Bachelor of Arts in Child Development

For acceptance into the B.A. in Child Development, students must complete the courses below as a "Pre-child development major." Upon completion of the requirements, the student's major will change from "Pre-child development" to "Child development" status automatically.

There are two concentrations within the Child Development B.A.: Early Childhood Development and Child and Adolescent Development. Students must select one of the concentrations when they declare Child Development as their major. These concentrations conform to the Transfer Model for early childhood education and child development degrees.

Requirements to enter the B.A. in Child Development

General Education Basic Skills in English (A1) 3
General Education Basic Skills in Mathematics (A3) 3
Additional Requirements
CD 2240 Introduction to Child Development 3
CD 2210 Introduction to Data Analysis in Child Development 4
Total Units 13

Students may earn no grade lower than a “C” (2.0) in each of these courses. In addition, students must have a GPA of 2.5 in the Pre-child development major and an overall University GPA of 2.25.

The Office of the Registrar will change the student’s status once the above requirements have been met.

Requirements (61 units)

Total units required for graduation: 120

Requirements for the B.A. in Child Development

CD 2200 Child Development as a Major 1
CD 2210 Introduction to Data Analysis in Child Development 4
CD 2240 Introduction to Child Development 3
CD 2205 Diversity in Child Development 3
CD 3310 Applied Research Methods 3
CD 3324 Developmental Psychobiology 3
CD 3398 Advanced Child and Family Development 3
CD 4400 Child Assessment 4
CD 5575 Advanced Practicum Experience 3
Choose two
CD 3305 Language Development
CD 3358 Cognitive Development
CD 3384 Social and Emotional Development
Concentration (28)

Students must satisfy the requirements of one of the concentrations listed below.

Total Units 28

Child and Adolescent Development Concentration (28 units)

(Program Code: CDCA)

Choose one
CD 2246 Observation and Methods: School Age Development
CD 2247 Observation and Methods: Adolescent Development
CD 2270 Middle Childhood Development

Total Units 28

Students enrolling in the Child Development Honors Program during their senior year will take CD 5697 and CD 5698 in addition to the above requirements.

Concentrations (28 units)

Early Childhood Development Concentration (28 units)

(Program Code: CDEC)

Choose one
CD 2244 Observation and Methods: Infant and Toddler Development
CD 2245 Observation and Methods: Preschool and Early School Age Development
CD 2250 Infant and Toddler Development 3
CD 2260 Early Childhood Development 3
Choose one 3
CD 2251 Effective Interactions with Infants and Toddlers
CD 2261 Effective Interactions with Preschoolers and Early School Agers
Choose one: 2281 if taking 2251 and 2291 if taking 2261. 2
CD 2281 Effective Interactions with Infants and Toddlers: Laboratory
CD 2291 Effective Interactions with Preschool and Early School Agers: Laboratory
Choose one (2252 if you took 2251; 2262 if you took 2261) 3
CD 2252 Infant and Toddler Activities and Programs
CD 2262 Preschool and Early School Age Activities and Programs
Choose one: 2282 if taking 2252 and 2292 if taking 2262 2
CD 2282 Infant and Toddler Activities and Programs: Laboratory
CD 2292 Preschool and Early School Age Activities and Programs: Laboratory
Choose one 3
CD 2209 Health, Safety, and Nutrition
CD 3302 History of Childhood
CD 3304 Play and Effective Practice with Children
Choose one 3
CD 2215 Child, Family, and Community
CD 3303 Parenting and Family Relations
CD 3306 Early Childhood Special Education 3
Total Units 28
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 2275</td>
<td>Adolescent and Emerging Adulthood Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one</strong></td>
<td></td>
</tr>
<tr>
<td>ANTH 3602</td>
<td>Anthropology of Childhood</td>
<td>3</td>
</tr>
<tr>
<td>CD 2215</td>
<td>Child, Family, and Community</td>
<td></td>
</tr>
<tr>
<td>CD 3302</td>
<td>History of Childhood</td>
<td></td>
</tr>
<tr>
<td>CD 3304</td>
<td>Play and Effective Practice with Children</td>
<td></td>
</tr>
<tr>
<td>PSYC 3325</td>
<td>Development of Intimate Relationships</td>
<td></td>
</tr>
<tr>
<td>CD 3303</td>
<td>Parenting and Family Relations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one</strong></td>
<td></td>
</tr>
<tr>
<td>CD 3350</td>
<td>Development of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3391</td>
<td>Psychopathology of Childhood</td>
<td></td>
</tr>
<tr>
<td>CD 4405</td>
<td>Effective Interactions, Activities, and Programs with</td>
<td>3</td>
</tr>
<tr>
<td>School Age and Adolescent Children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CD 4406</td>
<td>Interactions Lab: School Age and Adolescence</td>
<td>2</td>
</tr>
<tr>
<td>CD 4407</td>
<td>Activities Lab: School Age and Adolescence</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 1100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>28</strong></td>
<td></td>
</tr>
</tbody>
</table>