Master of Arts in Career and Technical Education

The M.A. in career and technical education is designed to provide advanced and specialized education to personnel working in a variety of settings related to career, technical, and adult education such as secondary, post secondary and other private and state environments. The program provides opportunities for teachers to gain expertise with and knowledge in pedagogy and andragogy required to teach their subject matter. The program can be used to meet the requirements for leadership positions in these facilities.

Admission to the Program

Applicants must possess a baccalaureate degree from an accredited college or university. Prior to being admitted to the Master of Arts in Career and Technical Education Program in the College of Education, applicants must be admitted to the university as an unclassified graduate student. Application for admission to the university should be made at least three months prior to the date the applicant would like to begin taking courses.

Advancement to Candidacy

In order to be formally advanced to candidacy, applicants must have:

1. Been accepted to the College of Education as a classified graduate student.
2. Filed an approved graduate program form for completion of the degree.

The Career and Technical Education core consists of six courses: ECTS 6370, ECTS 6380, ECTS 6390, ECTS 5080, ECTS 5190, and ECTS 6350. Students should start with the College of Education writing requirement ECTS 5560.

Requirements for Graduation

1. A minimum of 33 semester units of acceptable work, with 27 completed in residence at this university;
2. A minimum of 15 units of credit taken after a student has been advanced to candidacy for the degree;
3. A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Arts degree requirements and grades of "C" (2.0) or better in all courses in the program;
4. Registration and successful completion of comprehensive examination ECTS 6980;
5. the Graduate Writing Assessment Requirement is met through successful completion of ECTS 5560 or ECTS 6980.

Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements. The program may not include less than one half the total number of courses taken at the 6000 level.

The program may not include more than 2 courses (3 semester units each) in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

Degree Requirements (33 units)

(Program Code: CTEC)

Career and Technical Education Core (18)

ECTS 5080 Organization and Structure of Career and Technical Programs 3
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ECTS 5190 Instructional Technology for Career and Technical Educators 3
ECTS 6190 Instructional Technology for Career and Technical Educators 3
ECTS 6350 Research in Career and Technical Education 3
ECTS 6370 Foundations of Career and Technical Studies 3
ECTS 6380 Critical Issues for the Career and Technical Educator 3
ECTS 6390 Professional Competencies in Career and Technical Studies 3

Career and Technical Education Electives (15)

A minimum of 15 units chosen from:

ECTS 5010 Principles and Methods for Teaching Designated Subjects 15
ECTS 601 Principles and Methods for Teaching Designated Subjects 15
ECTS 5020 Instructional Support for Teaching Designated Subjects 15
ECTS 602 Instructional Support for Teaching Designated Subjects 15
ECTS 5040 Principles of Career and Technical Education 15
ECTS 604 Principles of Career and Technical Education 15
ECTS 5090 Personnel Management in Career and Technical Programs 15
ECTS 609 Personnel Management in Career and Technical Programs 15
ECTS 5100 Field Work in Coordination and Supervision of Career and Technical Programs 15
ECTS 610 Field Work in Coordination and Supervision of Career and Technical Programs 15
ECTS 5180 Field Work in Designated Subjects 15
ECTS 618 Field Work in Designated Subjects 15
ECTS 5200 Curriculum Development for Career and Technical Programs 15
ECTS 620 Curriculum Development for Career and Technical Programs 15
ECTS 5210 Assessing Student Progress 15
ECTS 621 Assessing Student Progress 15
ECTS 5220 Directing and Managing Occupational Programs 15
ECTS 622 Directing and Managing Occupational Programs 15
ECTS 5230 Educational Research and Learning Theory 15
ECTS 623 Educational Research and Learning Theory 15
ECTS 5410 Topics in Career and technical Education 15
ECTS 641 Topics in Career and technical Education 15
ECTS 5421 Seminar in Designated Subjects Education 15
ECTS 642 Seminar in Designated Subjects Education 15
ECTS 5422 Seminar in Designated Subjects Education 15
Master of Arts in Career and Technical Education

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECTS 6422</td>
<td>Seminar in Designated Subjects Education</td>
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<tr>
<td>ECTS 5423</td>
<td>Seminar in Designated Subjects Education</td>
</tr>
<tr>
<td>or ECTS 6423</td>
<td>Seminar in Designated Subjects Education</td>
</tr>
<tr>
<td>ECTS 5500</td>
<td>Engineering for Educators</td>
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<tr>
<td>or ECTS 6500</td>
<td>Engineering for Educators</td>
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<tr>
<td>ECTS 6401</td>
<td>Topics in Education</td>
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<tr>
<td>ECTS 6402</td>
<td>Topics in Education</td>
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<tr>
<td>ECTS 6403</td>
<td>Topics in Education</td>
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Additional Courses may be substituted with approval by adviser.

Culminating Experience (0 units) 0

Total Units 33

Culminating Experience (0 units)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECTS 6980</td>
<td>Comprehensive Examination</td>
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Total Units 0

The comprehensive examination is of an integrative nature and is designed to demonstrate the candidate’s knowledge of the field of reading and literacy education. It also fulfills the Graduation Writing Requirement, so the quality of writing is also evaluated. The student may enroll in the examination no earlier than the last semester in which course work is taken. The student must have advanced to candidacy and completed a graduation check with the Office of Records, Registration and Evaluations before permission to take the examination can be granted. Students who do not receive a passing score may petition the College of Education to retake the examination or any part of it. Students who do not receive a passing score the second time must petition the Dean of Graduate Studies to retake it. The exam cannot be repeated more than twice. Approval to retake the examination may be, at any time, contingent upon completion of additional designated courses.