### Child Development (CD)

#### Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 2200.</td>
<td>Child Development as a Major.</td>
<td>1</td>
<td></td>
<td>An introduction to the Child Development major at CSUSB including different areas of specialization and professional activities of those who obtain a degree in Child Development. This is an online course. Graded credit/no credit.</td>
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<tr>
<td>CD 2205.</td>
<td>Diversity in Child Development.</td>
<td>3</td>
<td>Semester Prerequisite: CD 2240</td>
<td>Theories of cultural and ethnic diversity and their applications to child development. Emphasis will be given to the impact of diversity (culture, race, gender, age, ability, etc.) in professional settings involving children, the development of anti-bias activities, and advocacy. Formerly offered as HD 205.</td>
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<tr>
<td>CD 2209.</td>
<td>Health, Safety, and Nutrition.</td>
<td>3</td>
<td>Semester Prerequisite: CD 2240</td>
<td>Training in basic health, safety, nutrition, and disaster preparedness issues when caring for children (with and without special needs). Students will additionally be introduced to child abuse identification and prevention and caring for the mildly ill child.</td>
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<tr>
<td>CD 2210.</td>
<td>Introduction to Data Analysis in Child Development.</td>
<td>4</td>
<td>Semester Prerequisite: GE B4 Math/Quantitative Reasoning, CD 2240</td>
<td>Techniques for the elementary analysis of quantitative and qualitative social data. Includes descriptive and inferential measures and tools to code and analyze qualitative data, as well as various ways to present results. Three hours lecture and two hours of laboratory. Materials fee required.</td>
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<tr>
<td>CD 2215.</td>
<td>Child, Family, and Community.</td>
<td>3</td>
<td>Semester Prerequisite: CD 2240 Quarter Prerequisite: HD 240, PSYC 201 or 240</td>
<td>An examination of children in a societal context focusing on the inter-relationship between school, family, and community. Emphasis will be given to historical and cultural factors which influence the family and children's subsequent socialization. Formerly offered as HD 215.</td>
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<tr>
<td>CD 2240.</td>
<td>Introduction to Child Development.</td>
<td>3</td>
<td></td>
<td>Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development. Offered as CD 2240 and PSYC 2240. Students may not receive credit for both. Previously offered as HD 240.</td>
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**CD 2244. Observation and Methods: Infant and Toddler Development. Units: 3**

Semester Prerequisite: CD 2240

Introduction to observational methodologies and techniques used in the study of infant and toddler behavior. Students will observe, record, analyze and interpret infant and toddler behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required.

**CD 2245. Observation and Methods: Preschool and Early School Age Development. Units: 3**

Semester Prerequisite: CD 2240

Introduction to observational methodologies and techniques used in the study of preschool and early school age behavior. Students will observe, record, analyze and interpret preschool and early school age behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 245.

**CD 2246. Observation and Methods: School Age Development. Units: 3**

Semester Prerequisite: CD 2240

Introduction to observational methodologies and techniques used in the study of school age behavior. Students will observe, record, analyze and interpret school age behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 246.

**CD 2247. Observation and Methods: Adolescent Development. Units: 3**

Semester Prerequisite: CD 2240

Introduction to observational methodologies and techniques used in the study of adolescent behavior. Students will observe, record, analyze and interpret adolescent behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 247.

**CD 2250. Infant and Toddler Development. Units: 3**

Semester Prerequisite: CD 2240. Quarter Prerequisite: PSYC 100 and current TB test

An examination of prenatal, neonatal, and the physical, perceptual, social, emotional, language, and cognitive development of infants and toddlers through ages two. Formerly offered as HD 270.

**CD 2251. Effective Interactions with Infants and Toddlers. Units: 3**

Semester Prerequisite: CD 2250. Quarter Prerequisite: HD 270

An examination of the importance of developmentally appropriate practice emphasizing the role of relationships, constructive adult-child interactions, designing group care settings, and positive child guidance with infants and toddlers. Professional practice with regard to advocacy, ethics, and professional identity will be explored as well. Formerly offered as HD 271.
CD 2252. Infant and Toddler Activities and Programs. Units: 3
Semester Prerequisite: CD 2251. Quarter Prerequisite: HD 270, 271 and 291
Methods, materials and activities appropriate in group care settings for
infants and toddlers. Teaching strategies that support physical, social,
emotional, language, creative, and cognitive development of infants and
toddlers. Formerly offered as HD 272.

CD 2260. Early Childhood Development. Units: 3
Semester Prerequisite: CD 2240. Quarter Prerequisite: PSYC 100
An examination of the physical, social, emotional, and cognitive
development of preschool and early school age children from age two to
six. Formerly offered as HD 280.

CD 2261. Effective Interactions with Preschoolers and Early School Agers. Units: 3
Semester Prerequisite: CD 2260. Quarter Prerequisite: HD 280
An examination of the importance of developmentally appropriate practice
emphasizing the role of relationships, constructive adult-child interactions,
designing group care settings, and positive child guidance with preschool
and early school age children. Professional practice with regard to
advocacy, ethics, and professional identity will be explored as well.
Formerly offered as HD 281.

CD 2262. Preschool and Early School Age Activities and Programs. Units: 3
Semester Prerequisite: CD 2261. Quarter Prerequisite: HD 281 and HD 291
Methods, materials and activities appropriate in group care settings for
preschoolers and early school age children. Teaching strategies that
support physical, social, emotional, language, creative, and cognitive
development preschooler and early school age children. Formerly offered
as HD 282.

CD 2270. Middle Childhood Development. Units: 3
Semester Prerequisite: CD 2240
An examination of the physical, social, emotional, and cognitive
development of children in middle childhood (age 6 to 12).

CD 2275. Adolescent and Emerging Adulthood Development. Units: 3
Semester Prerequisite: CD 2240
An examination of physical, cognitive, social, and emotional development
during adolescence and emerging adulthood (age 12-25).

CD 2281. Effective Interactions with Infants and Toddlers: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis,
measles) Supervised experience focusing on developmentally appropriate practices
in communicating and interacting with infants and toddlers and guiding
child behavior. Materials fee required.

CD 2282. Infant and Toddler Activities and Programs: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis,
measles) Supervised experience focusing on planning, implementing, and
evaluating curriculum activities with infants and toddlers. Materials fee
required.

CD 2285. Effective Interactions, Activities, and Programs with School Age and
Adolescent Children. Units: 3
Semester Prerequisite: CD 2270 or CD 2275
An examination of the importance of developmentally appropriate practice
with school-age and adolescent children. This will include the role of
relationships, constructive adult-child interaction, and positive child
guidance in addition to appropriate methods, materials, and activities.
Emphasis will be given to strategies that support physical, social,
emotional, language, creative, and cognitive development. Formerly
known as CD 4405.

CD 2286. Interactions Lab: School Age and Adolescence. Units: 2
Semester Corequisite: CD 2285
Supervised experience focusing on developmentally appropriate practices
in communicating and interacting with school-age and adolescents and
guiding behavior. This course requires 15 hours of seminar and 45 hours
of clinical per term. Materials fee required. Formerly known as CD 4406.

CD 2287. Activities Lab: School Age and Adolescence. Units: 2
Semester Prerequisite: CD 2405 and CD 2406 or CD 2285 and CD 2286
Supervised experience planning, implementing, and evaluating curriculum
activities with school-age and adolescent children. This course requires
15 hours of seminar and 45 hours of clinical per term. Formerly offered as
CD 4407. Materials fee required.

CD 2291. Effective Interactions with Preschool and Early School Agers: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis,
measles). Quarter Prerequisite: HD 270 or HD 280, concurrent or prior
enrollment in either HD 271 or HD 281, and current TB test
Semester Corequisite: CD 2261
Supervised experience focusing on developmentally appropriate practices
in communicating and interacting with preschoolers and early school age
children and guiding child behavior. Formerly offered as HD 291.
Materials fee required.

CD 2292. Preschool and Early School Age Activities and Programs: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis,
measles). Quarter Prerequisite: HD 271 or HD 281, concurrent enrollment in
HD 272 or HD 282, and current TB test
Semester Corequisite: CD 2262
Supervised experience focusing on planning, implementing, and
evaluating curriculum activities with preschoolers and early school age
school children. Formerly offered as HD 292. Materials fee required.

CD 3302. History of Childhood. Units: 3
Historical survey of childhood within the contexts of family and society.
Formerly offered as HD 302.
CD 3303. Parenting and Family Relations. Units: 3
Semester Prerequisite: CD 2240
Examination of parenting and intra-family relations on child development and the linkage between family processes and the broader social environment.

CD 3304. Play and Effective Practice with Children. Units: 3
Semester Prerequisite: CD 2240, Quarter Prerequisite: PSYC 201 (or equivalent) or HD 280 or PSYC 280
Examination of theory and research focused on the utility of play based approaches to development and learning. Formerly offered as HD 304.

CD 3305. Language Development. Units: 3
Semester Prerequisite: CD 2240
Language development from childhood through adolescence and early adulthood.

CD 3306. Early Childhood Special Education. Units: 3
Semester Prerequisite: CD 2240, CD 2250 or CD 2260, and CD 2244 or 2245 or 2246
Examines early childhood special education including issues related to policy/legislation, identification, characteristics, inclusion, and the role of family will be addressed. Professional practice, ethics, IFSPs, and making adaptations to planning activities and the physical environment to the needs of every child will be explored.

CD 3310. Applied Research Methods. Units: 3
Semester Prerequisite: CD 2210
Overview of applied research methods in child development. Emphasis on the use of applied methods, their analyses, and scientific writing. Topics may include quasi-experimental design, correlational design, behavioral observation, archival analysis, single-case methodology, survey methodology, research ethics, library research strategies, and writing research reports. Formerly offered as PSYC/HD 310 and PSYC 3310.

CD 3324. Developmental Psychobiology in Childhood. Units: 3
Semester Prerequisite: CD 2240
Psychobiological bases of human behavioral development throughout childhood. Formerly offered as PSYC/HD 324 and PSYC 3324.

CD 3350. Development of Exceptional Children. Units: 3
Review of theory, assessment, management, and rehabilitation of exceptional children. Includes developmental implications of specific educational disabilities, intellectual disabilities, and learning disabilities. Formerly offered as PSYC 350 and PSYC 3350.

CD 3358. Cognitive Development. Units: 3
Semester Prerequisite: CD 2240
Cognitive development from childhood through adolescence and early adulthood.

CD 3384. Social and Emotional Development. Units: 3
Social and emotional development from childhood through adolescence and early adulthood.

CD 4400. Child Assessment. Units: 4
Semester Prerequisite: CD 2240
Theory and procedures for assessing cognitive, social, and motor abilities in school-age and adolescent children. Includes a practicum in administering and interpreting selected developmental screening tests. Three hours lecture and two hours practicum. Offered as PSYC 4400 and CD 4400, students may not receive credit for both. Materials fee required. Formerly offered as PSYC/CD 400.

CD 4498. Advanced Child and Family Development. Units: 3
Semester Prerequisite: CD 2210 and CD 3310
Theories and empirical research of child and family development. Design and execution of a research project. Satisfies WI designation. Formerly offered as HD 480 and CD 3398.

CD 5531. Effective, Inclusive, and Equitable Practices with Children. Units: 3
Semester Prerequisite: Graduate standing in the Child Development MA Program or consent of the instructor
This course provides students with an in-depth understanding of effective developmentally appropriate guidance and educational strategies with children from infancy through adolescence. This course will examine effective practices including theoretical and practical implications of societal, historical, and interpersonal oppressions as they impact children, families, programs, classrooms, and teaching. Using evidence-based strategies, the course will involve critical self-examination and reflection on issues of social and educational equity as well as advocacy towards inclusion. Formerly offered as CD 531 and CD 532.

CD 5575. Advanced Practicum Experience. Units: 3
Semester Prerequisite: CD 2282, CD 2292, or CD 4407
Supervised work and study in private and public organizations serving children and families. Arrangements for the internship must be made during the semester preceding the semester in which the student plans on enrolling in this course (see Department Website).

CD 5575. Advanced Practicum Experience. Units: 3
Semester Prerequisite: CD 2282, CD 2292, or CD 4407
Supervised work and study in private and public organizations serving children and families. Arrangements for the internship must be made during the semester preceding the semester in which the student plans on enrolling in this course (see Department Website).

CD 5697. Honors Seminar. Units: 3
Semester Prerequisite: CD 3310, CD 3398, and consent of department
Students develop an independent research project under the direction of a faculty mentor. Students meet as a class with the Program Director to discuss their projects and professional development topics including research ethics, oral and written presentation of their thesis projects, graduate school applications, and career directions. Enrollment is limited to students whose formal application for departmental honors is approved.

CD 5698. Honor's Project. Units: 3
Semester Prerequisite: CD 5697 and department consent
Students complete an independent research project under the direction of a faculty mentor. Enrollment is limited to students whose formal application for departmental honors is approved. May not be used to satisfy the requirements of the child development major.

CD 5710. Leadership in Early Childhood Education. Units: 3
Learn about leadership skills that can be applied to the early childhood education setting. Specifically, you’ll have the opportunity to assess your own leadership style and how to use your strengths to serve others. Discuss common challenges within leading in an early childhood program and strategies to problem solve. Understand how to set goals with specific steps to reaching the goals.
CD 5715. Entrepreneurship & Small Business Management. Units: 3
Learn what is entrepreneurship and how it connects to early childhood care and education. Begin to identify your own entrepreneurial mindset. Examine typical challenges of business ownership. Learn vital small business skills such as legal considerations, how to make data-driven decisions, and strategies to be fiscally sustainable early childhood programs.

CD 5720. Early Childhood Administration & Community Engagement. Units: 3
Identify methods of employee performance appraisals. Examine considerations for hiring and job descriptions. Consider key components of creating mission statements and program philosophies. Examine the importance of high quality work environments and compensation for employees. Learn strategies and benefits to community engagement.

CD 5725. Mentoring and Adult Supervision. Units: 3
Learn different methods of mentoring. Use your leadership style, identified in previous courses, to connect with mentoring adults. Discuss common challenges of adult supervision. Learn how to provide effective feedback and ways to track mentee progress. Learn strategies to support adults in developing and achieving goals.

CD 5730. Impact of Trauma on Child Development. Units: 3
This course will provide an opportunity for students to gain an in-depth understanding of trauma and Adverse Childhood Experiences (ACE) and their impact on child development. Specifically, young children's responses to trauma, and implications for mental health and stress response. In addition to the impact of trauma on child development, this course will provide an understanding of how trauma impacts the systems in which children develop. Students will have an opportunity to self-reflect on their own potential trauma and ACEs.

CD 5735. Trauma Informed Care Using a Safety Based Approach. Units: 3
This course will use a safety-based and resiliency perspective. Students will learn what is Trauma Informed Care. Students will have an opportunity to examine how to create safe environments so children feel comfortable to learn and explore. The course will provide clear strategies for building trusting relationships with children as well as considerations for room design and materials.

CD 5740. Trauma Informed Care in Practice. Units: 3
This course is the final in the certificate program and focuses on examining Trauma Informed Care in action. Students will learn evidence-based strategies for working with young children who may have experienced trauma. There will be opportunities to practice TIC using scenarios and interactive assignments. Students will identify key resources in their community that can support trauma informed care. This course will discuss and provide coping skills for compassion fatigue.

CD 5821. Special Topics in Child Development. Unit: 1
Quarter Prerequisite: upper division or graduate standing
An intensive study of selected topics related to child development. May be taken three times for three units.

CD 5822. Special Topics in Child Development. Units: 2
Quarter Prerequisite: upper-division or graduate standing
An intensive study of selected topics related to human development. May be taken three times for six units.

CD 5823. Special Topics in Child Development. Units: 3
Quarter Prerequisite: upper-division or graduate standing
An intensive study of selected topics related to child development. May be taken two times for six units.

CD 5952. Independent Study. Units: 2
Quarter Prerequisite: A minimum overall grade point average of 3 Special topics involving literature or field study. May be taken four times for eight units. A total of eight units of CD 5952 may be applied toward graduation, of which a maximum of four units can be applied toward upper-division elective requirements in the major.

CD 5953. Independent Study. Units: 3
Quarter Prerequisite: A minimum overall grade point average of 3 Special topics involving literature or field study. May be taken two times for six units. A total of six units of CD 5953 may be applied toward graduation, of which a maximum of three units can be applied toward upper-division elective requirements in the major.

CD 6122. Directed Readings. Units: 2
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612B.

CD 6123. Directed Readings. Units: 3
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612C.

CD 6124. Directed Readings. Units: 4
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612D.

CD 6125. Directed Readings. Units: 5
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the psychology department. Quarter Prerequisite: graduate standing and consent of psychology department Special topics involving supervised readings under the direction of a faculty member. Graduate standing in the Child Development MA Program and consent of the psychology department are required. Department consent required. Formerly offered as HD/CD 612E.

CD 6614. Advanced Theories of Child Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: classified standing in the M Overview of major child development theories. Graduate standing and consent of the department are required. Formerly offered as CD 614.
CD 6624. Advanced Developmental Neuroscience. Units: 3
Semester Prerequisite: Graduate standing and consent of the department.
Quarter Prerequisite: Graduate standing
Survey of the psychobiological foundations of human behavioral development throughout the lifespan. Special emphasis on the neurobiological bases of developmental disorders and the integration of relationships between behavior and biological processes including genes, physiology, and the environment. Graduate standing and consent of the department are required. Formerly offered as CD 624.

CD 6630. Teaching of Child Development. Units: 3
Semester Prerequisite: Classified graduate standing in Child Development and consent of department
Instructional methods for teaching of child development at the college level.

CD 6640. Advanced Research Methods. Units: 3
Semester Prerequisite: Classified graduate standing and department consent required
Advanced child development research methods; research design and underlying methodological issues in analyzing interpersonal interaction and developmental processes.

CD 6641. Advanced Data Analysis in Quantitative Methods. Units: 3
Semester Prerequisite: Classified graduate standing and consent of the department
An overview and applications of data analysis methods in quantitative inquiry (e.g. survey research, assessments) with an emphasis on both descriptive and inferential statistics, including correlation, regression, t-test, and ANOVA.

CD 6642. Advanced Data Analysis in Qualitative Methods. Units: 3
Semester Prerequisite: Classified graduate standing and consent of department
An overview and application of data analysis methods in qualitative inquiry (e.g. open-ended interviews, focus groups) with an emphasis on documentation of methods, analytic frameworks and tools for analysis, and representation of findings.

CD 6648. Advanced Social-Emotional Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department.
Quarter Prerequisite: Graduate standing
Research and theories of social and emotional development from birth to adolescence. Emphasis on major facets of social-emotional development. Graduate standing and consent of the department are required. Formerly offered as CD 648.

CD 6651. Advanced Cognitive Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department.
Quarter Prerequisite: Graduate standing
Research theory in the development of perception, language, memory, problem solving, reasoning, and other cognitive processes from birth through adolescence. Includes allied disciplines such as the brain sciences and applications to the field of education. Graduate standing and consent of the department are required. Formerly offered as CD 651.

CD 6655. Advanced Seminar in Child Development. Units: 3
Semester Prerequisite: Classified standing in the Child Development MA Program and consent of the psychology department. Quarter Prerequisite: classified standing and consent of department
Selected current issues and advanced topics of theoretical, research or applied interest in the field of child development. Classified standing in the Child Development MA Program and consent of the psychology department. Formerly offered as PSYC 655.

CD 6659. Advanced Childhood Assessment. Units: 3
Semester Prerequisite: Graduate standing and consent of the department.
Quarter Prerequisite: Graduate standing
Overview of major approaches to developmentally appropriate childhood assessment practices. Graduate standing and consent of the department are required. Formerly offered as HD 659.

CD 6690. Advanced Families and Parenting. Units: 3
Semester Prerequisite: Graduate standing and consent of the department.
Quarter Prerequisite: classified graduate standing
A review of research on selected topics related to family and parenting issues, and the relation of such to child development. Graduate standing and consent of the department are required. Formerly offered as CD 690.

CD 6823. Advanced Special Topics in Child Development. Units: 3
An intensive study of selected topics related to child development. May be taken two times for six units.

CD 6892. Externship in Child Development. Units: 2
Quarter Prerequisite: PSYC 640 and consent of psychology department
Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for four units. Graded credit/no credit. Formerly HD/CD 689B.

CD 6893. Externship in Child Development. Units: 3
Quarter Prerequisite: PSYC 640 and consent of psychology department
Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for six units. Graded credit/no credit. Formerly HD/CD 689C.
CD 6894. Externship in Child Development. Units: 4
Quarter Prerequisite: Classified graduate standing and consent of the department.
Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for eight units. Graded credit/no credit. Formerly offered as HD/CD 689D.

CD 6895. Externship in Child Development. Units: 5
Semester Prerequisite: Graduate standing in the Child Development MA Program, approval by a faculty supervisor, and consent of the department.
Quarter Prerequisite: PSYC 640 and consent of psychology department.
Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. Graded credit/no credit. Formerly offered as HD/CD 689E.

CD 6952. Advanced Independent Study. Units: 2
Quarter Prerequisite: PSYC 640 and consent of psychology department.
Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for four units. Formerly HD 611B, CD 611B.

CD 6953. Advanced Independent Study. Units: 3
Quarter Prerequisite: PSYC 640 and consent of psychology department.
Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With approval of the student's advisor and the department chair, may be taken two times for six units. Formerly HD/CD 611C.

CD 6954. Advanced Independent Study. Units: 4
Quarter Prerequisite: PSYC 640 and consent of psychology department.
Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for eight units. Formerly HD/CD 611D.

CD 6955. Advanced Independent Study. Units: 5
Quarter Prerequisite: PSYC 640 and consent of psychology department.
Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for ten units. Formerly HD/CD 611E.

CD 6964. Graduate Project. Units: 4
Semester Prerequisite: Classified graduate standing, advancement to candidacy, and consent of the department. Quarter Prerequisite: PSYC 611, PSYC 640, advancement to candidacy and consent of instructor.
Preparation and implementation of a project based on a thorough review of theory and empirical research under the guidance of an advisor in the Department of Child Development. Includes completion of a written document containing the elements described above and a formal defense. Formerly offered as HD/CD 695.

CD 6974. Thesis. Units: 4
Quarter Prerequisite: HD 640 or PSYC 641, advancement to candidacy, and consent of psychology department.
Independent graduate research conducted under the guidance of the major advisor and resulting in a written thesis. Formerly offered as CD 699.

CD 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Classified standing in the MA Child Development Program, advancement to candidacy, and consent of the department.
Quarter Prerequisite: advancement to candidacy and consent of psychology department, completion of coursework in the MA.
An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Course may be repeated for credit two times for a total of zero units. Graded credit/no credit. Formerly offered as HD/CD 699.

CD 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies.
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.