About the University

California State University, San Bernardino

Cal State San Bernardino is part of the California State University system, the largest and most diverse system of public higher education in the country. The CSU's 23 campuses plus its off-campus centers serve more than 450,000 students, extending from Humboldt State in Arcata in the north to San Diego State in the south.

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972, the system became the California State University and Colleges, and in 1982, it became the California State University. Today, the campuses of the CSU include comprehensive and polytechnic universities, and, since July 1995, the specialized California Maritime Academy.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. California State University, Channel Islands is the newest CSU campus, opening in fall 2002, with freshmen arriving in fall 2003.

Responsibility for the CSU is vested in its Board of Trustees, whose members are appointed by the governor of California. The trustees appoint the chancellor, who is the chief executive officer of the system, and the presidents, who are the chief executive officers of their respective universities.

The CSU offers more than 4,100 undergraduate and graduate degree programs through both classroom and online instruction.

There are nearly 460,000 students enrolled at the 23 campuses, with some 56,000 faculty and staff. The system educates the most ethnically, economically and academically diverse students in the nation, is consistently recognized for the quality of its teaching and preparation of job-ready graduates and provides the most affordable higher education in the country. Since 1960, the CSU has graduated over 4 million people.

The CSU's Graduation Initiative 2025 (https://www.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/) was launched in 2015, and has been successful in raising completion rates to all-time highs in all categories. The initiative continues to focus on narrowing equity gaps between underserved students and their peers.

For more information about the California State University and any of its 23 campuses, visit the California State University System website (https://www.calstate.edu/), along with its current Factbook (https://www.calstate.edu/csu-system/about-the-csu/facts-about-the-csu/Documents/facts2023.pdf).

About CSUSB

California State University, San Bernardino is a preeminent center of intellectual and cultural activity in Inland Southern California. The San Bernardino Campus opened in 1965, and is set at the foothills of the beautiful San Bernardino Mountains. The Palm Desert Campus opened in 1986 as the "Coachella Valley Center"; a permanent site was granted in 1994 and the first permanent building occupied in 2002. The university serves approximately 19,000 students each year on its two campuses, and graduates over 5,000 students annually.

CSUSB continues to climb in national rankings, both overall and in specific disciplines. For example, we are climbing in the national rankings

for social mobility (U.S. News & World Report recently had us at 4th in the country), we have been designated as an R2 university by the Carnegie Classification of Institutions of Higher Education (raising our status from a "regional university" to a "national university"), and our efforts to serve transfer students have earned us the Equity Champion of Higher Education Award in 2021, '22 and '23 by the Campaign for College Opportunity.

CSUSB reflects the dynamic diversity of the region. The vast majority of students are first-generation, that is, the first in their family to attend college. Additionally, CSUSB has been a designated Hispanic-Serving Institution since 1994. We are now the 2nd largest HSI in California and the 16th largest in the country. Since 2009, we are a designated Minority-Serving Institution as well. In November 2023, CSUSB was recognized by the American Association of State Colleges and Universities with their Excellence and Innovation Award for Diversity, Equity, and Inclusion Leadership Award.

The university offers more than 70 traditional baccalaureate and master's degree programs, education credential and certificate programs, and a doctoral program.

Vision Statement

CSUSB aspires to be a model for transforming lives.

Mission Statement

At CSUSB, we promote each other's growth and success and enhance the vitality of our region through active learning, effective mentoring, impactful scholarship, and civic engagement. We cultivate the professional, ethical and intellectual development of our diverse students, faculty and staff so they thrive and make positive contributions to our globally connected society.

CSUSB Strategic Plan

A task force representing all levels of California State University, San Bernardino worked throughout the 2022-2023 academic year to develop the 2023-2028 Strategic Plan. The plan builds on the foundation set forth by the previous plan, which was implemented in 2015-2020 and then extended for two years during the COVID-19 pandemic. The 2023-2028 plan continues goals and objectives from the previous plan, while proposing changes based on the university's new priorities and the shifting landscape of higher education. The 2023-2028 Strategic Plan is focused on four goals:

- 1. Student Success;
- 2. Faculty and Staff Success;
- 3. Diversity, Equity and Inclusion;
- 4. Internationalization.

For more information, please visit the Strategic Plan website (https://www.csusb.edu/strategic-plan/). Or you can download the plan (https://www.csusb.edu/sites/default/files/strategic_plan_23-28.pdf).

Economic Impact

The benefits of California State University, San Bernardino's economic, technological, social and environmental impacts can be felt throughout the region and all over California. CSUSB provides an exceptional return on investment not only for its students, but also for the region and state.

For every dollar California invests in CSUSB, the university returns \$6.62 of positive economic activity, a seven-fold return on the state's investment. When the impact of enhanced alumni earnings is included, \$31.70 in statewide industry activity is generated. CSUSB's impact has supported an additional 10,500 jobs, generated \$1.5 billion in industry activity, and generated \$118 million in state and local tax revenue.

With more than 2,000 employees, Cal State San Bernardino is one of the largest employers in the region. In addition to supporting job creation and reducing unemployment, CSUSB graduates over 5,000 students every year. Sixty-five percent of alumni remain in the region, further strengthening and growing the Inland Empire economy.

As an additional clear benefit of a college degree, the latest data shows that Californians with a four-year college degree are more likely to be employed than those without one.

Academic Plan

California State University, San Bernardino operates on the semester system. The fall and spring terms each consist of 15 weeks of instruction plus a final exam week. The university also offers a self-support summer semester allowing students to accelerate their progress and take summer courses. Summer semester has two five-week sessions and one 10-week session in the term.

Most lecture/discussion/seminar courses are offered for three units of credit and meet three hours per week. Each unit of credit typically requires two hours of out-of-class study and preparation in addition to the hour of direct instruction in the class. Laboratories and activity-based courses meet for 2-3 hours of instruction a week for each unit of credit.

The minimum number of semester units required for the Bachelor's degree is 120. Some bachelor degree programs require additional units. Students planning to graduate in four years need to take an average of 15 units per semester to reach 120 units. Master degrees require a minimum of 30 units, but some professional degrees, such as the M.S.W. in Social Work and M.S. in Clinical/Counseling Psychology, have licensing and/or accreditation standards demanding 60 units or more. The Ed.D. in Educational Leadership, Community College Specialization and the PK-12 Specialization requires 61 units for completion. The Ed.S. in School Psychology requires 63 units for completion.

Institutional Learning Outcomes

- Breadth of Knowledge. Students identify, explain, and apply multiple approaches to problem solving and knowledge production from within and across disciplines and fields to intellectual, ethical, social and practical issues.
- Depth of Knowledge. Students demonstrate a depth of knowledge in a specific discipline or field and apply the values and ways of knowing and doing specific to that discipline or field to intellectual, ethical, social and practical issues.
- Critical Literacies. Students analyze the ways artistic, oral, quantitative, technological and written expression and information both shape and are shaped by underlying values, assumptions and contexts, so that they can critically contribute to local and global communities.
- Ways of reasoning and inquiry. Students engage in diverse methods of reasoning and inquiry to define problems, identify and evaluate potential solutions, and determine a course of action.
- Creativity and Innovation. Students develop and use new approaches to thinking, problem solving and expression.

- Integrative Learning. Students connect disciplines and learning experiences to frame and solve unscripted problems using lenses from multiple fields, contexts, cultures and identities.
- Engagement in the Campus, Local and Global
 Communities. Students develop dispositions and apply intellect and behaviors to respect and promote social justice and equity on campus and across local and global communities.
- Diversity and Inclusion. Students understand how dynamics within global communities influence the ways in which people see the world. They develop dispositions to respectfully interact and collaborate with diverse individuals and groups and acknowledge their own perspectives and biases.

Colleges of the University

The academic program of the university is offered through five colleges —Arts and Letters, Jack H. Brown College of Business and Public Administration, the James R. Watson and Judy Rodriguez Watson College of Education, Natural Sciences and Social and Behavioral Sciences—organized into departments and schools.

Degree programs are offered by departments, schools, colleges and interdisciplinary committees. Navigate to Programs A-Z (https://catalog.csusb.edu/programs-az/) for a complete listing of the degrees and programs available at the university.

CSUSB Philanthropic Foundation

(909) 537-7769 CSUSB Philanthropic Foundation website (https://www.csusb.edu/philanthropic-foundation/)

CSUSB Philanthropic Foundation, formerly known as the Foundation for California State University, San Bernardino, is the officially recognized charitable gift-processing auxiliary organization of California State University, San Bernardino (CSUSB). The Foundation operates as a tax-exempt 501(c)(3) organization and its federal Tax ID number is 45-2255077.

The Foundation encourages gifts and financial support while creating learning opportunities for students, alumni, and the community that complement the University's teaching, research and public service goals driven by intellectual interaction and creativity.

The CSUSB Philanthropic Foundation is a non-profit corporation chartered solely to support, benefit and advance the mission of California State University, San Bernardino that fosters a supportive and welcoming social and physical setting where students, faculty and staff feel they belong and can excel.

Directors

- Monica Alejandre
- Debbie Brown
- · Dorothy Chen-Maynard
- Jerrold Coakley
- Carson Fajardo
- Grace Garner
- Roderick Hendry (Rod)
- · Cole R. Jackson
- Nefertiti Long (Nef)
- Gary McBride '94 & '08
- Mustafa Milbis

•	Raf	ik l	M	loŀ	nam	ned

- Lou G. Monville, III '94
- Tomás D. Morales
- · Robert J. Nava
- Paz Olivérez
- Manish Patel
- Robin Phillips
- Rheanna Rodriguez
- Julia Ruiz
- Shanthi Srinivas
- William M. Stevenson '84 (Bill)
- Karen I. Suarez '07
- Samuel Sudhakar (Sam)
- · Becky Sumbera
- · Elise K. Traynum
- · Kiana Webb
- Ellen G. Weisser '68

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- Bob Burlingame
- Nicholas J. Coussoulis '75 (Nick)
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- Wilfrid Lemann, Esq. (Bill)
- Barbara McGee
- Yolanda T. Moses '68
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- · Paul M. Shimoff, Esq.
- Justin S. Swant '03
- Ernest H. Siva (Ernie)
- Edward C. Teyber (Ed)

Administrative Officers

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Chief of Staff	Bryan Haddock, Ph.D.		
Co-Chief Diversity Officer	Kelly Campbell, Ph.D.		
Co-Chief Diversity Officer	Robin Phillips		
Co-Chief Diversity Officer	Vacant		
Provost and Vice President for Academic Affairs	Rafik Mohamed, Ph.D.		
Interim Chief of Staff for Academic Affairs and Director, Academic Budget and Planning	Jenna Aguirre, Ed.D.		
Vice Provost of Academic Programs	Kelly Campbell, Ph.D.		
Interim Associate Vice Provost, Academic Research	Cynthia Crawford, Ph.D.		

	Interim Administrator in Charge, Graduate Studies	Caroline Vickers, Ph.D.
	Senior Director, Research and Sponsored Programs	Paulina Tagle
	Director, Research and Sponsored Programs Administration	Diane Trujillo
	Director, University Honors Program	David Marshall, Ph.D.
	Interim Director, Office of Community Engagement	Brian Heisterkamp, Ph.D.
	Interim Associate Provost, Faculty Affairs and Development	Kevin Grisham, Ph.D.
	Director, Academic Labor Relations	Isatou Faal
	Associate Vice President for Faculty Development and Chief Academic Technology Officer	Bradford Owen, Ph.D.
	Associate Vice President, Academic Success and Undergraduate Advising	Lesley Davidson-Boyd, Ph.D.
	Director, Academic Centers of Excellence	Amanda Salazar-Rice, Ed.D.
	Director, Advising and Academic Services	Eduardo Mendoza
	Director, Mentoring & College Advising	Sara DeMoss
	Interim Associate Vice President, Enrollment Management	David Maynard, Ph.D.
	Director, Admissions Operations and Systems	Vincent Japson
	Director, Financial Aid & Scholarships	Diana Minor, Ph.D.
	University Registrar and Director, Office of the Registrar	Juan Silva
	Director, Orientation and Transition Programs	Brian Willes
	Interim Director, Outreach & Student Recruitment	Melissa Guerra
	University Librarian, Dean, Pfau Library	Rebecca Lubas, M.L.I.S.

Eva Sorrell

Lisa Bartle

Stacy Magedanz

Barbara Quartron

Jill Vassilakos-Long

Rueyling Chuang, Ph.D.

Parastou Feizzaringhalam, Ph.D.

J. Tomás Gómez-Arias, Ph.D.

Coordinator, Cataloging and

Coordinator, Collection

Coordinator, Electronic

Resources and Serials
Coordinator, Library Media

and Government Docs

Dean, College of Arts and Letters

Dean, Jack H. Brown College of

Business and Public Administration

Associate Dean

Coordinator, Special Collection

Coordinator, Reference Services Brent Singleton

ULMS

Development

Services

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Associate Dean and Director of Accreditation	Anna Ni, Ph.D.	Chief Information Officer, Information Technology Services	Gerard Au
Dean, James R. Watson & Judy Rodriguez Watson College of Education	Chinaka DomNwachukwu, Ph.D.	Interim Executive Director, Technology Operations and Customer Support	Bruce Hagan
Associate Dean	Stacie Robertson, Ph.D.	Interim Director, Administrative	Brandon Sierra
Dean, College of Natural Sciences	Sastry Pantula, Ph.D.	Computing & Technology	
Interim Associate Dean	Carol Hood, Ph.D.	Support	
Dean, College of Social and Behavioral Sciences	Christina Hassija, Ph.D.	Associate Director of Technology Services (PDC)	Robert Garcia
Associate Dean	Andrea Shoepher, Ph.D.	Director, Strategic Technology	Christopher Bradney
Assistant Dean	José Muñoz, Ph.D.	Initiatives	
Assistant Dean	Thomas Long, Ph.D.	Interim Information Security	James Macdonell
Associate Vice President,	Edna Martinez, Ph.D.	Officer, Information Security	
Administrator in Charge, CSUSB	,	Interim Assistant Director, CHRS	•
Palm Desert Campus Executive Director, Student	Avisinia Rodriguez, Ed.D.	Assistant Director, Multimedia and Immersive Technologies	James Trotter
Engagement and Completion	7. Wolfing Todangdoz, Ed.D.	Director, Digital Transformation	Michael Casadonte
Associate Vice Provost and Dean, College of Extended and Global	John Binkley, M.F.A.	Director, Institutional Research & Analytics and Chief Data Officer	Tanner Carollo, Ed.D.
Education Associate Dean, Center for	Ryan Griffith	Chief Administrative Officer, Facilities Planning and Management	Jennifer Sorenson
International Studies and Programs		Executive Director, Facilities Planning, Design & Construction	Sabrina Leman
Assistant Dean, International Extension Program	Esther (Eunjeong) Lee, Ph.D.	Director, Facilities Management	Juan Macias
Faculty Director, Center for International Studies and	Hyunkyoung Oh, Ph.D.	Director, Construction Management	Carter Larson
Programs		Energy and Sustainability	Miguel Martin
Director of Academic Programs,	Rose Wilson, Ed.D.	Manager	guea. u
Professional and Continuing Education		Executive Director, Risk Management	Lynniece Warren
Director, International Admissions & Student and	Stacia McCambridge	Director, Environmental Health and Safety	Michael DeSalvio
Financial Services		Chief of Police and Director of Public Safety	John Guttierez
Vice President and Chief	Samuel Sudhakar, Ph.D.	Police Lieutenant	Albert Anolin
Financial Officer for Finance, Technology and Operations		Emergency Management & Business Continuity Manager	Paul Walker
Manager, Operations for Finance, Technology and Operations	Heather Hopkins,	Director, Parking and Transportation Services	Grace Munyiri
Executive Director, Audit &	Kandy Lui	Vice President for Human	Robin Phillips, M.S.
Advisory Services		Resources	,
Senior Financial Analyst for Finance, Technology and Operations	Gabby Guzman	Associate Director, Diversity, Equity & Inclusion	Michaela Watkins
Associate Vice President, Finance	Sesar Morfin	Director, Employee & Labor Relations	Alisha Beal
and Administrative Services			Sharon Johnson
University Controller, Financial and Administrative Services	Maria (Mimi) Badullis, C.P.A.	Executive Director, Human Resources	
Director, University Budget Officer	Homaira Massoud	Senior Manager, Classification & Compensation	Kate Lee
Executive Director & Chief Procurement Officer	Jay Wood	Director, Payroll & Benefits Services	Sandra Davis
Director, Support Services	Brandon Hernandez	Director, Talent Acquisition	Julio Arevalo
Director, Support Services	DIGNOTH TEMBLICEZ	Executive Director, Institutional	David Hou

Equity & Compliance

	Associate Director and Deputy Title IX Coordinator	Steven Vasquez
	Director, Leadership Development and Employee Enrichment	Rowena Casis-Woidyla, Ed.D.
Vi	ce President for Student Affairs	Paz Maya Olivérez, Ph.D.
	Interim Chief of Staff and Director of Operations & Fiscal Management for Student Affairs	Mary Ulatan-Robles
	Division Assessment & Research Officer	Jennifer Mersman, Ph.D.
	Director, Intercollegiate Athletics	Shareef Amer
	Executive Director, Health & Wellness Student Health Center	Beth Jaworski, Ph.D.
	Director, Counseling and Psychological Services	Jennifer Moulton, Ph.D.
	Associate Vice President for Student Affairs and Dean of Students	Vacant
	Associate Dean of Students and Director of Student Conduct and Ethical Development	Lisa Root
	Executive Director, Associated Students, Inc.	Michael Rister, Ed.D.
	Director, Basic Needs and Student Support	Terri Anderson, Ed.D.
	Director, Children's Center and Infant/Toddler Lab	Deanna Brown
	Director, Housing and Residential Education	Jon Merchant
	Executive Director, Santos Manuel Student Union	Jesse Felix
	Director, Recreation and Wellness	Vilayat Del Rossi
	Director, Student Leadership and Engagement	Jackie Varela
	Associate Vice President, Student Success and Educational Equity	Molly Springer, Ed.D.
	Executive Director, Pre-College Programs	Summer Steele
	Director, Career Center	Tiffany Bitting, Ed.D.
	Director, Services to Students with Disabilities	Lori Palmerton
	Director, Black Student Success	Vacant
	Director, Undocumented Student Success Center	Jairo Leon
	Director, Veterans Success Center	Agustin Ramirez
	Director, Educational Opportunity Program	Veronica Ramirez-Amerson
	Director, Student Assistance in Learning Program	Kristen Stutz, Ph.D.
	Director, Educational Talent Search	Tanika Gardner
	Director, Upward Bound	Dalia Hernandez

Director, Cal-SOAP (California Roderick Figgs Student Opportunity and Access Program) Director, First Star Academy Kurt Manio Director, Educational Opportunity Fernando Marquez Center Director, College Access Migrant Flavio Paniagua Navarro Program Director, College Corps Veronica Guzman Vice President for University Robert J. Nava, J.D., CFRE Advancement Chief of Staff, University Tania Pantoja Advancement Philanthropic AVP Associate Latia Harris Associate Vice President, Monica Alejandre, Ed.D. Advancement Services & Operations Senior Fiscal Analyst, Antonio Guijarro-Ledezma Advancement Services & Operations Director, Gift & Data Services Sue Gilleland Director, Prospect Management Melanee Gallina and Research Associate Vice President, Marisa Yeager Government & Community Relations Associate Director, Government Maral Hernandez & Community Relations Director, Alumni Relations Crystal Wymer-Lucero Susana Barbosa Director, Annual Giving Director, Donor Relations Amanda Mattox Senior Director, Foundation and Michelle Skiljan Corporate Relations Senior Associate Athletic Director Allan Keefe of Philanthropy, Coyote Athletics Director of Philanthropy, College Kerry Neal of Arts and Letters, James R. Watson & Judy Rodriguez Watson College of Education Senior Director of Philanthropy, Zack Tucker Jack H. Brown College of Business and Public Administration Director of Philanthropy, College Lisa Flom of Social & Behavioral Sciences Director, Community Adolfo Velazquez Engagement and Philanthropy, Palm Desert Campus Associate Vice President, Robert Tenczar Strategic Communication Director, Strategic Angela Gillespie Communication & Brand Management Interim Associate Director, Digital Elizabeth Ferreira **Brand Strategy**

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Director, Special Events & Guest Ginny Hattar, Ed.D. Services