

James R. Watson & Judy Rodriguez Watson College of Education

Chinaka DomNwachukwu, Dean

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(909) 537-5600 College of Education website (<https://www.csusb.edu/coe/>)

James R. Watson & Judy Rodriguez Watson College of Education
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College of Education Building, Room 102, (909) 537-5609

Departments

- Educational Leadership and Technology (<https://www.csusb.edu/elt/>)
- Special Education, Rehabilitation and Counseling (<https://www.csusb.edu/src/>)
- Teacher Education and Foundations (<https://www.csusb.edu/coe/departments-offices/department-teacher-education-foundations-tef/>)

Current Faculty

Karen Escalante, Assistant Professor of Education
BA. 1998, California State University, Northridge
MA. 2008, Concordia University, Irvine
Ph D. 2016, University of Southern California

Jay Fiene, Professor of Education
B.M.E. 1983, M.M. 1990, Pittsburgh State
Ph.D. 1995, University of Missouri-Columbia, Columbia

Hannah Kivalahula-Uddin, Assistant Professor of Education
B.S. 1991, University Of Missouri-Saint Louis
M. ED. 2008, City Uniersity of Seattle
Ph D 2018, University of Hawaii at Manoa

Nicole Klimow, Assistant Professor of Education
B.A. 1988, Colgate University
M. Ed. 2008, University of Nevada
Ph D. 2018, University of Nevada

Doris Wilson, Associate Professor of Education, Associate Dean,
Associate Dean
B.S. 1964, Southwest Missouri State University
M.S. 1971, Azusa Pacific College
Ed.D. 1975, University of Southern California

Emeriti

Susan J. Brotherton

Herbert K. Brunkhorst

Bonnie Brunkhorst

Katharine Busch

Renate Caine

Samuel M. Crowell

Esteban Diaz

G. Keith Dolan

Cheryl F. Fischer

Robert G. Fisk

Louise Fulton

Ernest Garcia

Rosalie Giacchino-Baker

Joseph W. Gray

Richard Griffiths

Mildred M. Henry

Jose S. Hernandez

Irvin Howard

Sherry M. Howie

Kenneth Johns

Adria Klein

Nathan Kravetz

Ellen Kronowitz

Kenneth E. Lane

Barbara D. Larrivee

Richard Moss

T. Patrick Mullen

Ruth A. Norton

Bonnie J. Piller

Judith M. Rymer

Ruth A. Sandlin

Rowena Santiago

Robert Senour

Gary Sherwin

Mary Jo Skillings

Sue A. Spitzer

Gordon E. Stanton

Helena Villacres Stanton

David Stine

Darleen K. Stoner

Elton N. Thompson

Arthur J. Townley

Steven R. Wagner

Janet Woerner

Alvin Wolf

Courses

EDUC 3201. Diversity in Education. Units: 3

This course explores how issues of race, ethnicity, language, gender, and sexual orientation have shaped American education and how they continue to do so. Furthermore, the course examines different approaches for responding to diversity in education in order to bring about social justice, inclusion, and equity. Graded A through C-/NC.

EDUC 5421. Seminar in Education. Unit: 1

Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542A.

EDUC 5422. Seminar in Education. Units: 2

Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542B.

EDUC 5423. Seminar in Education. Units: 3

Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542C.

EDUC 5424. Seminar in Education. Units: 4

Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542D.

EDUC 5951. Independent Study. Unit: 1

Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor and college approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly EDUC 595A.

EDUC 5952. Independent Study. Units: 2

Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor and college approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly EDUC 595B.

EDUC 5953. Independent Study. Units: 3

Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor and college approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly EDUC 595C.

EDUC 5954. Independent Study. Units: 4

Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor and college approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly EDUC 595D.

EDUC 6603. Effective Communication in Education. Units: 3

Theoretical approaches to effective communication in educational contexts. Dynamics of interpersonal communication; participation of individuals and small groups from a pluralistic perspective; writing and speaking for professional and academic purposes. Formerly EDUC 603.

EDUC 6607. Introduction to Educational Research. Units: 3

Quarter Prerequisite: EDUC 603 and 605
Introduction to the vocabulary, design, and sources of quantitative and qualitative methodologies, and program evaluation research in education. Ethical strategies for collecting, treating, and reporting data are emphasized; research reports and identifying, developing and critiquing trends in research communities. Formerly EDUC 607.

EDUC 6951. Advanced Independent Study Topics in Education. Unit: 1

Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of instructor and college approval of a written proposal of a project submitted on a standard application, and filed in advance of the term in which the course is to be taken. Formerly EDUC 601A.

EDUC 6952. Advanced Independent Study Topics in Education. Units: 2

Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of instructor and college approval of a written proposal of a project submitted on a standard application, and filed in advance of the term in which the course is to be taken. Formerly EDUC 601B.

EDUC 6953. Advanced Independent Study Topics in Education. Units: 3

Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of instructor and college approval of a written proposal of a project submitted on a standard application, and filed in advance of the term in which the course is to be taken. Formerly EDUC 601C.

EDUC 6954. Advanced Independent Study Topics in Education. Units: 4

Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of instructor and college approval of a written proposal of a project submitted on a standard application, and filed in advance of the term in which the course is to be taken. Formerly EDUC 601D.

EDUC 6960. Masters Project. Units: 3

Semester Prerequisite: advancement to candidacy. Quarter Prerequisite: advancement to candidacy
Student completes an independent project at the Master's level, supervised by a faculty member. Formerly EDUC 600.

EDUC 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1

Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6

Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies

Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 7412. Leadership in Pupil Personnel Services. Units: 3

Semester Prerequisite: Admission to the EdD Program. Quarter Prerequisite: EDUC 712 and EDUC 714

Leadership roles in providing the array of pupil personnel services including counseling, school psychology, speech therapy, and other adjunct or related services. Examines the key role that these services represent in overall program design and operation.

EDUC 7420. Career and Technical Education Leadership in Community College. Units: 3

Semester Prerequisite: Admission to EdD Program

Examines the leadership role of career and technical education in community colleges and its overall mission. Focus areas will include the relationships between PK-12 and community college programs with emphasis on state and federal regulations.

EDUC 7907. Diversity and Equity in Education. Units: 3

Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: EDUC 700 and EDUC 705

This course prepares educational leaders to promote equity and diversity in PK-20. In-depth focus on issues of race, class, gender, immigrant status, sexual orientation and identity, language, and other forms of marginalization. Students review theories, interpret policies, and develop inclusive leadership practices. Formerly offered as EDUC 709.

EDUC 7908. Ethical Leadership and Decision Making in Education. Units: 3

Leadership ethics and the utilization of principles of personal balance in daily life and work. Covers decision-making theories and how decisions are made at various levels in PreK-12 and community college/higher education to effectuate positive and sustaining change. Formerly offered as EDUC 726.