Education-Reading Education (ERDG)

Courses

ERDG 6100. Foundations of Literacy. Units: 3
Survey of theories of literacy, literacy development and learning, approaches to literacy instruction and assessment. Formerly ERDG 620.

ERDG 6110. Literacy and Language Processes. Units: 3
Language development processes that underlie effective literacy curriculum, including bilingual and English Learner development. Literacy development and reading/writing processes. Formerly offered as ERDG 627.

ERDG 6120. Literacy Assessment, Intervention and Evaluation. Units: 3
Semester Prerequisite: ERDG 6100
Investigation of literacy assessments, strategies for their use in literacy instruction and early intervention, assessment design. Evaluation for literacy instruction. Meeting the literacy needs of all learners. Formerly offered as ERDG 619.

ERDG 6130. Contemporary Issues and Research in Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626
Investigating, creating and making critical judgments about curriculum approaches and materials, including software and digital resources, appropriate to different theoretical perspectives. Formerly offered as ERDG 637.

ERDG 6140. Technology, Multimodality and Digital Literacies for Educators. Units: 3
Advanced theory, research and classroom practices for integrating technology, multimodality and digital literacies in English Language Arts classrooms.

ERDG 6200. Critical and Cultural Approaches to Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626
Explores diversity and culture as they affect literacy development and instruction. Using multicultural literature in the literacy curriculum and creating a culture of literacy. Understanding multiple literacies, genres, and modalities as they affect the literacy curriculum. Integrates a critical approach of power and diversity as it impacts literacy. Formerly offered as ERDG 636.

ERDG 6210. Materials, Curriculum and Approaches to Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 627
Investigating, creating and making critical judgments about curriculum approaches and materials, including software and digital resources, appropriate to different theoretical perspectives. Formerly offered as ERDG 637.

ERDG 6220. Practicum in Reading and Literacy. Units: 3
Semester Prerequisite: ERDG 6100, ERDG 6110, ERDG 6120. Quarter Prerequisite: ERDG 619
Applying reading and literacy instructional strategies; implementing, analyzing and interpreting diagnostic assessments; planning for and delivering tutorial and intervention. Formerly ERDG 639.

ERDG 6230. Leadership Roles in Reading and Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626, 627, 619, 636, 637, 647, and consent of coordinator
Investigation of literacy leadership roles in schools and districts. Includes program planning and evaluation, leadership skills, knowledge of standards-based education, responding to state mandates, analyzing and applying research, meeting the needs of all students. Formerly offered as ERDG 657.

ERDG 6240. Advanced Curriculum Perspectives in Literacy. Units: 3
Examination of theoretical approaches that affect literacy curriculum. Advanced curriculum design. Formerly offered as ERDG 647.

ERDG 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Graded credit/no credit. Formerly ERDG 999.