

# Single Subject - Intern Track Credential

Admission to the university must precede admission to the credential program. This is a three-semester program for full-time students. Part-time students can complete the program in two years or more.

## Admission to the Program and Student Teaching

In addition to the general admission requirements for the university, students must meet the following requirements prior to enrolling in the student teaching track:

1. Successfully complete the California Basic Educational Skills Test (CBEST);
2. Demonstrate Subject Matter Competency (SMC) in the content area they plan to teach. Subject Matter Competency can be demonstrated by having a degree from a California Commission on Teacher Credentialing (CCTC) waiver program or passing (if necessary) the appropriate CSET examination as early as possible in order to be able to provide verification of passing scores with their application for admission to the program.
3. Successfully complete the U. S. Constitution requirement, CPR examination and be employed in a district that has an internship contract with the Division of Teacher Education.

## Admission to the Program

Interns must turn in a Program Application File (PAF) with all the information to the Credentials Office, CE-102. Candidates will not be considered until all the following information is provided:

1. Two letters from faculty members in the student's major department and at least one from a principal or teacher who can attest to the applicant's teaching skills in classroom settings;
2. Meeting with education advisor and signed advising form or attend a program advisory meeting to determine requirements of the program;
3. Verification of a negative tuberculin examination within the last 24 months;
4. Academic Achievement
  - a. Applicants must possess the following minimum grade point averages:
    - i. A grade point average of 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 90 quarter units attempted;
    - ii. A grade point average of 3.0 ("B") in professional education course work with no course grade in this area lower than "B-." Students can only discount one grade in the program courses. They can repeat a total of two courses in the program;
  - b. Written verification of CCTC waiver program or passing the California Subject Examinations for Teachers (CSET), and/or the Single Subject Assessment for Teaching (SSAT) in the content area in which the candidate is planning to teach.
5. Completion of one of the following approved subject matter preparation programs within one of these majors at this university. Note: A list of the required grade point averages for each subject matter area is available from the Credentials Office and the Teacher Education Office.

Single Subject Credential	Degree Major
Art	B.A. Art (Plan I)
English	B.A. English
Foreign Language	B.A. Spanish or B.A. French
Health Science	B.S. Health Sciences
Foundational Mathematics/ Mathematics	B.A. Mathematics B.S. Mathematics
Music	B.A. Music (Music Education)
Physical Education	B.S. Kinesiology
Sciences	B.A. in the Sciences B.S. in the Sciences
Social Science	B.A. Social Sciences

For further information on other majors, supplementary authorizations, examinations and waivers, students should contact the Teacher Education Office and/or the appropriate major department.

OR

Completion of the CSET (California Subject Examination for Teachers) and/or the Single Subject Assessment for Teaching (SSAT) in the specialty teaching area the student is planning to teach;

6. Submit passage of the U.S. Constitution requirement and the CPR examination;
7. Completion of the upper-division writing requirement at the university or the equivalent graduation requirement at another accredited institution, or a score of 41 or better on the written portion of the CBEST; (CBEST examination does not meet the graduate entrance writing requirement for the Master of Arts degree.)
8. Submission of evidence that the applicant has passed the California Basic Educational Skills Test (CBEST);
9. Interns must be employed in a school district or school site that has an internship contract with the College of Education;
10. In addition, the following criteria are used: professional aptitude, personality and character, oral and written language usage, and interest in multicultural education.

All course work taken at another institution, or more than seven years ago, is subject to approval by the director of the Single Subject Program. No more than 14 quarter units of the credential program may be transferred. Student teaching or internship teaching is never transferable. Students transferring units from another institution may be required to take HSCI 1000 and ESPE 3350.

Each applicant is reviewed in terms of all of the above criteria. In addition, internship teaching for the preliminary credential is a full-time assignment for five quarters that only begins in the fall, winter or spring quarters. No concurrent course work should be taken beyond the required program courses without permission from the program coordinator.

## Credential Requirements (34 units)

Foundational Single Subject Coursework

ESEC 6001	Classroom Management & Pedagogy	3
ESEC 6002	Educational Equity and Advocacy	3
ESEC 6003	Pedagogical Foundations for English Language Learners in Secondary Classrooms	3
ESEC 6004	Adolescent Development and Educational Theory	3
ESEC 6005	Literacy Across the Content Areas	3
ESEC 6006	Secondary Education Special Topics (Capstone)	3

Choose One of the Following Single Subject Methods Courses		3
ESEC 6010	Methods of Teaching in the Content Areas: Art	
ESEC 6011	Methods of Teaching in the Content Areas: English	
ESEC 6012	Methods of Teaching in the Content Areas: World Language	
ESEC 6013	Methods of Teaching in the Content Areas: Mathematics	
ESEC 6014	Methods of Teaching in the Content Areas: Music	
ESEC 6015	Methods of Teaching in the Content Areas: Physical Education	
ESEC 6016	Methods of Teaching in the Content Areas: Science	
ESEC 6017	Methods of Teaching in the Content Areas: Social Science	
Supervised Intern Teaching		
ESEC 6071	Intern Supervision I	3
ESEC 6055	Internship Seminar I	2
ESEC 6072	Intern Supervision II	3
ESEC 6056	Internship Seminar II	2
Teacher Performance Assessments		
ESEC 6034	Teaching Performance Assessment Seminar	3
<b>Total Units</b>		<b>34</b>

Applications for intern candidacy must be submitted in the quarter prior to the commencement of the internship. It is the responsibility of the intern candidate to obtain employment. The university provides the names of school districts that have intern contracts. Applicants who are accepted to intern candidacy, but who do not find a position, are qualified for regular student teaching.

## Additional Requirements

Passage of the California Teacher Performance Assessment Tasks 1 and 2 is required.

Upon completing the requirements for the internship program, candidates may apply for a preliminary credential. Within two years candidates must complete an induction program in the district in which they are employed to meet additional CCTC requirements to obtain a professional clear credential.

**Note:** Pending state legislation may require curricular changes. Students must consult the current information sheet for this credential in the Teacher Education Office, CE-102. In addition, students may be eligible for SB 57 Early Completion Internship Option. See information in the Teacher Education Office.