Considered until all the following information is provided:
information to the Credentials Office, CE-102. Candidates will not be
Interns must turn in a Program Application File (PAF) with all the
Admission to the Program and Student
In addition to the general admission requirements for the university,
students must meet the following requirements prior to enrolling in the
Admission to the Program
Admission to the university must precede admission to the credential
program. This is a three-semester program for full-time students. Part-
time students can complete the program in two years or more.

Admission to the Program and Student Teaching
In addition to the general admission requirements for the university,
students must meet the following requirements prior to enrolling in the
student teaching track:

1. Successfully complete the California Basic Educational Skills Test
   (CBEST);
2. Demonstrate Subject Matter Competency (SMC) in the content area
   they plan to teach. Subject Matter Competency can be demonstrated by
   having a degree from a California Commission on Teacher
   Credentialing (CCTC) waiver program or passing (if necessary) the
   appropriate CSET examination as early as possible in order to be
   able to provide verification of passing scores with their application for
   admission to the program.
3. Successfully complete the U. S. Constitution requirement, CPR
   examination and be employed in a district that has an internship
   contract with the Division of Teacher Education.

Admission to the Program
Interns must turn in a Program Application File (PAF) with all the
information to the Credentials Office, CE-102. Candidates will not be
considered until all the following information is provided:

1. Two letters from faculty members in the student's major department
   and at least one from a principal or teacher who can attest to the
   applicant's teaching skills in classroom settings;
2. Meeting with education advisor and signed advising form or attend a
   program advisory meeting to determine requirements of the program;
3. Verification of a negative tuberculin examination within the last 24
   months;
4. Academic Achievement
   a. Applicants must possess the following minimum grade point
      averages:
      i. A grade point average of 2.67 in all baccalaureate and
         postbaccalaureate course work or at least 2.75 in the last 90
         quarter units attempted;
      ii. A grade point average of 3.0 ("B") in professional education
         course work with no course grade in this area lower than "B-.
         Students can only discount one grade in the program courses.
         They can repeat a total of two courses in the program;
   b. Written verification of CCTC waiver program or passing the
      California Subject Examinations for Teachers (CSET), and/or the
      Single Subject Assessment for Teaching (SSAT) in the content
      area in which the candidate is planning to teach.
5. Completion of one of the following approved subject matter
   preparation programs within one of these majors at this university.
   Note: A list of the required grade point averages for each subject
   matter area is available from the Credentials Office and the Teacher
   Education Office.

Single Subject Credential | Degree Major
---|---
Art | B.A. Art (Plan I)
English | B.A. English
Foreign Language | B.A. Spanish or B.A. French
Health Science | B.S. Health Sciences
Foundational Mathematics/ | B.A. Mathematics
Mathematics | B.S. Mathematics
Music | B.A. Music (Music Education)
Physical Education | B.S. Kinesiology
Sciences | B.A. in the Sciences
Social Science | B.A. Social Sciences

For further information on other majors, supplementary authorizations,
examinations and waivers, students should contact the Teacher
Education Office and/or the appropriate major department.

OR
Completion of the CSET (California Subject Examination for
Teachers) and/or the Single Subject Assessment for Teaching (SSAT)
in the specialty teaching area the student is planning to teach;
6. Submit passage of the U.S. Constitution requirement and the CPR
   examination;
7. Completion of the upper-division writing requirement at the university
   or the equivalent graduation requirement at another accredited
   institution, or a score of 41 or better on the written portion of the
   CBEST; (CBEST examination does not meet the graduate entrance
   writing requirement for the Master of Arts degree.)
8. Submission of evidence that the applicant has passed the California
   Basic Educational Skills Test (CBEST);
9. Interns must be employed in a school district or school site that has an
   internship contract with the College of Education;
10. In addition, the following criteria are used: professional aptitude,
    personality and character, oral and written language usage, and
    interest in multicultural education.

All course work taken at another institution, or more than seven years
ago, is subject to approval by the director of the Single Subject Program.
No more than 14 quarter units of the credential program may be
transferred. Student teaching or internship teaching is never transferable.

Students transferring units from another institution may be required to
transfer HSCI 1000 and ESPE 3350.

Each applicant is reviewed in terms of all of the above criteria. In addition,
instructional teaching for the preliminary credential is a full-time assignment
for five quarters that only begins in the fall, winter or spring quarters. No
concurrent course work should be taken beyond the required program
courses without permission from the program coordinator.

Credential Requirements (34 units)

Foundation Single Subject Coursework
ESEC 6001 Classroom Management & Pedagogy 3
ESEC 6002 Educational Equity and Advocacy 3
ESEC 6003 Pedagogical Foundations for English Language 3
ESEC 6004 Adolescent Development and Educational Theory 3
ESEC 6005 Literacy Across the Content Areas 3
ESEC 6006 Secondary Education Special Topics (Capstone) 3
Choose One of the Following Single Subject Methods Courses 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEC 6010</td>
<td>Methods of Teaching in the Content Areas: Art</td>
</tr>
<tr>
<td>ESEC 6011</td>
<td>Methods of Teaching in the Content Areas: English</td>
</tr>
<tr>
<td>ESEC 6012</td>
<td>Methods of Teaching in the Content Areas: World Language</td>
</tr>
<tr>
<td>ESEC 6013</td>
<td>Methods of Teaching in the Content Areas: Mathematics</td>
</tr>
<tr>
<td>ESEC 6014</td>
<td>Methods of Teaching in the Content Areas: Music</td>
</tr>
<tr>
<td>ESEC 6015</td>
<td>Methods of Teaching in the Content Areas: Physical Education</td>
</tr>
<tr>
<td>ESEC 6016</td>
<td>Methods of Teaching in the Content Areas: Science</td>
</tr>
<tr>
<td>ESEC 6017</td>
<td>Methods of Teaching in the Content Areas: Social Science</td>
</tr>
</tbody>
</table>

Supervised Intern Teaching

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEC 6071</td>
<td>Intern Supervision I</td>
<td>3</td>
</tr>
<tr>
<td>ESEC 6055</td>
<td>Internship Seminar I</td>
<td>2</td>
</tr>
<tr>
<td>ESEC 6072</td>
<td>Intern Supervision II</td>
<td>3</td>
</tr>
<tr>
<td>ESEC 6056</td>
<td>Internship Seminar II</td>
<td>2</td>
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</table>

Teacher Performance Assessments

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEC 6034</td>
<td>Teaching Performance Assessment Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 34

Applications for intern candidacy must be submitted in the quarter prior to the commencement of the internship. It is the responsibility of the intern candidate to obtain employment. The university provides the names of school districts that have intern contracts. Applicants who are accepted to intern candidacy, but who do not find a position, are qualified for regular student teaching.

**Additional Requirements**

Passage of the California Teacher Performance Assessment Tasks 1 and 2 is required.

Upon completing the requirements for the internship program, candidates may apply for a preliminary credential. Within two years candidates must complete an induction program in the district in which they are employed to meet additional CCTC requirements to obtain a professional clear credential.

**Note:** Pending state legislation may require curricular changes. Students must consult the current information sheet for this credential in the Teacher Education Office, CE-102. In addition, students may be eligible for SB 57 Early Completion Internship Option. See information in the Teacher Education Office.