Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Extensive Support Needs (ESN) is intended to better prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC) and requires early fieldwork and supervised clinical practice for a total of 600 hours in school settings within San Bernardino and Riverside counties. Field work experiences totaling 200 hours are embedded in the credential coursework and practiced. Supervised clinical practice totaling 400 hours is completed in schools within partnering districts in San Bernardino and Riverside counties supervised jointly by a district employed cooperating teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Extensive Support Needs include providing specially designed instruction to access grade level California Content Standards in the Least Restrictive Environment. The education specialist provides intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational and adaptive/daily living skills. The supports also often include health, movement and sensory support. Extensive Support Needs practices include lower student to educator ratio.

The Education Specialist Instruction Credential: Extensive Support Needs authorizes the holder to conduct educational assessments related to students’ access to the academic curriculum and progress towards meeting instructional goals, provide instruction, and special education support to students with extensive support needs related to one or more of the following disabilities: autism, deafblind, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, including transitional kindergarten, grades 1-12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply) to be considered for admission to the Preliminary Education Specialist Credential Program in Extensive Support Needs. Applicants must meet BOTH the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. Original verification of subject matter knowledge by one of the following:
   a. passage of CSET examination(s) as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
   b. by completion of a subject matter program as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science;
   c. verification of holding a valid California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject-matter competence, and a program of professional preparation, including student teaching.
4. All applicants are required to enter two names and emails addresses of persons who can address scholastic performance and suitability for teaching (recommendations are required to be submitted by the program deadline date, letters of recommendation will not be accepted);
5. A written personal narrative to be reviewed and approved by the Special Education Program Coordinator;
6. Verification of a negative tuberculin examination within the last four years;
7. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all
baccalaureate and postbaccalaureate course work or at least 2.75 in
the last 60 semester or 90 quarter units attempted;
8. Documentation of 45 hours of experience in K-12 classrooms;
9. Submission of an application for a certificate of clearance or evidence
of a credential or permit authorizing public school teaching in
California;
10. Verification of attendance at a Special Education Information Session;
11. Satisfactory completion of prerequisite courses with a grade of “B” or
better (6 units):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5530</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 6

Upon admission to the university and the Preliminary Education Specialist
Credential Program, all candidates must complete the mandatory New
Student Orientation. At this session, candidates will receive a program
handbook and will be advised on completing an approved Coursework
Plan.

Admission to Supervised Student Teaching

One semester in advance of the time candidates intend to enroll in
supervised student teaching (ESPE 6621), the candidate must submit
an application for supervision (http://www.surveygizmo.com/s3/1678079/
SPED-Student-Teaching-Fieldwork-Application-Placement-Request/). This
application is due by Friday of the third week of the semester prior to
enrolling in supervised student teaching (no applications are accepted in
the summer).

Admission to supervised student teaching is based on the following
criteria and conditions:

1. Completion of an application form (http://www.surveygizmo.com/
s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/) submitted online;
2. Verification of an approved Coursework Plan including documentation
of approved course substitutions;
3. Verification of completed official written verification that the applicant
has passed the California Basic Educational Skills Test (CBEST) and
subject matter competency;
4. Satisfactory completion of program prerequisites and credential
coursework (ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633,
ESPE 6634, ESPE 6635, and ESPE 6636) with a grade point
average of 3.0 (“B”) and no course grade lower than “B-”
5. Verification of a negative tuberculin examination within the last four
years.
6. Verification of up to date certificate of clearance.
7. Grade point average of 3.0.

All coursework taken at another college and substituted for credential
program requirements is subject to approval by the coordinator of the
Special Education Program. All course work taken at another institution,
or more than seven years ago, is subject to approval by the coordinator
of the Special Education Program. No more than 15 semester units of
the credential program may be transferred. Student teaching is never
transferable.

Student teaching for the credential is a full-time assignment for one
semester of ESPE 6621 (concurrent with no more than two required
credential courses). No concurrent course work should be taken beyond
the required Preliminary Education Specialist credential courses in
Extensive Support Needs without permission of the program coordinator.
Students who fail to complete any required credential program
coursework or will be denied continuation in the program.

Recommendation for the Credential

In addition to the program admission requirements and successful
completion of required credential coursework and student teaching, the
candidate must successfully complete the following requirements in order
to be recommended for the Preliminary Education Specialist Credential in
Extensive Needs:

1. Completion of the upper-division writing requirement;
2. Completion of the U.S. Constitution requirement by one of the
following:
   Approved U.S. Constitution course successfully completed
   at CSUSB
   Successful completion of an examination administered
   through the College of Extended Learning;
   Approved U.S. Constitution course substitution from
   another university;
3. Verification of basic skills and subject matter requirements;
4. Verification of a passing score on the RICA (Reading Instruction
   Competence Assessment);
   Note: Holders of a valid California teaching credential based on
   a baccalaureate degree and completion of a teacher education
   program including student teaching, will be exempt from RICA. Call
   the Credentials Office, (909) 537-5609, for further information.
5. A grade point average of 3.0 (“B”) in professional education course
work, with no course grade lower than “B-”; no candidate may be
recommended for the credential who has received a grade lower than
“B-” in professional education course work including prerequisites; in
the case of a repeated class, only the highest grade the student has
received will be considered for the purpose of this requirement.

Credential Requirements (32 units)

Completion of the following courses with a grade point average of 3.0 or
better with no grade lower than a “B-”:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5532</td>
<td>Language Development in Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6631</td>
<td>Assessment for Planning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6632</td>
<td>Supportive Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6633</td>
<td>Methods to Support Inclusive Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6634</td>
<td>Practicum: Methods to Support Inclusive Learning</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6635</td>
<td>Seminar in Literacy Learning for K-12 Students</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6636</td>
<td>Practicum: Seminar in Literacy Learning for K-12</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6639</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6662</td>
<td>Methods for Students with Extensive Support Needs</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6663</td>
<td>Methods for Students with Extensive Support Needs II</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ESPE 6621</td>
<td>Supervised Student Teaching in Special Education: Extensive Support Needs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>