President's Welcome

It is my great pleasure to welcome you to California State University, San Bernardino, an institution committed to student success both in and out of the classroom.

Our university has a rich tradition of providing quality education in an environment that reflects the dynamic diversity of the region. Our outstanding faculty are award-winning scholars, highly recognized for their academic contributions and teaching. Our experienced staff are caring and courteous, dedicated to assisting with any questions or needs. Together, our faculty and staff foster a culture of excellence that embraces and empowers students.

Our beautiful and spacious campus, nestled in the foothills of the picturesque San Bernardino Mountains, offers a wonderful environment in which to learn. You will find it a warm and welcoming place with exceptional facilities and extensive resources that provide a world-class educational experience, and which is home to the most diverse student population of any university in the Inland Empire.

With nearly 50 undergraduate majors and more than 25 graduate programs featuring small class sizes and extensive augmented learning opportunities such as internships, research and travel abroad, I am certain CSUSB has a degree program that is right for you.

Some of the country’s premier ratings annually recognize CSUSB as a leading educational institution. The Princeton Review named the Jack H. Brown College of Business & Public Administration a Best Business School, and CEO Magazine ranks it among the world’s top business schools for its MBA programs. Money Magazine lists CSUSB as one of the country’s most transformative colleges. And Forbes rates ours as one of the best value colleges/universities in the nation, offering an excellent return to students on their collegiate investment.

These are exciting times at Cal State San Bernardino. A 120,000-square foot expansion of the Santos Manuel Student Union has opened, which will provide additional space for recreation, student services, meetings and social gatherings. This will transform the SMSU into a true student hub at the heart of our campus. The groundbreaking for our new 74,817 square foot Performing Arts Center took place this past February. With a 500-seat music and theater instructional space and a new 19,020 square foot building for the College of Arts and Letters, along with renovation of the existing Performing Arts building, it will provide students with access to state-of-the-art facilities, to further enhance their educational experience. We expect that this will be the premier performing arts facility for our community and the Inland Empire once it is completed.

All this and more demonstrates how, at CSUSB, We Define the Future.

Further information about CSUSB can be found online at www.csusb.edu (http://www.csusb.edu/). Because of COVID health and wellness issues, we now offer virtual, self-guided visits. Campus visits and group tours are also available, depending upon pandemic conditions. You can sign up for them on our campus visit webpage: https://www.csusb.edu/visit-csusb (https://www.csusb.edu/visit-csusb/).

I hope you will look closely at all we have to offer and reach out to connect with our faculty, staff and students. I assure you it will be time well spent.

Sincerely,

Tomás D. Morales, Ph.D.
President
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Welcome to the 2022-23 Academic Catalog for California State University San Bernardino.

Although every effort has been made to assure the accuracy of the information, students and others should note that laws, rules, policies, programs, and courses change from time to time and that these changes may alter the information contained in the 2022-23 Catalog. Review Changes of Rules and Policies (p. 9) for more information.
About the Catalog

This catalog represents the university's course descriptions and requirements at the undergraduate and graduate levels. California State University, San Bernardino reserves the right to revise catalog provisions in accordance with official actions of the Board of Trustees of the California State University and other governing bodies. Students are advised to consult the appropriate department, college or office for current information for specific programs. Additional information is available in the Changes in Rules and Policies statement. The Class Schedule, issued prior to each term, lists courses to be offered during that term.

Inquiries about admission to the university should be directed to:

Director of Admissions and Student Recruitment (https://admissions.csusb.edu)
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2397
(909) 537-5188

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and policies adopted by the Board of Trustees of the California State University, by the chancellor or designee of the California State University, or by the president or designee of the campus. It is not possible in a publication of this size to include all of the rules, policies and other information that pertain to students, the institution, and the California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office.

Nothing in this catalog shall be construed as, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the Board of Trustees of the California State University, the chancellor of the California State University, or the president of the campus. The trustees, the chancellor, and the president are authorized by law to adopt, amend, or repeal rules and policies that apply to students. This catalog does not constitute a contract or the terms and conditions of a contract between the student and the campus or the California State University. The relationship of students to the campus and the California State University is one governed by statute, rules, and policy adopted by the legislature, the trustees, the chancellor, the presidents and their duly authorized designees.

Catalog

Vol. 58, No. 1, May 2022

Please note: in the Print Options (in the left navigation of the online catalog) the Download PDF of the entire Catalog will be the Vol. 58, No. 1, May 2022 version. For current and updated information please use the Send Page to Printer. The PDF will include all information unique to the page.

California State University, San Bernardino is accredited by:
Western Association of Schools and Colleges
985 Atlantic Avenue, Suite 100
The CSU System

Welcome to the California State University (CSU) – the nation’s largest comprehensive university with 23 unique campuses and seven off-campus centers serving approximately 477,000 students and employing more than 56,000 faculty and staff.

Each year, the university awards more than 133,000 degrees. CSU graduates are serving as leaders in the industries that drive California’s economy, including business, agriculture, entertainment, engineering, teaching, hospitality, and healthcare. To learn more visit the California State University website. (http://www.calstate.edu)

A Tradition of Excellence for More than Six Decades

Since 1961, the CSU has provided an affordable, accessible and high-quality education to 4 million living alumni throughout California. While each campus is unique based on its curricular specialties, location and campus culture, every CSU is distinguished for the quality of its educational programs. All campuses are fully accredited, provide a high-quality broad liberal educational program and offer opportunities for students to engage in campus life through the Associated Students, Inc., clubs and service-learning. Through leading-edge programs, superior teaching and extensive workforce training opportunities, CSU students graduate with the critical thinking skills, industry knowledge and hands-on experience necessary for employment and career advancement.

Facts

• Today, one of every 20 Americans with a college degree is a CSU graduate.
• 1 of every 10 employees in California is a CSU graduate.
• The CSU awards about half of the bachelor’s degrees earned in California.
• The CSU awards 36% of California’s undergraduate nursing degrees.
• The CSU prepares more of California’s teachers, pre-school through grade 12 than any other institution. Nearly four percent of the nation’s teachers graduate from the CSU.
• In 2020, CSU students earned nearly 25,000 business degrees and more than 9,000 engineering degrees.
• The CSU offers more than 170 fully online and 140 hybrid degree programs and concentrations.
• The CSU’s online concurrent enrollment program gives students the ability to enroll in courses offered by other campuses in the CSU.
• Over a recent four-year period, the CSU has issued nearly 50,000 professional development certificates in education, health services, business and technology, leisure and hospitality, manufacturing, international trade and many other industries.
• CSU Centers for Community Engagement and Service Learning make available nearly 2300 service-learning courses.
• 38,000 CSU students participated in service-learning, contributing 728,000 hours of service in 2020-21.

Governance

The CSU is governed by the Board of Trustees, most of whom are appointed by the governor and serve with faculty and student representatives. The CSU chancellor is the chief executive officer, reporting to the board. The campus presidents serve as the campus-level chief executive officers. The trustees, chancellor and presidents develop university-wide educational policy. The presidents, in consultation with the CSU Academic Senate and other campus stakeholder groups, render and implement local policy decisions.

CSU Historical Milestones

The individual California State Colleges were established as a system with a Board of Trustees and a chancellor in 1960 by the Donahoe Higher Education Act. In 1972, the system was designated as the California State University and Colleges, and in 1982 the system became the California State University. Today, the CSU is comprised of 23 campuses, including comprehensive and polytechnic universities and, since July 1995, the California State University Maritime Academy, a specialized campus.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. The newest—California State University Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003. And in 2022, the Humboldt campus became Cal Poly Humboldt, joining San Luis Obispo and Pomona as that state’s third public polytechnical university.

In 1963, the CSU’s Academic Senate was established to act as the official voice of CSU faculty in university-wide matters. Also, the California State College Student Presidents Association—which was later renamed the California State Student Association (CSSA)—was founded to represent each campus student association on issues affecting students.

Through its many decades of service, the CSU has continued to adapt to address societal changes, student needs and workforce trends. While the CSU’s core mission has always focused on providing high-quality, affordable bachelor’s and master’s degree programs, over time the university has added a wide range of services and programs to support student success—from adding health centers and special programs for veterans to building student residential facilities to provide a comprehensive educational experience.

In 2010, in an effort to accommodate community college transfer students, the CSU, in concert with the California Community Colleges (CCC), launched the Associate Degree for Transfer (ADT), which guarantees CCC transfer students with an ADT admission to the CSU with junior status. The ADT has since proven to be the most effective path to a CSU for community college transfer students.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU launched CSU Fully Online, which enables CSU students to complete online courses at other CSU campuses, expanding enrollment opportunities and providing more educational opportunities for students who may prefer an online format to a traditional classroom setting.

The CSU marked a significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers Doctor of Education (Ed.D.), Doctor of Physical Therapy (DPT), Doctor of Audiology (AuD) and Doctor of Nursing Practice (DNP) degree programs. Additionally, the CSU was recently authorized to offer the independent Doctor of Occupational Therapy (OTD). A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

The CSU strives to continually develop innovative programs, services and opportunities that will give students the tools they need to meet their full potential. In 2016, the university launched Graduation Initiative 2025, a bold plan to support students, increase the number of California’s
graduates earning high-quality degrees and eliminate achievement and equity gaps for all students. Through this initiative, the CSU is ensuring that all students have the opportunity to graduate according to their personal goals, positively impacting their lives, families and communities.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. With the graduation of the Class of 2021, more than 4 million CSU alumni are making a difference in the lives of the people of California and the world.

Trustees of the California State University

Ex Officio Trustees
The Honorable Gavin Newsom
Governor of California

The Honorable Eleni Kounalakis
Lieutenant Governor of California

The Honorable Anthony Rendon
Speaker of the Assembly

The Honorable Tony Thurmond
State Superintendent of Public Instruction

Dr. Jolene Koester Interim Chancellor, California State University

Officers of the Trustees
The Honorable Gavin Newsom – President
Lillian Kimbell – Chair
Wenda Fong – Vice Chair
Andrew Jones – Secretary
Steve Relyea – Treasurer

Appointed Trustees
Appointments are for a term of eight years, except student, alumni, and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

Larry L. Adamson (2022)
Diego Arambula (2028)
Jane W. Carney (2022)
Jack B. Clarke Jr. (2027)
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Lateefah Simon (2027)

Correspondence with trustees should be sent to: c/o Trustees Secretariat, The California State University, 401 Golden Shore, Long Beach, California 90802-4210.

Office of the Chancellor
The California State University
401 Golden Shore
Long Beach, California 90802-4210
(562) 951-4000

Dr. Jolene Koester - Interim Chancellor
Mr. Steve Relyea - Executive Vice Chancellor and Chief Financial Officer
Dr. Sylvia A. Alva - Executive Vice Chancellor, Academic and Student Affairs
Mr. Andrew Jones - Executive Vice Chancellor, General Counsel
Ms. Evelyn Nazario - Vice Chancellor, Human Resources
Mr. Vlad Marinescu - Vice Chancellor and Chief Audit Officer

CSU Campuses
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022
Dr. Lynnette Zelezny, President
(661) 654-2782 CSU Bakersfield website (http://www.csub.edu)

California State University, Channel Islands
One University Drive
Camarillo, CA 93012
Dr. Richard Yao, President
(805) 437-8400 CSU Channel Islands website (http://www.csuci.edu)

California State University, Chico
400 West First Street
Chico, CA 95929
Dr. Gayle E. Hutchinson, President
(310) 898-4636 Chico State website (http://www.csuchico.edu)

California State University, Dominguez Hills
1000 East Victoria Street
Carson, CA 90747
Dr. Thomas A. Parham, President
(530) 243-3696 CSU Dominguez Hills website (http://www.csudh.edu)

California State University, East Bay
25800 Carlos Bee Boulevard
Hayward, CA 94542
Dr. Cathy A. Sandeen, President
(510) 885-3000 Cal State East Bay website (http://www.csueastbay.edu)

California State University, Fresno
5241 North Maple Avenue
Fresno, CA 93740
Dr. Saúl Jiménez-Sandoval*, President
(559) 278-4240 CSU Fresno website (http://www.csufresno.edu)

California State University, Fullerton
800 N. State College Boulevard
Fullerton, CA 92831-3599
Mr. Framroze Virjee, President
(657) 278-2011 CSU Fullerton website (http://www.fullerton.edu)

California State Polytechnic University, Humboldt
1 Harp St.
Arcata, CA 95521-4957
Dr. Tom Jackson, Jr., President
(707) 826-3011 Humboldt State website (http://www.humboldt.edu)
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-0115
Dr. Jane Close Conoley, President
(562) 985-4111
Cal State Long Beach website (http://www.csulb.edu)

California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Dr. William A. Covino, President
(323) 343-3000
Cal State LA website (http://www.calstatela.edu)

California State University Maritime Academy
200 Maritime Academy Drive
Vallejo, CA 94590
Rear Admiral Thomas A. Cropper, President
(707) 654-1000
Cal Maritime website (http://www.csum.edu)

California State University, Monterey Bay
100 Campus Center
Seaside, CA 93955-8001
Dr. Eduardo M. Ochoa, Interim President
(831) 582-3330
CSU Monterey Bay website (http://www.csumb.edu)

California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330
Dr. Ericka D. Beck, President
(818) 677-1200
CSUN website (http://www.csun.edu)

California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768
Dr. Soraya M. Coley, President
(909) 869-7659 Cal Poly Pomona website (http://www.cpp.edu)

California State University, Sacramento
6000 J Street
Sacramento, CA 95819
Dr. Robert S. Nelson, President
(916) 278-6011 Sacramento State website (http://www.csus.edu)

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2393
Dr. Tomás D. Morales, President
(909) 537-5000 Cal State San Bernardino website (http://www.csusb.edu)

San Diego State University
5500 Campanile Drive
San Diego, CA 92182
Dr. Adela de la Torre, President
(619) 594-5200 San Diego State website (http://www.sdsu.edu)

San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Dr. Lynn Mahoney, President
(415) 338-1111 San Francisco State website (http://www.sfsu.edu)

San José State University
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Dr. Stephen Perez*, President
(408) 924-1000 San José State website (http://www.sjsu.edu)

California Polytechnic State University, San Luis Obispo
One Grand Avenue
San Luis Obispo, CA 93407
Dr. Jeffrey D. Armstrong, President
(805) 756-1111 Cal Poly San Luis Obispo website (http://www.calpoly.edu)

California State University, San Marcos
333 South Twin Oaks Valley Road
San Marcos, CA 92096-0001
Dr. Ellen J. Neufeldt, President
(760) 750-4000 CSU San Marcos website (http://www.csusm.edu)

Sonoma State University
1801 East Cotati Avenue
Rohnert Park, CA 94928-3609
Dr. Judy K. Sakaki, President
(707) 664-2880 Sonoma State website (http://www.sonoma.edu)

California State University, Stanislaus
One University Circle
Turlock, CA 95382
Dr. Ellen N. Junn, President
(209) 667-3122 Stanislaus State website (http://www.csustan.edu)

*Interim
International Programs

CSUSB Center for International Studies and Programs website (http://international.csusb.edu/Default.aspx)

Developing intercultural communication skills and international understanding among its students is a vital mission of the California State University (CSU). Since its inception in 1963, the CSU International Programs (CSU IP) has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year in all programs and a semester option in some countries and programs.

More than 20,000 CSU students have taken advantage of this unique study option. Also, through the CSU IP exchange partnerships, more than 5000 international students have come to study at the CSU campuses.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or study center abroad. CSU IP serves the needs of students in more than 100 designated academic majors. Affiliated with nearly 60 recognized universities and institutions of higher education in 18 countries, CSU IP also offers a wide selection of study abroad destinations and learning environments.

- **Australia** - Griffith University, Macquarie University, Queensland University of Technology, University of Queensland, Western Sydney University
- **Canada** - Concordia University
- **Chile** - Pontificia Universidad Católica de Chile
- **China** - Peking University (Beijing)
- **Denmark** - Danish Institute for Study Abroad
- **France** - Institut Catholique de Paris, Institut Supérieur d'Electronique de Paris, Université d'Aix-Marseille (Aix-en-Provence), Université de Cergy-Pontoise, Universités de Paris I, III, IV, VI, VII, VIII, X, XI, XII, XIII, Université Paris-Est Marne-la-Vallée, Université d'Evry Val d'Essonne, and Université de Versailles Saint-Quentin-en-Yvelines
- **Germany** - University of Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg
- **Ghana** - University of Ghana
- **Israel** - University of Haifa
- **Italy** - CSU Florence Study Center, Accademia di Belle Arti Firenze
- **Japan** - Waseda University, University of Tsukuba
- **Mexico** - Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Querétaro
- **South Africa** - Nelson Mandela University
- **South Korea** - Yonsei University
- **Spain** - Universidad Complutense de Madrid, Universidad de Granada, Universidad de Jaén
- **Sweden** - Uppsala University
- **Taiwan** - National Taiwan University
- **United Kingdom** - University of Bradford, University of Bristol, University of Hull, Kingston University, Swansea University, University of Birmingham

Students participating in CSU IP pay CSU tuition and program fees, and are responsible for airfare, accommodations, meals and other personal expenses. Financial aid, with the exception of Federal Work-Study, is available to qualified students and limited scholarship opportunities are also available. All programs require students to maintain good academic and disciplinary standing, many programs are open to sophomores or graduate students. California Community College transfer students are eligible to apply (to select programs) directly from their community colleges. Students must possess a current cumulative grade point average of 2.75 or 3.0, depending on the program, and must fulfill all coursework prerequisites. Additional program information and application instructions can be found on the International Programs Website. (https://csuip.calstate.edu/?FuseAction=Abroad.Home)

Programs Leading to Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer-identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements is available from the International Student Services Office, UH-235, (909) 537-5193.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state’s requirements for licensure or certification. This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Career Placement

The Career Development Center may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. Any such data provided must be in a form that does not allow for the identification of any individual student. This information includes data concerning the average starting salary and the percentage of previously enrolled students who obtained employment.

The information may include data collected from either graduates of the campus or graduates of all campuses in the California State University.

Campus Safety Report

California State University, San Bernardino publishes a “Campus Safety Report” each September 1st in compliance with federal law. The report contains information on campus safety services, policies, procedures and recent crime statistics. This report is available through the university main web page index listing “Campus Safety Report” and copies may be obtained from the Department of Public Safety.

Average Support Cost Per Full-Time Equivalent Student and Sources of Funds

The total support cost per full-time equivalent student (FTES) includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined...
by dividing the total cost by the number of FTES. The total CSU 2021/22 budget amounts were $4,228,282,000 from state General Fund (GF) appropriations, before a $(4.4) million CalPERS retirement adjustment, $2,509,668,000 from gross tuition revenue, and $653,724,000 from other fee revenues for a total of $7,391,674,000. The 2021/22 resident FTES target is 374,246 and the nonresident FTES based on past-year actual is 19,430 for a total of 393,676 FTES. The GF appropriation is applicable to resident students only whereas fee revenues are collected from resident and nonresident students. FTES is derived by dividing the total student credit units attempted by a fixed amount depending on academic level (e.g., 30 for a semester campus and 45 for a quarter campus, the figures that define a full-time undergraduate or postbaccalaureate student’s academic load).

<table>
<thead>
<tr>
<th>Amount</th>
<th>Average Cost per FTES</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation (GF)¹</td>
<td>4,228,282,000</td>
<td>11,298</td>
</tr>
<tr>
<td>Gross Tuition Revenue²</td>
<td>2,509,668,000</td>
<td>6,374</td>
</tr>
<tr>
<td>Other Fee Revenue²</td>
<td>653,724,000</td>
<td>1,661</td>
</tr>
<tr>
<td>Total Support Cost</td>
<td>7,391,674,000</td>
<td>19,333</td>
</tr>
</tbody>
</table>

¹ Represents state GF appropriation in the Budget Act of 2021/22; GF is divisible by resident students only (374,246 FTES).
² Represents CSU Operating Fund, gross tuition and other fees revenue amounts submitted in campus August 2020/21 final budgets. Revenues are divisible by resident and nonresident students (393,676 FTES).

The 2021/22 average support cost per FTES based on GF appropriation and net tuition fee revenue only is $17,672 and when including all three sources as indicated below is $19,333, which includes all fee revenue (e.g., tuition fees, application fees, and other campus mandatory fees) in the CSU Operating Fund. Of this amount, the average net tuition and other fee revenue per FTES is $8,035.

The average CSU 2021/22 academic year, resident, undergraduate student basic tuition and other mandatory fees required to apply to, enroll in, or attend the university is $7,439 ($5,742 tuition fee plus $1,621 average campus-based fees). However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

**Procedure for the Establishment or Abolishment of Campus-Based Mandatory Fees**

The law governing the California State University provides that specific campus fees defined as mandatory, such as a student association fee and a student center fee, may be established. A student association fee must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (Education Code, Section 89304). Once bonds are issued, authority to set and adjust student center fees is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, Education Code sections 90012, 90027, and 90068. A student success fee may be established or adjusted only after the campus undertakes a rigorous consultation process and a fee referendum is held with a simple majority favorable vote (Education Code, Section 89712). The student success fee may be rescinded by a majority vote of the students only after six years have elapsed following the vote to implement the fee.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a consultation or student referendum process as established by California State University Student Fee Policy (https://calstate.policystat.com/policy/7459727/latest/), Section III (or any successor policy). The campus president may use consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation, and referendum is not required by the Education Code or Student Success Fee policy. Results of the referendum and the fee committee review are advisory to the campus president. The president may adjust campus-based mandatory fees but must request the chancellor to establish a new mandatory fee. The president shall provide to the campus fee advisory committee a report of all campus-based mandatory fees. The campus shall report annually to the chancellor a complete inventory of all campus-based mandatory fees.

For more information or questions, please contact the System Budget Office in the CSU Chancellor’s Office at (562) 951-4560.

**Student Complaint Procedure (Complaints Regarding the CSU)**

The California State University takes very seriously complaints and concerns regarding the institution. If you have a complaint regarding the CSU, you may present your complaint as follows:

1. If your complaint concerns CSU’s compliance with academic program quality and accrediting standards, you may present your complaint on the Western Association of Schools and Colleges (WASC) website (http://www.wascsenior.org/comments/). WASC is the agency that accredits the CSU’s academic program.
2. If your complaint concerns an alleged violation by the CSU of any law that prohibits discrimination, harassment or retaliation based on a protected status (such as age, disability, gender (or sex), gender identity, gender expression, nationality, race or ethnicity (including color, caste, or ancestry)), religion or veteran or military status), you may present your complaint as described in Section XVI (Nondiscrimination Policy).
3. If your complaint concerns an alleged violation by the CSU of other state law, including laws prohibiting fraud and false advertising, you may present your claim complaint to the campus president or designee. See Procedure for Student Complaints—Executive Order No. 1063 for details regarding the complaint requirements and complaint process.
4. Other complaints regarding the CSU may be presented to the campus dean of students [or another appropriate administrator], who will provide guidance on the appropriate campus process for addressing your particular issue.
If you believe that your complaint warrants further attention after you have exhausted all the steps outlined by the campus, or by WASC, you may file an appeal with the Assistant Vice Chancellor, Academic and Student Affairs (or designee) at the CSU Chancellor's Office.

This procedure should not be construed to limit any right that you may have to take legal action to resolve your complaint.
About the University

Vision Statement
California State University, San Bernardino will be a leading contributor to the growth and development of the region, in particular, as well as the state and nation.

The university will serve the region, state, and nation by preparing leaders for the 21st century with a global outlook and the skills needed for educational, social, economic, political, environmental, and cultural advancement.

Mission and Goals
California State University, San Bernardino offers a challenging and innovative academic environment. The university seeks to provide a supportive and welcoming social and physical setting where students, faculty, and staff feel they belong and can excel. The university provides students the opportunity to engage in the life of the campus, interact with others of diverse backgrounds and cultures, as well as participate in activities that encourage growth, curiosity, and scholarly fulfillment. Through its branch campus in Palm Desert, the university mission extends to the Coachella Valley.

Building on a tradition of close student contact with faculty, staff, and administrators, the university is committed to making a positive difference in the lives of its students and the communities it serves by providing learning opportunities driven by teaching and research excellence, intellectual interaction, and creativity.

The university is a preeminent center of intellectual and cultural activity in Inland Southern California, improving the region’s quality of life through the skills, knowledge, experience, and engagement of its faculty, staff, students, and alumni.

The Meaning of a CSUSB Degree
At CSUSB, students engage in diverse ways of knowing and contributing to the world. Through their degree programs and co-curricular activities, they grow intellectually, creatively, and professionally. Our students explore the paradigms and knowledge reservoirs of various disciplines and cultures; discover and make meaning in new ways; and integrate and apply multiple perspectives to solving problems. Often the first in their families to earn a college degree, our graduates are transformed by their high-value CSUSB education and by the resilience, re-imagining, and reflection that it asks of them. They take pride in their degrees and leave the campus as lifelong learners. As they pursue their careers of choice, our alumni achieve social mobility and success in ever-changing professional and public sectors. They are skilled at collaborating with people from diverse backgrounds and at leading positive change for social justice, both locally and globally. In all of these ways, CSUSB graduates are able to live empathetic, fulfilled lives that create opportunities for themselves, their communities, and their world.

Strategic Plan
This document represents the ongoing long-range planning efforts that will define the future goals and direction of the university.

This strategic plan follows the foundation set forth by the previous plan, which was developed in 1998. It extends many of the goals and objectives introduced at that time, accommodating changes in the university’s priorities, opportunities, and mandates.

As with most strategic plans, the goals and objectives identified to serve as a road map - a guide to what the university hopes to achieve and become. But with maps come detours and changes of direction. Some potential roadblocks and solutions are also noted in the report.

The most significant factor in the success of this plan is funding. The California State University has experienced staggering budget cuts in recent years, and how the university is funded in the future will help determine the extent and scope of many of our objectives and how they are accomplished.

Other issues will also play key roles. For instance, questions of accessibility, environmental sustainability, and internet security are increasingly important facets of today’s decision-making process. Those issues and others are taken into account in the new strategic plan.

Given circumstances associated with the stability of state budget appropriations, the university will seek to reduce its reliance on state funding by enhancing, as appropriate, entrepreneurial initiatives, private and corporate philanthropy, external grants and contracts, and other innovative activities undertaken by the university faculty, staff, and students.

This iteration of our long-range planning process doubles the number of goals that formed the heart of the previous three-point plan. However, the new plan maintains the direct focus that will allow the university to concentrate on the broad areas of teaching and learning excellence; student access, retention, and success; excellence in research and creative activities; campus community development; community engagement; and infrastructural improvement.

Much progress has been made since the previous plan’s adoption. This strategic plan takes the next steps and will serve to help the university navigate its future.

I. Teaching and Learning Excellence
Excel is a teaching and learning institution that offers challenging and innovative educational experiences.

• Continue to provide and expand intellectually rigorous educational programs that respond to the diverse and evolving needs of learners in our highly complex region and global community.
• Promote and sustain a teaching-learning environment that emphasizes the importance of the partnership between faculty and students and cultivates each student’s sense of personal responsibility to undertake the work necessary to take full advantage of educational experiences.
• Promote and support teaching excellence and the scholarship of teaching among faculty.
• Expand information, knowledge, and data resources.

II. Student Access, Retention, and Success
Promote student access and degree attainment.

• Invest in student success and quality.
• Manage enrollments to balance regional needs with available state budgetary support.
• Strengthen existing retention efforts and improve the graduation rate.
III. Excellence in Research and Creative Activities
Promote innovative research, scholarly, and creative activities.

- Foster an intellectual environment that promotes active engagement in research, scholarly, and creative activities.
- Attract and retain superb tenure track faculty who engage in the teacher-scholar model.
- Enhance student learning by supporting faculty and student excellence in research, scholarly, and creative activities.

IV. Campus Community
Ensure a welcoming and safe, intellectual, social, cultural, accessible, and diverse environment that engages the campus community in the life of the university.

- Maintain and enhance a campus environment that fosters collegiality, diversity, and the intellectual and overall well-being of the campus community.
- Enhance the use of technologies in teaching, learning, accessibility, communications, and administration.
- Foster the active engagement of students in the life of the university to facilitate the development of a vibrant campus community.
- Provide a safe and secure environment on campus.
- Improve accessibility of campus buildings and grounds for persons with disabilities.

V. Community Engagement
Work as a meaningful partner in engaging the communities that the university serves.

- Expand the university’s role as a leading regional center with a proactive agenda for educational, social, economic, political, environmental, and cultural advancement.
- Engage our communities in the life and mission of the university, as well as engage the university and its students, faculty, and staff in the life of our communities.
- Actively increase private and public sector support of the university’s mission through fundraising.
- Build more bridges between and among our communities to create a culture of engagement, inclusion, and belonging.
- Nurture a positive image for the university by providing focused communications to increase awareness of and interest in the university.

VI. Infrastructure
Develop and maintain an administrative, fiscal, and physical environment that supports the university’s mission.

- Maintain an environment of continuous performance improvement.
- Ensure sound administrative and fiscal practices and policies responsive to the university’s needs.
- Provide opportunities for professional growth, and plan for staff and administrative retention, development, and succession.
- Demonstrate commitment to environmental sustainability.
- Provide superior services to maintain and develop the campus facilities and grounds.

- Maximize the use of auxiliary services through superior customer service and strategic innovation to advance the mission of the university.

Location and History
The city of San Bernardino is situated at the foot of the San Bernardino Mountains, which form the northeastern boundary of the San Gabriel Valley. The valley’s western terminus, 60 miles away, is the Los Angeles basin and the beaches of the Pacific Ocean.

In earlier times the San Bernardino area was the home of Serrano, Luiseno, and Cahuilla Indians. The first pioneers from Mexico settled in the San Gabriel Valley in the 1770s. Mission San Gabriel was founded by Fr. Junipero Serra in 1771, ten years before pueblo Los Angeles was established. The mission built a fortified Asistencia near modern San Bernardino in 1819, but this was abandoned in 1834 when newly independent Mexico secularized the missions.

In 1842, the Lugo family purchased the 37,000-acre San Bernardino Valley. A group of Mormon colonists came to the valley in 1851, purchased the Lugo Rancho, and built a stockade near the present county courthouse. A village developed around the stockade and this, coupled with California statehood, led to the establishment of San Bernardino County in 1853 and the incorporation of the city of San Bernardino in 1854. Connection to the transcontinental railroad in 1865 recognized the valley’s importance and ensured its future growth and prosperity.

Inland Southern California
The historic San Bernardino Valley is part of inland Southern California, an area encompassing all of San Bernardino and Riverside counties. The university is within the Riverside-San Bernardino-Ontario metropolitan area and also serves more distant locations in the two counties, the Colorado River communities of Blythe and Needles; the high desert area including Victorville and Barstow; the low desert, Coachella Valley region including Palm Springs, Palm Desert and Indio; the mountain communities of Big Bear, Lake Arrowhead and Idyllwild; the Hemet Valley, including Hemet, San Jacinto, and Perris.

Academic Plan
California State University, San Bernardino operates on the semester system. The fall and spring terms each consist of 15 weeks of instruction plus a final exam week. The university also offers a self-support summer semester allowing students to accelerate their progress and take summer courses. Summer semester has two five-week sessions and one 10-week session in the term.

Most lecture/discussion/seminar courses are offered for three units of credit and meet three hours per week. Each unit of credit typically requires two hours of out-of-class study and preparation in addition to the hour of direct instruction in the class. Laboratories and activity-based courses meet for 2-3 hours of instruction a week for each unit of credit.

The minimum number of semester units required for the Bachelor’s degree is 120. Some bachelor degree programs require additional units. Students planning to graduate in four years need to take an average of 30 units per semester to reach 120 units. Master degrees require a minimum of 30 units, but some professional degrees, such as the M.S.W. in Social Work and M.S. in Clinical/Counseling Psychology, have licensing and/or accreditation standards demanding 60 units or more. The Ed.D. in Educational Leadership, Community College Specialization and the
PK-12 Specialization requires 61 units for completion. The Ed.S. in School Psychology requires 63 units for completion.

**Institutional Learning Outcomes**

1. **Breadth of Knowledge.** Students identify, explain, and apply multiple approaches to problem solving and knowledge production from within and across disciplines and fields to intellectual, ethical, social, and practical issues.

2. **Depth of Knowledge.** Students demonstrate a depth of knowledge in a specific discipline or field and apply the values and ways of knowing and doing specific to that discipline or field to intellectual, ethical, social, and practical issues.

3. **Critical Literacies.** Students analyze the ways artistic, oral, quantitative, technological and written expression and information both shape and are shaped by underlying values, assumptions and contexts, so that they can critically contribute to local and global communities.

4. **Ways of reasoning and inquiry.** Students engage in diverse methods of reasoning and inquiry to define problems, identify and evaluate potential solutions, and determine a course of action.

5. **Creativity and Innovation.** Students develop and use new approaches to thinking, problem solving and expression.

6. **Integrative Learning.** Students connect disciplines and learning experiences to frame and solve unscripted problems using lenses from multiple fields, contexts, cultures and identities.

7. **Engagement in the Campus, Local and Global Communities.** Students develop dispositions and apply intellect and behaviors to respect and promote social justice and equity on campus and across local and global communities.

8. **Diversity and Inclusion.** Students understand how dynamics within global communities influence the ways in which people see the world. They develop dispositions to respectfully interact and collaborate with diverse individuals and groups and acknowledge their own perspectives and biases.

**Colleges of the University**

The academic program of the university is offered through five colleges—Arts and Letters, Jack H. Brown College of Business and Public Administration, Education, Natural Sciences, and Social and Behavioral Sciences—organized into departments and schools.

Degree programs are offered by departments, schools, colleges and interdisciplinary committees. Navigate to Programs A-Z (p. 795) for a complete listing of the degrees and programs available at the university.

**CSUSB Philanthropic Foundation**

(909) 537-7769 CSUSB Philanthropic Foundation website (http://csusbfoundation.csusb.edu/)

CSUSB Philanthropic Foundation, formerly known as the Foundation for California State University, San Bernardino, is the officially recognized charitable gift-processing auxiliary organization of California State University, San Bernardino (CSUSB). The Foundation operates as a tax-exempt 501(c)(3) organization and its federal Tax ID number is 45-2255077.

The Foundation encourages gifts and financial support while creating learning opportunities for students, alumni, and the community that complement the University's teaching, research and public service goals driven by intellectual interaction and creativity.

The CSUSB Philanthropic Foundation is a non-profit corporation chartered solely to support, benefit and advance the mission of California State University, San Bernardino that fosters a supportive and welcoming social and physical setting where students, faculty and staff feel they belong and can excel.

**Directors**

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- Haakon Brown
- Bob Burlingame
- Lois J. Carson ’67
- Dorothy Chen-Maynard
- Benjamin P. Cook (Ben)
- Nicholas J. Coussousi ’75 (Nick)
- Mark C. Edwards, Esq.
- Douglas R. Freer (Doug)
- Adonis Galarza-Toledo
- Paul C. Granillo ’91
- Roderick Hendry
- Cole R. Jackson
- Mark A. Kaenel ’84 & ’89
- Willfrid Lemann, Esq. (Bill)
- Sarai Maldonado ’99
- Gary McBride ’94 & ’08
- Barbara McGee
- Shari McMahan
- Louis G. Monville, III (Lou) ’94

**Administrative Officers**

<table>
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<tr>
<th>Position</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>President</td>
<td>Tomás D. Morales, Ph.D.</td>
</tr>
<tr>
<td>Chief Data Officer &amp; Associate Vice President</td>
<td>Muriel Lopez-Wagner, Ph.D.</td>
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<tr>
<td>Institutional Intelligence</td>
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</tr>
<tr>
<td>Assistant Vice President for Alumni, Government &amp; Community Relations</td>
<td>Pamela Langford, M.B.A.</td>
</tr>
<tr>
<td>Director and Title IX Coordinator</td>
<td>Cristina Martin, M.A.</td>
</tr>
<tr>
<td>Assistant Director and Deputy Title IX Coordinator</td>
<td>Krysten Newbury, B.A.</td>
</tr>
<tr>
<td>Co-Chief Diversity Officer</td>
<td>Vacant</td>
</tr>
<tr>
<td>Chief of Staff</td>
<td>Julie Lappin, J.D.</td>
</tr>
<tr>
<td>Provost and Vice President for Academic Affairs</td>
<td>Shari McMahan, Ph.D.</td>
</tr>
<tr>
<td>Deputy and Associate Provost for Academic Programs</td>
<td>Clare Weber, Ph.D.</td>
</tr>
<tr>
<td>Associate Provost, Research and Dean, Graduate Studies</td>
<td>Dorota Huizinga, Ph.D.</td>
</tr>
<tr>
<td>Director, Research and Sponsored Programs</td>
<td>Vacant</td>
</tr>
<tr>
<td>Position</td>
<td>Name, Degree or Title</td>
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<tr>
<td>Director, Research and Sponsored Programs Administration</td>
<td>Diane Trujillo, B.A.</td>
</tr>
<tr>
<td>Associate Provost, Faculty Affairs and Development</td>
<td>Seval Yildirim, J.D., L.L.M.</td>
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<tr>
<td>Interim Associate Vice President, Academic Success and Undergraduate Advising</td>
<td>Lesley Davidson-Boyd, Ph.D.</td>
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<tr>
<td>Assistant Vice President, Academic Success and Undergraduate Advising</td>
<td>Vacant</td>
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<tr>
<td>Interim Director, Academic Centers of Excellence</td>
<td>Amanda Salazar-Rice, Ed.D.</td>
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<tr>
<td>Director, Advising and Academic Services</td>
<td>Eduardo Mendoza, M.P.A</td>
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<td>Director, Mentoring &amp; College Advising</td>
<td>Sara DeMoss, M.A.</td>
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<td>Director, University Honors Program</td>
<td>David Marshall, Ph.D.</td>
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<td>Nathan Jones</td>
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<td>Director, Academic Budget and Planning</td>
<td>Jenna Aguirre, Ed.D.</td>
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<tr>
<td>Dean, College of Arts and Letters</td>
<td>Ruyeling Chuang, Ph.D.</td>
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<td>Parastou Feizzaringhalam, Ph.D.</td>
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<td>J. Tomás Gómez-Arias, Ph.D.</td>
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<td>Interim Associate Dean and Director of Accreditation</td>
<td>Anna Ni, Ph.D.</td>
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<td>Associate Dean for International Programs</td>
<td>Frank Lin, Ph.D.</td>
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<td>Dean, College of Education</td>
<td>Chinaka DomNwachukwu, Ph.D.</td>
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<tr>
<td>Associate Dean</td>
<td>Stacie Robertson, Ph.D.</td>
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<td>Dean, College of Natural Sciences</td>
<td>Sastry Pantula, Ph.D.</td>
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<td>Associate Dean</td>
<td>Sally McGill, Ph.D.</td>
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<td>Director of Programs, Water Resources Institute</td>
<td>Boykin Witherspoon, M.S.</td>
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<td>Rafik Mohamed, Ph.D.</td>
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<td>Kevin, Ph.D.</td>
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<td>Assistant Dean</td>
<td>Deborah Parsons, Ph.D.</td>
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<td>Assistant Dean</td>
<td>Deirdre Thomas, Ph.D.</td>
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<td>Rose Wilson, M.A.</td>
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<td>Esther Lee, Ph.D.</td>
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<td>Diane Podolske, Ph.D.</td>
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<td>University Librarian, Dean, Pfau Library</td>
<td>Cesar Caballero, M.L.S.</td>
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<td>Lisa Bartle, M.L.I.S.</td>
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<td>Brent Singleton, M.L.I.S.</td>
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<td>Diana Minor</td>
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<td>Position</td>
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<td>Executive Director, University Enterprises Corporation</td>
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<td>Bradford Owen, Ph.D.</td>
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<td>Jackie Varela, M.S.</td>
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<td>Director, Children's Center and Infant/Toddler Lab</td>
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<td>Agustin Ramirez, M.A.</td>
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<td>Summer Steele, M.S.</td>
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<td>Robert Tenczar, M.B.A.</td>
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<td>Assistant Director, Strategic Communication</td>
<td>Joe Gutierrez, B.A.</td>
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<td>Associate Vice President, University Development</td>
<td>Kimberly Shiner, M.P.A.</td>
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<td>Senior Director, Corporate and Foundation Relations</td>
<td>Annya Dixon, M.S.</td>
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<td>Senior Director of Development, Jack H. Brown College of Business and Public Administration</td>
<td>Julie Nichols, M.A.</td>
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<td>Interim Director of Development</td>
<td>Jeffrey Fischer-Smith</td>
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<td>Natural Sciences</td>
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<td>Director of Development, College of Arts and Letters</td>
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<tr>
<td>Director of Development, College of Education</td>
<td>Yvonne Salmon</td>
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<td>Director of Development, College of Social &amp; Behavioral Sciences</td>
<td>Alicia Corral, M.P.A.</td>
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<td>Director of Development, Palm Desert Campus</td>
<td>Matthew Durkan</td>
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<td>Director of Development, University Initiatives</td>
<td>Terri Carlos, B.A.</td>
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<td>Director, Advancement Operations</td>
<td>Monica Alejandre, M.P.A.</td>
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<td>Crystal Wymer-Lucero, M.A.</td>
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<td>Director, Annual Giving</td>
<td>Carolina Van Zee, B.A.</td>
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<td>Ginny Hattar, M.P.A.</td>
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<td>Director, Tribal Relations</td>
<td>Vincent Whipple, Ed.D.</td>
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<td>Director, Services to Students with Disabilities</td>
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<tr>
<td>Director, Veterans Success Center</td>
<td>Vacant</td>
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</tbody>
</table>
Palm Desert Campus

Telephone: (760) 341-2883
Website: Palm Desert Campus (http://pdc.csusb.edu)

Administration
Dean: Jake Zhu, Ph.D.
JZhu@csusb.edu (jzhu@csusb.edu)

Mission Statement
The Palm Desert Campus of California State University, San Bernardino is a dynamic, student-centered learning community that aspires to create transformational opportunities that nurture and sustain the intellectual, environmental, economic, and cultural richness of the Coachella Valley. By collaborating with and investing in students, faculty, staff, and communities, together we strive to define the future.

General Information
Over 35 years ago, Coachella Valley civic leaders began to call for a local public four-year college. The group's efforts lead to California State University, San Bernardino establishing a branch campus on the College of the Desert campus. From the beginning, our efforts were to serve Coachella Valley students locally with programs that met local needs. In 2002 we moved to our permanent location on Cook Street.

We offer our students the resources of a large, comprehensive university through the San Bernardino campus. At the same time, the Palm Desert Campus offers the supportive environment of a small campus with small classes and more opportunities for contact with instructional faculty.

Whether you are looking for a 4-year degree, to enhance your professional skills, or complete one of our many degree, credential, or certificate programs, you will find everything you need at the CSUSB Palm Desert Campus. Our commitment to quality and small class sizes allows us to provide an educational experience that is enriching, as well as convenient.

Facilities
The CSUSB Palm Desert Campus is located on a 169-acre site off the I-10 freeway. The first building constructed and occupied in 2002 was the Mary Stuart Rogers Gateway Building, funded by the Mary Stuart Rogers Foundation, the Berger Foundation, the City of Rancho Mirage and Florence Rigdon, a Rancho Mirage resident. Housing the university’s administrative offices, the building also has over 3,000 square feet of classroom space, 120 seat Oliphant Auditorium, book store, the Rancho Mirage Student Center, and distance learning labs.

The second and third buildings, the Indian Wells Center for Educational Excellence and Indian Wells Theater, were occupied in 2005 and built largely with funds from the City of Indian Wells, The Annenberg Foundation, the H.N. and Frances C. Berger Foundation, Palm Desert National Bank, and Jean Hahn and John I. Hardy. The Indian Wells Center for Educational Excellence houses a variety of student services, the Career Center, the Student Success Studio, the Porter Resource Center, Paws Radio and faculty offices. The Indian Wells Theater hosts concerts, lectures, plays and other campus and community events throughout the year.

The Palm Desert Health Sciences Building, noted as one of the most environmentally sound buildings in the Coachella Valley, opened in 2008. Donors for this building included nine of the Valley’s municipalities as well as the County of Riverside, The Desert Healthcare District, the R.D. and Joan Dale Hubbard Foundation, The Webb Foundation, Palm Desert National Bank, and other community members. This facility houses the Helene A. Hixon Information Resource Center, biology and chemistry labs, nursing labs, the R.D. and Joan Dale Hubbard Student Health and Psychological Counseling Center, the DEN Food Pantry, and the Veteran’s Success Center, as well as additional classrooms and computer labs.

These buildings include state of the art classrooms, faculty offices, video conference classrooms, full computer and internet presentation capabilities in all classrooms, as well as computer laboratories for student research and allows for study individually or in groups.

Admissions
To apply for admission to the CSUSB Palm Desert Campus, students must complete the CSUMentor application online at Cal State Apply (https://www2.calstate.edu/apply/) and have transcripts sent to:

CSUSB Palm Desert Campus Office of Admissions
37500 Cook Street
Palm Desert, CA 92211

You can also watch the admissions video at Palm Desert Campus (https://www.youtube.com/watch?v=vbjnXFj28Mg&feature=youtu.be) website to learn more about CSUSB PDC. For further admissions information, please contact a PDC Admissions Counselor.

Freshman and Transfer Students, please contact
Brenda Machuca
760-341-2883 ext. 78111, bmachuca@csusb.edu
Alejandra Quintero
760-341-2883 ext. 78272, alejandra.quintero@csusb.edu

Commencement
Special Events and Guest Services- Commencement Office
(909) 537-7360

Participation in commencement activities is voluntary.

For dates and deadlines, please visit commencement.csusb.edu (http://commencement.csusb.edu/).

Master’s and Doctoral Students
To participate in commencement, candidates completing a master’s or doctoral degree must file a grad check AND meet the eligibility requirements specified by their program. For the specific requirements, candidates should consult their program coordinator.

Credential Students
Students who complete a Multiple Subject, Single Subject, Education Specialist Basic credential, Pupil Personnel Services, or Designated Subjects credential can participate in a Credential Recognition Ceremony rather than commencement. The Credential Recognition Ceremony on
the San Bernardino campus will be held in May. Specific information can be obtained from the College of Education, Student Services Office, CE-102, (909) 537-5609. The Credential Recognition Ceremony on the Palm Desert Campus will be held in May at PDC. Specific information can be obtained from the Palm Desert Campus College of Education Office at (760) 341-2883.

Osher Lifelong Learning Institute
The Osher Lifelong Learning Institute (http://osher.csusb.edu) offers non-credit, university-level courses for adults age 50+ who love to learn, but without the stress of homework, tests, or grades. Through membership in the Osher Lifelong Learning Institute (OLLI), you can experience the joy of learning about a wide range of topics in the arts, sciences, and humanities -- and some lighter courses just for fun. OLLI membership also gives you access to a variety of engaging discussion groups, interesting educational trips, and free member events.

Financial Aid & Scholarships
The Palm Desert Campus has a financial aid consultant to assist with questions, applications, and other issues pertaining to financial aid and scholarships.

Edith Passi
760-341-2883 ext. 78143, edith.passi@csusb.edu

The Palm Desert Campus offers many scholarships to PDC students. For a list of scholarships and for more information, visit www.csusb.edu/pdc/current-students/scholarships (http://www.csusb.edu/pdc/current-students/scholarships/).

There are many scholarships administered by the CSUSB Financial Aid Office available for PDC students. They can be applied for online at the Financial Aid website (https://faaid.csusb.edu) beginning January through March 2nd of each year. You can also search for off-campus scholarship opportunities using the “Search” feature on My Coyote.

Palm Desert Campus Programs
Bachelor’s Programs (https://www.csusb.edu/pdc/our-programs/undergraduate/)

- Administration, BA (p. 430)
- Career and Technical Studies, BA (p. 246)
- Career and Technical Studies, BS (p. 245)
- Communication, BA (p. 185)
- Criminal Justice, BA (p. 377)
- Child Development, BA (p. 373)
- Design Studies, BA (p. 175)
- English, BA (p. 197)
- History, BA (p. 398)
- Kinesiology, BS (p. 322)
- Liberal Studies, BA (p. 232)
- Nursing, BS (p. 336)
- Nursing - RN to BSN, BS (p. 337)
- Nutritional Science and Dietetics, BS (p. 314)
- Psychology, BA (p. 412)
- Social Work, BA (p. 425)

Credential Programs in Education (https://www.csusb.edu/pdc/our-programs/credential-programs-education/)

- Administration Services Professional (p. 245)
- Designated Subjects Career and Technical Education (p. 247)
- Designated Subject Credential in Adult Education (p. 248)
- Multiple Subject (p. 278)
- Preliminary Education Specialist Credential: Early Childhood Special Education with EL Authorization (p. 266)
- Preliminary Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization (p. 267)
- Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization (p. 269)
- Single Subject - Student Teaching Track (p. 282)
- Single Subject - Intern Track (p. 281)

Certificate Programs (https://www.csusb.edu/pdc/our-programs/certificates/)

- E-Learning (p. 247)
- Math Subject Matter Authorization

Graduate Programs (https://www.csusb.edu/pdc/our-programs/graduate-programs/)

- Accountancy 3:2 (p. 439)
- Business Administration (p. 434) (online)
- Career and Technical Education (p. 253) (online)
- Counseling and Guidance (p. 273)
- Education Administration (p. 255)
- Instructional Design and Technology (p. 254)
- Public Administration (p. 455) (online)
- Social Work (p. 427)
- Special Education (p. 274) (hybrid)
- Teaching English to Speakers of Other Languages (TESOL) (p. 287) (online)

Doctoral Program (https://www.csusb.edu/pdc/our-programs/doctorate-programs/)

- Educational Leadership, Community College (Ed.D.) (p. 248)

Academic Advising
Ruth Howell
760-341-2883 ext. 78110, rhowell@csusb.edu

Vanessa Rojo, M.S.
760-341-2883 ext. 78234, vanessa.rojo@csusb.edu
Accreditation

California State University, San Bernardino is accredited by the Western Association of Schools and Colleges, the official accrediting body for institutions of higher learning in the West. The teaching credential programs are approved by the California State Board of Education, California Commission on Teacher Credentialing, and the National Council for Accreditation of Teacher Education (NCATE).

The following professional programs have received specialized approval or accreditation from organizations recognized by the National Council on Postsecondary Education:

**Accountancy** (M.S.) - AACSB The Associate to Advance Collegiate Schools of Business

**Administration** (B.A., M.B.A.) - AACSB The Associate to Advance Collegiate Schools of Business

**Art & Design** (B.A., B.F.A., M.F.A.) - NASAD National Association of Schools of Art and Design

**Chemistry** (B.S.) - American Chemical Society Certified

**Computer Engineering** (B.S.) - Engineering Accreditation Commission of ABET (http://www.abet.org)

**Computer Science** (B.S.) - Computing Accreditation Commission of ABET (http://www.abet.org)

**Entrepreneurship and Innovation** (M.S.) - AACSB The Associate to Advance Collegiate Schools of Business

**Finance** (M.S.) - AACSB The Associate to Advance Collegiate Schools of Business

**Health Science, Environmental Health** (B.S.) - National Environmental Health Science and Protection Accreditation Council; California Department of Health Services, Environmental Health Specialist Registration Committee

**Information System and Technology** (B.S., M.S.) - AACSB The Associate to Advance Collegiate Schools of Business

**Music** (B.A.) - National Association of Schools of Music

**Nursing** (B.S.) - Commission on Collegiate Nursing Education

**Nutrition and Food Sciences** (B.S.) - Accreditation Council for Education of Nutrition and Dietetics (ACEND) as the Didactic Program in Dietetics (DPD) and Individualized Supervised-Practiced Pathway (ISPP) Program.

**Public Administration** (M.P.A.) - NASPAA. Network of Schools of Public Policy, Affairs and Administration. (https://www.naspaa.org/about-naspaa/)

**Rehabilitation Counseling** (M.A.) - CACREP, The Council for Accreditation of Counseling and Related Educational Programs.

**Social Work** (B.A., M.S.W.) - Council on Social Work Education

**Theatre Arts** (B.A.) - National Association of Schools of Theatre
**Academic Calendar**

**Fall Term 2022**

- Apr. 25-Jun. 24  Fall 2021 registration
- Jun. 27  Late registration begins
- Aug. 17  Beginning of Academic Year
- Aug. 19  Last day to withdraw from all classes and receive 100% refund
- Aug. 22  Classes begin (Saturday classes begin Aug. 20)
- Sept. 5  Labor Day holiday, campus closed
- Sept. 19  CENSUS: Last day to drop classes without record
- Nov. 11  Veteran’s Day holiday, campus closed
- Nov. 24-26  Thanksgiving recess, campus closed
- Dec. 2  Last day of classes (Saturday classes end Dec. 3)
- Dec. 5-10  Final examinations
- Dec. 10  Fall Commencement
- Dec. 15  Grades due; end of term
- Dec. 24-Jan. 2  Academic recess, campus closed

**Winter Intersession 2022/23**

- Nov. 7-Nov. 25  Winter Intersession registration
- Nov. 28  Late registration begins
- Dec. 15  Last day to withdraw from all classes and receive 100% refund
- Dec. 16  First day of classes
- Dec. 20  CENSUS - last day to drop without record
- Jan. 16  Martin Luther King holiday, campus closed
- Jan. 17  Last day of classes
- Jan. 18  Final exams
- Jan. 19  Grades due, end of term

**Spring Term 2023**

- Oct. 31-Dec. 9  Spring 2023 registration
- Dec. 12  Late registration begins
- Jan. 20  Last day to withdraw from all classes and receive 100% refund
- Jan. 23  Classes begin (Saturday classes begin Jan. 21)
- Feb. 17  CENSUS: Last day to drop classes without record
- Feb. 20  President's Day, no classes, campus open
- March 27-April 1  Academic recess
- March 31  Cesar Chavez holiday, campus closed
- May 12  Last day of classes (Saturday classes end May 6)
- May 13, 15-19  Final examinations
- May 20  Commencement
- May 25  Grades due; end of term

**Summer Term 2023**

- Apr. 3-May 5  Summer 2022 registration
- May 8  Late registration begins
- May 29  Last day for full refund, 10W & 6W1
- May 30  Classes begin, 10W and 6W1

The above calendar is not intended to be construed as an employee work calendar. For a more detailed calendar of academic dates and deadlines, see the University Calendar (https://www.csusb.edu/academic-programs/academic-calendars/).
Admission

Requirements for admission to California State University, San Bernardino are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at the CSU website (https://www.calstate.edu). All CSU applications must be submitted online at CalState Apply (http://www.calstate.edu/apply). An acknowledgement will be sent to the applicant when the online application has been submitted.

Cal State San Bernardino advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire, and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

CSU Interim COVID-19 Vaccination Policy

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

All individuals who access Campus/Programs must be Fully Vaccinated against the COVID-19 virus, as defined by this policy, subject to the terms and limited Exemptions described in this policy, as well as comply with Other Safety Measures established on each campus.

A student may be exempted from the vaccine requirement in this policy as described below:

Medical Exemption: due to a medical (including mental health) condition for which an Approved Vaccine presents a significant risk of a serious adverse reaction. Any medical Exemption must be verified by a certified or licensed healthcare professional.

Religious Exemption: due to either (i) a person's sincerely held religious belief, observance, or practice, which includes any traditionally recognized religion, or (ii) beliefs, observances, or practices that an individual sincerely holds and that occupy a place of importance in that individual's life, comparable to that of traditionally recognized religions.

CSU Immunization Requirements

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

Measles, Mumps and Rubella (MMR): Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease).

Hepatitis B (Hep B): All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months’ period. If you need further details please consult [NAME OF OFFICE OR CAMPUS PERSONNEL].

Varicella (Chickenpox): Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease) prior to enrollment.

Tetanus, Diphtheria, Pertussis (Tdap): One (1) dose after age 7.

Meningococcal conjugate (Serogroups A, C, Y, & W-135): One (1) dose on or after 16 for all students and age 21 or younger.

Tuberculosis Screening/Risk Assessment: All incoming students must complete a Tuberculosis risk questionnaire.Incoming students who are at higher risk* for TB infection, as indicated by answering "yes" to any of the screening questions, should undergo either skin of blood testing for TB infection within one year of CSU entry.

*Higher risk include travel or living in South or Central America, Africa, Asia, Eastern Europe, and the Middle East; prior positive TB test; or exposure to someone with active TB disease.

The above are not admission requirements but are required of students as conditions of enrollment in CSU.

[CAMPUS MAY WISH TO ADD SPECIFIC INSTRUCTIONS HERE TO IMPLEMENT CSU EXECUTIVE ORDER NO. 803.]

Note: The CSU anticipates a policy change to the immunization requirements for the 2023-24 academic year.

Reservation

The university reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the university.

Undergraduate Application

Requirements for admission to CSU San Bernardino are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available on the California State University website (https://www.calstate.edu).

All CSU applications must be submitted online on the Cal State Apply website (http://www.calstate.edu/apply/). An acknowledgement will be sent to the applicant when the online application has been submitted.

Importance of Filing Complete, Accurate and Authentic Application Documents

CSU San Bernardino advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file comadvises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).
Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. The $70 nonrefundable application fee should be paid online at the time of application via credit card or PayPal and may not be transferred or used to apply to another term. An alternate major may be requested on the application if desired by the campus. The applications of persons denied admission to an impacted campus may be redirected to another campus at no cost, but only if the applicant is CSU eligible.

CSU Application Filing Periods

Not all campuses/programs are open for admission to every term. Visit Cal State Apply to determine if a campus is open or still accepting applications for the term.

<table>
<thead>
<tr>
<th>Terms</th>
<th>Applications first accepted</th>
<th>Initial Filing Period</th>
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<tbody>
<tr>
<td>Summer term</td>
<td>Feb. 1</td>
<td>February 1-28</td>
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<tr>
<td>Fall term</td>
<td>Oct. 1</td>
<td>Oct. 1-Nov. 30</td>
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<tr>
<td>Spring term</td>
<td>Aug. 1</td>
<td>August 1-31</td>
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</table>

Students interested in attending only the summer term at CSUSB should visit Admissions & Student Recruitment (http://admissions.csusb.edu/) around April 1 for information.

Each non-impacted campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the campus admission office for current information.

Similar information is conveniently available at Cal State Apply and Admissions & Student Recruitment (http://admissions.csusb.edu/).

On-time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus which they are offered; others are impacted only at a few campuses. Candidates for admission must meet all of the campus' specified supplementary admission criteria if applying to an impacted program or campus.

The CSU will announce during the fall filing period those campuses or programs that are impacted. Detailed information on campus and program impaction is available on the Impacion at the CSU website (http://www2.calstate.edu/attend/impaction-at-the-csu/).

Campuses will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their application service area and will disseminate this information to the public through appropriate media. This information will also be published on the CSU San Bernardino's Impaction Information website (https://www.csusb.edu/admissions/impaction-information/).

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered for impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

Supplementary Admission Criteria

Each campus with impacted programs or class-level admission categories uses supplementary admission criteria in processing applicants. Applicants may be ranked based on the CSU eligibility index or rank-ordering of transfer applicants based on verification of the Associate in Arts for Transfer (AA-T) or Associate in Science Transfer (AS-T) degrees, the overall transfer grade point average (GPA), completion of specified prerequisite courses and a combination of campus-developed criteria. Applicants for freshman admission to impacted campuses or programs may need to have a higher "a-g" GPA. In no case will standardized test scores be utilized in making freshman admission decisions.

The supplementary admission criteria used by individual campuses to screen applicants are made available by the campuses to all applicants seeking admission to an impacted program.

CSU San Bernardino is impacted for first-time freshman applicants and expects to utilize supplemental admission criteria for admission of first-time freshman applicants to the campus. All first-time freshman applicants must apply for admission during the initial admission application-filing period (October 1 through November 30 for fall) to be considered for admission. All CSU subject matter (a-g) requirements must be complete, in progress, or planned with a grade of "C-" or better prior to high school graduation and may not be completed during the summer following high school graduation. CSU eligible first-time freshman applicants graduating from high schools in CSUSB's defined local area will be considered for admission based on CSU system wide eligibility criteria. CSU eligible first-time freshman applicants graduating from high schools outside of CSUSB's defined local area will be “rank ordered” by eligibility index and admission offers will be made in descending order of eligibility index totals until the freshman class target is met.

CSU San Bernardino is also impacted for upper-division transfer students and expects to utilize supplemental criteria for all upper-division transfer admission. All upper-division transfer applicants must apply during the initial filing period (October 1 through November 30 for fall) to be considered for admission. Applicants must be in good standing at the last college or university attended (eligible to re-enroll), have earned 60 or more transferable semester units (90 or more quarter units), and completed all lower division General Education courses in written communication, oral communication, critical thinking, and mathematics with a grade of "C" or better in each course. Outside-the-local area applicants will be selected for admission based on a GPA ranking in descending order until the transfer enrollment target is met.

Application Acknowledgement

On-time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant
qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval / confirmation is received, an offer of admission is not transferable to another term or to another campus.

**Hardship Petitions**

The campus has established procedures for consideration of qualified applicants who would be faced with extreme hardship if not admitted. Petitioners should write the campus Admission Offices regarding specific policies governing hardship admission. The university reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on an applicant's suitability and the best interest of the university. Admission Appeal website (https://www.csusb.edu/admissions/apply-csusb/what-if-i-dont-qualify/).

**Undergraduate Admission Requirements**

**Freshman Requirements**

Generally, applicants will qualify for consideration for first-time freshman admission if they meet the following requirements:

1. Have **graduated** from high school, have earned a Certificate of General Education Development (GED) or have passed the California High School Proficiency Examination (CHSPE);
2. Complete the 15-unit comprehensive "a-g" pattern of college preparatory courses;
3. Have completed, with grades of C- or better, each of the courses in the comprehensive pattern of college preparatory subject requirements also known as the "a-g" pattern (see "Subject Requirements"); and
   - The CSU will accept "Credit" or "Pass" grades to satisfy "a-g" requirements completed during Winter, Spring, Summer or Fall 2020 terms and during Winter, Spring or Summer 2021 terms. The CSU expects and assumes that high school Pass (Credit) grades will represent work completed at the C- or higher level. Beginning Fall 2021 and forward, grades are expected for courses.
4. Earn a qualifying "a-g" grade point average (GPA) as described below.
   - California residents and graduates of California high schools will be eligible for admission by earning a 2.50 or greater "a-g" GPA.
   - Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision.
   - Non-California residents may be eligible for admission to the CSU by earning a 3.00 or greater "a-g" GPA along with other supplemental factors utilized by the individual campus, including those outlined by impacted campuses and programs.
   - Any Non-California resident earning a GPA between 2.47 and 2.99 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision.
5. Each CSU campus will determine the supplemental factors used with GPA to determine eligibility in these cases and communicate these criteria publicly for prospective students.

The California State University (CSU) has permanently discontinued the use of ACT/SAT examinations in determining admission eligibility. Submitted test scores by admitted students would be considered only for purposes of student placement in Math or English courses.

**Provisional Admission**

CSU San Bernardino

may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and planned coursework for the senior year. The campus will monitor the final terms of study to ensure that admitted students complete their secondary school studies satisfactorily, including the required college preparatory subjects, and graduate from high school. Students are required to submit an official transcript after graduation to certify that all coursework has been satisfactorily completed. Official high school transcripts must be received prior to the deadline set by the university. In no case may documentation of high school graduation be received any later than the census date for a student’s first term of CSU enrollment. A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and cancel any university registration for students who are found to be ineligible after the final transcript has been evaluated.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a high school diploma, have completed the comprehensive pattern of college preparatory "a-g" subjects and, if applying to an impacted program or campus, have met all supplementary criteria.

Subject requirements – The CSU requires that first-time freshman applicants complete, with grades of C- or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

- 2 years of social science, including 1 year of U.S. history, or U.S. history and government
- 4 years of English
- 3 years of math (algebra, geometry and intermediate algebra; four years recommended)
- 2 years of laboratory science (1 biological & 1 physical, both must have laboratory instruction)
- 2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence)
- 1 year of visual and performing arts: art, dance, drama/theater or music
- 1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts or other courses approved and included on the UC/CSU "a-g" list

**California Promise**

The California Promise Program enables a specific number of CSU campuses to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in 4-years. All campuses have established programs for students with Associate Degrees for Transfer from any California Community College to
complete their baccalaureate degrees in 2-years. The program is limited to students who are residents of California.

Students who commit to enter either the 4-year or 2-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisors as prescribed, develop an enrollment plan and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating campuses may stipulate other requirements as well. Interested students entering the CSU should contact campus offices or visit the California Promise Program website (https://www2.calstate.edu/apply/freshman/getting_into_the_csu/Pages/the-california-promise-program.aspx).

High School Students

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment.

Transfer Policies of CSU Campuses

Most commonly, college-level credits earned from an institution of higher education accredited by a regional accrediting agency are accepted for transfer to campuses of the CSU; however, authority for decisions regarding the transfer of undergraduate credits is delegated to each CSU campus.

California Community Colleges and other authorized certifying institutions can certify up to 39 semester (58.5 quarter) units of General Education-Breadth (GE-Breadth) or 37 semester (55.5 quarter) units of the Intersegmental General Education Transfer Curriculum (IGETC) for transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer.

"Certification" is the official notification from a California Community College or authorized institution that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth and the Intersegmental General Education Transfer Curriculum (IGETC) certification course lists for particular community colleges can be accessed on the official transfer and articulation system for California's public colleges and universities website, assist. (https://www.assist.org/). CSU campuses may enter into course-to-course or program-to-program articulation agreements with other CSU campuses, any or all of the California community colleges and other regionally accredited institutions. Established CSU and CCC articulations may be found on assist. (https://www.assist.org/). Students may be permitted to transfer no more than 70 semester (105 quarter) units to a CSU campus from an institution which does not offer bachelor's degrees or their equivalents, for example, community colleges. Given the university's 30-semester (45-quarter) unit residency requirement, no more than a total of 90 semester (135 quarter) units may be transferred into the university from all sources.

Transfer Requirements

Applicants who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower-division transfer students. Applicants who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper-division transfer students. Applicants who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet the CSU minimum eligibility requirements for first-time freshman admission. Transferrable courses are those designated for baccalaureate credit by the college or university offering the courses and accepted as such by the campus to which the applicant seeks admission.

Lower-Division Transfer Requirements

Due to increased enrollment demands, most CSU campuses do not admit lower-division transfer applicants. Students are advised to check the respective campus they are interested in to see if lower division transfer applications are accepted.

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, most CSU campuses do not admit lower-division transfers so that more upper-division transfers can be accommodated.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status.

California resident transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative grade point average of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in written communication and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively;
- Be in good standing at the last institution attended; and
- Meet any one of the following eligibility standards.

Transfer Based on Current Admission Criteria

The applicant meets the freshman admission requirements in effect for the term for which the application is filed; - OR -

Transfer Based on High School Eligibility

The applicant was eligible as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation; - OR -

Transfer Based on Making Up Missing Subjects

The applicant had a qualifiable eligibility index at the time of high school graduation (combination of GPA and test scores if needed), has made up any missing college preparatory subject requirements with a grade of C- or better, and has been in continuous attendance in an accredited college since high school graduation.

One baccalaureate-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

(Note: Some campuses may require lower-division transfer students to complete specific college coursework, for example the four basic skill courses, as part of their admission criteria.)
Upper-Division Transfer Requirements
Generally, applicants will qualify for consideration for upper-division transfer admission if they meet all of the following requirements:

1. Cumulative grade point average of at least 2.0 in all transferable units attempted;
2. In good standing at the last college or university attended; and
3. Completed at least sixty (60) transferable semester (90 quarter) units of college level coursework with a grade point average of 2.0 or higher and a grade of C- or better in each course used to meet the CSU general education requirements in written communication, oral communication, critical thinking, and quantitative reasoning, e.g. mathematics.

The 60 units must include at least 30 units of courses that meet CSU general education requirements, including all of the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

Associate Degrees for Transfer (AA-T or AS-T)
The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide a California community college student the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission consideration over other transfer applicants when applying to a local CSU campus or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus. For the admissions process, students are responsible for working with their community college counselors to complete verification of AA-T or AS-T degree progress through the e-Verify process within the established campus deadlines.

Provisional Admission Transfer
CSU San Bernardino may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. Campuses may rescind admission for any student who is found to be ineligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student’s registration for their second term of CSU enrollment.

English Language Requirement
All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction, must present a score of 61 or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a score higher than 61. Some majors and some campuses may require a higher score. A few campuses may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS) and the International Test of English Proficiency (ITEP). Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores. CSU minimum TOEFL standards are:

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<tbody>
<tr>
<td>Undergraduate</td>
<td>61</td>
<td>500</td>
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<tr>
<td>Graduate</td>
<td>80</td>
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Assessment Of Academic Preparation And Placement
The CSU requires that all entering freshmen students be evaluated in terms of their preparation to complete first-year courses in written communication and mathematics/quantitative reasoning. This evaluation will utilize the broadest set of multiple measures including high school grades as well as performance scores on standardized exams such as the ACT or SAT. This evaluation of academic readiness is not a condition for admission to the CSU, but it is an important step for determining the best course placement for entering students.

Successful completion of general education (GE) written communication and mathematics/quantitative reasoning courses in the first year of CSU enrollment establishes a foundation for continuous learning. Unless the requirements have been completed, freshmen shall enroll in GE written communication and mathematics/quantitative reasoning courses appropriate to each student’s major and skill level, as demonstrated by applicable systemwide standards utilized in the review of academic preparation.

Students whose skill assessments indicate academic support will be needed for successful completion of GE in written communication or mathematics/quantitative courses shall enroll in appropriate college-level, baccalaureate credit-bearing courses that strengthen skills development to facilitate achieving the appropriate general education student learning outcomes. Supportive course models may include, among others, co-requisite approaches, supplemental instruction or “stretch” formats that extend a course beyond one academic term. In these approaches, instructional content considered pre-baccalaureate may carry a maximum of one unit and shall be offered concurrently with a college-level, baccalaureate credit-bearing course.

Multiple Measures Assessment For General Education Written Communication
Based on the systemwide assessment standards for GE written communication below, freshmen shall enroll in appropriate GE written communication courses during their first academic year unless the requirement has been fulfilled.

Students who have met the following requirements have fulfilled the GE Written Communication requirement in preparation for advanced courses:

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<tbody>
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<td>Undergraduate</td>
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Students who have met the following requirements are ready to enroll in a course that meets the GE Written Communication requirement:

- A result of ‘Standard Exceeded: Ready for CSU or participating CCC college-level coursework in English’ earned on the CAASPP Early Assessment Program (EAP) exam
- A score of 550 or higher on the Evidence Based Reading and Writing section of the new SAT Reasoning Test sponsored by the College Board
- A score of 500 or higher on the Evidence Based Reading and Writing section of the old SAT Reasoning Test sponsored by the College Board
- A score of 22 or above on the ACT English test
- Completion of an approved 12th grade, year-long, English course with a grade of C- or better AND a score of 510-540 on the Evidence Based Reading and Writing section of the new SAT Reasoning Test or a score of 460-490 on the Evidence Based Reading and Writing section of the old SAT Reasoning Test
- Completion of an approved 12th grade, year-long, English course with a grade of C- or better AND a score of 19-21 on the ACT English test
- A result of ‘Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in English’ on the CAASPP Early Assessment Program (EAP) exam AND completion of an approved 12th grade, year-long, English course with a grade of C- or better
- Achievement of a weighted high school GPA # 3.0 and completion of an approved 12th grade, year-long, English course (AP, IB, ERWC) or Honors English or more than 5 years of high school English

Students who have met the following requirements are ready to enroll in a course that meets the GE Written Communication requirement and includes supported instruction:

- Completion of 4+ years of standard college preparatory high school English courses AND a score of 510-540 on the Evidence Based Reading and Writing section of the new SAT Reasoning Test or a score of 460-490 on the Evidence Based Reading and Writing section of the old SAT Reasoning Test or a score of 19-21 on the ACT English test
- Achievement of a weighted high school GPA # 3.0 and 4 years of standard college preparatory high school English courses

Students who have met the following requirements are required to participate in the Early Start Program and are ready to enroll in a course that meets the GE Written Communication requirement and includes supported instruction:

- A score less than 510 on the Evidence Based Reading Writing section of the new SAT Reasoning Test or a score less than 460 on the old SAT Reasoning Test AND achievement of a high school grade point average of # 3.0
- A score less than 19 on the ACT English test and the achievement of a high school GPA of # 3.0

Multiple Measures Assessment For
General Education Mathematics / Quantitative Reasoning

Based on the systemwide assessment standards for GE mathematics/quantitative reasoning below, freshmen shall enroll in appropriate general education mathematics/quantitative reasoning courses during their first academic year unless the requirement has been fulfilled.

Students who have met the following requirements have fulfilled the GE Math/Quantitative Reasoning requirement and are permitted to enroll in the next level of math:

- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC tests
- A score of 3 or above on the College Board Advanced Placement Statistics test
- A score of 4 or above on the International Baccalaureate Mathematics Higher Level (HL)
- A score of 50 or above on the College Board College Level Examination Program (CLEP) Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry
- Completion and transfer to the CSU of the credits for a college course that satisfies the CSU General Education requirement in mathematics/quantitative reasoning, provided such a course was completed with a grade of C- or better

Students who are STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement:

- A result of ‘Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP) exam
- A score of 570 or above on the mathematics section of the new SAT examination program (CLEP) Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry
- Completion and transfer to the CSU of the credits for a college course that satisfies the CSU General Education requirement in mathematics/quantitative reasoning, provided such a course was completed with a grade of C- or better

Students who have met the following requirements are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement:

- A score of 23 or above on the ACT Mathematics test
- A score of 20-22 on the ACT Mathematics test
- A score of 4 or above on the International Baccalaureate Mathematics Higher Level (HL)
- A result of ‘Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP) exam AND completion of a 12th grade mathematics course beyond algebra 2 and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test
- Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT Mathematics test
- A result of ‘Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP) exam AND completion of a 12th grade mathematics course with a grade of C- or better
- Achievement of a weighted high school GPA # 3.7
- Achievement of a weighted high school mathematics GPA # 3.5 and 5+ years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school mathematics GPA # 3.5 and completion of an approved senior year course
Students who are **non-STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement:**

- A result of ‘Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP) exam
- A score of 570 or above on the mathematics section of the old SAT Reasoning Test
- A score of 550 or above on the mathematics section of the old SAT Reasoning Test
- A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2)
- A score of 23 or above on the ACT Mathematics test
- Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 520-560 on the new SAT mathematics test or a score of 490-540 on the old SAT mathematics test
- Completion of a 12th grade mathematics course beyond algebra 2 with a grade of C- or better and a score of 20-22 on the ACT Mathematics test
- A result of ‘Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP) exam AND completion of a 12th grade mathematics course with a grade of C- or better
- A result of ‘Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics’ on the CAASPP Early Assessment Program (EAP exam) and 4 years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school GPA # 3.7
- Achievement of a weighted high school GPA # 3.5 and 4+ years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school mathematics GPA # 3.0 and completion of 5+ years of mathematics or quantitative reasoning courses
- Achievement of a weighted high school mathematics GPA #3.0 and completion of an approved senior year course

Students who are **STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction:**

- Achievement of a high school mathematics GPA # 3.3

Students who are **non-STEM majors who have met the following requirements are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction:**

- Achievement of a high school mathematics GPA # 3.3
- Achievement of a high school GPA # 3.0

Students who have met the following requirements are **required to participate in the Early Start Program and are ready to enroll in a course that meets the GE Math/Quantitative Reasoning requirement and includes supported instruction:**

- A score less than 20 on the ACT Mathematics test AND a high school GPA # 3.2

### Early Start Program

The Early Start Program serves CSU admitted freshmen who have not demonstrated proficiency in written communication and/or mathematics/quantitative reasoning as determined by systemwide placement standards. Participation in the Early Start Program is required for students needing skills development in these areas; students will be expected to enroll in a written communication course or a mathematics/quantitative reasoning course (but not both) during the summer period prior to the start of the fall term. Students required to participate in the Early Start Program may choose to enroll at any CSU campus; the earned baccalaureate credit will be transferred seamlessly to the student’s destination campus.

The goals of the Early Start Program are to:

- Better prepare students in written communication and mathematics/quantitative reasoning before the start of the fall semester of the freshman year;
- Add an important and timely assessment tool in preparing students for college; and
- Improve the opportunity for students to successfully complete their college degrees.

### Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

- Possesses a high school diploma (or has established equivalency through either the General Educational Development or California High School Proficiency Examinations)
- Has not been enrolled in college as a full-time student for more than one term during the past five years
- If there has been any college attendance in the last five years, has earned a 2.00 GPA or better in all college work attempted

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

To assess these skills, SAT or ACT scores must be presented prior to determination of admission.

Due to enrollment pressures this option is not available at CSUSB. Adult students are encouraged to meet all standards required for regular admission.

### International (Foreign) Student Admission Requirements

The CSU must assess the academic preparation of foreign students. For this purpose, “foreign students” include those who hold U.S. temporary visas as students, exchange visitors, or in other non-immigrant classifications. The CSU uses separate requirements and application filing dates in the admission of “foreign students”. Verification of English proficiency (see the section on the English Language Requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic
records from foreign institutions must be on file for the first term and, if not in English, must be accompanied by certified English translations.

Applicants for admission as either graduates or undergraduates whose education has been in another country should file an application for admission, official certificates and detailed transcripts of record from each secondary school and collegiate institution attended several months in advance of the beginning of the term in which the applicant expects to attend. If certificates and transcripts are not in English, they must be accompanied by certified English translations. Credentials will be evaluated in accordance with the general regulations governing admission to California State University, San Bernardino. Priority in admission is given to residents of California. There is little likelihood of nonresident applicants, including international students, being admitted either to impacted majors or to those campuses with limited openings.

An applicant whose education has been in a language other than English must take the Test of English as a Foreign Language (TOEFL). This test is administered in most countries and official test scores must be received by the university before admission to the university can be granted. Information as to the time and place at which this test is given may be obtained from: Educational Testing Service (TOEFL), Princeton, New Jersey 08540, U.S.A. or TOEFL (http://www.toefl.org/).

International applicants must also submit a statement of financial responsibility to the Center for International Studies & Programs (CISP) (https://www.csusb.edu/cisp/) to be considered for admission to the university. International students are also required to submit evidence of adequate medical/hospital insurance to the international student advisor in CISP.

Arrangements for housing should be completed before the student’s arrival on the campus. Detailed information regarding housing may be obtained from the director of Housing (https://www.csusb.edu/housing/). Scholarship aid for entering students is limited; no scholarships are specifically reserved for students from another country.

Upon arrival at California State University, San Bernardino, international students should make an appointment with CISP as early as possible.

Insurance Requirement. Effective August 1, 1995, all F-1 and J-1 visa applicants must agree to obtain and maintain health insurance as a condition of receiving an I-20 or DS-2019 form and for registration and continued enrollment in the California State University. Such insurance must be in amounts as specified by the United States Information Agency (USIA) and NAFSA: Association of International Educators. The campus president or designee shall determine which insurance policies meet these criteria. Further information can be obtained from the Center for International Studies & Programs.

English Language Requirement

All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction, must present a score of 61/500 or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a higher score. A few campuses may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP). Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

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Placement Measures for First-Year GE Written Communication and Mathematics/ Quantitative Reasoning Courses

Freshman skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/ Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment.

These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time freshmen in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit bearing courses. Students may also be required to participate in the Early Start Program.

The Early Start Program ESP gives students the opportunity to earn college credit in written communication and mathematics/quantitative reasoning the summer before their first term. The goal of the ESP is to:

- Better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students’ chances of successful completion of a baccalaureate degree.
- If required to participate in ESP, as determined by multiple measures, students will begin in the summer before the start of the freshman year.
- For general information about ESP including fees and course listings, visit csustudentsuccess.org/earlystart. Students are encouraged to visit the campus website for ESP information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of $5,000 or less will be eligible for waiver of the per unit ESP fee. For more information on assessments, placements and the Early Start Program, please visit the CSU Student Success website (http://www.csustudentsuccess.org/).

Assessments and Placement for GE Written Communications Has Fulfilled the GE Subarea A2 English Requirement

The student has met the requirement via completion of one of the following:
Advanced Placement (AP) Test
• 3 or above: AP Language and Composition
• 3 or above: AP Composition and Literature

College Transfer Coursework
• Completed approved college course that satisfies CSU GE Area A2 (written communication) with a grade of C- or better

Placement in a GE Subarea A2 English Course
• The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

English CAASPP/EAP Test:
• Standard Exceeded
• Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

SAT Evidence-Based Reading and Writing Test:
• 550 or above
• 510 – 540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

ACT Test:
• 22 or higher
• 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

High School Courses and GPA:
• Weighted GPA 3.3 or above
• GPA 3.0 or above and completed approved 12 grade year-long English course (AP, CSU ERWC, Weighted Honors English)
• GPA 3.0 or above and completed Honors English
• GPA 3.0 or above and 5 or more years of high school English

Placement in a Supported GE Subarea A2 English Course
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

SAT Evidence-Based Reading and Writing Test:
• 510 – 540 and 4 or more years of high school English

ACT Test:
• 19-21 and 4 or more years of high school English

High School Courses and GPA:
Weighted GPA 3.0 or above and 4 or more years of high school English

Placement in a Supported GE Subarea A2 English Course and Participation in the Early Start Program Required
Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start Page to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning:
Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors) Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement
The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:
• 3 or above: Calculus AB
• 3 or above on AP Calculus BC
• 3 or above on AP Statistics
• 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:
• 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):
• 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:
• Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B4

Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement
• The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:
• Standard Exceeded
• Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
• Standard Met and 4 or more years of high school math or quantitative reasoning

SAT Math Test:
• 570 or above
• 550 or above on Subject Test in Math Level 1 or 2
• 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
ACT Math Test:
• 23 or above
• 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
• SAT score conversion for scores prior to March 2016 (old SAT) (https://collegereadiness.collegeboard.org/sat-scoring-before-march-2016/)

High School Courses and GPA:
• Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
• Weighted math GPA 3.0 or above and 5 or more years of high school math or quantitative reasoning
• Weighted high school GPA 3.7 or above
• Weighted high school GPA 3.5 or above and 4 or more years of high school math or quantitative reasoning

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School GPA:
• Weighted math GPA 3.3 or above
• Weighted high school GPA 3.0 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required
Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre-STEM/STEM and Other Math-Intensive Majors Has Fulfilled the GE Subarea B4 Math/ Quantitative Reasoning Requirement
The student has met the requirement via completion of one of the following

Advanced Placement (AP) Test:
• 3 or above on AP Calculus AB
• 3 or above on AP Calculus BC
• 3 or above on AP Statistics
• 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:
• 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):
• 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:
• Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B4

Placement in a GE Subarea B4 Math/ Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

CAASPP/EAP Math Exam:
• Standard Exceeded
• Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

SAT Math Test:
• 570 or above
• 550 or above on Subject Test in Math Level 1 or 2
• 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:
• 23 or above
• 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:
• Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a grade of C- or better
• Weighted math GPA 3.5 or above and 5 or more years of high school math or quantitative reasoning
• Weighted high school GPA 3.7 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School Math GPA:
Weighted math GPA 3.3 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required
Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.
Adult Students
As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations).
2. Has not been enrolled in college as a full-time student for more than one term during the past five years.
3. If there has been any college attendance in the last five years, has earned a 2.00 GPA or better in all college work attempted.

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

Graduation Requirement in Writing Proficiency
All students must demonstrate competency in writing skills as a requirement for graduation. Information on currently available ways to meet this graduation requirement may be obtained from the Office of the Provost, 1900 E. University Parkway, San Bernardino, CA 92405.

Other Applicants
An applicant who is not admissible under one of the above provisions should enroll in a community college or other appropriate institution. Only under the most unusual circumstances will such applicants be permitted to enroll in the university. Permission is granted only by special action of the university.

The university reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on an applicant's suitability and the best interest of the university.

Admission as an Auditor
A student who wishes only to audit a course instead of enrolling for credit must complete a statement of residency issued by the Office of the Registrar. Auditors must pay the same fees as would be charged if the courses were taken for credit. See Page 48 for auditing courses.

Admission to Teaching Credential Programs
Admission to the university as a student does not constitute admission to a teaching credential program. Students who intend to pursue work toward credentials should also make application to the College of Education.

Matriculation Policy
An undergraduate student is considered matriculated only if they register, pay fees and do not drop all of their courses prior to census for a given term through the regular campus enrollment. An application and application fee are required if:

1. the student was not matriculated in any of the three terms (not including summer) prior to the term in which they plan to register,
2. the student was enrolled at another four-year institution during an absence from California State University, San Bernardino, and
3. the student has since earned a baccalaureate degree.

Enrollment through Open University, College of Extended and Global Education, or a Visitor program does not constitute regular enrollment.

Returning Students
Undergraduate students in good standing may be readmitted to the university after an absence of one term by notifying the Office of the Registrar (https://www.csusb.edu/registrar/).

The application and fee of $70 are required if the student was not enrolled in any of the three terms (not including summer) prior to the term for which the student is seeking admission or if the student was enrolled in another institution during the absence from California State University, San Bernardino. Enrollment through Open University or the College of Extended and Global Education during fall, winter or spring terms does not constitute enrollment for this purpose. (See Leave of Absence (p. 123).)

Returning students who must reapply must apply during the priority application filing period and be fully eligible as an upper-division transfer student before they will be admitted to CSUSB again.

Readmission of Previously Disqualified Students
After receiving notice of disqualification, a returning student who has applied to CSUSB for a coming term may petition the director of Advising and Academic Services (https://www.csusb.edu/advising/) for readmission to the university on probation. All petitions for readmission must be submitted to the director of Advising and Academic Services (https://www.csusb.edu/advising/) according to the following schedule:

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<td>Spring</td>
<td>March 1</td>
</tr>
<tr>
<td>Summer</td>
<td>June 1</td>
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Transfer of Credit
A maximum of 70 transferable semester units (105 quarter units) of work taken at a community college can be applied toward the requirements for a degree from the university. No upper-division credit will be allowed from courses taken at a community college. No more than six semester units (nine quarter units) in education courses taken at a community college may be applied toward the baccalaureate degree or the professional preparation requirements of a teacher education basic credential program.

The Office of the Registrar will evaluate previous college work to determine its applicability to the requirements of the university. All undergraduate degree candidates will be issued a Program Advising Worksheet for Students (PAWS), indicating which requirements remain unfulfilled. Once issued to a student, the PAWS remains valid as long as the student matriculates for the term specified, pursues the objective specified, and remains in continuous attendance. Students will not be held to additional graduation requirements unless such requirements become mandatory as a result of changes in the California Code of Regulations or the California Education Code.
Credit for work completed at institutions with regional accreditation will be accepted toward the satisfaction of degree requirements at the university within limitations of residency and major requirements, community college transfer maximums, and course applicability.

**Concurrent Enrollment.** Once a student has matriculated at this university, transfer courses will only be accepted for credit if the courses have prior approval on the Concurrent Enrollment for Equivalent Transfer Course(s) form (https://www.csusb.edu/registrar/registration/cross-enrollment/). For complete policy, see Concurrent Enrollment (https://www.csusb.edu/registrar/registration/cross-enrollment/).

Students attending CSUSB on I-20 visas are not eligible for concurrent enrollment. They may, however, participate in the CSU Intrasystem Concurrent program or the UCR/CSUSB Cross Registration Program but must be concurrently enrolled in (and complete) at least 12 units at CSUSB and may only enroll in upper-division courses that are not offered at CSUSB. For more information, see Intrasystem and Intersystem Enrollment Programs or UCR/CSUSB Cross Registration Program.

**General Information - Admission and Evaluation of Academic Records**

**Credit for Standardized External Examinations and Systemwide Examinations**

The university shall grant four and a half term units of credit for each of the following College Level Examination Program (CLEP) examinations passed at the 50th percentile, provided the examination was not taken previously within the past term and that degree credit has not been granted for previous course work at the equivalent or at a more advanced level than for the examination in question.

- American Government
- American Literature
- Analyzing and Interpreting Literature
- Biology
- Calculus
- Chemistry
- College Algebra
- College Algebra - Trigonometry
- English Literature
- French, Levels I and II
- German, Levels I and II
- History, United States I and II
- Human Growth and Development
- Humanities
- Introductory Psychology
- Introductory Sociology
- Natural Sciences
- Pre-Calculus
- Principles of Macroeconomics
- Principles of Microeconomics
- Spanish, Levels I and II
- Trigonometry
- Western Civilization I and II

No credit will be granted for CLEP English Composition.

The university may also grant credit and advanced standing for CLEP subject examinations, using as minimum standards:

1. The student submit a score at or above the 50th percentile in the norming group who earned a mark of “C” (2.0) or better;
2. The equivalence to CSUSB courses be determined by the appropriate academic department;
3. College credit shall have not been previously earned in the courses in question.

Questions regarding the acceptance of other standardized external examinations should be directed to the Office of the Registrar (https://www.csusb.edu/registrar/).

In no case will credit awarded through external examinations count towards residency credit.

**Credit by Advanced Placement**

CSUSB grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of three or better will be granted up to six semester units of college credit. Questions regarding the acceptance of Advanced Placement exams should be directed to the Office of the Registrar (https://www.csusb.edu/registrar/).

**Credit by International Baccalaureate**

Students who have successfully completed International Baccalaureate exams at the Higher Level (HL) with a score of 4, 5, 6, or 7 may be granted up to nine term units of credit for each successful exam. These units of credit will apply towards graduation, advanced placement in the university's sequence of courses, and credit for curriculum requirements. No credit will be awarded for Subsidiary Level (SL) exams. Test results must be presented to the Office of Admissions and Student Recruitment. Questions regarding the acceptance of International Baccalaureate exams should be directed to the Office of the Registrar (https://www.csusb.edu/registrar/).

**Credit for Online/Distance Learning, and Extension Courses**

A maximum of number of 24 units of credit earned through extension and on-line courses may be applied to a baccalaureate degree program. A maximum of 8 units of graduate credit earned through extension registration may be accepted toward a master's degree program. No credit so earned may be used to satisfy the university residency requirement.

Matriculated students wanting to take on-line courses must first have the courses approved by following the procedures outlined in the section on Concurrent Enrollment. All examinations for these courses must be proctored by the University Testing Office.

CSUSB accepts only those credits for transfer which are acceptable toward a baccalaureate or master degree or credential at the institution offering the courses.

**Credit for Non-Collegiate Instruction**

CSUSB grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, appropriate to the baccalaureate degree, which has been recommended by the Commission on Educational Credit and Credentials of the American Council on...
Education. The number of units allowed are those recommended in the Guide to the Evaluation of Educational Experience in the Armed Services and the National Guide to Educational Credit for Training Programs.

Students may also challenge courses by taking examinations developed at CSUSB. Credit shall be awarded to those who pass them successfully.

See Credit by Examination under Academic Regulations for more information.

Credit for Military Service

The university grants lower-division undergraduate credit for completion of basic training in the armed forces of the United States. This credit is applied to the Lifelong Understanding area of General Education.

A limited amount of additional credit may be granted to students who have completed certain service schools in addition to basic training. Credit will only be evaluated if needed to fulfill admission requirements or for use toward graduation. Credit is allowed on the basis of recommendations of the Commission on Educational Credit and Credentials of the American Council on Education and must be documented on the Member 4 copy of a DD-214, DD-295 or AARTS (Army/American Council on Education Registry Transcript System) transcript. Credit-based on military rank (MOS) will not be awarded.

The total amount of credit earned on the basis of externally developed tests and through recommendations of the commission, which may be applied to a baccalaureate degree, shall not exceed 45 term units. Advanced placement credit and international baccalaureate credit are excluded from the limit.

High School-University Program

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment. For more information, contact the Office of Admissions & Student Recruitment (https://www.csusb.edu/admissions/apply-csusb/non-degree-programs/) at (909) 537-5188.

Fee Waiver Program for California Residents Sixty Years of Age or Older

California State University, San Bernardino offers a program that allows California residents, sixty years of age or older, to enroll in regular session courses without payment of certain specified fees. All regular admission requirements and deadlines must be met. The program is required to adhere to the following standards:

1. enrollment shall be limited to persons who are California residents as defined by the Education Code, are 60 years of age or older, and are eligible for admission to the university, and
2. persons enrolling in the program will be able to register on the last day of registration appointments.

Contact the Office of the Registrar, (909) 537-5200, option 5.

Intrasystem and Intersystem Enrollment Programs

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted. This access is offered without students being required to be admitted formally to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted. This access is offered without students being required to be admitted formally to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California community colleges. Additional information about these programs is available from the Office of the Registrar (https://www.csusb.edu/registrar/).

CSU Fully Online Courses – Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated pre-requisites. Credit earned at the host campus is electronically reported to the student’s home campus at the student’s transcript at the home campus.

CSU Visitor Enrollment – Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student’s home campus and may request enrollment in one course per term, offered by a CSU host campus.

Intersystem Cross Enrollment – Matriculated CSU, UC or community college students may enroll on a “space available” basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

UCR/CSUSB Cross Registration Program

On a limited basis, students may be permitted to take advantage of courses offered at the nearby University of California campus in Riverside. Note: this opportunity is available only for undergraduate courses not normally offered at CSUSB and is subject to availability of space at UC Riverside after their early registration process is completed. The following conditions apply:

1. A limited number of students may participate.
2. A limit of one course per student per term.
3. The student is matriculated and currently enrolled in a degree program.
4. Students attending CSUSB on I-20 visas may participate, but must be concurrently enrolled in (and complete) at least 12 units at CSUSB, and may enroll only in upper-division courses that are not offered at CSUSB.
5. Student must pay sufficient (full) tuition fees at the Home Campus. No additional registration fees will be required at the Host Campus.
6. The desired course is not offered at the Home Campus.
7. Student must be in good academic standing.
8. Student must observe all academic deadlines and regulations of the Host Campus.
9. Enrollment is subject to space availability and consent of the instructor.
10. Student must meet course prerequisites of the Host Campus.
11. Records of grades will be maintained by the Host Campus and forwarded to the Home Campus. The Home Campus will include the “transfer” work on the student’s transcript, with a footnote indicating that the course was taken through the exchange program.
12. Residence credit will be granted for courses taken by CSUSB students under this arrangement.
13. Cross-registration students will have the use of library facilities at the Host Campus. The student is not eligible for other student services or facilities.

Determination of Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from requirements for establishing residency for other purposes, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student qualifies to pay university fees at the in-state or out-of-state rate. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68086, 68120-68133, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41915. This material can be viewed by accessing the California State University Office of General Counsel website (https://www2.calstate.edu/csu-system/administration/general-counsel/).

Each campus’s Admissions Office is responsible for determining the residency status of that campus’s new and returning students based, as applicable, on the student’s Application for Admission, Residency Questionnaire, and, as necessary, other information the student furnishes. A student who fails to provide sufficient information to establish resident status will be classified a nonresident.

Residency Requirements

In 2010, in an effort to accommodate community college transfer students, the CSU, in concert with the California Community Colleges (CCC), launched the Associate Degree for Transfer (ADT), which guarantees CCC transfer students with an ADT admission to the CSU with junior status. The ADT has since proven to be the most effective path to a CSU for community college transfer students.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU launched CSU Fully Online, which enables CSU students to complete online courses at other CSU campuses, expanding enrollment opportunities and providing more educational opportunities for students who may prefer an online format to a traditional classroom setting.

The CSU marked a significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers Doctor of Education (Ed.D.), Doctor of Physical Therapy (DPT), Doctor of Audiology (AuD) and Doctor of Nursing Practice (DNP) degree programs. Additionally, the CSU was recently authorized to offer the independent Doctor of Occupational Therapy (OTD). A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

The CSU strives to continually develop innovative programs, services and opportunities that will give students the tools they need to meet their full potential. In 2016, the university launched Graduation Initiative 2025, a bold plan to support students, increase the number of California’s graduates earning high-quality degrees and eliminate achievement and equity gaps for all students. Through this initiative, the CSU is ensuring that all students have the opportunity to graduate according to their personal goals, positively impacting their lives, families and communities.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. With the graduation of the Class of 2021, more than 4 million CSU alumni are making a difference in the lives of the people of California and the world.

Residency Requirements

Initial Determination: Eligible Immigration Status, Physical Presence and Intent

A student seeking to pay in-state tuition at a California State University campus as a first-time freshman, transfer, or as a post-baccalaureate/graduate student must have an eligible immigration status to establish residency (see Immigration Information), meet physical presence by the Residence Determination Date, and demonstrate intent to indefinitely remain in the State of California for more than one year immediately preceding the Residence Determination Date. If the student is under the age of 19 (with limited exceptions), the student’s residence status is derived from that of the parent or from that of the legal guardian.

Requirements for Residency for Tuition Purposes

Physical Presence: The student or parent/legal guardian must be physically present in California for more than one year immediately preceding the Residence Determination Date in which enrollment is contemplated. For example, if a student plans to attend the CSU for the Fall 2022 academic term, and the Residence Determination Date for that term is September 20, 2022, the student must establish physical presence in California no later than September 19, 2021.

Intent: California law stipulates the burden of proof rests with the student, and merely living in California for a year does not support a claim for residency for tuition purposes. The student, or in some cases a parent or legal guardian, must demonstrate intent to remain indefinitely in the state for more than one year immediately preceding the Residence Determination Date (RDD) and sever all residential ties with the former state or country of residence. If the student is under the age of 19, the student’s residence status is derived from that of the parent or legal guardian unless an exception applies. There must be sufficient documentation to demonstrate that intent was established more than one year (a minimum of one year and one day) before the RDD.

Documents must include the student’s name, the student’s California address, and a date at least one year and one day prior or on the RDD for the term. For students under the age of 19, documents must be in the parent or legal guardian’s name unless an exception applies. Also, a parent or legal guardian’s immigration status does not preclude a student from establishing residency; therefore, the parent or legal guardian is not required to provide any immigration documents to demonstrate intent.
Evidence demonstrating intent to remain in the State of California indefinitely may vary from case to case, but will include, and is not necessarily limited to,

**Exceptions**

Exceptions to the general residency requirements are contained in California Education Code sections 68070-68086 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, 41910. Whether an exception applies to a particular student can only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither the campus nor the Chancellor’s Office staff may give legal advice, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

the absence of residential ties to any other state, California voter registration and history of actually voting in California elections, maintaining California vehicle registration and driver’s license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

**Residence determination dates are:**

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
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<tbody>
<tr>
<td>Fall</td>
<td>September 20</td>
</tr>
<tr>
<td>Winter Intersession</td>
<td>January 5</td>
</tr>
<tr>
<td>Spring</td>
<td>January 5</td>
</tr>
<tr>
<td>Summer</td>
<td>July 1</td>
</tr>
</tbody>
</table>

CalState TEACH operates on a trimester system. The residence determination dates for CalState TEACH are as follows:

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>September 20</td>
</tr>
<tr>
<td>Spring</td>
<td>January 5</td>
</tr>
<tr>
<td>Summer</td>
<td>June 1</td>
</tr>
</tbody>
</table>

**Reclassification - Financial Independence (only applies to continuing students)**

A student classified as a nonresident for a prior term may seek reclassification in any subsequent term; however, reclassification requires that, in addition to satisfying the requirements of **physical presence and intent** to remain indefinitely in the state, the student must also satisfy the requirement of **financial independence** as outlined in Title 5 CCR § 41905.5. To do so, the student must contact the appropriate person in the campus admissions office and complete a Residency Questionnaire Form and provide supporting documents.

41905.5. Residence Reclassification - Financial Independence Requirement

- Any nonresident student requesting reclassification to resident for tuition purposes must demonstrate financial independence
- Student has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application
- Student has not and will not receive more than seven hundred fifty dollars ($750) per year in financial assistance from his/her parent in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application
- Student has not lived and will not live for more than six weeks in the home of his/her parent during the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application
- Note: Students who receive a government scholarship and/or financial assistance should be viewed the same as state and federal financial aid, and athletics grants-is-aid; and should not be counted as parental support.
- Effective Fall 2020 academic term, if the student meets at least one of the following criteria, the student does not have to meet the financial independence requirement. Student must provide the campus admissions office supporting documents (e.g. state income tax returns, court documents, marriage certificate, military order form) that demonstrate they meet the criteria.
  - Dependent on a parent who has California residence for more than one year immediately preceding the residence determination date;
  - Enrolled in a graduate or post-baccalaureate program, regardless of age;
  - Turned 24 years of age by the residence determination date;
  - Married or registered domestic partner as of the residence determination date;
  - Active duty members serving in the U.S Armed Forces
  - Veteran of the U.S. Armed Forces
  - Legal dependent other than spouse or registered domestic partner
  - Former ward of the court, foster youth or both parents are deceased
  - Declared by a court to be an emancipated minor
  - Unaccompanied youth who is homeless or at risk of becoming homeless

**Residency Appeals**

A student classified as a nonresident may appeal a final campus decision within 30 days of notification by the campus. Appeals will be accepted only if at least one of the following criteria applies:

1. The decision was based on:
   - a significant error of fact by the campus;
   - a significant procedural error by the campus; or
   - an incorrect application of the law which, if corrected would require that the student be reclassified as a California resident; and/or

2. Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident and based on the new information, the classification as a nonresident is incorrect.

Instructions to submit an appeal and additional information can be found on the California Residency for Tuition Purposes Website (https://www2.calstate.edu/apply/california-residency-for-tuition-purposes/).

Appeals via email, fax and U.S. mail will not be accepted. A student with a documented disability who is requesting an accommodation to submit an appeal through the CSU (http://www.calstate.edu/) website (http://www.calstate.edu/) should contact Student Affairs and Enrollment Management at residencyappeals@calstate.edu (residencyappeals@calstate.edu).
The Chancellor’s Office will either decide the appeal or send the matter back to the campus for further review.

A student incorrectly classified as a resident or incorrectly granted an exception from nonresident tuition is subject to reclassification as a nonresident or withdrawal of the exception and subject to payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student may also be subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations. A student previously classified as a resident or previously granted an exception is required to immediately notify the Admissions Office if the student has reason to believe that the student no longer qualifies as a resident or no longer meets the criteria for an exception.

Changes may have been made in the rate of nonresident tuition in the statute and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

Use of Social Security Number

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The University uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Reservation

The University reserves the right to select its students and deny admission to the University or any of its programs as the University, in its sole discretion, determines appropriate based on an applicant’s suitability and the best interests of the University.

Appeal of Admission Decision

Section 89030.7 of the California Education Code requires that the California State University establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website.

CSUSB is an impacted campus, so out of local area and/or specific program admissions criteria may apply. Applicants who are denied admission to CSU San Bernardino may appeal the decision no more than 15 business days after the date the applicant was or should have reasonably been notified of denial by the Admissions Office. Applicants are to submit the electronic appeal request form through links provided in all denial communications as well as on the CSUSB Admissions (https://www.csusb.edu/admissions/) website. If documentation is received, appeals will be reviewed and answered within 15 business days after the request for appeal has been received by the Admissions Office.

The basis of appeal may include the following:

1. Credit not considered during the initial review of the application
2. Miscalculation of transferable college credit
3. Applied to an impacted major and wish to be reconsidered to another major
4. Special/extenuating circumstances

Applicants are limited to one appeal per term.

Campus Tours

Office of Admissions and Student Recruitment (https://www.csusb.edu/admissions/visit-csusb)
(909) 537-5188 tours@csusb.edu

Tours of the Cal State campus are available throughout the year for individuals or groups. Student visitors interested in acquiring firsthand information about the university’s programs or classes may request a meeting with faculty or an admissions counselor. Arrangements can be made to visit the residence halls.

General Requirements for Admission

Graduate and post-baccalaureate applicants may apply for a degree objective, a credential or certificate objective, or where approved, may have no program objective. Depending on the objective, the CSU will consider an application for admission as follows:

- General Requirements — The minimum requirements for admission to graduate and post-baccalaureate studies at a CSU campus are in accordance with university regulations as well as Title 5, Chapter 1, Subchapter 3 of the California Code of Regulations.
  - Specifically, a student shall at the time of enrollment: (1) have completed a four-year college course of study and hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association, or shall have completed equivalent academic preparation as determined by appropriate campus authorities; (2) be in good academic standing at the last college or university attended; (3) have earned a grade point average of at least 2.5 on the last degree completed by the candidate or have attained a grade point average of at least 2.5 (A=4.0) in the last 60 semester (90 quarter) units attempted; and (4) satisfactorily meet the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as appropriate campus authorities may prescribe. In unusual circumstances, a campus may make exceptions to these criteria.
- Students who meet the minimum requirements for graduate and post-baccalaureate studies may be considered for admission in one of the following categories:
  - Graduate Classified – To pursue a graduate degree, applicants are required to fulfill all of the professional, personal, scholastic,
and other standards, including qualifying examinations, prescribed by the campus; or

- Graduate Conditionally Classified – Applicants may be admitted to a graduate degree program in this category if, in the opinion of appropriate campus authority, deficiencies may be remedied by additional preparation; or

- Post-Baccalaureate Classified (e.g. admission to an education credential program) – Persons wishing to enroll in a credential or certificate program will be required to satisfy additional professional, personal, scholastic, and other standards, including qualifying examinations, prescribed by the campus; or

- Post-Baccalaureate Unclassified – To enroll in undergraduate courses as preparation for advanced degree programs or to enroll in graduate courses for professional or personal growth, applicants must be admitted as post-baccalaureate unclassified students. By meeting the general requirements, applicants are eligible for admission as post-baccalaureate unclassified students. Admission in this status does not constitute admission to, or assurance of consideration for admission to, any graduate degree or credential program. (Most CSU campuses do not offer admission to unclassified post-baccalaureate students).

(These and other CSU admission requirements are subject to change as policies are revised and laws are amended. The CSU website and the CSU admission portal are good sources for the most up-to-date information.)

Admission of Graduates with Three-Year Baccalaureate Degrees from Foreign Universities

An applicant who has earned a three-year bachelor’s degree from an institution outside of the USA is eligible to apply for admission. The institution must be licensed and/or accredited in its home nation to award diplomas or degrees. Admission is subject to departmental review.

Graduate and Post-Baccalaureate English Language Requirement

All graduate and post-baccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor’s degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Some programs require a higher score. Several CSU campuses may use alternative methods for assessing fluency in English including Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS) and the International Test of English Proficiency (ITEP).

International Student Admission Requirements

The CSU must assess the academic preparation of foreign students. For this purpose, “foreign students” include those who hold U.S. temporary visas as students, exchange visitors or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of foreign students. Verification of English proficiency (see the section on the English Language Requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic records from foreign institutions must be on file at least 30-days before the first term and, if not in English, must be accompanied by certified English translations.

Graduate and Post-Baccalaureate Admissions Procedures

All graduate and post-baccalaureate applicants (i.e., doctorate, joint Ph.D. applicants, master's degree applicants, and those seeking educational credentials or certificates) must file a complete graduate application as described in the graduate and post-baccalaureate admission materials on the Cal State Apply website (https://www.calstate.edu/apply/). For programs offering a second bachelor's degree, applicants must submit the graduate application for admission. To be assured of initial consideration by more than one campus, it is necessary to submit separate applications (including fees) to each. All CSU applications must be submitted online via the Cal State Apply website (https://www.calstate.edu/apply/). An acknowledgement notification will be sent to the applicant when the online application has been submitted and processed at the desired campus.

<table>
<thead>
<tr>
<th>Terms</th>
<th>Applications first accepted</th>
<th>Initial Filing Period</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester*</td>
<td>October 1</td>
<td>October 1 - November 30</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>August 1</td>
<td>August 1 - 31</td>
</tr>
</tbody>
</table>

* Each non-impacted campus accepts applications until capacities are reached. If applying after the initial filing period, consult the campus admission office for current information.

All applicants will receive an acknowledgment notice from the campuses to which they have applied. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. An offer of admission is not transferable to another term or to another campus.

Appeal of Admission Decision

Section 89030.7 of the California Education Code requires that the California State University establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website.

Applicants who are denied admission to CSU San Bernardino as a post baccalaureate student may appeal the decision in writing no more than 15 business days after the date the applicant was or should have reasonably been notified of denial by the Office of Graduate Studies. Applicants are to submit the written appeal to the Office of Graduate Studies. Appeals will be reviewed by the program coordinator and answered before the last day of registration in the term applied for.
Readmission of Previously Disqualified Students
After receiving notice of disqualification, a student may petition for readmission to the university on probation.

Admission by Special Action
An applicant who does not meet university or program requirements for admission may be admitted by special action by the graduate program coordinator if it is determined that the student is likely to succeed in the program by demonstrating sufficient ability through recent academic work, work experience, or other means.
General Education Program

Requirements (49 units)

General Education (GE) at CSUSB fosters intellectual rigor and exploration whereby students understand and investigate the foundations and consequences of ideas, theories, beliefs, and expressions. The program uses a multidisciplinary approach to encourage ongoing and self-motivated learning and to inform student creativity, reasoning, decision-making, expression, and responsible action. The GE program promotes curriculum choices that attend to the developmental nature of general education and student learning. Through multiple experiences with General Education Learning Outcomes (GLOs), and curriculum that leads to an inquiry in context students move from seekers and knowers to makers and doers.

By engaging in the breadth provided by GE students can find passions outside of major study areas and inspire life long learning. GE supports students both by preparing them to understand what it is to be a college level learner, and enabling students to be life long problem solvers able to bring the integration of knowledge together understanding the challenges and successes of modern society.

The general education requirements at California State University, San Bernardino are designed to assure that all graduates of the university, whatever their major, have acquired certain essential skills and a broad range of knowledge appropriate to educated persons in our society based on the following GE student learning outcomes:

1. Learning How to Learn/Metacognition
2. Thinking Critically
3. Critical Literacies - Information Literacy
4. Critical Literacies - Oral Communication
5. Critical Literacies - Written Communication
6. Critical Literacies - Quantitative Reasoning
7. Critical Literacies - Technological Literacy
8. Diverse Perspectives
9. Global Perspectives
10. Integrative Learning
11. Ethical Responsibility
12. Collaboration

For more information on the GLOs visit https://www.csusb.edu/general-education/general-education-learning-outcomes-glos. For more information please see the section on Designations for more information.

Lower-division foundation courses are intended to foster an ability to think clearly and logically, to find and critically examine information, and to communicate orally and in writing as life long problem solvers; to acquaint students with the physical universe and its life forms and to impart an understanding of scientific methodology and of mathematical concepts and quantitative reasoning; to cultivate-through the study of philosophy, literature, languages, and the arts-intellect, imagination, sensibility and sensitivity; and to deal with human social, political and economic institutions and their historical background, with human behavior, the principles of social interaction, and a commitment to diversity, equity, and inclusion. Upper-division courses include a further exploration of disciplinary perspectives across fields providing a breadth of knowledge for CSUSB graduates.

In addition to foundation courses and upper-division disciplinary perspectives, designation requirements in the areas of diversity and inclusiveness, global perspectives, and writing provide students with knowledge in areas critical to global citizenry and central to the values of CSUSB. Designations overlay lower and upper-division GE courses. Students are required to complete one (1) diversity and inclusiveness (DI) course, one (1) global perspectives (G) course, and two (2) writing-intensive (WI) courses.

The GE program at CSUSB includes unique elements or signature features to enhance the student experience through opportunities for high engagement.

Foundation Seminar – This seminar, intended for first-year students, introduces them to the idea of academic inquiry and explores different disciplinary ways of knowing and doing, with attention to the metacognitive elements of learning. Students develop a sense of their role as a college-level learner. The foundation seminar is part of the GE requirements in Category E.

Please see the section on Foundation Seminar for more information.

Designations – CSUSB is committed to student learning experiences in diversity and inclusiveness, global perspectives, and written communication. Designated courses build on developmental opportunities in the GE program by requiring students to take courses with a central focus in these areas. The course requirements are designed to provide comprehensive opportunities for students in the areas of Diversity and Inclusiveness, Global Perspectives, and Written Communication. The designations overlay GE requirements across GE categories and can be completed with the same courses that complete GE requirements, with a few options outside of GE. Students are strongly encouraged to make GE selections that complete the GE requirements AND designations with the same class to avoid the need for additional unit requirements to complete the designations.

Please see the section on Designations for more information.

Pathways – Students may elect to further engage in general education through thematic pathways that provide integrative experiences based on interest in themes addressing modern societal issues. The Pathways program is optional but allows a student to complete GE requirements studying a common topic with the possibility of obtaining a minor through GE. Pathways can be completed as part of the unit requirements within GE.

Please see the section on GE Pathways and GE Minors for more information.

No substitutions in the general education program are possible without prior approval of a petition submitted to the Office of Advising and Academic Services. Substitutions are rarely approved.

Some majors require specific GE courses. Students should consult the catalog for their major's requirements or contact the department.

GE requirements equal to 49 units. Students must complete each category to complete GE.
### General Education Program

**University Foundations (21)**
- Choose three units from:
  - ADMN 1001: Leadership for Global Challenges: Exploring the Entrepreneurial Mindset
  - ADMN 1002: Leadership for Global Challenges: Citizenship in a Sustainable World
  - ADMN 1003: Leadership for Global Challenges: Exploring the Digital Mindset
  - ART 1200: Creativity, Imagination, and the Consciousness
  - CAL 1000: You/U: Applied Humanities and Arts
  - CAL 1110: Reacting to the Past: Humanities Perspectives
  - CAL 1120: Global You/U
  - CAL 1130: Digital You/U
  - CAL 1140: Sustaining a Life in the Arts
  - COMM 1000: Critical Media Literacies: News, Entertainment, and Participatory Culture
  - CSE 1290: College Learning for Lives and Careers in the Information Age
  - ENG 1300: Foundation Seminar: Language, Society, and Power
  - HON 1000: Constructing Knowledge
  - KINE 2050: Foundations for Lifetime Fitness and Wellness
  - NSCI 1110: Reacting to the Past: Natural Sciences Perspectives
  - NSCI 1200: Science, Environmental Sustainability and Social Responsibility
  - PHIL 1001: Moral Choices in Life
  - PSYC 1115: Personal Adjustment and Growth
  - SOC 1100: Latino Communities, Wellness, and Life Skills
  - SSCI 1110: Reacting to the Past: Social Sciences Perspectives

**Oral Communication (GE Category A1) (3)**
- Choose three units from:
  - COMM 1006: Oral Communication
  - HON 1300: Communicating Orally

**Written Communication (GE Category A2) (3)**
- Choose three units from:
  - ENG 1060A: Stretch Composition II
  - ENG 1060B: Stretch Composition II for Multilingual Students
  - ENG 1070A: First-Year Composition
  - ENG 1070B: First-Year Composition for Multilingual Students
  - HON 1100: Writing Rhetorically

**Critical Thinking (GE Category A3) (3)**
- Choose three units from:
  - COMM 1007: Critical Thinking Through Argumentation
  - CSE 1190: Critical Thinking Through Computer Programming
  - HON 1200: Thinking Critically
  - MATH 1501: Critical Thinking Through Applications of Mathematical Logic
  - PHIL 1005: Critical Thinking Through Argument Analysis
  - PHIL 2100: Critical Thinking Through Symbolic Logic

**Mathematics/Quantitative Reasoning (GE Category B4) (3)**
- Choose three units from:
  - CSE 1300: Introduction to Data Science
  - MATH 1101: Mathematics and Society
  - MATH 1103: Stretch Mathematics and Society B
  - MATH 1201: Introduction to Statistical Thinking
  - MATH 1203: Stretch Introduction to Statistical Thinking B
  - MATH 1301: Modeling with Functions
  - MATH 1303: Stretch Modeling with Functions B
  - MATH 1401: Accelerated Preparation for Calculus
  - MATH 1402: Preparation for Calculus A
  - MATH 1403: Preparation for Calculus B
  - MATH 1601: Modeling with Calculus
  - MATH 2210: Calculus I

**U.S. History & Political Institutions (GE Category D1) (3)**
- Choose three units from:
  - HIST 1460: History of the United States: Pre-Colonization to Present
  - HIST 1460H: Honors History of the United States: Pre-Colonization to Present
  - HIST 2000: United States History to 1877
  - HIST 2010: United States History, 1877 to the Present
  - PSCI 2030: Government of the United States
  - PSCI 2030H: Government of the United States--Honors

**Ethnic Studies (GE Category F) (3)**
- Choose three units from:
  - ES 1000: Introduction to Ethnic Studies
  - ES 1400: Race, Class, Gender and Sexuality

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**Disciplinary Perspectives – Scientific Inquiry (10)**

**Physical Science (GE Category B1) (3)**
- Choose three units from:
  - ASTR 1000: Introduction to Planetary Astronomy
  - ASTR 1010: Introduction to Galaxies and Cosmology
  - CHEM 1000: Introduction to Chemistry
  - CHEM 2050: Survey of General Chemistry
  - CHEM 2070: Fundamentals of General, Organic, and Biochemistry (also counts in B3)
  - CHEM 2100: General Chemistry I
  - GEOG 1030: Physical Geography
  - GEOL 1000: Introductory Geology
  - GEOL 1020: Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami
  - GEOL 1060: Environmental Geology and Geological Hazards
  - GEOL 2040: Water in the West
  - NSCI 2020: The Science of Cooking
  - PHYS 1000: Physics in the Modern World
  - PHYS 2000: Introduction to Physics I
  - PHYS 2500: General Physics I

**Life Science (GE Category B2) (3)**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1000</td>
<td>Introduction to Biology</td>
</tr>
<tr>
<td>BIOL 1010</td>
<td>Biology for Teachers (also counts in B3)</td>
</tr>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I (also counts in B3)</td>
</tr>
<tr>
<td>BIOL 2160</td>
<td>Genetics and Society</td>
</tr>
<tr>
<td>BIOL 2170</td>
<td>Biology of Diseases</td>
</tr>
<tr>
<td>BIOL 2180</td>
<td>Sustainable Agriculture</td>
</tr>
<tr>
<td>BIOL 2240</td>
<td>Human Anatomy and Physiology II for Allied Health Majors (also counts in B3)</td>
</tr>
<tr>
<td>HSCI 1200</td>
<td>Health and Society: An Ecological and Societal Approach</td>
</tr>
</tbody>
</table>

**Laboratory (GE Category B3) (1)**

Choose one unit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 1000L</td>
<td>Introduction to Planetary Astronomy Lab</td>
</tr>
<tr>
<td>ASTR 1010L</td>
<td>Introduction to Galaxies and Cosmology Lab</td>
</tr>
<tr>
<td>BIOL 1000L</td>
<td>Introduction to Biology Lab</td>
</tr>
<tr>
<td>CHEM 1000L</td>
<td>Introduction to Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 2050L</td>
<td>Survey of General Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
</tr>
<tr>
<td>CSE 1110L</td>
<td>Data Analysis Laboratory Using Spreadsheets</td>
</tr>
<tr>
<td>CSE 1120L</td>
<td>Scientific Simulation</td>
</tr>
<tr>
<td>GEOG 1030L</td>
<td>Physical Geography Laboratory</td>
</tr>
<tr>
<td>GEOL 1000L</td>
<td>Introductory Geology Laboratory</td>
</tr>
<tr>
<td>GEOL 1060L</td>
<td>Environmental Geology and Geological Hazards Laboratory</td>
</tr>
<tr>
<td>HSCI 1200L</td>
<td>Health and Society: An Ecological and Societal Approach Lab</td>
</tr>
<tr>
<td>KINE 2010L</td>
<td>Metabolic Physiology Laboratory</td>
</tr>
<tr>
<td>PHYS 1000L</td>
<td>Physics in the Modern World Lab</td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
</tr>
</tbody>
</table>

**Upper Division Scientific Inquiry (GE Category B5) (3)**

Choose three units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 3000</td>
<td>Life in the Cosmos</td>
</tr>
<tr>
<td>BIOL 3010</td>
<td>Human Ecology</td>
</tr>
<tr>
<td>BIOL 3030</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>CHEM 3000</td>
<td>History of Science and Technology</td>
</tr>
<tr>
<td>CHEM 3100</td>
<td>Chemistry and the Environment</td>
</tr>
<tr>
<td>GEOL 3020</td>
<td>Natural Disasters</td>
</tr>
<tr>
<td>GEOL 3040</td>
<td>Energy and the Environment</td>
</tr>
<tr>
<td>HON 3150</td>
<td>Natural Sciences and the Humanities Praxis</td>
</tr>
<tr>
<td>HON 3200</td>
<td>Social Sciences and Natural Sciences Seminar</td>
</tr>
<tr>
<td>HSCI 3051</td>
<td>Health and Human Ecology</td>
</tr>
<tr>
<td>KINE 3000</td>
<td>Exercise and well-being of the human body</td>
</tr>
<tr>
<td>MATH 3140</td>
<td>Introduction to Systems Modeling</td>
</tr>
<tr>
<td>NSCI 3250</td>
<td>Perspectives on Gender</td>
</tr>
<tr>
<td>PHYS 3000</td>
<td>Pop Culture Physics</td>
</tr>
<tr>
<td>PHYS 3010</td>
<td>The Science of Digital Sound and Music</td>
</tr>
</tbody>
</table>

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**Disciplinary Perspectives – Arts and Humanities (12)**

**Arts (GE Category C1) (3)**

Choose three units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2400</td>
<td>Introduction to Chicax Art</td>
</tr>
<tr>
<td>CAL 1500</td>
<td>Digital Humanities and Arts</td>
</tr>
<tr>
<td>CAL 1804</td>
<td>Rock and Roll: Justice and Society</td>
</tr>
<tr>
<td>COMM 1020</td>
<td>Looking at Movies</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>MUS 1969</td>
<td>LGBTQ+ Influences in Music</td>
</tr>
<tr>
<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
</tr>
<tr>
<td>TA 2640</td>
<td>Acting for All Majors</td>
</tr>
<tr>
<td>TA 2660</td>
<td>Introduction to Theatre</td>
</tr>
</tbody>
</table>

**Humanities (GE Category C2) (3)**

Choose three units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 1112</td>
<td>Beginning Arabic 2</td>
</tr>
<tr>
<td>ARAB 2900</td>
<td>Arabic Literature in Translation</td>
</tr>
<tr>
<td>ASL 1112</td>
<td>American Sign Language II</td>
</tr>
<tr>
<td>CAHU 1112</td>
<td>Language Study II: Cahuilla</td>
</tr>
<tr>
<td>CHIN 1112</td>
<td>College Chinese II</td>
</tr>
<tr>
<td>CHIN 2000</td>
<td>Introduction to Chinese Civilization</td>
</tr>
<tr>
<td>CHIN 2900</td>
<td>Chinese Literature in Translation</td>
</tr>
<tr>
<td>ENG 1120</td>
<td>Speculative Fiction: Science Fiction, Horror, Fantasy</td>
</tr>
<tr>
<td>ENG 1200</td>
<td>Multi-Ethnic American Literature</td>
</tr>
<tr>
<td>ENG 1210</td>
<td>Diversity Literature and Social Justice</td>
</tr>
<tr>
<td>ENG 1700</td>
<td>Studies in Literature and Creative Writing</td>
</tr>
<tr>
<td>ENG 2180</td>
<td>The Function of Stories</td>
</tr>
<tr>
<td>FREN 1112</td>
<td>Beginning French 2</td>
</tr>
<tr>
<td>FREN 2900</td>
<td>French Literature in English</td>
</tr>
<tr>
<td>JAPN 1112</td>
<td>Beginning Japanese II</td>
</tr>
<tr>
<td>JAPN 2900</td>
<td>Japanese Literature in English</td>
</tr>
<tr>
<td>KOR 1112</td>
<td>Beginning Korean 2</td>
</tr>
<tr>
<td>KOR 2900</td>
<td>Korean Literature in English</td>
</tr>
<tr>
<td>LUIS 1112</td>
<td>Language Study II: Luiseño#</td>
</tr>
<tr>
<td>PHIL 1011</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 1012</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHIL 1013</td>
<td>Introduction to Philosophy of Religion</td>
</tr>
<tr>
<td>PHIL 1014</td>
<td>Introduction to Asian Philosophy</td>
</tr>
<tr>
<td>PHIL 1015</td>
<td>Introduction to Knowledge and Reality</td>
</tr>
<tr>
<td>PORT 1112</td>
<td>Language Study II: Portuguese</td>
</tr>
<tr>
<td>SERR 1112</td>
<td>Language Study II: Serrano</td>
</tr>
<tr>
<td>SPAN 1112</td>
<td>College Spanish 2</td>
</tr>
<tr>
<td>SPAN 2900</td>
<td>Spanish Literature and Film in English</td>
</tr>
<tr>
<td>TA 1160</td>
<td>World Drama</td>
</tr>
<tr>
<td>TA 2612</td>
<td>Oral Interpretation of Literature</td>
</tr>
</tbody>
</table>

**Arts or Humanities (Additional course from GE C1 or C2) (3)**

Choose three units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3210</td>
<td>Visualizing Gender, Performing Identity</td>
</tr>
<tr>
<td>AH 3310</td>
<td>Asian Contemporary Art</td>
</tr>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
</tr>
<tr>
<td>ARAB 4900</td>
<td>Voices and Visions from the Arab World</td>
</tr>
<tr>
<td>ART 3000</td>
<td>Art and Activism</td>
</tr>
<tr>
<td>CAL 3250</td>
<td>Perspectives on Gender</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CAL 3300</td>
<td>Arts and Ideas in A Changing Global World</td>
</tr>
<tr>
<td>CAL 3350</td>
<td>Latinx Border Identity: A Transmedia Perspective</td>
</tr>
<tr>
<td>CAL 3400</td>
<td>Enduring Questions in Literature, Culture, and Society</td>
</tr>
<tr>
<td>CAL 3440</td>
<td>Ideas in American Literature and Culture</td>
</tr>
<tr>
<td>CAL 3550</td>
<td>LGBTQ+ Issues in the Humanities</td>
</tr>
<tr>
<td>CAL 3700</td>
<td>African Arts Heritage</td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
</tr>
<tr>
<td>CAL 3888</td>
<td>Asian Humanities in a Globalized World</td>
</tr>
<tr>
<td>COMM 3332</td>
<td>Movies in the Digital Age</td>
</tr>
<tr>
<td>COMM 3334</td>
<td>Global Cinema</td>
</tr>
<tr>
<td>COMM 3336</td>
<td>Queer Cinema</td>
</tr>
<tr>
<td>DES 3001</td>
<td>Innovator's ToolBox - An Introduction to Creative Problem Solving and Design Thinking</td>
</tr>
<tr>
<td>ENG 3000</td>
<td>Studies in Global Literatures</td>
</tr>
<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
</tr>
<tr>
<td>ENG 3400</td>
<td>Analysis of Environmental Discourse</td>
</tr>
<tr>
<td>ENG 3410</td>
<td>Environmental Literature</td>
</tr>
<tr>
<td>ENG 3700</td>
<td>Turning Points in Literary History</td>
</tr>
<tr>
<td>FREN 3900</td>
<td>Voices &amp; Visions from the Francophone World</td>
</tr>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
</tr>
<tr>
<td>HIST 3890</td>
<td>Images of Africa</td>
</tr>
<tr>
<td>HON 3100</td>
<td>Natural Sciences and the Humanities *</td>
</tr>
<tr>
<td>HON 3300</td>
<td>Social Science and the Humanities Seminar *</td>
</tr>
<tr>
<td>JAPN 3900</td>
<td>Voices &amp; Visions from the World of Japanese Anime and Manga</td>
</tr>
<tr>
<td>MUS 3080</td>
<td>Women in Music</td>
</tr>
<tr>
<td>MUS 3309</td>
<td>Jazz History in America and African-American Culture</td>
</tr>
<tr>
<td>MUS 3500</td>
<td>Global Music</td>
</tr>
<tr>
<td>MUS 3650</td>
<td>Music for the Screen</td>
</tr>
<tr>
<td>PHIL 3006</td>
<td>Philosophy in Children's Literature</td>
</tr>
<tr>
<td>PHIL 3007</td>
<td>Philosophy in Young Adult Literature</td>
</tr>
<tr>
<td>PHIL 3008</td>
<td>Philosophy in World Literature</td>
</tr>
<tr>
<td>PHIL 3010</td>
<td>Truth, Lies and Bullshit</td>
</tr>
<tr>
<td>PHIL 3011</td>
<td>Philosophy of Race</td>
</tr>
<tr>
<td>PHIL 3012</td>
<td>Philosophy of Gender</td>
</tr>
<tr>
<td>PHIL 3013</td>
<td>Human Rights &amp; Global Citizenship</td>
</tr>
<tr>
<td>PHIL 3014</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PHIL 3015</td>
<td>Roots and Results of Democracy</td>
</tr>
<tr>
<td>PHIL 3016</td>
<td>Real Ethics in a Virtual World</td>
</tr>
<tr>
<td>PHIL 3017</td>
<td>Scientific Revolutions</td>
</tr>
<tr>
<td>PHIL 3020</td>
<td>Philosophy of Hip Hop</td>
</tr>
<tr>
<td>PHIL 3025</td>
<td>Marginalized in America</td>
</tr>
<tr>
<td>PHIL 3026</td>
<td>Philosophy of Disability</td>
</tr>
<tr>
<td>PHIL 3040</td>
<td>Philosophy and Film</td>
</tr>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World</td>
</tr>
<tr>
<td>TA 4663</td>
<td>Dramatic Literature of Identity</td>
</tr>
<tr>
<td>WLL 3920</td>
<td>Great Works, Revolutionary Ideas, and Important Discoveries</td>
</tr>
<tr>
<td>WLL 3940</td>
<td>Mediterranean Languages and Identities</td>
</tr>
<tr>
<td>WLL 3950</td>
<td>Languages &amp; Cultures</td>
</tr>
</tbody>
</table>

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**Disciplinary Perspectives – Social Sciences (6)**

**Social Science Discipline Perspectives (GE Category D3) (3)**

Choose three units from:

- ANTH 1001 Humans, Apes, and Monkeys: Introduction to Biological Anthropology
- ANTH 1002 Understanding Cultural Diversity
- ANTH 1400 World History to c. 1500
- ECON 2000 The Economy: Problems and Perspectives
- ECON 2202 Principles of Macroeconomics
- GEOG 1010 Introduction to Human Geography
- GEOG 1650 World Regions and Peoples
- GEOG 2000 Environment and Society
- GSS 1000 Introduction to Women's Studies
- GSS 1010 Introduction to Masculinity Studies
- GSS 1030 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies
- HIST 1400 World History to c. 1500
- HIST 1440 World History from c.1500
- PSYC 1100 Introduction to Psychology
- SOC 1000 Introduction to Sociology

**Upper Division Social Sciences (GE Category D4) (3)**

Choose three units from:

- ANTH 3500 The Race Concept in Biological Anthropology
- ANTH 3603 Gendered Worlds: Power, Difference, and In/equality
- CJUS 4451 Women and Crime
- COMM 3305 Digital Media and Society
- ECON 3101 Political Economy of Southern California
- GEOG 3501 Environmental Sustainability
- GEOG 5150 Global Governance and the United Nations System
- GSS 4200 Feminist Theory
- GSS 4500 Queer Theory
- HON 3250 Social Sciences and Natural Sciences Praxis *
- HON 3350 Social Science and the Humanities Praxis *
- PA 3150 Society, Business, & Global Governance
- SOC 3410 The African American Family
- SOC 4420 The Latino Experience in the U.S.
- SSCI 3000 Global Issues and Perspectives
- SSCI 3001 Global Issues and Perspectives
- SSCI 3010 Revolutions and Revolutionary Ideas
- SSCI 3011 Revolutions and Revolutionary Ideas
- SSCI 3160 Race and Racism
- SSCI 3250 Perspectives on Gender
- SSCI 3320 Understanding Capitalism
- SSCI 3390 Climate Change

* Open only to students accepted into the University Honors Program
History, Constitution, Government Requirement

Each student must demonstrate competence in understanding the Constitution of the United States; American history, institutions and ideals; and the principles of state and local government as established in California.

The requirement in the U.S. Constitution may be met by completing one of the following (or both HIST 2000 and HIST 2010, if taken at CSUSB):

- HIST 1460 History of the United States: Pre-Colonization to Present 3
- HIST 2000 United States History to 1877 3
  or HIST 2010 United States History, 1877 to the Present 3
- HIST 5400 Constitutional History of the United States 3
- PSCI 2030 Government of the United States 3
- PSCI 4100 American Constitutional Law 3
- PSCI 4110 The Bill of Rights 3

The requirement in U.S. history may be met by completing one of the following:

- HIST 1460 History of the United States: Pre-Colonization to Present 3
- HIST 2000 United States History to 1877 3
- HIST 2010 United States History, 1877 to the Present 3
- HIST 5400 Constitutional History of the United States 3
- PSCI 3140 American Political Thought 3

The requirement in state and local government as established in California may be met by completing one of the following:

- HIST 2700 California History 3
- HIST 3700 History of California 3
- PSCI 2030 Government of the United States 3
- PSCI 3300 State and Local Politics 3

Note: General Education credit is only granted for the following: HIST 1460, HIST 2000, HIST 2010 and PSCI 2030. Students must complete the U.S. Constitution, U.S. history, and California state and local government requirement to graduate. One of these requirements will be completed with a course in D1 (U.S. History and Political Institutions). The remaining course(s) are part of the graduation requirements separate from GE.

Foundation Seminar - Area E of the General Education Program

The Foundation Seminar is a critical offering preparing students for their developmental journey as college-level learners. It is designed to be a first-year learning experience providing an introduction to GLOs and learning principles critical to becoming life-long learners. Courses in this category will blend the Title V and EO1100 Area E requirements with the structure of a first-year seminar that introduces students to the idea of academic inquiry and explores different disciplinary ways of knowing and doing. This includes an overview of what it is to be a college student and develops a sense of social belongingness for every student joining CSUSB. The seminar continues the encouragement for engagement initiated during student orientation. Courses in category E must fulfill the Metacognition – learning how to learn GLO, Information Literacy GLO, Written Communication GLO, Integrative Learning GLO, and Collaboration GLO.

To satisfy Area E, the Foundations Seminar should include orientation to thinking strategies applicable to lifelong problem-solving in academic, social, and personal life, and introduce critical thinking, information literacy, and academic planning for student success. Student learning in this area shall include selective consideration of content such as human behavior, sexuality, nutrition, physical and mental health, stress management, social relationships and relationships with the environment, as well as implications of death and dying and avenues for lifelong learning. Physical activity may be included, provided that it is an integral part of the study elements described herein.

- ADMN 1001 Leadership for Global Challenges: Exploring the Entrepreneurial Mindset 3
- ADMN 1002 Leadership for Global Challenges: Citizenship in a Sustainable World 3
- ADMN 1003 Leadership for Global Challenges: Exploring the Digital Mindset 3
- ART 1200 Creativity, Imagination, and the Consciousness 3
- CAL 1000 You/U: Applied Humanities and Arts 3
- CAL 1110 Reacting to the Past: Humanities Perspectives 3
- CAL 1120 Global You/U 3
- CAL 1130 Digital You/U 3
- CAL 1140 Sustaining a Life in the Arts 3
- COMM 1000 Critical Media Literacies: News, Entertainment, and Participatory Culture 3
- CSE 1290 College Learning for Lives and Careers in the Information Age 3
- ENG 1300 Foundation Seminar: Language, Society, and Power 3
- HON 1000 Constructing Knowledge 3
- KINE 2050 Foundations for Lifetime Fitness and Wellness 3
- NSCI 1110 Reacting to the Past: Natural Sciences Perspectives 3
- NSCI 1200 Science, Environmental Sustainability and Social Responsibility 3
- PHIL 1001 Moral Choices in Life 3
- PSYC 1115 Personal Adjustment and Growth 3
- SOC 1100 Latino Communities, Wellness, and Life Skills 3
- SSCI 1110 Reacting to the Past: Social Sciences Perspectives 3

General Education Pathways

Students may elect to further engage in general education through thematic pathways that provide integrative experiences based on student interest in themes addressing modern societal issues. Each thematic pathway includes suggested GE courses that fulfill GE requirements through coursework designed around inquiry questions. The GE Pathway Program offers not only an integrated learning experience across different fields of study, but also the opportunity to earn an interdisciplinary minor (see GE Minors).

GE Pathway: Big Ideas that Change the World: Exploring Ideas, Innovations, Discoveries (p. 55)
GE Pathway: Digital Life (p. 56)
GE Pathway: Diversity and Social Justice (p. 56)
GE Pathway: Environmental Sustainability (p. 57)
GE Pathway: Global Connections (p. 57)
GE Pathway: World Cultures and Diversity (p. 58)

General Education Minors

GE minors are interdisciplinary minors related to the GE Pathway program. Students making course choices based on integrative pathways may complete the pathway by following the requirements for the related minor. GE minors are reflected on student transcripts demonstrating a study concentration on the world issues related to the pathways.

GE Minor: Digital Literacies (p. 52)
GE Minor: Diversity and Social Justice (p. 52)
GE Minor: Environmental Sustainability (p. 53)
GE Minor: Foundations of Change & Discovery (p. 53)
GE Minor: Global Connections (p. 54)
GE Minor: World Cultures and Diversity (p. 54)

To achieve the many different GE student learning outcomes in balance with the many other outcomes students must achieve to graduate several course designations have been created to overlay CSUSB campus requirements with the state requirements. These designations ensure that students complete requirements specific to CSUSB values regardless of their choices in GE. Courses with a designation go beyond a focus on the associated GLOs; they intentionally and comprehensively incorporate the designation in the content and goals of the course. Contained within the course offerings for GE foundations and disciplinary perspectives are offerings with course designations that fulfill the following GE requirements.

Students may satisfy Diversity and Inclusiveness, Writing Intensive, and Global Perspectives designations with courses in their major with classes that have designations.

Diversity and Inclusiveness Designation (DI)

Courses with a DI designation comprehensively explore multiple perspectives in order to develop student understanding to collaborate respectfully and effectively with others across a variety of cultures and contexts. Students must complete 1 DI designated course.

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**Global Perspectives Designation (G)**

Courses with a G designation comprehensively develop the student's ability to understand global contexts and to contribute to an ever-changing and pluralistic world. Students must complete 1 G designated course.

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### Writing Intensive Requirements (WI)

Students must complete 2 WI designated courses. Students satisfy the writing requirements by completing:

- Two Writing Intensive (WI) designated courses, at least one at the upper-division level (required to satisfy GWAR).
- Students may complete 1 writing-intensive course outside of GE (major, minor, or elective) to satisfy 1 WI course.

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<td>Existentialism</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3630</td>
<td>Continental Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3900</td>
<td>Topics in Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4800</td>
<td>Senior Thesis</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 4421</td>
<td>Advanced Seminar in Psychology: Developmental</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4422</td>
<td>Advanced Seminar in Psychology: Clinical</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4423</td>
<td>Advanced Seminar in Psychology: Biological</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4424</td>
<td>Advanced Seminar in Psychology: Social</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4425</td>
<td>Advanced Seminar in Psychology: Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4426</td>
<td>Advanced Seminar in Psychology: Learning and Motivation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4427</td>
<td>Advanced Seminar in Psychology: Cognition and Perception</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4428</td>
<td>Advanced Seminar in Psychology: Industrial and Organizational</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4431</td>
<td>Experimental Psychology: Developmental</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4432</td>
<td>Experimental Psychology: Clinical</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4433</td>
<td>Experimental Psychology: Biological</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4434</td>
<td>Experimental Psychology: Social</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4435</td>
<td>Experimental Psychology: Personality</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4436</td>
<td>Experimental Psychology: Learning and Motivation</td>
<td>4</td>
</tr>
</tbody>
</table>

2022-23
GE Minor: Digital Literacies

Digital technologies, such as computers, smartphones, social media, and the Internet, play increasingly central roles in 21st century life. Courses in the Digital Life General Education Pathway (and the associated Digital Literacies General Education Minor) explore our understandings and uses of digital technologies and their impacts in various personal, professional, political, economic, and social-cultural contexts. Students consider the opportunities and challenges these technologies present, and they cultivate crucial digital and information literacies -- understandings, judgments, and practical skills necessary for navigating and thriving in an increasingly complex, interconnected, and mediated world.

Requirements for a GE Minor in Digital Literacies (18 units)

In order to complete this GE Minor, students must take 18 units (six courses), from the list below:

- at least two must be upper-division courses
- at least one must be a Writing Intensive (WI) course

GE Category E -- Foundations Seminar

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 1003</td>
<td>Leadership for Global Challenges: Exploring the Digital Mindset</td>
<td></td>
</tr>
<tr>
<td>CAL 1130</td>
<td>Digital You/U</td>
<td></td>
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</tbody>
</table>

GE Category A3 -- Critical Thinking

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1100</td>
<td>Critical Thinking Through Computer Programming</td>
<td></td>
</tr>
<tr>
<td>CSE 1290</td>
<td>College Learning for Lives and Careers in the Information Age</td>
<td></td>
</tr>
</tbody>
</table>

GE Category B5 -- Upper Division Scientific Inquiry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>The Science of Digital Sound and Music</td>
<td></td>
</tr>
</tbody>
</table>

GE Category C1 -- Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAL 1500</td>
<td>Digital Humanities and Arts (DI)</td>
<td></td>
</tr>
</tbody>
</table>

GE Category C4 -- Upper Division Arts or Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
<td></td>
</tr>
</tbody>
</table>

GE Minor: Diversity and Social Justice Minor

The social justice minor offers students opportunities to examine issues and theories related to identity, diversity, and equity. Through interdisciplinary coursework and projects, students will deepen their understandings of the disparate ways that people access civil, political, economic, social, cultural, and environmental rights and opportunities and the ways that social structures impact equitable distribution.

Requirements for a GE Minor in Diversity and Social Justice (18 units)

To complete this GE Minor, students must complete six courses (18 units), from the list of choices below:

- At least two courses must be upper division courses (3000 or higher)
- At least one must be a Writing Intensive (WI) course

GE Category A3 -- Critical Thinking

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1800</td>
<td>Critical Thinking about Social Issues</td>
<td></td>
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</tbody>
</table>

GE Category B2 -- Life Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2160</td>
<td>Genetics and Society</td>
<td></td>
</tr>
<tr>
<td>BIOL 2180</td>
<td>Sustainable Agriculture</td>
<td></td>
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</tbody>
</table>

GE Category B4 -- Mathematics/Quantitative Reasoning

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1101</td>
<td>Mathematics and Society</td>
<td></td>
</tr>
</tbody>
</table>

GE Category B5 -- Upper Division Scientific Inquiry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3010</td>
<td>Human Ecology</td>
<td></td>
</tr>
</tbody>
</table>

GE Category C1 -- Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3140</td>
<td>Introduction to Systems Modeling</td>
<td></td>
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</table>

GE Category C2 -- Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1012</td>
<td>Introduction to Ethics (WI)</td>
<td></td>
</tr>
</tbody>
</table>

GE Category C4 -- Upper Division Arts or Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>GE Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature (DI, G, WI)</td>
<td></td>
</tr>
<tr>
<td>ART 3000</td>
<td>Art and Activism (DI)</td>
<td></td>
</tr>
<tr>
<td>HIST 3890</td>
<td>Images of Africa (DI, G)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3010</td>
<td>Truth, Lies and Bullshit (WI)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3011</td>
<td>Philosophy of Race (DI, WI)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3012</td>
<td>Philosophy of Gender (DI, WI)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3020</td>
<td>Philosophy of Hip Hop (DI, WI)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3025</td>
<td>Marginalized in America (DI, WI)</td>
<td></td>
</tr>
</tbody>
</table>

PHIL 3016    | Real Ethics in a Virtual World (WI)                  |             |

PHIL 3016    | Real Ethics in a Virtual World (WI)                  |             |

COMM 3305    | Digital Media and Society                            |             |

Total 18
GE Minor: Environmental Sustainability

The Environmental Sustainability GE minor provides holistic perspectives on environmental issues by exploring relationships between society and nature through interdisciplinary connections of natural science, social science, humanities, and business. Choose courses from this GE minor to broaden your awareness of the environment and human interactions with ecosystems, learn different viewpoints about what the concept of "sustainability" means, and meet the challenges of promoting sustainability in the local community and at a global scale.

Requirements for a GE Minor in Environmental Sustainability (18 units)

In order to complete this GE Minor, students must take 18 units (six courses), by choosing one course from six of the categories below:

- at least two must be upper-division courses
- at least one must be a Writing Intensive course

Students should take care to choose classes from a variety of departments and disciplinary perspectives.

Category E -- Foundation Seminar
Choose one of the following:
- ADMN 1002 Leadership for Global Challenges: Citizenship in a Sustainable World (G)
- NSCI 1200 Science, Environmental Sustainability and Social Responsibility

Category B1 -- Physical Science
Choose one of the following:
- GEOL 1060 Environmental Geology and Geological Hazards (G, recommend GEOL 1060L)
- GEOL 2040 Water in the West (G)
  or GEOG 20 Water in the West

Category B2 -- Life Science

GE Minor: Foundations of Change & Discovery

Pathway Description (for Students):

What ideas, innovations and discoveries change the world? Why is what we believe different from the ideas of others? Are our ideas always better than ideas people had in the past? Are some innovations more important than others? Do all innovations have a positive impact? Why have certain ideas about politics, economics, culture, science, and the natural world pushed aside competing claims?

The world we know today is not the world that peoples knew a hundred (or thousands of) years ago, and it is not the world that will exist a hundred years from now. This pathway will encourage you to think about connections between ideas, innovations, and discoveries from a variety of disciplinary perspectives. In this pathway, we will investigate how and what changes shape the world.

Ideas, innovations, and discoveries shape the world we live in and arise from a variety of contexts. For example, who am I (identity) and what is my role within my community (identity politics), how shall I live (ethics), how will I know if I’m successful (economics, psychology), where am I allowed to live (immigration policies), and how does the physical world work (science). In this pathway, we will explore a variety of ideas, innovations, and discoveries that made an impact on communities around the world.

Requirements for a GE Minor in Foundations of Change & Discovery (18 units)

In order to complete this GE Minor, students must take 18 units (six courses):
Pathway Requirements (12 units)

To complete this pathway, students are advised to complete four courses (12 units), one course from each of the following categories:

- At least one course must be a Writing Intensive course (WI)

<table>
<thead>
<tr>
<th>GE Category E -- Foundation Seminar</th>
<th>GE Category C4 -- Upper Division Arts &amp; Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 1001 Leadership for Global Challenges: Exploring the Entrepreneurial Mindset</td>
<td>Choose one of the following</td>
</tr>
<tr>
<td>CAL 1110 Reacting to the Past: Humanities Perspectives</td>
<td>CAL 3300 Arts and Ideas in A Changing Global World (G)</td>
</tr>
<tr>
<td>NSCI 1110 Reacting to the Past: Natural Sciences Perspectives</td>
<td>CAL 3700 African Arts Heritage (DI, G)</td>
</tr>
<tr>
<td>SSCI 1110 Reacting to the Past: Social Sciences Perspectives</td>
<td>CAL 3750 Exploring the World of Islam (DI, G)</td>
</tr>
<tr>
<td>GE Category B -- Disciplinary Perspectives, Scientific Inquiry</td>
<td>CAL 3888 Asian Humanities in a Globalized World (DI, G)</td>
</tr>
<tr>
<td>GEOL 1020 Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami</td>
<td>COMM 3334 Global Cinema (G)</td>
</tr>
<tr>
<td>CHEM 3000 History of Science and Technology</td>
<td>ENG 3000 Studies in Global Literatures (DI, G)</td>
</tr>
<tr>
<td>GE Category C -- Disciplinary Perspectives, Arts &amp; Humanities</td>
<td>FREN 3900 Voices &amp; Visions from the Francophone World (G, WI)</td>
</tr>
<tr>
<td>ENG 2180 The Function of Stories (WI)</td>
<td>MUS 3500 Global Music (G)</td>
</tr>
<tr>
<td>CAL 3300 Arts and Ideas in A Changing Global World</td>
<td>PHIL 3013 Human Rights &amp; Global Citizenship (G, WI)</td>
</tr>
<tr>
<td>ENG 3700 Turning Points in Literary History (WI)</td>
<td>SPAN 3900 Voices &amp; Visions from the Hispanic World (G, WI)</td>
</tr>
<tr>
<td>PHIL 3015 Roots and Results of Democracy (WI)</td>
<td>WLL 3940 Mediterranean Languages and Identities (DI, G)</td>
</tr>
<tr>
<td>PHIL 3017 Scientific Revolutions (WI)</td>
<td>WLL 3950 Languages &amp; Cultures (DI, G)</td>
</tr>
<tr>
<td>WLL 3920 Great Works, Revolutionary Ideas, and Important Discoveries (WI)</td>
<td></td>
</tr>
<tr>
<td>GE Category D -- Disciplinary Perspectives, Social Sciences</td>
<td>GE Category D3 -- Social Science Disciplinary Perspectives</td>
</tr>
<tr>
<td>ANTH 1001 Humans, Apes, and Monkeys: Introduction to Biological Anthropology</td>
<td>Choose one of the following</td>
</tr>
<tr>
<td>ANTH 3500 The Race Concept in Biological Anthropology</td>
<td>ANTH 1400 World History to c. 1500 (DI, G) or HIST 1400 World History to c. 1500</td>
</tr>
<tr>
<td>SSCI 3011 Revolutions and Revolutionary Ideas</td>
<td>ECON 2202 Principles of Macroeconomics (G)</td>
</tr>
<tr>
<td>SSCI 3010 Revolutions and Revolutionary Ideas</td>
<td>GEOG 1650 World Regions and Peoples (DI, G)</td>
</tr>
<tr>
<td>SSCI 3320 Understanding Capitalism</td>
<td>HIST 1440 World History from c.1500</td>
</tr>
<tr>
<td>Total 18</td>
<td></td>
</tr>
</tbody>
</table>

GE Minor: Global Connections

The Global Competency General Education (GE) Minor is a new interdisciplinary minor associated with the new Global Connections GE Pathway program. Both have been developed as part of the conversion of the quarter GE curriculum to a new semester GE curriculum structure.

The Global Competency GE Minor encourages students to take more classes within the Global Connections GE Pathway and gain a more in-depth understanding of the connectivity around the globe and how that connectivity has impacted various components of human society.

The minor inspires students who are already completing the Global Connections GE Pathway to take additional classes in the pathway. These other classes lead to a more significant exploration of a particular facet of global connectivity the student found interesting when completing the Global Connections GE Pathway. For example, if a student is a part of the Global Connections GE Pathway and then becomes very interested in global connectivity and governance issues, they can take additional classes from the pathway they have not completed already. The minor allows the student to concentrate on that topic beyond the GE pathway classes. In doing so, students become more globally aware concerning a particular global issue and gain the skills and knowledge at a deeper level to be an actively engaged global citizen.

GE Minor: World Cultures and Diversity

This minor introduces students to the construction of cultural similarities and differences among peoples and diverse identities across the world, including ethnic, sexual, economic, religious, and national identities. It fosters an understanding, appreciation, and respect for cultural differences by examining the production of art, literature, folklore, dance, music, and language, and the development of gender identities, belief systems and worldview, among other expressions, as well as their relationship to broader historical, economic, and political processes.

Students will acquire cultural competency, cultivate sensitivity, and ethical responsibility, while also gaining a perspective on themselves and their local community.
Essential Questions include: 1. How are cultures and diversity created, maintained, expressed, and changed? 2. How are diverse identities constructed in relation to historical, political, and economic processes on local and global scales? 3. What are the causes and consequences of cross cultural interactions, and how are they interpreted? 4. How is world diversity manifested through art, literature, folklore, language, religion, worldview, gender identities, as well as material and non-material culture?

Requirements for a GE Minor in World Cultures and Diversity (18 units)

In order to complete this GE Minor, students must take 18 units (six courses), by choosing one course from six categories:

- at least two must be upper-division courses
- at least one must be a Writing Intensive course

Students are required to take one course from World Languages and Literature and one course from Anthropology.

GE Category C1 -- Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1020</td>
<td>Looking at Movies (DI)</td>
</tr>
</tbody>
</table>

GE Category C2 -- Humanities

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 1112</td>
<td>Beginning Arabic 2 (DI, G)</td>
</tr>
<tr>
<td>ARAB 2900</td>
<td>Arabic Literature in Translation (DI, G)</td>
</tr>
<tr>
<td>CHIN 1112</td>
<td>College Chinese II (DI, G)</td>
</tr>
<tr>
<td>CHIN 2900</td>
<td>Chinese Literature in Translation (DI, G)</td>
</tr>
<tr>
<td>ENG 1200</td>
<td>Multi-Ethnic American Literature (DI)</td>
</tr>
<tr>
<td>ENG 1210</td>
<td>Diversity Literature and Social Justice (DI, WI)</td>
</tr>
<tr>
<td>FREN 1112</td>
<td>Beginning French 2 (DI, G)</td>
</tr>
<tr>
<td>FREN 2900</td>
<td>French Literature in English (DI, G)</td>
</tr>
<tr>
<td>JAPN 1112</td>
<td>Beginning Japanese II (DI, G)</td>
</tr>
<tr>
<td>JAPN 2900</td>
<td>Japanese Literature in English (DI, G)</td>
</tr>
<tr>
<td>KOR 1112</td>
<td>Beginning Korean 2 (DI, G)</td>
</tr>
<tr>
<td>KOR 2900</td>
<td>Korean Literature in English (DI, G)</td>
</tr>
<tr>
<td>PHIL 1014</td>
<td>Introduction to Asian Philosophy (G, WI)</td>
</tr>
<tr>
<td>SPAN 1112</td>
<td>College Spanish 2 (DI, G)</td>
</tr>
<tr>
<td>SPAN 2900</td>
<td>Spanish Literature and Film in English (DI, G)</td>
</tr>
</tbody>
</table>

GE Category C4 -- Upper Division Arts & Humanities

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature (DI, G, WI)</td>
</tr>
<tr>
<td>CAL 3700</td>
<td>African Arts Heritage (DI, G)</td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam (DI, G)</td>
</tr>
<tr>
<td>COMM 3334</td>
<td>Global Cinema (DI, G)</td>
</tr>
<tr>
<td>ENG 3000</td>
<td>Studies in Global Literatures (DI, G, WI)</td>
</tr>
<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures (DI, G)</td>
</tr>
<tr>
<td>FREN 3900</td>
<td>Voices &amp; Visions from the Francophone World (DI, G, WI)</td>
</tr>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art (DI, G)</td>
</tr>
<tr>
<td>HIST 3890</td>
<td>Images of Africa (DI, G)</td>
</tr>
<tr>
<td>JAPN 3900</td>
<td>Voices &amp; Visions from the World of Japanese Anime and Manga (DI, G, WI)</td>
</tr>
<tr>
<td>MUS 3500</td>
<td>Global Music (G)</td>
</tr>
</tbody>
</table>

GE Pathway: Big ideas that Change the World: Exploring Ideas, Innovations, and Discoveries

What ideas, innovations and discoveries change the world? Why is what we believe different from the ideas of others? Are our ideas always better than ideas people had in the past? Are some innovations more important than others? Do all innovations have a positive impact? Why have certain ideas about politics, economics, culture, science, and the natural world pushed aside competing claims?

The world we know today is not the world that peoples knew a hundred (or thousands of) years ago, and it is not the world that will exist a hundred years from now. This pathway will encourage you to think about connections between ideas, innovations, and discoveries from a variety of disciplinary perspectives. In this pathway, we will investigate how and what changes shape the world.

Ideas, innovations, and discoveries shape the world we live in and arise from a variety of contexts. For example, who am I (identity) and what is my role within my community (identity politics), how shall I live (ethics), how will I know if I’m successful (economics, psychology), where am I allowed to live (immigration policies), and how does the physical world work (science). In this pathway, you will explore a variety of ideas, innovations, and discoveries that made an impact on communities around the world.

Students interested in this pathway, have the option of completing a GE minor. See information on GE Minor: Foundations of Change & Discovery.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World (DI, G, WI)</td>
</tr>
<tr>
<td>WLL 3940</td>
<td>Mediterranean Languages and Identities (DI, G)</td>
</tr>
<tr>
<td>WLL 3950</td>
<td>Languages &amp; Cultures (DI, G)</td>
</tr>
</tbody>
</table>

 GE Category D3 -- Social Science Disciplinary Perspectives

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1002</td>
<td>Understanding Cultural Diversity (DI, G)</td>
</tr>
<tr>
<td>ANTH 1400</td>
<td>World History to c. 1500 (DI, G)</td>
</tr>
<tr>
<td>or HIST 1400</td>
<td>World History to c. 1500 (DI, G)</td>
</tr>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography (G)</td>
</tr>
<tr>
<td>GEOG 1650</td>
<td>World Regions and Peoples (DI, G)</td>
</tr>
<tr>
<td>HIST 1440</td>
<td>World History from c.1500 (DI, G)</td>
</tr>
</tbody>
</table>

 GE Category D4 -- Upper Division Social Science

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and In/ equality (DI, G)</td>
</tr>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives (DI, G)</td>
</tr>
<tr>
<td>SSCI 3010</td>
<td>Revolutions and Revolutionary Ideas (DI, G)</td>
</tr>
<tr>
<td>SSCI 3011</td>
<td>Revolutions and Revolutionary Ideas (DI, G, WI)</td>
</tr>
</tbody>
</table>

One additional course from the above categories

Total 18
Pathway Requirements (12 units)

To complete this pathway, students are advised to complete four courses (12 units), of which:

- At least two courses must be upper division courses (3000 or higher) from the Big Ideas course list
- At least one must be a Writing Intensive (WI) course from the Big Ideas course list

You should take care to choose classes from a variety of departments and disciplinary perspectives (colleges) so that you see how Big Ideas are represented throughout the curriculum.

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GE Pathway: Digital Life

Digital technologies, such as computers, smartphones, social media, and the Internet, play increasingly central roles in 21st century life. Courses in the Digital Life General Education Pathway (and the associated Digital Literacies General Education Minor) explore our understandings and uses of digital technologies and their impacts in various personal, professional, political, economic, and social-cultural contexts. Students consider the opportunities and challenges these technologies present, and they cultivate crucial digital and information literacies -- understandings, judgments, and practical skills necessary for navigating and thriving in an increasingly complex, interconnected, and mediated world.

Students interested in this pathway, have the option of completing a GE minor. See information on GE Minor: Digital Literacies.

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Pathway Requirements (12 units)

Students are advised to complete at least four courses (12 units) from the following list of courses, by choosing one course from four of the following six categories:

**GE Category E -- Foundations Seminar**
    
- ADMN 1003 Leadership for Global Challenges: Exploring the Entrepreneurial Mindset
- CAL 1130 Digital You/U
- CSE 1290 College Learning for Lives and Careers in the Information Age

**GE Category A3 -- Critical Thinking**
    
- CSE 1100 Critical Thinking Through Computer Programming

**GE Category B5 -- Upper Division Scientific Inquiry**
    
- PHYS 3010 The Science of Digital Sound and Music

**GE Category C1 -- Arts**
    
- CAL 1500 Digital Humanities and Arts (DI)
- MUS 2266 Creating digital Media Using Personal Electronic Technology

**GE Category C4 -- Upper Division Arts & Humanities**
    
- COMM 3332 Movies in the Digital Age
- PHIL 3016 Real Ethics in a Virtual World (WI)

**GE Category D4 -- Social Science**
    
- COMM 3305 Digital Media and Society

Total 12

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Pathway Requirements (12 units)

To complete this pathway, students are advised to complete four courses (12 units), from the list of choices below:

- At least two courses must be upper division courses (3000 or higher)
- At least one must be a Writing Intensive (WI) course

**GE Category A3 -- Critical Thinking**
    
- SOC 1800 Critical Thinking about Social Issues

**GE Category B2 -- Life Science**
    
- BIOL 2160 Genetics and Society
- BIOL 2180 Sustainable Agriculture

**GE Category B4 -- Mathematics/Quantitative Reasoning**
    
- MATH 1101 Mathematics and Society
GE Category B5 -- Upper Division Scientific Inquiry
BIOL 3010 Human Ecology
MATH 3140 Introduction to Systems Modeling

GE Category C1 -- Arts
CAL 1804 Rock and Roll: Justice and Society (DI)
COMM 1020 Looking at Movies (DI)
ENG 1210 Diversity Literature and Social Justice (DI, WI)

GE Category C2 -- Humanities
PHIL 1012 Introduction to Ethics (WI)

GE Category C4 -- Upper Division Arts or Humanities
ARAB 3900 Female Voices in Arab American Literature (DI, G, WI)

GE Category D3 - Social Sciences Discipline Perspectives
ECON 2000 The Economy: Problems and Perspectives (G)
GSS 1000 Introduction to Women’s Studies (DI, G)
GSS 1010 Introduction to Masculinity Studies (DI, G)
GSS 1030 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies (DI, G)

GE Category D4 -- Upper Division Social Science
ANTH 3603 Gendered Worlds: Power, Difference, and Inequality (DI)
COMM 3305 Digital Media and Society
GSS 4200 Feminist Theory (DI, G)
GSS 4500 Queer Theory (DI)
PA 3150 Society, Business, & Global Governance (G)
SCCI 3010 Revolutions and Revolutionary Ideas (DI, G)
SCCI 3011 Revolutions and Revolutionary Ideas (DI, G, WI)
SCCI 3160 Race and Racism (DI, G)
SCCI 3250 Perspectives on Gender (DI)

GE Pathway: Global Connections

The Global Competency General Education (GE) Minor is a new interdisciplinary minor associated with the new Global Connections GE Pathway program. Both have been developed as part of the conversion of the quarter GE curriculum to a new semester GE curriculum structure. The Global Competency GE Minor encourages students to take more classes within the Global Connections GE Pathway and gain a more in-depth understanding of the connectivity around the globe and how that connectivity has impacted various components of human society. The minor inspires students who are already completing the Global Connections GE Pathway to take additional classes in the pathway. These other classes lead to a more significant exploration of a particular facet of global connectivity the student found interesting when completing the Global Connections GE Pathway. For example, if a student is a part of the Global Connections GE Pathway and then becomes very interested in global connectivity and governance issues, they can take additional classes from the pathway they have not completed already. The minor allows the student to concentrate on that topic beyond the GE pathway classes. In doing so, students become more globally aware concerning a
particular global issue and gain the skills and knowledge at a deeper level to be an actively engaged global citizen.

Pathway Requirements (12 units)

To complete this pathway, students are advised to complete four courses (12 units), one course from each of the following categories:

- At least one course must be a Writing Intensive course (WI)

**GE Pathway: World Cultures and Diversity**

This pathway introduces students to the construction of cultural similarities and differences among peoples and diverse identities across the world, including ethnic, sexual, economic, religious, and national identities. It fosters an understanding, appreciation, and respect for cultural differences by examining the production of art, literature, folklore, language, religion, worldview, gender identities, as well as material and non-material culture. Students will acquire cultural competency, cultivate sensitivity, and ethical responsibility, while also gaining a perspective on themselves and their local community.

Essential Questions include: 1. How are cultures and diversity created, maintained, expressed, and changed? 2. How are diverse identities constructed in relation to historical, political, and economic processes on local and global scales? 3. What are the causes and consequences of cross-cultural interactions, and how are they interpreted? 4. How is world diversity manifested through art, literature, folklore, language, religion, worldview, gender identities, as well as material and non-material culture?

Students interested in this pathway have the option of completing a GE minor. See information on GE Minor: World Cultures and Diversity.

Pathway Requirements (15 units)

To complete this pathway, students are advised to complete five courses (15 units), one course from each of the following categories; Students are advised to take one course from World Languages and Literature and one course from Anthropology.

**GE Pathway: World Cultures and Diversity**

This pathway introduces students to the construction of cultural similarities and differences among peoples and diverse identities across the world, including ethnic, sexual, economic, religious, and national identities. It fosters an understanding, appreciation, and respect for cultural differences by examining the production of art, literature, folklore, language, religion, worldview, gender identities, as well as material and non-material culture. Students will acquire cultural competency, cultivate sensitivity, and ethical responsibility, while also gaining a perspective on themselves and their local community.

Essential Questions include: 1. How are cultures and diversity created, maintained, expressed, and changed? 2. How are diverse identities constructed in relation to historical, political, and economic processes on local and global scales? 3. What are the causes and consequences of cross-cultural interactions, and how are they interpreted? 4. How is world diversity manifested through art, literature, folklore, language, religion, worldview, gender identities, as well as material and non-material culture?

Students interested in this pathway have the option of completing a GE minor. See information on GE Minor: World Cultures and Diversity.

Pathway Requirements (15 units)

To complete this pathway, students are advised to complete five courses (15 units), one course from each of the following categories; Students are advised to take one course from World Languages and Literature and one course from Anthropology.

<table>
<thead>
<tr>
<th>Pathway Requirements (15 units)</th>
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</thead>
<tbody>
<tr>
<td><strong>GE Pathway: World Cultures and Diversity</strong></td>
<td></td>
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</tbody>
</table>
### GE Category D3: Social Science Disciplinary Perspectives

Choose one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World (DI, G, WI)</td>
<td></td>
</tr>
<tr>
<td>WLL 3940</td>
<td>Mediterranean Languages and Identities (DI, G)</td>
<td></td>
</tr>
<tr>
<td>WLL 3950</td>
<td>Languages &amp; Cultures (DI, G)</td>
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</tr>
</tbody>
</table>

### GE Category D4: Upper Division Social Science

Choose one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1002</td>
<td>Understanding Cultural Diversity (DI, G)</td>
<td></td>
</tr>
<tr>
<td>ANTH 1400</td>
<td>World History to c. 1500 (DI, G)</td>
<td></td>
</tr>
<tr>
<td>or HIST 1400</td>
<td>World History to c. 1500</td>
<td></td>
</tr>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography (G)</td>
<td></td>
</tr>
<tr>
<td>GEOG 1650</td>
<td>World Regions and Peoples (DI, G)</td>
<td></td>
</tr>
<tr>
<td>HIST 1440</td>
<td>World History from c. 1500 (DI, G)</td>
<td></td>
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</tbody>
</table>

### Total Units

<table>
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<tr>
<th>Total Units</th>
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<td>15</td>
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</tbody>
</table>
Undergraduate Degrees and Programs

The baccalaureate degree that students earn at California State University, San Bernardino will represent work done in three broad areas: General Education, courses in a major and free electives. The General Education program is explained elsewhere in this catalog, and all the courses that comprise the General Education program are listed. It is important to note that not all of these courses will be offered each semester. Students should consult the Class Schedule to find those courses offered during the current semester. Following the General Education requirements are several important process requirements that must be fulfilled in order to obtain an undergraduate degree. This catalog also contains the program requirements and course descriptions required of baccalaureate degrees, minors, certificates and credentials with appropriate contact information at the beginning of each section.

Undergraduate Academic Support Programs

Academic Success and Undergraduate Advising

University Hall, Room 352
(909) 537-5032
(909) 537-7012 (fax)
Academic Success and Undergra (https://www.csusb.edu/undergraduate-studies/)duate Advising website (https://www.csusb.edu/academic-success-and-undergraduate-advising/)

Academic Success and Undergraduate Advising (ASUA) is responsible for a wide range of programs designed to help students’ academic success. Beginning with pre-college students, ASUA hosts the Early Assessment Program, through which high school juniors can assess their readiness for college-level English and mathematics coursework. We help coordinate developmental education programs in English and mathematics for students who have not demonstrated college readiness in those subjects by the time they start college, including the Early Start Program and Coyote First STEP (Student Transition Enhancement Program), offered in the summer before first enrollment at CSUSB. For students in the first year of college, ASUA offers the Freshman Seminar (USTD 1000A) and courses in developmental mathematics. Academic Success and Undergraduate Advising coordinates CSUSB's team-based academic advising system, which includes peer advisors, professional advisors and faculty advisors assigned to every student; we are home to the office of Advising and Academic Services, which is directly responsible for advising students who have yet to declare a major or who find themselves needing to get off of academic probation. The Educational Opportunity Program (EOP) and Student Assistance in Learning (SAIL; a federal TRIO-funded Student Success Services program) are specialized programs that create communities and provide intensive academic and personal assistance for students. Through Supplemental Instruction, the Student Mentoring Program, the Writing Centers, and the Honors Program, ASUA offers extensive opportunities to students for academic assistance and enrichment. Most of the work of ASUA involves supporting students, faculty members and the various academic colleges. Academic Success and Undergraduate Advising oversees one degree program, namely the Bachelor of Arts:

Special Major, through which qualified students can design their own personalized, interdisciplinary degree program.

Undergraduate Degree and Program Requirements

Program Requirements for a Bachelor's Degree

To be eligible for the bachelor's degree, a student must:

1. Complete a minimum of 120 semester units of baccalaureate level credit. Some majors require more than 120 semester units, particularly those with integrated teaching tracks.
2. Complete a minimum of 49 semester units in general education distributed in the manner outlined in the section titled General Education Program (p. 43).
3. Complete all requirements for a major, including at least 24 semester units of upper-division course work in the major for a BA and 27 units of semester units of upper-division course work in the major for a BS.
4. Complete at least 30 semester units at this university. (Refer to University Residence Requirement for Graduation, below.)
5. Earn a grade point average of 2.0 ("C") or better in all units used to fulfill the requirements of the major.
6. Earn a grade point average of 2.0 ("C") or better in all units attempted, and in all units attempted at the university.
7. Complete the upper-division Writing Intensive requirement. (See Upper-Division Writing Requirement (p. 43).)
8. Complete the history, constitution and California government requirement. (See History, Constitution, Government Requirement (p. 43).)
9. Be recommended for graduation by the faculty of the university.
10. Have a graduation requirement check (grad check) on file prior to the end of the term of graduation. (See Graduation Requirement Check (http://bulletin.csusb.edu/academic-regulations/).)

Early Start Program (ESP)

In order to help students improve their chances of graduating on time, the California State University system requires all new California resident freshmen students who have not demonstrated college readiness in mathematics and English to take action towards proving college readiness before their first term of enrollment through participation in the Early Start Program (ESP). The purpose of ESP is to give students an opportunity to make progress towards fulfilling their mathematics and English requirements early, so that doing so does not interfere with degree progress. Students may establish their level of readiness in English and mathematics in several ways: through the Early Assessment Program test in the junior year of high school (embedded in the CASPP assessments), through ACT or SAT test scores, through successful grades in Advanced Placement (AP) or International Baccalaureate (IB) courses, or through the ELM (Entry Level Mathematics test) and EPT (English Placement Test). Students who are required to participate in Early Start and who fail to do so will not be eligible to enroll for classes. For complete information about Early Start, please visit the Early Start Program website (https://www.csusb.edu/early-start/).
University Residence Requirement for Graduation

A minimum of 30 semester units must be completed at this university. At least 24 of these units must be upper-division, 12 in the major, and 9 in general education. Extension credit, credit by examination or credit by evaluation may not be used to fulfill the minimum residency requirement.

Second Bachelor's Degree Requirements

A student who holds a bachelor's degree from California State University, San Bernardino or another accredited institution and who applies for a second degree must have satisfactorily completed each of the following in order to receive a second bachelor's degree in a different major:

1. General education requirements as stated in the appropriate catalog;
2. Upper-division Writing Intensive requirement completed with a grade of "B" (3.0) or better;
3. Requirements of the major involved;
4. In addition to whatever work was presented for the first bachelor's degree, a minimum of 30 semester units of residence work of which a. 12 units must be in the second major,
   b. 9 units must be in general education (international students only),
   c. 24 units must be at the upper-division level;
5. Maintain a 2.5 grade point average in all work attempted;
6. Approval of the faculty of the university.

It is not necessary to complete a second bachelor's degree in order to graduate with a dual major. Students seeking a second bachelor's degree will be subject to the registration policies in effect for unclassified postbaccalaureates. See Fees (p. 104) for further information about fees for a second major.

Multiple Majors/Concentration

A student will normally meet graduation requirements for a degree in one of the major curricula. A student may be granted a bachelor's degree with two or more concentrations if the complete requirements of all curricula are satisfied at the same time, provided the concentration has a minimum of 9 semester units (12 quarter units) that are unique to the program. Students graduating with multiple concentrations will not be issued separate diplomas. The fact that the requirements of multiple concentrations with the same degree have been completed will be noted on the transcript.

Undergraduate Degrees

College of Arts and Letters

- Bachelor of Arts in Liberal Arts (p. 166)

Department of Art

- Bachelor of Arts in Art (p. 173)
- Bachelor of Arts in Art History
- Bachelor of Arts in Design Studies (p. 175)
- Bachelor of Arts in Studio Art Studies (p. 175)
- Bachelor of Fine Arts in Art (p. 176)
- Bachelor of Fine Arts in Design (p. 177)

Department of Communication Studies

- Bachelor of Arts in Communication (p. 185)

Department of English

- Bachelor of Arts in English (p. 197)

Department of Music

- Bachelor of Arts in Music (p. 207)
- Bachelor of Music (p. 208)

Department of Philosophy

- Bachelor of Arts in Philosophy (p. 214)

Department of Theatre Arts

- Bachelor of Arts in Theatre Arts (p. 217)

Department of World Languages and Literatures

- Bachelor of Arts in Arabic Language, Literature, and Culture (p. 223)
- Bachelor of Arts in French (p. 223)
- Bachelor of Arts in Spanish (p. 224)

Liberal Studies Office

- Bachelor of Arts in Liberal Studies (p. 232)

Jack H. Brown College of Business and Public Administration

- Bachelor of Arts in Administration (p. 430)

Department of Information and Decision Sciences

- Bachelor of Science in Information Systems and Technology (p. 444)

College of Education

Department of Educational Leadership and Technology

- Bachelor of Arts in Career and Technical Studies (p. 246)
- Bachelor of Science in Career and Technical Studies (p. 245)

College of Natural Sciences

Department of Biology

- Bachelor of Science in Bioinformatics (p. 293)
- Bachelor of Science in Biology (p. 292)

Department of Chemistry and Biochemistry

- Bachelor of Arts in Chemistry (p. 298)
- Bachelor of Science in Bioinformatics (p. 293)
- Bachelor of Science in Chemistry (p. 299)
Minors

A minor is a formal aggregate of courses in a designated subject area distinct from and outside of the declared major. In other words, the minor is a pattern of courses similar to but less comprehensive than the major. The number of units required for a minor varies with each department - requirements are listed in each department's section of the catalog. Minors can only be granted for the same term in which the student graduates with an undergraduate degree. Minors will not be automatically dropped if the requirements have not been fulfilled by the term for which the student's graduation is posted. A minor is posted to the official transcript but does not appear on the diploma.

All minors require a 2.00 grade point average. A minimum of 12 units of the coursework required for the minor must be completed through regular enrollment at CSUSB. Some minors require a higher minimum - check with the department for requirements.

A minor must be declared on the Minor Request Form available at registrar.csusb.edu/misc/documents/MinorOct2014.pdf or in the Office of the Registrar. If the requested minor is in the same department as the major, the department chair's approval will be required on the form.

Accounting Minor (p. 442)
Department of Accounting and Finance, JB-459, (909) 537-5704

Alternative Styles of Music Minor (p. 211)
Department of Music, PA-111, (909) 537-5859

Anthropology Minor (p. 371)
Department of Anthropology, SB-327J, (909) 537-5502

Department of Geological Sciences
  • Bachelor of Arts in Geology (p. 305)
  • Bachelor of Science in Geology (p. 306)

Department of Health Science and Human Ecology
  • Bachelor of Science in Environmental Health Science (p. 312)
  • Bachelor of Science in Health Services Administration (p. 313)
  • Bachelor of Science in Public Health (p. 313)
  • Bachelor of Science in Nutritional Science and Dietetics (p. 314)

Department of Kinesiology
  • Bachelor of Science in Kinesiology (p. 322)

Department of Mathematics
  • Bachelor of Arts in Mathematics (p. 327)
  • Bachelor of Science in Mathematics (p. 328)

Department of Nursing
  • Bachelor of Science in Nursing (p. 336)
  • Bachelor of Science in Nursing - RN to BSN Bridge Program (p. 337)

Department of Physics
  • Bachelor of Arts in Physics (p. 343)
  • Bachelor of Science in Physics (p. 343)

School of Computer Science and Engineering
  • Bachelor of Arts in Computer Systems (p. 347)
  • Bachelor of Science in Bioinformatics (p. 293)
  • Bachelor of Science in Computer Engineering (p. 348)
  • Bachelor of Science in Computer Science (p. 348)

College of Social and Behavioral Sciences
  • Bachelor of Arts in Social Sciences, Arts and Humanities (p. 355)

Department of Anthropology
  • Bachelor of Arts in Anthropology (p. 368)

Department of Child Development
  • Bachelor of Arts in Child Development (p. 373)

Department of Criminal Justice
  • Bachelor of Arts in Criminal Justice (p. 377)
  • Bachelor of Science in Intelligence and Crime Analysis (p. 378)

Department of Economics
  • Bachelor of Arts in Economics (p. 383)
  • Bachelor of Arts in Political Economy (p. 384)

Department of Ethnic Studies
  • Bachelor of Arts in Ethnic Studies (p. 386)

Department of Geography and Environmental Studies
  • Bachelor of Arts in Environmental Studies (p. 390)
  • Bachelor of Arts in Geography (p. 392)
  • Bachelor of Arts in Global Studies (p. 393)

Department of History
  • Bachelor of Arts in History (p. 398)
  • Bachelor of Arts in Public History (p. 400)

Department of Political Science
  • Bachelor of Arts in Political Science (p. 408)

Department of Psychology
  • Bachelor of Arts in Psychology (p. 412)

Department of Social Work
  • Bachelor of Arts in Social Work (p. 425)

Department of Sociology
  • Bachelor of Arts in Sociology (p. 420)

Interdisciplinary Studies
  • Bachelor of Arts with Special Major (p. 81)
Aerospace Studies Minor (p. 364)
Department of Aerospace Studies, FO-144, (909) 537-5440

Applied Physics Minor (p. 344)
Department of Physics, PS-119, (909) 537-5397

Astronomy Minor (p. 344)
Department of Physics, PS-119, (909) 537-5397

Arabic Minor (p. 229)
Department of World Languages and Literatures, UH-314, (909) 537-5847

Art History Minor (p. 182)
Department of Art, VA-105, (909) 537-5802

Asian Studies Minor (p. 170)
College of Arts and Letters, UH-237, (909) 537-5800

Biology Minor (p. 295)
Department of Biology, BI-329, (909) 537-5305

Border Studies Minor (p. 205)
Department of English, UH334, (909)-537-5824

Business Administration Minor (p. 437)
College of Business and Public Administration, JB-278, (909) 537-5700

Business Analytics Minor (p. 448)
Department of Information and Decision Sciences, JB-460, (909) 537-5723

Career and Technical Education Minor (p. 256)
Department of Educational Leadership and Technology, CE-374, (909) 537-7404

Child Development Minor (p. 375)
Department of Child Development, SB-458, (909) 537-3606

Chemistry Minor (p. 303)
Department of Chemistry and Biochemistry, CS-204, (909) 537-5318

Communication Minor (p. 191)
Department of Communication Studies, UH-018, (909) 537-5815

Computer Science Minor (p. 352)
School of Computer Science and Engineering, JB-307, (909) 537-5326

Counseling and Social Change Minor (p. 276)
Department of Special Education Rehabilitation and Counseling, CE-243, (909) 537-5606

Creative Writing Minor (p. 206)
Department of English, UH-334, (909) 537-5824

Criminal Justice Minor (p. 381)
School of Criminology and Criminal Justice, SB-209, (909) 537-5506

Dance Minor (p. 220)
Department of Theatre Arts, PA-111, (909) 537-5876

Digital Arts Minor (p. 182)
Department of Art, VA-105, (909) 537-5802

Digital Filmmaking Minor (p. 189)
Department of Communication Studies, UH-018, (909) 537-5815

Economics Minor (p. 384)
Department of Economics, SB-327D, (909) 537-5511

English Minor (p. 193)
Department of English, UH-334, (909) 537-5824

English Teacher Preparation Minor (p. 206)
Department of English, UH-334, (909) 537-5824

Entrepreneurship Minor (p. 460)
School of Entrepreneurship, JB-284, (909) 537-3217

Entrepreneurship in the Arts Minor (p. 170)
College of Arts and Letters, UH-237, (909) 537-5800

Environmental Studies Minor (p. 395)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519

Ethnic Studies Minor (p. 364)
College of Social and Behavioral Sciences, SB-207, (909) 537-7500

Ethnic Studies Minor - Chicana/o/x, Latina/o/x Studies (p. 366)
College of Social and Behavioral Sciences, SB-207, (909) 537-7500

Film Studies Minor (p. 191)
Department of Communication Studies, UH-018, (909) 537-5815

Finance Minor (p. 443)
Department of Accounting and Finance, JB-459, (909) 537-5704

French Minor (p. 229)
Department of World Languages and Literatures, UH-314, (909) 537-5847

GE Minor: Digital Literacy (p. 52)
Office of Undergraduate Studies, UH-352, (909) 537-5032

GE Minor: Diversity and Social Justice (p. 52)
Office of Undergraduate Studies, UH-352, (909) 537-5032
GE Minor: Environmental Sustainability (p. 53)
Office of Undergraduate Studies, UH-352, (909) 537-5032

GE Minor: Foundations of Change & Discovery (p. 53)
Office of Undergraduate Studies, UH-352, (909) 537-5032

GE Minor: Global Connections (p. 54)
Office of Undergraduate Studies, UH-352, (909) 537-5032

GE Minor: World Cultures and Diversity (p. 54)
Office of Undergraduate Studies, UH-352, (909) 537-5032

Gender and Sexuality Studies Minor (p. 288)
Department of Teacher Education and Foundations, CE-261, (909) 537-7405

Geography Minor (p. 396)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519

Geography - Global Studies Minor (p. 396)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519

Geographic Information Science Minor (p. 395)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519

Geology Minor (p. 310)
Department of Geological Sciences, PS-219 (F), BI-113A (WS); (909) 537-5336

History Minor (p. 405)
Department of History, SB-327F, (909) 537-5524

Hospitality Management Minor (p. 453)
Department of Marketing, JB-458, (909) 537-5759

Human Resource Management Minor (p. 451)
Department of Management, JB-461, (909) 537-5731

Information Systems and Technology Minor (p. 448)
Department of Information Decision Sciences, JB-460, (909) 537-5723

International Business Minor (p. 454)
Department of Marketing, JB-458B, (909) 537-5749

Islamic and Middle Eastern Studies Minor (p. 366)
College of Social and Behavioral Sciences, SB-207, (909) 537-7500

Japanese Minor (p. 229)
Department of World Languages and Literatures, UH-314, (909) 537-5847

Kinesiology Minor (p. 324)
Department of Kinesiology, HP-120, (909) 537-5349

Latin American Studies Minor (p. 171)
College of Arts and Letters, UH-20144, (909) 537-5858

Law and Philosophy Minor (p. 215)
Department of Philosophy, UH-339, (909) 537-5869

Linguistics Minor (p. 193)
Department of English, UH-334, (909) 537-5824

Management Minor (p. 451)
Department of Management, JB-461, (909) 537-5731

Marketing Minor (p. 454)
Department of Marketing, JB-458, (909) 537-5749

Mathematics Minor (p. 334)
Department of Mathematics, JB-370, (909) 537-5361

Media Studies (p. 189)
Department of Communication Studies, UH-018, (909) 537-5815

Multimedia Storytelling (p. 190)
Department of English, UH-334, (909) 537-5824

Music Minor (p. 212)
Department of Music, PA-111, (909) 537-5859

Music Technology Minor (p. 212)
Department of Music, PA-111, (909) 537-5859

Nonprofit Management Minor (p. 458)
Department of Public Administration, JB-456, (909) 537-5758

Philosophical Logic Minor (p. 215)
Department of Philosophy, UH-339, (909) 537-5869

Philosophy Minor (p. 215)
Department of Philosophy, UH-339, (909) 537-5869

Philosophy, Policy, and Economics Minor (p. 216)
Department of Economics, SB-327D, (909) 537-5511
Department of Philosophy, UH-339, (909) 537-5869
Department of Political Science, SB-112, (909) 537-5535

Physics Minor (p. 345)
Department of Physics, PS-119, (909) 537-5397
Political Economy Minor (p. 385)
Department of Economics, SB-327D, (909) 537-5511

Political Science Minor (p. 409)
Department of Political Science, SB-112, (909) 537-5535

Pre-Law Minor (p. 409)
Department of Political Science, SB-112, (909) 537-5535

Psychology Minor (p. 418)
Department of Psychology, SB-425, (909) 537-5570

Public Administration Minor (p. 458)
Department of Public Administration, JB-456, (909) 537-5758

Real Estate Minor (p. 443)
College of Business and Public Administration, JB-278, (909) 537-5700

Relational and Organizational Communication Minor (p. 190)
Department of Communication Studies, UH-018, (909) 537-5815

Sociology Minor (p. 421)
Department of Sociology, SB-327, (909) 537-5541

Spanish Minor (p. 230)
Department of World Languages and Literatures, UH-314, (909) 537-5847

Sports and Entertainment Marketing Minor (p. 454)
Department of Marketing, JB-458, (909) 537-5749

Statistics Minor (p. 335)
Department of Mathematics, JB-370, (909) 537-5361

Strategic Communication Minor (p. 191)
Department of Communication Studies, UH-018, (909) 537-5815

Studio Art Minor (p. 182)
Department of Art, VA-105, (909) 537-5802

Supply Chain Management Minor (p. 449)
Department of Information Decision Sciences, JB-460, (909) 537-5723

Speech-Language Pathology Minor (p. 195)
Department of English, UH-334, (909) 537-5824

Theatre Arts Minor (p. 218)
Department of Theatre Arts, PA-111, (909) 537-5876

Video and Photography Minor (p. 183)
Department of Art, VA-105, (909) 537-5802

World Literatures Minor (p. 230)
World Languages and Literatures, UH-314, (909) 537-5847

Certificates

The university offers a variety of programs leading to a certificate of competency in special areas. Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to impart specified professional/vocational/career competencies, or produce mastery of the content of a sub-field of an academic major (discipline), or provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Courses offered for the certificate may be the same ones used to satisfy major, minor, credential or general education requirements. In order to qualify for a certificate, undergraduate candidates must earn a grade point average of 2.0 (“C”) or better in applicable course work. Post-baccalaureate candidates must earn a grade point average of 2.5. Standards for individual programs may exceed this minimum. Candidates must also receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

The certificate is awarded upon confirmation that the requirements for that program have been satisfied. The candidate is responsible for filing an application with the Office of the Registrar for granting of the certificate, and notifying the coordinator of the certificate program of completion of required course work. The awarding of a certificate will be noted on the student’s transcript.

Further information regarding the certificates offered by the university can be found under the appropriate department. Jump to the post-baccalaureate certificates at the bottom

Undergraduate Certificate Programs Offered

Accounting Certificate (p. 439)
Department of Accounting and Finance, JB-459, (909) 537-5704.

Arabic Certificate (p. 225)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Archaeology Certificate (p. 370)
Department of Anthropology, SB-327J, (909) 537-5502.

Art and Restorative Justice (p. 179)
Department of Art, VA-105, (909) 537-5802.

Arts and Entrepreneurship (p. 178)
College of Arts and Letters, UH-237, (909) 537-5800.

Asian Studies Certificate (p. 169)
College of Arts and Letters, UH-237, (909) 537-5800.
Biotechnology Certificate (p. 293)
Department of Biology, Bl-329, (909) 537-5305.

California Indian Languages and Cultures Certificate (p. 226)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Computer Systems and Programming Certificate (p. 350)
School of Computer Science and Engineering, JB-307, (909) 537-5326.

Creative Writing Certificate (p. 201)
Department of English, UH-334, (909) 537-5824.

Cyber Security Certificate (p. 445)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Cyber Security Professional Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Gender and Sexuality Studies Certificate (p. 283)
Department of Teacher Education and foundations, CE-261, (909) 537-7405.

Geographic Information Systems Certificate (p. 394)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519.

Gerontology Certificate (https://www.csusb.edu/sociology/majors-and-programs/gerontology-certificate/)
Department of Sociology, SB-327, (909) 537-5541.

Health Services Administration Certificate (p. 315)
Department of Health Science and Human Ecology, PS-226, (909) 537-5339.

Health Equity (p. 315)
Department of Health Science and Human Ecology, PS-226, (909) 537-5339.

Healthcare Spanish, Certificate (p. 227)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Hospitality Management, Certificate (p. 453)
Department of Marketing, JB-458, (909) 537-5749.

Information Systems Management Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

International Relations Certificate (p. 408)
Department of Political Science, SB-112, (909) 537-5535/5534.

Introductory Actuarial Science Certificate (p. 330)
Department of Mathematics, JB-370, (909) 537-5361.

Introductory Mathematics Certificate (p. 330)
Department of Mathematics, JB-370, (909) 537-5361.

Islamic and Middle Eastern Studies Certificate (p. 357)
Department of History, SB-327F, (909) 537-5524.

Japanese Language and Culture Certificate (p. 227)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Museum Studies Certificate (p. 403)
Department of History, SB-327F, (909) 537-5524.

Mobile Application Development Certificate (p. 349)
School of Computer Science and Engineering, JB-307, (909) 537-5326

Native Nations/Indigenous People Certificate (p. 357)
College of Social and Behavioral Sciences, SB-207, (909) 537-7500

Social Media Entrepreneurship and Innovation (p. 187)
College of Extended and Global Education,

Supply Chain Management Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Writing: Public and Professional Writing Certificate (p. 201)
Department of English, UH-334, (909) 537-5824.

Post-baccalaureate Certificate Programs Offered
The following certificates are restricted to post-baccalaureate/graduate students
Advanced Community/Public Health Nursing Certificate (p. 338)
Department of Nursing, HP-215, (909) 537-5380.

E-Learning Certificate (p. 247)
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Educational Technology Certificate (p. 247)
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Nurse Educator Certificate (p. 339)
Department of Nursing, HP-215, (909) 537-5380.

Rehabilitation Counseling Certificate (p. 258)
Department of Special Education, Rehabilitation and Counseling, CE-243, (909) 537-5606.
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Speech-Language Pathology Master's Preparatory Certificate (p. 199)
Department of English, UH-334, (909) 537-5824.

Teaching English as a Second Language Certificate (p. 200)
Department of English, UH-334, (909) 537-5824.

Teaching Writing Certificate (p. 200)
Department of English, UH-334, (909) 537-5824.

Credentials

- Administrative Preliminary Services Credential (p. 244)
- Administrative Services Preliminary (Internship) Credential (p. 243)
- Administrative Services Professional (p. 245)
- Pupil Personnel Services Credential: School Psychology (p. 271)

Basic Teaching Credential Programs

Accredited by the National Council for Accreditation of Teacher Education (NCATE)

- Adapted Physical Education Added Authorization (p. 277)
- Designated Subjects Career and Technical Education (p. 247)
- Designated Subject Credential in Adult Education (p. 248)
- Internship Education Specialist Credential: Early Childhood Special Education with EL Authorization (p. 264)
- Internship Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization (p. 260)
- Internship Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization (p. 262)
- Multiple Subject (p. 278)
- Preliminary Education Specialist Credential: Early Childhood Special Education with EL Authorization (p. 266)
- Preliminary Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization (p. 267)
- Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization (p. 269)
- Single Subject - Student Teaching Track (p. 282)
- Single Subject - Intern Track (p. 281)

Programs

ROTC

Air Force Reserve Officer Training Corps (AFROTC) is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC consists of four years of Aerospace Studies classes (Foundations of the USAF, Evolution of USAF and Space Power, Air Force Leadership Studies, and National Security Affairs/Preparation for Active Duty), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as "cadets") who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the Active Duty Air Force. Classes are offered at California State University, San Bernardino; however, UCR students may enroll using our cross-town agreement. For more information about Air Force ROTC at CSUSB (http://afrotc.csusb.edu/) contact the Aerospace Studies Department, FO-144, (909) 537-5440. AFROTC course descriptions (p. 475) are listed in the Courses A-Z section of this bulletin. Program details are listed under the College of Social and Behavioral Sciences Programs (p. 354).

The Army ROTC is a two or four year program which leads to a commission in the U.S. Army and trains students for positions of responsibility in the active Army, Army Reserve, or National Guard. The university has the only ROTC program in San Bernardino and Riverside counties. Scholarships, simultaneous enrollment in the National Guard or Army Reserve, specialized summer training, and other challenging activities are some of the benefits of the program. Students may attend ROTC classes on this campus, and attend any of the other two- or four-year colleges in the area. For more information about Army ROTC at CSUSB (http://armyrotc.csusb.edu/), contact the ROTC Office, FO-124 and 125, (909) 537-5533. Program details are listed under the College of Social and Behavioral Sciences Programs (p. 354).
Graduate Degrees and Programs

Office of Graduate Studies

College of Education, Room 356
(909) 537-5058 Graduate Studies website (http://gradstudies.csusb.edu)
Dorota Huizinga, Dean
Caroline Vickers, Faculty Director

Postbaccalaureate students are those who already hold a bachelor’s degree and wish to continue their studies; they may be pursuing a certificate, credential, second bachelor’s, master’s, or doctorate degree. At CSUSB, postbaccalaureate students can choose from more than 40 master’s degree programs and concentrations, as well as a wide range of credential and certificate programs. CSUSB is also one of the few California State University campuses to offer a doctoral program in Educational Leadership. As the university grows, its nationally accredited graduate programs continue to gain recognition and garner awards. Most classes are offered at convenient hours for working students. Financial assistance for research and travel is available, as well as grants, loans, and fellowships aimed at supporting doctoral aspirations and creating a more diverse university faculty.

The Office of Graduate Studies encourages graduate education and works to create programs of quality that respond to the needs of students and of the university’s service area. Additionally, the office administers the M.A. in Interdisciplinary Studies, and is responsible for the following functions for all graduate programs:

- Waiver petitions for the seven-year limit for course work, the 12 quarter unit/9 semester unit limit for classification, and leaves of absence
- Petitions by all unclassified post-baccalaureate students
- The Graduate Equity Fellowship Program
- The California Pre-Doctoral Program
- The Chancellor's Doctoral Incentive Program
- Thesis, project, and dissertation final acceptance and publication
- Graduate admission

The university offers the following graduate programs:

- Accountancy, M.S.A.
- Applied Archaeology, M.A.
- Art, M.A.
- Biology, M.S.
- Business Administration, M.B.A.
- Career and Technical Education, M.A.
- Child Development, M.A.
- Clinical/Counseling Psychology, M.S.
- Communication Studies, M.A.
- Computer Science, M.S.
- Counseling, M.S.
- Criminal Justice, M.A.
- Cybersecurity and Analytics, M.S.
- Education, M.A.
- Educational Administration, M.A.
- Educational Leadership, Ed.D.
- English and Writing Studies, M.A.
- Entrepreneurship and Innovation, M.S.
- Environmental Sciences, M.S.
- Finance, M.S.
- Geology, M.S.
- Health Services Administration, M.S.
- History, M.A.
- Industrial and Organizational Psychology, M.S.
- Information Systems and Technology - Business Intelligence and Analytics, M.S.
- Information Systems and Technology - Cyber Security, M.S.
- Instructional Design and Technology, M.A.
- Interdisciplinary Studies, M.A.
- Logistics and E-Commerce, M.S.
- Mathematics, M.A.
- National Cyber Security Studies, M.S.
- National Security Studies, M.A.
- Nutritional Science, M.S.
- Nursing, M.S.
- Psychological Science, M.A.
- Public Administration, M.P.A.
- Public Health, M.P.H.
- Rehabilitation Counseling, M.A.
- School Psychology, Ed.S.
- Science, Technology, Engineering and Mathematics Education, M.S.
- Social Sciences and Globalization - Applied Social Sciences, M.A.
- Social Work, M.S.W.
- Social Work and Public Administration Concurrent Degrees, M.S.W./M.P.A.
- Spanish, M.A.
- Special Education, M.S.
- STEM Education, M.A.
- Studio Art, M.F.A.
- Teaching English to Speakers of Other Languages (TESOL), M.A.
- Teaching Credentials and Certificates

Graduate programs at the university are designed to serve a variety of needs. Some students pursue an advanced degree or a credential program in a professional area to enhance their career mobility; others, to expand their knowledge and understanding and to pursue research in a chosen discipline. The university welcomes both the part-time and full-time student. Some programs are available in hybrid or online format. Detailed requirements of each program are listed by department and/or degree in the Graduate Degrees section of this bulletin.

Graduate Degree and Program Requirements

Students pursuing a doctorate degree in the Educational Leadership program should contact the Office of Doctoral Studies at (909) 537-5651 for information on program requirements.

The following standards apply to all master’s degree approved graduate programs:
1. The program must include at least 30 semester units of upper-division and graduate course work (i.e., courses numbered 3000-7999) taken while in post baccalaureate standing. At least 70% of this work must be in courses organized primarily for graduate students (courses numbered 5000-6999).

2. The program must include 70% or more semester units of course work taken in residence in the program on this campus. Previous work taken in summer session on this campus may be counted as residence credit. Credit by examination and credit for extension work are not considered as residence study.

3. Except for students with coursework from accredited graduate social work programs, the program may not include more than 30% total program units in extension and transfer credit from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

4. The program must follow the department curriculum in effect at the time the student is officially admitted (classified) in the major program or at the time the program is filed with the program graduate coordinator. Recommendations for any substitutions to the program must be approved in writing by the program coordinator and attached to the program.

5. All courses taken to satisfy the requirements for the degree must be completed with a minimum grade point average of 3.0 ("B") or better, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

6. The program must include only courses with grades of "C" (2.0) or better. (Grades of "C-" (1.7) or less cannot be used.)

7. The program may not include more than 9 semester units of work taken in unclassified status or before classified status was attained.

8. The program must be completed within a seven-year period. No more than seven years may elapse between the time of registration for the earliest course listed on the program and the completion of all requirements for the degree. Some programs must be completed within a four- or five-year period. (See specific program requirements.)

9. Courses numbered 1000 to 2999 and in the X1000 to X9999 series cannot be applied toward a master's degree. Courses taken to satisfy quantitative or qualitative deficiencies cannot be applied toward a master's degree.

10. A course taken at another college with a grade such as CR, S, or P cannot be accepted on a master's degree study plan unless such a course with such a grade is accepted by that college or university toward a graduate degree.

11. The Graduation Writing Assessment Requirement (GWAR) (FAM 841.97) must be satisfied before a graduate student is awarded a master's or doctoral degree. Demonstrated competency in writing skills is a California State University requirement. The graduate program shall determine the manner by which a student satisfies the GWAR by requiring one of the following options:
   a. The student shall have taken an existing upper division writing intensive course and attain a grade of B or better; or
   b. The student shall achieve an acceptable standardized test score, such as the Analytical Writing subtest of the Graduate Management Admissions Test (GMAT) or the Graduate Record Examination (GRE), as determined by the program; or
   c. The student shall complete a program-specific writing intensive course with a grade no lower than a B-; or
   d. The student shall submit a paper(s) that receive(s) a passing score as evaluated in the following four areas: A) Integration/

Critical Analysis, B) Content/ Organization, C) Style/ Format, and D) Grammar/Usage; or

e. The student shall complete a master's thesis or project, or a doctoral dissertation.

Contact the Office of Graduate Studies at (909) 537-5058 for questions about the graduate writing requirement as it relates to post baccalaureate students.

1. Graduation Requirement in Writing Proficiency. All students must demonstrate competency in writing skills as a requirement for graduation. Information on currently available ways to meet this graduation requirement may be obtained from each program office. Each program has identified what the student must do to satisfy this requirement.

Advancement to Candidacy

Students pursuing an advanced degree through the university should prepare and file an official document titled "an approved graduate program plan" with the department from which they plan to receive the degree. This program plan lists the specific requirements to be completed before the degree can be awarded. It should be filed after completing at least 12 semester units but no later than the semester before graduation. It must be approved by the student's major advisor and the graduate coordinator of the student's program. Once the program is accepted and approved, the student is officially advanced to degree candidacy.

Standards for Graduate Study

In general, graduate study deals with more complex ideas and demands more sophisticated techniques, searching analysis and creative thinking than undergraduate study. Extensive research is required in both primary and secondary sources, and high-quality writing is expected. The student is advised to consider these factors when deciding the amount of course work to be undertaken during any one semester. Post-baccalaureate students will be held to all prerequisites for all courses.

All students are required to maintain a 3.0 ("B") grade-point average in all courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average. Students should check with their program for program-specific requirements.

Basic teaching credentials, single or multiple subject, accept no grade lower than a "B-" in all work attempted with the exception of the designated subjects credential which requires a 2.5 grade point average in all work. Students should check with their program for program-specific requirements.

Academic Probation. Failure to maintain the appropriate grade point average will result in the student's being placed on probation. Students on probation must rectify their grade point deficiencies by the end of the semester of notification of probationary status; students who do not raise their GPA may be subject to disqualification. To apply for reinstatement to a graduate degree or credential program after disqualification, the student must petition the appropriate program graduate committee.

A student who has been disqualified from a master's degree program may be admitted to another program only on the recommendation of the department to which the student has applied and with the approval of the Dean of Graduate Studies.
Nursing students seeking a second bachelor's degree must maintain a 2.5 grade point average in all work attempted. Students in this category who are dismissed from the university for failure to maintain these standards must petition the Dean of Graduate Studies for readmission to the university.

**Administrative Academic Disqualification**

A graduate student may also be placed on probation or may be disqualified by appropriate campus authorities for unsatisfactory scholastic progress regardless of cumulative grade point average or progress in the program. Such action shall be limited to those arising from repeated withdrawal, failure to progress toward an educational objective and noncompliance with an academic requirement and shall be consistent with guidelines issued by the chancellor.

**Retroactive Withdrawal**

Requests for withdrawal from a course(s) following the close of the term (retroactive withdrawal) will be considered only for: accident or illness (physical or mental), serious personal or family problems, or military transfer. Documentation is required. In addition, extenuating circumstances must be shown to have prevented withdrawal in a timelier fashion. Partial withdrawal of grades during a term is not permissible for any reason. All courses must be withdrawn and will be noted with a "W" on the official transcript. Lack of awareness of the withdrawal procedures is not an extenuating circumstance.

Employment-related reasons are not acceptable.

Requests by graduate students, unclassified post baccalaureate and credential candidates must be made in writing to the Dean of Graduate Studies, CE-356. Contact the Office of Graduate Studies for the appropriate form at gradstud@csusb.edu. Documentation is required.

**Full Time Academic Load**

Full time academic status for a post-baccalaureate or graduate student is six units of 5000 through 7000-level courses, following the unit loads used for veteran certification (see Enrollment Verification).

**Course Overloads:** To enroll in more than 15 units in any one semester, a student must have approval of the graduate coordinator of his/her graduate program. Course Overload Permit Cards are available at the Office of the Registrar Information Center, EH-171 and from the department office. Additional units may be added once "Late Registration" begins, if classes remain open and the overload is approved. Students who must work to support themselves, who have time-consuming family responsibilities, who commute long distances, or who are in other difficult circumstances should, in conjunction with their advisors, weigh these factors and alter their course loads accordingly. Financial aid recipients should consult the Financial Aid Office for their definition of eligibility.

**Late Registration**

The dates of late registration each term will be announced in the Class Schedule. The Academic Calendar (p. 24) lists registration dates. Late registrants may find themselves handicapped in arranging their programs due to closed classes. A $25 late registration fee is required.

**Adding Classes**

During the Open Enrollment and Schedule Adjustment period (see Class Schedule for specific dates) students may add classes by following the Registration Instructions detailed in the Class Schedule. It is important to note that students who add a class or classes after the first scheduled class session may find themselves at a distinct disadvantage in terms of doing well in the class(es). Students should also be aware that they are responsible for any material they may have missed as a result of adding after the first day.

**Grade/Grievance/Complaint Procedures**

Student Affairs website (https://www.csusb.edu/registrar/records/grade-grievance/)

Information concerning academic or nonacademic matters may be obtained from the Office of Advising and Academic Services. Generally, a grade grievance must be initiated by the student within no more than 40 calendar days after the grade is recorded. The complete policy statement is available from the Assistant Vice President of Undergraduate Studies, AD-183.

Information concerning non-academic grievances and discrimination complaints against the university and its employees by a student may be obtained from the Office of the Vice President for Student Affairs, UH-231, the Women's Resource Center, the Adult Re-Entry Center, the Cross-Cultural Center, Vice Presidents' offices, and College Deans' offices. A grievance or complaint must be filed within no more than 40 calendar days after the student learned or reasonably should have learned of the occurrence of the grievance/complaint event.

**Election of Graduation Requirements**

A student remaining in continuous attendance in regular sessions and continuing in the same graduate curriculum in the university may, for the purposes of meeting graduation requirements, elect to meet

1. those requirements in effect at the time the student is admitted into a formal graduate program and enters the curriculum, or
2. those requirements in effect at the time of graduation from the university.

Substitutions for discontinued courses may be authorized or required by the department or college graduate committee and by the graduate program coordinator.

**Changing Master's Degree Programs and Concentrations**

Each master's program and/or concentration may have its own professional, personal, scholastic, and other standards for graduate study, including qualifying examinations. All graduate students desiring to change (or add) a master's, concentration or credential program must submit either a Graduate Change of Program form or a new application on CSU Apply. Please contact the Office of Graduate Studies, CE-356 for information regarding changing or adding a specific graduate program.

**Two Master's Degrees**

Students who wish to secure two different master's degrees may do so if the program allows it. At the discretion of the program, credits from one master's degree may be applicable to a second master's degree up to the maximum number of transfer units allowed within each program. In no case shall a student be awarded a given master's degree more than once. Students interested in obtaining two master's degrees should contact Graduate Studies at gradstud@csusb.edu.
Culminating Experience: Examination, Thesis, or Project

Comprehensive Examinations. Each program that offers the comprehensive examination for the master's degree shall implement and maintain in writing explicit guidelines that address both content and procedures relating to the examination. All comprehensive examinations must conform to the following requirement of Title 5, i.e., "A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination provide evidence of independent thinking, appropriate organization, critical analysis, and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of the California State University."

Students must fulfill all department/division requirements for the written and/or oral comprehensive examinations. Such requirements include, but are not limited to, the date and time for the comprehensive examinations, length of testing, topics covered, and the number of questions for the comprehensive examinations.

Students whose program requires a comprehensive examination must declare to their major department/division, at least one semester in advance, their intent to take it, obtain department/division permission, and register for the appropriate comprehensive examination course in their major discipline. Students must consult with their program advisor regarding specific requirements for the comprehensive examination. Those who do not pass the comprehensive examination must fulfill any department, division, and/or college requirements for subsequent enrollments in these examinations.

Continuous Enrollment (Comprehensive Exam). Students who have completed all course work and are preparing for the comprehensive examination must remain in continuous enrollment until their degree is granted. To maintain continuous enrollment, students must register each term for the appropriate continuous enrollment course (Continuous Enrollment for Graduate Candidacy Standing) in their major discipline.

Thesis, Project, and Dissertation Requirements. Students who choose to write a thesis, project, or dissertation as their culminating experience work with a thesis, project, or dissertation committee to meet the specific requirements for their program. For document formatting requirements and archiving procedures, students should consult A Guide to Thesis, Project, and Dissertation Format available online on the Graduate Studies website.

Continuous Enrollment (Thesis and Project). Students who have completed all course work and are working on the thesis/project must register for the thesis or project course required in their major discipline for the master's degree. IMPORTANT NOTE: Students register ONLY ONE TIME for the thesis/project course. If the thesis/project is not completed in the semester in which the student first registered for the thesis/project course, then the student will receive a grade of RP (Report in Progress) for the course for that semester. The RP grade in the course remains until the thesis/project is completed and approved by the student's thesis/project advisor and the Dean of Graduate Studies, at which time the student's professor will submit a "Change of Grade" form, replacing the RP grade with a letter grade.

In addition, students who have completed all course work and are enrolled in a thesis/project course must also register every semester for one of the 6990-6996 courses (Continuous Enrollment for Graduate Candidacy Standing (https://www.csusb.edu/pace/courses-programs/education/continuous-enrollment-graduate-candidacy-standing/)) in their major discipline until their degree is granted. Earned units are not degree-applicable nor will they qualify for financial aid. This is a variable unit course, see the fee schedule.

Students in the doctoral program will follow their program's procedures for continuous enrollment.

Once officially accepted and processed, master's theses and projects are made available to the public through CSUSB ScholarWorks.

Graduation Requirement Check

Degree candidates must submit an online Graduation Requirement Check (Grad Check) via myCoyote at least one term prior to the end of the term of their expected graduation. Graduate students must request a Grad Check at least one term prior to their expected graduation and have been advanced to candidacy in order to submit an online Grad Check via myCoyote.

Students not completing their degree in the term applied for will need to refile and pay for the later term. Access to registration for terms subsequent to the stated graduation term will not be granted until the graduation check is refiled.

Commencement

Special Events and Guest Services- Commencement Office
(909) 537-7360
Participation in commencement activities is voluntary.

For dates and deadlines, please visit commencement.csusb.edu (http://commencement.csusb.edu/).

Master's and Doctoral Students

To participate in commencement, candidates completing a master's or doctoral degree must file a grad check AND meet the eligibility requirements specified by their program. For the specific requirements, candidates should consult their program coordinator.

Credential Students

Students who complete a Multiple Subject, Single Subject, Education Specialist Basic credential, Pupil Personnel Services, or Designated Subjects credential can participate in a Credential Recognition Ceremony rather than commencement. The Credential Recognition Ceremony on the San Bernardino campus will be held in May. Specific information can be obtained from the College of Education, Student Services Office, CE-102, (909) 537-5609. The Credential Recognition Ceremony on the Palm Desert Campus will be held in May at PDC. Specific information can be obtained from the College of Education, Student Services Office, (760) 341-2883.

Change in Approved Graduate Program

If during graduate study a master's candidate wishes to change the approved program by adding or removing a course, this may be done under certain circumstances. A request for such a change must be initiated by the student and approved by the graduate coordinator.
Credit by Evaluation (Examination)

A graduate program, while building upon course work previously completed, should be used to acquire new knowledge and skills. Acquisition of units through credit by evaluation, on the other hand, relies inherently on old knowledge and skills. Therefore, prerequisite courses and other requirements outside of the formal program may be challenged, but units gained through credit by evaluation cannot be included within the formal program of study.

In cases where a graduate student may possess the necessary knowledge and skill and wishes to challenge a course within the formal program of study, a petition must be submitted sequentially to the instructor of the specific course, the department or school graduate committee, and the Dean of Graduate Studies. Contingent to approval of the petition by the Dean of Graduate Studies is the condition that an additional course be added to the formal program as elective credit to replace each course that is successfully challenged through credit by evaluation.

Students may not enroll in a course they plan to challenge but must register for credit by examination in the office of the college or department concerned before the first day of classes of the term in which the course is offered. Some presumptive evidence is required to indicate that the student has a reasonable chance of passing the examination. The student must complete the examination within the first two weeks of the term. Those students who are unsuccessful in challenging may add the course subject to the regulations for adding a class printed in the Class Schedule. A student who passes an examination is given the grade of CR for that course. No official record is made of failures in these examinations. A fee may be charged for these examinations, and they are available only to currently enrolled students.

Phi Kappa Phi

Academic Affairs Office, AD-101
(909) 537-5024 Phi Kappa Phi website (http://pk.csusb.edu)

The university has an active chapter of the national honor society of Phi Kappa Phi, whose purpose is the recognition and encouragement of superior scholarship in all academic disciplines. Membership is by invitation issued to selected juniors, seniors and graduate students who have excelled in scholarship and who meet the chapter’s requirements. Graduating seniors who are members of Phi Kappa Phi have an opportunity to apply for a Fellowship from the national office to be used towards the first year of graduate study.

Graduate Council

Elected faculty from each college, one graduate student, the Dean of Graduate Studies and the Faculty Senate Chair make up the Graduate Council, which is a Faculty Senate committee. This group discusses all issues of policy and practice related to graduate study at the university.

The Coyote Graduate Student Guidebook

The Coyote Graduate Student Guidebook is updated annually by the Office of Graduate Studies with information relevant for graduate students. It is available on the Graduate Studies website.

Concurrent Enrollment

A graduate student enrolled at the university may enroll concurrently for additional courses at another institution only with advance written approval from the graduate program coordinator and the Dean of Graduate Studies. Ordinarily, permission will not be granted when the study load in the proposed combined program exceeds 12 semester units.

Post Baccalaureate Credit for Senior Students

Senior students who need fewer than 12 semester units to graduate may be permitted to enroll for post-baccalaureate credit during the final term of their senior year. Post baccalaureate credit is used to signify courses taken after the baccalaureate degree, but does not necessarily mean graduate credit, i.e., credit applicable toward an advanced degree. Only 4000- to 6000-level courses will be considered. A petition for this purpose is available in the Office of the Registrar. Note: Some 5000- and 6000-level courses require prerequisites and are open only to students classified in a master's program.

Repeat of Course (Discount of Grade)

Classified and conditionally classified graduate students may be permitted to repeat one course at CSUSB that was taken for graduate credit (i.e. that is applied towards a master’s degree) one time only by petition to and approval of the college or department graduate committee. The petition requesting this permission includes an automatic request to discount the first attempt. When approved, the original course grade on the student's permanent record will be discounted. Only the second grade earned shall apply to the student's cumulative post-baccalaureate grade point average. The first attempt will show on the transcript with the repeat (discount) noted.

Classified and conditionally classified graduate students may be permitted to repeat a course taken as an undergraduate once with approval of the advisor and only to remove a deficiency. A subsequent repeat must be approved by the college or department graduate committee. In no case shall such credit be counted toward the units required for a master’s degree. The second grade earned shall apply toward the student's cumulative post baccalaureate grade point average and shall not replace the grade in the undergraduate record. Subsequent repeats of course will be averaged.

Classified post baccalaureate students (for example, students officially admitted to teaching credential programs) may be permitted to repeat a course taken as an undergraduate only by petition to and approval of the appropriate college or department committee and the grade earned shall not replace the grade in the undergraduate record. Courses taken for post baccalaureate credit may be repeated at CSUSB only by petition to and approval of the appropriate college or department committee. In both cases the second grade earned shall apply to the student's cumulative post baccalaureate grade point average. Subsequent repeats of course will be averaged. A petition, available through the Office of the Dean of Graduate Studies, CE 356, (909) 537-5058, must be filed and approved.

Leave of Absence

Degree and credential seeking students who plan to be absent from the university must file a leave of absence to preserve their current catalog rights (Title 5, Article 5, See. 40401). A petition, available through the Office of the Dean of Graduate Studies, CH-123, (909) 537-5058, must be filed and approved. The petition is also available on the Forms page of the Graduate Studies website (https://www.csusb.edu/graduate-studies/forms/).
The leave of absence policy covers both involuntary and voluntary interruptions. In most instances, with an approved leave of absence, a student may be absent from the campus without losing their rights to specific degree requirements under an earlier catalog.

Petitions for leaves of absence should be filed in advance of the interruption in enrollment. Each leave commences with the first regular semester of non-attendance. Medical and military leaves may be considered retroactively if supported by individual circumstances, but those leaves must be filed no later than census date of the first regular semester of non-attendance. Personal and planned educational leaves cannot be retroactive since they constitute an agreement or "contract" which must be set in advance. The maximum duration for any leave is two calendar years.

Leaves of absence will not be approved for students subject to disqualification or dismissal due to academic deficiencies or disciplinary action.

Other students ineligible for leaves of absence are those who are not completing any degree applicable course work, those who are enrolling only in extension courses, those who are only auditing courses, and those who have not yet completed the first semester of their current program.

Students who do not return to CSU, San Bernardino at the conclusion of their planned leaves and those who enroll elsewhere without permission of the Office of the Registrar will be considered to have withdrawn from the university at the end of their last semester of regular enrollment.

International students must submit a copy of the leave of absence petition to the Center for International Students and Programs (CISP), CE-356. Visa students must be registered as full-time students except, when after one semester of regular enrollment they decide to take a semester off. All leave of absence periods must be approved by CISP prior to taking the leave in order to report the students properly to the Bureau of Citizenship and Immigration Services (BCIS). As a general rule, visa students must go back to their home country when applying for a leave of absence, as their primary goal in the U.S. is to obtain an academic degree.

The following Leaves of Absence may be requested:

**Medical Leave of Absence**

Requests must be accompanied by a statement from a medical doctor explaining why the student must interrupt enrollment. Exceptions to the two-year limit may be granted under extenuating circumstances.

**Military Leave of Absence**

CSUSB supports students called to active duty in the U.S. Military. The Military Leave Policy and forms are available from the Veterans Success Center (https://www.csusb.edu/veterans/).

**Personal and Planned Educational Leaves of Absence**

These leaves are defined as a planned interruption or pause in a student's regular education during which the student temporarily ceases formal studies at CSU, San Bernardino. The student must plan to return to CSU, San Bernardino at the end of the leave. Such activities may be for the purpose of clarifying or enriching educational goals or to allow time to address personal matters and thus enhance the prospect of successful completion of the student's academic program.

Since students usually maintain their catalog rights, courses completed at other institutions must have received prior approval in order to be transferred back to CSU, San Bernardino. Therefore, a student must also file a concurrent enrollment form with the Office of the Dean of Graduate Studies to obtain that approval. Failure to file a concurrent enrollment form may result in coursework not being accepted and revised major requirements being required.

**Returning from Approved Leave of Absence**

When students return from their leave earlier than planned, a readmission form, available through the Office of the Registrar, UH-171, (909) 537-5200, must be submitted within the filing period for the semester of return. No application fee will be assessed for leaves of absence that meet the terms of the leave agreement.

**Transcripts**

Applicants must furnish unofficial transcripts from each college or university attended. The following unofficial transcripts will be required to determine eligibility:

- Transcripts with earned degree posted
- Transcripts where coursework was completed that counted toward earned degree(s)
- Transcripts with any post-baccalaureate level coursework taken
- Transcript from the last institution attended

A separate transcript from each college or university is required even though one transcript may show work taken at another institution. CSUSB graduates do not need to furnish a CSUSB transcript. Some credential and master's programs may require more than one transcript from each institution. Check with the program for application requirements.

Applicants who are officially admitted to CSUSB are required to submit official transcripts to the Office of Graduate Studies in order to secure their enrollment for the following term.

**Admission from Nonaccredited Schools**

Graduates of nonaccredited schools who give evidence of unusual promise and superior background may petition the Dean of Graduate Studies for admission as unclassified post baccalaureate students. Such students who wish to enter a specific graduate program must then petition the appropriate school or department for admission to conditionally classified graduate status. Requirements for admission to conditionally classified status shall be determined by the concerned department and approved by the Dean of Graduate Studies.

**Limitations of Enrollment**

Entrance of post baccalaureate students to any program may be subject to limitations (i.e., each master's degree or credential program may restrict enrollment whenever limitations of facilities and/or staff warrant).

**Enrollment Verification**

Student enrollment certification is based on the following minimum unit loads for graduate students:

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Minimum Unit Load</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Master's Student</td>
<td>6 units</td>
</tr>
<tr>
<td>Half Time Master's Student</td>
<td>3 units</td>
</tr>
<tr>
<td>Full Time Credential Student</td>
<td>12 units</td>
</tr>
<tr>
<td>Half Time Credential Student</td>
<td>6 units</td>
</tr>
</tbody>
</table>
Veterans Enrollment Certification

California State University, San Bernardino, is approved for the training of veterans of the military services and their dependents under educational assistance programs, established by the state and federal governments. Applications for educational benefits may be obtained directly from the veterans certification clerk. Student enrollment certification is based on the following unit loads:

<table>
<thead>
<tr>
<th></th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Master's</td>
<td>6 units of graduate level coursework</td>
</tr>
<tr>
<td>Half Time Master's</td>
<td>3 units of graduate level coursework</td>
</tr>
<tr>
<td>Full Time Credential</td>
<td>12 units</td>
</tr>
<tr>
<td>Half Time Credential</td>
<td>6 units</td>
</tr>
<tr>
<td>Full Time 2nd BA and Certificate Student</td>
<td>12 units</td>
</tr>
<tr>
<td>Half Time 2nd BA and Certificate Student</td>
<td>6 units</td>
</tr>
</tbody>
</table>

The university will certify course loads to the Veterans Administration based on the criteria above for units which are degree or objective applicable. Veterans enrolled less than half time are eligible for reimbursement of tuition and fees only.

Independent study and self-paced courses will be certified for monthly educational benefits as regular residence courses.

Graduate Degrees

College of Arts and Letters

Department of Art

- Master of Fine Arts in Studio Art (p. 179)

Department of Communication Studies

- Master of Arts in Communication Studies (p. 187)

Department of English

- Master of Arts in English and Writing Studies (p. 202)

Department of World Languages and Literatures

- Master of Arts in Spanish (p. 228)

College of Education

Department of Educational Leadership and Technology

- Master of Arts Career and Technical Education (p. 253)
- Master of Arts in Instructional Design and Technology (p. 254)
- Master of Arts in Educational Administration (p. 255)
- Doctor of Education in Educational Leadership, Community College Specialization (p. 248)
- Doctor of Education in Educational Leadership, PK-12 Specialization (p. 251)

Department of Special Education, Rehabilitation and Counseling

- Master of Arts in Rehabilitation Counseling (p. 272)
- Master of Science in Counseling (p. 273)
- Master of Science in Special Education (p. 274)
- Education Specialist Degree in School Psychology (p. 259)

Department of Teacher Education and Foundations

- Master of Arts in Education (p. 284)
- Master of Arts in Reading and Literacy Education (p. 285) (suspended)
- Master of Arts in Teaching English to Speakers of Other Languages (TESOL) (p. 287)

College of Natural Sciences

Department of Biology

- Master of Science in Biology (p. 294)

Department of Chemistry and Biochemistry

- Master of Science in Environmental Sciences (p. 301)

Department of Geological Sciences

- Master of Science in Geology (p. 309)
- Master of Science in Environmental Sciences (p. 301)

Department of Health Science and Human Ecology

- Master of Public Health (p. 317)
- Master of Science in Health Services Administration (p. 318)
- Master of Science in Nutrition Science (p. 320)

Department of Mathematics

- Master of Arts in Mathematics (p. 331)
- Master of Arts in Teaching Mathematics (p. 333)

Department of Nursing

- Master of Science in Nursing (p. 339)

School of Computer Science and Engineering

- Master of Science in Computer Science (p. 350)

College of Social and Behavioral Sciences

- Master of Arts in National Security Studies (p. 358)
- Master of Science in National Cyber Security Studies (p. 362)
- Master of Arts in Social Sciences and Globalization (p. 360)
Department of Anthropology
- Master of Arts in Applied Archaeology (p. 370)

Department of Child Development
- Master of Arts in Child Development (p. 374)

Department of Criminal Justice
- Master of Arts in Criminal Justice (p. 379)

Department of History
- Master of Arts in History (p. 404)

Department of Psychology
- Master of Arts in Psychological Science (p. 414)
- Master of Science in (p. 416) Clinical/Counseling Psychology (p. 416)
- Master of Science in Industrial and Organizational Psychology (p. 417)

Department of Social Work
- Master of Social Work (p. 427)
- Master of Social Work and Master of Public Administration Concurrent Degrees (p. 426)

Jack H. Brown College of Business and Public Administration
- Master of Business Administration (p. 434)

Department of Accounting and Finance
- Master of Science in Accountancy (p. 439)
- Master of Science in Finance (p. 441) (Self-support offered through the College of Extended and Global Education (https://cel.csusb.edu/))

Department of Information and Decision Sciences
- Master of Science in Information Systems Technology (p. 446)
- Master of Science in Cybersecurity and Analytics (p. 160) (offered through College of Extended and Global Education) (pending Chancellor’s Office approval)
- Master of Science in Logistics and E-Commerce (p. 162) (offered through College of Extended and Global Education) (pending Chancellor’s Office approval)

Department of Public Administration
- Master of Public Administration (p. 455)
- Master of Social Work and Master of Public Administration Concurrent Degrees (p. 426)

School of Entrepreneurship
- Master of Science in Entrepreneurship and Innovation (p. 459)

Graduate Studies
- Master of Arts in Interdisciplinary Studies (p. 83)

Certificates
The university offers a variety of programs leading to a certificate of competency in special areas. Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to impart specified professional/vocational/career competencies, or produce mastery of the content of a sub-field of an academic major (discipline), or provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Courses offered for the certificate may be the same ones used to satisfy major, minor, credential or general education requirements. In order to qualify for a certificate, undergraduate candidates must earn a grade point average of 2.0 (“C”) or better in applicable course work. Post-baccalaureate candidates must earn a grade point average of 2.5. Standards for individual programs may exceed this minimum. Candidates must also receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Further information regarding the certificates offered by the university can be found under the appropriate department. Jump to the post-baccalaureate certificates (p. ) at the bottom

Undergraduate Certificate Programs Offered

Accounting Certificate (p. 439)
Department of Accounting and Finance, JB-459, (909) 537-5704.

Arabic Certificate (p. 225)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Archaeology Certificate (p. 370)
Department of Anthropology, SB-327J, (909) 537-5502.

Art and Restorative Justice (p. 179)
Department of Art, VA-105, (909) 537-5802.

Arts and Entrepreneurship (p. 178)
College of Arts and Letters, UH-237, (909) 537-5800.

Asian Studies Certificate (p. 169)
College of Arts and Letters, UH-237, (909) 537-5800.
Biotechnology Certificate (p. 293)
Department of Biology, BI-329, (909) 537-5305.

California Indian Languages and Cultures Certificate (p. 226)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Computer Systems and Programming Certificate (p. 350)
School of Computer Science and Engineering, JB-307, (909) 537-5326.

Creative Writing Certificate (p. 201)
Department of English, UH-334, (909) 537-5824.

Cyber Security Certificate (p. 445)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Cyber Security Professional Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Gender and Sexuality Studies Certificate (p. 283)
Department of Teacher Education and foundations, CE-261, (909) 537-7405.

Geographic Information Systems Certificate (p. 394)
Department of Geography and Environmental Studies, SB-327J, (909) 537-5519.

Gerontology Certificate (https://www.csusb.edu/sociology/majors-and-programs/gerontology-certificate/)
Department of Sociology, SB-327, (909) 537-5541.

Health Services Administration Certificate (p. 315)
Department of Health Science and Human Ecology, PS-226, (909) 537-5339.

Health Equity (p. 315)
Department of Health Science and Human Ecology, PS-226, (909) 537-5339.

Healthcare Spanish, Certificate (p. 227)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Hospitality Management, Certificate (p. 453)
Department of Marketing, JB-458, (909) 537-5749.

Information Systems Management Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

International Relations Certificate (p. 408)
Department of Political Science, SB-112, (909) 537-5535/5534.

Introductory Actuarial Science Certificate (p. 330)
Department of Mathematics, JB-370, (909) 537-5361.

Introductory Mathematics Certificate (p. 330)
Department of Mathematics, JB-370, (909) 537-5361.

Islamic and Middle Eastern Studies Certificate (p. 357)
Department of History, SB-327F, (909) 537-5524.

Japanese Language and Culture Certificate (p. 227)
Department of World Languages and Literatures, UH-314, (909) 537-5847.

Museum Studies Certificate (p. 403)
Department of History, SB-327F, (909) 537-5524.

Mobile Application Development Certificate (p. 349)
School of Computer Science and Engineering, JB-307, (909) 537-5326

Native Nations/Indigenous People Certificate (p. 357)
College of Social and Behavioral Sciences, SB-207, (909) 537-7500

Social Media Entrepreneurship and Innovation (p. 187)
College of Extended and Global Education,

Supply Chain Management Certificate (p. 446)
Department of Information and Decision Sciences, JB-460, (909) 537-5723.

Writing: Public and Professional Writing Certificate (p. 201)
Department of English, UH-334, (909) 537-5824.

**Post-baccalaureate Certificate Programs Offered**
The following certificates are restricted to post-baccalaureate/graduate students
Advanced Community/Public Health Nursing Certificate (p. 338)
Department of Nursing, HP-215, (909) 537-5380.

E-Learning Certificate (p. 247)
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Educational Technology Certificate (p. 247)
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Nurse Educator Certificate (p. 339)
Department of Nursing, HP-215, (909) 537-5380.

Rehabilitation Counseling Certificate (p. 258)
Department of Special Education, Rehabilitation and Counseling, CE-243, (909) 537-5606.
Department of Educational Leadership and Technology, CE-374, (909) 537-7404.

Speech-Language Pathology Master's Preparatory Certificate (p. 199)
Department of English, UH-334, (909) 537-5824.

Teaching English as a Second Language Certificate (p. 200)
Department of English, UH-334, (909) 537-5824.

Teaching Writing Certificate (p. 200)
Department of English, UH-334, (909) 537-5824.

Credentials

Basic Teaching Credential Programs

Accredited by the National Council for Accreditation of Teacher Education (NCATE)

- Adapted Physical Education Added Authorization (p. 277)
- Designated Subjects Career and Technical Education (p. 247)
- Designated Subject Credential in Adult Education (p. 248)
- Internship Education Specialist Credential: Early Childhood Special Education (p. 264)
- Internship Education Specialist Credential: Mild to Moderate Support Needs (p. 260)
- Internship Education Specialist Credential: Extensive Support Needs (p. 262)
- Multiple Subject (p. 278)
- Preliminary Education Specialist Credential: Early Childhood Special Education (p. 266)
- Preliminary Education Specialist Credential: Mild to Moderate Support Needs (p. 267)
- Preliminary Education Specialist Credential: Extensive Support Needs (p. 269)
- Single Subject - Student Teaching Track (p. 282)
- Single Subject - Intern Track (p. 281)

Specialist and Services Credential Programs

- Administrative Services Preliminary (Internship) (p. 243)
- Administrative Services Professional (p. 245)
- Preliminary Administrative Services (p. 244)
- Pupil Personnel Services Credential: School Psychology (p. 271)
- Supervision and Coordination of Designated Subjects Program (p. 248)
Academic Success and Undergraduate Advising

CALIFORNIA PROMISE PROGRAM

Advising and Academic Services, (909) 537-5034.

The California Promise Program, established by Senate Bill 412, required the California State University (CSU) system to offer pledge programs designed to facilitate first-time students in completing their baccalaureate degree in either two years (Transfer Students) or four years (First Time Freshman).

Students who commit to enter either the Four-Year or the Two-Year Graduation Pledge program will be given a higher registration appointment for each term and will be provided with routine and thorough academic advisement.

The program is limited to students who are residents of California.

CSU, San Bernardino commits to this promise by establishing the Two-Year Graduation Pledge Program and the Four-Year Graduation Pledge Program. To support students in this endeavor, the university pledges to provide a quality educational experience with an academic schedule and degree requirements, which can be completed by students who are willing to devote their time and energy to full-time enrollment.

TWO-YEAR GRADUATION PLEDGE PROGRAM

Who is Eligible?

Entering transfer students who: [Apply by deadline established on Two-Year Graduation Pledge website (https://www.csusb.edu/advising-academic-services/graduation-pledge-program/two-year-graduation-pledge/)]

- Transferred to CSUSB with an Associate Degree for Transfer (AA-T or AS-T)
- Have a declared major (approved by academic college)

STUDENT’S OBLIGATION Once Accepted Into the Program:

Students are required to attend a Graduation Pledge orientation session.

- Students may not have more than one major declared, as having multiple majors and/or minors will increase the amount of units required and may result in not meeting the two-year graduation deadline.
- Students may not have more than one minor declared.
- Students may not have more than one concentration declared, including any concentration required for their major.
- Students must complete an average of at least 15 semester units per term (30 semester units per academic year) to reach the minimum of 120 semester units required for a Bachelor of Arts degree in four years. NOTE: Majors that require more than 120 semester units will need to earn more units per year.
- Students are required to create an Education Plan with their major advisor.
- Students must enroll each term at the assigned on-line registration time. Students enrolling late cannot be assured of getting courses needed.
- Maintain a 3.0 CSUSB grade point average after each term.
- Meet regularly with their department academic advisor, follow the agreed upon Education Plan each term.
- Impacted majors must be accepted into their major according to the department’s established schedule.
- Take courses at times (day or evening) when they are offered and/or available and in correct sequence. Note: Students who change their major or concentration or who take a leave of absence may not necessarily be able to graduate in four years. Approval from the Graduation Pledge Coordinator is required to change majors and for reinstatement into the Four-Year Graduation Pledge after a leave of absence. If approved, a new, advisor-approved, Education Plan demonstrating four-year graduation MUST be submitted to Advising & Academic Services.
- Demonstrate accountability by complying with all administrative and academic policies and procedures. Non-compliance will result in cancellation of the pledge agreement.
- Students MUST file their Graduation Check no later than the Fall term of their 2nd and final academic year.

What is the University’s Pledge?

- California State University, San Bernardino pledges to provide sufficient classes for the Graduation Pledge Program students in order for them to graduate in two years. All Two-Year Graduation Pledge Program students will receive a higher registration appointment date based on their academic standing monitored by Advising & Academic Services, Academic Success and Undergraduate Advising, (909) 537-5034. Email: gradpledge@csusb.edu.
- Participants who continue to meet eligibility (see above) must utilize their designated registration appointment and time to ensure timely advancement toward graduation.

FOUR-YEAR GRADUATION PLEDGE PROGRAM

Who is Eligible?

Entering freshmen who: [Apply by deadline established on Four-Year Graduation Pledge website (https://www.csusb.edu/advising-academic-services/graduation-pledge-program/four-year-graduation-pledge/)]

- Have declared a major (and concentration if applicable).
- Have met all entrance requirements for the major.

STUDENT’S OBLIGATION Once Accepted Into the Program:

Students are required to attend a Graduation Pledge orientation session.

- Students may not have more than one major declared, as having multiple majors and/or minors will increase the amount of units required and may result in not meeting the four-year graduation deadline.
- Students may not have more than one minor declared.
- Students may not have more than one concentration declared, including any concentration required for their major.
• Students must complete an average of at least 15 semester units per term (30 semester units per year) to reach the minimum of 120 semester units required for a Bachelor of Arts degree in four years. NOTE: Majors that require more than 120 semester units will need to earn more units per year.
• Students are required to create an Education Plan with their academic advisor.
• Students must enroll each term at the assigned on-line registration time. Students enrolling late cannot be assured of getting courses needed.
• Maintain a 3.0 CSUSB grade point average after each term.
• Meet regularly with their academic advisor and follow the agreed upon Education Plan each term.
• Impacted majors must be accepted into their major according to the department's established schedule.
• Take courses at times (day or evening) when they are offered and/or available and in correct sequence. Note: Students who change their major or concentration or who take a leave of absence may not necessarily be able to graduate in four years. Approval from the Graduation Pledge Coordinator is required to change majors and for reinstatement into the Four-Year Graduation Pledge after a leave of absence. If approved, a new, advisor-approved, Education Plan demonstrating four-year graduation MUST be submitted to Advising & Academic Services.
• Demonstrate accountability by complying with all administrative and academic policies and procedures. Non-compliance will result in cancellation of the pledge agreement.
• Students MUST file their Graduation Check no later than the Fall term of their 4th and final academic year.

What is the University's Pledge?

• California State University, San Bernardino pledges to provide sufficient classes for the Graduation Pledge Program students in order for them to graduate in four years. All Four-Year Graduation Pledge Program students will receive a higher registration appointment date based on their academic standing monitored by Advising & Academic Services, Academic Success and Undergraduate Advising. (909) 537-5034. Email: gradpledge@csusb.edu.
• Participants who continue to meet eligibility (see above) must utilize their designated registration appointment date and time to ensure timely advancement toward graduation.

Educational Opportunity Program

University Hall, Room 395
(909) 537-5042 Educational Opportunity Program website (http://www.ugs.csusb.edu/eop/)

The Educational Opportunity Program (EOP) is an admissions and comprehensive academic and student services program designed to support and provide access to higher education to historically low-income, disadvantaged, underrepresented students who meet specific income guidelines and demonstrate the potential to succeed at the university level.

The Educational Opportunity Program offers assistance with admissions, orientation, a summer transitional experience (Summer Bridge), academic advising, financial aid guidance, grants and scholarships, tutoring, personal counseling, academic and life skills workshops, career planning, graduate school information, and other support services, depending upon individual student needs.

Under the umbrella of the Educational Opportunity Program, current and former foster youth can receive additional support services such as year-around housing for select students through the EOP Renaissance Scholars Program.

In order for a student to participate in EOP or the Renaissance Scholars Program, students must submit a separate application prior to admission to the university, meet the income criteria and be selected via the EOP application process.

College Advising

(909) 537-7345 Undergraduate Advising website (https://www.csusb.edu/advising/)
advising@csusb.edu

Academic Advisors serve students majoring in undergraduate degree programs in the College of Arts and Letters, the Jack H. Brown College of Business and Public Administration, the College of Natural Sciences, and Social and Behavioral Sciences. Advisors provide guidance and support for all continuing Freshmen, Sophomores, Juniors, and Seniors. Advisors assist students in articulating, creating, and implementing their educational and personal goals using a strengths-based and equity-minded framework.

The College Advising Centers are throughout the campus:

CAL Advising Center
Location: UH-203

College of Business and Public Administration, Jack H. Brown
Location: JB-134

College of Natural Sciences
Location: UH-362

Advising and Academic Services

University Hall, Room 380
(909) 537-5034 or (909) 537-5035 Advising and Academic Services website (https://www.csusb.edu/advising-academic-services/)
aas@csusb.edu

Advising and Academic Services provides guidance to undergraduate students throughout their academic journey by assisting them in making informed decisions that support their academic, personal, and career goals.

Services include:
• Academic Probation and Subject to Dismissal Counseling
• Undeclared and General Education Advising
• Excessive Unit (Senior) Advising
• Coordination of Advising and Registration at New Student Orientation
• Student Success Peer Advisors (SSPA)
• Two-Year Graduation Pledge Program
• Four-Year Graduation Pledge Program
• Academic Grievance
College of Social and Behavioral Sciences
Location: FO-145

Student Mentoring Program
Pfau Library, Room 208
Student Mentoring Program website (https://www.csusb.edu/mentoring-programs/)
(909) 537-4499
mentoring@csusb.edu

Student mentoring provides peer-to-peer experiences to cultivate academic success, community building, support, guidance, and personal/professional growth. Mentoring promotes success through peer-led programming focusing on academic excellence, identity, career readiness, leadership, and a sense of belonging. Student mentoring services are available to all undergraduate students.

The First-Year Learning Community
University Hall, Room 352
(909) 537-5032

The First-Year Community/University Studies 1000a (USTD 1000A) introduces students to academic and practical skills necessary to succeed at the university. Upon completion of this course, students will become aware of connections and differences across disciplines and learning experiences, explain how their knowledge, strengths, and life experiences influence their worldview and those of others, reflect upon academic processes and learning, and begin to develop a critical understanding of the information environment.

Supplemental Instruction
University Hall, Room 401.20
(909) 537-7320 Supplemental Instruction website (https://www.csusb.edu/supplemental-instruction/)

Do you want to strengthen your understanding of material presented in course lectures and texts, develop both general and content specific learning strategies and study skills, and/or have the opportunity to review for exams and develop effective test taking strategies? If your response is yes to any of these, then Supplemental Instruction (SI) is the academic success resource for you!

SI is a research-based, locally proven method for helping students succeed in challenging courses by providing peer led, subject-matter discussion, support, and guidance for the strengthening of critical college skills. SI sessions meet twice a week for 50 minutes each (usually just after the content course lecture). SI is open to all students enrolled in the corresponding content course. Each SI session is limited to 20 students to maintain a small group learning environment. For more information about SI call (909) 537-4499 or email SI@csusb.edu

Tutoring Center
University Hall, Room 350
(909) 537-5038, Tutoring website (https://www.csusb.edu/tutoring/)

The Tutoring Center provides academic support to students enrolled in CSUSB courses on a walk-in basis. Tutors work collaboratively with students on coursework, strengthening study skills, and building academic confidence in a supportive, patient, and affirming atmosphere.

Drop-in tutoring in various subjects is available Monday through Friday. Please visit our website to find available subjects, days, and times. Subject offerings vary by term and include:

- Accounting
- Biology
- Chemistry
- Economics
- Finance
- Mathematics
- Physics
- Statistics
- Study Skills

Math Coaching
University Hall, Room 348 (located inside the Computer Lab, UH 347)
(909) 537-3035, Math Coaching website (https://www.csusb.edu/academic-success-and-undergraduate-advising/services/academic-centers-excellence/math-coaching/)

Individual and group math coaching provides students expert assessment and guidance in working through course content, assignments, and exam preparation. Math coaching is provided by Stephen Wentworth, a CSUSB Lecturer in the Department of Mathematics. Request an appointment by calling (909) 537-3035 or be seen on a walk-in basis during the office hours posted on the website (https://www.csusb.edu/academic-success-and-undergraduate-advising/services/academic-centers-excellence/math-coaching/).

Computer Lab
University Hall, Room 347
(909) 537-3035, Computer Lab website (https://www.csusb.edu/academic-success-and-undergraduate-advising/services/academic-centers-excellence/math-coaching/)

The Computer Lab in UH-347 is equipped with 8 Windows computers. Students can access the Internet, check e-mail, and write and print papers and assignments. Printing uses the same Coyote OneCard system used in other campus printing locations, such as the Library. Both black and white printing and color printing are available on high-quality laser printers in-person or via the Remote or Wireless Printing (http://undergradstudies.csusb.edu/mobileprint/) web portal.

SAIL Program
University Hall, Room 386
(909) 537-5921 (http://undergradstudies.csusb.edu/sail/)SAIL Program website
Email: sail@csusb.edu

The Student Assistance in Learning (SAIL) program is the university’s TRIO Student Support Services (http://www2.ed.gov/programs/triostudsupp/) project, which is 100% funded by a grant from the U.S. Department of Education. The goal of SAIL is to increase the retention and graduation rates of undergraduate students who are low-income, first-generation (parents have not earned a bachelor’s degree) or who have a disability. Priority is granted to eligible students who have a
demonstrated academic need. *(Please contact the SAIL office for more information about eligibility.)*

SAIL offers students a variety of supportive services to ensure academic and personal success at CSUSB and their persistence towards graduation. These include:

- Educational planning
- Financial aid counseling
- Personal finance education and planning support
- Career counseling
- Personal counseling
- Assistance with graduate school planning and preparation
- Academic coaching
- Workshops addressing student success strategies, student resources, and personal growth
- Study Marathons to help students prepare for final exams
- Community service and leadership development opportunities
- SAIL’s First-Gen Community
- SAIL’s Harbor - a computer lab and study area for SAIL students

The enrollment period for the SAIL program begins May 12, 2020, for the 2020-2021 academic year and closes when the program reaches capacity. After that time period, students may be admitted on a space-available basis and/or through a letter of referral from a campus staff or faculty member, or administrator.

**Writing Center**

College of Education, Room 310  
(909) 537-5232 Writing Center website (https://www.csusb.edu/writing-center/)

Writing consultants work with students who are composing specific writing projects as well as with faculty members who are incorporating writing as a mode of learning in their courses. Consultants offer individual conferences to students in all disciplines at all stages of their composing processes; conferences focus on interpreting assignments, discovering topics, expanding ideas, clarifying organizational strategies, incorporating counter-arguments, and citing references, as well as on editing and proofreading. Consultants also facilitate English conversation groups for multilingual and ESL students, helping them to negotiate the linguistic and cultural differences in oral and written composition.

The Writing Center Director and staff members are always available to consult with faculty members who are designing writing components for their courses, conduct in-class writing workshops in courses in all disciplines, and read and respond to manuscripts in preparation.

**Undergraduate Interdisciplinary Studies**

**Office of the Associate Vice President of Academic Success and Undergraduate Advising**

University Hall, Room 352

(909) 537-5032, (909) 537-7012 (fax) Academic Success and Undergraduate Advising website (https://www.csusb.edu/academic-success-and-undergraduate-advising/)

**Bachelor of Arts**

Special Major (p. 81)

**Bachelor of Arts with Special Major**

Requirements (36 units)

Total units required for graduation: 120

(Program Code: SINT)

Occasionally, students with specialized educational or professional objectives may find that the existing degree programs offered at the university do not satisfy personal needs or career plans and that a carefully structured, interdisciplinary program of study is more appropriate.

The B.A. with Special Major is an interdisciplinary program intended for students with unusual interests and abilities who have the initiative and desire to design their own major with the aid of faculty and professional advisors. The purpose of these individually-designed special majors is to provide a carefully controlled opportunity for exceptional students to design, with faculty approval, a flexible interdisciplinary course of study that leads to a Bachelor of Arts degree.

Admission normally is limited to students who can design (with the aid of a faculty committee) individualized programs organized around a coherent topic or cross-disciplinary subject that involves two or more departments. Occasionally, short-term interests in interdisciplinary programs may be served by more structure and degree plans organized by faculty for groups of students.

The B.A. with Special Major is not intended to bypass normal graduation requirements or to avoid certain requirements of a regular major offered at CSUSB or at other nearby institutions. The self-designed major should not substantially duplicate any existing degree offered at CSUSB. Likewise, a Special Major cannot be developed in areas such as architecture, agriculture, or engineering where the campus lacks the necessary faculty expertise to guide the student and supervise the culminating project. Students must have an overall grade point average of 3.0 including work taken at all institutions and must maintain a 3.0 average in the courses required for the self-designed major.

Although the Special Major is a unique program that suits individual goals, has potential to combine fields and functions, and can add distinction to the degree, such an interdisciplinary program may pose professional obstacles and be difficult to explain to graduate schools and employers. Career goals and prerequisites for higher degrees should be reviewed before proceeding with this major. In particular, students who will be seeking a teaching credential should consult with faculty in the College of Education to see how a Special Major might impact subject matter requirements for teachers.

Interested students should contact the Office of Undergraduate Studies to begin the application and screening process. Prospective majors should be prepared to present a one-page description and justification of the program which outlines the concepts, goals and objectives to be fulfilled.
by the Special Major. If, after discussing the tentative interdisciplinary interests of the student, the Office of Undergraduate Studies believes the student should be encouraged to prepare a formal application and proposal for a Special Major, a packet of information and forms for justifying and submitting the proposed interdisciplinary curriculum will be provided to the student. If the student has not yet found faculty members who are interested in helping the student develop the curriculum and guide their study, the Office of Undergraduate Studies will suggest possible faculty committee members.

Requirements for the Major

1. Only regularly matriculated students with a 3.0 overall grade point average may be admitted to the Special Major program.
2. The minimum requirements for a Special Major will be 36 units (with at least 24 units in upper-division coursework) of carefully structured coursework in two or more fields. Additional units beyond the minimum may be required by the faculty committee.
3. The Special Major must include at least one 3-unit upper division required ‘writing-intensive’ (WI) designated course as part of the structured coursework.
4. The Special Major must be proposed prior to the senior year. A student should have completed no more than 84 units at time of application for the Special Major and have a minimum of 36 units left to complete.
5. Neither lower-division nor upper-division General Education courses may be counted in the major, though they may supplement and provide background for the major.
6. The Special Major is not available as a “double major,” nor is it available to students pursuing a second bachelor's degree.
7. A culminating experience (project, research paper or other written documentation) and verification of accomplishment of project is required. Up to three units of credit for this may be built into the requirements of the major.

Application Process

1. Determine the feasibility of pursuing a Special Major by reviewing the requirements and examining available programs and majors to see if the proposed major could be met through any of these. Explore the resources of the campus needed for a Special Major in terms of course offerings, library resources, facilities, and faculty expertise.
2. Develop a statement of goals and objectives and the interdisciplinary program proposal which specifically addresses the following: What is the purpose or focus of this specially designed major? What skills does the student already have? What additional knowledge is needed? What is the best way to reach the goal? What is the student's career objective? Are there plans for advanced training and study?
3. Consult with the Office of Undergraduate Studies about the process as well as interests and goals. One week prior to this meeting, the student must submit a written description and justification of the area of study based on goals and objectives. The Office of Undergraduate Studies will contact departments and faculty members to discuss the feasibility of this area of study. If the draft proposal is acceptable, forms for formally developing and proposing the degree requirements will be provided.
4. A faculty committee will be appointed at this time based on recommendations of the Office of Undergraduate Studies and appropriate departments. A chair will be elected by the committee. Normally, the faculty committee will be made up of faculty from the departments and disciplines of the interdisciplinary interests, e.g., a program in Arts Management would usually have faculty committee from the arts and business.
5. Work with the faculty committee to determine the best and most appropriate courses to include in the Special Major. Consideration should be given to prerequisites courses needed as preparation for the 36 units (24 upper-division) minimum of study required in the Special Major.
6. The Special Major proposal must be signed by three faculty members who have worked with the student in developing the proposed course of study. The faculty member who will chair the advisory committee must write a statement of support which includes a brief evaluation of the proposal.
7. On the form provided, list the lower-division support courses which were taken in preparation for the upper-division component. These may include General Education and transfer courses where appropriate and directly related to your planned area of study.
8. List the minimum of 36 units of coursework to be included in the Special Major. As an interdisciplinary program, these courses should include work from at least two and usually three or more departments. To avoid later difficulties with key courses that are not offered prior to graduation, reasonable substitutions should be listed where possible.
9. Submit the Special Major proposal along with a copy of transcripts of all college work completed to the Office of Undergraduate Studies. This proposal will be forwarded to the University Curriculum Committee for consideration. The committee meets regularly throughout the academic year and applications can be submitted at any time, though every effort should be made to turn in the proposal early enough in the term to receive approval prior to registration for the next term. Applications cannot be considered during the summer quarter. (The application materials should be filled out with great care and accuracy. Hastily done or carelessly prepared proposals are unlikely to convince the Curriculum Committee of the seriousness of the proposal.)
10. In some cases, the University Curriculum Committee may invite students and/or their faculty advisor to discuss the proposal with the committee, especially where clarification or changes are requested.
11. The Office of Undergraduate Studies will notify the student in writing of the decision of the University Curriculum Committee. This may be approval, conditional approval based on recommend changes/ revisions in curriculum or disapproval.
12. Any change or substitution of courses in the approved program must be approved by the student's faculty committee and the Office of Undergraduate Studies.
13. Upon approval of the Special Major proposal, the student may formally declare a Special Major. At graduation, the diploma will show only a B.A. with Special Major, but the transcript will reflect the nature or title of the special interdisciplinary study in this fashion: B.A. with Special Major in (subject area).
Graduate Studies

Office of Graduate Studies

College of Education, Room 356
(909) 537-5058 Graduate Studies website (http://gradstudies.csusb.edu)
Dorota Huizinga, Dean
Caroline Vickers, Faculty Director

Graduate Degree

Master of Arts

Interdisciplinary Studies (p. 83)

Master of Arts in Interdisciplinary Studies

Occasionally a student wishes to pursue special interests or career goals that are not met by existing graduate programs. For this student, the Master of Arts in Interdisciplinary Studies offers the opportunity to create a unique master's degree program or one that is not otherwise substantially available in a current graduate program offered at this university. This individualized master's degree is designed to be a highly challenging academic program for the self-motivated student who has a clear perception of objectives and a background which will allow advanced study in the disciplines combined in the program. The Interdisciplinary Studies M.A. is designed to accommodate unique student interests or to prepare students for fields which require programs not presently offered at the university. It is not a replacement of existing degree programs but an enrichment of the university's offerings. This program is designed by the student in consultation with the Dean of Graduate Studies and three faculty members. The three faculty members, who comprise the student's faculty committee, are selected from more than one academic discipline. Once the program is approved by the committee, it is then submitted to the University Curriculum Committee for its approval.

Application Process: The procedures listed below are for the individualized M.A. in Interdisciplinary Studies.

1. Determine the feasibility of pursuing an Interdisciplinary Studies M.A. by reviewing the requirements and examining available CSUSB master's programs to see if the proposed degree could be met through any of these. Explore the resources of the campus needed for an Interdisciplinary Studies M.A. in terms of course offerings, library resources, facilities, and faculty expertise;

2. Prepare a written proposal eight pages in length to include the following:
   a. Identify by title the proposed interdisciplinary program of study (i.e., Interdisciplinary Studies Master's Degree in [50-space limit]);
   b. Describe the purpose or focus of this specially designed degree program;
   c. Explain why this course of study cannot be pursued within one department with electives from other departments;
   d. Explain how this program relates to the student's educational and career goals;
   e. Indicate student's background, both academic and experiential, for undertaking this study;
   f. List the CSUSB courses appropriate to meeting goals; the program of courses must not significantly duplicate any existing degree program on this campus or on any other state college or university campus within a commutable distance.

3. Submit the proposal to the Office of Graduate Studies for review and approval. If the draft proposal is found promising, and University facilities can support the proposed program of study, the Dean of Graduate Studies will schedule an appointment to discuss the project and provide the forms and guidelines necessary to proceed with formal application to the program as outlined in item 4 below;

4. To complete the formal application for acceptance to an Interdisciplinary Studies Master's program the student must:
   a. Secure the agreement of faculty in the disciplines related to the proposed special program to serve as members of the Interdisciplinary Studies Graduate Committee. This committee must consist of no less than three tenured/tenure-track, full-time faculty members at CSUSB;
   b. Convene a meeting of the Interdisciplinary Studies Graduate Committee. At this meeting the committee will: review student's documents (i.e., CSUSB transcripts, Statement of Purpose, etc.); identify the appropriate preparatory course work, completed or to be completed; and formulate with the student an academically sound program of graduate study related to their Statement of Purpose; and develop the Approved Study Plan for the Master's Degree in Interdisciplinary Studies;
   c. On the form provided, list the five upper-division prerequisite courses, each with a grade of "B" (3.0) or better, in the major discipline of the proposed program. The determination of the major discipline is subject to the approval of the University Curriculum Committee;
   d. On the Approved Study Plan form list the minimum of 32 units of course work, 70% of which must consist of 5000- or 6000-level courses, to be included in the Interdisciplinary Studies M.A. As an interdisciplinary program, these courses should include work from two or more departments. To avoid later difficulties with key courses that are not offered prior to graduation, reasonable substitutions should be listed where possible;
   e. Secure signatures on the application from the Interdisciplinary Studies Graduate Committee. The Interdisciplinary Studies M.A. proposal must be signed by three faculty members who have worked with the student in developing the proposed course of study. The faculty member who will chair the advisory committee must write a statement of support which includes a brief evaluation of the proposal;

5. Submit the completed proposal for the Master's Degree in Interdisciplinary Studies to the Dean of Graduate Studies. The Office of Graduate Studies will attach a copy of current CSUSB transcripts. These materials constitute the Application for a Master's Degree in Interdisciplinary Studies and will be forwarded to the University Curriculum Committee for consideration. The committee meets regularly throughout the academic year and applications can be submitted at any time, though every effort should be made to turn in the proposal early enough in the term to receive approval prior to registration for the next term.

The application materials should be filled out with great care and accuracy. Hastily done or carelessly prepared proposals are unlikely to convince the Curriculum Committee of the seriousness of the proposal. The signature of the Chair of the University Curriculum Committee on the application for the Master's Degree in Interdisciplinary Studies signals acceptance of an applicant to the program. Subsequent modification of an Approved Study Plan requires approval of the student's Interdisciplinary Studies Graduate
Committee and the Dean of Graduate Studies on an official Change of Study form. No more than eight units of proposed course work can be completed prior to submission of the proposal to the University Curriculum Committee;

6. The Dean of Graduate Studies will notify the student in writing of the decision of the University Curriculum Committee. This may be approval or request for resubmission;

7. Any change or substitution of courses in the approved program must be approved by the student's faculty committee and the Dean of Graduate Studies;

8. Upon approval of the Interdisciplinary Studies M.A. proposal, the student may formally declare an Interdisciplinary Studies M.A. At graduation, the diploma will show only an M.A. in Interdisciplinary Studies, unless the student requests in writing the inclusion of the focus of the interdisciplinary study in this fashion: Master of Arts in Interdisciplinary Studies in (subject area). The transcript will reflect both the degree title and the focus of study.

**Admission to the Program**

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A cumulative undergraduate grade point average of at least 3.0;
2. Prerequisite of at least five upper-division courses, each with a grade of “B” (3.0) or better, in the major discipline of the proposed program. The determination of the major discipline is subject to the approval of the University Curriculum Committee;
3. A three-member faculty committee, the chair of which serves as primary advisor, to supervise the course of study;
4. Approval of Interdisciplinary Studies program proposal by the Dean of Graduate Studies.

**Advancement to Candidacy**

To be advanced to candidacy, a student must have:

1. Completed at least 15 units of course work on an approved study plan with a minimum of a 3.0 grade point average in the program.
2. Interdisciplinary Studies proposal approved by the University Curriculum Committee.

**Requirements for Graduation**

1. The program of study should be interdisciplinary, including course work from two or more departments represented at the university;
2. The program of study must include a minimum of 32 semester units of course work, at least 70% of all course work taken must be in 5000- or 6000-level courses;
3. The program of study must not include more than six units of independent study course work, excluding the units allowed for thesis or project.
4. The program must include a synthesizing experience (comprehensive examination, project or thesis). The project or thesis may include an oral defense. Students may register for no more than six units of thesis or project credit. The project or thesis may include an oral defense;
5. The program of study must include a course in research methods in the major discipline;
6. A grade point average of 3.0 (“B”) must be earned in course work taken to satisfy the Master of Arts degree requirements and grades of “C” (2.0) or better in all courses in the program. Grades of “C-” (1.7) or less cannot be used toward the degree;
7. Completion of the Graduate Writing Assessment Requirement (GWAR);
8. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (http://bulletin.csusb.edu/graduate-degree-programs/graduate-degree-program-requirements/).

**Requirements for the M.A. in Interdisciplinary Studies (32 units)**

Program Code (INTD)

Occasionally a student wishes to pursue special interests or career goals that are not met by existing graduate programs. For this student, the Master of Arts in Interdisciplinary Studies offers the opportunity to create a unique master's degree program or one that is not otherwise substantially available in a current graduate program offered at this university.

This individualized master's degree is designed to be a highly challenging academic program for the self-motivated student who has a clear perception of objectives and a background which will allow advanced study in the disciplines combined in the program. The Interdisciplinary Studies M.A. is designed to accommodate unique student interests or to prepare students for fields which require programs not presently offered at the university. It is not a replacement of existing degree programs but an enrichment of the university’s offerings. This program is designed by the student in consultation with the Dean of Graduate Studies and three faculty members. The three faculty members, who comprise the student's faculty committee, are selected from more than one academic discipline. Once the program is approved by the committee, it is then submitted to the University Curriculum Committee for its approval.

**Application Process:** The procedures listed below are for the individualized M.A. in Interdisciplinary Studies.

1. Determine the feasibility of pursuing an Interdisciplinary Studies M.A. by reviewing the requirements and examining available CSUSB master's programs to see if the proposed degree could be met through any of these. Explore the resources of the campus needed for an Interdisciplinary Studies M.A. in terms of course offerings, library resources, facilities, and faculty expertise;
2. Prepare a written proposal eight pages in length to include the following:
   a. Identify by title the proposed interdisciplinary program of study (i.e., Interdisciplinary Studies Master's Degree in [50-space limit]);
   b. Describe the purpose or focus of this specially designed degree program;
   c. Explain why this course of study cannot be pursued within one department with electives from other departments;
   d. Explain how this program relates to the student's educational and career goals;
   e. Indicate student's background, both academic and experiential, for undertaking this study;
   f. List the CSUSB courses appropriate to meeting goals; the program of courses must not significantly duplicate any existing degree program on this campus or on any other state college or university campus within a commutable distance.
3. Submit the proposal to the Office of Graduate Studies for review and approval. If the draft proposal is found promising, and University
facilities can support the proposed program of study, the Dean of Graduate Studies will schedule an appointment to discuss the project and provide the forms and guidelines necessary to proceed with formal application to the program as outlined in item 4 below;

4. To complete the formal application for acceptance to an Interdisciplinary Studies Master's program the student must:
   a. Secure the agreement of faculty in the disciplines related to the proposed special program to serve as members of the Interdisciplinary Studies Graduate Committee. This committee must consist of no less than three tenured/tenure-track, full-time faculty members at CSUSB;
   b. Convene a meeting of the Interdisciplinary Studies Graduate Committee. At this meeting the committee will: review student's documents (i.e., CSUSB transcripts, Statement of Purpose, etc.); identify the appropriate preparatory course work, completed or to be completed; and formulate with the student an academically sound program of graduate study related to their Statement of Purpose; and develop the Approved Study Plan for the Master's Degree in Interdisciplinary Studies;
   c. On the form provided, list the five upper-division prerequisite courses, each with a grade of "B" (3.0) or better, in the major discipline of the proposed program. The determination of the major discipline is subject to the approval of the University Curriculum Committee;
   d. On the Approved Study Plan form list the minimum of 32 units of course work, 70% of which must consist of 5000- or 6000-level courses, to be included in the Interdisciplinary Studies M.A. As an interdisciplinary program, these courses should include work from two or more departments. To avoid later difficulties with key courses that are not offered prior to graduation, reasonable substitutions should be listed where possible;
   e. Secure signatures on the application from the Interdisciplinary Studies Graduate Committee. The Interdisciplinary Studies M.A. proposal must be signed by three faculty members who have worked with the student in developing the proposed course of study. The faculty member who will chair the advisory committee must write a statement of support which includes a brief evaluation of the proposal;

5. Submit the completed proposal for the Master's Degree in Interdisciplinary Studies to the Dean of Graduate Studies. The Office of Graduate Studies will attach a copy of current CSUSB transcripts. These materials constitute the Application for a Master's Degree in Interdisciplinary Studies and will be forwarded to the University Curriculum Committee for consideration. The committee meets regularly throughout the academic year and applications can be submitted at any time, though every effort should be made to turn in the proposal early enough in the term to receive approval prior to registration for the next term.
   The application materials should be filled out with great care and accuracy. Hastily done or carelessly prepared proposals are unlikely to convince the Curriculum Committee of the seriousness of the proposal. The signature of the Chair of the University Curriculum Committee on the application for the Master's Degree in Interdisciplinary Studies signals acceptance of an applicant to the program. Subsequent modification of an Approved Study Plan requires approval of the student's Interdisciplinary Studies Graduate Committee and the Dean of Graduate Studies on an official Change of Study form. No more than eight units of proposed course work can be completed prior to submission of the proposal to the University Curriculum Committee;

6. The Dean of Graduate Studies will notify the student in writing of the decision of the University Curriculum Committee. This may be approval or request for resubmission;

7. Any change or substitution of courses in the approved program must be approved by the student's faculty committee and the Dean of Graduate Studies;

8. Upon approval of the Interdisciplinary Studies M.A. proposal, the student may formally declare an Interdisciplinary Studies M.A. At graduation, the diploma will show only an M.A. in Interdisciplinary Studies, unless the student requests in writing the inclusion of the focus of the interdisciplinary study in this fashion: Master of Arts in Interdisciplinary Studies in (subject area). The transcript will reflect both the degree title and the focus of study.

Culminating Experience

The program must include a synthesizing experience (comprehensive examination, project or thesis). The project or thesis may include an oral defense. Students may register for no more than six units of thesis or project credit. The project or thesis may include an oral defense
University Honors

University Honors Office

Coyote Village (Cajon Hall) 135
(909) 537-7472

The University Honors Program at California State University, San Bernardino offers a curriculum designed to meet the needs of highly motivated students who seek an exceptional, intellectually challenging experience. This program will add breadth, depth, and rigor to the student's undergraduate course of study. Honors students are encouraged to take an active role in their own learning process, to think about problems they will face in creating the future, and to explore their roles in addressing these problems. Integration of subject material across the curriculum and interdisciplinary approaches to learning are essential goals of the program, as is emphasis on the cognitive development of the student. The curriculum challenges students to develop thinking skills and to use these skills in analyzing and evaluating problems of contemporary society. In doing so, the curriculum fosters a learning community that promotes student research, creativity, and innovation. Honors students will have:

- Personalized advising;
- Priority registration;
- The opportunity to participate in honors activities such as excursions, performances, and art exhibits;
- Honors courses in basic skills such as expository writing, oral communication, and critical thinking;
- Honors seminars which promote interaction among students and faculty;
- Honors courses in specific academic disciplines and interdisciplinary areas.

Admission to the Program

Incoming first-year and rising juniors or transfer students who have shown scholastic ability, intellectual promise, and creativity are encouraged to apply for the University Honors Program. Incoming first-year students will be given written invitation to apply to the University Honors Program based on strong performance in high school.

Rising juniors and transfer students who have remained consistently on the Dean's List and/or have maintained a 3.5 overall grade point average in previous course work may apply to the program. These students should contact the University Honors Program for the application.

In addition, any faculty member identifying a student as one who has the potential to profit from the challenge of the program may sponsor a student into the program, with the approval of the Honors Committee.

University Honors Program

Requirements of the Program

To remain in good standing in the Honors Program, students are expected to maintain a grade point average of 3.3 ("B+") overall.

Requirements for students completing Lower Division Honors (12)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>HON 1000</td>
<td>Constructing Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>HON 1100</td>
<td>Writing Rhetorically</td>
<td>3</td>
</tr>
<tr>
<td>HON 1200</td>
<td>Thinking Critically</td>
<td>3</td>
</tr>
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</table>

HON 1300 Communicating Orally 3

Optional Honors GE Courses

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<th>Units</th>
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<td>HIST 1460H</td>
<td>Honors History of the United States: Pre-Colonization to Present</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 2030H</td>
<td>Government of the United States-Honors</td>
<td>3</td>
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</table>

Requirements for students completing Upper Division Honors (11)

Six units from the following: 6

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
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<td>HON 3100</td>
<td>Natural Sciences and the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>HON 3150</td>
<td>Natural Sciences and the Humanities Praxis</td>
<td>3</td>
</tr>
<tr>
<td>HON 3200</td>
<td>Social Sciences and Natural Sciences Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HON 3250</td>
<td>Social Sciences and Natural Sciences Praxis</td>
<td>3</td>
</tr>
<tr>
<td>HON 3300</td>
<td>Social Science and the Humanities Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HON 3350</td>
<td>Social Science and the Humanities Praxis</td>
<td>3</td>
</tr>
</tbody>
</table>

Students enroll concurrently in one pair of courses.

A senior project in a department 3

One unit from the following: 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 4100</td>
<td>Senior Research Workshop</td>
<td>1</td>
</tr>
<tr>
<td>HON 4200</td>
<td>Collaborative Project Workshop</td>
<td>1</td>
</tr>
<tr>
<td>HON 4500</td>
<td>Senior Research Symposium</td>
<td>1</td>
</tr>
</tbody>
</table>

Students earn University Honors by completing both Lower Division Honors and Upper Division Honors

Total Units 23
Academic Support and Campus Services

Scheduling of Classes
Most three-unit courses meet for 150 minutes per week. Three basic plans are used in scheduling classes; three meetings per week (usually Monday-Wednesday-Friday), two meetings per week or one meeting. Principal exceptions occur among laboratory, activity and studio courses and courses which carry less than three units of credit.

The two-period, two-day-per-week format is utilized for Monday-Wednesday/Tuesday-Thursday classes and most late afternoon and evening courses; the single three-hour period format has been found most appropriate for certain evening and weekend classes. The university attempts to maintain accurate information about changing student needs and to adjust its class schedule accordingly. Current Class Schedules (http://academicscheduling.csusb.edu) are available approximately two weeks before the beginning of Priority Registration for a term.

Late-Day and Evening Classes
Courses offered in the late afternoon and evening are in every respect the equal of courses offered earlier in the day; they have identical prerequisites and requirements and they confer equal credit. Late-day courses have proven to be of convenience to regular and part-time students, teachers, business people and others in the community. The proportion of late-day classes has been increasing and stands currently between one-third and one-half of all classes.

Class Size
A distinctive feature of the San Bernardino plan is the attempt to offer the majority of courses in a small lecture/discussion/seminar format. Currently approximately 70 percent of the courses are taught in this arrangement. This small class size increases the possibilities for discussion and for student-faculty contacts both within and outside the classroom.

To maintain the small class as the norm requires that some proportion of courses be offered in an intermediate size (enrollment of 30 to 72) or in a large-lecture format (maximum enrollment of 250).

Among lower-division general education courses, those in the basic skills area, in foreign language, in mathematics and in English are offered mostly through small classes, while those in other areas typically employ intermediate or large-lecture classes. Upper-division general education courses may be offered in the large-lecture format. Each department utilizes intermediate size classes for a small number of required or elective courses, but the majority of departmental offerings are in small classes. The typical laboratory section has a maximum enrollment of 24, sometimes less.

Faculty Office Hours
In addition to meeting with students during designated class hours, faculty members hold regularly scheduled office hours, which are posted outside their offices. A student who is unable to see a faculty member during class or the posted office hours may arrange an appointment by contacting the appropriate department office.

Course Credits and Study Expectations
Most courses at California State University, San Bernardino carry three semester units of credit; some carry six units; some two units; and a few variable credit. Course credits are indicated in the course descriptions in this catalog. Since each unit of credit presumes one hour of class time and two hours of preparation, a typical three-unit course would require a minimum of 9 hours per week of the student’s time.

Credit Hour
On July 1, 2020, the United States Department of Education changed its definition of the student credit hour. Fundamentally, the change shifted responsibility for credit hour compliance to the accreditation agency and/or to the state.

As such, the CSU’s accreditor, the WASC Senior College and University Commission (WSCUC), has published its own updated definition of student credit hour and related accreditation processes. The new regulations no longer require an accrediting agency to review an institution’s credit hour policy and procedures. It does require the WSCUC to review the institution’s definition of credit hour and an institutions’ processes and policies for ensuring the credit hour policy is followed.

The CSU credit hour definition is consistent with federal law (600.2 and 600.4 revised July 1, 2020) and the requirements of the WSCUC. The CSU defines a credit hour as an amount of work represented in stated learning outcomes and verified by evidence of student achievement. Such evidence is an institutionally established equivalency that:

1. Approximates not less than:
   a. One hour of direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or equivalent amount of work over a different amount of time; or
   b. At least an equivalent amount of work as required in paragraph 1.a. of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours; and

2. Permits an institution, in determining the amount of work associated with a credit hour, to take into account a variety of delivery methods, measurements of student work, academic calendars, disciplines and degree levels. Institutions have the flexibility to award a greater number of credits for courses that require more student work.

As in the past, a credit hour is assumed to be a 50-minute (not 60-minute) period. In some courses, such as those offered online, in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

For purposes of accreditation, all CSU campuses are required to develop, communicate and implement procedures for regular, periodic review of this credit hour policy to ensure that credit hour assignments are accurate, reliable and consistently applied. WSCUC published new draft guidelines that took effect in June 2021. Campuses are responsible for publishing a clearly stated practice or process that ensures they are in compliance with the student credit hour definition.

University Honors Program
The University Honors Program stands for an education that will give each student the opportunity to explore ideas and principles underlying the major areas of modern knowledge, the understanding that learning
is a continuous lifetime process, and the courage and enthusiasm to participate in the creation of a better world. This program offers integrated courses and other enrichment opportunities for highly-motivated students who seek an intellectual challenge. Most honors courses fulfill the general education requirements which all students at the university must meet.

Students who have shown scholastic ability, intellectual promise, and creativity are encouraged to apply for the program. Further information about the Honors Program can be obtained in Coyote Village 135, (909) 537-7472, or by visiting the University Honors Program website (https://www.csusb.edu/honors-program/).

Phi Kappa Phi

Academic Affairs Office, AD-101
(909) 537-5024 Phi Kappa Phi website (http://pkp.csusb.edu)

The university has an active chapter of the national honor society of Phi Kappa Phi, whose purpose is the recognition and encouragement of superior scholarship in all academic disciplines. Membership is by invitation issued to selected juniors, seniors and graduate students who have excelled in scholarship and who meet the chapter's requirements. Graduating seniors who are members of PKP have an opportunity to apply for a Fellowship from the national office to be used towards the first year of graduate study. The deadline is April 1st each year.

Gamma Lambda of Phi Beta Delta

Phi Beta Delta, founded in 1986, is the first U.S. honor society dedicated to recognizing individuals who have demonstrated scholarly achievement in the areas of international education and exchange. These individuals include: international (visa) students who have demonstrated high scholastic achievement at our university; U.S. students who have completed studies abroad in approved exchange programs with our university; distinguished international faculty at CSUSB; distinguished CSUSB faculty and staff who have been involved in recognized international endeavors (i.e. research, teaching, program development and service). The Gamma Lambda Chapter at CSUSB is a charter chapter of the national organization.

College Advising

(909) 537-7345 Undergraduate Advising website (https://www.csusb.edu/advising/)
advising@csusb.edu

Academic Advisors serve students majoring in undergraduate degree programs in the College of Arts and Letters, the Jack H. Brown College of Business and Public Administration, the College of Natural Sciences, and Social and Behavioral Sciences. Advisors provide guidance and support for all continuing Freshmen, Sophomores, Juniors, and Seniors. Advisors assist students in articulating, creating, and implementing their educational and personal goals using a strengths-based and equity-minded framework.

The College Advising Centers are throughout the campus:

**CAL Advising Center**

Location: UH-203

College of Business and Public Administration, Jack H. Brown

Location: JB-134

College of Natural Sciences

Location: UH-362

College of Social and Behavioral Sciences

Location: FO-145

Student Mentoring Program

Pfau Library, Room 208
Student Mentoring Program website (https://www.csusb.edu/mentoring-programs/)
(909) 537-4499
mentoring@csusb.edu

Student mentoring provides peer-to-peer experiences to cultivate academic success, community building, support, guidance, and personal/professional growth. Mentoring promotes success through peer-led programming focusing on academic excellence, identity, career readiness, leadership, and a sense of belonging. Student mentoring services are available to all undergraduate students.

Cooperative Education

The university is developing ways in which students may earn course credit through academically related work experience. Currently available are internship courses in accounting, administration, anthropology, art, Asian studies, biology, chemistry, communication, computer science, criminal justice, economics, education, English, environmental studies, ethnic studies, finance, French, gender and sexuality studies, geography, geology, health science, history, human development, humanities, information management, management, marketing, philosophy, physics, public administration, paralegal studies, political science, psychology, social work, sociology, Spanish, supply chain management, and theatre arts. More specific information on special courses can be obtained from the Office of Academic Programs or the appropriate colleges, schools, and departments.

Facilities Planning & Management

California State University, San Bernardino blends modern facilities with wide expanses of well-maintained landscapes, and panoramic views. The 430-acre campus features more than 33 fully accessible and air-conditioned buildings. In addition to classrooms and laboratories for course work in the arts, letters, sciences, and social sciences, the university has a number of rather distinctive facilities, such as simulation laboratories, a modern instructional television studio lab, an electronic music studio, glass blowing facilities, a Geographic Information Systems (GIS) Lab, Crime Analysis Lab, Anthropology Museum, Infant/toddler Teaching Lab, the Arrowhead Lab for Security Analysis, Literacy Center, Math and Science Teaching Methods Labs, and state-of-the-art self-instructional computer laboratories located in each of the major instructional buildings.

In 2017, the Board of Trustees approved the University’s Master Plan for the future of campus. The Master Plan addresses the current utilization of academic and service departments, future expansion of facilities to accommodate enrollment growth; parking and circulation; student
housing; student life functions; landscape; playfields and athletics; safety, lighting and security; and strategies to create a more sustainable campus. The Center for Global Innovation which opened in 2019 was the first building to be completed under the new Master Plan and is home to the College of Extended and Global Education, and international and study abroad programs on campus. For more information please visit the Master Plan Webpage (https://www.csusb.edu/master-plan/).

University Library

Library website (http://www.lib.csusb.edu/)

The John M. Pfau Library provides essential support for the university’s curriculum and strives to motivate and empower people to be life-long learners. The dedicated staff, most of which works behind the scene, acquires excellent resources, develops intellectual access to them, and provides research assistance at the point of need.

The collections include a wealth of materials in a variety of formats. While they are specially built and maintained to support the curriculum, they are not restricted to it. The Special Collections Department collects and preserves artifacts, photographs, and memorabilia on the local and regional history of this area along with the history of the university. The library is also a depository library for both Federal and State of California government documents.

Numerous database subscriptions provide a wealth of digital resources and extend the reach of scholars far beyond our walls. The efficient Interlibrary Loan service provides the means to obtain nearly any book or article not owned by the library.

Benefit from the special expertise of librarians in person at the Reference Desk, on the phone, or online via the web site. Faculty may schedule librarian-taught research instruction sessions for their classes. Individuals may make appointments with a librarian for more in-depth assistance.

There is much more to know about how the library works to enhance the university experience than will comfortably fit in this brief description. Students are invited to come on by and (pun intended!) check us out.

Academic Technologies & Innovation

(909) 537-7439 ATI website (https://www.csusb.edu/academic-technology-innovation/)

The Department of Academic Technologies & Innovation (ATI) focuses on fostering and supporting faculty’s use of academic technologies for teaching and learning, including faculty-led innovation, student engagement technologies, and growth in hybrid and online learning courses. The ATI Department works closely with the Division of Academic Affairs, the Teaching Resource Center (TRC), and the College Deans and Department Chairs to identify and set priorities and standards in academic technology initiatives. The ATI Department consists of instructional designers, instructional technologists, and accessibility specialists who support online instruction and classroom technologies including smart classrooms. The department also works with the Academic Technologies and Distributed Learning subcommittee of the Faculty Senate to identify and develop academic technology innovations and initiatives.

The ATI office provides coordination and oversight of a multitude of online learning activities offered through CSUSB, including state-supported degree programs as well as technology-based extension courses and activities. ATI provides anytime, anywhere access for students who would otherwise be unable to attain a CSUSB degree.

The concept of distributed learning connotes a system through which CSUSB can more fully “distribute” its academic resources to its diverse and broad-based constituents, locally, nationally, and internationally. CSUSB offers several degree programs either fully or partially online (hybrid) or via videoconference, including programs in education, liberal studies, communications, nursing, business, public administration, and criminal justice.

Distributed learning techniques engage students actively (or interactively), and focus on helping students achieve class objectives via a number of state-of-the-art technologies, including online, blended (hybrid), and video/ Web conferences. In addition, courses taught off-campus at remote sites are coordinated by the Academic Technologies and Innovation office.

Assistive Technology and Accessibility Center (ATAC)

ATI’s Assistive Technology and Accessibility Center (ATAC) provides both software and hardware technology solutions to students, faculty, and staff at the CSUSB and Palm Desert campuses. Assistive technology helps individuals with disabilities receive equal access to information and resources.

Classroom Support

Media equipment is fast becoming the backbone of the instructional environment and ATI’s Classroom Support team provides access to a wide variety of instructional technologies in our classrooms and learning spaces. Whether the equipment is already installed in one of our Smart Classrooms or media equipment is delivered to your classroom, our staff will ensure that you have what you need. Equipment for special campus events, meetings, or conferences is also available.

Keeping equipment in good operational order requires a thorough preventative maintenance program as well as access to knowledgeable technical staff. Our classroom and instructional support staff are available to provide consultation to faculty and staff in the proper operation of classroom technologies. Installation of special software for use in Smart Classrooms is also available upon request.

Online Courses

Online and hybrid courses offered throughout CSUSB’s colleges are identified as such in the official CSUSB Course Schedule. Online courses are taught completely on the Internet and are not assigned classroom space. Hybrid courses are assigned classroom space and meeting times, which range from once per semester to weekly, accompanied by significant online materials and activities. Students taking online courses should consult the Academic Technologies & Innovation website (linked at the top of this page) for minimum hardware and software requirements for taking any courses on the Internet.

For more information on support and professional development for faculty, contact ATI at (909) 537-7439.

Information Technology Services

Information Technology Services website (http://www.irt.csusb.edu)

The mission of the division of Information Technology Services (ITS) is to provide best of class technology support services to our students, faculty and staff, to support faculty driven innovation and research, and to improve operational efficiency through business intelligence and analytics.
ITS Division is guided by the following principles:

- Be responsive to the changing information technology needs of a highly diverse student, faculty, and staff community.
- Offer support and leadership through collaborative efforts with faculty, students, and staff.
- In a participative manner, perpetuate information technology integration as a part of the academic and administrative fabric covering all programs.
- Aggressively respond to the tactical objectives set forth by the campus strategic plan.
- Advance CSUSB as one of the foremost teaching/learning environments in higher education by applying, as appropriate, technology solutions.

University wide technology initiatives are governed by the IT Governance Executive Committee (http://its.csusb.edu/governance/). Organizationally, ITS has six departments managed under the office of the Vice President and Chief Information Officer for Information Technology Services:

- Technology Operations & Customer Support
- Academic Technologies & Innovation
- Administrative Computing & Business Intelligence
- Institutional Intelligence
- Strategic Technology Initiatives

Technology Operations and Customer Support

Technology Operations and Customer Support Website (https://support.csusb.edu/)

Technology Operations and Customer Support is led by the Associate Vice President of ITS. Composed of five distinct units, the department operates and maintains the university’s most critical information technology infrastructure, ensures secure and reliable access, and provides world-class customer support on a 24x7x365 basis.

Technology Support Center

Technology Support Center (TSC) is the one-stop shop for support, information, and consultation of all technology-related matters. On a 24/7 basis, the technology support center provides the university with effective, timely, and consistent responses to technology support needs.

The TSC is the issuer of Coyote OneCard, the official CSUSB identification card. We provide students, faculty, and staff assistance and training on campus resources such as MyCoyote, Blackboard, campus email systems, Google G Suite, Office 365. We also assist with desktop support and provide access to many campus-licensed software.

The TSC is located in the Pfau Library Addition first floor (PL-1108) and can be reached by phone at 909-537-7677 or email at support@csusb.edu or on the web at http://support.csusb.edu (http://support.csusb.edu/)

Enterprise and Cloud Services

Enterprise and Cloud Services (ECS) is primarily responsible for system administration and maintenance of hardware, software, and cloud environment supporting the campus enterprise systems.

ECS manages enterprise resources including Private and Public Cloud Infrastructure, Office 365, Google G Suite, Mailman listserv, OnBase workflow and imaging. Services rendered include: server and desktop virtualization, cloud computing resources configuration and maintenance, backup and recovery. ECS also provide server hosting and co-location services, data center management, Scantron exam scoring, and SOTE processing.

Identity, Security & Enterprise Technology

The Identity, Security & Enterprise Technology (ISET) department of California State University San Bernardino promotes the confidentiality, privacy, availability, and integrity of information resources. ISET monitors compliance with CSU and CSUSB information security policies and standards and applicable State and Federal regulatory standards, such as FERPA, HIPAA, and PCI.

Telecommunications and Network Services

Telecommunications & Network Services (TNS) plans, supports, manages, maintains, and repairs the campus telecommunication system, the campus wired and wireless data network and supporting servers.

Telecommunication Services is responsible for supplying and repairing telephone equipment, managing the campus operators, campus call centers lines, emergency phone access, cellular accounts, and maintaining the campus VoIP and voicemail system.

Network Services is responsible for installing, managing, and maintaining the campus wired and wireless network infrastructure, various campus-wide network applications, and specific network systems providing campus-wide functions.

Distributed Technology Services

Distributed Technology Services (DTS) supports technology initiatives at CSUSB’s six distributed Colleges (Arts and Letters, Business and Public Administration, Education, Extended Learning, Natural Sciences, and Social and Behavioral Sciences) and the Library.

DTS is responsible for the overall planning, organizing, and execution of all IT functions at the distributed colleges and library at CSUSB. This includes directing all IT operations to meet customer requirements as well as the support and maintenance of existing applications, systems, infrastructure, and development of new technical solutions that is consistent with campus protocol/standards and the ITS division’s objectives.

Academic Technologies and Innovation

Academic Technologies and Innovation Website (https://www.csusb.edu/ati/)

Academic Technologies and Innovation (ATI) is CSUSB’s instructional design and learning technology function. As the CSUSB leader in online education and academic technologies, ATI strives to promote quality online course design, expand online learning, and support faculty with their course development and academic technology needs. We take pride in providing high-quality instructional and technological solutions. That is why we are committed to helping you find the right solution that fits your needs.
Administrative Computing and Business Intelligence

Administrative Computing and Business Intelligence Website (http://acs.csusb.edu/)

The Department of Administrative Computing and Business Intelligence (ACBI) is a department under ITS. ACBI develops, provides support for, and manages various campus enterprise software applications on a variety of hardware platforms. Support is provided for all CSUSB administrative systems. ACBI strives to be the richest source of support for information technology resource management. To do this, we encourage our teams to work in a collaborative environment and we give them the resources and support they need to bring the best practices to life. At ACBI, we realize that a supportive work environment is crucial to success. We understand that success is about collaborating and maintaining clear communication between partners and technical support.

Institutional Intelligence

Digital Transformation

Digital Transformation Website (https://www.csusb.edu/its/support/digital-transformation/)

Utilizing the tools of web and mobile technologies, including AI and machine learning, Digital Transformation (Dx) strives to create a culture of easily accessible, intelligently designed, and seamless systems to improve the human experience at CSUSB by making interactions available from anywhere. We seek to improve university processes, eliminate administrative bottlenecks, reduce technology barriers, and increase operational efficiency by creating intuitive, agile, and efficient tools to accelerate graduation, increase retention, and support the success of our students, faculty, and staff.

Institutional Research and Analytics

Institutional Research and Analytics Website (https://www.csusb.edu/institutional-research/)

Institutional Research and Analytics collaborates with the campus community in support of strategic planning, enrollment planning, assessment, and continuous improvement through consultative program design and timely dissemination of reliable information. Our goals are: provide expertise and support for program design, assessment, and continuous improvement, develop, provide, and maintain timely and accurate institutional data to internal and external audiences, and conduct project-based research and analyses.

Strategic Technology Initiatives

The purpose of the office of Strategic Technology Initiatives is to support the increase in efficiency and effectiveness of the ITS Division in terms of planning and managing IT projects that are aligned to the strategic objectives of the division and the institutional learning objectives of the university.

Degree Completion Programs for Part-Time Students

Increasing opportunities are being developed for part-time students to complete baccalaureate and master's degree programs by attending late-day classes, as well as Friday night and weekend courses with compressed schedules.

Students who wish to pursue a late-day degree-completion program should consult with the department of their proposed major regarding the availability of required courses and then apply for admission to the university in the usual manner.

National Student Exchange Program

Office of Student Engagement, SU-203
(909) 537-5234

CSUSB National Student Exchange (https://www.csusb.edu/student-engagement/national-student-exchange/)

National Student Exchange (NSE) offers study opportunities at over 200 diverse university settings across the US, Puerto Rico, Canada, Guam and the US Virgin Islands and provides access to a wide array of courses and programs. NSE offers options for students who may not yet be ready for an international program, but are seeking new academic, cultural and personal experiences to enhance their undergraduate education. NSE options include exchange among university honors and residential life programs, as well as access to internships, research options, and service learning opportunities of member campuses. NSE features a tuition reciprocity system that allows students to attend their host institution by paying either the in-state tuition/fees of their host institution or the normal tuition/fees here at Cal State San Bernardino. NSE students can exchange for a single term or a full academic year. Course work completed while on exchange at the host campus is brought back to the home institution and credited to the student's degree program.

Apply for exchange through the CSUSB-NSE office. The process includes a non-refutable application fee and current transcript.

CSUSB determines the manner in which the host campus courses are distributed and grades are recorded. Students should consult with an academic advisor regarding course selection prior to going on exchange and preferably during the time they are exploring possible host campuses. During the application process, students will need to meet with a Transfer and Graduation Counselor in the Office of the Registrar to ensure that classes taken on exchange will transfer back to CSUSB.

University Enterprises Corporation at CSUSB

(909) 537-5918 University Enterprises Corporation website (http://uec.csusb.edu)

University Enterprises Corporation at CSUSB ("UCE") supports the university's educational mission by providing quality services that complement the instructional program. The University depends upon UEC to provide services that cannot be supported with state funds. Although UEC is a legally separate 501(c)(3) nonprofit corporation, it is a fully integrated part of the California State University San Bernardino campus.

UEC is responsible for business enterprises on campus including, but not limited to, dining services, bookstore, convenience store, and vending services. UEC also serves as the grantee for federal, state and local funding for research and sponsored projects.
Coyote Bookstore

(909) 537-5966 Coyote Bookstore website (http://www.bkstr.com/csusanbernardinostore/home/)

The Coyote Bookstore carries all course-required textbooks and offers a textbook rental program, digital options, and year-round book buy-back. The Coyote Bookstore also has hundreds of other items for sale including school and office supplies, backpacks, fashionable CSUSB clothing, gifts, stationery and greeting cards, computers, computer software and supplies, general books, health and beauty aids, and various food, beverage and snack items. A satellite bookstore is operated at the Palm Desert campus to serve students, faculty and staff at that location. Students, faculty and staff enjoy educational discounts on computer hardware, peripherals and software purchases.

Dining Services

(909) 537-5917 Dining Services website (https://csusbdining.sodexomyway.com)

Dining services and convenience stores are provided throughout the University. The new Coyote Commons Dining Hall and Howl & Growl retail zone, located on the east side of campus between Jack Brown Hall and parking lot G, is the perfect location to sit down and relax while enjoying a delicious meal. The All-You-Care-To-Eat seasonal menus include a wide variety of fresh choices to satisfy every taste and appetite. Enjoy everything from brick oven pizza, a fresh pasta bar, favorite classics from the grill, international options, soup and salad bar, desserts, and made to order deli. The two-story facility offers a variety of seating accommodations and features a beautiful view of the mountains for a relaxed, upscale atmosphere.

The Coyote Café is located in the Santos Manuel Student Union. This food-court-style eatery features appetizing options from national food chains Pizza Hut and Taco Bell as well as regional brands Wow Café and Wingery, Stirfresh, and Subconnection. The Blue Coyote Pub, located on the second floor, offers a lively ambiance and appealing menu specials. Quench your thirst with a smoothie or Boba Tea at the new Yotie Drinkz venue on the first floor.

The five campus Coyote Market convenience stores provide the perfect solution to the busy college lifestyle with a wide variety of pre-packaged sandwiches and salads, could drinks, coffee, espresso drinks and tempting snacks - perfect for on-the-go dining. Scantrons, bluebooks and other supplies are also stocked for our students’ convenience. Convenience store locations currently include Jack Brown Hall, Coyote Commons, Santos Manuel Student Union, Center for Global Innovation, and the College of Social & Behavioral Sciences. Cash, credit, and Coyote One Card Dining Dollars are accepted at all campus food service locations.

The Starbucks coffee house has relocated to the first floor in the Library and offers a full menu of your favorite beverage and food items. The new Einstein Bros. Bagels located on the first floor of the College of Social & Behavioral Sciences brings the aroma of freshly baked bagels to the west side of campus with breakfast, lunch, and dinner options.

Coyote Dining's Catering Department offers full-service catering for all types of on- and off-campus events including weddings, banquets, retirement dinners, special department luncheons, and private parties.

Supplemental Instruction

University Hall, Room 401.20
(909) 537-7320 Supplemental Instruction website (https://www.csusb.edu/supplemental-instruction/)

Do you want to strengthen your understanding of material presented in course lectures and texts, develop both general and content specific learning strategies and study skills, and/or have the opportunity to review for exams and develop effective test taking strategies? If your response is yes to any of these, then Supplemental Instruction (SI) is the academic success resource for you!

SI is a research-based, locally proven method for helping students succeed in challenging courses by providing peer led, subject-matter discussion, support, and guidance for the strengthening of critical college skills. SI sessions meet twice a week for 50 minutes each (usually just after the content course lecture). SI is open to all students enrolled in the corresponding content course. Each SI session is limited to 20 students to maintain a small group learning environment. For more information about SI call (909) 537-4499 or email SI@csusb.edu

Tutoring Center

University Hall, Room 350
(909) 537-5038, Tutoring website (https://www.csusb.edu/tutoring/)

The Tutoring Center provides academic support to students enrolled in CSUSB courses on a walk-in basis. Tutors work collaboratively with students on coursework, strengthening study skills, and building academic confidence in a supportive, patient, and affirming atmosphere.

Drop-in tutoring in various subjects is available Monday through Friday. Please visit our website to find available subjects, days, and times. Subject offerings vary by term and include:

- Accounting
- Biology
- Chemistry
- Economics
- Finance
- Mathematics
- Physics
- Statistics
- Study Skills

Math Coaching

University Hall, Room 348 (located inside the Computer Lab, UH 347)

(909) 537-3035, Math Coaching website (https://www.csusb.edu/academic-success-and-undergraduate-advising/services/academic-centers-excellence/math-coaching/)

Individual and group math coaching provides students expert assessment and guidance in working through course content, assignments, and exam preparation. Match coaching is provided by Stephen Wentworth, a CSUSB Lecturer in the Department of Mathematics. Request an appointment by calling (909) 537-3035 or be seen on a walk-in basis during the office hours posted on the website (https://www.csusb.edu/academic-success-and-undergraduate-advising/services/academic-centers-excellence/math-coaching/).
Computer Lab
University Hall, Room 347
(909) 537-3035.

The Computer Lab in UH-347 is equipped with 8 Windows computers. Students can access the Internet, check e-mail, and write and print papers and assignments. Printing uses the same Coyote OneCard system used in other campus printing locations, such as the Library. Both black and white printing and color printing are available on high-quality laser printers in-person or via the Remote or Wireless Printing (http://www.csusb.edu/mobileprint/) web portal.

Writing Center
College of Education, Room 310
(909) 537-5232

Writing center website
Writing Center website

Writing consultants work with students who are composing specific writing projects as well as with faculty members who are incorporating writing as a mode of learning in their courses. Consultants offer individual conferences to students in all disciplines at all stages of their composing processes; conferences focus on interpreting assignments, discovering topics, expanding ideas, clarifying organizational strategies, incorporating counter-arguments, and citing references, as well as on editing and proofreading. Consultants also facilitate English conversation groups for multilingual and ESL students, helping them to negotiate the linguistic and cultural differences in oral and written composition.

The Writing Center Director and staff members are always available to consult with faculty members who are designing writing components for their courses, conduct in-class writing workshops in courses in all disciplines, and read and respond to manuscripts in preparation.

Lactation Rooms for Nursing Mothers

CSUSB and the Division of Student Affairs are committed to supporting students who need to express milk or nurse their child during hours of operation by providing lactation rooms in close proximity to their classes. These spaces are private, secure, and located throughout the campus. For more information for nursing mothers, visit the Division of Student Affairs website (https://www.csusb.edu/student-affairs/community-resources/students/lactation-rooms-nursing-mothers/).

Requests for reasonable academic accommodations can be made to Services to Students with Disabilities at (909) 537-5238 or email ssd@csusb.edu. For more information about the rights of a parenting student, please contact the Title IX and Gender Equity Office at (909) 537-5669 or visit their website (https://www.csusb.edu/title-ix/).

Approved Centers
Aging, Center on

The Center on Aging at CSUSB is a university-wide interdisciplinary unit sponsored by the College of Social and Behavioral Sciences. It was created in order to unite people and resources at CSUSB to better respond to the needs of a rapidly aging population in the Inland Empire.

The goals of the Center on Aging are: (1) build strategic and lasting relationships between CSUSB, community-based organizations, and local governments in order to increase the quality of life for local older adults; (2) educate and train future professionals on the best practices for serving an aging population; and (3) conduct and disseminate world-class gerontology research.

Director: Eric Vogelsang, eric.vogelsang@csusb.edu, Department of Sociology, 909-537-5575
Visit the Center on Aging website (http://centeraging.csusb.edu/)

Community Counseling Center, CSUSB

The Community Counseling Center was established in 1973 as a training clinic to provide low-cost, longer-term counseling services for CSUSB students and staff, and for members of the community as well. The Center provides confidential, one-to-one counseling services for personal and emotional problems. The Center is staffed by faculty and graduate students in the Psychology Department at California State University, San Bernardino. Anyone experiencing problems in relationships, feeling anxious or depressed, or seeking help with other personal problems can receive confidential counseling from the Center.

Director: Christina Hassija, chassija@csusb.edu,
Department of Psychology (909) 537-5481.
Visit the CSUSB Community Counseling Center Website (http://ccc.csusb.edu/)

Correctional Education, Center for the Study of

The Community Counseling Center (CCC) was established in 1973 as a training clinic to provide low-cost, longer-term counseling services for CSUSB students, alumni, and staff, as well as members of the larger San Bernardino community. The CCC provides confidential, one-to-one counseling services for personal and emotional problems to children, adolescents, couples, and adults. The CCC is staffed by graduate students working towards the requirements to become Marriage and Family Therapists in the state of California through the Psychology Department at California State University, San Bernardino. Individuals experiencing relationship issues, mild to moderate anxiety or depression, or seeking help with other personal and behavioral problems can receive confidential counseling from the CCC.

Director: Christina Hassija, chassija@csusb.edu,
Department of Psychology (909) 537-5589
Visit the CSUSB Community Counseling Center Website (http://ccc.csusb.edu/)

Criminal Justice Research, Center for

The Center for Criminal Justice Research (CCJR) provides research and training services to communities, criminal justice agencies, and other organizations. Through grants and contracts with local partners, CCJR conducts innovative research activities to address current crime problems and security concerns. These partnerships between academia, practitioners, and the community are what keep the field moving forward.

Director: Gisela Bichler gbichler@csusb.edu, Department of Criminal Justice, 909-537-5510
Visit the Center for Criminal Justice Research Website (http://ccjr.csusb.edu/)

**Cyber Security Center**

The mission of the Cyber Security Center is to promote and study the application of cyber security, computer forensics and other related information assurance topics. California State University, San Bernardino (CSUSB) is a national leader in cyber security education. Since 2008, the National Security Agency and the Department of Homeland Security, CSUSB has been designated as a Center of Academic Excellence (CAE) in Cyber Defense. The center runs many grant-funded projects and student scholarship initiatives.

Director: Monideepa Becerra mbecerra@csusb.edu 909-537-5696
Co-Director: Caroline Vickers cvickers@csusb.edu 909-537-5684
Visit the Center for Health Equity Website (http://cphdrt.csusb.edu/)

**Indigenous Peoples Studies, The Center for**

The university offers a certificate program in Native Nations and Indigenous Peoples Studies, overseen by the Center for Indigenous Peoples Studies in the College of Social and Behavioral Sciences. The course work provides students with a broad introduction to Native Nations and Indigenous Peoples, creating a foundation for students to pursue advanced study or possible in employment in related fields. The curriculum is multidisciplinary, bringing together a diverse faculty of specialists. Core courses focus Indigenous cultures, history, cultural resource management and preservation, sovereignty, world systems analysis and the arts. Students then select courses in consultation with the certificate coordinator in order to meet both the certificate requirements and their own individual interests.

Director: James V. Fenelon jfenelon@csusb.edu, Department of Sociology, 909-537-7291
Visit The Center for Indigenous Peoples Studies Website (http://cips.csusb.edu/)

**Entrepreneurship, Inland Empire Center for**

The Inland Empire Center for Entrepreneurship (IECE) is a multifaceted organization that supports and promotes entrepreneurship on campus and in the community through educational programs in entrepreneurship, business assistance services and advocacy. The focus of these efforts is on achieving impact – creating entrepreneurial startups and entrepreneurial managers, helping businesses in the community achieve new levels of success and raising the awareness of and support for entrepreneurship throughout the Inland Empire region. Notable programs include the Spirit of the Entrepreneur Awards, Garner Holt Student Fast Pitch Competition, Small Business Development Center, Women’s Business Center and the Catalyst Student Business Accelerator.

Director: Michael Stull mstull@csusb.edu 909-537-5708
Visit the Inland Empire Center for Entrepreneurship Website (http://entre.csusb.edu/)

**Global Management, Center for**

The Center for Global Management is created in order to facilitate developing programs in international business and public administration and supports regional internationalization efforts for the benefit of the faculty, the students, and the local international communities.

Co-Director: Vipin Gupta vgupta@csusb.edu 909-537-5787
Co-Director: Frank Lin flin@csusb.edu 909-537-5700
Visit the Center for Global Management Website: Coming soon!

**Hate and Extremism, Center for the Study of**

The Center for the Study of Hate and Extremism at California State University, San Bernardino is a nonpartisan research and policy center that examines the ways that bigotry, advocacy of extreme methods, or terrorism, both domestically and internationally deny civil or human rights to people on the basis of race, ethnicity, religion, gender, sexual orientation, disability or other relevant status characteristic. The center seeks to aid scholars, community activists, government officials, law enforcement, the media and others with objective information to aid them in their examination and implementation of law, education and policy.

Director: Brian Levin blevin@csusb.edu, Department of Criminal Justice, 909-537-7711
Visit the Center for the Study of Hate and Extremism Website (http://hatemonitor.csusb.edu/)

**Health Equity, Center for**

The Center for Health Equity will promote and accelerate faculty research at CSUSB in health disparities through mentorship and training from nationally recognized health disparities scientists. It will also provide a link between health disparities-related community organizations and university members; advance the number of CSUSB students seeking graduate careers in health disparities; and disseminate CSUSB faculty research and scholarship in the area of health disparities.

Director: Tony Coulson tcoulson@csusb.edu 909-537-5768
Visit the Cyber Security Center Website (http://cyber.csusb.edu)

**International Studies and Programs, Center for**

The International Institute develops programs to enhance intercultural communications and understanding. It provides coordination, facilitation, and support of campus-wide faculty and student international program development and supports regional internationalization efforts, international business and exchange programs.

Director: Tatiana Karmanova, tkarma@csusb.edu, (909) 537-3909
Visit The Center for International Studies and Programs Website (http://ic.csusb.edu/)

**Islamic and Middle East Studies, Center of**

The Center for Islamic and Middle East Studies (CIMES) at CSUSB serves as a flagship for international dialogue and academic excellence for students and faculty as well as the local and international communities. The Center supports research, lectureships, curriculum development and community outreach in order to advance the study of Islam and the Middle East.

Director: Ahlam Muhtaseb, amuhtase@csusb.edu, Department of Communication Studies, 909-537-5897
Visit the Center of Islamic and Middle East Studies Website (http://cimes.csusb.edu/)

**Labor Studies, Center for**

The Center for Labor Studies promotes the economic and social advancement in the Inland Empire. The Center develops knowledge about the labor market in the Inland Empire, disseminate this knowledge in a way that contributes to social and economic advancement, and focus the skills and energies of members of the CSUSB community on issues relevant to labor in the Inland Empire. Importantly, the Center will give CSUSB students opportunities for research and extracurricular activities that will enhance their intellectual and personal development and will permit them to undertake leadership roles in the Inland Empire and beyond.
Leonard Transportation Center
As the world becomes more interconnected through the processes of globalization, domestic and international policies become more intertwined. Transportation and transnational studies are interlinked, especially for areas such as the Inland Empire, through the movement of goods, people, and ideas. These in turn are tied to local communities’ quality of life. The understanding of outside influences (transnational studies) helps to better understand local impacts, which leads to better solutions. The Leonard Transportation Center focuses on transnational and local policy studies and solutions to assist communities, students, faculty, and international partners work together to improve life in the Inland Empire.
Director: Dr. Kimberly Collins kimberly@csusb.edu 909-537-5036
Visit the Leonard Transportation Center Website (http://leonard.csusb.edu/)

Mathematics Education, Center for the Enhancement of
The Center for the Enhancement of Mathematics Education identifies, analyzes, and addresses the needs of both in-service and pre-service mathematics teachers in the Inland Empire. The Center has taken the lead in developing collaborative grant proposals for mathematics, science and technology education with the county offices of education and K-12 school districts within the Inland Empire Region and currently manages the Inland Counties Mathematics Project (the regional site of the California Mathematics Project), three National Science Foundation projects (Noyce Scholarships, Noyce Fellowships, and Algebraic Concepts for Elementary Students), and the Department of Education-funded Teaching English Learners Early Mathematics project.
Director: Jeremy Aikin jaikin@csusb.edu, 909-537-5375
Co-director: Madeleine Jetter mjetter@csusb.edu 909-537-5377
Co-director: Lynn Scow Lynn.Scow@csusb.edu 909-537-5373
Business Manager: Karen Lin ylin@csusb.edu 909-537-7574
Visit the Center for the Enhancement of Mathematics Education Website (https://cns.csusb.edu/ceme/)

Media Arts Center (CAL MAC)
The College of Arts & Letters Media Arts Center is dedicated to the creation, production, and analysis of the media arts. It serves the region, the CSU, and the nation by providing a focus for interdisciplinary activities. The center’s interests encompass film studies, video, photography, design, performance, music, press releases/articles, scripts/screenwriting, and all other print and electronic arts that are used to communicate messages. The CAL-MAC supports the development of cross-disciplinary curricula, scholarship, artistic projects, activities, and outreach.
Visit the Media Arts Center Website (http://artsletters.csusb.edu/)

Second Language Acquisition, Center for the Advancement of
The CSUSB Center for the Advancement of Second Language Acquisition provides workshops for Inland Empire teachers to enhance their skills. The center presents programs honoring K-12 student achievements and provides enrichment activities. It also provides scholarships for students and teachers to attend summer seminars at UC Santa Barbara.
Director: World Languages and Literatures Department Chair
909-537-5847
Visit the Center for the Advancement of Second Language Acquisition Website (http://flan.csusb.edu/)

Teaching English Learners, Center for
The Center for Teaching English Learners serves as a resource center for prospective and practicing teachers whose classroom teaching is impacted by the presence of culturally and linguistically diverse (CLD) learners and who seek innovative strategies for teaching English; as a materials development laboratory for educational master’s projects in the area of teaching English to speakers of other languages, as a resource and referral service for partnership school districts who seek training for teachers, and as locus for initiation of grant proposals in the area of providing high-quality education for English learners.
Director: Lynne Diaz-Rico diazrico@csusb.edu 909-537-5658

University Center for Developmental Disabilities
The UCDD provides evaluation, assessment, training, and support for autistic children, their parents and siblings. This is a clinical training program in the College of Education which focuses on Special Education credential programs in cooperation with the departments of Nursing, Social Work, and Psychology. The clinical program is under contract with the County Regional Center for client services.
Director: Dwight Sweeney dsweeney@csusb.edu 909-537-5495
Visit the University Center for Developmental Disabilities Website (https://csbs.csusb.edu/icdfr/funded-projects/university-center-developmental-disabilities/)

Watson and Associates Literacy Center
The Literacy Center offers tutoring in reading, writing and oral language for students across the K-12 grade levels as well as adults seeking empowerment and better life opportunities through literacy. Trained staff members pinpoint specific and general needs of children, adolescents and adults then design and implement remedial programs based on each individual’s needs. This assessment and instructional emphasis is complemented by a research component.
Director: Catherine Terrell cterrell@csusb.edu 909-537-5697
Visit the Watson and Associates Literacy Center Website (http://literacy.csusb.edu/affiliates_watson.html)

Approved Institutes
Applied Research and Policy Analysis, Institute of
The Institute is a full-service consulting and applied research organization. The purpose of the Institute is to provide a variety of research and consulting services to public agencies, business organizations, and individuals within the university’s service area and beyond. It provides customized research so that each client receives thorough, timely, practical and accurate information tailored for the decision-making needs of the particular organization. The institute advises in multiple disciplines, drawing knowledge through social and public policy research, surveys, feasibility studies, marketing studies and program evaluations.
Director: Barbara Sirotnik bsirotnik@csusb.edu 909-537-5729
Visit the Institute of Applied Research and Policy Analysis Website (http://iar.csusb.edu/)
Child Development and Family Relations, Institute for
ICDFR is the umbrella organization, which covers many child and family related sub-projects established through partnerships between CSUSB and the surrounding community. Established in 2002, our mission is to promote the optimal development and well-being of the children and families in our geographic region. We do this through conducting research, providing services, and educating future professionals. The Institute draws upon the strengths and expertise of faculty throughout the university, who have devoted their careers to researching and teaching subjects related to both child development and the family dynamic.
Director: Mark Agars magars@csusb.edu, Department of Psychology 909-537-5433
Visit the Institute for Child Development and Family Relations Website (http://icdf.csusb.edu/)

Inland Commerce and Security Institute
The mission of the ICSI is to promote the study, analysis and policies associated with the region’s commerce and allied security activities. Further, the ICSI will become a center of excellence serving the commerce and security needs and aspirations of our students, faculty and community.
Executive Co-Director: C.E. Tapie Rohm, Jr. trohm@csusb.edu, 909-537-5786
Executive Co-Director: Jay Varzandeh, jvarzand@csusb.edu, 909-537-5730
Visit the Inland Commerce and Security Institute Website

Learning Research Institute
The CSUSB Learning Research Institute (LRI) promotes an interdisciplinary scholarly focus on the student learning experience and how it may be improved. The Institute supports this focus by sponsoring and conducting research activities that examine the cognitive, neurobiological, and environmental variables that contribute to the academic success of our diverse student body.
Co-Director: Jason Reimer jreimer@csusb.edu, Department of Psychology, 909-537-5578
Co-Director: Hideya Koshino hkoshino@csusb.edu, Department of Psychology, 909-537-5435
Visit the Learning Research Institute Website

Research, Assessment & Professional Development, Institute for
The Institute for Research, Assessment & Professional Development provides opportunities across the three domains of the institute (i.e., research, assessment, professional development) to enhance collaborations between program areas, faculty, graduate students and partnering activities with community agencies, such as the Department of Rehabilitation, Veterans Affairs, School Districts, Department of Corrections, and related community agencies. Services include (1) Comprehensive Vocational Evaluations and Situational Assessments for individuals receiving services from the Department of Rehabilitation and (2) Neurofeedback interventions for the treatment of ADD/ADHD, anxiety, autism/Asperger's syndrome (mild-moderate), academic/ performance enhancement, cognitive decline, conduct disorder, depression, stroke, post-traumatic stress disorder (PTSD), and other conditions. Neurofeedback (visit the Neurofeedback website (http://neurofeedback.csusb.edu/)), also known as cognitive rehabilitation or EEG biofeedback, is a ground-breaking technique that challenges the brain to better function. This powerful brain-based technique has been successfully helping clients around the world for more than 30 years. It is a noninvasive process with dramatic results for a multitude of symptoms. The effectiveness of neurofeedback for adults and children with a wide variety of symptoms has been repeatedly concluded in numerous research studies. Neurofeedback works by training the brain to function at its maximum potential, which is similar to the way the body is exercised, toned and maintained. The technology is safe and effective for children and adults ages 5 to 95.
Director: Connie McReynolds cmcreyno@csusb.edu 909-537-5453 / 909-537-5681
Visit the Institute for Research, Assessment & Professional Development Website (https://coe.csusb.edu/institutional-research-assessment-professional-development/)

Water Research Institute
The Water Resources Institute supports, coordinates and conducts regional and state wide policy analysis and research in all water-related areas. It has an extensive collection of current Geographic Information System-based data and historical records related to water, including aspects such as water rights, quantity, quality, treatment, and management. The institute also provides instruction in the form of federally-funded education programs, workshops, courses, certificates, and degree programs in water resources.
Director: Boykin Witherspoon bwithers@csusb.edu 909-537-7684
Visit the Water Resource Institute Website

Similar Organizations
Economic Education, California Council on
Statewide headquarters of the California Council on Economics Education which supports and encourages programs that provide K-12 teacher training in the economics method/enhancing K-12 economics curricular offerings to include information on the US economy, the world economic system, and the economic content of various social and political issues. Director: R. J. Charkins rcharkin@csusb.edu 909-537-5553
Visit the California Council on Economic Education Website (http://www.ccee.org/)
Student Life

Office of the Vice President for Student Affairs
Santos Manuel Student Union, Room 222
(909) 537-5185  Student Affairs website (https://www.csusb.edu/student-affairs/)

The Office of the Vice President for Student Affairs provides administrative leadership within the division and the university to assist students in the attainment of their educational goals. This is accomplished through advocacy for the provision of numerous student services as well as the intentional creation of programs and environments that enhance a student's learning, leadership potential, personal responsibility, and career development. Specific policies regarding student non-academic and discrimination-related grievances, discipline, and emergency calls for students are administered by this office. A more complete statement on student privacy rights is available in the Academic Regulations and Standards (p. 123) section of the Bulletin of Courses.

Activities
The diverse interests and lifestyles of students are reflected in numerous activities sponsored by the university, the Santos Manuel Student Union (SMSU), and Associated Students Inc. (ASI). These programs include dances, drama productions, choral concerts, semesterly festivals, musical concerts, guest lecturers, and small group socials.

The university, SMSU, and ASI encourage and aid the formation of organizations, which enhance the educational opportunities of students. These organizations involve students, faculty, and staff working together in professional, recreational, educational, political, service, religious, and cultural activities. University-recognized groups have full use of campus facilities in planning their programs.

To get involved at CSUSB, visit Coyote Connection (https://csusb.campuslabs.com/engage/) to find campus events; learn about specific student clubs and organizations, sororities, and fraternities; and explore a variety of campus-wide engagement opportunities.

Alumni Association
(909) 537-3700 Alumni Association website (http://alumni.csusb.edu/)

Your CSUSB Alumni Association strives to serve and unite alumni for the purpose of advancing CSUSB and the community. Staying connected to other CSUSB alumni and giving back to your alma mater has never been easier! A portion of every alumni association membership fee is donated to our endowment to support programming, events, chapters, student success, and more.

Join today to stay connected, gain access to exclusive benefits on and off-campus, early registration access to special events, unique volunteer opportunities and so much more!

Connect with us!
Facebook: CSUSB Alumni Relations (https://www.facebook.com/CSUSBAlumniRelations/)
Instagram: @csusb_alumni (https://www.instagram.com/csusb_alumni/?hl=en)
Twitter: @CSUSBAlumni (https://www.twitter.com/csusbalumni/)
LinkedIn: CSUSB Office of Alumni Relations (https://www.linkedin.com/in/csusbalumni/)

Associated Students Inc. (ASI)
(909) 537-5932  ASI website (https://www.csusb.edu/asi/)

The Associated Students, Incorporated (ASI) serves, empowers, and advocates on behalf of the students at California State University, San Bernardino through the representation of student interests and needs, the inclusion of students in the decision-making process, the execution of premier events and services, and the provision of opportunities for students to be productive leaders of the campus community and beyond. Some of the services we offer are:

- **CAB Funding:** The Club Allocation Budget offers funding to chartered campus clubs and organizations for on-campus events and conferences. For more information about the process of applying, contact the Vice President of Finance at asi-finance@csusb.edu or (909) 537-3936.

- **Graphic Design:** The ASI Graphics team provides a variety of design services for chartered student clubs and organizations at no cost. For more information, call (909) 537-7723 or send an email to asi-graphics@csusb.edu.

- **Howl Squad:** ASI’s volunteer program offers CSUSB students a chance to get involved in ASI through various leadership opportunities. Students can choose to be part of the event planning process by serving with ASI events or participate in the governance process by serving as a student representative on campus-wide committees. For more information, visit www.csusb.edu/asi/howl-squad (http://www.csusb.edu/asi/howl-squad/).

- **Programming:** ASI hosts events to engage students in curricular and co-curricular activities that foster a sense of community and campus pride. For information about upcoming events or to submit event ideas, contact asi-programs@csusb.edu.

- **Scholarships:** As a commitment to academic success, ASI offers scholarships through its general fund as well as to the Athletic and Presidential Academic Scholars programs.

Athletics
(909) 537-5011  Athletics website (https://www.csusbathletics.com/)

CSUSB Athletics began in the fall of 1984 and sponsors 10 sports. It is a member of the National Collegiate Athletic Association (NCAA) Division II and the California Collegiate Athletic Association.

Admission to all home athletic contests is free to CSUSB students with valid student ID. All home contests, except baseball, take place on the CSUSB campus.

The Coyotes are winners of 13 regional championships and 27 conference titles. The Athletics program promotes Champion Student-Athletes, Champion People, and Champion Performance.

Basic Needs
Santos Manuel Student Union South 224
(909) 537-FOOD (3663)
Email: BasicNeeds@csusb.edu
Basic Needs website (https://www.csusb.edu/basic-needs/)
CSUSB Basic Needs strives to ensure that all Coyotes have access to the resources needed to focus on their education and succeed. We assist all currently enrolled CSUSB students, including undergraduate, graduate, and doctoral students who are experiencing challenges with food insecurity, homelessness, financial crisis, and wellness. Services available include: access to the Obershaw DEN food and hygiene pantry, located in the Santos Manuel Student Union South 224, The PDC DEN food and hygiene pantry, located in Health Science 118, CalFresh application assistance, Swipe Out Hunger Meal Program, emergency housing assistance, emergency grants, and community referrals.

For more information about Basic Needs, please visit the Basic Needs website (https://www.csusb.edu/basic-needs/) or contact us at (909) 537-FOOD.

Career Center

(909) 537-5250  Career Center website (https://www.csusb.edu/career-center/)

The Career Center at California State University, San Bernardino empowers students and alumni to develop a lifelong skill set for an ever-changing labor market through exploration, programming and experiential learning opportunities to meet their personal and professional goals. To help meet this mission, the Career Center has adopted the National Association of Colleges and Employers (NACE) Career Readiness Competencies. NACE defines career readiness as the attainment and demonstration of requisite competencies that broadly prepare college graduates for a successful transition into the workplace. The NACE Career Readiness Competencies serve as a foundation for the Career Center’s services and programs to ensure students are ready for the professional world of work upon graduation. Refer to the legend below to learn more about these competencies.

Services include:

- **On-Campus Recruitment**: The Career Center hosts more than 300 employers every year. Visits include job fairs, networking, on-campus interviews, workshops, and informational sessions.
- **Handshake**: A free online platform for CSUSB students and alumni that allows users to schedule appointments for career counseling, view and apply for jobs/internships, and access to career development resources.
- **Career Counseling**: Counselors are available to assist you with choosing, changing your major, career exploration, identifying internships, writing a résumé or cover letter, mock interviews, conducting a job search, and graduate school preparation.
- **Hispanic Association of Colleges and University (HACU) Conference**: The Career Center hosts a two-day preconference to prepare students for the annual event and HACU’s award programs.
- **Internships**: We offer two internship awards, Career Center Internship Award and Explore Internship Award for the academic year, including resources to find on- and off-campus internships year-round.

Children's Center

(909) 537-5928  Children's Center website (https://www.csusb.edu/childrens-center/)

The Children's Center’s mission is to enable parents of young children to attend CSUSB by providing a preschool program and child care in a nurturing environment which supports the developing child. Services are also available for staff, faculty and community as space permits. The Center is open during the academic year (Monday through Friday, 7:00 a.m.-5:30 p.m.) and during Summer Session (Monday through Thursday, 7:00 a.m.-5:00 p.m., closed Fridays). Ages: 3 years (toilet trained) to 5 years. The school-age program only runs during the summer term and serves children from the ages of 6-12. Additional information regarding fees and availability may be obtained from the Children's Center.

Counseling and Psychological Services (CAPS)

Accredited by the International Association of Counseling Services

Student Health Center Building, West Entrance

(909) 537-5040  Counseling and Psychological Services website (https://www.csusb.edu/caps/)

Support from Counseling and Psychological Services is available to currently enrolled students for assistance with personal issues that may interfere with their efforts to achieve education or life goals, including adjustment to campus life, parenting skills, addictions, relationships or life style issues, mood and anxiety disorders, or any other issue of concern. An initial session includes assessment of presenting concerns and recommendations for further counseling at CAPS or referral to a community resource. CAPS is staffed by Licensed Clinical Psychologists, Licensed Marriage and Family Therapists, Licensed Clinical Social Workers and supervised graduate and post-graduate interns. Fees for CAPS' services are covered by the health fee paid at the time of enrollment. Although the demand for counseling services is considerable, appointments are usually made within two weeks of the student's initial contact. In case of emergency, students are seen with minimum delay and can be seen on an urgent walk-in basis. To schedule an assessment, call (909) 537-5040. Open Monday through Friday, call for hours. After hours support can be obtained by calling the main CAPS phone number and selecting the option to speak with a mental health professional.

Community Engagement

Dr. Diane Pedolske, Director
(909) 537-5793

Office of Community Engagement

OCE facilitates service-learning, community-based research and volunteer service by engaging students, faculty and community partners in collaborative partnerships that serve the public good. We lead the university-wide culture of community engagement as a high impact practice that contributes to student success. Contact us at: leaveyourpawprint@csusb.edu.

Housing and Residential Education

Cajon Hall-127 (Coyote Village)

(909) 537-4155  Housing and Residential Education website (https://www.csusb.edu/housing/)

Live with the Pack

The Department of Housing and Residential Education (DHRE) takes pride in providing services to students in a safe, well-maintained, inclusive residential community that supports student success. By fostering a healthy living and learning environment and opportunities for holistic
growth and development, DHRE supports students as they pursue academic, personal, and professional goals.

Living on campus is convenient (no commute) and provides residents access to all the great academic and social resources campus has to offer. Residents have a unique opportunity to explore who they are while living in a supportive community of other students, faculty, and staff. Additionally, DHRE offers numerous Living Learning Communities (https://www.csusb.edu/housing/life-campus/living-learning-communities/) that support the personal development and academic success of first year, transfer, and continuing residents.

Visit the DHRE website (https://www.csusb.edu/housing/) for more information about the residential experience, how to apply for on-campus housing, or to take a virtual tour.

**Office of Ombuds Services**

Office Room Number: PL-268

Office Number: (909) 537-5635 or Cell Number: (909) 359-5029 Ombuds website (http://ombuds.csusb.edu)

The term “Ombuds” is a Swedish word which refers to the people’s representative. The office of Ombuds Services is a confidential, independent, impartial, and informal resource for students, faculty, staff, and community. Services include assisting with conflict resolution, disputes, and complaints, exploring options, facilitating communication between parties in various ways, providing information on policies or procedures and making referrals to other resources which may be helpful. The Ombuds Officer, Director of Ombuds Service’ goal is to seek constructive and equitable outcomes for any university related concern.

The service is provided free of charge and works in cooperation with campus constituencies to help resolve issues.

**Orientation and First Year Experience (OFYE)**

(909) 537-5233 | Orientation and First Year Experience website (https://www.csusb.edu/orientation/)

Orientation and First Year Experience (OFYE) is responsible for developing and implementing welcome and transition programming for newly admitted freshmen and transfer students and their family members. The New Student Orientation program is coordinated through OFYE. The orientation programs offer dynamic programming for first-year and transfer students in order to equip them with the information needed to better manage their transitions to the university and help set them up for student success here at CSUSB. These transition programs prepare students for academic success, provide knowledge of university resources, encourage involvement in student activities, and help build meaningful relationships. Each orientation program is designed to minimize anxiety and to promote positive attitudes about student success on campus.

There are also great leadership opportunities for students available with OFYE to serve as Orientation Leaders and help with a new students’ transition into the Coyote family. OFYE recruits and trains about 50 students to be Orientation Leaders every year. Applications are available in the fall, with training and the primary workload being in spring and summer.

The first year is a critical time for new students to adjust to CSUSB, but also to learn the skills needed to be a successful student. There are a number of first-year experience programs students can partake in to enhance their university experience, including New Student Convocation, the Ask Me! Campaign, and other programs designed to aid new first-year and transfer students in their transition and connection to CSUSB. The I’m First Alliance, a program specifically for first-generation college students (students whose parents have not received a four-year degree), is also coordinated through our office.

**Santos Manuel Student Union (SMSU)**

(909) 537-5940  SMSU website (https://www.csusb.edu/smsu/)

The Santos Manuel Student Union (SMSU) is a safe space for all Coyotes to gather, relax, grab food, study, and be active in the student community. Through our programs, facilities, and centers we provide students with a variety of cultural, social, educational, and recreational activities.

Our SMSU centers provide students with welcoming environments and provide free resources, including snacks, beverages, school supplies, and personal care items. They also host events tailored to their specific student needs and interests.

The SMSU Resource Centers and departments include:

- **The Cross Cultural Center** provides programs and services to aid in students' personal, educational, cultural, social, political, and professional growth and to foster a sense of community. Its programs and services create a place for students to explore issues of identity, ethnicity, and cultural diversity. The primary goal of the Cross Cultural Center is to end intolerance by the development of understanding.

- **The Asian & Pacific Islander Center** provides support to API students and serves as a resource to the campus community on Asian & Pacific Islander opportunities. The center provides a welcoming and inclusive environment dedicated to promoting the diversity and appreciation of the API cultures. It provides opportunities and resources for student leadership and builds a strong sense of community at CSUSB.

- **The First Peoples’ Center** serves as a resource to the campus community on First Peoples’ culture and issues. It is dedicated to supporting the academic achievement and personal success of First Peoples’ students while promoting and celebrating all traditional heritage at CSUSB. It provides programs and services to create innovative learning-centered opportunities for students.

- **The LatinX Center** provides a welcoming and dynamic environment that is supportive and inclusive for Latinos/as/x and allies. It strives to provide leadership and build community through programs that enhance culture, advocacy, and customs that will lead to the continued recruitment, retention, and graduation of LatinX students at CSUSB.

- **The Pan-African Student Success Center** supports and promotes the academic success, cultural awareness, leadership, and personal development of people of the African Diaspora. It serves as a resource to the campus community and provides leadership opportunities and builds community through its programs and services. It promotes and supports a sense of self-worth by focusing on developing the following six areas: Academic Excellence, Cultural Awareness, Leadership Development, Personal Development, Proactive Civic and Community Engagement, and Civic Engagement for the people of the African Diaspora.

- **The Osher Adult Re-Entry Center** focuses on the unique lifestyles non-traditional/adult re-entry student learners face upon returning to or entering school, provides resources for adult re-entry students to help make the most of their college experiences. This includes programs and scholarships such as the Osher Re-Entry Scholarship and Crankstart Scholarships such as the Osher Re-Entry Scholarship and Crankstart.
Re-Entry Scholarship, specifically for eligible adult re-entry students. We strive to serve as a bridge for adult/transfer students.

Program Board focuses on increasing students’ connection to campus at CSUSB through free, exciting, and entertaining events such as movie showings, bands, dances and contests held in the SMSU. It also focuses on creating learning experiences for its members, which benefit the students of CSUSB and foster the personal and professional growth of the students.

The Queer and Transgender Resource Center is here to serve the greater campus community through education, advocacy, and social justice. The QTRC focuses on creating an inclusive and supportive environment for all university community members, including lesbian, gay, bisexual, transgender, queer, questioning, and intersex students and their allies. This includes educating and advocating on issues such as homophobia, heterosexism, inclusive language, and other sexual or gender identity issues.

The Rancho Mirage Student Center serves as a resource that emphasizes student success, retention, and graduation rates through student engagement in extra-curricular activities. It strives to enrich the university experience and campus life through entertaining and educational events and activities for students.

Scheduling Services: Reserve your next event in the newly renovated Santos Manuel Student Union (SMSU) at California State University, San Bernardino. We offer a variety of unique meeting spaces, around both our SMSU North and South facilities. We can accommodate lectures, performances, banquets, and meetings of any kind.

The Women’s Resource Center (WRC) provides support for students by offering a variety of programming that affects the lives of women. The WRC is committed to addressing sexism and discrimination in all its forms in order to create a more just environment for all. The WRC is a place for students to gather, to gain support, and learn tools for social change.

The Gamer’s Lounge is a great place to hang out with your friends and relieve a little stress through some friendly competition. Its proximity to the Food Court makes it an ideal place to have lunch while playing board games, billiards, or playing video games. Throughout the semester, it offers a wide variety of competitions and events.

The Santos Manuel Student Union serves as a space to foster community, promote wellness, develop leaders, and offer enriching co-curricular experiences for all CSUSB students. Our events, services, facilities, and centers serve to better your student experience on campus. For more information on events, facilities, and updates, visit our website at www.csusb.edu/smsu (http://www.csusb.edu/smsu/) or follow us on social media @csusb.smsu.

Services to Students with Disabilities (SSD)

University Hall, Room 183
(909) 537-5238, TTY (909) 537-7230
Fax: (909) 537-7090, Email: ssd@csusb.edu
Services to Students with Disabilities website (http://ssd.csusb.edu)

The Office of Services to Students with Disabilities (SSD) strives to empower students with disabilities by fostering skills, such as self-advocacy, resourcefulness, and independence. The SSD office works collaboratively with the campus community to remove barriers, promoting an enriched learning environment where students with disabilities can utilize their skills and pursue their academic and personal development goals.

SSD provides academic accommodations to students who have a documented permanent or temporary disability. All students who are registered with the office are provided with an equal opportunity to participate in programs, services, and activities.

Some of the support services available include but not limited to alternate media, notetaking, smartpens, sign language interpreting and real-time captioning services for the hearing impaired, test-taking accommodations, priority registration, mobility assistance, and temporary medical parking permits. The SSD office is also a resource to faculty and staff members who help students with disabilities meet their educational objectives.

The SSD Office, in collaboration with the California State Department of Rehabilitation (DOR), provides the WorkAbility IV program. WorkAbility IV is designed to create career opportunities for CSUSB students with disabilities that are consumers of DOR. Knowledgeable staff assists registered students with résumé writing and cover letter development; job search skills, strategies, and resources; preparation for job fairs and interviews; networking and personal brand development; internships; job leads and placements; and Federal employment advising (Schedule A and Workforce Recruitment Program).

Both prospective and new students to the university are encouraged to contact SSD early in their CSUSB academic program.

Student Clubs and Organizations

Office of Student Engagement
(909) 537-5234 Office of Student Engagement website (https://www.csusb.edu/student-engagement/)

Student Clubs and Organizations

CSUSB is home to more than 100 student clubs and organizations that offer a wide range of roles and responsibilities. Clubs and organizations provide ready-made laboratories for students to strengthen their leadership skills and opportunities to test classroom learning in a real-world setting. They create their very own experiment with different roles, which help identify strengths, weaknesses, and preferences. Academic, cultural, faith-based, service, and special interest organizations are just a few examples of the types of clubs available to students. Membership in a club or organization is an excellent way to enjoy all the benefits that college life has to offer and to help students find their community. Students will learn how to lead an organization, manage effective meetings, and conduct elections, as well as develop communication, mediation, and public-speaking skills.

Fraternity and Sorority Life

Fraternity (https://www.csusb.edu/student-engagement/) and Sorority membership is a great way to get involved on campus. CSUSB is home to 18 national fraternities and sororities. The fraternity and sorority community at California State University, San Bernardino has had a long rich history dating back to 1986. Since that time, they have had a continued and active presence on campus. The University is supportive of the goals and ideals of the fraternity and sorority community, which complement the mission of the institution. These ideals include academic achievement, personal development, leadership, campus involvement, community service and civic responsibility, and responsible social conduct. In addition to the fraternities and sororities on campus, governing
councils and Greek Honor Societies exist to foster relationships between the organizations and set high scholarship standards.

**National Student Exchange Program**

National Student Exchange (NSE) offers study opportunities at over 150 diverse university settings across the US, US territories, and Canada and provides access to a wide array of courses and programs. Program benefits include academic, cultural, and personal experiences that will enhance the student’s undergraduate education. NSE features a tuition reciprocity system that allows students to attend their host institution by paying either the in-state tuition/fees of their host institution or the normal tuition/fees here at Cal State San Bernardino. NSE students can exchange for a single term or a full academic year. Course work completed while on exchange at the host campus is brought back to the home institution and credited to the student’s degree program.

**Coyote Connection**

For more information on campus activities and involvement opportunities, visit Coyote Connection https://csusb.campuslabs.com/engage (https://csusb.campuslabs.com/engage/).

**Campus Activities**

- Club Fair
- Engagement Expo
- Fraternity / Sorority Informational and Recruitment
- Lead, Impact, Transform Institute
- Social Justice Summit

**Involvement Opportunities**

- Clubs and Organizations
- Fraternities & Sororities
- Leadership Programs
- National Student Exchange

**Student Conduct and Ethical Development (SCED)**

University Hall, Room 346
(909) 537-7172, Email: student-conduct@csusb.edu
Student Conduct and Ethical Development website (https://www.csusb.edu/student-conduct/)

The Office of Student Conduct and Ethical Development is responsible for upholding the Standards for Student Conduct and educating students on their social and ethical responsibilities as members of our University community. Student Conduct Administrators facilitate educational conversations, experiences, and programs that promote student success, enhance learning experiences, and seek to engage students in intentional ways with their communities. The staff comprising the Office of Student Conduct and Ethical Development are committed to ensuring students have safe and healthy living and learning environments in which they are able to engage in campus life, interact with people who have a variety of beliefs and lived experiences, and participate in activities that encourage growth and curiosity, as well as scholarly and creative activity. Being a part of the Coyote community includes responsibilities for students to safeguard the academic mission of the institution; abide by federal, state, and local laws; and uphold the Standards for Student Conduct, University policies, and regulations to maintain a culture of integrity both in and out of the classroom.

The Office of Student Conduct and Ethical Development responds to a variety of behavioral concerns, including academic dishonesty and behavioral complaints. Behavior that is not consistent with the Standards for Student Conduct (https://www.csusb.edu/sites/default/files/upload/file/Student%20Code%20of%20Conduct.pdf) (Title 5, §41301, California Code of Regulations) or conducive to promoting a safe living and learning community is addressed in accordance with Executive Order 1098 Revised (August 14, 2020) – Student Conduct Procedures (https://calstate.policystat.com/policy/8453518/latest/). Copies of the Standards for Student Conduct and Student Conduct Procedures are available online (https://www.csusb.edu/student-conduct) or via the Office of Student Conduct and Ethical Development, University Hall, Room 346.

Program staff are also available as a resource for consultation and to provide educational workshops or presentations upon request.

**Student Health Center (SHC)**

Accredited by the American Association of Ambulatory Health Care
(909) 537-5241 Student Health Center website (https://www.csusb.edu/student-health-center/)

Office hours are:

Monday through Thursday:  8:00 a.m. - 5:00 p.m.  ·  Friday:  9:00 a.m. - 5:00 p.m.

The Student Health Center is closed on official university holidays. Summer hours may vary.

The CSUSB Student Health Center (SHC) supports students' academic success by providing high quality accessible health and psychiatric care as well as health education and wellness services in a safe, confidential and compassionate environment.

We are staffed with caring doctors, physician assistants, nurse practitioners, nurses, medical assistants and health educators. Our services include: limited primary care and psychiatry, immunizations, TB skin tests, labs, prescriptions, physicals, contraception, first aid, reproductive health and care for minor illnesses. The SHC is also conveniently equipped with a pharmacy and laboratory.

The Department of Health Promotion empowers students to achieve optimal health and well-being through engaging and interactive health education programs and activities. Hosted by skilled and well-trained peer health educators, these clinics and programs promote not only healthier lifestyles but also a healthier campus culture and an enhanced learning environment.

All regularly enrolled students pay a student health fee and are automatically eligible for health services. There is no fee for routine office visits, however fees may apply for physicals, testing, prescriptions, vaccines and other services. Care beyond our scope may be referred out.

Although basic health care is provided by the Student Health Center, major illness and injury, as well as certain conditions requiring a specialist or hospitalization, are beyond our scope of service. Students requiring additional care will be referred to an outside provider. Students are encouraged to maintain health insurance to help cover the cost of health care received outside the Student Health Center.
Student Health Advisory Committee (SHAC): Students can offer important feedback about services and participate in campus-wide health initiatives through membership on the Student Health Advisory Committee (SHAC). SHAC members work with clinic staff on a variety of critical issues, health education projects, and also act as liaisons between the CSUSB student body and the Student Health Center.

CSU Immunization Requirements

Immunization requirements are not admission requirements, but are required of students as conditions of enrollment in the CSU.

Entering CSU students are required to present proof of the following immunizations to the CSU campuses they will be attending before the beginning of their first term of enrollment: A.) Measles, Mumps, and Rubella (MMR), B.) Varicella (Chickenpox), C.) Tetanus, Diphtheria and Pertussis (Tdap), D.) Meningococcal conjugate (Serogroups A, C, Y, W-135), and E.) Screening and Risk Assessment for Tuberculosis (TB).

In addition to these required vaccines and screenings, the Center for Disease Control and Prevention (CDC) and California Department of Public Health (CDPH) strongly recommends several additional vaccinations.

Campus implementation of the required immunizations and screenings shall include provisions for exemptions based on medical considerations only.

Your MyCoyote account will be updated and a hold will be placed if your proof of immunization has not been received by the Student Health Center. For more information, and to find out about additional recommended immunization and screenings, please visit the Student Health Center website (https://www.csusb.edu/student-health-center/).

Note: CSUSB will begin following the CSU update immunization requirements for the 2023-24 academic year.

Student Recreation and Wellness Department

(909) 537-BFIT Student Recreation and Wellness Department website (https://www.csusb.edu/recreation-wellness/)

The Recreation and Wellness Department offers an exciting array of programs and services in the areas of fitness, group exercise, wellness, intramural and club sports, aquatics, leadership and communication, outdoor adventure, and informal recreation. The Department operates several facilities on campus including the Student Recreation & Wellness Center (SRWC), Retreat, Leadership Challenge Center, and Aquatics Center. The marquee 38,000-square-foot SRWC, located at the east end of campus, houses a 34’ climbing wall, 8,800-square-foot fitness room, multi-purpose athletic court, locker rooms, and two group activity rooms for group exercise, dance, and martial arts classes. The Recreation and Wellness Department is dedicated to providing a variety of safe and enjoyable programs, services, and facilities to meet the diverse needs of the CSUSB community by creating a healthy social environment, enriching the quality of life and enhancing the educational experience. All enrolled CSUSB students, staff, faculty, and Alumni Association members regardless of age, gender, experience, and ability are welcomed.

Fitness

The fitness program offers one-on-one training, buddy training, personal training development courses, and fitness assessments as a complement to our state-of-the-art fitness room. The Group Exercise program offers many weekly group classes in person and virtually. All programs are designed to enhance the participant’s experience and facilitate healthy living habits. Equipment and services include:

- Treadmills
- Elliptical Trainers
- Recumbent/Upright Bike
- Steppers
- Weight Trainers
- Functional Training Equipment
- Free Weights
- Plate Loaded Equipment
- Heavy/Speed Bags
- Fitness Consultations & Assessments
- Cardio Classes
- Cycling Classes
- Dance Classes
- Instructional Classes
- Mind/Body Classes
- Sculpt Classes

Well-being @ The Retreat

Located at the heart of campus (1st floor of the Santos Manuel Student Union East Building) is the Retreat. This facility is equipped with everything you need to retreat from your daily stressors including massage chairs, relaxation lounge, mind/body room and nap space. Utilizing the holistic model of well-being created by the Be Well Yotes team, the facility also offers programs related to the many Dimensions of Well-being including financial, physical, emotional, spiritual, social, intellectual, and environmental.

Informal Recreation

The hours of the SRWC are designed to meet the demands of the busy lives of our participants with several opportunities from the early opening hours until the late evening. When there is not organized play in the gymnasium or group exercise rooms, drop-in use is allowed. Members can meet up with friends to shoot hoops or practice their hip-hop or martial arts skills. Informal recreation hours will be posted outside of each of the three available rooms.

Climbing Wall

As the centerpiece of the SRWC, a 34’ climbing wall offers opportunities for beginner and intermediate classes, open climbing, and social events. All equipment is provided, and a safety orientation and skills test are offered to participants.

Outdoor Trips

The unique location of the campus within close proximity to the Pacific coastline, the wilderness of Baja, the peaks of the Sierra Nevada Mountains, and the High Desert allows for a wide range of activities. Participants on trips will learn how to safely explore the great outdoors, develop an appreciation and understanding of their natural surroundings, experience personal growth, leadership development, learn teamwork and healthy communication skills, and, of course, have fun.

Intramural Sports

The Intramural Sports program offers a variety of sport leagues and tournaments for all skill levels and interests. Opportunities are available for participants who just want to learn a new sport or for the very
competitive players who want to own on-campus bragging rights. Intramural sports leagues are designed for players to enjoy themselves in a safe environment. Sports include:

- Basketball
- Flag Football
- Soccer
- Dodgeball
- Softball
- Volleyball
- Indoor Soccer

**Sport Clubs**

The Sport Club program promotes student participation in a wide range of competitive and recreational sports. Each sport club is managed and run by student leaders. Sport Club participants not only enjoy the rewards of competition, but also gain skills in collaboration, leadership, problem-solving, and financial management. Current clubs include:

- Mixed Martial Arts
- Coyote Running
- Women's Soccer
- Men's Soccer
- Badminton Club
- Karate Club
- Cheerleading

**Aquatics**

The Aquatics Center is located behind the Physical Education building. Hours vary and can be found on the Recreation and Wellness webpage. Services include:

- Lap Swimming
- Certification and Training
- Learn To Swim Instructional Classes

**Leadership Challenge Center**

The state-of-the-art Leadership Challenge Center provides unique team-building and leadership development programs for CSUSB students, departments, clubs, and teams. The course also serves the surrounding community for groups such as school districts, military, and corporations alike.

Our programs are designed to help teach people how to appropriately build trust in others, increase individual interpersonal skills, social skills, and physical abilities. The Leadership Challenge Center consists of the 50-foot-high structure, as well as low challenge elements built lower to the ground. The team elements section allows teams of two to eight people to work together and support each other in problem solving, as well as an individual/partner portion that emphasizes support and goal setting. The center's programs provide a safe environment that allows participants to step outside their comfort zone, take a risk, learn, and grow.

**Veterans Success Center**

(909) 537-5195 Veterans Success Center website (http://veterans.csusb.edu)

Since opening in May 2012, the Veterans Success Center (VSC) at CSUSB has built a strong reputation throughout the Inland Empire for offering innovative leadership opportunities and education programs. The center is ranked as a top school in the nation by Military Times and as a top military school in the state of California by three top national college guides for veterans. On Nov. 10, 2014, the VSC opened its second location at the CSUSB Palm Desert campus to better serve Coachella Valley veterans and dependents. The center's mission is to support former, current, and future service members of the United States Armed Forces and their dependents with the transition from higher education to career, navigation through their academic experience, and celebration of their service and achievements, by offering high-quality support services, resources, and events. With locations at San Bernardino Campus and Palm Desert Campus, the VSC is a dedicated space that houses computer labs and group rooms for students. Both centers offer dynamic programs that are comprehensive in scope and sensitive to the unique needs of service members. Services include the School Certifying Official for education benefits, advising, orientation, seminars, a weekly support group, tutoring, IT services, advocacy and referral services, a military veteran’s writers group, arts and crafts, and much more. The VSC is dedicated to providing a safe and healthy environment and provides services in hybrid format when necessary.

University Police

911 for emergencies
(909) 537-5165 or (909) 537-7777 for police business

The University Police Department is a duly authorized law enforcement agency. The mission of the department is to safeguard the lives and property of the campus community. The department provides professional service to the University community through proactive patrol, diligent crime prevention, and disaster preparedness. We provide these services utilizing our core values of honor, integrity, and a commitment to excellence using a community COP (Campus Oriented Policing) approach. The Department's mission is reflected in our motto “Campus Safety Through Service.”

CSUSB’s peace officers have statewide police authority, and are vested with law enforcement powers and responsibilities, identical to the municipal police or sheriff's departments in our community. The officers provide a full range of service, including law enforcement, crime reporting and investigation, crime prevention training, motorist assistance, traffic enforcement, accident investigation, lost and found property, disaster preparedness, escorts, and medical and fire emergency response and coordination. The University Police Department provides 24-hour protection, 365 days a year, and can be reached by dialing 911 for emergencies and (909) 537-5165 or (909) 537-7777 for all other requests.

A complete "Campus Safety Report" is available through the home university web page CSUSB website (http://www.csusb.edu), in a pamphlet from University Police, or from Human Resources. Additional information is available on the university web page under the University Police tab.
Financial Information

The CSU makes every effort to keep student costs to a minimum. Tuition and fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after tuition or fees are initially charged or initial payments are made, to increase or modify any listed tuition or fees. All listed fees, other than mandatory systemwide tuition, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU-listed tuition and fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees, the chancellor or the presidents, as appropriate. Changes in mandatory systemwide tuition will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (Sections 66028 through 66028.6 of the California Education Code).

Fees

Cash, checks and ATM debit cards will be accepted at Student Financial Services. Electronic checks, VISA, MasterCard, Discover, and American Express will be accepted through a third party vendor. There is no fee for electronic checks. A service fee will be assessed for credit card payments. The application fee, identification card fee, enrollment deposit, SOAR fees, housing nonrefundable prepayment, and late registration fees are nonrefundable.

The following reflects applicable systemwide tuition and fees for both semester and quarter campuses. These rates are subject to change.

<table>
<thead>
<tr>
<th>All Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee (nonrefundable), payable online at the time of application via credit card, e-check or PayPal</td>
<td>$70.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Basic Tuition 2022/23</th>
<th>Semester Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Tuition</td>
<td></td>
</tr>
<tr>
<td>0-6 units</td>
<td>$1,665.00</td>
</tr>
<tr>
<td>6.1 or more units</td>
<td>$2,871.00</td>
</tr>
<tr>
<td>Credential Program Tuition</td>
<td></td>
</tr>
<tr>
<td>0-6 units</td>
<td>$1,932.00</td>
</tr>
<tr>
<td>6.1 or more units</td>
<td>$3,330.00</td>
</tr>
<tr>
<td>Graduate/Post baccalaureate Tuition Fee</td>
<td></td>
</tr>
<tr>
<td>0-6 units</td>
<td>$2,082.00</td>
</tr>
<tr>
<td>6.1 or more units</td>
<td>$3,588.00</td>
</tr>
<tr>
<td>Doctoral Tuition Fee*</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>$5,919.00</td>
</tr>
<tr>
<td>Graduate Business Professional Fee*</td>
<td>$270.00</td>
</tr>
</tbody>
</table>

* Applicable term tuition applies for campuses with special terms, as determined by the campus. Total college year tuition cannot exceed the academic year plus summer term tuition. The summer term tuition for the education doctorate at quarter campuses is equal to the per semester tuition listed in the table. Total tuition for the education doctorate over the college year equals the per academic year tuition plus the per semester tuition for the summer term at all CSU campuses.

The graduate business professional fee is paid on a per unit basis in addition to basic tuition and campus fees for the following graduate business programs:
- Master of Business Administration (p. 434) (M.B.A.)
- Master of Science (M.S.) programs in Accountancy (p. 439)
- Master of Science (M.S.) programs in Entrepreneurship and Innovation (p. 459)
- Master of Science (M.S.) programs in Health Services Administration (p. 318)
- Master of Science (M.S.) programs in Information Systems and Technology (p. 446)

State Tuition Fee (STF)

A state tuition fee has been established by the trustees of the California State University to provide financing for various student services programs not covered by state funding.

Nonresident Students (U.S. and Foreign)

Nonresident tuition (in addition to basic tuition and other systemwide fees charged all students) for all campuses:

| Nonresident Students (U.S. and Foreign) | 396.00 |

The total nonresident tuition paid per term will be determined by the number of units taken.

Mandatory systemwide tuition is waived for those individuals who qualify for such exemption under the provisions of the California Education Code (see the section on fee waivers).

Students are charged campus fees in addition to tuition and systemwide fees. Information on campus fees can be found by contacting the individual campus(es).

Credit Cards: Visa, MasterCard, American Express and Discover credit cards may be used for payment of student tuition and fees but may be subject to a non-refundable credit card processing fee.
Refund of Mandatory Fees Including Nonresident Tuition

Student Financial Services
(909) 537-5162

Regulations governing the refund of tuition and mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in Section 41802 of Title 5, California Code of Regulations. For purposes of the refund policy, mandatory fees are defined as those systemwide and campus fees that are required to be paid in order to enroll in state-supported academic programs at the CSU. Refunds of fees and tuition charges for self-support, special session and extended education programs or courses at the CSU are governed by a separate policy established by the university, available at The College of Extended and Global Education (https://csusb.edu/cege/).

In order to receive a full refund of tuition and mandatory fees, including nonresident tuition, less an administrative charge established by the campus, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available from Student Financial Services (https://csusb.edu/student-financial-services/).

For state-supported semesters, quarters and non-standard terms or courses of four weeks or more, a student who withdraws during the term in accordance with the university’s established procedures or drops all courses prior to the campus-designated drop period will receive a refund of tuition and mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

A student who, within the campus designated drop period and in accordance with campus procedures, drops units resulting in a lower tuition and/or mandatory fee obligation shall be entitled to a refund of applicable tuition and mandatory fees less an administrative charge established by the campus.

For state-supported non-standard terms or courses of less than four weeks, no refunds of tuition and mandatory fees, including nonresident tuition, will be made unless a student cancels registration or drops all classes, in accordance with the university’s established procedures and deadlines, prior to the first day of instruction for state-supported non-standard terms or courses or prior to the first meeting for courses of less than four weeks.

Students will also receive a refund of tuition and mandatory fees, including nonresident tuition, under the following circumstances:

- The tuition and fees were assessed or collected in error;
- The course for which the tuition and fees were assessed or collected was canceled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which tuition and mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the fees and tuition were not earned by the university.

Information concerning any aspect of the refund of fees may be obtained from Student Financial Services.

Fees and Debts Owed to the University

Should a student or former student fail to pay a fee or a debt owed to the institution, including tuition and student charges, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, California Code of Regulations, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of charges and fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student charges and fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or other services offered by the institution from anyone owing fees or another debt to the institution. The institution may also report the debt to a credit bureau, offset the amount due against any future state tax refunds due the student, refer the debt to an outside collection agency and/or charge the student actual and reasonable collection costs, including reasonable attorney fees if litigation is necessary, in collecting any amount not paid when due.

The institution may not withhold an official transcript of grades by the institution from anyone owing fees or another debt to the institution (see Title 1.6C.7 (commencing with Section 1788.90) Part 4 of Division 3 of the Civil Code). The institution can still charge a fee for the issuance of the transcript pursuant to their published transcript processing fees.

If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Financial Services. Student Financial Services may refer the person, will review all pertinent information provided by the person and available to the campus and will advise the person of its conclusions.

Fee Waivers and Exemptions

The California Education Code provides for the waiver of mandatory systemwide tuition fees as summarized below:

Section 66025.3(a) –

Dependent eligible to receive assistance under Article 2 of Chapter 4 of Division 4 of the Military and Veterans Code; child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, and meets specified income provisions; dependent, or surviving spouse who has not remarried of any member of the California National Guard who, in the line of duty, and while in the active service of the state, was killed, died of a disability resulting from an event that occurred while in the active service of the state, or is permanently disabled as a result of an event that occurred while in the active service of the state; and any undergraduate student who is a recipient of a Medal of Honor, or undergraduate student who is a child of a recipient of a Medal of Honor who is no more than
27 years old, who meets the income restriction and California residency requirement.

Section 68120.3 Current or former foster youth who are 25 years of age or younger; has been in foster care for at least 12 consecutive months after reaching 10 years of age; meet one of the following: i) is under a current foster care placement order by the juvenile court, ii) was under a foster care placement order by the juvenile court upon reaching 18 years of age, iii) was adopted, or entered guardianship, from foster care; completes and submits the Free Application for Federal Student Aid (FAFSA); maintains a minimum grade point average and meets the conditions necessary to be in good standing at the campus; and meets the financial need requirements established for Cal Grant A awards under Chapter 1.7 of Part 42. The waiver of mandatory systemwide tuition and fees under this section applies only to a person who is determined to be a resident of California pursuant to Chapter 1 (commencing with Section 68000) of Part 41 of the California Education Code.

Section 66602 – A qualifying student from the California State University who is appointed by the Governor to serve as Trustee of the California State University for the duration of his or her term of office.

Section 68120 – Surviving spouse or child of a deceased California resident who was employed by a public agency, or was a contractor or an employee of a contractor, performing services for a public agency with principal duties consisted of active law enforcement service or active fire suppression and prevention, and was killed in the performance of active law enforcement or active fire suppression and prevention duties (referred to as Alan Pattee Scholarships).

Additionally, a person who qualifies for the waiver under this section as a surviving child of a contractor or an employee of a contractor, who performed services for a public agency, must be enrolled as an undergraduate student at the California State University and meet the applicable income restriction requirement with supporting documentation (i.e. his/her income, including the value of parent support, does not exceed the maximum household income and asset level for an applicant for a Cal Grant B award).

Section 68120.3 - Surviving spouse (until January 1, 2033) or surviving child (until attaining the age of 30) of a deceased California resident who was a licensed physician or licensed nurse employed by or under contract with a health facility regulated and licensed by the State Department of Public Health to provide medical services, or a first responder employed to provide emergency services as described in Section 8562 of the Government Code. The deceased person's principal duties consisted of providing medical services or emergency services during the COVID-19 pandemic state of emergency (started March 4, 2020, until the Governor lifts the state of emergency), and the deceased person died of COVID-19 during the COVID-19 pandemic state of emergency. The person who qualifies for this waiver must enroll as an undergraduate student at a campus of the California State University, was a resident of California during the COVID-19 pandemic state of emergency, and the annual income (including the value of parent's support) does not exceed the maximum household income and asset level for an applicant for a Cal Grant A award, as set forth in Section 69432.7.

Section 68121 – A qualifying student (until attaining the age of 30) enrolled in an undergraduate program who is the surviving dependent of any individual killed in the September 11, 2001, terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Government Code Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001.

Section 69000 – A California resident who has been exonerated, as that term is defined in Section 3007.05(e) of the Penal Code; completes and submits the FAFSA; and meets the financial need requirements established for Cal Grant A awards. The student's mandatory systemwide tuition and fees waived pursuant to this subdivision shall not have in excess of the equivalent of six years of full-time attendance in an undergraduate program.

Students who may qualify for the above benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination.

The California Education Code provides for the following nonresident tuition exemptions as summarized below:

Section 68075 - A student who is a member of the Armed Forces of the United States stationed in this state, except a member of the Armed Forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification only for the purpose of determining the amount of tuition and fees.

If that member of the Armed Forces of the United States who is in attendance at an institution is thereafter transferred on military orders to a place outside this state where the member continues to serve in the Armed Forces of the United States, the member shall not lose the member's resident classification so long as the member remains continuously enrolled at that institution.

Section 68075.7 – A nonresident student is exempt from paying nonresident tuition or any other fee that is exclusively applicable to nonresident students if the student (1) resides in California, (2) meets the definition of "covered individual" as defined in Section 3679(c)(2) of Title 38 of the United States Code, (3) is eligible for education benefits under the federal Montgomery GI Bill-Active Duty program or the Post-9/11 GI Bill program as each read on January 1, 2017.

Section 68122 – A student who is a victim of trafficking, domestic violence, and other serious crimes who has been granted a status under Section 1101(a)(15)(T)(i) or (ii), or Section 1101(a)(15)(U)(i) or (ii), of Title 8 of the United States Code shall be exempt from paying nonresident tuition to the same extent as individuals who are admitted to the United States as refugees under Section 1157 of Title 8 of the United States Code.

Section 68130.5 – A student, other than a person excluded from the term "immigrant" for purposes of the federal Immigration and Nationality Act (8 U.S.C. Sec. 1101), pursuant to paragraph (15) of subsection (a) of Section 1101 of Title 8 of the United States Code, who is not a resident of California is exempt from paying nonresident tuition if the student meets the requirements of (1) through (4), below:

1. Satisfaction of the requirements of either subparagraph (A) or subparagraph (B):
   a. A total attendance of, or attainment of credits earned while in California equivalent to, three or more years of full-time attendance or attainment of credits at any of the following:
      i. California high schools.
      ii. California high schools established by the State Board of Education.
iii. California adult schools established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation (subject to the class hours’ requirement).
iv. Campuses of the California Community Colleges (subject to the credit requirements).
v. A combination of those schools set forth in clauses (i) to (iv), inclusive.

b. Three or more years of full-time high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools.

2. Satisfaction of any of the following:
   a. Graduation from a California high school or attainment of the equivalent thereof.
   b. Attainment of an associate degree from a campus of the California Community Colleges.
   c. Fulfillment of the minimum transfer requirements established for the California State University for students transferring from a campus of the California Community Colleges.

3. Registration as an entering student at, or current enrollment at, an accredited institution of higher education in California not earlier than the fall semester or quarter of the 2001–02 academic year.

4. In the case of a person without lawful immigration status, the filing of an affidavit with the institution of higher education stating that the student has filed an application to legalize the student’s immigration status or will file an application as soon as the student is eligible to do so.

Federal Refund Policy
Effective September 1, 2000, federal financial aid regulations are very strict concerning dropping classes after receiving Federal Grant Aid. Students are expected to complete a minimum number of units per term. By dropping all classes prior to the 60% mark of the term, students will owe a repayment based on a chart of percentages available in the Financial Aid Office. Once repayment has been calculated, students have 30 days to repay the funds.

Federal financial aid regulations also state that students may not pay a prior debt with future financial aid. This means that students must repay the amount due prior to receiving future financial aid. Before deciding to drop classes, students should meet with a Financial Aid Advisor in the Financial Aid Office in University Hall to make an appointment with a financial aid advisor. The advisor will calculate the expected repayment of federal grant funds and will explain options.

Additional Fee Information
Additional fee information may be found on the Student Financial Services website (https://www.csusb.edu/student-financial-services/).

Parking and Transportation Services
(909) 537-5912; parking@csusb.edu
CSUSB Parking website (http://parking.csusb.edu/)

Parked and Transportation Services is located in University Hall Room 039. The office is open from 8:00 am to 5:00 pm, Monday through Friday.

All vehicles parked on campus must display a valid CSUSB permit. Students may purchase semester or annual permits online. Daily parking permits may be purchased from any of the parking permit machines located throughout the campus.

Drivers assume all risks when parking on campus. Neither the University nor the State of California is responsible for loss or damage to vehicles or to personal property within the vehicle when parked on campus.

Parking field staff will provide motorist assistance if you require a battery jump or lock your keys inside of your vehicle. You may phone for service at (909) 537-5165.

Alternative Transportation
CSUSB encourages the use of sustainable modes of transportation by students, faculty, and staff. Swipe your CoyoteOne card for free, unlimited rides on the OmniTrans and Sunline buses. Visit the transportation website for more information including vanpool, carpool, partner matching, incentives, and the Palm Desert Campus shuttle.

Availability of Institutional and Financial Assistance Information
The following information regarding student financial assistance may be obtained from the Office of Financial Aid & Scholarships, University Hall 150, (909) 537-5227.

A description of the federal, state, institutional, local, and private student financial assistance programs available to students who enroll at California State University, San Bernardino.

For each aid program, a description of procedures and forms by which students apply for assistance, student eligibility requirements, criteria for selecting recipients from the group of eligible applicants, and criteria for determining the amount of a student’s award;

A description of the rights and responsibilities of students receiving financial assistance, including federal Title IV student assistance programs, and criteria for continued student eligibility under each program;

The satisfactory academic progress standards that students must maintain for the purpose of receiving financial assistance and criteria by which a student who has failed to maintain satisfactory progress may reestablish eligibility for financial assistance;

The method by which financial assistance disbursements will be made to students and the frequency of those disbursements;

The way the school provides for Pell-eligible students to obtain or purchase required books and supplies by the seventh day of a payment period and how the student may opt out;

The terms of any loan received as part of the student’s financial aid package, a sample loan repayment schedule, and the necessity for repaying loans;

The general conditions and terms applicable to any employment provided as part of the student’s financial aid package;

The terms and conditions of the loans students receive under the Direct Loan and Perkins Loan Programs;

The exit counseling information the school provides and collects for student borrowers; and Contact information for campus offices available for disputes concerning federal, institutional and private loans.
Information concerning the cost of attending California State University, San Bernardino is available from Admissions & Student Recruitment, University Hall 107, (909) 537-5188, and includes tuition and fees; the estimated costs of books and supplies; estimates of typical student room, board, and transportation costs; and, if requested, additional costs for specific programs.

Information concerning the refund policies of California State University, San Bernardino for the return of unearned tuition and fees or other refundable portions of institutional charges is available from Student Financial Services, University Hall 034, (909) 537-5162.

Information concerning policies regarding the return of federal Title IV student assistance funds as required by regulation is available from Office of Financial Aid & Scholarships, University Hall 150, (909) 537-5227.

Information regarding special facilities and services available to students with disabilities may be obtained from Services to Students with Disabilities, University Hall 183, (909) 537-5238.

Information concerning California State University, San Bernardino policies, procedures, and facilities for students and others to report criminal actions or other emergencies occurring on campus may be obtained from University Police, UP 101, (909) 537-5165.

Information concerning California State University, San Bernardino annual campus security report and annual fire safety report may be obtained from University Police Department, University Police 101, (909) 537-5165.

Information concerning the prevention of drug and alcohol abuse and rehabilitation programs may be obtained from Student Affairs, University Hall 231, (909) 537-5185.

Information regarding student retention and graduation rates at California State University, San Bernardino and, if available, the number and percentage of students completing the program in which the student is enrolled or has expressed interest may be obtained from Student Affairs, University Hall 231, (909) 537-5185.

Information concerning athletic opportunities available to male and female students and the financial resources and personnel that California State University, San Bernardino dedicates to its men's and women's teams may be obtained from Athletics Department, Health & PE Complex 106, (909) 537-5011.

Information concerning teacher preparation programs at California State University, San Bernardino, including the pass rate on teacher certification examinations, may be obtained from College of Education, College of Education 221, (909) 537-5600.

Information concerning grievance procedures for students who feel aggrieved in their relationships with the university, its policies, practices and procedures, or its faculty and staff may be obtained from Judicial Affairs Officer, Office of the Vice President for Student Affairs, University Hall 231, (909) 537-5185.

Information concerning student activities that California State University, San Bernardino provides, must be easily accessible on CSUSB's website (https://www.csusb.edu).

Information concerning student body diversity at California State University, San Bernardino, including the percentage of enrolled, full-time students who are (1) male, (2) female, (3) Pell Grant recipients, and (4) self-identified members of a specific racial or ethnic group, must be obtained from Strategic Communication, Administration 188, (909) 537-5007.

The federal Military Selective Service Act (the "Act") requires most males residing in the United States to present themselves for registration with the Selective Service System within thirty days of their eighteenth birthday. Most males between the ages of 18 and 25 must be registered.

Selective Service registration forms are available at any U.S. Post Office, and many high schools have a staff member or teacher appointed as a Selective Service Registrar. For more information on the Selective Service System and to initiate the registration process, visit the official Selective Service System website. (http://www.sss.gov/)

Information concerning other available campus services is listed below:

- University-related problems, complaints or concerns. Ombuds Services, Pfau Library 268, (909) 537-5635.
- Provides policies and complaint procedures regarding Title IX discrimination on the basis of sex, educational, extracurricular and athletic activities. Institutional Equity & Compliance, Sierra Hall 131, (909) 537-5669
- Provides comprehensive career services for the advancement of student learning and career success. Career Center, University Hall 329, (909) 537-5250.

Financial Aid
Office of Financial Aid & Scholarships
(909) 537-5227 Office of Financial Aid & Scholarships (http://finaid.csusb.edu/)

The Office of Financial Aid & Scholarships administers a variety of Federal and State programs to assist eligible students. Sources of aid include the Federal Pell Grant, Supplemental Educational Opportunity Grant (SEOG), Cal Grant A & B, Federal Direct Loans, TEACH Grant and the Federal Work-Study program. Private/alternative loans are also available. The Office of Financial Aid & Scholarships also administers the State University Grant (SUG), Graduate Business Grant (GBG), Ed Doctorate Grant (Ed Doc) and Educational Opportunity Program Grant (EOP). A full description of the university's financial aid programs is available on the Office of Financial Aid & Scholarships website.

- The Free Application for Federal Student Aid (FAFSA) must be filed by March 2nd each year to be considered for the Cal Grant Programs. Applications are still accepted throughout the school year to be considered for other types of financial aid as long as funding is available. You may complete the FAFSA online at the FAFSA website (http://fafsa.ed.gov).

- The California Student Aid Commission’s (CSAC) DREAM ACT (http://www.csac.ca.gov/) Application is used to determine the financial aid eligibility of students who meet the qualifications of AB540, and who are without a valid immigration status. This application must be filed by March 2nd each year to be considered for the all CSAC Programs. Applications are still accepted throughout the school year to be considered for other types of financial aid as long as funding is available. The application collects basic personal and income information to determine a student’s eligibility for funding under AB 131.

- The Federal Military Selective Service Act requires most males residing in the United States to register with the Selective Service
System within thirty days of their eighteenth birthday to receive financial aid, federal grants and loans. Selective Service registration forms are available at any U.S. Post Office. Applicants may request to be registered directly on the FAFSA or online on the Selective Service System (http://www.sss.gov).

**Federal Work-Study.** Work-Study is a federally funded program that provides part-time employment for students who are eligible to participate in need-based financial aid programs. Work-Study students are placed in on and off-campus positions to help offset a portion of their educational expenses. Work-Study at CSUSB also provides opportunities for students to develop job skills and secure academic or career-oriented jobs. For additional information visit the Office of Financial Aid & Scholarships website or contact the Student Employment Team at (909) 537-5225.

**Financial Aid Chart**

You may contact the Office of Financial Aid & Scholarships for questions and assistance with all aid programs. You may need to contact your High School or College Counselor for assistance with local scholarships or Cal Grants.

**Scholarships**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local scholarships</td>
<td>High school or college counselor</td>
<td>GPA, need</td>
<td>No</td>
</tr>
<tr>
<td>University scholarships</td>
<td>University financial aid officer</td>
<td>GPA or GPA and need</td>
<td>No</td>
</tr>
</tbody>
</table>

**Grants**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
</tr>
<tr>
<td>Federal Supplemental Educational</td>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
</tr>
<tr>
<td>Opportunity Grant (SEOG)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal TEACH Grant</td>
<td>University financial aid officer</td>
<td>Enrollment/major *</td>
<td></td>
</tr>
<tr>
<td>Cal Grant A &amp; B, Fellowships</td>
<td>University financial aid officer</td>
<td>GPA, need</td>
<td>No</td>
</tr>
<tr>
<td>Federal Educational Opportunity</td>
<td>University E.O.P. director or</td>
<td>Need</td>
<td>No</td>
</tr>
<tr>
<td>Program Grant (EOP)</td>
<td>University financial aid officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State University Grant (SUG)</td>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
</tr>
</tbody>
</table>

**Graduate Business Grant (GBG)**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Ed Doctorate Grant (Ed Doc)**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Chafee Grant**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Student Foster Youth Aid Commission</td>
<td></td>
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</tr>
</tbody>
</table>

* Potential to become repayable (consult with a financial aid officer)

**Federal Loans**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Subsidized Loan</td>
<td>University financial aid officer</td>
<td>Enrollment</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Direct Unsubsidized Loan**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>Enrollment</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Direct Parent Loan for Undergraduate Students**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>Enrollment</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Grad Plus Loan for Graduate Students**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>Enrollment</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Work-study (on and off-campus)**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal work-study program</td>
<td>University financial aid officer</td>
<td>Need</td>
<td>No</td>
</tr>
</tbody>
</table>

**DREAM Aid** The California Dream Act allows students who meet certain criteria (as defined by AB 540) to apply for and, if eligible, receive financial aid

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Privately funded scholarships</td>
<td>University financial aid officer</td>
<td>GPA, need</td>
<td>No</td>
</tr>
</tbody>
</table>

**DREAM Grant (SUG)**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>GPA, need</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**DREAM Cal Grants**

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Who can help</th>
<th>Determination of eligibility</th>
<th>Repayment requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University financial aid officer</td>
<td>GPA, need</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
Scholarships for College of Arts and Letters

Anthony and Lois Evans Scholarship is awarded to students that are involved in student performance activities such as music, theatre art, or debate/forensics. Student must have a minimum 3.5 GPA.

Arlene Roberts Memorial Scholarship provides support to full-time art majors with a minimum 3.0 GPA. Student must have financial need.

Art Department Scholarship provides scholarship support to students majoring in Art.

Asian Studies Expendable Scholarship provides scholarships to undergraduate students with a declared minor in Asian Studies.

Bill and Janice Lemann Art Scholarship provides support to students pursuing an undergraduate or graduate degree in the Art department. Students must demonstrate ongoing interest and involvement with RAAFMA through volunteer service. Undergraduate students must have a minimum 2.7 GPA and graduate students must have a minimum 3.25 GPA. Financial need is preferred.

Carol Channing & Harry Kulljian Scholarship is awarded to students pursuing a degree in visual and performing arts or a teaching credential in art education. Student must have a cumulative 3.0 GPA.

College of Arts and Letters President's Academic Excellence Scholarship provides scholarships to President's Academic Excellence students enrolled in the College of Arts and Letters.

Danny Ramadan Endowed Scholarship Fund provides scholarships to students studying music. First preference is given to students who study the trumpet or other brass instruments. Secondary preference will be given to music education students. Financial aid may be considered but is not essential. Student must have a minimum university cumulative GPA of 3.0 or better.

Diane and Scott Adams Endowed Scholarship Fund provides support to undergraduate students majoring in Liberal Studies with a minimum 3.0 GPA. Preference will be given to students who volunteer in the community or participate in service learning and who have financial need.

Douglas A. House Memorial Scholarship is awarded to junior or senior Liberal Studies students. Selected recipients must sign an agreement that they have never been convicted of a DUI.

Dr. Arthur A. Moorefield Scholarship is awarded to full-time music majors that have a cumulative 3.3 GPA.

Edison Scholars Program - Arabic Studies Scholarship provides support to upper division undergraduate students and graduate students majoring in Arabic studies with financial need. Must have a cumulative 2.8 GPA. Selected recipients must agree to participate in the Edison Scholars program.

Eri F. Yasuhara Scholarship Fund is awarded to Presidents Academic Excellence students who are enrolled in the College of Arts and Letters. Preference is given to students with financial need.

Gabriel Luis Acosta Art Scholarship Endowment provides support to undergraduate and graduate students in the CSUSB Department of Art who have a minimum 3.0 GPA and demonstrate an interest in pursuing...
a career in photography and/or painting. Preference is given to students with financial need.

**Gerry and Glenda Bayless College of Arts and Letters Scholarship** is awarded to students who are enrolled in the College of Arts and Letters, and have a minimum 3.0 GPA. Preference is given to students with financial need.

**Jackie Preszler Endowed Scholarship** provides support to undergraduate and graduate students pursuing a degree in the Department of Communication Studies. Preference is given to students demonstrating a commitment to community service.

**James H. and Helen H. Urata Scholarship** is awarded to College of Arts and Letters students with a cumulative 3.0 GPA. Financial need is preferred.

**Josephine Lombardo Scholarship** provides a scholarship to students enrolled under the College of Arts and Letters Music Program that demonstrates commitment to the study of classical music with a cumulative 3.0 GPA. Financial need is preferred.

**Melvyn F. Burruss and Frieda E. Burruss Scholarship Endowment** provides support to students pursuing a degree in the following: Studio Art Studies, Art with a concentration in Studio Art & Visual Studies, or a Masters in Studio Art Studies. Preference is given to students that have demonstrated interest in painting or photography.

**Music Department Scholarship** provides merit scholarships to students who have demonstrated above average proficiency with a musical instrument and have performed with a related university organization.

**P. Richard Switzer Scholarship** is awarded to CSUSB students who are enrolled in the CSU International Program or another approved academic program in France. Students must continue as full-time students during their study abroad period. Preference will be given to students with financial need but consideration will be given to others based on merit.

**Roger Broadfoot Memorial Scholarship** is awarded to students that work at the CSUSB Chronicle. The scholarship may also go to athletes or Spanish and French majors.

**Ronald & Mary Barnes Scholarship** provides renewable scholarships to Theater Arts majors with a 3.0 minimum GPA. Preference goes to students who participate in two or more theater-related areas.

**Sam and Beverly Maloof Scholarship** is awarded to undergraduates students majoring in art or a graduate student enrolled in M.A in Art or M.F.A in Studio Art and Design with a cumulative 3.0 GPA. Must demonstrate serious interest in pursuing a career in the Visual Arts. Financial need is preferred.

**Theatre Arts Scholarship** provides scholarships to Theatre Arts majors with a superior academic record.

**Vivien Bull Scholarship** provides support to students majoring in Liberal Studies with the goal of entering the teacher credential program. Student must have a minimum 3.0 GPA.

**Scholarships for Jack H. Brown College of Business and Public Administration**

**Banner Bank Scholarship** provides support to first-generation college students enrolled in the Jack H. Brown College of Business and Public Administration. Student must be pursuing an undergraduate degree and must have demonstrated financial need.

**Bernadine A. Taylor President’s Academic Excellence Scholarship** provides scholarships to students who are pursuing a degree in Business. Student must be working part time or full time. Priority will be given to students enrolled in the President’s Academic Excellence program. Must have a cumulative 3.5 GPA.

**Beverly Smith Scholarship** is awarded to a student majoring in Finance or Ecology and must have and maintain a 3.0 GPA.

**Bruce and Nancy Varner Endowed Scholarship** is awarded to a full-time sophomore, junior or senior student enrolled in the JHBC with a minimum 3.25 GPA.

**Candace Hunter-Wiest Arrowhead Distinguished Executive Officer Scholarship** provides support to students who are full-time sophomore or junior business majors and have a minimum 3.25 GPA.

**Carroll J. Bellis Scholarship** is presented to a Public Administration major who has completed an outstanding research paper as part of the requirements for any class in public administration.

**Charles and Shelby Obershaw Scholarship for Business** provides scholarships to full-time juniors pursuing a degree in Business with a minimum 3.0 GPA and has financial need.

**CLA CPA Exam Prep Expendable Scholarship Fund** provides support to upperclassmen accounting majors or Master of Science in Accountancy majors who are Veterans and/or students with disabilities. Student must have a minimum 3.0 GPA.

**Daniel B. Bagdon Scholarship** provides scholarships to full-time sophomores and juniors with a declared concentration in the Jack H. Brown College of Business and Public Administration. Student must have a cumulative 3.25 GPA.

**David Montano Memorial Scholarship** provides support to full-time juniors and seniors majoring in Business Administration and who plans to continue his or her post-secondary education at California State University, San Bernardino. Student must have a cumulative GPA of 2.7.

**Dean Karen Dill Bowerman Scholarship** provides support to seniors in the Jack H. Brown College of Business and Public Administration, preferably with a concentration in management. Student must have a minimum cumulative GPA of 3.25. Preference is given to students who graduated high school in San Bernardino or Riverside County.

**Donald A. Driftmier 2003 Arrowhead Distinguished Executive Officer Scholarship** provides scholarships to students enrolled in the Jack H. Brown College of Business and Public Administration with a cumulative 3.25 GPA.

**Food Industry Sales Association Scholarship Honoring Jack Brown** offers five scholarships to full-time students majoring in Business or Public Administration. The scholarship is available to sophomores, juniors, or seniors with a minimum 3.0 GPA. Preference will be given to students employed in the food industry or demonstrate an intent of pursuing a career in the food industry. Financial need may be considered but academic excellence is the primary criterion for selection. Student scholarship recipients may reapply for up to four years.

**Franklin Tomkins Memorial Scholarship** provides scholarships to junior or seniors in the Jack H. Brown College of Business and Public Administration. Student must be pursuing an undergraduate degree and must have demonstrated financial need.
Administration. Must have a cumulative 3.0 GPA. Preference is given to students concentrating in Marketing and to student with demonstrated financial need.

George H. Schnarré Arrowhead Distinguished Executive Officer Scholarship is awarded to students in the Jack H. Brown College of Business and Public Administration who have a cumulative 3.25 GPA. Preference given to students majoring in Real Estate, Finance or Accounting.

Glenda and Gerry Bayless College of Business and Public Administration Scholarship provides support to full-time students majoring in accounting that have completed Accounting 372 and has a 3.0 minimum GPA.

Hal Hoverland Scholarship provides support to students majoring in accounting. Students must have completed Accounting 372 and must have a minimum 3.5 GPA.

Independent Insurance Agents and Brokers of the Inland Empire (IIABC) Scholarship Fund is awarded to students enrolled as a President’s Academic Excellence scholar in the College of Business and Public Administration.

Jack C. Scott Memorial Scholarship provides support to students majoring in accounting. Students must have completed Accounting 426 with at least a B and must have a minimum 3.0 GPA.

Jack H. Brown College Leaders Scholarship provides support to incoming freshmen or transfer students pursuing a business degree who have graduated from a high school in the city of San Bernardino and live within the city of San Bernardino. Student must have demonstrated leadership in high school and have a cumulative high school GPA of 2.7 or higher. Scholarship is renewable provided student continues to meet the renewal criteria.

Jack H. Brown College Single Parent Scholarship provides support to single parents pursuing a business degree. The recipient must be a San Bernardino or Riverside County resident with a minimum 2.7 GPA. Preference will be given to incoming freshmen or transfer students. Preference will also be given to students who graduated from a high school in the city of San Bernardino. Scholarship is renewable provided student continues to meet the renewal criteria.

Jack H. Brown College Veterans Scholarship provides support to veterans pursuing a business degree. Student must be a San Bernardino or Riverside County resident with a minimum 2.7 GPA. Preference will be given to incoming freshmen or transfer students. Preference will also be given to students who graduated from a high school in the city of San Bernardino. Scholarship is renewable provided student continues to meet the renewal criteria.

James Robinson Scholarship provides scholarships to full-time students preparing to enter their junior or senior year toward a degree in the Jack H. Brown College of Business and Public Administration. Student must have a cumulative 3.2 GPA.

Janice Tillema Memorial Scholarship provides support to students with a minimum 3.0 GPA, living within Citizens Business Bank Service area which includes San Gabriel Valley, Inland Empire and Orange County. Student must be a full-time undergraduate or graduate student and must be a business major.

John F. Merrell Charitable Foundation Scholarship provides scholarships to students enrolled in the Jack H. Brown College of Business and Public Administration program with a cumulative 3.0 GPA. Must demonstrate an interest in accounting and/or finance.

Judy Davis Memorial Scholarship provides scholarships to marketing students with a 3.0 GPA or higher who demonstrate a commitment to serving the community.

Master in Business Administration Alumni Expendable Scholarship Fund provides support to applicants to the MBA program upon matriculation and to current students in the MBA program. Students must have a minimum 3.0 GPA.

Master of Public Administration Alumni Scholarship Fund provides support to current students or applicants to the Master of Public Administration program under matriculation. Students must have a minimum 3.0 GPA and preference will be given to CSUSB employees.

“Met” Hawatmeh Endowed Scholarship Fund provides support to students enrolled in the Jack H. Brown College of Business and Public Administration with a minimum 3.0 GPA. Financial need considered but not essential.

Michael T. Slaton, Sr. Memorial Scholarship is awarded to upper division students majoring in Business Marketing (preferably with an emphasis in Economics or Commercial Real Estate), enrolled full-time with an overall GPA of at least a 3.0 in all college coursework. Preference will be given to Stater Bros. employees if all other criteria is met.

Nancy E. Smith Scholarship is awarded to a full-time student majoring in Public Administration or Political Science who intends to pursue a career in public service. Undergraduate students must have a minimum 3.0 GPA. Graduate students must have a minimum 3.2 GPA.

Noel and Amanda Massie Scholarship provides scholarships to students in the Jack H. Brown College of Business and Public Administration. Undergraduate students must have a cumulative 3.0 GPA. Graduate students must have a cumulative 3.25 GPA.

Poma Family Business Scholarship Endowment provides scholarships to sophomore, junior or senior students majoring in a discipline in the Jack H. Brown College of Business and Public Administration, demonstrates community service involvement, has financial need and a minimum GPA of 2.9.

Rami Tameez Expendable Scholarship Fund provides support to students enrolled in the MBA program upon matriculation and to current students in the MBA program. Students must have a minimum 3.0 GPA.

Richard C. Moseley Marketing Scholarship provides scholarships to students majoring in Marketing, a minimum 3.0 GPA. Must be a sophomore, junior, or senior, and must be a full-time student. First preference will be given to employees of Stater Bros. Markets and immediate relatives of employees.

Robert and Yolanda Wengen Scholarship provides scholarships to students with a concentration in finance or accounting. Must be a full/part-time undergrad student with a cumulative 3.5 GPA. Preference is given for financial need.
Saleson Family Endowed Scholarship is awarded to students with a minimum 3.0 GPA and must be a single parent. Preference is given to students who have financial need.

Spirit of the Entrepreneurship Scholarship provides support to students majoring/minoring in Entrepreneurship at the undergraduate or MBA level with a minimum 2.75 GPA. Preference will be given to students who are actively involved in entrepreneurial or business club activities on campus (such as the Student Entrepreneurs Association or the CSUSB Student Business Plan Competition).

Sports and Entertainment Marketing Scholarship Fund provides scholarships to students in the Sports and Entertainment Marketing concentration with second preference to students in the Marketing concentration. A minimum GPA of 3.0 is preferred.

Stratham Homes/College of Business and Public Administration Dean’s Ambassador Scholarship is available to students who are transferring to California State University, San Bernardino for the first time. Student must be enrolled in the Jack H. Brown College of Business and Public Administration and must have a minimum GPA of 3.5.

Tal Wilson Memorial Scholarship Fund provides support to help meet the cost of education for students enrolled in the Jack H. Brown College of Business and Public Administration with a minimum GPA of 2.75.

Scholarships for College of Education

Broc Burns Scholarship is awarded to a CSUSB college junior, senior or graduate student who is admitted to the credential program that leads to becoming an elementary school teacher. If at the graduate level, the student must have received a bachelor's degree at CSUSB. Preference will be given to a student who lives in the local mountain community and who maintains a minimum 3.0 GPA.

California Portland Cement Scholarship awards a scholarship annually to a full-time student in a teaching credential program preparing them to teach math or science at the secondary level.

Charles and Shelby Obershaw Scholarship for Education provides scholarships to credential students in the College of Education. The award is for students that are at least a junior, and have a minimum 3.0 GPA and who have financial need.

Clara McKinney Scholarship provides a scholarship to a student studying early childhood education with a minimum GPA of 3.0. Consideration will be given to students who reside, or have resided, in the Barstow area.

College of Education Scholarship provides scholarships to students enrolled in the College of Education.

Dr. Brian E. McDaniel Endowed Education Scholarship provides support to students pursuing a teaching credential, master's degree or doctorate degree in the College of Education with a minimum 3.0 GPA. Preference will be given to students with financial need and students living in the Coachella Valley.

Dr. Randall Lynn Wright Memorial Scholarship provides support for students enrolled in a master’s or doctoral degree within the College of Education and who have a 3.0 GPA or higher.

Eva Mae Merchant Education Scholarship is awarded annually to students pursuing a teaching credential, with preference given to students who are in a field where there is a shortage of teachers.

Margaret Lenz Scholarship provides a scholarship to a full-time student pursuing a teacher preparation credential.

Marilyn Sauer Scholarship provides a scholarship to a student enrolled in the master’s degree program in Educational Administration at CSUSB and has a minimum GPA of 3.5.

Nicolas D. Ferguson and Sandra J. Ferguson Endowed Education Scholarship Fund provides support to students enrolled in the College of Education with a minimum 3.0 GPA. Students must demonstrate an interest in Educational Leadership. Financial need considered but not essential.

Pacific Premier Bank Scholarship Honoring Bing Wong for his Leadership in Scholarship Philanthropy is provided to a student enrolled in the master’s program in the College of Education or interested in pursuing a master’s degree, and demonstrates an interest to continue education beyond a master's degree. Financial need is considered but not essential.

Patricia Arlin Scholarship provides scholarships to students in a master’s program in the College of Education with a minimum GPA of 3.5.

SchoolsFirst Federal Credit Union Scholarship provides scholarships to students enrolled in an education credential program, have a 3.0 cumulative GPA and demonstrate financial need.

Shelby Obershaw Teacher Education Scholarship provides an award to a student in a teacher preparation program leading to the multiple subject or single subject credential at CSUSB. Applicants must have completed 12 units toward the credential and have a minimum 3.0 GPA during their junior and senior years.

Vairin/Gonzalez Scholarship for the College of Education provides scholarships to students enrolled in the education program with a cumulative 3.0 GPA.

Victress Bower Scholarship provides support to full-time graduate students pursuing a degree in special education or intending to pursue a career in special education. Students must be permanent residents of Riverside or San Bernardino counties and must have a cumulative 3.0 GPA. Financial need is preferred.

Scholarships for College of Natural Sciences

Abhishek Sudhesh Endowed Scholarship Fund provides support to students enrolled in the College of Natural Sciences with a minimum 3.0 GPA.

Art & Marilyn Morgan Scholarship provides support to Geological Science graduate students with an interest in the mining industry and precious metals. Student must have a minimum 3.0 GPA.

Arthur L. Littleworth Scholarship in Water Resource Studies provides scholarships to CSUSB students who are residents of California, have a minimum 3.0 GPA, and enrolled in any CSUSB degree program that offers a concentration in water resources or the MPA in Water Resources Management, demonstrates leadership qualities, and has financial need.
Charles Fred Kellers Endowment is awarded to a students majoring in Physics with a cumulative 3.0 GPA. Students must demonstrate financial need.

Chemistry Summer Research Scholarship provides funding to Chemistry students for summer research. Students must have a minimum 2.5 GPA.

College of Natural Sciences - Edison Scholarship Fund provides support for upper division students in the STEM majors (Math, Physics, Chemistry, and Computer Science/Information Systems). Students must be enrolled full-time and have a minimum 2.8 GPA. Financial need is preferred. Selected recipients must agree to participate in the Edison Scholars program.

David and Dorothy Chen-Maynard Endowment provides scholarships to students majoring in Chemistry, Biochemistry or Dietetics/Nutrition and Food Sciences with a cumulative 3.0 GPA. Financial need is preferred.

Doyle Boen/Eastern Municipal Water District Endowed Scholarship provides awards to students enrolled in the MPA Water program or BS program in Environmental Geology. Students must have a cumulative 3.25 GPA. Financial need is preferred.

Dr. Fook Fah Liu Scholarship provides scholarships to full-time juniors or seniors in computer science with a cumulative 3.0 GPA.

Dr. Josephine G. Mendoza Endowed Scholarship provides support to full-time students enrolled in the Computer Science and Engineering Department with a minimum 3.0 GPA. Student must have financial need and must demonstrate a commitment to diversity and community involvement.

Dr. Peter Wetterlind Scholarship provides scholarships to seniors in computer science with a cumulative 3.5 GPA.

Dr. Prem Reddy Academic Excellence Scholarship assists two President’s Academic Excellence Scholarship recipients (PAES) annually who are from the High Desert Region, and are health care majors (i.e. nursing, pre-med, and health education). Students must maintain a 3.5 GPA and complete a minimum of 36 units each academic year.

Eva Mae Merchant Nursing Scholarship provides scholarships to students pursuing a bachelor’s degree in nursing.

Frances Louise Davidson Crum Scholarship provides scholarships to seniors that have an interest in geriatric nursing.

Janie Gehrke & Kimberly-Wallace-Movaghar Nursing Scholarship provides scholarships to full-time senior Nursing students with a cumulative 3.0 GPA.

Jim Roddy Scholarship Endowment provides scholarships to students engaged in public duties and functions.

John Brudin Scholarship provides awards for students enrolled in the Environmental Geology Education program with a cumulative 3.9 GPA. Students from Hemet/San Jacinto area are preferred. Financial need will be highly considered.

Kim Hughes Scholarship provides scholarships to honors student in the Math Department.

Krieger & Stewart Scholarship Endowment Honoring James H. and Lois B. Krieger for their Leadership Roles in California Water Policy provides scholarships to students based on academic achievement, career potential in water policy or water resources, as well as demonstrating outstanding individual character. Financial need is preferred.

Lena T. Pond Fund Scholarship at the Community Foundation Strengthening Inland Southern California through Philanthropy provides scholarships to full-time permanent residents of Riverside or San Bernardino Counties with a cumulative 3.0 GPA. Financial need is preferred.

Leon V. and Marion G. Pittman Scholarship provides scholarships to full-time sophomore students majoring in biology, chemistry, mathematics, or physics. The emphasis in selection is on the student’s academic record during their freshman year of studies at CSUSB.

Lois B. Krieger/Metropolitan Water District Scholarship provides a scholarship to a student currently enrolled or enrolling in the Masters of Public Administration (MPA) program with a water resource management specialization within the College of Business and Public Administration, the B.S. in Geology, Environmental Geology concentration, or any future water-related majors developed at CSUSB, has a minimum GPA of 3.25, is currently employed in or expressed interest in pursuing a career in water, must currently reside in MWD’s 5,200 square mile service area and has lived in the service area for at least one year (Los Angeles, Orange, San Diego, Riverside, San Bernardino, and Ventura Counties).

Lucia Carreon Scholarship provides scholarships to students that demonstrate an interest in Nursing with a cumulative 2.5 GPA. Financial need is preferred.

Lucille and Roy Anderberg Nursing Scholarship Fund at The Community Foundation serving Riverside and San Bernardino Counties provides support to Nursing students in the RN program with a cumulative 3.0 GPA. Financial need is preferred.

Math Department Scholarship provides scholarships to students majoring in Math.

Mojave Desert Air Quality Management District Scholarship provides support to students who are residents of the Mojave Desert District or are graduates of a high school physically located within the district. Student must have a minimum 2.5 GPA and demonstrate a serious interest or commitment to environmental issues.

Nursing Department Scholarship provides scholarship to students enrolled in the Nursing program.

Ochoa/Fernandez Family Scholarship provides awards to undergraduate students who have declared geology as their major. They
must have received a B+ or higher in Geology 301. Awards will be used to offset field expenses.

PAES Nursing, Pre-Medical & Pre-Dental Scholarship is awarded to a CSUSB student who is a Presidents Academic Excellence Scholarship (PAES) recipient in the College of Natural Sciences and complies with the criteria established under the PAES terms.

Ralph H. Petrucci Chemistry Scholarship provides scholarships to students in the College of Natural Sciences who are majoring in Chemistry or Biochemistry. Financial need is considered. Student must be in their junior or senior year, with a cumulative GPA of 3.0 or better.

Rhea M. Posjena Memorial Nursing Scholarship is awarded to CSUSB students majoring in Nursing. Student must have a minimum 3.0 GPA, and must be a sophomore, junior, or senior. Financial need is considered but not essential.

Richard Fehn Scholarship Endowment provides scholarships to graduate or undergraduate students conducting research under the guidance of a faculty member in Biology. Graduate students are preferred.

Ruben S. Ayala Scholarship provides scholarships to students living in the Chino, Ontario, or Rancho Cucamonga area enrolled in the B.S. in Geology, Environmental Geology concentration or Masters in Public Administration with a water resource management program. Preference is given to students who have at least a minimum GPA of 3.25 and financial need.

Ted V. Alejandre Scholarship Endowment provides support to undergraduate math majors who have graduated from a high school in the San Bernardino City Unified School District. Student must demonstrate financial need.

Terry Hallett Fund provides scholarships to student enrolled as a Math major, has a minimum 3.5 GPA, and demonstrates an interest in a career in mathematics and/or pursuing a master’s degree in mathematics. Preference is given to a math honors students and juniors or seniors.

WRI Endowed Scholarship in Water Resource Studies provides awards to full-time students in an undergraduate or graduate program at CSUSB. Students must demonstrate an interest in water resources evidenced by coursework, internship, or special project. Must have a cumulative 3.0 GPA and demonstrates an interest to continue education beyond a Master’s degree. Financial need is preferred.

Scholarships for College of Social and Behavioral Sciences

Alice Givens Memorial Scholarship is awarded to an undergraduate re-entry student who has been out of high school for at least 10 years, is majoring in psychology and has financial need.

Anthropology Department Scholarship provides support to students majoring in Anthropology with a 3.5 GPA. Preference will be given to students who have resumed education after a significant break after high school and/or students who have an interest in archaeology.

Archaeology and Anthropology Scholarship provides awards to students who are Anthropology majors and enrolled as full-time students.

Captain Paul, USAF (Ret.) and Marian Vegna Endowment Fund provides support to National Security Studies majors with a minimum 3.0 GPA. This award will be based on merit and on contribution to the goals of the National Security Studies Program.

Catholic Charities Scholarship provides scholarships to students enrolled in the Social Work program with a minimum 3.2 GPA. Must demonstrate an interest in local nonprofit service organizations in San Bernardino Riverside counties. Financial need is preferred.

College of Social and Behavioral Sciences Scholarship provides scholarships to students enrolled in the College of Social and Behavioral Sciences.

Craig and Jennifer Fuher National Security Studies Alumnus Scholarship provides merit-based awards to students enrolled in the National Security Studies program.

Donald W. Jordan Memorial Scholarships provides a scholarship for an undergraduate student interested in the practice of law.

Dora J Prieto Scholarship is awarded to a student with a minimum 2.5 GPA and has financial need. Preference will be given to students enrolled in Anthropology as a major or to a student interested in activities affiliated with a museum.

Dr. Cheryl Marshall Student Support Fund provides scholarship support to second-year students enrolled in the Industrial/Organization Management Master’s program at CSUSB. Students must have a minimum university cumulative GPA of 3.25 or better. Financial need is considered but not required.

Dr. Cheryl Riggs Student Award Fund provides support to first-generation college students or adult reentry students majoring in History with a cumulative 3.0 GPA.

Dr. David Riefer Endowed Student Award Fund provides support to undergraduate students majoring in Psychology with a minimum 3.0 GPA and a demonstrated interest in Latin, African American, or Native American culture. Student must have financial need and preference will be given to first generation students.

Dr. Dominic Bulgarella Endowed Scholarship Fund provides support to students with a cumulative GPA of 3.5. Students must have a declared major in Sociology or Sociology/Social Services track, while demonstrating financial need and evidence of significant involvement in community service. Preference is given to first generation college students, EOP Renaissance Scholars, veterans, veteran dependents, or ROTC enrollees.

Dr. Thomas J. Pierce Economics Scholarship Endowment provides support to students majoring in Economics with a minimum 2.75 GPA and enrolled in at least 6 semester units. Student must have completed at least 30 semester units of college course work and 9 semester units of economics course w

Economics Alumni Scholarship provides support to students majoring in Economics.

Elaine S. Rosen Endowed Scholarship provides scholarships for students participating in the Model United Nations program.

Ellen Howell Endowed Student Support Fund provides scholarships for students enrolled in the College of Social and Behavioral Sciences. Students must maintain a minimum cumulative GPA of 3.0 or better. Preference is given to students who have completed the Social Sciences
306 (SSCI 306) Writing Course with a grade of “A” or “B” and to students who are re-entry students.

Geography Department Senior Year Scholarship awards students who are geography majors, must be in their senior year at CSUSB and must have a minimum GPA of 3.0.

Gladys Martha Manuela Endowed Scholarship Fund provides support to students enrolled in psychology with a preference of Biological Psychology or Clinical Psychology. Student must have a minimum 2.7 GPA.

Industrial Organizational Psychology Master of Science Scholarship Endowment provides support for Master students enrolled in I/O Psychology. Students must have a minimum 3.3 GPA.

Jamal R. Nassar Student International Travel Fund provides support to students who want to travel internationally as part of their educational experience at CSUSB. Students must have financial need and demonstrate an interest in global affairs and understanding people of different cultures.

J.C. Robinson Scholarship provides support to students with an interest in Hispanic History and Culture. Students must be of junior or senior standing, must be a History major and must have completed 12 units of coursework in Hispanic history/culture.

JoAnn Vance Memorial Scholarship provides scholarships to full-time Sociology and Psychology students with a cumulative 3.0 GPA. Student must be a former Educational Opportunity Program (EOP) student.

Joanna Worthley Fund for Excellence in Psychology Endowment provides scholarships for Psychology students in good academic standing.

John and June Kennedy Economics Endowment provides a scholarship to a student majoring in economics and who has a minimum 2.75 overall GPA. Applicants must be enrolled at CSUSB in at least a one-half time bases at time of receipt of the scholarship.

Joy Renee Kirka Memorial Scholarship provides an award to a student enrolled in the Master of Science program in Psychology or Clinical Psychology.

Juana and Candido Rivera Family Endowed Scholarship provides scholarships to students majoring in the Social Sciences or Humanities. Student must be a resident of San Bernardino or Riverside County and maintain a minimum university cumulative GPA of 3.0 or better. Preference will be given to students majoring in history or literature, who come from a disadvantaged socio-economic background, are a 1st generation college student, and/or are fluent in Spanish. An essay or personal statement of up to 250 words on how the student hopes to build bridges across cultural and social lines to benefit the people or the region is required.

KB Home Scholarship awards to students who are in Urban Planning Studies and have a minimum GPA of 3.0.

Lewin-Estremera Family Scholarship provides funds to graduate students enrolled in one of the four master's degree programs in the Department of Psychology. Qualified students must have minimum GPA of 3.0 and demonstrate an involvement in any graduate program offered through the Psychology department. Financial need is considered but not essential.

Margaret McGann Tarter Endowed Scholarship Fund provides support for students majoring in history.

Mark and Mara Clark Scholarship in National Security Studies provides support to graduate students enrolled in the National Security Studies Program. Student must have a minimum 3.0 GPA.

McLaughlin Family Student Support Fund provides scholarships to Political Science students. Student must have a minimum university cumulative GPA of 3.25 or better. Priority is given to re-entry students and financial need is considered but not required.

Michael Khokhlov Scholarship will be awarded to an undergraduate or graduate student currently enrolled in the Psychology program at CSUSB and have applied to a graduate program. Financial need and status as an Honors student (past or present) will be preferred.

Michael Persell Memorial Scholarship in European History provides support to students pursuing a BA in History with particular interest in European history and a minimum 3.5 GPA.

Mustafa and Beatriz Milbis Endowed Student Support Fund provides scholarships to upper-division students enrolled at CSUSB. Students must maintain a minimum university cumulative GPA of 3.0 and demonstrate financial need. Selected recipients should want to make a difference in the world and demonstrate an interest in global relations and understanding different cultures.

Optima Family Services Scholarship Fund provides support to graduating high school seniors with a declared major in the College of Social and Behavioral Sciences or College of Natural Sciences with a minimum high school GPA of 3.5. Financial need is considered, but not essential and preference is given to DREAMer (DACA) qualifying students.

Paula Vegna-Laster Endowed Fund provides support to students planning to become a Clinical Counselor. Student must be pursuing a MS in Clinical Psychology with a minimum 3.0 GPA.

Professor Robert Blackey Endowed Scholarship provides scholarships for history majors at CSUSB. Students must complete an application through the History Department and hold a 3.0 GPA or higher in all history courses. Preference will be given to students seeking a career in either secondary school or higher education.

Ralph and Marie Weber Scholarship in National Security Studies provides a scholarship to an outstanding CSUSB Political Science undergraduate or new graduate student entering the National Security Studies graduate program.

Reynolds C. Gross Memorial Scholarship is awarded annually to an ROTC cadet in good standing.

Rick and Brenda Garcia Fund for Geography and Environmental Studies grants scholarships for any Geography and Environmental Studies student in good academic standing. Awards may also be used for other purposes related to the mission, operation and function of the Geography and Environmental Studies Department such as providing funds for equipment purchases or for stipends for faculty, graduate or undergraduate student assistants of the department.

Robert and Frances Fullerton Scholarship provides an award to a student pursuing a paralegal or law degree upon graduation.
Sean Brunske Economics Scholarship provides support to students in a declared economics major with a cumulative 2.5 GPA. Financial need considered but not essential.

Verla Watkins Thomas Scholarship is awarded to a student enrolled as a CSUSB first or second-year graduate student in the M.S. Psychology, Clinical/Counseling Program and has a minimum 3.0 GPA. Financial need considered but not essential.

Vince Vegna-MFT Kaiser Permanente Scholarship awards to a student with a Psychology major enrolled in the M.S. Clinical/Counseling Psychology Program, and must serve his/her 9 month internship at the Moreno Valley Addiction Medicine-Chronic Pain Management department with Kaiser Permanente.

Walter S. Hawkins and Dr. M. Jean Peacock EOP Endowed Scholarship provides support to EOP students majoring in Psychology, Social Work or Sociology with a minimum 2.5 GPA.

William Craig Green Scholarship is awarded to one outstanding student who is enrolled in the Graduate program in National Security Studies. The next choice will be a student majoring in Political Science. Students are selected based on their academic merit and their participation in the National Security Studies program. Preference will be given to active duty or military veterans or military dependents.

Yolanda T. Moses Scholarship Endowment provides scholarships to students pursuing their master’s degree in the College of Social and Behavioral Sciences.

Zapletal Charitable Trust Endowed Scholarship provides support to students who are veterans or retired from the armed forces, who has a parent or spouse who has been wounded from serving in the armed forces, or who has a parent or spouse who passed after their service was complete in the armed forces. Juniors and seniors who are enrolled in Army ROTC or Air Force ROTC may also apply. Students with financial need and academic excellence will receive preference.

Scholarships Available to All Majors

AFSSA Scholarship provides scholarships to full-time students participating in the Asian Faculty Staff and Student Association with a minimum 2.3 GPA.

Albro Scholarship is a scholarship awarded annually to a full-time student interested in studying African-American issues and/or pursuing service to the African American community. Student must have a minimum 3.0 GPA.

ASI Class of 2019 Investing in Our Future Scholarship Endowment provides support to full-time students giving back to the community with a minimum 2.5 GPA. Student must have financial need.

ASI Horatio Alger Expendable Scholarship Fund provides support to students attending CSUSB identified by the Horatio Alger Association as Horatio Alger Scholars.

ASI Renaissance Scholars Expendable Scholarship Fund provides support to foster youth students at CSUSB. Students must be enrolled full-time and must have a minimum 2.5 GPA.

ASI Veterans Success Expendable Scholarship Fund provides support to veterans, service members or ROTC Cadets at CSUSB. Student must be a sophomore, junior or senior with a minimum 3.0 GPA.

Associated Students, Incorporated Scholarship (ASI) provides scholarships to full-time students. Undergraduate students must have a minimum 2.0 GPA, and graduate students must have a minimum 3.0 GPA. Student must have already completed one semester at the University.

Association of Latino Faculty, Staff and Students Scholarship annually provides scholarships to students who have displayed an interest in Hispanic cultures. Students must have a minimum GPA of 2.5.

Barbara and Don McKenzie Scholarship provides scholarships to students who are first in their families to attend college. Preference is given to students who have completed a minimum of three years in their high school AVID program. Must have a cumulative 3.0 GPA.

Barbara Taylor Scholarship provides scholarships to Fontana residents who preferably are graduates of Fontana High School with a minimum 2.5 GPA who plan to continue their postsecondary education at CSUSB. Preference is given for financial need.

Betty Barker President's Academic Excellence Scholarship is awarded to a CSUSB student who is a President’s Academic Excellence Scholarship (PAES) recipient and must comply with the criteria established under the PAES terms.

Bill and Barbara Sue Seal Fund provides support to full-time undergraduate students with a minimum 3.0 GPA. Student must be at a sophomore class standing or higher and must have 200 hours of student employment or volunteer activities.

Cal State Associates Scholarship is awarded to a CSUSB student who is a President’s Academic Excellence Scholarship (PAES) recipient, must comply with the criteria established under the PAES terms.

Cardenas Market LEAD Scholarship provides scholarships to students who have financial need, minimum cumulative GPA of 3.0. Students must demonstrate a commitment to the betterment of the Latino community. Preference is given to students who live near a Cardenas market.

Century 21 Lois Lauer Realty Scholarship provides a scholarship to a student enrolled in Liberal Arts, College of Business or Public Administration, or College of Education at any grade level. Applicants must have graduated from high school in either San Bernardino or Redlands and must have financial need.

Charles and Shelby Obershaw Endowment for Student Success provides scholarship support to EOP Renaissance Scholars and students living in San Bernardino who are enrolled in the Jack H. Brown College of Business and Public Administration Entrepreneurship program.

City of San Bernardino Confidential/Management Association (SBCMA) Scholarship Endowment awards a scholarship to a full-time student with a minimum 3.0 GPA with at least one parent employed by the City of San Bernardino. Preference is given to students who are the first person in their immediate family to attend college. If there are no applicants where one parent is employed by the City, students should be a resident of the City of San Bernardino.

Clark and Marjorie Jones Scholarship is awarded to a CSUSB student who is a President’s Academic Excellence Scholarship (PAES) recipient and complies with the criteria established under the PAES terms.

Community Foundation Serving Riverside and San Bernardino Counties provides support to full-time incoming freshmen, community
college transfer students and continuing CSUSB students. Some of the scholarship monies are awarded to graduate students in special education who intend on pursuing careers as special education teachers and nursing students.

Crankstart Scholarship Program for CCC Transfer Students provides support to undergraduate students who are pursuing their first baccalaureate degree and have transferred from a California community college within the last four years. Student must demonstrate financial need.

CSUSB Alumni Association Scholarship Endowment provides support to full-time students with a minimum GPA of 3.0. Preference will be given to students serving in the University’s Student Ambassador Program. Financial need is considered but not required.

CSUSB Foundation Scholarship is awarded to a CSUSB student who is a President’s Academic Excellence Scholarship (PAES) recipient and must comply with the criteria established under the PAES terms. Students must have financial need and are at sophomore, junior or senior level status.

CSUSB Retirees Association Scholarship provides scholarships to CSUSB students whose parents are employed by the university.

Dacia Woods Scholarship provides support to students who are active members of the armed forces. Student must be able to demonstrate financial need, campus engagement and community service. Undergraduates must have a minimum 2.0 GPA and graduates must have a 3.0 GPA.

Dianna J. Pelletier Resiliency Scholarship provides scholarships to students on academic probation and signed an Advising and Academic Services Undergraduate Administrative Contract with a cumulative 3.2 GPA. Preference is given to students that do not receive Financial Aid.

Donald and Bonnie Blish Scholarship is awarded to a CSUSB student with financial need who is a President’s Academic Excellence Scholarship (PAES) recipient and complies with the criteria established under the PAES terms.

Dr. Fred Baker & Dr. Rosalie Giacchino-Baker Endowed Study Abroad Scholarship provides support for the Phi Beta Delta Society for International Scholars. Recipients must have a strong academic standing in all studies, strong academic achievement in areas relating to international education and significant involvement in activities that foster internationalism on campus.

Dr. Mildred Dalton Hampton-Henry EOP Award provides support to current EOP students and/or Renaissance Scholars.

Elsa Ochoa-Fernandez Phi Beta Delta Memorial Endowment is awarded to students belonging to Phi Beta Delta and are studying abroad.

Esperanza Scholarship Foundation provides scholarships to graduates from Chaffey, Montclair or Ontario High school with a minimum 3.0 GPA. Student must participate in community service. Financial need is preferred.

Fabiola Campos Scholarship provides support to full-time sophomores, juniors and seniors with a minimum 2.8 GPA and who are working 25 hours per week while attending CSUSB. First preference will be given to residents of Barstow or graduates of Barstow High School. Second preference will be given to transfer students or graduates of Barstow College and Victor Valley College. Third preference will be given to all other students.

Faculty/Staff Scholarship is awarded to a CSUSB student who is a President’s Academic Excellence Scholarship (PAES) recipient and complies with the criteria established under the PAES terms. Students must have financial need and are at sophomore, junior or senior level status.

Felix Family Scholarship provides two annual awards. The first award provides support to junior or senior students with a minimum 2.0 GPA and an interest for a career in student affairs or student services. Preference will be given to students working on campus. The second award provides support for students who graduated from Colton High School and have a minimum 3.0 GPA. Students selected for both awards must demonstrate a commitment to diversity and community involvement to underserved communities.

Felix G. Valdez J.D. Scholarship Endowment provides scholarships to students that participate or demonstrate an interest in university and/or community. Must have a minimum 3.0 GPA and an interest in creative writing, pre-law, health or business. Financial need is preferred.

Frances D. Morongo Scholarship is awarded to a CSUSB student who has attended Sherman Indian High School, or can demonstrate an interest in Native American Studies.

Friends of John Futch Textbook Scholarship provides book scholarships to students with a GPA between 2.0-2.75, preference for community service involvement and first generation college student and at least 1/3 of awardees being EOP students. Students who demonstrate an awareness of global citizenship and the importance of a diverse society are given preference.

Give Something Back Foundation Scholarship Fund provides support for Educational Opportunity Program (EOP) students attending CSUSB. Student must demonstrate financial need.

Giving Tuesday Scholarship provides support to students attending CSUSB with a high-level of community service. Student must have a minimum 3.0 GPA.

Gloria Negrete McLeod President’s Academic Excellence Scholarship provides scholarships to President’s Academic Excellence students who reside in Fontana, Chino, Guasti, Ontario or Bloomington and complies with the criteria established under the PAES terms.

J. Milton Clark Resiliency Scholarship Fund provides support to current and active SAIL students with a minimum 3.0 GPA.

James Roddy Scholarship is awarded to a student enrolled at CSUSB as a history major or in the College of Business and Public Administration, financial need considered but not essential.

Jerome J. Herbert Scholarship provides support to students who are veterans of the United States Army or United States Army Reserve and who have a minimum 2.7 GPA.

John Steven Peterson Endowed Scholarship provides support to students who demonstrate an interest in social justice as it is related to the rights of LGBTQIA students, and on creating an inclusive and supportive environment for all university members. Students must have a minimum 2.8 GPA and preference will be given to students at the Palm Desert Campus.
Jordyn Rivera Scholarship provides support to students studying abroad in London.

Judy Killgore Staff Scholarship provides scholarships to CSUSB permanent or temporary employees seeking their first undergraduate or graduate degree. Students must be enrolled in four or more units and have a minimum 2.5 GPA.

Karnig Family EOP Foster Youth Scholarship Fund provides scholarships to foster youth students under the jurisdiction of the San Bernardino County Department of Children's Services or emancipated Foster Youth from San Bernardino County. Students must demonstrate financial need and be enrolled full-time. Student must have a minimum 2.0 GPA.

Korea Scholarship and Faculty Fund provides support to professors and/or students interested in and conducting Korean studies. These studies include but are not limited to collaborative research projects, conferences and/or seminars of mutual interest and benefit, and faculty and student exchanges.

Kronowitz Family Scholarship provides scholarships to students enrolled at the senior level planning on applying to law school. Students must be enrolled in at least 6 units.

Lee and Pam Wigenston Scholarship is awarded to a full-time student at either the graduate or undergraduate level, must have a minimum 2.5 GPA and have financial need.

Lorraine M. Frost and Family Opportunity Scholarship provides support to undergraduate students on academic probation that have signed an Advising and Academic Services Undergraduate Administrative Contract. The recipient must earn a minimum GPA of 3.0 at the end of the semester in which the student was placed on the contract. Preference is given, but not limited to, students currently receiving no financial aid.

Mara Simmons Memorial Scholarship provides a scholarship to a full-time student who has a physical or a learning disability and a minimum 2.5 GPA.

Mark and Lori Edwards Scholarship Fund for Renaissance Scholars provides scholarship support to EOP Renaissance Scholars who have a cumulative GPA of 2.0 with demonstrated financial need. Preference is given to students enrolled in a teaching or school counseling program.

Marracino-Ghazal Family Scholarship provides scholarships to full-time juniors or seniors with financial need enrolled in pre-health and are planning on a health care career. Students must have a minimum 3.0 GPA with their declared major and an overall GPA of 2.75.

MaryJane McCoy and Joyce E. Payne Pioneer Awards provides scholarship support to EOP Renaissance Scholars.

Metro City Church Scholarship is awarded to a CSUSB student who is a President's Academic Excellence Scholarship (PAES) recipient and complies with the criteria established under the PAES terms.

Molly Adams Expendable Scholarship provides scholarships to students who have a mental, physical or learning disability/impairment. Students must be permanent residents of Riverside or San Bernardino Counties.

Mountain Communities Scholarship is awarded to students who are current residents of the Mountain Communities (Lake Arrowhead, Crestline, Running Springs, Blue Jay, and Lake Gregory), preference given to students who are nursing or health care related majors, have a minimum 2.5 GPA, and are enrolled at least as a part-time undergraduate or graduate student. Financial need is considered but not essential. For more information, please visit the Mountain Communities (http://mtnscholarships.csusb.edu/) web site. (see "Scholarship>Application.)

Nick and Christina Zaharopoulos Scholarship provides support to juniors or seniors with at least a B average. Preference is given to students who are first in their family to go to college. Students must have financial need and intend to enter civil service or non-profit work. Preference is given to transfer students.

Nickolas and Arlene Zoumbos Scholarship Fund provides support for full-time EOP Renaissance Scholars, with junior or senior status, and a cumulative 2.3 GPA or higher. Student(s) must also demonstrate financial need.

Norman Lofthus Bright Vistas Scholarship provides scholarships to support foster youth students who may or may not be enrolled EOP Renaissance Scholarships attending the Palm Desert Campus. Students must have a minimum GPA of 2.5 and demonstrated financial need. Students must have a history of volunteerism and/or community service.

Ochoa and Fernandez Family Study Abroad Endowment is awarded to Spanish majors studying abroad with a cumulative 3.2 GPA. Financial need is preferred.

Paul and Evelyn Magnuson Scholarship is awarded to a CSUSB student who is a President's Academic Excellence Scholarship (PAES) recipient and complies with the criteria established under the PAES terms. Preference goes to students enrolled as a music or sciences major.

President Albert and Marilyn Karnig Scholarship is awarded to CSUSB students who are a President's Academic Excellence Scholarship (PAES) recipients and complies with the criteria established under the PAES terms.

Rasmussen Scholarship for Anthropology provides scholarships to students interested in Native American studies, veterans and children of veterans. Financial need is preferred.

Rose Brown Scholarship provides scholarships to students with a minimum 2.5 GPA, who have financial need, have been out of high school for at least eight years and to widowed and/or single parents with children enrolled up through secondary school.

San Manuel Band of Mission Indians Scholarship is provided to students who are enrolled at CSUSB in a minimum of twelve (12) units for undergraduate students and eight (8) units for graduate students, have and maintain a minimum GPA of 2.5 at the undergraduate level or 3.25 at the graduate level. Highest preference will be given to students who express an interest in the study of Indian culture, finance, policy, government and/or infrastructure. Students seeking to renew scholarships will be asked to demonstrate through course work, individual instruction, and through the topics of research papers, their focus on the subject areas outlined above.

San Manuel Opportunity Scholarship provides support to full-time undergraduate students who demonstrate an interest in Native American studies. Student must have a minimum 3.0 GPA.

Sonador Graduate DREAMers Scholarship Fund provides support for students who attended CSUSB as an undergraduate student and are not in a graduate or credential program at CSUSB. Student must be an
undocumented AB 540 student, must have a minimum 3.0 GPA and must demonstrate financial need.

**Stanford C. Shaw Memorial Scholarship** provides scholarships to students demonstrating academic ability and financial need.

**Student Veterans Success Initiative Scholarship** provides scholarships for sophomore, junior or senior student veterans. Must be a veteran, service member, ROTC cadet or family member. Applicants must have a minimum 3.0 GPA and be enrolled at CSUSB full time.

**Taft T. Newman Scholarship** provides a scholarship to an EOP student that is enrolled full-time, has a minimum 2.0 GPA, has financial need and is a graduating senior.

**Travis D. Chatigny Memorial Scholarship** provides scholarships to CSUSB students who are physically disabled. Applicants must write a personal statement about what “living with purpose” means to them.

**William H. Wilson Scholarship** provides support to full-time students at CSUSB, preferably from the immediate San Bernardino area. Applicants must demonstrate financial need.

**Yin Family Scholarship** provides scholarship support for students who are members of Phi Beta Delta, Asian Faculty Staff and Student Association or students wishing to study abroad in Taiwan or who are coming to CSUSB to study.

**Zapletal Charitable Trust Endowed Scholarship** provides support to students who are active members or veterans of the armed forces, whose spouse or parents are or were members of the armed forces or students with junior or senior class standing in the Army or Air Force ROTC programs. Highest priority will be given to students who have financial need and are academically deserving.

**Scholarships for Student Athletes**

**Bill Leesburg Golf Scholarship** provides an award to a student who qualifies for the CSUSB Golf team, maintains a GPA of 3.0 or higher, demonstrates community service activity and meets all relevant eligibility requirements to participate in intercollegiate athletics. Preference is given to students with financial need.

**Chuck and Shelby Obershaw Student Athlete of the Year Scholarship** provides a scholarship to a female and male CSUSB athlete who has a cumulative 3.0 GPA. Financial need is preferred.

**Coach Tom Burleson Cross Country/Track & Field Scholarship Endowment** provides support to members of the Cross Country and/or Track and Field Team that compete in any event that is 800 meters or greater.

**Dorothy and David Maynard Athletic Scholarship Endowment** provides support to students majoring in nutrition, chemistry or a health-related profession and who are involved with Athletics at CSUSB. Student must have a minimum 3.3 GPA.

**Doyle and Ann Varner Memorial Scholarship** is awarded to a full-time student who is a participating member of one of the university’s intercollegiate athletics programs. Students must have a cumulative 3.25 GPA. Preference shall be given to students majoring in the College of Business and Public Administration.

**Hatcher-Wright Scholarship Endowment** provides scholarships to CSUSB athletes, who maintain a cumulative 2.7 GPA. Preference is given to financial need.

**Matich Family Scholarship** provides scholarship support for students participating in CSUSB’s Intercollegiate Athletics program.

**Rezek-Lemann Scholarship Endowment** provides support for students participating in CSUSB’s Intercollegiate Athletics program with a cumulative 2.5 GPA.

**Sigma Pi Phi Scholarship** provides scholarships to students who are involved with Athletics at CSUSB. Student must have a minimum 2.7 GPA and must demonstrate financial need.

**Soffa Family Scholarship Endowment** provides scholarships to student athletes that demonstrate a financial need with a cumulative 2.7 GPA.

**Vance and Rico Garcia Fund for Athletics** provides scholarships to CSUSB student athletes.

**Warren Ludi Scholarship** provides scholarship support to student athletes in good academic standing playing Basketball.

**William E. Leonard Memorial Basketball Scholarship** provides support to juniors and seniors in the Jack H. Brown College of Business and Public Administration, who are on the basketball team and who have a minimum 2.8 GPA.

**William H. Colley Golf Scholarship Fund** provides support to students participating on the CSUSB Golf team. Student must demonstrate financial need.

**Scholarships for Students Attending the CSUSB Palm Desert Campus**

**Betty Barker Scholarship** provides scholarships to full-time students that are enrolled in the Palm Desert Campus. Must have a cumulative 3.0 GPA and demonstrates an interest in becoming a teacher.

**City of Palm Desert President Albert Karnig Academic Excellence Scholarship Endowment** provides awards to full-time undergraduate students enrolled at CSUSB’s Palm Desert Campus with a minimum GPA of 3.5.

**Coeta and Donald Barker Scholarship** awards scholarships to nursing students who attend CSUSB Palm Desert Campus, have a minimum 3.0 GPA and have financial need. Financial need is determined by completing the Free Application for Federal Student Aid (FAFSA). A letter of recommendation should come from a nursing instructor who can attest to the applicant’s noble characteristics of service to others and commitment to their profession.

**CSUSB Palm Desert Campus Dream Scholarship Fund** provides scholarships to full-time California Dream Act students and/or first generation college students with a cumulative 2.6 GPA.

**CSUSB Palm Desert Campus Michael Boytym, CRNA, Scholarship in Nursing** provides support to full-time students attending the CSUSB Palm Desert Campus. Students must be admitted to the undergraduate program in Nursing. Recipients must have a minimum 3.5 GPA and must have demonstrated clinical excellence in their classroom and practical experience.
CSUSB Palm Desert Campus Rotary Scholarship provides scholarships to full-time PDC students who have completed a majority of their course work at the Palm Desert Campus. Students must have a minimum university cumulative GPA of 3.0 or better and demonstrate financial need. Preference will be given to students who have demonstrated service to others through involvement in community organizations or Rotary activities, such as RYLA, PRYDE, Interact, Early Act, etc. Award recipients may reapply if funds are available and may be featured in Rotary print materials.

CSUSB PDC Associates Scholarship provides scholarships to full-time PDC students with a cumulative 3.0 GPA.

Ernie Ball Inc. Scholarship provides support for an Ernie Ball, Inc. employee and/or family member enrolled at California State University, San Bernardino main or Palm Desert Campus. Student must be enrolled full time, unless a current Ernie Ball, Inc. employee, and must maintain a minimum 3.0 GPA.

Grammar Bee/Jane Strauss Memorial Scholarship provides scholarships to full-time PDC undergraduate students majoring in English with a cumulative 3.0 GPA.

H.N. and Frances C. Berger Foundation Scholarship provides support to Riverside County students attending California State University, San Bernardino-Palm Desert Campus who are studying Allied Health (Nursing, Nutrition, Kinesiology), Education or Criminal Justice. Students must have a minimum 3.0 GPA and demonstrate financial need.

Indian Wells Rotary Club Foundation Scholarship provides support to full-time third or fourth year students attending/conducting the majority of their class work at the CSUSB Palm Desert Campus. Student must demonstrate service to others through involvement in community organizations or other activities and must have a minimum 3.25 GPA.

James Clark Trust Scholarship Fund provides scholarships to full-time PDC students who have completed a majority of their course work at the Palm Desert Campus. Students must maintain a university cumulative GPA of 2.6 or better.

John J. and Sheryl Benoit Endowed Scholarship Fund provides support to full-time sophomore, junior or senior students taking a majority of their classes at the CSUSB Palm Desert Campus while also maintaining a minimum 3.0 GPA.

Kiyoko & Yeji Kitawaga Endowed Fund provides support to full-time undergraduate students attending the CSUSB Palm Desert Campus with a minimum 3.0 GPA. Students must have graduated from Coachella Valley High School.

Mary Stuart Rogers scholarship awards scholarships to CSUSB Palm Desert Campus students. Must have a minimum GPA of 3.0 and be admitted to a Teaching Credential or Education master’s degree program. A letter of recommendation from a current instructor is needed.

Palm Desert Campus Lou Fernandez Scholarship provides scholarships to undergraduate students with a cumulative 3.0 GPA.

Palm Desert-Indian Wells Women’s Club Scholarship is awarded to CSUSB students enrolled in the BSN or MSN nursing programs at the Palm Desert Campus, must have a 3.0 GPA and must be a full-time student. Financial need is considered but not essential.

PDC Endowed Scholarship provides support to full-time students attending the CSUSB Palm Desert Campus with a minimum 2.5 GPA.

PDC Hospitality Management Scholarship provides support to full-time students attending the CSUSB Palm Desert Campus and majoring in the Hospitality Management Program.

PDC University Legacy Scholarship provides support to students attending the CSUSB Palm Desert Campus. Applicants are measured by academic and scholarship performance, leadership potential demonstrated by previous leadership experiences prior to graduation from high school and financial need.

Robert A. & Shirley Saccaro Endowed Scholarship provides support to full-time sophomores, juniors, and seniors attending the CSUSB Palm Desert Campus. Student must have a minimum 3.0 GPA.

Roderick M. Hendry Scholarship provides scholarships to students with an overall GPA of 3.0, open to any declared major available at the Palm Desert Campus (PDC), must be an undergraduate student, must be enrolled as a full-time student at CSUSB PDC, must have completed at least 30 semester units of college course work with a required minimum of 9 semester units of course work in their declared major with at least a 3.0 GPA, and must submit a 500 word essay as to why they want, need and deserve this scholarship. Financial need is considered but not mandatory.

Steve and Catharine Briggs Scholarship provides scholarships to students enrolled in the College of Natural Science’s Nursing or Allied Health Professions degree programs, must attend the Palm Desert Campus and demonstrate a commitment to the pursuit of a career in nursing or the allied health sciences. Financial need is considered but not essential.

Scholarships for Adult Re-Entry Students

Crankstart ReEntry Expendable Scholarship provides support to undergraduate students who are pursuing their first baccalaureate degree and who have experienced a cumulative gap in their education of five or more years. Student(s) must also demonstrate financial need. Scholarship monies are applied towards fees/tuition only. For more information, contact the Osher Adult Re-Entry Center (https://www.csusb.edu/smsu/oarc/).

Osher Re-Entry Scholarship provides support to undergraduate students who are pursuing their first baccalaureate degree and who have experienced a cumulative gap in their education of five or more years. Student(s) must also demonstrate financial need. Scholarship monies are applied towards fees/tuition only. For more information, contact the Osher Adult Re-Entry Center (https://www.csusb.edu/smsu/oarc/).

Off-Campus Scholarships

Off-campus scholarships are administered by other organizations not affiliated with CSUSB. Organizations such as community organizations, private companies, religious affiliations, etc. Listed below are just a few of the different sources to use when searching for off-campus scholarships. The information below was provided by off-campus organizations. Additional scholarships can also be found on the online Scholarship application by clicking on the “Search Scholarships” link.

Army ROTC Scholarships Through arrangements with Claremont McKenna College and the Department of Military Science at California State University San Bernardino, Army Reserve Officers’ Training Corps programs are available to all qualified CSUSB students. Academic units
earned in the program may be counted as elective units toward fulfillment of graduation requirements. Upon graduation and the successful completion of the Army ROTC program leads to a commission as a Second Lieutenant in the United States Army. Subsequent service will follow either as an active duty officer, an Army National Guard officer, or as a Reserve officer. Scholarships for two, three and four years are available to qualified students. Scholarships cover tuition or room and board. A monthly stipend is paid during participation in the program. In addition, participants receive a annual book allowance. Simultaneous participation with an Army National Guard or Reserve unit is also available. Army ROTC students in this program receive additional pay and benefits. There are also additional benefits for veterans. Interested students may obtain more information by calling the Army ROTC Program, California State University, San Bernardino at (909) 537-5533 or the enrollment officer at (909) 286-0113, email jmcb@csusb.edu.

Gates Millennium Scholars Program (GMS (http://www.gmsp.org/)) Established in 1999, the program was initially funded by a $1 billion grant from the Bill & Melinda Gates Foundation. The goal of GMS is to promote academic excellence and to provide an opportunity for outstanding minority students with significant financial need to reach their highest potential. The GMS program is more than just a scholarship. The GMS program offers Gates Millennium Scholars with Academic Empowerment (ACE) services to encourage academic excellence; mentoring services for academic and personal development; and an online resource center that provides internship, fellowship and scholarship information.

Hispanic Scholarship Fund (HSF) and College Access Foundation have partnered to provide scholarship awards to assist outstanding Latinos who are high school seniors from Inland Empire (California counties of Riverside and San Bernardino) and that are planning to enroll at either the University of California, Riverside or California State University, San Bernardino. Selected students may receive the award for up to four years.

National Federation of the Blind is currently accepting scholarship applications. Scholarship awards range from $3,000 to $10,000. Visit the National Federation of the Blind website to apply.

Pathways to Success Program awards scholarships to Coachella Valley undergraduate students who have a minimum 2.0 GPA, and have financial need. Students must demonstrate leadership or involvement in their community or school and have the desire and motivation to succeed. Students must submit two letters of recommendation from a professor, instructor, counselor, or community leader. Applications are available at The Pathways to Success Program and must be postmarked by the established deadline for the award year.

Paying for College Resource Guide is provided by congresswoman Lucille Roybal-Allard's District office. Constituents of the 34th District may request hardcopies to be mailed to them directly. This directory is updated once a year. Please check with each scholarship contact or website for the most current information.

SAP America Scholarship Program This program recognizes outstanding undergraduate students pursuing a degree in business, computer science, mathematics, or engineering. To learn more about the program and its requirements, visit their website. To apply for the scholarship program, visit the application site Scholarship Application. To be considered, applicants are required to submit the completed application, current transcript, resume, paper, and letter of recommendation following the directions listed in Program Requirements, to citizenship.usa@sap.com.

TELACU College Success Program provides support to students enrolled in a business-related field of study (business administration, accounting, finance, economics, international business relations, etc.) or STEM-related field of study (primarily engineering majors or computer science or technology majors). This scholarship is open to any grade level. Preference will be given to those who would particularly benefit from TELACU’s program resources of professional, personal and academic empowerment and those that demonstrate financial need. Email CollegeSuccess@TELACU.com if interested (provide name, email and state your interest in the scholarship; they will then provide you with application materials and instructions).

Other Information Regarding Scholarships

Scholarship Search Engines are tools students can use to locate other scholarship opportunities. Students provide a profile, and the search engine alerts them to scholarship opportunities that match their criteria. Listed below are just a few examples of Scholarship Search Engines that students may use:

FastWEB is one of the largest scholarship search engines on the Internet. It provides access to a searchable database of more than 275,000 private sector scholarships, fellowships, grants, and student loans available to students.

ScholarshipExperts.com has been helping parents and students find scholarships for over five years. The database is constantly updated to provide the most accurate scholarship information available.

Scholarships.com is a free college scholarship search and financial aid information. It assists parents and students in obtaining scholarship awards for college and in exploring all financial aid for which the student is eligible. It also provides information and resources of local, state, and national scholarships and grant opportunities, in addition to the Federal and private loan options for funding a college education.

The Office of Financial Aid & Scholarships provides students with information on how to find scholarships, and also provides information that educates, such as scholarship scams. Listed below are some additional web sites:

- The Federal Trade Commission (FTC) web site (http://www.ftc.gov/) has information on scholarship scams and how to avoid them.
- The Federal Student Aid (http://studentaid.ed.gov/) programs are the largest source of student aid in America, providing over $40 billion a year in grants, loans, and work-study assistance. Students will find help for every stage of the financial aid process, whether in school or out of school.
Academic Regulations and Standards

All students who register at California State University, San Bernardino in resident study must first be admitted to the university by the Office of Admissions and Student Recruitment.

No student may attend classes unless officially registered and appropriate fees have been paid. Students are required to make all payments on the regularly announced days.

Students are granted credit only for those courses in which they are formally registered and are responsible for completing all courses under their name on the schedule confirmation list, except those courses they officially change through myCoyote Self Service.

Class Level of Students

Students are classified at the end of each term according to total earned credits accepted for transfer and/or completed at California State University, San Bernardino as follows:

<table>
<thead>
<tr>
<th>Status</th>
<th>Units earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower-division</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>0-29.9 semester units</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30-59.9 semester units</td>
</tr>
<tr>
<td>Upper-division</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>60-89.9 semester units</td>
</tr>
<tr>
<td>Senior</td>
<td>90 semester units or more</td>
</tr>
<tr>
<td>Postbaccalaureate</td>
<td>Holding a baccalaureate degree from an accredited college and not pursuing a graduate degree program (2nd B.A./certificate)</td>
</tr>
<tr>
<td>Unclassified</td>
<td>No degree or credential objective, nor pursuing a 2nd B.A. or B.S. or certificate</td>
</tr>
<tr>
<td>Conditionally classified</td>
<td>Completing prerequisite requirements for the credential</td>
</tr>
<tr>
<td>Classified</td>
<td>Pursuing a credential</td>
</tr>
<tr>
<td>Graduate</td>
<td>Postbaccalaureate student pursuing a graduate degree</td>
</tr>
<tr>
<td>Conditionally classified</td>
<td>Completing prerequisite requirements for graduate degree</td>
</tr>
<tr>
<td>Classified</td>
<td>Admitted to the degree program</td>
</tr>
</tbody>
</table>

New Student Orientation

CSUSB Orientation and First Year Experience website (https://www.csusb.edu/orientation/)

Orientation is CSUSB’s new student orientation program that is required for all newly admitted undergraduate students to attend. It is much more than simply choosing classes or taking a campus tour. It is an opportunity to meet other new students, review academic choices with academic advisors, learn how to be a successful student, and learn what it means to be a CSUSB Coyote.

New Student Orientation provides students with key resources and tools to help ease the transition into the CSUSB community as students bond with other new students, fellow upper classmen, and Orientation Leaders. Through workshops, discussions, guest speakers and special events, this experience will prepare students for life as a Coyote.

Advising

Students must take responsibility for the decisions which affect their academic progress. Faculty, staff and peer advisors at the university are available to assist students by providing academic advisement during their office hours or by appointment.

However, before a student meets with an advisor, the following steps are highly recommended:

1. Become knowledgeable about university policies, procedures and requirements.
2. Review your PAWS (Program Advising Worksheet for Students) before your advising appointment. Create and update your myCAP (myCoyote Academic Planner).
3. Develop a tentative course schedule using the University Bulletin, Class Schedule, PAWS, and myCAP.
4. Gather all relevant decision-making information such as work schedules or other time commitments.
5. Prepare a list of questions or topics to discuss with the advisor. This is a good opportunity to discuss educational and career goals.

Academic Advisor

Students have the opportunity to meet with a faculty, professional, or peer advisor each term for help in planning their academic programs and schedules of classes. To make contact with an advisor, use Who is My Advisor (https://www.csusb.edu/advising/services/who-my-advisor/) or contact the appropriate department listed in your myCoyote Student Center. Students who have not yet declared a major should contact the office of Advising and Academic Services for an appointment. All students should confer with an advisor on a regular basis.

Academic Probation

Undergraduate students who are placed on academic probation must confer with an academic advisor in the office of Advising and Academic Services prior to registration and must adhere to the advisor’s specific recommendations which are designed to improve the student’s grade point average and overall success at CSUSB. Students in EOP (Educational Opportunity Program) must meet with the EOP office for academic probation.

Academic Course Load

Students planning to finish their undergraduate degree requirements in four years by attending two semesters each academic year must complete a minimum of 15 degree applicable units per semester. To be considered full-time for veterans benefits and financial aid purposes, an undergraduate student must enroll in a minimum of 12 units. Students may register for up to 18 units per semester.

Unit Overloads

A student may register for more than 18 units only upon petition to their college dean. Normally, petitions are approved only if both the grade point average for the previous term and the overall grade point average are 3.0 or better. Additional units may be added once "Late Registration" begins.
if classes remain open and the overload is approved. During summer, only 14 max units are allowed for the term.

Mandatory Basic Skills

Mandatory Basic Skills

College-level skills in written communication (composition), mathematics (quantitative reasoning), oral communication, and critical thinking are fundamental for success at the university.

To determine the appropriate first-year General Education Composition and Mathematics courses, all new students should consider their appropriate category (determined by admission, using multiple measures including high school English and mathematics/quantitative reasoning courses completed and grades earned; high school grade point averages (GPA); grades in collegiate courses; test scores such as the SAT; Advanced Placement (AP) or International Baccalaureate (IB) scores; Smarter Balanced Assessment/Early Assessment Program (EAP) scores; and the English Department’s Directed Self-Placement (DSP) assessment for written communication) to determine the appropriate course sequence or pathway.

For written communication/composition course(s), students may choose to enroll in any of the first-year General Education composition options (ENG 1050A - ENG 1060A), (ENG 1050B - ENG 1060B), (ENG 1070A) or (Eng 1070B). They must remain enrolled in their chosen option until their General Education requirement has been completed (ENG 1060A, ENG 1060B, ENG 1070A or ENG 1070B).

For quantitative reasoning/mathematics course(s), after consultation with an advisor, students may enroll in a General Education mathematics course (MATH 1101, MATH 1201, MATH 1301, MATH 1401, MATH 1601, or MATH 2210) or the appropriate stretch course option (MATH 1102 – MATH 1103; or MATH 1202 - MATH 1203; or MATH 1302 - MATH 1303; or MATH 1402 - MATH 1403. Students must remain enrolled in in their chosen option until their General Education requirement has been completed. For placement in math courses, additional evaluation may be required.

It is recommended that students should complete the first-year composition and mathematics courses during the first year of enrollment. The academic year begins July 1 and ends June 30.

System-wide Placement Requirements

To provide consistent guidance to prospective CSU students and secondary schools, the following standards shall be applicable at each CSU campus. Placement in courses that satisfy CSU General Education (GE) Mathematics/Quantitative Reasoning and Written Communication requirements will be based on four categories described below. For students demonstrating indicators near the placement thresholds, campuses may make exceptions to this placement guidance, based on information regarding the academic progression of students. These exceptions may include outcomes of directed self-placement exercises.

Category I: Has fulfilled the GE University Foundations Subarea 3 or 5 requirement

Student has met the CSU GE Breadth University Foundations Subarea 3 and/or 5 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable course.

Category II: Placement in a GE University Foundations Subarea 3 or 5 course

Student has met examination standards and/or multiple measures-informed standards. Recommend GE written communication (ENG 1070A or ENG 1070B) or math/quantitative reasoning (MATH 1101, MATH 1201, MATH 1301, MATH 1401, MATH 1601, or MATH 2210 with additional evaluation) course.

Category III: Require placement in a supported GE University Foundations Subarea 3 or 5 course or the first term of an applicable stretch course.

Based on new multiple measures, student needs additional academic support. Participation in the Early Start Program is recommended and may be highly advisable for some students, particularly STEM majors.

Category IV: Require placement in a supported GE University Foundations Subarea 3 or 5 course or the first term of an applicable stretch course.

Based on new multiple measures, student needs additional academic support. Participation in the Early Start Program is required.

Accelerated Progress

Some students choose to accelerate progress toward completion of their objectives through a program of independent study and registration for additional course credits.

In addition, credit-by-examination procedures permit students to demonstrate their mastery of the content of local courses, as described below, or courses offered through the Advanced Placement Program, International Baccalaureate Program, or the subjects tested by the College Level Examination Programs.

Students wishing to enroll for additional course work during the academic year should follow the procedures described in the section on academic course load, above.

Advanced Placement

CSU San Bernardino grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of three or better will be granted up to six semester units (nine quarter units) of college credit.

Credit by Examination

Students may challenge courses by taking examinations developed at CSU San Bernardino.

Credit shall be awarded to those who pass them successfully.

A student who already possesses, or through independent study is able to acquire, the skills or knowledge of the ideas and concepts of a course can accelerate progress through the university. Students must register for the examination in the office of the college or department concerned before the first day of classes of the term in which the course is offered. Some presumptive evidence is required to indicate that the student has a reasonable chance of passing the examination. The student must complete the examination within the first two weeks of the term. Courses may be designated by a college, school, department or appropriate unit.
as inappropriate to be challenged by examination on the basis that course content is not suited to such examination.

No fee is charged for these examinations. A student who passes an examination is given the grade of CBE for that course, provided that this does not duplicate credit counted for his admission to the university. No official record is made of failures in these examinations.

Examinations for course credit are given under the following restrictions:

1. They may be taken only by students matriculated through regular enrollment at the university in courses other than the one(s) to be challenged.
2. They may not be taken by students who have received credit for work in the subject in advance of the course in which the examination is requested, except where permission is granted by the college or department concerned.
3. They may not be taken to raise grades or remove failures in courses.
4. Once students have successfully challenged a course, they may not subsequently enroll in the course for credit. Units attempted, units earned and grade points for any such enrollment will be disallowed.
5. A maximum of 27 units of credit may be received through such examinations.
6. A student may repeat an examination for credit only upon approval of the associate provost for academic programs.
7. Credit by examination may not be used to fulfill the minimum residency requirement.
8. The course must be offered during the term in which the examination is taken. However, students may not enroll in a course they plan to challenge. If the challenge is unsuccessful, the student may add the course subject to the regulations for adding a class printed in the Class Schedule.

Exact times and places of examinations are announced by the departments concerned. Students who wish to take an examination should consult the departmental office well in advance.

CSUSB grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, appropriate to the baccalaureate degree, which has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The numbers of units allowed are those recommended in the Guide to Educational Credit and Credentials of the American Council on Education. The numbers of units allowed are those recommended in the Guide to Educational Experience in the Armed Services and the National Guide to Educational Credit for Training Programs.

For regulations concerning credit by examination in graduate programs refer to Graduate Degree and Program Requirements (p. 68).

**Credit for Comprehensive Examination Courses**

Any student admitted to this campus may earn degree credit for no more than three comprehensive examination courses regardless of the total units earned in those courses. This maximum is to be counted separately from all other out-of-class curriculum options (for example, credit by examination). The student’s major discipline may further restrict the number of comprehensive examination credits acceptable toward the major.

In cases where the subject matter of a comprehensive examination course duplicates that of a course taken previously, the university's Repeat of Course policy will apply. In no instance will duplicate credit be awarded for a repetition of subject matter.

**Appeal of Admission Decision**

Section 89030.7 of the California Education Code requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the university. The procedure is limited to addressing campus decisions to deny an applicant admission to the university.

Admission appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students and must also be published on the campus website.

**Concurrent Enrollment**

A student in good academic standing at California State University who has completed at least 12 semester units of work at the university, and who is eligible to register as a continuing student for the subsequent term, may enroll concurrently at another college.

Undergraduate students wishing to complete courses at another institution must submit a Concurrent Enrollment contract (http://registrar.csusb.edu/evaluations/concenrollment.html) with the Office of the Registrar 2-3 weeks prior to the start of the term. Credit may not be awarded for course work completed without this prior approval. Approval will only be granted for California Community Colleges, or other local institutions with which articulation agreements are in place. Upon completion of the course(s), the student must request that an official transcript be sent to CSUSB.

Courses that use non-traditional off-campus delivery systems, such as self-paced instruction, correspondence courses, or on-line computer instruction and testing may be required to be proctored through the Testing Office.

**Intrasystem and Intersystem Enrollment Programs**

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted. This access is offered without students being required to be admitted formally to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from the Office of the Registrar (https://www.csusb.edu/registrar).
CSU Fully Online Courses – Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated pre-requisites. Credit earned at the host campus is electronically reported to the student’s home campus to be included on the student’s transcript at the home campus.

CSU Visitor Enrollment – Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported to the student’s request to the home campus to be included on the student’s transcript at the home campus.

Intersystem Cross Enrollment – Matriculated CSU, UC or community college students may enroll on a “space available” basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

UCR/CSUSB Cross Registration Program

On a limited basis, students may be permitted to take advantage of courses offered at the nearby University of California campus in Riverside. Note: this opportunity is available only for undergraduate courses not normally offered at CSUSB and is subject to availability of space at UC Riverside after their early registration process is completed. The following conditions apply:

1. A limited number of students may participate.
2. A limit of one course per student per term.
3. The student is matriculated and currently enrolled in a degree program.
4. Students attending CSUSB on I-20 visas may participate, but must be concurrently enrolled in (and complete) at least 12 units at CSUSB, and may enroll only in upper-division courses that are not offered at CSUSB.
5. Student must pay sufficient (full) tuition fees at the Home Campus. No additional registration fees will be required at the Host Campus.
6. The desired course is not offered at the Home Campus.
7. Student must be in good academic standing.
8. Student must observe all academic deadlines and regulations of the Host Campus.
9. Enrollment is subject to space availability and consent of the instructor.
10. Student must meet course prerequisites of the Host Campus.
11. Records of grades will be maintained by the Host Campus and forwarded to the Home Campus. The Home Campus will include the “transfer” work on the student’s transcript, with a footnote indicating that the course was taken through the exchange program.
12. Residence credit will be granted for courses taken by CSUSB students under this arrangement.
13. Cross-registration students will have the use of library facilities at the Host Campus. The student is not eligible for other student services or facilities.

Class Schedule

An official academic term Class Schedule, prepared each term by the university, includes the registration schedule, procedure for registration, fees, classes offered by hours and instructors, and other pertinent registration information. The schedule is available just prior to advisement and registration each term at the Academic Scheduling website (https://www.csusb.edu/academic-scheduling/). Students are responsible for being aware of information contained in the academic term Class Schedule.

Registration Procedures

All registration, including schedule adjustments (adds and drops) and late registration, will be accomplished using myCoyote Self Service.

Simultaneous Enrollment

Procedures have been established whereby a student may enroll in two classes that are scheduled to meet at overlapping times. The student should obtain an approval for a Simultaneous Enrollment. Students will discuss with the instructors for both of the courses involved to make special arrangements, then obtain the approval of both class department chairs. To obtain these approvals, submit a request through the Permission Request link from your Student Center.

Late Registration

The dates of late registration each term will be announced in the academic term (http://academic-scheduling.csusb.edu/) Class Schedule. The university calendar lists registration dates. Late registrants may find themselves at a disadvantage in arranging their programs due to closed classes. A $25 late registration fee is required for students not already enrolled by the late registration deadline.

Auditing Courses

Enrollment in any course as an auditor shall be permitted only after students otherwise eligible to enroll in the course on a credit basis have had an opportunity to do so and only upon consent of the instructor. Auditors are subject to the same fee structure as credit students, and regular class attendance is expected.

Credit for courses audited will not subsequently be granted on the basis of the audit. Transcripts are not issued for audited courses.

Once enrolled as an auditor, a student may not change to credit status unless such a change is requested within the first week of class and is approved by the instructor. Students registered for credit may change their status from that of enrolled student to that of auditor with the approval of the class instructor concerned and within the first four weeks of class.

Forms for such changes may be obtained at the Office of the Registrar in University Hall.

Class Attendance

Regular attendance is expected of all students enrolled at the university. The instructor of each class sets specific standards expected of students. A student absent from classes is responsible for arranging to make up missed class work and assignments. In cases of prolonged absence, the student should investigate the feasibility of withdrawal from the university.

Adding Classes

During the Open Enrollment and Schedule Adjustment period (see academic term (http://academic-scheduling.csusb.edu/) Class Schedule for specific dates) students may add classes by following the Registration Instructions detailed in the academic term (http://academic-scheduling.csusb.edu/) Class Schedule. It is important to note that students who add a class or classes after the first scheduled class
session may find themselves at a distinct disadvantage in terms of doing well in the class(es). Students should also be aware that they are responsible for any material they may have missed as a result of adding after the first day.

**Adding an Open Class**

Beginning with the first day of classes, students may add classes if space is available through the first week (five business days) of the term via myCoyote Self Service. During the second and third weeks of the term, classes may be added with the permission of the instructor. During the fourth week of the term, students will need the permission of the instructor and the department chair in order to add a class. Students will need to request permission through their myCoyote Student Center via Permission Request under Academics. Students may not add classes after the end of the fourth week of the term except for serious and compelling reasons and only with the approval of the instructor, the Department Chair, and Dean of the College in which the course resides. For questions concerning this policy, contact the Office of the Registrar at (909) 537-5200 or email at registrationhelp@csusb.edu.

**Adding a Closed Class**

During the first four weeks of the term, students may add a closed class with the permission of the instructor and the department chair. Students may not add closed classes after the end of the fourth week of the term except for serious and compelling reasons and only with the approval of the instructor, the Department Chair, and Dean of the College in which the course resides. Students will need to request permission through their myCoyote Student Center via Permission Request under Academics.

**Retroactive Add**

Requests for adding a class following the close of the term (retroactive add) will only be considered in the event of an error on the part of the university. Petitions for retroactive adds will be considered by the Associate Vice President & Dean of Academic Success and Undergraduate Advising for undergraduates or the Dean of Graduate Studies for postbaccalaureate and graduate students and will require documentation from the instructor that will indicate that the student attended the class and earned a passing grade.

**Drops and Withdrawals**

Beginning Fall 2009, undergraduate students may not exceed 18 semester units of withdrawals (grade of “W”). Withdrawals completed prior to Fall 2009 are not included in this total. This limit applies only to courses taken at CSUSB, including courses taken through Open University, the College of Extended and Global Education and special sessions. The policy for all undergraduate students will be available at the CSUSB Undergraduate Advising (http://www-ugs.csusb.edu/advising/) website. For credential, postbaccalaureate, and graduate students, the policy can be found in the Graduate Programs section of the current Bulletin under “Retroactive Withdrawals.”

**Census Date**

Census Date (also known as Census Day) refers to two very important deadlines:

1. Last day a student can add a class (by permit since it is the fourth week of classes)
2. Last day a student can drop a class without a record on the student’s transcript.

Specific Census Dates for each term are listed in the Academic Calendar (p. 24) and in the academic term (http://academicscheduling.csusb.edu/Class Schedule). Census Date falls on the last day of the fourth week of the Fall, Spring, and Summer (Regular) Session. Census Date for Summer Session 6W1 and Summer Session 6W2 falls on the sixth day in either session. Census Date for the Winter Intersession falls on the third day of the session.

**Dropping Classes**

A drop is defined as a withdrawal through Census Date. Drops do not produce a record on the student’s transcript.

Students should read this section carefully to understand fully when and for what reasons they may drop a course themselves.

It is the students’ responsibility to verify their schedules prior to Census Date. Grades will be assigned for every course in which they are officially registered. It is also the students’ responsibility to drop by Census Date any class which they do not plan to attend and complete. While an instructor may drop students for non-attendance during the first four weeks of classes (see “Administrative Drop Policy”), students should not assume this will be done.

**Dropping Classes through Census Date**

During the Open Enrollment and Schedule Adjustment period (see academic term (http://academicscheduling.csusb.edu/Class Schedule for specific dates) students may drop classes by following the Registration Instructions detailed in the academic term (http://academicscheduling.csusb.edu/Class Schedule). Students may drop a class during the first four weeks of the Fall and Spring terms (i.e. from the first day of instruction through Census Date), and the course will not appear on their permanent records; however, a refund will not be granted if the drop is beyond the refund deadline date. See the academic term (http://academicscheduling.csusb.edu/Class Schedule for specific dates for each term, including Summer and the Winter Intersession.

**Administrative Drop**

Faculty members may initiate an administrative drop of a student in their courses through their department’s administrative support coordinator. Students will be notified of these administrative drops via their CSUSB email. Students should not assume that they will be automatically disenrolled, however. Instead, they are strongly encouraged to check their myCoyote to confirm course enrollment and drops every term. Administrative drops are based on the following criteria:

**Lack of attendance**

Students who fail to attend two consecutive class meetings during the first four weeks of the term without contacting the faculty member or making special arrangements may be dropped. Students in on-line or hybrid classes who fail to make contact with the instructor either in person or electronically (via e-mail or Canvas) within the first four days of the start of the term may also be dropped during the first four weeks of the term.

**Prerequisites not met**

Students who are unable to show completion of required courses or who do not have the background needed to succeed in the course may be dropped.
Declared majors

Students who have not been formally admitted to certain major programs may be dropped from courses that are open only to declared majors in that program. To remain in such classes, permission of the instructor may be required.

Students should not assume they are automatically disenrolled. Instead, they are strongly encouraged to check their myCoyote to confirm course enrollment and drops every term.

If the administrative drop reduces the student's unit load below 6.1 units, the student may be eligible for a refund of certain fees. However, it is the student's responsibility to file a request for a refund of fees by the deadline printed in the academic term (http://academicscheduling.csusb.edu/). Questions regarding refunds should be addressed to the Office of Student Financial Services by calling 909-537-5162 or emailing sfs@csusb.edu.

Withdrawing from Classes

Withdrawal from classes after Census Date

A course dropped after Census Date is defined as a withdrawal and a grade of "W" will be posted to the student's record if the withdrawal is approved. Beginning Fall 2009, undergraduate students may withdraw from no more than 18 semester units during their entire undergraduate academic career at CSUSB.

Withdrawals after Census Date and through the end of the twelfth week of the term are permitted only for serious and compelling reasons. See the Summer academic term (http://academicscheduling.csusb.edu/) Class Schedule for withdrawal dates during the summer terms. The student will be required to submit a petition through the Permission Request process within your myCoyote Student Center. Documentation to support the request to withdraw is required. Poor performance or poor attendance in the course is not an acceptable reason to withdraw from a course during this period.

Withdrawals during this period will require written documentation along with the approval of the instructor, the department chair or school director of the class, and the Dean of the College of the student's major. Courses officially withdrawn during this time period will show a grade notation of "W" (withdrawn) on the student's transcript for the dropped course(s). Students receiving a "W" are still subject to fees for the courses. In certain circumstances, withdrawals after Census Date may qualify for an exemption to the 18 semester unit maximum. Such requests must meet the same standard and be processed in the same manner as described in the next section of this policy.

Withdrawal from classes in weeks thirteen through the last day of instruction shall not be permitted except in cases, such as accident or serious illness, where the cause of withdrawal is due to circumstances clearly beyond the student's control, and the assignment of an Incomplete is not practicable. Withdrawals of this sort may involve total withdrawal from the campus or may involve one or more courses. Before submitting a petition to withdraw from class, students are strongly advised to discuss with their instructor(s) the possibility of receiving an Incomplete. In cases in which sufficient work has been completed to permit an evaluation to be made, a grade and credit or an Incomplete may be assigned to allow the student to retain credit for work which would otherwise be lost due to complete withdrawal.

Requests for permission to withdraw in weeks thirteenth through the last day of instruction must be made by petition with documentation to support the request to withdraw. These requests will be reviewed by the Director of Advising and Academic Services, UH-380. If approved, such withdrawals will not count against the 18 semester units students are allowed to withdraw.

Excessive or Unauthorized Withdrawal

Students who do not officially withdraw or who exceed the 18 semester unit maximum will receive a grade notation of "WU" (withdrawal unauthorized) in the course, which for purposes of grade point averages is equivalent to an "F." Students receiving a "WU" are still subject to fees for the courses. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses not officially dropped, and the need to petition for readmission before being permitted to enroll in another academic term.

Cancellation of Registration or Withdrawal from the Institution

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Registration Help Desk at 909-537-7671.

Students who receive financial aid funds must consult with the Financial Aid & Scholarships Office prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. Students who have received financial aid and withdraw from the institution during the academic term or payment period may need to return or repay some or all of the funds received, which may result in a debt owed to the institution.

Term Withdrawal through Census Date

During the Open Enrollment and Schedule Adjustment period (see academic term (http://academicscheduling.csusb.edu/)) Class Schedule for specific dates) students may withdraw from the university by following the registration instructions detailed in the academic term (http://academicscheduling.csusb.edu/) Class Schedule during the first four weeks of the Fall or Spring terms (i.e. from the first day of instruction through Census Date) and will have no record of enrollment listed on their permanent record. A pro-rata of fees may or may not be granted; however, a refund will not be granted if the withdrawal is beyond the refund deadline date. See the academic term (http://academicscheduling.csusb.edu/) Class Schedule for specific dates for each term, including Summer and the Winter Intersession.

Term Withdrawal after Census Date

Term Withdrawals after Census Date and through the end of the twelfth week of the term are permitted only for serious and compelling reasons. See the Summer academic term (http://academicscheduling.csusb.edu/) Class Schedule for withdrawal dates during the summer and winter intersession terms. The student will be required to submit a petition through the Permission Request process within your myCoyote Student Center. Poor performance or poor attendance in the course(s) is not an acceptable reason to withdraw during this period. All courses officially withdrawn during this time period...
will show a grade notation of "W" (withdrawn) on the student’s transcript for the dropped course(s). Students receiving a "W" are still subject to fees for the courses.

In certain circumstances, withdrawals after Census Date may qualify for an exemption to the 18 semester unit maximum. Such requests must meet the same standard and be processed in the same manner as described in the next section of this policy.

Withdrawal from all classes in weeks thirteen through the last day of instruction shall not be permitted except in cases, such as accident or serious illness, where the cause of withdrawal is due to circumstances clearly beyond the student’s control and the assignment of an Incomplete is not practicable.

Requests for permission to withdraw in weeks thirteen through the last day of instruction must be made by petition through the Permission Request process within your myCoyote Student Center. Documentation to support the request to withdraw is required. These requests will be reviewed by the Director of Advising and Academic Services. If approved, such withdrawals will not count against the maximum 18 semester units from which students are allowed to withdraw.

Retroactive Term Withdrawal

Requests for retroactive term withdrawals shall be permitted for serious and compelling reasons, such as accident or serious illness, where the cause of withdrawal was due to circumstances clearly beyond the student’s control and an Incomplete was not assigned. Extenuating circumstances must be shown to have prevented withdrawal in a more timely fashion. Documentation is required. Poor performance or poor attendance in the course(s) is not an acceptable reason to withdraw after the term. Employment-related reasons are also unacceptable. Lack of awareness of the withdrawal procedure is not an extenuating circumstance. All courses must be withdrawn and will be noted with a "W" on the permanent record. If approved, such withdrawals will not count against the 18 semester units from which students are allowed to withdraw.

Forms for Retroactive Term Withdrawal by undergraduates are available only in the office of the Director of Advising and Academic Services in UH-380. Partial withdrawal of classes during a term is not permissible unless special circumstances exist and the Dean of the student’s major grants approval. Requests for Retroactive Term Withdrawal by unclassified postbaccalaureate students, credential candidates and graduate students must be made in writing to the Dean of Graduate Studies, CH-123.

Leave of Absence

Degree-seeking undergraduate students who plan to be absent from the university for more than one consecutive semester must file a leave of absence to preserve their current catalog rights (Title 5, Article 5, See. 40401). Contact the office of Advising and Academic Services in University Hall, Rm 380 for more information.

The leave of absence policy covers both involuntary and voluntary interruptions. In most instances, with an approved leave of absence, a student may be absent from the campus without losing rights to specific degree requirements under an earlier catalog.

Petitions for leaves of absence should be filed in advance of the interruption in enrollment. Each leave commences with the first regular semester of non-attendance. Requests for medical and military leaves may be considered retroactively if supported by individual circumstances, but those requests must be filed no later than Census Date of the second regular semester of non-attendance. Personal and planned educational leaves cannot be retroactive since they constitute an agreement or “contract” which must be set in advance. The maximum duration for any leave is two calendar years, although exceptions to the two-year limit may be granted under extenuating circumstances.

Leaves of absence will not be approved for students subject to disqualification or dismissal due to academic deficiencies or disciplinary action. Other students ineligible for leaves of absence are those who are not completing any degree applicable course work, those who are enrolling only in extension courses or those who are only auditing courses.

Students who do not return to CSU, San Bernardino at the conclusion of their planned leaves and those who enroll elsewhere without permission of the Office of the Registrar will be considered to have withdrawn from the university at the end of their last term of regular enrollment.

International students must submit a copy of the leave of absence petition to the Center for International Studies & Programs. Visa students must be registered as full-time students except when, after two consecutive semesters of regular enrollment, they decide to take a term off. All leave of absence periods must be approved by ISS prior to taking the leave in order to report the students properly to the Bureau of Citizenship and Immigration Services (BCIS). As a general rule, visa students must go back to their home country when applying for a leave of absence, as their primary goal in the U.S. is to obtain an academic degree.

The following Leaves of Absence may be requested:

Medical Leave of Absence

Requests must be accompanied by a statement from a medical doctor explaining why the student must interrupt enrollment. Exceptions to the two-year limit may be granted under extenuating circumstances.

Personal and Planned Educational Leaves of Absence

These leaves are defined as a planned interruption or pause in a student’s regular education during which the student temporarily ceases formal studies at CSU, San Bernardino. The student must plan to return to CSU, San Bernardino at the end of the leave. Such activities may be for the purpose of clarifying or enriching educational goals or to allow time to address personal matters and thus enhance the prospect of successful completion of the student’s academic program.

Since students on leave maintain their catalog rights, courses completed at other institutions must have received prior approval in order to be transferred back to CSU, San Bernardino. Therefore, a student must also file a concurrent enrollment form (https://www.csusb.edu/registrar/evaluations/concurrent-enrollment/) with the Office of the Registrar to obtain that approval. Failure to file a concurrent enrollment form may result in coursework not being accepted and revised GE and major requirements being required. Official transcripts must be submitted once coursework is completed.
Military Leave of Absence

Short term absences due to military obligation:

California State University, San Bernardino (CSUSB) supports students called to active duty in the U.S. Armed Forces. The policies and procedures described in this document apply to CSUSB students who are U.S. Armed Forces service members that are voluntarily or involuntarily called to active duty including service in the National Guard or Reserves. Short term absence due to military commitment pertains to those who will miss classes for their military service or necessitates withdrawal for a period not to exceed one semester (excluding summer).

For absences within the semester that do not result in a withdrawal from the semester:

Military service members who will miss classes for short-term military service or for training exercises are encouraged to contact their instructors as soon as they become aware of the need for the absence.

- Faculty members may request a copy of orders, letter from a commanding officer, etc.
- Faculty members are encouraged to make academic accommodations or opportunities for students to complete course assignments and/or exams when possible.

For absences that result in withdrawal from a semester and/or no enrollment for up to one semester (excluding summer):

Military service members who were absent from CSUSB for service in the Armed Forces are eligible to return to CSUSB based on the following provisions:

- Absence is due to active service in the Armed Forces, including the National Guard or Reserves, for more than 30 days.
- Students will maintain their program, enrollment and academic status.
- As provided for in the California Education Code 66023, CSUSB will refund fees paid by the student for the term in which he or she was called to active military service.

Based on federal regulations, institutions have the discretion to determine whether a student is prepared to return to his or her program with the same academic status at the point where the student left off, or will not be able to complete the program. CSUSB will make reasonable efforts at no extra cost to the student to help the student become prepared or to enable the student to complete the program with additional assistance such as providing refresher courses at no extra cost to the student and allowing the student to retake a pretest at no extra cost to the student.

Long term absences due to military obligation:

California State University, San Bernardino (CSUSB) supports students called to active duty in the U.S. Armed Forces by providing for tuition relief and refunds, and for reinstatement of students whose documented service in the uniformed services has required their sudden withdrawal or prolonged absence from their enrollment in the institution. Long term absence due to military commitment pertains to those who will miss classes for their military service or necessitates withdrawal for a period that extends more than one semester consecutively (excluding summer). Included is service in the uniformed services whether voluntary or involuntary on active duty in the Armed Forces, including such service by a member of the National Guard or Reserve. When a CSUSB student is under call or ordered to active duty for a period of more than one semester consecutively, the following provisions will apply.

As provided for in the Code of Federal Regulations (CFR) 34, 668.18, California Education Code 66023 and the Federal Register CFR 34, section 668.18, students who leave CSUSB to serve in the Armed Forces of the United States will be promptly readmitted to the same program with the same enrollment and academic status.

Military service members and veterans who were absent from CSUSB for service in the Armed Forces are eligible to return to CSUSB based on the following provisions:

- Absence is due to active duty service in the Armed Forces, including the National Guard or Reserves, for more than 30 days.
- The service member or veteran provides CSUSB Advising & Academic Services with either:
  - Advance notice that the need for a leave of absence is due to military service
  - Students will be asked to submit the Leave of Absence Form (https://live-csusb.pantheonsite.io/sites/default/files/upload/file/Leave%20of%20Absence%205-30-2017.pdf). Or,
  - Documentation that the absence was due to service in the Armed Forces, which the student may provide at the time of return.*
    - Examples of such documentation include a DD214, a copy of orders, etc.
- The service member or veteran notifies the CSUSB Office of the Registrar of the intent to re-enroll within 3 years of completion of military service. A student who is injured during or becomes ill as a consequence of military service must submit his/her intent to re-enroll no later than 2 years after the end of the period that is necessary for recovery from such illness or injury.
  - Students will be required to notify CSUSB of intent to return.
- The cumulative length of all absences for service in the Armed Forces may not exceed five years. This period includes only the time spent actually performing service, not the period before reporting for duty and the time between completing service and returning to the institution.
- Students will return to the same academic program with the same enrollment and academic status as when the absence began. Students will return to the next class or classes in their program after they provide notice of their intent to re-enroll.
- Eligibility of readmission is terminated upon any of the following circumstances:
  - Dishonorable or bad conduct discharge from the Armed Forces.
  - Dismissal as permitted under section 1161(a) of title 10, United States Code.
  - Drop from the rolls pursuant to section 1161(b) of title 10, United States Code.

A service member or veteran who does not meet these criteria is subject to current CSUSB admissions requirements and may apply for readmission by submitting the Cal State Apply application and application fee during the CSU admissions period.

As provided for in the California Education Code 66023, CSUSB will refund fees paid by the student for the term in which he or she was called to active military service.

Based on federal regulations, institutions have the discretion to determine whether a student is prepared to return to his or her program with the
same academic status at the point where the student left off, or will not
be able to complete the program. CSUSB will make reasonable efforts
at no extra cost to the student to help the student become prepared or
to enable the student to complete the program with additional assistance
such as providing refresher courses at no extra cost to the student and
allowing the student to retake a pretest at no extra cost to the student.

*Students who are unable to provide documentation due to military
necessity (for example, because of a classified mission, operation or
exercise) may sign a statement attesting that the absence was due to
military service.

Returning from Approved Leave of Absence

When students plan to return from their leave earlier than requested, a
readmission form, available through the Office of the Registrar must be
submitted within the filing period for the semester of return. Nothing is
needed to be done if returning the term that was approved. No application
fee will be assessed for leaves of absence that meet the terms of the
leave agreement. If a student was on an approved educational leave,
official transcripts are required.

Final Examinations

Written examinations of two hours duration are held at the close of each
term. In courses extending over more than one term, the examination
in the concluding term may also cover work done in the preceding
term or terms. Examinations may not be taken before or after the
scheduled period nor may the time of an examination be changed without
authorization by the dean of the appropriate college. Permission to take
a final examination with a different section in the same course may be
granted by the dean of the appropriate college with the consent of the
instructors concerned. Failure to take or to pass any final or other course
examinations will result in such deficiencies as instructors may assign.

Final Grade

Final grades will be available to students within two weeks after the last
day of each term. Grades are accessed through myCoyote Self Service.

Student Academic Grievance Procedures

Advising and Academic Services, UH-380
CSUSB Advising and Academic Services website (https://www.csusb.edu/
advising-academic-services/)

Questions regarding the Student Academic Grievance Procedures are
available from Advising and Academic Services, University Hall, Room
380, 909-537-5034, 909-537-5035 or from the website.

A student may appeal a final course grade or a grade on a
Comprehensive Examination or a project (e.g. art exhibition) or thesis
required for graduation. An appeal may be initiated on the basis of:

1. Clerical error
2. Capricious or prejudicial evaluation
3. Inconsistent or inequitably applied standards for evaluation

Students may also appeal other types of academic decisions. These
include, but are not limited to:

1. Denial of Admission to or Dismissal from a course, major or program
2. Placement on Academic Probation
3. Suspension or Dismissal from the university

A simple allegation or unsubstantiated assertion is an insufficient basis for
lodging a formal complaint. Students must support their allegations with
evidence compelling enough to give the Academic Grievance Committee
reason to hold a formal hearing.

Grades

The grade symbols used at the university are as follows:

<table>
<thead>
<tr>
<th>Grade symbol</th>
<th>Performance level</th>
<th>Grade points per term hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td></td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0.0</td>
</tr>
<tr>
<td>WU</td>
<td>Withdrawal</td>
<td>0.0</td>
</tr>
<tr>
<td>U</td>
<td>Unauthorized</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.0</td>
</tr>
<tr>
<td>IC</td>
<td>Incomplete Charged</td>
<td>0.0</td>
</tr>
<tr>
<td>RP</td>
<td>Report in Progress</td>
<td></td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td></td>
</tr>
<tr>
<td>CBE</td>
<td>Credit by Exam</td>
<td></td>
</tr>
<tr>
<td>CBX</td>
<td>Credit by Exam</td>
<td>(Remedial Course)</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td></td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn Failing</td>
<td>0.0</td>
</tr>
<tr>
<td>FW</td>
<td>Failed, Withdrawn</td>
<td>0.0</td>
</tr>
<tr>
<td>UW</td>
<td>Unofficial Withdraw</td>
<td>0.0</td>
</tr>
</tbody>
</table>

All courses, except those specifically designated otherwise, will be graded
on the A through F basis.

Grade point averages are computed by dividing the number of grade
points earned by the number of units attempted. Only units and grade
points earned by a student while enrolled at this university are used
to compute the resident grade point average. Grades from courses
numbered 1-99 are not computed in this average.

The following administrative grades carry no grade points and are,
therefore, not used to determine a student's grade point average.
However, it should be pointed out that the Incomplete will be changed to an "IC" (Incomplete charged) and calculated as an "F" if not removed within one calendar year from the date it was assigned, unless the instructor assigned an earlier completion date on the Incomplete form.

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBE</td>
<td>Credit by Examination</td>
</tr>
<tr>
<td>CBX</td>
<td>Credit by Examination/Remediation</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete (Authorized)</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
<tr>
<td>RP</td>
<td>Report in Progress</td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory Progress</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>

### Expanded Grade Symbol Definitions

**A (Excellent):** Meeting course requirements with a superior level of performance. A is recognized to be an honors evaluation.

**B (Good):** Meeting course requirements with a high level of performance.

**C (Satisfactory):** Meeting course requirements with an acceptable performance.

**D (Passing):** Meeting course requirements with minimally adequate performance.

**F (Failing):** Inadequate performance or not meeting course requirements.

**CR (Credit):** A satisfactory or better level of performance, equivalent to the grade of "C" (2.0) or better, has been demonstrated in meeting course objective. For graduate courses, equivalent to grade of "B" (3.0) or better.

**NC (No Credit):** Performance at an unsatisfactory or failing level, equivalent to a grade of "C-" (1.7) or less. For graduate courses, equivalent to a grade of less than "B-" (2.7). Does not award credit for the course or affect grade point average.

**CBE (Credit by Exam):** This symbol indicates that a student has successfully passed a course through an examination. Awards units earned toward degree. It is not included in the calculation of grade point averages.

**CBX (Credit by Exam/Remediation):** This symbol indicates that a student has successfully passed a remedial course through an examination. Does not award units earned toward a degree. It is not included in the calculation of grade point average.

**I (Incomplete):** An Incomplete signifies that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. A final grade is assigned when the work agreed upon has been completed and evaluated. Students may not re-enroll in a course for which they have received an "I" until that "I" has been converted to a grade other than "I", e.g., C- through F, IC, or NC.

An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned or before graduation unless the instructor assigned an earlier completion date on the Incomplete Grade Agreement. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an Incomplete being converted to an IC (or an NC if applicable) for grade point average computation, unless a specific grade was assigned on the Incomplete Grade Agreement. Note: In some instances the instructor may have indicated on the Incomplete Grade Agreement a grade to be assigned in the eventuality that the remaining course work is not completed.

Students may not receive an "I" grade in any applicable degree course for the term in which their graduation check is filed. Their graduation check will moved to the term in which the outstanding requirements are fulfilled. An Incomplete in a course not required for the degree must have a final grade assigned at the time of graduation, or the Incomplete will convert to an "IC" (or an "NC" if applicable). At the time of graduation, no Incompletes may remain on a student's record.

**IC (Incomplete Charged):** The IC symbol is used when a student who received an authorized incomplete "I" has not completed the required course work within the allowed time limit. The "IC" replaces the "I" and is counted as a failing grade for grade point average and progress point computation.

**RD (Report Delayed):** The RD symbol is used in those cases where a delay in the reporting of a grade is due to circumstances beyond the control of the student. The symbol is assigned by the Office of the Registrar and is replaced by a more appropriate grading symbol as soon as possible. An RD is not included in the calculation of grade point averages.

**RP (Report in Progress):** The RP symbol (previously "SP") is used in connection with courses that extend beyond one academic term. It indicates work is in progress but that assignment of a final grade must await completion of additional work. Work is to be completed within one year except for graduate degree theses.

**W (Withdrawal):** The symbol W indicates that the student was permitted to withdraw from the course after the 20th day of instruction with approval of the instructor and appropriate campus officials. It carries no connotation of quality of performance and is not used in calculating grade point average. For withdrawal limits, see the class schedule or CSUSB Undergraduate Advising website (http://www-ugs.csusb.edu/advising/). Students who have withdrawn from the maximum 18 semester units allowed will be assigned a "WU" grade for any subsequent withdrawals.

**WU (Withdrawal Unauthorized):** The symbol WU (previously "U") indicates that an enrolled student did not withdraw from the course and also failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. A grade of WU will also be assigned to students who have withdrawn from the maximum of 18 allowed semester units. For purposes of grade point average and progress point computation this symbol is equivalent to an "F."

### Policy on Nontraditional Grading

All courses are graded on an A through F basis, except those specifically designated as follows:

**Credit/No credit**

Credit is awarded for grades equivalent to C (2.0) or better. For graduate level courses, credit is awarded for grades equivalent to a grade of B (3.0) or better. No credit is awarded for grades equivalent to C- or less. For
graduate level courses, no credit is awarded for grades equivalent to B- or less.

**ABC/No credit**

Grades awarded are A, A-, B+, B, B-, C+ or C. No credit is awarded for grades equivalent to "C-" or less.

Certain activity courses, independent study projects, and other courses serving special needs are not readily evaluated in the traditional A through F manner. The non-traditional credit/no credit grading allows faculty to award credit for satisfactory performance in an activity, rather than assign a letter grade when such performance cannot be evaluated traditionally.

Courses graded credit/no credit, whether taken at this or at another institution, may not be used to satisfy requirements for the major, except specific courses designated by the department to be graded credit/no credit.

Students who, because of a change of major or because of transfer from another institution or for any other reason, present courses in the major field which have been graded on a credit/no credit basis may, at the discretion of the department or other appropriate academic unit, be required to pass competency examinations at an acceptable level or to take prescribed alternate courses before being allowed to continue in the major.

A student may offer no more than 24 semester units of work graded credit/no credit in satisfaction of the total units required in the student's baccalaureate degree program at California State University, San Bernardino. This number includes any combination of units graded credit/no credit earned at California State University, San Bernardino and any other institution or institutions, excepting that all units accepted for transfer credit from another institution at the time of the student's admission to the university may be used toward the satisfaction of the total units required for the baccalaureate degree. Acceptance for transfer credit by California State University, San Bernardino of 24 semester units or more graded credit/no credit at another institution or institutions precludes the student from taking courses graded credit/no credit at California State University, San Bernardino, for satisfaction of units required for the baccalaureate degree.

Course grades of credit received under a credit-by-examination program are exempt from the 24 semester unit limitation.

**Retention, Academic Probation and Disqualification**

For purposes of determining a student's eligibility to remain at the university, quality of academic performance toward the student's objective shall be considered. Such eligibility shall be determined by the use of grade point average. Also see the Student Conduct Code for other regulations governing expulsion, suspension, and probation. This policy is in effect beginning Spring 2009 following the Minimum Requirements for Probation and Disqualification established by Executive Order No. 1038.

**Academic Probation**

An undergraduate student is subject to academic probation if at any time the cumulative grade point average in all college work attempted or the cumulative grade point average at California State University, San Bernardino falls below 2.0 (Title 5, California Code of Regulations, Section 41300 (a)). The student shall be advised of probation status promptly.

An undergraduate student shall be removed from academic probation when the cumulative grade point average in all college work attempted and the cumulative grade point average at California State University, San Bernardino is 2.0 or higher.

**Academic Disqualification**

An undergraduate student on academic probation is subject to academic disqualification (as authorized by Section 41300 (b) of Title 5) when:

1. As a freshman (fewer than 30 semester units of college work completed) the student falls below a grade point average of 1.50 in all units attempted or in all units attempted at the campus where enrolled.
2. As a sophomore (30 through 59.9 semester units of college work completed) the student falls below a grade point average of 1.70 in all units attempted or in all units attempted at the campus where enrolled.
3. As a junior (60 through 89.9 semester units of college work completed) the student falls below a grade point average of 1.85 in all units attempted or in all units attempted at the campus where enrolled.
4. As a senior (90 or more semester units of college work completed) the student falls below a grade point average of 1.95 in all units attempted or in all units attempted at the campus where enrolled.

The President (as authorized by Section 41300 (c) of Title 5) has designated the Director of Advising and Academic Services to act to disqualify an individual when the following circumstance exists:

1. At the end of any term, the student has a cumulative grade point average below 1.0, and
2. The cumulative grade point average is so low that in view of the student's overall educational record, it seems unlikely that the deficiency will be removed within a reasonable period, as defined by campus academic policy.

**Notice of Disqualification**

Students who are disqualified from further attendance at the end of any term under any of the provisions of this policy should be notified before the beginning of the next consecutive regular semester. Students disqualified from further attendance at the beginning of a summer enrollment break should be notified at least one month before the start of the fall term. In cases where a student ordinarily would be disqualified from further attendance at the end of a term, save for the fact that it is not possible to make timely notification, the student may be advised that the disqualification is to be effective at the end of the next term. Such notification should include any conditions which, if met, would result in permission to continue in enrollment. Failure to notify students does not create the right of a student to continue enrollment.

**Probation and Disqualification**

Probation and Disqualification of postbaccalaureate and graduate students are subject to Section 41300 (d), (e), and (f) of Title 5 and criteria established by the Office of Graduate Studies. See Standards for Graduate Study (http://bulletin.csusb.edu/graduate-degree-programs/graduate-degree-program-requirements/).
Administrative-Academic Probation

An undergraduate or graduate student may be placed on administrative-academic probation by action of appropriate campus officials (as authorized by Section 41300.1 of Title 5) for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms. (Note: A student whose withdrawal is directly associated with a chronic or recurring medical condition or its treatment is not to be subject to Administrative-Academic probation for such withdrawal.)

2. Repeated failure to progress toward the stated degree objective or other program objective, including that resulting from assignment of 15 units with grades of NC, when such failure appears to be due to circumstances within the control of the student.

3. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy, which is routine for all students or a defined group of students (examples: failure to complete a required CSU or campus examination, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

When such action is taken, the student shall be notified in writing and shall be provided with the conditions for removal from probation and the circumstances that would lead to disqualification, should probation not be removed.

Administrative-Academic Disqualification

A student who has been placed on administrative-academic probation may be disqualified from further attendance (as authorized by Section 41300.1 of Title 5) if:

1. The conditions for removal of administrative-academic probation are not met within the period specified.

2. The student becomes subject to academic probation while on administrative-academic probation.

3. The student becomes subject to administrative-academic probation for the same or similar reason for which he has been placed on administrative-academic probation previously, although not currently in such status.

When such action is taken, the student shall receive written notification including an explanation of the basis for the action.

Administrative Contract Appeal and Readmission Process

An undergraduate student placed on academic probation may appeal this action by contacting the Director of Advising and Academic Services. An undergraduate student placed on academic probation may be required to meet with an academic advisor for academic probation advising in the office of Advising and Academic Services. Failure to meet with an advisor or failure to meet the terms of the Administrative Contract will result in a registration service indicator hold for future enrollment.

An undergraduate student subject to disqualification will not be permitted to enroll in any regular term and may be denied admission to other educational programs operated or sponsored by the university. The student must contact the office of Advising and Academic Services at (909) 537-5034 or (909) 537-5035 in order to receive the guidelines to petition for readmission.

Repeat of Courses: Undergraduate Students

Undergraduate students may only repeat courses if they earned grades lower than a "C." This policy applies to any grade earned at CSUSB at any time. A maximum of 12 semester units may be repeated for grade forgiveness. An additional 12 semester units may be repeated with both grades averaged into the grade point average calculation. Students are allowed a maximum of two attempts per course (1 original and 1 repeat). Permission to enroll for the third attempt requires approval of Academic Success and Undergraduate Advising. Repeated courses are generally enrolled during the Open Enrollment period, assuming space is available in the course.

Course Repeats with Grade Forgiveness

Grade forgiveness (discounting a grade) follows the current grade forgiveness campus process, with the grade of the last course completed being used for GPA calculations, up to the 12 semester units. Students are allowed a maximum of two attempts per course (1 original and 1 repeat). Permission to enroll for the third attempt requires approval of Academic Success and Undergraduate Advising. Repeated courses may only be enrolled during the Open Enrollment period, assuming space is available in the course. Grade forgiveness is not applicable for courses where the original grade was the result of academic dishonesty. Students are strongly encouraged to speak with an advisor before repeating a course for grade forgiveness to ensure that the student is eligible to repeat that course to discount the grade.

1. Grade forgiveness (or discounting), as used in these guidelines, means that when computing grade point averages required for graduation with a baccalaureate degree, "units attempted," "units passed," and "grade points" for the first attempt shall be excluded. The first attempt will remain on the transcript with the repeat (discount) noted. Course repeats with discounting or "grade forgiveness" are permissible for undergraduate students subject to the following provisions:
   a. Undergraduate students may repeat a maximum of 12 semester units with grade forgiveness. This maximum includes any repeats taken at any time at CSUSB.
   b. Undergraduate students may repeat an individual course for grade forgiveness only one time. In other words, if a student earns a grade of "C" or lower in a first attempt at a class, the student may repeat that class to receive the grade. No subsequent attempts will be allowed.
   c. Grade forgiveness shall not be applicable to courses for which the original grade was the result of academic dishonesty.

Course Repeats with Grades Averaged

1. Undergraduate students may repeat an additional 12 semester units in which the repeated grade will be averaged with the most recent grade provided the original grade was lower than a "C." These units are in addition to the 12 semester units described above for which grade forgiveness is permitted. In such instances the repeat grade shall not replace the original grade. Units earned will be removed from the first attempt, and both grades shall be calculated into the student's overall grade point average.
2. A course may not be repeated for the purpose of removing an Incomplete. Incompletes that have changed to an "IC" or a letter grade lower than a "C" may be discounted on repeat.

3. If a course which was taken at CSUSB is repeated elsewhere, the grades will be averaged in determining a student's overall grade point average. Repeating a course elsewhere will not affect a student's CSUSB grade point average but will affect the cumulative GPA. Units earned will be removed from the first attempt.

4. Grades for courses taken at one institution (other than CSUSB) and repeated at another institution (other than CSUSB) will be averaged when determining a student's cumulative transfer grade point average. Units earned will be removed from the first attempt.

5. Grades for courses taken at one institution (other than CSUSB) and repeated at CSUSB will be averaged when determining a student's cumulative grade point average. Units earned will be removed from the first attempt.

6. For transfer work, CSUSB will honor the repeat-of-course policy in effect at the institution issuing the transfer transcript.

7. Courses taken for undergraduate credit may not be repeated for discount as a postbaccalaureate student.

8. Unclassified postbaccalaureate students may be permitted to repeat a course taken as an undergraduate. However, the grade earned shall not replace the grade in the undergraduate record.

9. Credit by Examination (CBE) may not be used to discount a course taken previously.

10. Students on approved Leaves of Absence or dismissal may repeat a course through the College of Extended and Global Education’s Open University program in order to improve their CSUSB grade point average and petition for grade forgiveness. To take advantage of this provision, the student must first have a Leave of Absence approved by the Office of Advising and Academic Services. Once that is approved, the student must petition to repeat a course with a grade of "C" or better. If that is approved, the student can file a petition for grade forgiveness once the final grade has been posted. These shall count toward the maximum of 12 semester units that can be repeated for grade forgiveness. Credit by Examination (CBE) may not be used to discount a course taken previously.

Students taking classes during non-state supported summer sessions may also repeat a course in order to improve their CSUSB grade point average and petition for grade forgiveness. If the petition is approved, it will count toward the 12 semester unit maximum allowed for grade forgiveness and toward the 24 semester unit maximum of units applied from Open University. Simultaneous regular enrollment and enrollment through Open University is not permitted.

Contact Advising and Academic Services, UH-380, (909) 537-5034, for questions regarding repeating courses.

Petitions for waivers of this university regulation will only be considered in exceptional cases. Petitions must be made in writing to the Associate Vice President and Dean of Academic Success and Undergraduate Advising.

The foregoing provisions apply only to undergraduate students. Postbaccalaureate and graduate students must report to the Office of Graduate Studies to submit a petition for discounting. Regulations for repeating graduate courses can be found under Graduate Degree and Program Requirements (p. 68).

Academic Renewal

Under certain circumstances, a student may petition to have up to two terms of previous coursework disregarded from all considerations associated with requirements for the baccalaureate degree. In order for this to happen the following conditions must be met:

1. The work to be disregarded must have been completed at least five years before the date of the petition to disregard it.

2. The student has completed all General Education, major and elective requirements with the exception of the cumulative and/or CSUSB grade point average of 2.0. The student must demonstrate that it would be necessary to complete additional units and enroll for one or more additional terms in order to qualify for the baccalaureate if the request were not approved.

3. During the interval since completing the work to be disregarded, the student must have maintained a satisfactory record at CSUSB (15 semester units with at least a 3.0 grade point average; 30 semester units with at least a 2.5 grade point average; or 45 semester units with at least a 2.0 grade point average).

The approval would allow the student to be in good academic standing. Students seeking academic renewal should consult with the Director of Advising and Academic Services in University Hall, Rm 380.

Civil and Criminal Penalties for Violation of Federal Copyright Laws

1. Campus Community Values
The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

2. Grounds for Student Discipline
Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences. The following are the grounds upon which student discipline can be based:

a. Dishonesty, including:
   i. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
   ii. Furnishing false information to a university official, faculty member, or campus office.
   iii. Forgery, alteration, or misuse of a university document, key, or identification instrument.
   iv. Misrepresenting one’s self to be an authorized agent of the university or one of its auxiliaries.

b. Unauthorized entry into, presence in, use of, or misuse of university property.

c. Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.

d. Participating in an activity that substantially and materially disrupts the normal operations of the university, or infringes on the rights of members of the university community.

e. Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus university related activity.

f. Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the university community.
g. Conduct that threatens or endangers the health or safety of any person within or related to the university community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.

h. Hazing or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events.

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

i. Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia (except as expressly permitted by law and university regulations) or the misuse of legal pharmaceutical drugs.

j. Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and university regulations), or public intoxication while on campus or at a university related activity.

k. Theft of property or services from the university community, or misappropriation of university resources.

l. Unauthorized destruction or damage to university property or other property in the university community.

m. Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a university related activity.

n. Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

o. Misuse of computer facilities or resources, including:
   i. Unauthorized entry into a file, for any purpose.
   ii. Unauthorized transfer of a file.
   iii. Use of another's identification or password.
   iv. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the university community.
   v. Use of computing facilities and resources to send obscene or intimidating and abusive messages.
   vi. Use of computing facilities and resources to interfere with normal university operations.
   vii. Use of computing facilities and resources in violation of copyright laws.
   viii. Violation of a campus computer use policy.

p. Violation of any published university policy, rule, regulation or presidential order.

q. Failure to comply with directions or, or interference with, any university official or any public safety officer while acting in the performance of his/her duties.

r. Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well-being of members of the university community, to property within the university community or poses a significant threat of disruption or interference with university operations.

s. Violation of the Student Conduct Procedures, including:
   i. Falsification distortion, or misrepresentation of information related to a student discipline matter.
   ii. Disruption or interference with the orderly progress of a student discipline proceeding.
   iii. Initiation of a student discipline proceeding in bad faith.
   iv. Attempting to discourage another from participating in the student discipline matter.
   v. Attempting to influence the impartiality of any participant in a student discipline matter.
   vi. Verbal or physical harassment or intimidation of any participant in a student discipline matter.
   vii. Failure to comply with the sanction(s) imposed under a student discipline proceeding.

t. Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

3. Procedures for Enforcing This Code

The chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the university imposes any sanction for a violation of the Student Conduct Code. [Note: At the time of publication, such procedures are set forth in California State University Executive Order 1098 (Revised June 23, 2015), available at calstate.edu/EO-1098-rev-6-23-15.html (http://calstate.edu/EO-1098-rev-6-23-15.html).]

4. Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the university is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

Title 5, California Code of Regulations, § 41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the president may, after consultation with the chancellor, place into immediate effect any emergency regulations,
Declaring (or Changing) a Major

Work in a major field of study is designed to afford students the opportunity to engage in intensive study of a discipline. Because there is a strong correlation between having a declared major and persistence at the university, all students are strongly encouraged to declare a major as quickly as possible. Students may declare a major at the time of admission. For some students, there may be a period of time early in their academic careers when they are unsure of the course of study they wish to pursue, and those students may take longer to declare a major. All CSUSB students with fewer than 45 semester units must declare a major by the time they achieve junior class status (60 semester units). Students transferring to CSUSB with 45 or more semester units are strongly encouraged to declare a major when they matriculate. Students are permitted to declare one major and one minor prior to reaching junior status.

In order to declare or change a major, students should submit an online Change of Major via myCoyote Student Center. Before submitting the Change of Major, students should contact an advisor in the new major for advising. Students who declare a major or change from one major to another following admission will be held to either:

1. The current catalog for requirements of the major and to the catalog under which they entered for other college requirements (for example, general education), or
2. The catalog in effect at the time of graduation for all requirements.

Note: Dual concentrations within the same major will require approval from the Department Chair.

Students who are applying to an impacted major must complete the Application for Impacted Majors (http://registrar.csusb.edu/misc/documents/ApplicationforImpactedMajors2015.pdf) form. Impacted majors are noted in the Bulletin of Courses. A complete list is also posted in the Office of the Registrar.

A processing fee will be assessed each time a student files a Change of Major/Minor. (See Class Schedule for fee.)

Required Declaration of a major

A non-transfer CSUSB student who has not declared a major will receive a notice from the office of Advising and Academic Services when the student has 45 semester units (this will include work-in-progress). The notice will require that the student come into the office of Advising and Academic Services and meet with an advisor to talk about selecting a major. A registration service indicator hold will be placed on the student’s file, and the student will not be allowed to register for a subsequent term until they have come in for that appointment. Advising regarding the selection of a major will be the focus of that appointment leading to referral to an academic department or, in some cases, to the Career Development Center. A student who does not declare a major by the time they have completed 60 semester units will not be allowed to register without the approval of the Director of Advising and Academic Services.

The procedure for transfer students will depend on the total number of units CSUSB counts toward the student’s degree. Students who receive credit for fewer than 45 semester units will be held to the same timeline for declaring a major as students who began at CSUSB as first-time freshmen. Students who come in with 45 or more semester units will be required to declare a major after they have completed 15 semester units at CSUSB. If a major is not declared at admission, the transfer student will receive a notice from the Office of Advising and Academic Services. The notice will require that the student come into the office of Advising and Academic Services and meet with an advisor to talk about selecting a major. A registration hold will be placed on the student’s file, and the student will not be allowed to register for a subsequent term until he or she has come in for that appointment. Counseling regarding the selection of a major will be the focus of that appointment leading to a referral to an academic department or, in some cases, to the Career Development Center. If a major is not declared by the completion of 15 semester units at CSUSB, a transfer student held to this policy will not be allowed to register without the approval of the Director of Advising and Academic Services.

Election of Graduation Requirements

A student remaining in continuous attendance in regular sessions and continuing in the same major in this university, in any of the California community colleges, or in any combination of California community colleges and campuses of the California State University, may, for purposes of meeting graduation requirements, elect to meet the graduation requirements in effect at this university either at the time of entering the program or at the time of graduation from this university, except that substitutions for discontinued courses may be authorized or required by the proper university authorities. (See the section on Leave of Absence.)

University Honors

University Honors for graduation

To be considered for University Honors for graduation, an undergraduate student must have completed a minimum of 30 semester units of work at CSUSB in courses for which letter grades (A, B, C and D) were received. University Honors for commencement are based on the student’s units and GPA through the end of the term prior to commencement (i.e. fall for spring commencement and summer for fall commencement).

- **Summa Cum Laude**: an overall cumulative undergraduate grade point average of 3.9 or above and a grade point average of 3.9 or above in all work attempted at this university.
- **Magna Cum Laude**: an overall cumulative undergraduate grade point average of 3.75 or above and a grade point average of 3.75 or above in all work attempted at this university.
- **Cum Laude**: an overall cumulative undergraduate grade point average of 3.5 or above and a grade point average of 3.5 or above in all work attempted at this university.
In determining eligibility for graduation with University Honors with a second bachelor's degree, all baccalaureate-level coursework completed past high school will be used in the GPA calculation.

Dean’s List
An undergraduate student completing 12 or more semester units for which letter grades (A, B, C and D) were received, and who earns a 3.5 or above in any regular academic term will be placed on a Dean’s List.

- **Dean’s Letter of Recognition.** Any full-time undergraduate student, meeting the above requirements, who earns a 4.0 in any regular academic term will receive a letter of special recognition from the appropriate dean.
- **Presidential Letter of Recognition.** Any full-time undergraduate student, meeting the above requirements, who earns a 4.0 in two consecutive regular academic terms will receive a letter of special recognition from the president of the university.

Departmental Honors
Individual departments may award departmental honors at graduation, recognizing distinguished students majoring in that field. The requirements to be met to earn honors are specified by the respective departments. Departmental honors are currently awarded in accounting and finance, anthropology, Arabic, art, biology, chemistry, communication, computer engineering, computer science, criminal justice, economics, English, environmental studies, French, geography, geology, health science, history, human development, human services, information and decision sciences, kinesiology, liberal studies, management, marketing, mathematics, music, nursing, philosophy, physics, political science, psychology, public administration, sociology and Spanish.

University Initiated Graduation Requirement Check and Graduation Requirement Check

**Undergraduates**
A University Initiated Graduation Requirement Check (UIGC) will be filed on behalf of undergraduate students when they have completed 90 semester units towards their degree. Students pursuing a blended degree (such as the BA/MSA in Accountancy) must submit a paper Grad Check form to the Office of the Registrar in UH-171 or by email to graduationinfo@csusb.edu.

Undergraduate students who do not complete the requirements in the term for which the Grad Check was filed, will automatically be re-filed for the next appropriate term.

**Graduates**
Graduate students who have been advanced to candidacy must request a Grad Check at least one term prior to their expected graduation via their myCoyote Student Center. Graduate students who do not complete the requirements in the term for which the Grad Check was filed must re-file for the next appropriate term in which all degree requirements will be completed through their myCoyote Student Center.

Re-filing and Commencement
No fee will be charged to re-file unless a major/concentration or minor is added after the initial filing. Access to registration in subsequent terms will not be allowed until the Grad Check has been re-filed. Refer to the Office of the Registrar's website for more information on Grad Check fees (https://www.csusb.edu/registrar/evaluations/graduation-requirement-check/). Please note, participation in commencement activities is voluntary. For dates and deadlines please visit commencement.csusb.edu (http://commencement.csusb.edu/).

Conferral of Degree Upon Completion of Requirements
The CSU Chancellor has authorized campus presidents to confer degrees upon students as soon as they have completed all degree requirements. To ensure that students do not take unnecessary units beyond those required for the degree, the Office of the Registrar will monitor progress toward the degree based, in part, on units completed. Particular attention will be paid to those students who have completed 120% of the units required for a degree. If it is determined that a student has completed all requirements for a degree and has not filed a graduation check, the student will be notified by the Office of the Registrar that appropriate fees will be assessed and the degree will be conferred.

Students may petition the Associate Vice President and Dean of Academic Success and Undergraduate Advising to delay conferral of the degree. Such petitions must be filed within two weeks of receipt of the notice referred to above. Such petitions will only be considered when there is a compelling academic reason to allow the student additional time. Petitions will not be granted for additional time to improve a GPA, nor will petitions be granted for time beyond one term to complete a second undergraduate degree.

In the event that a student does not petition to delay conferral of the degree within the two-week grace period, the degree will be posted to the student's transcript for the term in which all requirements were completed. In addition, a hold will be placed on the student's record that will prevent the student from registering for classes or obtaining a diploma or enrollment verification. Students enrolled in the subsequent term will be disenrolled from all classes. The student will also be assessed the graduation check fee and any late fees to which they are subject.

Diplomas
Diplomas are issued for a specific degree. Minors are not included on the diploma but are recorded on the student's university transcript.

Commencement
Special Events and Guest Services- Commencement Office
(909) 537-7360
Participation in commencement activities is voluntary.

For dates and deadlines, please visit commencement.csusb.edu (http://commencement.csusb.edu/).

Master’s and Doctoral Students
To participate in commencement, candidates completing a master's or doctoral degree must file a grad check AND meet the eligibility requirements specified by their program. For the specific requirements, candidates should consult their program coordinator.

Credential Students
Students who complete a Multiple Subject, Single Subject, Education Specialist Basic credential, Pupil Personnel Services, or Designated Subjects credential can participate in a Credential Recognition Ceremony rather than commencement. The Credential Recognition Ceremony on
the San Bernardino campus will be held in May. Specific information can be obtained from the College of Education, Student Services Office, CE-102, (909) 537-5609. The Credential Recognition Ceremony on the Palm Desert Campus will be held in May at PDC. Specific information can be obtained from the Palm Desert Campus College of Education Office at (760) 341-2883.

Postbaccalaureate Credit for Senior Students

Upon approval, senior students who need fewer than 15 semester units to graduate may be permitted to enroll for postbaccalaureate credit during the final term of their senior year. Postbaccalaureate credit is used to signify courses taken after the baccalaureate degree, but does not necessarily mean graduate credit, i.e., credit applicable toward an advanced degree. Only 3000- to 6000-level courses will be considered. Note: Some 5000- and 6000-level courses require prerequisites and are open only to students classified in a master's program. A petition for this purpose is available in the Office of the Registrar.

Information for Issuance of Transcripts

Official transcripts may be ordered by mail or online through the CSUSB Transcript Ordering Service (https://www.credentialsofcsusb.com/cgi-bin/dvoglnf.pgm?ALUMTR001142). More information and the fee schedule are available through the Office of the Registrar (https://www.csusb.edu/registrar/records/request-csusb-transcript/).

If the transcript request specifies inclusion of grades just earned or verification of a degree just awarded, two or three weeks must be allowed beyond the end of the term for a transcript to be issued.

All transcripts will be complete as of the date of issuance showing all work attempted at California State University, San Bernardino.

The university will not issue official transcripts to the student, another educational institution or a third party if there is a transcript service indicator hold in place. The student must contact the Office of the Registrar once the hold has been lifted so that the transcript request can be processed.

Access to Records

All student records, including recommendations, are kept by the university in accordance with the Family Educational Rights and Privacy Act of 1974, which allows students access to their records. Inquiries and concerns about this federal regulation should be directed to the Office of the Associate Vice President for Enrollment Management for further information.

Enrollment Verification

Student enrollment certification is based on the following minimum unit loads for undergraduate students:

<table>
<thead>
<tr>
<th>Fraction</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full</td>
<td>12 units</td>
</tr>
<tr>
<td>3/4</td>
<td>9-11 units</td>
</tr>
<tr>
<td>1/2</td>
<td>6-8.5 units</td>
</tr>
</tbody>
</table>

Veterans Enrollment Certification

California State University, San Bernardino, is approved for the training of veterans of the military services and their dependents under educational assistance programs, established by the state and federal governments.

Applications for educational benefits may be obtained directly from the veterans certification clerk in the Veterans Success Center.

Student enrollment certification is based on the following minimum unit loads for undergraduates:

<table>
<thead>
<tr>
<th>Fraction</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
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<td>9-11.5 semester units</td>
</tr>
<tr>
<td>1/2</td>
<td>6-8.5 semester units</td>
</tr>
</tbody>
</table>

The university will certify course loads to the Veterans Administration based on the criteria above for units which are degree or objective applicable. Veterans enrolled less than half time are eligible for reimbursement of tuition and fees only.

Student Email Policy

The University intends to replace many of the letters sent to students via the U.S. Postal Service with email communications. As a result, it is strongly recommended that students check their email accounts daily.

The consequences of not checking email are the same as those for not checking a U.S. Postal mailbox. Some of these consequences include missing payment deadlines, missing registration deadlines, missing immunization deadlines, missing out on opportunities for financial aid, and missing requirements and deadlines for graduation.

Students are responsible for the consequences of not reading university-related communications sent to their email account. Students have the responsibility to recognize that certain communications may be time-critical. Errors in forwarding email to a personal email address or failure to read emails regularly are not acceptable reasons for missing university deadlines.

Students have the responsibility to monitor their email accounts and avoid emails being rejected due to limited space in their account.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (FERPA) and regulations adopted thereunder (34 C.F.R. 99) set out requirements designed to protect students’ privacy in their educational records maintained by the campus. The statute and regulations govern access to certain student records maintained by the campus and the release of those records. FERPA provides that the campus must give students access to most records directly related to the student, and must also provide opportunity for a hearing to correct the records if the student claims they are inaccurate, misleading, or otherwise inappropriate. The right to a hearing under this law does not include any right to challenge the appropriateness of a grade determined by the instructor. FERPA generally requires the campus obtain a student’s written consent before releasing personally identifiable data pertaining to the student. The campus has adopted a set of policies and procedures governing implementation of FERPA and the regulations. Copies of these policies and procedures may be obtained at the Office of the Vice President of Student Affairs. Among the information included in the campus statement of policies and procedures is: (1) the student records maintained and the information they contain; (2) the campus official responsible for maintaining each record; (3) the location of access lists indicating persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) student access rights to their records; (6) procedure for challenging the content of student records; and (7) the student’s right to file a complaint with the Department
of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

FERPA authorizes the campus to release "directory information" pertaining to students. "Directory information" may include the student’s name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors, and awards received, and the most recent previous educational agency or institution the student attended. The campus may release this "directory information" at any time unless the campus has received prior written objection from the student specifying the information the student requests not be released. Written objections must be sent to University Hall 231.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus's academic, administrative or service functions and have reason for accessing student records associated with their campus or other related academic responsibilities. Student records will be disclosed to the CSU Chancellor's Office to conduct research, to analyze trends, or to provide other administrative services. Student records may also be disclosed to other persons or organizations under certain conditions (e.g., as part of the accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring).

Plagiarism and Cheating

Plagiarism and cheating are violations of the Standards for Student Conduct (Title 5, §41301, California Code of Regulations). Definitions and procedures for addressing cheating and plagiarism are found in the Faculty Senate's Policies and Procedures Concerning Academic Dishonesty (FAM 803.5) (https://www.csusb.edu/sites/default/files/upload/file%28FSD96-12.R2%29Academic_Dishonesty_0.pdf) and Executive Order 1098 Revised (August 14, 2020) – Student Conduct Procedures (https://calstate.policystat.com/policy/8453518/latest/), and may be addressed by both the instructor and the Student Conduct Administrator.

Procedures for addressing cheating and plagiarism are described below. Questions about academic dishonesty and the policy should be addressed to the Office of Student Conduct and Ethical Development (student-conduct@csusb.edu).

Plagiarism is the act of presenting the ideas and writing of another as one's own. Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.

Cheating includes but is not limited to:

- Using or consulting during an examination sources or materials not authorized by the instructor;
- Altering or interfering with grading or grading instructions;
- Sitting for an examination by a surrogate, or as a surrogate;
- Any other act committed by a student in the course of his or her academic work, which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

Plagiarism is academically dishonest and subjects the offending student to penalties up to and including expulsion. Students must make appropriate acknowledgements of the original source where material written or compiled by another is used.

Procedure

Allegations of academic dishonesty may be addressed directly by the instructor and must be referred by the instructor to the Office of Student Conduct and Ethical Development, in accordance with CSU Systemwide Student Conduct Procedures (Executive Order 1098-Revised August 14, 2020 (https://calstate.policystat.com/policy/6742449/latest/)).

If handled by the instructor, the instructor has the following responsibilities:

- To preserve the evidence in support of the allegation;
- To notify the student of the allegation and of the evidence on which it is based;
- To provide the student a reasonable opportunity to challenge or rebut the allegation;
- To notify the student of the action being taken.

The instructor may employ any of the following sanctions:

- Verbal or written reprimand;
- Assignment of appropriate task or examination;
- Change of grade, including assigning a punitive grade to the work involving the dishonesty, or for the course, project, thesis, or any other summary evaluation of the student's academic work.

If the student does not wish to accept the sanction proposed by the instructor, the student may request and require that the allegation be referred to the Office of Student Conduct and Ethical Development. In that event, the procedures specified under Executive Order 1098 Revised (August 14, 2020) – Student Conduct Procedures (https://calstate.policystat.com/policy/8453518/latest/) of the California State University shall be observed. The instructor shall not impose any sanction other than the sanction(s) imposed through the disciplinary procedure.

Standards for Student Conduct

The Office of Student Conduct and Ethical Development is responsible for upholding the Standards for Student Conduct and educating students on their social and ethical responsibilities as members of our University community. The Office investigates student discipline matters in accordance with Executive Order 1098 Revised (August 14, 2020) – Student Conduct Procedures (https://calstate.policystat.com/policy/8453518/latest/). Questions about the student discipline process may be directed to the Office of Student Conduct and Ethical Development via (909) 537-7172 or student-conduct@csusb.edu.
Standards for Student Conduct

Title 5, California Code of Regulations, § 41301. Standards for Student Conduct

1. Campus Community Values
The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

2. Grounds for Student Discipline
Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences. The following are the grounds upon which student discipline can be based:

a. Dishonesty, including:
   i. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
   ii. Furnishing false information to a university official, faculty member, or campus office.
   iii. Forgery, alteration, or misuse of a university document, key, or identification instrument.
   iv. Misrepresenting one’s self to be an authorized agent of the university or one of its auxiliaries.

b. Unauthorized entry into, presence in, use of, or misuse of university property.

c. Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.

d. Participating in an activity that substantially and materially disrupts the normal operations of the university, or infringes on the rights of members of the university community.

e. Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus university related activity.

f. Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the university community.

g. Conduct that threatens or endangers the health or safety of any person within or related to the university community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.

h. Hazing or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term “hazing” does not include customary athletic events or school sanctioned events.

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

i. Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and university regulations) or the misuse of legal pharmaceutical drugs.

j. Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and university regulations), or public intoxication while on campus or at a university related activity.

k. Theft of property or services from the university community, or misappropriation of university resources.

l. Unauthorized destruction or damage to university property or other property in the university community.

m. Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a university related activity.

n. Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

o. Misuse of computer facilities or resources, including:
   i. Unauthorized entry into a file, for any purpose.
   ii. Unauthorized transfer of a file.
   iii. Use of another’s identification or password.
   iv. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the university community.
   v. Use of computing facilities and resources to send obscene or intimidating and abusive messages.
   vi. Use of computing facilities and resources to interfere with normal university operations.
   vii. Use of computing facilities and resources in violation of copyright laws.

viii. Violation of a campus computer use policy.

p. Violation of any published university policy, rule, regulation or presidential order.

q. Failure to comply with directions or, or interfere with, any university official or any public safety officer while acting in the performance of his/her duties.

r. Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well-being of members of the university community, to property within the university community or poses a significant threat of disruption or interference with university operations.

s. Violation of the Student Conduct Procedures, including:
   i. Falsification, distortion, or misrepresentation of information related to a student discipline matter.
   ii. Disruption or interference with the orderly progress of a student discipline proceeding.
   iii. Initiation of a student discipline proceeding in bad faith.
   iv. Attempting to discourage another from participating in the student discipline matter.
   v. Attempting to influence the impartiality of any participant in a student discipline matter.
   vi. Verbal or physical harassment or intimidation of any participant in a student discipline matter.
vii. Failure to comply with the sanction(s) imposed under a student discipline proceeding.

t. Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

3. Procedures for Enforcing This Code

The chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the university imposes any sanction for a violation of the Student Conduct Code. [Note: At the time of publication, such procedures are set forth in California State University Executive Order 1098 (Revised June 23, 2015), available at calstate.edu/eo/EQ-1098-rev-6-23-15.html (http://calstate.edu/eo/EQ-1098-rev-6-23-15.html).

4. Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the university is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

Title 5, California Code of Regulations, § 41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the president may, after consultation with the chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The president may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the president or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

Institutional Equity & Compliance Office

The office of Title IX & Gender Equity oversees the Title IX responsibilities on campus, including the End Sexual Violence Training, which is mandatory for every student once per academic year during the fall term. Title IX is a federal civil rights law which serves as a powerful tool to combat campus sexual violence.

Notice of Non-Discrimination on the Basis of Gender or Sex

California State University does not discriminate on the basis of gender (or sex), gender identity (including transgender), gender expression or sexual orientation—as these terms are defined in CSU policy—in its programs and activities (both on and off campus), including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. The following persons have been designated to coordinate the efforts of CSUSB to comply with all applicable federal laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to:

Campus Title IX Coordinator

Cristina Alvarez, Director for Title IX & Gender Equity
Duties: receiving complaints against faculty, staff, administrators, students and third parties; monitoring and oversight of overall implementation of Title IX compliance, including coordination of training, education and communication.
California State University, San Bernardino
5500 University Parkway
Santos Manuel Student Union, 103
San Bernardino, CA 92407-2393
Email: titleix@csusb.edu or cristina.alvarez@csusb.edu
Website: https://www.csusb.edu/title-ix (https://www.csusb.edu/title-ix/)
Phone: (909) 537-5669
Regular office hours: Monday-Friday, 8:00 AM-5:00 PM

Campus Title IX Deputy Coordinator

Samantha Cuillier, Assistant Director for Title IX & Gender Equity
Duties: assisting the Title IX Coordinator in addressing Title IX complaints, as well as training, education and communication.
California State University, San Bernardino
5500 University Parkway
Santos Manuel Student Union, 103
San Bernardino, CA 92407-2393
Email: titleix@csusb.edu or Samantha.Cuillier (Samantha.Cuillier@csusb.edu)@csusb.edu
Website: https://www.csusb.edu/title-ix (https://www.csusb.edu/title-ix/)
Phone: (909) 537-5669
Regular office hours: Monday-Friday, 8:00 AM-5:00 PM

The Title IX Coordinator and Deputy Title IX Coordinator implement the CSU protocol regarding Title IX by: (1) upholding the university's obligation to respond to or investigate sexual misconduct, gender harassment and sexual violence; (2) following CSU policies and complaint procedures; (3) working with designated CSUSB personnel; (4) offering resources and remedies; and (5) providing education, raising awareness and offering training for the campus at large.

What to Report

All allegations of discrimination, harassment or retaliation based on sex, gender, gender identity or expression, or sexual orientation which are made against staff, faculty, students, applicants or other Third Parties associated with the campus. The Title IX Coordinator will discuss the situation and explain the campus process, including what complaint procedures are available. If you would like to submit a complaint, or a concern, go to our Title IX website (https://titleix.csusb.edu/) and click on the "File a Report" button on the left panel navigation, or you may come to our office (Santos Manuel Student Union, Room 103) for a hard copy of the report form, or send an email to titleix@csusb.edu, or call us at (909) 537-5669.

For employee or third party complaints regarding discrimination, harassment and retaliation allegations not on the basis of sex, please see Executive Order 1096, Revised 3-29-2019 (https://calstate.policystat.com/policy/6743499/latest/) and its Attachments (or any successor executive order), or contact Alex Najera (for Staff), Associate Vice President for Human Resources and Co-Chief Diversity Officer, Sierra Hall, Room 110, (909) 537-5138, Alex.Najera@csusb.edu or Seval Yildirim (for Faculty) at Faculty Affairs and Development, Administration, Room 101, (909) 537-5029, seval.yildirim@csusb.edu or visit our website for additional information.

Check with our office first to ensure that your case is handled appropriately and that you are utilizing the correct complaint procedure. Additionally, if you have any questions, need clarification, need resources, on or off campus (listed below, as well as on our website), or are interested in upcoming events (https://www.csusb.edu/title-ix/events/) and trainings (https://www.csusb.edu/title-ix/training/), please get in touch with us.

Other Assistance, Questions or Concerns

Campus Advocate

Ariana Lamb, Campus Advocate
Counseling & Psychological Services, HC-165
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2393
Email: Ariana.Lamb@csusb.edu
Website: https://www.csusb.edu/survivor-advocacy-services (https://www.csusb.edu/survivor-advocacy-services/)
Phone: (909) 537-5040

University Police

University Police Department
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407
policerecords@csusb.edu (additional information & services)

End Sexual Violence Training

All California State University, San Bernardino students are required to complete mandatory End Sexual Violence Training–one training per academic year, during the fall term. Federal and state laws and the CSU Chancellor’s Office Executive Orders mandate this yearly training for all students (including graduating students, online students and employees who are also enrolled students).

Completing one of two options before a deadline each year (updated on our website, on the Training (https://www.csusb.edu/title-ix/training/) page) will ensure a smooth registration process for spring term (or subsequent terms). After the deadline, a registration hold will be placed on the student’s account until the training is completed. Choices include:

1. Attend a qualifying In-Person Event -- for the current offerings and more information, visit our Events (https://www.csusb.edu/title-ix/events/) page. Look for the “ESVT Qualifying Event” and “Let’s Get it Done” approval stamp of the events that are sanctioned.

2. Complete the Online Training Program, "Not Anymore" -- for login instructions and more information, visit the Not Anymore (https://www.csusb.edu/title-ix/training/not-anymore/) page. CSUSB has partnered with vendor, Student Success™, for a secure online option.

Status Link

There is a link in myCoyote to check the status of training for each academic year. From myCoyote Home, go to “My Status” and then click “Training Status.” Look under the “Academic Year” and the “Training Completed Date” columns to review current and past records. If the current academic year is NOT visible, training has NOT been completed. This training is mandatory once per academic year during the fall term.

Additional Questions

Please visit our FAQs (https://www.csusb.edu/title-ix/training/faqs/) page or email titleix@csusb.edu.
Nondiscrimination Policy and Complaint Procedures

Protected Status: Age, Genetic Information, Marital Status, Medical Condition, Nationality, Race or Ethnicity (including color, caste, or ancestry), Religion or Religious Creed, and Veteran or Military Status.

California State University does not discriminate on the basis of age, genetic information, marital status, medical condition, nationality, race or ethnicity (including color, caste and ancestry), religion (or religious creed), and veteran or military status – as these terms are defined in Interim CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation

California State University does not discriminate on the basis of disability (physical and mental) – as this term is defined in the Interim CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation – in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination.

Protected Status: Disability

The California State University does not discriminate on the basis of disability (physical and mental) – as this term is defined in the Interim CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation – in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Muriel Lopez-Wagner, Interim Associate Vice President for Human Resources and Seval Yildirim, Associate Provost for Faculty Affairs and Development have been designated to coordinate the efforts of CSUSB to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to Dr. Lopez-Wagner in Sierra Hall 127B (for staff) and Ms. Yildirim in CH 104A (for faculty). Interim procedures for complaints of discrimination, harassment, sexual misconduct, sexual exploitation, dating violence, domestic violence, stalking and retaliation made against a student, (or any successor policy) is the systemwide procedure for all complaints or discrimination, harassment or retaliation made against other CSU students. Interim procedures for complaints of discrimination, harassment, sexual misconduct, sexual exploitation, dating violence, domestic violence, stalking and retaliation (or any successor procedure) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made against the CSU, a CSU employee or a third party.

Protected Status: Gender (or sex), Gender Identity (including nonbinary and transgender), Gender Expression and Sexual Orientation

California State University does not discriminate on the basis of gender (or sex), gender (including nonbinary and transgender), gender expression or sexual orientation – as these terms are defined in CSU policy – in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. Sebastian Rivera, Equity & Compliance Investigator has been designated to coordinate the efforts of CSUSB to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person at SH-131. The California State University is committed to providing equal opportunities to all CSU students in all campus programs, including intercollegiate athletics. Interim Procedures for Complaints of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation Made Against a Student (or any successor) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made against other CSU students. Interim Procedures for Complaints of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation (or any successor procedure) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made against the CSU, a CSU employee or a third party

As a matter of federal and state law and California State University policy, the following types of conduct are prohibited:

Sex Discrimination or Gender Discrimination is (an) adverse action taken against a complainant because of their protected status.

Adverse Action means an action engaged in by the respondent that has a substantial and material adverse effect on the complainant's ability to participate in a university program, activity, or employment. Minor or trivial actions or conduct not reasonably likely to do more than anger or upset a complainant does not constitute and adverse action.

Sexual Harassment means unwelcome verbal, nonverbal or physical conduct of a sexual nature that includes, but is not limited to, sexual advances, requests for sexual favors, offering employment benefits or giving preferential treatment in exchange for sexual favors, or indecent exposure, and any other conduct of a sexual nature where:

1. Submission to, or rejection of, the conduct is explicitly or implicitly used as the basis for any decision affecting a Complainant's academic status or progress, or access to benefits and services, honors, programs, or activities available at or through the university; or
2. Submission to, or rejection of, the conduct by the Complainant is explicitly or implicitly used as the basis for any decision affecting a term or condition of the Complainant's employment, or an employment decision; or
3. The conduct is sufficiently severe, persistent, or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the Complainant, and is in fact considered by the Complainant, as limiting their ability to participate in or benefit from the services, activities or opportunities offered by the university; or

The conduct is sufficiently severe, persistent, or pervasive that its effect, whether or not intended, could be considered by a reasonable
person in the shoes of the Complainant, and is in fact considered by the Complainant, as creating an intimidating, hostile or offensive environment.

Sexual Harassment could include being forced to engage in unwanted sexual contact as a condition of membership in a student organization or in exchange for a raise or promotion; being subjected to video exploitation or a campaign of sexually explicit graffiti; or frequently being exposed to unwanted images of a sexual nature in a work environment, or in a classroom where the images are unrelated to the coursework.

Claiming that the conduct was not motivated by sexual desire is not a defense to a complaint of Sexual Harassment.

Sexual and/or romantic relationships between members of the campus community may begin as consensual, and may develop into situations that lead to Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating or Domestic Violence, or Stalking subject to this policy.

**Sexual Misconduct**

All sexual activity between members of the CSU community must be based on **Affirmative Consent**. Engaging in any sexual activity without first obtaining Affirmative Consent to the specific activity is Sexual Misconduct, whether or not the conduct violates any civil or criminal law.

1. Sexual activity includes, but is not limited to:
   a. Kissing
   b. touching intimate body parts
   c. fondling
   d. intercourse
   e. penetration, no matter how slight, of the vagina or anus with any part or object
   f. oral copulation of a sex organ by another person.

2. Sexual Misconduct includes, but is not limited to, the following conduct:
   a. an attempt, coupled with the ability, to commit a violent injury on the person of another because of that person’s Gender or Sex,
   b. the intentional touching of another person’s intimate body parts without Affirmative Consent,
   c. intentionally causing a person to touch the intimate body parts of another without Affirmative Consent,
   d. using a person’s own intimate body part to intentionally touch another person’s body without Affirmative Consent,
   e. any unwelcome physical sexual acts, such as unwelcome sexual touching,
   f. using physical force, violence, threat, or intimidation to engage in sexual activity,
   g. ignoring the objections of the other person to engage in sexual activity,
   h. causing the other person’s incapacitation through the use of drugs or alcohol to engage in sexual activity,
   i. taking advantage of the other person’s incapacitation to engage in sexual activity.

3. Intimate body part means the sexual organ, anus, groin, buttocks, or breasts of any person.

4. Sexual activity between a Minor (a person younger than 18 years old) and a person who is at least 18 and two years older than the Minor always constitutes Sexual Misconduct, even if there is Affirmative Consent to all sexual activity. The existence of Affirmative Consent and/or the type of sexual activity may be relevant to the determination of an appropriate Sanction.

5. **Affirmative Consent**

   Affirmative Consent must be voluntary, and given without coercion, force, threats, or intimidation. It is the responsibility of each person involved in the sexual activity to ensure Affirmative Consent has been obtained from the other participant(s) prior to engaging in the sexual activity. Affirmative Consent means an agreement to engage in sexual activity that is:
   a. Informed
   b. Affirmative
   c. Conscious
   d. Voluntary and
   e. Mutual
   f. Lack of protest or resistance does not mean there is Affirmative Consent.
   g. Silence does not mean there is Affirmative Consent.
   h. The existence of a dating or social relationship between those involved, or the fact of past sexual activities between them, should never by itself be assumed to be an indicator of Affirmative Consent.
   i. A request for someone to use a condom or birth control does not, in and of itself, mean there is Affirmative Consent.
   j. Affirmative Consent can be withdrawn or revoked. Consent must be ongoing throughout a sexual activity and can be revoked at any time, including after sexual activity begins. Once consent is withdrawn or revoked, the sexual activity must stop immediately. Consent to one form of sexual activity (or one sexual act) does not constitute consent to other forms of sexual activity. Consent given to sexual activity on one occasion does not constitute consent on another occasion.

6. **Incapacitation**

   Affirmative Consent cannot be given by a person who is incapacitated. A person is unable to consent when asleep, unconscious, or incapacitated due to the influence of drugs, alcohol, or medication so that the person could not understand the fact, nature, or extent of the sexual activity. A person is incapacitated if the person lacks the physical and/or mental ability to make informed, rational decisions. A person with a medical or mental disability may also lack the capacity to give consent.

   Whether an intoxicated person (as a result of using alcohol or other drugs) is incapacitated depends on the extent to which the alcohol or other drugs impact the person’s decision-making ability, awareness of consequences, and ability to make informed judgments. A person’s own intoxication or incapacitation from drugs or alcohol does not diminish that person’s responsibility to obtain Affirmative Consent before engaging in sexual activity.

   Sexual activity with a minor (a person under 18 years old) is not consensual, because a minor is considered incapable of giving consent due to age.

   It shall not be a valid excuse that a person affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the person was unable to consent to the sexual activity under any of the following circumstances:
   a. The person was asleep or unconscious
   b. The person was incapacitated due to the influence of drugs, alcohol, or medication, so that the person could not understand the fact, nature, or extent of the sexual activity
c. The person could not understand the fact, nature, or extent of the sexual activity, or was unable to communicate, due to a mental or physical condition

d. It shall not be a valid excuse that the Respondent believed that the person consented to the sexual activity under either of the following circumstances:
   i. The Respondent’s belief in Affirmative Consent arose from the intoxication or recklessness of the Respondent;
   ii. The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the person affirmatively consented.

7. **Dating Violence and Domestic Violence**

   **Dating Violence** means physical violence or threat of physical violence committed by a person—
   a. who is or has been in a social relationship of a romantic or intimate nature with the Complainant; and
   b. where the existence of such a relationship shall be determined based on a consideration of the following factors:
      i. The length of the relationship.
      ii. The type of relationship.
      iii. The frequency of interaction between the persons involved in the relationship.

   **Domestic Violence** means physical violence or threat of physical violence committed by a current or former spouse or intimate partner of the Complainant, by a person with whom the Complainant shares a child in common, by a person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, or by a person similarly situated to a spouse of the Complainant.

   Physical violence means physical conduct that intentionally or recklessly threatens the health and safety of the recipient of the behavior, including assault.

8. **Stalking**

   **Stalking** means engaging in a Course of Conduct directed at a specific person that would cause a reasonable person to fear for the safety of self or others’ safety or to suffer Substantial Emotional Distress. For purposes of this definition:

9. **Course of Conduct** means two or more acts, including but not limited to, acts in which one party directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about the other party, or interferes with the other party’s property.

10. **Substantial Emotional Distress** means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

11. **Prohibited Consensual Relationships**

    **A Prohibited Consensual Relationship** is a consensual sexual or romantic relationship between an Employee and any Student or Employee over whom they exercise direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority.

12. **Retaliation**

    **Retaliation** means that a substantial motivating reason for an Adverse Action taken against a person was because the person has or is believed to have:
   a. Exercised their rights under this policy,
   b. Reported or opposed conduct which was reasonably and in good faith believed to be in violation of this policy,
   c. Assisted or participated in an investigation/proceeding under this policy, regardless of whether the Complaint was substantiated,
   d. Assisted someone in reporting or opposing a violation of this policy or assisted someone in reporting or opposing Retaliation under this policy.

   Adverse Action means an action engaged in by the Respondent that has a substantial and material adverse effect on the Complainant's ability to participate in a university program, activity, or employment. Minor or trivial actions or conduct not reasonably likely to do more than anger or upset a Complainant does not constitute an Adverse Action. Retaliation may occur whether or not there is a power or authority differential between the individuals involved.

**Additional Prohibited Conduct Definitions**

13. **Sexual Harassment** means conduct on the basis of Sex that satisfies one or more of the following:

   a. An Employee conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct;
   b. Unwelcome conduct determined based on the reasonable person standard to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an Education Program or Activity.

   **Sexual Assault** includes the following:
   i. **Rape** is the penetration, or attempted penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Affirmative Consent of the Complainant. Rape also includes the attempted penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Affirmative Consent of the Complainant, with the present ability and the intent to commit Rape.
   ii. **Fondling** is the touching of the private body parts of another person for the purpose of sexual gratification, without the Affirmative Consent of the victim, including instances where the Complainant is incapable of giving Affirmative Consent because of their age or because of their temporary or permanent mental incapacity.
   iii. **Incest** is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
   iv. **Statutory Rape** is sexual intercourse with a person who is under the age of 18 years, the California statutory age of consent.

   The definition of Affirmative Consent is that under Article VII.A.3 above.

   **Dating Violence** means physical violence or threat of physical violence committed by a person:
   i. who is or has been in a social relationship of a romantic or intimate nature with the Complainant; and
   ii. where the existence of such a relationship shall be determined based on a consideration of the following factors:
      1. The length of the relationship.
      2. The type of relationship.
      3. The frequency of interaction between the persons involved in the relationship.
e. **Domestic Violence** means physical violence or threat of physical violence committed by a current or former spouse or intimate partner of the Complainant, by a person with whom the Complainant shares a child in common, by a person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, or by a person similarly situated to a spouse of the Complainant.

f. **Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
   i. fear for their safety or the safety of others; or
   ii. suffer substantial emotional distress.

g. See further information in CSUSB sexual violence prevention and education statement, Title IX Notice of Nondiscrimination (which includes facts and myths about sexual violence), and Victim's Rights and Options Notice, at Institutional Equity & Compliance (https://www.csusb.edu/institutional-equity-compliance/). (https://www.csusb.edu/title-ix/)

**Whom to Contact If You Have Complaints, Questions or Concerns**

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. The campus Title IX Coordinator is available to explain and discuss the university's complaint process, including the investigation and hearing process; the availability of reasonable supportive measures (both on and off campus regardless of whether the person chooses to report the conduct); the right to file a criminal complaint (for example, in cases of sexual misconduct); how confidentiality is handled; and other related matters. **If you are in the midst of an emergency, please call the police immediately by dialing 9-1-1.**

**Campus Title IX Coordinator**

**Sebastian Rivera, Equity & Compliance Investigator**  
California State University, San Bernardino  
5500 University Parkway  
Sierra Happ, 131  
San Bernardino, CA 92407-2393  
Email: iec@csusb.edu  
Website: https://www.csusb.edu/institutional-equity-compliance  
Phone: (909) 537-5669  
Regular office hours: Monday-Friday, 8:00 AM-5:00 PM

**University Police**

**University Police Department**  
California State University, San Bernardino  
5500 University Parkway  
San Bernardino, CA 92407  
policerecords@csusb.edu (additional information & services)  
9-1-1 Emergencies; Non-emergencies (909) 537-7777 (TDD available)

**Local Police**

**San Bernardino Police Department**  
710 North “D” Street, San Bernardino, CA 92401  
Phone: (909) 384-5742; Non-Emergency 24-Hour: (909) 383-5311

**Palm Desert Police Department**  
73705 Gerald Ford Drive, Palm Desert, CA 92260

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Title IX requires the university to adopt and publish complaint procedures that provide for prompt and equitable resolution of gender discrimination complaints, including sexual harassment and misconduct, as well as provide training, education and preventive measures related to sex discrimination. CSU Interim Procedures for Complaints of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation Made Against a Student (or any successor) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made against, other CSU students. Interim Procedures for Complaints of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation (or any successor procedure) is the systemwide procedure for all complaints of discrimination, harassment or retaliation made against the CSU, a CSU employee or a third party.

Duty to Report. Except as provided below under confidentiality and sexual misconduct, dating violence, domestic violence, and stalking, any university employee who knows or has reason to know of allegations or acts that violate university policy shall promptly inform the Title IX Coordinator. These employees are required to disclose all information including the names of the parties, **even where the person has requested that their name remain confidential.** The Title IX Coordinator will determine whether confidentiality is appropriate given the circumstances of each such incident. (See confidential reporting options outlined below.) Regardless of whether an alleged victim of gender discrimination ultimately files a complaint, if the campus knows or has reason to know about possible sexual discrimination, harassment or misconduct, it must review the matter to determine if an investigation is warranted. The campus must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects.

**U.S. Department of Education, Office for Civil Rights (OCR)**

(800) 421-3481 (main office), or (415) 486-5555 (California office), or (800) 877-8339 (TDD) or ocr@ed.gov (main office) or ocr.sanfrancisco@ed.gov (California office)

If you wish to fill out a complaint form online with the OCR, you may do so using the OCR Electronic Complaint Form (http://www2.ed.gov/about/offices/list/ocr/complaintintro.html).

**Safety of the Campus Community is Primary**

The university’s primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for gender discrimination, harassment or sexual misconduct; therefore, victims should not be deterred from reporting incidents of sexual misconduct out of a concern that they might be disciplined for related violations of drug, alcohol or other university policies. **Except in extreme circumstances, victims of sexual misconduct shall not be subject to discipline for related violations of the Student Conduct Code.**
Information Regarding Campus, Criminal and Civil Consequences of Committing Acts of Sexual Violence

Individuals alleged to have committed sexual misconduct may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, students may face discipline at the university, up to and including suspension or expulsion and withholding of their degrees. Employees may face sanctions up to and including suspension, demotion or dismissal from employment, pursuant to established CSU policies and provisions of applicable collective bargaining unit agreements.

Students who are found responsible by the university with gender discrimination, harassment or sexual misconduct will be subject to discipline, pursuant to Interim Procedures for Complaints of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking and Retaliation Made Against a Student and the California State University and Student Conduct Procedures (see Executive Order 1098 (https://calstate.policystat.com/policy/8453518/latest/), revised on August 14, 2020, or any successor executive order) and will be subject to appropriate sanctions. In addition, during any investigation, the university may implement interim measures in order to maintain a safe and non-discriminatory educational environment. Such measures may include but not be limited to: immediate interim suspension from the university; a required move from university-owned or affiliated housing; adjustments to course schedule; and/or prohibition from contact with parties involved in the alleged incident.

Confidentiality and Sexual Misconduct, Dating Violence, Domestic Violence and Stalking

The university encourages victims of sexual misconduct, dating violence, domestic violence or stalking to talk to someone about what happened – so they can get the support they need, and so the university can respond appropriately.

Privileged and Confidential Communications

Physicians, Psychotherapists, Professional Licensed Counselors, Licensed Clinical Social Workers, and Clergy – Physicians, psychotherapists, professional, licensed counselors, licensed clinical social workers, and clergy who work or volunteer on or off campus, acting solely in those roles or capacities as part of their employment, and who provide medical or mental health treatment or counseling (and those who act under their supervision, including all individuals who work or volunteer in their centers and offices) may not report any information about an incident of sexual misconduct to anyone else at the university, including the Title IX Coordinator, without the victim’s consent. A victim can seek assistance and support from these counselors and advocates without triggering a university investigation that could reveal his/her identity or that a victim disclosed an incident to them. However, see limited exceptions below regarding when sexual assault and domestic violence counselors and advocates must report to local law enforcement agencies. Counselors and advocates should explain these limited exceptions to victims, if applicable.

SEXUAL VIOLENCE

The university will be unable to conduct an investigation into a particular incident or pursue disciplinary action against a perpetrator if a victim chooses to (1) speak only to a physician, professional licensed counselor, licensed clinical social worker, clergy member, sexual assault counselor, domestic violence counselor or advocate; and (2) maintain complete confidentiality. Even so, these individuals will assist victims in receiving other necessary protection and support, such as victim advocacy, disability services, medical/health or mental health services, or legal services, and will advise victims regarding their right to file a Title IX complaint with the university and a separate complaint with local or university police. If a victim insists on confidentiality, such professionals, counselors and advocates will likely not be able to assist the victim with: university academic support or accommodations; changes to university-based living or working schedules; or adjustments to course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the university or report the incident to the police, and thus have the incident fully investigated. These counselors and advocates can provide victims with that assistance if requested by the victim. These counselors and advocates will also explain that Title IX includes protections against retaliation, and that the university will not only take steps to prevent retaliation when it knows or reasonably should know of possible retaliation, but will also take strong responsive action if retaliation occurs.

EXCEPTIONS: Under California law, any health practitioner employed in a health facility, clinic, physician’s office, or local or state public health department or clinic is required to make a report to local law enforcement if he or she provides medical services for a physical condition to a patient/victim who he or she knows or reasonably suspects is suffering from (1) a wound or physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a victim where the injury is the result of assaultive or abusive conduct (including sexual misconduct, domestic violence, and dating violence). This exception does not apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to victims, if applicable.

Additionally, under California law, all professionals described above (physicians, psychotherapists, professional counselors, licensed clinical social workers, clergy, and sexual assault and domestic violence counselors and advocates) are mandatory child abuse and neglect reporters, and are required to report incidents involving victims under 18 years of age to local law enforcement. These professionals will explain this limited exception to victims, if applicable.

Finally, some or all of these professionals may also have reporting obligations under California law to: (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; or (2) to the court if compelled by court order or subpoena in a
criminal proceeding related to the sexual misconduct, dating or domestic violence, or stalking incident. If applicable, these professionals will explain this limited exception to victims.

Reporting to University or Local Police

If a victim reports to local or university police about sexual misconduct crimes, the police are required to notify victims that their names will become a matter of public record unless confidentiality is requested. If a victim requests that their identity be kept confidential, their name will not become a matter of public record. However, even if the victim requests confidentiality of identity, the University Police should specifically ask the victim if the victim’s name can be provided to the Title IX Office so that the Title IX Coordinator can contact the victim to discuss supportive measures that can be offered. If a victim gives consent to law enforcement to provide their name to the Title IX Coordinator, their name will not become a matter of public record. Even if a victim does not give the police permission to provide their name to the Title IX Coordinator, University police will report the facts of the incident itself to the Title IX Coordinator being sure not to reveal the Title IX Coordinator victim names/identities or compromise their own criminal investigation. The university is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the university will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

Reporting to the Title IX Coordinator and Other University Employees

Most university employees have a duty to report incidents of sexual misconduct when they are on notice of it. When a victim tells the Title IX Coordinator or another university employee about an incident of sexual misconduct, the victim has the right to expect the university to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. In all cases, the university strongly encourages victims to report incidents of sexual misconduct directly to the campus Title IX Coordinator. As detailed above, in the “Privileged and Confidential Communications” section of this policy, all university employees except physicians, licensed professional counselors, licensed clinical social workers, sexual assault counselors and advocates, must report to the Title IX Coordinator all relevant details about any incidents of sexual misconduct of which they become aware. The university will need to determine what happened – and will need to know the names of the victim(s) and the perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the incident.

To the extent possible, information reported to the Title IX Coordinator or other university employees will be shared only with individuals responsible for handling the university’s response to the incident. The university will protect the privacy of individuals involved in a sexual misconduct violence incident except as otherwise required by law or university policy. A report of sexual misconduct may result in the gathering of extremely sensitive information about individuals in the campus community. While such information is considered confidential, university policy regarding access to public records and disclosure of personal information may require disclosure of certain information concerning a report of sexual misconduct. In such cases, efforts will be made to redact the records, as appropriate, in order to protect the victim’s identity and privacy and the privacy of other involved individuals. Except as detailed in the section on “Privileged and Confidential Communications” above, no university employee, including the Title IX Coordinator, should disclose the victim’s identity to the police without the victim’s consent or unless the victim has also reported the incident to the police.

If a victim requests of the Title IX Coordinator or another university employee that their identity remain completely confidential, the Title IX Coordinator will explain that the university cannot always honor that request or guarantee complete confidentiality. If a victim wishes to remain confidential or request that no investigation be conducted or disciplinary action taken, the university must weigh that request against the university’s obligation to provide a safe, non-discriminatory environment for all students, employees, and third parties, including the victim. Under those circumstances, the Title IX Coordinator will determine whether the victim’s request for complete confidentiality and/ or no investigation can be honored under the facts and circumstances of the particular case, including whether the university has a legal obligation to report the incident, conduct an investigation or take other appropriate steps. Without information about a victim’s identity, the university’s ability to meaningfully investigate the incident and pursue disciplinary action against the perpetrator may be severely limited. See Executive Order 1095 (http://www.calstate.edu/EO/EO-1095-rev-6-23-15.pdf) (or any successor executive order) for further details around confidential reporting, and other related matters.

Additional Resources

Campus Services

• CSUSB’s sexual misconduct violence prevention and education statement, which includes facts and myths about sexual misconduct violence, https://www.csusb.edu/title-ix/resources/https://www.csusb.edu/title-ix/resources/
• CSUSB’s Policies (https://www.csusb.edu/policies/) website, for students
• Campus Advocate (https://www.csusb.edu/survivor-advocacy-services/), (909) 537-5040
• Counseling and Psychological Services (https://www.csusb.edu/caps/), 24-Hour Hotline (909) 537-5040; for life threatening situations, call 911
• Student Health Center (http://www.csusb.edu/student-health-center/), (909) 537-5241
• Women’s Resource Center (https://www.csusb.edu/smsu/resources/womens-resource-center/), (909) 537-7203
• Queer and Transgender Resource Center (https://www.csusb.edu/smsu/resources/queer-and-transgender-resource-center/), (909) 537-5963
• University Ombuds Services (https://www.csusb.edu/ombuds/), (909) 537-5635
• University Police (https://www.csusb.edu/police/), 24-Hour (909) 537-7777; Anonymous Hotline (909) 537-7786

Off-Campus Services

• U.S. Department of Education, regional office, Office for Civil Rights 50 United Nations Plaza, San Francisco, CA 94102, (415) 486-5555, TDD (877) 521-2172, OCRSanFrancisco@ed.gov
• U.S. Department of Education, national office, Office for Civil Rights (800) 421-3481, TDD (800) 877-8339, OCR@ed.gov
• California Coalition Against Sexual Assault, 1215 K. Street, Suite 1850, Sacramento, CA 95814, (916) 446-2520
• California Coalition Against Sexual Assault Website (http://calcasa.org/)
  • Domestic and Family Violence, Office of Justice Programs, United States Department of Justice: Intimate Partner Violence (https://ovc.ncjrs.gov/topic.aspx?topicid=27)
  • National Institute of Justice: Intimate Partner Violence, Office of Justice Programs, United States Department of Justice (http://www.nij.gov/topics/crime/intimate-partner-violence/Pages/welcome.aspx)
  • National Domestic Violence Hotline Website (https://www.thehotline.org/) and phone number 1-800-799-SAFE (7233)
  • Office of Violence against Women, United States Department of Justice (http://www.justice.gov/ovw/)
  • Centers for Disease Control and Prevention: Intimate Partner Violence (http://www.cdc.gov/ViolencePrevention/intimatepartnerviolence/)
  • San Bernardino Police Department, (909) 384-5742; Non-Emergency 24-Hour (909) 383-5311
  • Palm Desert Police Department, (760) 836-1600
  • San Bernardino Sexual Assault Services (http://www.sbsas.org), Main Office: 444 North Arrowhead Avenue, Suite 101, San Bernardino, CA 92401-1221, (909) 885-8884; 24-Hour Crisis Hotlines (800) 656-4673 or (909) 885-8884; Coachella Valley/Indio (760) 568-9071; Morongo Basin/Yucca Valley (760) 369-3353; Redlands (909) 335-8777; Victorville (760) 952-0041; Yucaipa (909) 790-9374
  • Riverside County Coalition for Alternatives to Domestic Violence (http://www.alternativestodv.org/) (ADV), domestic violence help, protective order assistance, counseling, outreach, shelter; Crisis Line—Riverside county & out of the county (951) 683-0829; remainder of Riverside county (800) 339-SAFE (7233)
  • House of Ruth (http://houseofruthinc.org), individual/group counseling, phone support, legal advocate, shelter for women and children, domestic violence counseling, food, English/Spanish; 24-Hour Crisis Hotline (877) 988-5559
  • Rape Abuse & Incest National Network (https://www.rainn.org/) (RAINN), 24-Hour Help (800) 656-HOPE (4673)
  • Riverside Area Rape Crisis Center (https://rarcc.org/) (RARCC), 1845 Chicago Avenue, Suite A, Riverside, CA 92507; 24-Hour Hotline (951) 686-RAPE (7273) & Toll-Free (866) 686-RAPE (7273)
  • Option House (https://www.optionhouseinc.com), temporary domestic violence women’s shelters, support/outreach, free support groups, crisis education and self-defense, assistance with protective order paperwork, English/Spanish; 24-Hour Hotline (909) 381-3471
  • DOVES of Big Bear Valley (http://www.doves4help.org/), provides women and families domestic violence shelter, individual counseling, support groups (parenting, anger management, women’s writing, etc.), legal assistance, protective order help, programs and services for male victims; (909) 866-1546; 24-Hour Hotline (800) 851-7601
  • A Better Way Domestic Violence Shelter and Outreach (http://www.abetterwaydomesticviolence.org), 26-bed shelter (90-day maximum stay), TRO (temporary restraining order), outreach programs, opportunity and education support groups, Spanish; Victor Valley, (760) 955-8010, 24-Hour Hotline, Toll-Free (866) 228-2059
  • Shelter from the Storm (http://www.shelterfromthestorm.com/), emergency shelter, transitional housing, counseling center, legal clinic, teen dating education; Coachella Valley, (760) 674-0400, 24-Hour Crisis Lines, (760) 328-SAFE (7233) or Toll Free (800) 775-6055
  • California Coalition Against Sexual Assault (http://calcasa.org/) (CALCASA) (http://www.calcasa.org/), advocates and supports rape crisis centers on behalf of survivors, system’s change, funding needs and policy advocacy; 1215 K. Street, Suite 1850, Sacramento, CA 95814; (916) 446-2520
  • National Domestic Violence Hotline (http://www.thehotline.org/), (800) 799-SAFE (7233), TTY For the Deaf (800) 787-3224
  • Domestic and Family Violence (https://www.ncjrs.gov/topic.aspx?topicid=27), Office of Justice Programs, United States Department of Justice
  • National Institute of Justice: Intimate Partner Violence (https://www.nij.gov/topics/crime/intimate-partner-violence/Pages/welcome.aspx), Office of Justice Programs, United States Department of Justice
  • Office on Violence against Women (https://www.justice.gov/ovw/), United States Department of Justice
  • Defending Childhood (https://www.justice.gov/defendingchildhood/), United States Department of Justice
  • Centers for Disease Control and Prevention: Intimate Partner Violence (https://www.cdc.gov/ViolencePrevention/intimatepartnerviolence/)
  • Know Your Rights about Title IX (https://www2.ed.gov/about/offices/list/ocr/docs/title-ix-rights-201104.html): Title IX Prohibits Sexual Harassment and Sexual Violence Where You Go to School, Office for Civil Rights, U.S. Department of Education
  • Center for Changing our Campus Culture (http://changingourcampus.org/about-us/not-alone/), The White House Task Force to Protect Students from Sexual Assault: Not Alone--Together Against Sexual Assault

For Any More Current Information

Please visit the Institutional Equity & Compliance (https://www.csusb.edu/institutional-equity-compliance/) website.
Online Programs

CSUSB follows the Integrated Postsecondary Education Data System’s (IPEDS) definition (https://nces.ed.gov/ipeds/use-the-data/distance-education-in-ipeds/) of distance education. Distance education (DE) is education that uses one or more types of technology to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. The following types of technology may be used for distance instruction:

- Internet;
- Satellite or wireless communication; and
- Audio and video conferencing

100% Online Programs

Undergraduate

- Administration, BA (p. 154) (pending Chancellor’s Office approval; offered through College of Extended and Global Education)
- Criminal Justice, BA (p. 377) (offered through College of Extended and Global Education)
- Social Sciences, BA (p. 159) (offered through College of Extended and Global Education)

Graduate

- Accountancy, MS (p. 439)
- Business Administration, MBA (p. 434) (offered through College of Extended and Global Education)
- Career and Technical Education, MA (p. 253)
- Criminal Justice, MA (p. 379) (offered through College of Extended and Global Education)
- Cybersecurity and Analytics, MS (p. 160) (offered through College of Extended and Global Education)
- Education, MA (p. 284)
- Logistics and E-Commerce, MS (p. 162) (offered through College of Extended and Global Education)
- Public Administration, MPA (p. 455)

Blended (In-Person and Online) Programs

Undergraduate

- Design, BFA (p. 177)
- Design Studies, BA (p. 175)
- Liberal Arts, BA (p. 166)
- Nursing - RN to BSN, BS (p. 337)

Graduate

- Business Administration, MBA (p. 434)
- Career and Technical Education, MA (p. 253)
- Educational Administration, MA (p. 255)
- Educational Leadership, Community College Specialization, EDD (p. 248)
- Entrepreneurship and Innovation, MS (p. 459)
- Instructional Design and Technology, MA (p. 254)
- Nursing, MS (p. 339)

1 On campus culminating experience may be required.

- Nutrition Science, MS (p. 320)
- Public Administration, MPA (p. 455)
- Public Health, MPH (p. 317)
- Social Work, MSW (p. 427)
- Special Education, MS (p. 274)
- STEM Education, MA (p. 285)
- Studio Art, MFA (p. 179)
- Teaching English to Speakers of Other Languages (TESOL), MA (p. 287)
College of Extended and Global Education

Tatiana Karmanova, Dean
Mark Atkinson, Assistant Dean

Center for Global Innovation, 3rd floor
(909) 537-5975 College of Extended and Global Education website (http://www.csusb.edu/cege/)

Extend your Knowledge, Expand your Opportunities
The College of Extended and Global Education provides lifelong learning opportunities for different stages in your life ranging from high school, college, career to retirement. We also extend the resources of the university into the community, region, nation, and around the world.

Mission Statement
The College of Extended and Global Education is a catalyst for expanding access to education and professional development in a learner-centered environment, thereby fostering social mobility and economic development, both in the region and globally.

Vision Statement
The College of Extended and Global Education aspires to be recognized as a global leader for excellence in innovative education for diverse learners of all ages and backgrounds.

Departments
• International (https://www.csusb.edu/global/)
• Continuous Enrollment (https://www.csusb.edu/pace/courses-programs/education/continuous-enrollment-graduate-candidacy-standing/)
• Customized Training (https://www.csusb.edu/pace/military-veterans/customized-training/)
• Open University (https://www.csusb.edu/cege/open-university/)
• Professional and Continuing Education (https://www.csusb.edu/pace/)

In-service Credit for Training Programs
Schools, school districts, municipalities, and other organizations interested in planning special staff development programs may contact the College of Extended and Global Education to arrange for university credit. Training programs that meet academic criteria set forth by CSUSB can provide participants with Continuing Education Units (CEUs) or extension credit (non-degree credit) that can be used toward school district requirements for professional development. The application process is simple and quick. For more information, call (909) 537-5976.

Workplace Training / Contract Programs / Customized Training
The College of Extended and Global Education provides training development programs, certificate programs and educational components for grants on a contractual basis for business (large and small), private industry, health care organizations, not-for-profit organizations and government agencies.

In direct consultation with the participating organization, the College of Extended and Global Education develops custom-designed professional development programs, including language programs, to accelerate the professional effectiveness, productivity and problem-solving skills of the organization's staff. For more information, call (909) 537-3982.

Online Career Training Programs
The College of Extended and Global Education offers online continuing education programs and courses designed to provide the workforce skills necessary to acquire professional skills needed in many in-demand occupational areas such as business, education, health care, health sciences, education, electronic arts and information technology. The programs are designed to develop expertise in desired fields and/or prepare participants for industry certification exams.

In direct consultation with the participating organization, the College of Extended and Global Education develops custom-designed professional development programs, to improve the professional effectiveness, productivity and problem-solving skills of the organization's staff. For more information, call (909) 537-3982.

In addition, Extended and Global Education offers hundreds of individual online personal enrichment, skill-building and training courses in many subject areas. For more information, call (909) 537-5976.

Continuous Enrollment
University policy requires all graduate students to be continuously enrolled at CSUSB each semester until the awarding of the degree. CEGE, in partnership with the Office of Graduate Studies, offers Continuous Enrollment courses through Special Sessions whereby students who have completed all course work for their degree and are preparing for their comprehensive exam, thesis, project, or dissertation can enroll and maintain good standing with CSUSB. No credit is earned, but students are allowed to maintain their status in their graduate degree program. For more information, call (909) 537-5975.

Open University
Open University (also called "open enrollment") allows non-matriculated/ non-degree seeking individuals to enroll in regular university courses on a space-available basis. Most courses listed in the University catalog are open to non-matriculated students through the Open University program. Students may apply up to 24 semester units earned through Open University toward a bachelor's degree and 9 semester units toward a master's degree (subject to approval by the appropriate department).

Open University is designed for those who:
• want to examine a particular field before seeking admission to the University and enrolling in a degree program;
• want to improve their GPA in order to reenter an academic program;
• want to update professional skills;
• missed the deadline for admission to CSUSB;
• have stopped attending CSUSB and wish to re-enter;
• wish to take selected CSUSB courses that will transfer to another university; and/or
• want to take a course for the enjoyment of learning.

Students who desire to enroll in Open University are required to obtain a registration form from the College of Extended and Global Education and the approval of the instructor. Graduate-level and education credential
courses are not available through Open University, and certain other courses are restricted and require departmental approval. Matriculated students are not allowed to enroll concurrently in the Open University program.

Minimum Qualifications for Granting Exceptions to Open University Students Enrolling in Graduate-Level Courses:

To enroll in graduate level coursework at CSUSB, a student must meet the following conditions:

1. Either have an undergraduate degree from an accredited institution or be in the last year of an undergraduate degree program in an accredited institution.
2. Have at least a 2.5 GPA overall or in the last 60 semester or 90 quarter units, and
3. Meet the prerequisite requirements for the course by providing evidence of coursework or professional experience, which must be approved by the department in which the course is offered.

For more information, call (909) 537-5975.

Center for International Studies and Programs (CISP)

The Center for International Studies and Programs (CISP) houses three primary departments: International Students and Scholars, Education Abroad, and Partnership Programs. The International Students and Scholars team provides support to international faculty, staff, and students who hold visas supported by CSUSB that apply to their stay in the United States, and provides educational workshops and programs for campus engagement and education. Education Abroad coordinates all education abroad programming for students seeking an educational experience in another country through custom faculty-led programs, direct-enrollment programs, or exchange programs. The Partnership Programs department coordinates support for all collaborations, supporting partners, students and faculty who participate in these special educational cooperative activities. Together, these offices provide guidance and support for international education opportunities for faculty, staff, and students at CSUSB.

Education Abroad

At CSUSB, students have many opportunities to study abroad or away for a summer, semester, full year, or winter intersession participating in a credit-bearing program or a non-credit experience such as volunteering, interning, or service-learning. For more information visit the Education Abroad website (http://goabroad.csusb.edu) or email goabroad@csusb.edu.

International Extension Programs

International Extension Programs (IEP) is a division within the College of Extended and Global Education that offers programs for international students and clients on a self-support basis. Participants from across the world attend IEP credit or non-credit courses and programs that can be customized in content and length.

IEP offers numerous program options in the area of intensive English language training, Teaching English to Speakers of Other Languages (TESOL) Programs, International Training & Education Programs, and Study Abroad in the USA Programs. For more information visit the International Extension Programs website, (https://cel.csusb.edu/global) call (909) 537-5978, or email iep@csusb.edu.

The English Language Program (ELP)

The English Language Program (ELP) is designed for international students, professionals or those seeking an intensive English experience focusing on reading, writing and listening/speaking, as well as an introduction to American culture. The program focuses on providing the academic English language skills needed to meet the requirements for admission into the university’s undergraduate or graduate programs. All students are required to take a three-part placement test upon entrance. The placement test consists of an oral interview, written composition and a standardized multiple-choice exam. Students are placed in a level of instruction based on the test results. ELP consists of 4 levels:

Level 1 Beginner

Students will study basic grammar concepts, develop writing skills, and become familiar with new vocabulary and spelling through reading, listening, and speaking exercises. In addition, they will develop essay writing and conversational skills.

Level 2 Intermediate

Students will transition into the use of free expression to continue to acquire English skills used in intermediate writing assignments, conversation and reading. Students will understand and accurately use basic and complex English structures and build on the writing process as they continue to develop their analysis, critical thinking, and summarizing skills.

Level 3 Advanced - Undergraduate Program Preparation

Through the improvement of their critical thinking skills as applied to written and oral academic research and argument, as well as the use of more complex vocabulary, students will attain the language needed for university study. Successful completion will waive the TOEFL requirement for undergraduate admission into CSUSB.

Level 4 Advanced II – Graduate Program Preparation

With a graduate program preparation focus, this level is designed to increase English proficiency through advanced research and essay writing, test intensive reading and oral presentations. Successful completion will waive the TOEFL requirement for admission to most graduate programs at CSUSB.

Academic Pathway Program (APP)

Academic Pathway Program (APP) provides an excellent opportunity for students who are serious about their academic goals, but do not meet admission requirements for California State University, San Bernardino (CSUSB) based on their high school Grade Point Average (GPA).

The program allows students to be conditionally admitted to a CSUSB undergraduate program with their high school GPA between 2.00 and 2.49. Students who successfully complete APP with a GPA of 2.75 or higher will be admitted to bachelor degree programs at CSUSB.

The APP is comprised of up to 30 units of academic credit classes. These classes are to fulfill general education requirements at CSUSB. Students typically enroll in eight classes over one academic year (fall
and spring semesters). Classes may transfer towards undergraduate degree requirements.

Study Abroad in the USA

Study Abroad in the USA program gives visiting international students an opportunity to take university courses that can be transferred to their home university. Participants come to CSUSB for one or several terms and take courses with American students.

TESOL Programs

The TESOL programs are designed for individuals who have a desire to work with children and/or adults who are learning English as a second language. IEP offers TESOL Teacher Training, 120-Hour TESOL Certificate Programs and Advanced TESOL Certificate Programs.

While the TESOL Teacher Training program is a one-month noncredit practice-focused program, the advanced TESOL Certificate Program provides an excellent foundation in TESOL practices, research, and theory. If participants decide they would like to pursue a master's in TESOL at CSUSB, the coursework in this advanced certificate program applies towards their degree.

International Training & Education Programs

The International Training and Education Programs (ITEP) offer custom-designed programs for a variety of international participants ranging from high school students to government and corporate executives. Executives and managers in the public and private sectors from around the world attend management training, educational and other training programs.

Through these programs, ITEP promotes business cooperation and educational and cultural exchanges. Many ITEP programs are designed for mid-career professionals and executives seeking training in various topics such as business and social etiquette, organizational practices and protocol, and corporate and government culture.

ITEP also offers advanced technology training for engineers and technicians in various industrial fields. ITEP training programs are designed to help international participants advance their careers while they obtain the skills necessary to obtain professional positions in many in-demand occupations. IEP can also design programs tailored to the individual group's specific needs. Programs are customized based on length, subjects, specific interests, needs and budget. Programs in English for specific purposes can be arranged to meet industry or academic needs.

MBA Preparatory Program

This program is designed for international students preparing for admission into the MBA degree at CSUSB. The program is 9 months long and has three main areas of focus including English language skills, GMAT preparation and academic skills.

Summer Intensive Business English Program

The Summer Intensive Business English program is for learners seeking an intensive English language experience to enhance language skills and business knowledge. The program combines business English, industry visits and American culture.

Camp Programs

These programs are designed for international students, professionals or those just seeking to enhance their English language experience. It is focused on conversation and communication skills with a cultural immersion component such as field trips to nearby areas of interest.

Bachelor of Arts

- Criminal Justice
- Social Sciences (p. 159)
- Administration (pending Chancellor's Office approval)

Master of Science

- Accountancy
- Finance

Master of Business Administration

Master of Social Work

Bachelor of Arts in Administration

This program offered online through College of Extended and Global Education

Note: At this time, only Entrepreneurship, Management, and Supply Chain Management concentrations are being offered.

Admission Requirements (60 transfer units)

Total units required for graduation: 120 units (60 transfer units and 60- degree completion units)

Students are encouraged to check that they have met the prerequisite requirements for each course in the Jack H. Brown College of Business and Public Administration in which they are planning to enroll. The prerequisite requirements listed for each course are strictly enforced.

Enrollment in 3000 - 4000 - and 5000-level courses in the Jack H. Brown College of Business and Public Administration is restricted to students who have completed at least 60-semester units (i.e., have achieved junior standing). Course prerequisites are strictly enforced.

Students who do not meet the stated requirements may be dis-enrolled from the courses.

1. Generally, applicants will qualify for consideration as upper division-transfer admission students if they meet all of the following requirements:

   i. Cumulative grade point average of at least 2.0 in all transferable units attempted;

   ii. In good standing at the last college or university attended;

   iii. Completed at least sixty (60) transferable semester (90 quarter) units of college level coursework with a grade point average of 2.0 or higher and a grade C or better in each course used to meet the California State University (CSU) general education requirements in written communication, oral communication, critical thinking, quantitative reasoning, e.g. mathematics.

2. The Program will be open to upper-division transfer students who have been fully certified by a California Community College and have met
all lower division course requirements. The Program will be delivered in a self-support mode in an online format that consists of only upper division core courses and concentration courses. Students will transfer an equivalent of 60 lower division Semester units.

i. In addition to the 60 lower division transfer units, all students must complete an additional total of 60 semester units at CSUSB to meet the graduation requirement of 120 units.

ii. The 60 transfer units must include at least 30 units of courses which meet CSU general education requirement, including all the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

iii. The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide a California community college student the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

iv. CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission over other transfer applicants when applying to a local CSU campus or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus.

3. Program requirements

The overall program requires the completion of 60-semester units. This consists of the program core, breadth electives, and concentration courses (48-semester units). Additionally, students must meet the upper-division general education requirements (12-semester units), which are satisfied from the following:

Upper Division General Education (9-semester units)

<table>
<thead>
<tr>
<th>Natural Sciences</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCI 3250 Perspectives on Gender</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
</tr>
<tr>
<td>PHIL 3010 Truth, Lies and Bullshit</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
</tr>
<tr>
<td>PA 3150 Society, Business, &amp; Global Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 9

Writing Intensive - 2 courses (6-semester units)

| MGMT 3500 Applied Communication     | 3 |
| PHIL 3010 Truth, Lies and Bullshit  | 3 |

Total Units 6

Diversity & Inclusion Designation (3-semester units)

| PA 3050 Organizations in Multicultural and Diverse Societies | 3 |

or SSCI 3250 Perspectives on Gender

Total Units 3

Global Perspectives (3-semester units)

| PA 3150 Society, Business, & Global Governance | 3 |

Total Units 3

4. Program Core and Breadth Elective Requirements (48-semester units)

| FIN 3001 Finance I                       | 3 |
| IST 3110 Management of Information Technology | 3 |
| SCM 3040 Principles of Supply Chain Management | 3 |
| MKTG 3050 Marketing Principles           | 3 |
| PA 3150 Society, Business, & Global Governance | 3 |

Total Units 18

Currently, only concentrations in Entrepreneurship, Management, and Supply Chain Management are offered.

Concentrations (18 units)

Accounting Concentration (18 units)

(Program Code: ACCT)

A grade of a “C-” or better is required for all Accounting concentration courses.

| ACCT 3150 Accounting Information Systems and Business Ethics | 3 |
| ACCT 3470 Management Accounting and Ethics in Business | 3 |
| ACCT 3720 Intermediate Accounting I | 3 |
| ACCT 3730 Intermediate Accounting II | 3 |
| ACCT 4260 Introduction to Taxation | 3 |
| ACCT 4400 Financial Statement Auditing | 3 |

Total Units 18
### Business Analytics Concentration (18 units)

(Program Code: BSAN)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2510</td>
<td>Big Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 3500</td>
<td>Problem Solving and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>IST 4510</td>
<td>Advanced Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 4520</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units chosen from the following:</td>
<td>3</td>
</tr>
<tr>
<td>IST 2210</td>
<td>Computer Networks and Security</td>
<td></td>
</tr>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 2410</td>
<td>Database Management for Business</td>
<td></td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td></td>
</tr>
<tr>
<td>IST 3050</td>
<td>Enterprise Resource Planning</td>
<td></td>
</tr>
<tr>
<td>IST 3420</td>
<td>Systems Analysis and Design</td>
<td></td>
</tr>
<tr>
<td>IST 3420</td>
<td>Systems Analysis and Design</td>
<td></td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td></td>
</tr>
<tr>
<td>IST 4320</td>
<td>Advanced Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4410</td>
<td>Advanced Database Management and Information Assurance</td>
<td></td>
</tr>
<tr>
<td>IST 5050</td>
<td>Advanced Enterprise Resource Planning</td>
<td></td>
</tr>
<tr>
<td>IST 5150</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>IST 5915</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5930</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>MKTG 4160</td>
<td>Marketing Research</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Finance Concentration (18 units)

(Program Code: FIN_)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 4300</td>
<td>Financial Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4320</td>
<td>Financial Institutions and Capital Market</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4330</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4350</td>
<td>Investment Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4590</td>
<td>Financial Case Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or FIN 5270 Financial Derivatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Three units chosen from the following:</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>FIN 3600</td>
<td>Financial Planning Process and Insurance</td>
<td></td>
</tr>
<tr>
<td>FIN 3800</td>
<td>Principles of Real Estate</td>
<td></td>
</tr>
<tr>
<td>FIN 4200</td>
<td>Entrepreneurial Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 4450</td>
<td>Financial Data Analytics</td>
<td></td>
</tr>
<tr>
<td>FIN 4590</td>
<td>Financial Case Studies (If not taken previously)</td>
<td></td>
</tr>
<tr>
<td>FIN 4600</td>
<td>Retirement Planning</td>
<td></td>
</tr>
<tr>
<td>FIN 5230</td>
<td>Security Trading and Analysis</td>
<td></td>
</tr>
<tr>
<td>FIN 5270</td>
<td>Financial Derivatives (If not taken previously)</td>
<td></td>
</tr>
<tr>
<td>FIN 5460</td>
<td>Student Managed Investment Fund</td>
<td></td>
</tr>
<tr>
<td>FIN 5850</td>
<td>Real Estate Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 5753</td>
<td>Finance Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Entrepreneurship Concentration (18 units)

(Program Code: ENTR)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 4420</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5430</td>
<td>Ideation and Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5440</td>
<td>Developing the New Venture</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5450</td>
<td>Resources for the Entrepreneur</td>
<td>3</td>
</tr>
<tr>
<td>TA 3141</td>
<td>The Improvisational Mind</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5980</td>
<td>Reflective Essay</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Three units chosen from the following:</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5155</td>
<td>Business Consulting</td>
<td></td>
</tr>
<tr>
<td>ENTR 5260</td>
<td>Global Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>ENTR 5410</td>
<td>Commercializing Entrepreneurial Innovation</td>
<td></td>
</tr>
<tr>
<td>ENTR 5470</td>
<td>Managing a Growing Business</td>
<td></td>
</tr>
<tr>
<td>ENTR 5490</td>
<td>Launching the Entrepreneurial Venture</td>
<td></td>
</tr>
<tr>
<td>ENTR 5550</td>
<td>Entrepreneurship in Action: Corporate, Social and Family Business Approaches</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Financial Planning Concentration (18 units)

(Program Code: FNPL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3600</td>
<td>Financial Planning Process and Insurance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4300</td>
<td>Financial Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4600</td>
<td>Retirement Planning</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4260</td>
<td>Introduction to Taxation</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4590</td>
<td>Financial Case Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or FIN 4350 Investment Analysis</td>
<td></td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>FIN 3800</td>
<td>Principles of Real Estate</td>
<td></td>
</tr>
<tr>
<td>FIN 4330</td>
<td>International Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 4350</td>
<td>Investment Analysis</td>
<td></td>
</tr>
<tr>
<td>FIN 4450</td>
<td>Financial Data Analytics</td>
<td></td>
</tr>
<tr>
<td>FIN 4590</td>
<td>Financial Case Studies (If not taken previously)</td>
<td></td>
</tr>
<tr>
<td>FIN 5850</td>
<td>Real Estate Finance</td>
<td></td>
</tr>
<tr>
<td>ACCT 5560</td>
<td>Estates and Gifts, Ethics and other Specialized Taxation Topics</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Hospitality Management Concentration (18 units)

(Program Code: HOSM)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSM 1600</td>
<td>Restaurant Management</td>
<td>3</td>
</tr>
<tr>
<td>HOSM 2500</td>
<td>Hospitality and Tourism Management</td>
<td>3</td>
</tr>
</tbody>
</table>

All courses taken to satisfy the Entrepreneurship concentration requirements must be completed with a grade of “C” (2.0) or better, including the core course ENTR 3000.
### Human Resource Management Concentration (18 units)

(Program Code: HRMG)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 4550</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course (three units) chosen from the following:</td>
<td></td>
</tr>
<tr>
<td>MGMT 3350</td>
<td>Business, Ethics, and Society</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
<td></td>
</tr>
<tr>
<td>MGMT 4520</td>
<td>Leadership and Followership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Three courses (nine units) chosen from the following:</td>
<td>9</td>
</tr>
<tr>
<td>HRM 4560</td>
<td>Staffing</td>
<td></td>
</tr>
<tr>
<td>HRM 4570</td>
<td>Industrial and Labor Relations</td>
<td></td>
</tr>
<tr>
<td>HRM 4580</td>
<td>Employment Law</td>
<td></td>
</tr>
<tr>
<td>HRM 4600</td>
<td>Compensation and Performance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One course (three units) chosen from the following:</td>
<td>3</td>
</tr>
<tr>
<td>HRM 4560</td>
<td>Staffing</td>
<td></td>
</tr>
<tr>
<td>HRM 4570</td>
<td>Industrial and Labor Relations</td>
<td></td>
</tr>
<tr>
<td>HRM 4580</td>
<td>Employment Law</td>
<td></td>
</tr>
<tr>
<td>HRM 4590</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>HRM 4600</td>
<td>Compensation and Performance</td>
<td></td>
</tr>
<tr>
<td>HRM 4700</td>
<td>Strategic Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>HRM 5930</td>
<td>Contemporary Topics in Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>ENTR 4420</td>
<td>Small Business Management</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**: 18

**Note:** Students concentrating in Human Resources Management may not also concentrate in Management.

### Information Security Concentration (18 units)

(Program Code: ISEC)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2110</td>
<td>Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td>IST 4610</td>
<td>Cybersecurity Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Six units chosen from the following:</td>
<td>6</td>
</tr>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td></td>
</tr>
<tr>
<td>IST 4620</td>
<td>Penetration Testing and Ethical Hacking</td>
<td></td>
</tr>
<tr>
<td>IST 5150</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>IST 5250</td>
<td>Incident Handling and Cyber Investigation</td>
<td></td>
</tr>
<tr>
<td>IST 5753</td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>IST 5930</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**: 18

### International Business Concentration (18 units)

(Program Code: INTB)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 4700</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4760</td>
<td>Strategic Issues in International Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units of an approved foreign language.*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Six units chosen from the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Asia Regional Focus Area:</td>
<td></td>
</tr>
<tr>
<td>ANTH 3703R</td>
<td>Anthropology of Asia: Cultures, Communities, and Migration</td>
<td></td>
</tr>
<tr>
<td>ANTH 3704R</td>
<td>Anthropology of the Middle East</td>
<td></td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
<td></td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>HIST 4350</td>
<td>World War II in the Pacific</td>
<td></td>
</tr>
<tr>
<td>CAL 3888</td>
<td>Asian Humanities in a Globalized World</td>
<td></td>
</tr>
<tr>
<td>PHIL 3450</td>
<td>Asian Philosophy</td>
<td></td>
</tr>
<tr>
<td>PSCI 3050</td>
<td>East Asian Politics</td>
<td></td>
</tr>
<tr>
<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
<td></td>
</tr>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
<td></td>
</tr>
</tbody>
</table>
Up to six units of study abroad courses visiting countries in Asia
Any other Asia region focused course approved by the program director.

Europe Regional Focus Area
HIST 5030  Europe Since 1945
PSCI 3040  East European Political Systems
PSCI 5900  Seminar in International Relations
Up to six units of study abroad courses visiting countries in Europe.
Any other Europe region focused course approved by the program director.

Latin America Regional Focus Area:
ANTH 3701R  Cultures of Mexico and Central America
ANTH 3702R  Anthropology of South America
HIST 4650  Modern Central America
HIST 4660  Foreign Relations of Latin America
HIST 4700  Modern Latin America
Up to six units of study abroad courses visiting countries in Latin America.
Any other Latin America region focused course approved by the program director.

Total Units 18

* This program has a foreign language requirement. Students are required to take three units in a foreign language. Students may select courses in any of the following languages offered at CSUSB: Arabic, Chinese, French, Japanese, Korean, Portuguese, Spanish, American Sign Language, Cahuilla, Luiseño, and Serrano. Additional foreign languages may be approved by the Chair of the Department of Marketing. Courses must not be taught in English. Students wishing to take 3 units in a foreign language not offered at CSUSB may request approval from the Chair of the Department of Marketing."

Management Concentration (18 units)
(Program Code: MNGT)

MGMT 3350  Business, Ethics, and Society 3
MGMT 4050  Managing Across Borders 3
MGMT 4520  Leadership and Followership 3
MGMT 4910  Strategic Management 3
Six units chosen from the following: 6
MGMT 3300  Legal Environment of Business
MGMT 4020  Organizational Change and Disruptions
MGMT 4030  Managing Negotiations
MGMT 4040  Managing Technological Innovation
MGMT 4500  Interpersonal Relationships at the Workplace
MGMT 4590  Teams in Organizations
MGMT 4920  Future of Work and Management
MGMT 5930  Contemporary Topics in Management
MGMT 5951  Independent Study
MGMT 5952  Independent Study
MGMT 5953  Content Marketing
ENTR 4420  Small Business Management
HRM 4550  Human Resources Management
ADMN 5753  Internship

Total Units 18

Note: Students concentrating in Management may not also concentrate in Human Resources Management.

Marketing Concentration (18 units)
(Program Code: MKTG)

MKTG 4100  Consumer Behavior 3
MKTG 4160  Marketing Research 3
MKTG 4200  Marketing Communications 3
MKTG 4300  Professional Selling and Sales Management 3
MKTG 4960  Strategic Marketing Planning 3
or MKTG 4760  Strategic Issues in International Business
Three units chosen from the following: 3
MKTG 4460  Integrated Marketing Communications
MKTG 4600  Retailing and Ecommerce
MKTG 4700  International Marketing
MKTG 4750  Digital Marketing
MKTG 4760  Strategic Issues in International Business
MKTG 4960  Strategic Marketing Planning
MKTG 5160  Marketing Data Analytics
MKTG 5250  Sports and Entertainment Marketing
MKTG 5600  Experiential Marketing
MKTG 5730  Festival and Entertainment Management
MKTG 5930  Seminar in Marketing
MKTG 5951  Independent Study
MKTG 5952  Independent Study
MKTG 5953  Content Marketing
ADMN 5753  Internship

Total Units 18

Public Administration Concentration (18 units)
(Program Code: PA__)
PA 5210 Urban Growth and Planning
PA 5280 Intergovernmental Relations and Policy Networks
PA 5570 Public Sector Labor Relations
PA 5640 Local Public Administration
PA 5730 Public Transportation Systems
PA 5753 Internship in Public Administration
PA 5900 Special Topics in Public Administration
PA 5951 Independent Study
PA 5952 Independent Study
PA 5953 Content Marketing

Total Units 18

Real Estate Concentration (18 units)
(Program Code: RLST)

FIN 3800 Principles of Real Estate 3
FIN 4800 Real Estate Appraisal 3
FIN 4810 Real Estate Practice 3
FIN 5850 Real Estate Finance 3
FIN 4590 Financial Case Studies 3
or FIN 4350 Investment Analysis 3

Three units chosen from the following: 3
FIN 3555 Business and Asian Culture
FIN 3600 Financial Planning Process and Insurance
FIN 3850 Real Estate Accounting
FIN 4300 Financial Theory and Practice
FIN 4320 Financial Institutions and Capital Market
FIN 4330 International Finance
FIN 4350 Investment Analysis (If not taken previously)
FIN 4450 Financial Data Analytics
FIN 4590 Financial Case Studies (If not taken previously)
FIN 4600 Retirement Planning
FIN 4820 Real Estate Development
FIN 4850 Legal Aspects of Real Estate
FIN 5230 Security Trading and Analysis
FIN 5460 Student Managed Investment Fund
FIN 5860 Computer Applications in Real Estate
FIN 5880 Real Estate Office Administration
FIN 5753 Finance Internship

Total Units 18

Sports and Entertainment Marketing Concentration (18 units)
(Program Code: SPEN)

MKTG 4160 Marketing Research 3
MKTG 4300 Professional Selling and Sales Management 3
MKTG 5250 Sports and Entertainment Marketing 3
MKTG 5550 Advanced Sports Marketing Planning and Strategy 3
MKTG 5550 Advanced Entertainment Marketing Planning and Strategy 3

Three units chosen from the following: 3
MKTG 4100 Consumer Behavior

Total Units 18

Supply Chain Management Concentration (18 units)
(Program Code: SCM_)

SCM 3050 Enterprise Resource Planning 3
SCM 4400 Transportation Systems Management 3
SCM 4700 Advanced Supply Chain and Logistics Management 3
SCM 4750 Supply Chain Business Analytics 3
SCM 5150 Project Management 3

Three units chosen from the following: 3
SCM 3500 Problem Solving and Decision Making
SCM 4450 International Logistics
SCM 4800 Quality Management
SCM 5050 Advanced Enterprise Resource Planning
SCM 5753 Apprenticeship
GEOG 5303 Advanced Topics in GIS and Spatial Techniques
ADMN 5753 Internship
SCM 5930 Seminar in Supply Chain Management
SCM 5951 Independent Study
SCM 5952 Independent Study
SCM 5953 Content Marketing

Total Units 18

Bachelor of Arts in Social Sciences

Offered online through the College of Extended and Global Education

This program is designed for students who wish to teach social science subjects in California's schools, middle school through high school, or who wish to build a unique BA in Social Sciences program that suits their interests and professional goals.

For those interested in teaching, in addition to this coursework, students will have to pass 2 California pre-credential exams in order to be admitted into a Teaching Credential Program, post-BA: the California Subject Examination for Teachers (CSET), which encompasses knowledge and understanding primarily of history, but also economics, geography, political science, psychology, and sociology and the California Basic Educational Skills Test (CBEST) which is comprised of three subtests: basic math, reading, and writing skills for individuals planning a career in teaching.
The core discipline in the program is history, as that is the most widely taught social science subject in secondary schools. Students may choose an alternative core set of courses or discipline in consultation with an Advisor or the Program Coordinator.

Students also choose a second concentration in one of the other five disciplines: economics, geography, political science, psychology, or sociology.

Students interested in pursuing Teaching are encouraged to see their Social Science advisor early in their program for assistance in choosing courses.

For those with interests outside of teaching in multidisciplinary and individualized programs, this program is also designed for students with a varied set of academic and career interests. Students develop skills in areas that are deemed crucial in a wide array of contemporary professions: Globalism, Multiculturalism, and Intercultural Fluency, Critical Thinking and Problem Solving, Oral and Written Communication, Teamwork and Collaboration, and Professionalism and Work Ethics. For students interested in the multidisciplinary and individualized programs, it is recommended that you first meet with an Academic Advisor in order to develop your program. All multidisciplinary and individualized programs must be approved by the BA in Social Sciences Coordinator.

Additionally, students looking to enhance their career prospects may elect to complete up to 6 units of SSCI 5750 Internship and 6 units of SSCI 5950 Independent Studies, for a total of 3-12 units, with the consent of the Program Coordinator.

Requirements (48 units)

Total units required for graduation: 120

Requirements for the B.A. in Social Sciences

Upper-division requirements (15)

Nine units chosen from:

SSCI 3000 Global Issues and Perspectives
or SSCI 300 Global Issues and Perspectives
SSCI 3010 Revolutions and Revolutionary Ideas
or SSCI 301 Revolutions and Revolutionary Ideas
SSCI 3020 The 20th Century World
SSCI 3160 Race and Racism
SSCI 3250 Perspectives on Gender
SSCI 3320 Understanding Capitalism
Six units chosen from:

SSCI 3060 Expository Writing for the Social Sciences
SSCI 5940 Senior Seminar

Concentrations (15 units)

Economics (15)

Fifteen units of upper-division Economics coursework 15

Total Units 15

Geography (15)

Fifteen units of upper-division Geography coursework 15

Total Units 15

Political Science (15)

Fifteen units of upper-division Political Science coursework 15

Total Units 15

Psychology (15)

Fifteen units of upper-division Psychology coursework 15

Total Units 15

Sociology (15)

SOC 1000 Introduction to Sociology 3
Twelve units of upper-division Sociology coursework 12

Total Units 15

Master of Science in Cybersecurity & Analytics

Offered through College of Extended and Global Education

Advancement to Candidacy: To be advanced to candidacy, a student must have:

1. Achieved fully classified standing;
2. Completed at least 15 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0 (“B”);
3. Completed an approved graduate program plan in consultation with a department advisor.

The Master of Science in Cybersecurity and Analytics (MSCA) is designed for real world applied experience that combines both cybersecurity and data analytics skills. This program is designed for graduate students seeking to:

- Strategically manage risk through identification, assessment, and mitigation
- Identify security issues on all levels of organizations and the globe, along with law and compliance
- Use data analytics to understand threats, situational awareness, and strategic cybersecurity environments
- Employ data analytics techniques to detect anomalies, to predict and screen cyber threats, and to take corrective actions.
- Learn penetration testing, incident handling, and data and network protection

Upon completion of this program, graduates will be job-ready and prepared to create value for their organization after having taken analytical and cybersecurity courses as well as a practicum/capstone course designed to reinforce learning and practice skills.

Suitability for admission to the program will be based on an examination of the entire application package. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

(i) **Bachelor’s Degree**: A bachelor’s degree from an accredited college or university, with a grade point average (GPA) of 3.0 or above using the entire degree or the last 60 semester (90 quarter) units of course work, which may include post baccalaureate work. Students with significant GMAT/GRE scores and/or professional experience may be permitted to join with a 2.5 GPA.

(ii) **Transcripts**: Submission of official transcripts from all institutions attended to CSUSB Office of Graduate Studies. CSUSB students are not required to submit any CSUSB transcripts. If your transcript is not in English, then you must also send a certified literal English translation of the transcripts along with the official original-language transcripts with proof of degree to:

CSUSB Graduate Admissions Office
5500 University Parkway
San Bernardino, CA 92407

(iii) **Personal Statement**: Academic motivation and personal qualifications demonstrated through submission of a 200- to 250-word statement of reasons for wishing to pursue the Master of Science in Cybersecurity and Analytics at California State University, San Bernardino, and personal qualifications that will contribute to the successful completion of the program.

(iv) **English Proficiency for International Students**: An applicant whose education has been in a language other than English must submit proof of English ability. They can satisfy this requirement in a number of ways:

1. Test of English as a Foreign Language TOEFL (iBT 79/80 or PBT 550) taken within the past two years.
2. IELTS exam score of 6.5 taken within the past two years, or
3. Complete level 4 of CSUSB’s Intensive English Program (IEP).

(v) **Resume**: Submission of a current resume.

(vi) **Letters of Recommendation**: Two letters of recommendation are required.

(vii) **Business Aptitude Requirement**: Applicants for Master of Science in Cybersecurity and Analytics must meet ONE of the following Business Aptitude requirements:

1. 3.0 cumulative GPA from a regionally accredited undergraduate program
2. Minimum two years of post-undergraduate professional and/or managerial experience or industry-relevant certifications.
3. Proof of completion of an accredited graduate degree (e.g. J.D., Ph.D., M.D.) from an accredited college or university with a minimum GPA of 3.0 in the graduate program.
4. Submission of an acceptable score on the Graduate Management Aptitude Test (GMAT) or Graduate Record Exam (GRE).

The current acceptable exam scores with a 3.0 GPA: GMAT score of 470 (minimum 10% on GMAT Verbal Ability and Quantitative Ability percentile rankings) or a minimum GRE score of 298 (minimum 10% on GRE Verbal Ability and Quantitative Ability percentile rankings).

(viii) **Conditionally classified status**: Students who meet all entrance requirements may be admitted to the program in a conditionally classified status. Once students meet the minimum passing level of “B” for IST 6115 (or successfully complete a “credit by exam” for the course) they will be advanced to classified graduate standing in the program. Only fully classified students, however, may enroll in the other 6000-level core courses unless they have written consent from the IDS Department Chair.

**Advancement to Candidacy**: To be advanced to candidacy, a student must have:

1. Achieved fully classified standing;
2. Completed at least 15 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0 ("B");
3. Completed an approved graduate program plan in consultation with a department advisor.

1. A minimum of 30 semester units of acceptable graduate-level work, consistent with the program plan (with a grade point average of 3.0), with at least 21 units completed at the university, and at least 21 semester units of 5000-6000-level course work;
2. Successful completion of the required foundation and core courses as outlined in the program curriculum section;
3. After advancement to candidacy, students must complete a culminating experience project course (3 units). Only students who are currently classified, have completed the required foundation and core courses, have been advanced to candidacy, have obtained approval of the MSCA program coordinator, have grades of "B" (3.0) or better, no "incomplete" grades, and are not on probation may do the culminating experience project.

The 30 unit Master of Science in Cybersecurity and Analytics degree program Consists of three “modules,” each consisting of three courses (one 4-unit course and two 3-unit courses).
The Master of Science in Logistics and E-Commerce offers a unique blend of managerial and technical capabilities in both logistics and e-commerce that have been recognized and sought after in practice for some time. Students will take courses from CSUSB faculty-scholars as well as active practitioners in the fields of logistics and e-commerce. Graduates will be job-ready and prepared to create value for their organization after having taken analytical courses as well as a culminating experience project designed to allow students to practice and demonstrate their developing critical skills.

### Admission to the Program

Suitability for admission to the program will be based on an examination of the entire application package. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. **Bachelor’s Degree:** A bachelor’s degree from an accredited college or university, with a grade point average (GPA) of 2.75 or above using the entire degree or the last 90 quarter (60 semester) units of course work, which may include post baccalaureate work. Students with a GPA lower than 2.75 will be considered based on work experience and/or GMAT/GRE scores.

2. **Transcripts:** Submission of official transcripts from all institutions attended to CSUSB Office of Graduate Studies. CSUSB students are not required to submit any CSUSB transcripts. If your transcript is not in English, then you must also send a certified literal English translation of the transcripts along with the official original-language transcripts with proof of degree to: CSUSB Graduate Admissions Office, 5500 University Parkway, San Bernardino, CA 92407.

3. **Personal Statement:** Academic motivation and personal qualifications demonstrated through submission of a 200 to 250 word statement of reasons for wishing to pursue the Master of Science in Logistics and E-Commerce at California State University, San Bernardino, and personal qualifications that will contribute to the successful completion of the program.

4. **English Proficiency for International Students:** All international applicants who have not completed three years of full-time study at the secondary or post-secondary level where English was the language of instruction must also achieve an acceptable score, as determined by the Information and Decision Sciences Department, ratified by the College Curriculum Committee, and in alignment with the Office of Graduate Studies requirements on the Test of English as a Foreign Language (TOEFL), the IELTS exam or complete CSUSB's ESL program. The current minimum acceptable TOEFL score is 550/PBT, 213/CBT, 79-80/IBT taken within the past two years; IELTS score of 6.5 taken within the past two years; or complete level 6 of CSUSB's Intensive English Program.

5. **Additional requirement for international students:** International students must also submit a completed affidavit of financial support form.

6. **Resume:** Submission of a current resume

7. **Letters of Recommendation:** Two letters of recommendation are required.

8. **Business Aptitude Requirement:** Applicants for Master of Science in Logistics and E-Commerce must meet the Business Aptitude Requirement by submission of an acceptable score on the Graduate Management Aptitude Test (GMAT) or Graduate Record Exam (GRE). The current acceptable exam scores with a 2.75 GPA: GMAT score of 470 (minimum 10% on GMAT Verbal Ability and Quantitative Ability percentile rankings) or a minimum GRE score of 298 (minimum 10% on GRE Verbal Ability and Quantitative Ability percentile rankings).

An applicant may request waiver of the GMAT upon proof of completion of graduate work (e.g., J.D., Ph.D., M.D., etc.) from an accredited U.S. college or university, or upon meeting other GMAT waiver criteria as set by the department.

If GMAT or GRE score is not submitted by the deadline for admission, admission status will be “unclassified post-baccalaureate” unless the GMAT or GRE requirement has been waived.

9. **Conditionally classified status:** Students who meet all entrance requirements may be admitted to the program in a conditionally classified status until the Foundational Course requirements are met. Once students meet the minimum passing level of “B” for each of the two Foundational Courses (ADMIN 6010 & ADMIN 6020) they will be advanced to classified graduate standing in the program. Only fully classified students, however, may enroll in the other 6000-level core courses unless they have written consent from the college graduate director.

### Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved fully classified standing;

2. Completed, at least 20 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0 (“B”);

3. Completed an approved graduate program plan in consultation with a department adviser.

### Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate-level work, consistent with the program plan (with a grade point average of 3.0), with at least 21 units completed at the university.

2. Successful completion of the culminating experience project course (SCM 6910) required in the last academic period right before graduation.
## Degree Requirements (30 units)

### Foundation Courses (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ADMN 6010</td>
<td>Data-Driven Decision Making</td>
<td>3</td>
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<tr>
<td>ADMN 6020</td>
<td>Advanced Managerial Communications</td>
<td>3</td>
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### Core Courses (21)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SCM 6070</td>
<td>Managing the Supply Chain</td>
<td>3</td>
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<tr>
<td>SCM 6400</td>
<td>Supply Chain Security and Blockchain</td>
<td>3</td>
</tr>
<tr>
<td>IST 6090</td>
<td>Information Systems and Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 6200</td>
<td>Integrated Logistics Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 6300</td>
<td>Warehouse and Distribution Management</td>
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<td>MKTG 6500</td>
<td>E-Commerce</td>
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<tr>
<td>IST 6800</td>
<td>Advanced E-commerce Technologies</td>
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### Culminating Experience (3)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SCM 6910</td>
<td>Culminating Experience Project</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Units

Total: 30
Colleges, Schools, and Departments

• College of Arts and Letters (p. 165)
  • Department of Art and Design (p. 172)
  • Department of Communication Studies (p. 183)
  • Department of English (p. 195)
  • Department of Music (p. 206)
  • Department of Philosophy (p. 214)
  • Department of Theatre Arts (p. 217)
  • Department of World Languages and Literatures (p. 221)
  • Liberal Studies Program (p. 232)

• College of Education (p. 242)
  • Department of Educational Leadership and Technology (p. 243)
  • Department of Special Education, Rehabilitation and Counseling (p. 258)
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• College of Natural Sciences (p. 290)
  • Department of Biology (p. 291)
  • Department of Chemistry and Biochemistry (p. 297)
  • Department of Geological Sciences (p. 304)
  • Department of Health Science and Human Ecology (p. 311)
  • Department of Kinesiology (p. 321)
  • Department of Mathematics (p. 326)
  • Department of Nursing (p. 335)
  • Department of Physics (p. 342)
  • School of Computer Science and Engineering (p. 346)

• College of Social and Behavioral Sciences (p. 353)
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  • Department of Child Development (p. 372)
  • Department of Economics (p. 382)
  • Department of Geography and Environmental Studies (p. 389)
  • Department of History (p. 397)
  • Department of Political Science (p. 407)
  • Department of Psychology (p. 410)
  • Department of Sociology (p. 419)
  • School of Criminology and Criminal Justice (p. 375)
  • School of Social Work (p. 423)

• Jack H. Brown College of Business and Public Administration (p. 429)
  • Department of Accounting and Finance (p. 438)
  • Department of Information and Decision Sciences (p. 444)
  • Department of Management (p. 450)
  • Department of Marketing (p. 453)
  • Department of Public Administration (p. 455)
  • School of Entrepreneurship (p. 459)

• College of Extended and Global Education (p. 152)
  • Professional and Continuing Education (PACE) (https://www.csusb.edu/pace/)

• Graduate Interdisciplinary Studies (p. 83)

• Undergraduate Interdisciplinary Studies (p. 81)
College of Arts and Letters

Rueyling Chuang, Dean
Parastou Feizzaringhalam, Interim Associate Dean

University Hall, Room 237
(909) 537-5800 College of Arts and Letters (http://artsletters.csusb.edu/)

Departments
• Art (http://art.csusb.edu/)
• Communication Studies (http://communication.csusb.edu/)
• English (http://english.csusb.edu/)
• Music (http://music.csusb.edu/)
• Philosophy (http://philosophy.csusb.edu/)
• Theatre Arts (http://theatre.csusb.edu/)
• World Languages and Literatures (http://flan.csusb.edu/)
• Liberal Studies Program (http://liberalstudies.csusb.edu/)

Bachelor of Arts
Liberal Arts (p. 166)
Liberal Studies (p. 232)

Minors
Asian Studies (p. 170)
  • Coordinator: Brian Helsterkamp

Latin American Studies (p. 171)
  • Coordinator: Carmen Jany

Entrepreneurship in the Arts (p. 170)

Certificates
Asian Studies
  • Coordinator: Rueyling Chuang
Bachelor of Arts in Liberal Arts

(Program Code: LIBA)

A Bachelor of Arts in Liberal Arts represents a broad, interdisciplinary approach to earning a higher education degree. The Liberal Arts B.A. is designed for students, who might not necessarily desire a career in education, to obtain a multidisciplinary degree that is transferable to many of the needs of the twenty-first century.

All Bachelor of Arts in Liberal Arts students should give special attention to the following points before they begin their course work:

1. Grades in lower division courses (2999 and below) must be a "C-" or better
2. Grades in upper division courses (3000 and above) must be a "C" or better
3. Some courses can be counted towards multiple requisites so, upon admission and frequently thereafter, be sure to seek consultation from the Liberal Studies Programs Coordinator. Consultation should be obtained at least once a semester.
4. Assessments are a required component of the Bachelor of Arts in Liberal Arts and are found under Culminating Experience. All entering freshmen and transfer students must enroll in CAL 2970 during one of the first two semesters of enrollment at CSUSB. All students must enroll in CAL 5900 in either of their last two semesters before graduation.
5. Please note that students may choose to pursue a second minor and/or a certificate program at CSUSB instead of and as an optional means to fulfill the Focus Field requirement.

All graduating Bachelor of Arts in Liberal Arts students must maintain a grade point average of at least 2.0 ("C").

Requirements (38-51 units)

Total units for graduation: 120

Requirements for the B.A. in Liberal Arts

Applied and Acquired Skills, Experience, and Service Requirements (4-17)

Multimodal Approaches to Communication

One course selected from:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AH 3210</td>
<td>Visualizing Gender, Performing Identity</td>
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<tr>
<td>ARAB 1112</td>
<td>Beginning Arabic 2</td>
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<tr>
<td>ARAB 2111</td>
<td>Arabic Communication</td>
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<td>ARAB 2114</td>
<td>Arabic for Professional Communication</td>
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<tr>
<td>ARAB 3111</td>
<td>Arab Culture, Media and Identity</td>
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<td>ARAB 3116</td>
<td>Explorations in Arabic Media</td>
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<tr>
<td>ART 1150</td>
<td>Language of Art</td>
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<tr>
<td>ART 1160</td>
<td>Introduction to Drawing and Life Drawing</td>
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<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
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<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
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<tr>
<td>ART 2280</td>
<td>From Teaching Artists to Social Practice: A History</td>
</tr>
<tr>
<td>ART 2290</td>
<td>Beginning Painting</td>
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<tr>
<td>ART 2320</td>
<td>Beginning Ceramics</td>
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<td>ART 2330</td>
<td>Beginning Glass</td>
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<tr>
<td>ART 2350</td>
<td>Beginning Sculpture</td>
</tr>
<tr>
<td>ART 3001</td>
<td>Innovator's ToolBox - An Introduction to Creative Problem Solving and Design Thinking.</td>
</tr>
<tr>
<td>ART 3240</td>
<td>Intermediate Imaging and Illustration</td>
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<td>ART 3260</td>
<td>Intermediate Photography</td>
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<td>ART 3270</td>
<td>Printmaking</td>
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<td>ART 3290</td>
<td>Intermediate Painting</td>
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<td>Intermediate Sculpture</td>
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<td>AH 1221</td>
<td>Art History Foundations 1</td>
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<td>AH 3250</td>
<td>Topics and Themes of Art History and Exhibitions</td>
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<td>ASL 1112</td>
<td>American Sign Language II</td>
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<td>CHIN 1112</td>
<td>College Chinese II</td>
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<td>CHIN 2100</td>
<td>Chinese Culture Through Film</td>
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<td>CHIN 2113</td>
<td>Chinese Calligraphy</td>
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<td>CHIN 4409</td>
<td>Business Chinese</td>
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<td>COMM 1020</td>
<td>Looking at Movies</td>
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<td>COMM 2201</td>
<td>Intercultural Communication</td>
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<td>COMM 2231</td>
<td>Small Group Communication</td>
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<td>COMM 2251</td>
<td>Fundamentals of Interpersonal Communication</td>
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<td>COMM 2393</td>
<td>Practicum in Television Journalism Production: Local Matters</td>
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<td>COMM 2491</td>
<td>Practicum in Strategic Communication: Coyote PR</td>
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<td>COMM 2492</td>
<td>Practicum in Advertising: Coyote Advertising</td>
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<td>COMM 3211</td>
<td>Business and Professional Communication</td>
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<td>COMM 3212</td>
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<td>COMM 3227</td>
<td>Topics in Relational and Organizational</td>
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<td>COMM 3230</td>
<td>Nonverbal Communication</td>
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<td>COMM 3305</td>
<td>Digital Media and Society</td>
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<td>COMM 3335</td>
<td>Visual Communication</td>
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<td>COMM 3372</td>
<td>Publication Design</td>
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<td>COMM 3379</td>
<td>Topics in Multimedia Journalism</td>
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<td>COMM 3401</td>
<td>Introduction to Strategic Communication</td>
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<td>COMM 3402</td>
<td>Writing for Public Relations</td>
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<tr>
<td>COMM 3403</td>
<td>Business Literacy for Strategic Communication</td>
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<td>COMM 4102</td>
<td>Ethical Aspects of Communication</td>
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<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
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<td>ENG 2500</td>
<td>Introduction to Creative Writing Studies</td>
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<td>ENG 3060</td>
<td>Writing as Academic Inquiry</td>
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<td>ENG 3070</td>
<td>Theories of Public and Professional Writing</td>
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<tr>
<td>ENG 3110</td>
<td>Introduction to Linguistics</td>
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<tr>
<td>ENG 3210</td>
<td>Language, Thought, and Culture</td>
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<td>ENG 3150</td>
<td>Studies in a Literary Genre</td>
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<td>ENG 3310</td>
<td>Child Language and Literacy Development</td>
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<td>ENG 3320</td>
<td>Second Language Acquisition</td>
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<td>ENG 3470</td>
<td>Writing for Performance</td>
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<td>ENG 3600</td>
<td>Studies in Writing</td>
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<td>ENG 3620</td>
<td>Studies in Rhetoric</td>
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<td>ENG 4170</td>
<td>Poetry Writing Workshop</td>
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<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
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<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
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<td>ENG 5430A</td>
<td>Literary Production I</td>
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<td>ENG 5430B</td>
<td>Literary Production II</td>
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<td>ECON 3900</td>
<td>Writing in Economics</td>
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<td>FREN 2112</td>
<td>Introduction to French Media</td>
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<td>FREN 3112</td>
<td>From Cannes to Cameroon: Francophone Cinema and Culture</td>
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<td>HSCI 3208</td>
<td>Introduction to Professional Development and Communication</td>
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<td>HSCI 4205</td>
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<td>JAPN 1112</td>
<td>Beginning Japanese II</td>
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<td>JAPN 2100</td>
<td>Japanese Calligraphy</td>
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<td>JAPN 3100</td>
<td>Analysis of Japanese Culture through Film</td>
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<td>JAPN 3111</td>
<td>Japanese Communication</td>
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<td>JAPN 3112</td>
<td>Japanese Media</td>
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<td>JAPN 3113</td>
<td>Business Japanese</td>
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<td>JAPN 3900</td>
<td>Voices &amp; Visions from the World of Japanese Anime and Manga</td>
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<td>KOR 1112</td>
<td>Beginning Korean 2</td>
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<td>KOR 4409</td>
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<td>MKTG 4200</td>
<td>Marketing Communications</td>
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<td>MGMT 3500</td>
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<td>MUS 1969</td>
<td>LGBTQ+ Influences in Music</td>
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<td>MUS 2080</td>
<td>Vocal Music Literature</td>
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<td>MUS 2090</td>
<td>Instrumental Music Literature</td>
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<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
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<td>MUS 3110</td>
<td>Performance Literature</td>
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<td>MUS 4100</td>
<td>Music in the Elementary Schools</td>
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<td>MUS 4110</td>
<td>Teaching Music in Secondary Schools</td>
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<tr>
<td>MUS 4170</td>
<td>Composition for Films and Television</td>
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<tr>
<td>PHIL 2100</td>
<td>Critical Thinking Through Symbolic Logic</td>
</tr>
<tr>
<td>PHIL 3580</td>
<td>Philosophy of Language</td>
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<tr>
<td>PHIL 3590</td>
<td>Topics in Metaphysics and Knowledge</td>
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<tr>
<td>SPAN 1112</td>
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<tr>
<td>SPAN 4401</td>
<td>Spanish for the Professions</td>
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<tr>
<td>SPAN 4411</td>
<td>Special Topics in Spanish Language Cinema and/or Theatre</td>
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<tr>
<td>TA 2612</td>
<td>Oral Interpretation of Literature</td>
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<tr>
<td>TA 2640</td>
<td>Acting for All Majors</td>
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<tr>
<td>TA 3141</td>
<td>The Improvisational Mind</td>
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<td>TA 3210</td>
<td>Voice and Movement</td>
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<td>TA 3310</td>
<td>Graphic Communication for Theatrical Design</td>
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<td>TA 3320</td>
<td>Scenic Design</td>
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<td>TA 3330</td>
<td>Costume Design</td>
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<td>TA 3340</td>
<td>Sound Design</td>
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<tr>
<td>TA 3350</td>
<td>Lighting Design</td>
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<tr>
<td>TA 3647</td>
<td>Playwriting</td>
</tr>
<tr>
<td>ART 1130</td>
<td>3D Foundation: Form, Space &amp; Time</td>
</tr>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
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</table>

**Digital Literacies: Acquisition and Use**

One course selected from: 1-4

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 3430</td>
<td>Digital Fabrication: Functional Art/Object Design 1</td>
</tr>
<tr>
<td>CSE 1100</td>
<td>Critical Thinking Through Computer Programming</td>
</tr>
<tr>
<td>CSE 1110L</td>
<td>Data Analysis Laboratory Using Spreadsheets</td>
</tr>
<tr>
<td>CSE 1120L</td>
<td>Scientific Simulation</td>
</tr>
<tr>
<td>CSE 1250</td>
<td>Programming Basics</td>
</tr>
<tr>
<td>CSE 1300</td>
<td>Introduction to Data Science &amp; 1300L</td>
</tr>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>CSE 2020</td>
<td>Computer Science II</td>
</tr>
<tr>
<td>CSE 4050</td>
<td>Web Application Development</td>
</tr>
<tr>
<td>COMM 2391</td>
<td>Practicum in Multimedia Journalism: Coyote Chronicle</td>
</tr>
<tr>
<td>COMM 2392</td>
<td>Practicum in Digital Audio and Radio</td>
</tr>
<tr>
<td>COMM 2393</td>
<td>Practicum in Television Journalism Production: Local Matters</td>
</tr>
<tr>
<td>COMM 3305</td>
<td>Digital Media and Society</td>
</tr>
<tr>
<td>COMM 3332</td>
<td>Movies in the Digital Age</td>
</tr>
<tr>
<td>COMM 3351</td>
<td>Introduction to Digital Video Editing</td>
</tr>
<tr>
<td>COMM 3353</td>
<td>Digital Video Field Production</td>
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<td>COMM 3359</td>
<td>Topics in Digital Production</td>
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<tr>
<td>COMM 3361</td>
<td>Digital Audio and Radio Production</td>
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<td>COMM 3371</td>
<td>Multimedia Journalism</td>
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<tr>
<td>ECTS 5190</td>
<td>Instructional Technology for Career and Technical Educators</td>
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<td>ECTS 5200</td>
<td>Curriculum Development for Career and Technical Programs</td>
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<td>ECTS 5410</td>
<td>Topics in Career and Technical Education</td>
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<tr>
<td>ENG 5120</td>
<td>Literary and Cultural Criticism in the Public Sphere</td>
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<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information Systems and Cartography</td>
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<tr>
<td>GEOG 4850</td>
<td>Web GIS</td>
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<td>HSCI 2202</td>
<td>Software Applications in the Health Sciences</td>
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<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
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<td>IST 2110</td>
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<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
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<td>MUS 2660</td>
<td>Electronic Music Production</td>
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<td>MUS 2670</td>
<td>Sound Recording</td>
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<td>MUS 2680</td>
<td>Editing and Audio Production</td>
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**Research Techniques and Methodologies:**

One course selected from: 1-4

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<td>Applied Business Statistics</td>
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<td>AH 1103</td>
<td>Art History Methodologies 1</td>
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<td>AH 1104</td>
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<td>ANTH 4601L</td>
<td>Community Engaged Research Methods</td>
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<td>ANTH 4603L</td>
<td>Museum Research and Exhibit Development</td>
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<td>BIOL 5010</td>
<td>Ethics in Biological Research</td>
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<td>CD 3310</td>
<td>Applied Research Methods</td>
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<td>COMM 2391</td>
<td>Practicum in Multimedia Journalism: Coyote Chronicle</td>
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<tr>
<td>COMM 2392</td>
<td>Practicum in Digital Audio and Radio</td>
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168 Bachelor of Arts in Liberal Arts

Bachelor of Arts in Liberal Arts

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>COMM 2393</td>
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<td>COMM 3333</td>
<td>Film Analysis</td>
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<tr>
<td>COMM 4101</td>
<td>Communication Research Methodology</td>
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<tr>
<td>COMM 4592</td>
<td>Advanced Practicum in Communication Research</td>
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<td>CJUS 3311</td>
<td>Research Methods in Criminal Justice</td>
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<td>CJUS 3312</td>
<td>Statistics in Criminal Justice</td>
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<tr>
<td>ENG 3010</td>
<td>Analysis of Poetry and Drama</td>
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<td>ENG 3030</td>
<td>Analysis of Fiction and Nonfiction Prose</td>
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<tr>
<td>ENG 3061</td>
<td>Science Writing as Academic Inquiry</td>
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<td>ENG 3068</td>
<td>Science Writing as Academic Inquiry</td>
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<tr>
<td>ENG 3400</td>
<td>Analysis of Environmental Discourse</td>
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<tr>
<td>ENG 3610</td>
<td>Studies in Literacy</td>
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<td>ENGL 5100</td>
<td>Teaching English in the Secondary Schools</td>
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<td>ENGL 5110</td>
<td>Creative Writing in the Secondary Classroom</td>
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<td>ENGL 5110B</td>
<td>Creative Writing in the Secondary Classroom B</td>
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<td>Tools of Economic Analysis</td>
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<td>ECON 4300</td>
<td>Econometrics</td>
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<td>ECON 4400</td>
<td>Quantitative Methods in Economics</td>
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<td>ECON 4525</td>
<td>Mixed Methods Research</td>
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<td>ECON 4550</td>
<td>Advanced Tools of Economic Analysis</td>
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<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
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<td>GEOG 3018</td>
<td>Geographic Statistics and Research Methods</td>
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<td>GIS and Socio-Economic Applications</td>
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<td>Undergraduate Geological Research</td>
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<td>HIST 3012</td>
<td>Historical Archaeology</td>
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<td>HIST 3100</td>
<td>Research Opportunity in History</td>
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<td>HIST 3180</td>
<td>Introduction to Cultural Resource Management</td>
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<td>HSCI 3205</td>
<td>Biostatistics for Health Science</td>
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<tr>
<td>HSCI 3607 &amp; 3607L</td>
<td>Nutrition Counseling, Assessment, and Research Applications and Nutrition Counseling, Assessment, and Research Applications Lab</td>
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<td>HSCI 4068</td>
<td>Research Methodology in Health Science</td>
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<td>HSCI 4080</td>
<td>Leadership in Health Services Administration</td>
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<td>HSCI 4204</td>
<td>Research Methods and Evaluation in Public Health</td>
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<td>IST 3050</td>
<td>Enterprise Resource Planning</td>
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<td>Exercise Science Research Seminar</td>
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<td>Introduction to STEM and STEM Research</td>
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<td>Predicate Logic</td>
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<td>PHIL 3355</td>
<td>Jurisprudence</td>
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<td>Asian Philosophy</td>
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<td>PHIL 3510</td>
<td>Theory of Knowledge</td>
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<td>PHIL 3520</td>
<td>Philosophy of Science</td>
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<td>Philosophy of Logic and Mathematics</td>
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<td>PSCI 3750</td>
<td>Introduction to Political Science Research</td>
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<td>PSYC 2210</td>
<td>Psychological Statistics</td>
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<td>Introduction to Psychological Research</td>
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<td>PSYC 2220</td>
<td>Brain and Behavior</td>
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<td>PSYC 3310</td>
<td>Applied Research Methods</td>
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<td>PSYC 3311</td>
<td>Research Methods in Psychology</td>
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<td>SOC 3010</td>
<td>Qualitative Analysis &amp; Field Research</td>
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<td>SOC 3020</td>
<td>Introduction to Community-Based Research</td>
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<td>SOC 3070</td>
<td>Quantitative Analysis &amp; Survey Research</td>
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<td>SPAN 4412</td>
<td>Special Topics in Spanish Language Cinema and/or Theatre Activity</td>
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<tr>
<td>TA 3602</td>
<td>Dramatic Analysis and Playwriting for Teachers</td>
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<td>TA 3730</td>
<td>Dance Notation</td>
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<td>TA 4664</td>
<td>Theatre for Youth: History and Literature</td>
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Experiential/Service Learning and Community Engagement

One course selected from: 1-5

- ART 2395 Art in the Classroom
- ART 3000 Art and Activism
- ART 3331 Art and Restorative Justice
- ART 3332 Case Studies in Art and Activism
- ART 3400 Art and Social Action: Critical and Pedagogical Theories
- ART 3520 Socially-engaged Art
- ART 3700 Public Art
- ART 3710 Video Art
- ART 3720 Performance Art
- ART 3730 Installation Art
- ART 4450 Arts in Action: Visual Art
- ART 4460 Art and Human Development
- ART 4520 Leadership and Engagement in the Arts
- ART 4551 Community-based Art Practicum
- ART 4552 Arts in Corrections Practicum
- CAL 1110 Reacting to the Past: Humanities Perspectives
- CAL 5751 Internship in Humanities
- CAL 5752 Internship in Humanities
- CAL 5753 Internship in Humanities
- CAL 5754 Internship in Humanities
- CAL 5755 Internship in Humanities
- CAL 5763 International Experience: Latin American Studies
- CAL 5783 International Experience: Asian Studies
- CAL 5823 International Experience: European Studies
- CAL 5843 International Experience: African Studies
- CAL 5951 Independent Study in the Humanities
- CAL 5952 Independent Study in the Humanities
- CAL 5953 Independent Study in the Humanities
- CAL 5954 Independent Study in the Humanities
- CAL 5955 Independent Study in the Humanities
- COMM 2293 Practicum in Intercollegiate Forensics: Coyote Debate
- COMM 2301 Newswriting and Reporting
### Certificate in Asian Studies

The certificate in Asian Studies is a cohesive and interdisciplinary program that draws on a range of courses focusing on Asian regions and cultures. The certificate in Asian Studies consists of 12 units.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate Requirements (12 units)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>JAPN 3701</td>
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<td>JAPN 3702</td>
<td>Study Abroad in Japan</td>
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<td>JAPN 3703</td>
<td>Study Abroad in Japan</td>
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<tr>
<td>KINE 3011</td>
<td>Service Learning in Kinesiology</td>
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<tr>
<td>NSCI 1110</td>
<td>Reacting to the Past: Natural Sciences Perspectives</td>
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<tr>
<td>SSCI 1110</td>
<td>Reacting to the Past: Social Sciences Perspectives</td>
</tr>
<tr>
<td>SPAN 4412</td>
<td>Special Topics in Spanish Language Cinema and/or Theatre Activity</td>
</tr>
<tr>
<td>TA 3122</td>
<td>Performance Practicum</td>
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<tr>
<td>TA 3123</td>
<td>Performance Practicum</td>
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<td>TA 3131</td>
<td>Technical Practicum</td>
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<td>TA 3132</td>
<td>Technical Practicum</td>
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<td>TA 3410</td>
<td>Theatre in the Classroom</td>
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<td>TA 3720</td>
<td>World Dance Traditions</td>
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<td>TA 4410</td>
<td>Drama in Education</td>
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<td>TA 4420</td>
<td>Touring Practicum</td>
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<td>TA 4430</td>
<td>Puppetry</td>
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<td>TA 4440</td>
<td>Creative Movement in the Classroom</td>
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<tr>
<td>TA 4450</td>
<td>Arts in Action: Theatre</td>
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<tr>
<td>TA 4451</td>
<td>Arts in Action: Dance</td>
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</table>

**Experiential/Service Learning and Engagement requirement**

Three-unit Independent Study Project to be completed in one of the disciplines used for the Minor and/or Certificate area(s) and should be taken during one of the last two semesters before graduation. This project should result in a significant presentation or written paper reporting on the research project carried out and should include a concluding essay relating the research topic to other courses and subjects in the areas of Minor study. Students must enroll in CAL 5953 or other appropriate independent study course offered by the department of the faculty member who has agreed to supervise this project. This is in addition to the Experiential/Service Learning and Engagement requirement previously listed.

### Focus Field (9)  

Students must complete nine units of course work from any single discipline other than the discipline chosen for the required minor field. A minimum of six units must be upper-division.

### Total Units  

36-49

1. Please note that students may choose to pursue a second minor and/or a certificate program at CSUSB as an optional means to fulfill the Focus Field requirement.

Pathway to Graduation within 120 Semester Units

*In order to complete this degree within 120 units, please consult the Liberal Studies Programs Coordinator to know which courses fulfill multiple graduation requirements.*
Minor in Asian Studies

Asian Studies Minor is a cohesive and interdisciplinary program that draws on a range of courses focusing on Asian regions and cultures.

Admission to the Program

1. Students must meet general university admission requirements.
2. Students in all majors are eligible to participate in this program.

Requirements for a minor in Asian Studies (18 units)

Core Requirements (6)
Six units of upper division courses chosen from the following with at least three units being a seminar course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 3703R</td>
<td>Anthropology of Asia: Cultures, Communities, and Migration</td>
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<tr>
<td>CAL 3888</td>
<td>Asian Humanities in a Globalized World</td>
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<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
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<tr>
<td>HIST 4400</td>
<td>History of Modern East Asia</td>
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<tr>
<td>PHIL 3450</td>
<td>Asian Philosophy</td>
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</tbody>
</table>

Elective Requirements (9)
Nine units from the following courses (may not receive credit as an elective if taken as a core course):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AH 3310</td>
<td>Asian Contemporary Art</td>
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<tr>
<td>CAL 3888</td>
<td>Asian Humanities in a Globalized World</td>
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<tr>
<td>CAL 5953</td>
<td>Independent Study in the Humanities</td>
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<tr>
<td>CAL 5783</td>
<td>International Experience: Asian Studies</td>
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<tr>
<td>CHIN 1112</td>
<td>College Chinese II</td>
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<td>CHIN 2900</td>
<td>Chinese Literature in Translation</td>
</tr>
<tr>
<td>ENG 3250</td>
<td>Asian American Literature</td>
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<td>JAPN 1112</td>
<td>Beginning Japanese II</td>
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<td>JAPN 2900</td>
<td>Japanese Literature in English</td>
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<td>JAPN 3900</td>
<td>Voices &amp; Visions from the World of Japanese Anime and Manga</td>
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<td>Beginning Korean 2</td>
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<td>KOR 2900</td>
<td>Korean Literature in English</td>
</tr>
<tr>
<td>PHIL 3450</td>
<td>Asian Philosophy</td>
</tr>
</tbody>
</table>

Total Units 12

Minor in Entrepreneurship in the Arts

This interdisciplinary Entrepreneurship in the Arts minor will service all of the College of Arts and Letters students who are seeking to blend their primary area of study in arts and humanities with entrepreneurship. Specifically, the goal of this minor is to educate students as to the nature and accessibility of entrepreneurship, to celebrate, explore, and capitalize on their inherent creativity as students of the arts and humanities, and to teach them the practical entrepreneurial skill sets that they will need to be able to blend their area of expertise with entrepreneurship as they look toward further developing their careers post-graduation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>Anthropology of Asia: Cultures, Communities, and Migration</td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
</tr>
<tr>
<td>HIST 4260</td>
<td>Ancient and Early Imperial China</td>
</tr>
<tr>
<td>HIST 4280</td>
<td>Medieval China</td>
</tr>
<tr>
<td>HIST 4290</td>
<td>Modern China I, 1644-1911</td>
</tr>
<tr>
<td>HIST 4310</td>
<td>Modern China II, 1911-Present</td>
</tr>
<tr>
<td>HIST 4330</td>
<td>Modern Chinese History in Fiction and Film</td>
</tr>
<tr>
<td>HIST 4400</td>
<td>History of Modern East Asia</td>
</tr>
<tr>
<td>HIST 4560</td>
<td>Mughal India and the Early Modern World</td>
</tr>
<tr>
<td>HIST 4570</td>
<td>Modern India at the Crossroads of Empire</td>
</tr>
<tr>
<td>HIST 4580</td>
<td>Gandhi: Life and Legacy</td>
</tr>
<tr>
<td>HIST 4590</td>
<td>Media Cultures of the Indian Subcontinent</td>
</tr>
<tr>
<td>PSCI 3050</td>
<td>East Asian Politics</td>
</tr>
</tbody>
</table>

Total Units 18
**Requirements for a minor in Entrepreneurship in the Arts (18 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAL 4000</td>
<td>The Artist Entrepreneur: Innovation and Leadership in the Arts</td>
<td>3</td>
</tr>
<tr>
<td>CAL 4100</td>
<td>The Artist Entrepreneur’s Toolkit</td>
<td>3</td>
</tr>
<tr>
<td>CAL 4200</td>
<td>Venture Ideation, Analysis, and Development in the Arts</td>
<td>3</td>
</tr>
<tr>
<td>CAL 4300</td>
<td>The Artist Entrepreneur Launch</td>
<td>3</td>
</tr>
</tbody>
</table>

Six units chosen in consultation with the Entrepreneurship in the Arts minor program advisor, from coursework from the following departments: Art, Communication Studies, English, Entrepreneurship, Music, Philosophy, Theatre Arts, World Languages

**Total Units** 18

In addition to the grade point average requirements stated in Program Requirements for a Bachelor’s Degree, students must earn a grade of “C” (2.0) or better in all courses required to fulfill the Minor in Entrepreneurship in the Arts.

**Minor in Latin American Studies**

**Admission to the Program**

1. Students must meet general university admission requirements;
2. Students should discuss this minor with their academic advisors. All majors are eligible to participate in this minor.
3. Students must complete SPAN 1112 or PORT 1112 prior to beginning the program.

**Requirements for Graduation**

1. Minors can only be granted for the same term in which students graduate;
2. CSUSB will not consider for transfer credit coursework from an institution that will not accept that coursework in its own degree program.

**Requirements for a minor in Latin American Studies (18 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS 2000</td>
<td>Introduction to Latin American Studies (Core course)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core courses (choose 3 courses) (9)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3350</td>
<td>Contemporary Art and Culture of the Americas</td>
</tr>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World</td>
</tr>
<tr>
<td>SPAN 3309</td>
<td>Cultures of Spanish America</td>
</tr>
<tr>
<td>PSCI 3060</td>
<td>Latin American Politics</td>
</tr>
<tr>
<td>PHIL 3320</td>
<td>Latin American Philosophy</td>
</tr>
<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
</tr>
<tr>
<td>ANTH 3701R</td>
<td>Cultures of Mexico and Central America</td>
</tr>
<tr>
<td>ANTH 3702R</td>
<td>Anthropology of South America</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
</tr>
<tr>
<td>HIST 3900</td>
<td>History of Modern Mexico</td>
</tr>
<tr>
<td>HIST 4650</td>
<td>Modern Central America</td>
</tr>
<tr>
<td>HIST 4700</td>
<td>Modern Latin America</td>
</tr>
</tbody>
</table>

**Elective courses (choose 2 courses) (6)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2111</td>
<td>Intermediate Spanish 1st. Semester</td>
</tr>
<tr>
<td>SPAN 2112</td>
<td>Intermediate Spanish 2nd. Semester</td>
</tr>
<tr>
<td>SPAN 2251</td>
<td>Intermediate Healthcare Spanish I</td>
</tr>
<tr>
<td>SPAN 2252</td>
<td>Intermediate Healthcare Spanish II</td>
</tr>
<tr>
<td>SPAN 3051</td>
<td>Culture, Health, and Food in Latin America</td>
</tr>
<tr>
<td>SPAN 2261</td>
<td>Intermediate Criminal Justice Spanish I</td>
</tr>
<tr>
<td>SPAN 2262</td>
<td>Intermediate Criminal Justice Spanish II</td>
</tr>
<tr>
<td>SPAN 3061</td>
<td>Criminal Justice and Cultures of Spain and Latin America</td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>PSCI 5920</td>
<td>Seminar in Government</td>
</tr>
<tr>
<td>SOC 1100</td>
<td>Latino Communities, Wellness, and Life Skills</td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
</tr>
<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
</tr>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America</td>
</tr>
<tr>
<td>SOC 5450</td>
<td>Indigenous Peoples</td>
</tr>
<tr>
<td>GEOG 4060</td>
<td>Emerging World Regions</td>
</tr>
<tr>
<td>HSCI 4212</td>
<td>Topics about Special Populations</td>
</tr>
<tr>
<td>HSCI 4210</td>
<td>Cultural Competency</td>
</tr>
<tr>
<td>HIST 4660</td>
<td>Foreign Relations of Latin America</td>
</tr>
<tr>
<td>HIST 4670</td>
<td>Latin American History Through Film</td>
</tr>
<tr>
<td>HIST 4690</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>COMM 4302</td>
<td>Latinx, Media, and Cultures</td>
</tr>
<tr>
<td>TA 3720</td>
<td>World Dance Traditions</td>
</tr>
<tr>
<td>TA 4663</td>
<td>Dramatic Literature of Identity</td>
</tr>
<tr>
<td>ADMN 5955</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
</tr>
<tr>
<td>MKTG 4700</td>
<td>International Marketing</td>
</tr>
<tr>
<td>PA 5900</td>
<td>Special Topics in Public Administration</td>
</tr>
</tbody>
</table>

**Total Units** 18

**Note:** Students may not receive credit for more than 2 courses per Department and more than 4 courses per College.

**Note:** Spanish courses are taught in Spanish.

**Foreign Language Requirement for Spanish or Portuguese**

The following rules apply to challenging a language course for credit in this minor:

1. Only courses at the 1112-level or higher may be challenged.
2. Students whose language of instruction in secondary school was Spanish or Portuguese may satisfy this category by submitting official academic transcripts showing that either language was, indeed, the medium of instruction in the school from which they graduated.
3. Providing documentation of significant foreign language experience such as the successful completion of two years of Peace Corps experience in a Spanish- or Portuguese-speaking country.
4. Results from Spanish AP exams may satisfy this requirement.
Department of Art and Design

Accredited by the National Association of Schools of Art and Design

Visual Arts Center, Room 105
(909) 537-5802 Department of Art & Design website (http://art.csusb.edu)

CSUSB's Department of Art & Design offers outstanding teaching in Art History, Design, Visual Studies/Art Education, and Studio Art at both undergraduate and postgraduate levels. Housed within the 100,000 sq. ft. Visual Arts Building at the San Bernardino Campus, the department has some of the best art and design making facilities in the CSU system.

The following Bachelors' degree are offered: the BA in Art History & Global Cultures, the BA in Design Studies, the BFA in Design (with concentrations in 3D Design, Interface Design, Motion Graphics & Video Design, and Marketing), the BA in Studio Art Studies, the BA in Art (with concentrations in Visual Arts & Visual Studies), and the BFA in Art (with concentrations in Studio Art & Visual Studies). We also offer the MFA in Studio Art.

In the studio arts degrees we have specialist workshops and studios for painting, drawing, ceramics, glass making, sculpture, illustration, wood and furniture design, as well as printmaking, photography, and digital electronic fabrications.

The design degrees cover a broad range of design sub-disciplines, including graphic design (also known as interface design), web-design, UX/UI (user-experience/user-interface) design, 3D modelling, virtual and augmented reality design, motion graphics and video editing design, or students can study design in tandem with marketing, and the design studios and workshops are equipped with iMacs and digital electronic fabrication tools (such as large scale color printers, plotters, 3D printers, 3D scanners, laser cutters, CNC routers, and virtual reality) to prepare students for the diverse and rapidly changing design universe.

The art history degree is for those students wishing to move into careers in museums, galleries, archives and other arts organizations or pursue graduate study, but the art history classes also feed into all of our other teaching bringing rigorous research, analysis and contextualization skills to every artist and designer in our department to help develop all types of scholarly and creative professional practices.

A long-standing collaboration with the College of Education on campus also sees the visual studies/art education area creating innovative, skilled and thoughtful K-12 teachers for our community as well as a whole host of other collaborations with community partners giving our students the opportunity to become life-long educators, community leaders, and arts activists.

The Department of Art & Design also has a long partnership with RAFFMA, the campus museum, and students can exhibit their work and curate exhibitions in some of its galleries, as well as in other galleries and exhibition spaces throughout the Visual Arts Building.

Students in our department also benefit from access to The Visual Resource Center (room VA208, and online at Visual Resource Center website (https://www.csusb.edu/visual-resource-center/)). The VRC has a wealth of study materials for the study of art and design, both in hard copy form and many more online resources specially chosen for the department's curricula. Also, the VRC is home to the Innovative Materials Collection, from which students can learn about new materials for art and design making of any kind by handling and research the samples of materials.

Courses are all three-units. Studio and design courses meet typically for five hours per week, while art history courses meet for three hours per week. The workshops and studios are open from 8am to 10pm, so students can continue working on their projects outside of class time. Field trips are mandatory in most art history courses and many studio art and design courses. Materials fees are required in all art courses.

Departmental Honors

To be awarded Honors in Art & Design, a student must:

1. Achieve a university grade point average of 3.25;
2. Achieve a grade point average of 3.5 in the major;
3. Be recommended by three faculty, at least one of whom is in their plan and specialization;
4. In special circumstances, the department may grant honors to students who fail to meet some or all the above requirements, but have in some other way demonstrated exceptional achievement in the field of art & design.

Students interested in receiving honors must initiate the process by making a formal application to the Department of Art & Design prior to their final term of study.

Current Faculty

Kurt Collins, Professor
B.A. 1995, University of Colorado
M.S. 1996, Ferris State University

Jane Chin Davidson, Professor
BA, 2001, Reed College
Ph.D, 2007, University of Manchester

Ed Gomez, Associate Professor
B.F.A. 1999, Arizona State University
M.F.A. 2003, Otis College of Art and Design

Katherine Gray, Professor, Chair
B.A. 1989, Ontario College of Art
M.F.A. 1991, Rhode Island School of Design

Taylor Moon, Assistant Professor
B. A. 2018, UC Santa Barbara
M.A. 2019, University of Oxford

Andrew Oakes, Associate Professor
B.A. 1997, California State University, San Bernardino
M.F.A. 2014, Azusa Pacific University

Matthew Poole, Professor
B.F.A. 1996, Ruskin School of Fine Art, University of Oxford
M.F.A. 1997, University of Northumbria, Newcastle-Upon-Tyne

Alison Petty Ragguette, Professor
B.F.A. 1997, Concordia University
M.F.A. 2004, California College of the Arts

Robert Ray, Associate Professor
B. A. 2006, Northeastern Illinois University
M. A. 2010, Rensselaer Polytechnic Institute - Troy NY
Brad Spence, Professor  
B.A. 1990, University of Florida  
M.F.A. 1996, California Institute of the Arts  
Beth Steffel, Associate Professor  
B.F.A. 2004, University of Akron  
M.F.A. 2006, University of Cincinnati

Emeriti
Leo G. Doyle, Professor  
Robert R. Harrison, Professor  
Julius D. Kaplan, Professor  
Sant K. Khalsa, Professor  
Roger Lintault, Professor  
George McGinnis, Professor  
Thomas McGovern, Professor  
Billie P. Sessions, Professor  
William Warehall, Professor  
Don Woodford, Professor

Undergraduate Degrees

Bachelor of Arts
Art (p. 173)  
with concentrations in:  
• Art Education  
• Studio Art

Art History and Global Cultures (p. 174)  
Design Studies (p. 175)  
Visual Art Studies (p. 175)

Bachelor of Fine Arts
Art (p. 176)  
with concentrations in:  
• Art Education  
• Studio Art

Design (p. 177)  
with concentrations in:  
• Interface Design  
• Motion Graphics  
• 3D  
• Marketing

Graduate Degree

Master of Arts in Art (p. 180)  
Master of Fine Arts  
Studio Art (p. 179)

Minors
• Digital Arts (p. 182)  
• Film Studies (p. 191)  
• Multimedia Story Telling (p. 190)  
• Studio Art (p. 182)  
• Video and Photography (p. 183)

Certificates
• Art and Restorative Justice (p. 179)  
• Arts and Entrepreneurship (p. 178)  
• Video and Photography (p. 179)

Bachelor of Arts in Art
A liberal arts degree based in a broad program of general studies with 2 areas of concentration: Art Education and Studio Art. The Art Education concentration is designed for students who wish to pursue teaching at the K-12 level, art activism, nonprofit leadership, and community arts. The concentration in Studio Art offers a breadth of artistic exposure and experiences for the student with a strong professional interest in art who may wish to pursue graduate studies.

Requirements (65 units)
Total units required for graduation: 120

Requirements for the B.A. in Art

Lower-division requirements (30)

Foundation Requirements:  
12

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1120</td>
<td>2D Foundation: Line, Color and Composition</td>
</tr>
<tr>
<td>ART 1130</td>
<td>3D Foundation: Form, Space &amp; Time</td>
</tr>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
<tr>
<td>ART 1160</td>
<td>Introduction to Drawing and Life Drawing</td>
</tr>
</tbody>
</table>

Art History. 6 units of lower division Art History.  
6

Choose one course from:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 1103</td>
<td>Art History Methodologies 1</td>
</tr>
<tr>
<td>AH 1104</td>
<td>Art History Methodologies 2</td>
</tr>
</tbody>
</table>

And choose one from:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 1221</td>
<td>Art History Foundations 1</td>
</tr>
<tr>
<td>AH 1222</td>
<td>Art History Foundations 2</td>
</tr>
</tbody>
</table>

Beginning Studio Courses. Choose 2 courses from Group A and 2 course from Group B:  
12

Group A:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 2290</td>
<td>Beginning Painting</td>
</tr>
</tbody>
</table>

Group B:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2320</td>
<td>Beginning Ceramics</td>
</tr>
<tr>
<td>ART 2330</td>
<td>Beginning Glass</td>
</tr>
<tr>
<td>ART 2350</td>
<td>Beginning Sculpture</td>
</tr>
</tbody>
</table>

Upper Division Requirements (21)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3250</td>
<td>Topics and Themes of Art History and Exhibitions 3</td>
</tr>
<tr>
<td>AH 4250</td>
<td>Art History Seminar 3</td>
</tr>
</tbody>
</table>
### Bachelor of Arts in Art History and Global Cultures

**Undergraduate Professional Practices**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 5500</td>
<td>Undergraduate Professional Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

**Art History Concentrations (14 units)**

#### Art Education Concentration (14 units)

(Program Code: ASTA)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2395</td>
<td>Art in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ART 3400</td>
<td>Art and Social Action: Critical and Pedagogical Theories</td>
<td>3</td>
</tr>
<tr>
<td>ART 3520</td>
<td>Socially-engaged Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 4460</td>
<td>Art and Human Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose at least 2 units from:

- ART 4551 Community-based Art Practicum
- ART 4552 Arts in Corrections Practicum
- ART 4450 Arts in Action: Visual Art
- ART 4500 Advanced Art Laboratory
- ART 5750 Internship in Art - Reflection Component
- ART 5751 Internship in Art
- ART 5752 Internship in Art

**Total Units**

14

#### Studio Art Concentration (14 units)

(Program Code: AAED)

**Upper Division Studio Art requirements (14)**

Choose 4 Upper Division studio art courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3000</td>
<td>Art and Activism</td>
<td></td>
</tr>
<tr>
<td>ART 3160</td>
<td>Intermediate Drawing and Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 3240</td>
<td>Intermediate Imaging and Illustration</td>
<td></td>
</tr>
<tr>
<td>ART 3260</td>
<td>Intermediate Photography</td>
<td></td>
</tr>
<tr>
<td>ART 3270</td>
<td>Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 3290</td>
<td>Intermediate Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 3320</td>
<td>Intermediate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ART 3330</td>
<td>Intermediate Glass</td>
<td></td>
</tr>
<tr>
<td>ART 3350</td>
<td>Intermediate Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 3370</td>
<td>Woodworking and Furniture Design</td>
<td></td>
</tr>
<tr>
<td>ART 3700</td>
<td>Public Art</td>
<td></td>
</tr>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
<td></td>
</tr>
<tr>
<td>ART 3720</td>
<td>Performance Art</td>
<td></td>
</tr>
<tr>
<td>ART 3730</td>
<td>Installation Art</td>
<td></td>
</tr>
<tr>
<td>ART 3780</td>
<td>Special Topics in Art</td>
<td></td>
</tr>
</tbody>
</table>

Choose 1 advanced level studio course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4160</td>
<td>Advanced Drawing and Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 4240</td>
<td>Advanced Imaging and Illustration</td>
<td></td>
</tr>
<tr>
<td>ART 4260</td>
<td>Advanced Photography + Video Art</td>
<td></td>
</tr>
<tr>
<td>ART 4270</td>
<td>Advanced Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 4290</td>
<td>Advanced Painting</td>
<td></td>
</tr>
<tr>
<td>ART 4320</td>
<td>Advanced Ceramics</td>
<td></td>
</tr>
<tr>
<td>ART 4330</td>
<td>Advanced Glass</td>
<td></td>
</tr>
<tr>
<td>ART 4350</td>
<td>Advanced Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 4370</td>
<td>Advanced Woodworking and Furniture Design</td>
<td></td>
</tr>
</tbody>
</table>

**Concentration (14)**

Students must satisfy the requirements of one of the concentrations listed below.

**Total Units**

14

#### Bachelor of Arts in Art History and Global Cultures

(Program Code: AHGC)

The study of art history equips and empowers students with acute visual literacy, tools for intellectual discovery, and deep understanding and mastery of the political and social significance of art in the global and historical context (including contemporary art and design produced in diverse cultures) through introduction and implementation of research and scholarship.

The BA in Art History prepares and qualifies students for meaningful and rewarding careers after university, in such areas as gallery and museum occupations, archives and libraries of the visual arts, non-profit arts organisations, governmental and NGO arts funding bodies, arts journalism and communications, advertising and marketing industries, as well as
Preparing many students for post-graduate study in art history and related fields.

Requirements (48-50 units)

Total units required for graduation: 120

Requirements for the B.A. in Art History
(Program Code: AHST)

Lower-Division Requirements: (18)
AH 1103  Art History Methodologies 1  3
AH 1104  Art History Methodologies 2  3
AH 1120  Globalization, Art, and Visual Culture  3
AH 1221  Art History Foundations 1  3
AH 1222  Art History Foundations 2  3
ART 2260  Beginning Photography  3
Choose one course from: (3)
ART 1120  2D Foundation: Line, Color and Composition
ART 1130  3D Foundation: Form, Space & Time
ART 1160  Introduction to Drawing and Life Drawing
ART 1140  Creative Technology for Artists
Or, one Beginning-level Studio Art course
ART 2240  Beginning Imaging and Illustration
ART 2290  Beginning Painting
ART 2320  Beginning Ceramics
ART 2330  Beginning Glass
ART 2350  Beginning Sculpture

Upper-Division Requirements: (27-29)
AH 3250  Topics and Themes of Art History and Exhibitions  3
AH 3310  Asian Contemporary Art  3
AH 3350  Contemporary Art and Culture of the Americas  3
AH 4250  Art History Seminar  3
AH 5250  Art History Capstone Research Seminar  3
AH 5270  Art History Capstone Research Methodology  3
AH 5290  Art History Conference  3

Two language instruction courses in a single language other than English from the Department of World Languages and Literatures.  6-8

Total Units  48-50

Bachelor of Arts in Design Studies

This program is designed for students with general interest in the study of design but a desire to pursue coursework and professional interests in other areas.

Requirements (36 units)

Total units required for graduation: 120

Requirements for the Bachelor of Arts in Design Studies
(Program Code: DEST)

Lower-Division Studio Requirements (18)
DES 1100  Digital Applications Basics  3
DES 1110  Fundamental Design Principles  3
DES 1125  Design Thinking - Problem Solving & Critical Thinking in Visual Studies  3
DES 2600  Digital 3D and Time-Based Media  3
DES 2005  Typography and Layout  3
DES 2405  Application Programming for Designers  3

Eighteen units chosen from:  18
DES 4015  Advertising and Promotion Design
DES 3700  Infographic and Data Visualization Design
DES 3205  Web and Application Design
DES 3020  Branding and Brand Identity Design
DES 3600  Digital Motion Graphics
DES 3615  Video Editing
DES 4625  Storyboarding
DES 4610  Virtual Reality
DES 3800  Advanced Modeling
DES 3835  Character Design
DES 4800  Computer-Aided Design (CAD)
DES 4825  3D Animation
DES 3130  Junior Design Topics
DES 4130  Senior Design Topics
MKTG 3050  Marketing Principles
MKTG 4100  Consumer Behavior
MKTG 4460  Integrated Marketing Communications
MKTG 4750  Digital Marketing

Total Units  36

Bachelor of Arts in Visual Art Studies

This program is designed for students with a general interest in the studio arts, who may want to also pursue coursework in other areas.

Requirements (36)

Total units required for graduation: 120

Requirements for the B.A. in Visual Art Studies
(Program Code: VAST)

Lower Division Studio Requirements (21)
Choose three foundation courses from the following list:  9
ART 1120  2D Foundation: Line, Color and Composition
ART 1130  3D Foundation: Form, Space & Time
ART 1140  Creative Technology for Artists
ART 1150  Language of Art
ART 1160  Introduction to Drawing and Life Drawing

Choose 2 beginning courses for a total of 6 units:  6
ART 2240  Beginning Imaging and Illustration
ART 2260  Beginning Photography
ART 2290  Beginning Painting  
ART 2320  Beginning Ceramics  
ART 2330  Beginning Glass  
ART 2350  Beginning Sculpture  

Art History. Choose one lower-division Art History course from:  
AH 1103  Art History Methodologies 1  
AH 1104  Art History Methodologies 2  
AH 1221  Art History Foundations 1  
AH 1222  Art History Foundations 2  


**Upper Division Studio Requirements: (12)**  
Choose 2 core intermediate level courses.  
ART 3160  Intermediate Drawing and Life Drawing  
ART 3240  Intermediate Imaging and Illustration  
ART 3260  Intermediate Photography  
ART 3290  Intermediate Painting  
ART 3320  Intermediate Ceramics  
ART 3330  Intermediate Glass  
ART 3350  Intermediate Sculpture  
Choose 2 advanced level courses, one must be 4000 level.  
ART 3780  Special Topics in Art  
ART 4160  Advanced Drawing and Life Drawing  
ART 4240  Advanced Imaging and Illustration  
ART 4260  Advanced Photography + Video Art  
ART 4290  Advanced Painting  
ART 4320  Advanced Ceramics  
ART 4330  Advanced Glass  
ART 4350  Advanced Sculpture  

**Senior Capstone (3)**  
ART 5500  Undergraduate Professional Practices  

**Total Units**  
36  

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**Bachelor of Fine Arts in Art**  

The Bachelor of Fine Arts, with concentrations in Studio Art and in Art Education, is a degree that allows for protracted and thorough creative study and practice in the art studio, or training for those wanting to become art teachers. Students have the option of specializing in certain studio art area(s) and will be exposed to a broad repertoire of contemporary art practices. The degree is designed for those wanting to develop a professional practice in the arts, or for those wishing to go on to a credentialing program for teaching art in K-12 schools. The culminating experience is either an exhibition of artwork, for studio art students, or an internship for art education students.  

All incoming majors will be enrolled in the BA in Art. If students are interested in enrolling in the BFA in Art degree, they should contact a full-time faculty member to make arrangements for a portfolio review in their third year, or in their first semester of residency for transfer students, after the student has successfully completed all lower division requirements (or its equivalent) with a GPA of 3.0 or better. Once accepted into the BFA in Art, students must file a Change of Major with the Office of the Registrar.  

**Requirements (77)**  

Total units required for graduation: 132  

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**Requirements for the B.F.A. in Art**  

**Lower Division requirements: (36)**  

**Foundation Requirements**  
ART 1120  2D Foundation: Line, Color and Composition  
ART 1130  3D Foundation: Form, Space & Time  
ART 1140  Creative Technology for Artists  
ART 1160  Introduction to Drawing and Life Drawing  

Art History. Two lower division art history courses.  
Choose one from:  
AH 1103  Art History Methodologies 1  
AH 1104  Art History Methodologies 2  
And choose one from:  
AH 1221  Art History Foundations 1  
AH 1222  Art History Foundations 2  

**Studio Art lower division common requirements. Choose 5 of the following lower division studio course from:**  
ART 2240  Beginning Imaging and Illustration  
ART 2260  Beginning Photography  
ART 2290  Beginning Painting  
ART 2320  Beginning Ceramics  
ART 2330  Beginning Glass  
ART 2350  Beginning Sculpture  
Plus, choose one of the following:  
ART 2329  Xicanx Art  
ART 3760  Border Art  

**Upper Division common requirements: (27)**  
AH 3250  Topics and Themes of Art History and Exhibitions  
AH 4250  Art History Seminar  
ART 5500  Undergraduate Professional Practices  
ART 5510  BFA Project  

Choose 3 intermediate level studio art courses:  
ART 3000  Art and Activism  
ART 3160  Intermediate Drawing and Life Drawing  
ART 3240  Intermediate Imaging and Illustration  
ART 3260  Intermediate Photography  
ART 3270  Printmaking  
ART 3290  Intermediate Painting  
ART 3320  Intermediate Ceramics  
ART 3330  Intermediate Glass  
ART 3350  Intermediate Sculpture  
ART 3370  Woodworking and Furniture Design  
ART 3700  Public Art  
ART 3710  Video Art  
ART 3720  Performance Art  
ART 3730  Installation Art  
ART 3780  Special Topics in Art  
And, choose 2 advanced level studio art courses:  
ART 4160  Advanced Drawing and Life Drawing  
ART 4240  Advanced Imaging and Illustration  
ART 4260  Advanced Photography + Video Art  
ART 4270  Advanced Printmaking  
ART 4290  Advanced Painting
ART 4320  Advanced Ceramics  
ART 4330  Advanced Glass  
ART 4350  Advanced Sculpture  
ART 4370  Advanced Woodworking and Furniture Design  

**Concentration (14)**  
Students must complete the requirements of either the concentration in Studio Art or the concentration in Art Education listed below:  

**Total Units**  
77  

**Visual Studies Concentration Program Code:** ATVS (name change to Art Education pending Chancellor's Office Approval)  
**Studio Art Concentration Program Code:** ATSA  

**Concentrations (14 units)**  

<table>
<thead>
<tr>
<th>Visual Studies Concentration (14 units)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2395  Art in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ART 3520  Socially-engaged Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 3400  Art and Social Action: Critical and Pedagogical Theories</td>
<td>3</td>
</tr>
<tr>
<td>ART 4460  Art and Human Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>Plus, choose 2 units from:</strong></td>
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</tr>
<tr>
<td>ART 4500  Advanced Art Laboratory</td>
<td>2</td>
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<tr>
<td>ART 5750  Internship in Art - Reflection Component</td>
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<tr>
<td>ART 5751  Internship in Art</td>
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<tr>
<td><strong>Total Units</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

**Studio Art Concentration (14 units)**  

<table>
<thead>
<tr>
<th>(Program Code: ATSA)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 4 studio art courses from:</td>
<td>12</td>
</tr>
<tr>
<td>ART 3000  Art and Activism</td>
<td></td>
</tr>
<tr>
<td>ART 3160  Intermediate Drawing and Life Drawing</td>
<td></td>
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<tr>
<td>ART 3240  Intermediate Imaging and Illustration</td>
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<tr>
<td>ART 3260  Intermediate Photography</td>
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<tr>
<td>ART 3270  Printmaking</td>
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<tr>
<td>ART 3290  Intermediate Painting</td>
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<tr>
<td>ART 3320  Intermediate Ceramics</td>
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<tr>
<td>ART 3330  Intermediate Glass</td>
<td></td>
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<tr>
<td>ART 3350  Intermediate Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 3370  Woodworking and Furniture Design</td>
<td></td>
</tr>
<tr>
<td>ART 3520  Socially-engaged Art</td>
<td></td>
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<tr>
<td>ART 3700  Public Art</td>
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<tr>
<td>ART 3710  Video Art</td>
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<tr>
<td>ART 3720  Performance Art</td>
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<tr>
<td>ART 3730  Installation Art</td>
<td></td>
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<tr>
<td>ART 3780  Special Topics in Art</td>
<td></td>
</tr>
<tr>
<td>ART 4160  Advanced Drawing and Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 4240  Advanced Imaging and Illustration</td>
<td></td>
</tr>
<tr>
<td>ART 4260  Advanced Photography + Video Art</td>
<td></td>
</tr>
<tr>
<td>ART 4270  Advanced Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 4290  Advanced Painting</td>
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</tr>
</tbody>
</table>

**Bachelor of Fine Arts in Design**  
This program is for students with strong professional interest in design; desire to select a concentration and specialize in either Interface Design, Motion, 3D, or Marketing; and desire to complete a capstone thesis project in design.  

**Requirements (72 units)**  

| **Total units required for graduation:** 121 units |  |
| **Requirements for the B.F.A. in Design** |  |
| **Lower-Division Core (24)** |  |
| DES 1100  Digital Applications Basics  | 3 |
| DES 1110  Fundamental Design Principles  | 3 |
| DES 1125  Design Thinking - Problem Solving & Critical Thinking in Visual Studies  | 3 |
| DES 2600  Digital 3D and Time-Based Media  | 3 |
| DES 2005  Typography and Layout  | 3 |
| DES 2405  Application Programming for Designers  | 3 |
| Select two courses in Art/Design History: | 6 |
| AH 1103  Art History Methodologies 1  |  |
| AH 1104  Art History Methodologies 2  |  |
| AH 1221  Art History Foundations 1  |  |
| AH 1222  Art History Foundations 2  |  |
| **Upper-Division Core (24)** |  |
| DES 3100  Junior Portfolio Review  | 0 |
| DES 3130  Junior Design Topics  | 3 |
| DES 3500  Business of Creativity  | 3 |
| DES 3130  Junior Design Topics  | 3 |
| DES 3715  User Interface and User Experience Design  | 3 |
| DES 4130  Senior Design Topics  | 3 |
| DES 4100  Design Center - Collaborative Project-Based Learning  | 3 |
| DES 4130  Senior Design Topics  | 3 |
| DES 5590  Design Internship  | 3 |
| or DES 4195  Design Portfolio  |  |
| **Capstone Courses (12)** |  |
| DES 5100  Design Capstone Thesis: Research  | 6 |
| DES 5115  Design Capstone Thesis: Project  | 6 |
| **Concentration (12)** |  |
| Complete four courses in one of the concentrations listed below. | 12 |
| **Total Units** | 72 |
Concentrations (12 units)

Interface Design Concentration (12 units)
(Program Code: DSID)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES 4015</td>
<td>Advertising and Promotion Design</td>
<td>3</td>
</tr>
<tr>
<td>DES 3700</td>
<td>Infographic and Data Visualization Design</td>
<td>3</td>
</tr>
<tr>
<td>DES 3205</td>
<td>Web and Application Design</td>
<td>3</td>
</tr>
<tr>
<td>DES 3020</td>
<td>Branding and Brand Identity Design</td>
<td>3</td>
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<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Motion Graphics Concentration (12 units)
(Program Code: DSMO)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES 3600</td>
<td>Digital Motion Graphics</td>
<td>3</td>
</tr>
<tr>
<td>DES 3615</td>
<td>Video Editing</td>
<td>3</td>
</tr>
<tr>
<td>DES 4625</td>
<td>Storyboarding</td>
<td>3</td>
</tr>
<tr>
<td>DES 4610</td>
<td>Virtual Reality</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

3D Concentration (12 units)
(Program Code: DDDD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES 3800</td>
<td>Advanced Modeling</td>
<td>3</td>
</tr>
<tr>
<td>DES 3835</td>
<td>Character Design</td>
<td>3</td>
</tr>
<tr>
<td>DES 4800</td>
<td>Computer-Aided Design (CAD)</td>
<td>3</td>
</tr>
<tr>
<td>DES 4825</td>
<td>3D Animation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Marketing Concentration (12 units)
(Program Code: DSMK)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4100</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4460</td>
<td>Integrated Marketing Communications</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4750</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
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</table>

Certificate Requirements (24 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3211</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 3000</td>
<td>Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 4420</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5980</td>
<td>Reflective Essay</td>
<td>0</td>
</tr>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>TA 3141</td>
<td>The Improvisational Mind</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choose one of the following: (3)</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>DES 3500</td>
<td>Business of Creativity</td>
<td></td>
</tr>
<tr>
<td>ENTR 5430</td>
<td>Ideation and Creative Problem Solving</td>
<td></td>
</tr>
<tr>
<td><strong>Choose one from the following: (3)</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
<td></td>
</tr>
<tr>
<td>ART 2290</td>
<td>Beginning Painting</td>
<td></td>
</tr>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
<td></td>
</tr>
<tr>
<td>ART 2320</td>
<td>Beginning Ceramics</td>
<td></td>
</tr>
<tr>
<td>ART 2330</td>
<td>Beginning Glass</td>
<td></td>
</tr>
<tr>
<td>ART 2350</td>
<td>Beginning Sculpture</td>
<td></td>
</tr>
<tr>
<td><strong>Choose one from the following: (3)</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>ART 3240</td>
<td>Intermediate Imaging and Illustration</td>
<td></td>
</tr>
<tr>
<td>ART 3260</td>
<td>Intermediate Photography</td>
<td></td>
</tr>
<tr>
<td>ART 3290</td>
<td>Intermediate Painting</td>
<td></td>
</tr>
<tr>
<td>ART 3330</td>
<td>Intermediate Glass</td>
<td></td>
</tr>
<tr>
<td>ART 3270</td>
<td>Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 3320</td>
<td>Intermediate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ART 3370</td>
<td>Woodworking and Furniture Design</td>
<td></td>
</tr>
</tbody>
</table>

Certificate in Arts and Entrepreneurship

This Certificate program will support learning about the integration of arts practice and entrepreneurship, including how to start an independent arts business and bringing creativity to the process of entrepreneurship. It will serve the needs of students in the College of Arts and Letters and the Jack H. Brown College of Business and Public Administration. Art students will benefit from knowledge about entrepreneurship and Business students will benefit from increased creativity. The Certificate entails 24 units.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.
Certificate in Art and Restorative Justice

This certificate will explore the integration of the arts and restorative justice from a multidisciplinary perspective. This will serve the needs of students in multiple colleges and departments, including Art, Criminal Justice, Psychology, Anthropology, and Sociology by providing a prescribed set of courses to explore the intersections of the arts and humanities with social justice. Students will gain experience in a growing field through the practice of research, theory, and applied practice. The certificate is comprised of 24 units.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit requires approval of the appropriate campus authority.

Certificate Requirements (24 units)

<table>
<thead>
<tr>
<th>Required: (18)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1002</td>
<td>Understanding Cultural Diversity</td>
</tr>
<tr>
<td>ART 3000</td>
<td>Art and Activism</td>
</tr>
<tr>
<td>ART 3331</td>
<td>Art and Restorative Justice</td>
</tr>
<tr>
<td>PSYC 3300</td>
<td>Positive Psychology</td>
</tr>
<tr>
<td>SOC 3500</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOC 4900</td>
<td>Crime, Desistance, and Reentry</td>
</tr>
<tr>
<td>Choose Two: (6)</td>
<td></td>
</tr>
<tr>
<td>ART 2280</td>
<td>From Teaching Artists to Social Practice: A History</td>
</tr>
<tr>
<td>ART 2329</td>
<td>Xicanx Art</td>
</tr>
<tr>
<td>ART 3520</td>
<td>Socially-engaged Art</td>
</tr>
<tr>
<td>ART 3760</td>
<td>Border Art</td>
</tr>
<tr>
<td>ART 4520</td>
<td>Leadership and Engagement in the Arts</td>
</tr>
</tbody>
</table>

Total Units 24

Certificate in Video and Photography

The key objective of the Certificate in Video & Photography is for students to develop creative, analytical, and technical skills that enable them to create and communicate using original videos and photography for art and commercial applications, as well as enter the field of video editing and other related fields.

This certificate will be of interest to students interested in: making video art and photography; all students whose field of study would benefit from photography/video production skills (art, anthropology, entrepreneurship, marketing, communications, for example); those who want to enter the fields of photography, videography, and/or video editing with either a creative/art perspective or for commercial purposes.

Total units required: 25

Core Requirements: (19)

| ART 2260 | Beginning Photography | 3 |
| ART 3260 | Intermediate Photography | 3 |
| ART 3710 | Video Art | 3 |
| ART 4260 | Advanced Photography + Video Art | 3 |
| COMM 3331 | The Development of Motion Pictures | 3 |
| COMM 3353 | Digital Video Field Production | 4 |

Choose 2 electives from: (6)

| AH 3210 | Visualizing Gender, Performing Identity |
| AH 3250 | Topics and Themes of Art History and Exhibitions |
| AH 4250 | Art History Seminar |
| ART 1140 | Creative Technology for Artists |
| ART 2240 | Beginning Imaging and Illustration |
| COMM 3354 | Fundamentals of Screenwriting |
| DES 2600 | Digital 3D and Time-Based Media |
| ENTR 3000 | Entrepreneurship and Innovation |
| MUS 2266 | Creating digital Media Using Personal Electronic Technology |
| TA 3141 | The Improvisational Mind |

Master of Fine Arts in Studio Art

The Master of Fine Arts in Studio Art provides rigorous study for students with a strong direction and focus in art and a high level of technical proficiency. The program provides advanced study and practice in preparation for professional careers in studio art or teaching in higher education. Graduates will be prepared to take their place in the visual arts community and make significant contributions to our visual culture. The program focuses on creative studio work, supplemented by art history and theory, professional and critical writing, graduate studio critiques, community and make significant contributions to our visual culture. The program focuses on creative studio work, supplemented by art history and theory, professional and critical writing, graduate studio critiques, professional development, studio electives and/or independent study.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate standing are:

1. A baccalaureate degree from an accredited institution with a minimum of 30-semester units of upper-division art courses comparable to those required of a major in art at this university. The Art Department determines which courses are comparable.
2. Completion of a minimum of 14-semester units of upper-division studio art.
3. Completion of a minimum of 14-semester units in art history; a minimum of 5 should be upper-division units, and at least one course that is equivalent to AH 4250 and/or AH 5250.
4. A grade point average of 3.0 (“B”) or better in all art courses taken.
5. Admission to the program will additionally be based upon evaluations by the Art Department graduate committee of the following items:
a. A portfolio displaying a comprehensive body of work with strong technical abilities and potential for a clear direction in graduate study. A portfolio consists of 15 images of the applicant's artwork in the form of a single PDF. The portfolio needs to be accompanied by a typed list of artworks with the applicant's name, title, medium, size, and date for each artwork.

b. A 500-word "Statement of Purpose" describing the conceptual and technical aspects of the artwork and the applicant's reason for seeking graduate studies in art. This statement should also demonstrate the applicant's knowledge of historical and contemporary art in relation to their work. This statement should be carefully crafted and will be used to evaluate the student's writing ability and critical thinking skills.

c. Three letters of recommendation to support the student's application. Letters should be from professionals and/or educators in the field able to assess the student's competence and to make relevant comments on the student's likely success in a graduate art program.

Applicants who have satisfied the general requirements for admission, but who have deficiencies in prerequisite preparation that can be met by specified additional preparation may be admitted to the program with conditionally classified standing. Deficiencies must be made up as early in the program as possible, normally within the first 8 units after conditional admission.

They will be advanced to classified standing when the Art Department graduate coordinator certifies that they have satisfied all appropriate requirements.

Applications to the M.F.A. in Studio Art program are reviewed annually for Fall admission. There are two admission applications, one to the University (primary application) and one to the Art Department (secondary application). The secondary application deadline is January 15. Please note that this may differ from University application deadlines. The secondary application, when the portal is live, can be submitted here:

https://csusb.infoready4.com/CompetitionSpace/#homePage

Contact the Art Department graduate coordinator for further information.

Graduate Teaching Assistantships

Students interested in university teaching are encouraged to apply for a Graduate Teaching Assistantship. This competitive program offers first and second-year students teaching assistant opportunities with professors in the lower-division studio and foundation courses. After the practicum (and ART 6630) is successfully completed, the second and third-year students have the opportunity for a paid position as a Teaching Associate, pending adequate enrollment.

Advancement to Candidacy

Candidacy denotes that the student is fully qualified to complete the final stages of the Master of Fine Arts in Studio Art program and is thus eligible to enroll in ART 6695 Master's Project in Studio Art. To be formally advanced to candidacy, the student must have:

1. Completed the Writing Requirement for Graduate Candidacy (WRGC) which is the successful completion of ART 6617 with a grade of 'B' or better.
2. Achieved classified status.
3. Been accepted by an advisor to supervise the course of study.
4. Completed, with the approval of the Art Department graduate coordinator, at least 20-semester units of applicable course work at this university, and achieved a minimum grade point average of "B" (3.0) or better.
5. Successfully completed an advancement review conducted by the Department of Art graduate committee and graduate coordinator.
6. Filed a program of graduate course work prepared in consultation with the student's advisor and approved by the Art Department graduate coordinator.

Requirements for Graduation

1. A minimum of 60-semester units of approved graduate-level work, with at least 42 completed at this university.
2. A GPA of at least 3.0 ("B") in all courses taken to satisfy the Master of Fine Arts degree requirements.
3. Completion and exhibition of an acceptable project, and submission of a report and documentation of the project approved by the student's graduate committee and the Art Department graduate coordinator.
4. The Graduation Writing Assessment Requirement is met upon successful completion of the extensive written artist statement that is developed in ART 6630 and that accompanies the Master's Project in ART 6695.
5. Any general requirements not cited above for graduate degrees and noted in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (60 units)

(Program Code: STAR)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 6604</td>
<td>Graduate Studio in Art</td>
<td>15</td>
</tr>
<tr>
<td>ART 6620</td>
<td>Graduate Studio Critique</td>
<td>15</td>
</tr>
<tr>
<td>ART 6617</td>
<td>Graduate Seminar in Critical Theory and Methodology</td>
<td>3</td>
</tr>
<tr>
<td>ART 6618</td>
<td>Graduate Seminar in Contemporary Art Issues and Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 6630</td>
<td>Graduate Seminar in Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 5951</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

Nine units of electives appropriate to the student's goals. Courses may be chosen from upper-division offerings of any department in the university subject to prior approval by the student's area advisor and the Art Department graduate coordinator.

Culminating Experience

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 6695</td>
<td>Master's Project in Studio Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 60

Culminating Experience (3 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 6695</td>
<td>Master's Project in Studio Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 3

Master of Arts in Art

(Program Code: ARSA)

Requirements (30 units)

The Master of Arts is designed to provide opportunities for further study, either with a concentration in one or more of the studio areas within the
Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate standing are:

1. A baccalaureate degree from an accredited institution with a minimum of 30 semester units of upper-division art courses comparable to those required of a major in art at this university. The Department of Art and Design determines which courses are comparable.
2. Completion of a minimum of 14 semester units of upper-division studio art.
3. Completion of a minimum of 12 semester units in art history; a minimum of 3 should be upper-division units, and at least one course that is equivalent to AH 4250 or AH 5250.
4. A grade point average of 3.0 ("B") or better in all art courses taken.
5. Admission to the program will additionally be based upon evaluations by the Department of Art and Design graduate committee of the following items:
   a. A portfolio displaying a comprehensive body of work with strong technical abilities and potential for a clear direction in graduate study. A portfolio consists of 15 images of the applicant’s artwork in the form of a single PDF. The portfolio needs to be accompanied by a typed list of artworks with the applicant's name, and title, medium, size and date for each artwork.
   b. A 500 word “Statement of Purpose” describing the conceptual and technical aspects of the artwork and the applicant's reason for seeking graduate studies in art. This statement should also demonstrate applicant's knowledge of historical and contemporary art in relation to their work. This statement should be carefully crafted and will be used to evaluate the student's writing ability and critical thinking skills.
   c. Three letters of recommendation supporting the student's application. Letters should be from professionals and/or educators in the field able to assess the student's competence and to make relevant comments on the student's likely success in a graduate art program.

Applicants who have satisfied the general requirements for admission, but who have deficiencies in prerequisite preparation which can be met by specified additional preparation may be admitted to the program with conditionally classified standing. Deficiencies must be made up as early in the program as possible, normally within the first 8 units after conditional admission.

They will be advanced to classified standing when the Department of Art and Design graduate coordinator certifies that they have satisfied all appropriate requirements.

Applications to the M.A. in Studio Art program are reviewed twice a year. Contact the Department of Art and Design graduate coordinator for further information.

Advancement to Candidacy

Candidacy denotes that the student is fully qualified to complete the final stages of the Master of Arts program in Art, and complete their Master's Project in the form of a culminating portfolio submission. To be formally advanced to candidacy, the student must have:

1. Achieved classified status.
2. Completed 15 units of graduate coursework, with a GPA of 3.0 (B) or better.
3. Completed the Writing Requirement for Graduate Candidacy (WRGC) which is the successful completion of ART 6617 with a grade of 'B' or better.
4. Successfully completed an advancement review conducted by the Department of Art and Design graduate committee and graduate coordinator.
5. Filed a program of graduate course work prepared in consultation with the student's advisor and approved by the Department of Art and Design graduate coordinator.

Requirements for Graduation

1. A minimum of 30 semester units of approved graduate-level work, with at least 21 completed at this university;
2. A GPA of at least 3.0 ("B") in all courses taken;
3. Submission of a portfolio and documentation of the project approved by the Department of Art and Design graduate coordinator;
4. The graduation writing requirement is met upon successful completion of ART 6617 with a grade of 'B' or better.
5. Any general requirements not cited above and noted in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (30 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 6617</td>
<td>Graduate Seminar in Critical Theory and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Methodology</td>
<td></td>
</tr>
<tr>
<td>ART 6618</td>
<td>Graduate Seminar in Contemporary Art Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and Practices</td>
<td></td>
</tr>
<tr>
<td>ART 6630</td>
<td>Graduate Seminar in Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>6 units each</td>
<td>of:</td>
<td>12</td>
</tr>
<tr>
<td>ART 6604</td>
<td>Graduate Studio in Art</td>
<td></td>
</tr>
<tr>
<td>ART 6620</td>
<td>Graduate Studio Critique</td>
<td></td>
</tr>
</tbody>
</table>

Three units of electives and/or independent study appropriate to the student's goals. Courses may be chosen from upper-division and graduate offerings of any department in the university subject to prior approval by the student's area advisor and the Art Department graduate coordinator.

Six units from one concentration listed below. 6

Total Units 30

Concentrations (6)

Studio Art

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 6604</td>
<td>Graduate Studio in Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 6620</td>
<td>Graduate Studio Critique</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 6

The Culminating Experience is expressed by the Master's Project: submission of a portfolio and documentation of the project approved by the Department of Art and Design graduate coordinator.

Current Faculty

Kurt Collins, Professor
Minor in Art History

Requirements for a minor in Art History (18 units)

Lower-division requirements (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 1103</td>
<td>Art History Methodologies 1</td>
</tr>
<tr>
<td>AH 1104</td>
<td>Art History Methodologies 2</td>
</tr>
<tr>
<td>AH 1221</td>
<td>Art History Foundations 1</td>
</tr>
</tbody>
</table>

Upper-division requirements (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3210</td>
<td>Visualizing Gender, Performing Identity</td>
</tr>
<tr>
<td>AH 3250</td>
<td>Topics and Themes of Art History and Exhibitions</td>
</tr>
<tr>
<td>AH 5270</td>
<td>Art History Capstone Research Methodology</td>
</tr>
</tbody>
</table>

Total Units 18

Minor in Digital Arts

This minor helps prepare students for careers in digital illustration, fabrication, CAD-based design, animation and character development. Analog and digital courses complement each other as students work increasingly towards self-directed art projects.

Requirements for a minor in Digital Arts (24 units)

Lower Division Requirements
Foundation and Beginning Courses

Choose three courses from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1120</td>
<td>2D Foundation: Line, Color and Composition</td>
</tr>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
<tr>
<td>ART 1160</td>
<td>Introduction to Drawing and Life Drawing</td>
</tr>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
</tbody>
</table>

Upper Division Requirements

Choose 5 courses from the list below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3160</td>
<td>Intermediate Drawing and Life Drawing</td>
</tr>
<tr>
<td>ART 3240</td>
<td>Intermediate Imaging and Illustration</td>
</tr>
<tr>
<td>ART 3780</td>
<td>Special Topics in Art</td>
</tr>
<tr>
<td>*ART 3780</td>
<td>when topics are Video Art, Digital Fabrication or Experimental Animation</td>
</tr>
<tr>
<td>ART 4160</td>
<td>Advanced Drawing and Life Drawing</td>
</tr>
<tr>
<td>ART 4240</td>
<td>Advanced Imaging and Illustration</td>
</tr>
</tbody>
</table>

Total Units 24

Minor in Studio Art

The Minor in Studio Art offers students with a strong interest in art to pursue coursework in the different studio areas while working towards a degree in another major.

Requirements for a minor in Studio Art (24 units)

Lower-division requirements (15)

Choose two foundation courses from the following.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1120</td>
<td>2D Foundation: Line, Color and Composition</td>
</tr>
</tbody>
</table>

Emeriti

Leo G. Doyle, Professor
Robert R. Harrison, Professor
Julius D. Kaplan, Professor
Sant K. Khalsa, Professor
Roger Lintault, Professor
George McGinnis, Professor
Thomas McGovern, Professor
Billie P. Sessions, Professor
William Warehall, Professor
Don Woodford, Professor
Minor in Video and Photography

The key objective of the Minor in Video & Photography is for students to develop creative, analytical, and technical skills that enable them to create and communicate using original videos and photography for art and commercial applications, as well as enter the field of video editing and other related fields.

This minor will be of interest to students interested in: making video art and photography; all students whose field of study would benefit from photography/video production skills (art, anthropology, entrepreneurship, marketing, communications, for example); those who want to enter the fields of photography, videography, and/or video editing with either a creative/art perspective or for commercial purposes.

Total units required: 25

Core Requirements: (19)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 3260</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 4260</td>
<td>Advanced Photography + Video Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two lower-division studio courses chosen from: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 2290</td>
<td>Beginning Painting</td>
</tr>
<tr>
<td>ART 2320</td>
<td>Beginning Ceramics</td>
</tr>
<tr>
<td>ART 2330</td>
<td>Beginning Glass</td>
</tr>
<tr>
<td>ART 2350</td>
<td>Beginning Sculpture</td>
</tr>
</tbody>
</table>

Art History. One lower division art history course. 3

Upper-division requirements (9)

Two courses chosen from: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3330</td>
<td>Intermediate Glass</td>
</tr>
<tr>
<td>ART 3160</td>
<td>Intermediate Drawing and Life Drawing</td>
</tr>
<tr>
<td>ART 3260</td>
<td>Intermediate Photography</td>
</tr>
<tr>
<td>ART 3290</td>
<td>Intermediate Painting</td>
</tr>
<tr>
<td>ART 3350</td>
<td>Intermediate Sculpture</td>
</tr>
<tr>
<td>ART 3320</td>
<td>Intermediate Ceramics</td>
</tr>
</tbody>
</table>

One course chosen from: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3780</td>
<td>Special Topics in Art</td>
</tr>
<tr>
<td>ART 4160</td>
<td>Advanced Drawing and Life Drawing</td>
</tr>
<tr>
<td>ART 4240</td>
<td>Advanced Imaging and Illustration</td>
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<tr>
<td>ART 4290</td>
<td>Advanced Painting</td>
</tr>
<tr>
<td>ART 4260</td>
<td>Advanced Photography + Video Art</td>
</tr>
<tr>
<td>ART 4320</td>
<td>Advanced Ceramics</td>
</tr>
<tr>
<td>ART 4330</td>
<td>Advanced Glass</td>
</tr>
<tr>
<td>ART 4350</td>
<td>Advanced Sculpture</td>
</tr>
</tbody>
</table>

Total Units 24

Department of Communication Studies

University Hall, Room 018
(909) 537-5815 Department of Communication Studies website (http://communication.csusb.edu)

University Hall, Room 237
(909) 537-5780 Asian Studies website (http://asianstudies.csusb.edu)

Defined as “the creation, transmission and evaluation of messages,” communication is a multifaceted discipline combining both academic and professional interests.

Through courses in communication, students learn to describe, interpret and evaluate the communication processes as they occur within and among individuals, groups, organizations and societies. Students explore problems in diverse media (platform, conference, print, radio, television, film, digital media), settings (family, industrial, professional, governmental) and contexts (racial, cultural, international).

The educational objectives established for the degree program in communication are the following terminal competencies: understand relationships between symbols and culture, discover information from its sources, describe characteristics of potential audiences, translate information into an audience's conceptual framework, transmit information/messages clearly in media appropriate to the audience, evaluate messages and their effects on audiences and appreciate the ethics of communication.

By the mid-1980s more than half of the country's gross national product was spent on information products and services. Communication is the means by which information is shared. The growth of communication studies reflects, in part, a growing technology permitting spoken language to move from the forum of Greece to the surface of the moon and around the planet in mere moments.

Communication majors enter careers in business and industry, government and social services, education, media and the professions in positions of public relations, marketing, teaching, sales, media production, writing, personnel, on-air media, advertising and training. Men and women across the ages have testified how the study of communication aided their personal and professional lives, whether they be persuaders, conciliators, diplomats, teachers and scholars, or researchers.
In today’s world of changing and integrated communications technology, the department’s curriculum reflects the belief that communication should be studied as a single discipline integrated into the liberal arts. Practica and internships support but do not substitute for a sound theoretical base. Internships are available on and off campus in the full range of communication professions.

**Departmental Honors**

Students majoring in communication are eligible to receive honors in communication at graduation if the following conditions are met:

1. At least one-half of the course work required by the major is completed at this university;
2. At least a 3.5 grade point average in the major;
3. An overall grade point average of 3.5 or better;
4. An independent study course that culminates in a research presentation to the department;
5. Recommendation for departmental honors by the Communication Studies faculty.

Students interested in this recognition must file a formal application with the department and enroll in an Independent Study at least one semester prior to graduation.

**Emerita**

Mary Fong, Professor, Coordinator  
B.A. 1981, University of Southern California  
M.A. 1984, California State University, Long Beach  
Ph.D. 1992, University of Washington

**Current Faculty**

Ece Algan, Professor  
B.S. 1994, Istanbul Teknik University  
M.A. 1996, Marmara University-Istanbul  
Ph.D. 2003, Ohio University

C. Mo Bahk, Professor  
B.A. 1980, Yonsei University, Seoul, Korea  
M.A. 1983/1990, State University of New York, Albany  
Ph.D. 1994, Michigan State University

Gretchen Bergquist, Assistant Professor  
B.S. 2010, University of Nebraska, Kearney  
M.S. 2014, Texas Christian University  
Ph.D. 2018, University of Nebraska, Lincoln

Mariam Betlemidze, Associate Professor  
B.A. 2007, Tbilisi State University Georgia  
M.S. 2010, University of Utah-Salt Lake  
Ph.D. 2016, University of Utah-Salt Lake

Jessica Block-Nerren, Lecturer  
B.A. 2004, Pitzer College  
M.A. 2005, California State University Fullerton

Rueyling Chuang, Professor, Dean  
B.A. 1987, Tamkang University, Taiwan  
M.S. 1992, California State University, Hayward  
Ph.D. 1996, Ohio University, Athens

Liliana Conlisk-Gallegos, Associate Professor  
M.A. 2008, California State University, San Diego  
Ph.D. 2013, University of California, Santa Barbara

Thomas Corrigan, Associate Professor  
B.A. 2005, M.S. 2007, Florida State University  
Ph.D. 2012, Pennsylvania State University

Gregory Gondwe, Assistant Professor  
B.A. 2005, Pontifica Universitate Antonianum, Rome Italy  
B.A. 2011, St. Augustine University of Tanzania  
M.A. 2014, University of Oregon  
M.S. 2017, University of Oregon  
Ph. D. 2017, University of Colorado - Boulder

Donna Gotch, Lecturer  
B.A. 1984, M.A. 1986, California State University, Los Angeles

Jo Anna Grant, Professor  
B.A. 1988, M.S. 1990, Texas Christian University  
Ph.D. 1996, University of Oklahoma, Norman

Brian Heisterkamp, Professor  
B.A. 1989, Arizona State University  
M.A. 1997, Loma Linda University  
Ph.D. 2000, Arizona State University

Larry Hygh, Assistant Professor  
B.A. 1997, Stephen F Austin State University  
M.A. 1999, Stephen F Austin State University  
DED 2008, Pepperdine University

C. Rod Metts, Associate Professor  
B.A. 1984, M.A. 1988, San Francisco State University  
Ph.D. 1994, The Ohio State University

Ahlam H. Muhtaseb, Professor  
B.A. 1994, Hebro University  
M.A. 2000, Ph.D. 2004, University of Memphis

Roberto Oregel, Assistant Professor  
B.A. 1990, University of California, Berkley  
M.A. 1998, University of California, Los Angeles  
MFA. 2005, University of California, Los Angeles

Mihaela Popescu, Professor  
B.A. 1994, University of Bucharest, Romania  
M.A. 1995, Central European University  
M.A. 2001, Ph.D. 2008, University of Pennsylvania

Shafiqur Rahman, Associate Professor, Chair  
B.A. 1989, Dhaka University  
MA. 2001, University of Louisiana  
Ph D. 2007, Southern Illinios University

Michael Salvador, Professor, Associate Dean  
Ph.D., University of Utah, 1989

Julie Taylor, Associate Professor  
Ph.D. 2014, University of Utah, Salt Lake

**Emeriti**

Fred E. Jandt, Professor

Robin Larsen, Professor
Dolores Tanno, Professor

**Undergraduate Degree**

**Bachelor of Arts**

Communication (p. 185) with concentrations in:
- Relational and Organizational Communication
- Media Studies
- Strategic Communication
- Individualized

**Graduate Degree**

**Master of Arts**

Communication Studies (p. 187)

**Minors**

- Communication (p. 191)
- Digital Filmmaking (p. 189)
- Film Studies (p. 191)
- Media Studies (p. 189)
- Multimedia Story Telling (p. 190)
- Relational and Organizational Communication
- Strategic Communication

**Certificate**

- Arts and Entrepreneurship (p. 178)
- Social Media Entrepreneurship and Innovation (p. 187) (offered online through the College of Extended Learning (http://cel.csusb.edu/))

**Bachelor of Arts in Communication**

Communication and media shape the ways we understand and interact in our social worlds. The 45-unit Bachelor of Arts in Communication degree helps students develop valuable communication understandings and skills through a deep, practical, timely, and relevant curriculum. Five core courses expose students to major communication institutions and processes, theoretical perspectives and research techniques for studying those phenomena, and career pathways and ethical considerations for communication professionals. Students deepen these understandings and sharpen their skills by specializing in one of three concentrations: Relational and Organizational Communication, Media Studies, and Strategic Communication. Further, a wide range of Experiential Learning courses gives students hands-on experience in communication and media practices to prepare them for their careers. Together, this mix of theory and practice prepares students for a lifetime of personal, civic, and professional communication, including careers in various fields, such as: human resources, training and development; journalism, broadcasting, and filmmaking; digital/social media strategy and management; strategic communication for corporations, non-profits, and government entities; and many others.

**Requirements (45 units)**

**Total units required for graduation: 120**

**Requirements for the B.A. in Communication**

**Core course requirements (15)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2101</td>
<td>Introduction to Communication Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3101</td>
<td>Communication, Self, and Others</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4101</td>
<td>Communication Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4102</td>
<td>Ethical Aspects of Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Experiential Learning requirements (6)**

Students choose six units from at least two of the following experiential learning courses. In these courses, students apply Communication theories and practices in supervised, "hands-on" activities, and they reflect on those experiences.

Students can only apply six experiential learning units toward the B.A. in Communication; however, additional experiential learning units may contribute to a minor (where applicable), or to a student's general graduation requirements (120 units).

Experiential learning courses may not be used as elective units, either in the B.A. in Communication or its respective concentrations.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2291</td>
<td>Practicum in Relational and Organizational Communication</td>
</tr>
<tr>
<td>COMM 2292</td>
<td>Practicum in Mentoring</td>
</tr>
<tr>
<td>COMM 2293</td>
<td>Practicum in Intercollegiate Forensics: Coyote Debate</td>
</tr>
<tr>
<td>COMM 2391</td>
<td>Practicum in Multimedia Journalism: Coyote Chronicle</td>
</tr>
<tr>
<td>COMM 2392</td>
<td>Practicum in Digital Audio and Radio</td>
</tr>
<tr>
<td>COMM 2393</td>
<td>Practicum in Television Journalism Production: Local Matters</td>
</tr>
<tr>
<td>COMM 2491</td>
<td>Practicum in Strategic Communication: Coyote PR</td>
</tr>
<tr>
<td>COMM 2492</td>
<td>Practicum in Advertising: Coyote Advertising</td>
</tr>
<tr>
<td>COMM 2592</td>
<td>Practicum in Communication Research</td>
</tr>
<tr>
<td>COMM 2593</td>
<td>Service Learning in Communication</td>
</tr>
<tr>
<td>COMM 4291</td>
<td>Advanced Practicum in Relational and Organizational Communication</td>
</tr>
<tr>
<td>COMM 4292</td>
<td>Advanced Practicum in Mentoring</td>
</tr>
<tr>
<td>COMM 4293</td>
<td>Advanced Practicum in Intercollegiate Forensics: Coyote Debate</td>
</tr>
<tr>
<td>COMM 4391</td>
<td>Advanced Practicum in Multimedia Journalism: Coyote Chronicle</td>
</tr>
<tr>
<td>COMM 4392</td>
<td>Advanced Practicum in Digital Audio and Radio: Coyote Radio</td>
</tr>
<tr>
<td>COMM 4393</td>
<td>Advanced Practicum in Television Journalism Production: Local Matters</td>
</tr>
<tr>
<td>COMM 4491</td>
<td>Advanced Practicum in Strategic Communication: Coyote PR</td>
</tr>
<tr>
<td>COMM 4492</td>
<td>Advanced Practicum in Advertising: National Student Advertising Competition team</td>
</tr>
<tr>
<td>COMM 5792</td>
<td>Internship in Communication</td>
</tr>
</tbody>
</table>
Bachelor of Arts in Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 5793</td>
<td>Internship in Communication</td>
<td>6</td>
</tr>
<tr>
<td>COMM 5794</td>
<td>Internship in Communication</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives (6)**
In addition to the Communication core, experiential learning, and concentration coursework, students choose six elective units in COMM coursework to broaden and deepen their understandings of communication processes.

Students can only apply six elective units toward the B.A. in Communication; however, additional elective units may contribute to a minor (where applicable), or to a student's general graduation requirements (120 units).

Elective courses should be chosen in consultation with an advisor and, in the case of non-departmental electives, the approval of the chair. COMM 1000, 1002, 1006, and 1007 may not be applied toward the B.A. in Communication.

**Concentration (18)**
A minimum of 18 units from one of the following concentrations below to be chosen in consultation with an advisor.

**Total Units** 45

Note: Transfer students from a California community college who earned an appropriate Associate Degree for Transfer (AA-T or AD-T) in communication may complete the B.A. in Communication by selecting any of the three concentrations.

**Concentrations (18 units)**

### Relational and Organizational Communication Concentration (18 units)

(Program Code: CMRO)

<table>
<thead>
<tr>
<th>Core (9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2201</td>
</tr>
<tr>
<td>COMM 4202</td>
</tr>
<tr>
<td>COMM 4203</td>
</tr>
</tbody>
</table>

**Electives (9)**
Nine units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2231</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2251</td>
<td>Fundamentals of Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3211</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3212</td>
<td>Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3227</td>
<td>Topics in Relational and Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3230</td>
<td>Nonverbal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3231</td>
<td>Communication for Training Programs</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4211</td>
<td>Communication and Gender</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4222</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4231</td>
<td>Classroom Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4241</td>
<td>Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5222</td>
<td>Mediation Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5267</td>
<td>Advanced Topics in Relational and Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5280</td>
<td>Culture and Ethnicity in Language</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5952</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5953</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5954</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18

### Media Studies Concentration (18 units)

(Program Code: CMMS)

<table>
<thead>
<tr>
<th>Core (9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3301</td>
</tr>
<tr>
<td>COMM 3305</td>
</tr>
<tr>
<td>COMM 2301</td>
</tr>
<tr>
<td>or COMM 3354</td>
</tr>
</tbody>
</table>

**Electives (9)**
Nine units chosen from any of the following areas:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3319</td>
<td>Topics in Media Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4301</td>
<td>Gender, Race, and Class in Media</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4302</td>
<td>Latinx, Media, and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4303</td>
<td>Global Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4304</td>
<td>Media Effects</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4305</td>
<td>Advertising as Social Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5301</td>
<td>Media Sex and Violence</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5302</td>
<td>Communication Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5319</td>
<td>Advanced Topics in Media Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18

1 If not already completed as a concentration core course.
Strategic Communication Concentration (18 units)
(Program Code: CMSC)

Core Requirements (15)
COMM 2301 Newswriting and Reporting 3
COMM 3401 Introduction to Strategic Communication 3
COMM 3402 Writing for Public Relations 3
COMM 4401 Strategic Communication Campaigns 3
COMM 5401 Crisis Communication 3

Electives (3)
Three units chosen from:
ADMN 1500 Introduction to Administration 3
COMM 3211 Business and Professional Communication
COMM 3212 Persuasion
COMM 3372 Publication Design
COMM 5302 Communication Law and Policy
COMM 3403 Business Literacy for Strategic Communication
ECON 2201 Principles of Microeconomics
ENTR 3000 Entrepreneurship and Innovation
MGMT 3900 Principles of Strategy
MKTG 3050 Marketing Principles

Total Units 18

Individualized Concentration (18 units)
(Program Code: CMIP)

Students may propose a unique, individualized 18-unit concentration if the proposed concentration has curricular integrity and if it fulfills objectives that cannot be met through one of the concentrations listed above. Proposals, which require departmental approval, must be submitted no later than the student’s junior year. Only 12 units of course work completed prior to such approval can be applied toward an individualized concentration. Consult the department chair for exceptions that may apply to students at the Palm Desert campus.

Certificate in Social Media Entrepreneurship and Innovation

Requirements (24 units)

Offered online through the College of Extended Learning

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)
COMM 3305 Digital Media and Society 3
COMM 5302 Communication Law and Policy 3
COMM 5311 Fundamentals of Social Media Management 3
COMM 5312 Political Economy of Social Media Communication 3
COMM 5313 Audience Analysis in Social Media 3
COMM 5314 Social Media for Social Good 3
Total Units 18

Master of Arts in Communication Studies

The Master of Arts in Communication Studies is designed for students who wish to advance from this degree to further graduate work and for those wishing to apply advanced communication perspectives, methodologies, and competencies in their careers.

Admission to the Program

Applicants must fulfill all the general requirements for admission to graduate studies at this University. The department welcomes applications from international students and advises them that the Department of Communication Studies has its own requirements regarding the TOEFL (see 4. below). To be admitted to the graduate program in Communication Studies:

The applicant must send to the Graduate Admissions Office (in addition to all other required materials):

A. 1. Three letters of recommendation attesting to academic aptitude and accomplishments;
2. A sample of academic or professional writing;
3. A one-page essay describing the role the applicant sees the M.A. in Communication Studies playing in accomplishing his or her life/career goals.

Note: If the applicant wishes to be considered for a Graduate Teaching Associateship, the applicant must also submit
1. a curriculum vitae or resume and
2. a one-page statement of intent outlining related experience along with the other application material.

B. The applicant must have completed 6-semester units of undergraduate classes in communication theory and communication research methods, or their equivalents

C. The applicant must have earned an undergraduate grade point average of 3.0 overall and/or 3.0 for the last 60 semester units or 90 quarter units of undergraduate work. In exceptional cases, students with a GPA below 3.0 will be considered. Please contact the graduate coordinator.

D. International students must have received a TOEFL score of 575 (computer-based score of 233 or internet-based score of 89) or higher.

Successful applicants are admitted to the program as conditionally classified graduate students. Advancement to classified status is
conditional upon the completion of all prerequisites, as well as completion (after admission) of the following course with a grade of "B-" or higher:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 6000</td>
<td>Introduction to Graduate Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Graduate Associateships**

A limited number of graduate associateships are available, on a competitive basis, for students who wish to pursue the degree full-time. Interested applicants should contact the graduate coordinator in the Department of Communication Studies for further information.

**Advancement to Candidacy**

1. During the first semester of enrollment, the student shall, with the consent of the faculty member chosen and the approval of the graduate coordinator, select an advisor.
2. Prior to completion of 12 units, the student and advisor shall form the student's graduate advisory committee. The committee shall consist of the advisor and two faculty members, one of whom may be from a related discipline. The committee shall function to:
   a. approve the student's program of study;
   b. compose and evaluate the student's comprehensive examination (if applicable); and
   c. evaluate and approve the student's thesis or project (if applicable).
3. Upon establishing the committee, and prior to completion of 15 units, the student shall forward for the committee's approval a plan of study listing coursework to be taken and the culminating experience chosen to complete the degree. The plan of study should reflect some unifying theme.
4. Upon approval of the plan by the advisory committee, the program of study shall be sent to the graduate coordinator for departmental approval resulting in advancement to candidacy.

**Requirements for Graduation**

1. Students must complete an approved program of 30 units with a minimum overall grade point average of 3.0 at this university.
2. Students must receive a "B-" or higher in all required courses.
3. No more than 6 units at the 4000- or 5000-level may count towards the degree. Courses at the 1000, 2000, and 3000 level may not count toward the degree.
4. No course may be counted for which a grade of "C-" or less was received.
5. The student is responsible for fulfilling all other requirements for graduation established by the Graduate Studies Office.
6. The graduate writing requirement is successful completion of COMM 6000

**Degree Requirements (30 units)**

(Program Code: COMS)

**Note:** Students must receive a grade of "B-" or higher in all required courses.

**Required/Core Courses (12)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 6000</td>
<td>Introduction to Graduate Study</td>
<td>3</td>
</tr>
<tr>
<td>COMM 6001</td>
<td>Theoretical Perspectives in Communication Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives (12-15)**

Students choose from the following elective courses. Those completing a Master's thesis or graduate project as their culminating experience choose 12 elective units. Those completing a comprehensive examination choose 15 elective units.

Students choose their elective courses with the advice and approval of their advisory committee and the graduate coordinator. In doing so, all parties are strongly encouraged to include 6000-level Communication Studies courses in the student's plan of study, if feasible and appropriate. These courses have been specifically developed for graduate students pursuing the Master of Arts in Communication Studies.

Students may, with the approval of the advisory committee and the graduate coordinator, substitute up to six total units of course work from disciplines other than Communication Studies. Students cannot apply to this degree any course previously applied to another degree or track.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>COMM 5222</td>
<td>Mediation Theory and Practice</td>
</tr>
<tr>
<td>COMM 5267</td>
<td>Advanced Topics in Relational and Organizational Communication</td>
</tr>
<tr>
<td>COMM 5280</td>
<td>Culture and Ethnicity in Language</td>
</tr>
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<td>COMM 5301</td>
<td>Media Sex and Violence</td>
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<tr>
<td>COMM 5302</td>
<td>Communication Law and Policy</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
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<tr>
<td>COMM 5311</td>
<td>Fundamentals of Social Media Management</td>
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<td>COMM 5312</td>
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<td>COMM 5313</td>
<td>Audience Analysis in Social Media</td>
</tr>
<tr>
<td>COMM 5314</td>
<td>Social Media for Social Good</td>
</tr>
<tr>
<td>COMM 5319</td>
<td>Advanced Topics in Media Studies</td>
</tr>
<tr>
<td>COMM 5339</td>
<td>Advanced Topics in Film Studies</td>
</tr>
<tr>
<td>COMM 5359</td>
<td>Advanced Topics in Digital Production</td>
</tr>
<tr>
<td>COMM 5379</td>
<td>Advanced Topics in Multimedia Journalism</td>
</tr>
<tr>
<td>COMM 5401</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>COMM 5419</td>
<td>Advanced Topics in Strategic Communication</td>
</tr>
<tr>
<td>COMM 5892</td>
<td>Communication Teaching Shadowship</td>
</tr>
<tr>
<td>COMM 6009</td>
<td>Digital Cultures</td>
</tr>
<tr>
<td>COMM 6010</td>
<td>Digital Methods in Communication Research</td>
</tr>
<tr>
<td>COMM 6011</td>
<td>Political Economy of Communication</td>
</tr>
<tr>
<td>COMM 6012</td>
<td>Special Topics in Film/Cinema Studies</td>
</tr>
<tr>
<td>COMM 6013</td>
<td>Special Topics in Gender and Communication</td>
</tr>
<tr>
<td>COMM 6014</td>
<td>Special Topics in Applied Communication</td>
</tr>
<tr>
<td>COMM 6030</td>
<td>Instructional Communication</td>
</tr>
<tr>
<td>COMM 6070</td>
<td>Special Topics in Conflict and Conflict Resolution</td>
</tr>
<tr>
<td>COMM 6071</td>
<td>Global Communication</td>
</tr>
<tr>
<td>COMM 6075</td>
<td>Strategic Communication</td>
</tr>
<tr>
<td>COMM 6088</td>
<td>Practicum for Beginning Teaching Associates in Communication Studies</td>
</tr>
<tr>
<td>COMM 6089</td>
<td>Practicum for Advanced Teaching Associates in Communication Studies</td>
</tr>
<tr>
<td>COMM 6090</td>
<td>Special Topics in Organizational Communication</td>
</tr>
<tr>
<td>COMM 6091</td>
<td>Special Topics in Public Relations</td>
</tr>
</tbody>
</table>

**Theoretical Perspectives in Communication**

**Qualitative Research Methods in Communication Studies**

**Quantitative Research Methods in Communication Studies**

**Special Topics in Public Relations**

**Special Topics in Organizational Communication**

**Special Topics in Gender and Communication**

**Special Topics in Applied Communication**

**Special Topics in Digital Production**

**Special Topics in Film Studies**

**Special Topics in Media Studies**

**Social Media for Social Good**

**Special Topics in Applied Communication**

**Special Topics in Communication**

**Special Topics in Film/Cinema Studies**

**Special Topics in Gender and Communication**

**Special Topics in Applied Communication**

**Special Topics in Digital Production**

**Special Topics in Film Studies**

**Special Topics in Media Studies**

**Social Media for Social Good**

**Special Topics in Applied Communication**

**Special Topics in Communication**

**Special Topics in Film/Cinema Studies**

**Special Topics in Gender and Communication**

**Special Topics in Applied Communication**

**Special Topics in Digital Production**

**Special Topics in Film Studies**

**Special Topics in Media Studies**

**Special Topics in Communication**

**Electives (12-15)**

Students choose from the following elective courses. Those completing a Master's thesis or graduate project as their culminating experience choose 12 elective units. Those completing a comprehensive examination choose 15 elective units.

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</tr>
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**Theoretical Perspectives in Communication**

**Qualitative Research Methods in Communication Studies**

**Quantitative Research Methods in Communication Studies**

**Special Topics in Public Relations**

**Special Topics in Organizational Communication**

**Special Topics in Gender and Communication**

**Special Topics in Applied Communication**

**Special Topics in Digital Production**

**Advanced Topics in Film Studies**

**Advanced Topics in Media Studies**
complete project must be approved by the advisory committee and presented publicly during the student's last semester in residence. The specified guidelines, be approved by the advisory committee, and will be Graduate Coordinator. The written component of the project must follow proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The student will make project shall be developed between the student and the advisor. The graduate coordinator, fulfill the culminating experience requirement by developing and executing an original research project designed to extend or apply our understanding of communication in important and unique ways. The proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The examination tests the student's mastery of perspectives and competencies in the core curriculum as well as those associated with the individual student's program of study. The examination will be developed and evaluated by the student's advisory committee, administered during the student's final semester in residence, and carry no academic credit. Students choosing this option must take 15 units of electives and register for:

**Thesis Option (3 units)**

Students may, with the approval of their advisory committee and the graduate coordinator, fulfill the culminating experience requirement by developing and executing an original research project designed to extend or apply our understanding of communication in important and unique ways. The proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The student will make a public defense of the thesis during the last semester of residence. The completed thesis must be approved by the advisory committee and the Dean of the Graduate School. Students choosing this option must take 12 units of electives and register for:

**Project Option (3 units)**

Students may, with the approval of their advisory committee and the graduate coordinator, fulfill the culminating experience requirement by developing and executing a project with a significant written component. The project shall be developed between the student and the advisor. The proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The written component of the project must follow specified guidelines, be approved by the advisory committee, and will be presented publicly during the student's last semester in residence. The completed project must be approved by the advisory committee and the Dean of Graduate Studies. Students choosing this option must take 12 units of electives and register for:

### Culminating Experience (0-3 units)

Students will choose one of the following culminating experiences to complete their program.

#### Comprehensive Examination Option (0 units)

Students may, with the approval of their advisory committee and graduate coordinator, fulfill the culminating experience requirement through a comprehensive examination. The examination tests the student’s mastery of perspectives and competencies in the core curriculum as well as those associated with the individual student’s program of study. The examination will be developed and evaluated by the student’s advisory committee, administered during the student’s final semester in residence, and carry no academic credit. Students choosing this option must take 15 units of electives and register for:

**Thesis Option (3 units)**

Students may, with the approval of their advisory committee and the graduate coordinator, fulfill the culminating experience requirement by developing and executing an original research project designed to extend or apply our understanding of communication in important and unique ways. The proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The student will make a public defense of the thesis during the last semester of residence. The completed thesis must be approved by the advisory committee and the Dean of the Graduate School. Students choosing this option must take 12 units of electives and register for:

**Project Option (3 units)**

Students may, with the approval of their advisory committee and the graduate coordinator, fulfill the culminating experience requirement by developing and executing a project with a significant written component. The project shall be developed between the student and the advisor. The proposal must be approved by the advisory committee, and filed with the Graduate Coordinator. The written component of the project must follow specified guidelines, be approved by the advisory committee, and will be presented publicly during the student’s last semester in residence. The completed project must be approved by the advisory committee and the Dean of Graduate Studies. Students choosing this option must take 12 units of electives and register for:

**Minor in Digital Filmmaking**

The Minor in Digital Filmmaking provides students with the theory and practice of television studio production, digital video editing, screenwriting, and single-camera digital filmmaking. Students in the minor will gain a deep understanding of how to write, produce, direct, and edit the moving image. While the focus is digital filmmaking, these skills easily translate into other sound/image practices such as television and online technologies. Digital Filmmaking students typically pursue careers in film, television, multimedia journalism, and public relations.

**Requirements for a minor in Digital Filmmaking (20 units)**

**Required courses (17)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2351</td>
<td>Television Studio Production</td>
<td>4</td>
</tr>
<tr>
<td>COMM 3353</td>
<td>Digital Video Field Production</td>
<td>4</td>
</tr>
<tr>
<td>COMM 4355</td>
<td>Digital Filmmaking I</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4356</td>
<td>Digital Filmmaking II</td>
<td>3</td>
</tr>
<tr>
<td>Elective course (3)</td>
<td>Visual Communication or COMM 3335 Fundamentals of Screenwriting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 20

**Minor in Media Studies**

In the Minor in Media Studies, students gain understandings and skills for navigating and participating and working in our increasingly mediated social and cultural worlds. Media Studies students develop media literacies, theoretical and critical competencies, aesthetic and ethical sensibilities, and media production skills. The Minor’s focus is on four main areas of theory and practice: (1) media studies, including media institutions, representations, uses, and effects; (2) film studies, including motion picture history, film aesthetics and analysis, and global cinema studies; (3) digital production, including digital filmmaking, and television and radio production; and (4) multimedia journalism, including newswriting and reporting, and the integrative use of audio, video, photography, text, and interactive tools for storytelling. In addition to using media for personal, social, and civic purposes, Media Studies students typically pursue careers in journalism, broadcasting, filmmaking, or digital/social media, or they continue their education in graduate programs.

**Requirements for a minor in Media Studies (18 units)**

**Core requirements (6)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3301</td>
<td>Media Institutions in Context</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective requirements (12)**

Twelve units chosen from any of the following:

**Media Studies:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3305</td>
<td>Digital Media and Society</td>
<td>3</td>
</tr>
</tbody>
</table>
Minor in Multimedia Storytelling

Multimedia storytelling involves the combination of text, still photography, video, audio, graphics, and interactivity presented online or in another format in a nonlinear manner. The key to multimedia storytelling is using the media form to present a story in a compelling and informative way. Students pursuing this minor will learn the various aspects of this media form including storyboarding, fieldwork, editing, and assembling the story. In short, students will discover the importance of merging new multimedia technology and revising culturally rich and fundamental concepts of storytelling. While telling their stories, students can also explore the issues surrounding social media, community activism, and social justice and change.

Requirements for a minor in Multimedia Storytelling (18 units)

Complete at least 18 units from three different programs in the College of Arts and Letters. A minimum of 6 units must be upper-division. Select from the following list of courses: (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
</tr>
<tr>
<td>COMM 2301</td>
<td>Newswriting and Reporting</td>
</tr>
<tr>
<td>COMM 2351</td>
<td>Television Studio Production</td>
</tr>
<tr>
<td>COMM 2391</td>
<td>Practicum in Multimedia Journalism: Coyote Chronicle</td>
</tr>
<tr>
<td>COMM 2392</td>
<td>Practicum in Digital Audio and Radio</td>
</tr>
<tr>
<td>COMM 2491</td>
<td>Practicum in Strategic Communication: Coyote PR</td>
</tr>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
</tr>
<tr>
<td>COMM 3305</td>
<td>Digital Media and Society</td>
</tr>
<tr>
<td>COMM 3322</td>
<td>Movies in the Digital Age</td>
</tr>
<tr>
<td>COMM 3332</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMM 3335</td>
<td>Video Art</td>
</tr>
<tr>
<td>COMM 3339</td>
<td>Topics in Film Studies</td>
</tr>
<tr>
<td>COMM 3379</td>
<td>Advanced Topics in Film Studies</td>
</tr>
</tbody>
</table>

Total Units: 18

Minor in Relational and Organizational Communication

The minor in Relational and Organizational Communication enables students to engage in focused study of specific areas of communication studies including interpersonal, family, organizational, conflict, and intercultural communication. Students will complete nine units of core courses (Intercultural, Relational, and Organizational Communication), and will select nine units of concentration electives. The electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
</tr>
<tr>
<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
</tr>
<tr>
<td>ENG 3240</td>
<td>Studies in Literary Topics</td>
</tr>
<tr>
<td>ENG 3470</td>
<td>Writing for Performance</td>
</tr>
<tr>
<td>ENG 3500</td>
<td>Literary Movements: Aesthetics and Craft</td>
</tr>
<tr>
<td>ENG 4630</td>
<td>Advanced Studies in Literary Topics</td>
</tr>
<tr>
<td>ENG 5010</td>
<td>Media Performance Practicum</td>
</tr>
<tr>
<td>ENG 5100</td>
<td>Advanced Creative Writing in Specialized Genres</td>
</tr>
<tr>
<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
</tr>
<tr>
<td>TA 3210</td>
<td>Voice and Movement</td>
</tr>
<tr>
<td>TA 3602</td>
<td>Dramatic Analysis and Playwriting for Teachers</td>
</tr>
<tr>
<td>TA 3647</td>
<td>Playwriting</td>
</tr>
<tr>
<td>TA 4215</td>
<td>Styles of Acting</td>
</tr>
</tbody>
</table>

Total Units: 18
introduce students to both communication theory and praxis while preparing them for the professional world. This minor may be appropriate for students interested in honing their communication skills and deepening their understanding of relational and organizational communication.

Requirements for a minor in Relational and Organizational Communication (18 units)

Core Courses (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2201</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4202</td>
<td>Relational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4203</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses (9)

Nine units selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2231</td>
<td>Small Group Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 2251</td>
<td>Fundamentals of Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 2291</td>
<td>Practicum in Relational and Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 2293</td>
<td>Practicum in Intercollegiate Forensics: Coyote Debate</td>
<td></td>
</tr>
<tr>
<td>COMM 3211</td>
<td>Business and Professional Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 3212</td>
<td>Persuasion</td>
<td></td>
</tr>
<tr>
<td>COMM 3227</td>
<td>Topics in Relational and Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 3230</td>
<td>Nonverbal Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 3231</td>
<td>Communication for Training Programs</td>
<td></td>
</tr>
<tr>
<td>COMM 4211</td>
<td>Communication and Gender</td>
<td></td>
</tr>
<tr>
<td>COMM 4222</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMM 4231</td>
<td>Classroom Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 4241</td>
<td>Interviewing</td>
<td></td>
</tr>
<tr>
<td>COMM 4291</td>
<td>Advanced Practicum in Relational and Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 4293</td>
<td>Advanced Practicum in Intercollegiate Forensics: Coyote Debate</td>
<td></td>
</tr>
<tr>
<td>COMM 5222</td>
<td>Mediation Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>COMM 5267</td>
<td>Advanced Topics in Relational and Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 5280</td>
<td>Culture and Ethnicity in Language</td>
<td></td>
</tr>
</tbody>
</table>

No more than 4 Experiential Learning units (i.e. units from COMM 2291, COMM 2293, COMM 4291, or COMM 4293) may be applied toward the minor in Relational and Organizational Communication. In addition, Experiential Learning units that applied toward a major in Communication Studies may not count toward the minor in Relational and Organizational Communication.

Total Units 18

Minor in Communication

The Minor in Communication provides students with a broad understanding of the field through core courses in relational and organizational communication, theories of media, and ethical aspects of communication. Students then choose an additional 6 units in any area of communication and media studies that interest them: relational and organizational communication; media studies; film studies; digital media production; multimedia journalism; or strategic communication.

Requirements for a minor in Communication (18 units)

Lower-division requirement (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2101</td>
<td>Introduction to Communication Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3101</td>
<td>Communication, Self, and Others</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4102</td>
<td>Ethical Aspects of Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (6)

Six additional units in Communication Studies. COMM 1000, COMM 1002, COMM 1006, and COMM 1007 may not be applied toward the minor.

Total Units 18

Minor in Strategic Communication

Strategic communication involves the identification, establishment, and maintenance of mutually beneficial relationships between an organization and the various publics on whom it depends. The Minor in Strategic Communication prepares students in both traditional and digital communication skills, thereby readying them for careers in the global workforce.

Requirements for a minor in Strategic Communication (18 units)

Required Courses (15)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2301</td>
<td>Newswriting and Reporting</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3401</td>
<td>Introduction to Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3402</td>
<td>Writing for Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4401</td>
<td>Strategic Communication Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5401</td>
<td>Crisis Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course (3)

Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3403</td>
<td>Business Literacy for Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3419</td>
<td>Topics in Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5419</td>
<td>Advanced Topics in Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td></td>
</tr>
<tr>
<td>ADMN 1500</td>
<td>Introduction to Administration</td>
<td></td>
</tr>
<tr>
<td>ENTR 3000</td>
<td>Entrepreneurship and Innovation</td>
<td></td>
</tr>
<tr>
<td>MGMT 3900</td>
<td>Principles of Strategy</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

Minor in Film Studies

Requirements for a minor in Film Studies (21-25 units)

Lower-division requirements (3-4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
<td></td>
</tr>
<tr>
<td>COMM 1020</td>
<td>Looking at Movies</td>
<td></td>
</tr>
</tbody>
</table>

Three or four units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
<td></td>
</tr>
<tr>
<td>COMM 1020</td>
<td>Looking at Movies</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 21-25
### Minor in Film Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2351</td>
<td>Television Studio Production</td>
</tr>
<tr>
<td>TA 1160</td>
<td>World Drama</td>
</tr>
</tbody>
</table>

**Upper-division requirements (18-21)**

Six units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3331</td>
<td>The Development of Motion Pictures</td>
</tr>
<tr>
<td>COMM 3335</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>ENG 3150</td>
<td>Studies in a Literary Genre ((when the topic is Film and Literature))</td>
</tr>
</tbody>
</table>

Three units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3332</td>
<td>Movies in the Digital Age</td>
</tr>
<tr>
<td>COMM 3333</td>
<td>Film Analysis</td>
</tr>
<tr>
<td>COMM 3339</td>
<td>Topics in Film Studies</td>
</tr>
<tr>
<td></td>
<td>(when the topic is Contemporary Cinema and Society)</td>
</tr>
</tbody>
</table>

Nine to twelve units chosen from the following two categories:

**Film and Digital Media Theory and Criticism:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
</tr>
<tr>
<td>COMM 3301</td>
<td>Media Institutions in Context</td>
</tr>
<tr>
<td>COMM 3334</td>
<td>Global Cinema</td>
</tr>
<tr>
<td>COMM 3336</td>
<td>Queer Cinema</td>
</tr>
<tr>
<td>ENG 3010</td>
<td>Analysis of Poetry and Drama</td>
</tr>
<tr>
<td>FREN 3112</td>
<td>From Cannes to Cameroon: Francophone Cinema and Culture</td>
</tr>
<tr>
<td>SPAN 4411</td>
<td>Special Topics in Spanish Language Cinema and/or Theatre</td>
</tr>
<tr>
<td>TA 3602</td>
<td>Dramatic Analysis and Playwriting for Teachers</td>
</tr>
</tbody>
</table>

**Digital Media Production:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
</tr>
<tr>
<td>COMM 3351</td>
<td>Introduction to Digital Video Editing</td>
</tr>
<tr>
<td>COMM 3353</td>
<td>Digital Video Field Production</td>
</tr>
<tr>
<td>COMM 3354</td>
<td>Fundamentals of Screenwriting</td>
</tr>
<tr>
<td>COMM 3371</td>
<td>Multimedia Journalism</td>
</tr>
<tr>
<td>DES 3600</td>
<td>Digital Motion Graphics</td>
</tr>
<tr>
<td>TA 4242</td>
<td>Acting for the Camera</td>
</tr>
</tbody>
</table>

**Total Units** 21-25
Minor in Linguistics

The Linguistics Minor provides students with a strong introduction to various aspects of language, including speech sounds, grammar, discourse, language acquisition, and language use and its relationship to context, culture, and thought. This minor builds expertise relevant to careers in speech therapy, health communication, conflict management, business and marketing, voice recognition, search engine optimization, artificial intelligence, cyber security, education, social services, and other areas. As such, it may be of particular interest to students majoring in a foreign language, computer science, psychology, anthropology, communication studies, philosophy, social work, nursing, or health science. It is open, however, to students in any major. The program includes one required course and five elective linguistics classes.

Requirements for a minor in Linguistics (18 units)

Required Course (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3110 Introduction to Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (15)

Fifteen units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3210 Language, Thought, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3220 English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3310 Child Language and Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3320 Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5210 Introduction to Speech-Language Pathology and Audiology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5220 Language and Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5230 Grammar and Discourse</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5240 Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5250 Child Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5260 Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5270 Studies in Language and Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Minor in Multimedia Storytelling

Multimedia storytelling involves the combination of text, still photography, video, audio, graphics, and interactivity presented online or in another format in a nonlinear manner. The key to multimedia storytelling is using the media form to present a story in a compelling and informative way. Students pursuing this minor will learn the various aspect of this media form including storyboarding, fieldwork, editing and assembling the story. In short, students will discover the importance of merging new multimedia technology and revising culturally rich and fundamental concepts of storytelling. While telling their stories, students can also explore the issues surrounding social media, community activism, and social justice and change.

Requirements for a minor in Multimedia Storytelling (18 units)

Complete at least 18 units from three different programs in the College of Arts and Letters. A minimum of 6 units must be upper-division. Select from the following list of courses: (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1140 Creative Technology for Artists</td>
<td>3</td>
</tr>
<tr>
<td>ART 2240 Beginning Imaging and Illustration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Minor in English

The English Minor allows students to select courses related to their personal interests and professional goals. With offerings in creative writing, linguistics, literature, and rhetoric and writing studies, the English Minor pairs well with any major—whether in science, social science, business, or humanities. It prepares students for any career requiring them to write effectively, think creatively, or understand human nature.

Requirements for a minor in English (18 units)

Eighteen units chosen from courses in the following areas. Students are free to select and mix courses across any of these areas.

Creative Writing and Literary Production

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 2500 introduction to Creative Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3500 Literary Movements: Aesthetics and Craft</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Students are able to receive credit for summer arts courses pertaining to the minor.

Total Units: 18
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
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<tr>
<td>ENG 5300</td>
<td>Creative Nonfiction</td>
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<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
</tr>
<tr>
<td>ENG 5110</td>
<td>Creative Writing in the Secondary Classroom (may repeat twice for credit)</td>
</tr>
<tr>
<td>ENG 5430A</td>
<td>Literary Production I</td>
</tr>
<tr>
<td>ENG 5430B</td>
<td>Literary Production II</td>
</tr>
<tr>
<td>ENG 5190</td>
<td>Creative Writing: Thesis and Performance</td>
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<tr>
<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
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<td>ENG 3070</td>
<td>Theories of Public and Professional Writing</td>
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<td>ENG 3290</td>
<td>Introduction to Literacy and Writing Studies</td>
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<td>ENG 3600</td>
<td>Studies in Writing</td>
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<td>ENG 3610</td>
<td>Studies in Literacy</td>
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<tr>
<td>ENG 3620</td>
<td>Studies in Rhetoric</td>
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<td>ENG 3300</td>
<td>Tutoring Writing: Theory and Practice</td>
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<td>ENG 5100</td>
<td>Teaching English in the Secondary Schools</td>
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<td>ENG 5140</td>
<td>Community-Based Writing</td>
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<td>ENG 3110</td>
<td>Introduction to Linguistics</td>
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<td>ENG 3210</td>
<td>Language, Thought, and Culture</td>
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<tr>
<td>ENG 3220</td>
<td>English Grammar</td>
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<td>ENG 3310</td>
<td>Child Language and Literacy Development</td>
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<td>ENG 3320</td>
<td>Second Language Acquisition</td>
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<td>ENG 3510</td>
<td>History of the English Language</td>
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<td>ENG 5230</td>
<td>Grammar and Discourse</td>
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<td>ENG 5240</td>
<td>Sociolinguistics</td>
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<td>ENG 5260</td>
<td>Phonetics and Phonology</td>
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<td>ENG 5270</td>
<td>Studies in Language and Linguistics</td>
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<td>ENG 2100</td>
<td>Historical Approaches to English Literature</td>
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<td>ENG 2300</td>
<td>Historical Approaches to British Literature</td>
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<td>ENG 2250</td>
<td>Historical Approaches to American Literature</td>
</tr>
<tr>
<td>ENG 3010</td>
<td>Analysis of Poetry and Drama</td>
</tr>
<tr>
<td>ENG 3030</td>
<td>Analysis of Fiction and Nonfiction Prose</td>
</tr>
<tr>
<td>ENG 3750</td>
<td>Studies in Literary Theory</td>
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<td>ENG 3000</td>
<td>Studies in Global Literatures</td>
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<td>ENG 3200</td>
<td>Literature for Children and Young Adults</td>
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<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
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<td>ENG 3150</td>
<td>Studies in a Literary Genre</td>
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<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
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<td>ENG 3230</td>
<td>Chicana/o Literature</td>
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<tr>
<td>ENG 3240</td>
<td>Studies in Literary Topics</td>
</tr>
<tr>
<td>ENG 3250</td>
<td>Asian American Literature</td>
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<tr>
<td>ENG 3260</td>
<td>Caribbean Literature</td>
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<td>ENG 3330</td>
<td>Myth and Epic</td>
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<tr>
<td>ENG 3350</td>
<td>Studies in the Novel</td>
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<td>ENG 3360</td>
<td>Women Writers</td>
</tr>
<tr>
<td>ENG 3390</td>
<td>African American Literature</td>
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<td>ENG 3410</td>
<td>Environmental Literature</td>
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<td>ENG 3700</td>
<td>Turning Points in Literary History</td>
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<tr>
<td>ENG 4750</td>
<td>Shakespeare and Renaissance Drama</td>
</tr>
<tr>
<td>ENG 4010</td>
<td>English Literature of the Middle Ages</td>
</tr>
<tr>
<td>ENG 4030</td>
<td>English Literature of the Tudor/Stuart Era</td>
</tr>
<tr>
<td>ENG 4060</td>
<td>Seventeenth Century Literature</td>
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<td>ENG 4090</td>
<td>English Literature of the Restoration and Eighteenth Century</td>
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<td>ENG 4120</td>
<td>Romantic Literature</td>
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<td>ENG 4150</td>
<td>Victorian Literature</td>
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<td>ENG 4420</td>
<td>Modern Poetry</td>
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<td>ENG 4410</td>
<td>Studies in a Major Authors</td>
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<tr>
<td>ENG 4430</td>
<td>Contemporary Poetry</td>
</tr>
<tr>
<td>ENG 4440</td>
<td>Studies in a Literary Period or Movement</td>
</tr>
<tr>
<td>ENG 4470</td>
<td>Modern Fiction</td>
</tr>
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<td>ENG 4480</td>
<td>Contemporary Fiction</td>
</tr>
<tr>
<td>ENG 4630</td>
<td>Advanced Studies in Literary Topics</td>
</tr>
<tr>
<td>ENG 5150</td>
<td>Senior Seminar in Literature</td>
</tr>
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</table>

**Total Units**: 18
Minor in Speech-Language Pathology

The Minor in Speech-Language Pathology provides an introduction to the fast-growing field of communication disorders. Students in the minor can complete the required coursework needed to apply to most master’s programs in Speech-Language Pathology and Communication Sciences & Disorders. The courses in the minor are taught by faculty from several departments with expertise in communication sciences and disorders and related fields.

Admission to the Minor

The minimum requirements for admission to the program are as follows:

- Evidence of success potential in the program, including transcript showing strong academic performance in undergraduate coursework; personal statement; writing sample; contact information for two references.
- Please note that the program takes a holistic approach to the admissions process, considering various candidate qualities, including a student’s personal attributes, past experiences, and future goals, and how those might contribute to a good fit with the program. Admission to the minor is also contingent on spaces available in the program.

For more information about applying to the minor and application deadlines, please see the program website.

Please note that if you are planning to apply for a master’s degree program in speech-language pathology or communication sciences and disorders, you must also have completed General Education (GE) coursework in several areas. Please see the program website for more information.

Minor Requirements (36 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENG 3310</td>
<td>Child Language and Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5210</td>
<td>Introduction to Speech-Language Pathology and Audiology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5220</td>
<td>Language and Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5250</td>
<td>Child Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5260</td>
<td>Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5290</td>
<td>Anatomy and Physiology of the Speech and Hearing Mechanism</td>
<td>3</td>
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<td>ENG 5520</td>
<td>Methods and Procedures in Speech-Language Pathology</td>
<td>3</td>
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<td>ENG 5530</td>
<td>Fluency and Speech Sound Disorders</td>
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<td>ENG 5540</td>
<td>Neurology and Neurogenic Communication Disorders</td>
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<tr>
<td>ENG 5550</td>
<td>Introduction to Voice Disorders</td>
<td>3</td>
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<td>ENG 5560</td>
<td>Cultural and Linguistic Diversity in Speech-Language Pathology</td>
<td>3</td>
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<tr>
<td>HSCI 3374</td>
<td>Basic Audiometry and Hearing Problems</td>
<td>3</td>
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<td></td>
<td><strong>Total Units</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

Department of English

University Hall, Room 334
(909) 537-5824 Department of English website (http://english.csusb.edu)

Like English departments in most colleges and universities, the English Department at California State University, San Bernardino is devoted to the study of literature and language. The major in English consists of a common core and five concentrations. The core provides background for more advanced courses, with offerings in English literature, American literature, analysis of particular genres, writing studies, creative writing, literary theory, and introduction to linguistics.

The Creative Writing Concentration gives students the opportunity to study and create work in a range of genres and across a variety of platforms. The Linguistic Concentration enables students to understand human language in its many facets: its history, its structure, its variation, its relationship with society and culture, and how it is acquired by children and adults.

The Literature Concentration offers courses focused on particular themes, genres, authors, topics, and periods. The Rhetoric and Writing Studies Track offers students opportunities to study and practice rhetoric, writing, teaching, and literacy from a variety of theoretical perspectives and in a range of academic, public, and professional contexts.

The Self-Directed Study Concentration allows students, working with a faculty advisor and with departmental approval, to combine courses into a unique program of study.

The English Department also sponsors The Pacific Review, a literary journal mingling professional and student contributions. Work on this journal provides excellent training for students in editorial work.

As language and culture are understood best in a global context, the English Department encourages students to participate in the California State University’s International Programs. (p. 13).

Departmental Honors

Students majoring in English are eligible to receive honors in English at graduation if they have:

1. Completed at least one-half of the course work required in the major at this university;
2. Earned a grade point average of at least 3.5 in all courses attempted in the major at this university;
3. Earned an overall undergraduate grade point average of at least 3.0;
4. Successfully completed ENG 5170. Honors Project.

Emerita

Holly Henry, Professor

Current Faculty

Jennifer L. Andersen, Professor
B.A. 1988, University of California, Los Angeles
M.A. 1991, Ph.D. 1996, Yale University

Mary Boland, Professor
B.A. 1984, State University of New York, Albany
M.A. 1996, Ph.D. 2002, University of Rochester

David Carlson, Professor, Chair
B.A. 1992, Colgate University
M.A. 1994, Ph.D. 2000, Indiana University

Alexandra Cavallaro, Associate Professor
B.A. 2008, Kutztown University Of Pennsylvania
M.A. 2009, Ph.D. 2015, University Of Illinois, Urbana

Kimberly A. Costino, Professor, Director of the Teaching Resource Center
B.A. 1993, Ursinus College  
M.A. 1996, Villanova University  
Ph.D. 2002, University of Massachusetts  
Cynthia Cotter, Lecturer  
B.A. 1983, M.A. 1991, California State University, San Bernardino  
Parastou Feiz, Professor  
B.A. 1998, Shahid Beheshti University, Iran  
Miriam Fernandez, Assistant Professor  
B.A. 2007, University of California, Los Angeles  
M.A. 2013, California State University, Fresno  
Ph.D. 2018, Washington State University  
Thomas Girshin, Associate Professor  
B.A. 2003, University of Albany  
M.A. 2006, Binghamton University  
Ph.D. 2012, Binghamton University  
Sung-Heh Hyon, Professor, Chair  
B.A. 1989, University of California, San Diego  
Ph.D. 1995, University of Michigan  
Jasmine Lee, Assistant Professor  
B.A. 2008, UC San Diego  
M.A. 2011, Cal State San Bernardino  
Ph.D. 2018, UC Irvine  
Jessica Luck, Professor  
B.A. 1996, M.S. 1997, University of Tennessee  
M.A. 1999, Wake Forest University  
Ph.D. 2006, Indiana University  
Chad Luck, Associate Professor  
B.A. 1994, University of Washington  
M.A. 2001, Ph.D. 2006, Indiana University  
David Marshall, Professor, Assistant Dean  
B.A. 1993, College of the Holy Cross  
M.A. 1998, University of York  
Ph.D. 2007, Indiana University  
Vanessa Ovalle Perez, Assistant Professor  
B.A. 2010, Cornell University  
M.A. 2017, University of Southern California  
PhD 2019, University of Southern California  
Julie Paegle, Professor  
Yumi Pak, Associate Professor  
B.A. 2004, M.A. 2009, University of California, Santa Cruz  
Ph.D. 2012, University of California, San Diego  
Angela Penaredondo, Assistant Professor  
B.A. 2007, San Francisco State  
M.F.A. 2013, University of California, Riverside  
Jason Magabo Perez, Assistant Professor  
B.A., 2003, University of California, San Diego  
M.F.A., 2006, New College of California  
Ph.D. 2016, University of California, San Diego  
Luz Ramirez, Professor  
B.A. 1991, Tulane University  
M.A. 1994, Ph.D. 1998, University of Texas, Austin  
Karen Rowan, Professor  
B.A. 1996, Guilford College  
Ph.D. 2005, State University of New York at Albany  
DeShea R. Rushing, Lecturer  
B.A. 1981, California State University, Long Beach  
M.A. 1983, California State University, San Bernardino  
M.F.A. 2013, Western Connecticut State University  
J. Chad Sweeney, Professor  
B.A. 1993, University of Oklahoma Norman Campus  
M.F.A. 2006, California State University, San Francisco  
Ph.D. 2011, Western Michigan University  
Caroline H. Vickers, Professor  
B.A. 1994, University of Georgia  
M.S. 1997, Georgetown University  
Ph.D. 2004, University of Arizona  

Emeriti  
James Brown, Professor  
Rong Chen, Professor  
J. Milton Clark  
Juan Delgado, Professor  
Margaret S. Doane, Professor  
Bertram Fairchild, Jr., Professor  
Ellen Gil-Gomez, Professor  
Bruce Golden, Professor  
Charles V. Hartung, Associate Professor  
Carol P. Haviland, Professor  
Robert A. Lee, Professor  
Loralee MacPike, Professor  
Clark Mayo, Professor  
Susan Meisenhelder, Professor  
Theron Pace, Professor  
E. Phillip Page, Professor  
Elinore H. Partridge, Associate Professor  
Renee Pigeon, Professor  
Jacqueline R. Rhodes, Professor  
Treadwell Ruml, II, Professor  
Peter R. Schroeder, Professor  
Wendy Smith, Professor  
Edward M. White, Professor
Undergraduate Degree

Bachelor of Arts

English (p. 197) with concentrations in:
- Creative Writing
- Linguistics
- Literature
- Rhetoric and Writing Studies
- Self-Directed Study

Graduate Degree

Master of Arts

English and Writing Studies (p. 202) with concentrations in:
- Applied Linguistics and Teaching English as a Second Language
- Composition and Rhetoric
- Literature
- Pedagogy
- Public and Professional Writing

Minors

- Border Studies (p. 205)
- Creative Writing (p. 206)
- English (p. 193)
- English Teacher Preparation (p. 206)
- Film Studies (p. 191)
- Linguistics (p. 193)
- Multimedia Storytelling (p. 190)
- Speech-Language Pathology

Certificates

Creative Writing (p. 201)

Speech-Language Pathology Master’s Preparatory

Teaching English as a Second Language (p. 200)

Teaching Writing (p. 200)

Writing: Public and Professional Writing (p. 201)

English Teacher Preparation Program

To apply for a post-baccalaureate, single-subject teaching credential in English, students must complete the BA and either take the California Subject Examination for Teachers of English (CSET) or qualify for a CSET waiver. In order to be recommended for the waiver, students must take the teaching preparation coursework listed below.

1. Students must take the following:
   - ENG 3200 Literature for Children and Young Adults 3
   - ENG 4750 Shakespeare and Renaissance Drama 3
   - ENG 3220 English Grammar 3
   - ENG 3320 Second Language Acquisition 3

   Note: Students can apply these courses toward the elective units in their track.

2. Students must include the following among their General Education Requirements:
   - ENG 3000 Studies in Global Literatures 3
   - TA 2660 Introduction to Theatre 3

   Students must demonstrate subject matter competence as assessed by the Department of English. For information about the professional education component, prerequisites for and admission to the teacher education program, or specific requirements of the single subject (p. 277) teaching credential program, see contact the Credentials Office, CE-102. For subject matter programs in English with concentrations in Communication or Theatre Arts, see listings under the Communication Studies or Theatre Arts Departments, respectively.

Bachelor of Arts in English

The Department of English at CSUSB is a vibrant community of teachers, scholars, and writers committed to the interdisciplinary exploration and development of English Studies. Our B.A. in English integrates four distinct approaches that are rarely united in English programs: literary studies, creative writing, linguistics, and rhetoric/writing studies. Students in our program gain an in-depth understanding of the imaginative, discursive, and practical aspects of language, as they read, interpret, synthesize, and write texts of various kinds. With this background, our graduates are prepared for careers in writing, business, public relations, advertising, technology, public health, teaching, and many other fields. They can also pursue graduate studies in a wide variety of disciplines, including law and medicine. Additionally, our graduates will find themselves well-prepared to take on the responsibilities of civic and community engagement.

The English major consists of a common, multidisciplinary core, and a choice of four concentrations that allow students to focus their coursework in literature, linguistics, creative writing, or rhetoric/writing studies. As a fifth option, the Department offers an individualized concentration where students, under the direction of a faculty advisor and with the approval of a faculty committee, can create their own course of study based on their personal and professional interests.

Requirements (48 units)

Total units required for graduation: 120

Requirements for the B.A. in English

Lower-division requirements (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<td>ENG 2000</td>
<td>Introduction to English Studies</td>
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<td>ENG 2100</td>
<td>Historical Approaches to English Literature</td>
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<tr>
<td>ENG 2250</td>
<td>Historical Approaches to American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 2300</td>
<td>Historical Approaches to British Literature</td>
<td>3</td>
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<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
<td>3</td>
</tr>
<tr>
<td>ENG 2500</td>
<td>Introduction to Creative Writing Studies</td>
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</table>

Upper-division requirements (15)

<table>
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<tr>
<th>Course</th>
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<th>Units</th>
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<td>ENG 3010</td>
<td>Analysis of Poetry and Drama</td>
<td>3</td>
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</tbody>
</table>
ENG 3030 Analysis of Fiction and Nonfiction Prose 3
ENG 3110 Introduction to Linguistics 3
ENG 3750 Studies in Literary Theory 3
ENG 5160 Professional Pathways for English Majors 3

Concentration (18)
Students must satisfy the requirements of one of the concentrations listed below:

Total Units 51

Concentrations (18 units)
Students must complete 18 units from one of the following concentrations. Note: if an elective for the concentration is also a GE course, the course may count as both an elective for the concentration and for GE credit.

Creative Writing Concentration (18 units)
(Program Code: ENCW)

ENG 3500 Literary Movements: Aesthetics and Craft 3
Three units chosen from:
   ENG 4170 Poetry Writing Workshop
   ENG 4180 Fiction Writing Workshop
   ENG 5300 Creative Nonfiction
ENG 5130 Advanced Creative Writing in Specialized Genres 3
Three units chosen from:
   ENG 5110 Creative Writing in the Secondary Classroom
   ENG 5430A Literary Production I
   ENG 5430B Literary Production II
   Any upper-division creative writing course
ENG 5190 Creative Writing: Thesis and Performance 3
Three English elective units chosen from:
   ENG 5751 Internship in English
   ENG 5752 Internship in English
   ENG 5753 Internship in English
   ENG 5020 English Study Abroad
   ENG 5010 Media Performance Practicum
   ENG 5170 Honors Project
   ENG 5180 Research Project
   ENG 5030 English Practicum
   Any upper-division English course

Total Units 18

Literature Concentration (18 units)
(Program Code: ENLT)

ENG 3000 Studies in Global Literatures
ENG 3200 Literature for Children and Young Adults
ENG 3140 Native American and Indigenous Literatures
ENG 3150 Studies in a Literary Genre
ENG 3190 Studies in Literary Diversity
ENG 3230 Chicana/o Literature
ENG 3240 Studies in Literary Topics
ENG 3250 Asian American Literature
ENG 3260 Caribbean Literature
ENG 3330 Myth and Epic
ENG 3350 Studies in the Novel
ENG 3360 Women Writers
ENG 3390 African American Literature
ENG 3410 Environmental Literature
ENG 3700 Turning Points in Literary History
ENG 4750 Shakespeare and Renaissance Drama
ENG 4010 English Literature of the Middle Ages
ENG 4030 English Literature of the Tudor/Stuart Era
ENG 4060 Seventeenth Century Literature
ENG 4090 English Literature of the Restoration and Eighteenth Century
ENG 4120 Romantic Literature
ENG 4150 Victorian Literature
ENG 4400 Studies in a Literary Period or Movement
ENG 4410 Studies in a Major Authors
ENG 4420 Modern Poetry
ENG 4430 Contemporary Poetry
ENG 4470 Modern Fiction
ENG 4480 Contemporary Fiction
ENG 4630 Advanced Studies in Literary Topics
Three English elective units chosen from:
   ENG 5751 Internship in English
   ENG 5752 Internship in English
   ENG 5753 Internship in English
   ENG 5020 English Study Abroad
   ENG 5010 Media Performance Practicum
   ENG 5170 Honors Project
   ENG 5180 Research Project
   ENG 5030 English Practicum
   Any upper-division English course

Total Units 18

Linguistics Concentration (18 units)
(Program Code: ELNG)

ENG 3210 Language, Thought, and Culture 3
ENG 3220 English Grammar 3
Three units chosen from:
   ENG 3310 Child Language and Literacy Development
   ENG 3320 Second Language Acquisition
Six units chosen from:
   ENG 5210 Introduction to Speech-Language Pathology and Audiology
   ENG 5220 Language and Speech Science
   ENG 5230 Grammar and Discourse
   ENG 5240 Sociolinguistics
   ENG 5250 Child Language Disorders
   ENG 5260 Phonetics and Phonology
   ENG 5270 Studies in Language and Linguistics
Three English elective units chosen from:
   ENG 5751 Internship in English
   ENG 5752 Internship in English
   ENG 5753 Internship in English
   ENG 5020 English Study Abroad
   ENG 5010 Media Performance Practicum
   ENG 5170 Honors Project
   ENG 5180 Research Project
   ENG 5030 English Practicum
   Any upper-division English course

Total Units 18
To be eligible for the Self-Directed Study Concentration, students must write a proposal for their program plan, including all of the courses that they intend to take in the concentration and a rationale for the course of study. The proposal will be vetted by an English faculty committee before a student can be approved for this concentration. Before declaring this study, the proposal will be vetted by an English faculty committee before they intend to take in the concentration and a rationale for the course of study is submitted. We also encourage students to take 3 of their 18 units in the following:

Three English elective units chosen from:

ENG 5751 Internship in English
ENG 5752 Internship in English
ENG 5753 Internship in English
ENG 5020 English Study Abroad
ENG 5010 Media Performance Practicum
ENG 5170 Honors Project
ENG 5180 Research Project
ENG 5030 English Practicum

Any upper-division English course

Total Units 18

Certificate in Speech-Language Pathology Master's Preparatory

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

The Speech-Language Pathology Master's Preparatory Certificate provides students with the prerequisite coursework needed to apply to most master's programs in Speech-Language Pathology and Communication Sciences & Disorders. The certificate is designed for college graduates who majored in other areas but are now interested in the fast-growing field of speech-language pathology. The courses in the certificate are taught by faculty from several departments with expertise in communication sciences and disorders and related fields.

Admission to the Certificate

The minimum requirements for admission to the certificate are as follows:

Evidence of success potential in the program, including transcript showing strong academic performance in undergraduate coursework; personal statement; writing sample; contact information for two references; and typically a minimum undergraduate GPA of 3.0. Please note that the program takes a holistic approach to the admissions process, considering various candidate qualities, including a student’s personal attributes, past experiences, and future goals, and how those might contribute to a good fit with the program. Admission to the certificate is also contingent on spaces available in the program.

For more information about applying to the certificate and application deadlines, please see the program website.

Please note that if you are planning to apply for a master’s degree program in speech-language pathology or communication sciences and disorders, you must also have completed General Education (GE) coursework in several areas. Please see the program website for more information.
 Certificate Requirements (36 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3310</td>
<td>Child Language and Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5210</td>
<td>Introduction to Speech-Language Pathology and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Audiology</td>
<td></td>
</tr>
<tr>
<td>ENG 5220</td>
<td>Language and Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5250</td>
<td>Child Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5260</td>
<td>Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5290</td>
<td>Anatomy and Physiology of the Speech and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hearing Mechanism</td>
<td></td>
</tr>
<tr>
<td>ENG 5520</td>
<td>Methods and Procedures in Speech-Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Pathology</td>
<td></td>
</tr>
<tr>
<td>ENG 5530</td>
<td>Fluency and Speech Sound Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5540</td>
<td>Neurology and Neurogenic Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5550</td>
<td>Introduction to Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5560</td>
<td>Cultural and Linguistic Diversity in Speech-</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Pathology</td>
<td></td>
</tr>
<tr>
<td>HSCI 3374</td>
<td>Basic Audiometry and Hearing Problems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

Certificate in Teaching English as a Second Language

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

The Certificate in Teaching English as a Second Language allows students to gain expertise in this area of teaching and is often a necessary qualification for teaching English as a foreign language overseas and for teaching English as a second language in intensive language programs in the United States.

Students need a minimum GPA of 3.0 in upper division undergraduate coursework to be admitted to the certificate.

Certificate Requirements (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3110</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3220</td>
<td>English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6260</td>
<td>TESL Methods</td>
<td>3</td>
</tr>
<tr>
<td>Three units chosen from:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENG 5240</td>
<td>Sociolinguistics</td>
<td></td>
</tr>
<tr>
<td>ENG 5260</td>
<td>Phonetics and Phonology</td>
<td></td>
</tr>
<tr>
<td>ENG 6150</td>
<td>Discourse, Cognition, and Society</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Certificate in Teaching Writing

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Admission to the Certificate

Contact the English Department graduate coordinator for information about the certificate program.

1. Postbaccalaureate standing;
2. A minimum grade point average of 3.0 in undergraduate upper-division coursework.

Recommendation for the Certificate

1. Completion of the certificate coursework with a minimum grade point average of 3.0;
2. Completion of the certificate within a seven-year period. Students who have taken any required course that expires because it exceeds the seven-year limitation will be required to retake the course or its equivalent, as designated by the English Department graduate coordinator. Petitions to waive this requirement will not be approved.

Certificate Requirements (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6120</td>
<td>Contemporary Composition and Discourse Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6600</td>
<td>Approaches to Teaching Writing</td>
<td>3</td>
</tr>
<tr>
<td>Twelve units chosen from (at least 6 units must be 6000-level):</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
<td></td>
</tr>
<tr>
<td>ENG 3290</td>
<td>Introduction to Literacy and Writing Studies</td>
<td></td>
</tr>
<tr>
<td>ENG 3300</td>
<td>Tutoring Writing: Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>ENG 6260</td>
<td>TESL Methods</td>
<td></td>
</tr>
<tr>
<td>ENG 6300</td>
<td>Writing Center Studies</td>
<td></td>
</tr>
<tr>
<td>ENG 6570</td>
<td>Seminar in Teaching Writing</td>
<td></td>
</tr>
</tbody>
</table>

Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5230</td>
<td>Grammar and Discourse</td>
<td></td>
</tr>
<tr>
<td>ENG 5270</td>
<td>Studies in Language and Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENG 6050</td>
<td>Special Topics in Applied Linguistics &amp; TESL</td>
<td></td>
</tr>
</tbody>
</table>

Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3320</td>
<td>Second Language Acquisition</td>
<td></td>
</tr>
<tr>
<td>ENG 6190</td>
<td>Multilingualism and Second Language Acquisition</td>
<td></td>
</tr>
</tbody>
</table>
Certificate in Creative Writing

Certificate programs may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Designed for non-English majors, the 18-unit Certificate in Creative Writing supports development of students' creative writing processes. In three required courses (foundations, workshop, and seminar) students draft, appreciate, and critique their original work and that of exemplary authors, working independently and collaboratively. In three elective courses, students choose from a variety of creative writing practices, applications, and vocations, to gain hands-on experience teaching, editing, publishing, and/or performing. Some examples of such experience include working with local K-12 students, editing a campus literary magazine, working with the campus radio station, performing at open mics on and off campus, and using creative writing approaches, pedagogies, and processes toward other forms of community outreach. Students will gain expertise relevant to a wide range of careers such as those in other arts, communications, science, business, government, and health and human services.

Certificate Requirements (18 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3500</td>
<td>Literary Movements: Aesthetics and Craft</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4170</td>
<td>Poetry Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5300</td>
<td>Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3470</td>
<td>Writing for Performance</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4170</td>
<td>Poetry Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5010</td>
<td>Media Performance Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5110</td>
<td>Creative Writing in the Secondary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5110B</td>
<td>Creative Writing in the Secondary Classroom B</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5300</td>
<td>Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5430A</td>
<td>Literary Production I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5430B</td>
<td>Literary Production II</td>
<td>3</td>
</tr>
</tbody>
</table>

Please note: ENG 5300 can only be taken once for credit; ENG 4170 and ENG 4180 can each be taken for up to 6 units of credit; and ENG 5130 may be taken again for credit as topics change.

Certificate in Writing: Public and Professional Writing

The Certificate in Writing: Public and Professional Writing prepares students for professional, workplace, and public writing and editing in print and online contexts. Core certificate classes offer theoretical and rhetorical foundations for learning and engaging with central concepts and practices in public and professional writing. Elective classes in the certificate allow students to select writing classes that complement their academic majors and align with their professional goals. Students who plan to pursue writing-oriented or writing-intensive careers will benefit from both the core and elective classes, which are designed to prepare students for a variety of writerly possibilities, from professional writers to professionals who write, and prepare students to write confidently and successfully in a wide range of professions, genres, and contexts.

Certificate Requirements (18 Units)

| Lower-division requirements (3) | 3 |
| ENG 2400 | Writing in the Public Sphere |
| Upper-division requirements (6) | 6 |
| ENG 3070 | Theories of Public and Professional Writing |
The Graduate Committee, under the leadership of the coordinator, has general supervision of the program and the work of students. Students are required to consult regularly with the Graduate Coordinator for advising.

Petitions for waiver of requirements must be approved by the Graduate Coordinator and the Dean of Graduate Studies when appropriate.

**Admission to the Program**

The Graduate Committee cannot act on applications until they have been reviewed by the Office of Admissions and Student Recruitment and have met university admissions requirements. Please check the MA in English and Writing Studies website and/or the office of Graduate Studies for the specific schedule of application due dates for each year. The program admits students in both Fall and Spring semesters.

A student who meets all entrance requirements except one or more course prerequisites or the minimum grade requirements may be admitted to the program as a conditionally classified graduate student. Conditionally classified students must fulfill certain conditions (such as taking or retaking prerequisite courses) within a specified period of time. Prerequisite courses cannot be counted toward the units required for the master's degree.

The specific requirements for admission as a classified graduate student in the English Department are:

1. A grade point average of 3.0 ("B") in all undergraduate upper-division courses;

2. Applicants who do not possess a bachelor's degree from a postsecondary institution in a country where English is the principal language of instruction must receive a minimum score of 575 (computer-based score of 233 or internet-based score of 90) on the Test of English as a Foreign Language (TOEFL); or receive a minimum score of 6.5 on the International English Language Testing System (IELTS);

3. Three letters of recommendation supporting the student's application. Letters should be from people able to make relevant comments on the student's likely success in English and Writing Studies with a Concentration in Composition and Rhetoric; Literature; Applied Linguistics and Teaching English as a Second Language; Pedagogy; or Public and Professional Writing, and on the student's competence in speaking and writing English;

4. A one-page, typed statement of purpose briefly explaining the student's reasons (i.e. career objectives and research interests) for pursuing a graduate degree in English and Writing Studies with a Concentration in Composition and Rhetoric; Literature; Applied Linguistics and Teaching English as a Second Language; Pedagogy; or Public and Professional Writing;

5. One writing sample (5-10 pages) that reflects the student's ability to write in edited English a balanced, well-reasoned argument or a clear, coherent presentation of information, such as a college term paper or a work-related report.

6. The M.A. in English and Writing Studies welcomes all applicants regardless of previous field of study or work. To ensure students are prepared for the rigor of graduate work in English and Writing Studies, students may be admitted "conditionally." Students with a B.A. in English, but a major GPA below 3.0, or those who do not have an undergraduate degree in a relevant field—Linguistics, Literature, Rhetoric/Composition, TESOL, Writing Studies—may take prerequisite coursework to prepare them for the program.

**Prerequisites**

Only those students who are admitted conditionally classified need to take prerequisites. We determine needed prerequisite courses on an individual basis in light of prior academic and
professional experience. The following chart lists those courses typically expected of incoming graduate students according to their prospective concentration:

**Applied Linguistics and Teaching English as a Second Language:** B.A. in Linguistics/English or coursework relevant to the field, such as coursework in introductory linguistics, grammar, and language acquisition.

**Composition and Rhetoric:** B.A. in Rhetoric/English, or Writing Studies, or coursework relevant to the field, such as coursework in rhetoric, composition & writing studies (including writing tutoring), and literary theory.

**Literature:** B.A. in English/Literature or coursework relevant to the field, such as coursework in literary analysis, literary history, and literary theory.

**Pedagogy:** B.A. in English/Literature, Linguistics/English, Rhetoric/English, or Writing Studies, or coursework relevant to the field, such as coursework in introductory linguistics, grammar, and language acquisition, literary analysis, literary history, literary theory, rhetoric and composition & writing studies (including writing tutoring).

**Public and Professional Writing:** B.A. in Creative Writing, English/Literature, Linguistics/English, Rhetoric/English, or Writing Studies or coursework in creative writing, introductory linguistics, grammar, and language acquisition, literary analysis, literary history, literary theory, rhetoric and composition & writing studies (including writing tutoring).

**Advancement to Candidacy**

To be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Completed at least 9 units of coursework required by the program with a grade point average of at least 3.0 ("B");
3. Filed a program plan approved by the Graduate Coordinator.

**Requirements for Graduation**

1. A minimum of 30 semester units of acceptable graduate-level work in the formal program, with no fewer than 22 units completed at this university and with at least 22 units gained from 6000-level courses in English. Students must gain approval in advance from the Graduate Coordinator to count 3000-, 4000- or 5000-level courses as electives;
2. Advancement to candidacy;
3. A grade point average of at least 3.0 ("B") in all graduate course work and research fulfilling the requirements of the student's concentration, and grades of "C" (2.0) or better in all courses in the program;
4. For students in all concentrations, demonstrated minimal competence in a language other than English at the level of a foreign language 1112 course given by the Department of World Languages and Literatures. Can be fulfilled by one of the following, but note that courses taken to fulfill the language requirement cannot be applied toward any graduate degree unit requirements:
   a. One year of college course work (with a grade of A, B, C, or CR) studying a language other than English,
   b. Passage of a language competency exam in a language other than English at a level of Intermediate (ACTFL Stage 2) or above or equivalent,
5. The graduation writing requirement is met upon successful completion of the thesis or comprehensive examination;
6. The program must be completed within a seven-year period. No more than seven years may elapse between the time of registration for the earliest course listed on the program and the completion of all requirements for the degree. Students who have taken any required or elective course that expires because it exceeds this seven-year limitation will be required to retake the course or its equivalent as designated by the Graduate Coordinator, regardless of the grade originally earned. Petitions to waive this requirement will not be approved.

**Note:** Students interested in pursuing dual concentrations should contact the Graduate Coordinator about dual concentration requirements.

**Degree Requirements (30 units)**

Before enrolling in courses, students should consult the course descriptions for course prerequisites.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6000</td>
<td>Critical Approaches to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6090</td>
<td>Cultures of Research in English &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6120</td>
<td>Contemporary Composition and Discourse Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6150</td>
<td>Discourse, Cognition, and Society</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6620</td>
<td>Sites of Praxis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Culminating Experience (3) Concentration (12)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students must satisfy the requirements of one of the concentrations listed below</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

**Culminating Experience (3 units)**

Students select either the Thesis Option or the Comprehensive Examination Option. Successful completion of either option satisfies the graduation writing requirement.

**Thesis Option (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6973</td>
<td>Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

Students electing the Thesis option must select from among two thesis project models (A or B) and are required to complete a thesis project appropriate to their concentration: applied linguistics and teaching English as a second language; composition and rhetoric; literature; pedagogy; or public and professional writing. Dual concentration students must devise a thesis project relevant to both concentrations. Students in the Public and Professional Writing Concentration must choose the thesis option.

**A. Traditional Thesis**

The first thesis model option is a traditional thesis: an independent project that demonstrates mastery of both the subject matter and the written discourse of the discipline and results in an original manuscript of approximately 60 pre-formatted pages plus bibliography.

To pursue this option, students develop an acceptable thesis project and prepare a proposal in accordance with program guidelines, consisting of a 1000-word proposal and an annotated bibliography.

To develop a thesis proposal for this project and obtain approval of it, students carry out the following steps:
1. Gain the support of a committee of two English Department faculty members (the thesis reading committee) and acquire a letter of endorsement in support of the proposal;

2. Submit the Thesis Proposal and letter of endorsement to the coordinator of the student's concentration(s) for approval. Upon consultation with the sponsoring readers, the coordinator(s) will approve the proposal or refer it to the graduate committee for consideration. Students are responsible for revisions when necessary.

The student will then be given a permit to add ENG 6973 to complete the thesis. After completion of the thesis the student will present their work at a department colloquium.

B. Professional Paper

The second thesis model option is a professional paper that demonstrates mastery of both the subject matter and the written discourse of the discipline and results in an original manuscript of approximately 30 preformatted pages plus bibliography. Depending on the student's chosen concentration and project, this professional paper will take the form of one of the following:

1. Academic Journal Article
2. Scholarship of Teaching and Learning Article
3. Policy Paper
4. Creative or Performance Piece

To pursue this option, students develop an acceptable thesis project from work begun in one of the M.A. program seminar classes and prepare a 1000-word thesis proposal that: a) announces the article project and purpose and explains how the work contributes to the field; b) identifies an appropriate professional venue to which this work might be submitted.

To develop a thesis proposal for this project and obtain approval of it, students carry out the following steps:

1. Gain the support of a committee of two English Department faculty members (the thesis reading committee) and acquire a letter of endorsement in support of the proposal;

2. Submit the Thesis Proposal and letter of endorsement to the coordinator of the student's concentration(s) for approval. Upon consultation with the sponsoring readers, the coordinator(s) will approve the proposal or refer it to the graduate committee for consideration. Students are responsible for revisions when necessary.

The student will then be given a permit to add ENG 6973 to complete the thesis. After completion of the thesis the student will present their work at a department colloquium.

Comprehensive Examination Option (3 units)

ENG 6983  Comprehensive Exam Preparation and Completion  3
ENG 6980  English Comprehensive Examination  0

Students electing the Comprehensive Examination Option must take the examination no earlier than in the last quarter of program coursework. There is no comprehensive exam option for the Public and Professional Writing Concentration.

Concentrations (12 units)

Applied Linguistics and Teaching English as a Second Language (TESL) Concentration (12 units)

(school-specific course descriptions for course prerequisites.

Composition and Rhetoric Concentration (12 units)

(12 units)

12
**Literature Concentration (12 units)**

(Program Code: EWLT)

Before enrolling in courses, students should consult the course descriptions for course prerequisites.

Choose six units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6010</td>
<td>Seminar in a Literary Period</td>
</tr>
<tr>
<td>ENG 6020</td>
<td>Seminar in a Literary Genre</td>
</tr>
<tr>
<td>ENG 6030</td>
<td>Seminar in a Literary Theory</td>
</tr>
<tr>
<td>ENG 6510</td>
<td>Seminar in a Literary Topic</td>
</tr>
</tbody>
</table>

Choose three units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5120</td>
<td>Literary and Cultural Criticism in the Public Sphere</td>
</tr>
<tr>
<td>ENG 6590</td>
<td>Approaches to Teaching College-Level English Literature</td>
</tr>
<tr>
<td>ENG 6210</td>
<td>Approaches to Teaching Imaginative Writing</td>
</tr>
</tbody>
</table>

One 3-unit course from another concentration in the M.A. program.

**Total Units**  12

**Pedagogy Concentration (12 units)**

(Program Code: EWPD)

Before enrolling in courses, students should consult the course descriptions for course prerequisites.

Choose 12 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6600</td>
<td>Approaches to Teaching Writing</td>
</tr>
<tr>
<td>ENG 6190</td>
<td>Multilingualism and Second Language Acquisition</td>
</tr>
<tr>
<td>ENG 6590</td>
<td>Approaches to Teaching College-Level English Literature</td>
</tr>
<tr>
<td>ENG 6300</td>
<td>Writing Center Studies</td>
</tr>
<tr>
<td>ENG 6260</td>
<td>TESL Methods</td>
</tr>
<tr>
<td>ENG 6210</td>
<td>Approaches to Teaching Imaginative Writing</td>
</tr>
</tbody>
</table>

**Total Units**  12

**Public and Professional Writing Concentration (12 units)**

(Program Code: EWPP)

Before enrolling in courses, students should consult the course descriptions for course prerequisites.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 6580</td>
<td>Multimodal Writing and the Public Sphere</td>
</tr>
</tbody>
</table>

Choose nine units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5120</td>
<td>Literary and Cultural Criticism in the Public Sphere</td>
</tr>
<tr>
<td>ENG 5230</td>
<td>Grammar and Discourse</td>
</tr>
<tr>
<td>ENG 5240</td>
<td>Sociolinguistics</td>
</tr>
<tr>
<td>ENG 5300</td>
<td>Creative Nonfiction</td>
</tr>
<tr>
<td>ENG 6310</td>
<td>Seminar in Public and Professional Discourses</td>
</tr>
<tr>
<td>ENG 6330</td>
<td>Seminar in Rhetorics</td>
</tr>
<tr>
<td>ENG 6340</td>
<td>Seminar in Literacy Studies</td>
</tr>
</tbody>
</table>

**Total Units**  12

---

**Minor in Border Studies**

Border Studies is a trans-disciplinary study of the material and symbolic processes of border making, erasing, and transcending. Our approach is the policy-practice-perception study of borders as culturally, historically, and spatially produced material and symbolic landscapes. Studying borders teaches us that societies are complex, contested, and power-laden hybrid spaces and processes that deepen our understanding of how people relate to each other across borders and barriers: political, social and cultural. Special focus will be given to the Mexican and American border area and its impact across our continent and our academic fields study.

**Requirements for a minor in Border Studies (18 units)**

Complete at least 18 units from three different programs. A minimum of 6 units must be upper-division. Select courses from the following list: (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1002</td>
<td>Understanding Cultural Diversity</td>
</tr>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and In/ equality</td>
</tr>
<tr>
<td>ANTH 3606</td>
<td>Indigenous Politics</td>
</tr>
<tr>
<td>ANTH 3701R</td>
<td>Cultures of Mexico and Central America</td>
</tr>
<tr>
<td>ART 2329</td>
<td>Xicanx Art</td>
</tr>
<tr>
<td>ART 2400</td>
<td>Introduction to Chicana/x Art</td>
</tr>
<tr>
<td>ART 3760</td>
<td>Border Art</td>
</tr>
<tr>
<td>AH 3210</td>
<td>Visualizing Gender, Performing Identity</td>
</tr>
<tr>
<td>AH 3250</td>
<td>Topics and Themes of Art History and Exhibitions</td>
</tr>
<tr>
<td>AH 4250</td>
<td>Art History Seminar</td>
</tr>
<tr>
<td>CAL 3350</td>
<td>Latinx Border Identity: A Transmedia Perspective</td>
</tr>
<tr>
<td>COMM 3319</td>
<td>Topics in Media Studies</td>
</tr>
<tr>
<td>COMM 3339</td>
<td>Topics in Film Studies</td>
</tr>
<tr>
<td>COMM 4302</td>
<td>Latinx, Media, and Cultures</td>
</tr>
<tr>
<td>ENG 3000</td>
<td>Studies in Global Literatures</td>
</tr>
<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
</tr>
<tr>
<td>ENG 3230</td>
<td>Chicana/o Literature</td>
</tr>
<tr>
<td>ENG 3260</td>
<td>Caribbean Literature</td>
</tr>
<tr>
<td>ENG 3500</td>
<td>Literary Movements: Aesthetics and Craft</td>
</tr>
<tr>
<td>ENG 5020</td>
<td>English Study Abroad</td>
</tr>
<tr>
<td>ES 1000</td>
<td>Introduction to Ethnic Studies</td>
</tr>
<tr>
<td>ES 1020</td>
<td>Introduction to Chicana/o/x and Latina/o/x Studies</td>
</tr>
<tr>
<td>GEOG 3060</td>
<td>Political Geography</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
</tr>
<tr>
<td>GEOG 4060</td>
<td>Emerging World Regions</td>
</tr>
<tr>
<td>GEOG 4070</td>
<td>Advanced World Regions</td>
</tr>
<tr>
<td>GEOG 4450</td>
<td>Globalization and Identity</td>
</tr>
<tr>
<td>GEOG 5150</td>
<td>Global Governance and the United Nations System</td>
</tr>
<tr>
<td>HIST 3420</td>
<td>American Indian History</td>
</tr>
<tr>
<td>HIST 3710</td>
<td>California Indian History</td>
</tr>
<tr>
<td>HIST 5680</td>
<td>History of the U.S. - Mexico Borderlands</td>
</tr>
<tr>
<td>PA 5900</td>
<td>Special Topics in Public Administration</td>
</tr>
<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
</tr>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America</td>
</tr>
</tbody>
</table>
Minor in Creative Writing

Designed for non-English majors, the 21 unit Minor in Creative Writing supports development of students' creative writing processes. In three required course categories (foundations, workshop, and seminar) students draft, appreciate, and critique their original work and that of published authors, working independently and collaboratively. In three elective courses, students choose from a variety of creative writing practices, applications, and vocations, to gain hands-on experience teaching, editing, publishing, and/or performing. Some examples of such experience include working with K-12 students, editing a campus literary magazine, working with the campus radio station, performing at open mics on and off campus, and using creative writing approaches, pedagogies, and processes toward other forms of community outreach. Students will gain expertise relevant to a wide range of careers such as those in other arts, communications, science, business, government, and health and human services.

Requirements for a minor in Creative Writing (21 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 2500</td>
<td>Introduction to Creative Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3500</td>
<td>Literary Movements: Aesthetics and Craft</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
<td>3</td>
</tr>
<tr>
<td>One Workshop Chosen From:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 4170</td>
<td>Poetry Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 5300</td>
<td>Creative Nonfiction</td>
<td></td>
</tr>
<tr>
<td>One Creative Writing Elective Chosen From:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 3470</td>
<td>Writing for Performance</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4170</td>
<td>Poetry Writing Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 4180</td>
<td>Fiction Writing Workshop</td>
<td></td>
</tr>
<tr>
<td>ENG 5010</td>
<td>Media Performance Practicum</td>
<td></td>
</tr>
<tr>
<td>ENG 5100</td>
<td>Teaching English in the Secondary Schools</td>
<td></td>
</tr>
<tr>
<td>ENG 5110B</td>
<td>Creative Writing in the Secondary Classroom B</td>
<td></td>
</tr>
<tr>
<td>ENG 5130</td>
<td>Advanced Creative Writing in Specialized Genres</td>
<td></td>
</tr>
<tr>
<td>ENG 5430A</td>
<td>Literary Production I</td>
<td></td>
</tr>
<tr>
<td>ENG 5430B</td>
<td>Literary Production II</td>
<td></td>
</tr>
<tr>
<td>Two English Electives Chosen from any Upper-Division English Courses</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 21

Minor in English Teacher Preparation

The courses in the English Teacher Preparation Minor provide subject-matter training (supplementing the English BA) for students who are planning to obtain a single-subject teaching credential in English. Coursework has been certified by the California Commission on Teacher Credentialing (CTCC) as part of the English Department's subject matter waiver program.

Minor Requirements (24 units)

Students must take the following eight courses to complete the ETP Minor. (NOTE: Students may apply any of the ENG courses listed here toward the elective units in their concentration in the English Major. ENG 3000 and TA 2660 also satisfy General Education Requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3000</td>
<td>Studies in Global Literatures</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3200</td>
<td>Literature for Children and Young Adults</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3220</td>
<td>English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3290</td>
<td>Introduction to Literacy and Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3320</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4750</td>
<td>Shakespeare and Renaissance Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5100</td>
<td>Teaching English in the Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 5110</td>
<td>Creative Writing in the Secondary Classroom</td>
<td></td>
</tr>
<tr>
<td>TA 2660</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 24

Department of Music

Accredited by the National Association of Schools of Music (NASM)

Performing Arts Building, Room 111
(909) 537-5859 Department of Music website (http://music.csusb.edu)

The CSUSB Department of Music provides students with a rigorous musical education as a foundation for a lifelong understanding and love of music, as well as preparation for a wide variety of careers in music. We accomplish this through an emphasis on undergraduate education, small class size, and close interactions between faculty and students, all with a continual focus on artistic expression. Consistent with the university’s mission, the department is also committed to serving the campus and Inland Empire communities through on-going performance and educational initiatives.

CSUSB's Bachelor of Arts in Music provides a broad study of music balanced with significant general studies in the humanities, natural sciences, and social sciences. The core of required music courses provides a foundation in music theory, history, and performance, while General Education courses balance musical study with significant exposure to many other disciplines. Additionally, the degree’s free electives allow students to pursue study in areas of particular interest, including, with the permission of a music advisor, the substitution of courses from disciplines outside of music. Students are encouraged to consider completion of a minor as part of their elective study.

CSUSB’s Bachelor of Music program prepares students for careers as professional performers of classical art music or in music teaching. Students must meet rigorous academic and artistic standards to enter and continue in the program, and after graduation the majority of students in
performance concentrations pursue advanced music degrees or similar post-baccalaureate training. Students in the education pre-certification concentration pursue post-baccalaureate credentials to teach music. The performance concentrations put particular focus on real world performing as a supplementary learning experience, with emphasis on auditions for professional engagements and competitions, service learning, and formation of ad hoc ensembles. The education pre-certification concentration puts similar focus on pre-professional activities, including substantive observations in school music settings, as well as pursuit of meaningful paid or volunteer teaching in such settings.

CSUSB's Bachelor of Arts in Music provides a broad study of music balanced with significant general studies in the humanities, natural sciences, and social sciences. The core of required music courses provides a foundation in music theory, history, and performance, while General Education courses balance musical study with significant exposure to many other disciplines. Additionally, the degree’s free electives allow students to pursue study in areas of particular interest, including, with the permission of a music advisor, the substitution of courses from disciplines outside of music. Students are encouraged to consider completion of a minor as part of their elective study.

The Bachelor of Music program does have entrance requirements. For specific requirements, see the degree information below or the department’s handbook, available online at Department of Music website. (https://music.csusb.edu/)

Students wishing to be recommended for the single subject teaching credential in music must complete the Bachelor of Music Education Pre-Certification Concentration, and certain other prerequisites to the teacher education program. For information about the professional education component of the credential program, admission to the teacher education program, and specific requirements for the single subject waiver program contact the Credentials Office, CE-102.

**Departmental Honors**

To be awarded honors in Music, music majors must meet all of the following criteria:

1. Achieve a university grade point average of 3.6 or higher;
2. Achieve a Music Department grade point average of 3.8 or higher;
3. Demonstrate superior ability in musical performance, composition or scholarship as determined by judgment of Music Department faculty. This may be based on a project, performance, competition, teaching or other activity on or off campus.

**Current Faculty**

Nicholas Bratcher, Assistant Professor  
B.A. 2008, M.A. 2009, Coastal Carolina University  
Ph.D. 2015, University of Georgia

Catherine Stacey Fraser, Professor, Chair  
B.M. 1994, University of Toronto  
M.M. 1996, Manhattan School of Music  
D.M.A. 2003, University of California, San Diego

Jessica Getman, Assistant Professor

Todd Johnson, Professor  
B.M./B.S. 1988, Central Michigan University  
M.M. 1989, Northwestern University  
D.M.A. 1999, University of Oklahoma

Robert J. Knop, Professor  
B.M. 1971, Roosevelt University  
M.M. 1998, Northern Illinois University  
D.A. 2002, University of Northern Colorado

Lesley Leighton, Assistant Professor  
B.A. 1984, Loyola Marymount University  
MA. 1991, University of Southern California  
Ph.D. 2012, University of Southern California

Lucy Lewis, Associate Professor  
B.M./B.S. 2008, Andrews University  
M.M. 2011, University of Cincinnati  
D.M.A. 2014, University of Iowa

James V. Radomski, Professor

Kevin Zhang, Assistant Professor  
B. M. New England Conservatory of Music  
M.F.A. University of California, Irvine  
Ph. D. University of California, San Diego

**Emeriti**

Edward J. Bostley, Professor

Loren Filbeck, Professor

Larry E. McFatter, Professor

Jerrold Pritchard, Professor

**Undergraduate Degrees**

**Bachelor of Arts**

Music (p. 207)

**Bachelor of Music** (p. 208)  
with concentrations in:  
- Music Education  
- Vocal Performance  
- Instrumental Performance  
- Piano Performance  
- Guitar Performance

**Minors**

Alternative Styles of Music (p. 211)  
Music (p. 212)  
Music Technology (p. 212)

**Bachelor of Arts in Music**

Any student accepted for admission to CSUSB can declare music as major and pursue the BA in Music degree. Examinations and auditions are available for advanced placement only, not as an entrance requirement.

Applied instruction is available only to declared music majors. Students interested in applied composition (MUS 246 (https://bulletin.csusb.edu/search/?P=MUS%20246)) will be required to complete one year of applied vocal or instrumental music instruction (MUS 140 (http://
Bachelor of Music

The Bachelor of Music program prepares students for careers as professional performers of classical art music or in music teaching. Students must meet rigorous academic and artistic standards to enter and continue in the program, and after graduation the majority of students in performance concentrations pursue advanced music degrees or similar post-baccalaureate training. Students in the music education concentration pursue post-baccalaureate credentials to teach music. The performance concentrations put particular focus on real world performing as a supplementary learning experience, with emphasis on auditions for professional engagements and competitions, service learning, and formation of ad hoc ensembles. The music education concentration puts similar focus on pre-professional activities, including substantive observations in school music settings, as well as pursuit of meaningful paid or volunteer teaching in such settings.

Entrance to Bachelor of Music requires a demonstration of significant academic, performance, and intellectual achievement. Students may apply at any time for entrance to the Bachelor of Music, but freshmen students usually apply to enter the program after the completion of two semesters of CSUSB coursework, and transfers usually apply immediately before their first semester of enrollment. Students whose initial application does not result in acceptance into the program may apply a maximum of one additional time.

Only Bachelor of Music students in performance concentrations may enroll in "applied and repertoire" courses (MUS 2390-2395, 3390-3395, and 4390-4395), and they may enroll for a maximum of three semesters at each level. After three semesters at one level, a student unable to
satisfy completion requirements cannot continue in the Bachelor of Music degree and will be counseled to instead pursue the BA in Music or a degree in some other discipline.

All students enrolled as full-time music majors in the Bachelor of Music are required to participate each semester until graduation in a major performing ensemble most appropriate to a student's applied emphasis:

As prerequisites for acceptance into the Bachelor of Music, students must complete the following as a Pre--Bachelor of Music major.

1. Complete the following courses with a minimum grade of B- in each:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2120</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2125</td>
<td>Musicianship I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2130</td>
<td>Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2135</td>
<td>Musicianship II</td>
<td>2</td>
</tr>
</tbody>
</table>

2. Complete 2 units in one of:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1400</td>
<td>Lower-Division Voice I</td>
</tr>
<tr>
<td>MUS 1410</td>
<td>Lower-Division Keyboard I</td>
</tr>
<tr>
<td>MUS 1420</td>
<td>Lower-Division String Instrument I</td>
</tr>
<tr>
<td>MUS 1430</td>
<td>Lower-Division Wind Instrument I</td>
</tr>
<tr>
<td>MUS 1440</td>
<td>Lower-Division Brass Instrument I</td>
</tr>
<tr>
<td>MUS 1450</td>
<td>Lower-Division Percussion Instrument I</td>
</tr>
</tbody>
</table>

3. Pass a diagnostic test of music theory knowledge;

4. Pass a performance audition. Students must demonstrate a high potential for success as a professional musical performer or music teacher based on a performance audition for a committee of music faculty. Students must perform two contrasting works of significant repertoire for their audition; vocalists must include works in two different languages;

5. Submit a written essay as part of a formal application process. More information about the essay’s expected content is available in the Department of Music’s handbook.

Upon acceptance into the Bachelor of Music, the student’s major will be changed from Pre-Bachelor of Music to Bachelor of Music. The requirements for the Pre-Bachelor of Music major are also requirements for the Bachelor of Arts in Music. Students who are not accepted to the Bachelor of Music degree, or who decide not to pursue it, can easily change their degree objective to the Bachelor of Arts in Music. More information about the application process is available in the Department of Music’s handbook, the department office in Performing Arts, room 111, and by phone at (909) 537-5859. Transfer students who have already completed the Pre-Bachelor of Music requirements listed below should apply to the Bachelor of Music in Performance program immediately after acceptance to CSUSB.

Continuation in and graduation from the program require the following:

1. A minimum GPA of 2.75 in all CSUSB coursework, and a minimum GPA of 3.0 in all CSUSB music coursework. Students whose academic achievement falls below either GPA minimum for two or more consecutive semesters in a row cannot continue in the program;

2. Normally two semesters are required in each level of applied lessons, and a maximum of three semesters of enrollment are allowed in each level. Students not able in three semesters to complete requirements for an applied level cannot continue in the Bachelor of Music program.

Additionally, before enrolling in MUS 3390 Junior Recital or MUS 5981 Music Education Senior Project, students must satisfy the piano proficiency requirement (by examination or completion of MUS 2210) and complete all "core" music theory and musicianship courses (MUS 2120, 2125, 2130, 2135, 2140, 2145, 2150, and 2155). Approval to give a performance for MUS 3390 Junior Recital or MUS 4990 Senior Recital requires completion of a recital hearing at least four weeks before the planned performance date. Recital hearings are played for a faculty committee that includes a student’s studio teacher and at least two other faculty members. For MUS 4990, students must submit written program notes at their hearings that meet writing, formatting, and content standards published in the Department of Music handbook. If program notes do not meet the department's minimum standards, the hearing committee can deny the student permission for the recital performance. The department’s handbook is published online at the Music department website.

**Requirements (79-82 units)**

**Total units required for graduation (125-128)**

**Requirements for the B.M.**

**Core Requirements (46)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2120</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2125</td>
<td>Musicianship I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2130</td>
<td>Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2135</td>
<td>Musicianship II</td>
<td>2</td>
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<tr>
<td>MUS 2140</td>
<td>Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2145</td>
<td>Musicianship III</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2150</td>
<td>Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2155</td>
<td>Musicianship IV</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2660</td>
<td>Electronic Music Production</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2100</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2230</td>
<td>Class Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUS 3040</td>
<td>Western Music History to 1700</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3050</td>
<td>Western Music History from 1700 to 1900</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3060</td>
<td>Western Music History from 1900 to the present</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3500</td>
<td>Global Music</td>
<td>3</td>
</tr>
</tbody>
</table>

Eight units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2000</td>
<td>Large Music Ensemble</td>
</tr>
<tr>
<td>MUS 3800</td>
<td>Symphony Orchestra</td>
</tr>
<tr>
<td>MUS 3810</td>
<td>Symphonic Band</td>
</tr>
<tr>
<td>MUS 3850</td>
<td>Concert Choir</td>
</tr>
<tr>
<td>MUS 3860</td>
<td>Chamber Singers</td>
</tr>
</tbody>
</table>
Participation in one of the major performance organizations most appropriate to the student's major instrument is required each semester in residence with a maximum of eight units being applied to the Major Concentration (33-36).

Students must satisfy the requirements of one of the concentrations 33-36 listed below.

Total Units: 79-82

* MUS 3500 double counts for General Education's upper-division C-category requirement.

## Concentrations (33-36 units)

### Pre-Certification (Music Education) Concentration (35-36)

(Program Code: MUME)

**Applied Study**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1400</td>
<td>Lower-Division Voice I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 1410</td>
<td>Lower-Division Keyboard I</td>
<td></td>
</tr>
<tr>
<td>MUS 1420</td>
<td>Lower-Division String Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1430</td>
<td>Lower-Division Wind Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1440</td>
<td>Lower-Division Brass Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1450</td>
<td>Lower-Division Percussion Instrument I</td>
<td></td>
</tr>
</tbody>
</table>

Two units selected from: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2400</td>
<td>Lower-Division Voice II</td>
<td></td>
</tr>
<tr>
<td>MUS 2410</td>
<td>Lower-Division Keyboard II</td>
<td></td>
</tr>
<tr>
<td>MUS 2420</td>
<td>Lower-Division String Instrument II</td>
<td></td>
</tr>
<tr>
<td>MUS 2430</td>
<td>Lower-Division Wind Instrument II</td>
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</tr>
<tr>
<td>MUS 2440</td>
<td>Lower-Division Brass Instrument II</td>
<td></td>
</tr>
<tr>
<td>MUS 2450</td>
<td>Lower-Division Percussion Instrument II</td>
<td></td>
</tr>
</tbody>
</table>

Two units selected from: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3400</td>
<td>Upper-Division Voice I</td>
<td></td>
</tr>
<tr>
<td>MUS 3410</td>
<td>Upper-Division Keyboard Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 3420</td>
<td>Upper-Division String Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 3430</td>
<td>Upper-Division Wind Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 3440</td>
<td>Upper-Division Brass Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 3450</td>
<td>Upper-Division Percussion Instrument I</td>
<td></td>
</tr>
</tbody>
</table>

Two units selected from: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Music Forum (for a total of 4 units)</td>
<td></td>
</tr>
</tbody>
</table>

MUS 2010 | Class Strings                                   | 2     |
MUS 2020 | Class Woodwinds                                 | 2     |
MUS 2030 | Class Brass                                     | 2     |
MUS 2040 | Class Percussion                                | 2     |
MUS 2050 | Class Guitar                                    | 1     |
MUS 2114 | Introduction to Music Education                 | 2     |

One course selected from: 1-2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2060</td>
<td>Class Voice</td>
<td></td>
</tr>
<tr>
<td>MUS 2110</td>
<td>Lyric Diction I</td>
<td></td>
</tr>
<tr>
<td>MUS 2111</td>
<td>Lyric Diction II</td>
<td></td>
</tr>
</tbody>
</table>

One course selected from: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3010</td>
<td>Advanced Choral Conducting and Literature</td>
<td></td>
</tr>
</tbody>
</table>

### Vocal Performance Concentration (33 units)

(Program Code: MUVP)

**Applied Study**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1400</td>
<td>Lower-Division Voice I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2390</td>
<td>Applied Voice and Repertoire I (for a total of 4 units)</td>
<td>4</td>
</tr>
<tr>
<td>MUS 3390</td>
<td>Applied Voice and Repertoire II (for a total of 4 units)</td>
<td>4</td>
</tr>
<tr>
<td>MUS 4390</td>
<td>Applied Voice and Repertoire III (for a total of 4 units)</td>
<td>4</td>
</tr>
</tbody>
</table>

MUS 1000 | Music Forum (for a total of 2 units)           | 2     |

Chamber music

Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3870</td>
<td>Opera Theatre I</td>
<td></td>
</tr>
<tr>
<td>MUS 3970</td>
<td>Opera Theatre II</td>
<td></td>
</tr>
<tr>
<td>MUS 2110</td>
<td>Lyric Diction I</td>
<td></td>
</tr>
</tbody>
</table>

MUS 2111 | Lyric Diction II                                |       |
MUS 3110 | Performance Literature                         |       |
MUS 4500 | Applied Pedagogy                               |       |
MUS 3990 | Junior Recital                                  |       |
MUS 4990 | Senior Recital                                  |       |

Language

Three units from German, French, and Italian language, subject to advisor's approval. Additional units in language highly recommended.

Elective units in music

**Total Units**: 33

### Instrumental Performance Concentration (33 units)

(Program Code: MUIP)

**Applied Study**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1420</td>
<td>Lower-Division String Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1430</td>
<td>Lower-Division Wind Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1440</td>
<td>Lower-Division Brass Instrument I</td>
<td></td>
</tr>
<tr>
<td>MUS 1450</td>
<td>Lower-Division Percussion Instrument I</td>
<td></td>
</tr>
</tbody>
</table>

Two units selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2010</td>
<td>Class Strings</td>
<td></td>
</tr>
<tr>
<td>MUS 2020</td>
<td>Class Woodwinds</td>
<td></td>
</tr>
<tr>
<td>MUS 2030</td>
<td>Class Brass</td>
<td></td>
</tr>
<tr>
<td>MUS 2040</td>
<td>Class Percussion</td>
<td></td>
</tr>
<tr>
<td>MUS 2050</td>
<td>Class Guitar</td>
<td></td>
</tr>
</tbody>
</table>

One course selected from: 1-2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2060</td>
<td>Class Voice</td>
<td></td>
</tr>
<tr>
<td>MUS 2110</td>
<td>Lyric Diction I</td>
<td></td>
</tr>
<tr>
<td>MUS 2111</td>
<td>Lyric Diction II</td>
<td></td>
</tr>
</tbody>
</table>

One course selected from: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3010</td>
<td>Advanced Choral Conducting and Literature</td>
<td></td>
</tr>
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</table>

Four units selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2392</td>
<td>Applied Strings and Repertoire I</td>
<td></td>
</tr>
<tr>
<td>MUS 2393</td>
<td>Applied Woodwind and Repertoire I</td>
<td></td>
</tr>
<tr>
<td>MUS 2394</td>
<td>Applied Brass and Repertoire I</td>
<td></td>
</tr>
<tr>
<td>MUS 2395</td>
<td>Applied Percussion and Repertoire I</td>
<td></td>
</tr>
</tbody>
</table>

Four units selected from:
MUS 3392  Applied Strings and Repertoire II
MUS 3393  Applied Woodwind and Repertoire II
MUS 3394  Applied Brass and Repertoire II
MUS 3395  Applied Percussion and Repertoire II

Four units selected from:
MUS 4392  Applied Strings and Repertoire III
MUS 4393  Applied Woodwind and Repertoire III
MUS 4394  Applied Brass and Repertoire III
MUS 4395  Applied Percussion and Repertoire III

MUS 1000  Music Forum (for a total of 2 units)  2

Chamber Music  4

Four units selected from:
MUS 3820  Chamber Winds
MUS 3821  Chamber Music: Percussion Ensemble
MUS 3822  Chamber Music: Flute Choir
MUS 3823  Chamber Music: Brass Quintet
MUS 3824  Chamber Music: Saxophone Ensemble
MUS 3825  Chamber Music: Guitar Ensemble (for a total of 4 units)
MUS 3830  Chamber Music: Strings
MUS 3831  Chamber Music: Collaborative Piano
MUS 3910  Jazz Ensemble
MUS 3920  Vocal Jazz
MUS 3030  Advanced Instrumental Conducting and Literature  2
MUS 3110  Performance Literature  2
MUS 4500  Applied Pedagogy  1
MUS 3990  Junior Recital  1
MUS 4990  Senior Recital  1

Music electives  6

Total Units  33

Piano Performance Concentration (33 units)
(Program Code: MUSP)

Applied Study  14
MUS 1410  Lower-Division Keyboard I (for a total of 2 units)
MUS 2391  Applied Piano and Repertoire I (for a total of 4 units)
MUS 3391  Applied Piano and Repertoire II (for a total of 4 units)
MUS 4391  Applied Piano and Repertoire III (for a total of 4 units)

MUS 1000  Music Forum (for a total of 2 units)  2

Chamber Music  6

MUS 3831  Chamber Music: Collaborative Piano (for a total of 4 units)

Two units selected from:
MUS 3820  Chamber Winds
MUS 3821  Chamber Music: Percussion Ensemble
MUS 3822  Chamber Music: Flute Choir
MUS 3823  Chamber Music: Brass Quintet
MUS 3824  Chamber Music: Saxophone Ensemble
MUS 3826  Chamber Music: Clarinet Ensemble
MUS 3827  Chamber Music: Jazz Combo
MUS 3830  Chamber Music: Strings
MUS 3831  Chamber Music: Collaborative Piano
MUS 3910  Jazz Ensemble
MUS 3920  Vocal Jazz
MUS 3110  Performance Literature  2
MUS 4500  Applied Pedagogy  1
MUS 3990  Junior Recital  1
MUS 4990  Senior Recital  1

Music electives  6

Total Units  33

Guitar Performance Concentration (33 units)
(Program Code: MUGP)

Applied Study  14
MUS 1420  Lower-Division String Instrument I (for a total of 2 units)
MUS 2392  Applied Strings and Repertoire I (for a total of 4 units)
MUS 3392  Applied Strings and Repertoire II (for a total of 4 units)
MUS 4392  Applied Strings and Repertoire III (for a total of 4 units)

MUS 1000  Music Forum (for a total of 2 units)  2

Chamber Music  6

MUS 3825  Chamber Music: Guitar Ensemble (for a total of 4 units)

Two units selected from:
MUS 3820  Chamber Winds
MUS 3821  Chamber Music: Percussion Ensemble
MUS 3822  Chamber Music: Flute Choir
MUS 3823  Chamber Music: Brass Quintet
MUS 3824  Chamber Music: Saxophone Ensemble
MUS 3826  Chamber Music: Clarinet Ensemble
MUS 3827  Chamber Music: Jazz Combo
MUS 3830  Chamber Music: Strings
MUS 3831  Chamber Music: Collaborative Piano
MUS 3910  Jazz Ensemble
MUS 3920  Vocal Jazz
MUS 3110  Performance Literature  2
MUS 4500  Applied Pedagogy  1
MUS 3990  Junior Recital  1
MUS 4990  Senior Recital  1

Music electives  6

Total Units  33

Minor in Alternative Styles of Music

This minor is being proposed to meet the needs of our students who frequently come in to the Music Department with a background in alternative styles (jazz, mariachi, rock n'roll, etc.), and are seeking to
pursue a career in a field other than western classical music. The minor essentially requires students to take six units of music history courses that are pertinent to alternative styles, students need to do eight units of "applied" instrument, composing/arranging, and/or technology studies, they have a three unit alternative styles ensemble requirement, and then the music business class "The Artist Entrepreneur's Toolkit" and the Alternative Styles Capstone, which will require them to prepare a final project performance, based on what they have learned and assimilated as performers throughout the coursework for this minor. The goal is to help students become well-rounded in the history, construction, and performance practice associated with alternative styles, and then to be able to couple this knowledge with a music business class and a capstone project that will prepare our students for a career in the "real world" industry of alternative/popular styles of music.

**Requirements for a minor in Alternative Styles in Music (21 units)**

<table>
<thead>
<tr>
<th>Pre-requisite requirements: (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1100 Fundamentals of Music Theory</td>
</tr>
<tr>
<td>MUS 1110 Basic Musicianship</td>
</tr>
<tr>
<td>MUS 2120 Theory I</td>
</tr>
<tr>
<td>MUS 2125 Musicianship I</td>
</tr>
</tbody>
</table>

6 units chosen from: (6)  

| MUS 2350 Popular Music Literature                                   |
| MUS 3309 Jazz History in America and African-American Culture      |
| MUS 3500 Global Music                                               |
| MUS 3510 Latin American Music                                       |
| MUS 3520 African American Music                                     |
| CAL 1804 Rock and Roll: Justice and Society                        |
| MUS 3610 Music in the United States                                 |

8 units chosen from: (8)  

| MUS 2050 Class Guitar                                               |
| MUS 2200 Class Piano I                                             |
| MUS 2210 Class Piano II                                            |
| MUS 2220 Class Piano III                                           |
| MUS 2224 Popular/Commercial Class Piano                            |
| MUS 2600 Commercial Songwriting                                    |
| MUS 2660 Electronic Music Production                               |
| MUS 2670 Sound Recording                                           |
| MUS 3300 Jazz Improvisation                                        |
| MUS 4140 Commercial Arranging and Scoring                          |
| MUS 4170 Composition for Films and Television                      |
| MUS 4290 Topics in Music Technology                                |
| MUS 4680 Advanced Electronic Music                                 |
| MUS 4670 Advanced Studio Recording Techniques                      |

3 units chosen from: (3)  

| MUS 3827 Chamber Music: Jazz Combo                                 |
| MUS 3828 Chamber Music: World Music                               |
| MUS 3834 El Mariachi Los Coyotes                                  |
| MUS 3910 Jazz Ensemble                                            |
| MUS 3920 Vocal Jazz                                               |
| MUS 3960 Reverence Singers                                        |

**Required courses: (4)**  

| MUS 1800 Music Appreciation                                       |
| MUS 1969 LGBTQ+ Influences in Music                              |
| MUS 3040 Western Music History to 1700                            |
| MUS 3050 Western Music History from 1700 to 1900                  |
| MUS 3080 Women in Music                                           |
| MUS 3309 Jazz History in America and African-American Culture     |
| MUS 3500 Global Music                                             |

Six units in music courses at the upper-division level.  

**Total Units 21**

In addition to the grade point average requirements stated in Program Requirements for a Bachelor's Degree, students must earn a grade of "C" (2.0) or better in all courses required to fulfill the Minor in Alternative Styles of Music.

## Minor in Music Technology

The Minor in Music Technology includes study of electronic music and sound recording with an emphasis on connections to media study within other disciplines, such as music and sound for game design, post-production video, and virtual reality. The minor is intended to augment
career preparation for not only students majoring in music, but also students majoring in other media-related disciplines.

**Requirements for a Minor in Music Technology (28 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1100</td>
<td>Fundamentals of Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>MUS 1110</td>
<td>Basic Musicianship</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2120</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2125</td>
<td>Musicianship I</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2660</td>
<td>Electronic Music Production</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2670</td>
<td>Sound Recording</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Six units from:</td>
<td>6</td>
</tr>
<tr>
<td>MUS 4290</td>
<td>Topics in Music Technology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Three units from coursework in a media-related discipline as approved by the department</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 units chosen from:</td>
<td></td>
</tr>
<tr>
<td>MUS 5751</td>
<td>Internship in Music Technology 1</td>
<td>1</td>
</tr>
<tr>
<td>MUS 5752</td>
<td>Internship in Music Technology 2</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units** 28
Department of Philosophy

University Hall, Room 235
(909) 537-5869 Department of Philosophy website (http://philosophy.csusb.edu)

Philosophy is excellent preparation for a career in law, business, government, journalism and a wide variety of professional areas; and it is excellent preparation for different sorts of graduate and professional study. Philosophy focuses on clear thinking and critical evaluation of ideas. Thus it is excellent training for anyone whose job requires broad perspectives and new and creative ideas. Philosophy does not provide training in specific job tasks; rather, it focuses on basic skills that will prepare students for the more challenging jobs they will encounter as their career advances.

Philosophy's range of application is particularly broad. Through philosophy one may think about and develop perspectives on topics as diverse as god, science, language, logic, truth, ethics, politics and law. Typically philosophy leaves aside the doing of the religion, science etc. and asks fundamental questions about the nature of and justification for the various perspectives.

Departmental Honors

To attain departmental honors, a student must write a successful honors thesis under the guidance of a faculty committee. To qualify for the honors program a student must have:

1. An overall grade point average of 3.0 ("B");
2. A grade point average of 3.5 in philosophy courses;
3. At least five philosophy courses must have been taken at California State University, San Bernardino, one of which may be lower-division, not counting courses satisfying the general education requirements.

Application for the honors program must be made in writing to the department two semesters before graduation. Students contemplating an honors thesis are encouraged to consult with a faculty member well in advance and they are also welcome to drop into the department office to request more information.

Current Faculty

Eric Bayruns Garcia, Assistant Professor
B.A. 2013, Hunter College, CUNY
M.A. 2017, The Graduate Center, CUNY
Ph.D. 2019, The Graduate Center, CUNY

Kaitlyn Creasy, Assistant Professor
BA. 2010, New York University
Ph.D. 2017, The Graduate Center, CUNY

Matthew Davidson, Professor
B.A. 1994, University of Illinois
M.A. 1997, University of Notre Dame
Ph.D. 2000, University of Wisconsin

Brandon Johns, Lecturer
B.A. 2003, University of California - Riverside
Ph.D. 2012, University of Southern California

John Mumma, Associate Professor
B.A. 1996, Cornell University

Chris Naticchia, Professor
B.A. 1985, Cornell University
M.A. 1987, New York University, New York
Ph.D. 1995, University of Virginia, Charlottesville

William Vanderburgh, Professor
B.A. 1993, University of Western Ontario
M.A. 1994, University of Western Ontario
Ph.D. 2001, University of Western Ontario

Emeriti

B. Jill Buroker, Professor

Susan M. Finsen, Professor

Paul J. Johnson, Professor

Thomas E. Moody, Associate Professor

Peter Robertshaw, Professor, Interim Chair

Tony D. Roy, Professor
B.A. 1979, M.A. 1988, University of California, San Diego
Ph.D. 1991, University of California, Davis

Undergraduate Degree

Bachelor of Arts

Philosophy (p. 214)

Minors

Law and Philosophy (p. 215)

Philosophical Logic (p. 215)

Philosophy (p. 215)

Philosophy, Policy, and Economics (p. 216)

Bachelor of Arts in Philosophy

Requirements (45 units)

Total units for graduation: 120

Requirements for the B.A. in Philosophy

(Program Code: PHIL)

Lower-division requirements (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 2100</td>
<td>Critical Thinking Through Symbolic Logic</td>
<td>3</td>
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</table>

Upper-division requirements (27)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3210</td>
<td>Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3250</td>
<td>Early Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3100</td>
<td>Predicate Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3310</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 3330</td>
<td>Social and Political Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

Three units chosen from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PHIL 3320  Latin American Philosophy
PHIL 3350  Philosophy of Law
PHIL 3355  Jurisprudence

Metaphysics/Language
Three units chosen from:
- PHIL 3550  Metaphysics
- PHIL 3580  Philosophy of Language

Knowledge/Science
Three units chosen from:
- PHIL 3510  Theory of Knowledge
- PHIL 3520  Philosophy of Science
- PHIL 3530  Social Epistemology

Continental Philosophy
Three units chosen from:
- PHIL 3610  Phenomenology
- PHIL 3620  Existentialism
- PHIL 3630  Continental Philosophy

Advanced Issues
Three units chosen from:
- PHIL 4100  Advanced Issues in Logic
- PHIL 4200  Advanced Issues in History of Philosophy
- PHIL 4300  Advanced Issues in Value Theory
- PHIL 4500  Advanced Issues in Metaphysics and Knowledge
- PHIL 4900  Advanced Topics in Philosophy

Electives (9)
Nine units chosen from the following courses, or any 3000 level course above not used to satisfy a core requirement.
- PHIL 3100  Predicate Logic
- PHIL 3390  Topics in Value Theory
- PHIL 4300  Advanced Issues in Value Theory
- PHIL 5752  Internship in Philosophy
- PHIL 5951  Independent Study

Total Units 45

Critical Thinking: Majors need not satisfy the GE Critical Thinking Requirement with PHIL 2100; but students who fulfill the requirement with PHIL 2100 thereby satisfy the prerequisite for PHIL 3100.

Minor in Law and Philosophy
Requirements for a minor in Law and Philosophy (18 units)

Core requirements (9)
- PHIL 2100  Critical Thinking Through Symbolic Logic 3

Three units chosen from:
- PHIL 3350  Philosophy of Law
- PHIL 3355  Jurisprudence

Three units chosen from:

Electives (9)
Nine units chosen from the following courses, or any 3000 level course above not used to satisfy a core requirement.
- PHIL 3100  Predicate Logic
- PHIL 3390  Topics in Value Theory
- PHIL 4300  Advanced Issues in Value Theory
- PHIL 5752  Internship in Philosophy
- PHIL 5951  Independent Study

Total Units 18

The Law and Philosophy minor is open to students in any major. However, only core requirements PHIL 2100 and PHIL 3310 or PHIL 3330 will count toward satisfaction of general education requirements, the philosophy major, the philosophy minor, or the minor in philosophical logic.

Minor in Philosophical Logic
Requirements for a minor in Philosophical Logic (18 units)

Core requirements (9)
- PHIL 2100  Critical Thinking Through Symbolic Logic 3
- PHIL 3100  Predicate Logic 3
- PHIL 3560  Philosophy of Logic and Mathematics 3

Advanced Issues (3)
- PHIL 4100  Advanced Issues in Logic 3
  (Introductory Metalogic or Incompleteness and Computability Topic)

Electives (6)
Six units from the non-classical logics topic of PHIL 3110, the inductive logic topic of PHIL 3110, and/or a topic of PHIL 4100 not used to satisfy the advanced issues requirement.

Total Units 18

NOTE:
The Minor in Philosophical Logic is open to students in any major. However, only the core requirements PHIL 2100 and PHIL 3100 may also count toward satisfaction of General Education requirements, the philosophy major, philosophy minor, or minor in law and philosophy.

Minor in Philosophy
Requirements for a minor in Philosophy (18 units)

Basic Logic (3)
PHIL 2100  Critical Thinking Through Symbolic Logic 3

History (3)
Three units chosen from:
- PHIL 3210  Ancient Philosophy
- PHIL 3250  Early Modern Philosophy
- PHIL 3290  Topics in the History of Philosophy
- PHIL 3630  Continental Philosophy
Minor in Philosophy, Policy, and Economics

Requirements for a minor in Philosophy, Policy and Economics (21 units)

Students must complete 21 units from the courses listed below with a minimum of six units in each of the fields. Students who major in philosophy, political science or economics must earn 15 units outside their major from the courses listed below.

**Philosophy**
- PHIL 3330 Social and Political Philosophy
- PHIL 3350 Philosophy of Law
- PHIL 3355 Jurisprudence
- PHIL 3390 Topics in Value Theory
- PHIL 4300 Advanced Issues in Value Theory

**Economics**
- ECON 3101 Political Economy of Southern California
- ECON 3103 Environmental Economics
- ECON 3105 Political Economy
- ECON 3109 Political Economy of Women
- ECON 3125 Economic History of the United States

**Political Science**
- PSCI 3100 Classical Political Thought

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**Philosophy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3330</td>
<td>Social and Political Philosophy</td>
</tr>
<tr>
<td>PHIL 3350</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td>PHIL 3355</td>
<td>Jurisprudence</td>
</tr>
<tr>
<td>PHIL 3390</td>
<td>Topics in Value Theory</td>
</tr>
<tr>
<td>PHIL 4300</td>
<td>Advanced Issues in Value Theory</td>
</tr>
</tbody>
</table>

**Value Theory**

<table>
<thead>
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<tbody>
<tr>
<td>PHIL 3310</td>
<td>Ethics</td>
</tr>
<tr>
<td>PHIL 3320</td>
<td>Latin American Philosophy</td>
</tr>
<tr>
<td>PHIL 3330</td>
<td>Social and Political Philosophy</td>
</tr>
<tr>
<td>PHIL 3350</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td>PHIL 3355</td>
<td>Jurisprudence</td>
</tr>
<tr>
<td>PHIL 3390</td>
<td>Topics in Value Theory</td>
</tr>
<tr>
<td>PHIL 4300</td>
<td>Advanced Issues in Value Theory</td>
</tr>
</tbody>
</table>

**Electives (6)**

Six units chosen from philosophy courses. Elective units may include philosophy courses taken to satisfy General Education requirements. No more than 3 elective units numbered 1000 – 2999, no more than 3 elective units numbered 3000 – 3099.

**Total Units** 18

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The philosophy minor is not open to philosophy majors (since all the courses in the minor contribute to the major). Only the logic requirement PHIL 2100 may also count toward satisfaction of General Education requirements, minor in philosophical logic, or minor in law and philosophy.
Department of Theatre Arts
Performing Arts Building, Room 111
(909) 537-5876 Department of Theatre Arts website (http://theatre.csusb.edu/)

The theatre arts major is a practical liberal arts degree. The broad range of subjects studied enable the theatre student to qualify for a wide variety of fields. Theatre majors are found in the professional areas of live theatre, film, television, corporate and media training, radio, public relations, advertising, business law, teaching, and higher education.

The diverse nature of theatre explores expressions of human interactions and conflict. This study develops intellectual awareness about the human condition. It helps develop skills for working as a theatre artist and as an individual who understands team work.

Liberal studies majors will benefit from a departmental philosophy that good theatre training is also excellent teacher training. Many courses in the department have no prerequisites, and they will help liberal studies students to prepare for careers in teaching.

The Theatre Arts Department produces five major plays during the academic year. The department also presents several student directed/designated productions. In addition, the department has touring groups including The Imagination Players, an elementary school tour; and the Sun Tour, multiethnic theme plays for high school and community college students.

In addition to acting and backstage opportunities, theatre students are encouraged to work with faculty as assistant directors, designers, stage managers, and in theatre administration. Theatre faculty encourage highly motivated and qualified students to develop their own creative efforts. New student play scripts and innovative approaches to theatre are strongly encouraged.

Emerita
Kathryn Ervin, Professor
B.F.A. 1978, Wayne State University
M.F.A. 1980, Illinois State University

Current Faculty
Carol Damgen, Lecturer
B.A. 2003, M.A. 2006, California State University, San Bernardino
M.F.A. 2014, University of California, Riverside

Andre Harrington, Professor
B.S. 1986, University of Maryland, College Park
M.F.A. 2005, The University of Iowa, Iowa City

Jason Mann, Associate Professor
B.A. 1994, Gettysburg College
MFA 2001, George Washington University

Kristi Papailler, Assistant Professor
BA. 2009, University of Louisville
MFA. 1991, University of Louisville
Ph D. 2014,University of Louisville

Johanna L. Smith, Professor
B.A. 1994, Miami University, Ohio
M.F.A. 1998, Arizona State University

Terry D. Smith, Professor, Chair
B.F.A. 1974, Virginia Commonwealth University, Richmond
M.A. 1993, California State University, Northridge
Ph.D. 1996, University of Washington, Seattle

Emeriti
Lee A. Lyons, Professor
Margaret A. Perry, Professor
Thomas E. Provenzano, Professor
B.A. 1978, University of California, Berkeley
M.F.A. 1992, University of California, Los Angeles

Amanda Sue Rudisill, Professor
William L. Slout, Professor

Bachelor of Arts
Theatre Arts (p. 217) with concentrations in:
• Acting
• Design/Technical
• Drama Education
• Musical Theatre

Dance (p. 220)

Film Studies (p. 191)

Multimedia Story Telling (p. 190)

Theatre Arts (p. 218)

Bachelor of Arts in Theatre Arts
Requirements (49-50 units)
Total units required for graduation: 120
Requirements for the B.A. in Theatre Arts
Lower-division requirements (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2131</td>
<td>Fundamentals of Stage Design</td>
<td>3</td>
</tr>
<tr>
<td>TA 1140</td>
<td>Fundamentals of Acting</td>
<td>3</td>
</tr>
<tr>
<td>TA 1141</td>
<td>Improvisation</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper Division Requirements (16)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 3143</td>
<td>Fundamentals of Directing</td>
<td>3</td>
</tr>
<tr>
<td>TA 3122</td>
<td>Performance Practicum</td>
<td>2</td>
</tr>
<tr>
<td>TA 3132</td>
<td>Technical Practicum</td>
<td>2</td>
</tr>
<tr>
<td>TA 3161</td>
<td>Theatre History and Literature I</td>
<td>3</td>
</tr>
<tr>
<td>TA 3162</td>
<td>Theatre History and Literature II</td>
<td>3</td>
</tr>
<tr>
<td>TA 4163</td>
<td>Criticism of Plays in Performance</td>
<td>3</td>
</tr>
</tbody>
</table>

One from the following courses: (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 4661</td>
<td>Dramatic Literature I: Classical to 1800 (One from the following)</td>
<td>3</td>
</tr>
<tr>
<td>TA 4662</td>
<td>Dramatic Literature II: 19th Century to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>TA 4663</td>
<td>Dramatic Literature of Identity</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration (21-24)
Students must satisfy the requirements of one of the concentrations listed below.

Total Units 49-52

**Concentrations**

**Acting Concentration (21 units)**

(Program Code: TACT)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 3210</td>
<td>Voice and Movement</td>
<td>3</td>
</tr>
<tr>
<td>TA 3240</td>
<td>Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TA 4241</td>
<td>Styles of Acting</td>
<td>3</td>
</tr>
<tr>
<td>TA 4242</td>
<td>Acting for the Camera</td>
<td>3</td>
</tr>
<tr>
<td>or TA 4510</td>
<td>Acting in Musical Theatre</td>
<td></td>
</tr>
</tbody>
</table>

Professional Preparation Courses: (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2132</td>
<td>Scenography</td>
<td>3</td>
</tr>
<tr>
<td>TA 4170</td>
<td>Theatre Applications/Project Preparation</td>
<td>3</td>
</tr>
<tr>
<td>TA 4171</td>
<td>Theatre Arts Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21

**Design/Technical Concentration (21 units)**

(Program Code: TADT)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 3310</td>
<td>Graphic Communication for Theatrical Design</td>
<td>3</td>
</tr>
<tr>
<td>Two of the following courses:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>TA 3320</td>
<td>Scenic Design</td>
<td></td>
</tr>
<tr>
<td>TA 3330</td>
<td>Costume Design</td>
<td></td>
</tr>
<tr>
<td>TA 3340</td>
<td>Sound Design</td>
<td></td>
</tr>
<tr>
<td>TA 3350</td>
<td>Lighting Design</td>
<td></td>
</tr>
<tr>
<td>One of the following courses:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TA 4320</td>
<td>Scenic Crafts</td>
<td></td>
</tr>
<tr>
<td>TA 4330</td>
<td>Costume Crafts</td>
<td></td>
</tr>
<tr>
<td>TA 4340</td>
<td>Lighting Crafts</td>
<td></td>
</tr>
<tr>
<td>TA 4350</td>
<td>Audio Crafts</td>
<td></td>
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</tbody>
</table>

Professional Preparation Courses: (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2132</td>
<td>Scenography</td>
<td>3</td>
</tr>
<tr>
<td>TA 4170</td>
<td>Theatre Applications/Project Preparation</td>
<td>3</td>
</tr>
<tr>
<td>TA 4171</td>
<td>Theatre Arts Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21

**Drama Education Concentration (21 units)**

(Program Code: TDED)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 4420</td>
<td>Touring Practicum</td>
<td>3</td>
</tr>
<tr>
<td>TA 3410</td>
<td>Theatre in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>Two of the following courses:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>TA 4410</td>
<td>Drama in Education</td>
<td></td>
</tr>
<tr>
<td>TA 4430</td>
<td>Puppetry</td>
<td></td>
</tr>
<tr>
<td>TA 4440</td>
<td>Creative Movement in the Classroom</td>
<td></td>
</tr>
</tbody>
</table>

Professional Preparation Courses: (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2132</td>
<td>Scenography</td>
<td>3</td>
</tr>
<tr>
<td>TA 4170</td>
<td>Theatre Applications/Project Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21

**Musical Theatre Concentration (22 units)**

(Program Code: TMUS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 3210</td>
<td>Voice and Movement</td>
<td>3</td>
</tr>
<tr>
<td>TA 3240</td>
<td>Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TA 4510</td>
<td>Acting in Musical Theatre</td>
<td>3</td>
</tr>
<tr>
<td>TA 4520</td>
<td>Singing for Musicals</td>
<td>2</td>
</tr>
<tr>
<td>One course from the following:</td>
<td></td>
<td>2</td>
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<tr>
<td>TA 3713</td>
<td>Dance Techniques: Tap</td>
<td></td>
</tr>
<tr>
<td>TA 3715</td>
<td>Dance Techniques: Musical Theatre</td>
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</tbody>
</table>

Professional Preparation Courses: (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2132</td>
<td>Scenography</td>
<td>3</td>
</tr>
<tr>
<td>TA 4170</td>
<td>Theatre Applications/Project Preparation</td>
<td>3</td>
</tr>
<tr>
<td>TA 4171</td>
<td>Theatre Arts Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 22

**Teaching Secondary Theatre Concentration (24 units)**

(Program Code: TSTC)

(pending Chancellor's Office approval)

Pre-Credential Courses: (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 3210</td>
<td>Voice and Movement</td>
<td>3</td>
</tr>
<tr>
<td>TA 3602</td>
<td>Dramatic Analysis and Playwriting for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>6 units chosen from: (6)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>TA 3320</td>
<td>Scenic Design</td>
<td></td>
</tr>
<tr>
<td>TA 3330</td>
<td>Costume Design</td>
<td></td>
</tr>
<tr>
<td>TA 3340</td>
<td>Sound Design</td>
<td></td>
</tr>
<tr>
<td>TA 3350</td>
<td>Lighting Design</td>
<td></td>
</tr>
<tr>
<td>6 units chosen from: (6)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>TA 4242</td>
<td>Acting for the Camera</td>
<td></td>
</tr>
<tr>
<td>TA 4510</td>
<td>Acting in Musical Theatre</td>
<td></td>
</tr>
<tr>
<td>TA 4241</td>
<td>Styles of Acting</td>
<td></td>
</tr>
<tr>
<td>TA 4665</td>
<td>Shakespeare I</td>
<td></td>
</tr>
<tr>
<td>TA 4666</td>
<td>Shakespeare II</td>
<td></td>
</tr>
<tr>
<td>TA 4420</td>
<td>Touring Practicum</td>
<td></td>
</tr>
<tr>
<td>TA 4410</td>
<td>Drama in Education</td>
<td></td>
</tr>
<tr>
<td>TA 4430</td>
<td>Puppetry</td>
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Professional Preparation Courses: (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 4643</td>
<td>Directing and Devising Performance</td>
<td>3</td>
</tr>
<tr>
<td>TA 5170</td>
<td>Teaching Theatre in Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 24

**Minor in Theatre Arts**

Requirements for a minor in Theatre Arts (18 units)

Lower-division requirement (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 2660</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>
Upper-division requirement (3)
Three units chosen from:
- TA 3122 Performance Practicum
- TA 3123 Performance Practicum
- TA 3131 Technical Practicum
- TA 3132 Technical Practicum
- TA 4420 Touring Practicum

Electives (12)
Select courses, in consultation with a Department Adviser, to meet the goals for which the Minor is chosen. A minimum of 12 units must be taken in upper division courses in TA.

Total Units 18

Minor in Film Studies

Requirements for a minor in Film Studies (21-25 units)

Lower-division requirements (3-4) 3-4
Three or four units chosen from:
- ART 2260 Beginning Photography
- COMM 1020 Looking at Movies
- COMM 2351 Television Studio Production
- TA 1160 World Drama

Upper-division requirements (18-21) 6
Six units chosen from:
- COMM 3331 The Development of Motion Pictures
- COMM 3335 Visual Communication
- ENG 3150 Studies in a Literary Genre ((when the topic is Film and Literature))

Three units chosen from:
- COMM 3332 Movies in the Digital Age
- COMM 3333 Film Analysis
- COMM 3339 Topics in Film Studies
- (when the topic is Contemporary Cinema and Society)

Nine to twelve units chosen from the following two categories: 9-12
Film and Digital Media Theory and Criticism:
- COMM 3102 Media, Culture, and Society
- COMM 3301 Media Institutions in Context
- COMM 3334 Global Cinema
- COMM 3336 Queer Cinema
- ENG 3010 Analysis of Poetry and Drama
- FREN 3112 From Cannes to Cameroon: Francophone Cinema and Culture
- SPAN 4411 Special Topics in Spanish Language Cinema and/or Theatre
- TA 3602 Dramatic Analysis and Playwriting for Teachers

Digital Media Production:
- ART 3710 Video Art
- COMM 3351 Introduction to Digital Video Editing
- COMM 3353 Digital Video Field Production
- COMM 3354 Fundamentals of Screenwriting
- COMM 3371 Multimedia Journalism

Minor in Multimedia Storytelling

Multimedia storytelling involves the combination of text, still photography, video, audio, graphics, and interactivity presented online or in another format in a nonlinear manner. The key to multimedia storytelling is using the media form to present a story in a compelling and informative way. Students pursuing this minor will learn the various aspect of this media form including storyboarding, fieldwork, editing and assembling the story. In short, students will discover the importance of merging new multimedia technology and revising culturally rich and fundamental concepts of storytelling. While telling their stories, students can also explore the issues surrounding social media, community activism, and social justice and change.

Requirements for a minor in Multimedia Storytelling (18 units)

Complete at least 18 units from three different programs in the College of Arts and Letters. A minimum of 6 units must be upper-division. Select from the following list of courses: (18)
- ART 1140 Creative Technology for Artists
- ART 2240 Beginning Imaging and Illustration
- ART 2260 Beginning Photography
- ART 3710 Video Art
- COMM 2301 Newswriting and Reporting
- COMM 2351 Television Studio Production
- COMM 2391 Practicum in Multimedia Journalism: Coyote Chronicle
- COMM 2392 Practicum in Digital Audio and Radio
- COMM 2491 Practicum in Strategic Communication: Coyote PR
- COMM 3102 Media, Culture, and Society
- COMM 3305 Digital Media and Society
- COMM 3332 Movies in the Digital Age
- COMM 3335 Visual Communication
- COMM 3351 Introduction to Digital Video Editing
- COMM 3371 Multimedia Journalism
- COMM 3379 Topics in Multimedia Journalism
- COMM 3391 Practicum in Multimedia Journalism
- DES 1100 Digital Applications Basics
- DES 1110 Fundamental Design Principles
- DES 1125 Design Thinking - Problem Solving & Critical Thinking in Visual Studies
- DES 3500 Business of Creativity
- ENG 2400 Writing in the Public Sphere
- ENG 3240 Studies in Literary Topics
- ENG 3470 Writing for Performance
- ENG 3500 Literary Movements: Aesthetics and Craft
- ENG 4630 Advanced Studies in Literary Topics
- ENG 5010 Media Performance Practicum
- ENG 5130 Advanced Creative Writing in Specialized Genres
- MUS 2266 Creating digital Media Using Personal Electronic Technology
- TA 3210 Voice and Movement

Total Units 21-25
Minor in Dance

Requirements for a minor in Dance (18 units)

Lower-division requirement (3)
TA 2660 Introduction to Theatre 3

Upper-division requirement (3)
Three units chosen from:
- TA 3122 Performance Practicum
- TA 3123 Performance Practicum
- TA 3131 Technical Practicum
- TA 3132 Technical Practicum
- TA 4420 Touring Practicum

Electives (12)
Select courses from the list below, in consultation with a Department Advisor, to meet the goals for which the Minor is chosen. A minimum of 12 units must be taken in upper division Dance-related courses in the TA program.
- TA 2711 Studies in Dance: Jazz
- TA 2712 Studies in Dance: Modern
- TA 2713 Studies in Dance: Tap
- TA 2714 Studies in Dance: Ballet
- TA 3711 Dance Techniques: Jazz
- TA 3712 Dance Techniques: Modern
- TA 3713 Dance Techniques: Tap
- TA 3714 Dance Techniques: Ballet
- TA 3715 Dance Techniques: Musical Theatre
- TA 3720 World Dance Traditions
- TA 3730 Dance Notation
- TA 3731 Dance History
- TA 4440 Creative Movement in the Classroom
- TA 4451 Arts in Action: Dance
- TA 4643 Directing and Devising Performance
- TA 5440 Advanced Creative Dance Methods

Other TA courses may be included with advisor approval.

Total Units 18
Department of World Languages and Literatures

University Hall, Room 314
(909) 537-5847 Department of World Languages and Literatures website (http://flan.csusb.edu)

The Department of World Languages & Literatures offers a wide variety of courses in the world languages, including American Sign Language, Arabic, French, Japanese, Korean, Mandarin Chinese, and Spanish, as well as a number of California Indian languages: Cahuilla, Luiseño, N|ahuatl and Serrano. Master’s degree is available in Spanish; Bachelor’s degrees are available in Arabic, French, and Spanish; minors are available in Arabic, French, Japanese, and Spanish, as well as Asian Studies, Latin American Studies, and World Literatures. Certificates of Competency are available in California Indian Languages and Cultures, Arabic, Japanese Language and Culture, and Healthcare Spanish.

Our classes will teach you to understand, speak, read and write the language you are studying. Our courses promote an understanding of world civilizations and an appreciation of their literatures. This background will prepare you for jobs in a variety of professions such as international trade, librarian, interpreter, translator, foreign service officer, foreign trade specialist, diplomacy, intelligence, teaching and law enforcement.

Study of another language truly places the world in your hands: you will be prepared to meet and work with people from multiple cultures around the world and within the U.S. With the advancement of technology and the global marketplace, study of another language enhances job opportunities for everyone. Be prepared for the world of tomorrow by studying another language today.

Students may petition to receive course credit by examination (CBE) for no more than 12 units towards the major, minor, or certificate. Exact times and places of examinations are announced by the department’s Multimedia Language Center and students should make arrangements well in advance.

A materials fee is required for all undergraduate lecture/seminar courses offered by World Languages and Literatures.

Arabic

The study of Arabic at CSUSB combines training in language, literature, culture and contemporary affairs of the Arab world. It develops students’ understandings, perspectives and attitudes of Arab-speaking cultures and people. The program is carefully crafted to allow participants to enrich and broaden their academic training by drawing from disciplines related to and in high-need in the Arab World such as Anthropology, Communication, Comparative Literature, Computer Science, Criminal Justice, Health Care, History, International Business and Law, Linguistics, Political Science, Social Studies, etc.

A major in Arabic provides a strong and competitive professional background and opens career opportunities especially when combined with an appropriate second major, a teaching credential or a specialized graduate degree.

Graduates with Arabic have found employment in education, international business, foreign trade and banking, government services, science and technology, and the tourism industry. Some careers require additional education or experience yet many positions are available for graduates regardless of academic discipline.

Fulfill the general education requirement in the Humanities (C-2) section by taking one of the following courses: ARAB 1112 or ARAB 2900.

Fulfill the general education requirement in the Arts or Humanities (C-3) section by taking one of the following (if not previously taken): ARAB 1112 or ARAB 2900.

Fulfill the general education requirement in the Upper Division Arts and Humanities (C-4) section by taking one of the following: ARAB 3900, WLL 3920, WLL 3940, or WLL 3950.

French

The B.A. in French, Teacher Track, is designed to prepare students for the CSET exam (required for the single subject teaching credential in French in California). For information about the professional education component, admission to the teacher education program or specific requirements of the single subject waiver program, contact the Credentials Office, CE-102.

Japanese

The Japanese program offers courses that develop language capabilities and an appreciation and comprehension of the literature and culture of Japan. Fulfill the general education requirement in the Humanities (C-2) section by taking either one of the following courses: JAPN 1112 or JAPN 2900.

Spanish

The study of Spanish at California State University, San Bernardino is based on the recognition that the Hispanic cultures in the United States forms an integral part of American society, and that the Spanish language, far from being “foreign,” is spoken in nearly all sections of our nation alongside of English. In some areas of Southern California as well as other parts of the United States, speakers of Spanish outnumber those who speak English. Moreover, the importance of the Hispanic culture in the United States is increasing daily as additional immigrants arrive from Latin America.

The knowledge of Spanish for those seeking employment in our region is critical for the fields of teaching, journalism, publishing, advertising, writing, business, law, law enforcement, government, health services, as well as other career opportunities. Even a basic knowledge of Spanish at the SPAN 1112 level may increase the probability of employment for these and other fields.

Fulfill the general education requirement in the Humanities (C-2) section by taking one of the following courses: SPAN 1112 or SPAN 2900.

Fulfill the general education requirement in the Arts or Humanities section by taking of course from the following (if not previously taken): SPAN 1112 or SPAN 2900.

Fulfill the general education requirement in the Upper Division Arts and Humanities (C-4) section by taking the following: SPAN 3900, WLL 3920, WLL 3940, WLL 3950.

For those advanced students of Spanish, one of the following courses would be an appropriate course to satisfy the general education requirement:
Additional opportunities for the non-major of Spanish are also available. The Certificate in Healthcare Spanish and the minor in Spanish, can be combined with each other and with any non-Spanish major, giving students additional experience in Hispanic cultures, literature and linguistics. A double major of Spanish and another subject is also an option.

For the Spanish major, the study of all aspects of Hispanic civilization is available, in both lower and upper-division classes. Those desiring to teach Spanish at the high school level as well as all other students in the program will receive a solid preparation in the culture and language of Spain and Latin America, as well as the Hispanic community within the United States.

Departmental Honors

A graduating senior will be awarded departmental honors after meeting the following requirements:

1. Earned a 3.5 grade point average in the major.
2. Completed at least 30 units of the major at this university.
3. Successful completion of an oral and written honors evaluation.

Qualified students should apply for honors recognition during the first week of the semester they are graduating.

Emerita

M. Antonietta Gallegos-Ruiz, Professor
B.A. 1976, M.A. 1979, California State University, Los Angeles
Ph.D. 1987, University of Southern California

Current Faculty

Dany Doueiri, Professor
B.S. 1989, California Polytechnic University
M.S. 1991, University of California, Davis
Ph.D. 1996, University of California, Los Angeles

Arturo Fernández-Gilbert, Professor
B.A. 1988, M.A. 1991, Universidad Complutense de Madrid
Ph.D. 2001, University of New Mexico, Albuquerque

Kareen Gervasi, Professor
B.A. 1992, Pontifical Catholic University of Peru
M.A. 1994, Ph.D. 2000, University of Southern California

Carmen Jany, Professor
M.A. 2004, University of California, Santa Barbara
Ph.D. 2001, University of Zurich, Switzerland

Jesus D. Jerez-Gomez, Professor
B.A. 1998, Universidad de Granada, Spain
M.A. 2000, Kansas State University
Ph.D. 2006, University of California, Davis

Oraib Mango, Professor
B.A. 1992, University of Jordan, Amman

Elizabeth Martin, Professor
B.A. 1981, Ball State University
M.A. 1984, Middlebury College
Ph.D. 1998, University of Illinois

Terri J. Nelson, Professor
B.S. 1982, B.A. 1987, University of Utah
M.A. 1988, Middlebury College
Ph.D. 1995, Northwestern University, Illinois

Emeriti

Jacques Benzakein, Professor
Rafael E. Correa, Professor
B.A. 1973, M.A. 1976, Ph.D. 1984, Rutgers University

Mirta A. Gonzalez, Professor
Jorun Johns, Professor
Mireille G. Rydell, Professor

Daniel Whitaker, Professor
Eri F. Yasuhara, Dean Emeritus

Undergraduate Degrees

Bachelor of Arts

Arabic Language, Literature, and Culture (p. 223)
French (p. 223)

with concentrations in:

• French Studies
• French Language and Cultures

Spanish (p. 224)

with concentrations in:

• Business Studies
• Communication
• Hispanic Studies
• Hispanic Literature, Language, and Civilization

Graduate Degree

Master of Arts

Spanish (p. 228)

Minors

Arabic (p. 229)
French (p. 229)

Japanese (p. 229)

Spanish (p. 230)

World Literatures (p. 230)

World Literatures

The World Literatures minor offers a variety of courses taught in English about literatures from around the world. Students majoring in a world language are often interested in diversifying their knowledge of literature but learning a new language well enough to be able to read those literatures in the original version takes too long. This minor will take advantages of the GE literature in translation courses (i.e. courses taught in English about literatures from around the globe), as well as relevant courses in the English department. The minor will also be of interest to other majors such as English and Theatre Arts, in particular, and enhance their familiarity with literature from various parts of the world.
Fulfill the general education requirement in Upper Division Arts and Humanities (C-4) section by taking the following: WLL 3920, WLL 3940 or WLL 3950

Certificates

Arabic (p. 225)
California Indian Languages and Cultures (p. 226)
Criminal Justice Spanish (p. 226)
Healthcare Spanish (p. 227)
Japanese Language and Culture (p. 227)

California Indian Languages and Cultures
The California Indian Languages and Cultures certificate offers a variety of courses taught in California Indian languages and in English that inform about worldviews and cultural beliefs of local indigenous groups and center on how social practices of language use shape communication, social life, and sociocultural identity in general and in California Indian contexts.

Bachelor of Arts in Arabic Language, Literature, and Culture
Requirements (44 units)

Total units required for graduation: 120

Requirements for the B.A. in Arabic Language, Literature, and Culture
(Program Code: ARAB)

1. Proficiency in Arabic equal to that of ARAB 1112 or equivalent.
2. No more than 18 units in Arabic can be transferred from other institutions.
3. Students who have completed high school in an Arab country may get credit for up to 8 units of second year Arabic.
4. Students who have completed Arabic as a second language in High School must take a placement exam. Highest placement is second year Arabic.

Lower-division requirements (8)
Eight units chosen from:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 2111</td>
<td>Arabic Communication</td>
</tr>
<tr>
<td>ARAB 2112</td>
<td>Arabic Literature and societies</td>
</tr>
<tr>
<td>ARAB 2113</td>
<td>Arabic Media</td>
</tr>
<tr>
<td>ARAB 2114</td>
<td>Arabic for Professional Communication</td>
</tr>
</tbody>
</table>

Upper-division requirements (15)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3111</td>
<td>Arab Culture, Media and Identity</td>
</tr>
<tr>
<td>ARAB 3112</td>
<td>Explorations of Arabic Literary Texts</td>
</tr>
<tr>
<td>ARAB 3113</td>
<td>Spoken Arabic</td>
</tr>
<tr>
<td>ARAB 3114</td>
<td>Introduction to Arabic Linguistics</td>
</tr>
<tr>
<td>ARAB 3150</td>
<td>Arabic Conversation Activity</td>
</tr>
<tr>
<td>ARAB 3160</td>
<td>Writing Explorations</td>
</tr>
<tr>
<td>ARAB 4500</td>
<td>Signature Work</td>
</tr>
</tbody>
</table>

Electives (21)
Twenty one units chosen from:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3115</td>
<td>Introduction to Arabic Translation</td>
</tr>
<tr>
<td>ARAB 3116</td>
<td>Explorations in Arabic Media</td>
</tr>
<tr>
<td>ARAB 3117</td>
<td>Advanced Arabic for Professional Communication</td>
</tr>
<tr>
<td>ARAB 4112</td>
<td>Advanced Readings in Arabic</td>
</tr>
<tr>
<td>ARAB 4113</td>
<td>Arabic Pedagogy</td>
</tr>
</tbody>
</table>

Courses Taught in English

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
</tr>
<tr>
<td></td>
<td>(Taught in English)</td>
</tr>
<tr>
<td>ARAB 4900</td>
<td>Voices and Visions from the Arab World</td>
</tr>
<tr>
<td></td>
<td>(Taught in English)</td>
</tr>
<tr>
<td>ARAB 5900</td>
<td>Global Perspectives and Study Abroad</td>
</tr>
</tbody>
</table>

Total Units 44

Minor/Certificate in Islamic and Middle Eastern Studies
Students receiving a minor, certificate or B.A. in Arabic Language, Literature and Culture may also be able to earn a minor or certificate in Islamic and Middle Eastern studies.

Bachelor of Arts in French
Requirements (36-48 units)

Total units required for graduation: 120

Requirements for the B.A. in French
Students must earn a grade of “C” (2.0) or better in all lower-division and upper-division courses required to fulfill a B.A. in French.

Lower-division requirements (8)
Eight units chosen from:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 2111</td>
<td>Introduction to the Francophone World</td>
</tr>
<tr>
<td>FREN 2112</td>
<td>Introduction to French Media</td>
</tr>
<tr>
<td>FREN 2113</td>
<td>Introduction to Reading &amp; Interpretation</td>
</tr>
<tr>
<td>FREN 2114</td>
<td>Introduction to French Culture</td>
</tr>
</tbody>
</table>

Upper-division requirements (13)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3000</td>
<td>Enhancing Your French</td>
</tr>
<tr>
<td>FREN 3111</td>
<td>Approaches to French Literature</td>
</tr>
<tr>
<td>FREN 3112</td>
<td>From Cannes to Cameroon: Francophone Cinema and Culture</td>
</tr>
<tr>
<td>FREN 3113</td>
<td>Geographies of Identity: Francophone Cultures in Context</td>
</tr>
<tr>
<td>FREN 3114</td>
<td>Paris: Cultural and Historical Capital</td>
</tr>
</tbody>
</table>

Activity course requirements (4)
A total of 4 units from the following courses:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3150</td>
<td>French Conversation Lab</td>
</tr>
<tr>
<td>FREN 3160</td>
<td>French Writing Lab</td>
</tr>
</tbody>
</table>

Concentration (11-23)
Students must satisfy the requirements of one of the concentrations 11-23 listed below:

Total Units 36-48
### Bachelor of Arts in Spanish

The B.A. in Spanish coursework includes the following areas: Culture, Linguistics, Peninsular Literature, and Spanish American Literature, some with interdisciplinary approaches. These areas serve students as subject matter preparation for the single-subject teaching credential, bilingual teaching, as well as students with career plans in journalism, advertising, professional writing, law, criminal justice, business, public services, healthcare-related fields, national security, diplomatic services, translation services, publishing, entertainment, and others.

### Concentrations (11-23 units)

#### French Studies Concentration (11 units)

Eleven units of electives chosen from: (11)  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3150</td>
<td>French Conversation Lab</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3160</td>
<td>French Writing Lab</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3320</td>
<td>French Translation</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3550</td>
<td>French Phonetics</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4150</td>
<td>Interconnections: French Literature and Ideas</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4250</td>
<td>French Fêtes: Music, Cuisine and the Arts</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4350</td>
<td>Intersections: Topics in French Civilization</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4450</td>
<td>French Means Business</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4550</td>
<td>Introduction to French Linguistics</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3701</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3702</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3703</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3704</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 11

#### French Language and Cultures Concentration (23 units)

Twenty-three units of electives chosen from: (23)  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3150</td>
<td>French Conversation Lab</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3160</td>
<td>French Writing Lab</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3320</td>
<td>French Translation</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3550</td>
<td>French Phonetics</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4150</td>
<td>Interconnections: French Literature and Ideas</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4250</td>
<td>French Fêtes: Music, Cuisine and the Arts</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4350</td>
<td>Intersections: Topics in French Civilization</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4450</td>
<td>French Means Business</td>
<td>1</td>
</tr>
<tr>
<td>FREN 4550</td>
<td>Introduction to French Linguistics</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3701</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3702</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3703</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>FREN 3704</td>
<td>Study Abroad</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 23

Students may complete no more than 21 units of the required coursework for the B.A. in French through courses taught at other institutions or through CSU International Programs. FREN 3000 may only be completed at CSUSB. For both concentrations, no more than 4 Study Abroad units--i.e. units from any combination of FREN 3701, FREN 3703 or FREN 3704--may count towards the major.

### Concentrations (10-16 units)

#### Hispanic Language, Literature and Civilization Concentration (16 units)  

(Program Code: SLLC)
Requirements (9)
SPAN 3307 Cultures of Spain 3
SPAN 3309 Cultures of Spanish America 3
SPAN 4403 Spanish Dialectology 3
Choose one activity of the following (1)
SPAN 3308 Cultures of Spain Activity
SPAN 3310 Cultures of Spanish America Activity
SPAN 4404 Spanish Dialectology Activity
SPAN 4412 Special Topics in Spanish Language Cinema and/or Theatre Activity

Choose two of the following (6)
SPAN 4407 Special Topics in Peninsular Literature
SPAN 4409 Special Topics in Spanish American Literature
SPAN 4411 Special Topics in Spanish Language Cinema and/or Theatre

Total Units 16

Communication Studies Concentration (16 units)
(Program Code: SPCO)

One seminar class chosen from the following (3)
SPAN 3307 Cultures of Spain
SPAN 3309 Cultures of Spanish America

One activity chosen from the following (1)
SPAN 3308 Cultures of Spain Activity
SPAN 3310 Cultures of Spanish America Activity

Four courses chosen from the following (12)

Relational and Organizational Communication
COMM 2251 Fundamentals of Interpersonal Communication
COMM 3212 Persuasion
COMM 4211 Communication and Gender
COMM 4203 Organizational Communication
Media Studies
COMM 2351 Television Studio Production
COMM 4302 Latinx, Media, and Cultures
COMM 4303 Global Communication
Strategic Communication
COMM 3211 Business and Professional Communication

Total Units 16

Business Studies Concentration (16 units)
(Program Code: SPNB)

One seminar class chosen from the following (3)
SPAN 3307 Cultures of Spain
SPAN 3309 Cultures of Spanish America

One activity chosen from the following (1)
SPAN 3308 Cultures of Spain Activity
SPAN 3310 Cultures of Spanish America Activity

Four courses chosen from the following (12)

MKTG 3050 Marketing Principles
MKTG 4200 Marketing Communications

Total Units 16

Hispanic Studies Concentration (10 units)
(Program Code: SPHS)

Required (3)
SPAN 4403 Spanish Dialectology 3

One seminar chosen from the following (3)
SPAN 3307 Cultures of Spain
SPAN 3309 Cultures of Spanish America

One activity chosen from the following (1)
SPAN 3308 Cultures of Spain Activity
SPAN 3310 Cultures of Spanish America Activity
SPAN 4404 Spanish Dialectology Activity

One course chosen from the following (3)
SPAN 4407 Special Topics in Peninsular Literature
SPAN 4409 Special Topics in Spanish American Literature
SPAN 4411 Special Topics in Spanish Language Cinema and/or Theatre

Total Units 10

Certificate in Arabic

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)

Proficiency in Arabic equal to ARAB 1112 or equivalent. Entering students with previous training in Arabic or those who are native speakers should contact the Department of World Languages and Literatures or the Arabic program coordinator for information about placement and credit by examination. Students with no prior exposure to Arabic need to take ARAB 1111, ARAB 1112, and ARAB 1102 which will not count toward the 18-unit requirement for the certificate.

Lower-division requirements (8)
Eight units chosen from:
**Certificate in California Indian Languages and Cultures**

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Admission to the Program

1. Students must meet general university admission requirements.
2. Students in all majors are eligible to participate in this program.

### Certificate Requirements (18 units)

Three units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SERR 1112</td>
<td>Language Study II: Serrano</td>
</tr>
<tr>
<td>LUIS 1112</td>
<td>Language Study II: Luiseño</td>
</tr>
<tr>
<td>CAHU 1112</td>
<td>Language Study II: Cahuilla</td>
</tr>
</tbody>
</table>

Three units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SERR 2111</td>
<td>Language Study III: Serrano</td>
</tr>
<tr>
<td>LUIS 2111</td>
<td>Language Study III: Luiseño</td>
</tr>
<tr>
<td>CAHU 2111</td>
<td>Language Study III: Cahuilla</td>
</tr>
<tr>
<td>CAHU 2112</td>
<td>Language Study IV: Cahuilla</td>
</tr>
</tbody>
</table>

Electives (9)

Any of the required courses above may also count as elective if not taken above.

Nine units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3023</td>
<td>Native North American Art</td>
</tr>
<tr>
<td>WLL 3120</td>
<td>Pedagogies for Foreign Language Teaching</td>
</tr>
<tr>
<td>WLL 3350</td>
<td>Language Acquisition and Early Field Experience for Future Teachers</td>
</tr>
<tr>
<td>WLL 3950</td>
<td>Languages &amp; Cultures</td>
</tr>
<tr>
<td>ANTH 3706R</td>
<td>Indians of North America</td>
</tr>
<tr>
<td>ANTH 3707R</td>
<td>Indians of the Southwest</td>
</tr>
<tr>
<td>ANTH 3606</td>
<td>Indigenous Politics</td>
</tr>
<tr>
<td>ANTH 3910</td>
<td>Selected Topics in Anthropology</td>
</tr>
<tr>
<td>ENG 3320</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
</tr>
<tr>
<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
</tr>
<tr>
<td>ENG 5270</td>
<td>Studies in Language and Linguistics</td>
</tr>
<tr>
<td>COMM 2201</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 3102</td>
<td>Media, Culture, and Society</td>
</tr>
</tbody>
</table>

**Total Units**: 18

* Special Topics Courses require approval from the Certificate Coordinator Prof. Carmen Jany. Contact her at cjany@csusb.edu or at UH-314.

**Certificate in Criminal Justice Spanish**

The Certificate Program in Criminal Justice Spanish focuses on specialized competency-based and profession-oriented language and culture instruction for students in criminal justice and related fields to meet the needs for expertise and competence in the Spanish language and cultures.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:
1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)

Admission to the Program
1. Students must meet general university admission requirements.
2. Students in all majors are eligible to participate in this program.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2261</td>
<td>Intermediate Criminal Justice Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 2262</td>
<td>Intermediate Criminal Justice Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 3061</td>
<td>Criminal Justice and Cultures of Spain and Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4401</td>
<td>Spanish for the Professions (Needs to be Criminal Justice)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4402</td>
<td>Spanish for the Professions Activity (Needs to be Criminal Justice)</td>
<td>1</td>
</tr>
<tr>
<td>SPAN 5557</td>
<td>Study Abroad and International Experience (OR equivalent service-learning course)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Certificate in Japanese Language and Culture

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)

Proficiency in Japanese equal to JAPN 1112 or equivalent.

Note: Entering students with previous training in Japanese or those who are heritage/native speakers should contact the Department of World Languages and Literatures for information about placement and credit by examination. Students with no prior exposure to Japanese must complete JAPN 1111, JAPN 1112 and JAPN 1102 which will not count toward the 18-unit requirement for the certificate.

Lower-Division Core (8)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 2111</td>
<td>Second Year College Japanese A</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 2112</td>
<td>Second Year College Japanese B</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper-Division Core (4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 3111</td>
<td>Japanese Communication</td>
<td></td>
</tr>
<tr>
<td>JAPN 3112</td>
<td>Japanese Media</td>
<td></td>
</tr>
<tr>
<td>JAPN 3113</td>
<td>Business Japanese</td>
<td></td>
</tr>
<tr>
<td>JAPN 3114</td>
<td>Japanese Literature</td>
<td></td>
</tr>
</tbody>
</table>

One unit chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 3150</td>
<td>Japanese Conversation Lab</td>
<td>1</td>
</tr>
<tr>
<td>JAPN 3160</td>
<td>Japanese Writing Lab</td>
<td></td>
</tr>
</tbody>
</table>

Elective (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 2100</td>
<td>Japanese Calligraphy</td>
<td></td>
</tr>
<tr>
<td>JAPN 3100</td>
<td>Analysis of Japanese Culture through Film</td>
<td></td>
</tr>
<tr>
<td>JAPN 3204</td>
<td>Advanced Conversation in Japanese</td>
<td></td>
</tr>
</tbody>
</table>

Three units chosen from Upper-Division Core or chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 2204</td>
<td>Conversation in Japanese</td>
<td></td>
</tr>
<tr>
<td>JAPN 3701</td>
<td>Study Abroad in Japan</td>
<td></td>
</tr>
<tr>
<td>JAPN 3702</td>
<td>Study Abroad in Japan</td>
<td></td>
</tr>
<tr>
<td>JAPN 3703</td>
<td>Study Abroad in Japan</td>
<td></td>
</tr>
</tbody>
</table>

May substitute no more than 3 units from the list below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WLL 3891</td>
<td>Community Service Project</td>
<td></td>
</tr>
<tr>
<td>WLL 3892</td>
<td>Community Service Project</td>
<td></td>
</tr>
<tr>
<td>WLL 3893</td>
<td>Community Service Project</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 18

Certificate in Healthcare Spanish

The Healthcare Spanish Certificate Program has 18 units, of which 8 units are Lower Division and 7 units are Upper Division, in addition to 3 units of service-learning.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.
Certificate Requirements (18 Units)

Certificate Requirements (15)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2251</td>
<td>Intermediate Healthcare Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 2252</td>
<td>Intermediate Healthcare Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 3051</td>
<td>Culture, Health, and Food in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4401</td>
<td>Spanish for the Professions</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4402</td>
<td>Spanish for the Professions Activity</td>
<td>1</td>
</tr>
</tbody>
</table>

Service Learning (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5557</td>
<td>Study Abroad and International Experience</td>
<td>3</td>
</tr>
<tr>
<td>SW 4011, SW 4012 or any 5000-level internship related to health care</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

Master of Arts in Spanish

The M.A. in Spanish focuses on strengthening the knowledge of Spanish teachers as well as the intensive study of literature, linguistics, and culture for those students who will be continuing their advanced studies. The degree is also appropriate for those students seeking employment in the public or private sector in positions that serve the Latino community or require knowledge of Spanish at an advanced level.

Admission to the Program

In addition to the general requirements of the University, which include a baccalaureate degree from an accredited college, specific requirements for classification in the program are:

1. Completion of an undergraduate major in Spanish from an accredited institution consisting of at least 30-semester units, or 45 quarter units, or equivalent, of upper-division course work;
2. A cumulative undergraduate grade point average of at least 3.0 (“B”), and a minimum grade point average of 3.0 in all Spanish classes;
3. Good standing at the last college attended (verified by student transcripts, see below);
4. Three letters of recommendation;
5. A one- to two-page statement describing the student’s professional goals in the area of Spanish;
6. Submission of official transcripts from all previous college work to the department's graduate committee;
7. Verification of oral and written proficiency in Spanish at the ACTFL level of advanced mid or higher as determined by an entrance exam given by the Department of World Languages and Literatures, CSUSB. (This requirement is waived for candidates who received their B.A. in Spanish from CSUSB within the last five years of application to the M.A. in Spanish);
8. Students who do not meet the above criteria may be admitted as conditionally classified graduate students per approval by the Graduate Committee and may be required to take additional upper-division Spanish undergraduate courses. Students who do not possess a B.A. in Spanish (but have a degree in another discipline) may also be required to take selected upper-division undergraduate courses (earning a minimum grade of “B” (3.0) in each assigned class).

Advancement to Candidacy

To be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Completion of the writing requirement for graduate candidacy through completion of a program-specific writing intensive mandatory course, SPAN 6606, with a grade no lower than B;
3. Completed all course work taken before advancement to candidacy with a minimum grade point average of 3.0 (“B”). Completed all course work with no more than one course with a grade of “C” or lower. If a second such grade is earned, the student will be dismissed from the program, but may petition the graduate admission committee for readmission. After reviewing the petition, the committee may allow readmission under such conditions as it deems appropriate. A third grade of “C” or lower will result in permanent dismissal from the program with no recourse to petition;
4. Submission of appropriate documentation verifying knowledge of a language other than English or Spanish at either the 1102 or second semester (or equivalent) level.

Requirements for Graduation

1. Advancement to candidacy;
2. Successful completion of 31-semester units of acceptable graduate work with at least 23 units completed at CSUSB. All coursework taken at other institutions must be approved by the Graduate Committee;
3. An overall GPA of at least 3.0 (“B”) in all graduate-level course work;
4. Successful completion of SPAN 6615;
5. Successful completion of Culminating Experience: SPAN 6695, SPAN 6696, SPAN 6697, and SPAN 6698;
6. The graduation writing requirement is met upon the successful completion of SPAN 6698.

Degree Requirements (31 units)

Hispanic Literature, Linguistics, and Civilization (Program Code: SPNM)

To be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Completion of the writing requirement for graduate candidacy through completion of a program-specific writing intensive mandatory course, SPAN 6606, with a grade no lower than B;
3. Completed all course work taken before advancement to candidacy with a minimum grade point average of 3.0 (“B”). Completed all course work with no more than one course with a grade of “C” or lower. If a second such grade is earned, the student will be dismissed from the program, but may petition the graduate admission committee for readmission. After reviewing the petition, the committee may allow readmission under such conditions as it deems appropriate. A third grade of “C” or lower will result in permanent dismissal from the program with no recourse to petition;
4. Submission of appropriate documentation verifying knowledge of a language other than English or Spanish at either the 1102 or second semester (or equivalent) level.

Requirements for Graduation

1. Advancement to candidacy;
2. Successful completion of 31-semester units of acceptable graduate work with at least 23 units completed at CSUSB. All coursework taken at other institutions must be approved by the Graduate Committee;
3. An overall GPA of at least 3.0 (“B”) in all graduate-level course work;
4. Successful completion of SPAN 6615;
5. Successful completion of Culminating Experience: SPAN 6695, SPAN 6696, SPAN 6697, and SPAN 6698;
6. The graduation writing requirement is met upon the successful completion of SPAN 6698.

Degree Requirements (31 units)

Hispanic Literature, Linguistics, and Civilization (Program Code: SPNM)

Designed for students who wish to pursue an in-depth study of Spanish, Spanish American, and Latino literatures along with Spanish linguistics, and to prepare students for further advanced study.

Core Courses (16)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 6606</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6608</td>
<td>History of the Spanish Language</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6615</td>
<td>Second Language Acquisition in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6625</td>
<td>Spanish Peninsular Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6630</td>
<td>Spanish American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6661</td>
<td>Graduate Portfolio</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives (12)

Twelve units of Electives (four of the following courses). At least one of the elective courses must be either in Literature or Linguistics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 6620</td>
<td>General Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 6650</td>
<td>Spanish Peninsular Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>SPAN 6651</td>
<td>Spanish American Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>SPAN 6652</td>
<td>Modern Spanish American Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 6653</td>
<td>Contemporary Chicano/Latino Literature in Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 6654</td>
<td>Modern Spanish Peninsular Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 6655</td>
<td>Spanish Applied Linguistics</td>
<td></td>
</tr>
</tbody>
</table>
### Minor in French

Students must earn a grade of "C" (2.0) or better in all lower-division and upper-division courses required to fulfill a minor in French.

#### Requirements for a minor in French (19 units)

**Lower-Division (8)**
- Eight units chosen from the following courses
  - FREN 2111 Introduction to the Francophone World
  - FREN 2112 Introduction to French Media
  - FREN 2113 Introduction to Reading & Interpretation
  - FREN 2114 Introduction to French Culture

**Upper division (7)**
- FREN 3000 Enhancing Your French
- Six units chosen from the following courses
  - FREN 3111 Approaches to French Literature
  - FREN 3112 From Cannes to Cameroon: Francophone Cinema and Culture
  - FREN 3113 Geographies of Identity: Francophone Cultures in Context
  - FREN 3114 Paris: Cultural and Historical Capital

**Elective (3)**
- Any course from the lower or upper divisional core

**Activity (1)**
- FREN 3150 French Conversation Lab

**Total Units**
- 19

---

### Minor in Arabic

#### Requirements for a minor in Arabic (18 units)

Proficiency in Arabic equal to ARAB 1112 or equivalent. Entering students with previous training in Arabic or those who are native speakers should contact the Department of World Languages and Literatures or the Arabic program coordinator for information about placement and credit by examination. Students with no prior exposure to Arabic need to take ARAB 1111, ARAB 1112, and ARAB 1102 or ARAB 1151 and ARAB 1152 which will not count toward the 18-unit requirement for the minor.

**Lower-division requirements (9)**
- Eight units chosen from:
  - ARAB 2111 Arabic Communication
  - ARAB 2112 Arabic Literature and societies
  - ARAB 2113 Arabic Media
  - ARAB 2114 Arabic for Professional Communication

**One unit chosen from:**
- ARAB 3150 Arabic Conversation Activity
- ARAB 3160 Writing Explorations

**Upper-division requirements (9)**
- Nine units chosen from:
  - ARAB 3111 Arab Culture, Media and Identity
  - ARAB 3112 Explorations of Arabic Literary Texts
  - ARAB 3113 Spoken Arabic
  - ARAB 3114 Introduction to Arabic Linguistics
  - ARAB 3115 Introduction to Arabic Translation
  - ARAB 3116 Explorations in Arabic Media
  - ARAB 3117 Advanced Arabic for Professional Communication

Courses taught in English:
- ARAB 2900 Arabic Literature in Translation
- ARAB 3900 Female Voices in Arab American Literature
- ARAB 4900 Voices and Visions from the Arab World
- ARAB 5900 Global Perspectives and Study Abroad

**Total Units**
- 18

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### Minor in Japanese

#### Requirements for a minor in Japanese (22 units)

Proficiency in Japanese equal to JAPN 1112 or equivalent.

**Note:** Entering students with previous training in Japanese, or those who are heritage/native speakers, should contact the Department of World Languages and Literatures or the Japanese program coordinator for information about placement and credit by examination. Students with no prior exposure to Japanese need to take JAPN 1111, JAPN 1112 and JAPN 1102 which will not count toward the 22-unit requirement for the minor.

**Lower-division Core (8)**
- JAPN 2111 Second Year College Japanese A
- JAPN 2112 Second Year College Japanese B

**Upper-division Core (8)**
- 6 units chosen from:
  - JAPN 3111 Japanese Communication
  - JAPN 3112 Japanese Media
  - JAPN 3113 Business Japanese
  - JAPN 3114 Japanese Literature

**2 units chosen from:**
- JAPN 3150 Japanese Conversation Lab
- JAPN 3160 Japanese Writing Lab

**Total Units**
- 19
### Minor in Spanish

**Requirements for a minor in Spanish (20 units)**

Proficiency in Spanish equal to SPAN 1112

**Note:** Entering students with previous training in Spanish, and those who are heritage/native speakers, should contact the Department of World Languages and Literatures for information about advanced placement and credit by examination.

#### Lower Division requirements (8)

Eight units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2111</td>
<td>Intermediate Spanish Ist. Semester</td>
</tr>
<tr>
<td>SPAN 2112</td>
<td>Intermediate Spanish 2nd. Semester</td>
</tr>
<tr>
<td>SPAN 2151</td>
<td>Accelerated Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 2204</td>
<td>Conversation</td>
</tr>
<tr>
<td>SPAN 2251</td>
<td>Intermediate Healthcare Spanish I</td>
</tr>
<tr>
<td>SPAN 2252</td>
<td>Intermediate Healthcare Spanish II</td>
</tr>
<tr>
<td>SPAN 2261</td>
<td>Intermediate Criminal Justice Spanish I</td>
</tr>
<tr>
<td>SPAN 2262</td>
<td>Intermediate Criminal Justice Spanish II</td>
</tr>
</tbody>
</table>

#### Upper division requirements (12)

Twelve units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3051</td>
<td>Culture, Health, and Food in Latin America</td>
</tr>
<tr>
<td>SPAN 3061</td>
<td>Criminal Justice and Cultures of Spain and Latin America</td>
</tr>
<tr>
<td>SPAN 3301</td>
<td>Advanced Spanish Language and Composition</td>
</tr>
<tr>
<td>SPAN 3302</td>
<td>Advanced Spanish Language and Composition Writing Lab</td>
</tr>
<tr>
<td>SPAN 3303</td>
<td>Introduction to Literature in Spanish Speaking World</td>
</tr>
<tr>
<td>SPAN 3305</td>
<td>Applied Spanish Grammar</td>
</tr>
<tr>
<td>SPAN 3307</td>
<td>Cultures of Spain</td>
</tr>
<tr>
<td>SPAN 3308</td>
<td>Cultures of Spain Activity</td>
</tr>
</tbody>
</table>

**Total Units 22**

### Minor in World Literatures

**Requirements for a minor in World Literatures (18 units)**

Students are required to take five electives. No more than one course may come from any one of the following categories. At least one of the courses must be numbered 3000 or higher and at least two must have the Writing Intensive (WI) designation.

#### Core (Required) (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3000</td>
<td>Studies in Global Literatures</td>
</tr>
</tbody>
</table>

#### Electives (15)

No more than one course may come from any of the following categories. At least one of the courses must be numbered 3000 or higher and at least two must have the Writing Intensive (WI) designation.

<table>
<thead>
<tr>
<th>Language</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>ARAB 2900</td>
<td>Arabic Literature in Translation</td>
</tr>
<tr>
<td></td>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature (WI)</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHIN 2900</td>
<td>Chinese Literature in Translation</td>
</tr>
<tr>
<td>English</td>
<td>ENG 1200</td>
<td>Multi-Ethnic American Literature</td>
</tr>
<tr>
<td></td>
<td>ENG 3330</td>
<td>Myth and Epic</td>
</tr>
<tr>
<td></td>
<td>ENG 3390</td>
<td>African American Literature</td>
</tr>
<tr>
<td></td>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
</tr>
<tr>
<td></td>
<td>ENG 3230</td>
<td>Chicana/o Literature</td>
</tr>
<tr>
<td>French</td>
<td>FREN 2900</td>
<td>French Literature in English</td>
</tr>
<tr>
<td></td>
<td>FREN 3900</td>
<td>Voices &amp; Visions from the Francophone World (WI)</td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPN 2900</td>
<td>Japanese Literature in English</td>
</tr>
<tr>
<td></td>
<td>JAPN 3900</td>
<td>Voices &amp; Visions from the World of Japanese Anime and Manga (WI)</td>
</tr>
<tr>
<td>Korean</td>
<td>WLL 3891</td>
<td>Community Service Project</td>
</tr>
<tr>
<td></td>
<td>WLL 3892</td>
<td>Community Service Project</td>
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<tr>
<td></td>
<td>WLL 3893</td>
<td>Community Service Project</td>
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</table>

**Total Units 20**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KOR 2900</td>
<td>Korean Literature in English</td>
</tr>
<tr>
<td>SPAN 2900</td>
<td>Spanish Literature and Film in English</td>
</tr>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World (WI)</td>
</tr>
<tr>
<td>WLL 3920</td>
<td>Great Works, Revolutionary Ideas, and Important Discoveries (WI)</td>
</tr>
<tr>
<td>WLL 3940</td>
<td>Mediterranean Languages and Identities (WI)</td>
</tr>
<tr>
<td>WLL 3950</td>
<td>Languages &amp; Cultures</td>
</tr>
<tr>
<td>TA 1160</td>
<td>World Drama</td>
</tr>
<tr>
<td>Total Units</td>
<td>18</td>
</tr>
</tbody>
</table>
The Liberal Studies student will be eligible for departmental honors upon Departmental Honors is transferable to many of the needs of the twenty-first century. (Non-desire a career in education, to obtain a multidisciplinary degree that Bachelor of Arts in Liberal Arts is designed for students, who might not necessarily interdisciplinary approach to earning a higher education degree. The Spanish classroom setting. (Pre-Credential). This concentration also prepares students to work in a bilingual/teaching English as a second language to children whose first language is concentration is especially designed for those students interested in during a fifth year of post-graduate study in the College of Education. This option is best for those seeking credentials other than the Multiple Subject credential, such as special education. (Pre-Credential). The General concentration prepares students to enter the Multiple Subject (Elementary School) teaching credential program, generally during a fifth year of post-graduate study in the College of Education. This option is best for those seeking credentials other than the Multiple Subject credential, such as special education. (Pre-Credential). The Spanish Studies concentration prepares students to enter the Multiple Subject (Elementary School) teaching credential program, generally during a fifth year of post-graduate study in the College of Education. This concentration is especially designed for those students interested in teaching English as a second language to children whose first language is Spanish. This concentration also prepares students to work in a bilingual/Spanish classroom setting. (Pre-Credential). The Bachelor of Arts in Liberal Arts (p. 166) represents a broad, interdisciplinary approach to earning a higher education degree. The BA in Liberal Arts is designed for students, who might not necessarily desire a career in education, to obtain a multidisciplinary degree that is transferable to many of the needs of the twenty-first century. (Non-Credential) Departmental Honors The Liberal Studies student will be eligible for departmental honors upon verification of the following three requirements:

1. Earned a 3.5 or greater grade point average in the major;
2. Completed at least 45 units of Liberal Studies courses at this university;
3. Successfully completed the oral and written honors evaluations as determined by the Liberal Studies Coordinator.

Bachelor of Arts Bachelor of Arts (p. 166)
Liberal Studies (p. 232) with concentrations in:

- General
- Integrated
- Spanish Studies

Bachelor of Arts in Liberal Studies The Bachelor of Arts in Liberal Studies, provides the foundation for students interested in becoming multiple-subject credentialed K-8 educators. This degree offers three concentrations: General, Integrated, and Spanish Studies. The Bachelor of Arts in Liberal Studies Integrated Concentration provides students the opportunity to complete a Bachelor's degree and a California Commission on Teacher Credentialing (CTC) accredited multiple-subject teaching credential as a part of a seamless, singular degree option. The General and Spanish Studies Concentrations are considered pre-credential degrees and allow students the flexibility to earn a stand-alone Bachelor of Arts in Liberal Studies that is not directly coupled with a CTC multiple-subject credential while allowing students the choice of a concentrated area of study. With these pre-credential concentrations, students earn a Bachelor of Arts in Liberal Studies and can apply for a CTC multiple-subject credential program at a later date if desired.

Please consult the Liberal Studies Programs Coordinator to discuss which concentration is right for you and to learn which courses fulfill multiple graduation requirements.

Basic Program (104-115) 104-115

- Group A: Reading, Language, and Literature
- Group B: History and Social Science
- Group C: Mathematics
- Group D: Science
- Group E: Visual and Performing Arts
- Group F: Physical Education and Health
- Group G: Human Development

Concentration (12-30) 12-30

- Group J: General Concentration (12-21 units)
- Group J: Spanish Studies Concentration (13 units)

Total Units 116-145

All Liberal Studies students should give special attention to the following points before they begin their course work:

1. Some courses can be counted towards multiple requirements so be sure to consult with the Liberal Studies Programs Coordinator upon admission and frequently thereafter for information towards degree progression - ideally, at least once a semester.
2. By completing a Liberal Studies Program, students also fulfill the general education requirements of the university.
3. Unless otherwise specified, grades in lower division courses (2999 and below) must be a "C-" or better.
4. Unless otherwise specified, grades in upper divisions courses (3000 and above) must be a "C" or better.
5. Assessments are a required component of the Liberal Studies Program and are found under category I. All entering freshmen and
transfer students are to enroll in CAL 2970 during one of their first two semesters of enrollment at CSUSB.

6. Assessments are a required component of the Liberal Studies Program and are found under category I. CAL 4970/5970 to be taken by General and Spanish Studies Concentration students in either of the last two semesters before graduation. Please contact the Liberal Studies Office for a permit to enroll.

7. Assessments are a required component of the Liberal Studies Program and are found under category I. CAL 4970/5970 to be taken by General and Spanish Studies Concentration students in either of the last two semesters before graduation. Please contact the Liberal Studies Office for a permit to enroll.

8. Formal admission into the Multiple Subject Credential Program at CSUSB is required before commencing Integrated Concentration Credentialing courses that are listed in Group J.

9. All graduating Liberal Studies students must maintain a grade point average (GPA) of at least 2.0 ("C"). Students who plan to seek their Multiple Subject Teaching Credential at CSUSB must achieve a minimum GPA of at least 2.67.

10. Liberal Studies contains a variety of programs so students should seek consultation as early as possible with the Liberal Studies Programs Coordinator and frequently thereafter - especially concerning which courses fulfill multiple requirements.

1. Total units (116 -145)

Units to graduation: 120

Total units Integrated (Credential) Concentration (134-145)

Requirements for the B.A. in Liberal Studies
( Program Code: )

**Group A: Reading, Language, and Literature (18 units)**

| Freshman Composition (G.E.) (3) |  
| Three units chosen from: |  
| ENG 1060A | Stretch Composition II |  
| ENG 1060B | Stretch Composition II for Multilingual Students |  
| ENG 1070A | First-Year Composition |  
| ENG 1070B | First-Year Composition for Multilingual Students |  
| HON 1100 | Writing Rhetorically |  

**Oral Communication (3)**

| Three units chosen from: |  
| COMM 1006 | Oral Communication |  
| HON 1300 | Communicating Orally |  

**Lower Division Literature (3)**

| Three units chosen from: |  
| ENG 1120 | Speculative Fiction: Science Fiction, Horror, Fantasy |  
| ENG 1200 | Multi-Ethnic American Literature |  
| ENG 1210 | Diversity Literature and Social Justice |  
| ENG 1700 | Studies in Literature and Creative Writing |  
| ENG 2100 | Historical Approaches to English Literature |  

![Table](https://example.com/table)

**Analysis of Literature (3)**

| Three units chosen from: |  
| ENG 3010 | Analysis of Poetry and Drama |  
| ENG 3030 | Analysis of Fiction and Nonfiction Prose |  
| ENG 3230 | Chicana/o Literature (Spanish Studies Concentration Only) |  
| ENG 3260 | Caribbean Literature (Spanish Studies Concentration Only) |  
| PHIL 3006 | Philosophy in Children's Literature * |  
| PHIL 3007 | Philosophy in Young Adult Literature * |  
| PHIL 3008 | Philosophy in World Literature |  
| TA 3602 | Dramatic Analysis and Playwriting for Teachers |  

**Linguistics (3)**

| ENG 3110 | Introduction to Linguistics |  

**Children's Literature (3)**

| Three units chosen from: |  
| ENG 3200 | Literature for Children and Young Adults |  
| PHIL 3006 | Philosophy in Children's Literature * |  
| PHIL 3007 | Philosophy in Young Adult Literature * |  
| TA 4664 | Theatre for Youth: History and Literature |  

**Total Units 18**

* PHIL 3006 or PHIL 3007 fulfill both Analysis of Literature and Children's Literature requirements for Group (A) Reading, Language, and Literature.

**Group B: History and Social Science (21-22 units)**

**World Civilization I (G.E.) (3)**

| Three units chosen from: |  
| ANTH 1400 | World History to c. 1500 |  
| HIST 1400 | World History to c. 1500 |  

**World Civilization II (3)**

| HIST 1440 | World History from c. 1500 |  

**American Civilization (G.E.) (3)**

| Three units chosen from: |  
| HIST 1460 | History of the United States: Pre-Colonization to Present |  
| HIST 1460H | Honors History of the United States: Pre-Colonization to Present |  

**American Government (G.E.) (3)**

| Three units chosen from: |  
| PSCI 2030 | Government of the United States |  
| PSCI 2030H | Government of the United States--Honors |  

**California History (3)**

| HIST 2700 | California History |  

**Economics (3)**

| ECON 3199 | Economics in the Elementary and Middle School |  

![Table](https://example.com/table)
Geography (3-4)
Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3605</td>
<td>Geography in the Elementary and Middle School Classroom</td>
</tr>
<tr>
<td>GEOG 3520</td>
<td>Environmental Inquiry and Education **</td>
</tr>
</tbody>
</table>

Total Units 21-22

1 ECON 3199 fulfills the Economics requirement for Group (B) History and Social Science and the Upper-Division Social Science GE requirement for Group (H) Additional General Education Requirements.

** GEOG 3520 also fulfills Earth and Space Science requirement for Group (D) Science.

Group C: Mathematics (13 units)
Ideas of Mathematics (G.E.) (3)
Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1201</td>
<td>Introduction to Statistical Thinking</td>
</tr>
<tr>
<td>MATH 1203</td>
<td>Stretch Introduction to Statistical Thinking B</td>
</tr>
</tbody>
</table>

Fundamental Concepts of Mathematics for Educators (10)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3011 &amp; 3011L</td>
<td>Mathematical Concepts and Problem Solving for Educators I and Number Sense Lab for Educators</td>
</tr>
<tr>
<td>MATH 3012</td>
<td>Mathematical Concepts and Problem Solving for Educators II</td>
</tr>
<tr>
<td>MATH 3013</td>
<td>Mathematical Concepts and Problem Solving for Educators III</td>
</tr>
</tbody>
</table>

*Strongly recommended, but not required: (0)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3012L</td>
<td>Proportional Reasoning Lab for Educators</td>
</tr>
<tr>
<td>MATH 3013L</td>
<td>Algebra and Geometry Lab for Educators</td>
</tr>
</tbody>
</table>

Total Units 13

1 BIOL 1010 course content and practices are aligned with the Next Generation Science Standards (NGSS). Specially designed for students interested in teaching grades K-8.

** GEOG 3520 also fulfills the Geography requirement for Group (B) History and Social Science.

Group D: Science (16-17 units)
Life Sciences (G.E.) (4)
Completion of four units chosen from Option A or Option B: 4

Option A

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1010</td>
<td>Biology for Teachers 1</td>
</tr>
</tbody>
</table>

or

Option B

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1000 &amp; 1000L</td>
<td>Introduction to Biology and Introduction to Biology Lab</td>
</tr>
</tbody>
</table>

Physical Science (G.E.) and Earth and Space Science (12-13)
Completion of Option A or Option B: 12-13

Option A (12 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1000</td>
<td>Introduction to Chemistry</td>
</tr>
<tr>
<td>CHEM 1000L</td>
<td>Introduction to Chemistry Laboratory</td>
</tr>
<tr>
<td>or CSE 1110L Data Analysis Laboratory Using Spreadsheets</td>
<td></td>
</tr>
</tbody>
</table>

(CHEM 1000L must be taken concurrently with CHEM 1000. CSE 1110L does not need to be taken concurrently with CHEM 1000.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3050 &amp; 3050L</td>
<td>Physics and Astronomy in the Classroom and Physics and Astronomy in the Classroom Laboratory</td>
</tr>
<tr>
<td>GEOL 3090</td>
<td>Earth: The Blue Planet</td>
</tr>
</tbody>
</table>

or GEOG 352 Environmental Inquiry and Education

Option B (13 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1000</td>
<td>Introduction to Chemistry</td>
</tr>
<tr>
<td>CHEM 1000L</td>
<td>Introduction to Chemistry Laboratory</td>
</tr>
<tr>
<td>or CSE 1110L Data Analysis Laboratory Using Spreadsheets</td>
<td></td>
</tr>
</tbody>
</table>

(CHEM 1000L must be taken concurrently with CHEM 1000. CSE 1110L does not need to be taken concurrently with CHEM 1000.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1000 &amp; 1000L</td>
<td>Physics in the Modern World and Physics in the Modern World Lab</td>
</tr>
<tr>
<td>PHYS 3050L</td>
<td>Physics and Astronomy in the Classroom Laboratory</td>
</tr>
<tr>
<td>GEOL 3090</td>
<td>Earth: The Blue Planet</td>
</tr>
</tbody>
</table>

Total Units 16-17

Group E: Visual and Performing Arts (14-16 units)
Dance Standards (3)
Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 4440</td>
<td>Creative Movement in the Classroom ***</td>
</tr>
<tr>
<td>TA 4451</td>
<td>Arts in Action: Dance</td>
</tr>
</tbody>
</table>

Media Arts Standards (2-4)
One course chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1130</td>
<td>3D Foundation: Form, Space &amp; Time</td>
</tr>
<tr>
<td>ART 1140</td>
<td>Creative Technology for Artists</td>
</tr>
<tr>
<td>ART 2240</td>
<td>Beginning Imaging and Illustration</td>
</tr>
<tr>
<td>ART 2260</td>
<td>Beginning Photography</td>
</tr>
<tr>
<td>ART 3000</td>
<td>Art and Activism</td>
</tr>
<tr>
<td>ART 3710</td>
<td>Video Art</td>
</tr>
<tr>
<td>ART 4520</td>
<td>Leadership and Engagement in the Arts</td>
</tr>
<tr>
<td>ART 4530</td>
<td>Art Writing</td>
</tr>
<tr>
<td>COMM 2301</td>
<td>Newswriting and Reporting</td>
</tr>
<tr>
<td>COMM 2351</td>
<td>Television Studio Production</td>
</tr>
<tr>
<td>COMM 2391</td>
<td>Practicum in Multimedia Journalism: Coyote Chronicle</td>
</tr>
<tr>
<td>COMM 2392</td>
<td>Practicum in Digital Audio and Radio</td>
</tr>
<tr>
<td>COMM 3371</td>
<td>Multimedia Journalism</td>
</tr>
<tr>
<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
</tr>
<tr>
<td>ENG 5430A</td>
<td>Literary Production I</td>
</tr>
<tr>
<td>ENG 5430B</td>
<td>Literary Production II</td>
</tr>
<tr>
<td>MUS 2266</td>
<td>Creating digital Media Using Personal Electronic Technology</td>
</tr>
</tbody>
</table>

Music Standards (3)
Three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3705</td>
<td>Music for Elementary Classroom Teachers</td>
</tr>
<tr>
<td>MUS 4100</td>
<td>Music in the Elementary Schools</td>
</tr>
</tbody>
</table>
MUS 4110  Teaching Music in Secondary Schools  
MUS 4455  Arts in Action: Music

**Theatre Arts Standards (3)**
Three units chosen from:  
- TA 1141  Improvisation  
- TA 3410  Theatre in the Classroom  
- TA 4410  Drama in Education  
- TA 4420  Touring Practicum  
- TA 4430  Puppetry  
- TA 4450  Arts in Action: Theatre

**Visual Arts Standards (3)**
Three units chosen from:  
- ART 2395  Art in the Classroom  
- ART 3400  Art and Social Action: Critical and Pedagogical Theories  
- ART 4450  Arts in Action: Visual Art  
- ART 5499  Methodologies in Art Education

Total Units: **14-16**

*** TA 4440 also fulfills Movement Skills requirement for Group (F) Physical Education and Health if HSCI 1000 is also taken. TA 4440 and HSCI 1000 do not need to be completed during the same term however.

**Group F: Physical Education and Health (3-5 units)**
Completion of Option A or Option B:  

**Option A**  
- KINE 3520  Movement for Children

**Option B**  
- HSCI 1000  Concepts in Health and Creative Movement in the Classroom

Total Units: **3-5**

1 Students pursuing a multiple-subject teaching credential at CSUSB must complete HSCI1000.

*** TA 4440 also fulfills Movement Skills requirement for Group (F) Physical Education and Health if HSCI 1000 is also taken. TA 4440 and HSCI 1000 do not need to be completed during the same term however.

**Group G: Human Development (6-9 units)**

**Child Development (3-6)**
Completion of Option A or Option B:  

**Option A**  
- EDMS 3010  Growth and Development in Socio-Educational Contexts

**Option B**  
Three units chosen from:  
- CD 2240  Introduction to Child Development  
- ENG 3310  Child Language and Literacy Development

**Exceptional Child (3)**
Three units chosen from:  
- CD 3350  Development of Exceptional Children  
- PSYC 3350  Development of Exceptional Children  
- ESPE 3350  Introduction to Special Populations for General Education Teachers

Total Units: **6-9**

**Group H: Additional General Education Requirements (7-10 units)**

**Critical Thinking (G.E.) (3)**
Three units chosen from:  
- COMM 1007  Critical Thinking Through Argumentation  
- DES 3001  Innovator's Toolbox - An Introduction to Creative Problem Solving and Design Thinking  
- PHIL 1005  Critical Thinking Through Argument Analysis  
- PHIL 2100  Critical Thinking Through Symbolic Logic  
- CSE 1100  Critical Thinking Through Computer Programming  
- MATH 1501  Critical Thinking Through Applications of Mathematical Logic  
- PSYC 1105  Critical Thinking in Everyday Life  
- SOC 1800  Critical Thinking about Social Issues  
- HON 1200  Thinking Critically

**World Languages and Literature OR International Immersion Experience (G.E.) (1-4)**
One course chosen from:  
- Students pursuing the Spanish Studies Concentration must choose one of the following CAL 5763, CAL 5823, SPAN 1112 or SPAN 2900  
- ASL 1112  American Sign Language II
- ARAB 1112  Beginning Arabic 2
- ARAB 2900  Arabic Literature in Translation  
- CAL 5763  International Experience: Latin American Studies  
- CAL 5783  International Experience: Asian Studies  
- CAL 5823  International Experience: European Studies  
- CAL 5843  International Experience: African Studies  
- CHIN 1112  College Chinese II
- CHIN 2900  Chinese Literature in Translation  
- ENG 5020  English Study Abroad  
- FREN 1112  Beginning French 2
- FREN 2900  French Literature in English  
- FREN 3701  Study Abroad  
- FREN 3702  Study Abroad  
- FREN 3703  Study Abroad  
- FREN 3704  Study Abroad  
- JAPN 1112  Beginning Japanese II
- JAPN 2900  Japanese Literature in English

AND three units to be taken concurrently with or the semester immediately following completion of CD 2240 or ENG 3310 chosen from:  
- CD 2246  Observation and Methods: School Age Development  
- or EDMS 30  Observational Methods and Data Collection in School Contexts
Bachelor of Arts in Liberal Studies

JAPN 3701 Study Abroad in Japan
JAPN 3702 Study Abroad in Japan
JAPN 3703 Study Abroad in Japan
KOR 1112 Beginning Korean 2
KOR 2900 Korean Literature in English
SPAN 1112 College Spanish 2
SPAN 2900 Spanish Literature and Film in English
CAHU 1112 Language Study II: Cahuilla
LUIS 1112 Language Study II: Luiseño
PORT 1112 Language Study II: Portuguese
SERR 1112 Language Study II: Serrano

Lower-Division Ethnic Studies (G.E., Category F) (3) 3
Three units chosen from General Education Category F Courses

Upper-Division Social Science (G.E.) (0) 0

Total Units 7-10

1 A placement test must be taken prior to registering. For more information about the Placement Test or offerings in foreign languages, contact the Department of World Languages and Literatures (909) 537-5847, UH-314.

2 ECON 3199 fulfills the Economics requirement for Group (B) History and Social Science and the Upper-Division Social Science GE requirement for Group (H) Additional General Education Requirements.

Group I: Additional Liberal Studies Requirements (6 units)

Assessment (4)
CAL 2970 Liberal Studies: Foundation Seminar and Assessment Preparation 2 2
CAL 4970 Liberal Studies: Non-Integrated Senior Assessment 2 2
or CAL 5970 Liberal Studies: Integrated Senior Assessment

Classroom Experiences (2)
EDMS 2301 Introduction to Education † 2

Total Units 6

1 CAL 2970 to be taken during one of the first two semesters of enrollment at CSUSB.

2 CAL 4970/5970 to be taken by General Concentration and Spanish Studies Concentration students during one of the last two semesters before graduation.

CAL 5970 to be taken by Integrated Concentration students during either of the last two semesters before starting Phase I Credentialing. Please contact the Liberal Studies Office to request a permit to enroll.

† EDMS 2301 is an undergraduate requirement for CSUSB's ITEP (Integrated Teacher Education Program).

Concentrations (12-30 units)

General Concentration (12-21 units)
The Liberal Studies General Program is designed especially for students who wish to enter K-8 school teaching. Specialties over 12-semester units are marked by an asterisk (*).

Arabic Specialty (12 units)
6 units chosen from
ARAB 3111 Arab Culture, Media and Identity
ARAB 3112 Explorations of Arabic Literary Texts
ARAB 3113 Spoken Arabic
ARAB 3114 Introduction to Arabic Linguistics

And 6 units chosen from
ARAB 3115 Introduction to Arabic Translation
ARAB 3116 Explorations in Arabic Media
ARAB 3117 Advanced Arabic for Professional Communication
ARAB 3900 Female Voices in Arab American Literature
ARAB 4112 Advanced Readings in Arabic
ARAB 4113 Arabic Pedagogy
ARAB 4900 Voices and Visions from the Arab World

Total Units 12

*Art History Specialty (15 units)
AH 1222 Art History Foundations 2 3
AH 1103 Art History Methodologies 1 3
or AH 1104 Art History Methodologies 2
AH 3210 Visualizing Gender, Performing Identity 3
AH 3250 Topics and Themes of Art History and Exhibitions 3
AH 4250 Art History Seminar 3

Total Units 15

Art Service Learning Specialty (12 units)
12 units chosen from
ART 4450 Arts in Action: Visual Art
ART 4460 Art and Human Development
ART 4520 Leadership and Engagement in the Arts
ART 4551 Community-based Art Practicum
ART 4552 Arts in Corrections Practicum

Total Units 12

Communication Specialty (12 units)
COMM 2101 Introduction to Communication Studies 3
COMM 3101 Communication, Self, and Others 3
COMM 3102 Media, Culture, and Society 3
COMM 4102 Ethical Aspects of Communication 3

Total Units 12

English Creative Writing Specialty (12 units)
Twelve units chosen from any ENG Creative Writing course 3000 or above, not taken to fulfill any degree requirement elsewhere in Groups A-I.

English Linguistics Specialty (12 units)
Twelve units chosen from any ENG Linguistic course 3000 or above, not taken to fulfill any degree requirement elsewhere in Groups A-I.

English Literature Specialty (12 units)
Twelve units chosen from any ENG Literature course 3000 or above, not taken to fulfill any degree requirement elsewhere in Groups A-I.
English Rhetoric and Composition Specialty (12 units)
Twelve units chosen from any ENG Rhetoric or Composition course 3000 or above, not taken to fulfill any degree requirement elsewhere in Groups A-I.

French Specialty (12 units)
Courses numbered 2111 or above (except 2900 and 3900) are allowable, the following are suggested courses:
- FREN 2111 Introduction to the Francophone World
- FREN 2112 Introduction to French Media
- FREN 2113 Introduction to Reading & Interpretation
- FREN 3000 Enhancing Your French
- FREN 3150 French Conversation Lab
- FREN 3550 French Phonetics

Total Units 12

*Interdisciplinary Fine Arts Specialty (21 units)
Must take:
- ART 2395 Art in the Classroom 3
- ART 4450 Arts in Action: Visual Art 3
or MUS 4455 Arts in Action: Music 3
or TA 4450 Arts in Action: Theatre 3
or TA 4451 Arts in Action: Dance 3
- MUS 4100 Music in the Elementary Schools 3
- TA 3410 Theatre in the Classroom 3
- TA 4440 Creative Movement in the Classroom 3

3 units chosen from:
- TA 2132 Scenography 3
- ART 5499 Methodologies in Art Education 3
- MUS 4110 Teaching Music in Secondary Schools 3
- TA 4410 Drama in Education 3
- TA 4430 Puppetry 3

Or additional Arts in Action course not chosen above:
- ART 4450 Arts in Action: Visual Art 3
or MUS 4455 Arts in Action: Music 3
or TA 4450 Arts in Action: Theatre 3
or TA 4451 Arts in Action: Dance 3

Will also count for Lower Division Literature in Group A.
- TA 1160 World Drama 3
or TA 2612 Oral Interpretation of Literature 3

Total Units 21

*Japanese Specialty (14 units)
6 units chosen from:
- JAPN 3111 Japanese Communication 6
- JAPN 3112 Japanese Media 6
- JAPN 3113 Business Japanese 6
- JAPN 3114 Japanese Literature 6

2 units chosen from:
- JAPN 3150 Japanese Conversation Lab 2
- JAPN 3160 Japanese Writing Lab 2

6 units chosen from:
- JAPN 2100 Japanese Calligraphy
- JAPN 3100 Analysis of Japanese Culture through Film

Total Units 14

*Philosophy Specialty (15 units)
- PHIL 2100 Critical Thinking Through Symbolic Logic 3
3 units chosen from:
- PHIL 3210 Ancient Philosophy 3
- PHIL 3310 Ethics 3
- PHIL 3330 Social and Political Philosophy 3

3 units chosen from:
- PHIL 3250 Early Modern Philosophy 3
- PHIL 3510 Theory of Knowledge 3
- PHIL 3550 Metaphysics 3
- PHIL 3580 Philosophy of Language 3

Total Units 9

Spanish Specialty (12 units)
- SPAN 3301 Advanced Spanish Language and Composition 3
- SPAN 3303 Introduction to Literature in Spanish Speaking World 3
- SPAN 3305 Applied Spanish Grammar 3

Three units chosen from:
- SPAN 3307 Cultures of Spain 3
- SPAN 3309 Cultures of Spanish America 3

Total Units 12

Theatre Education Specialty (12 units)
3 units chosen from:
- TA 1141 Improvisation 3
- TA 1631 Makeup for Stage and Screen 3
- TA 2131 Fundamentals of Stage Design 3
- TA 2640 Acting for All Majors 3
- TA 2660 Introduction to Theatre 3

3 units chosen from:
- TA 3602 Dramatic Analysis and Playwriting for Teachers 3
- TA 4664 Theatre for Youth: History and Literature 3
- TA 3647 Playwriting 3

3 units chosen from:
- TA 2132 Scenography 3
- TA 3410 Theatre in the Classroom 3
- TA 4410 Drama in Education 3
- TA 4430 Puppetry 3
- TA 4440 Creative Movement in the Classroom 3

3 units chosen from:
- TA 4450 Arts in Action: Theatre 3
- TA 4451 Arts in Action: Dance 3

Total Units 12

Gender and Sexuality Studies Specialty (12 units)
6 units chosen from:
- GSS 1000 Introduction to Women's Studies 6
- GSS 1009 Women's Studies in the Arts 6
Bachelor of Arts in Liberal Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSS 1010</td>
<td>Introduction to Masculinity Studies</td>
</tr>
<tr>
<td>GSS 1020</td>
<td>Introduction to Transgender Studies</td>
</tr>
<tr>
<td>GSS 1030</td>
<td>Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies</td>
</tr>
</tbody>
</table>

6 units chosen from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSS 4200</td>
<td>Feminist Theory</td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change</td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory</td>
</tr>
</tbody>
</table>

Total Units 12

**Pedagogical Studies Specialty (12 units)**

*This concentration is only available to those students who have been previously admitted to CSUSB's multiple subject credentialing program.*

12 units chosen from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMS 4100</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>EDMS 4101A</td>
<td>Language Arts Teaching and Learning</td>
</tr>
<tr>
<td>or EDMS 4101B</td>
<td>Language Arts Teaching and Learning in Bilingual Settings</td>
</tr>
<tr>
<td>EDMS 4102</td>
<td>Pedagogical Foundations for Teaching English Learners</td>
</tr>
<tr>
<td>EDMS 4103</td>
<td>Creating Supportive and Engaging Learning Environments</td>
</tr>
<tr>
<td>EDMS 5104</td>
<td>Mathematics Teaching and Learning</td>
</tr>
<tr>
<td>EDMS 5106A</td>
<td>Social Studies and the Arts Teaching and Learning</td>
</tr>
<tr>
<td>or EDMS 5106B</td>
<td>Social Studies and the Arts Teaching and Learning in Bilingual Settings</td>
</tr>
<tr>
<td>EMAT 5100</td>
<td>Technology and Instructional Practices for Educators</td>
</tr>
<tr>
<td>EMAT 5101</td>
<td>Education, Diversity and Social Justice</td>
</tr>
</tbody>
</table>

Total Units 12

**Special Education Specialty (12 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 3350</td>
<td>Introduction to Special Populations for General Education Teachers</td>
</tr>
<tr>
<td>ESPE 5514</td>
<td>Language Development in Diverse Learners</td>
</tr>
<tr>
<td>ESPE 5530</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special Education</td>
</tr>
</tbody>
</table>

Total Units 12

**Biology Specialty (14+ units)**

Courses for the Biology Concentration can be chosen from any listed in the bulletin with the exception of BIOL 1000, BIOL 1010, courses used to fulfill GE categories, and BIOL 3091 and BIOL 3092.

The following are recommended

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
</tr>
</tbody>
</table>

Total Units 14

**Chemistry Specialty (12 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2050</td>
<td>Survey of General Chemistry</td>
</tr>
<tr>
<td>CHEM 2050L</td>
<td>Survey of General Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 2060</td>
<td>Survey of Organic and Biochemistry</td>
</tr>
<tr>
<td>CHEM 2060L</td>
<td>Survey of Organic and Biochemistry Lab</td>
</tr>
</tbody>
</table>

3 units chosen from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 3000</td>
<td>History of Science and Technology</td>
</tr>
<tr>
<td>CHEM 3100</td>
<td>Chemistry and the Environment</td>
</tr>
</tbody>
</table>

Total Units 12

**Computer Science and Engineering Specialty (14 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1100</td>
<td>Critical Thinking Through Computer Programming</td>
</tr>
<tr>
<td>CSE 1250</td>
<td>Programming Basics</td>
</tr>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>CSE 4880</td>
<td>Ethics Senior Seminar</td>
</tr>
</tbody>
</table>

Total Units 12

**Geology Specialty (14-15 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 3090</td>
<td>Earth: The Blue Planet</td>
</tr>
<tr>
<td>GEOL 2000</td>
<td>Interpreting Earth Systems History: Stories from an Ancient Planet</td>
</tr>
<tr>
<td>GEOL 2500</td>
<td>Geology of California</td>
</tr>
</tbody>
</table>

3-4 units chosen from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1020</td>
<td>Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami</td>
</tr>
<tr>
<td>GEOL 2040</td>
<td>Water in the West</td>
</tr>
<tr>
<td>GEOL 3020</td>
<td>Natural Disasters</td>
</tr>
<tr>
<td>GEOL 3030</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>GEOL 3040</td>
<td>Energy and the Environment</td>
</tr>
<tr>
<td>GEOL 3100</td>
<td>Introduction to Geologic Mapping</td>
</tr>
<tr>
<td>GEOL 3300</td>
<td>Sedimentary Geology: Principles and Applications</td>
</tr>
<tr>
<td>GEOL 3700</td>
<td>Groundwater Hydrology</td>
</tr>
</tbody>
</table>

Total Units 14-15

**Kinesiology (Physical Education) Specialty (12 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 2100</td>
<td>Orientation to Kinesiology</td>
</tr>
</tbody>
</table>

9 units chosen from

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 2610</td>
<td>Teaching/Coaching Principles for Dance</td>
</tr>
<tr>
<td>KINE 2611</td>
<td>Teaching/Coaching Principles for Gymnastics</td>
</tr>
<tr>
<td>KINE 2612</td>
<td>Teaching/Coaching Principles for Swimming</td>
</tr>
<tr>
<td>KINE 2620</td>
<td>Teaching/Coaching Principles for Combative/Fitness Activity</td>
</tr>
<tr>
<td>KINE 2630</td>
<td>Teaching/Coaching Principles for Individual/Dual Sport</td>
</tr>
<tr>
<td>KINE 2640</td>
<td>Teaching/Coaching Principles for Team Sports</td>
</tr>
<tr>
<td>KINE 3400</td>
<td>Psychology and Sociology of Human Movement</td>
</tr>
<tr>
<td>KINE 3600</td>
<td>Physical Activity and Aging</td>
</tr>
<tr>
<td>KINE 3810</td>
<td>Sport and Exercise Nutrition</td>
</tr>
<tr>
<td>KINE 4100</td>
<td>Motor Learning and Control</td>
</tr>
<tr>
<td>KINE 4720</td>
<td>Program Design in Physical Education</td>
</tr>
<tr>
<td>KINE 4730</td>
<td>Instructional Strategies in Physical Education</td>
</tr>
</tbody>
</table>

Total Units 12
Mathematics Specialty (12 units)
Any math course applicable to a BS in Mathematics, Teaching Track that is not required within the Liberal Studies Program may be used in the Concentration.

12 units chosen from

- MATH 1301 Modeling with Functions
- MATH 1401 Accelerated Preparation for Calculus
- MATH 1601 Modeling with Calculus
- MATH 2265 Statistics with Applications
- MATH 2720 Discrete Mathematics
- MATH 2900 Problem Solving and Mathematical Reasoning for Teachers I

Total Units 12

*Physics Specialty (13-14 units)

- PHYS 2000 Introduction to Physics I  4
- PHYS 2000L Introduction to Physics I Lab  1
- PHYS 2010 Introduction to Physics II  4
- PHYS 2010L Introduction to Physics II Lab  1

Choose one of the following  3-4

- ASTR 1000 Introduction to Planetary Astronomy
  Lab optional
- ASTR 1000L Introduction to Planetary Astronomy Lab
- ASTR 1010 Introduction to Galaxies and Cosmology
  Lab optional
- ASTR 1010L Introduction to Galaxies and Cosmology Lab

Total Units 13-14

Child Development Specialty (12 units)
Twelve units chosen from any Child Development course 3000 or above, not taken to fulfill any degree requirement elsewhere in Groups A-I.

Geographic Information Systems Specialty (12 units)

- GEOG 2250 Introduction to Geographic Information Systems and Cartography  4
- GEOG 3710 Advanced Geographic Information Systems  4
- GEOG 4880 Remote Sensing of the Environment  4

Total Units 12

Geography Specialty (12 units)

- GEOG 3020 Social Geography  3
- GEOG 3040 Urban Geography  3
- GEOG 3050 Economic Geography  3

3 units chosen from

- GEOG 4050 Geography of California
- GEOG 4060 Emerging World Regions
- GEOG 4070 Advanced World Regions

Total Units 12

History Specialty (12 units)
12 upper-division units chosen from four of the following five areas

African History
- HIST 3860 Africa to 1870
- HIST 3870 Africa 1870 to Present
- HIST 3880 The Rise, Decline and Legacy of Apartheid South Africa
- HIST 3890 Images of Africa
- HIST 4490 Gender and Development in Africa

Asian/Middle East History
- HIST 3830 Classical Islamic Civilization
- HIST 3840 Modern Middle East
- HIST 4260 Ancient and Early Imperial China
- HIST 4280 Medieval China
- HIST 4290 Modern China I, 1644-1911
- HIST 4310 Modern China II, 1911-Present
- HIST 4330 Modern Chinese History in Fiction and Film
- HIST 4400 History of Modern East Asia
- HIST 4560 Mughal India and the Early Modern World
- HIST 4570 Modern India at the Crossroads of Empire
- HIST 4590 Media Cultures of the Indian Subcontinent
- HIST 4850 Arab-Israeli Conflict
- HIST 4860 Modern Iran
- HIST 4870 Topics in Modern Middle Eastern History

European History
- HIST 3050 Ancient and Medieval Europe to the Renaissance
- HIST 3060 European History from the Renaissance to the Present
- HIST 3200 History of Ancient Greece
- HIST 3210 History of Rome
- HIST 3350 Modern Ireland
- HIST 4000 Early Medieval Europe
- HIST 4010 High Medieval Europe
- HIST 4020 Renaissance and Reformation
- HIST 4030 The Age of Absolutism and Enlightenment
- HIST 4050 Nazi Germany and the Holocaust
- HIST 4060 European Intellectual History
- HIST 4090 Twentieth Century Europe

Latin American History
- HIST 3900 History of Modern Mexico
- HIST 4650 Modern Central America
- HIST 4670 Latin American History Through Film
- HIST 4690 Colonial Latin America
- HIST 4700 Modern Latin America

United States History
- HIST 3400 African-American History, 1620-1865
- HIST 3410 African-American History, 1865-Present
- HIST 3450 Women in U.S. History, 1607-Present
- HIST 3460 Women in the Black Freedom Movement
- HIST 3470 Black Freedom Movement Through Film
- HIST 3500 The American Colonies, 1607-1783
- HIST 3510 The Evolution of American Democracy, 1783-1840
- HIST 3540 Civil War and Reconstruction
- HIST 3560 The United States, 1877-1917
Bachelor of Arts in Liberal Studies

HIST 3570  The United States, 1917-1945
HIST 3580  United States in World War II
HIST 3590  United States History, Cold War Era
HIST 3600  American History Through Film
HIST 3700  History of California
HIST 3710  California Indian History
HIST 4180  Early American Biography
HIST 4220  20th Century Americans
HIST 5400  Constitutional History of the United States
HIST 5600  History of the American West
HIST 5610  Gender, Sex, and Conquest in the American West

Total Units  12

Psychology Specialty (12 units)

PSYC 1100  Introduction to Psychology  3
9 units chosen from
PSYC 2201  Developmental Psychology
PSYC 2220  Brain and Behavior
PSYC 3301  Psychology of Human Sexuality
PSYC 3318  Health Psychology
PSYC 3333  Drugs and Behavior
PSYC 3354  Organizational Psychology
PSYC 3382  Social Psychology
PSYC 3385  Personality Psychology
PSYC 3390  Abnormal Psychology

Total Units  12

*Entrepreneurship Specialty (15 units)

ENTR 3000  Entrepreneurship and Innovation  3
ENTR 4420  Small Business Management  3
ENTR 5430  Ideation and Creative Problem Solving  3
ENTR 5440  Developing the New Venture  3
ENTR 5980  Reflective Essay  0
TA 3141  The Improvisational Mind  3

Total Units  15

Integrated Concentration (Credential) (30 units)

The Liberal Studies Integrated Program is designed specifically for students who wish to enter K-8 teaching AND who want to save time by working on credential preparation along with their B.A. degree.

Reminder: Formal admission into the Multiple Subject Credential Program at CSUSB is required before commencing Integrated Concentration Credentialing courses.

EDMS 4100  Psychological Foundations of Education  3
EDMS 4101A  Language Arts Teaching and Learning  3
or EDMS 4101L  Language Arts Teaching and Learning in Bilingual Settings
EDMS 4102  Pedagogical Foundations for Teaching English Learners  3
EDMS 4103  Creating Supportive and Engaging Learning Environments  2
EDMS 4107  Supervised Student Teaching in Multiple Subject  3
EDMS 4110  Assessment Seminar: CalTPA Cycle  3
EDMS 5104  Mathematics Teaching and Learning  3
EDMS 5105  Science Teaching and Learning  3
EDMS 5106A  Social Studies and the Arts Teaching and Learning or EDMS 5106B  Social Studies and the Arts Teaching and Learning in Bilingual Settings
EMAT 5100  Technology and Instructional Practices for Educators  1
EMAT 5101  Education, Diversity and Social Justice  3

Total Units  30

Spanish Studies Concentration (13 units)

A multiple-subject credential candidate can pursue a Spanish Studies Concentration within the Liberal Studies major. This concentration is especially designed for those students interested in the Bilingual Added Authorization in the Multiple Subject Credential program. This credential allows teachers to teach in a bilingual/Spanish classroom setting.

SPAN 3305  Applied Spanish Grammar  3
4 units chosen from
SPAN 3301  Advanced Spanish Language and Composition
SPAN 3302  Advanced Spanish Language and Composition Writing Lab
or
SPAN 4401  Spanish for the Professions
SPAN 4402  Spanish for the Professions Activity
6 units chosen from (at least 3 units must be 3000-level or higher)  6
ANTH 3602  Anthropology of Childhood
ANTH 3701R  Cultures of Mexico and Central America
ANTH 3702R  Anthropology of South America
ANTH 3601  Case Studies in Linguistic Anthropology
ART 2329  Xicanx Art
ART 2400  Introduction to Chicana/o Art
CAL 3350  Latinx Border Identity: A Transmedia Perspective
CAL 5763  International Experience: Latin American Studies
CAL 5823  International Experience: European Studies (Spain Only)

Total Units  30

COMM 4302  Latinx, Media, and Cultures
ES 1020  Introduction to Chicana/o/x and Latina/o/x Studies
ES 4301  Latinx History through Film, 1920-Present
GEOG 4055  US-Mexico Border Region
HIST 3710  California Indian History
HIST 3900  History of Modern Mexico
HIST 3910  Chicana/o History
HIST 4650  Modern Central America
HIST 4660  Foreign Relations of Latin America
HIST 4670  Latin American History Through Film
HIST 4690  Colonial Latin America
HIST 4700  Modern Latin America
HIST 5640  Chicana/Mexicana Feminisms
HIST 5680  History of the U.S. - Mexico Borderlands
MGT 4050  Managing Across Borders
MUS 3510  Latin American Music
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
</tr>
<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
</tr>
<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
</tr>
<tr>
<td>SPAN 2112</td>
<td>Intermediate Spanish 2nd. Semester</td>
</tr>
<tr>
<td>SPAN 2252</td>
<td>Intermediate Healthcare Spanish II</td>
</tr>
<tr>
<td></td>
<td>Any 3000+ SPAN course not taken elsewhere to fulfill degree requirements.</td>
</tr>
</tbody>
</table>

**Total Units** 13
College of Education

Chinaka DomNwachukwu, Dean

College of Education Building, Room 221
(909) 537-5600 College of Education website (https://www.csusb.edu/coe/)

Jim and Judy Watson COE Student Services
College of Education Building, Room 102, (909) 537-5609

Departments
- Educational Leadership and Technology (https://www.csusb.edu/elt/)
- Special Education, Rehabilitation and Counseling (https://www.csusb.edu/src/)
- Teacher Education and Foundations (https://www.csusb.edu/coe/departments-offices/department-teacher-education-foundations-tef/)

Current Faculty
Karen Escalante, Assistant Professor
BA. 1998, California State University, Northridge
MA. 2008, Concordia University, Irvine
Ph D. 2016, University of Southern California

Jay Fiene, Professor
Ph.D. 1995, University of Missouri-Columbia, Columbia

Hannah Kivalahula-Uddin, Assistant Professor
B.S. 1991, University Of Missouri-Saint Louis
M. ED. 2008, City University of Seattle
Ph D 2018, University of Hawaii at Manoa

Nicole Klimow, Assistant Professor
B.A. 1988, Colgate University
M. Ed. 2008, University of Nevada
Ph D. 2018, University of Nevada

Doris Wilson, Associate Professor, Associate Dean
B.S. 1964, Southwest Missouri State University
M.S. 1971, Azusa Pacific College
Ed.D. 1975, University of Southern California

Emeriti
Susan J. Brotherton, Professor
Herbert K. Brunkhorst
Bonnie Brunkhorst, Professor
Katharine Busch, Associate Professor
Renate Caine, Professor
Samuel M. Crowell, Professor
Esteban Diaz, Professor
G. Keith Dolan, Professor
Cheryl F. Fischer, Professor
Robert G. Fisk, Professor
Louise Fulton, Professor
Ernest Garcia, Professor
Rosalie Giacchino-Baker, Professor
Joseph W. Gray, Associate Professor
Richard Griffiths, Professor
Mildred M. Henry, Professor
Jose S. Hernandez, Professor
Irvin Howard, Professor
Sherry M. Howie, Professor
Kenneth Johns, Professor
Adria Klein, Professor
Nathan Kravetz, Professor
Ellen Kronowitz, Professor
Kenneth E. Lane, Professor
Barbara D. Larrivee, Professor
Richard Moss, Professor
T. Patrick Mullen, Professor
Ruth A. Norton, Professor
Bonnie J. Piller, Associate Professor
Judith M. Rymer, Professor
Ruth A. Sandlin, Professor
Rowena Santiago, Professor
Robert Senour, Professor
Gary Sherwin, Associate Professor
Mary Jo Skillings, Professor
Sue A. Spitzer, Associate Professor
Gordon E. Stanton, Professor
Helena Villacres Stanton, Associate Professor
David Stine, Professor
Darleen K. Stoner, Professor
Elton N. Thompson, Professor
Arthur J. Townley, Professor
Steven R. Wagner, Associate Professor
Janet Woerner, Professor
Alvin Wolf, Professor
Department of Educational Leadership and Technology
Department of Educational Leadership and Technology website

Emerita
Amy S.C. Leh, Professor
B.A. 1981, Providence College, Taiwan

Donna L. Schnorr, Professor, Interim Chair
B.A. 1984, Flagler College
M.A. 1986, Boston University
Ph.D. 1998, George Mason University

Current Faculty
Nancy Acevedo-Gil, Associate Professor
B.A. 2006, University of California, Berkeley
M.A. 2009, San Jose State University

Eun-OK Baek, Professor
B.A. 1987, M.Ed. 1993, Chinju National University, Korea

Sidney Burks, Lecturer

Wilbert Greer, Assistant Professor
B.A. 2001, University of California, Riverside
M.A. 2007, California State University, San Bernardino
Ph.D. 2013, Claremont Graduate University

Susan Jindra, Lecturer
B.A. 1972, Columbia University
MILS, 1974, DED 2001, University of Southern California

Angela Louque, Professor, Chair
B.A. 1983, University of California, Los Angeles
M.A. 1986, Loyola Marymount
Ed.D. 1995, Pepperdine University

Edna Martinez, Assistant Professor
B.S. 2005, M.Ed. 2007, University of Texas, El Paso
Ph.D. 2014, Clemson University

Joseph A. Scarchella, Professor, Interim Chair
Ph.D. 1997, University of Missouri-Columbia

Emeriti
Patricia Arlin
Lee W. Hanson
Beverly L. Hendricks
Martha Kazlo
Brian W. Newberry, Professor
Deborah E. Stine, Professor
Undergraduate Degrees
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Career and Technical Studies (p. 246)

Bachelor of Science
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• Administrative Services Preliminary (Internship) (p. 243)
• Administrative Services Professional (p. 245)
• Preliminary Administrative Services Preliminary (p. 244)
• Supervision and Coordination of Designated Subjects Program
  (p. 248)

Administrative Services Preliminary (Internship) Credential
The Administrative Services Preliminary Intern Program is a state approved program that qualifies graduates to serve in any administrative position in California Public Schools, TK-12. Students in the intern program must be currently hired as educational administrators. Upon completion of this program the students apply for the Administrative Services Preliminary Credential.
Admission to the Program

In addition to meeting the general requirements of the university for admission as a post-baccalaureate student, admission to the Administrative Services Preliminary (Internship) Credential program requires the following:

1. An application for admission to the program must be submitted;
2. A 3.0 ("B") grade point average overall in all courses;
3. Completion of or plan to satisfy the graduate entrance writing requirement;
4. Verification of completion of minimum of five years of full-time years of teaching, counseling, or other certified work;
5. A valid clear teaching, pupil personnel, library, or health services credential or full-time designated subject credential (with B.A.);
6. Successful completion of the California Basic Educational Skills Test (CBEST);
7. Submission of a 2-page essay from the provided prompt;
8. Student must be currently employed in a school district and the program;
9. An internship contract signed between the student, the school district and the program;
10. Students must enroll in the intern course, EADM 6630, each semester they remain in the program and complete the program within two years;
11. Apply for the administrative services internship credential from the Commission for Teacher Credentialing.
12. Students who do not meet these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education.

Recommendation for the Credential

Recommendation to be recommended for the administrative services preliminary credential, a candidate must:

1. Successfully complete the regular program for the Preliminary Administrative Services Credential;
2. Be currently employed in an administrative position in a school district or county office of education.
3. Pass the new California Administrator Performance Assessment (CAPEs). Students are prepared to pass the new California Administrator Performance Assessment (CalAPA) which is required starting in Fall, 2019 for the credential.
4. Obtain recommendation from program coordinator.

Credential Requirements (28 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6601</td>
<td>Educational Leadership and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6607</td>
<td>Culture, Equity, and Communication in Diverse</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Society</td>
<td></td>
</tr>
<tr>
<td>EADM 6610</td>
<td>Educational Supervision and Teacher Development</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6613</td>
<td>Organizational Management and Human Resources</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6619</td>
<td>Policy, Governance and Legal Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6622</td>
<td>Curriculum, Programs, and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EADM 6625</td>
<td>Organizational Management and Fiscal Resources</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6630</td>
<td>Internship Fieldwork in Educational Administration I</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6631</td>
<td>Internship Fieldwork in Educational Administration II</td>
<td>3</td>
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</tbody>
</table>

EADM 6640 California Administrator Performance Assessment (CalAPA) Support Seminar

Total Units 28

Note: Students must see program coordinator/advisor for recommended sequence of program.

Culminating Experience (0 units)

Complete the Student Exit Assessments in all areas of the CAPEs

Complete Student Portfolio addressing the six areas of the CAPEs

Administrative Services Preliminary Credential

The Administrative Services Preliminary Credential Program is a state approved program that qualifies graduates to service in any administrative position in California Public Schools, TK-12. Students work toward mastery of the California Administrator Performance Expectations (CAPEs). Students are prepared to pass the new California Administrator Performance Assessment (CalAPA) which is required starting in Fall, 2019 for the credential.

Admission to the Program

In addition to meeting the general requirements of the university for admission as a postbaccalaureate student, admission to the Administrative Services Preliminary Credential Program requires the following:

1. An application for admission to the program must be submitted;
2. A 3.0 ("B") grade point average overall in all courses;
3. Completion of or plan to satisfy the graduate entrance writing requirement;
4. Verification of minimum of four years of full-time credentialed experience, school-related nursing, library service, and/or counseling experience.
5. A valid Clear California teaching, pupil personnel, health services, library credential, or full-time designated subject credential (with B.A.);
6. Successful completion of the California Basic Educational Skills Test (CBEST);
7. Submission of a 2-page essay from the provided prompt.

Students who do not meet these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education.

Recommendation for the Credential

To be eligible to be recommended for the credential, a candidate must:

1. Demonstrate mastery of the California Commission on Teacher Credentialing (CTC) California Administrator Performance Expectations (CAPEs) as evidenced by student portfolio, coursework, and student exit assessments.
2. Successfully complete all program requirements;
3. Pass the new California Administrator Performance Assessment (CalAPA) which is required starting in Fall, 2019.
4. Obtain recommendation from program coordinator.

**Credential Requirements (28 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6601</td>
<td>Educational Leadership and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6607</td>
<td>Culture, Equity, and Communication in Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6610</td>
<td>Educational Supervision and Teacher Development</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6613</td>
<td>Organizational Management and Human Resources</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6619</td>
<td>Policy, Governance and Legal Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6622</td>
<td>Curriculum, Programs, and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EADM 6625</td>
<td>Organizational Management and Fiscal Resources</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6620</td>
<td>Fieldwork in Educational Administration I</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6621</td>
<td>Fieldwork in Educational Administration II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

**Elective (0)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6640</td>
<td>California Administrator Performance Assessment (CalAPA) Support Seminar</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Units** 28

**Note:** Students must see program coordinator/advisor for recommended sequence of program.

**Culminating Experience (0 units)**

Complete the Student Exit Assessments in all areas of the CAPEs.

Complete Student Portfolio addressing the six areas of the CAPEs

**Administrative Services Professional Credential**

The clear administrative services professional credential is a two year program. The program consists of professional development designed to address the six CPSELs, development of a Individualized Induction Plan, assessment, and a minimum of 40 hours of coaching with a certified coach each year.

**Admission to the Program**

In addition to the general requirements of the university for admission as a postbaccalaureate student, admission to the Professional Clear Administrative Services Credential program requires the following:

1. Application for admission to the program;
2. A valid Preliminary Administrative Services Credential;
3. Verification of current employment in an administrative position;
4. A 3.0 (“B”) grade point average in all graduate work;
5. Verification of a Master’s Degree in a related field;
6. An Individual Program Plan (IP) on file or in progress.

**Recommendation for the Professional Credential**

In order to be recommended for a credential, the student must have:

1. Two (2) years of full-time administrative experience in the public schools, or private schools or equivalent;
2. Completed all program requirements while employed in a full-time school/district administrative position.

**Credential Requirements (16 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6681</td>
<td>Vision and Student Achievement</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6682</td>
<td>Collaborative Culture of Teaching and Learning</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6683</td>
<td>Resource Management of the Learning Institution</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6684</td>
<td>Political, Legal, Cultural Context in Education</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6685</td>
<td>Coaching and Assessment Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6686</td>
<td>Coaching and Assessment Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6687</td>
<td>Coaching and Assessment Practicum III</td>
<td>2</td>
</tr>
<tr>
<td>EADM 6688</td>
<td>Coaching and Assessment Practicum IV</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Culminating Experience (0 units)**

Student Portfolio

Individual Induction Plan

**Bachelor of Science in Career and Technical Studies**

**Admission to the Program**

As prerequisites for acceptance into the B.S. in Career and Technical Studies, students must complete the following as a “Pre-Career and Technical Studies major.” Upon acceptance into the program, a student's major will be changed from “Pre-CTS” to “Career and Technical Studies” status.

**Requirements to enter the B.S. in Career and Technical Studies:**

1. An earned AA or AS degree in a technical field or consent of the department advisor;
2. Completed CSU GE-Breadth Certification from a California Community College, including the American Institutions requirements (U.S. History, U.S. Constitution, and California State and Local Government);
3. A minimum of 60 earned semester units;
4. A minimum GPA of 2.0;
5. A formal application submitted to the program adviser. Please see the Department of Educational Leadership and Technology for forms.

**Requirements (60 units)**

Total units required for graduation: 120
### Requirements for the B.S. in Career and Technical Studies

*(Program Code: CTEC)*

#### Career and Technical Studies (27)

Students must complete 15 required units and 12 elective units from this area as specified in a program plan developed with a program adviser.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS 5010</td>
<td>Principles and Methods for Teaching Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5020</td>
<td>Instructional Support for Teaching Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5040</td>
<td>Principles of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5080</td>
<td>Organization and Structure of Career and Technical Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5410</td>
<td>Topics in Career and technical Education</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5090</td>
<td>Personnel Management in Career and Technical Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5100</td>
<td>Field Work in Coordination and Supervision of Career and Technical Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5180</td>
<td>Field Work in Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5190</td>
<td>Instructional Technology for Career and Technical Educators</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5200</td>
<td>Curriculum Development for Career and Technical Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5210</td>
<td>Assessing Student Progress</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5220</td>
<td>Directing and Managing Occupational Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5230</td>
<td>Educational Research and Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5180</td>
<td>Field Work in Designated Subjects</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Instructional Technology (15)

Students must complete 15 required units as specified in a program plan developed with a program advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETEC 5000</td>
<td>Foundations in Instructional Design &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5010</td>
<td>Foundations of e-Learning</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5410</td>
<td>E-Learning Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5423</td>
<td>Seminar in Instructional Design &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5440</td>
<td>Instructional Design I</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5460</td>
<td>Technology Integration in The Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Entrepreneurship (18)

Students will complete 15 required units and 3 elective units from this area as specified in a program plan developed with a program advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENTR 3000</td>
<td>Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 4420</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5430</td>
<td>Ideation and Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5440</td>
<td>Developing the New Venture</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5450</td>
<td>Resources for the Entrepreneur</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5980</td>
<td>Reflective Essay</td>
<td>3</td>
</tr>
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<td>Personnel Management in Career and Technical Programs</td>
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</table>

#### Total Units

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<tr>
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<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 4300</td>
<td>Professional Selling and Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Note: In order to qualify for the Designated Subjects Career and Technical Education Teaching Credential, students should have at least three years of verifiable work experience directly related to each industry sector named on the credential. One year must equal a minimum of 1000 clock hours for ROP or 1500 hours for adult education. Students pursuing the credential must also earn a “B” or better in all professional education courses attempted (those with the ECTS prefix).

### Bachelor of Arts in Career and Technical Studies

#### Admission to the Program

The Bachelor of Arts in Career and Technical Studies (BCTS) is designed to provide candidates with significant occupational and teaching experience the opportunity to have that experience count as partial credit toward a baccalaureate degree. Applicants must possess a high school diploma or its equivalent and five years of work experience and/or education directly related to each subject the candidate teaches.

In order to qualify for a Career and Technical Evaluation of Competency (CTEC) applicant must have at least three years of full-time work experience, at least 1500 clock hours of teaching experience.

Applicants must be admitted to the university and should take ECTS 3350, Introduction to Career and Technical Studies within the first academic year.

### Requirements (60 units)

| Total units required for graduation: 120 |

### Requirements for the B.A. in Career and Technical Studies

*(Program Code: CTEC)*

<table>
<thead>
<tr>
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<th>Units</th>
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</thead>
<tbody>
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<td>3</td>
</tr>
<tr>
<td>ECTS 5020</td>
<td>Instructional Support for Teaching Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5040</td>
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<td>Educational Research and Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5410</td>
<td>Topics in Career and technical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Career and Technical Evaluation of Competency (CTEC)
Certificate in E-Learning

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (12 units)

<table>
<thead>
<tr>
<th>Required Courses (12)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ETEC 5010</td>
<td>Foundations of e-Learning</td>
</tr>
<tr>
<td>ETEC 5410</td>
<td>E-Learning Design and Development</td>
</tr>
<tr>
<td>ETEC 6480</td>
<td>E-Learning Delivery and Evaluation</td>
</tr>
<tr>
<td>ETEC 6740</td>
<td>E-Learning Technology and Media</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

Certificate in Educational Technology

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)

<table>
<thead>
<tr>
<th>Required Courses (18)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ETEC 5000</td>
<td>Foundations in Instructional Design &amp; Technology</td>
</tr>
<tr>
<td>ETEC 5430</td>
<td>Research in Instructional Design &amp; Technology I</td>
</tr>
<tr>
<td>ETEC 5440</td>
<td>Instructional Design I</td>
</tr>
<tr>
<td>ETEC 5460</td>
<td>Technology Integration in The Classroom</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

Designated Subjects Career and Technical Education Credential

This credential is for those candidates seeking employment with a Regional Occupational Program (ROP), Public or Charter School or Correctional Institution. It also beneficial for persons teaching in a community college, private secondary or post-secondary environment.

Credential Requirements (15 units)

Appropriate work experience and a high school diploma (or the equivalent) are required for admission to the Designated Subjects Career and Technical (CTE) Teaching Credential Program. Applicants should have at least three years of verifiable work experience directly related to each industry sector named on the credential. One year must equal a minimum of 1000 clock hours. The experience may be full-time or part-time, paid or unpaid. One year of work experience must be within the last five years or two years of work experience must be within the last ten years in the area listed on the credential. Contact the Jim and Judy Watson College of Education Student Services Office for additional information on credential processing requirements.

Required Courses for Cleared Credential

| ECTS 5010  | Principles and Methods for Teaching Designated Subjects |
| ECTS 5020  | Instructional Support for Teaching Designated Subjects |
| ECTS 5040  | Principles of Career and Technical Education |
| **Total Units** | 15 |

Additional Requirements

Students must also complete:

1. The United States Constitution requirement (or successful completion of an examination administered through the College of Extended Learning) Current options:
   - HIST 1460  History of the United States: Pre-Colonization to Present  3
   - HIST 2000  United States History to 1877  3
   - HIST 5400  Constitutional History of the United States  3
   - PSCI 2030  Government of the United States  3
Designated Subject Credential in Adult Education

This credential is for anyone teaching in an adult learning environment. This credential is for those candidates seeking employment with a correctional institution, community college, private secondary or post-secondary environment.

Credential Requirements (15 units)

Appropriate work experience and a high school diploma (or the equivalent) are required for admission to the Designated Subjects Career and Technical (CTE) Teaching Credential Program. Applicants should have at least three years of verifiable work experience directly related to each industry sector named on the credential. One year must equal a minimum of 1000 clock hours. The experience may be full-time or part-time, paid or unpaid. One year of work experience must be within the last five years or two years of work experience must be within the last ten years in the area listed on the credential. Contact the Jim and Judy Watson College of Education Student Services Office for additional information on credential processing requirements.

ECTS 5080 Organization and Structure of Career and Technical Programs 3
ECTS 5090 Personnel Management in Career and Technical Programs 3
ECTS 5100 Field Work in Coordination and Supervision of Career and Technical Programs 3
Successful completion of the California Basic Educational Skills Test (CBEST). 3
Total Units 9

Doctor of Education in Educational Leadership, Community College Specialization

The doctoral program in Educational Leadership is a rigorous, research-based program which prepares PK-12 and Community College leaders who can apply their knowledge base with the critical skills of analysis,
Admission to the Program

The recruitment and admissions committee will oversee the specific admissions processes for the program, review candidate applications and make admissions decisions. The graduate admissions standards of the university shall apply to all Ed.D. candidates.

The Ed.D. program requires the following of applicants for admission to the doctoral program:

1. A completed application;
2. An earned baccalaureate degree and master's degree from an accredited institution of higher education with a cumulative grade point average of 3.0 or higher in upper-division and graduate study combined;
3. Official transcripts from each college or university attended since high school graduation (no exceptions);
4. Submission of Graduate Record Examination (GRE) scores from three sections of the General Test taken within the last five years;
5. Three letters of recommendation from professionals in the field attesting to the leadership ability and scholarship potential of the candidate; included shall be one letter from an educationally related institution or university administrator and at least one letter from a university faculty member preferably with a doctoral degree that addresses the applicant's potential for academic success in a doctoral program. Letters must be sent directly to the Office of Doctoral Studies.
6. A written statement of purpose reflecting an understanding of the challenges facing the public schools or community colleges/institutions of higher education in California;
7. A scholarly writing sample such as a master's thesis;
8. Sufficient preparation and experience to benefit from the program;
9. Demonstrated educational leadership potential and skills including successful experience in school, postsecondary, community, and/or policy leadership;
10. Demonstrated academic excellence, problem-solving ability, technology proficiency, and interest in critically assessing and bringing about improvements to current educational policies and practices as that pertains to social justice and equity; and
11. A personal interview.

Advancement to Candidacy

1. After completion of the qualifying examination, the student will advance to candidacy and can begin taking EDDL 7804. No more than 12-semester units shall be allowed for a dissertation. If students do not complete their qualifying examination within three years of the program, they will be placed on academic probation.

Requirements for Graduation

1. All 60 units required must be at the doctoral level.
2. At least 48 units required for the degree shall be completed in residence.
3. The overall grade point average must be at least a 3.0, and grades in individual courses must be a "B-" or better. Courses in which no letter grade is assigned shall not be used in computing the grade point average. Students with a grade point average below 3.0 in two successive terms will be disqualified from the program.
4. The Graduate Writing Assessment Requirements is met through successful completion of the doctoral dissertation.
5. The Ed.D. program is designed to be completed in three calendar years, including two required summer sessions. However, students are allowed five years of completion for the requirements of the doctoral degree. In accordance with Title 5, the appropriate campus authority may extend the time for completion.

6. After completion of the qualifying examination, the student will advance to candidacy and can begin taking EDDL 7804. No more than 12 semester units shall be allowed for a dissertation. If students do not complete their qualifying examination within three years of the program, they will be placed on academic probation.
7. Continuous enrollment is a requirement of the program. If extenuating circumstances require that the student leave the program for a period of time, the student must file a Leave of Absence for all semesters including all summer sessions. The doctoral leadership will develop an adjusted program plan with the student.
8. Ed.D. students must take their summer courses over the summer. Independent studies as substitutes for the summer courses are not allowed.
9. Ed.D. students may be permitted to repeat one course one time only. The original course grade on the student's permanent record will be discounted. Only the second grade earned shall apply to the student's cumulative post baccalaureate grade point average. The first attempt will show on the transcript with the repeat (discount) noted. If a student fails two courses, they will be automatically dismissed from the Ed.D. program.
10. Grade grievances must follow the university grade grievance policy. Non-academic grievances must follow the university non-academic grievance policy.
11. Issues related to student conduct and plagiarism will be addressed in accordance with university policy.

Program Milestones and Related Requirements

The Ed.D. Program includes rigorous classes, a qualifying examination, and written and oral defense of both a Dissertation Proposal and Dissertation, passage of which is required for student progression to program completion and degree conferral.

1. Dissertation Committee
The dissertation committee must be composed of a three member committee that includes: (a) a chair who must come from the Ed.D. program faculty. The other two members must have their doctoral degree or terminal degree and related expertise in the student's field of inquiry. The committee must be approved by the doctoral studies leadership. The committee is responsible for writing and reviewing the qualifying exam. In addition, the committee supports the student through the dissertation process and approves their work.

2. Written and Oral Qualifying Examinations
The qualifying examination is based on the student's approved literature review and is a rigorous assessment of student knowledge in response to questions generated by the student's dissertation committee. The qualifying examinations are administered when the student's dissertation committee has deemed the student is ready for the exam based on their literature review. Once students have
passed their qualifying examination, a proposal for the dissertation is written and defended orally. Once the student's proposal (both written and oral) has been approved, they continue to work on their dissertation. The final step in the program is the written dissertation and oral defense.

3. Dissertation Proposal

The dissertation research will focus on a significant professional problem or issue and will have the potential to contribute, generally or in the context of a particular educational institution, to the improvement of public PreK-12 or community college/higher education. Work in support of the dissertation is embedded throughout the Ed.D. curriculum. However, formal dissertation research is subject to (a) passage of the dissertation proposal defense and (b) approval of human subjects by the Institutional Review Board in this order, which constitutes formal approval for the candidate to proceed with the dissertation research as proposed.

The dissertation proposal must demonstrate a strong scholarly and professional foundation of knowledge on the part of the candidate and must demonstrate the candidate's ability to apply this knowledge to rigorous study of PreK-12 or community college/higher education. The dissertation proposal will contain, at a minimum, a description of the problem, a review of the relevant literature, a statement of the research question, a description of the research methodology, and a time-line for completion of the study.

The committee communicates formally in writing to the student its (a) approval, (b) approval with modifications, or (c) lack of approval. In the case of approval with modifications or lack of approval, the committee will communicate to the student in writing the process and expectations for resubmission. If the student is required to resubmit the proposal, the committee will review the revised proposal and communicate the outcome to the student in writing. The student must receive written approval of the proposal by the committee and written notification by the Institutional Review Board that human subjects review requirements have been met, and they must submit that approval letter to the doctoral studies office in order to proceed with the formal conduct of the dissertation research.

4. Institutional Review Board

Evidence of Institutional Review Board approval must be submitted to the doctoral studies office prior to the recruitment of participants and collection of data. Any changes to the original IRB protocol must be submitted and approved as an addendum to the IRB and IRB approval of that addendum must be submitted to the doctoral studies office. Failure to follow these steps presents grounds for dismissal from the program.

5. Dissertation Defense

The dissertation is the written product of the research undertaken in accordance with the approved proposal. The dissertation will state the research problem and question(s), describe the primary theoretical perspectives of the research, identify the major assumptions, explain the significance of the undertaking and relate it to the relevant scholarly and professional literature, describe the research methods, the sources for and methods of gathering data, the approaches used for analyzing the data, the findings based on the analysis of the data, and the conclusions or recommendations. The dissertation will reflect original analysis and independent, critical thought.

The committee communicates formally in writing to the student its (a) approved with commendation, to be conferred, (b) approved, to be conferred, (c) approved with following conditions/recommendations, and (d) disapproved. In the case of approval with conditions or disapproved, the committee will communicate to the student in writing the process and expectations for resubmission. If the student is required to resubmit the dissertation, the committee will review the revised proposal and communicate the outcome to the student in writing.

Unanimous agreement of the dissertation committee is required for approval of the dissertation and recommendation that the Ed.D. degree be conferred. In the event that the dissertation committee requires substantive changes to the dissertation, the final vote of the committee will be postponed until the changes are completed.

Submission of the approved dissertation is the last step in the program leading to the awarding of the Ed.D. degree. The dissertation must be submitted by the Graduate Studies deadline. The dissertation format must conform to Graduate Studies approved dissertation manuscript requirements. The final copy of the dissertation must be approved by the dissertation committee and the Office of Graduate Studies.

### Degree Requirements (60 units)

(Program Code: ELCC)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDDL 7901</td>
<td>Theories and Principles of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7902</td>
<td>Leadership and Educational Reform</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7903</td>
<td>Leadership and Fiscal Planning in Complex Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7904</td>
<td>Human Resources Development and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7905</td>
<td>Field-based Practicum in PK-20 Settings</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 7906</td>
<td>Leadership in Program Development for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 7907</td>
<td>Diversity and Equity in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 7908</td>
<td>Ethical Leadership and Decision Making in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7801</td>
<td>Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7802</td>
<td>Applied Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7803</td>
<td>Applied Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Community College Specialization (15)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDDL 7020</td>
<td>Foundations of Community Colleges and Other Higher Education Systems</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7120</td>
<td>Leadership for Teaching and Learning in Community College/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7220</td>
<td>Higher Education Organization, Governance, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>EDDL 7320</td>
<td>Assessment and Data Driven Decision-Making in Community Colleges/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 7420</td>
<td>Career and Technical Education Leadership in Community College</td>
<td>3</td>
</tr>
<tr>
<td><strong>Culminating Experience (12)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>
Doctor of Education in Educational Leadership, PK-12 Specialization

The doctoral program in Educational Leadership is a rigorous, research-based program which prepares PK-12 and Community College leaders who can apply their knowledge base with the critical skills of analysis, inquiry, research and evaluation to contribute to the study, development, and implementation of educational reforms.

Admission to the Program

The recruitment and admissions committee will oversee the specific admissions processes for the program, review candidate applications and make admissions decisions. The graduate admissions standards of the university shall apply to all Ed.D. candidates.

The Ed.D. program requires the following of applicants for admission to the doctoral program:

1. A completed application;
2. An earned baccalaureate degree and master's degree from an accredited institution of higher education with a cumulative grade point average of 3.0 or higher in upper-division and graduate study combined;
3. Official transcripts from each college or university attended since high school graduation (no exceptions);
4. Submission of Graduate Record Examination (GRE) scores from three sections of the General Test taken within the last five years;
5. Three letters of recommendation from professionals in the field attesting to the leadership ability and scholarship potential of the candidate; included shall be one letter from an educationally related institution or university administrator and at least one letter from a university faculty member preferably with a doctoral degree that addresses the applicant's potential for academic success in a doctoral program. Letters must be sent directly to the Office of Doctoral Studies.
6. A written statement of purpose reflecting an understanding of the challenges facing the public schools or community colleges/ institutions of higher education in California;
7. A scholarly writing sample such as a master's thesis;
8. Sufficient preparation and experience to benefit from the program;
9. Demonstrated educational leadership potential and skills including successful experience in school, postsecondary, community, and/or policy leadership;
10. Demonstrated academic excellence, problem-solving ability, technology proficiency, and interest in critically assessing and bringing about improvements to current educational policies and practices as that pertains to social justice and equity; and
11. A personal interview.

Requirements for Graduation

1. After completion of the qualifying examination, the student will advance to candidacy and can begin taking EDDL 7804. No more than 12 semester units shall be allowed for a dissertation. If students do not complete their qualifying examination within three years of the program, they will be placed on academic probation.
2. At least 48 units required for the degree shall be completed in residence.
3. The overall grade point average must be at least a 3.0, and grades in individual courses must be a "B-" or better. Courses in which no letter grade is assigned shall not be used in computing the grade point average. Students with a grade point average below 3.0 in two successive terms will be disqualified from the program.
4. The Graduate Writing Assessment Requirements is met through successful completion of the doctoral dissertation.
5. The Ed.D. program is designed to be completed in three calendar years, including two required summer sessions. However, students are allowed five years of completion for the requirements of the doctoral degree. In accordance with Title 5, the appropriate campus authority may extend the time for completion.
6. After completion of the qualifying examination, the student will advance to candidacy and can begin taking EDDL 7804. No more than 12 semester units shall be allowed for a dissertation. If students do not complete their qualifying examination within three years of the program, they will be placed on academic probation.
7. Continuous enrollment is a requirement of the program. If extenuating circumstances require that the student leave the program for a period of time, the student must file a Leave of Absence for all semesters including all summer sessions. The doctoral leadership will develop an adjusted program plan with the student.
8. Ed.D. students must take their summer courses over the summer. Independent studies as substitutes for the summer courses are not allowed.
9. Ed.D. students may be permitted to repeat one course one time only. The original course grade on the student's permanent record will be discounted. Only the second grade earned shall apply to the student's cumulative post baccalaureate grade point average. The first attempt will show on the transcript with the repeat (discount) noted. If a student fails two courses, they will be automatically dismissed from the Ed.D. program.
10. Grade grievances must follow the university grade grievance policy. Non-academic grievances must follow the university non-academic grievance policy.
11. Issues related to student conduct and plagiarism will be addressed in accordance with university policy.

Program Milestones and Related Requirements

The Ed.D. Program includes rigorous classes, a qualifying examination, and written and oral defense of both a Dissertation Proposal and Dissertation, passage of which is required for student progression to program completion and degree conferral.

1. Dissertation Committee
The dissertation committee must be composed of a three member committee that includes: (a) a chair who must come from the Ed.D. program faculty. The other two members must have their doctoral degree or terminal degree and related expertise in the student’s field of inquiry. The committee must be approved by the doctoral studies leadership. The committee is responsible for writing and reviewing the qualifying exam. In addition, the committee supports the student through the dissertation process and approves their work.

2. Written and Oral Qualifying Examinations

The qualifying examination is based on the student’s approved literature review and is a rigorous assessment of student knowledge in response to questions generated by the student’s dissertation committee. The qualifying examinations are administered when the student’s dissertation committee has deemed the student is ready for the exam based on their literature review. Once students have passed their qualifying examination, a proposal for the dissertation is written and defended orally. Once the student’s proposal (both written and oral) has been approved, they continue to work on their dissertation. The final step in the program is the written dissertation and oral defense.

3. Dissertation Proposal

The dissertation research will focus on a significant professional problem or issue and will have the potential to contribute, generally or in the context of a particular educational institution, to the improvement of public PreK-12 or community college/higher education. Work in support of the dissertation is embedded throughout the Ed.D. curriculum. However, formal dissertation research is subject to (a) passage of the dissertation proposal defense and (b) approval of human subjects by the Institutional Review Board in this order, which constitutes formal approval for the candidate to proceed with the dissertation research as proposed.

The dissertation proposal must demonstrate a strong scholarly and professional foundation of knowledge on the part of the candidate and must demonstrate the candidate’s ability to apply this knowledge to rigorous study of PreK-12 or community college/higher education. The dissertation proposal will contain, at a minimum, a description of the problem, a review of the relevant literature, a statement of the research question, a description of the research methodology, and a timeline for the completion of the study.

The committee communicates formally in writing to the student its (a) approval, (b) approval with modifications, or (c) lack of approval. In the case of approval with modifications or lack of approval, the committee will communicate to the student in writing the process and expectations for resubmission. If the student is required to resubmit the dissertation, the committee will review the revised proposal and communicate the outcome to the student in writing.

Unanimous agreement of the dissertation committee is required for approval of the dissertation and recommendation that the Ed.D. degree be conferred. In the event that the dissertation committee requires substantive changes to the dissertation, the final vote of the committee will be postponed until the changes are completed.

Submission of the approved dissertation is the last step in the program leading to the awarding of the Ed.D. degree. The dissertation must be submitted by the Graduate Studies deadline. The dissertation format must conform to Graduate Studies approved dissertation manuscript requirements. The final copy of the dissertation must be approved by the dissertation committee and the Office of Graduate Studies.

Degree Requirements (60 units)

(Program Code: ELPT)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
<tr>
<td>PK-12 Specialization (15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDDL 7012</td>
<td>Foundations of Leadership in PK-12 Institutions</td>
<td>3</td>
</tr>
</tbody>
</table>
Requirements for Graduation

ECTS 6350  
ECTS 6370  
ECTS 6380  
ECTS 6390  
ECTS 5560  
ECTS 5090

The Career and Technical Education core consists of six courses:

In order to be formally advanced to candidacy, applicants must have:

1. Been accepted to the College of Education as a classified graduate student.
2. Filed an approved graduate program form for completion of the degree.

The Career and Technical Education core consists of six courses:

ECTS 6370, ECTS 6380, ECTS 6390, ECTS 5090, ECTS 5190, and ECTS 6350. Students should start with the College of Education writing requirement ECTS 5560.

Requirements for Graduation

1. A minimum of 33 semester units of acceptable work, with 27 completed in residence at this university;
2. A minimum of 15 units of credit taken after a student has been advanced to candidacy for the degree;
3. A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Arts degree requirements and grades of "C" (2.0) or better in all courses in the program;
4. Registration and successful completion of comprehensive examination ECTS 6980;
5. the Graduate Writing Assessment Requirement is met through successful completion of ECTS 5560 or ECTS 6980.

Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements. The program may not include less than one half the total number of courses taken at the 6000 level.

The program may not include more than 2 courses (3 semester units each) in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

Degree Requirements (33 units)

(Program Code: CTEC)

Career and Technical Education Core (18)

ECTS 5080  Organization and Structure of Career and Technical Programs  3
or ECTS 6080  Organization and Structure of Career and Technical Programs  3
ECTS 5190  Instructional Technology for Career and Technical Educators  3
or ECTS 6190  Instructional Technology for Career and Technical Educators  3
ECTS 6350  Research in Career and Technical Education  3
ECTS 6370  Foundations of Career and Technical Studies  3
ECTS 6380  Critical Issues for the Career and Technical Educator  3
ECTS 6390  Professional Competencies in Career and Technical Studies  3

Career and Technical Education Electives (15)

A minimum of 15 units chosen from:

ECTS 5010  Principles and Methods for Teaching Designated Subjects
or ECTS 601  Principles and Methods for Teaching Designated Subjects
ECTS 5020  Instructional Support for Teaching Designated Subjects
or ECTS 602  Instructional Support for Teaching Designated Subjects
ECTS 5040  Principles of Career and Technical Education
or ECTS 604  Principles of Career and Technical Education
ECTS 5090  Personnel Management in Career and Technical Programs
or ECTS 609  Personnel Management in Career and Technical Programs
ECTS 5100  Field Work in Coordination and Supervision of Career and Technical Programs
or ECTS 610  Field Work in Coordination and Supervision of Career and Technical Programs
ECTS 5180  Field Work in Designated Subjects
The M.A. in Instructional Design & Technology is designed to meet the needs of technology professionals in schools and other education-related settings as well as business settings. The primary mission of the M.A in IDT program is to prepare professionals to improve learning and performance, with effective use of technology, employing a systematic and systemic instructional design process. This program values ethical, life-long, independent, and collaborative learning. It promotes social justice, respects diverse perspectives, and fosters leadership for change. This program uses hands-on and student-centered approaches.

**Admission to the Program**

In addition to the general requirements of the university, specific requirements for admission to "classified" graduate status are:

1. A cumulative grade point average of 3.0 ("B") in all upper-division courses; and
2. Three letters of recommendation, from individuals familiar with the applicant's work history or educational background, using a program-approved template of the letters of recommendation.

Students who do not meet these criteria may be admitted as "conditionally classified" graduate students. Students admitted in this category may be changed to classified standing with approval from the College of Education. No more than 15 semester units may be used to demonstrate fitness to complete the program.

**Advancement to Candidacy**

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Met Writing Requirement for Graduate Candidacy;
3. Completed with a grade point average of 3.0 ("B"), at least 15 semester units of applicable course work in graduate standing, at least 12 of which have been taken at this campus and approved by an advisor in the College of Education;
4. Between the time of completing 12 units and 15 units of applicable course work, the student is required to apply for advancement to candidacy.
5. Satisfactorily completed ETEC 5000, ETEC 5430, ETEC 5440, and ETEC 6430;
6. Filed an official document titled Instructional Design and Technology "Graduate Approved Program Plan." This must be approved by the student's advisor and the graduate coordinator of the program.

**Requirements for Graduation**

1. A minimum of 30 semester units of acceptable graduate-level work, with a minimum of 21 completed in residence at this university;
2. A grade point average of 3.0 ("B") and grades of "C" (2.0) or better in course work taken to satisfy the Master of Arts degree requirements;
3. Successful completion of comprehensive examination or a master's degree project.
   a. Comprehensive Examination
      The written comprehensive examination is designed to test the student's knowledge in the field of Instructional Design and Technology. Before taking the comprehensive examination, students are required to attend their e-portfolio defense and successfully pass the defense.
   b. MA Project
      For the exam preparation, students are required to take ETEC 6850. Students must take ETEC 6980 to take the comprehensive examination with permission from the program coordinator. Students may not take the examination more than three times.
The purpose of the project is for the student to communicate ideas gained in research, experimentation and creative endeavors. A project will be planned in consultation with the student's first and second readers. The project proposal must be approved by the student's both readers, at least one of whom must be from the College of Education. The project also must be approved by the first and second readers and submitted in the approved format. The project can be reported in the form of a paper and/or other media. Both media and non-media projects require a final written report.

4. Graduate students are required to complete the Graduate Writing Assessment Requirement before being classified or advanced to candidacy. There are three options a student can choose from to meet the writing requirement.

   a. The student completes ETEC 5200 or ETEC 5423 and attains a grade of B or better.
   b. The student scores an acceptable standardized test score (WREE or GRE).
   c. The student submits a paper(s) that will receive a passing score according to the approved rubric (http://coe.csusb.edu/sites/default/files/PaperEvaluationCriteria_WritingRequirement.pdf)

5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68) website.

The program may not include more than 9 semester units in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

Degree Requirements (30 units)

(Program Code: INDT)

<table>
<thead>
<tr>
<th>Required Courses (18)</th>
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<tbody>
<tr>
<td>ETEC 5000 Foundations in Instructional Design &amp; Technology</td>
<td>3</td>
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<tr>
<td>ETEC 5430 Research in Instructional Design &amp; Technology I</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 5440 Instructional Design I</td>
<td>3</td>
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<tr>
<td>ETEC 6430 Research in Instructional Design &amp; Technology II</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 6440 Instructional Design II</td>
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</tr>
<tr>
<td>ETEC 6920 Practicum in Instructional Design and Technology</td>
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</table>

<table>
<thead>
<tr>
<th>Electives (9)</th>
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<tbody>
<tr>
<td>Nine units chosen from:</td>
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<tr>
<td>ETEC 5010 Foundations of e-Learning</td>
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<tr>
<td>ETEC 5410 E-Learning Design and Development</td>
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</tr>
<tr>
<td>ETEC 5423 Seminar in Instructional Design &amp; Technology</td>
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<tr>
<td>ETEC 5460 Technology Integration in The Classroom</td>
<td></td>
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<tr>
<td>ETEC 6480 E-Learning Delivery and Evaluation</td>
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<tr>
<td>ETEC 6550 Multimedia Production with Emerging Instructional</td>
<td></td>
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<tr>
<td>Technologies</td>
<td></td>
</tr>
<tr>
<td>ETEC 6740 E-Learning Technology and Media</td>
<td></td>
</tr>
</tbody>
</table>

| Culminating Experience (3)                                  | 3   |

| Total Units                                                 | 30  |

Comprehensive Examination Option (3 units)

| ETEC 6850 ePortfolio & Comprehensive Exam Preparation       | 3   |
| ETEC 6980 Comprehensive Examination                        | 0   |

| Total Units                                                 | 3   |

The written comprehensive examination is designed to test the student's knowledge in the field of Instructional Design and Technology. Before taking the comprehensive examination, students are required to attend their e-portfolio defense and successfully pass the defense.

For the exam preparation, students are required to take ETEC 6850. Students must take ETEC 6980 to take the comprehensive examination with permission from the program coordinator. Students may not take the examination more than three times.

Project Option (3 units)

| ETEC 6963 Masters Degree Project                           | 3   |

| Total Units                                                 | 3   |

The purpose of the project is for the student to communicate ideas gained in research, experimentation and creative endeavors. All projects will be planned in consultation with the student's first and second readers. The project proposal must be approved by the student's both readers, at least one of whom must be from the College of Education. The project also must be approved by the first and second readers and submitted in the approved format. The project can be reported in the form of a paper and/or other media. Both media and non-media projects require a final written report.

Master of Arts in Educational Administration

The Master of Arts in Educational Administration has two areas of concentration: TK - 12 and Community College/Higher Education.

The TK-12 specialization prepares candidates to effectively lead educational organizations TK-12. Candidates enroll in coursework that is aligned with the CTC CAPEs and complete 120 hours of administrative fieldwork. The preliminary administrative services credential program is integrated in with the MA.

The Community College/Higher Education specialization focuses on preparing professionals in the local area opportunities to advance in their careers and take on leadership roles in their institutions of higher learning.

In addition to core and elective courses, Master's students take a research course and complete the requirements with either a thesis or a comprehensive exam.

Admission to the Program

In addition to the general requirements of the university for admission as a postbaccalaureate student, specific requirements for admission to the Master of Arts in Educational Administration are:

1. An application for admission to the program must be submitted;
2. A cumulative grade point average of 3.0 ("B") in all courses;
3. Completion of or plan to satisfy the graduate entrance writing requirement.
4. Submission of a 2-page essay from the provided prompt.
5. TK-12 candidates also need:
   a. Verification of minimum of four years of documented full-time teaching, counseling, library or nursing experience in a school setting under a valid credential; substitute teaching does not apply;
   b. Valid California teaching, pupil personnel, library, health services credential or full-time designated subject credential (with B.A.);
   c. Successful completion of the California Basic Educational Skills Test (CBEST).

6. Community College/Higher Education candidates also need:
   a. Verification of at least three years of professional experience in a community college or other higher education institution.
   b. Verification of completion of B.A. or B.S. degree.

Students who do not meet all these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education. Normally, a student is expected to be working concurrently on the administrative services preliminary credential in the TK-12 specialization.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:

1. Achieved classified graduate standing;
2. Completed coursework with a grade point average of 3.0 (“B”) overall.
3. Submitted a program plan;
4. Filed an approved graduate program check for completion of the degree. This must be prepared in consultation with an advisor in the College of Education and approved by the Dean of the College of Education and the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 33 semester units of acceptable work with 24 completed in residence at this university;
2. A grade point average of 3.0 (“B”) in course work taken to satisfy the Master of Arts degree requirements and grades of “C” (2.0) or better in all courses in the program;
3. Successful completion of the Comprehensive Evaluation in Educational Administration (EADM 6692) and pass the EADM 6980 Comprehensive Exam or Master's Thesis in Educational Administration (EADM 6973);
4. The Graduate Writing Assessment Requirement is met through completion of EDUC 306/495 writing course at CSUSB and get a waiver (if over 7 years); Submit professional paper that meets writing rubrics; Complete prior research class with grade no lower than B and attend graduate writing center if necessary.
5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (33-34 units)

(Program Code: EADM)

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6601</td>
<td>Educational Leadership and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6602</td>
<td>Research Methods in Educational Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must select one of the following options: 18-19

Option A: TK-12 (19 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title and Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6610</td>
<td>Educational Supervision and Teacher Development</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6619</td>
<td>Policy, Governance and Legal Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6622</td>
<td>Curriculum, Programs, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6625</td>
<td>Organizational Management and Fiscal Resources</td>
<td>3</td>
</tr>
</tbody>
</table>

Option B: Community College/Higher Education (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6632</td>
<td>History and Philosophy of Community College/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6633</td>
<td>Policy and Governance in Community College/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6634</td>
<td>Program Assessment and Evaluation in Community College/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6635</td>
<td>Finance in Community College/Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6636</td>
<td>Special Topics in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6637</td>
<td>Community College/Higher Education Field Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Culminating Experience (3 units)

Students must choose either Comprehensive Examination or Thesis

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6692</td>
<td>Comprehensive Evaluation in Educational Administration</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6980</td>
<td>Comprehensive Examination in Education Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 33-34

Culminating Experience (3 units)

Comprehensive Exam Option (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6692</td>
<td>Comprehensive Evaluation in Educational Administration</td>
<td>3</td>
</tr>
<tr>
<td>EADM 6980</td>
<td>Comprehensive Examination in Education Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 3

Thesis Option (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 6973</td>
<td>Masters Thesis in Educational Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 3

Minor in Career and Technical Education

This minor is for those candidates seeking employment with a Regional Occupational Program (ROP), Public or Charter School or Correctional
Institution. It also beneficial for persons interested in teaching in a community college, private secondary or post-secondary environment.

Candidates seeking the Designated Subjects Teaching credential will also need to complete: ECTS 5180, HSCI 5240, Adult/child/infant CPR, U.S. Constitution, and teaching experience requirements.

**Requirements for a minor in Career and Technical Studies (18 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS 5010</td>
<td>Principles and Methods for Teaching Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5020</td>
<td>Instructional Support for Teaching Designated Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5040</td>
<td>Principles of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5190</td>
<td>Instructional Technology for Career and Technical Educators</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5200</td>
<td>Curriculum Development for Career and Technical Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECTS 5210</td>
<td>Assessing Student Progress</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18
Department of Special Education, Rehabilitation and Counseling

College of Education Building, Room 243
(909) 537-5606 Department of Special Education, Rehabilitation and Counseling website (https://www.csusb.edu/src/)

Current Faculty

Marissa Congdon, Assistant Professor
B.A. 1999, University of Miami
M.Ed. 2009, Pennsylvania State University
Ph.D., 2013, University of Washington

Carolyn R. Eggleston, Professor

Sherri Franklin-Guy, Professor

Lorraine Hedtke, Professor
B.A. 1978, University of Redlands
M.S.W. 1985, Arizona State University
Ph.D., University of California, Los Angeles, 2003

Connie McReynolds, Professor
B.S. 1982, Oklahoma City University
M.S. 1988, Emporia State University
Ph.D. 1998, University of Wisconsin-Madison

Sang Seok Nam, Professor
B.Ed. 1984, M.A. 1987, Taegu University
Ph.D. 1996, Arizona State University

Kathleen M. Phillips, Lecturer
B.A. 1987, Michigan State University
M.A. 1994, California State University, San Bernardino

Daniel Stewart, Lecturer
B.A. 2008
M.S. 2011, California State University, San Bernardino
Ph.D. 2017, University of Louisiana, Monroe

Stanley L. Swartz, Professor
A.B. 1970, Findlay College
M.Ed. 1972, Ph.D. 1976, Bowling Green State University

Judith Sylva, Professor
B.A. 1992, University of California, Irvine
Ph.D. 1999, University of California, Riverside

Emeriti

Margaret H. Cooney, Professor of Education

John M. Winslade, Professor
B.A. 1973, M.A. 1990, University of Auckland
Ph.D. 2003, University of Mankato

Graduate Degrees

Master of Arts

Master of Science

Special Education

Education Specialist

School Psychology (p. 259)

Basic Teaching Credential Programs

• Internship Education Specialist Credential: Early Childhood Special Education (p. 264)
• Internship Education Specialist Credential: Mild to Moderate Support Needs (p. 260)
• Internship Education Specialist Credential: Extensive Support Needs (p. 262)
• Preliminary Education Specialist Credential: Early Childhood Special Education (p. 266)
• Preliminary Education Specialist Credential: Mild to Moderate Support Needs (p. 267)
• Preliminary Education Specialist Credential: Extensive Support Needs (p. 269)

Specialist and Services Credential Programs

Pupil Personnel Services Credential: School Psychology (p. 271)

Minor

Counseling and Social Change (p. 276)

Certificates

Rehabilitation Counseling (p. 258)

Certificate in Rehabilitation Counseling

The Rehabilitation Counseling Certificate is reserved for individuals who possess a Master’s degree in a related field (i.e., social work, psychology, etc.) and are interested in obtaining knowledge and training in Rehabilitation Counseling.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:
1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (29 units)

- **EREH 6615** Introduction to Rehabilitation Counseling (must be completed with a grade of "B" (3.0) or better to continue work in the certificate program) 5
- **EREH 6616** Medical Aspects of Disability Across the Life Span 5
- **EREH 6618** Addictions & Co-Existing Disabilities 5
- **EREH 6620** Multicultural Rehabilitation Counseling 4
- **EREH 6621** Psychiatric Rehabilitation Diagnosis & Psychopharmacology 5
- **EREH 6617** Counseling Theories and Psychosocial Aspects in Rehabilitation 5

**Total Units**: 29

**Education Specialist Degree in School Psychology**

The Ed.S in school Psychology is a 63 semester unit sequence program designed for students wishing to pursue a career in school psychology. In addition to the two years of coursework in assessment, consultation, evidence-based intervention, legal and ethical issues, multicultural counseling, research, measurement and cognitive assessment, students must complete 450 hours of applied practica. A 1200 hour internship in a school setting is completed during the third year. A comprehensive examination given by NASP consistent with Nationally Certified School Psychologists must also be passed during the third year.

The Ed.S in school psychology fulfills all coursework needed to comply with the common and generic standards for the Pupil Personnel Services Credential (PPS) as well as advanced coursework which meets the CA state standards for school psychology specialization.

**Admission to the Program**

Candidates are admitted for fall only. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university in psychology, child development, or related social science field;
2. Official transcripts;
3. Personal statement of why candidate wants to pursue graduate degree in school psychology;
4. Two reference forms and letters of recommendation from persons having knowledge of the applicant's potential as a school psychologist;
5. Evidence of current negative TB test;
6. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
7. Minimum grade point average of 3.0;
8. Prerequisite classes include one class in Child Development and one class in Statistics;
9. The California Basic Educational Skills Test (CBEST) must be completed before the end of the student's first year of classes.

**Advancement to Candidacy**

1. Achieve classified status.
2. Submitted documentation of successful passing of the CBEST or other test of basic skills.
3. Completion of 24 semester units of coursework in the program.
4. Maintain an overall GPA of 3.0 ("B") or better and no grades below a B-.
5. File an approved Program Plan. The Program Plan must be approved by the student, major advisor/program coordinator and filed with Student Services in the College of Education.

**Requirements for Graduation**

1. All courses taken to satisfy the requirements for the Ed.S. must be completed with a minimum of 3.0 ("B") or better;
2. 44 units of coursework must be completed at this university;
3. Advance to candidacy;
4. The Graduate Writing Assessment Requirements is met upon successful completion of EDSP 6607 with a grade of B or higher;
5. Completion of 1200 hour supervised fieldwork/internship;
6. Comprehensive examination that consists of a passing score on the Praxis exam put out by ETS for the National Association of School Psychologists;
7. Completion of a graduation requirement check.

**Degree Requirements (63 units)**

(Program Code: SPSY)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 6607</td>
<td>Research in School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6619</td>
<td>Tests and Measurements in School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6620</td>
<td>Introduction to School Psychology Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6632</td>
<td>Psychological Foundations of Education and Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6633</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6647</td>
<td>Individual Testing and Case Study Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6648</td>
<td>Ecological Assessment and Case Study Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6656</td>
<td>Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6658</td>
<td>Consultation in School Systems for School Psychologists</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6660</td>
<td>Child Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6678</td>
<td>Counseling in the School and Community</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6681</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6685</td>
<td>School Psychology Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6686</td>
<td>School Psychology Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 6687</td>
<td>School Psychologists as Change Agents: Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>
Internship Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student’s best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Mild to Moderate Support Needs (MMSN) is intended to prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC). The Mild to Moderate Special Education Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers while earning the Preliminary Education Specialist Credential for Mild to Moderate Support Needs. All requirements must be completed in two years.

Supervised internship fieldwork and clinical practice is completed in the district of employment within San Bernardino and Riverside counties. The intern is supervised jointly by a district employed mentor teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Mild to Moderate Support Needs includes providing specially designed instruction to access grade level California Content Standards in the Least Restrictive Environment. The education specialist provides instruction and supports in one or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and learning environment access skills. The supports may also include health, movement and sensory support. Mild to Moderate Support Needs practices may include lower student to educator ratio.

The Education Specialist Instruction Credential: Mild to Moderate Support Needs authorizes the holder to conduct Educational Assessments related to students’ access to the academic curriculum and progress towards meeting instructional goals, provide instruction, and Special Education Support to students with mild to moderate support needs related to one or more of the following disabilities: autism, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, including transitional kindergarten, grades 1-12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply (https://www.calstate.edu/apply/)) to be considered for admission to the Preliminary Education Specialist Credential Program in Mild to Moderate Support Needs. Applicants must meet BOTH the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. Original verification of subject matter knowledge by one of the following:
   a. passage of CSET examination(s) as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
   b. by completion of a subject matter program as appropriate for the multiple subject credential, or for the single subject credential in...
the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science;

4. All applicants are required to enter two names and emails addresses of persons who can address scholastic performance and suitability for teaching (recommendations are required to be submitted by the program deadline date, letters of recommendation will not be accepted);

5. A written personal narrative to be reviewed and approved by the Special Education Program Coordinator;

6. Verification of a negative tuberculin examination within the last four years;

7. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 60 semester or 90 quarter units attempted;

8. Documentation of 45 hours of experience in K-12 classrooms;

9. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;

10. Verification of attendance at a Special Education Information Session;

11. Satisfactory completion of prerequisite courses with a grade of "B" or better:

   ESPE 5530 Introduction to Special Education 3
   ESPE 5531 Methods and Procedures in Special Education 3

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must attend the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Eligibility for the Internship Program (9 units)

In addition to meeting the general requirements for admission to the university and the Special Education Credential program, eligibility for the Internship program requires the following:

1. Submission of application for the Internship Education Specialist Credential: Mild to Moderate Support Needs;

2. Satisfactory completion of program prerequisite/pre-service coursework requirements with a grade of "B-" or better unless otherwise specified:

   ESPE 5530 Introduction to Special Education 3
   ESPE 5531 Methods and Procedures in Special Education 3
   ESPE 5532 Language Development in Diverse Learners 3

   Note: These courses may be included in Internship Program Requirements if pre-service requirements are met through possession of valid California Multiple Subjects or Single Subject Teaching credential.

3. Preparation to teach English learners must be verified by one of the following:
   a. Pre-service EL coursework/instruction;
   b. Valid California Credential with EL Authorization;
   c. CLAD/BCLAD Certification;
   d. Interview by university/school district representatives at the discretion of the Intern Program Coordinator.

Recommendation for the Internship Education Specialist Credential: Mild to Moderate Support Needs:

In addition to classified program admission and successful verification of eligibility for the internship program, the candidate must successfully complete the following requirements in order to be recommended for the Internship Education Specialist Credential in Mild to Moderate Support Needs:

1. Employment in settings appropriate for the Education Specialist credential with the authorization in Mild to Moderate Support Needs in a participating school district, verified by a copy of the contract indicating the beginning date of employment as an intern (Month/Day/Year) with the authorized signature as designated by the school district personnel office. The recommended credential issuance date will be the date the employing school district specifies on this contract as the beginning date of service;

2. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services;

3. Completion of the U.S. Constitution requirement by one of the following:

   HIST 1460 History of the United States: Pre-Colonization to Present 3
   HIST 2000 United States History to 1877 3
   HIST 5400 Constitutional History of the United States 3
   PSCI 2030 Government of the United States 3
   PSCI 4100 American Constitutional Law 3
   PSCI 4110 The Bill of Rights 3

   Successful completion of an examination administered through the College of Extended Learning;
   Approved U.S. Constitution course substitution at another university.

Recommendation for the Preliminary Education Specialist Credential: Mild to Moderate Support Needs

In addition to credential and degree course work, candidates must successfully complete the following exit requirements to be recommended for the Preliminary Education Specialist Credential: Mild to Moderate Support Needs:

1. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than a "B-";

2. Completion of the upper-division writing requirement;

3. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services.

Credential Requirements (47 units)

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-"
Internship Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Extensive Support Needs (ESN) is intended to prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC). The Extensive Support Needs Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers while earning the Preliminary Education Specialist Credential for Extensive Support Needs. All requirements must be completed in two years.

Supervised internship fieldwork and clinical practice is completed in the district of employment within San Bernardino and Riverside counties. The intern is supervised jointly by a district employed mentor teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Extensive Support Needs include providing specially designed instruction to access grade level California Content Standards in the Least Restrictive Environment. The education specialist provides intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational and adaptive/daily living skills. The supports also often include health, movement and sensory support. Extensive Support Needs practices include lower student to educator ratio.

The Education Specialist Instruction Credential: Extensive Support Needs authorizes the holder to conduct educational assessments related to students’ access to the academic curriculum and progress towards meeting instructional goals, provide instruction, and special education support to students with extensive support needs related to one or more of the following disabilities: autism, deafblind, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, including transitional kindergarten, grades 1-12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply) to be considered for admission to the Preliminary Education Specialist Credential Program in Extensive Support Needs. Applicants must meet BOTH the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;

2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.

3. Original verification of subject matter knowledge by one of the following:
   a. passage of CSET examination(s) as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
   b. by completion of a subject matter program as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science;
The Bill of Rights
American Constitutional Law
Government of the United States
History of the United States: Pre-Colonization to Present
United States History to 1877
Constitutional History of the United States
Government of the United States
American Constitutional Law
The Bill of Rights
Successful completion of an examination administered through the College of Extended Learning; Approved U.S. Constitution course substitution at another university.

Recommendation for the Preliminary Education Specialist Credential: Extensive Support Needs

In addition to credential and degree course work, candidates must successfully complete the following exit requirements to be recommended for the Preliminary Education Specialist Credential: Extensive Support Needs:

1. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than a "B-";
2. Completion of the upper-division writing requirement;
3. Verification of a passing score on the RICA (Reading Instruction Competence Assessment).

Note: Holders of a valid California teaching credential based on a baccalaureate degree and completion of a teacher education program including student teaching, will be exempt from RICA. Contact the Credentials Office for further information, (909) 537-5609.


Credentila Requirements (47 units)

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-"
impairment, specific learning disability, traumatic brain injury, and multiple

disturbance, intellectual disability, orthopedic impairment, other health

eligible for early intervention special education and related services

meeting instructional academic goals; and provide instruction and s

students' access to the academic curriculum and progress towards

authorizes the holder to conduct e

The Education Specialist: Early Childhood Special Education credential

authorizing instruction to English learners to develop English language

Supervised internship fieldwork and clinical practice is completed in the

Education. All requirements must be completed in two years.

Preliminary Education Specialist Credential for Early Childhood Special

disabilities between the ages of birth and kindergarten while earning the

Credentialing (CTC). The Early Childhood Special Education Intern

at CSUSB is accredited by the California Commission on Teacher

The Preliminary Education Specialist credential with an authorization

teach.

credential or licensure requirements of the state in which they intend to

The CSU prepares teachers for positions in California as well as other

states. It is in the student's best interest to be knowledgeable about

credential or licensure requirements of the state in which they intend to

teach.

The Preliminary Education Specialist credential with an authorization in

Early Childhood Special Education (ECSE) is intended to prepare

teachers to serve students across a range of disabilities and extends the

authorization to serve learners through kindergarten. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC). The Early Childhood Special Education Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers for children with disabilities between the ages of birth and kindergarten while earning the Preliminary Education Specialist Credential for Early Childhood Special Education. All requirements must be completed in two years.

Supervised internship fieldwork and clinical practice is completed in the
district of employment within San Bernardino and Riverside counties.
The intern is supervised jointly by a district employed mentor teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

The Education Specialist: Early Childhood Special Education credential authorizes the holder to conduct educational assessments related to students' access to the academic curriculum and progress towards meeting instructional academic goals; and provide instruction and special education support to students from birth through kindergarten who are eligible for early intervention special education and related services related to one or more of the following disabilities: autism, emotional disturbance, intellectual disability, orthopedic impairment, other health impairment, specific learning disability, traumatic brain injury, and multiple disabilities including developmental delay and a disabling medical condition in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply (https://www.calstate.edu/apply/)) to be considered for admission to the Preliminary Education Specialist Credential Program in Early Childhood Special Education. Applicants must meet BOTH the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. All applicants are required to enter two names and emails addresses of persons who can address scholastic performance and suitability for teaching (recommendations are required to be submitted by the program deadline date, letters of recommendation will not be accepted);
4. A written personal narrative to be reviewed and approved by the Special Education Program Coordinator;
5. Verification of a negative tuberculin examination within the last four years;
6. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 60 semester or 90 quarter units attempted;
7. Documentation of 45 hours of experience in early childhood and special education settings;
8. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
9. Verification of attendance at a Special Education Information Session
10. Satisfactory completion of prerequisite courses with a grade of "B" or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5530</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: 6

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must attend the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

**Eligibility for the Internship Program (9 units)**

In addition to the general requirements for admission to the university and the Special Education Credential program, eligibility for the Internship program requires the following:

1. Submission of application for the Internship Education Specialist Credential: Early Childhood Special Education;
2. Satisfactory completion of program prerequisite/pre-service coursework requirements with a grade of "B-" or better unless otherwise specified:
   - ESPE 5530 Introduction to Special Education 3 units
   - ESPE 5531 Methods and Procedures in Special Education 3 units
   - ESPE 5532 Language Development in Diverse Learners 3 units

**Note**: These courses may be included in Internship Program Requirements if pre-service requirements are met through possession of valid California Multiple Subjects or Single Subject Teaching credential.

3. Preparation to teach English learners must be verified by one of the following:
   a. Pre-service EL coursework/instruction;
   b. Valid California Credential with EL Authorization;
   c. CLAD/BCLAD Certification;
   d. Interview by university/school district representatives at the discretion of the Intern Program Coordinator.

**Recommendation for the Internship Education Specialist Credential: Early Childhood Special Education**

In addition to classified program admission and successful verification of eligibility for the internship program, the candidate must successfully complete the following requirements in order to be recommended for the Internship Education Specialist Credential in Early Childhood Special Education:

1. Employment as a special day class teacher for children with disabilities between the ages of birth and kindergarten in a participating school district, verified by a copy of the contract indicating the beginning date of employment as an intern (Month/Day/Year) with the authorized signature as designated by the school district personnel office. The recommended credential issuance date will be the date the employing school district specifies on this contract as the beginning date of service;
2. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services;
3. Completion of the U.S. Constitution requirement by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5530</td>
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</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: 47

**Credential Requirements (47 units)**

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-:"
Preliminary Education Specialist Credential: Early Childhood Special Education with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Early Childhood Special Education (ECSE) is intended to prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC) and requires early fieldwork and supervised clinical practice for a total of 600 hours in school settings within San Bernardino and Riverside counties. Field work experiences totaling 200 hours are embedded in the credential coursework and practicum. Supervised clinical practice totaling 400 hours is completed in schools within partnering districts in San Bernardino and Riverside counties supervised jointly by a district employed cooperating teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

The Preliminary Education Specialist credential with an authorization in Early Childhood Special Education (ECSE) is intended to better prepare teachers to serve students across a range of disabilities and extends the authorization to serve learners through kindergarten.

The Education Specialist: Early Childhood Special Education credential authorizes the holder to conduct educational assessments related to students' access to the academic curriculum and progress towards meeting instructional academic goals; and provide instruction and special education support to students from birth through kindergarten who are eligible for early intervention special education and related services related to one or more of the following disabilities: autism, emotional disturbance, intellectual disability, orthopedic impairment, other health impairment, specific learning disability, traumatic brain injury, and multiple disabilities including developmental delay and a disabling medical condition in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply ((https://www.calstate.edu/apply 1)) to be considered for admission to the Preliminary Education Specialist Credential Program in Early Childhood Special Education. Applicants must meet ALL the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. All applicants are required to enter two names and emails addresses of persons who can address scholastic performance and suitability for teaching (recommendations are required to be submitted by the program deadline date, letters of recommendation will not be accepted);
4. A written personal narrative to be reviewed and approved by the Special Education Program Coordinator;
5. Verification of a negative tuberculosis examination within the last four years;
6. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 60 semester or 90 quarter units attempted;
7. Documentation of 45 hours of experience in early childhood and special education settings;
8. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
9. Verification of attendance at a Special Education Information Session;
10. Satisfactory completion of prerequisite courses with a grade of “B” or better (6 units):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5530</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must participate in the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Admission to Supervised Student Teaching

One semester in advance of the time candidates intend to enroll in supervised student teaching (ESPE 6619), they must submit an application for supervision. This application is due by Friday of the third week of the semester prior to enrolling in supervised student teaching (no applications are accepted in the summer).
Admission to supervised student teaching is based on the following criteria and conditions:

1. Completion of an application form (http://www.surveygizmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/) submitted online;
2. Verification of an approved Coursework Plan including documentation of approved course substitutions;
3. Verification of complete PAF with official written verification that the applicant has passed the California Basic Educational Skills Test (CBEST);
4. Satisfactory completion of program prerequisites and credential coursework (ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633, ESPE 6634, ESPE 6637, and ESPE 6638) with a grade point average of 3.0 (“B”) and no course grade lower than “B-”;
5. Verification of a negative tuberculin examination within the last four years.

All coursework taken at another college and substituted for credential program requirements is subject to approval by the coordinator of the Special Education Program. All course work taken at another institution, or more than seven years ago, is subject to approval by the coordinator of the Special Education Program. No more than 15 semester units of the credential program may be transferred. Student teaching is never transferable.

Student teaching for the credential is a full-time assignment for one semester of ESPE 6619 (concurrent with no more than two required credential courses). No concurrent course work should be taken beyond the required Preliminary Education Specialist credential courses in Early Childhood Special Education without permission of the program coordinator. Students who fail to complete any required credential program coursework will be dismissed from the program.

Recommendation for the Credential

In addition to the program admission requirements and successful completion of required credential coursework and student teaching, the candidate must successfully complete the following requirements in order to be recommended for the Preliminary Education Specialist Credential in Early Childhood Special Education:

1. Completion of the upper-division writing requirement
2. Completion of the U.S. Constitution requirement by one of the following:
   a. Approved U.S. Constitution course successfully completed at CSUSB;
   b. Successful completion of an examination administered through the College of Extended Learning;
   c. Approved U.S. Constitution course substitution from another university
3. Verification of basic skills requirement;
4. A grade point average of 3.0 (“B”) in professional education coursework, with no course grade lower than “B-”; no candidate may be recommended for the credential who has received a grade lower than “B-” in professional education coursework including prerequisites; in the case of a repeated class, only the highest grade the student has received will be considered for the purpose of this requirement.

### Credential Requirements (32 units)

Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a “B-“:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5532</td>
<td>Language Development in Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6631</td>
<td>Assessment for Planning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6633</td>
<td>Methods to Support Inclusive Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6634</td>
<td>Practicum: Methods to Support Inclusive Learning</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6632</td>
<td>Supportive Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6637</td>
<td>Seminar on Language and Literacy in Early Childhood Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6638</td>
<td>Practicum: Seminar on Language and Literacy in Early Childhood Education</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6639</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6672</td>
<td>Birth to Age Three Methods in Early Childhood Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6673</td>
<td>Preschool through Kindergarten Methods in Early Childhood Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6619</td>
<td>Supervised Student Teaching in Special Education: Early Childhood Special Education</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Units**: 32

### Preliminary Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization

**Basic Teaching Credentials**

The CSU prepares teachers for positions in California as well as other states. It is in the student’s best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Mild to Moderate Support Needs (MMSN) is intended to better prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC) and requires early fieldwork and supervised clinical practice for a total of 600 hours in school settings within San Bernardino and Riverside counties. Field work experiences totaling 200 hours are embedded in the credential coursework and practicum. Supervised clinical practice totaling 400 hours is completed in schools within partnering districts in San Bernardino and Riverside counties supervised jointly by a district employed cooperating teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Mild to Moderate Support Needs includes providing specially designed instruction to access grade level California Content Standards in the Least Restrictive Environment. The education specialist provides instruction and supports in one or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and learning environment access skills. The supports may also include health, movement and sensory support. Mild to Moderate Support Needs practices may include lower student to educator ratio.
The Education Specialist Instruction Credential: Mild to Moderate Support Needs authorizes the holder to conduct Educational Assessments related to students’ access to the academic curriculum and progress towards meeting instructional goals, provide instruction, and Special Education Support to students with mild to moderate support needs related to one or more of the following disabilities: autism, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, including transitional kindergarten, grades 1-12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://www.calstate.edu/apply) to be considered for admission to the Preliminary Education Specialist Credential Program in Mild to Moderate Support Needs. Applicants must meet BOTH the general requirements of the university for post baccalaureate admission and the program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program website at: CSU Special Education Programs website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their application to CalState Apply. Applicants must submit to the Admissions staff in the College of Education Student Services according to the deadlines published for the semester of admission. Admission to the program is based on the following requirements included in the Cal State Apply application:

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET) Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. Original verification of subject matter knowledge by one of the following:
   a. passage of CSET examination(s) as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level general science and specialized science; or
   b. by completion of a subject matter program as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level general science and specialized science;
   c. verification of holding a valid California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject-matter competence, and a program of professional preparation, including student teaching.

4. All applicants are required to enter two names and emails addresses of persons who can address scholastic performance and suitability for teaching (recommendations are required to be submitted by the program deadline date, letters of recommendation will not be accepted);
5. A written personal narrative to be reviewed and approved by the Special Education Program Coordinator;
6. Verification of a negative tuberculin examination within the last four years;
7. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 60 semester or 90 quarter units attempted;
8. Documentation of 45 hours of experience in K-12 classrooms;
9. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
10. Verification of attendance at a Special Education Information Session;
11. Satisfactory completion of prerequisite courses with a grade of “B” or better (6 units):

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<tbody>
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<td>ESPE 5530</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 5531</td>
<td>Methods and Procedures in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must participate in the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Admission to Supervised Student Teaching

One semester in advance of the time candidates intend to enroll in supervised student teaching (ESPE 6620), candidates are required to submit an application for supervision. This application is due by Friday of the third week of the semester prior to enrolling in supervised student teaching (no applications are accepted in the summer).

Admission to supervised student teaching is based on the following criteria and conditions:

1. Completion of an application form (http://www.surveygizmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/) submitted online;
2. Verification of an approved Coursework Plan including documentation of approved course substitutions;
3. Verification of complete PAF with official written verification that the applicant has passed the California Basic Educational Skills Test (CBEST) and subject matter competency;
4. Satisfactory completion of program prerequisites and credential coursework (ESPE 6609, ESPE 6610, ESPE 6611, ESPE 6612, ESPE 6613,
ESPE 6614, and ESPE 5514) with a grade point average of 3.0 ("B") and no course grade lower than "B-;"
5. Verification of a negative tuberculin examination within the last four years.

All coursework taken at another college and substituted for credential program requirements is subject to approval by the coordinator of the Special Education Program. All course work taken at another institution, or more than seven years ago, is subject to approval by the coordinator of the Special Education Program. No more than 15 semester units of the credential program may be transferred. Student teaching is never transferable.

Student teaching for the credential is a full-time assignment for one semester of ESPE 6620 (concurrent with no more than two required credential courses). No concurrent course work should be taken beyond the required Preliminary Education Specialist credential courses in mild/moderate disabilities without permission of the program coordinator. Students who fail to complete any required credential program coursework will be denied continuation in the program.

Recommendation for the Credential

In addition to the program admission requirements and successful completion of required credential coursework and student teaching, the candidate must successfully complete the following requirements in order to be recommended for the Preliminary Education Specialist Credential in Mild/Moderate Disabilities:

1. Completion of the upper-division writing requirement
2. Completion of the U.S. Constitution requirement by one of the following:
   Approved U.S. Constitution course successfully completed at CSUSB
   Successful completion of an examination administered through the College of Extended Learning;
   Approved U.S. Constitution course substitution from another university;
3. Verification that basic skills requirement and subject matter knowledge requirements have been fully met;
4. Verification of a passing score on the RICA (Reading Instruction Competence Assessment);
   Note: Holders of a valid California teaching credential based on a baccalaureate degree and completion of a teacher education program including student teaching, will be exempt from RICA. Call the Credentials Office, (909) 537-5609, for further information.
5. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than "B-"; no candidate may be recommended for the credential who has received a grade lower than "B-" in professional education course work including prerequisites; in the case of a repeated class, only the highest grade the student has received will be considered for the purpose of this requirement.

Credential Requirements (32 units)

Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-;"

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<td>3</td>
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<tr>
<td>ESPE 6633</td>
<td>Methods to Support Inclusive Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6634</td>
<td>Practicum: Methods to Support Inclusive Learning</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6632</td>
<td>Supportive Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6635</td>
<td>Seminar in Literacy Learning for K-12 Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6636</td>
<td>Practicum: Seminar in Literacy Learning for K-12 Students with Special Needs</td>
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<tr>
<td>ESPE 6639</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6642</td>
<td>Methods for Students with Mild to Moderate Support Needs I</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6643</td>
<td>Methods for Students with Mild to Moderate Support Needs II</td>
<td>3</td>
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<tr>
<td>ESPE 6620</td>
<td>Supervised Student Teaching in Special Education: Mild to Moderate Support Needs</td>
<td>6</td>
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</tbody>
</table>

Total Units: 32

Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Preliminary Education Specialist credential with an authorization in Extensive Support Needs (ESN) is intended to better prepare teachers to serve students across a range of disabilities. The program at CSUSB is accredited by the California Commission on Teacher Credentialing (CTC) and requires early fieldwork and supervised clinical practice for a total of 600 hours in school settings within San Bernardino and Riverside counties. Field work experiences totaling 200 hours are embedded in the credential coursework and practicum. Supervised clinical practice totaling 400 hours is completed in schools within partnering districts in San Bernardino and Riverside counties supervised jointly by a district employed cooperating teacher and university employed supervisor. Supervision by the university is an in-person learning experience. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Extensive Support Needs include providing specially designed instruction to access grade level California Content Standards in the Least Restrictive Environment. The education specialist provides intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational and adaptive/daily living skills. The supports also often include health, movement and sensory support. Extensive Support Needs practices include lower student to educator ratio.

The Education Specialist Instruction Credential: Extensive Support Needs authorizes the holder to conduct educational assessments related to students' access to the academic curriculum and progress towards meeting instructional goals, provide instruction, and special education support to students with extensive support needs related to one or more of the following disabilities: autism, deafblind, emotional disturbance, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, including transitional kindergarten, grades 1-12 through...
age 22, and classes organized primarily for adults in services across the
continuum of program options available.

Admission to the Program

Applicants must apply to the program at Cal State Apply (https://
www.calstate.edu/apply) to be considered for admission to the Preliminary Education Specialist
Credential Program in Extensive Support Needs. Applicants must meet
BOTH the general requirements of the university for post baccalaureate
admission and the program requirements in order to be admitted to the
university and classified as a credential candidate. In preparation for
admission to the basic credential program, applicants must review the
Special Education Credential Program Admission Booklet which can
be downloaded from the Special Education Program web pages on the
CSUSB website at: CSU Special Education Programs website (http://
www.csusb.edu/coe/programs/special_ed/) and attend a mandatory
Information Session scheduled through Teacher Education in the College
of Education Student Services at either the San Bernardino or Palm
Desert campus. At this session, applicants will receive instructions for
completing their application to CalState Apply. Applicants must submit
an application to CalState Apply. Applicants must submit
to the Admissions staff in the College of Education Student Services
completing their application to CalState Apply. Applicants must submit
an application to CalState Apply. Applicants must submit
to the Admissions staff in the College of Education Student Services
completing their application to CalState Apply. Applicants must submit
an application to CalState Apply. Applicants must submit

Admission to the Program

1. Completion of an application form;
2. Original verification of meeting the basic skills requirement by one of
   the following methods:
   a. Pass the California Basic Educational Skills Test (CBEST);
   b. Pass the California Subject Examinations for Teachers (CSET)
      Multiple Subjects Plus Writing Skills examination;
   c. Pass the CSU Early Assessment Program or the CSU Placement
      Examination;
   d. Achieve qualifying score on the SAT or ACT;
   e. College Board Advanced Placement (AP) Examinations;
   f. Pass basic skills examination from another state;
   g. Meet the basic skills requirement by coursework;
   h. Meet the basic skills requirement by coursework and exam.
3. Original verification of subject matter knowledge by one of the
   following:
   a. passage of CSET examination(s) as appropriate for the multiple
      subject credential, or for the single subject credential in the
      areas of art, English, foreign language, mathematics including
      foundational-level mathematics, music, social science, or science
      including foundational-level general science and specialized
      science; or
   b. by completion of a subject matter program as appropriate for the
      multiple subject credential, or for the single subject credential in
      the areas of art, English, foreign language, mathematics including
      foundational-level mathematics, music, social science, or science
      including foundational-level general science and specialized
      science;
   c. verification of holding a valid California clear, professional
      clear, preliminary, Level I, or life teaching credential requiring a
      baccalaureate or higher degree, verification of subject-matter
      competence, and a program of professional preparation, including
      student teaching.

4. All applicants are required to enter two names and emails addresses
   of persons who can address scholastic performance and suitability
   for teaching (recommendations are required to be submitted by
   the program deadline date, letters of recommendation will not be
   accepted);
5. A written personal narrative to be reviewed and approved by the
   Special Education Program Coordinator;
6. Verification of a negative tuberculin examination within the last four
   years;
7. Academic achievement, verified through official transcripts from ALL
   institutions of higher education attended. Applicants must possess
   a minimum undergraduate grade point average of at least 2.67 in all
   baccalaureate and postbaccalaureate course work or at least 2.75 in
   the last 60 semester or 90 quarter units attempted;
8. Documentation of 45 hours of experience in K-12 classrooms;
9. Submission of an application for a certificate of clearance or evidence
   of a credential or permit authorizing public school teaching in
   California;
10. Verification of attendance at a Special Education Information Session;
11. Satisfactory completion of prerequisite courses with a grade of “B” or
    better (6 units):

   ESPE 5530  Introduction to Special Education  3
   ESPE 5531  Methods and Procedures in Special Education  3
   Total Units  6

Upon admission to the university and the Preliminary Education Specialist
Credential Program, all candidates must complete the mandatory New
Student Orientation. At this session, candidates will receive a program
handbook and will be advised on completing an approved Coursework
Plan.

Admission to Supervised Student Teaching

One semester in advance of the time candidates intend to enroll in
supervised student teaching (ESPE 6621), the candidate must submit
an application for supervision (http://www.surveygizmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/). This application is due by Friday of the third week of the semester prior to enrolling in supervised student teaching (no applications are accepted in the summer).

Admission to supervised student teaching is based on the following
criteria and conditions:

1. Completion of an application form (http://www.surveygizmo.com/
s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/) submitted online;
2. Verification of an approved Coursework Plan including documentation
   of approved course substitutions;
3. Verification of completed official written verification that the applicant
   has passed the California Basic Educational Skills Test (CBEST)
   and subject matter competency;
4. Satisfactory completion of program prerequisites and credential
   coursework (ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633,
   ESPE 6634, ESPE 6635, and ESPE 6636 with a grade point
   average of 3.0 (“B”) and no course grade lower than “B-”;
5. Verification of a negative tuberculin examination within the last four
   years.
6. Verification of up to date certificate of clearance.
7. Grade point average of 3.0.
All coursework taken at another college and substituted for credential program requirements is subject to approval by the coordinator of the Special Education Program. All coursework taken at another institution, or more than seven years ago, is subject to approval by the coordinator of the Special Education Program. No more than 15 semester units of the credential program may be transferred. Student teaching is never transferable.

Student teaching for the credential is a full-time assignment for one semester of ESPE 6621 (concurrent with no more than two required credential courses). No concurrent course work should be taken beyond the required Preliminary Education Specialist credential courses in Extensive Support Needs without permission of the program coordinator. Students who fail to complete any required credential program coursework or will be denied continuation in the program.

Recommendation for the Credential

In addition to the program admission requirements and successful completion of required credential coursework and student teaching, the candidate must successfully complete the following requirements in order to be recommended for the Preliminary Education Specialist Credential in Extensive Needs:

1. Completion of the upper-division writing requirement;
2. Completion of the U.S. Constitution requirement by one of the following:
   - Approved U.S. Constitution course successfully completed at CSUSB
   - Successful completion of an examination administered through the College of Extended Learning;
   - Approved U.S. Constitution course substitution from another university;
3. Verification of basic skills and subject matter requirements;
4. Verification of a passing score on the RICA (Reading Instruction Competence Assessment);
   **Note:** Holders of a valid California teaching credential based on a baccalaureate degree and completion of a teacher education program including student teaching, will be exempt from RICA. Call the Credentials Office, (909) 537-5609, for further information.
5. A grade point average of 3.0 (“B”) in professional education coursework, with no course grade lower than “B-” or no candidate may be recommended for the credential who has received a grade lower than “B-” in professional education course work including prerequisites; in the case of a repeated class, only the highest grade the student has received will be considered for the purpose of this requirement.

Credential Requirements (32 units)

Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a “B-“:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5532</td>
<td>Language Development in Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6631</td>
<td>Assessment for Planning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6632</td>
<td>Supportive Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6633</td>
<td>Methods to Support Inclusive Learning</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6634</td>
<td>Practicum: Methods to Support Inclusive Learning</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6635</td>
<td>Seminar in Literacy Learning for K-12 Students with Special Needs</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 32

**Pupil Personnel Services Credential: School Psychology**

The School Psychology program at California State University, San Bernardino provides professional preparation for the Pupil Personnel Services Credential with Specialization in School Psychology. This program is designed to meet the requirements for the Pupil Personnel Services Credential in School Psychology (PPS) established by the California Commission on Teacher Credentialing (CCTC).

The School Psychologist Credential program is 63 semester units of training. Equivalent coursework will be evaluated to determine appropriate substitutions for program coursework requirements. Included in this sequence are 1200 hours of supervised fieldwork/internship in a school setting (K-12). Students must have evidence of completing 450 clock hours of practica prior to beginning 1200 hours of supervised fieldwork/internship.

**Admission to the Program**

In addition to the general requirements of the university, specific requirements for admission to the PPS in School Psychology are:

1. Admission and acceptance to CSU, San Bernardino;
2. Current sealed transcript which verifies an M.A., M.S. or Ph.D. in Counseling or a related field;
3. Application and personal statement;
4. Two reference forms and letters of recommendation from persons having knowledge of the applicant's potential as a school psychologist, sent independently to the program coordinator;
5. Proof of passing the California Basic Educational Skills Test (CBEST);
6. Evidence of possession of a valid California teaching credential, PPS in School Counseling, or a Certificate of Clearance for eligibility to participate in fieldwork;
7. Evidence of current negative TB test.

**Credential Requirements (63 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 6636</td>
<td>Practicum: Seminar in Literacy Learning for K-12 Students with Special Needs</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6639</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6662</td>
<td>Methods for Students with Extensive Support Needs I</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6663</td>
<td>Methods for Students with Extensive Support Needs II</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6621</td>
<td>Supervised Student Teaching in Special Education: Extensive Support Needs</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Units: 63
In order to be formally advanced to candidacy, a student must have:

1. Achieved classified graduate standing;
2. Satisfactorily completed EREH 6615 and EREH 6616 with a grade of "B" (3.0) or better in each;
A grade of CR will be awarded upon successful completion of the Certified Rehabilitation Counselor (CRC) Examination, which is a national certification examination given by the Commission on Rehabilitation Counselor Certification. The exam is administered in March, July and October each year. Students need to apply and pay the examination fee. Students need to provide evidence of exam completion in the final semester of the academic program. Students must take the CRC Exam as part of EREH 6980 in order to complete the Master's degree program in Rehabilitation Counseling Master's Program. If a student does not pass the CRC on the first attempt, they need to retake the exam. If after the second attempt they do not pass the examination, the student needs to petition both the Dean of Graduate Studies and the Coordinator of the Rehabilitation Counseling Program, for permission to develop a plan of remediation in order to retake the CRC exam.

## Master of Science in Counseling

The M.S. in Counseling is a professional program to prepare students for a successful career in the counseling profession. The program's emphasis in postmodern praxis and commitment to social justice sets the tone of preparing counselors who can respond to complex issues in a variety of settings. The degree offers two concentrations, one in Professional Counseling and one in School Counseling, each being 60 units as a stand alone degree. Students who complete the appropriate concentration within the degree can apply to the California Board of Behavioral Sciences to become Licensed Professional Clinical Counselors (LPCC). Coursework in the appropriate concentration prepares students to become counselors in grades K-12 through applying for the California Pupil Personnel Services School Counselor Credential (PPS). Students may also elect to combine concentrations, as core courses overlap, for a total of 72 semester units.

## Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. Attend a Counseling Program information meeting (meeting schedule can be found on the program’s website);

2. Submission of an Admissions Portfolio following criteria and guidelines provided at the orientation meeting. Portfolios will be evaluated according to the Counseling Program portfolio rubric. Students will be notified as to the status of their application to enroll in COUN 6220. A completed portfolio contains:
   a. Admission to CSUSB Graduate Studies;
   b. Application and current vita/resume;
   c. Transcripts of all higher education coursework;
   d. GPA of 3.0 or higher from all previous undergraduate/graduate work;
   e. Written Personal Statement;
   f. Three positive recommendations from persons having knowledge of applicant's counseling potential (forms provided by program);
   g. Evidence of current negative TB test;
   h. Evidence of CTC clearance or possession of a valid California teaching credential;
   i. Upon completion of the above requirements, the student's file will be reviewed by an admission committee composed of at least three members of the Counseling faculty. Students will be notified about the result of their application and invited to enroll in COUN 6220.

3. Completion of COUN 6220 with a grade of “B” (3.0) or better.

4. Students who do not meet admissions criteria will be notified of their deficiencies.

## Advancement to Candidacy

In order to be formally advanced to candidacy a student must have:

1. Completed 12 semester units of coursework with a grade point average of 3.0 (“B”), to include COUN 6220, COUN 6221; COUN 6222.

2. Complete COUN 6220 with a B or better.

3. Meet graduate writing requirement that is housed in COUN 6221 with a passing grade as specified in course syllabus.

4. Filed an approved graduate program plan for completion of the degree. This must be prepared in consultation with a program advisor and approved by the program coordinator.

## Requirements for Graduation

1. A minimum of 60 semester units of graduate-level work, with a minimum of 42 units completed in residency at this university. Students pursing the dual concentration must complete a minimum of 49 units in residency;

2. A minimum of 20 semester units of credit taken after a student has been advanced to candidacy for the degree;

3. A grade point average of 3.0 (“B”) in course work taken to satisfy the degree requirements, including a minimum of a “B” in COUN 6220, and COUN 6224, and no grade below a “B-” (2.7) in all other courses in the program;

4. The graduation writing requirement is met either through demonstrated competence by a passing grade on the writing assignment housed in COUN 6221 as specified in course syllabus or the completion of an equivalent course, GRE score of 5.0 or higher on the writing portion, publication, or masters degree as outlined in the graduate writing waiver form and approved by the program coordinator & graduate studies dean.

5. Comprehensive examination, culminating experience, and/or through completion of a Master's degree project;

6. Completion of a graduation requirement check;

7. Any additional requirements not cited above and listed in the requirements for a Master’s Degree listed in Graduate Degree and Program Requirements.

The comprehensive examination is designed to test the student’s knowledge of the field of counseling. The examination is a standardized
national exam, the Counselor Preparation Comprehensive Examination (CPCE). The student will take the examination during their final term. The student must be advanced to candidacy at least one semester before taking the comprehensive examination. The student must complete a graduation check with the Office of Records, Registration and Evaluations before permission to take the examination can be granted. Students who do not receive a passing score may petition the program coordinator to retake the examination. Students who do not receive a passing score the second time must petition the Dean of Graduate Studies to retake the exam. Approval to retake the examination may be, at any time, contingent upon completion of additional designated courses.

A Master’s research project can be reported in the form of a paper, which could include other media. The project proposal and the project must be approved by the student’s advisor and one other professor in the College of Education and submitted in an approved format. Further information is available in the Graduate Thesis and Project handbook available through the Graduate Studies Office. Students who elect to complete a project are not required to take a comprehensive exam.

### Degree Requirements (60-69 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 6220</td>
<td>Introduction to Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6221</td>
<td>Introduction to Research &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6222</td>
<td>Law &amp; Ethics in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6224</td>
<td>Advanced Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6226</td>
<td>Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6227</td>
<td>Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6229</td>
<td>Socio-Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6230</td>
<td>Human Development in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6231</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6232</td>
<td>Career Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6233</td>
<td>Practice Based Placement (Must be taken for a minimum of 6 units and a maximum of 12 units in consultation with advisor)</td>
<td>6</td>
</tr>
<tr>
<td>COUN 6237</td>
<td>Appraisal</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Culminating Experience (0 units)

Students must choose one of the following:

- COUN 6980 Comprehensive Examination
- COUN 6960 Master’s Degree Project

Total Units 60-69

#### School and Professional Counseling Dual Concentration (30 units)

(Program Code: CSPC)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 6223</td>
<td>Learning Theories</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6225</td>
<td>Systems Consultation</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6240</td>
<td>Professional School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6228</td>
<td>Addictions Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6235</td>
<td>Crisis and Trauma Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6234</td>
<td>Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6236</td>
<td>Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6239</td>
<td>Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6238</td>
<td>Aging, Death &amp; Grief in Couples &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>COUN 6241</td>
<td>Gender &amp; Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30

### Master of Science in Special Education

The MS in Special Education will provide students with advanced preparation in research methodologies and research-based practices that address contemporary topics and issues in the field of Special Education. Options for emphases in Early Childhood Special Education, Mild to Moderate Disabilities, and Moderate to Severe Disabilities are available. The Special Education program recommends that students pursuing the Master of Science degree in Special Education be concurrently enrolled in an Education Specialist credential program. Students pursuing the degree only must have permission from the Special Education Program Coordinator.

Note: Education Specialist Credential holders returning for the M.S. degree will be required to complete an approved program of study consisting of a minimum of 21.0 additional semester units and a culminating experience (i.e., the comprehensive exam or thesis).
Admission to the Program

In preparation for admission to the basic program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded at CSU Special Education Program website and attend a mandatory Information Session. The schedule for Information Sessions may be obtained on the CSUSB Special Education webpage.

1. Original written verification of passing score for the California Basic Educational Skills Test (CBEST);
2. Two written recommendations by persons who can address scholastic performance;
3. Verification of a negative tuberculin examination within the last four years;
4. Academic Achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 3.0 in all baccalaureate and post-baccalaureate course work or at least 3.0 in the last 60 semester or 90 quarter units attempted;
5. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
6. Satisfactory completion of prerequisite courses, ESPE 5530 and ESPE 5531, with a grade of “B” or better.

Students who do not meet these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education. No more than 12 semester units may be used to demonstrate fitness to complete the program.

Advancement to Candidacy

In addition to the above program admission requirements, master's degree candidates must successfully complete the following requirements in order to be advanced to candidacy:

1. Achieve full (classified) admission to the M.S. in Special Education program;
2. Secure approval of candidacy from the College of Education;
3. File an approved graduate program for completion of the degree. This must be prepared in consultation with an assigned advisor in the College of Education and approved by the coordinator of the Special Education program.

Note: Advancement to candidacy must be processed prior to completion of 12 semester units of master's degree course work. Candidates will not be permitted to take the comprehensive examination in the same semester they are advanced to candidacy.

Requirements for Graduation

In addition to requirements listed in Graduate Degree and Program Requirements, candidates must meet the following requirements for graduation:

1. A minimum of 33-semester units of acceptable work, with a minimum of 24-semester units completed at this university. Note: The program may not include more than 9-semester units in approved CSUSB extension or transfer courses from other colleges/universities. CSUSB will not consider the transfer of course work from an institution that will not accept that work towards its own advanced degree program.
2. A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Science degree requirements with no grade lower than a "B-", nor accept that work towards its own advanced degree program.
3. The Graduate Writing Assessment requirement is met through successful completion of ESPE 6602;
4. Successful completion of the project/thesis and/or comprehensive examination.

Degree Requirements (33 units)

(Program Code: SPED)

<table>
<thead>
<tr>
<th>Core course requirements (21)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 5514 Language Development in Diverse Learners 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6601 Critical Issues in Special Education 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6602 Research in Special Education 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6610 Educating Students with Autism Spectrum Disorders 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6611 Assessment for Planning and Instruction 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6612 Supportive Learning Environments 3</td>
<td></td>
</tr>
<tr>
<td>ESPE 6625 Collaboration and Consultation in Special Education 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Emphasis course requirements (9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must chose one of the following: 9</td>
<td></td>
</tr>
<tr>
<td>1. Early Childhood Special Education Option</td>
<td></td>
</tr>
<tr>
<td>ESPE 6615 Seminar on Language and Literacy in Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>ESPE 6672 Birth to Age Three Methods in Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>ESPE 6673 Preschool through Kindergarten Methods in Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>2. Mild to Moderate Disabilities option</td>
<td></td>
</tr>
<tr>
<td>ESPE 6613 Seminar in Literacy Learning for K-12 Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>ESPE 6642 Methods for Students with Mild to Moderate Support Needs I</td>
<td></td>
</tr>
<tr>
<td>ESPE 6643 Methods for Students with Mild to Moderate Support Needs II</td>
<td></td>
</tr>
<tr>
<td>3. Moderate to Severe Disabilities option</td>
<td></td>
</tr>
<tr>
<td>ESPE 6613 Seminar in Literacy Learning for K-12 Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>ESPE 6662 Methods for Students with Extensive Support Needs I</td>
<td></td>
</tr>
<tr>
<td>ESPE 6663 Methods for Students with Extensive Support Needs II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Culminating experience (3)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must chose ONE of the following options to demonstrate the graduate exit writing requirement: 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 33

Culminating Experience (3 units)

Successful completion of a project/thesis and/or the comprehensive examination is required.
Project Option (3 units)

A satisfactory project is one which must be reported in the form of a paper. The purpose of the project is for the candidate to communicate ideas gained in research, experimentation and creative endeavors; therefore, candidates should not feel bound to traditional forms. The project proposal and the project must be approved by the candidate's project advisor and one other professor in the College of Education and submitted in an approved format. Further information is available from the College of Education regarding an approved format for the project proposal and project. Candidates who elect to complete a project are not required to take a comprehensive examination.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 6960</td>
<td>Master of Science in Special Education Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 3

Comprehensive Exam Option (3 units)

The comprehensive examination is of an integrative nature and is designed to test the candidate's knowledge of a specific field, rather than subject matter of courses taken. The examination is offered once each semester. The candidate may enroll in the examination no earlier than the last semester in which coursework course work is taken. The candidate must complete a graduation check with the Registrar's Office before permission to take the examination can be granted. Candidates who do not receive a passing score may petition the College of Education to retake the examination or any part of it. Candidates who do not receive a passing score the second time must petition the Dean of Graduate Studies to retake the examination. Approval to retake the examination may be, at any time, contingent upon completion of additional designated courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 6665</td>
<td>Seminar in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6980</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Units: 3

Minor in Counseling and Social Change

The minor will offer an interdisciplinary collaboration between the college of educations MS in counseling and complimentary programs across disciplines. The proposed minor will be 18 semester units, 12 housed in the counseling program and 2 electives house elsewhere (1 GE and 1 additional class will fulfill this requirement).

Complimentary disciplines could include but are not limited to: BA in English, Sociology, History, Human Development (Child development track), Human Development (Lifespan track), Anthropology, Criminal justice, Health science, Admin (Public administration), Philosophy, Political Science, Admin (Human Resource Mgmt.), Admin (Hospitality Mgmt.), Communication, Art (Visual Studies), Liberal Studies (General Track), Spanish, & Kinesiology.

Requirements for a minor in Counseling and Social Change (18 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 3101</td>
<td>Introduction to the Counseling &amp; Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>COUN 3102</td>
<td>The Social Construction Of Relationships</td>
<td>3</td>
</tr>
<tr>
<td>COUN 3103</td>
<td>Introduction To Counseling Skills &amp; Practices</td>
<td>3</td>
</tr>
<tr>
<td>COUN 3104</td>
<td>Counseling &amp; Social Change</td>
<td>3</td>
</tr>
</tbody>
</table>
Department of Teacher Education and Foundations

College of Education Building, Room 261
(909) 537-7405 Department of Teacher Education and Foundations website (https://www.csusb.edu/teacher-education/

Current Faculty

Lasisi Ajayi, Professor, Chair
B.A. 1983, M.S. 1989, Obafemi Awolowo University, IFE
Ph.D. 1996, Literacy-University of Ibadan

Maria V. Balderrama, Professor

Diane K. Brantley, Professor
B.A. 1985, San Diego State University
M.A. 1997, California State University, San Bernardino
Ph.D. 2001, University of Nevada, Las Vegas

Lynn Diaz-Rico, Professor
B.A. 1968, University of Pittsburgh
M.A. Ed. 1977, Arizona State University
Ed.D. 1988, InterAmerican University of Puerto Rico

Thom G. Gehring, Professor

Mark Groen, Professor
B.A. 1981, California State University, Northridge
M.A. 1992, University of Southern California
Ph.D. 2002, University of California, Riverside

Kathryn Howard, Associate Professor , Chair
B.A. 1990, University of Oregon
M.A. 1997, Ph.D. 2003, University of California, Los Angeles

Young Suk Hwang, Professor
B.A. 1989, Chongshin University, Korea
M.Ed. 1993, Ph.D. 1998, Auburn University, Alabama

Todd E. Jennings, Professor
B.A. 1983, Biola University
M.A. 1989, Ph.D. 1991, Claremont Graduate University

Kurt Kowalski, Professor
B.A. 1990, Ph.D. 1995, Arizona State University

Enrique Murillo, Professor
B.A. 1988, University of California, Los Angeles
M.A. 1995, California State University, Los Angeles
Ph.D. 1999, University of North Carolina Chapel Hill

Nena M. Torrez, Professor
B.A. 1972, University of California, Berkeley
J.D. 1975, California Western School of Law
M.A. 1980, California State University, Dominguez Hills
Ph.D. 1988, Claremont College

Michael Verdi, Professor
B.S. 1985, University of Notre Dame
M.S. 1986, Northwestern University
Ph.D. 1994, Arizona State University

Xinying Yin, Associate Professor
B.S. 2004, Beijing Normal University

Ph.D. 2013, Indiana University - Bloomington

Emeriti

Richard Ashcroft, Professor

Susan Daniels, Professor

Barbara M. Flores, Professor

Juan M. Gutierrez, Professor of Education

Joseph Jesunathadas, Professor
B.S. 1973, Kerala University
M.S. 1985, Ed.D. 1990, Utah State University

Robert H. London, Professor of Education

Gary A. Negin, Professor

Graduate Degrees

Master of Arts

• Education (p. 284)
• Reading and Literacy Education (p. 285) (suspended)
• STEM Education (p. 285) (pending Chancellor’s Office approval)
• Teaching English to Speakers of Other Languages (TESOL) (p. 287)

Minor

• Gender and Sexuality Studies (p. 288)

Certificate Program

• Gender and Sexuality Studies (p. 283)

Basic Teaching Credential Programs

Adapted Physical Education Added Authorization (p. 277)

Multiple Subject (p. 278)

Single Subject - Student Teaching Track (p. 282)

Single Subject - Intern Track (p. 281)

Adapted Physical Education Added Authorization Credential

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student’s best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

For information on the added authorization, contact the Credential Office, CE-102, (909) 537-7401.

Admission to the Program

In addition to meeting the general requirements of the university for admission as a postbaccalaureate student, admission to the Added
Authorization in Adapted Physical Education program requires the following:

1. A valid California teaching credential authorizing the teaching of physical education.
2. Students must have a cumulative GPA of a 2.67 or your last 90 units GPA of a 2.75 in order to be admitted to the APEAA Program.

**Recommendation for the Added Authorization in Adapted Physical Education:**

In addition to meeting the general requirements of the university for admission as a post baccalaureate student, admission to the Added Authorization in Adapted Physical Education requires one of the following:

1. Verification of subject matter competence by one of the following:
   a. completion of an equivalent California-approved single subject matter preparation program in physical education verified in writing by authorized personnel;
   b. original verification of a passing score on the CSET examination for Physical Education;
   c. completion of an approved subject matter preparation program offered on this campus or an approved subject matter preparation program at another California campus, verified in writing by authorized personnel;
2. Documentation of a minimum of 100 hours of fieldwork experience in Adapted Physical Education in compliance with the Standards of the California Commission for Teacher Credentialing;
3. Completion of student teaching in adapted physical education and physical education at:
   a. CSUSB or an equivalent California campus with an approved single subject matter adapted physical education preparation program verified in writing by authorized personnel, or
   b. a California Public School verified in writing by authorized personnel with one year of demonstrated effective teaching in adapted physical education;
4. Completion of the final written exit examination and exit interview with the adapted physical education coordinator at CSUSB;
5. Consult the coordinator of adapted physical education for current information about this credential as pending state legislation may require curricular changes.

**Requirements for Graduation**

1. Completion of all coursework with a minimum grade point average of 3.0 ("B")
2. Completion of student teaching in adapted physical education and physical education at: a) CSUSB or an equivalent California campus with an approved single subject matter adapted physical education preparation program verified in writing by authorized personnel, or b) a California Public School verified in writing by authorized personnel with one year of demonstrated effective teaching in adapted physical education;
3. Completion of the final written exit examination and exit interview with the adapted physical education coordinator at CSUSB.

**Credential Requirements (15 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 3100</td>
<td>Introduction to Adapted Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>KINE 3300</td>
<td>Movement Skill Assessment for Individuals with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>KINE 3320</td>
<td>The Nature and Issues Concerning Individuals with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>KINE 3330</td>
<td>Applied Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>KINE 4900</td>
<td>Seminar in Physical Education and Adapted Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 15

**Multiple Subject Credential**

A teacher with a Multiple Subject Teaching Credential is authorized to teach students in grades pre-K through 12 in self-contained classrooms, or in classes organized primarily for adults. The credential holder may serve in a core or team-teaching setting. This credential includes the English Learner Authorization which permits the teacher to provide instruction for English language development.

The Multiple Subject Credential Program (MSCP) is a post-baccalaureate program focusing on preparing teachers for California. The 34-semester unit program includes early field experiences in elementary schools, combined with coursework, supervised student teaching and two cycles of assessments (i.e., CalTPA). Supervised student teaching requires full-time attendance at an elementary or middle school. Program requirements must be met within five years of the date of admission to the program.

The Multiple Subject Credential Program provides the sequence of courses, deadlines, and other program related information.

The Multiple Subject Credential Program has the following four concentrations:

1. Multiple Subject Credential (i.e., credential with traditional student teaching)
2. Multiple Subject Intern Credential (i.e., credential with district-employed internship)
3. Multiple Subject Credential with Bilingual Added Authorization in Spanish (i.e., credential with traditional student teaching)
4. Multiple Subject Credential with Bilingual Added Authorization in Spanish Internship (i.e., credential with district-employed internship)

The above credential concentrations are available to post baccalaureate students and to undergraduate students in the Bachelor of Arts in Liberal Studies: Integrated Program.

The Intern Credential Program of 40 semester units is for those students who have been placed in an employment setting. Interns are issued a two-year intern credential from the Commission on Teacher Credentialing and are employed by a partnering school district. If a candidate does not secure a job, he/she may pursue the basic credential program as a student teacher. The intern program requires three semesters of supervised teaching. The internship may begin in any semester.

Bilingual Authorization allows the holder to provide instruction to English Learners (EL). The license permits the following types of instruction to ELs, (a) Instruction for English Language Development (ELD), (b) Instruction for Primary Language Development, (c) Specially Designed...
Academic Instruction Delivered in English (SDAIE), and (d) Content Instruction Delivered in the Primary Language.

For information about the credential program and advisement please contact the program coordinator or the College of Education Program Admissions Advisor.

Preliminary Credential

Successful completion of any concentration in the Multiple Subject Credential Program leads to the Preliminary Credential, which is valid for five years. Applicants for the Preliminary Credential are required to:

1. hold a bachelor's degree from an accredited institution within the U.S. or equivalent;
2. complete the U.S. Constitution requirement;
3. complete the Basic Skills Requirement (e.g., CBEST);
4. hold a Certificate of Clearance (CTC fingerprint clearance);
5. demonstrate subject matter competence by passing the California Subject Examinations for Teachers: Multiple Subjects (CSET: Multiple Subjects) or completion of a CTC-approved subject matter preparation program;
6. complete all program courses with no grade lower than a "B";
7. successfully complete student teaching or supervised internship;
8. pass the Reading Instruction Competence Assessment (RICA) examination;
9. pass Cycle 1 and Cycle 2 of the California Teaching Performance Assessment (CTPAS);
10. for the Bilingual Added Authorization concentration candidates demonstrate competence in specialized pedagogy, culture, and the target language. Spanish language proficiency may be met through coursework or state-approved exams.

Early Completion Intern Option

Intern teachers may challenge the coursework portion of the Multiple Subject Credential Intern Program and demonstrate pedagogical skills by passing the CTC-approved performance assessment. For details, see the CTC Website on this topic.

Clear Credential

The Preliminary Credential is valid for five years from the date of issuance and is not renewable. During the first five years of teaching, teachers earn the clear credential through their district-sponsored Induction Program.

Admission to the Program

Students apply to the university through Cal State Apply and concurrently submit a 'Supplemental Application' for admission to the program.

Applicant Submits the following to Cal State Apply Supplemental Application:

1. Verification of subject matter competence via one of the following: (a) successful completion of a CTC approved subject matter competency program or approved equivalent or (b) official copy of the valid CSET Electronic Score Report;
2. Two recommendations forms from two individuals (not a family member) who are able to evaluate and address the applicant's scholastic performance and suitability for teaching;
3. A written, personal narrative/essay (600-700 words) on (a) reasons for wanting to be an elementary school teacher and (b) background that prepares the applicant to be a teacher;
4. Verification of a valid negative TB test result via one of the following, (a) an official immunization record stamped by the healthcare provider, (b) an official letterhead signed by the healthcare provider (Risk Assessment Questionnaires are not acceptable), Note: Negative TB test results are valid for four years from the date of the test and must remain valid for the duration of the program;
5. Official transcript(s) from each institution attended with the exception of California State University San Bernardino (CSUSB) submitted directly to the Jim and Judy Watson College of Education Student Services Office (CE 102) by the program deadline date.
   a. All applicants must have a cumulative grade point average of 2.67 or of 2.75 in their last 60 semester units of 90 quarter units;
   b. All applicants must verify successful completion ENG 3110. All applicants must also verify completion of either: (A) EDMS 3010; or (B) (i) CD 2240 and (ii) EDMS 3011 or CD 2246;
6. Documentation of at least 45 hours of field experience in K-12 classrooms via any of the following: (a) early field experience verification form, (b) original letterhead signed by the authorized school personnel, (c) original field log signed by the authorized school personnel (Applicants who have successfully completed EDMS 2301 and one of the following: (A) EDMS 3010 and (B) (i) CD 2240 and (ii) EDMS 3011 or CD 2246 at CSUSB are exempt from this requirement);
7. Verification from the Commission on Teacher Credentialing (CTC) of the issuance of a valid California Certificate of Clearance, credential or permit;
8. Verification of successful completion of the Basic Skills Requirement;
9. Completion of the upper-division writing requirement at the university or the equivalent graduation requirement at another accredited institution, or a passing score on the CSUSB Writing Requirement Exemption Evaluation (WREE), or a passing score on the written portion of the CBEST (Note: CBEST examination does not meet the graduate entrance writing requirement for the Master of Arts degree);
10. Verification of the $35 non-refundable application processing fee.

All applicants who have submitted a complete application will receive notification within 10 working days of submission via MyCoyote email to set-up a mandatory faculty interview. Admission to the program is based on (a) the successful completion of the faculty interview, and (b) attendance at the New Student Orientation meeting at which time applicants will also complete a Student Teaching Placement Application.

Admission to Supervised Student Teaching

Students must apply for supervised student teaching (EDMS 4107A) along with the Supplemental Application. Admission to supervised student teaching is based on the following criteria and conditions:

1. Successful completion of pre-requisite courses:
2. Concurrent enrollment in the following courses: EDMS 4100, 4101A or 4101B, 4102, 4103, and 4104.

Admission to the Intern Program

In addition to the steps, conditions and criteria outlined above for the Multiple Subject Credential Program the applicant must fulfill the following:
1. Submit an application to the intern program,
2. Successfully complete prerequisite and co-requisite courses,
3. Successfully complete the following pre-service courses with a grade of B- or better (candidates can apply to the program while concurrently enrolled in these courses): EDMS 4100, 4101A or 4101B, 4102, and 4103;
4. Provide Verification of Employment by a school district that has a contractual agreement with the university. The intern is employed full time and is assigned to teach in a self-contained classroom while enrolled in courses at CSUSB. (A listing of these districts is in the Handbook for Multiple Subject Credential Programs.)
5. Apply for an intern credential once admitted to the intern track and the job is secured. Submit the application for the intern license to CE 102.

**Admission to the Bilingual Added Authorization in Spanish Program**

To receive the Bilingual Added Authorization in Spanish students must take the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMS 4101B</td>
<td>Language Arts Teaching and Learning (Spanish)</td>
<td>3</td>
</tr>
</tbody>
</table>

*(To be taken instead of EDMS 4101A)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3305</td>
<td>Applied Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>HUM 3335</td>
<td>The Origin and Contemporary Role of Latino Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

*(SPAN 3305 and HUM 3335 must be taken prior to admission to the Credential Program)*

Supervised Student teaching or Supervised Intern Teaching must be done in a bilingual classroom. All students seeking the Bilingual Added Authorization in Spanish must consult with the faculty advisor for students in this concentration.

**Credential Requirements (30-36 units)**

Courses for all four concentrations. Students must complete all program course work with a grade point average of 3.0 (“B”) with no course grade lower than “B-.”

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMS 4100</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 4101A</td>
<td>Language Arts Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDMS 4101B</td>
<td>Language Arts Teaching and Learning in Bilingual Settings</td>
<td></td>
</tr>
<tr>
<td>EDMS 4102</td>
<td>Pedagogical Foundations for Teaching English Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 4103</td>
<td>Creating Supportive and Engaging Learning Environments</td>
<td>2</td>
</tr>
<tr>
<td>EDMS 5104</td>
<td>Mathematics Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 5105</td>
<td>Science Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 5100</td>
<td>Technology and Instructional Practices for Educators</td>
<td>1</td>
</tr>
<tr>
<td>EDMS 5106A</td>
<td>Social Studies and the Arts Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDMS 5106B</td>
<td>Social Studies and the Arts Teaching and Learning in Bilingual Settings</td>
<td></td>
</tr>
<tr>
<td>EMAT 5101</td>
<td>Education, Diversity and Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Course Requirement for Multiple Subject Credential & Multiple Subject Credential with Bilingual Added Authorization.**

In addition to completing the above core courses, students in Concentration 1 (Multiple Subject Credential) and Concentration 3 (Bilingual Added Authorization) complete the following supervision classes. Students in the Bilingual Added Authorization concentration are placed in dual language classrooms.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMS 4107A</td>
<td>Supervised Student Teaching in Multiple Subject</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Course Requirement for Multiple Subject Intern Credential Concentration**

In addition to completing the basic courses listed above Interns must complete the following three Supervised Intern Teaching Experiences and the Internship Seminar. Students in the Bilingual Added Authorization concentration are placed in dual language classrooms.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMS 4108A</td>
<td>Supervised Intern Teaching in Multiple Subject I</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 4108B</td>
<td>Supervised Intern Teaching in Multiple Subject II</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 4109</td>
<td>Internship Seminar for Multiple Subject</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Requirements for the Preliminary Credential**

Students must successfully complete:

1. One of the following to fulfill the United States Constitution requirement (or successful completion of an examination administered through the College of Extended Learning):
   - HIST 1460 | History of the United States: Pre-Colonization to Present | 3 |
   - HIST 2000 | United States History to 1877 | 3 |
   - HIST 5400 | Constitutional History of the United States | 3 |
   - PSCI 4100 | American Constitutional Law | 3 |
   - PSCI 2030 | Government of the United States | 3 |
   - HIST 1460H | Honors History of the United States: Pre-Colonization to Present | 3 |
   - PSCI 4110 | The Bill of Rights | 3 |
   - PSCI 2030H | Government of the United States--Honors | 3 |

2. The Reading Instruction Competence Assessment (RICA) exam with a passing score;
3. The teacher performance assessment (CalTPA) with a passing score.

Upon successfully completing the program and the above additional requirements, candidates are eligible to apply for the preliminary credential.

Requirements for the Professional Clear Credential may be obtained from the employing school district.
Note: Students must consult the current information sheet for this credential in the Teacher Education Office, CE-102. In addition, students may be eligible for SB 57 Early Completion Internship Option. See information in the Teacher Education Office.

Single Subject - Intern Track Credential

Admission to the university must precede admission to the credential program. This is a three-semester program for full-time students. Part-time students can complete the program in two years or more.

Admission to the Program and Student Teaching

In addition to the general admission requirements for the university, students must meet the following requirements prior to enrolling in the student teaching track:

1. Successfully complete the California Basic Educational Skills Test (CBEST);
2. Demonstrate Subject Matter Competency (SMC) in the content area they plan to teach. Subject Matter Competency can be demonstrated by having a degree from a California Commission on Teacher Credentialing (CCTC) waiver program or passing (if necessary) the appropriate CSET examination as early as possible in order to be able to provide verification of passing scores with their application for admission to the program.
3. Successfully complete the U. S. Constitution requirement, CPR examination and be employed in a district that has an internship contract with the Division of Teacher Education.

Admission to the Program

Interns must turn in a Program Application File (PAF) with all the information to the Credentials Office, CE-102. Candidates will not be considered until all the following information is provided:

1. Two letters from faculty members in the student's major department and at least one from a principal or teacher who can attest to the applicant's teaching skills in classroom settings;
2. Meeting with education advisor and signed advising form or attend a program advisory meeting to determine requirements of the program;
3. Verification of a negative tuberculin examination within the last 24 months;
4. Academic Achievement
   a. Applicants must possess the following minimum grade point averages:
      i. A grade point average of 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 90 quarter units attempted;
      ii. A grade point average of 3.0 ("B") in professional education course work with no course grade in this area lower than "B-". Students can only discount one grade in the program courses. They can repeat a total of two courses in the program;
   b. Written verification of CCTC waiver program or passing the California Subject Examinations for Teachers (CSET), and/or the Single Subject Assessment for Teaching (SSAT) in the content area in which the candidate is planning to teach.
5. Completion of one of the following approved subject matter preparation programs within one of these majors at this university.

Note: A list of the required grade point averages for each subject matter area is available from the Credentials Office and the Teacher Education Office.

<table>
<thead>
<tr>
<th>Single Subject Credential</th>
<th>Degree Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>B.A. Art (Plan I)</td>
</tr>
<tr>
<td>English</td>
<td>B.A. English</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>B.A. Spanish or B.A. French</td>
</tr>
<tr>
<td>Health Science</td>
<td>B.S. Health Sciences</td>
</tr>
<tr>
<td>Foundational Mathematics/</td>
<td>B.A. Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.S. Mathematics</td>
</tr>
<tr>
<td>Music</td>
<td>B.A. Music (Music Education)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>B.S. Kinesiology</td>
</tr>
<tr>
<td>Sciences</td>
<td>B.A. in the Sciences</td>
</tr>
<tr>
<td>Social Science</td>
<td>B.S. in the Sciences</td>
</tr>
</tbody>
</table>

For further information on other majors, supplementary authorizations, examinations and waivers, students should contact the Teacher Education Office and/or the appropriate major department.

OR

Completion of the CSET (California Subject Examination for Teachers) and/or the Single Subject Assessment for Teaching (SSAT) in the specialty teaching area the student is planning to teach;

6. Submit passage of the U.S. Constitution requirement and the CPR examination;
7. Completion of the upper-division writing requirement at the university or the equivalent graduation requirement at another accredited institution, or a score of 41 or better on the written portion of the CBEST; (CBEST examination does not meet the graduate entrance writing requirement for the Master of Arts degree.)
8. Submission of evidence that the applicant has passed the California Basic Educational Skills Test (CBEST);
9. Interns must be employed in a school district or school site that has an internship contract with the College of Education;
10. In addition, the following criteria are used: professional aptitude, personality and character, oral and written language usage, and interest in multicultural education.

All course work taken at another institution, or more than seven years ago, is subject to approval by the director of the Single Subject Program. No more than 14 quarter units of the credential program may be transferred. Student teaching or internship teaching is never transferable. Students transferring units from another institution may be required to take HSCI 1000 and ESPE 3350.

Each applicant is reviewed in terms of all of the above criteria. In addition, internship teaching for the preliminary credential is a full-time assignment for five quarters that only begins in the fall, winter or spring quarters. No concurrent course work should be taken beyond the required program courses without permission from the program coordinator.

Credential Requirements (34 units)

<table>
<thead>
<tr>
<th>Foundational Single Subject Coursework</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEC 6001 Classroom Management &amp; Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>ESEC 6002 Educational Equity and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>ESEC 6003 Pedagogical Foundations for English Language Learners in Secondary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ESEC 6004 Adolescent Development and Educational Theory</td>
<td>3</td>
</tr>
</tbody>
</table>
Admission to the university must precede admission to the credential program. This is a three-semester program for full-time students. Part-time students can complete the program in two years or more.

### Admission to the Program and Student Teaching

In addition to the general requirements for the University, students must meet specific requirements for admission prior to enrolling in the program:

1. Successfully complete the California Basic Educational Skills Test (CBEST);
2. Demonstrate Subject Matter Competency (SMC) in the content area they plan to teach. Subject Matter Competency can be demonstrated by having a degree from a California Commission on Teacher Credentialing (CCTC) waiver program or passing (if necessary) the appropriate CSET and/or Single Subject Assessment for Teaching (SSAT) examination as early as possible to be able to provide verification of passing scores with their application for admission to the program;
3. Complete the Program Application File (PAF) and submit it to the Credentials Office, CE-102;
4. You must complete the online University Application to be admitted as a Graduate Student. You will need to submit transcripts from each institution attended (with the exception of California State University, San Bernardino) to Graduate Admissions by the deadline;
5. Two Letters of Recommendation – These letters must be completed on our Letter of Recommendation forms. Please obtain these letters from someone who is able to address your scholastic performance and suitability for teaching (a family member cannot complete these letters);
6. Advising Form – You will need to either attend an information session or schedule an appointment with a Single Subject Advisor to obtain this form and submit with your Program Admissions File;
7. Verification of Negative TB Test Results – Submit a copy, must include the following: Your name, agency where TB test was administered and read, signature from authorized personnel, date the TB test was read and that you have no presence of TB. Results are valid for four years;
8. Verification of Certificate of Clearance – You must complete the Request for Livescan Service (41-LS) with a Transmitting Agency, then you will need to follow up with the Commission on Teacher Credentialing by submitting an application for your Certificate of Clearance;
9. Academic Achievement
   a. Applicants must possess the following minimum grade point averages:
      i. A grade point average of 2.67 in all baccalaureate and post-baccalaureate coursework or at least 2.75 in the last 90 quarter units attempted.
      ii. A grade point average of 3.0 (“B”) in professional education coursework with no course grade in this area lower than “B-.” Students can only discount one grade in the program courses. They can only repeat a total of two courses in the program.
   b. Completion of one of the following approved subject matter preparation programs or these majors at this university:

<table>
<thead>
<tr>
<th>Single Subject Credential</th>
<th>Degree Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>B.A. Art (Plan I)</td>
</tr>
<tr>
<td>English</td>
<td>B.A. English</td>
</tr>
</tbody>
</table>
For further information on other majors, supplementary authorizations, examinations and waivers, students should contact the College of Education Student Services Office and/or the appropriate major department.

10. All course work taken at another institution, or more than seven years ago, is subject to approval by the director of the Single Subject Program. No more than 14 semester units of the credential program may be transferred. Student teaching is never transferable. Students transferring units from another institution may be required to take HSCI 1000 and ESPE 3350.

11. Must complete an admission interview with Single Subject faculty to determine program fit.

Each applicant must complete SMC and have a B.A. degree in the content area they are planning to teach before student teaching and associated courses.

### Credential Requirements (30 units)

Once admission to the program has been granted and program requirements have been successfully completed, students may enroll in the following courses. Students must successfully complete all the courses in each semester before enrolling in subsequent semesters.

**Foundational Single Subject Coursework**

- **ESEC 6001** Classroom Management & Pedagogy 3
- **ESEC 6002** Educational Equity and Advocacy 3
- **ESEC 6003** Pedagogical Foundations for English Language Learners in Secondary Classrooms 3
- **ESEC 6004** Adolescent Development and Educational Theory 3
- **ESEC 6005** Literacy Across the Content Areas 3
- **ESEC 6006** Secondary Education Special Topics (Capstone) 3

**Choose One of the Following Single Subject Methods Courses** 3

- **ESEC 6010** Methods of Teaching in the Content Areas: Art
- **ESEC 6011** Methods of Teaching in the Content Areas: English
- **ESEC 6012** Methods of Teaching in the Content Areas: World Language
- **ESEC 6013** Methods of Teaching in the Content Areas: Mathematics
- **ESEC 6014** Methods of Teaching in the Content Areas: Music
- **ESEC 6015** Methods of Teaching in the Content Areas: Physical Education
- **ESEC 6016** Methods of Teaching in the Content Areas: Science
- **ESEC 6017** Methods of Teaching in the Content Areas: Social Science

**Student Teaching**

- **ESEC 6020** Supervised Field Experience I 3

**Teacher Performance Assessments**

- **ESEC 6034** Teaching Performance Assessment Seminar 3

**Total Units** 27

### Additional Information

Students who fail to successfully complete any program course with a "B-" or better will be denied continuation in the program. An appeal process is available. Consult the Program Coordinator for details.

Upon completing all requirements for the single subject program, the candidate will be awarded a certificate of completion from California State University, San Bernardino and may apply for a preliminary credential.

Within two years candidates must complete an Induction Program that is offered by the school district in which they secure employment. Preliminary credential students may obtain a professional clear credential by meeting the Induction Program of the school district.

### Certificate in Gender and Sexuality Studies

The Gender and Sexuality Studies certificate program allows students to examine how gender and sexuality as social constructs shape individual lives, groups, institutions, and social structures. Students will have the opportunity to examine individual development, couples, families, small groups, and organizations as well as the media, arts, and economic and political systems. The courses explore how gender and sexuality intersect with race, culture, ethnicity, and social class in the interest of social justice.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate requirements (18 units)

Six courses (18 units) selected from the following: 18

- **GSS 1000** Introduction to Women’s Studies 3
- **GSS 1010** Introduction to Masculinity Studies 3
- **GSS 1020** Introduction to Transgender Studies 3
- **GSS 1030** Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies 3
- **GSS 3901** Special Topics in Gender and Sexuality Studies 3
- **GSS 4200** Feminist Theory 3
- **GSS 4250** Women as Agents of Social Change 3
- **GSS 4500** Queer Theory 3
- **GSS 5953** Independent Study 3

**Total Units** 45
Master of Arts in Education

The Master of Arts in Education degree program engages students in an advanced study of teaching, learning, assessment, and curriculum development. Principles of social justice serve as a backdrop for examining each of the above four domains of knowledge within the context of being productive educators serving a diverse population of students. The program is designed for K-12 educators and credential students to earn a master’s degree that is relevant to producing effective classroom teachers and teacher leaders.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. Completion of a four-year college course of study and hold an acceptable baccalaureate with a grade point average of at least 2.5
2. Good academic standing at the last college or university attended;
3. Submission of three letters of recommendation from established educators who can judge your competence to succeed in a rigorous graduate program;
4. Submission of a statement of purpose of no more than 150 words including the applicant’s personal goals for the graduate education program.

Students who do not meet these criteria may be admitted as conditionally classified graduate students. Change to classified standing can be made only with approval of the College of Education. No more than 15 semester units may be used to demonstrate fitness to complete the program.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Met Writing Requirement for Graduate Candidacy;
3. Completed, with a grade point average of 3.0 (“B”), at least 12 semester units of applicable coursework in graduate standing, at least 9 of which must have been on this campus and approved by an advisor in the College of Education;
   Note: Between the time of completing 9 units and 12 units of applicable coursework, the student is required to apply for advancement to candidacy;
4. Filed an approved graduate program for completion of the degree. This must be prepared in consultation with a program advisor from the Department of Teacher Education and Foundations.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate level work, with at least 24 completed in residence at this university;
2. The Graduate Writing Assessment Requirement is met through successful completion of the Undergraduate Upper Division writing course from any accredited university;
3. An overall grade point average of 3.0 (“B”) for the program, and grades of “C” (2.0) or better in each course taken to satisfy the MAT degree requirements;
4. Successful completion of Core courses, and successful completion of requirements in Track A (Thesis/Project option) or Track B (Comprehensive examination option).

5. The program plan may not include more than 9 semester units in approved extension and transfer courses from other colleges. CSUSB will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.
6. Students who take the Comprehensive Examination i.e., EMAT 6980 will also take EMAT 6979. Students may take the examination only twice;
7. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (30 units)

(Program Code: EDUC)

Core courses (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMAT 6011</td>
<td>Advanced Study in Literacy across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6012</td>
<td>Advanced Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6013</td>
<td>Educational Research: Inquiry into Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6015</td>
<td>Leadership in Education</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6016</td>
<td>Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6017</td>
<td>Advanced Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration (9)

Students must satisfy the requirements of one of the concentrations listed below.

Culminating Experience (3)

Students must satisfy the requirements of one of the culminating experiences listed below.

Total Units 30

Culminating Experience (3 units)

Select one of the following:

Option A - Project or Thesis (3 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMAT 6960</td>
<td>Culminating Experience: Project</td>
<td>3</td>
</tr>
<tr>
<td>or EMAT 6970</td>
<td>Culminating Experience: Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 3

Option B - Comprehensive Examination (3 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMAT 6979</td>
<td>Comprehensive Examination in Teacher Education</td>
<td>3</td>
</tr>
<tr>
<td>EMAT 6980</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Units 3

Elementary Concentration

Choose 9 units from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMAT 6014</td>
<td>Assessment and Instructional Differentiation</td>
<td></td>
</tr>
<tr>
<td>EMAT 6018</td>
<td>Advanced Seminar in Education</td>
<td></td>
</tr>
<tr>
<td>EMAT 6020</td>
<td>Seminar in Professional Development</td>
<td></td>
</tr>
<tr>
<td>EMAT 5100</td>
<td>Technology and Instructional Practices for Educators</td>
<td></td>
</tr>
<tr>
<td>EDMS 5104</td>
<td>Mathematics Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>EDMS 5105</td>
<td>Science Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>EDMS 5106A</td>
<td>Social Studies and the Arts Teaching and Learning</td>
<td></td>
</tr>
</tbody>
</table>
MA in STEM Education

(Program Code: STEM)

The Master of Arts in STEM Education program is a Master's degree program for students who wish to advance their professional knowledge and skills in STEM Education. The program is to prepare STEM educators and leaders to more effectively teach, engage, and inspire a diverse population of students in the STEM fields. Through an advanced course of study, this program provides candidates with specialized experiences that will enhance their knowledge, skills and dispositions that prepare them to become expert STEM educators and leaders who will advance STEM education, either in discipline-specific or integrated settings, in K-12 schools and other informal contexts. With an emphasis on interdisciplinary perspectives, the goal of the program is to prepare STEM educators and leaders who will be able to prepare all students to become active and informed citizens in an ever more technological and complex world; and to build the educational foundation for future STEM-related careers through engaging them in authentic inquiry, real world problem-solving, critical and creative thinking, productive collaboration and effective communication.

The program curriculum focuses on integrating mathematics, science, technology, and engineering concepts across disciplines through facilitating a broader understanding of the interdisciplinary nature of STEM, a deeper discipline-specific pedagogical content knowledge, equitable teaching strategies, and integrative approaches for the teaching and learning of STEM content. The program curriculum includes research in STEM Education, assessment, foundations in STEM Education, technology and engineering in STEM Education, advanced teaching methods in STEM Education and culminating experience. These courses are to enhance teachers' knowledge and practice in STEM education through student-centered, integrated teaching approaches, hands-on experiences, collaborations and reflections, with a focus on Common Core State Standards for Mathematics and the Next Generation Science Standards.

The audience of the program will be primarily single subject and multiple subject credential students to further their knowledge and practice in STEM Education. This program will also offer valuable knowledge and skills in teaching STEM to K-12 CTE (Career and Technical Education) teachers, special education teachers and informal STEM educators. Students in the MA program will be supported to add foundational level mathematics, foundational level science, mathematics, subject-specific science, and computer science teaching authorizations.

The College of Education previously had a MA in Education: STEM Education option program at CSUSB. It was a two-year program and mainly recruited practicing teachers. In the Quarter-to-Semester
Students who do not meet these criteria may be admitted as conditionally classified graduate students. Change to classified standing can be made only with approval of the College of Education. No more than 15 semester units may be used to demonstrate fitness to complete the program.

**Advancement to Candidacy**

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Met Writing Requirement for Graduate Candidacy;
3. Completed with a grade point average of 3.0 (“B”), at least 15 semester units of applicable coursework in graduate standing, at least 12 of which have been taken at this campus and approved by an advisor in the College of Education;
4. Between the time of completing 12 units and 15 units of applicable coursework, the student is required to apply for advancement to candidacy.
5. Satisfactorily completed ESTM 6103, ESTM 6203, ESTM 6303 and ESTM 6503;
6. Filed an official “Graduate Approved Program Plan.” This must be approved by the student's advisor and the graduate coordinator of the program.

**Requirements for Graduation**

1. A minimum of 30 semester units of acceptable graduate-level work, with a minimum of 21 completed in residence at this university;
2. A grade point average of 3.0 (grade of B) or better in all courses taken to satisfy the requirements for the degree;
3. Graduate students are required to complete the Writing Requirement for Graduate Candidacy before being classified or advanced to candidacy. There are three options a student can choose from to meet the writing requirement.
   - The student completes ESTM 6103 or ESTM 6503 and attains a grade of B or better.
   - The student scores an acceptable standardized test score (WREE or GRE).
   - The student submits a paper(s) that will receive a passing score according to the approved rubric (http://coe.csusb.edu/sites/default/files/PaperEvaluationCriteria_WritingRequirement.pdf)
4. Successful completion of comprehensive examination, a thesis or project.
   - Comprehensive Examination
     A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination evidences independent thinking, appropriate organization, critical analysis and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of The California State University.

Students are required to take ESTM 6953 Advanced Topics in STEM Education concurrently with or prior to taking the Comprehensive Examination. Students may not take the examination more than three times.
Thesis
A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

A thesis must be planned in consultation with the student's first and second readers. The thesis proposal must be approved by the student's both readers, at least one of whom must be from the College of Education. The thesis also must be approved by the first and second readers and submitted in the approved format. An oral defense of the thesis is required.

MA Project
A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology and a conclusion or recommendation. An oral defense of the project may be required.

A project will be planned in consultation with the student's first and second readers. The project proposal must be approved by the student's both readers, at least one of whom must be from the College of Education. The project also must be approved by the first and second readers and submitted in the approved format. The project can be reported in the form of a paper and/or other media. Both media and non-media projects require a final written report. An oral defense of the project is required.

1. The graduation requirement should be completed within 7 years from the date of matriculation.
2. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements website.
3. The program may not include more than 9 semester units in approved extension and transfer courses from other colleges.

Core Courses (15)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESTM 6104</td>
<td>Foundations of STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTM 6114</td>
<td>Technology and Engineering in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTM 6203</td>
<td>Advanced Teaching Methods in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTM 6134</td>
<td>Assessment in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTM 6344</td>
<td>Research Methods in STEM Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEC 6003</td>
<td>Pedagogical Foundations for English Language Learners in Secondary Classrooms</td>
</tr>
<tr>
<td>ESEC 6004</td>
<td>Adolescent Development and Educational Theory</td>
</tr>
<tr>
<td>ESEC 6013</td>
<td>Methods of Teaching in the Content Areas: Mathematics</td>
</tr>
<tr>
<td>ESEC 6016</td>
<td>Methods of Teaching in the Content Areas: Science</td>
</tr>
</tbody>
</table>

Option 3. 5000- and 6000-level courses related to STEM Education with consent of program coordinator. (12 credit units) Example programs that students can take courses for electives are: Single or Multiple Subject Teaching Credential Program, MA in Education, MA in Instructional Technology, MA in Career and Technical Education, Master level or upper level courses in the College of Natural Sciences (science disciplines, mathematics and computer science).

Culminating Experience: Exam/Thesis/Project

Students must complete one of the following options

- **Option A: Comprehensive Examination Option**
  - ESTM 6954 Advanced topics in STEM Education 3
  - ESTM 6980 STEM Education: Comprehensive Examination 0
- **Option B: Master's Thesis/Project Option** (choose one)
  - ESTM 6973 STEM Education Master Thesis 3
  - ESTM 6963 STEM Education Master Project 3

Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

The Master of Arts in TESOL prepares educators to meet the needs of English learners in classrooms both in the United States and abroad. We specialize in English teaching in K-12 and adult education contexts. The program offers the knowledge, skills and practices needed to effectively design instruction, teach and assess English learners, and advocate for multilingual/multicultural students. The teaching of English around the world is one of the fastest-growing international professions and offers worldwide English teaching opportunities to qualified graduates. Courses in teaching methods and supervised fieldwork opportunities provide a broad overview of theories of language acquisition and social/cultural influences on language learning, and strengthen the mastery of classroom techniques.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A cumulative grade point average of 2.5;
2. A maximum of 9 semester units or equivalent quarter units may be transferred from other colleges and universities.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing by completing EESL 5050 and EESL 5300 with the grade of B or better;
2. Between the time of completing 3 units and 18 semester units of applicable course work the student is required to apply for classification; after achieving classification, then candidacy;
3. Secured approval of candidacy from the College of Education;
4. Filed an approved graduate program for completion of the degree. This must be prepared in consultation with an advisor and approved by the program coordinator;
5. Students who completed their bachelor’s degree in an English-dominant country must have two semesters or three quarters of study in one or more world languages (not English) at the post-secondary level;
6. Students who completed their bachelor’s degree in a non-English-dominant country must have two semesters or three quarters of study in one or more world languages (not English) at the post-secondary level or take COMM 1006.

Requirements for Graduation
1. A minimum of 30 semester units of acceptable graduate-level work, with a minimum of 26 units completed in residence at this university;
2. A grade point average of 3.0 ("B") in all course work taken to satisfy the Master of Arts degree requirements, and grades of "C" (2.0) or better in all courses in the program;
3. Successful completion of EESL 6980.
4. The graduation writing requirement is met upon successful completion of 3 above;
5. Completion of the Candidate Assessment Portfolio (CAP). Details of the CAP approval process are outlined in the program information materials. The CAP must be completed prior to enrollment in EESL 6980.

The program may not include more than 9 semester units in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

Note: Enrollment in any course in the program is subject to approval of the program coordinator.

Degree Requirements (30 units)
(Program Code: TESL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESL 5050</td>
<td>Graduate Writing for TESOL</td>
<td>3</td>
</tr>
<tr>
<td>EESL 5200</td>
<td>Language Studies for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EESL 5300</td>
<td>Technology-Enhanced Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>EESL 5500</td>
<td>Listening and Speaking Methods in TESOL</td>
<td>3</td>
</tr>
<tr>
<td>EESL 6300</td>
<td>Crosscultural Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EESL 6400</td>
<td>Literacy in TESOL</td>
<td>3</td>
</tr>
<tr>
<td>EESL 6600</td>
<td>Structure, Function and Acquisition of English</td>
<td>3</td>
</tr>
<tr>
<td>EESL 6700</td>
<td>Principles and Practice in TESOL</td>
<td>3</td>
</tr>
<tr>
<td>EESL 6800</td>
<td>Research in TESOL</td>
<td>3</td>
</tr>
</tbody>
</table>
| EESL 6900   | Fieldwork: Teaching English to Speakers of Other Languages | 3
| Culminating Experience (0) | | 0 |
| Total Units | | 30 |

Culminating Experience (0 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESL 6980</td>
<td>Comprehensive Examination in TESOL</td>
<td>0</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

The written comprehensive examination is designed to test the student’s knowledge of the field of Teaching English to Speakers of Other Languages. The examination is offered once each quarter and during the summer session. The student may enroll in the examination no earlier than the last quarter in which course work is taken. The student may take the examination (or any part of it) up to three times. Approval to retake the examination may be, at any time, contingent upon completion of additional designated courses.

Minor in Gender and Sexuality Studies

Gender and Sexuality Studies allows students to examine how gender and sexuality as social constructs shape individual lives, groups, institutions, and social structures. Students will have the opportunity to examine individual development, couples, families, small groups, and organizations as well as the media, arts, and economic and political systems. The program courses explore how gender and sexuality intersect with race, culture, ethnicity, and social class in the interest of social justice. Toward these ends, students customize programs specifically to their interests and professional goals, selecting from a wide variety of courses across the university.

Requirements for a minor in Gender and Sexuality Studies (18 units)

GSS Program Core (6)
Six units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSS 1000</td>
<td>Introduction to Women's Studies</td>
</tr>
<tr>
<td>GSS 1010</td>
<td>Introduction to Masculinity Studies</td>
</tr>
<tr>
<td>GSS 1020</td>
<td>Introduction to Transgender Studies</td>
</tr>
<tr>
<td>GSS 1030</td>
<td>Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies</td>
</tr>
</tbody>
</table>

GSS Program Electives (6)
Six units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSS 4200</td>
<td>Feminist Theory</td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change</td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory</td>
</tr>
</tbody>
</table>

Interdisciplinary Electives (6)
Six units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3210</td>
<td>Visualizing Gender, Performing Identity</td>
</tr>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and &amp; In/equality</td>
</tr>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
</tr>
<tr>
<td>CAL 3250</td>
<td>Perspectives on Gender</td>
</tr>
<tr>
<td>CJUS 4451</td>
<td>Women and Crime</td>
</tr>
<tr>
<td>CJUS 4462</td>
<td>Domestic Violence</td>
</tr>
<tr>
<td>COMM 3336</td>
<td>Queer Cinema</td>
</tr>
<tr>
<td>COMM 4211</td>
<td>Communication and Gender</td>
</tr>
<tr>
<td>COMM 4301</td>
<td>Gender, Race, and Class in Media</td>
</tr>
<tr>
<td>COMM 5301</td>
<td>Media Sex and Violence</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
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</tr>
<tr>
<td>ECON 3109</td>
<td>Political Economy of Women</td>
</tr>
<tr>
<td>ENG 3360</td>
<td>Women Writers</td>
</tr>
<tr>
<td>GSS 1000</td>
<td>Introduction to Women's Studies (If not taken to fulfill the GSS Core)</td>
</tr>
<tr>
<td>GSS 1010</td>
<td>Introduction to Masculinity Studies (If not taken to fulfill the GSS core)</td>
</tr>
<tr>
<td>GSS 1020</td>
<td>Introduction to Transgender Studies (If not taken to fulfill the GSS core)</td>
</tr>
<tr>
<td>GSS 1030</td>
<td>Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies (If not taken to fulfill the GSS core)</td>
</tr>
<tr>
<td>GSS 3901</td>
<td>Special Topics in Gender and Sexuality Studies</td>
</tr>
<tr>
<td>GSS 4200</td>
<td>Feminist Theory (If not taken to fulfill the GSS Upper Division Electives)</td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change (If not taken to fulfill the GSS Upper Division Electives)</td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory (If not taken to fulfill the GSS Upper Division Electives)</td>
</tr>
<tr>
<td>GSS 5751</td>
<td>Internship in Gender and Sexuality Programs and Services</td>
</tr>
<tr>
<td>GSS 5752</td>
<td>Internship in Gender and Sexuality Programs and Services</td>
</tr>
<tr>
<td>GSS 5753</td>
<td>Internship in Gender and Sexuality Programs and Services</td>
</tr>
<tr>
<td>GSS 5951</td>
<td>Independent Study</td>
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<tr>
<td>GSS 5952</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GSS 5953</td>
<td>Independent Study</td>
</tr>
<tr>
<td>HIST 3450</td>
<td>Women in U.S. History, 1607-Present</td>
</tr>
<tr>
<td>HIST 3460</td>
<td>Women in the Black Freedom Movement</td>
</tr>
<tr>
<td>HIST 3620</td>
<td>LGBT History</td>
</tr>
<tr>
<td>HIST 4490</td>
<td>Gender and Development in Africa</td>
</tr>
<tr>
<td>HIST 5610</td>
<td>Gender, Sex, and Conquest in the American West</td>
</tr>
<tr>
<td>HSCI 3010</td>
<td>Health and Human Sexuality</td>
</tr>
<tr>
<td>HSCI 4050</td>
<td>Health Issues of Men</td>
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<tr>
<td>HSCI 4212</td>
<td>Topics about Special Populations</td>
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<td>MUS 3080</td>
<td>Women in Music</td>
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<td>MUS 1969</td>
<td>LGBTQ+ Influences in Music</td>
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<td>NSCI 3250</td>
<td>Perspectives on Gender</td>
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<td>PSCI 3400</td>
<td>Sex and Politics</td>
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<td>PSYC 3301</td>
<td>Psychology of Human Sexuality</td>
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<tr>
<td>PSYC 3331</td>
<td>Psychology of Women and Gender</td>
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<td>PSYC 3341</td>
<td>Women and Violence</td>
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<td>PSYC 3349</td>
<td>Gay and Lesbian Issues: Psychological Perspectives</td>
</tr>
<tr>
<td>SOC 3360</td>
<td>Black Women and Feminism</td>
</tr>
<tr>
<td>SOC 3440</td>
<td>LGBTQ Families</td>
</tr>
<tr>
<td>SOC 4440</td>
<td>Sociology of Sex and Gender</td>
</tr>
<tr>
<td>SSCI 3250</td>
<td>Perspectives on Gender</td>
</tr>
<tr>
<td>TA 4663</td>
<td>Dramatic Literature of Identity (When the topic is LGBTQ Theatre)</td>
</tr>
</tbody>
</table>

Total Units 18
College of Natural Sciences

Sastry Pantula, Dean
Sally McGill, Associate Dean

Biological Sciences Building, Room 107
(909) 537-5300 College of Natural Sciences website (http://nsci.csusb.edu)

Departments/Schools
  • Biology (http://biology.csusb.edu/)
  • Chemistry and Biochemistry (http://chem.csusb.edu/)
  • Computer Science and Engineering (http://cse.csusb.edu/)
  • Geological Sciences (http://geology.csusb.edu/)
  • Health Science and Human Ecology (http://health.csusb.edu/)
  • Kinesiology (https://www.csusb.edu/kinesiology/)
  • Mathematics (http://www.math.csusb.edu/)
  • Nursing (http://nursing.csusb.edu/)
  • Physics (http://physics.csusb.edu/)
Department of Biology

Biological Sciences Building, Room 302
(909) 537-5305 Department of Biology website (http://biology.csusb.edu/)

The major in biology emphasizes the relationship between structure and function in living systems and the concept that biological processes can be studied at different levels of organization. The program provides a balanced blend of traditional and modern biology, incorporating the important generalizations of traditional biology and the more recent advances essential to the successful biologist or medical practitioner of the future.

The excellent facilities and equipment of the department are readily available to all students enrolled in biology courses. Seniors are encouraged to engage in research projects through the independent study program. Field trips are a normal and required part of a number of courses.

Many career opportunities are available to the student majoring in biology. The undergraduate program provides an excellent background for further work in medicine, dentistry, veterinary medicine and graduate programs. It can also serve for entry into a career in education, industry and governmental organizations.

Preprofessional students of medicine, dentistry or other science-based fields seeking a major in biology should consult with a departmental advisor or with the Health Professions Advising Center (https://cns.csusb.edu/hpac/).

The B.S. in Bioinformatics is essentially the interdisciplinary study of biology and biochemical systems using mathematics and computer science. Bioinformatics is a growing area, with many definitions and descriptions. Bioinformatics is the use of computers and statistics to make sense out of the huge mounds of data that are accumulating from high-throughput biological and chemical experiments, such as sequencing of whole genomes, DNA microarray chips, two-hybrid experiments, and tandem mass spectrometry.

There are three different approaches to bioinformatics:

- Tool building. Creating new programs and methods for analyzing and organizing data.
- Tool using. Using existing programs and data to answer biologically interesting questions.
- Tool maintenance. Setting up databases, translating biologists’ questions into ones that programs can answer, keeping the tools working and the databases up to date.

The main goal of the degree is to prepare the students for graduate studies in bioinformatics. A secondary goal is to provide the students with very relevant bioinformatics skills that will be useful for Research and Development in the growing biotechnology industries.

The degree is jointly administered by the Department of Biology, the Department of Chemistry and Biochemistry, and the School of Computer Science and Engineering. The program is housed in the School of Computer Science and Engineering.

Departamental Honors

Candidacy for departmental honors in biology is voluntary. To be eligible a student must fulfill the following requirements:

1. Achieve a minimum grade point average of 3.5 for all courses satisfying the requirements for the major (as defined above);
2. Take at least five courses in the major at this university;

Application for candidacy must be made at the beginning of the senior year. Approval of candidacy and of the project and project advisor rests with the department. The project advisor will have sole responsibility for acceptance of the completed project.

The department may grant honors to exceptional students who fail to meet the above requirements, but who have in the judgment of the department brought distinction upon themselves and the department in some other appropriate manner.

Emerita

Kimberlyn Williams, Professor
B.A. 1979, University of California, Davis
Ph.D. 1987, Stanford University

Current Faculty

Nicole Bournias-Vardiabasis, Professor
B.S. 1975, University of California, Irvine
Ph.D. 1978, University of Essex, United Kingdom

Michael Y. Chao, Professor, Chair
B.S. 1993, National Taiwan University
Ph.D. 2001, University of Texas Southwestern Medical Center

Jeremy Dodsworth, Associate Professor
B.S. 2000, University of Wisconsin, Madison
Ph.D. 2006, University of Washington

Angela Horner, Associate Professor
B.S. 2000, Centre College
M.S. 2005, University of Cincinnati
Ph.D., 2010, Ohio University - Main Campus

Anthony E. Metcalf, Professor
B.A. 1977, Simon Fraser University
B.S. 1988, Ph.D. 1998, University of California, Riverside

Laura Newcomb, Professor
B.S. 1995, University of Wisconsin, Milwaukee
Ph.D. 2001, University of Wisconsin, Madison

Daniel Nickerson, Associate Professor
B.S. 2000, Kenyon College
Ph.D. 2008, University Of Colorado at Boulder

Paul M. Orwin, Professor
B.S. 1991 Harvey Mudd College
Ph.D. 2001, University of Minnesota

Tomasz Owerkowicz, Associate Professor

Breanna Putman, Assistant Professor
B.S. 2010, California Polytechnic State University San Luis Obispo
Ph.D. 2016, San Diego State

David Rhoads, Associate Professor
B.S. 1994, Pennsylvania State University
Ph.D., 1992, Michigan State University

John Skillman, Professor
B.S. 1988, Oregon State University
Ph.D. 1994, Duke University

David Smith, Assistant Professor
B.S. 2001, Texas State University
Ph. D. 2012 Northern Arizona University

Stuart S. Sumida, Professor

Emeriti

Klaus Brasch, Professor
James A. Ferrari, Professor
B.A. 1975, Queens College, City University of New York
M.S. 1979, Ph.D. 1985, University of California, Riverside

Sarojam Mankau, Professor
David Polcyn, Professor, Associate Chair
B.A. 1981, California State University, Fullerton
M.A. 1983, Ph.D. 1988, University of California, Riverside

Jeffrey M. Thompson, Professor

Ruth Wilson, Professor

Undergraduate Degrees

Bachelor of Science

Bioinformatics (p. 293)
Biology (p. 292)

Graduate Degree

Master of Science

Biology (p. 294)

Minor

Biology (p. 295)

Certificate

Biotechnology (p. 293)

Bachelor of Science in Biology

The Bachelor’s of Science in Biology is designed to give students a broad foundation in the biological sciences while affording them the freedom to specialize in a subfield of their choice. The core requirements emphasize the relationship between structure and function in living systems and the concept that biological processes can be studied at the cellular/molecular, organismal, population, and ecosystem levels. Upper division electives allow students the option to tailor their curriculum towards particular subjects in biology. The degree prepares students for a variety of careers in the biological sciences and related fields, such as: biology- or science-related positions in academia, government, non-government organizations (NGOs), or industry; entry to graduate programs in biological research; or entry to pre-professional programs including medicine, dentistry, or veterinary medicine.

Students majoring in Biology may repeat an upper-division Biology course no more than once. Failing any two upper-division Biology courses disqualifies the student from continuation as a Biology major.

The Department also offers an articulation and Early Admission Program that provides admission to the Doctor of Osteopathic Medicine Program at Western University of Health Sciences. It is available on a competitive basis to a limited number of CSUSB Biology students. The program is open to CSUSB Biology majors only, who may apply for admission to the program after completing BIOL 2010, 2020, CHEM 2100, 2100L, 2200, 2200L, and MATH 2210 at CSUSB with a grade point average of at least 3.3 in those courses. Applicants will be screened and interviewed by a joint committee from CSUSB and Western University of Health Sciences, and up to four students will be admitted annually.

Candidates accepted to the program who (1) maintain a minimum grade point average of 3.3 in the required courses and complete specified upper division coursework for the major, (2) achieve a score of 500 or higher Medical College Admission Test (MCAT), and (3) complete the specified course work will:

1. satisfy the requirements for the B.S. in Biology and
2. have a position reserved for them in the Doctor of Osteopathic Medicine program at Western University of Health Sciences for the year following completion of the B.S. degree. Additional information regarding application and admission to the program is available in the Biology Department Office and on the Biology Department website.

Requirements (72-76 units)

Total units required for graduation: 120

Students majoring in Biology may repeat an upper-division Biology course no more than once. Failing any two upper-division Biology courses disqualifies the student from continuation as a Biology major.

Requirements for the B.S. in Biology

(Program Code: BIOL)

Lower-division requirements (42-46)

| BIOL 2010  | Principles of Biology I | 5 |
| BIOL 2020  | Principles of Biology II | 5 |
| CHEM 2100  | General Chemistry I     | 4 |
| CHEM 2100L | General Chemistry I Laboratory | 1 |
| CHEM 2200  | General Chemistry II    | 4 |
| CHEM 2200L | General Chemistry II Laboratory | 1 |

Organic chemistry

One of the sets of chemistry courses listed below (choose Group A, Group B, Group C, or Group D):

Group A:

| CHEM 2400 | Organic Chemistry I Lecture |
| CHEM 2400L| Organic Chemistry I Laboratory |
| CHEM 2500 | Organic Chemistry II |
| CHEM 2500L| Organic Chemistry II Laboratory |

Group B:

| CHEM 2300 | Organic Chemistry for Life Sciences |
| CHEM 2400L| Organic Chemistry I Laboratory |
CHEM 4100  Biochemistry I  
CHEM 4100L  Biochemistry I Laboratory  

Group C:  
CHEM 2300  Organic Chemistry for Life Sciences  
CHEM 2400L  Organic Chemistry I Laboratory  
CHEM 3200  Quantitative Analysis  

Group D:  
CHEM 3400  Principles of Organic Chemistry I  
CHEM 3500  Principles of Organic Chemistry II  

Note: The requirement in organic chemistry may be met by the completion of one year of transferable organic chemistry course work from another institution of higher education.

MATH 2210  Calculus I  

A series of physics courses: chose Group A or B below:  

10-13  

Group A:  
PHYS 2000  Introduction to Physics I  
PHYS 2000L  Introduction to Physics I Lab  
PHYS 2010  Introduction to Physics II  
PHYS 2010L  Introduction to Physics II Lab  

Group B:  
PHYS 2500  General Physics I  
PHYS 2500L  General Physics I Lab  
PHYS 2510  General Physics II  
PHYS 2510L  General Physics II Lab  
PHYS 2700  Modern Physics  

Upper-division requirements (30)  

BIOL 5000  Biology Seminar  

A minimum of 29 units of upper-division course work in biology (excluding courses numbered BIOL 3000-3099), with at least one course from each of Groups A, B, C, and D below:  

Group A (Cell/Molecular):  
BIOL 3100  Cell Biology  
BIOL 3120  Molecular Biology  
BIOL 3200  Microbiology  
BIOL 3300  Genetics  

Group B (Zoology):  
BIOL 3400  Comparative Embryology  
BIOL 3410  Biology of Invertebrates  
BIOL 3420  Comparative Biology of the Vertebrates  
BIOL 3480  Vertebrate Paleontology  
BIOL 3430  Mammalogy  
BIOL 3440  Herpetology  
BIOL 3450  Ornithology  
BIOL 3460  Entomology  
BIOL 3630  Comparative Animal Physiology I  
BIOL 3640  Comparative Animal Physiology II  

Group C (Botany):  
BIOL 3520  Local Flora  
BIOL 3540  Plant Biology and Diversity  
BIOL 4510  Plant Physiology  
BIOL 4580  Medical and Economic Botany  

Group D (Population and Ecosystem Biology):  
BIOL 3700  Evolution  
BIOL 3800  Ecology  
BIOL 3820  Microbial Ecology  
BIOL 3880  Invasion Biology  
BIOL 3900  Conservation Biology  
BIOL 3950  Marine Biology  

Total Units  

Bachelor of Science in Bioinformatics  

Bioinformatics is an interdisciplinary field that develops methods and software tools for understanding biological data. As an interdisciplinary field of science, bioinformatics combines computer science, statistics, mathematics, and engineering to analyze and interpret biological data.  

Requirements (72 units)  

Total units required for graduation: 120  

Requirements for the B.S. in Bioinformatics  

(Program Code: BINF)  

Lower-division requirements (50)  

BIOL 2010  Principles of Biology I  
BIOL 2020  Principles of Biology II  
CSE 2010  Computer Science I  
CSE 2020  Computer Science II  
CHEM 2100  General Chemistry I  
CHEM 2100L  General Chemistry I Laboratory  
CHEM 2200  General Chemistry II  
CHEM 2200L  General Chemistry II Laboratory  
CHEM 2300  Organic Chemistry for Life Sciences  
MATH 2210  Calculus I  
MATH 2220  Calculus II  
MATH 2265  Statistics with Applications  
MATH 2310  Applied Linear Algebra  
MATH 2720  Discrete Mathematics  

Upper-division requirements (22)  

BIOL 3120  Molecular Biology  
CHEM 4100  Biochemistry I  
CSE 4310  Algorithm Analysis  
CSE 4880  Ethics Senior Seminar  
CSE 5160  Machine Learning  
CSE 5500  Advanced Bioinformatics I: Sequence Analysis  
CSE 5720  Database Systems  

Total Units  

Certificate in Biotechnology  

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:
1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Pre-Requisites for the Certificate Program

One of the following:

Group A: Completion of the following courses for students majoring in biology, chemistry or biochemistry:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2300</td>
<td>Organic Chemistry for Life Sciences</td>
<td>3-4</td>
</tr>
<tr>
<td>CHEM 2400</td>
<td>Organic Chemistry I Lecture</td>
<td></td>
</tr>
</tbody>
</table>

Group B: Completion of a B.A. or B.S. in Biology, Chemistry or Biochemistry at this university, or equivalent.

Certificate Requirements (18 units)

A minimum of 8 units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3100</td>
<td>Cell Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 3120</td>
<td>Molecular Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 3200</td>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 3300</td>
<td>Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 4200</td>
<td>Medical Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 4270</td>
<td>Functional Microbial Genomics</td>
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<tr>
<td>BIOL 5100</td>
<td>Experimental Cellular Analysis</td>
<td></td>
</tr>
<tr>
<td>BIOL 5130</td>
<td>Animal Tissue Culture</td>
<td></td>
</tr>
<tr>
<td>BIOL 5260</td>
<td>Genomics</td>
<td></td>
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<tr>
<td>BIOL 5310</td>
<td>Advanced Molecular Techniques</td>
<td></td>
</tr>
<tr>
<td>BIOL 5320</td>
<td>Virology</td>
<td></td>
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<tr>
<td>BIOL 5370</td>
<td>Immunology</td>
<td></td>
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<tr>
<td>BIOL 5752C</td>
<td>Internship in Biology: Biotechnology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5951</td>
<td>Independent Research</td>
<td></td>
</tr>
<tr>
<td>BIOL 5952</td>
<td>Independent Research</td>
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<tr>
<td>BIOL 5953</td>
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<tr>
<td>BIOL 5954</td>
<td>Independent Research</td>
<td></td>
</tr>
<tr>
<td>BIOL 5955</td>
<td>Independent Research</td>
<td></td>
</tr>
<tr>
<td>BIOL 5956</td>
<td>Independent Research</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

Master of Science in Biology

The Master of Science in Biology is designed to provide the flexibility required to develop specific course programs and acceptable thesis research proposals based upon the individual graduate student's interests and background. The general goal of the program is to provide the student with opportunity for improvement of competence, development of the ability to continue self-directed study, and development of intellectual responsibility in preparation for professional leadership in biology.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. Admittance into the program requires acceptance into the research laboratory of a full-time faculty member in Biology who will serve as the student's thesis advisor. Applicants are encouraged to contact prospective advisors before submitting your application regarding the availability of Master student positions;
2. Baccalaureate degree in biology or a related field from an accredited institution of higher learning;
3. Cumulative Grade Point Average (GPA) of at least 3.0 in all biology and supporting coursework in chemistry, physics, and mathematics;
4. Submission of scores on the Graduate Record Examination (GRE) General test. Scores are used in the evaluation process;
5. Submission of a one-page, typewritten personal statement to the Department of Biology Graduate Committee. Statement should include the student's preparation for graduate study, goals in the graduate training program, potential area of research and possible advisor, and professional goals following completion of the M.S.
6. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's intent and potential for success in the M.S. program. At least two of the letters should be from current or former college or university faculty familiar with the student's scholarship and related activities.

Application deadlines for fall admission is March 31.

Advancement to Candidacy

In order to be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Been accepted by a major advisor from the Department of Biology;
3. Completed at least 8 semester units of work applicable to the degree program as a graduate student at this university with the approval of the student's Thesis Graduate Committee, and with a minimum grade point average of 3.0 ("B");
4. Received recommendations for advancement to candidacy from the major advisor and from the Thesis Graduate Committee;
5. Submitted a formal program of graduate course work prepared in consultation with and approved by the student's Thesis Graduate Committee;
6. Approval of a written thesis proposal in conjunction with the completion of BIOL 6940. The graduate writing requirement is met upon successful completion of the written thesis proposal.
Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate-level work included in the formal program, with no less than 21 units completed in residence at this university;

2. Advancement to candidacy for the degree and approval of the specific program of courses;

3. A grade point average of 3.0 ("B") in all graduate course work fulfilling the requirements of the Master of Science in Biology and grades of "C" (2.0) or better in each course in the program;

4. Completion of a final oral examination (thesis defense) and acceptance of the written thesis, approved by the student’s Thesis Graduate Committee and Dean of Graduate Studies;

5. The Graduate Writing Assessment Requirement is met through successful completion of the thesis proposal;

6. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Thesis Graduate Committee and Major Advisor

The Thesis Graduate Committee consists of the graduate student's major advisor and two or more CSUSB Biology faculty members. Although a student must have three CSUSB Biology faculty, additional committee members from external Departments and/or Universities may be included. Students are advised to form a Thesis Graduate Committee early and meet most semesters as this committee has general supervision over a student’s progress toward the Master's degree.

It is required for students to enter the program with the support of a major advisor. Therefore, students are responsible for contacting potential major advisors and encouraged to do so before applying to the program. The student in consultation with the major advisor will develop a program of specific courses and an acceptable thesis research proposal. The program plan and thesis proposal, as well as any subsequent modification, must be approved by the Thesis Graduate Committee and Dean of Graduate Studies to advance to candidacy. Degree is granted upon completion and acceptance of the final thesis by the major advisor, Thesis Graduate Committee, and the Dean of Graduate Studies.

Students currently enrolled in the graduate program wishing to take courses off campus towards their graduate degree must petition the Department of Biology for approval through the graduate program coordinator and the Graduate Committee.

Upper division undergraduate level courses (course numbers 3010-4999) will only be applied towards Graduate course work with written approval of the department.

Proposal of courses requires approval of the Department of Biology Graduate Committee.

Degree Requirements (30 units)

(Program Code: BIOM)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 5010</td>
<td>Ethics in Biological Research</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 5050</td>
<td>Biostatistics and Experimental Design</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who have completed BIOL 5010 or BIOL 5050 at the undergraduate level may substitute any other 5000- or 6000-level course, selected in consultation with their thesis advisor, to meet the unit requirements of the degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIOL 6020</td>
<td>Professional Writing in the Biological Sciences</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 6030</td>
<td>Presentation in Biological Sciences</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6100</td>
<td>Primary Literature in Biology</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6930</td>
<td>Supervised Graduate Research in Biology</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6940</td>
<td>Thesis proposal</td>
<td>3</td>
</tr>
</tbody>
</table>

Three units of Independent Graduate Research in Biology (from BIOL 6951, 6952, 6953, 6954, 6955, and/or 6956)

Two units selected from Biology courses numbered 6300-6490.

Nine units of electives to be chosen from courses in biology or related fields. Courses taken outside the department to fulfill these electives require prior approval of the Graduate Committee and thesis advisor.

A maximum of three units from any combination of independent study and independent research courses, taken in addition to the required Independent Graduate Research, may be applied toward these electives.

Culminating Experience (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 6970</td>
<td>Graduate Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

Culminating Experience (3 units)

Proposing and Defending the Thesis

Students must conduct original research, and write a thesis acceptable to their major advisor, Thesis Graduate Committee, and the Dean of Graduate Studies. Early in their graduate studies, the student, in consultation with their major advisor, will select a Thesis Graduate Committee. The student is responsible for setting regular meetings with the Thesis Graduate Committee. In order to advance to candidacy, the student will provide a public presentation and a formal written proposal of their planned research to the Thesis Graduate Committee. A final public oral defense of the thesis research, followed by examination by the Thesis Graduate Committee, is required. Successful completion of the final oral examination includes acceptance of the thesis by the Thesis Graduate Committee and the Dean of Graduate Studies.

Minor in Biology

Requirements for a minor in Biology (35-36 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

One course in organic chemistry, chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2300</td>
<td>Organic Chemistry for Life Sciences</td>
<td>3-4</td>
</tr>
<tr>
<td>CHEM 2400</td>
<td>Organic Chemistry I Lecture</td>
<td></td>
</tr>
</tbody>
</table>
A minimum of twelve upper-division units (3-4 courses) in biology, excluding courses numbered BIOL 3000-3099.

| Total Units | 35-36 |
Department of Chemistry and Biochemistry

Bachelor's of Science Degree Certified by the American Chemical Society

Chemical Science Building, Room CS-204
(909) 537-5318 Department of Chemistry and Biochemistry website (http://chem.csusb.edu)

The Department of Chemistry and Biochemistry provides:

1. Undergraduate training in chemistry and biochemistry for students planning professional careers in chemistry and allied professions such as medicine, dentistry, pharmacy, health sciences and veterinary medicine and for those contemplating graduate work for advanced degrees;
2. Appropriate courses for the teacher credential program;
3. Fundamental chemical science courses required by students majoring in related fields such as biology, health science, nursing, and geology;
4. An understanding of the achievements and contributions of chemistry as a science.

The Bachelor of Science in Chemistry satisfies the requirements for certification by the American Chemical Society.

The Bachelor of Arts in Chemistry provides greater elective flexibility for double majors and for preprofessional, interdisciplinary or other programs involving substantial preparation in chemistry.

Preprofessional students of medicine, dentistry or other science-based fields seeking a major in chemistry should see Preprofessional Programs in this catalog and consult with an advisor in the Health Professions Advising Center.

Students interested in fields such as environmental science, environmental law, business, and clinical chemistry can pursue these by following the minimum requirements of the major and appropriate electives.

Departmental Honors

To qualify for departmental honors, students must have at least a 3.50 G.P.A. in all chemistry courses taken at CSUSB, and complete an approved, independent research project.

Current Faculty

Andreas Beyersdorf, Associate Professor
B.A. 2001, Chapman University
M.S. 2007, Ph.D. 2007, UC Irvine

Jason Burke, Assistant Professor
B.S. 2004, University of Oregon
Ph.D. 2012, University of California, Santa Cruz

Kimberly R. Cousins, Professor, Chair
B.S. 1984, Duke University
Ph.D. 1991, University of Texas, Austin

Yu Jung Kim, Professor
B.S. 1995, M.S. 1995, Ph.D. 2002, University of California, Riverside

Jeremy Mallari, Associate Professor
B.A. 2000, B.S. 2003, California State University, San Francisco

Ph.D. 2008, University of California, San Francisco

Larry M. Mink, Professor
B.S. 1984, Hebrew University of Jerusalem
M.S. 1986, Ph.D. 1990, University of California, Riverside

James A. Noblet, Professor
B.S. 1983, University of California, Los Angeles
M.S. 1991, California State University, Long Beach
Ph.D. 1997, University of California, Los Angeles

Lisa Shamansky, Professor
B.S. 1980, Indiana University, Bloomington
Ph.D. 1986, University of Illinois, Urbana

Douglas C. Smith, Professor
B.A. 1988, Wittenburg University, Ohio
Ph.D. 1994, Purdue University

Brett J. Stanley, Professor
B.S. 1987, University of Pittsburgh
Ph.D. 1992, Utah State University

John Tate, Associate Professor
B.Sc. 1979, Ph.D. 1982, University of Sheffield, England

Shumei Yang, Professor
B.S. 1982, Zhengzhou University, P.R. China
Ph.D. 1991, Iowa State University

Renwu Zhang, Professor
B.S. 1988, Anhui Normal University
M.S. 1993, University of Science China
Ph.D. 2002, University of Missouri

Emeriti

John H. Craig, Professor
Kenneth A. Mantei, Professor
Dennis M. Pederson, Professor

Undergraduate Degrees

Bachelor of Arts
Chemistry (p. 298)
with concentrations in:
  • Chemistry
  • Biochemistry

Bachelor of Science
Bioinformatics (p. 293)
Chemistry (p. 299)
with concentrations in:
  • Chemistry
  • Biochemistry

Graduate Degree
Master of Science
Environmental Sciences (p. 301)
Minor

Chemistry (p. 303)

Teaching Credential Program

Teaching Credential Subject Matter Preparation Program in Science: Chemistry

Chemistry majors pursuing a single subject teaching credential in science with a chemistry specialization will need to take the CSET Exam to verify subject matter competence. To prepare for the CSET exam, the following courses are recommended as part of, or in addition to the chemistry degree.

ASTR 1000 Introduction to Planetary Astronomy 3
ASTR 1000L Introduction to Planetary Astronomy Lab 1
PHYS 3050 Physics and Astronomy in the Classroom 3
BIOL 2010 Principles of Biology I 5
BIOL 2020 Principles of Biology II 5
GEOL 1000 Introductory Geology 3
GEOL 1000L Introductory Geology Laboratory 1
GEOL 2500 Geology of California 3
GEOL 3090 Earth: The Blue Planet 4

In addition, certain prerequisites and professional education courses are required. For information about admission to the teacher education program, education courses required, or the specific requirements of the single subject teaching credential in a science program, contact the Department of Science, Mathematics, and Technology Education in the College of Education.

Bachelor of Arts in Chemistry

The Bachelor's of Art degree program in chemistry is designed for the student who plans a career in chemistry or the related sciences upon graduation, continuation to graduate school in the chemical sciences, or professional health sciences such as medicine or pharmacy, but is interested in studying other subjects to augment a basic chemistry curriculum, perhaps with a minor or a double major in another field, for example. The program provides foundational course work in the sub-disciplinary areas of organic, inorganic, physical, analytical, and biochemistry with cognate course work in biology, mathematics and physics. A concentration in biochemistry or chemistry is required. The B.A. program is not certified by the American Chemical Society.

The B.A. in Chemistry provides additional chemistry electives and fewer requirements than the B.S. degree program. The Chemistry concentration may be an appropriate degree for those that would like to become high school chemistry teachers, for example. A total of 14 free elective units are available. The biochemistry option requires biology and biochemistry course and laboratory work, and may be more appropriate for students interested in the biotech industry, medical or pharmacy school, or clinical laboratory science. Ten free elective units are available.

Requirements (68-73 units)

Total units required for graduation: 120

Requirements for a B.A. in Chemistry

Lower-division requirements (28)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2000</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Introduction to Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010L</td>
<td>Introduction to Physics II Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: Physics requirement may be alternatively met by taking PHYS 2500, 2500L, 2510, and 2510L.

Upper-division requirements (40-45)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM 3200</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3400</td>
<td>Principles of Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 3500</td>
<td>Principles of Organic Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

Note: The organic chemistry requirement may be alternatively met with the following five courses (13 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2400</td>
<td>Organic Chemistry I Lecture</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2400L</td>
<td>Organic Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2500</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2500L</td>
<td>Organic Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 3600</td>
<td>Intermediate Organic Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

CHEM 5800 Chemistry Seminar 1

Select one of the following two concentrations to complete the major 68-73

Total Units

Concentrations (25-29 Units)

Chemistry Concentration (25 Units)

(Program Code: CHEM)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1000</td>
<td>Introduction to Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1000L</td>
<td>Introduction to Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4300</td>
<td>Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4400</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4500</td>
<td>Physical Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4550</td>
<td>Physical Chemistry Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose 6 units of upper-division chemistry electives from the following list: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 4100</td>
<td>Biochemistry I (3 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 4100L</td>
<td>Biochemistry I Laboratory (1 unit)</td>
<td></td>
</tr>
<tr>
<td>CHEM 4200</td>
<td>Biochemistry II (3 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5001</td>
<td>Topics in Chemistry (1 unit)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5001L</td>
<td>Topics in Chemistry Laboratory (1 unit)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5002</td>
<td>Topics in Chemistry (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5100</td>
<td>Polymer Science (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5150</td>
<td>Materials Chemistry (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis (5 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5300</td>
<td>Environmental Chemistry (3 units)</td>
<td></td>
</tr>
</tbody>
</table>
Program Code: CBIO

Biochemistry Concentration (29 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 4100</td>
<td>Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4100L</td>
<td>Biochemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 4200</td>
<td>Biochemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4200L</td>
<td>Biochemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 4350</td>
<td>Bioinorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4600</td>
<td>Physical Chemistry for Biochemists I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4700</td>
<td>Physical Chemistry for Biochemists II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4750</td>
<td>Physical Chemistry for Biochemists Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose at least 1 unit of upper-division elective from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5001</td>
<td>Topics in Chemistry (1 unit)</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 5001L</td>
<td>Topics in Chemistry Laboratory (1 unit)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5002</td>
<td>Topics in Chemistry (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5100</td>
<td>Polymer Science (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5150</td>
<td>Materials Chemistry (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis (5 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5300</td>
<td>Environmental Chemistry (3 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5320</td>
<td>Atmospheric Chemistry (3 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5400</td>
<td>Chemistry of the Elements (3 units)</td>
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</tr>
<tr>
<td>CHEM 5420</td>
<td>Pyrotechnics (1 unit)</td>
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<tr>
<td>CHEM 5500</td>
<td>Medicinal Chemistry (2 units)</td>
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<tr>
<td>CHEM 5550</td>
<td>Computational Chemistry (2 units)</td>
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</tr>
<tr>
<td>CHEM 5751</td>
<td>Internship in Chemistry (1 unit)</td>
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<tr>
<td>CHEM 5752</td>
<td>Internship in Chemistry (2 units)</td>
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<tr>
<td>CHEM 5753</td>
<td>Internship in Chemistry (3 units)</td>
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<tr>
<td>CHEM 5901</td>
<td>Directed Laboratory Research (1 unit)</td>
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</tr>
<tr>
<td>CHEM 5902</td>
<td>Directed Laboratory Research (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5903</td>
<td>Directed Laboratory Research (3 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5951</td>
<td>Independent Study (1 unit)</td>
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</tr>
<tr>
<td>CHEM 5952</td>
<td>Independent Study (2 units)</td>
<td></td>
</tr>
<tr>
<td>CHEM 5953</td>
<td>Independent Study (3 units)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 25

Bachelor of Science in Chemistry

The Bachelor of Science in Chemistry program is certified by Committee on Professional Training of the American Chemical Society. It is designed for the student who plans a career in chemistry or a related field upon graduation or plans to go on to graduate school in the chemical sciences. It is also an option for students interested in medicine, pharmaceutical sciences, clinical laboratory science, forensics, environmental science, as well as industries such as petrochemicals, instrumentation, food, nutraceuticals, or cosmetics. The program provides foundational course work in the sub-disciplinary areas of organic, inorganic, physical, analytical, and biochemistry with cognate course work in biology, mathematics and physics. A concentration in biochemistry or chemistry is required.

The chemistry option requires in-depth courses in instrumental analysis, an inorganic chemistry lab, materials or polymer chemistry, one upper-division chemistry elective, and completion of a senior project. The biochemistry option requires additional biology and biochemistry course and laboratory work, and may be more appropriate for students interested in the biotech industry, medical, or pharmacy school.

Note the following: BS Chemistry majors pursuing a Chemistry Concentration will fulfill the Upper Division Scientific Inquiry GE B5 requirement by taking the following courses: CHEM 3200, CHEM 4550, and either CHEM 5850 or CHEM 5860.

BS Chemistry majors pursuing a Biochemistry Concentration will fulfill the Upper Division Scientific Inquiry GE B5 requirement by taking the following courses: CHEM 3200, CHEM 4750, and CHEM 5700.

Requirements (80-81 units)

Total units required for graduation: 120

Requirements for the B.S. Chemistry

Lower-division requirements (37)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
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</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
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<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
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<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
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<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
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</table>

Upper-division requirements (19)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>CHEM 3200</td>
<td>Quantitative Analysis</td>
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<tr>
<td>CHEM 3400</td>
<td>Principles of Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 3500</td>
<td>Principles of Organic Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

Note: The organic chemistry requirement may be met with the following five courses (13 units) instead of Chem 3400 and Chem 3500:
### Bachelor of Science in Bioinformatics

Bioinformatics is an interdisciplinary field that develops methods and software tools for understanding biological data. As an interdisciplinary field of science, bioinformatics combines computer science, statistics, mathematics, and engineering to analyze and interpret biological data.

### Requirements (72 units)

**Total units required for graduation: 120**

### Requirements for the B.S. in Bioinformatics

#### (Program Code: BINF)

**Lower-division requirements (50)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
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<td>Principles of Biology I</td>
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<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
<td>5</td>
</tr>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
<td>4</td>
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<tr>
<td>CSE 2020</td>
<td>Computer Science II</td>
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</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
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<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
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<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2300</td>
<td>Organic Chemistry for Life Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
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<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td>3</td>
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<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2720</td>
<td>Discrete Mathematics</td>
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</tbody>
</table>

### Bachelor of Science in Bioinformatics

**Bioinformatics Concentration (25 units)**

(Program Code: CBIO)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 3100</td>
<td>Cell Biology</td>
<td>4</td>
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<tr>
<td>BIOL 3120</td>
<td>Molecular Biology</td>
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<tr>
<td>BIOL 3200</td>
<td>Microbiology</td>
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<td>BIOL 3300</td>
<td>Genetics</td>
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<tr>
<td>CHEM 4200</td>
<td>Biochemistry II</td>
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</tr>
<tr>
<td>CHEM 4200L</td>
<td>Biochemistry II Laboratory</td>
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</tr>
<tr>
<td>CHEM 4300</td>
<td>Bioinorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4350</td>
<td>Bioinorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4500</td>
<td>Physical Chemistry for Biochemists I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4600</td>
<td>Physical Chemistry for Biochemists I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4700</td>
<td>Physical Chemistry for Biochemists II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4750</td>
<td>Physical Chemistry for Biochemists Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 5700</td>
<td>Biochemistry III Laboratory</td>
<td>2</td>
</tr>
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</table>

**Total Units: 25**
Upper-division requirements (22)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3120</td>
<td>Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4100</td>
<td>Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CSE 4310</td>
<td>Algorithm Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CSE 4880</td>
<td>Ethics Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CSE 5160</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>CSE 5500</td>
<td>Advanced Bioinformatics I: Sequence Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CSE 5720</td>
<td>Database Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 72

Master of Science in Environmental Sciences

The Master of Science in Environmental Sciences is a multidisciplinary program. In addition to courses in chemistry and geology, there are opportunities for study in economics, geography, health sciences, management, and public administration. Students are admitted from numerous backgrounds, but generally with bachelor's degrees in some scientific field such as chemistry, biology, or environmental science. This program is designed to provide a broad background in sciences relevant to the environment, and is designed so that it can potentially be completed in two years.

The culminating experience in the M.S. in Environmental Sciences is either an internship coupled with an extended project and its defense, or a research thesis and defense of the thesis.

Admission to the Program

Specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university;
2. Completion of an undergraduate major in geology, chemistry or associated fields (e.g., biology or environmental studies with at least 24 semester units of upper-division science course work);
3. One year each of laboratory courses in: general chemistry, organic chemistry and physics;
4. One full-term course in basic calculus or methods in calculus and quantitative analysis (analytical chemistry);
5. A cumulative undergraduate grade point average of at least 3.0 in all courses used for credit in the major;
6. Submission of scores from the Graduate Record Examination (GRE) to Graduate Admissions;
7. Submission to the Graduate Coordinator of a one-page, typewritten statement of the student's preparation for graduate study, goals in the graduate program, potential area of study and possible advisor, and professional goals following completion of the M.S.;
8. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's intent and potential for success in the program. At least two of the letters should be from current or former college or university faculty familiar with the student's scholarship and related activities, sent to the Graduate Coordinator.

Students are considered for admission for the fall semester. Under compelling circumstances, applications may be considered for spring semester. Please consult the Graduate Coordinator for more information.

Advancement to Candidacy

To be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Been accepted by a major advisor from the M.S. in Environmental Sciences program;
3. Completed at least 6 semester units of work applicable to the degree program as a graduate student at this university, and with a minimum grade point average of 3.0 ("B");
4. Submitted a formal program of graduate course work, in addition to a project or thesis proposal, prepared in consultation with and approved by the student's thesis committee, and approved by the graduate coordinator;

Gained final approval of the program and of the candidacy itself by the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate level work included in the formal program, with no less than 21 units completed in residence at this University and with at least 21 units gained from 5000- and 6000-level courses approved by the program;
2. Advancement to candidacy for the degree and approval of the specific program of courses;
3. A cumulative grade point average of "B" (3.0) or better in all graduate course work fulfilling the requirements of the program, and a grade of "C" (2.0) or better in each course in the program;
4. Completion and defense of an internship and project, or a thesis;
5. The graduation writing requirement is met upon successful completion of the project or thesis, if not met earlier;
6. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements.

Department Graduate Admissions Committee and Major Advisor

The Environmental Sciences Graduate Admissions Committee consists of the graduate program coordinator and two or more faculty members available for consultation. This committee will determine whether students are adequately prepared for graduate study in environmental sciences, and has general supervision over the work of students progressing toward the master's degree.

Each new graduate student will consult with the graduate program coordinator for academic advising until the student has been accepted by a major advisor. Early in their graduate studies, students in consultation with their advisor will select a project or thesis committee including the advisor and at least two other appropriate faculty. When appropriate, one member of the committee may be a person from another department or another institution who has expertise in the area of proposed research.

All students are responsible for selecting their major advisor and, in turn, must be accepted by the major advisor. The student, in consultation with their committee, will develop a program of specific courses and an acceptable project research proposal based on the student's interests, abilities and preparation. The major advisor will direct the research and, where appropriate, supervise the internship. The program of courses and the project/research topic, as well as any subsequent modification of these, are subject to approval by the student's committee, the Graduate Coordinator, and the Dean of Graduate Studies.
Students enrolled in the graduate program wishing to take courses off campus and include them in the degree program must petition the Graduate Coordinator for approval, otherwise the course may not be accepted as part of the program. Extension courses at the X1000- to X9999-level are not applicable to the graduate program. Courses at the 3000- and 4000-level, other than those specified as possible electives in the program will be accepted only by written approval of the committee. Courses taken to satisfy quantitative or qualitative deficiencies cannot be applied toward a master’s degree. Repeat of courses require approval of the Graduate Coordinator and will be granted only for serious and compelling reasons.

**Degree Requirements (30 units)**

(Program Code: ENSI)

**Core Courses (15)**
- BIOL 5050 Biostatistics and Experimental Design 3
- or HSCI 6210 Advanced Biostatistics for Public Health
- or NURS 6355 Biostatistics
- CHEM 5320 Atmospheric Chemistry 3
- or GEOG 6400 Advanced Watershed Hydrology and Management
- ECON 3740 Economics of Climate Change 3
- or ECON 3103 Environmental Economics
- GEOL 6000 Advanced Environmental Chemistry and Geosciences 4
- or CHEM 6000 Advanced Environmental Chemistry and Geosciences
- GEOL 6900 Graduate Seminar 2
- or CHEM 6900 Graduate Seminar

**Elective Courses (6)**
Choose a minimum of 6 units; at least one course must be 5000- or 6000-level (some of these elective courses have prerequisites that must be satisfied before the course can be taken).

- BIOL 3200 Microbiology
- BIOL 3800 Ecology
- CHEM 5320 Atmospheric Chemistry (if not previously used as a core course)
- CHEM 5200 Instrumental Analysis
- CHEM 5753 Internship in Chemistry (if not previously used as a core course)
- CHEM 5903 Directed Laboratory Research
- CHEM 6752 Advanced Internship
- CHEM 6753 Advanced Internship
- GEOG 4880 Remote Sensing of the Environment
- GEOG 3710 Advanced Geographic Information Systems
- GEOG 3730 Geo-Spatial Analysis
- GEOG 4860 GIS and Socio-Economic Applications
- GEOG 6400 Advanced Watershed Hydrology and Management (if not previously used as a core course)
- GEOG 6500 Environmental Issues of Land Management
- GEOG 3700 Groundwater Hydrology
- GEOG 3750 Field Methods in Hydrology
- GEOG 4100 Engineering Geology
- GEOG 5280 Digital Mapping and GIS for Scientists
- GEOG 5400 Environmental Hydrology
- GEOG 5430 Isotope Geochemistry

**Culminating Experience (9 units)**

The culminating experience in the M.S. in Environmental Sciences is either an internship coupled with an extended project and its defense, or a research thesis and defense of the thesis.

**Internship and Project Option (9 units)**

- CHEM 6940 Graduate Research Methods and Design 3
- or GEOG 6940 Graduate Research Methods and Design
- or SSCI 6950 Directed Graduate Studies
- CHEM 5753 Internship in Chemistry 3
- or GEOG 5753 Internship in Geology
- or GEOG 5753 Internship in Geography
- CHEM 6960 Graduate Project in Chemistry 3
- or GEOG 6960 Graduate Project
- or SSCI 6973 Graduate Project or Thesis

**Research and Thesis Option (9 units)**

- CHEM 6940 Graduate Research Methods and Design 3
- or GEOG 6940 Graduate Research Methods and Design
- or SSCI 6950 Directed Graduate Studies
- CHEM 6950 Directed Graduate Research in Chemistry 3
- or GEOG 6950 Directed Graduate Research in Geology
- or SSCI 6950 Directed Graduate Studies
- CHEM 6970 Graduate Thesis 3
- or GEOG 6970 Graduate Thesis
- or SSCI 6973 Graduate Project or Thesis

Total Units 30 9 9
Minor in Chemistry

A minor in chemistry requires foundational coursework in calculus and physics, general chemistry, organic chemistry, quantitative analysis, and six units of upper-division chemistry electives. It may be appropriate for students interested in careers that involve some knowledge of chemistry and chemical laboratory work, but not a full degree in chemistry.

Requirements for a Minor in Chemistry (38-46 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2300</td>
<td>Organic Chemistry for Life Sciences</td>
<td></td>
</tr>
<tr>
<td>CHEM 2400L</td>
<td>Organic Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>or the following four courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 2400</td>
<td>Organic Chemistry I Lecture</td>
<td></td>
</tr>
<tr>
<td>CHEM 2400L</td>
<td>Organic Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 2500</td>
<td>Organic Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 2500L</td>
<td>Organic Chemistry II Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 3200</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose either of the following: 3-8

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I and Calculus II</td>
<td></td>
</tr>
<tr>
<td>PHYS 2000</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Introduction to Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010L</td>
<td>Introduction to Physics II Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: Physics requirement may be met by taking PHYS 2500, 2500L, 2510, and 2510L (10 units) instead of PHYS 2000, 2000L, 2010 and 2010L.

Choose 6 units of upper-division chemistry electives from the following list: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 4100</td>
<td>Biochemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 4200</td>
<td>Biochemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 4300</td>
<td>Inorganic Chemistry</td>
<td></td>
</tr>
<tr>
<td>or CHEM 4350</td>
<td>Bioinorganic Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 4400</td>
<td>Physical Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 4500</td>
<td>Physical Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 4600</td>
<td>Physical Chemistry for Biochemists I</td>
<td></td>
</tr>
<tr>
<td>CHEM 4700</td>
<td>Physical Chemistry for Biochemists II</td>
<td></td>
</tr>
<tr>
<td>CHEM 5001</td>
<td>Topics in Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5001L</td>
<td>Topics in Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 5002</td>
<td>Topics in Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5100</td>
<td>Polymer Science</td>
<td></td>
</tr>
<tr>
<td>CHEM 5150</td>
<td>Materials Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis</td>
<td></td>
</tr>
<tr>
<td>CHEM 5300</td>
<td>Environmental Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5400</td>
<td>Chemistry of the Elements</td>
<td></td>
</tr>
<tr>
<td>CHEM 5420</td>
<td>Pyrotechnics</td>
<td></td>
</tr>
<tr>
<td>CHEM 5500</td>
<td>Medicinal Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5550</td>
<td>Computational Chemistry</td>
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</tr>
<tr>
<td>CHEM 5751</td>
<td>Internship in Chemistry</td>
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<tr>
<td>CHEM 5752</td>
<td>Internship in Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5753</td>
<td>Internship in Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 5901</td>
<td>Directed Laboratory Research</td>
<td></td>
</tr>
<tr>
<td>CHEM 5902</td>
<td>Directed Laboratory Research</td>
<td></td>
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<tr>
<td>CHEM 5903</td>
<td>Directed Laboratory Research</td>
<td></td>
</tr>
<tr>
<td>CHEM 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>CHEM 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>CHEM 5953</td>
<td>Independent Study</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 38-46
Department of Geological Sciences

Biological Sciences Building, Room 113A
(909) 537-5336 Department of Geological Sciences website (http://geology.csusb.edu/)

The study of geology includes working to understand the chemical, physical and biological processes that affect and are recorded in rocks, minerals, and earth materials, and using that information to decipher the development of our planet. In addition, understanding geology is essential for locating necessary earth resources (oil, minerals, water) and solving those environmental problems that affect the Earth’s surface. Much of the information geologists use is obtained by careful, systematic fieldwork and laboratory work, the former being an inherent requirement for geological studies.

The mission of the department is to provide high-quality training in the science of geology so as to equip our students (undergraduate and graduate) to successfully enter the geological workforce, and to contribute to the science of geology through faculty and students conducting and disseminating research in this field. Geology is a broad science that integrates with other classical sciences and disciplines such as astronomy, biology, chemistry, computer science, geography, mathematics, and physics. Course work in those disciplines, integrated within a geological framework, provides students with a broad marketable understanding.

The department offers a B.S. and a B.A. degree in geology each of which offers a choice between two concentrations:

The B.S. in Geology, General Geology Concentration is recommended for students planning to continue to graduate school or to other careers in the geosciences. This Concentration has more flexibility to allow the student to tailor electives to pursue a particular interest.

The B.S. in Geology, Environmental Geology Concentration is recommended for students planning to become professional geologists in the environmental, geotechnical, government service, petroleum, or mining areas, and to prepare for Professional Licensure.

The B.A. in Geology, General Geology Concentration is recommended for students planning a career in public service and education (e.g. government agencies, park rangers, and K-12 science teaching), non-profit or non-governmental environmental organizations, or pre-environmental law. This Concentration has maximum elective flexibility to produce an experience tailored to the needs of the student.

The B.A. in Geology, Field and Applied Geology Concentration is recommended for students planning to become professional geologists employed by environmental and geotechnical firms, governmental agencies, oil and mining companies, and for those students planning to pursue a graduate degree in geology. Emphasizing field and applied geology courses, and experiential learning, this program is designed to permit students to meet existing requirements for Professional Licensing.

Geology majors must earn a grade of "C-" (1.7) or better in all required geology courses for those courses to satisfy the degree requirements for a B.A or B.S. degree in Geological Sciences.

Departmental Honors

Students majoring in geological sciences are eligible to earn honors in geological sciences at graduation if the following conditions are met:

1. The student applies to the department for candidacy at the beginning of their senior year;
2. A minimum grade-point average of at least 3.5 in all geology courses has been earned, with a minimum of five geology courses taken at this university.
3. Satisfactory completion of at least 2 units of GEOL 4800 Senior Honors Research.

Granting of departmental honors rests with the department faculty.

Emerita
Joan E. Fryxell, Professor

Current Faculty
Kerry Cato, Associate Professor
B.S. 1982, Texas Tech University
M.S. 1985, Ph.D. 1991, Texas A&M University

George Codi Lazar, Associate Professor
B.A. 1995, University of Florida
M.A. 2001, Columbia University
Ph.D. 2010, University of California, Los Angeles

W. Britt Leatham, Associate Professor
B.A. 1981, Weber State College
M.S. 1984, Ph.D. 1987, Ohio State University

Sally McGill, Associate Dean
A.B. 1985, Harvard and Radcliffe
M.S. 1989, Ph.D. 1992, California Institute of Technology

Erik B. Melchiorre, Professor
B.S. 1990, University of Southern California
M.S. 1993, Arizona State University
Ph.D. 1998, Washington University

Claire Todd, Professor, Chair
B. A. 2000, Claremont McKenna College
M. S. 2002, Columbia University School of Engineering and Applied Science
Ph. D. 2007, University of Washington

Emeriti
Louis A. Fernández, Professor, Provost and Vice President for Academic Affairs

Alan L. Smith, Professor

Undergraduate Degrees

Bachelor of Arts

Geology (p. 305)
with concentrations in: (p. 305)
• General Geology
• Field and Applied Geology

Bachelor of Science

Geology (p. 306)
with concentrations in:
• General Geology
• Environmental Geology

Graduate Degrees
Master of Science
Environmental Sciences (p. 301)
Geology (p. 309)

Minor
Geology (p. 310)

Bachelor of Arts in Geology
The B.A. in Geology, General Geology Concentration is recommended for students planning a career in public service and education (e.g. government agencies, park rangers and K-12 science teaching), non-profit or non-governmental environmental organizations, or pre-environmental law. This Concentration has maximum elective flexibility to produce an experience tailored to the needs of the student.

The B.A. in Geology, Field and Applied Geology Concentration is recommended for students planning to become professional geologists employed by environmental and geo-technical firms, governmental agencies, oil and mining companies, and for those students planning to pursue a graduate degree in geology. Emphasizing field and applied geology courses, and experiential learning, this program is designed to permit students to meet existing requirements for Professional Licensing.

Geology majors must earn a grade of “C-” (1.7) or better in all required geology courses for those courses to satisfy the degree requirements for a B.A. degree in Geology. No more than 3 units of elective may be from supervision courses. At least 3 units of elective must be from GEOL courses. Students may not earn credit for both concentrations.

Requirements (69-75 units)

Total units required for graduation: 120

Requirements for the B.A. in Geology

Lower-division requirements (22-25)
Choose one of the following courses, with laboratory 4-5
CHEM 2050 Survey of General Chemistry
CHEM 2050L Survey of General Chemistry Laboratory
CHEM 2100 General Chemistry I
CHEM 2100L General Chemistry I Laboratory

Choose one from the following (fulfills GE category B4) 3-4
MATH 1401 Accelerated Preparation for Calculus
MATH 1601 Modeling with Calculus
MATH 2210 Calculus I

Choose one of the following courses, with laboratory 4-5
PHYS 1000 Physics in the Modern World
PHYS 1000L Physics in the Modern World Lab

PHYS 2000 Introduction to Physics I
PHYS 2000L Introduction to Physics I Lab

PHYS 2500 General Physics I
PHYS 2500L General Physics I Lab

Choose one of the following courses: 3

GEOL 1000 Introductory Geology
GEOL 1020 Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami
GEOL 1060 Environmental Geology and Geological Hazards

Choose one of the following laboratories: 1
GEOL 1000L Introductory Geology Laboratory
GEOL 1060L Environmental Geology and Geological Hazards Laboratory

GEOL 2000 Interpreting Earth Systems History: Stories from an Ancient Planet
GEOL 2500 Geology of California

Upper-division requirements (34)
GEOL 3100 Introduction to Geologic Mapping 3
GEOL 3200 Mineralogy 5
GEOL 3220 Introduction to Geochemistry 4
GEOL 3240 Igneous and Metamorphic Petrology 4
GEOL 3300 Sedimentary Geology: Principles and Applications 4
GEOL 3600 Structural Geology 4
GEOL 3700 Groundwater Hydrology 3
GEOL 3990 Geological Research Design 3
GEOL 4000 Undergraduate Geological Research 2
GEOL 4900 Senior Seminar 2

Concentration (13-16)
Students must satisfy the requirements of one of the concentrations 13-16 listed below.

Total Units 69-75

Concentrations (13-16 units)

General Geology Concentration (13 units)
(Program Code: GEOL)

Requirements (13)
A minimum of 13 units chosen from the following (no more than 3 units from supervision courses): 13

3100-level or above GEOL courses not previously used for the degree

2000-level and higher courses in MATH, BIOL, CHEM, or PHYS not previously used for the degree, up to 6 units

GEOG 2250 Introduction to Geographic Information Systems and Cartography

GEOG 3710 Advanced Geographic Information Systems
MATH 2265 Statistics with Applications
GEOG 4250 Watershed Hydrology and Management
GEOG 4400 Geomorphology
HSCI 5557 Solid and Hazardous Waste Management

Total Units 13

Field and Applied Geology Concentration (16 units)
(Program Code: GEFA)

Requirements (16)
GEOL 4100 Engineering Geology 4
Six units chosen from: 6
### Bachelor of Science in Geology

The B.S. in Geology, General Geology Concentration is recommended for students planning to continue to graduate school or to other careers in the geosciences. This Concentration has more flexibility to allow the student to tailor electives to pursue a particular interest.

The B.S. in Geology, Environmental Geology Concentration is recommended for students planning to become professional geologists in the environmental, geotechnical, government service, petroleum, or mining areas, and to prepare for Professional Licensure.

Geology majors must earn a grade of "C-" (1.7) or better in all required geology courses for those courses to satisfy the degree requirements for a B.S. degree in Geology. Students may not earn credit for both concentrations.

**Requirements (72-79 units)**

**Total units required for graduation: 120**

### Requirements for the B.S. in Geology

#### Lower-division requirements (26-27)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Choose one of the following (fulfills GE category B4):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2000</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td></td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 16

### Concentrations (7-15 Units)

#### General Geology Concentration (7 units)

(Program Code: GEOL)

A minimum of 7 units chosen from the following list after consultation with a faculty advisor. No more than 3 units may be taken from supervision courses. At least 3 units of elective must be from Geology courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 3902</td>
<td>Advanced Field Geology (2)</td>
<td></td>
</tr>
<tr>
<td>GEOL 3903</td>
<td>Advanced Field Geology (3)</td>
<td></td>
</tr>
<tr>
<td>GEOL 3904</td>
<td>Advanced Field Geology (4)</td>
<td></td>
</tr>
<tr>
<td>GEOL 3906</td>
<td>Advanced Field Geology (6)</td>
<td></td>
</tr>
<tr>
<td>GEOL 5280</td>
<td>Digital Mapping and GIS for Scientists (3)</td>
<td></td>
</tr>
<tr>
<td>Choose one of the following (fulfills GE category B1):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 1000</td>
<td>Introductory Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1020</td>
<td>Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami</td>
<td></td>
</tr>
<tr>
<td>GEOL 1060</td>
<td>Environmental Geology and Geological Hazards</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following (Laboratory Activity associated with GE B1): 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 5280</td>
<td>Digital Mapping and GIS for Scientists (3)</td>
<td></td>
</tr>
<tr>
<td>GEOL 3990</td>
<td>Geologic Research Design</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4000</td>
<td>Undergraduate Geological Research</td>
<td>2</td>
</tr>
<tr>
<td>GEOL 4900</td>
<td>Senior Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units** 16

#### Environmental Geology Concentration (7-15 units)

Students must satisfy the requirements of one of the concentrations listed below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 2500</td>
<td>Geology of California</td>
<td></td>
</tr>
<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information Systems and Cartography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3730</td>
<td>Geo-Spatial Analysis</td>
<td></td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
<td></td>
</tr>
<tr>
<td>GEOG 4870</td>
<td>Environmental GIS</td>
<td></td>
</tr>
</tbody>
</table>

Up to 6 units of 2000-level or above Math, Biology, Chemistry or Physics courses, not previously used for the degree.

**Total Units** 7
Environmental Geology Concentration (13-15 units)
(Program Code: ENVG)

GEOL 3700  Groundwater Hydrology  3
GEOL 4100  Engineering Geology  4

Choose a minimum of two courses, one from Group A, and one from either Group A or Group B:

Group A:

GEOL 2500  Geology of California
GEOG 4400  Geomorphology
GEOL 5600  Earth Resources

Group B:

GEOG 2250  Introduction to Geographic Information Systems and Cartography
GEOL 3750  Field Methods in Hydrology
GEOL 5220  Neotectonics and Seismic Hazard Analysis
GEOL 5400  Environmental Hydrology
GEOL 5620  Site Investigation, Siting, and Case Histories in Engineering Geology

Total Units 13-15

Master of Science in Environmental Sciences

The Master of Science in Environmental Sciences is a multidisciplinary program. In addition to courses in chemistry and geology, there are opportunities for study in economics, geography, health sciences, management, and public administration. Students are admitted from numerous backgrounds, but generally with bachelor's degrees in some relevant field such as chemistry, biology, or environmental science. This program is designed to provide a broad background in sciences relevant to the environment, and is designed so that it can potentially be completed in two years.

The culminating experience in the M.S. in Environmental Sciences is either an internship coupled with an extended project and its defense, or a research thesis and defense of the thesis.

Admission to the Program

Specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university;
2. Completion of an undergraduate major in geology, chemistry or associated fields (e.g., biology or environmental studies with at least 24 semester units of upper-division science course work);
3. One year each of laboratory courses in: general chemistry, organic chemistry and physics;
4. One full-term course in basic calculus or methods in calculus and quantitative analysis (analytical chemistry);
5. A cumulative undergraduate grade point average of at least 3.0 in all courses used for credit in the major;
6. Submission of scores from the Graduate Record Examination (GRE) to Graduate Admissions;
7. Submission to the Graduate Coordinator of a one-page, typewritten statement of the student's preparation for graduate study, goals in the graduate program, potential area of study and possible advisor, and professional goals following completion of the M.S.;
8. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's intent and potential for success in the program. At least two of the letters should be from current or former college or university faculty familiar with the student's scholarship and related activities, sent to the Graduate Coordinator.

Students are considered for admission for the fall semester. Under compelling circumstances, applications may be considered for spring semester. Please consult the Graduate Coordinator for more information.

Advancement to Candidacy

To be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Been accepted by a major advisor from the M.S. in Environmental Sciences program;
3. Completed at least 6 semester units of work applicable to the degree program as a graduate student at this university, and with a minimum grade point average of 3.0 ("B");
4. Submitted a formal program of graduate course work, in addition to a project or thesis proposal, prepared in consultation with and approved by the student's thesis committee, and approved by the graduate coordinator;

Gained final approval of the program and of the candidacy itself by the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate level work included in the formal program, with no less than 21 units completed in residence at this University and with at least 21 units gained from 5000- and 6000-level courses approved by the program;
2. Advancement to candidacy for the degree and approval of the specific program of courses;
3. A cumulative grade point average of "B" (3.0) or better in all graduate course work fulfilling the requirements of the program, and a grade of "C" (2.0) or better in each course in the program;
4. Completion and defense of an internship and project, or a thesis;
5. The graduation writing requirement is met upon successful completion of the project or thesis, if not met earlier;
6. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements.

Department Graduate Admissions Committee and Major Advisor

The Environmental Sciences Graduate Admissions Committee consists of the graduate program coordinator and two or more faculty members available for consultation. This committee will determine whether students are adequately prepared for graduate study in environmental sciences, and has general supervision over the work of students progressing toward the master's degree.

Each new graduate student will consult with the graduate program coordinator for academic advising until the student has been accepted by a major advisor. Early in their graduate studies, students in consultation with their advisor will select a project or thesis committee including the advisor and at least two other appropriate faculty. When appropriate, one member of the committee may be a person from another department or
Degree Requirements (30 units)

(Program Code: ENSI)

**Core Courses (15)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 5050</td>
<td>Biostatistics and Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>or HSCI 6210</td>
<td>Advanced Biostatistics for Public Health</td>
<td>3</td>
</tr>
<tr>
<td>or NURS 6355</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5320</td>
<td>Atmospheric Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 6400</td>
<td>Advanced Watershed Hydrology and Management</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3740</td>
<td>Economics of Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 3103</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6000</td>
<td>Advanced Environmental Chemistry and Geosciences</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 6000</td>
<td>Advanced Environmental Chemistry and Geosciences</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 6900</td>
<td>Graduate Seminar</td>
<td>2</td>
</tr>
<tr>
<td>or CHEM 6900</td>
<td>Graduate Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**Elective Courses (6)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3200</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3800</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5320</td>
<td>Atmospheric Chemistry (if not previously used as a core course)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5753</td>
<td>Internship in Chemistry (if not previously used as a core course)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5903</td>
<td>Directed Laboratory Research</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6752</td>
<td>Advanced Internship</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6753</td>
<td>Advanced Internship</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 4880</td>
<td>Remote Sensing of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3710</td>
<td>Advanced Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3730</td>
<td>Geo-Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 4860</td>
<td>GIS and Socio-Economic Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 6400</td>
<td>Advanced Watershed Hydrology and Management</td>
<td>3</td>
</tr>
<tr>
<td>or CHEM 6490</td>
<td>Advanced Biostatistics for Public Health</td>
<td>3</td>
</tr>
<tr>
<td>or SSCI 6973</td>
<td>Graduate Project or Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 30

**Culminating Experience (9 units)**

The culminating experience in the M.S. in Environmental Sciences is either an internship coupled with an extended project and its defense, or a research thesis and defense of the thesis.

**Internship and Project Option (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6940</td>
<td>Graduate Research Methods and Design</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 6940</td>
<td>Graduate Research Methods and Design</td>
<td>3</td>
</tr>
<tr>
<td>or SSCI 6973</td>
<td>Graduate Project or Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 9

**Research and Thesis Option (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6940</td>
<td>Graduate Research Methods and Design</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 6940</td>
<td>Graduate Research Methods and Design</td>
<td>3</td>
</tr>
<tr>
<td>or SSCI 6973</td>
<td>Graduate Project or Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>
Specific requirements for admission to classified graduate status are:

- Admission to the Program
  - Specific requirements for admission to classified graduate status are:
  - A baccalaureate degree from an accredited college or university;
  - Completion of an undergraduate major in geology or associated fields (e.g., geography or environmental studies) with at least 24 semester units of upper-division geology course work;
  - One year each of laboratory courses in: general chemistry and physics;
  - One full-term course in basic calculus or methods in calculus;
  - A cumulative undergraduate grade point average of at least 3.0 in all courses used for credit in the major;
  - Submission of scores from the Graduate Record Examination (GRE) to the Geology Graduate Admissions Committee;
  - Submission to the Graduate Coordinator of a one-page, typewritten statement of the student's preparation for graduate study, goals in the graduate program, potential area of research and possible advisor, and professional goals following completion of the M.S.;
  - Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's intent and potential for success in the program. At least two of the letters should be from current or former college or university faculty familiar with the student's scholarship and related activities.

- Advancement to Candidacy
  - To be advanced to candidacy, the student must have:
    - Achieved classified status;
    - Been accepted by a major advisor from the M.S. in Geology program;
    - Completed at least 6 semester units of work applicable to the degree program as a graduate student at this university, and with a minimum grade point average of 3.0 ("B");
    - Submitted a formal program of graduate course work, in addition to a thesis proposal, prepared in consultation with and approved by the student's thesis committee, and approved by the graduate coordinator;
    - Gained final approval of the program and of the candidacy itself by the Dean of Graduate Studies.

- Requirements for Graduation
  - A minimum of 30 semester units of acceptable graduate level work included in the formal program, with no less than 21 units completed in residence at this University and with at least 21 units gained from 5000- and 6000-level courses approved by the program;
  - Advancement to candidacy for the degree and approval of the specific program of courses;
  - A cumulative grade point average of 3.0 ("B") in all graduate course work fulfilling the requirements of the program, and a grade of "C" (2.0) or better in each course in the program;
  - Completion and defense of a thesis;
  - The graduation writing requirement is met upon successful completion of the thesis, if not met earlier;
  - Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (http://

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Master of Science in Geology

The Master of Science in Geology is designed to provide strong preparation in geological sciences, focused directly on geological study and research. The program is designed so that it can potentially be completed in two years of full-time work. This program is intended for students who wish to pursue graduate level work as a prelude for doctoral studies, or as professional preparation for careers in geological fields.

**Department Graduate Committee and Thesis Advisor**

The Geology Graduate Admissions Committee consists of the graduate program coordinator and two or more faculty members available for consultation. This committee will determine whether students are adequately prepared for graduate study in Geology, and has general supervision over the work of students progressing toward the master's degree.

Each new graduate student will consult with the graduate program coordinator for academic advising until the student has been accepted by a thesis advisor. All students are responsible for selecting their thesis advisor and, in turn, must be accepted by the thesis advisor. Early in their graduate studies, students in consultation with their thesis advisor, will select a thesis committee including the thesis advisor and at least two other faculty from the Department of Geological Sciences. When appropriate, one member of the committee may be a person from another department or another institution who has expertise in the area of proposed thesis research. The student, in consultation with their thesis committee, will develop a program of specific courses and an acceptable thesis proposal based on the student's interests, abilities and preparation. The thesis advisor will guide the research. The program of courses and the research topic, as well as any subsequent modification of these, are subject to approval by the student's thesis committee, the Graduate Coordinator, and the Dean of Graduate Studies. Upon completion of the research, an oral defense consisting primarily of discussion of the thesis research is required. Successful completion of the defense includes acceptance of the final thesis by the thesis committee.

Students enrolled in the graduate program wishing to take courses off campus and include them in the degree program must petition the Graduate Coordinator for approval, otherwise the course may not be accepted as part of the program. Extension courses at the X1000- to X9999-level are not applicable to the graduate program. Courses at the 3000- and 4000-level, other than those specified as possible electives in the program will be accepted only by written approval of the committee. Courses taken to satisfy quantitative or qualitative deficiencies cannot be applied toward a master's degree. Repeat of courses require approval of the Graduate Coordinator and will be granted only for serious and compelling reasons.

**Admission to the Program**

Specific requirements for admission to classified graduate status are:

**CHEM 6950** Directed Graduate Research in Chemistry 3
or **GEOL 6950** Directed Graduate Research in Geology
or **SSCI 6950** Directed Graduate Studies

**CHEM 6970** Graduate Thesis 3
or **GEOL 6970** Graduate Thesis
or **SSCI 6973** Graduate Project or Thesis

**Total Units** 9

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**2022-23**

**309**
Degree Requirements (30 units)

(Program Code: GEOL)

<table>
<thead>
<tr>
<th>Core Courses (6)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 6000</td>
<td>Advanced Environmental Chemistry and Geosciences 4</td>
</tr>
<tr>
<td>or CHEM 6000</td>
<td>Advanced Environmental Chemistry and Geosciences</td>
</tr>
<tr>
<td>GEOL 6900</td>
<td>Graduate Seminar 2</td>
</tr>
<tr>
<td>or CHEM 6900</td>
<td>Graduate Seminar</td>
</tr>
<tr>
<td>cross listed as</td>
<td>GEOL 6900</td>
</tr>
</tbody>
</table>

Electives (15)
A minimum of 15 units, at least 6 of which are 5000- or 6000-level courses (some of these elective courses have prerequisites that must be satisfied before the course can be taken).

<table>
<thead>
<tr>
<th>Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5903</td>
<td>Directed Laboratory Research</td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td>GEOG 3710</td>
<td>Advanced Geographic Information Systems</td>
</tr>
<tr>
<td>GEOG 3730</td>
<td>Geo-Spatial Analysis</td>
</tr>
<tr>
<td>GEOG 4860</td>
<td>GIS and Socio-Economic Applications</td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>GEOL 3700</td>
<td>Groundwater Hydrology</td>
</tr>
<tr>
<td>GEOL 3750</td>
<td>Field Methods in Hydrology</td>
</tr>
<tr>
<td>GEOL 4100</td>
<td>Engineering Geology</td>
</tr>
<tr>
<td>GEOL 5000</td>
<td>Advanced Topics in Geology</td>
</tr>
<tr>
<td>GEOL 5000L</td>
<td>Laboratory for Advanced Topics in Geology</td>
</tr>
<tr>
<td>GEOL 5200</td>
<td>Tectonics</td>
</tr>
<tr>
<td>GEOL 5220</td>
<td>Neotectonics and Seismic Hazard Analysis</td>
</tr>
<tr>
<td>GEOL 5240</td>
<td>Volcanology and Volcanic Hazard Assessment</td>
</tr>
<tr>
<td>GEOL 5260</td>
<td>Advanced Structural Geology</td>
</tr>
<tr>
<td>GEOL 5280</td>
<td>Digital Mapping and GIS for Scientists</td>
</tr>
<tr>
<td>GEOL 5300</td>
<td>Microscopy</td>
</tr>
<tr>
<td>GEOL 5400</td>
<td>Environmental Hydrology</td>
</tr>
<tr>
<td>GEOL 5420</td>
<td>Geochemical Thermodynamics</td>
</tr>
<tr>
<td>GEOL 5440</td>
<td>Environmental Geochemistry</td>
</tr>
<tr>
<td>GEOL 5460</td>
<td>Low-temperature Geochemistry</td>
</tr>
<tr>
<td>GEOL 5600</td>
<td>Earth Resources</td>
</tr>
<tr>
<td>GEOL 5620</td>
<td>Site Investigation, Siting, and Case Histories in Engineering Geology</td>
</tr>
<tr>
<td>GEOL 5751</td>
<td>Internship in Geology</td>
</tr>
<tr>
<td>GEOL 5752</td>
<td>Internship in Geology</td>
</tr>
<tr>
<td>GEOL 5753</td>
<td>Internship in Geology</td>
</tr>
<tr>
<td>GEOL 5951</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GEOL 5952</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GEOL 5953</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GEOL 6100</td>
<td>Graduate Geological Mapping</td>
</tr>
<tr>
<td>GEOL 6752</td>
<td>Advanced Internship</td>
</tr>
</tbody>
</table>

Culminating Experience (9 units)
The culminating experience in the M.S. in Geology is a research thesis and defense of the thesis. Students will be encouraged to publish their work in a peer-reviewed journal.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 6940</td>
<td>Graduate Research Methods and Design 3</td>
</tr>
<tr>
<td>GEOL 6950</td>
<td>Directed Graduate Research in Geology 3</td>
</tr>
<tr>
<td>GEOL 6970</td>
<td>Graduate Thesis 3</td>
</tr>
</tbody>
</table>

Total Units 9

Minor in Geology

Requirements for a minor in Geology (20 units)

<table>
<thead>
<tr>
<th>Requirements (8)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 1000</td>
<td>Introductory Geology</td>
</tr>
<tr>
<td>GEOL 1020</td>
<td>Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami</td>
</tr>
<tr>
<td>GEOL 1060</td>
<td>Environmental Geology and Geological Hazards</td>
</tr>
<tr>
<td>Choose one of the following laboratories:</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 1000L</td>
<td>Introductory Geology Laboratory</td>
</tr>
<tr>
<td>GEOL 1060L</td>
<td>Environmental Geology and Geological Hazards Laboratory</td>
</tr>
<tr>
<td>GEOL 2000</td>
<td>Interpreting Earth Systems History: Stories from an Ancient Planet</td>
</tr>
</tbody>
</table>

Electives (12)
12 units chosen from Geology courses numbered 2500 or above, with no more than two courses chosen from GEOL 3020, 3030, and 3040. Note: GEOL 3090 may not be counted towards the Minor in Geology.

Total Units 20
Department of Health Science and Human Ecology

Physical Sciences Building, Room 226
(909) 537-5339 Department of Health Science and Human Ecology website (http://health.csusb.edu/)

The Department of Health Science and Human Ecology provides relevant instruction for personal growth, community service, intellectual stimulation, and professional career opportunities in the fields of public health, health services, and environmental health. The department emphasizes an ecological approach to health and attempts to provide students with the necessary tools to understand factors contributing to the promotion of general health and well-being, disease prevention, and the elimination of health disparities.

The Department of Health Science and Human Ecology offers the following Bachelor of Science degrees: Environmental Health Science, Health Services Administration, Public Health, and Nutrition and Food Sciences. In addition, the department offers a Master of Science in Health Services Administration, and a Master of Public Health. The department also offers certificates in several specialized areas.

A Bachelor of Science is appropriate for students interested in becoming health professionals, such as health educators, health administrators, or those desiring to work in environmental protection agencies, private businesses, industrial hygiene, and safety. The programs are also designed to provide a career ladder opportunity for persons currently engaged in public health, health services, and environmental occupations or preparing for graduate work in medicine, public health, allied health, and social or natural sciences.

Specifically, the Bachelor of Science in Nutritional Sciences and Dietetics is appropriate for students preparing for careers dealing with foods, nutrition, or dietetics. After graduation, students are eligible to apply and complete an ACEND accredited internship/supervised-practice programs. After completion of 1,200 hours of supervised-practice, they are eligible to take the registration to become a registered dietitian/nutritionist (RDN). Also, graduates with Verification Statement may take the exam for Diet Technician Registered (DTR) to become Nutrition and Dietetic Technician Registered (NDTR). Graduates may also work as Certified Dietary Manager (CDM), dietary aides, School Nutrition Specialists (SNS), and in many other food- and nutrition-related jobs.

The department offers a blend of traditional and modern approaches to education and career development in the health science field. It encourages multidisciplinary orientation, community interaction, and a social outlook, and provides appropriate instruction in the health-related areas of science. In their senior year, students intern in community agencies such as health departments, hospitals, industrial plants, environmental improvement agencies, and consumer affairs offices. This high-impact practice prepares students for a successful career by, thus combining theory and practice in a professional setting.

**Audiometrist Certification**

Offered through the College of Extended Learning, HSCI 3374 leads to a certificate of registration as a school audiometrist issued by the California State Department of Health Services.

**Departmental Honors**

A graduating senior will be awarded departmental honors in Health Science after meeting the following requirements:

1. At least a 3.5 grade point average in all courses required for the major taken at California State University, San Bernardino;
2. At least a 3.0 (“B”) grade point average overall;
3. An “A-“ or better in HSCI Independent Study (at least three units).

**Current Faculty**

Monideepa Becerra, Professor
B.S. 2008, University of California, Riverside
M.P.H. 2011, D.PH. 2014, Loma Linda University

Dorothy C. Chen-Maynard, Professor
B.S. 1978, University of Southern California
M.S. 1981, California State University, Los Angeles
Ph.D. 1994, University of California, Davis.

Kassandra Harding, Assistant Professor
B.S. 2010, University of California, Davis
Ph.D. 2011, University of California, Davis

Nicole Henley, Associate Professor
B.B.A. 1997, University Of Wisconsin-Whitewater
M.B.A. 2000, University Of Wisconsin-Whitewater
Ph.D. 2007, University of California, Los Angeles

Joe S. Hughes, Assistant Professor
B.A. 1978, George Washington University
M.S. 1985, Ph.D. 1989, Washington State University

Neal Malik, Assistant Professor
B.A. University of California, Irvine
MPH. Loma Linda University
Ph.D. 2011, Loma Linda University

Salome Mshigeni, Assistant Professor
B.A. 2000, University of Nevada, Las Vegas
M.S. 2006, University of Nevada, Las Vegas
Ph.D. 2014, Walden University

Paulchris Okpala, Professor
B.S. 2005
M.S. 2007
DPH 2010

Sen Padilla, Assistant Professor
B.S. 2007, UC San Diego
M.S. 2011, Loma Linda University
Ph.D. 2018, Loma Linda University

Christy Scroggins, Lecturer
B.A. 2011, California State University - Fullerton
M.P.H. 2015, California State University - San Bernardino

Angie Verissimo, Assistant Professor
B.A. 2005, University of Redlands
M.P.H. 2007, Ph.D. 2011, University of California, Los Angeles

**Emeriti**

Kim R. Clark
Ted Coleman, Professor
B.A. 1979, M.H.Ed. 1980, Brigham Young University
Bachelor of Science in Environmental Health Science

Ph.D. 1983, Purdue University
Richard Eberst, Professor
Daniel F. Fahey, Professor
Joseph E. Lovett, Professor
Lal S. Mian, Professor, Chair
Cynthia Paxton, Professor

Undergraduate Degrees

Bachelor of Science

Environmental Health Science (p. 312)
Health Services Administration (p. 313)

Nutritional Science and Dietetics (p. 314)

• California State University, San Bernardino’s Nutritional Science and Dietetics program is a Didactic Program in Dietetics (DPD) that has been placed on probationary status by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics (ACEND) (http://www.eatrightPro.org/ACEND/), 120 South Riverside Plaza, Suite 2190, Chicago, IL 50505-5995, (312) 899-0040 ext. 5400.

Public Health (p. 313)

Graduate Degrees

Master

• Public Health (p. 317)

Master of Science

• Health Services Administration (p. 318)
• Nutrition Science (p. 320)

Certificate

Health Equity (p. 315)

Health Services Administration (p. 315)

Bachelor of Science in Environmental Health Science

The Environmental Health Science Program is the appropriate choice for students who want to become health inspectors (i.e., registered environmental health specialists, REHS), industrial hygienists, hazardous waste control experts, air pollution control specialists, or vector control specialists. For those who plan on becoming registered environmental health specialists (REHS), this program is approved by the Environmental Health Specialist Registration Committee of the California Department of Public Health. Students who are certified by the Environmental Health Coordinator will have met the academic and experience requirements for admittance to the California Environmental Health Specialist Registration Examination. The program is also accredited by the National Environmental Health Science and Protection Accreditation Council, making its graduates eligible for job opportunities as environmental health officers in the Commissioned Corps of the U.S. Public Service.

Requirements (77 units)

Total units required for graduation: 120

Requirements for the B.S. in Environmental Health Science

(Program Code: ENHS)

Lower-division requirements (35)
Completion of the lower-division requirements results in satisfaction of the B1, B2, B3 and B4 general education requirements (10 units).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2060</td>
<td>Survey of Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2060L</td>
<td>Survey of Organic and Biochemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2000</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Introduction to Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010L</td>
<td>Introduction to Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2203</td>
<td>Introduction to Statistics in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2200</td>
<td>Microbiology for Allied Health Majors</td>
<td>4</td>
</tr>
</tbody>
</table>

One year sequence of Biology courses (8)

Choose a minimum of 8 units from Group A or Group B: 8

Group A

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 1000</td>
<td>Introduction to Biology</td>
</tr>
<tr>
<td>&amp; 1000L</td>
<td>and Introduction to Biology Lab</td>
</tr>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
</tr>
</tbody>
</table>

Group B

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2010</td>
<td>Principles of Biology I</td>
</tr>
<tr>
<td>BIOL 2020</td>
<td>Principles of Biology II</td>
</tr>
</tbody>
</table>

Upper-division requirements (28)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 3052</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3580</td>
<td>Principles of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4202</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4501</td>
<td>Advanced Environmental Health</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4502</td>
<td>Principles of Occupational Health</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4503</td>
<td>Vector-borne Disease Control</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4578</td>
<td>Environmental Health Management</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5754</td>
<td>Internship in Environmental Health</td>
<td>4</td>
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</tbody>
</table>

Environmental Health Electives (6)

Six units chosen from the following (or others as approved by the program faculty advisor) 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HSCI 3522</td>
<td>Air Pollution and Radiological Health</td>
</tr>
<tr>
<td>HSCI 3556</td>
<td>Housing, Institutions, and Land Use</td>
</tr>
<tr>
<td>HSCI 3558</td>
<td>Water Quality and Pollution Control</td>
</tr>
<tr>
<td>HSCI 3581</td>
<td>Occupational Safety</td>
</tr>
<tr>
<td>HSCI 4577</td>
<td>Environmental Health Engineering</td>
</tr>
<tr>
<td>HSCI 5530</td>
<td>Food-Borne Illnesses and Their Prevention</td>
</tr>
<tr>
<td>HSCI 5557</td>
<td>Solid and Hazardous Waste Management</td>
</tr>
<tr>
<td>HSCI 5531</td>
<td>Bioterrorism and Emergency Response</td>
</tr>
</tbody>
</table>
Bachelor of Science in Health Services Administration

The B.S. Degree in Health Services Administration is designed to prepare a diverse-student body for management roles in public, not-for-profit, and private health care settings, to enhance the quality and innovation in the delivery of health care services for all individuals.

Graduates from this program gain relevant work-related experiences and are: 1) trained in health care management competencies including marketing, finance, human resources, and other related functions, with a working knowledge of operations, information systems, statistical analysis, and quality improvement, and 2) prepared to enter the profession or a graduate program. This program aligns with certification standards of the Association of University Programs in Health Administration (AUPHA).

Note: For graduation, students must complete all upper-division courses required for the major with a grade of “C” (2.0) or better.

Completion of the requirements for the degree will also meet the following GE categories: B2 and laboratory activity.

Program Requirements (65 units)

Total units required for graduation: 120 units

Requirements for the B.S. in Health Services Administration

(Program code: HSAD)

Lower-division (16)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2110</td>
<td>Introductory Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 1200</td>
<td>Health and Society: An Ecological and Societal</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Approach</td>
<td></td>
</tr>
<tr>
<td>HSCI 1200L</td>
<td>Health and Society: An Ecological and Societal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Approach Lab</td>
<td></td>
</tr>
<tr>
<td>HSCI 2202</td>
<td>Software Applications in the Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2203</td>
<td>Introduction to Statistics in Health Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division (43)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 3040</td>
<td>Introduction to Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3060</td>
<td>Medical Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3080</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3205</td>
<td>Biostatistics for Health Science</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4036</td>
<td>Human Resource Management in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4037</td>
<td>Information Systems &amp; Financial Management in</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Health Care</td>
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</tr>
<tr>
<td>HSCI 4055</td>
<td>Health Policy, Law, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4060</td>
<td>Strategic Planning and Marketing in the Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Care System</td>
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<tr>
<td>HSCI 4068</td>
<td>Research Methodology in Health Science</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4080</td>
<td>Leadership in Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4089</td>
<td>Field Experience Preparation</td>
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<tr>
<td>HSCI 4095</td>
<td>Field Experience in Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4202</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4210</td>
<td>Cultural Competency</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3020</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives (6)</strong></td>
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<td></td>
</tr>
<tr>
<td>ECON 3314</td>
<td>Public Economics</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3052</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3067</td>
<td>Human Diseases and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3203</td>
<td>Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3207</td>
<td>Social Determinants of Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3556</td>
<td>Housing, Institutions, and Land Use</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4023</td>
<td>Health and Wellness of Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4052</td>
<td>Special Topics in Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4200</td>
<td>Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5010</td>
<td>Hospital Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5013</td>
<td>Managed Care Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5951</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5952</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 5953</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 65

Bachelor of Science in Public Health

The Bachelor of Science in Public Health program prepares students for professional positions in public health agencies, community-based organizations, health care, tribal health, and international organizations. The curriculum is competency based in compliance with standards set by the Council on Education for Public Health and by the National Commission for Health Education Credentialing. Graduates of the program will be eligible to take the Certified Health Education Specialist (CHES) national examination administered by the National Commission for Health Education Credentialing.

Requirements (68 units)

Total units required for graduation: 120

Requirements for the B.S. in Public Health

Note: All Health Science concentrations require grades of “C” (2.0) or better in all upper-division coursework with an HSCI prefix or any course approved for upper-division Health Science substitutions required in the major.

(Program Code: PBHL)

Lower-division requirements - includes 4 GE units: (14)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 1100</td>
<td>Problem Solving Skills for Health Science</td>
<td>1</td>
</tr>
<tr>
<td>HSCI 1200</td>
<td>Health and Society: An Ecological and Societal</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Approach</td>
<td></td>
</tr>
<tr>
<td>HSCI 1200L</td>
<td>Health and Society: An Ecological and Societal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Approach Lab</td>
<td></td>
</tr>
<tr>
<td>HSCI 2200</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2202</td>
<td>Software Applications in the Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2203</td>
<td>Introduction to Statistics in Health Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements: (42)
Bachelor of Science in Nutritional Science and Dietetics

Program Requirements (81 units)

Total units required for graduation: 120 units

Requirements for the B.S. in Nutritional Science and Dietetics

(Program Code: NSCD)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 3200</td>
<td>Foundations of Public Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3201</td>
<td>Health Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3202</td>
<td>Topics in Environmental and Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3203</td>
<td>Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3204</td>
<td>Public Health Nutrition</td>
<td>3</td>
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<tr>
<td>HSCI 3205</td>
<td>Biostatistics for Health Science</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3206</td>
<td>Public Health Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3207</td>
<td>Social Determinants of Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3208</td>
<td>Introduction to Professional Development and Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4200</td>
<td>Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4202</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4203</td>
<td>Public Health Program Planning and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4204</td>
<td>Research Methods and Evaluation in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4205</td>
<td>Advanced Professional Writing in Public Health</td>
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<td>Capstone Experience (3)</td>
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<td>Three units chosen from:</td>
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<td></td>
<td>HSCI 4213 Community Service Project in Public Health</td>
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<td></td>
<td>HSCI 5752 Field Experience in Health Science</td>
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<tr>
<td></td>
<td>HSCI 5753 Field Experience in Health Science</td>
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<tr>
<td></td>
<td>HSCI 5970 Honors Thesis for Public Health</td>
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<tr>
<td></td>
<td>Electives (6)</td>
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</tr>
<tr>
<td></td>
<td>Six units chosen from:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>HSCI 4206 Infectious Disease Burden in U.S.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HSCI 4207 Chronic Disease Burden in U.S.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HSCI 4208 Drug and Alcohol Issues</td>
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<tr>
<td></td>
<td>HSCI 4209 Complementary and Alternative Medicine</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HSCI 4210 Cultural Competency</td>
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<tr>
<td></td>
<td>HSCI 4211 Mental Health Issues in Public Health</td>
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<td></td>
<td>HSCI 4212 Topics about Special Populations</td>
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<tr>
<td></td>
<td>HSCI 5951PH Independent Study for Public Health</td>
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<tr>
<td></td>
<td>HSCI 5952PH Independent Study for Public Health</td>
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</tr>
<tr>
<td></td>
<td>HSCI 5953PH Independent Study for Public Health</td>
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</tr>
</tbody>
</table>

Total Units 65

In order to receive the Verification Statement from the Didactic Program in Dietetics (DPD), graduates must have a minimum overall GPA of 2.8; and must receive a grade of B- (2.7) or higher in the 3000 and 4000-level DPD courses. This Verification Statement is required for dietetic internship or supervised-practice program to become a registered dietitian/nutritionist (RDN) as well as to take the Nutrition and Dietetic Technician Registration (NDTR) exam. Starting January 1, 2024, Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a RDN. Please contact Dr. Dorothy Chen-Maynard at dchen@csusb.edu for information and questions.

**Lower-division requirements - includes 13 GE units (36)**

Choose one of the following two courses: 3

- PSYC 1100 Introduction to Psychology
- SOC 1000 Introduction to Sociology

Choose one of the following courses: 3

- MATH 1201 Introduction to Statistical Thinking
- BIOL 2200 Microbiology for Allied Health Majors
- BIOL 2230 Human Anatomy and Physiology I for Allied Health Majors
- BIOL 2240 Human Anatomy and Physiology II for Allied Health Majors
- CHEM 2050 Survey of General Chemistry
- CHEM 2050L Survey of General Chemistry Laboratory
- CHEM 2060 Survey of Organic and Biochemistry
- CHEM 2060L Survey of Organic and Biochemistry Lab
- HSCI 1100 Problem Solving Skills for Health Science
- HSCI 1200 Health and Society: An Ecological and Societal Approach
- HSCI 1200L Health and Society: An Ecological and Societal Approach Lab
- HSCI 2202 Software Applications in the Health Sciences
- HSCI 2625 Nutrition and Dietetic Professional Career Pathways

**Upper-division requirements (45)**

Choose one of the following courses: 3

- HSCI 3601 Fundamentals of Human Nutrition
- HSCI 3602 Lifecycle Nutrition and Assessment
- HSCI 3605 Cultural Practices and Cuisines
- HSCI 3605L Cultural Practices and Cuisines Lab
- HSCI 3607 Nutrition Counseling, Assessment, and Research Applications
- HSCI 3607L Nutrition Counseling, Assessment, and Research Applications Lab
- HSCI 3615 Food Science and Production
- HSCI 3615L Food Science and Production Lab
- HSCI 4621 Foodservice Principles and Practice
- HSCI 4621L Foodservice Principles and Practice Lab
- HSCI 4622 Foodservice Management
- HSCI 4625 Dietetic Pathways and Processes
- HSCI 4661 Human Metabolism and Nutritional Biochemistry
- HSCI 4680 Public Health Nutrition in Dietetics
- HSCI 4662 Advanced Nutrition and Topics (WI)
- HSCI 4681 Medical Nutrition Therapy I
- HSCI 4682 Medical Nutrition Therapy II
- HSCI 4682L Medical Nutrition Therapy II Lab

Completion of the requirements for the degree will also meet the following GE categories: B1; B2; B3: laboratory activity; B4; and 3 lower division units from category D.
Certificate in Health Equity

This certificate is designed as an interdisciplinary certificate that provides a background in disciplines that relate to the social and behavioral determinants of health. Determinants of health are social, cultural, political, and economic factors coupled with individual factors that impact population as well as individual health outcomes. Socio-economic (upstream) factors are shaped by the distribution of money, power and resources at global, national and local levels, which are themselves influenced by policy choices (e.g. policies to promote economic development and reduce poverty; policies to promote healthier homes, neighborhoods, schools, and workplaces; housing policy; policies affecting access to health care; education policy; social policy; community empowerment; social capital; social inclusion/ exclusion; transportation policy; job training programs; food policy; health system policy and more). Individual (downstream) factors are those of behavior/lifestyle; gender; genes/family history, stress, income, education, food insecurity, access to health care, and housing.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (24 units)

Core Courses (9)
Nine units chosen from:
- ANTH 3605 Anthropology of Health
- HSCI 3200 Foundations of Public Health Education
- SOC 3550 Medical Sociology
- PSYC 3318 Health Psychology

Measurement Courses (3)
Three units chosen from:
- HSCI 4068 Research Methodology in Health Science
- HSCI 4204 Research Methods and Evaluation in Public Health
- SOC 3010 Qualitative Analysis & Field Research
- SOC 3020 Introduction to Community-Based Research
- SOC 3070 Quantitative Analysis & Survey Research
- PSYC 3311 Research Methods in Psychology

Elective Courses (9)
Nine units chosen from:
- COMM 4301 Gender, Race, and Class in Media
- COMM 4302 Latinx, Media, and Cultures
- COMM 5267 Advanced Topics in Relational and Organizational Communication
- HSCI 3207 Social Determinants of Health
- HSCI 3206 Public Health Law and Ethics
- HSCI 4206 Infectious Disease Burden in U.S.
- HSCI 4207 Chronic Disease Burden in U.S.
- SOC 3560 Sociology of Mental Health
- SOC 4100 Sociology of Race and Ethnicity
- SOC 4180 Social Welfare in the U.S.
- SOC 4320 Political Sociology
- SOC 4240 Social Networks
- SOC 4440 Sociology of Sex and Gender
- SOC 5600 Social Determinants of Health

Students may substitute courses in core, measure, or elective area from ANTH, PA, SOC, PSYC, HSCI, COMM, or other related majors with approval from certificate coordinator.

Capstone Experience (3)
HSCI 5953PH Independent Study for Public Health

Certificate in Health Services Administration

The Health Services Administration Certificate is designed for students interested in: 1) gaining knowledge related to the U.S. health care delivery system and management roles in public, not-for-profit, and private health care settings, and 2) developing health care management competencies for professional development.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (37 units)

Required courses (37)
- ACCT 2110 Introductory Accounting I
- ECON 2201 Principles of Microeconomics
- HSCI 1200 Health and Society: An Ecological and Societal Approach
- HSCI 1200L Health and Society: An Ecological and Societal Approach Lab
- HSCI 2202 Software Applications in the Health Sciences
- HSCI 2203 Introduction to Statistics in Health Sciences

Total Units 24
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HSCI 3040</td>
<td>Introduction to Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 3060</td>
<td>Medical Care Organizations</td>
<td>3</td>
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<tr>
<td>HSCI 4060</td>
<td>Strategic Planning and Marketing in the Health</td>
<td>3</td>
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<tr>
<td></td>
<td>Care System</td>
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<tr>
<td>HSCI 4080</td>
<td>Leadership in Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3020</td>
<td>Organizational Behavior</td>
<td>3</td>
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</table>

Six units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HSCI 3080</td>
<td>Operations Management</td>
</tr>
<tr>
<td>HSCI 3203</td>
<td>Global Health</td>
</tr>
<tr>
<td>HSCI 3207</td>
<td>Social Determinants of Health</td>
</tr>
<tr>
<td>HSCI 4023</td>
<td>Health and Wellness of Older Adults</td>
</tr>
<tr>
<td>HSCI 4036</td>
<td>Human Resource Management in Health Care</td>
</tr>
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<td>HSCI 4037</td>
<td>Information Systems &amp; Financial Management in</td>
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<tr>
<td></td>
<td>Health Care</td>
</tr>
<tr>
<td>HSCI 4055</td>
<td>Health Policy, Law, and Ethics</td>
</tr>
<tr>
<td>HSCI 4210</td>
<td>Cultural Competency</td>
</tr>
<tr>
<td>HSCI 5010</td>
<td>Hospital Administration</td>
</tr>
<tr>
<td>HSCI 5013</td>
<td>Managed Care Systems</td>
</tr>
</tbody>
</table>

**Total Units** 37
Master of Public Health

The Master of Public Health program is a CEPH accredited program that is appropriate for health professionals furthering their careers as health educators, supervisors, leaders, and administrators in public health settings including county, state, and federal health agencies, as well as community-based organizations, healthcare organizations, and public institutions dedicated to the improvement of population health. The purpose of the MPH program is to prepare professionals to develop knowledge and skills to identify, assess, evaluate, and resolve public health problems with competence in program planning, implementation, and evaluation.

Specific entrance requirements have been established by the University and the Department of Health Science and Human Ecology. Further information and application materials are available on the department web pages.

Admission to the Program

In addition to the general requirements of the University, specific requirements for admission to classified graduate status are:

1. Meet all university admissions requirements.
2. A minimum grade point average of 3.0 (“B”) in the last 60 semester units of undergraduate coursework and in all post-graduate coursework;
3. Undergraduate coursework in the natural and social sciences, including those focused on diversity and population health;
4. A copy of most recent resume or curriculum vitae;
5. Three letters of recommendations that highlight the applicant’s (1) academic ability and potential to succeed in the graduate program and (2) professional experiences that make the candidate ideal for public health. At least one letter of recommendation must be from the coordinator/director or an instructor from the school where applicant most recently completed coursework that highlights how the student met the standards of the undergraduate program (if such a coordinator/director does not exist, a faculty member may write such a letter);
6. A statement of purpose, double-spaced and 2-3 pages maximum, detailing: (1) practical experience(s) in public health and how it relates to the program (this is weighted most), (2) academic experience(s) in public health or related field, (3) immediate and long-term professional goals and how that relates to the program, (4) reasons for being interested in the MPH program, and (5) key skills the applicant can bring to the program.
7. Writing sample based on a public health topic of interest to the applicant, typed, approximately 1,000 words, double-spaced, with appropriate references (not counted in the word limit). The writing sample should highlight the applicant’s basic understanding of community health needs, epidemiology, and application of public health concepts to solve population health issues.

The admissions committee evaluates the applicant as a whole package, including grade point average, letters of recommendation, and other supporting documents. Majority of emphasis and priority, however, is given to public health experiences beyond those required by curriculum, such as externship, employment, etc. that highlight the applicant’s ability to be successful in the field, in addition to grade point average in core public health or related courses.

Students accepted as conditionally classified can attain fully classified status by completing at least 10 semester units of MPH core coursework with a minimum grade point average of 3.0 (“B”) and must remove any deficiencies stated as conditions for acceptance into the program or otherwise set by the department’s admissions committee.

Advancement to Candidacy

Candidacy will be granted to students based on:

1. Achieving classified status;
2. Completion of 20 semester units towards the MPH with a minimum grade point average of 3.0 (“B”) and a B (3.0) or higher in all required coursework;
3. Submitting a formal program of study of graduate coursework prepared in consultation with the MPH program director and receiving recommendation for candidacy;
4. Completing the Writing Requirement for Graduate Candidacy (WRGC) which will be satisfied by completion of a program-specific course upon discussion with advisor.

Requirements for Graduation

1. Advancement to candidacy for the degree and approval of the specific program of study;
2. A cumulative grade point average of 3.0 (“B”) or better, in all graduate coursework fulfilling the requirements of the Master of Public Health and grades of “B” (3.0) or better in all coursework;
3. A minimum of 42 semester units of approved graduate-level coursework included in the formal program, with at least half of the units required for the degree gained from 6000-level courses in Health Science and Human Ecology (HSCI), a minimum of 30 units must be completed at this university;
4. Completion of all program requirements, including culminating experience;
5. The Graduate Writing Assessment Requirement is met by completion of a program-specific course in consultation with an advisor.

Degree Requirements (42 units)

(Program Code: PHLT)

<table>
<thead>
<tr>
<th>Core courses (34)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HSCI 6200</td>
<td>Professional Development and Leadership in Public Health</td>
</tr>
<tr>
<td>HSCI 6210</td>
<td>Advanced Biostatistics for Public Health</td>
</tr>
<tr>
<td>HSCI 6220</td>
<td>Advanced Topics in Epidemiology</td>
</tr>
<tr>
<td>HSCI 6230</td>
<td>Advanced Topics in Environmental and Occupational Health</td>
</tr>
<tr>
<td>HSCI 6240</td>
<td>Advanced Study in Health Promotion</td>
</tr>
<tr>
<td>HSCI 6250</td>
<td>Advanced Topics in Public Health Policy and Administration</td>
</tr>
<tr>
<td>HSCI 6260</td>
<td>Health Education Program Planning and Evaluation</td>
</tr>
<tr>
<td>HSCI 6280</td>
<td>Grant Writing for Health Sciences</td>
</tr>
<tr>
<td>HSCI 6390</td>
<td>Advanced Professional Development and Leadership in Public Health</td>
</tr>
<tr>
<td>HSCI 6410</td>
<td>Project Preparation</td>
</tr>
</tbody>
</table>

Electives (4)

Four units chosen from: 4
Advancement to Candidacy
To be advanced to candidacy, the student must have:

1. Completed 20 semester units toward the MSHSA with a minimum grade point average of 3.0 ("B");
2. Submit a formal program of study of graduate coursework prepared in consultation with the MSHSA graduate director;
3. Be recommended for advancement to candidacy by the MSHSA Graduate Director;
4. Completed an undergraduate-level writing course.

Requirements for Graduation
In addition to the general requirements of the university and the department, graduation requirements include:

1. Advancement to candidacy for the degree and approval of the specific program of study;
2. A minimum of 82% (36 units) of 44 units must be completed at this university;
3. The Graduate Writing Assessment Requirement is met through successful completion of an upper-division Writing Intensive course;
4. A grade point average of 3.0 ("B"), or better, in all graduate coursework and research fulfilling the requirements of the Master of Science in Health Services Administration and grades of "B-" (2.7) or better in all coursework.

Students who meet the above criteria may be admitted as conditionally classified graduate students. To attain fully classified status, students must complete at least 16 semester units of MSHSA core coursework with a minimum grade point average of 3.0 ("B") and must remove any deficiencies stated as conditions for acceptance in the program or otherwise set by the department's graduate committee.

Master of Science in Health Services Administration
The Master of Science in Health Services Administration is appropriate for students preparing to become health service administrators or managers in hospitals, health maintenance organizations, medical group clinics, nursing homes, public health departments, state and federal health agencies, military health services, or other health service organizations.

Specific entrance requirements have been established by the University and the Department of Health Science and Human Ecology. Information about entrance requirements is available at the department website.

Students who wish to design a specific, individualized master's degree related to health science should also consider the M.A. in Interdisciplinary Studies. Students can successfully combine courses from several relevant fields to build interdisciplinary programs serving their career goals in such areas as Community Health Education, Health Promotion, Environmental Health, Occupational Health/Industrial Hygiene, Public Health, and Gerontology.

Students may also earn a certificate in Finance, Accounting, and Information Systems along with the Master of Science in Health Services Administration.

Admission to the Program
In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A minimum grade point average of 3.0 ("B") for the major or for the last 60 semester units of undergraduate coursework and in all postgraduate coursework;
2. A copy of most recent resume or curriculum vitae;
3. A statement of purpose, double-spaced and 2-3 pages maximum, describing those experiences which have shaped the applicant's interest in the MSHSA program. Comment on your current knowledge, skills, experience, and preferred areas of work in the field of health services administration, one academic experience which has meant the most to your professional career, immediate and long-term professional goals, reasons for being interested in the MSHSA program, strengths the applicant brings to the program, skills which the applicant would like to improve, and how the MSHSA degree will help you grow professionally;
4. Writing sample based on a health services management topic of interest to the applicant, typed, approximately 1,000 words, double spaced;
5. Recommendation for advancement to candidacy from the Graduate Director of the Master of Science in Health Service Administration Program.

Degree Requirements (43-44 units)
(Program Code: HSAD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 6170</td>
<td>Health Services Administration Leadership, Team and Quality Development</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6010</td>
<td>Administration of Health Care Programs</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>------------</td>
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</tr>
<tr>
<td>HSCI 6020</td>
<td>Management, Organization and Planning</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6030</td>
<td>Health Economics and Financial Systems</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6140</td>
<td>Information and Technology Systems Management in Health Services</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6150</td>
<td>Health Law and Medical Ethics</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6160</td>
<td>Strategic Planning and Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6100</td>
<td>Communication and Human Relations in Health Services</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6180</td>
<td>Health Services Administration Capstone Seminar</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 6190</td>
<td>Graduate Research Methodology in Health Science</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Culminating Experience (3-4)</strong></td>
<td><strong>3-4</strong></td>
</tr>
</tbody>
</table>

**Total Units**: 43-44

**Culminating Experience (3-4 units)**

- HSCI 6754 Administrative Residency 3-4
  - or HSCI 6960 Project 3-4
Master of Science in Nutrition Science

(Program Code: NTSC)

The MS in Nutrition Science prepares students for careers in nutrition and related fields by developing their knowledge and skills in nutrition science, cultural competencies, and applied research methods. As part of the program, students will complete original or applied research, and write and present a thesis or a project. Only students jointly enrolled in the Individualized Supervised-Practice Pathway (ISPP) and the MS program have the option to complete a project that includes supervised-practice experience rather than a thesis. This project-based option requires students to complete the Accreditation Council for Education of Nutrition and Dietetics (ACEND) requirement of 1,200 hours of supervised-practice experience, complete an applied research project in one of the rotation sites, and present their findings.

1. Meet all university admissions requirements.
2. A minimum grade point average of 3.0 (“B”) in the last 60 semester units of undergraduate coursework and in all post-graduate coursework.
3. Minimum prerequisites for the Master of Science in Nutrition Science include completion of the following college-level courses with a grade of “C” or better: General Chemistry series with lab (CHEM 2050 & 2050L), Organic and biochemistry series with lab (CHEM 2060 & 2060L), Nutritional Biochemistry (e.g., HSCI 4661), Anatomy & Physiology with lab (BIOL 2230 & 2240), Statistics (MATH 1201 or HSCI 3205), Fundamentals of Human Nutrition (HSCI 3601).

Exposure to life cycle nutrition as part of another course or as a devoted course is highly recommended (HSCI 3602). Most students with a Bachelor of Science in Nutrition degree will meet the prerequisite requirements.

4. A copy of most recent resume or curriculum vitae.
5. Three letters of recommendations that highlight the applicant’s (1) academic ability and potential to succeed in the graduate program and (2) professional experiences that make the candidate ideal for nutrition science.
6. A statement of purpose, double-spaced and no more than 1,000 words, detailing: (1) practical experience(s) in nutrition science and how it relates to the program (this is weighted most), (2) academic experience(s) in nutrition or related field, (3) immediate and long-term professional goals and how that relates to the program, (4) reasons for being interested in the Nutrition Science M.S. program at CSUSB, and (5) key skills the applicant can bring to the program.
7. Writing sample based on a nutrition topic of interest to the applicant, typed, approximately 1,000 words, double-spaced, with appropriate references (not counted in the word limit). The writing sample should highlight the applicant’s basic understanding of human nutrition science and relevant concepts to solve health issues.

Note that students who apply for the dual MS and ISPP will require a DPD verification statement for this track. This will be part of the ISPP admissions review process, which is complementary but independent from the MS admissions process.

1. Completion of 18 semester units towards the MSNS including the core courses: HSCI 6601, HSCI 6602, HSCI 6603 and HSCI 6653, with a minimum grade point average of 3.0 (“B”) and a B (3.0) or higher in all required coursework.
2. Thesis or project primary advisor, topic and committee have been approved by the MSNS program director.
3. Submitting a formal program of study of graduate coursework prepared in consultation with the MSNS program director and receiving recommendation for candidacy.
4. Advancement to candidacy for the degree and approval of the specific program of study.
5. A GPA of 3.0 (grade of B) or better must be achieved in all courses taken to satisfy the program course requirements.
6. Completion of 32 semester units of approved graduate-level coursework included in the formal program.
7. The satisfactory completion of a thesis or project, including an exit seminar, is required prior to completion of the program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 6601</td>
<td>Macronutrient Biochemistry</td>
<td>3</td>
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<tr>
<td>HSCI 6602</td>
<td>Micronutrient Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 6603</td>
<td>Research Methods and Biostatistics in Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 6653</td>
<td>Nutrition Assessment</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 6973</td>
<td>Graduate Thesis (must be taken twice)</td>
<td>6</td>
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<tr>
<td>or HSCI 6963</td>
<td>Graduate Project in Nutrition Science</td>
<td></td>
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<tr>
<td>HSCI 6690</td>
<td>Nutrition Graduate Seminar (must be taken twice)</td>
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<tr>
<td>Electives in Area of Interest - take 12 units from options below</td>
<td>12</td>
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<tr>
<td>HSCI 6651</td>
<td>Complementary and Alternative Therapy</td>
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<tr>
<td>HSCI 6652</td>
<td>Nutrition for Sports Performance</td>
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<tr>
<td>HSCI 6654</td>
<td>Advanced Topics in Nutrition Across the Life Span</td>
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<tr>
<td>HSCI 6656</td>
<td>Advanced Public Health Nutrition</td>
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<td>HSCI 6657</td>
<td>Management of Nutrition and Dietetic Services</td>
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<td>HSCI 6658</td>
<td>Advanced Topics in Medical Nutrition Therapy</td>
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<td>HSCI 6659</td>
<td>Topics in Global Nutrition</td>
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<tr>
<td>HSCI 6660</td>
<td>Nutrition in Health &amp; Disease</td>
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<td>HSCI 6662</td>
<td>Advanced Topics in Epidemiology</td>
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<td>HSCI 6240</td>
<td>Advanced Study in Health Promotion</td>
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<td>HSCI 6250</td>
<td>Advanced Topics in Public Health Policy and Administration</td>
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<td>Health Education Program Planning and Evaluation</td>
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<td>HSCI 6300</td>
<td>Global Health</td>
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<tr>
<td>HSCI 6310</td>
<td>Health Education Practice</td>
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<td>HSCI 6330</td>
<td>Health Education Science</td>
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<td>HSCI 6310</td>
<td>Information Literacy in Public Health</td>
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<td>HSCI 6360</td>
<td>Qualitative Methods in Public Health</td>
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<td>HSCI 6370</td>
<td>Survey Design in Public Health</td>
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<td>HSCI 6380</td>
<td>Maternal Child Health</td>
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<tr>
<td>HSCI 6400</td>
<td>Health Science Data Science</td>
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</tr>
</tbody>
</table>

Total Units 32

Thesis Option

The thesis will be based on supervised original research conducted by the student with close supervision from the student’s major professor. The thesis concept (i.e., the proposed research prior to starting the work) must first be approved by the student’s thesis committee, and the final thesis must be reviewed and approved by the students’ thesis committee before submitting to Graduate Studies.
The following is an outline of the development and completion of the thesis.

1. **Thesis advisor and committee selection** - Within the first semester of the program, the student meets with faculty to learn about their research and finds a faculty member they would like to work with as a major professor. With the major professor, the student selects two additional faculty as the thesis committee (major professor plus two other faculty).

2. **Thesis proposal** - By the end of the first year, the student should complete a proposal for the thesis work, which must be approved by the student's thesis committee before the student can start the research. This proposal should include an in-depth literature review of the research topic, a problem statement, the hypothesis of the research, the research design, methods that will be used, and APA-formatted references.

3. **Register for HSCI 6973 - Thesis in order to conduct the thesis research and write the thesis** - In the second year of the program the student will need to register for a total of 6 units of HSCI 6973. During this year, the student will carry out the thesis research and write the thesis. The summer between the first and second year should be used to work on conducting the research and Fall and Spring semesters of the second year should be focused on writing the thesis.

4. **Approval of written thesis** - The thesis committee must approve a final version of the thesis that will then be submitted to graduate studies.

5. **Exit seminar** - Upon completion of the approved thesis, the student should schedule an exit seminar during a time that the thesis committee can attend.

### Project Option

The project will be based on the students' experience while completing the ACEND required hours, typically 1,200 hours, of supervised-practice experience to complete their ISPP Program training, which can be completed in 11 months. The interns will work closely with the ISPP Program Coordinator, preceptors, HSCI faculty, and Didactic Program in Dietetics (DPD) Director to complete the supervised-practice hours and competencies required including an applied research project to be conducted during a supervised-practice rotation. The applied research project proposal must be submitted and approved by the ISPP Program Coordinator prior to starting the project. The research project should focus on a question or problem relevant to applied nutrition or dietetic practice. The proposal and project should include a systemic approach and application of research methodology. After completion of HSCI 6603 in the first year, interns should have some idea of a research topic and method for data collection.

ISPP interns must register for HSCI 6963 in Fall and Spring semesters of their second year. Their rotation hours, sites, and preceptors must be approved by the ISPP Program Coordinator. The final portfolio, reflective statement, and a research report must be submitted to the ISPP Program Coordinator prior to conferral of the degree.

Exit Seminar: The ISPP interns will present their supervised-practice experiences and research findings to their peers, preceptors, ISPP Program Coordinator, DPD Director, and program faculty.

### Department of Kinesiology

*Health and Physical Education Building, Room 120*

(909) 537-5349 Department of Kinesiology website (https://www.csusb.edu/kinesiology/)

The B.S in Kinesiology is designed for the student preparing to:

1. Become a physical education teacher;
2. Select a career in nonteaching fields related to physical activity, such as commercial physical fitness, sport business, research and development, or commercial leisure services;
3. Pursue graduate work in kinesiology or related disciplines.

### Departmental Honors

A graduating senior will be awarded departmental honors in kinesiology after meeting the following requirements:

1. Earned a 3.5 grade point average in all Kinesiology course work;
2. Earned a 3.0 ("B") grade point average overall;
3. Over one-half of the course work for the Kinesiology major must be taken at California State University, San Bernardino;
4. Recommendation by the Kinesiology faculty.

### Current Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>V Ambati</td>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Nathaniel Bodell</td>
<td>Assistant Professor</td>
<td>B.S. 2013, California State University, San Bernardino, M.S. 2015, California Baptist University, Ph.D. 2019, University Of Nevada, Las Vegas</td>
</tr>
<tr>
<td>Zhaojing Chen</td>
<td>Assistant Professor</td>
<td>B.S. 2011, Shanghai University of Sport, M.A. 2013, Ph.D. 2017, University of Oklahoma</td>
</tr>
<tr>
<td>James Clover</td>
<td>Lecturer</td>
<td>B.S. 1980, Ohio University Main Campus, M.Ed. 1989, Azusa Pacific University</td>
</tr>
<tr>
<td>Nicole Dabbs</td>
<td>Professor</td>
<td>B.S. 2008, M.S. 2010, California State University, Fullerton, Ph.D. 2013, University of Mississippi - Main Campus</td>
</tr>
<tr>
<td>Sarah Dunn</td>
<td>Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Guillermo Escalante</td>
<td>Associate Professor</td>
<td>B.S. 1997, M.B.A. 1999, University of LaVerne, CA, D.S.C 2012, Rocky Mountain University of Health Professions</td>
</tr>
<tr>
<td>Christopher Gentry</td>
<td>Associate Professor</td>
<td>B.S. 2005, M.S. 2011, Southern Illinois University, Ph.D. 2014, University of Illinois</td>
</tr>
<tr>
<td>Bryan Haddock</td>
<td>Professor, Chair</td>
<td>B.A. 1986, The Master’s College, M.S. 1988, Ph.D. 1998, Loma Linda University</td>
</tr>
<tr>
<td>Christopher Hill</td>
<td>Assistant Professor</td>
<td>B.S. 2011, Louisiana State University, M.S. 2014, Miami University, Ph.D. 2018, Michigan State University</td>
</tr>
<tr>
<td>April Karlinsky</td>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Jason Ng</td>
<td>Associate Professor</td>
<td>B.S. 2009, M.S. 2011, California State University, Fullerton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S. 2009, M.S. 2011, California State University, Fullerton</td>
<td>Associate Professor</td>
<td></td>
</tr>
<tr>
<td>B.A. 1986, The Master's College</td>
<td>Professor</td>
<td></td>
</tr>
<tr>
<td>M.S. 1988, Ph.D. 1998, Loma Linda University</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
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<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>M.A. 2013, Ph.D. 2017, University of Oklahoma</td>
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<td></td>
</tr>
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<td></td>
</tr>
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<td></td>
</tr>
<tr>
<td>B.S. 2011, Louisiana State University, M.S. 2014, Miami University, Ph.D. 2018, Michigan State University</td>
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<td></td>
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<tr>
<td>M.S. 1988, Ph.D. 1998, Loma Linda University</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>M.A. 2013, Ph.D. 2017, University of Oklahoma</td>
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<td></td>
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<td></td>
</tr>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>Associate Professor</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Science in Kinesiology

The Kinesiology Department has 3 concentrations. Allied Health Professions (AHP), Exercise Science (ES), and Physical Education and Adapted Physical Education (PEAPE).

Allied Health Professions (AHP):

The concentration in Allied Health Professions (AHP) is for people interested in eventual graduate education in allied health professions (e.g., physical therapy, occupational therapy, physician’s assistant, medical or dental school) after graduation from CSUSB. CSUSB Kinesiology AHP students will engage in a rigorous course of study in Kinesiology, Biology, Chemistry, and Physics. This concentration offers undergraduate students essential pre-requisite courses for eventual graduate study in a preferred AHP. Students are strongly encouraged to review admission requirements at accredited universities to which they may apply for specific allied health professional graduate programs. Twelve units in the AHP concentration meets the requirements for GE and major. Note: AHP concentration is the only Kinesiology concentration that is impacted at this time. Students must request to transfer into the program once meeting the admission requirements.

Minimum Admission Requirements for Transfer Students:

1. 3.20 cumulative GPA required;
2. Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus or MATH 2210 Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2240</td>
<td>Human Anatomy and Physiology II for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>A minimum of one (1) science series chosen from Group A, B or C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group A:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Group B:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2000</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2000L</td>
<td>Introduction to Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>Introduction to Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010L</td>
<td>Introduction to Physics II Lab</td>
<td>1</td>
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<tr>
<td>Group C:</td>
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<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II</td>
<td>1</td>
</tr>
</tbody>
</table>

The grade earned in each of the above courses must be no lower than a "C" (2.0).
Department Regulations: Students in the Allied Health Professions Concentration must maintain a 3.20 GPA once admitted to the program due to impaction requirements.

Exercise Science (ES):

The Exercise Science (ES) concentration is for people interested in a variety of health/fitness-related fields including but not limited to: personal trainer, cardiac rehab, athletic training, wellness, strength and conditioning specialist, sport psychologist, etc. This concentration prepares undergraduate students to work in a variety of health/fitness related fields.

Physical Education and Adapted Physical Education (PEAPE):

The Physical Education and Adapted Physical Education (PEAPE) concentration is for people interested in becoming physical education teachers and/or adapted physical education teachers. The concentration prepares undergraduate students to go into the teacher education credential program. Formerly known as Pedagogy concentration. The two units from the KINE core count toward the PEAPE concentration. For students in the PEAPE concentration KINE 3700 meets the requirements for GE Upper Division Scientific Inquiry (B5). Students in the PEAPE concentration are eligible to obtain the added authorization (http://bulletin.csusb.edu/colleges-schools-departments/education/teacher-education-foundations/adapted-physical-education-added-authorization/) for Adapted Physical Education during the credential program through the college of education.

Students should consult an adviser for supporting course work offered for all concentrations in the Kinesiology major.

Requirements (69-78)

Total units required for graduation (120)

Requirements for the B.S. in Kinesiology

Lower-division requirements (19)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2240</td>
<td>Human Anatomy and Physiology II for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>MATH GE Category B4</td>
<td></td>
<td>3</td>
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</tbody>
</table>

It is strongly suggested for ES and PEAPE concentration students to take MATH 1301. AHP concentration students must take MATH 1601 or MATH 2210.

Complete a minimum of 2 units from the following courses: 2

PEAPE concentration students must take KINE 2610 to meet this requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 1010A</td>
<td>Individual and Dual Activities: Badminton</td>
</tr>
<tr>
<td>KINE 1010E</td>
<td>Individual and Dual Activities: Tennis</td>
</tr>
<tr>
<td>KINE 1140A</td>
<td>Physical Fitness and Conditioning Activities: Body Conditioning</td>
</tr>
<tr>
<td>KINE 1140C</td>
<td>Physical Fitness and Conditioning Activities: Jogging</td>
</tr>
<tr>
<td>KINE 1140D</td>
<td>Physical Fitness and Conditioning Activities: Weight Training</td>
</tr>
<tr>
<td>KINE 1140E</td>
<td>Physical Fitness and Conditioning Activities: Yoga</td>
</tr>
<tr>
<td>KINE 1200A</td>
<td>Somatic and Martial Arts Activities: Aikido</td>
</tr>
<tr>
<td>KINE 1200E</td>
<td>Somatic and Martial Arts Activities: Karate</td>
</tr>
<tr>
<td>KINE 1200F</td>
<td>Somatic and Martial Arts Activities: Self-Defense</td>
</tr>
<tr>
<td>KINE 1200G</td>
<td>Somatic and Martial Arts Activities: Cardio-Arts</td>
</tr>
<tr>
<td>KINE 1200I</td>
<td>Somatic and Martial Arts Activities: Pilates</td>
</tr>
<tr>
<td>KINE 1210A</td>
<td>Team Activities: Basketball</td>
</tr>
<tr>
<td>KINE 1210C</td>
<td>Team Activities: Soccer</td>
</tr>
<tr>
<td>KINE 1210F</td>
<td>Team Activities: Volleyball</td>
</tr>
<tr>
<td>KINE 1370A</td>
<td>Aquatic Activities: Swimming</td>
</tr>
<tr>
<td>KINE 1370E</td>
<td>Aquatic Activities: Advanced Swimming for Fitness</td>
</tr>
<tr>
<td>KINE 1490</td>
<td>Independent Activity Project</td>
</tr>
<tr>
<td>KINE 1500A</td>
<td>Dance Activities: Aerobic</td>
</tr>
<tr>
<td>KINE 1500B</td>
<td>Dance Activities: Low-Impact Aerobic</td>
</tr>
<tr>
<td>KINE 1500C</td>
<td>Dance Activities: Step Aerobic</td>
</tr>
<tr>
<td>KINE 1500D</td>
<td>Dance Activities: Ballet</td>
</tr>
<tr>
<td>KINE 1500F</td>
<td>Dance Activities: Jazz</td>
</tr>
<tr>
<td>KINE 1500J</td>
<td>Dance Activities: Sampler</td>
</tr>
<tr>
<td>KINE 2610</td>
<td>Teaching/Coaching Principles for Dance</td>
</tr>
</tbody>
</table>

Upper-division requirements (23)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>KINE 2100</td>
<td>Orientation to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINE 2700</td>
<td>Introduction to Fitness and Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration (27-36)

Students must satisfy the requirements of one of the concentrations 27-36 listed below:

Total Units 69-78

Concentrations (27-36 units)

Allied Health Professions Concentration (33 units)

(Program Code: KAHP)

Required Courses: (30)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3390</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
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</tr>
<tr>
<td>Physics-</td>
<td>A minimum ten units (10) units to choose from:</td>
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<tr>
<td></td>
<td></td>
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<td>Introduction to Physics I Lab</td>
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<tr>
<td>PHYS 2010</td>
<td>Introduction to Physics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 2010L</td>
<td>Introduction to Physics II Lab</td>
<td></td>
</tr>
</tbody>
</table>
### Minor in Kinesiology

A minor in Kinesiology will require a person to take 26 units total, 18 units being KINE classes and at least 9 units of Upper Division KINE classes.

#### Requirements for a minor in Kinesiology (26 units)

**Foundation Courses (14)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2240</td>
<td>Human Anatomy and Physiology II for Allied Health Majors (*GE Category B2)</td>
<td>4</td>
</tr>
<tr>
<td>KINE 2500</td>
<td>Observational Field Experience in Exercise Science and Allied Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>or KINE 2540</td>
<td>Field Work in Physical Education and Adapted Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>KINE 2100</td>
<td>Orientation to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINE 1010A</td>
<td>Individual and Dual Activities: Badminton</td>
<td>1</td>
</tr>
<tr>
<td>KINE 1010E</td>
<td>Individual and Dual Activities: Tennis</td>
<td></td>
</tr>
<tr>
<td>KINE 1140A</td>
<td>Physical Fitness and Conditioning Activities: Body Conditioning</td>
<td></td>
</tr>
<tr>
<td>KINE 1140C</td>
<td>Physical Fitness and Conditioning Activities: Jogging</td>
<td></td>
</tr>
<tr>
<td>KINE 1140D</td>
<td>Physical Fitness and Conditioning Activities: Weight Training</td>
<td></td>
</tr>
<tr>
<td>KINE 1200A</td>
<td>Somatic and Martial Arts Activities: Aikido</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 26

**Electives (10)**

Choose 10 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 2200</td>
<td>Medical Terminology</td>
<td></td>
</tr>
<tr>
<td>KINE 2500</td>
<td>Observational Field Experience in Exercise Science and Allied Health Professions</td>
<td></td>
</tr>
<tr>
<td>KINE 3250</td>
<td>Exercise Techniques for Resistance Training</td>
<td></td>
</tr>
<tr>
<td>KINE 3510</td>
<td>Exercise Science Research Seminar</td>
<td></td>
</tr>
<tr>
<td>KINE 3900</td>
<td>Health and Fitness Business Management</td>
<td></td>
</tr>
<tr>
<td>KINE 4300</td>
<td>Environmental Exercise Physiology</td>
<td></td>
</tr>
<tr>
<td>KINE 4500</td>
<td>Principles of Strength and Conditioning</td>
<td></td>
</tr>
<tr>
<td>KINE 4600</td>
<td>EKG Interpretation and Stress Testing</td>
<td></td>
</tr>
<tr>
<td>KINE 4700</td>
<td>Clinical Exercise Physiology</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 27
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 1200E</td>
<td>Somatic and Martial Arts Activities: Karate</td>
</tr>
<tr>
<td>KINE 1200F</td>
<td>Somatic and Martial Arts Activities: Self-Defense</td>
</tr>
<tr>
<td>KINE 1200G</td>
<td>Somatic and Martial Arts Activities: Cardio-Arts</td>
</tr>
<tr>
<td>KINE 1200I</td>
<td>Somatic and Martial Arts Activities: Pilates</td>
</tr>
<tr>
<td>KINE 1210A</td>
<td>Team Activities: Basketball</td>
</tr>
<tr>
<td>KINE 1210C</td>
<td>Team Activities: Soccer</td>
</tr>
<tr>
<td>KINE 1210F</td>
<td>Team Activities: Volleyball</td>
</tr>
<tr>
<td>KINE 1370A</td>
<td>Aquatic Activities: Swimming</td>
</tr>
<tr>
<td>KINE 1370E</td>
<td>Aquatic Activities: Advanced Swimming for Fitness</td>
</tr>
<tr>
<td>KINE 1490</td>
<td>Independent Activity Project</td>
</tr>
<tr>
<td>KINE 1500A</td>
<td>Dance Activities: Aerobic</td>
</tr>
<tr>
<td>KINE 1500B</td>
<td>Dance Activities: Low-Impact Aerobic</td>
</tr>
<tr>
<td>KINE 1500C</td>
<td>Dance Activities: Step Aerobic</td>
</tr>
<tr>
<td>KINE 1500D</td>
<td>Dance Activities: Ballet</td>
</tr>
<tr>
<td>KINE 1500F</td>
<td>Dance Activities: Jazz</td>
</tr>
<tr>
<td>KINE 1500J</td>
<td>Dance Activities: Sampler</td>
</tr>
</tbody>
</table>

**Kinesiology Electives: (12)**

Choose a minimum of 12 units: 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 2700</td>
<td>Introduction to Fitness and Programming</td>
</tr>
<tr>
<td>KINE 3100</td>
<td>Introduction to Adapted Physical Activity</td>
</tr>
<tr>
<td>KINE 3200</td>
<td>Principles of Human Movement</td>
</tr>
<tr>
<td>KINE 3400</td>
<td>Psychology and Sociology of Human Movement</td>
</tr>
<tr>
<td>KINE 3500</td>
<td>Motor Development Across the Lifespan</td>
</tr>
<tr>
<td>KINE 3810</td>
<td>Sport and Exercise Nutrition</td>
</tr>
<tr>
<td>KINE 4100</td>
<td>Motor Learning and Control</td>
</tr>
</tbody>
</table>

**Total Units** 26
Department of Mathematics

Jack Brown Hall, Room 370
(909) 537-5361 Department of Mathematics website (http://www.math.csusb.edu/)

The Department of Mathematics offers a Bachelor of Arts degree and a Bachelor of Science degree. The Bachelor of Arts degree is appropriate for students pursuing a mathematics-related career. The Bachelor of Science degree is appropriate for students pursuing a career in a mathematics-intensive field. The Bachelor of Science degree has three concentrations: general mathematics, applied mathematics, and teaching mathematics.

In addition to our undergraduate degree programs, the department offers a minor in mathematics, a certificate in Introductory Mathematics, and a certificate in Introductory Actuarial Science.

The department also offers a Master of Arts degree designed for those wishing to pursue a career in teaching mathematics at the community college level or those wishing to pursue a higher degree in mathematics or a related field.

In many ways mathematics functions as a universal language in today's global culture. Upper-division students are encouraged to participate in the California State University's International Programs (p. 13).

The department's Center for Enhancement of Mathematics Education (https://www.csusb.edu/ceme/) organizes many activities aimed at improving mathematics teaching and learning in K-12 schools. We encourage undergraduates interested in mathematics teaching careers to acquaint themselves with these programs.

Preparing for Teaching Credential Programs

One of the requirements to enter the Single Subject Credential Program is verification of subject matter competency. For mathematics, to be best prepared for the credential program and future teaching, students should complete the requirements of the B.S. in Mathematics, Teaching Mathematics Concentration with a C or better in all required math courses. If students choose to instead complete a different Mathematics degree program, then it is strongly recommended that students consult with a faculty advisor to select appropriate math elective courses. If a student completes a degree in another field but still wants to earn a Single Subject Credential in Mathematics, then the student must pass the Mathematics CSET Subtests I, II and III or the equivalent coursework as approved by the Mathematics Department. Other prerequisites of the teacher education program must be met, including a minimum GPA requirement.

Important: verifying subject matter competency is only one of several requirements for admission to the Single Subject Credential Program. Students interested in that program must refer to the Program Admissions Advising page on the College of Education website or contact College of Education Student Services in CE-102 for a complete and up-to-date list of requirements. We recommend doing so as soon as possible, since some items may take time to complete.

Departmental Honors

The department faculty will determine whether a student is to be awarded departmental honors upon graduation. The criteria will be:

1. A grade point average of at least 3.5 in all mathematics courses taken at this university and counted toward fulfilling requirements of the mathematics major.
2. MATH 5953, completed with a grade of "A-" or better, and culminating in a presentation to the department.

Emerita

Susan L. Addington, Professor
B.S. 1976, Marlboro College
M.A. 1978, Ph.D. 1981, State University of New York at Stony Brook

Current Faculty

Joyce C. Ahlgren, Lecturer
B.A. 1972, University of California, Santa Barbara
M.A. 2003, California State University, San Bernardino

Lida Ahmadi, Assistant Professor
B.S. 2011, University of Tehran
Ph.D. 2019, Purdue University

Jeremy Akin, Associate Professor
B.S. 2003, University of California, Riverside
M.S. 2005, Ph.D. 2009, Louisiana State University

Mark Ballard, Lecturer
M.A. 1977, University of California, Irvine

Corey M. Dunn, Professor
B.S. 2000, Pacific Lutheran University
M.S. 2002, Ph.D. 2006, University of Oregon

Nadia Dyakevich, Professor
M.Sc. 1997, Moscow State Institute of Electronics and Mathematics
M.S. 1998, University of Southwestern Louisiana
Ph.D. 2002, University of Louisiana at Lafayette

Hajrudin Fejzic, Professor
B.S. 1987, University of Sarajevo, Sarajevo, Bosnia and Herzegovina
Ph.D. 1992, Michigan State University

D. Raleigh Guthrey, Lecturer
B.A. 1997, M.A. 1998, California State Polytechnic University, Pomona

Ilseop Han, Professor
B.A. 1986, M.S. 1988, Korea University
Ph.D. 1999, University of California, San Diego

Zahid Hasan, Professor
B.Sc. 1973, M.Sc. 1976, University of Punjab, Pakistan
Ph.D. 1982, University of Birmingham, England

Madeleine Jetter, Professor, Chair
B.A. 1999, Columbia University
M.A. 2001, Ph.D. 2007, University of California, Los Angeles

Corrine Johnson, Associate Professor
B.S. 2009, University of Redlands
Ph.D. 2014, Colorado State University

Yuichiro Kakihara, Professor
B.S. 1974, M.S. 1976, Dr. Sci. 1985, Tokyo Institute of Technology, Tokyo, Japan

Su Liang, Associate Professor
Undergraduate Degrees

Bachelor of Arts

Mathematics (p. 327)

Bachelor of Science

Mathematics (p. 328)
with concentrations in:
• General Mathematics
• Applied Mathematics
• Teaching Mathematics

Graduate Degrees

Master of Arts

Mathematics (p. 331)
Teaching - Mathematics (p. 333)

Minor
• Mathematics (p. 334)
• Statistics (p. 335)

Certificates

Introductory Actuarial Science (p. 330)
Introductory Mathematics (p. 330)

Bachelor of Arts in Mathematics

The Bachelor of Arts degree program in Mathematics is designed for the student who, upon graduation, will begin a career involving mathematics or plans to pursue graduate studies in mathematics, and is interested in augmenting their foundational mathematics curriculum with a minor in another field or studies in other subjects.

The B.A. in Mathematics requires a total of 55-58 units of coursework; of those, up to 6 units may be selected from courses that count towards the University’s General Education requirements in categories A3 and B4, and one course (MATH 3100) counts toward the upper-division writing intensive requirement.

Students pursuing a career in education are strongly encouraged to consult a faculty advisor when selecting their elective coursework (Math 3345, Math 3460, Math 2900, and Math 4900 should be included).

Requirements (55-58 units)

Total units required for graduation: 120

Requirements for the B.A. in Mathematics

(Program Code: MATH)

Lower-division requirements (25-26)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2270</td>
<td>Differential Equations with Dynamical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>
The Bachelor of Science in Mathematics program is designed for the student who, upon graduation, plans to pursue graduate studies in mathematics, begin a career in mathematics or closely related field, or pursue teaching. We offer three distinct concentrations. Students are encouraged to speak to a mathematics faculty advisor to select the appropriate concentration and elective courses that will best fit their career goals.

The General Mathematics Concentration provides a deep level of study in mathematics and includes advanced topics in real analysis and algebra, which are prerequisites for many graduate programs. This concentration requires a total of 64-67 units of coursework; of those, up to 13 units may be selected from courses that count towards the University’s General Education requirements in categories A3, B1 or B2, B3, B4, and the requirement for an upper-division writing-intensive course.

The Applied Mathematics Concentration combines mathematics coursework with coursework options in actuarial science, biology, chemistry, computer science, economics, geography, and physics. This concentration requires a total of 67-74 units of coursework; of those, up to 16 units may be selected from courses that count towards the University’s General Education requirements in categories A3, B1, B2, B3, B4, and the requirement for an upper-division writing-intensive course.

The Teaching Mathematics Concentration is recommended for prospective secondary mathematics teachers and includes courses designed to help build the specialized content knowledge necessary for successful teaching. The mathematics requirements of this concentration (including the core mathematics requirements for the B.S.) comprise a California Commission on Teacher Credentialing approved subject matter preparation program. Subject Matter Competence (SMC) for the Single Subject Teaching Credential may be demonstrated by completion of all lower and upper division mathematics requirements of the Bachelor of Science in Mathematics - Teaching Concentration with (1) a 2.7 GPA or higher, and (2) no grade lower than a C (2.0) in those courses. Students who meet this standard do not need to verify SMC through the CSET exam. Students who do NOT meet this standard may be required to take the CSET exams to verify SMC. Note that this demonstration of SMC is required for the Single Subject Teaching Credential, but is not a requirement of the B.S. degree. This concentration requires a total of 63-64 units of coursework; of those, up to 9 units count towards the University’s General Education requirements in categories A3, B4, and the requirement for an upper-division writing-intensive course.

Requirements (63-74 units)

Total units required for graduation: 120

Requirements for the B.S. in Mathematics

Lower-division requirements (22-23)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
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<td>4</td>
</tr>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following CSE courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1100</td>
<td>Critical Thinking Through Computer Programming</td>
</tr>
<tr>
<td>CSE 1250</td>
<td>Programming Basics</td>
</tr>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
</tr>
</tbody>
</table>

Upper-division requirements (15)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3100</td>
<td>Mathematical Thinking: Communication and Proof</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3329</td>
<td>Euclidean Geometry with Transformations</td>
<td>3</td>
</tr>
</tbody>
</table>

Bachelor of Science in Mathematics

The Bachelor of Science in Mathematics program is designed for the student who, upon graduation, plans to pursue graduate studies in mathematics, begin a career in mathematics or closely related field,
<table>
<thead>
<tr>
<th>Program Code: MATH</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4300 Real Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 4600 Theory of Rings and Fields</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: Math 3100 satisfies the GE upper-division Writing Intensive (WI) requirement.

Concentration (26-36 units)

Students must complete one of the three concentrations listed below:

Total Units 63-74

Concentrations (26-36 Units)

General Mathematics Concentration (27-29 units)

(Program Code: MATH)

Lower-division requirements (6-8)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2270</td>
<td>Differential Equations with Dynamical Systems I</td>
</tr>
</tbody>
</table>

In addition to the lower-division CSE requirement, select one 2000-level course from the following: BIOI 210*, BIOI 2160, BIOI 2170, BIOI 2180, CHEM 2050, CHEM 2070, CHEM 2100, CSE 210*, ECON 2201, ECON 2202, GEOI 2040, GEOG 2040, GEOG 2249, GEOG 2250, PHIL 2100, PHYS 2000, or PHYS 2500. *Note course has prerequisite(s).

Upper-division requirements (6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5300</td>
<td>Advanced Real Analysis</td>
</tr>
<tr>
<td>MATH 5600</td>
<td>Group Theory</td>
</tr>
</tbody>
</table>

Electives (15)

Five courses (15 units) selected from the following with at least one course from each of Group A, Group B, and Group C.

Group A:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3345</td>
<td>Number Theory</td>
</tr>
<tr>
<td>MATH 3372</td>
<td>Combinatorics</td>
</tr>
<tr>
<td>MATH 3770</td>
<td>Introduction to Graph Theory</td>
</tr>
</tbody>
</table>

Group B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4270</td>
<td>Differential Equations with Dynamical Systems II</td>
</tr>
<tr>
<td>MATH 4455</td>
<td>Partial Differential Equations &amp; Fourier Analysis</td>
</tr>
</tbody>
</table>

Group C:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4485</td>
<td>Differential Geometry</td>
</tr>
<tr>
<td>MATH 5170</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>MATH 5310</td>
<td>Advanced Linear Algebra</td>
</tr>
<tr>
<td>MATH 5529</td>
<td>Advanced Topics in Geometry</td>
</tr>
<tr>
<td>MATH 5550</td>
<td>Introduction to Topology</td>
</tr>
</tbody>
</table>

Group D:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3320</td>
<td>Mathematical Interest Theory</td>
</tr>
<tr>
<td>MATH 3460</td>
<td>Probability Theory</td>
</tr>
<tr>
<td>MATH 3480</td>
<td>Topics in History of Mathematics</td>
</tr>
<tr>
<td>MATH 4320</td>
<td>Introduction to Actuarial Modeling</td>
</tr>
<tr>
<td>MATH 4360</td>
<td>Linear Statistical Models</td>
</tr>
<tr>
<td>MATH 5510</td>
<td>Topics in Advanced Mathematics</td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Mathematical Statistics</td>
</tr>
<tr>
<td>PHIL 3560</td>
<td>Philosophy of Logic and Mathematics</td>
</tr>
</tbody>
</table>

Total Units 27-29

Applied Mathematics Concentration (30-36 units)

(Program Code: MAAM)

Lower-division requirements (9-13)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2270</td>
<td>Differential Equations with Dynamical Systems I</td>
</tr>
</tbody>
</table>

In addition to the lower-division CSE requirement, select one 2000-level course from Group I below and one additional course from either Group I or Group II:

Group I: BIOI 210*, BIOI 2160, BIOI 2170, CHEM 2050, CHEM 2070, CHEM 2100, ECON 2202, GEOI 2040, GEOG 2040, PHIL 2100, PHYS 2000, PHYS 2500. Each course in Group I satisfies one of the following GE categories: A3, B1, B2, or D2. *Note course has prerequisite(s).

Group II: BIOI 2020*, CHEM 2060*, CHEM 2200*, CSE 210*, CSE 220*, ECON 2201, GEOG 2249, GEOG 2250, PHYS 210*, PHYS 2510*, PHYS 270*. *Note course has prerequisite(s).

Upper-division requirements (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5310</td>
<td>Advanced Linear Algebra</td>
</tr>
</tbody>
</table>

Electives (18-20)

Six courses (18-20 units) selected from the following with four courses from Group A and two courses from Group B. At least three elective courses must be chosen from the 4000-level or above.

Group A:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3320</td>
<td>Mathematical Interest Theory</td>
</tr>
<tr>
<td>MATH 3372</td>
<td>Combinatorics</td>
</tr>
<tr>
<td>MATH 3460</td>
<td>Probability Theory</td>
</tr>
<tr>
<td>MATH 3770</td>
<td>Introduction to Graph Theory</td>
</tr>
<tr>
<td>MATH 4270</td>
<td>Differential Equations with Dynamical Systems II</td>
</tr>
<tr>
<td>MATH 4320</td>
<td>Introduction to Actuarial Modeling</td>
</tr>
<tr>
<td>MATH 4360</td>
<td>Linear Statistical Models</td>
</tr>
<tr>
<td>MATH 4455</td>
<td>Partial Differential Equations &amp; Fourier Analysis</td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Mathematical Statistics</td>
</tr>
</tbody>
</table>

In addition to the two courses already taken from Group I and/or Group II above, select at most one additional course from the following in consultation with an advisor: BIOI 2020, BIOI 3100, BIOI 3300, BIOI 3700, BIOI 3800, CHEM 2300, CHEM 2400, CHEM 3200, CSE 2020, CSE 2130, CSE 4200, CSE 4310, CSE 5000, CSE 5120, CSE 5350, CSE 5500, ECON 3103, ECON 3314, ECON 3318, ECON 3400, ECON 3780, GEOG 3710, GEOG 4860, GEOG 4880, PHYS 2700, PHYS 3100, PHYS 3200, or PHYS 3300.

Group B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3345</td>
<td>Number Theory</td>
</tr>
<tr>
<td>MATH 3480</td>
<td>Topics in History of Mathematics</td>
</tr>
<tr>
<td>MATH 4485</td>
<td>Differential Geometry</td>
</tr>
<tr>
<td>MATH 5170</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>MATH 5300</td>
<td>Advanced Real Analysis</td>
</tr>
<tr>
<td>MATH 5510</td>
<td>Topics in Advanced Mathematics</td>
</tr>
<tr>
<td>MATH 5529</td>
<td>Advanced Topics in Geometry</td>
</tr>
<tr>
<td>MATH 5550</td>
<td>Introduction to Topology</td>
</tr>
<tr>
<td>MATH 5600</td>
<td>Group Theory</td>
</tr>
<tr>
<td>MATH 5953</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

Total Units 30-36
Teaching Mathematics Concentration (26 units)

(Program Code: MATM)

Lower-division requirements (4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2900</td>
<td>Problem Solving and Mathematical Reasoning for Teachers I</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper-division requirements (16)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3345</td>
<td>Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3460</td>
<td>Probability Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3480</td>
<td>Topics in History of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4900</td>
<td>Problem Solving and Mathematical Reasoning for Teachers II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5900</td>
<td>Senior Seminar for Future Mathematics Educators</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (6)

Two courses (6 units) selected from the following with at least one course from Group A.

Group A:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5170</td>
<td>Complex Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 5300</td>
<td>Advanced Real Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 5310</td>
<td>Advanced Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 5529</td>
<td>Advanced Topics in Geometry</td>
<td></td>
</tr>
<tr>
<td>MATH 5550</td>
<td>Introduction to Topology</td>
<td></td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Mathematical Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 5600</td>
<td>Group Theory</td>
<td></td>
</tr>
</tbody>
</table>

Group B:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2270</td>
<td>Differential Equations with Dynamical Systems I</td>
<td></td>
</tr>
<tr>
<td>MATH 3140</td>
<td>Introduction to Systems Modeling</td>
<td></td>
</tr>
<tr>
<td>MATH 3320</td>
<td>Mathematical Interest Theory</td>
<td></td>
</tr>
<tr>
<td>MATH 3372</td>
<td>Combinatorics</td>
<td></td>
</tr>
<tr>
<td>MATH 3770</td>
<td>Introduction to Graph Theory</td>
<td></td>
</tr>
<tr>
<td>MATH 4320</td>
<td>Introduction to Actuarial Modeling</td>
<td></td>
</tr>
<tr>
<td>MATH 4360</td>
<td>Linear Statistical Models</td>
<td></td>
</tr>
<tr>
<td>MATH 4485</td>
<td>Differential Geometry</td>
<td></td>
</tr>
<tr>
<td>MATH 5510</td>
<td>Topics in Advanced Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 5953</td>
<td>Independent Study</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 26

Certificate in Introductory Actuarial Science

This program is designed to prepare students for the preliminary examinations given by the Society of Actuaries. Completion of those exams is normally considered the prerequisite for internships and entry-level positions in the field of actuarial science. For more information contact the Department of Mathematics.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (disciplinary); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (34 units)

**Lower-division requirements (22)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

**Upper-division requirements (6)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3320</td>
<td>Mathematical Interest Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3460</td>
<td>Probability Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives (6)**

Select TWO of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td></td>
</tr>
<tr>
<td>MATH 3372</td>
<td>Combinatorics</td>
<td></td>
</tr>
<tr>
<td>MATH 4320</td>
<td>Introduction to Actuarial Modeling</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 34

Certificate in Introductory Mathematics

The Certificate in Introductory Mathematics meets the required components for the Subject Matter Authorization: Introductory Mathematics. Completion of this program allows individuals who hold a valid California teaching credential to apply for the Subject Matter Authorization: Introductory Mathematics for teaching the content matter up through ninth grade mathematics. This certificate may be earned by regularly matriculated or extended learning students.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (disciplinary); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.
Certificate Requirements (32-35 units)

Courses must be completed with a grade of C (2.0) or better.

Core Requirements and Electives (32-35)

Core Requirements

Select at least one course from each of the following five areas, with no course used to satisfy more than one area:

A1: Algebra
- MATH 1301 Modeling with Functions
  or MATH 1401 Preparation for Calculus A
- MATH 1401 Accelerated Preparation for Calculus
  or MATH 1411 Preparation for Calculus A
- MATH 1601 Modeling with Calculus
  or MATH 2211 Calculus I

Note: MATH 1302 and MATH 1303 may substitute for MATH 1301; however, only 3 units will apply towards the total units for the Certificate.

A2: Advanced Algebra
- MATH 1401 Accelerated Preparation for Calculus
  or MATH 1411 Preparation for Calculus B
- MATH 1601 Modeling with Calculus
  or MATH 2211 Calculus I
- MATH 2220 Calculus II
- MATH 2310 Applied Linear Algebra

A3: Geometry
- MATH 1601 Modeling with Calculus
  or MATH 2211 Calculus I
- MATH 2220 Calculus II
- MATH 2320 Multivariable Calculus
- MATH 3013 Mathematical Concepts and Problem Solving for Educators III

A4: Probability & Statistics
- MATH 1201 Introduction to Statistical Thinking
  or MATH 2211 Statistics with Applications

A5: Development of the Real Number System
- MATH 1601 Modeling with Calculus
  or MATH 2211 Calculus I
- MATH 2220 Calculus II
- MATH 3011 Mathematical Concepts and Problem Solving for Educators I

Electives

Select an additional 14-17 units from: (1) other courses listed above not already used to meet the required categories (unless courses are restricted between two options in those categories), (2) any mathematics course numbered 2000 to 4000 applicable to the BS in Mathematics - Teaching Mathematics Concentration, or (3) the following courses:

- MATH 1501 Critical Thinking Through Applications of Mathematical Logic
- MATH 2229L Two-Dimensional Geometry Lab
- MATH 2239L Three-Dimensional Geometry Lab
- MATH 2720 Discrete Mathematics
- MATH 3012 Mathematical Concepts and Problem Solving for Educators II

Total Units

MATH 3510 Topics in Mathematics 32-35

Master of Arts in Mathematics

The Master of Arts degree in Mathematics is a flexible program that allows students to tailor their studies to individual career goals. It emphasizes mathematical content courses and communication of mathematics. It is appropriate not only for college teaching but also for students considering further graduate work or work in industry. There are two possible culminating experiences: a thesis, or, a set of comprehensive exams. See below for more information on these.

Admission to the Program

In addition to the general requirements of the university, which include a baccalaureate degree from an accredited college, specific requirements for admission to the program are:

1. Successful completion with a grade of at least "B" (3.0) of course work in abstract algebra, real analysis, in addition to upper division course work in pure, applied, and advanced mathematics deemed equivalent to the core of the mathematics major at California State University, San Bernardino. More specifically, course work in pure mathematics must include one of number theory, geometry, combinatorics, or graph theory. Course work in applied mathematics must include one of ordinary differential equations, numerical analysis, Fourier analysis, or mathematical modeling. Course work in advanced mathematics must include one of topology, complex analysis, or differential geometry. Substitutions may be made in certain circumstances at the discretion of the MA coordinator. In addition, an overall GPA of at least 3.0 is required;

2. In some cases, students who do not meet these criteria may be admitted as conditionally classified graduate students following review by the Department of Mathematics Graduate Committee;

3. Submission of a completed M.A. in Mathematics application form, including all undergraduate transcripts;

4. Three letters of recommendation submitted to the Department of Mathematics main office;

5. A letter of not more than three pages, outlining background, interest in this program, and career goals.

Advising

Each graduate student is encouraged to seek advising information from the Department of Mathematics either before enrolling or soon after being admitted to the program where they will develop an appropriate course of study based on their preparation and interests. The specific program must be approved by the department graduate committee at Advancement to Candidacy.

Advancement to Candidacy

In order to be advanced to candidacy, the student must:

1. Achieve classified status;
2. Complete between 11 and 15 units of applicable work as a graduate student, with a grade point average of at least 3.0 ("B");
3. Complete MATH 6000 with a grade of B or better. (This is the Writing Requirement for Graduate Candidacy.)
4. Submit a formal program of graduate work as part of Advancement to Candidacy prepared in consultation with and approved by the departmental graduate committee;
5. Gain final approval of the program and of the candidacy itself by the Dean of Graduate Studies.

Requirements for Graduation
1. Advancement to candidacy for the degree;
2. A minimum of 31 semester units of acceptable graduate level work as specified below in the formal program;
3. No less than 22 units completed in residence at this university;
4. Completion of a thesis or successfully pass all comprehensive exams (see below for more on these options);
5. A grade point average of at least 3.0 in the program, with no course grade being less than “B-”;
6. The Graduate Writing Assessment requirement is met through successful completion of MATH 6000;
7. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (31 units)
(Program Code: MTHM)

Core courses (10)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6000</td>
<td>Communicating Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>MATH 6016</td>
<td>Graduate Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 6018</td>
<td>Analysis in Several Variables</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives (15)

5 elective courses for at least 15 units. At least 6 units must be at the 6000 level. The 6000-level electives may be chosen from Math 6110, 6145, 6178, or any of the independent study courses.

Approved 5000- or 6000-level courses in mathematics not used to satisfy any other requirement

Approved 4000-level courses in mathematics not in the core of the major

Culminating Experience (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6972</td>
<td>Graduate Thesis I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 6974</td>
<td>Graduate Thesis II</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units: 31

Culminating Experience (6 units)

The student may choose as their culminating experience to either write a thesis or pass three comprehensive examinations. This decision is made when the student advances to candidacy.

Thesis option (6 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6972</td>
<td>Graduate Thesis I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 6974</td>
<td>Graduate Thesis II</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units: 6

If the student chooses to pursue a thesis to fulfill the above requirement for graduation, they must have a GPA in the program of 3.25 or higher, and then complete the thesis preparation courses Math 6972 and Math 6974. To enroll in Math 6972, the student must submit a short proposal with a faculty mentor (who agrees to be the chair of their thesis committee) to the MA Coordinator by the final week of classes in the semester prior to enrolling in Math 6972. A detailed thesis proposal approved by two other faculty members who agree to be on the student’s thesis committee is usually produced by the student during Math 6972. In any event, this proposal must be submitted to the MA Coordinator before the last week of classes of the semester prior to enrolling in Math 6974 so that it can be reviewed and approved by the MA Committee, at which time the student may enroll in Math 6974 and complete the writing and defense of their thesis.

Comprehensive Exam option (6 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6900</td>
<td>Comprehensive Exam Preparation in Elective Topics</td>
<td>1</td>
</tr>
<tr>
<td>MATH 6916</td>
<td>Comprehensive Exam Preparation in Algebra</td>
<td>1</td>
</tr>
<tr>
<td>MATH 6918</td>
<td>Comprehensive Exam Preparation in Analysis</td>
<td>1</td>
</tr>
<tr>
<td>At least 3 additional units at the 5000 or 6000 level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 6981</td>
<td>MA Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Units: 6

If the student does not pursue a thesis, then they must pass three comprehensive exams and enroll in at least 3 additional math units at the 5000 or 6000 level (this course level requirement may be waived in certain circumstances). These exams are each taken any time during the expected final semester of the program, this schedule is developed by those faculty involved. Two of the exams cover standard material in Math 6016 and Math 6018. The third exam must not be predominantly written (for example, oral), and covers material from two elective courses (excluding Math 6178 and Math 6411); one of these selected courses must be at the 6000 level. The instructors of these two courses comprise two of the three members of the student's elective examination committee, while the third is chosen by the student. The chair of this committee is responsible for helping to arrange administrative aspects of the exam but also to mentor the student as they prepare.

The instructors of the most recent Math 6016 and Math 6018 courses will write and evaluate the written Algebra and Analysis exams, and will be the instructors of Math 6916 and Math 6918, respectively. The chair of the student's elective examination will be the instructor for Math 6900, and this committee will evaluate the student's performance in their elective comprehensive examination. To enroll in Math 6900, the student must submit a proposal to the MA Coordinator for approval by the MA Committee before the final week of classes prior to the semester they will enroll in Math 6900, Math 6916, and Math 6918.

This proposal must have the names and signatures of the student's elective examination committee and the instructors of Math 6916 and Math 6918. In addition, it must contain the dates, times, and locations of all three examinations. It must also list what two courses the elective examination covers, and a short summary of the material from those courses the student shall be responsible for, along with any other information relevant to the exam, for example, any special topics or responsibilities of the student. This proposal functions as a contract for how the exams will be administered. The student must also enroll in the 0 unit course Math 6981, where a grade of "Credit" is given once the student successfully passes all three comprehensive exams.

If a student fails any of the exams, they may retake it only once. Only failed exams need to be retaken. If an exam is failed twice, the student may petition the department for subsequent attempts in exceptional circumstances. Approval of such petitions may be contingent upon completion of additional designated courses.
Master of Arts in Teaching-Mathematics

The Master of Arts in Teaching Mathematics (MAT) program is designed for single subject credential teachers who wish to deepen their mathematical knowledge for teaching as it applies to the secondary level.

Admission to the Program

In addition to the general requirements of the university, which include a baccalaureate degree from an accredited college, specific requirements for classification in the program are:

1. Successful completion with a grade of "B" (3.0) or better in course work deemed equivalent to the following courses at California State University, San Bernardino:
   - MATH 2220 Calculus II 4
   - MATH 2310 Applied Linear Algebra 4
   - or MATH 2320 Multivariable Calculus
   - MATH 3100 Mathematical Thinking: Communication and Proof 4
   - MATH 3329 Euclidean Geometry with Transformations 3
   - MATH 2265 Statistics with Applications 3

2. A teaching credential;
3. Submission of a completed Master of Arts in Teaching Mathematics (MAT) application form;
4. Three letters of recommendation, at least one of which addresses the applicant's educational background and at least one addressing the applicant's teaching practice;
5. Submission of a one- or two-page typewritten statement of the student's area of interest, preparation for study in this program and professional goals;
6. Approval by the Graduate Coordinator.

Advising

Each graduate student must be advised by the graduate coordinator or other MAT faculty before enrolling in the program. Students will develop an appropriate course of study based on their preparation and interests in consultation with an advisor. The specific program must be approved by the MAT Graduate Committee prior to advancement to candidacy.

Advancement to Candidacy

In order to be advanced to candidacy, the student must:

1. Achieve classified status;
2. Submit a formal program of graduate work prepared in consultation with an advisor and approved by the MAT Graduate Committee;
3. Complete at least 10 units and not more than 18 units of applicable work as a graduate student at this university, with a grade point average of at least 3.0 ("B");
4. Complete a written paper in at least one of the following courses that achieves a satisfactory score on a departmental rubric evaluating elements of scholarly writing and reflective practice: MATH 6301, MATH 6302, MATH 6303 or MATH 6304.
5. Gain final approval of the program and of the candidacy itself by the Dean of Graduate Students.

Requirements for Graduation

1. Advancement to candidacy for the degree;
2. A minimum of 30 units of acceptable graduate level work as specified below in the formal program;
3. No fewer than 24 units completed in residence at this university;
4. Completion of the appropriate culminating experience option, in accordance with the student's approved program plan as specified below:
   a. Complete the MAT Candidates' Seminar (MATH 6309) and comprehensive exams (MATH 6980) designed by the Mathematics department. The student may enroll in the examination no earlier than the last term in which program coursework is taken. The student may take the examination two times. The student may petition the department for subsequent attempts in exceptional circumstances. Approval of such petitions may be contingent upon completion of additional designated courses.
   b. Design and complete a research project (MATH 6951-6954 and MATH 6963) according to the Mathematics Department MAT Project Guidelines available from the graduate coordinator.
5. A grade point average of at least 3.0 ("B") in the core courses as well as an overall grade point average of 3.0 ("B") in the program, with no course grade being less than "B-";
6. The Graduate Writing Assessment Requirement is met through successful completion of MATH 6301-6304;
7. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Degree Requirements (30 units)

(Program Code: MATM)

Core courses (22)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6301</td>
<td>Algebra from a Teaching and Problem Solving Perspective</td>
<td>4</td>
</tr>
<tr>
<td>MATH 6302</td>
<td>Geometry from a Teaching and Problem Solving Perspective</td>
<td>4</td>
</tr>
<tr>
<td>MATH 6303</td>
<td>Advanced Concepts of Secondary Mathematics from a Teaching and Problem Solving Perspective I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 6304</td>
<td>Advanced Concepts of Secondary Mathematics from a Teaching and Problem Solving Perspective II</td>
<td>4</td>
</tr>
<tr>
<td>ESTM 6134</td>
<td>Assessment in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTM 6344</td>
<td>Research Methods in STEM Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Culminating Experience (8)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
</table>

Total Units 30

Culminating Experience (8 units)

Students must complete one of the following:

Project Option (8 units)

Two units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6951</td>
<td>Graduate Independent Study</td>
<td>2</td>
</tr>
</tbody>
</table>
Minor in Mathematics

Requirements for a minor in Mathematics (26-28 units)

Lower-division requirements (16)
- MATH 2210 Calculus I (4 units)
- MATH 2220 Calculus II (4 units)
- MATH 2310 Applied Linear Algebra (4 units)
- MATH 2320 Multivariable Calculus (4 units)

Upper-division requirements (10-12)
- MATH 3100 Mathematical Thinking: Communication and Proof (4 units)

Two courses chosen from upper-division mathematics courses (6-8 units) applicable to a Mathematics major (with the exception of MATH 2900, MATH 4900, and MATH 5900), selected in consultation with a math faculty advisor. Note: PHYS 3100 may be substituted for MATH 4270.

Total Units 26-28
Minor in Statistics

The statistics minor has a minimum requirement of 34 credits. The minor in statistics consists of 8 required courses (28 units) and 6 elective courses (6 units). Our goal with the statistics minor is to offer a concentrated applied and theoretical curriculum. The statistics minor is suitable for chemistry, computer science & engineering, mathematics, and physics majors who already complete coursework in Calculus and/or Statistics with Applications. Upon completion of this program, students will

1. understand fundamental theoretical and applied principles of statistics needed for the job market.
2. acquire programming skills required for data analysis.
3. be able to communicate effective statistical concepts to statisticians and non-statisticians, both verbally and in writing.
4. be able to effectively conduct quantitative analyses which is compliant with industry and academic standards.

Requirements for a minor in Statistics (34 units)

Lower-division Requirements (19)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper-division Requirements (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3460</td>
<td>Probability Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3465</td>
<td>Computational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4360</td>
<td>Linear Statistical Models</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (6)

Two courses chosen from the following, with at least one MATH course. MATH 5510 may count towards elective units with departmental permission.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5360</td>
<td>Statistical Methods for Machine Learning</td>
<td></td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Mathematical Statistics</td>
<td></td>
</tr>
<tr>
<td>IST 2510</td>
<td>Big Data Analytics</td>
<td></td>
</tr>
<tr>
<td>HSCI 3205</td>
<td>Biostatistics for Health Science</td>
<td></td>
</tr>
<tr>
<td>PSYC 4410</td>
<td>Advanced Psychological Statistics</td>
<td></td>
</tr>
<tr>
<td>BIOL 5050</td>
<td>Biostatistics and Experimental Design</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 34

Department of Nursing

Health and Physical Education, Room 215
(909) 537-5380 Department of Nursing website (http://nursing.csusb.edu)

The Department of Nursing offers two programs. One program leads to the Bachelor of Science degree with a major in nursing. The other program leads to the Master of Science in Nursing degree. The BSN offers two tracks, a BSN Pre-licensure track and an RN to BSN track. The BSN and MSN programs are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org) (CCNE). The pre-licensure BSN track is approved by the Board of Registered Nursing of California. The BSN pre-licensure and RN-BSN tracks meet the requirements for public health nursing certification in California.

BSN courses are provided that include theory and clinical experience in caring for clients across the life span who are from diverse psychosocial and cultural backgrounds. A wide range of health care agencies are used for clinical experience. The intent of the program is to graduate generalists in nursing who are concerned with promoting optimum health in a variety of settings.

The pre-licensure B.S. in Nursing is an impacted program. Students are screened for admission to the program prior to the first nursing course, NURS 2602. Several requirements are considered for admission to the pre-licensure major. See the Department website. Only California permanent residents are eligible for admission. All pre-nursing majors must attend a department of nursing information session as designated on the department website.

Students in the nursing program are expected to complete and submit (health and non-health documents) including background check and drug screen at their own expense. These compliance items are defined per the department on nursing website. Additional compliance requirements may be required during the program.

All prior and current convictions must be reported. After completion of the program, when applying for licensure with the Board of Registered Nursing (BRN), all prior convictions will be reviewed as related to the qualifications, and duties of a registered nurse. Each application is evaluated on a case-by-case basis. For more information see the BRN website.

RN to BSN

The RN to BSN track is a hybrid-online plan of study. This track is designed for students holding a California RN license who wish to complete a BS in Nursing. The delivery of courses includes theory and clinical. Health and non-health compliance documents are required. See Department of Nursing website.

MS in Nursing

The Department of Nursing offers a hybrid-online program leading to the Master of Science degree with a major in Nursing. The program is designed for working registered nurses (RNs) who are ready to advance professionally. Every student completes a series of core courses and selects from one of three concentrations: Advanced Community/Public Health Nursing, Population Health for Clinical Nurse Leaders, or Nurse Educator.

All didactic courses are delivered in a hybrid format with both face-to-face and online class sessions. Face-to-face class sessions may be scheduled on either the San Bernardino or Palm Desert campus. Students complete clinical practicums in agencies and facilities with whom CSUSB has formal affiliation contracts.

Departmental Honors

A graduating senior will be awarded departmental honors in nursing after meeting the following requirements:

1. Achieve a minimum grade point average of 3.6 in all upper-division courses taken at the university;
2. A clear demonstration of the ability to do independent work in nursing and recommendation by the faculty of the Department of Nursing.

Current Faculty

Dawn Blue, Associate Professor
B.S.N. 2002, CSU San Bernardino
D.N.P. 2015, Brandman University

Cheryl Brandt, Professor
B.S.N. 1979, Southwest Missouri State University
M.S.N. 1982, University of Minnesota
Ph.D. 2005, University of Minnesota

Terese Burch, Professor, Chair
B.S.N. 1974, Loyola University
M.S. 1977, Rush University
Ph.D. 1989, University of Illinois at Chicago

Debra Cohen, Lecturer
B.S.N. 2003, M.S.N. 2005, University of Phoenix

Claudia Davis, Professor
B.S.N. 1986, Niagara University
M.S.N. 1995, University of California, Los Angeles
Ph.D. 2013, University of California, Los Angeles

Kelly Deckard, Assistant Professor
BSN. 2008, University of Phoenix
MS. 2013, Azusa Pacific University
Ph D. 2016, Frontier Nursing University

Evangeline Fangonil-Gagalang, Lecturer
A.S. 1998, Pasadena City College
B.S.N. 2001, University of Phoenix
M.S.N. 2005, California State University, Fullerton

Geraldine Fike, Associate Professor
B.S.N. 1998, M.S.N. 2002, California State University, Domínguez Hills
D.N.P. 2012, Western University

Younglee Kim, Associate Professor
B.S. 1998
MSN 2009, California State University, San Bernardino
Ph.D. 2014, Azusa Pacific University

Yeon Kim, Associate Professor
B.S.N. 1991, Seoul National University
M.S.N. 2011, CSU Domínguez Hills
D.N.P. 2015, CSU Fullerton

Pinthusorn Pattayakorn, Associate Professor
B.S.N. 1992, Rangsit University
M.S.N. 1996, Mahidol University
Ph.D. 2009, Mahidol University

Kathy Stafford, Lecturer
B.S.N. 2000, Phoenix Cc

Kathyrne Tiras, Lecturer
B.S.N. 1983, University of Kansas Main Campus
M.S.N. 2009, Loma Linda University

Nancy Wolf, Lecturer
B.S.N. 2008, M.S.N. 2011, California State University - San Bernardino

Janice Layton, Professor
Lynne Leach, Professor
Susan J. McGee-Stehsel, Assistant Professor
Mary L. McGregor, Associate Professor
Mary E. Molle, Professor
Mary G. Patterson, Professor
Del LaVerne Watson, Professor
Donna M. Ziebarth, Associate Professor

Undergraduate Degrees
Bachelor of Science

Accredited by the Commission on Collegiate Nursing Education (CCNE)

Nursing (p. 336)
RN to BSN (p. 337)

Graduate Degree
Master of Science

The master's degree in nursing at CSU San Bernardino is accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation/)

Nursing (p. 339)
with concentrations in
• Nurse Educator
• Advanced Community/Public Health Nursing
• Population-Based Nursing

Certificates
Advanced Community/Public Health Nursing (p. 338)
Nurse Educator (p. 339)

Bachelor of Science in Nursing

Admission Requirements

Admission is selective. Meeting minimum prerequisites does not guarantee admission to the program.

1. Acceptance into CSUSB as a Pre-nursing student.
2. Completed pre-licensure BSN program application, submitted by applicable published deadline;
3. Completion of the ATI Test of Essential Academic Skills (TEAS) pre-admission examination, with a score of at least 70, by admission application deadline;
4. An overall cumulative grade point average (GPA) of 3.5 or better;
5. A GPA of 3.0 or better on completed required prerequisite courses (all prerequisite courses listed below);
6. A grade of C (2.0) or better in each prerequisite course;
7. Attendance at a CSUSB Nursing Information Session;
8. California Residency per requirements for admission to CSU Impacted Programs;

Additional consideration and preference is given to:
1. Residents of the CSUSB local area.
2. Applicants who are bilingual.

Department Regulations

1. Students in the Nursing major must earn grades of “C” or better in all nursing prerequisite courses, corequisite courses, and courses in the nursing major. If a grade less than C (2.0) is earned in any nursing major course, the student will be dismissed from the Nursing program. Dismissed students may request readmission after failure of a nursing course one time. If readmission is approved, the student may re-take the failed course and take all remaining nursing courses a maximum of one time on a space-available basis.
2. Students are responsible for all information and adherence to all policies in the Department of Nursing BSN Nursing Student Handbook including annual updates.

Requirements: 92 units

Total units required for graduation: 120

Requirements for a B.S. in Nursing

(Program Code: NRSG)

Prerequisite support courses required for admission (29)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2200</td>
<td>Microbiology for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2240</td>
<td>Human Anatomy and Physiology II for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2070</td>
<td>Fundamentals of General, Organic, and Biochemistry (The following courses can be substituted for CHEM 2070: CHEM 2050 AND CHEM 2060 (transfer students only) OR [CHEM 205 OR CHEM 215] AND CHEM 2060.)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1201</td>
<td>Introduction to Statistical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>Course that fulfills GE Category A1 Oral Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course that fulfills GE Category A2 Written Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course that fulfills GE Category A3 Critical Thinking</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Support courses required which may be taken after admission to the nursing major (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2201</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Lower-division requirements (7)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 2602</td>
<td>Foundational Concepts in Professional Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 2821</td>
<td>Foundational Theory and Skills for Nursing Practice</td>
<td>5</td>
</tr>
</tbody>
</table>

Upper-division requirements (53)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3016</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3080</td>
<td>Pathophysiologic Concepts for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3082</td>
<td>Pharmacology and Therapeutics for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3221</td>
<td>Nursing Care of Adults &amp; Older Adults I</td>
<td>6</td>
</tr>
<tr>
<td>NURS 3633</td>
<td>Nursing Care of Children &amp; Families</td>
<td>5</td>
</tr>
<tr>
<td>NURS 3635</td>
<td>Nursing Care of Women, Infants, &amp; Families</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3640</td>
<td>Introduction to Theories of Nursing &amp; Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4222</td>
<td>Nursing Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4415</td>
<td>Psychiatric &amp; Mental Health Nursing Practice</td>
<td>5</td>
</tr>
<tr>
<td>NURS 4417</td>
<td>Community &amp; Public Health Nursing Practice</td>
<td>5</td>
</tr>
<tr>
<td>NURS 4833</td>
<td>Nursing Care of Adults &amp; Older Adults II</td>
<td>7</td>
</tr>
<tr>
<td>NURS 4840</td>
<td>Leadership &amp; Management in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4920</td>
<td>Integration of Knowledge for Professional Nursing Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Units 92

Note: Two required upper division nursing courses also fulfill upper division GE requirements for nursing students ONLY. NURS 4222 fulfills the upper division Scientific Inquiry (GE-B5) requirement. NURS 4417 fulfills the upper division Social Science (GE-D4) requirement.

Bachelor of Science in Nursing - RN to BSN Bridge Program

The RN to BSN program is for students who are Registered Nurses who wish to earn a Bachelor of Science (B.S.) in Nursing OR for students who are participating in a collaborative program from an affiliated community college who wish to earn a B.S. in Nursing.

Admission Requirements:

Applicants must:

1. Document achievement of IGETC certification. Please note the prerequisite support courses listed below satisfy specific IGETC certification areas.
2. Designate the pathway of the RN to BSN program track to which admission is being requested (i.e., collaborative or post-associate-degree).
3. Meet the requirements of the desired pathway.
   a. Collaborative pathway - current enrollment and good standing in an Associate of Science in Nursing degree program at a collaborating community college.
   b. Post-associate-degree pathway - completion of an Associate of Science in Nursing degree and an active California RN license.
4. Earn a grade of C (2.0) or better in all required prerequisite courses.

Prerequisite Support Courses (29)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2200</td>
<td>Microbiology for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2230</td>
<td>Human Anatomy and Physiology I for Allied Health Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2240</td>
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<tr>
<td>NURS 4920</td>
<td>Integration of Knowledge for Professional Nursing Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Units 29

Requirements (95 units)

Total units required for graduation: 120
Requirements for the B.S. in Nursing RN to BSN Bridge
(Program Code: RNBS)
Admitted students must earn a grade of C (2.0) or better on all courses required for the major.
Admitted students may transfer in lower-division General Education courses, prerequisite support courses, and acceptable Associate Degree nursing courses, for a maximum of 70 semester units.
- 16 units of completed Associate of Science in Nursing coursework will be transferred in and applied to the major.
An additional 20 upper division academic units will be awarded to admitted students who are licensed Registered Nurses and have earned an Associate of Science in Nursing, for completed Nursing courses that were not included in the transferred units and for demonstrating nursing knowledge sufficient to pass the National Council of Licensure Exam for Registered Nurses (NCLEX-RN).
Detailed distribution of units in the RN to BSN (Bridge) program is as follows:
- Units for courses that may be transferred to CSUSB (total of 45 units):
  - 29 units of prerequisite support courses, many of which will also meet lower-division GE requirements
  - 16 units of completed Associate of Science in Nursing courses
  - Units awarded to licensed Registered Nurses (RNs) (total of 20 units)
  - 20 upper-division units for demonstration of knowledge required to pass the NCLEX-RN
- Units for courses that must be taken at CSUSB:
  - 27 units of upper-division nursing courses, which also meet requirements for 3 units UD GE B5 and 3 units UD GE D4, as well as the upper-division WI designation
  - 3 units of upper-division GE courses to meet UD GE C4 requirement

Foundational Courses/Credits
Prerequisite Support Courses (29)  29
Associate of Science in Nursing Courses (16)  16
Credit for RN Licensure (20)  20
Total Units  65

CSUSB Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3010</td>
<td>Role Transition to Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3026</td>
<td>Health Assessment RN</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3100</td>
<td>Pathophysiology and Pharmacology</td>
<td>4</td>
</tr>
<tr>
<td>NURS 3610</td>
<td>Patient Education, Health Promotion and Care Coordination</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4222</td>
<td>Nursing Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4510</td>
<td>Community/Public Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4512</td>
<td>Community/Public Health Promotion Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4610</td>
<td>Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4612</td>
<td>Nursing Leadership Practicum</td>
<td>2</td>
</tr>
<tr>
<td>One GE course that meets the upper division GE-C requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Note: Three required upper division nursing courses double-count toward upper division GE requirements for nursing majors ONLY. Those courses are NURS 3010 for the UD writing requirement, NURS 4222 for the UD Scientific Inquiry (Category B) requirement, and NURS 4510 for the UD Social Science (Category D) requirement.

After graduation, students are eligible to apply for a public health nurse certificate from the California Board of Registered Nursing.

Advanced Community/Public Health Nursing Certificate
The Department of Nursing demonstrates its commitment to preparing nurses for advanced nursing roles by offering a post-graduate certificate for nurses with graduate nursing degrees in other specializations who wish to prepare for an advanced role in community/public health. The Advanced Community/Public Health Nursing certificate prepares the holder for practice in community/public health settings. The certificate program consists of a total of 17 units.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:
1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Admission Requirements:
- An earned master’s or doctoral degree in nursing from a regionally accredited institution and CCNE-accredited program
- 3.0 (“B”) minimum GPA calculated according to recommended practice of the CSUSB Graduate Council
- Current California Registered Nurse (RN) license, unencumbered, unrestricted, with no disciplinary action pending or imposed.
- Completion of the following prerequisite courses or their equivalent:
  - NURS 6425 Epidemiology & Biostatistics 4 units
  - NURS 6435 Health Informatics 3 units

Applicants may consult the information on the Department of Nursing webpage for details about the significant clinical compliance requirements that must be met upon admission to the Advanced Community/Public Health Nursing certificate program.

Extension and transfer credit from other colleges and/or universities may make up no more than 30% of total certificate units.

Certificate Requirements (17)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 6000</td>
<td>Population Health Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NURS 6100</td>
<td>Program Planning and Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>NURS 6200</td>
<td>Health Policy Leadership</td>
<td>2</td>
</tr>
</tbody>
</table>
The Department of Nursing offers a graduate program leading to a Master of Science in Nursing with three concentrations: 1) Population Health for Clinical Leaders, 2) Nurse Educator, and 3) Advanced Community/Public Health Nursing. The program is designed to educate professional nurses for practice, leadership, and service in culturally diverse, pluralistic communities. Graduates of the MS in Nursing program will work collaboratively with other health care providers and participate effectively in interprofessional health care delivery.

The Population Health for Clinical Leaders concentration prepares the graduate to apply a population-focused perspective in delivery of expert nursing care in a wide range of clinical settings. The Nurse Educator concentration prepares the graduate for nurse educator positions in both academic and clinical settings. The concentration in Advanced Community/Public Health prepares the graduate to deliver expert nursing care to community-based populations in positions in public health departments, home health agencies, and other community-based organizations.

CSUSB MS in Nursing Requirements:

A "B" (3.0) average is required to remain in good standing in the CSUSB MS in Nursing program.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree in nursing from a CCNE-accredited program, OR a regionally-accredited baccalaureate degree in a discipline related to nursing;
   a. Applicants with non-nursing baccalaureate degrees or with a baccalaureate degree in nursing from a Department of Education-recognized accrediting body other than CCNE must meet competencies as defined in the AACN Essentials of Baccalaureate Education which include but are not limited to:
      i. Health assessment
      ii. Research
      iii. Leadership
      iv. Community/public health

   Competency may be verified through completed courses, credit by examination, certification, or documented professional expertise in the subject. Applicants are encouraged to discuss options with the Graduate Coordinator.

   1. 3.0 ("B") minimum GPA calculated according to recommended practice of the CSUSB Graduate Council;
2. Current California registered nurse (RN) license, unencumbered, unrestricted, with no disciplinary action pending or imposed.
3. Three (3) satisfactory letters of professional recommendation;
4. Personal statement;
5. Successful completion of an undergraduate statistics course.

Applicants may consult the information on the Department of Nursing webpage for details about the significant clinical compliance requirements that must be met upon admission to the MS in Nursing program.

**Advancement to Candidacy**

In order to be advanced to candidacy, the student must have:

1. Achieved classified status;
2. Completed at least 20 semester units of course work with a minimum grade point average of 3.0 (“B”), approved by the Graduate Program Coordinator;
3. Filed an approved Program Plan for completion of the graduate degree. The degree program must be prepared in consultation with the faculty advisor and approved by the Graduate Program Coordinator and the Dean of Graduate Studies;
4. Demonstrated professional competence and integrity in academic and clinical practice settings.

**Requirements for Graduation**

In addition to the general requirements of the university:

1. Advancement to candidacy for the MS degree in nursing;
2. Fulfillment of the semester units and clinical hours, as designated by the Program concentration;
3. Maintain a grade point average of at least 3.0 (“B”) and a minimum grade of “B-” (2.7) for each individual course;
4. Complete 24 units in residency for students in the Population Health for Clinical Leaders concentration, 27 units in residency for students in the Nurse Educator concentration, and 23 units in residency for students in the Advanced Community Nursing concentration;
5. The Graduate Writing Assessment Requirement is met by one of the following options:
   - Earn a grade of B or better in an upper division undergraduate writing course
   - Achieve an acceptable standardized test score on the Writing section of the Graduate Record Exam;
6. Successfully complete the comprehensive examination, which includes completing NURS 6901 and NURS 6980

**Degree Requirements (32-38 units)**

<table>
<thead>
<tr>
<th>Core Requirements (20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 6011</td>
</tr>
<tr>
<td>NURS 6000</td>
</tr>
<tr>
<td>NURS 6100</td>
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<tr>
<td>NURS 6200</td>
</tr>
<tr>
<td>NURS 6308</td>
</tr>
<tr>
<td>NURS 6455</td>
</tr>
<tr>
<td>NURS 6558</td>
</tr>
<tr>
<td>NURS 6880</td>
</tr>
<tr>
<td>NURS 6901</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Culminating Experience (0 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 6980</td>
</tr>
</tbody>
</table>

Total Units 0

The written comprehensive examination is an integrative examination designed to assess the student's ability to think critically, integrate knowledge of the discipline of nursing, and demonstrate mastery of core and specialty/concentration competencies. Students may enroll in the examination no earlier than the last term in which coursework is taken and must be advanced to candidacy one term before taking the comprehensive examination. Students who do not receive a passing score may petition the Department of Nursing Graduate Affairs Committee to retake the exam within one year. After an exam failure, the candidate and advisor will discuss actions necessary for remediation of shortcomings. For more information related to the comprehensive examination process and scheduling contact the Graduate Program Coordinator.

**Concentrations (12-18 units)**

**Population Health for Clinical Leaders (13 units)**

- NURS 6425 Epidemiology & Biostatistics 4
- NURS 6435 Health Informatics 3
- NURS 6575 Quality, Safety, Outcomes, & Case Management 3
- NURS 6585 Organizational Leadership for Population Health 3

Total Units 13

**Nurse Educator (18 units)**

- NURS 5411 Advanced Health Assessment Across the Life Span 3
- NURS 5422 Advanced Pathophysiology 3
- NURS 5433 Advanced Pharmacology 3
- NURS 6588 Nursing Education: Curriculum and Instruction 3
- NURS 6598 Nursing Education: Assessment and Evaluation 3
- NURS 6608 Nursing Education: Technology for Instruction & Evaluation 3

Total Units 18

**Advanced Community/Public Health Nursing (12 units)**

- NURS 6425 Epidemiology & Biostatistics 4
- NURS 6435 Health Informatics 3
- NURS 6548 Transcultural Healthcare 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 6752</td>
<td>Advanced Community/Public Health Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units**: 12
Department of Physics

Physical Sciences Building, Room 119
(909) 537-5397 Department of Physics website (http://physics.csusb.edu/)

Traditionally, physics majors have gone on to graduate work in physics, high school teaching, or employment in industrial or government laboratories. Other opportunities which have recently become interesting for physics graduates include atmospheric physics (including air pollution studies), geophysics, radiation safety, oceanography, astrophysics, technical administration, biophysics, computer science and medical instrumentation development.

The program for a bachelor of arts degree in physics provides basic knowledge in the main subject areas of physics as well as an opportunity for students to elect a considerable number of courses in other disciplines. This is a good choice for students planning careers in high school teaching. The bachelor of science program includes additional course work in physics and related fields which further prepares a student for employment or graduate work.

The department of physics offers a minor in physics, minor in applied physics and minor in astronomy. providing students with the opportunity to concentrate in a specialized area in physics. The minor in physics provides science students with the opportunity to take additional course in physics and complement their primary major by selecting physics course in a related area or courses of their interest.

The minor in applied physics is designed to prepare students for direct employment in high-technology firms upon graduation. For traditional design tasks, high-technology firms typically hire applied physicists with a flexible and creative technical ability who can address a wide range of technical problems and develop an experimental system to attack problems.

The minor in astronomy is designed for any interested student with a background in calculus. Combined with a physics, geology, chemistry, or biology degree, it can give students the background needed to pursue a career or graduate degree in an astronomy related field including astrophysics, planetary science, cosmology, and more.

Pre-engineering

The department provides a pre-engineering program that enables students to complete the first two years of courses generic to engineering. Students may then transfer to an accredited engineering program of their choice. The following courses have been recommended as appropriate transfer courses:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2200L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

Students considering a physics or pre-engineering major should call the department office for advising.

Departmental Honors

To be awarded departmental honors in physics a student must:

1. Achieve at least a 3.5 minimum grade point average in courses required for the major taken at California State University, San Bernardino and at least a 3.0 grade point average overall;
2. Conduct advanced research on a topic approved by a faculty member who will serve as project director;
3. Obtain written approval upon successful completion of the project from the project director and the chair, and present the results of the research to the department or at a research conference, and/or publish the results in a peer-reviewed scientific journal.

Current Faculty

Sara Callori, Associate Professor
B.A. 2007, New York University
M.A. 2009, Ph.D. 2013, Suny at Stony Brook

Paul K. Dixon, Professor, Professor
B.S. 1983, University of Michigan
M.A. 1985, Ph.D. 1990, University of Chicago

Carol Hood, Professor
B.S. 2004, Virginia Polytechnic Institute
M.S. 2007, Ph.D. 2011, University of California, Irvine

Karen Kolehmainen, Professor
B.S. 1977, Michigan State University
Ph.D. 1983, State University of New York at Stony Brook

Paul A. Renteln, Professor
B.A. 1981, University of California, Berkeley
Ph.D. 1988, Harvard University

Timothy D. Usher, Professor
B.S. 1981, Appalachian State University
Ph.D. 1990, University of South Carolina

Laura M. Woodney, Professor
B.A. 1993, John Hopkins University
M.S. 1997, Ph.D. 2000, University of Maryland

Emeriti

Leo P. Connolly, Professor
Javier Torner, Professor, Chair
B.S. 1978, I.P.N. Mexico
M.S. 1982, Ph.D. 1985, Illinois Institute of Technology

Undergraduate Degrees

Bachelor of Arts

Physics (p. 343)
Bachelor of Science
Physics (p. 343)

Minors
Applied Physics (p. 344)
Astronomy (p. 344)
Physics (p. 345)

Bachelor of Arts in Physics
The program for a bachelor of arts degree in physics provides basic knowledge in the main subject areas of physics as well as an opportunity for students to elect a considerable number of courses in other disciplines. This is a good choice for students planning careers in high school teaching, medical or other pre-professional schools, or other interdisciplinary careers. The BA in Physics requires a total of 66 units listed below; of those 7 units count towards the university's General Education requirements. In addition to the General Education and the BA Physics requirements, students will need to complete 12 additional units in order to satisfy the 120 units required for graduation.

Departmental Honors
To be awarded departmental honors in physics a student must:

1. Achieve at least a 3.5 minimum grade point average in courses required for the major taken at California State University, San Bernardino and at least a 3.0 grade point average overall;
2. Conduct advanced research on a topic approved by a faculty member who will serve as project director;
3. Obtain written approval upon successful completion of the project from the project director and the chair, and present the results of the research to the department or at a research conference, and/or publish the results in a peer-reviewed scientific journal.

Requirements (66 units)
Total units required for graduation: 120

Requirements for the B.A. in Physics
(Program Code: PHYS)

Lower-division requirements (38)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1500</td>
<td>Tools for Physicists</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2600L</td>
<td>Introduction to Electronics</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2700</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements (28)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3100</td>
<td>Mathematical Methods of Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3200</td>
<td>Classical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3300</td>
<td>Computational Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3400</td>
<td>Electricity &amp; Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3500</td>
<td>Statistical and Thermal Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3800</td>
<td>Intermediate Physics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 4800</td>
<td>Senior Thesis</td>
<td>2</td>
</tr>
</tbody>
</table>

Can substitute ASTR 4000 for PHYS 4800; both count towards the GE WI requirement

Six units chosen from upper-division physics courses selected with the approval of the department:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3600</td>
<td>Data Acquisition and Control</td>
<td></td>
</tr>
<tr>
<td>PHYS 4400</td>
<td>Electricity &amp; Magnetism II</td>
<td></td>
</tr>
<tr>
<td>PHYS 4600</td>
<td>Electronics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4700</td>
<td>Quantum Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4851-4853</td>
<td>Special Topics in Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4851L-4852</td>
<td>Special Topics in Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 5100</td>
<td>Mathematical Methods of Physics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 5400</td>
<td>Optics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5700</td>
<td>Quantum Mechanics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 5751-5753</td>
<td>Internship (max 3 units)</td>
<td></td>
</tr>
<tr>
<td>PHYS 5851-585</td>
<td>Special Topics in Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5851L-5852</td>
<td>Special Topics in Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 5951-5953</td>
<td>Independent Study (max 3 units)</td>
<td></td>
</tr>
<tr>
<td>ASTR 3300</td>
<td>Astrophysics of Planetary Systems</td>
<td></td>
</tr>
<tr>
<td>ASTR 3310</td>
<td>Astrophysics of Galaxies and Cosmology</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 66

Bachelor of Science in Physics
The bachelor of science program includes appropriate course work in physics to prepare students for employment or graduate work in a variety of physics-related fields. Students are encouraged to speak to their advisor to select elective courses that will best meet their career needs. The BS in Physics requires a total of 75 units listed below; of those 7 units count towards the university's General Education requirements.

Departmental Honors
To be awarded departmental honors in physics a student must:

1. Achieve at least a 3.5 minimum grade point average in courses required for the major taken at California State University, San Bernardino and at least a 3.0 grade point average overall;
2. Conduct advanced research on a topic approved by a faculty member who will serve as project director;
3. Obtain written approval upon successful completion of the project from the project director and the chair, and present the results of the research to the department or at a research conference, and/or publish the results in a peer-reviewed scientific journal.
Minor in Applied Physics

Requirements (75 units)

Total units required for graduation: 120

Requirements for the B.S. in Physics

(Program Code: PHYS)

Lower-division requirements (38)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2100</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2100L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1500</td>
<td>Tools for Physicists</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2600L</td>
<td>Introduction to Electronics</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2700</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements (37)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3100</td>
<td>Mathematical Methods of Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3200</td>
<td>Classical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3300</td>
<td>Computational Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3400</td>
<td>Electricity &amp; Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3500</td>
<td>Statistical and Thermal Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3800</td>
<td>Intermediate Physics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 4400</td>
<td>Electricity &amp; Magnetism II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4700</td>
<td>Quantum Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 4800</td>
<td>Senior Thesis</td>
<td>2</td>
</tr>
</tbody>
</table>

Can substitute ASTR 4000 for PHYS 4800; both count towards the GE WI requirement.

Eight or more units chosen from upper-division physics courses selected with the approval of the department:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3600</td>
<td>Data Acquisition and Control</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 4600</td>
<td>Electronics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 4851-4853</td>
<td>Special Topics in Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 4851L-4852L</td>
<td>Special Topics in Physics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 5100</td>
<td>Mathematical Methods of Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 5400</td>
<td>Optics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 5500</td>
<td>Solid State Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 5700</td>
<td>Quantum Mechanics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 5751-5753</td>
<td>Internship (max 3 units)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 5851-5853</td>
<td>Special Topics in Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 5851L-5852L</td>
<td>Special Topics in Physics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 5951-5953</td>
<td>Independent Study (max 3 unit)</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 3300</td>
<td>Astrophysics of Planetary Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 75

Minor in Astronomy

The minor in astronomy is designed for any interested student with a background in calculus. Combined with a physics, geology, chemistry, or biology degree, it can give students the background needed to pursue a career or graduate degree in an astronomy related field including astrophysics, planetary science, cosmology, and more.

Requirements for a minor in Astronomy (31 units)

Lower-division requirements (22)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2600L</td>
<td>Introduction to Electronics</td>
<td>1</td>
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</tbody>
</table>

Upper-division requirements (9)

Choose one Astrophysics course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 3300</td>
<td>Astrophysics of Planetary Systems</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 3310</td>
<td>Astrophysics of Galaxies and Cosmology</td>
<td>4</td>
</tr>
</tbody>
</table>

Six units of electives approved by the department:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 3300 or ASTR 3310, whichever has not satisfied the above requirement</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>ASTR 4000</td>
<td>Observational Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4500</td>
<td>Physical Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5200</td>
<td>Instrumental Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5320</td>
<td>Atmospheric Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3220</td>
<td>Introduction to Geochemistry</td>
<td>3</td>
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</table>
Minor in Physics

Requirements for a minor in Physics (39 units)

Lower-division requirements (29)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2320</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2700</td>
<td>Modern Physics</td>
<td>3</td>
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</tbody>
</table>

Upper-division requirements (10)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3100</td>
<td>Mathematical Methods of Physics</td>
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</tr>
</tbody>
</table>

Six units of upper-division electives approved by the department:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3200</td>
<td>Classical Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYS 3300</td>
<td>Computational Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 3400</td>
<td>Electricity &amp; Magnetism</td>
<td></td>
</tr>
<tr>
<td>PHYS 3500</td>
<td>Statistical and Thermal Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 3600</td>
<td>Data Acquisition and Control</td>
<td></td>
</tr>
<tr>
<td>PHYS 3800</td>
<td>Intermediate Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 4400</td>
<td>Electricity &amp; Magnetism II</td>
<td></td>
</tr>
<tr>
<td>PHYS 4600</td>
<td>Electronics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4700</td>
<td>Quantum Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4800</td>
<td>Senior Thesis</td>
<td></td>
</tr>
<tr>
<td>PHYS 4851-4853</td>
<td>Special Topics in Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 4851L-4852L</td>
<td>Special Topics in Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 5100</td>
<td>Mathematical Methods of Physics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 5400</td>
<td>Optics</td>
<td></td>
</tr>
<tr>
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<td>Solid State Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5700</td>
<td>Quantum Mechanics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 5751-5753</td>
<td>Internship (maximum 3 units)</td>
<td></td>
</tr>
<tr>
<td>PHYS 5851-5853</td>
<td>Special Topics in Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5851L-5852L</td>
<td>Special Topics in Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 5951-5953</td>
<td>Independent Study (maximum 3 units)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 39
Computer science is a discipline with historical foundations in science, mathematics and engineering. It is concerned with the study of a variety of topics including computer design, computer programming, information processing, data communication, machine intelligence, robotics, the algorithmic solution of problems, and the various representations of information including numeric, alphabetic, visual, audio and sensory. This discipline deals with effective ways to represent and display information, algorithms to process information, languages in which to express algorithms, hardware systems to interpret such languages, theoretical techniques for insuring the accuracy and cost effectiveness of these processes and the philosophical foundations of computing and machine intelligence.

The Bachelor of Science in Computer Science degree program is accredited by ABET/CAC. The program emphasizes the fundamentals of computer science and the skills required to apply computer science to application areas, as well as professional ethics. The objective of the program is to prepare the student upon graduation for: immediate entry into a programming, software engineering, systems and network administration or similar position in either the public or private sectors; or for graduate education in computer science or a closely related discipline leading to a master or doctoral degree.

The Bachelor of Science in Computer Engineering is accredited by ABET/EAC. Computer engineering is a discipline with historical foundations in computer science and electrical engineering. It is concerned with the study of a variety of topics including circuit design, programmable logic, computer design, computer programming, software engineering, data communication, machine intelligence, robotics, the algorithmic solutions of problems, and the various representations of information including numeric, alphabetic, visual, audio and sensory. This discipline deals with effective ways to represent and manipulate information, algorithms to process information, hardware systems and technologies to run software, design methodologies for hardware and software systems, and engineering techniques for ensuring the accuracy and cost effectiveness of these processes.

The Bachelor of Science in Bioinformatics provides students with a background and skills useful for research and development in the growing biotechnology industries. Bioinformatics is the interdisciplinary study of biology and biochemical systems using mathematics and computer science. It involves the use of computers and statistics to make sense out of large amounts of data that are accumulating from high-throughput biological and chemical experiments, such as sequencing of whole gnomes, DNA, microarray chips, two-hybrid experiments, and tandem mass spectrometry. The bioinformatics degree program is a collaboration between the School of Computer Science and Engineering, the Department of Biology and the Department of Chemistry and Biochemistry.

The Bachelor of Arts in Computer Systems program emphasizes the application of principles to practical problem solving in a domain of interest. Students complete a core set of foundation courses and coursework in one of the following concentrations: web programming, system administration, game development, graphics programming. Students also have the ability to combine the study of computer systems with another field of study through the general interdisciplinary option.

The Minor in Computer Science is designed to give students from all academic disciplines a foundation in computing which will enrich and support the student's own field of study.

The Certificate Program in Computer Systems and Programming is a short course of study provided for those individuals who desire a career in the computer science field which does not require a formal degree.

Departmental Honors
1. Demonstration of independent work by achieving a grade of "C" (2.0) or better in a three-unit CSE 5950 (https://bulletin.csusb.edu/search/?P=CSE%205950) Independent Study or credit in CSE 5750 (https://bulletin.csusb.edu/search/?P=CSE%205750) Internship in Computer Science and Engineering;
2. Attainment of a minimum overall grade point average of 3.0 ("B") in all university courses attempted and a minimum grade point average of 3.5 in all Computer Science and Engineering (CSE) courses required by the major;
3. At least five upper-division major courses required by the major must be taken at this university.

Emerita
Josephine G. Mendoza, Professor
B.S. 1974, M.Eng. 1977, University of the Philippines
Ph.D. 1984, University of Illinois

Current Faculty
Khalil Dajani, Professor
B.S. 1988, M.S 1991, University of Illinois
Ph.D. 2000, University of Toledo

George M. Georgiou, Professor
B.S.E.E. 1985, Louisiana Tech University
M.S.E.E 1987, M.S. 1988, Louisiana State University
M.S. 1990, Ph.D. 1992, Tulane University

Amir Ghasemkhani, Assistant Professor
B.S. 2011, M.S. 2014, University of Tabriz, Iran, Ph.D. 2019, University of Nevada Reno

Ernesto Gomez, Professor
B.A. 1969, Cornell University
M.S. 1975, Universidad de Puerto Rico
Ph.D. 2005, University of Chicago

Yunfei Hou, Associate Professor
B.A. 2009, Xi’an Jiaotong University
M.S. 2011, Saint Cloud State University
Ph.D. 2016, University of Buffalo

Jennifer Jin, Assistant Professor
B.S. 2009 University of Dallas, M.S. 2011 University of California, Los Angeles, Ph.D. 2019 University of California, Irvine

Yasha Karant, Professor
B.A. 1975, Immaculate Heart/Cal Tech
M.S. 1978, Ph.D. 1981, University of California, Berkeley
Undergraduate Degrees

Bachelor of Arts

Computer Systems (p. 347) with concentrations in:
• General Interdisciplinary
• Game Development
• System Administration

Bachelor of Science

Bioinformatics (p. 293)
Concentrations (18-25 units)

General Interdisciplinary Concentration (18 units)

(Program Code: CSGI)

Three units chosen from CSE courses numbered 3000 and above. 3
Fifteen units of coursework in another discipline such as a minor or other cohesive program of study; subject to approval by the School of Computer Science and Engineering. 15

Total Units 18

Game Development Concentration (25 units)

(Program Code: CSGD)

PHYS 2500 General Physics I 4
or PHYS 2000 Introduction to Physics I 4
MATH 2220 Calculus II 4
MATH 2310 Applied Linear Algebra 4
PHYS 2500L General Physics I Lab 1
or PHYS 2000L Introduction to Physics I Lab 1
CSE 4200 Computer Graphics 3
CSE 4410 Game Programming 3
CSE 4400 Game Design 3
Three units of supporting coursework such as 3D modeling, animation, level design, image editing, and other coursework related to game development. Subject to approval by the School of Computer Science and Engineering. 3

Total Units 25

System Administration Concentration (23 units)

(Program Code: CSSA)

CSE 3100 Digital Logic 4
CSE 3650 Systems Administration I 3
CSE 3660 Systems Administration II 3
CSE 4010 Contemporary Computer Architecture 4
CSE 4600 Operating Systems 3
CSE 5720 Database Systems 3
Three units chosen from CSE courses numbered 3000 and above. 3

Total Units 23

Bachelor of Science in Computer Engineering

Students in this degree program do not need to take courses in the General Education categories A3 Critical Thinking, B2 Life Science, and D3 Lower Division Social Science.

Students in this major can satisfy B5 Upper Division Scientific Inquiry by taking CSE 5408.

Requirements (92 units)

Total units required for graduation: 125

Requirements for the B.S. in Computer Engineering

(Program Code: COEN)

Lower-division requirements (39)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CSE 2020</td>
<td>Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2720</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>CSE 2130</td>
<td>Machine Organization</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2220</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2310</td>
<td>Applied Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2500L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2510</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2510L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Upper-division requirements (44)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 3100</td>
<td>Digital Logic</td>
<td>4</td>
</tr>
<tr>
<td>CSE 3350</td>
<td>Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSE 4010</td>
<td>Contemporary Computer Architecture</td>
<td>4</td>
</tr>
<tr>
<td>CSE 4030</td>
<td>Analog Circuit Design and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CSE 4100</td>
<td>Computer Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>or CSE 5300</td>
<td>Data Communications</td>
<td></td>
</tr>
<tr>
<td>CSE 4560</td>
<td>Embedded Systems</td>
<td>4</td>
</tr>
<tr>
<td>CSE 4600</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSE 5208</td>
<td>Introduction to Computer Engineering Design</td>
<td>4</td>
</tr>
<tr>
<td>CSE 5210</td>
<td>Digital System Design</td>
<td>4</td>
</tr>
<tr>
<td>CSE 5350</td>
<td>Numerical Computation</td>
<td>3</td>
</tr>
<tr>
<td>or CSE 4310</td>
<td>Algorithm Analysis</td>
<td></td>
</tr>
<tr>
<td>CSE 5408</td>
<td>Sustainable Engineering Design</td>
<td>4</td>
</tr>
<tr>
<td>CSE 5410</td>
<td>Robotics and Control</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives (9)

Nine units chosen from CSE 4000-level and above courses and not previously taken. 9

Total Units 92

Bachelor of Science in Computer Science

Students in this degree program do not need to take courses in the General Education categories A3 Critical Thinking and B2 Life Science.

Students in this major are able to substitute CSE 5408 for B5 Upper Division Scientific Inquiry.

Requirements (89)

Total units required for graduation: 125

Requirements for the B.S. in Computer Science

(Program Code: CSCI)
Bachelor of Science in Bioinformatics

Bioinformatics is an interdisciplinary field that develops methods and software tools for understanding biological data. As an interdisciplinary field of science, bioinformatics combines computer science, mathematics, and engineering to analyze and interpret biological data.

Requirements (72 units)

Total units required for graduation: 120

Requirements for the B.S. in Bioinformatics

(Program Code: BINF)

Lower-division requirements (50)
BIOL 2010 Principles of Biology I 5
BIOL 2020 Principles of Biology II 5

Upper-division requirements (22)
BIOI 3120 Molecular Biology 4
CHEM 4100 Biochemistry I 3
CSE 4310 Algorithm Analysis 3
CSE 4880 Ethics Senior Seminar 3
CSE 5160 Machine Learning 3
CSE 5500 Advanced Bioinformatics I: Sequence Analysis 3
CSE 5720 Database Systems 3

Total Units 72

Certificate in Mobile Application Development

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (20 units)

CSE 2010 Computer Science I 4
CSE 2020 Computer Science II 4
CSE 4050 Web Application Development 4
CSE 4500 Platform Computing 3
A minimum of 6 units chosen from:

CSE 4100 Computer Networking and Security
CSE 4200 Computer Graphics
CSE 4400 Game Design
CSE 4410 Game Programming
CSE 4550 Software Engineering
Certificate in Computer Systems and Programming

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Courses taken in fulfillment of the Certificate cannot be applied toward a Minor in Computer Science.

Certificate Requirements (20 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 2010</td>
<td>Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CSE 2020</td>
<td>Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2720</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 3372</td>
<td>Combinatorics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 20

3. Either A or B below:
   a. A baccalaureate degree in computer science or computer engineering;
   b. A baccalaureate degree in a related field with a cumulative grade point average of "B" (3.0) or better with no grade lower than "C +" (2.3) in a selection of program preparatory courses including:

   The equivalent of a one-year sequence of "Introduction to Computer Science" courses, as defined by the ACM Curriculum Committee as courses CS1 and CS2. This can be satisfied by successful completion of courses equivalent to:

   - CSE 2010 Computer Science I 4
   - CSE 2020 Computer Science II 4
   - Courses in calculus, discrete mathematics and linear algebra equivalent to:
     - MATH 2720 Discrete Mathematics 3
     - MATH 2210 Calculus I 4
     - MATH 2220 Calculus II 4
     - MATH 2310 Applied Linear Algebra 4
   - Courses in computer science equivalent to:
     - CSE 3100 Digital Logic 4
     - CSE 4010 Contemporary Computer Architecture 4
     - CSE 4600 Operating Systems 3
     - CSE 5000 Introduction to Formal Languages and Automata Theory 3
     - or CSE 5700 Compilers

   Applicants who have not completed the above courses may still be considered for conditional admission.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Secured a major advisor from the School of Computer Science and Engineering for the preparation of the thesis or the implementation of a project;
3. Completed at least 9 semester units and no more than 15 semester units of work applicable to the degree program as a graduate student at this university with a minimum grade point average of 3.0 ("B");
4. Submitted a formal program of graduate study prepared in consultation with and approved by the School of Computer Science and Engineering graduate committee and/or the major advisor. This program of graduate study should include an abstract to serve as a thesis research proposal for Thesis or a tentative title and description of the project for Master Project, or enrollment in CSE 6890 and CSE 6980 for the comprehensive written exam;
5. For students choosing Master Project, satisfactory passage of the comprehensive oral examination to be administered by the graduate committee;
6. Obtained final approval of the program and of the candidacy itself by the School of Computer Science and Engineering graduate committee and the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 31 semester units of acceptable graduate-level work included in the formal program with 5000- and 6000-level courses in computer science, with 22 units completed in residence at this
university. No more than nine units may be earned from 5000-level courses;

2. Advancement to candidacy and approval of the specific program of study;

3. A public presentation for the thesis or project option;

4. Completion of a final oral examination concluded by acceptance of the thesis, for the thesis option; satisfactory completion of the comprehensive oral examination and completion of the project, for the project option; or satisfactory completion of the comprehensive written examination, for the examination option;

5. The program must be completed within a seven-year period. No more than seven years may elapse between the time of registration for the earliest course listed on the program and completion of all requirements for the degree;

6. A grade point average of at least 3.0 ("B") in all graduate course work fulfilling the requirements of the Master of Science in Computer Science and a grade of "C" (2.0) or better in each course in the program;

7. For the thesis option, the student will submit the written thesis in electronic form to the school. For the project option, the student will submit the written software engineering documentation in electronic form to the school;

8. The graduation writing requirement is met upon successful completion of term papers in the graduate courses taken by the student and the writing of the thesis or software engineering documentation of the project;

9. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Department Graduate Committee and Major Advisor

The School of Computer Science and Engineering graduate committee consists of the graduate coordinators and two or more faculty members from the School of Computer Science and Engineering. The committee has general supervision over the work of students progressing towards the master's degree and will determine whether students are adequately prepared for graduate study. Each new graduate student should consult with the graduate coordinator for advice in the selection of the appropriate program of graduate study.

Students enrolled in the thesis or project option must choose and be accepted by a major advisor prior to their advancement to candidacy and the initiation of a thesis or project. The major advisor in consultation with the student will develop a program of graduate study consisting of specific courses and an acceptable thesis abstract or project proposal based on the student's interest, abilities and preparation. The major advisor will direct this research.

The program of graduate study as well as any subsequent modification of the thesis or project are subject to the approval of the School of Computer Science and Engineering graduate committee and the Dean of Graduate Studies.

Students enrolled in Comprehensive Examination are advised by the graduate coordinator. The program of study for Comprehensive Examination consists of declaring and choosing the Comprehensive Exam and may not be modified to Thesis or Master Project.

Thesis Preparation, Presentation and Examination

The student must conduct a research study, and from these efforts, write a thesis acceptable to the student's thesis committee and the Dean of

Graduate Studies. The student's thesis committee shall be chaired by the major advisor and two other faculty members who are chosen by the student upon consultation with the major advisor and the graduate coordinator. The thesis topic and major advisor must be included on the program of graduate study submitted with the application to candidacy, although this may be amended.

The student shall enroll in Thesis at a rate of two to five units per semester for all contiguous academic year semesters starting from the time of advancement to candidacy until the thesis is completed and accepted. Over that period, seven units of Thesis will count toward the degree.

The student, upon completion of the thesis, must give a public presentation of the research and stand for the defense of the thesis before the faculty made up of the thesis committee and any other faculty members who wish to attend. The student is given a maximum of five years from the time the student was advanced to candidacy to finish the degree.

Project Preparation, Presentation and Examination

The student must implement and complete a project acceptable to the student's project committee and the Dean of Graduate Studies. The student's project committee shall be chaired by the major advisor and two other faculty members who are chosen by the student after consultation with the major advisor and the graduate coordinator.

The project topic and major advisor must be included on the program of graduate study submitted with the application to candidacy, although this may be amended.

The student shall enroll in Master Project at the rate of two or four units per semester for all contiguous academic semesters starting from the time of advancement to candidacy until the project is completed and accepted. Over that period, four units of Master Project will count toward the degree.

The student, upon completion of the project, must give a public presentation. The student is given a maximum of five years from the time the student was advanced to candidacy to finish the degree.

Comprehensive Written Examination

The student shall enroll in CSE 6890 and CSE 6980 after consultation with the graduate coordinator and completion of the last core course(s). CSE 6890 is a graduate seminar in preparation of the comprehensive examination CSE 6980 and CSE 6980 may be repeated only once. Students enrolled in CSE 6980 must pass a written examination on the material in the core courses.

Degree Requirements (31 units)

(Program Code: CSCI)

Required Courses (15)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 6020</td>
<td>Computation and Complexity Theory</td>
<td>3</td>
</tr>
<tr>
<td>CSE 6100</td>
<td>Modern Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CSE 6300</td>
<td>Theory of Algorithms and Their Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CSE 6550</td>
<td>Software Engineering Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CSE 6600</td>
<td>Operating Systems Concepts and Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

In rare instances past 5000-level course work may preclude a student from enrolling in a required course. In that case, the student must seek advising by the graduate coordinator who will determine a viable alternative.
Culminating Experience (16 units)

Sixteen units from one of the following options:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 6890 Graduate Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CSE 6980 Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

16 units from one of the following options:

- 15 units of elective coursework chosen from 5000- to 6000-level computer science courses deemed appropriate by the department graduate committee. Up to 9 units of 5000-level computer science courses may be taken.
- 15 units of elective coursework chosen from 5000- to 6000-level computer science courses deemed appropriate by the department graduate committee. Up to nine units of 5000-level computer science courses may be taken.

Total Units 31

Examination Option (16 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 6962 Masters Project</td>
<td>4</td>
</tr>
<tr>
<td>or CSE 6964 Masters Project</td>
<td></td>
</tr>
</tbody>
</table>

12 units of elective coursework chosen from 5000- to 6000-level computer science courses deemed appropriate by the department graduate committee. Up to nine units of 5000-level computer science courses may be taken.

Total Units 16

Project Option (16 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 6972 Thesis</td>
<td>6</td>
</tr>
<tr>
<td>CSE 6973 Thesis</td>
<td></td>
</tr>
<tr>
<td>CSE 6974 Thesis</td>
<td></td>
</tr>
<tr>
<td>CSE 6976 Thesis</td>
<td></td>
</tr>
</tbody>
</table>

10 units of elective coursework chosen from 5000- to 6000-level computer science courses deemed appropriate by the department graduate committee.

Total Units 16

Thesis Option (16 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2720 Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 3372 Combinatorics</td>
<td></td>
</tr>
</tbody>
</table>

Nine units of upper-division CSE courses.

Total Units 16

Minor in Computer Science

Courses taken in fulfillment of the minor in Computer Science cannot be applied toward the Certificate in Computer Systems and Programming.

Requirements for a minor in Computer Science (20 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2720 Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 3372 Combinatorics</td>
<td></td>
</tr>
<tr>
<td>CSE 2010 Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CSE 2020 Computer Science II</td>
<td>4</td>
</tr>
</tbody>
</table>

Nine units of upper-division CSE courses.

Total Units 20
College of Social and Behavioral Sciences

A. Rafik Mohamed, Dean
Pam Schram, Associate Dean
Deborah Parsons, Assistant Dean
Thomas Long, Assistant Dean

Social and Behavioral Sciences Building, Room 207
(909) 537-7500 College of Social and Behavioral Sciences website (http://csbs.csusb.edu/)

Departments/Schools
- Anthropology (http://anthropology.csusb.edu/)
- Criminology and Criminal Justice (http://criminaljustice.csusb.edu/)
- Economics (http://economics.csusb.edu/)
- Ethnic Studies (p. 386)
- Geography and Environmental Studies (https://www.csusb.edu/geography/)
- History (http://history.csusb.edu/)
- Political Science (http://polisci.csusb.edu/)
- Psychology (http://psychology.csusb.edu/)
- School Social Work (http://socialwork.csusb.edu/)
- Sociology (http://csbs.csusb.edu/sociology/)

Undergraduate Degrees

Bachelor of Arts
- Ethnic Studies (p. 386)
- Social Sciences (p. 355) with concentrations in:
  - Economics
  - Geography
  - Political Science
- Social Sciences online option (p. 159) available through College of Extended and Global Education

Graduate Degree

Master of Arts
  National Security Studies (p. 358)

  Social Sciences and Globalization (p. 360)
  - with concentrations in:
    - Disciplinary
    - Thematic
    - Applied Social Science

Master of Science
  National Cyber Security Studies (p. 362)

Minors
  Aerospace Studies (p. 364)
  Ethnic Studies (p. 364) with specializations in:
  - General Ethnic Studies
  - African American Studies
  - Asian American and Pacific Islander Studies
  - Chicano(a)/Latino(a) Studies
  - Native American/Indigenous Peoples Studies

Ethnic Studies - Chicana/o/x, Latina/o/x Studies (p. 366)
- Co-Coordinator: Yumi Pak
- Co-Coordinator: Thomas Long

Ethnicity is an interdisciplinary study of American nationality and race, and utilizes knowledge from the humanities and social sciences to explore issues and experiences. Faculty teaching in the program represent the wide diversity of these disciplines. The study of American ethnicity and race is designed to enhance the understanding of a multicultural and multiracial society in the United States.

The Ethnic Studies Coordinator oversees the program including academic advising and mentoring of students. Collaborative efforts between students and faculty may result in research proposals, data compilation, joint professional papers for academic conferences, and joint publications.

Governed by the College of Social and Behavioral Sciences, the coordinator works closely with an Advisory Council whose members are drawn from the faculty of several colleges as well as students and staff.

Islamic and Middle Eastern Studies (p. 366)
- Coordinator: Ahlam Muhtaseb

The university offers a minor and certificate program in Islamic and Middle Eastern Studies, overseen by the Center for Islamic and Middle Eastern Studies in the College of Social and Behavioral Sciences. The course work provides students with a broad introduction to Middle Eastern Studies, creating a foundation for students to pursue advanced study or possible employment in related fields. The curriculum is multidisciplinary, bringing together a diverse faculty of specialists from the departments of Anthropology, Communication Studies, History, Humanities, Political Science and World Languages and Literatures. Core courses focus on the politics, culture and history of the Middle East. Students then select courses in a variety of fields that reflect the dynamic inter-relationship of cultures in the Middle East.

Certificates
  Diversity, Equity and Inclusion (p. 356)
  Islamic and Middle Eastern Studies (p. 357)
  Native Nations/Indigenous Peoples Studies (p. 357)

Programs
  Aerospace Studies (Air Force ROTC) (p. 354)
  Military Science (Army ROTC) (p. 354)
Aerospace Studies (Air Force ROTC) Program

Aerospace Studies Office
Faculty Office Bldg, Room 143
(909) 537-5440 Aerospace Studies Office website (http://afrotc.csusb.edu)

Aerospace Studies Program

Air Force ROTC is a college-level program designed to select and train highly qualified men and women to become commissioned Air Force officers. After graduation from college and completion of all Air Force ROTC requirements, cadets are commissioned as second lieutenants in the U.S. Air Force. Typical service is four years; however, service duration for some career fields (i.e. pilots, navigators, air battle managers) is longer. These individuals serve in a broad range of careers to include flying, engineering, administration and a host of other fields, depending on the needs of the Air Force.

To enter Air Force ROTC, an individual must have at least three years of college left, which may include 1 year of graduate study. In addition, the individual must be a United States citizen prior to entering the last two years of the program, be able to pass an Air Force medical exam, be of high moral character and be in good academic standing in school with a cumulative GPA of 2.0 or higher. Entry into the last two years of the program is on a competitive basis.

Students are required to graduate with a bachelor’s degree, in any academic major, and complete one of the two program options. AFROTC offers 2, 3, and 4-year scholarships (some of which cover ALL tuition and fees), but scholarships are not required to participate in the program. AFROTC cadets under scholarship and all juniors and seniors receive a $300-$500 per month tax-free stipend, plus a $600 textbook allowance each year. No military commitment is incurred until entering the last two years of the program (Professional Officer Course) or accepting an AFROTC scholarship.

Classes consist of one hour of academics plus two hours of leadership laboratory for freshmen and sophomores. Juniors and seniors will have three hours of academics plus two hours of leadership laboratory. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Fridays to better accommodate students commuting from other colleges and universities.

More information is available at the Air Force ROTC website (http://www.afrotc.com).

Program Requirements

Option I (Four Year Program)

Program Requirements (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 1001</td>
<td>Heritage and Values I</td>
<td>1</td>
</tr>
<tr>
<td>AS 2001</td>
<td>Team and Leadership Fundamentals I</td>
<td>2</td>
</tr>
<tr>
<td>AS 2002</td>
<td>Team and Leadership Fundamentals II</td>
<td>2</td>
</tr>
<tr>
<td>AS 5001</td>
<td>Leadership Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

Field Training (0)

A four-week, noncredit course conducted at an Air Force base during the summer between the second and third years of the program. Successful completion is required before continuing in the program.

Professional Officer Course (POC) (12)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 3001</td>
<td>Leading People/Effective Communication I</td>
<td>3</td>
</tr>
<tr>
<td>AS 3002</td>
<td>Leading People/Effective Communication II</td>
<td>3</td>
</tr>
<tr>
<td>AS 4001</td>
<td>National Security/Leadership Responsibilities/Commissioning Preparation I</td>
<td>3</td>
</tr>
<tr>
<td>AS 4002</td>
<td>National Security/Leadership Responsibilities/Commissioning Preparation II</td>
<td>3</td>
</tr>
<tr>
<td>AS 5001</td>
<td>Leadership Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Units 18

Option II (Two Year Program)

Program Requirements (18 units)

Application for the two-year program is made in the fall and spring semester for Field Training attendance, during the summer, and prior to entry into the POC. Field Training selection is based on a number of highly competitive criteria. For an application and selection criteria contact the department. The two year program is available to students with two years of undergraduate/graduate study remaining. The program consists of two parts: Field Training and the Professional Officer Course (academics and laboratory).

Field Training

Prerequisite for entry in the two-year program. A two-week, noncredit course conducted at an Air Force base during the summer before entry into the Professional Officer Course. Successful completion is required before continuing in the program.

Professional Officer Course (POC) (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 1001</td>
<td>Heritage and Values I</td>
<td>1</td>
</tr>
<tr>
<td>AS 1002</td>
<td>Heritage and Values II</td>
<td>1</td>
</tr>
<tr>
<td>AS 2001</td>
<td>Team and Leadership Fundamentals I</td>
<td>2</td>
</tr>
<tr>
<td>AS 2002</td>
<td>Team and Leadership Fundamentals II</td>
<td>2</td>
</tr>
<tr>
<td>AS 3001</td>
<td>Leading People/Effective Communication I</td>
<td>3</td>
</tr>
<tr>
<td>AS 3002</td>
<td>Leading People/Effective Communication II</td>
<td>3</td>
</tr>
<tr>
<td>AS 4001</td>
<td>National Security/Leadership Responsibilities/Commissioning Preparation I</td>
<td>3</td>
</tr>
<tr>
<td>AS 4002</td>
<td>National Security/Leadership Responsibilities/Commissioning Preparation II</td>
<td>3</td>
</tr>
<tr>
<td>AS 5001</td>
<td>Leadership Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Units 18

Military Science (Army ROTC) Program

Military Science Office
Faculty Office Building, Rooms 124 and 125
(909) 537-5533
Military Science Program

The military science program is designed to provide an on-campus program for qualified students in all academic majors who desire to serve as an Army officer on active duty or in a local Army Reserve or Guard unit. While students may participate in either undergraduate or graduate studies, the program requires at least two years to complete.

Students who have completed at least basic training in any of the armed services may be eligible to enter the advanced course directly. Other students must complete three to six of the courses in the basic course of study or complete a six-week summer camp prior to entering the advanced course.

ROTC students are required to participate in off-campus leadership laboratories one weekend each quarter.

Scholarships are available on a competitive basis. All ROTC students receive $450-500 per month during the final two years of the program.

Program Requirements

Option I (Four Year Program)

Program Requirements (39-41 units)

<table>
<thead>
<tr>
<th>Basic Course of Study (12)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MILS 1151 Basic Military Skills I</td>
<td>3</td>
</tr>
<tr>
<td>MILS 1152 Basic Military Skills II</td>
<td>3</td>
</tr>
<tr>
<td>MILS 2251 Leadership and Management I</td>
<td>3</td>
</tr>
<tr>
<td>MILS 2252 Leadership and Management II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Course of Study (12)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Twelve units chosen from:</td>
<td>12</td>
</tr>
<tr>
<td>MILS 3351 Small Unit Operations I</td>
<td></td>
</tr>
<tr>
<td>MILS 3352 Small Unit Operations II</td>
<td></td>
</tr>
<tr>
<td>MILS 4451 Military Law</td>
<td></td>
</tr>
<tr>
<td>MILS 4452 Contemporary Military Policy</td>
<td></td>
</tr>
<tr>
<td>MILS 5585 American Military History</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership Laboratory (8)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must be enrolled in the following each semester they are enrolled in the ROTC Program:</td>
<td>8</td>
</tr>
<tr>
<td>MILS 1000 Leadership Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Note: In addition, a six-week advanced camp is required between the final two years of study.

In addition to the ROTC curriculum, cadets must complete one of each of the following type courses in order to ensure they have an understanding of skills, values, and knowledge beyond the military skills taught by the military science staff and the ROTC curriculum. These classes do not substitute for any military science classes and are in addition to the required classes for ROTC cadets.

Additional Requirements (7-9)

<table>
<thead>
<tr>
<th>Computer Literacy</th>
<th>1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1290 College Learning for Lives and Careers in the Information Age, or IST 1110 Introduction to Information Technology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Written Communications Skills</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3060 Writing as Academic Inquiry, or NSCI 3066</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Military History</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6030 Seminar in Modern Military History</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 39-41

Other classes may be substituted for those listed in each category upon approval of the military science staff.

Note: Some of these requirements are fulfilled by general education classes.

Option II (Two Year Program)

Program requirements (25-27 units)

<table>
<thead>
<tr>
<th>Program Requirements (2)</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MILS 2260 ROTC Basic Camp</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Course of Study (12)</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twelve units chosen from:</td>
<td>12</td>
</tr>
<tr>
<td>MILS 3351 Small Unit Operations I</td>
<td></td>
</tr>
<tr>
<td>MILS 3352 Small Unit Operations II</td>
<td></td>
</tr>
<tr>
<td>MILS 4451 Military Law</td>
<td></td>
</tr>
<tr>
<td>MILS 4452 Contemporary Military Policy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership Laboratory (4)</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must be enrolled in the following each semester they are enrolled in the ROTC program.</td>
<td>4</td>
</tr>
<tr>
<td>MILS 1000 Leadership Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Note: In addition, a six week advanced camp is required between the final two years of study.

In addition to the ROTC Curriculum, cadets must complete one of each of the following type courses in order to ensure they have an understanding of skills, values, and knowledge beyond the military skills taught by the military science staff and the ROTC curriculum. These classes do not substitute for any military science classes and are in addition to the required classes for ROTC cadets.

Additional Requirements (7-9)

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</tbody>
</table>

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>ENG 3060 Writing as Academic Inquiry, or NSCI 3066</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Military History</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6030 Seminar in Modern Military History</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 25-27

Other classes may be substituted for those listed in each category upon approval of the military science staff.

Note: Some of these requirements are fulfilled by general education classes.

Bachelor of Arts in Social Sciences

This program is designed for students who wish to teach social science subjects in California’s schools, middle school through high school, OR
who wish to build a unique BA in Social Sciences program that suit their interests and professional goals.

For those interested in teaching, in addition to this coursework, students will have to pass 2 California pre-credential exams in order to be admitted into a Teaching Credential Program, post-BA: the California Subject Examination for Teachers (CSET), which encompasses knowledge and understanding primarily of history, but also economics, geography, political science, psychology and sociology and the California Basic Educational Skills Test (CBEST) which is comprised of three subtests: basic math, reading, and writing skills for individuals planning a career in teaching.

The core discipline in the program is history, as that is the most widely taught social science subject in secondary schools. Students may choose an alternative core set of courses or discipline in consultation with an Advisor or the Program Coordinator.

Students also choose a second concentration in one of the other five disciplines: economics, geography, political science, psychology, or sociology.

Students interested in pursuing Teaching are encouraged to see their Social Science advisor early in their program for assistance in choosing courses.

For those with interests outside of teaching in multidisciplinary and individualized programs, this program is also designed for students with a varied set of academic and career interests. Students develop skills in areas that are deemed crucial in a wide array of contemporary professions: Globalism, Multiculturalism, and Intercultural Fluency, Critical Thinking and Problem Solving, Oral and Written Communication, Teamwork and Collaboration, and Professionalism and Work Ethics. For students interested in the multidisciplinary and individualized programs, it is recommended that you first meet with an Academic Advisor in order to develop your program. All multidisciplinary and individualized programs must be approved by the BA in Social Sciences Coordinator.

Additionally, students looking to enhance their career prospects may elect to complete up to 6 units of SSCI 5750 Internship and 6 units of SSCI 5950 Independent Studies, for a total of 3-12 units, with the consent of the Program Coordinator.

Requirements (48 units)

Total units required for graduation: 120

Requirements for the B.A. in Social Sciences

Upper-division requirements (15)

Nine units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
</tr>
<tr>
<td>or SSCI 301</td>
<td>Global Issues and Perspectives</td>
</tr>
<tr>
<td>SSCI 3010</td>
<td>Revolutions and Revolutionary Ideas</td>
</tr>
<tr>
<td>or SSCI 301</td>
<td>Revolutions and Revolutionary Ideas</td>
</tr>
<tr>
<td>SSCI 3020</td>
<td>The 20th Century World</td>
</tr>
<tr>
<td>SSCI 3160</td>
<td>Race and Racism</td>
</tr>
<tr>
<td>SSCI 3250</td>
<td>Perspectives on Gender</td>
</tr>
<tr>
<td>SSCI 3320</td>
<td>Understanding Capitalism</td>
</tr>
</tbody>
</table>

Six units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCI 3060</td>
<td>Expository Writing for the Social Sciences</td>
</tr>
</tbody>
</table>

Primary Field (18)

Students must take 18 additional upper division courses in history or design another 18 unit field in consultation with the Program Coordinator.

Concentrations (15)

Students must also satisfy the requirements of one of the concentrations listed below or design their own Concentration in consultation with the Program Coordinator.

Total Units 48

Economics Concentration (15 units)

(Program Code: SSEC)

Fifteen units of upper division Economics coursework

Total Units 15

Geography Concentration (15 units)

(Program Code: SSGY)

Fifteen units of upper division Geography coursework.

Total Units 15

Political Science Concentration (15 units)

(Program Code: SSPL)

Fifteen units of upper division Political Science coursework.

Total Units 15

Psychology Concentration (15)

(Program Code: SSPS)

Fifteen units of upper division Psychology coursework.

Total Units 15

Sociology Concentration (15)

(Program Code: SSCC)

SOC 1000 | Introduction to Sociology |

Plus twelve additional units of upper division Sociology coursework

Total Units 15

(Psychology and Sociology pending Chancellor's Office approval)

Certificate in Diversity, Equity and Inclusion

The Certificate in Diversity, Equity and Inclusion offers professional and academic training to individuals who wish to enhance their knowledge and skills in these important aspects of contemporary American Society. The Certificate in Diversity, Equity and Inclusions consists of 15 units.

Certificate Requirements (15 units)

15 units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1000</td>
<td>Introduction to Ethnic Studies</td>
</tr>
<tr>
<td>ES 1400</td>
<td>Race, Class, Gender and Sexuality</td>
</tr>
</tbody>
</table>

Certificate in Diversity, Equity and Inclusion

Requirements (15 units)

Future units required for graduation: 120
Certificate in Islamic and Middle Eastern Studies

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
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Certificate Requirements (30 units)

Core Courses (12)
Twelve units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3704R</td>
<td>Anthropology of the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3830</td>
<td>Classical Islamic Civilization</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3900</td>
<td>Emerging Topics in Human Geography (When topic is Middle East/Islam)</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
<td>3</td>
</tr>
</tbody>
</table>

Language Requirement (3)
A minimum of three units from one of the following courses chosen in consultation with the Coordinator for the Islamic and Middle Eastern Studies certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 1111</td>
<td>Beginning Arabic 1</td>
</tr>
<tr>
<td>ARAB 1112</td>
<td>Beginning Arabic 2</td>
</tr>
<tr>
<td>ARAB 2111</td>
<td>Arabic Communication</td>
</tr>
<tr>
<td>ARAB 2112</td>
<td>Arabic Literature and societies</td>
</tr>
<tr>
<td>ARAB 2113</td>
<td>Arabic Media</td>
</tr>
<tr>
<td>ARAB 2114</td>
<td>Arabic for Professional Communication</td>
</tr>
<tr>
<td>ARAB 3111</td>
<td>Arab Culture, Media and Identity</td>
</tr>
<tr>
<td>ARAB 3112</td>
<td>Explorations of Arabic Literary Texts</td>
</tr>
<tr>
<td>ARAB 3113</td>
<td>Spoken Arabic</td>
</tr>
<tr>
<td>ARAB 3114</td>
<td>Introduction to Arabic Linguistics</td>
</tr>
</tbody>
</table>

Electives (15)
Fifteen units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3003R</td>
<td>Prehistory of the Middle East and Europe</td>
</tr>
<tr>
<td>ARAB 3111</td>
<td>Arab Culture, Media and Identity</td>
</tr>
<tr>
<td>ARAB 3112</td>
<td>Explorations of Arabic Literary Texts</td>
</tr>
<tr>
<td>ARAB 3116</td>
<td>Explorations in Arabic Media</td>
</tr>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
</tr>
<tr>
<td>ARAB 4900</td>
<td>Voices and Visions from the Arab World</td>
</tr>
<tr>
<td>COMM 5319</td>
<td>Advanced Topics in Media Studies</td>
</tr>
<tr>
<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
</tr>
<tr>
<td>HIST 3300</td>
<td>Topics in Oral History</td>
</tr>
<tr>
<td>HIST 3840</td>
<td>Modern Middle East</td>
</tr>
<tr>
<td>HIST 4560</td>
<td>Mughal India and the Early Modern World</td>
</tr>
<tr>
<td>HIST 4570</td>
<td>Modern India at the Crossroads of Empire</td>
</tr>
<tr>
<td>HIST 4800</td>
<td>History of Christianity I</td>
</tr>
<tr>
<td>HIST 4850</td>
<td>Arab-Israeli Conflict</td>
</tr>
<tr>
<td>HIST 4860</td>
<td>Modern Iran</td>
</tr>
<tr>
<td>HIST 4870</td>
<td>Topics in Modern Middle Eastern History</td>
</tr>
<tr>
<td>HIST 4910</td>
<td>Nationalism and Conflict in the Middle East</td>
</tr>
<tr>
<td>HIST 4920</td>
<td>U.S. Media and the Middle East</td>
</tr>
<tr>
<td>HIST 4930</td>
<td>Iran-U.S. Relations</td>
</tr>
<tr>
<td>HIST 4960</td>
<td>Politics of Oil</td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>PSCI 6050</td>
<td>Topics in Strategy: (When the topic is Islamic/ Middle Eastern topic)</td>
</tr>
</tbody>
</table>

Other courses related to the Middle East and Islamic World, to be approved in advance by the Islamic and Middle East Studies coordinator, can be used to fulfill the electives area.

NOTE: 6000 level courses are not available for undergraduate students.

Total Units 30

Certificate in Native Nations/Indigenous Peoples Studies

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (30 units)

Core Courses (12)
Twelve units chosen from:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
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<td>ANTH 3704R</td>
<td>Anthropology of the Middle East</td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
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<tr>
<td>HIST 3830</td>
<td>Classical Islamic Civilization</td>
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<tr>
<td>GEOG 3900</td>
<td>Emerging Topics in Human Geography (When topic is Middle East/Islam)</td>
</tr>
<tr>
<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
</tr>
</tbody>
</table>

Language Requirement (3)
A minimum of three units from one of the following courses chosen in consultation with the Coordinator for the Islamic and Middle Eastern Studies certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
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<td>Beginning Arabic 1</td>
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Fifteen units chosen from:

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<td>Advanced Topics in Media Studies</td>
</tr>
<tr>
<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
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<td>Modern Iran</td>
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<tr>
<td>HIST 4870</td>
<td>Topics in Modern Middle Eastern History</td>
</tr>
<tr>
<td>HIST 4910</td>
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<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>PSCI 6050</td>
<td>Topics in Strategy: (When the topic is Islamic/ Middle Eastern topic)</td>
</tr>
</tbody>
</table>

Other courses related to the Middle East and Islamic World, to be approved in advance by the Islamic and Middle East Studies coordinator, can be used to fulfill the electives area.

NOTE: 6000 level courses are not available for undergraduate students.

Total Units 30
1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (15 units)

Certificate Requirements (15)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America (3 units chosen from:)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 5450</td>
<td>Indigenous Peoples</td>
<td></td>
</tr>
<tr>
<td>ANTH 3706R</td>
<td>Indians of North America</td>
<td>6</td>
</tr>
<tr>
<td>ANTH 3707R</td>
<td>Indians of the Southwest</td>
<td></td>
</tr>
<tr>
<td>ANTH 5772</td>
<td>Internship in Archaeology</td>
<td></td>
</tr>
<tr>
<td>HIST 3710</td>
<td>California Indian History</td>
<td></td>
</tr>
<tr>
<td>HIST 3420</td>
<td>American Indian History</td>
<td></td>
</tr>
<tr>
<td>HIST 5750</td>
<td>Internship in History</td>
<td></td>
</tr>
<tr>
<td>SOC 5900</td>
<td>Seminar in Sociology</td>
<td></td>
</tr>
<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
<td>6</td>
</tr>
<tr>
<td>ENG 3190</td>
<td>Studies in Literary Diversity (Coordinator approval required)</td>
<td></td>
</tr>
<tr>
<td>HIST 3750</td>
<td>Museum Management</td>
<td></td>
</tr>
<tr>
<td>HIST 3760</td>
<td>Exhibition Development and Design</td>
<td></td>
</tr>
<tr>
<td>HIST 3120</td>
<td>Historical Archaeology</td>
<td></td>
</tr>
<tr>
<td>HIST 3160</td>
<td>Archival Practices</td>
<td></td>
</tr>
<tr>
<td>ANTH 3180</td>
<td>Introduction to Cultural Resource Management</td>
<td></td>
</tr>
<tr>
<td>HIST 3260</td>
<td>Historic Preservation</td>
<td></td>
</tr>
<tr>
<td>SOC 5900</td>
<td>Seminar in Sociology (Coordinator approval required)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 15

Up to six units of outside coursework may be substituted with the approval of a certificate coordinator.

Master of Arts in National Security Studies

The Master of Arts in National Security Studies is a professionally oriented, interdisciplinary, graduate-level program housed within the College of Social and Behavioral Sciences. The program is designed to develop an understanding of the substance and principles of defense policy analysis, intelligence analysis, strategic planning and arms control in relation to the contemporary international environment. Flexibility within elective courses permits the student to emphasize research in national security issues of his or her special interests.

The program is relevant to established career personnel in defense analysis and related specialties, the military services, the civil service and the intelligence community. Additionally, the program is structured to provide motivated persons holding a Bachelor of Arts degree and/or Bachelor of Science degree from an accredited institution with the higher educational skills necessary for entry into the above mentioned career fields or to pursue doctoral studies.

The program was designated an Intelligence Community Center of Academic Excellence (IC CAE) in 2006 by the Office of the Director of National Intelligence (ODNI).

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university;
2. Satisfy the National Security Studies graduate admissions committee that sufficient preparation and a satisfactory course of study has been pursued in preparation for graduate study.
3. A minimum cumulative undergraduate grade point average of at least 2.5 overall and at least 3.0 (“B”) in the student's undergraduate major;
4. Completion of the graduate entrance writing requirement;
5. Competence in the following prerequisite courses or their equivalents: PSCI 2030 Government of the United States 3
   MATH 1301 Modeling with Functions 3

   Competence in these areas may be demonstrated by:
   a. Formal completion of the course or its equivalent, OR
   b. Credit by examination.
6. Submission to the National Security Studies Admissions Committee of a brief statement (one or two double-spaced typewritten pages) of the student's preparation for graduate study and professional aspirations following receipt of the master's degree;
7. Submission of three letters of recommendation from individuals familiar with the student's academic or professional work and potential to complete the program successfully. Letters must come directly from the writer on National Security Studies forms, which may be obtained at the department office.

Students who meet the requirements for admission to graduate study, but who do not meet the program requirements, may be admitted to graduate study in unclassified postbaccalaureate status or to the program in conditionally classified graduate standing. When the specified deficiencies are removed, student status is changed from conditionally classified to classified. (Unclassified postbaccalaureate students may enroll, when space is available, in selected graduate courses.) No more than 9 semester units of national security studies course work taken as an unclassified or conditionally classified graduate student may be applied to the program as a classified graduate student.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Selected a graduate advisor to supervise the course of study;
3. Completed at least 12 semester units of national security studies program course work at this university, and achieved a minimum grade point average of 3.0 (“B”) in those courses;
4. Filed a graduate program approved by the student's advisor, the national security studies program director and the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate-level work, with at least 24 semester units completed in residence at California State University, San Bernardino;
2. A grade point average of at least 3.0 ("B") in all national security studies program courses taken;
3. Choose Option A or B:
   a. Completion of acceptable comprehensive final written and oral examinations;
   b. Completion and defense of an original master's thesis.
4. The graduation writing requirement will be satisfied by achieving a minimum grade point average of 3.0 ("B") in the two core courses listed below. Each core course will allow the student to develop competence in various forms of writing traditional to the field. These are:
   a. Critical book reviews (PSCI 6000),
   b. Article length essay (PSCI 6020) and the process of "peer review".
5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Classified graduate students in the Master of Arts program must complete their degree requirements within five years of admission to the program. Students in classified status who fail to register for at least one course in the program each semester will automatically be declassified. PSCI 6980-6986, Continuous Enrollment for Graduate Candidacy Standing, must be taken if another course is not taken during a given semester.

The Master of Arts in National Security Studies is a thesis option course of study requiring either written and oral comprehensive examinations (to be taken in the last semester of program course work) or a thesis. Students with less than a 3.0 grade point average in the program will not be permitted to take the examinations or propose a thesis. All students are required to take the prerequisite and core courses.

Comprehensive Examination

The comprehensive examination committee for each candidate will consist of the core advisor, an advisor on the student's specialization, and a third faculty member from the department. The examinations will be graded credit/no credit.

An oral examination by the student's committee follows successful completion of the written examination. The oral examination is open for public attendance, but not participation. Should the candidate fail one or more written or oral examination areas, the entire oral or written examination may be repeated one time after remedial course work or study is completed. The scope and deadline for completion of this remedial work will be determined by the student's examination committee at a post-examination conference.

Students must enroll in PSCI 6980 - the Political Science Comprehensive Examination..

Thesis

The criteria for determining who will be allowed to choose the thesis option will be determined by the proposed thesis committee. After completion of a minimum of 15 semester units, the student will request three faculty to form a preliminary committee, at least two of whom have instructed a course that the student has taken in the program.

Prerequisite courses (6 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1301</td>
<td>Modeling with Functions</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 2030</td>
<td>Government of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>

Degree Requirements (30-33 Units)

(Program Code: NTSS)

Core courses (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 4840</td>
<td>National Security Policy</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 5920</td>
<td>Seminar in Government (Research Methods)</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6000</td>
<td>Theory and History of Strategy</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6020</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6210</td>
<td>Intelligence Assessments and Estimates</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6250</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (12)

Twelve units chosen from among the electives listed below. Students who elect to complete PSCI 699 must choose 15 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 5554</td>
<td>Terrorism</td>
<td></td>
</tr>
<tr>
<td>CJUS 5555</td>
<td>Homeland Security</td>
<td></td>
</tr>
<tr>
<td>ECON 6303</td>
<td>International Economic Issues</td>
<td></td>
</tr>
<tr>
<td>GEOG 6100</td>
<td>Military Geography for National Security</td>
<td></td>
</tr>
<tr>
<td>HIST 5560</td>
<td>Foreign Relations of the United States</td>
<td></td>
</tr>
<tr>
<td>MATH 6411</td>
<td>Operations Analysis</td>
<td></td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics (Middle East Politics)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics (African Dictatorships)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics (East Asian Politics)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics (Latin American Politics)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations (Techniques of Intelligence Analysis)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations (Terrorism in Africa)</td>
<td></td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations (Intelligence Ethics)</td>
<td></td>
</tr>
<tr>
<td>PSCI 6010</td>
<td>Strategic Systems and Strategic Thought</td>
<td></td>
</tr>
<tr>
<td>PSCI 6030</td>
<td>Cyber Security and Cyber Warfare</td>
<td></td>
</tr>
<tr>
<td>PSCI 6040</td>
<td>Seminar in International Law</td>
<td></td>
</tr>
<tr>
<td>PSCI 6050</td>
<td>Topics in Strategy</td>
<td></td>
</tr>
<tr>
<td>PSCI 6060</td>
<td>Analysis of International Terrorism</td>
<td></td>
</tr>
<tr>
<td>PSCI 6090</td>
<td>International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>PSCI 6110</td>
<td>Regional Security of Eurasia</td>
<td></td>
</tr>
<tr>
<td>PSCI 6120</td>
<td>African Security</td>
<td></td>
</tr>
<tr>
<td>PSCI 6130</td>
<td>Middle East Security</td>
<td></td>
</tr>
<tr>
<td>PSCI 6140</td>
<td>Regional Security of East Asia</td>
<td></td>
</tr>
<tr>
<td>PSCI 6200</td>
<td>Understanding Intelligence Failure</td>
<td></td>
</tr>
<tr>
<td>PSCI 6220</td>
<td>Arms Control</td>
<td></td>
</tr>
<tr>
<td>PSCI 6240</td>
<td>Politics of National Security</td>
<td></td>
</tr>
</tbody>
</table>
Requirements for admission to classified status are:

In addition to the general requirements of the university, specific Admission to the Program degrees (Ph.D., J.D., etc.) may also benefit from this program. Work, applied social sciences, and those interested in pursuing advanced and social science related fields, such as non-profit or non-governmental social sciences. Those interested in work in other types of educational advancement in secondary school and community college teaching in the program is especially attractive to those pursuing a career in or seeking History, Political Science, and Sociology, the program also supports of the contributing disciplines of Anthropology, Economics, Geography, and global connectivity. While the program provides course work in each a survey of the concepts and ideas social scientists study with emphasis

The objective of the M.A. in Social Sciences is to provide students with a breadth of content in this graduate program, students are encouraged to pursue a career in or seeking advancement in secondary school and community college teaching in the social sciences. Those interested in work in other types of educational and social science related fields, such as non-profit or non-governmental work, applied social sciences, and those interested in pursuing advanced degrees (Ph.D., J.D., etc.) may also benefit from this program.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified status are:

1. A baccalaureate degree in a social science discipline or in social science itself, or another baccalaureate degree with course work that satisfies the College of Social and Behavioral Sciences that the student has received adequate preparation to undertake the program;
2. A cumulative undergraduate grade point average of at least 2.5 overall and at least 3.0 (“B”) in the major (preference will be given to applicants who have at least 3.0 overall);
3. A brief 1 to 2 page statement of purpose (not to exceed 1,000 words), describing the applicant’s preparation for graduate study and academic and professional goals, to be submitted to the College of Social and Behavioral Sciences;
4. A writing sample (at least 10 pages but not to exceed 25 pages) that demonstrates the applicant’s ability to write analytical prose, to construct a reasoned argument based upon evidence, and to create a context for assessing the significance of what has been presented. Writing sample should demonstrate preparation for the applicant’s proposed field of study;
5. Three letters of recommendation, with at least two from former professors. Letters should come directly from the recommenders or be included in a placement file. It is the applicant’s responsibility to determine if letters have been received. It is assumed that students who request confidential letters to be submitted on their behalf have waived their right to view those letters as per FERPA (1974) requirements to maximize the confidentiality and integrity of the letters of reference. Applicants who do not wish to waive their right to view those letters are responsible for letting their letter-writers know in advance that they retain their right to view the letters.

Applicants who meet the general requirements of the university for admission to graduate study but do not meet the additional requirements listed above may be admitted to the university in the unclassified postbaccalaureate status. Unclassified postbaccalaureate students may enroll, when space permits, in elective graduate courses in the program but not the required graduate proseminars. An unclassified postbaccalaureate student should consult with the College of Social and Behavioral Sciences to determine what steps would be necessary to advance to classified status.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:

1. Achieved classified status;
2. Secured a graduate advisor to supervise the course of study;
3. Completed, with the approval of the advisor, at least 9 semester units of graduate course work at this university and achieved a minimum grade point average of 3.0 (“B”) in those courses;
4. Satisfy the Graduate Writing Requirement with completion of at least one paper in the program that satisfies the program-specific Graduate Writing Requirement (GWR) rubric at the “meets expectations” or “exceeds expectations” level (see graduate coordinator for more information);
5. Filed an approved program which must have the approval of the student’s advisor and the coordinator of the program.

Requirements for Graduation

1. Completion of a minimum of 30 semester units of acceptable graduate-level work, with at least 23 semester units completed in residence at this university;
2. A grade point average of at least 3.0 (“B”) in all courses taken as part of the program;
3. To provide a breadth of content in this graduate program, students are allowed to take a 5000- or 6000-level course as an elective from any University department with the approval of the program coordinator;
4. Satisfy the Graduate Writing Assessment Requirement with completion of at least one paper in the program that satisfies the program-specific Graduate Writing Requirement (GWR) rubric at the “meets expectations” or “exceeds expectations” level (see graduate coordinator for more information);
Thesis or Project Option

SSCI 6973  Graduate Project or Thesis  3

Total Units  3

A student selecting the thesis or project option must complete a thesis or project that is approved by his or her faculty committee. The thesis or project must reflect original work and show a level of competence appropriate for a master's degree. The faculty committee shall consist of two or three faculty members, including the student's advisor, mutually agreed upon by the student and faculty. By mutual agreement between the student and advisor, an additional member may be added to the committee. At least one member of the thesis committee must also be affiliated with the Graduate faculty. The student must enroll in SSCI 6990, Thesis or Cumulative Project, in the quarter when completion of the thesis is anticipated.

Concentrations (9 units)

Disciplinary Concentration (9 units)
(Program Code: SSDI)

1. Nine semester units chosen from one of the following six disciplines at the 5000-level or above, or as approved by the major advisor and program coordinator.
   a. Anthropology
   b. Economics
   c. Geography
   d. History
   e. Political Science
   f. Sociology

2. Only six semester units may be taken as independent study or Directed Readings/Directed Research. Independent Study or Directed Readings/Research courses will involve research which builds on the methods and theories of the student's disciplinary concentration and contribute to the student's thesis/special field.

3. All coursework must be chosen in consultation with the disciplinary advisor (members of the affiliated faculty representing the corresponding disciplines). All electives must be 5000-level courses or above unless approved by the coordinator.

Thematic Concentration (9 units)
(Program Code: SSTH)

1. Nine semester units of elective coursework must consist of courses related to a program theme (social justice, sustainability, migrations and social movements, global analysis, or conflict and peace studies). Six semester units can consist of an independent study, directed readings or directed research. Independent Study, directed readings/research courses will involve research which focuses on the student's regional emphasis and contribute to the student's thesis/special field.

2. Select one emphasis from the following, or develop one not on the list in consultation with faculty advisor and program coordinator:
   a. social justice
   b. sustainability
   c. migrations and social movements
   d. global analysis
   e. conflict and peace studies
3. All coursework must be chosen in consultation with the coordinator of the program.
4. All electives must be 5000-level or above unless approved by the coordinator.

**Applied Social Science Concentration (9 units)**
(Program Code: SSAP)

1. Nine semester units in an area of applied Social Science selected in consultation with faculty advisor and program coordinator.
2. Select one emphasis from the following, or develop one not on the list in consultation with faculty advisor and program coordinator:
   a. GIS and Spatial Analysis
   b. Public History
   c. Museum Studies
3. All coursework must be chosen in consultation with the coordinator of the program.
4. All electives must be 5000-level or above unless approved by the coordinator.

**Master of Science in National Cyber Security Studies**

The Master of Science in National Cyber Security Studies will prepare students for careers in the field of cyber security and intelligence analysis.

The program is relevant to established career personnel in defense analysis and related specialties, the military services, the civil service and the intelligence community. Additionally, the program is structured to provide motivated persons holding a Bachelor of Arts degree and/or Bachelor of Science degree from an accredited institution with the higher educational skills necessary for entry into the above mentioned career fields or to pursue doctoral studies.

The National Security Studies program was designated an Intelligence Community Center of Academic Excellence (IC CAE) in 2006 by the Office of the Director of National Intelligence (ODNI).

**Admission to the Program**

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university;
2. Satisfy the National Security Studies graduate admissions committee that sufficient preparation and a satisfactory course of study has been pursued in preparation for graduate study.
3. A minimum cumulative undergraduate grade point average of at least 2.5 overall and at least 3.0 ("B") in the student's undergraduate major;
4. Completion of the graduate entrance writing requirement;
5. Competence in the following prerequisite courses or their equivalents:
   - MATH 1301: Modeling with Functions, 3 units
   - PSCI 2030: Government of the United States, 3 units

   Competence in these areas may be demonstrated by:
   a. Formal completion of the course or its equivalent, OR
   b. Credit by examination.

6. Submission to the National Security Studies Admissions Committee of a brief statement (one or two double-spaced typewritten pages) of the student's preparation for graduate study and professional aspirations following receipt of the master's degree;
7. Submission of three letters of recommendation from individuals familiar with the student's academic or professional work and potential to complete the program successfully. Letters must come directly from the writer on National Security Studies forms.

Students who meet the requirements for admission to graduate study, but who do not meet the program requirements, may be admitted to graduate study in unclassified postbaccalaureate status or to the program in conditionally classified graduate standing. When the specified deficiencies are removed, student status is changed from conditionally classified to classified. (Unclassified postbaccalaureate students may enroll, when space is available, in selected graduate courses.) No more than 12 semester units of national security studies course work taken as an unclassified or conditionally classified graduate student may be applied to the program as a classified graduate student.

**Advancement to Candidacy**

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Selected a graduate advisor to supervise the course of study;
3. Completed at least 9 semester units of national cyber security studies program course work at this university, and achieved a minimum grade point average of 3.0 ("B") in those courses;
4. Filed a graduate program approved by the student's advisor, the national security studies program director and the Dean of Graduate Studies.

**Requirements for Graduation**

1. A minimum of 36 semester units of acceptable graduate-level work, with at least 30 semester units completed in residence at California State University, San Bernardino. A minimum of 30 semester units must be at the 5000-6000 level;
2. A grade point average of at least 3.0 ("B") in all national security studies program courses taken;
3. Choose Option A or B:
   a. Completion of acceptable comprehensive final written and oral examinations;
   b. Completion and defense of an original master's thesis;
4. The graduation writing requirement will be satisfied by achieving a minimum grade point average of 3.0 ("B") in the following three core courses. Each core course will allow the student to develop competence in three forms of writing traditional to the field:
   a. Writing for Intelligence (PSCI 6210);
   b. Analysis of Cyber Security (PSCI 6030);
   c. Analysis of either theory or practice of strategy (PSCI 6000 or PSCI 6020);
5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68);

Classified graduate students in the Master of Science program must complete their degree requirements within five years of admission to the program. Students in classified status who fail to register for at least one course in the program each semester will automatically be declassified.

PSCI 6980-6986. Continuous Enrollment for Graduate Candidacy
Standing, must be taken if another course is not taken during a given semester.

The Master of Science in National Cyber Security Studies is a thesis option course of study requiring either written and oral comprehensive examinations (to be taken in the last semester of program course work) or a thesis. Students with less than a 3.0 grade point average in the program will not be permitted to take the examinations or propose a thesis. All students are required to take the prerequisite, Core and Cyber Security field courses.

**Comprehensive Examination**

Comprehensive examinations must be taken in the Core and the Cyber Security fields. The comprehensive examination committee for each candidate will consist of the Core advisor, one advisor from the Cyber Security field and a third faculty member from either department. The examinations will be graded credit/no credit.

An oral examination by the student’s committee follows successful completion of the written examination. The oral examination is open for public attendance, but not participation. Should the candidate fail one or more written or oral examination areas, the entire oral or written examination may be repeated one time after remedial course work or study is completed. The scope and deadline for completion of this remedial work will be determined by the student’s examination committee at a post-examination conference.

Students must enroll in PSCI 6980 - the Political Science Comprehensive Examination.

**Thesis**

The criteria for determining who will be allowed to choose the thesis option will be determined by the proposed thesis committee. Students are still required to develop a course of study consistent with the Core and Cyber Security fields, as noted above. After completion of a minimum of 21 semester units, the student will request three faculty to form a preliminary committee, at least two of whom have instructed a course that the student has taken in the program in each of the Core and Cyber Security fields.

**Prerequisite courses (6 units)**

- MATH 1301 Modeling with Functions 3
- PSCI 2030 Government of the United States 3

**Total Units**: 6

**Degree Requirements (36-39 units)**

(Program Code: NCSS)

**Core courses (18)**

- PSCI 4840 National Security Policy 3
- PSCI 5900 Seminar in International Relations (Techniques of Intelligence Analysis) 3
- PSCI 6000 Theory and History of Strategy 3
- PSCI 6020 International Security 3
- PSCI 6030 Cyber Security and Cyber Warfare 3
- PSCI 6210 Intelligence Assessments and Estimates 3

**Cyber Security Field (15)**

- IST 5250 Incident Handling and Cyber Investigation 3
- IST 6470 Database Management and Policies 3
- IST 6700 Cybersecurity Policy and Risk Management 3
- IST 6720 Cyber Defense and Vulnerability Analysis 3
- IST 6730 Cybersecurity Theory and Practice 3

**Electives (3)**

Three units chosen from among courses not used for the core requirements listed below.

- CJUS 5550 Intelligence & Crime Analysis 2
- CJUS 5554 Terrorism
- CJUS 5555 Homeland Security
- ECON 6303 International Economic Issues
- GEOG 6100 Military Geography for National Security
- HIST 5560 Foreign Relations of the United States
- MATH 6411 Operations Analysis
- PSCI 5400 Seminar in Comparative Politics (Middle East Politics)
- PSCI 5400 Seminar in Comparative Politics (African Authoritarianism)
- PSCI 5400 Seminar in Comparative Politics (East Asian Politics)
- PSCI 5400 Seminar in Comparative Politics (Latin American Politics)
- PSCI 5900 Seminar in International Relations (Intelligence and Ethics)
- PSCI 5900 Seminar in International Relations (Terrorism in Africa)
- PSCI 5920 Seminar in International Law
- PSCI 6040 Seminar in Military and Strategic Studies
- PSCI 6050 Topics in Strategy:
- PSCI 6060 Analysis of International Terrorism
- PSCI 6090 International Relations Theory
- PSCI 6110 Regional Security of Eurasia
- PSCI 6120 African Security
- PSCI 6130 Middle East Security
- PSCI 6140 Regional Security of East Asia
- PSCI 6200 Understanding Intelligence Failure
- PSCI 6220 Arms Control
- PSCI 6240 Politics of National Security
- PSCI 6250 American Foreign Policy
- SSCI 6950 Directed Graduate Studies

**Culminating Experience (0-3 units)**

Students must complete one of the following:

- PSCI 6973 Thesis (Thirty six units of course work and three units of thesis must be completed before the degree will be awarded) 0-3
- PSCI 6980 Comprehensive Examination 0-3

**Total Units**: 36-39
Minor in Aerospace Studies

The minor in aerospace studies consists of a minimum of 18 units in aerospace studies, 12 of which must be upper-division.

Requirements for a minor in Aerospace Studies (16 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 1001</td>
<td>Heritage and Values I</td>
<td>1</td>
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<tr>
<td>AS 1002</td>
<td>Heritage and Values II</td>
<td>1</td>
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<tr>
<td>AS 2001</td>
<td>Team and Leadership Fundamentals I</td>
<td>1</td>
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<td>AS 2002</td>
<td>Team and Leadership Fundamentals II</td>
<td>1</td>
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<tr>
<td>AS 3001</td>
<td>Leading People/Effective Communication I</td>
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</tr>
<tr>
<td>AS 3002</td>
<td>Leading People/Effective Communication II</td>
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<td>AS 4001</td>
<td>National Security/Leadership Responsibilities/</td>
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<td></td>
<td>Commissioning Preparation I</td>
<td></td>
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<tr>
<td>AS 4002</td>
<td>National Security/Leadership Responsibilities/</td>
<td>3</td>
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<tr>
<td></td>
<td>Commissioning Preparation II</td>
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</tr>
<tr>
<td>Total Units</td>
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<td>16</td>
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</tbody>
</table>

Minor in Ethnic Studies

To earn the minor in ethnic studies, students must complete 18 units of coursework with a specialization to be chosen in consultation with an advisor, in only one of the following:

- General Ethnic Studies
- African American Studies
- Asian American and Pacific Islander Studies
- Chicana/o/x, /Latina/o/x Studies
- Native American/Indigenous People Studies

Requirements for a minor in Ethnic Studies (18)

Core Required Courses (9)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ES 1000</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3940</td>
<td>Topics in Ethnic Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Electives (9)

In consultation with an Ethnic Studies advisor, 9 units are to be selected from only one of the five specialized concentrations below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTH 3005R</td>
<td>North American Prehistory</td>
<td></td>
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<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3007R</td>
<td>Andean Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3023</td>
<td>Native North American Art</td>
<td></td>
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<tr>
<td>ANTH 3500</td>
<td>The Race Concept in Biological Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3601</td>
<td>Case Studies in Linguistic Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3602</td>
<td>Anthropology of Childhood</td>
<td></td>
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<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and In/</td>
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<tr>
<td></td>
<td>equality</td>
<td></td>
</tr>
<tr>
<td>ANTH 3605</td>
<td>Anthropology of Health</td>
<td></td>
</tr>
<tr>
<td>ANTH 3611</td>
<td>Religion and Culture</td>
<td></td>
</tr>
<tr>
<td>ANTH 3703R</td>
<td>Anthropology of Asia: Cultures, Communities, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Migration</td>
<td></td>
</tr>
<tr>
<td>ANTH 4601L</td>
<td>Community Engaged Research Methods (Prerequisite</td>
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</tr>
<tr>
<td></td>
<td>ANTH 1002 or consent of Department Chair)</td>
<td></td>
</tr>
<tr>
<td>ES 5953</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>GEOG 3065</td>
<td>Migration and Borderlands</td>
<td></td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
<td></td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change</td>
<td></td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory</td>
<td></td>
</tr>
<tr>
<td>HIST 3400</td>
<td>African-American History, 1620-1865</td>
<td></td>
</tr>
<tr>
<td>HIST 3410</td>
<td>African-American History, 1865-Present</td>
<td></td>
</tr>
<tr>
<td>HIST 3420</td>
<td>American Indian History</td>
<td></td>
</tr>
<tr>
<td>HIST 3460</td>
<td>Women in the Black Freedom Movement</td>
<td></td>
</tr>
<tr>
<td>HIST 3610</td>
<td>Chicana/o History Through Film</td>
<td></td>
</tr>
<tr>
<td>HIST 3620</td>
<td>LGBT History</td>
<td></td>
</tr>
<tr>
<td>HIST 3710</td>
<td>California Indian History</td>
<td></td>
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<tr>
<td>HIST 3910</td>
<td>Chicana/o History</td>
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<tr>
<td>COMM 4301</td>
<td>Gender, Race, and Class in Media</td>
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<td>COMM 4303</td>
<td>Global Communication</td>
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<tr>
<td>COMM 5280</td>
<td>Culture and Ethnicity in Language</td>
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<tr>
<td>ENG 3140</td>
<td>Native American and Indigenous Literatures</td>
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<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
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<tr>
<td>ENG 3230</td>
<td>Chicana/o Literature</td>
<td></td>
</tr>
<tr>
<td>ENG 3250</td>
<td>Asian American Literature</td>
<td></td>
</tr>
<tr>
<td>CAL 3350</td>
<td>Latinx Border Identity: A Transmedia Perspective</td>
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<tr>
<td>CAL 3550</td>
<td>LGBTQ+ Issues in the Humanities</td>
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<tr>
<td>CAL 3700</td>
<td>African Arts Heritage</td>
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<tr>
<td>MUS 3309</td>
<td>Jazz History in America and African-American</td>
<td></td>
</tr>
<tr>
<td>MUS 3500</td>
<td>Global Music</td>
<td></td>
</tr>
<tr>
<td>MUS 3520</td>
<td>African American Music</td>
<td></td>
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<tr>
<td>PHIL 3450</td>
<td>Asian Philosophy</td>
<td></td>
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<tr>
<td>SPAN 3051</td>
<td>Culture, Health, and Food in Latin America</td>
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<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World</td>
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<tr>
<td>TA 4663</td>
<td>Dramatic Literature of Identity</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students may consider relevant course substitution with the approval of the ethnic studies coordinator.

Specializations

General Ethnic Studies (9)

Select 9 units from the following list: (Please note that no more than one elective course from the same department may count toward elective units)

* College of Arts and Letters
  - ARAB 3900 Female Voices in Arab American Literature
  - ART 2329 Xicanx Art
  - COMM 2201 Intercultural Communication

* College of Social and Behavioral Sciences
  - ANTH 3005R North American Prehistory
  - ANTH 3006R Mesoamerican Archaeology
  - ANTH 3007R Andean Archaeology
  - ANTH 3023 Native North American Art
  - ANTH 3500 The Race Concept in Biological Anthropology
  - ANTH 3601 Case Studies in Linguistic Anthropology
  - ANTH 3602 Anthropology of Childhood
  - ANTH 3603 Gendered Worlds: Power, Difference, and In/equality
  - ANTH 3605 Anthropology of Health
  - ANTH 3611 Religion and Culture
  - ANTH 3703R Anthropology of Asia: Cultures, Communities, and Migration
  - ANTH 4601L Community Engaged Research Methods (Prerequisite ANTH 1002 or consent of Department Chair)
  - ES 5953 Independent Study
  - GEOG 3065 Migration and Borderlands
  - GEOG 4055 US-Mexico Border Region
  - GSS 4250 Women as Agents of Social Change
  - GSS 4500 Queer Theory
  - HIST 3400 African-American History, 1620-1865
  - HIST 3410 African-American History, 1865-Present
  - HIST 3420 American Indian History
  - HIST 3460 Women in the Black Freedom Movement
  - HIST 3610 Chicana/o History Through Film
  - HIST 3620 LGBT History
  - HIST 3710 California Indian History
  - HIST 3910 Chicana/o History
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3950</td>
<td>Topics in History ((When the topic pertains to: 1. Black Freedom Movement outside the South, 2. Asian American History, 3. Civil Rights History Through Film))</td>
<td></td>
</tr>
<tr>
<td>HIST 4650</td>
<td>Modern Central America</td>
<td></td>
</tr>
<tr>
<td>HIST 4700</td>
<td>Modern Latin America</td>
<td></td>
</tr>
<tr>
<td>HIST 5640</td>
<td>Chicana/Mexicana Feminisms</td>
<td></td>
</tr>
<tr>
<td>HIST 5650</td>
<td>Immigration and Ethnic American History</td>
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<tr>
<td>PSCI 3060</td>
<td>Latin American Politics</td>
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<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics (When the topic pertains to Politics of Latin America)</td>
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<tr>
<td>PSCI 5920</td>
<td>Seminar in Government (When the topic pertains to: 1. Media &amp; Politics, 2. Gender &amp; Politics, 3. Latino Politics in the U.S.)</td>
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<tr>
<td>PSYC 3340</td>
<td>Stereotyping, Prejudice and Discrimination</td>
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<tr>
<td>PSYC 3345</td>
<td>Cross-Cultural Psychology</td>
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<tr>
<td>SOC 3020</td>
<td>Introduction to Community-Based Research</td>
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</tr>
<tr>
<td>SOC 3360</td>
<td>Black Women and Feminism</td>
<td></td>
</tr>
<tr>
<td>SOC 3410</td>
<td>The African American Family</td>
<td></td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
<td></td>
</tr>
<tr>
<td>SOC 4100</td>
<td>Sociology of Race and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>SOC 4410</td>
<td>Black Americans in Contemporary Society</td>
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<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
<td></td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
<td></td>
</tr>
<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
<td></td>
</tr>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America</td>
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<tr>
<td>SOC 5450</td>
<td>Indigenous Peoples</td>
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<tr>
<td>SOC 5510</td>
<td>Borders, Knowledge, and Identities</td>
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<tr>
<td>SOC 5600</td>
<td>Social Determinants of Health</td>
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<tr>
<td>PS _ 3160</td>
<td>Race and Racism</td>
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<tr>
<td><strong>Total Units</strong></td>
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<td>9</td>
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</tbody>
</table>

**African American Studies (9)**

Nine units chosen from:
- CAL 3700 African Arts Heritage
- ES 5953 African American Literature
- HIST 3400 African-American History, 1620-1865
- HIST 3410 African-American History, 1865-Present
- HIST 3460 Women in the Black Freedom Movement
- HIST 3950 Topics in History ((when the topic pertains to Black Freedom Movement))
- MUS 3309 Jazz History in America and African-American Culture
- MUS 3520 African American Music
- SOC 3360 Black Women and Feminism
- SOC 3410 The African American Family
- SOC 4410 Black Americans in Contemporary Society

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units**

9

**Asian American and Pacific Islander Studies (9)**

Nine units chosen from:
- ANTH 3703R Anthropology of Asia: Cultures, Communities, and Migration
- ENG 3250 Asian American Literature
- ES 5953 Independent Study
- HIST 3950 Topics in History ((when the topic pertains to: Asian American History))
- PHIL 3450 Asian Philosophy

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units**

9

**Chicana/o, Latina/o/x Studies (9)**

Nine units chosen from:
- ART 2329 Xicanx Art
- CAL 3350 Latinx Border Identity: A Transmedia Perspective
- COMM 4302 Latinx, Media, and Cultures
- ENG 3230 Chicana/o Literature
- ES 5953 Independent Study
- GEOG 4055 US-Mexico Border Region
- HIST 3610 Chicana/o History Through Film
- HIST 3910 Chicana/o History
- HIST 3950 Topics in History (when the topic pertains to US/Mexico Borderlands)
- HIST 5640 Chicana/Mexicana Feminisms
- PSCI 5400 Seminar in Comparative Politics (When to topic pertains to Politics of Latin America)
- PSCI 5920 Seminar in Government (When the topic pertains to: Latino Politics in the U.S.)
- SOC 3420 The Latino Family
- SOC 4420 The Latino Experience in the U.S.
- SOC 4530 Citizenship, Status, and Inequality
- SOC 5510 Borders, Knowledge, and Identities
- SOC 5610 Social Determinants of Health

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units**

9

**Native American/Indigenous People Studies (9)**

Nine units chosen from:
- ANTH 3005R North American Prehistory
- ANTH 3006R Mesoamerican Archaeology
- ANTH 3007R Andean Archaeology
- ANTH 3706R Indians of North America
- ANTH 3707R Indians of the Southwest
- ANTH 3023 Native North American Art
- ENGL 3314 Native American and Indigenous Literatures
- ES 5953 Independent Study
- HIST 3420 American Indian History
- HIST 3710 California Indian History

**Total Units**

9
Minor in Ethnic Studies - Chicana/o/x, Latina/o/x

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

Total Units: 9

Minor in Ethnic Studies - Chicana/o/x, Latina/o/x

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

Total Units: 18

Requirements for a minor in Ethnic Studies - Chicana/o/x, Latina/o/x Studies (18 units)

Required Courses (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1020</td>
<td>Introduction to Chicana/o/x and Latina/o/x Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3940</td>
<td>Topics in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ART 2329</td>
<td>Xicanx Art</td>
<td>3</td>
</tr>
<tr>
<td>CAL 3350</td>
<td>Latinx Border Identity: A Transmedia Perspective</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4302</td>
<td>Latinx, Media, and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3230</td>
<td>Chicana/o Literature</td>
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</tr>
<tr>
<td>ES 5953</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
<td>3</td>
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<tr>
<td>HIST 3610</td>
<td>Chicana/o History Through Film</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3910</td>
<td>Chicana/o History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3950</td>
<td>Topics in History (When the topic pertains to US/Mexico Borderlands)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 5640</td>
<td>Chicana/Mexicana Feminisms</td>
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<tr>
<td>PSCI 5920</td>
<td>Seminar in Government (When topic pertains to Latino Politics in the U.S.)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
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<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
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<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
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<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
<td>3</td>
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<tr>
<td>SOC 5510</td>
<td>Borders, Knowledges, and Identities</td>
<td>3</td>
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<tr>
<td>SPAN 3051</td>
<td>Culture, Health, and Food in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3900</td>
<td>Voices &amp; Visions from the Hispanic World (When the topic pertains to: Latino Literature in the USA)</td>
<td>3</td>
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</table>

Total Units: 18

Minor in Islamic and Middle Eastern Studies

Requirements for a minor in Islamic and Middle Eastern Studies (27 units)

Core Courses (12)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTH 3704R</td>
<td>Anthropology of the Middle East</td>
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</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
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<tr>
<td>GEOG 3900</td>
<td>Emerging Topics in Human Geography</td>
<td>3</td>
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<td>HIST 3830</td>
<td>Classical Islamic Civilization</td>
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<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
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<tr>
<td>ARAB 4900</td>
<td>Voices and Visions from the Arab World</td>
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Language Requirement (3)

A minimum of three units from one of the following courses chosen in consultation with the Coordinator for the Islamic and Middle Eastern Studies minor:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ARAB 1111</td>
<td>Beginning Arabic 1</td>
<td>3</td>
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<tr>
<td>ARAB 1112</td>
<td>Beginning Arabic 2</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 2111</td>
<td>Arabic Communication</td>
<td>3</td>
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<tr>
<td>ARAB 2112</td>
<td>Arabic Literature and societies</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 2113</td>
<td>Arabic Media</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 2114</td>
<td>Arabic for Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3113</td>
<td>Spoken Arabic</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3114</td>
<td>Introduction to Arabic Linguistics</td>
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Electives (12)

<table>
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<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ARAB 2900</td>
<td>Arabic Literature in Translation</td>
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<tr>
<td>ANTH 3003R</td>
<td>Prehistory of the Middle East and Europe (Electives)</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3111</td>
<td>Arab Culture, Media and Identity</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3112</td>
<td>Explorations of Arabic Literary Texts</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3190</td>
<td>Studies in Literary Diversity</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Muslim Women in Media and Society</td>
<td>3</td>
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<td>COMM 5319</td>
<td>Advanced Topics in Media Studies</td>
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</tr>
<tr>
<td>HIST 3300</td>
<td>Topics in Oral History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3840</td>
<td>Modern Middle East</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4560</td>
<td>Mughal India and the Early Modern World</td>
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<tr>
<td>HIST 4570</td>
<td>Modern India at the Crossroads of Empire</td>
<td>3</td>
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<tr>
<td>HIST 4800</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4850</td>
<td>Arab-Israeli Conflict</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4860</td>
<td>Modern Iran</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4870</td>
<td>Topics in Modern Middle Eastern History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4910</td>
<td>Nationalism and Conflict in the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4920</td>
<td>U.S. Media and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4930</td>
<td>Iran-U.S. Relations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4950</td>
<td>Politics of Oil</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 27
| Total Units | 27 |

An Independent Study course chosen in anthropology, English, history, humanities or political science on a Middle Eastern topic.
The study of anthropology promotes an understanding of self and all humankind by exploring the human condition at all times and in all places. In the modern world in which every society depends upon other societies, ignorance of the goals, values and ways of life of others may become a fear leading to discrimination and racism in the community or to war and oppression between nations. The challenges of desert life for the Australian Aborigine and the problems of contemporary ghetto existence are of equal interest to the anthropologist, and courses in these topics and world ethnography are offered by the Anthropology Department. Human physical and cultural evolution, the distribution and significance of cultural differences, the history and ecology of specific areas, and the role of language in culture are treated in courses in physical anthropology, cultural anthropology, archaeology and prehistory, and linguistics.

Participation in The California State University's International Programs (p. 13) is one way students can experience other cultures first-hand.

Departmental Honors

Students majoring in anthropology are eligible to receive honors in anthropology at graduation if the following conditions are met:

1. At least one-half of the course work required by the major is completed at this university;
2. A grade point average of at least 3.5 in the major, both at this university and overall;
3. An overall undergraduate grade point average of 3.0 ("B") or better;
4. Successful completion of ANTH 5955, resulting in a thesis paper.

Applications for candidacy must be made by the beginning of the senior year. Approval of candidacy and of the project and project advisor rests with the department. The project advisor and one other faculty reader from the department will have responsibility for evaluation of the completed thesis paper.

Current Faculty

Danny Sosa Aguilar, Assistant Professor
B. A. 2009, University of California, Berkeley
M. S. 2009, CSU, Northridge
Ph. D. University of California, Berkeley

Guy Hepp, Associate Professor
B.A. 2004, University of Colorado at Boulder
M.A. 2007, Florida State University
Ph.D. 2015, University of Colorado at Boulder

Arianna Huhn, Associate Professor
B.A. 2002, University of California, Berkeley
M.A. 2005, George Washington University
Ph.D. 2013, Boston University

Nicholas Jew, Assistant Professor
B.A. 2003, UC Santa Barbara
M.A. 2007, University of Alaska, Fairbanks
Ph.D. 2013, University of Oregon

Hareem Khan, Assistant Professor

B.A. 2009, Northwestern University
M.A. 2013, UC Santa Barbara
Ph D. 2018, UC Santa Barbara

Kathleen M. Nadeau, Professor
B.S. 1976, Fitchburg State University
M.A. 1980, University of San Carlos
Ph.D. 1995, Arizona State University

Wesley A. Niewoehner, Professor, Chair
B.A. 1982, Colorado College
M.A. 1990, Colorado State University
Ph.D. 2000, University of New Mexico

Teresa Velasquez, Associate Professor
B.A. 1999, University of California, Davis
M.A. 2004, Ph.D. 2012, University of Texas at Austin

Emeriti

Russell J. Barber, Professor
B.A. 1972, University of Vermont
M.A. 1974, Ph.D. 1979, Harvard University

Frances F. Berdan, Professor

James C. Pierson, Professor

Undergraduate Degree

Bachelor of Arts
Anthropology (p. 368)

Graduate Degree
Master of Arts
Applied Archaeology (p. 370)

Minor
Anthropology (p. 371)

Certificate Programs
Archaeology (p. 370)

Bachelor of Arts in Anthropology

The study of anthropology promotes an understanding of self and other by exploring the human condition at all times and in all places. In an interconnected world in which societies depend upon one another, failures in understanding and appreciating differences in goals, values and ways of life can lead to fear, discrimination, oppression, and war. The subfields of biological anthropology, archaeology, and sociocultural anthropology explore human evolution and the emergence of culture, cultural differences and similarities, regional history and ecology, and the role of language in culture.

Students can earn additional first-hand experience abroad through participation in faculty-led programs (http://international.csusb.edu/StudyAbroad.aspx), the California State University’s International Programs (http://csuip.calstate.edu/), and independent field schools.

Requirements (46 units)
### Requirements for the B.A. in Anthropology

(Program Code: ANTH)

**Total units for Graduation:** 120

### Lower-division requirements (9)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1001</td>
<td>Humans, Apes, and Monkeys: Introduction to...</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1002</td>
<td>Understanding Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1400</td>
<td>World History to c. 1500</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 1400</td>
<td>World History to c. 1500</td>
<td>3</td>
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</table>

### Upper-division requirements (37)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3001</td>
<td>Human Origins</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3600</td>
<td>The History of Anthropological Thought</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5000</td>
<td>Senior Seminar in Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Archaeology**

Nine units chosen from: A minimum of three units must be from a regional study course designated by the R suffix.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3002R</td>
<td>African Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3003R</td>
<td>Prehistory of the Middle East and Europe</td>
<td></td>
</tr>
<tr>
<td>ANTH 3005R</td>
<td>North American Prehistory</td>
<td></td>
</tr>
<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3007R</td>
<td>Andean Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3008</td>
<td>Indigenous Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3012</td>
<td>Historical Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3014R</td>
<td>Archaeology of California</td>
<td></td>
</tr>
<tr>
<td>ANTH 3015R</td>
<td>Archaeology of the Southwest</td>
<td></td>
</tr>
<tr>
<td>ANTH 3019L</td>
<td>Experimental Archaeology and Ethnoarchaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3023</td>
<td>Native North American Art</td>
<td></td>
</tr>
<tr>
<td>or ANTH 302R</td>
<td>Pre-Columbian Art</td>
<td></td>
</tr>
<tr>
<td>ANTH 3180</td>
<td>Introduction to Cultural Resource Management</td>
<td></td>
</tr>
<tr>
<td>ANTH 3201</td>
<td>The Archaeology of the Senses</td>
<td></td>
</tr>
<tr>
<td>ANTH 3360</td>
<td>Ancient Egyptian Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 4001T</td>
<td>Archaeological Theory and Method</td>
<td></td>
</tr>
<tr>
<td>ANTH 4020L</td>
<td>Archaeological Survey and Excavation</td>
<td></td>
</tr>
<tr>
<td>ANTH 4021L</td>
<td>Archaeological Laboratory Analysis</td>
<td></td>
</tr>
<tr>
<td>ANTH 4550</td>
<td>Egyptian Mining Expeditions, Their Buildings, and Their Slaves</td>
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</table>

### Biological Anthropology

Three units chosen from: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3500</td>
<td>The Race Concept in Biological Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3502</td>
<td>Primate Evolution and Ecology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3503</td>
<td>Forensic Anthropology and Crime</td>
<td></td>
</tr>
<tr>
<td>ANTH 4510L</td>
<td>Human Osteology and Functional Anatomy</td>
<td></td>
</tr>
<tr>
<td>ANTH 4500T</td>
<td>Late Pleistocene Human Evolution</td>
<td></td>
</tr>
</tbody>
</table>

### Sociocultural Anthropology

Nine units chosen from: A minimum of three units must be from a regional study course designated by the R suffix.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3601</td>
<td>Case Studies in Linguistic Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3602</td>
<td>Anthropology of Childhood</td>
<td></td>
</tr>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and Inequality</td>
<td></td>
</tr>
</tbody>
</table>

### Anthropology elective or Advanced Theory

- May be used as an Anthropology elective or Advanced Theory requirement, but not both.
- May be used as a Sociocultural Anthropology elective or Laboratory and Field Methods requirement, but not both.
- May be used as a Biological Anthropology elective or Laboratory and Field Methods requirement, but not both.
- May be used as an Archaeology elective or Laboratory and Field Methods requirement, but not both.
- May be used as a Biological Anthropology elective or Laboratory and Field Methods requirement, but not both.
- May be used as an Anthropology elective or Advanced Theory requirement, but not both.
- May be used as a Biological Anthropology elective or Laboratory and Field Methods requirement, but not both.
- May be used as a Sociocultural Anthropology elective or Laboratory and Field Methods requirement, but not both.
- May be used as an Archaeology elective or Laboratory and Field Methods requirement, but not both.
- May be used as an Anthropology elective or Advanced Theory requirement, but not both.

### Laboratory and Field Methods

Four units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3019L</td>
<td>Experimental Archaeology and Ethnoarchaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 4020L</td>
<td>Archaeological Survey and Excavation</td>
<td></td>
</tr>
<tr>
<td>ANTH 4021L</td>
<td>Archaeological Laboratory Analysis</td>
<td></td>
</tr>
<tr>
<td>ANTH 4501L</td>
<td>Human Osteology and Functional Anatomy</td>
<td></td>
</tr>
<tr>
<td>ANTH 4601L</td>
<td>Community Engaged Research Methods</td>
<td></td>
</tr>
<tr>
<td>ANTH 4603L</td>
<td>Museum Research and Exhibit Development</td>
<td></td>
</tr>
</tbody>
</table>

### Advanced Theory

Three units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 4001T</td>
<td>Archaeological Theory and Method</td>
<td></td>
</tr>
<tr>
<td>ANTH 4500T</td>
<td>Late Pleistocene Human Evolution</td>
<td></td>
</tr>
<tr>
<td>ANTH 4550</td>
<td>Egyptian Mining Expeditions, Their Buildings, and Their Slaves</td>
<td></td>
</tr>
</tbody>
</table>

- May be used as an Anthropology elective or Advanced Theory requirement, but not both.
- May be used as an Archaeology elective or Laboratory and Field Methods requirement, but not both.
Certificate in Archaeology

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (23 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 4020L</td>
<td>Archaeological Survey and Excavation</td>
<td>4</td>
</tr>
<tr>
<td>or ANTH 5770B-E: Internship in Archaeology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ANTH 3019L</td>
<td>Experimental Archaeology and Ethnoarchaeology</td>
<td>4</td>
</tr>
<tr>
<td>or ANTH 4021L: Archaeological Laboratory Analysis</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ANTH 4001T</td>
<td>Archaeological Theory and Method</td>
<td>3</td>
</tr>
<tr>
<td>A minimum of six units chosen from:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ANTH 3002R</td>
<td>African Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3003R</td>
<td>Prehistory of the Middle East and Europe</td>
<td></td>
</tr>
<tr>
<td>ANTH 3005R</td>
<td>North American Prehistory</td>
<td></td>
</tr>
<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3007R</td>
<td>Andean Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3012</td>
<td>Historical Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 3014R</td>
<td>Archaeology of California</td>
<td></td>
</tr>
<tr>
<td>ANTH 3015R</td>
<td>Archaeology of the Southwest</td>
<td></td>
</tr>
<tr>
<td>A minimum of three units chosen from:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GEOG 2249</td>
<td>Map Interpretation</td>
<td></td>
</tr>
<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GEOG 2304</td>
<td>Field Methods in Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3018</td>
<td>Geographic Statistics and Research Methods</td>
<td></td>
</tr>
<tr>
<td>GEOG 3710</td>
<td>Advanced Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GEOG 3730</td>
<td>Geo-Spatial Analysis</td>
<td></td>
</tr>
<tr>
<td>GEOG 4300</td>
<td>Biogeography</td>
<td></td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
<td></td>
</tr>
<tr>
<td>GEOG 4860</td>
<td>GIS and Socio-Economic Applications</td>
<td></td>
</tr>
<tr>
<td>GEOG 4880</td>
<td>Remote Sensing of the Environment</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>23</td>
</tr>
</tbody>
</table>

Master of Arts in Applied Archaeology

The Master of Arts in Applied Archaeology is a professionally-orientated program designed to provide a solid anthropological archaeology foundation for students and to prepare them for middle- and upper-level careers in the archaeological sector of the cultural resource management (CRM) industry. The program provides training in anthropological archaeology with a focus on developing a solid background in archaeological method and theory combined with practical experience in field and laboratory studies. Students are then trained how to use that background in an applied setting through curriculum focused on CRM regulations and practice, along with on-the-job training through an internship with a federal or state agency, a private firm, or a tribal entity that conducts archaeological investigations in the context of CRM. All students are required to design and execute a research project and successfully complete a thesis based on that project. Students earning their MA through this program will have the background regulatory and practical knowledge to enter the field of CRM or pursue a Ph.D. degree as a competitive candidate with a solid training in anthropological archaeology. The program is intended for evening students primarily and, therefore, classes are predominantly scheduled between 6 and 10 p.m.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree in anthropology or a closely related field from an accredited college or university;
2. A minimum cumulative undergraduate grade point average of at least 2.5 overall and at least 3.0 (“B”) in the student’s undergraduate major;
3. Demonstration of field experience by EITHER:
   A. Completion of the following prerequisite course or its equivalent, completed with a grade of B or better: ANTH 4020L OR
   B. Documented field experience in archaeology under professional supervision that is deemed by the Admissions Committee as being equivalent to successful completion of ANTH 4020L;
4. A brief statement (one to two double-spaced typewritten pages) describing the applicant’s preparation for graduate study and professional goals;
5. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student’s likely success in the program. At least one of the letters should be from a former professor who is familiar with the student’s scholarly abilities.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:
1. Achieved classified status;
2. Satisfied the Writing Requirement for Graduate Candidacy;
3. Secured a graduate advisor to supervise the course of study;
4. Secured a thesis committee to supervise the thesis project;
5. Completed, with the approval of the advisor, at least 9 semester units of graduate course work at this university and achieved a minimum grade point average of 3.0 ("B") in those courses;
6. Filed a graduate program plan approved by the student's advisor and the coordinator of the program;
7. Filed a thesis proposal approved by all members of the student's thesis committee.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate-level work, with at least 21 semester units completed in residence at California State University, San Bernardino. Twenty-three semester units must be in 5000- and 6000-level courses;
2. A minimum grade point average of at least 3.0 ("B") in all courses;
3. Successful completion of a thesis or project (ANTH 6970)
4. The Graduate Writing Assessment Requirement is met though the MA thesis proposal submitted during the first year of work for the degree.

Degree Requirements (30-31 units)

(Program Code: AARC)

Required courses (24)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ANTH 6003</td>
<td>Advanced Studies in California Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 6004</td>
<td>History and Theory of Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 6005</td>
<td>Archaeological Research, Methods, and Proposal Design</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 6013</td>
<td>Cultural Resource Management: Laws, Regulations, and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 6014</td>
<td>Cultural Resource Management in Practice</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 6021L</td>
<td>Advanced Archaeological Laboratory Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 6754</td>
<td>Graduate Internship in Applied Archaeology</td>
<td>4</td>
</tr>
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</table>

Electives (3-4)

Three or four units chosen from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3015R</td>
<td>Archaeology of the Southwest</td>
</tr>
<tr>
<td>ANTH 3019L</td>
<td>Experimental Archaeology and Ethnoarchaeology</td>
</tr>
<tr>
<td>ANTH 5099</td>
<td>Selected Topics in Archaeology</td>
</tr>
<tr>
<td>ANTH 5399</td>
<td>Selected Topics in Biological Anthropology</td>
</tr>
<tr>
<td>ANTH 5699</td>
<td>Selected Topics in Sociocultural Anthropology</td>
</tr>
<tr>
<td>ANTH 6008</td>
<td>Advanced Indigenous Archaeology</td>
</tr>
<tr>
<td>ANTH 6012</td>
<td>Advanced Historical Archaeology</td>
</tr>
<tr>
<td>ANTH 6603L</td>
<td>Advanced Museum Research and Exhibition Development</td>
</tr>
<tr>
<td>GEOG 3710</td>
<td>Advanced Geographic Information Systems</td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>GEOG 4860</td>
<td>GIS and Socio-Economic Applications</td>
</tr>
<tr>
<td>GEOL 5280</td>
<td>Digital Mapping and GIS for Scientists</td>
</tr>
<tr>
<td>HIST 3260</td>
<td>Historic Preservation</td>
</tr>
<tr>
<td>HIST 5600</td>
<td>History of the American West</td>
</tr>
<tr>
<td>HIST 6230</td>
<td>Advanced Public History</td>
</tr>
<tr>
<td>HIST 6160</td>
<td>Advanced Archival Practices</td>
</tr>
</tbody>
</table>

Total Units 30-31

Culminating Experience (3 units)

ANTH 6970 Thesis Research 3

Thesis/Project: Under normal circumstances, a student must complete a thesis that is approved by his or her thesis committee. The thesis must reflect original work and show a level of competence appropriate for a master's degree. The thesis committee shall consist of two or three faculty members, including the student's advisor, mutually agreed upon by the student and faculty. By mutual agreement between the student and advisor, a third committee member may be recruited to the committee if that third member has specialized knowledge of the thesis project and holds a PhD from an accredited institution. The student should enroll in ANTH 6970 in the semester when completion of the thesis is anticipated. On occasion a student may be allowed to substitute a completed project for the thesis. Such a project must have a completed product and would reflect at least the same amount of work as a thesis and be completed to the same standard. The content and appropriateness of the project will be determined by a project committee constituted in the same way as a thesis committee.

Minor in Anthropology

Requirements for a minor in Anthropology (21 units)

ANTH 1001 Humans, Apes, and Monkeys: Introduction to Biological Anthropology 3
ANTH 1002 Understanding Cultural Diversity 3
ANTH 1400 World History to c. 1500 3
or HIST 1400 World History to c. 1500

Twelve upper-division units chosen in consultation with an advisor 12

Total Units 21
The Child Development major serves undergraduate students who have professional and personal interests in children’s growth and change and who are interested in how that foundational knowledge may be applied in a variety of professional settings (e.g., preschools and K-12 education, child service agencies). The twin tracks of the Child Development major provide cutting-edge coursework and experiences that will fully prepare our students to pursue these types of professional interests. Additionally, because of the scientific basis of the Child Development major, those students wishing to pursue graduate work (i.e., Master’s level and beyond) will be highly qualified to apply to a variety of advanced degree programs (e.g., school psychology, special education, child development, developmental psychology, and child clinical psychology).

The following two concentrations are available for students working toward a Bachelor of Arts in Child Development. Each concentration provides students with a solid background in neurological, biological, social, emotional, and cognitive development:

The Child and Adolescent Development Concentration address development during the primary and secondary school years. This concentration prepares students for a wide range of occupations and careers serving children in this age range and their families. Examples include skills coach, child/family/school social worker, child welfare worker, child advocate, adoption counselor, child life specialist, Head Start family specialist, and teen parent educator. This concentration will also prepare students for graduate-level training necessary to become elementary or secondary school teacher, school psychologists, special education teachers, child clinical psychologists, and other professionals.

The Early Childhood Development Concentration addresses development in infancy, toddler hood, and the preschool years. This concentration prepares students for a variety of careers serving young children and their families, including infant/toddler specialists, preschool teachers, Head Start teachers, and early childhood curriculum coordinators. This concentration will also prepare students for graduate-level training necessary to become an early childhood program directors, child agency administrators, special education teachers, and other professionals. The Infant/Toddler Lab School is an integral component of this track and is used as an observation and practicum site for students. Students selecting this concentration may also earn Child Development Master Teacher and Site Supervisor Permits (i.e., early childhood teaching and administrative credentials).

A dual-degree program in Psychology and Child Development is also available for students seeking a combined program of study. See the child development director for more information.

Departmental Honors

Students majoring in child development are eligible to receive honors in child development at graduation if the following conditions are met:

1. At least a 3.5-grade point average in the major;
2. An overall grade point average of 3.5 or better*;
3. Completion of one WI designated course (typically fulfilled through GE) with a “B” or better prior to enrollment in the Honors Program;
4. Completion of the Application for Honors Program in Child Development, which includes a statement of purpose and approval of a faculty sponsor;
5. Completion of the two-semester Honors Program with a grade of “B” (3.0) or better

Students interested in this recognition must file a formal application for enrollment in the Child Development Honors Program in their junior year.

Note that the qualifications above are ideal rather than absolute; students who fall short on one of the requirements may be considered on a case-by-case basis.

Emerita

N. Laura Kamptner, Professor
B.S. 1976, San Diego State University
M.S. 1979, University of California, Davis
Ph.D. 1984, Michigan State University

Current Faculty

Manpreet Dhillon Brar, Assistant Professor

Danelle Hodge, Lecturer
B.A. 1994, California State University - San Bernardino
M.A. 1998
Ph.D. 2009, Claremont Graduate School

Danelle Hodge, Lecturer Professor
B.A. 1994, Cal State San Bernardino
M.A. 1998, Claremont Graduate University
Ph.D. 2009, Claremont Graduate University

Stacey Morris, Assistant Professor

Amy Van Schagen, Associate Professor
B.S. 2007, M.S. 2013, Ph.D. 2016, University of North Carolina at Greensboro

Amanda S. Wilcox-Herzog, Professor, Chair
B.A. 1988, University of California, Irvine
M.Ed. 1992, Chapman University
M.A. 1995, Ph.D. 1999, Purdue University

Eugene H. Wong, Professor
B.A. 1986, University of California, Los Angeles
M.A. 1989, Ph.D. 1991, University of California, Riverside

Emeriti

Yuchin Chien, Professor
B.S. 1975, Chengchi University (Taiwan Intl.)
M.S. 1979, Ph.D. 1983, Cornell University

Robert B. Ricco, Professor
B.A. 1980, New York University
Ph.D. 1987, Temple University

Undergraduate Degrees

Bachelor of Arts

Child Development (p. 373) with concentrations in:
Graduate Degrees

Master of Arts
Child Development (p. 374)

Minors
• Child Development (p. 375)

Bachelor of Arts in Child Development

For acceptance into the B.A. in Child Development, students must complete the courses below as a “Pre-child development major.” Upon completion of the requirements, the student’s major will change from “Pre-child development” to “Child development” status automatically.

There are two concentrations within the Child Development B.A.: Early Childhood Development and Child and Adolescent Development. Students must select one of the concentrations when they declare Child Development as their major. These concentrations conform to the Transfer Model for early childhood education and child development degrees.

Requirements to enter the B.A. in Child Development

General Education Basic Skills in English (A1) 3
General Education Basic Skills in Mathematics (A3) 3
Additional Requirements
CD 2240 Introduction to Child Development 3
CD 2210 Introduction to Data Analysis in Child Development 4
Total Units 13

Students may earn no grade lower than a “C” (2.0) in each of these courses. In addition, students must have a GPA of 2.5 in the Pre-child development major and an overall University GPA of 2.25.

The Office of the Registrar will change the student’s status once the above requirements have been met.

Requirements (61 units)

Total units required for graduation: 120

Requirements for the B.A. in Child Development

CD 2200 Child Development as a Major 1
CD 2210 Introduction to Data Analysis in Child Development 4
CD 2240 Introduction to Child Development 3
CD 2205 Diversity in Child Development 3
CD 3310 Applied Research Methods 3
CD 3324 Developmental Psychobiology 3
CD 3398 Advanced Child and Family Development 3
CD 4400 Child Assessment 4
CD 5575 Advanced Practicum Experience 3
Choose two
CD 3305 Language Development
CD 3358 Cognitive Development
CD 3384 Social and Emotional Development

Concentration (28)
Students must satisfy the requirements of one of the concentrations listed below.

Total Units 61

Students enrolling in the Child Development Honors Program during their senior year will take CD 5697 and CD 5698 in addition to the above requirements.

Concentrations (28 units)

Early Childhood Development Concentration (28 units)
(Program Code: CDEC)

Choose one
CD 2244 Observation and Methods: Infant and Toddler Development
CD 2245 Observation and Methods: Preschool and Early School Age Development
CD 2250 Infant and Toddler Development 3
CD 2260 Early Childhood Development 3
Choose one
CD 2251 Effective Interactions with Infants and Toddlers
CD 2261 Effective Interactions with Preschoolers and Early School Agers
Choose one: 2281 if taking 2251 and 2291 if taking 2261. 2
CD 2281 Effective Interactions with Infants and Toddlers: Laboratory
CD 2291 Effective Interactions with Preschool and Early School Agers: Laboratory
Choose one (2252 if you took 2251; 2262 if you took 2261) 3
CD 2252 Infant and Toddler Activities and Programs
CD 2262 Preschool and Early School Age Activities and Programs
Choose one: 2282 if taking 2252 and 2292 if taking 2262 2
CD 2282 Infant and Toddler Activities and Programs: Laboratory
CD 2292 Preschool and Early School Age Activities and Programs: Laboratory
Choose one
CD 2209 Health, Safety, and Nutrition
CD 3302 History of Childhood
CD 3304 Play and Effective Practice with Children
Choose one
CD 2215 Child, Family, and Community
CD 3303 Parenting and Family Relations
CD 3306 Early Childhood Special Education 3
Total Units 28
Child and Adolescent Development Concentration (28 units)
(Program Code: CDCA)

Choose one

- CD 2246 Observation and Methods: School Age Development 3
- CD 2247 Observation and Methods: Adolescent Development 3
- CD 2270 Middle Childhood Development 3
- CD 2275 Adolescent and Emerging Adulthood Development 3

Choose one

- ANTH 3602 Anthropology of Childhood 3
- CD 2215 Child, Family, and Community 3
- CD 3302 History of Childhood 3
- CD 3304 Play and Effective Practice with Children 3
- PSYC 3325 Development of Intimate Relationships 3
- CD 3303 Parenting and Family Relations 3
- CD 3350 Development of Exceptional Children 3
- PSYC 3391 Psychopathology of Childhood 3
- CD 4405 Effective Interactions, Activities, and Programs with School Age and Adolescent Children 3
- CD 4406 Interactions Lab: School Age and Adolescence 2
- CD 4407 Activities Lab: School Age and Adolescence 2
- PSYC 1100 Introduction to Psychology 3

Total Units 28

Master of Arts in Child Development

The Master of Arts in Child Development is a 38 unit, evening program designed to provide students with an in-depth background in child growth and development. This program is targeted to students wishing to continue their studies at the graduate level in child development, for those currently in careers relating to children and families (e.g., early childhood education, elementary education, special education, or social service professionals), for those wishing to teach early childhood coursework at a community college, and for those who plan to pursue doctoral-level studies in related fields such as child/human development, child and family studies, developmental psychology, and clinical/counseling psychology.

This program provides training in core areas of child development, including development of the whole child from birth through adolescence, family studies, and research design and methodology. This program has a uniquely applied focus and integrates many areas relevant to child development, such as early childhood education, special education, counseling, and social work. Students exiting this program take with them skills that are marketable under current and expected socioeconomic conditions.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree with a major in human development, child development, psychology; or with any other undergraduate major that satisfies the graduate admissions committee of the MACD program;
2. A cumulative undergraduate grade point average of at least 3.0 (“B”) overall and a 3.2 minimum in the major.
3. A brief statement describing the applicant’s preparation for graduate study, goals of graduate study, and professional aspirations, to be submitted to the department;
4. Three letters of recommendation, with at least two from former professors. Letters should come directly from the writers or be included in a placement file. (It is the applicant’s responsibility to determine if letters have been received.);
5. Satisfaction of the following prerequisites: a. One class in Child Development, b. One class in statistics, and c. One class in research methodology.

Advancement to Candidacy

At the end of the spring semester, all first year graduate students will be evaluated to determine whether or not they will be advanced to candidacy for the Master of Arts degree. Students will be reevaluated each semester until they are either advanced to candidacy or declassified.

To be formally advanced to candidacy, a student must, to the satisfaction of the chair of the department, have:

1. Achieved classified status;
2. Successfully completed 12 units of course work in the program and maintained a 3.0 (“B”) grade point average in the course work;
3. Selected a graduate advisor to supervise the coursework relevant to the student’s culminating experience;
4. Completed at least one annual evaluation demonstrating satisfactory knowledge, skills, and dispositions;
5. Satisfied the Writing Requirement for Graduate Candidacy (WRGC);
6. Filed an approved graduate program which must have the approval of the student’s advisor, the department chair or the graduate program director and the Dean of Graduate Studies;

Requirements for Graduation

1. A minimum of 38-semester units of approved graduate-level work, with at least 26 semester units completed in residence at this university;
2. A grade point average of at least 3.0 (“B”) in all courses taken to satisfy the Master of Arts degree, grades of “B-” (2.7) or better in each required course in the program, and grades of “C” (2.0) or better in each elective course;
3. Successful completion of the course work listed below, including a culminating experience consisting of the completion and defense of a comprehensive examination, project or thesis;
4. Completion of any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68);
5. Completion of the Program's degree requirements within seven years of admission to the program;
6. The Graduate Writing Assessment Requirement is met upon successful completion of CD 6640 Advanced Research Methods with a grade of B- or higher;
7. Also note that students in classified status who fail to register for at least one course in the MACD program each semester will be automatically declassified. CD 6990 Continuous Enrollment
for Graduate Candidacy Standing may be taken if all mandatory coursework has been completed and another course is not taken during a given semester.

Degree Requirements (38 units)
(Program Code: CHDV)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 5531</td>
<td>Effective, Inclusive, and Equitable Practices with Children</td>
<td>3</td>
</tr>
<tr>
<td>CD 6614</td>
<td>Advanced Theories of Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 6624</td>
<td>Advanced Developmental Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>CD 6648</td>
<td>Advanced Social-Emotional Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 6651</td>
<td>Advanced Cognitive Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 6659</td>
<td>Advanced Childhood Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CD 6690</td>
<td>Advanced Families and Parenting</td>
<td>3</td>
</tr>
<tr>
<td>CD 6640</td>
<td>Advanced Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Culminating Experience (14 units)

MACD students must demonstrate successful research participation with a faculty advisor. This requirement can be fulfilled in one of three ways:

Comprehensive Examination Option (14 units)

Students will be required to become familiar with the literature in a research area which will be related to their comprehensive examination. This could take the form of a partial literature review, an annotated bibliography and/or a presentation of the literature of interest to faculty/student groups.

Six units of 5000-6000 level courses chosen in consultation with the Program Coordinator or Faculty Advisor | 6     |
CD 6122-6124 Directed Readings (2-4 units for a total of 4) | 4     |
CD 6694 Externship in Child Development | 4     |
CD 6980 Comprehensive Examination | 0     |

Total Units | 14     |

Project Option (14 units)

Students will be required to become familiar with the literature in one or more research areas and to acquire specialized knowledge of any particular methodologies needed for the development of a project.

Six units of 5000-6000 level courses chosen in consultation with the Program Coordinator or Faculty Advisor | 6     |
CD 6952-6954 Advanced Independent Study (2-4 units for a total of 4) | 4     |
CD 6964 Graduate Project | 4     |

Total Units | 14     |

Thesis Option (14 units)

Students will be required to become familiar with the literature in one or more research areas and to become skilled in certain specialized research methods which will pertain to their abilities to gather data for a thesis. Examples of such activities could include gathering pilot data to acquire interview skills, knowledge of survey procedures, assessment skills, advanced statistical skills, understanding of content analysis, skills to work with a special population, or advanced physiological measurement skills.

CD 6641 Advanced Data Analysis in Quantitative Methods | 3     |
CD 6642 Advanced Data Analysis in Qualitative Methods | 3     |
CD 6952-6954 Advanced Independent Study (2-4 units for a total of 4) | 4     |
CD 6974 Thesis | 4     |

Total Units | 14     |

Minor in Child Development

A minor in Child Development complements a variety of majors including Criminal Justice, Communication Studies, Kinesiology, Nursing, Psychology, Social Work, and Health Science.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 2240</td>
<td>Introduction to Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 2205</td>
<td>Diversity in Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Choose one</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CD 2250</td>
<td>Infant and Toddler Development</td>
<td></td>
</tr>
<tr>
<td>CD 2260</td>
<td>Early Childhood Development</td>
<td></td>
</tr>
<tr>
<td>Choose one</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CD 2270</td>
<td>Middle Childhood Development</td>
<td></td>
</tr>
<tr>
<td>CD 2275</td>
<td>Adolescent and Emerging Adulthood Development</td>
<td></td>
</tr>
<tr>
<td>Choose one</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CD 2251</td>
<td>Effective Interactions with Infants and Toddlers</td>
<td></td>
</tr>
<tr>
<td>CD 2261</td>
<td>Effective Interactions with Preschoolers and Early School Agers</td>
<td></td>
</tr>
<tr>
<td>CD 4405</td>
<td>Effective Interactions, Activities, and Programs with School Age and Adolescent Children</td>
<td></td>
</tr>
<tr>
<td>CD 3303</td>
<td>Parenting and Family Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Must take two upper division Child Development courses (not already taken to meet the above requirements) | 6     |

Total Units | 24     |

School of Criminology and Criminal Justice

Social and Behavioral Sciences Building, Room 209
(909) 537-5506 School of Criminology and Criminal Justice website (http://criminaljustice.csusb.edu/)

A system of criminal justice must meet the needs of each citizen as well as the needs of complex social, economic, and governmental institutions. The Bachelor of Arts degree program in criminal justice was developed with these needs in mind. Our curriculum focuses on the history and functions of the criminal justice system, research design, policy implementation, theoretical and environmental causes of crime, and practical skills for those interested in a career in criminal justice and related fields.

In addition, the program is designed to provide students with an appropriate academic background for continuing their graduate studies in criminal justice, criminology, or other areas such as law.

The criminal justice major is an interdisciplinary program with enough flexibility to permit students to pursue their own interests. For example,
students wishing to emphasize law enforcement may select appropriate courses within the major. Students directed toward probation, parole or corrections work are advised to select courses accordingly.

Crime Analysis is a rapidly growing field offering exciting employment opportunities. Increasingly, criminal justice agencies-- at the local and state level-- are hiring people with advanced analytic and technological capabilities. The drive to engage in more proactive, evidence-based policing founded upon sound analysis is a national trend that is unlikely to slow. Courses are organized into several tracks allowing students to research-based instruction, students are offered a range of concentration areas, including cyber security, geographic information systems, and homeland security.

Departmental Honors

Undergraduate students majoring in Criminal Justice are eligible to receive honors in criminal justice at graduation if the following conditions are met:

- At least one-half of the course work required by the major is completed at CSUSB;
- At least 3.5 grade point average in the major;
- An overall undergraduate grade point average of 3.0 ("B")

Students interested in receiving this recognition must initiate the process by completing an application with the School of Criminology and Criminal Justice Administrative Support Coordinator. Applications for honors candidacy must be submitted prior to the Census date for the term in which the student is graduating. Approval of candidacy rests with the school.

Current Faculty

Gisela Bichler, Professor
B.A. 1994, Simon Frazier University
M.A. 1996, Ph.D. 2000, Rutgers University

Christine N. Famega, Professor
B.A. 1993, University of Manitoba
M.A. 1996, Minot State University
Ph.D. 2003, University of Cincinnati

Shuryo Fujita, Assistant Professor
B.S. 2000, Southeast Missouri State University
M.A. 2003, California State University, San Bernardino
Ph.D. 2011, Rutgers-State University of New Jersey

Janine Kremling, Professor
B.A. 2001, University of Leipzig
M.A. 2004, Ph.D. 2010, University of Florida, Gainesville

Brian Levin, Professor
B.A. 1989, University of Pennsylvania
J.D. 1992, Stanford Law School

Matthew Logan, Assistant Professor
B.A. 2009, University of Western Ontario
M.A. 2011, University of Western Ontario
Ph.D. 2015, University of Cincinnati

Nerea Marteache, Associate Professor
B.A. 2002, ESADE University of Spain
B.A. 2008, University of Barcelona
M.A. 2006, University of Barcelona

M.A. 2010, Rutgers School of Criminal Justice
Ph.D. 2013, Rutgers School of Criminal Justice
Alexis Norris, Associate Professor
B.A. 2005, Hampton University
M.A. 2008, Ph.D. 2014, Michigan State University, Lansing

Deborah A. Parsons, Professor, Assistant Dean
B.A. 1990, University of California, Irvine
M.S. 1992, California State University, Long Beach
Ph.D. 1996, University of California, Irvine

Zachary Powell, Assistant Professor
B.S. 2012, University of North Texas
M.S. 2015, The University of Texas at Dallas
Ph.D. 2018, The University of Texas at Dallas

John Reitzel, Associate Professor
B.A. 2001, SUNY, Cortland
M.A. 2003, Ph.D. 2006, University of Florida, Gainesville

Andrea Schoepfer, Professor, Chair

Pamela J. Schram, Professor, Associate Dean
B.S. 1988, Loyola University of Chicago
M.A. 1990, Rutgers University
Ph.D. 1996, Michigan State University

Douglas Weiss, Associate Professor
B.S. 2002, Illinois Institute of Technology
M.A. 2008, University of Southern Carolina
Ph.D. 2014, University of Maryland

Emeriti

Frances Coles, Professor

Larry K. Gaines, Professor
B.S. 1971, M.S. 1972, Eastern Kentucky University
Ph.D. 1975, Sam Houston State University

David Shichor, Professor

Franklin P. Williams III, Professor

Undergraduate Degrees

Bachelor of Arts
Criminal Justice (p. 377)

Bachelor of Science
Intelligence and Crime Analysis (p. 378)
with concentrations in
- Geographic Information Systems
- Cyber Security
- Homeland Security

Graduate Degrees

Master of Arts
Criminal Justice (p. 379)
Minor
Criminal Justice (p. 381)

Bachelor of Arts in Criminal Justice

Also offered through the College of Extended Learning (http://cel.csusb.edu/)

As prerequisite for acceptance into the B.A. in Criminal Justice, students must complete the following as a “Pre-criminal justice major.” Upon successful completion of the requirements, student’s major will be changed automatically from “Pre-criminal justice” to “Criminal Justice” status. Following formal entrance to the criminal justice major, students may proceed with upper-division CJUS courses.

Requirements to enter the B.A. in Criminal Justice

Completion of the following:

General Education Basic Skills in English (3)
One (1) of the following:
- ENG 1060A Stretch Composition II
- ENG 1060B Stretch Composition II for Multilingual Students
- ENG 1070A First-Year Composition
- ENG 1070B First-Year Composition for Multilingual Students
- HON 1100 Writing Rhetorically

General Education Basic Skills in Oral Communication (3)
One (1) of the following:
- COMM 1006 Oral Communication
- HON 1300 Communicating Orally

General Education Basic Skills in Mathematics (3)
One (1) of the following:
- MATH 1101 Mathematics and Society
- MATH 1103 Stretch Mathematics and Society B
- MATH 1201 Introduction to Statistical Thinking
- MATH 1203 Stretch Introduction to Statistical Thinking B
- MATH 1301 Modeling with Functions
- MATH 1303 Stretch Modeling with Functions B
- MATH 1401 Accelerated Preparation for Calculus
- MATH 1403 Preparation for Calculus B
- MATH 1601 Modeling with Calculus
- MATH 2210 Calculus I

General Education Basic Skills in Critical Thinking (3)
One (1) of the following:
- COMM 1007 Critical Thinking Through Argumentation
- HON 1200 Thinking Critically
- MATH 1501 Critical Thinking Through Applications of Mathematical Logic
- PHIL 1005 Critical Thinking Through Argument Analysis
- PHIL 2100 Critical Thinking Through Symbolic Logic
- PSYC 1105 Critical Thinking in Everyday Life

Total Units 12

Students are encouraged to take the above classes prior to taking the Criminal Justice classes below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 1101</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 1102</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 3320</td>
<td>Theories of Crime and Delinquency</td>
<td>3</td>
</tr>
</tbody>
</table>

The grades earned in CJUS 1101 and CJUS 1102 must not be lower than a “C” (2.0). The grade earned in CJUS 3320 must not be lower than a “C-” (1.7). The GPA in the pre major should not be lower than a 2.3 and overall GPA must not be lower than 2.5.

A student may enroll in a criminal justice class three times. If a student does not successfully complete the course after three enrollments, the student must change majors if the course is a required course. Students may appeal to the department academic standards committee.

Criminal Justice is an impacted major with GPA entry requirement. The Criminal Justice Department will determine entry standards annually based on enrollments.

Requirements (45 units)

Total units required for graduation: 120

Requirements for the B.A. in Criminal Justice

(Program Code: CJUS)

Lower-division requirements (6)
(prerequisites for upper-division courses)
- CJUS 1101 Introduction to the Criminal Justice System 3
- CJUS 1102 Criminal Law 3

Upper-division requirements (21)
- CJUS 3311 Research Methods in Criminal Justice 3
- CJUS 3312 Statistics in Criminal Justice 3
- CJUS 3320 Theories of Crime and Delinquency 3
- CJUS 3330 Correctional Theory and Institutions 3
- CJUS 3340 Police and Police Systems 3
- CJUS 5598 Integrative Studies in Criminal Justice 3
- SSCI 3060 Expository Writing for the Social Sciences 3

Electives (18)

Note: Students transferring from community colleges may substitute a maximum of 9 lower-division units selected from administration of justice courses toward the electives category.

Eighteen units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 1106</td>
<td>Criminal Investigations</td>
</tr>
<tr>
<td>CJUS 3350</td>
<td>Intelligence &amp; Crime Analysis 1</td>
</tr>
<tr>
<td>CJUS 3354</td>
<td>Victimology</td>
</tr>
<tr>
<td>CJUS 3370</td>
<td>Law and the Courts</td>
</tr>
<tr>
<td>CJUS 3470</td>
<td>Crime Prevention</td>
</tr>
<tr>
<td>CJUS 4430</td>
<td>Correctional Administration</td>
</tr>
<tr>
<td>CJUS 4431</td>
<td>Community Corrections</td>
</tr>
<tr>
<td>CJUS 4435</td>
<td>Correctional Counseling</td>
</tr>
<tr>
<td>CJUS 4440</td>
<td>Police Administration</td>
</tr>
</tbody>
</table>
Bachelor of Science in Intelligence and Crime Analysis

Upon successful completion of pre-major requirements, student’s major will be changed automatically from “Pre-ICA” to “ICA” status. Following formal entrance to the major, students must select a concentration: A) Geographic Information Systems; B) Cyber Security; C) Homeland Security. Then, students may proceed with upper-division courses.

Requirements to enter the B.S. in Intelligence and Crime Analysis

Completion of all Pre ICA Requirements

Upper Division Requirements (32)

Total units required for graduation: 120

Requirements for the B.S. in Intelligence and Crime Analysis

Completion of all Pre ICA Requirements

Upper Division Requirements (32)

Three (3) units chosen from:

Three (3) Elective Units, chosen from:

Note: With consent of department course substitution committee, six upper-division units in related fields may be substituted for six units of the elective requirement.
Note: If not already used as a major requirement, the internship (CJUS 5753, GEOG 5753 or IST 5751) could be used as electives.

Note: Students may take additional elective CJUS courses if needed to reach 120 units to graduate.

Concentration (21)
Students must complete one of the concentrations listed below:

Geographic Information Systems (21 units)
(Program Code: ICGI)

Note: Concentrations may have additional requirements if you desire to obtain professional certificates. Consult the relevant department.

GEOG 2250 Introduction to Geographic Information Systems and Cartography 4
GEOG 3710 Advanced Geographic Information Systems 4
GEOG 3730 Geo-Spatial Analysis 3
GEOG 4880 Remote Sensing of the Environment 4

Minimum of 6 units chosen from:
GEOG 4850 Web GIS
GEOG 4860 GIS and Socio-Economic Applications
GEOG 4870 Environmental GIS
GEOG 5753 Internship in Geography
GEOG 5951 Independent Study

Total Units 21

Cyber Security (21 units)
(Program Code: ICCS)

IST 2210 Computer Networks and Security 3
IST 2310 Applications Development 3
IST 2610 Cybersecurity 3
IST 3110 Management of Information Technology 3
IST 4620 Penetration Testing and Ethical Hacking 3
IST 5250 Incident Handling and Cyber Investigation 3

One (1) course chosen from:
IST 2110 Information Technology
IST 2410 Database Management for Business
IST 4210 Advanced Computer Networks
IST 4320 Advanced Applications Development
IST 4410 Advanced Database Management and Information Assurance
IST 4610 Cybersecurity Management
IST 5755 Internship
IST 5953 Content Marketing

Total Units 21

Note: Students transferring from community colleges may substitute a maximum of six (6) lower-division units selected from computer science courses for the Cyber Security concentration.

Homeland Security (21 units)
(Program Code: ICHS)

CJUS 3340 Police and Police Systems 3
CJUS 5508 Preventing Crime in Transportation Systems 3
CJUS 5554 Terrorism 3
CJUS 5555 Homeland Security 3
CJUS 5556 Transnational Organized Crime 3

Two (2) courses chosen from:
PSCI 2040 International Relations
PSCI 3010 African Politics
PSCI 3040 East European Political Systems
PSCI 3050 East Asian Politics
PSCI 3060 Latin American Politics
PSCI 3080 Government and Politics of the Middle East
PSCI 4000 International Politics
PSCI 4840 National Security Policy
PSCI 5400 Seminar in Comparative Politics
PSCI 5200 War and Politics
ACCT 2110 Introductory Accounting I
ACCT 2120 Introductory Accounting II
HIST 3590 United States History, Cold War Era
HIST 5560 Foreign Relations of the United States
HIST 5650 Immigration and Ethnic American History
IST 2610 Cybersecurity

Total Units 21

Note: Students may take additional PSCI, ACCT, or HIST courses in the concentration if needed to 120 units to graduate.

Note: Students transferring from community colleges may substitute a maximum of six (6) lower-division units selected from administration of justice courses, political science or accounting courses towards the Homeland Security concentration.

Master of Arts in Criminal Justice

The Master of Arts in Criminal Justice is designed to serve the growing number of individuals in the criminal justice system who desire postbaccalaureate education, as well as those in more traditional public and private employment who may wish to acquire further education in criminal justice.

The degree program offers two options for the culminating experience. 1) The thesis option is designed for students who intend to pursue graduate studies beyond the M.A. level and those students who have special research interests in the criminal justice system. 2) The comprehensive examination option is for those with administrative and management goals.

The program can serve a variety of student interests. It has been designed with a limited prerequisite requirement to enable students with baccalaureate degrees in related fields such as psychology,
administration, anthropology, sociology or social sciences to enroll along with students with undergraduate degrees in criminal justice.

Admission to the Program

The Graduate Committee cannot act on applications until they have been reviewed by the Office of Graduate Admissions, and have met university admissions requirements. Check the Criminal Justice Department website for application deadlines. Applications will be evaluated on a competitive basis and enrollment is limited.

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree from an accredited college or university;
2. Completion of an undergraduate major in criminal justice, criminology, sociology, or in an allied field such as psychology, administration, or another social science, or recommendation for admission to the program by the Graduate Admissions Committee. Competence in the following prerequisite areas: criminological theory, law enforcement, institutional and community corrections, research methods and statistics is expected;
3. A minimum undergraduate grade point average of at least 3.0 overall and 3.0 ("B") in the major;
4. Submission of any available GRE scores, in the event the applicant feels that such scores would enhance their chances of admission. Submission of such scores is not mandatory;
5. Submission to the criminal justice program of three letters of recommendation from individuals who are familiar with the student's academic work and potential to complete the program successfully. Letters must come directly from the writer or be included in a placement file, and will be evaluated by criminal justice faculty members.
6. A brief statement of purpose describing the applicant's preparation for graduate study & professional goals.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Completed all required course work except Thesis or Comprehensive Examination;
3. Completed all course work taken before advancement to candidacy with a minimum grade point average of 3.0 ("B"). Completed all course work with no more than one course with a grade as low as "C." If a second such grade is earned, the student will be dismissed from the program, but may petition the graduate admission committee for readmission. After reviewing the petition, the committee may allow readmission under such conditions as it deems appropriate. A third grade of "C" or lower will result in permanent dismissal from the program with no recourse to petition;
4. For the thesis culminating experience: made arrangements for three faculty members, in consultation with the Criminal Justice Graduate Coordinator, to serve as the student's graduate advisory committee, with one member designated to chair the committee;
5. Completed a formal Program Plan of graduate studies with the Criminal Justice Graduate Coordinator. This should be done after the completion of 15 units of approved graduate level course work;
6. Petitioned the graduate committee, during the quarter in which all course work is to be completed, for formal advancement.

The graduate committee will then consider the student's scholastic performance and other circumstances and either grant advancement to candidacy, specify necessary preparatory studies, or recommend other courses of action.

Requirements for Graduation

1. A minimum of 34 units of acceptable graduate level work, with at least 24 semester units completed in residence at this university;
2. Completion of course work and an acceptable thesis and final oral defense, or Completion of course work and registration in and completion of the comprehensive examination with a grade of credit;
3. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68);
4. The graduation writing requirement is met upon successful completion of the thesis or comprehensive examination.

Degree Requirements (34 units)

(Program Code: CJUM)

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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>CJUS 6604</td>
<td>Advanced Techniques of Basic and Applied Research in Criminal Justice</td>
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<td>CJUS 6605</td>
<td>Proseminar in Criminal Justice</td>
<td>3</td>
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<td>CJUS 6606</td>
<td>Statistical Analysis in Criminal Justice</td>
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<td>CJUS 6607</td>
<td>Applying Criminological Theory to Criminal Justice</td>
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<td>CJUS 6631</td>
<td>Seminar in Corrections</td>
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<tr>
<td>CJUS 6632</td>
<td>Seminar in Policing</td>
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<td>CJUS 6641</td>
<td>Planning and Evaluation in Criminal Justice</td>
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<td>CJUS 6686</td>
<td>Graduate Review in Criminal Justice</td>
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<td>CJUS 6650</td>
<td>Intelligence &amp; Crime Analysis 2</td>
<td>3</td>
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<tr>
<td>CJUS 6654</td>
<td>Terrorism</td>
<td>3</td>
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<tr>
<td>CJUS 6655</td>
<td>Homeland Security</td>
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<tr>
<td>CJUS 6656</td>
<td>Transnational Organized Crime</td>
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<tr>
<td>CJUS 6670</td>
<td>Crime in Public Spaces</td>
<td>3</td>
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<tr>
<td>CJUS 6580</td>
<td>Juvenile Justice</td>
<td>3</td>
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<tr>
<td>CJUS 6585</td>
<td>Life Course Criminality</td>
<td>3</td>
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<tr>
<td>CJUS 6608</td>
<td>Crime, Criminals and Victims</td>
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<td>CJUS 6629</td>
<td>Race, Class, &amp; Gender in the Criminal Justice System</td>
<td>3</td>
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<tr>
<td>CJUS 6630</td>
<td>Legal Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 6631</td>
<td>Seminar in Corrections</td>
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<td>CJUS 6632</td>
<td>Seminar in Policing</td>
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<tr>
<td>CJUS 6640</td>
<td>Justice Policy and Administration</td>
<td>3</td>
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<tr>
<td>CJUS 6653</td>
<td>Directed Area Studies in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 6668</td>
<td>Directed Area Studies in Criminal Justice</td>
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</table>

Nine units of electives (with no more than 3 units at the 5000-level) to be chosen in consultation with an advisor from:

<table>
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<tr>
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<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CJUS 6632</td>
<td>Seminar in Policing</td>
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<td>CJUS 6640</td>
<td>Justice Policy and Administration</td>
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<tr>
<td>CJUS 6653</td>
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<tr>
<td>CJUS 6668</td>
<td>Graduate Review in Criminal Justice</td>
<td>1</td>
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<tr>
<td>CJUS 6650</td>
<td>Intelligence &amp; Crime Analysis 2</td>
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</tr>
<tr>
<td>CJUS 6668</td>
<td>Directed Area Studies in Criminal Justice</td>
<td>1</td>
</tr>
</tbody>
</table>

Other courses may be allowed with consent of department.

Culminating Experience (6)

Note: Students selecting the Comprehensive Exam Culminating Experience must take six additional elective units with no more than three additional units at the 5000-level

Total Units 34
Culminating Experience (6 units)

Thesis Option (6)

CJUS 6971 Thesis I 3
CJUS 6972 Thesis II 3
Total Units 6

Comprehensive Exam Option (6 units)

Six units of electives (with no more than three additional units at the 5000-level) to be chosen in consultation with an advisor
CJUS 6980 Comprehensive Examination 0
Total Units 6

Minor in Criminal Justice

Requirements for a minor in Criminal Justice (21 units)

CJUS 1101 Introduction to the Criminal Justice System 3
CJUS 1102 Criminal Law 3
CJUS 3320 Theories of Crime and Delinquency 3
CJUS 3330 Correctional Theory and Institutions 3
CJUS 3340 Police and Police Systems 3
CJUS 3370 Law and the Courts 3
Three units chosen from upper-division electives in Criminal Justice. 3
Total Units 21
Department of Economics

Social and Behavioral Sciences Building, Room 327
(909) 537-5511 Department of Economics website (http://economics.csusb.edu/)

Economics is the study of how individuals and societies organize the production and distribution of goods and services. Economics is also concerned with the historical development of economies along with how various groups and classes interact within the economy.

All policy issues in modern societies have an economic dimension, and so the study of economics provides students the ability to understand many of the fundamental problems faced by society. Further, because economics emphasizes systematic thinking and the analysis of data, training in economics offers excellent preparation for careers in industry, nonprofits, and government. Economics also provides excellent preparation for many professions including law, education, public administration, and management.

Reflecting the interests and training among its faculty, the Economics Department at CSUSB offers two Bachelor of Arts degrees: a B.A. in Economics and a B.A. in Political Economy.

Departmental Honors

Departmental honors will be awarded upon graduation to students majoring in economics who have:

1. Earned a 3.5 grade point average in all economics courses attempted at this university;
2. Completed at least half of all work in economics at this university;
3. Been recommended for departmental honors by economics faculty.

Students who qualify for departmental honors are strongly encouraged to discuss with their faculty advisor the possibility of enrolling in ECON 5999.

Students who have completed a minimum of 12 semester units of economics course work with a grade point average of at least 3.0 ("B") and who also have an overall grade point average of at least 3.0 may join the university’s chapter of Omicron Delta Epsilon, the national honor society in economics. Additional information can be obtained from the Department of Economics.

Current Faculty

Yasemin Dildar, Associate Professor
B.A. 2007, M.S. 2009, Middle East Technical University
Ph.D. 2015, University of Massachusetts

Rishab Kumar, Assistant Professor
M.A. 2010, Jawaharlal Nehru University
Ph.D. 2016, The New School of Social Research

Daniel MacDonald, Professor, Chair
B.A. 2007, Seton Hall University
Ph.D., 2013, University of Massachusetts Amherst

Emeriti

Carolyn B. Aldana, Professor
Ralph James Charkins, Professor
Kazim Konyar, Professor

Eric Nilsson, Professor
A.B. 1979, University of California, Berkeley
Ph.D. 1989, University of Massachusetts, Amherst

Thomas J. Pierce, Professor
Nancy E. Rose, Professor
Mayo Toruño, Professor

Undergraduate Degrees

Bachelor of Arts

Economics (p. 383) with concentrations in:
• General Economics
• Mathematical Economics
• Applied Economics

The B.A. in Economics provides the student with rigorous training in economic theory, data analysis, and the analysis of public policy. On the one hand, the major involves a consideration of how individuals, firms, and governments balance costs and benefits to achieve their goals. On the other hand, the major considers the larger institutional and macroeconomics structures that shape the decisions of economic and non-economic actors.

The major provides excellent preparation for a variety of jobs in the private sector, non-profits, and government. It also provides excellent preparation for a variety of graduate and professional schools.

Political Economy (p. 384)

The Political Economy major provides students with a knowledge of contemporary issues and policy along with a set of practical skills preparing students for employment in community groups, unions, non-profits, government, and private businesses. This program also equips students to enter professional schools along with graduate schools in various disciplines.

The major combines course work from Economics and other disciplines to create a coherent program investigating the behavior of the economy and society using a broader and more inclusive framework than found in standard economics programs. In particular, this program is an innovative blend of coursework from mainstream economics, heterodox economics, and non-economics disciplines. The program provides students with the skills necessary to perform research and data analysis along with allowing students to gain additional practical skills such as writing for the public, accounting, and geographic information systems.

Importantly, the program gives students the option to systematically investigate gender, race, and ethnicity. To promote student engagement with the community, the program has a service-learning course.

Minors

Economics (p. 384)

Philosophy, Policy, and Economics (p. 216)

Political Economy (p. 385)
Bachelor of Arts in Economics

Requirements (48-54 units)

Total units required for graduation: 120

Requirements for the B.A. in Economics

Lower-division requirements (3-6)
ECON 2000  The Economy: Problems and Perspectives 3-6
or both of the following:
ECON 2201  Principles of Microeconomics
& ECON 2202  Principles of Macroeconomics

Upper-division requirements (24)
Three units chosen from:
ECON 3312  Firms and Markets 3
ECON 3314  Public Economics 3
ECON 3316  Labor Economics 3
ECON 3318  International Economics 3
ECON 3400  Money, Banking, and Financial Markets 3
ECON 3500  Tools of Economic Analysis 3
ECON 3900  Writing in Economics 3
ECON 4100  Intermediate Microeconomics 3
ECON 4200  Intermediate Macroeconomics 3
ECON 4700  History of Economic Thought 3
Three units chosen from:
ECON 3105  Political Economy 3
ECON 3109  Political Economy of Women 3
ECON 3125  Economic History of the United States 3
ECON 3730  Economic Development 3
ECON 3750  Origins of Political Economy 3
ECON 3790  Post-Keynesian Economics 3
ECON 4815  Global Inequality and Growth 3

Concentration (21-24)
All students must complete one of the concentrations listed below. 21-24

General Economics Concentration (21-22 units)

Program Code: ECON

Lower-division requirements (6-7)
Three units chosen from:
MATH 1201  Introduction to Statistical Thinking 3
MATH 2265  Statistics with Applications 3
ADMN 2100  Applied Business Statistics 3
One course chosen from:
MATH 1301  Modeling with Functions 3-4
MATH 1401  Accelerated Preparation for Calculus 3-4
MATH 1601  Modeling with Calculus 3-4
MATH 2210  Calculus I 3-4

Upper-division requirements (15)
Three units chosen from:
ECON 4300  Econometrics 3
ECON 4400  Quantitative Methods in Economics 3
ECON 4525  Mixed Methods Research 3
ECON 4550  Advanced Tools of Economic Analysis 3

Total Units 48-54

Mathematical Economics Concentration (23-24 units)

Program Code: ECMA

Lower-division requirements (14-15)
MATH 2265  Statistics with Applications 3
MATH 2210  Calculus I 4
MATH 2220  Calculus II 4
One course chosen from:
MATH 2310  Applied Linear Algebra 3-4
CSE 1100  Critical Thinking Through Computer Programming 3-4

Upper-division requirements (9)
ECON 4300  Econometrics 3
Three units chosen from:
ECON 4400  Quantitative Methods in Economics 3
ECON 4525  Mixed Methods Research 3
ECON 4550  Advanced Tools of Economic Analysis 3
Three additional units of upper-division economics courses 3

Total Units 23-24

Applied Economics Concentration (21-22 units)

Program Code: APEC

Lower-division requirements (12-13)
ADMN 2100  Applied Business Statistics 3
ACCT 2110  Introductory Accounting I 3
ACCT 2120  Introductory Accounting II 3
One course chosen from:
MATH 1301  Modeling with Functions 3-4
MATH 1401  Accelerated Preparation for Calculus 3-4
MATH 1601  Modeling with Calculus 3-4
MATH 2210  Calculus I 3-4

Upper-division requirements (9)
FIN 3001  Finance I 3
Three units chosen from:
ECON 4300  Econometrics 3
ECON 4400  Quantitative Methods in Economics 3
ECON 4525  Mixed Methods Research 3
ECON 4550  Advanced Tools of Economic Analysis 3
Three additional units of upper-division economics courses 3

Total Units 21-22

Note: Students considering graduate study in economics are urged to take the Mathematical Economics Concentration.
Alternatively, students can complete the following courses:
MATH 2265, ECON 4300, MATH 2210, MATH 2220, and CSE 1100.

**Bachelor of Arts in Political Economy**

Requirements (43-44 units)

Total units required for graduation: 120

Requirements for the B.A. in Political Economy

(Program Code: POEC)

Lower-division requirements (12-13)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tr>
<td>ECON 2000</td>
<td>The Economy: Problems and Perspectives</td>
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<tr>
<td>Three units chosen from:</td>
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<tr>
<td>MATH 1201</td>
<td>Introduction to Statistical Thinking</td>
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<tr>
<td>MATH 2265</td>
<td>Statistics with Applications</td>
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<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
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<td>Three units chosen from:</td>
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<tr>
<td>MATH 1301</td>
<td>Modeling with Functions</td>
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<tr>
<td>MATH 1402</td>
<td>Preparation for Calculus A</td>
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<td>MATH 1601</td>
<td>Modeling with Calculus</td>
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<td>One course chosen from:</td>
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<tr>
<td>ACCT 2110</td>
<td>Introductory Accounting I</td>
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<td>COMM 2301</td>
<td>Newswriting and Reporting</td>
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<td>ENG 2400</td>
<td>Writing in the Public Sphere</td>
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<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information Systems and Cartography</td>
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Upper-division requirements (31)

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<td>ECON 3400</td>
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<td>ECON 3103</td>
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<td>ECON 3125</td>
<td>Economic History of the United States</td>
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<td>ECON 3720</td>
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<td>Post-Keynesian Economics</td>
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<td>ECON 4700</td>
<td>History of Economic Thought</td>
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<td>ECON 4815</td>
<td>Global Inequality and Growth</td>
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<td>GSS 4500</td>
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<td>HIST 3230</td>
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<td>PHIL 3330</td>
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<td>PSYC 3354</td>
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<td>SOC 4200</td>
<td>Social Movements</td>
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<td>SSCI 3160</td>
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<td>SSCI 3390</td>
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</table>

Total Units 43-44

**Minor in Economics**

Requirements for a minor in Economics (18-22 units)

Lower-division requirements (6-10)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2000</td>
<td>The Economy: Problems and Perspectives</td>
<td>3-6</td>
</tr>
<tr>
<td>or both of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>One course chosen from:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 1301</td>
<td>Modeling with Functions</td>
<td></td>
</tr>
<tr>
<td>MATH 1501</td>
<td>Critical Thinking Through Applications of Mathematical Logic</td>
<td></td>
</tr>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

Upper-division requirements (12)

A minimum of three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3312</td>
<td>Firms and Markets</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3314</td>
<td>Public Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3316</td>
<td>Labor Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3318</td>
<td>International Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3400</td>
<td>Money, Banking, and Financial Markets</td>
<td></td>
</tr>
</tbody>
</table>

Six additional units of upper-division economics courses. 6

Total Units 18-22

**Minor in Philosophy, Policy, and Economics**

Requirements for a minor in Philosophy, Policy, and Economics (21 units)

Students must complete 21 units from the courses listed below with a minimum of six units in each of the fields. Students who major in philosophy, political science or economics must earn 15 units outside their major from the courses listed below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and Inequality</td>
<td>6</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 3501</td>
<td>Environmental Sustainability</td>
<td></td>
</tr>
<tr>
<td>GSS 4200</td>
<td>Feminist Theory</td>
<td></td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change</td>
<td></td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory</td>
<td></td>
</tr>
<tr>
<td>HIST 3230</td>
<td>Introduction to Public History</td>
<td></td>
</tr>
<tr>
<td>PHIL 3330</td>
<td>Social and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PSCI 3300</td>
<td>State and Local Politics</td>
<td></td>
</tr>
<tr>
<td>PSYC 3354</td>
<td>Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 4100</td>
<td>Sociology of Race and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>SOC 4200</td>
<td>Social Movements</td>
<td></td>
</tr>
<tr>
<td>SOC 4220</td>
<td>Sociology of Work</td>
<td></td>
</tr>
<tr>
<td>SOC 4340</td>
<td>Community Organization</td>
<td></td>
</tr>
<tr>
<td>SOC 4440</td>
<td>Sociology of Sex and Gender</td>
<td></td>
</tr>
<tr>
<td>SSCI 3160</td>
<td>Race and Racism</td>
<td></td>
</tr>
<tr>
<td>SSCI 3390</td>
<td>Climate Change</td>
<td></td>
</tr>
</tbody>
</table>
### Philosophy

- PHIL 3330 Social and Political Philosophy
- PHIL 3350 Philosophy of Law
- PHIL 3355 Jurisprudence
- PHIL 3390 Topics in Value Theory
- PHIL 4300 Advanced Issues in Value Theory

### Economics

- ECON 3101 Political Economy of Southern California
- ECON 3103 Environmental Economics
- ECON 3105 Political Economy
- ECON 3109 Political Economy of Women
- ECON 3125 Economic History of the United States

### Political Science

- PSCI 3100 Classical Political Thought
- PSCI 3110 Foundations of Modern Political Thought
- PSCI 3130 Modern Political Thought
- PSCI 3150 Post Modern Political Thought

**Total Units**: 21

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## Minor in Political Economy

**Requirements for a minor in Political Economy (18 units)**

**Lower-division requirements (3)**

- ECON 2000 The Economy: Problems and Perspectives 3

**Upper-division requirements (15)**

- ECON 3105 Political Economy 3

Six units chosen from:

- ECON 3101 Political Economy of Southern California
- ECON 3103 Environmental Economics
- ECON 3109 Political Economy of Women
- ECON 3125 Economic History of the United States
- ECON 3720 Behavioral Economics
- ECON 3750 Origins of Political Economy
- ECON 3790 Post-Keynesian Economics

Six units chosen from:

- ANTH 3603 Gendered Worlds: Power, Difference, and In/equality
- GEOG 3050 Economic Geography
- GEOG 3501 Environmental Sustainability
- GSS 4200 Feminist Theory
- GSS 4250 Women as Agents of Social Change
- GSS 4500 Queer Theory
- PHIL 3330 Social and Political Philosophy
- PSCI 3300 State and Local Politics
- PSYC 3354 Organizational Psychology
- SOC 4100 Sociology of Race and Ethnicity
- SOC 4200 Social Movements
- SOC 4220 Sociology of Work
- SOC 4340 Community Organization
- SOC 4440 Sociology of Sex and Gender
- SSCI 3160 Race and Racism

**Total Units**: 18
Department of Ethnic Studies

Social Behavioral, Room 207A
(909) 537-7500 Department of Ethnic Studies website (https://www.csusb.edu/ethnic-studies/)

The Program of Ethnic Studies is committed to the teaching of Ethnic Studies from historical, interdisciplinary, intersectional, theoretical and relational perspectives. Our faculty members offer courses on and conduct research in the political and intellectual cultures of communities of color in the United States and within transnational contexts. In our teaching and research, we work to uphold pedagogies and methodologies that reflect and respect the myriad communities that our student body represents. Moreover, we see community engagement to be revolutionary grounding for Ethnic Studies praxis. Nurturing and building relationships within and across communities of color creates radical openings for understanding the nature of systemic violence while centering the resistance that is at the core of community and Indigenous knowledge and activism. Students and faculty in our program are encouraged to engage ethically with communities; students will be provided with support offered through courses focused on community engagement, faculty mentoring and career advising.

We recognize the 1968–1969 struggles of the Black Student Union and the Third World Liberation Front (a coalition of organizations led by students of color) at San Francisco State University and the University of California, Berkeley, and of revolutionary youth and student movements across the world as foundational to our being. We affirm the long-standing and ongoing intellectual and political activism of Black, Native/American Indian/Indigenous, Asian American, Pacific Islander and Chicana/o/Latina/o scholars, artists and activists in our endeavors to build with, struggle alongside and learn from our students, our local communities of color and each other. We understand that communities of color are differently affected and produced by histories of empire, colonialism and slavery and within the afterlives of such violences. Centering these historical roots and embodied knowledge, we remain committed to understanding the ever-evolving field as being relational, feminist, queer and collective at its core.

We unequivocally support and affirm the resistance, knowledge, joy and power of Black peoples. We recognize that there is an unpaid and unpayable debt to Black communities and their unwavering commitment to imagining a world that exceeds the boundaries of the one in which we presently live. All of us pledge to research, teach, and serve from a commitment to supporting Black liberation struggles and challenging the anti-blackness which undergirds the ongoing violence against Black peoples.

We unequivocally support and affirm the resistance, knowledge, joy and power of Native/American Indian/Indigenous peoples. We recognize that CSUSB sits on the territory and ancestral land of the San Manuel Band of Mission Indians (Yuhaaviatam) and that we continue to benefit from the genocidal project of settler colonialism. All of us pledge to research, teach and serve from a commitment to decolonization and supporting Native/American Indian/Indigenous sovereignties and stewardship.

Undergraduate Degree

Bachelor of Arts

Ethnic Studies (p. 386)

Minors

• Ethnic Studies (p. 387)
• Ethnic Studies - Chicana/o/x, Latina/o/x Studies (p. 389)

Bachelor of Arts in Ethnic Studies

(pending Chancellor’s Office approval)

Born out of the late-1960s student protests led by the Black Student Union and Third World Liberation Front at San Francisco State University, Ethnic Studies is overtly and proudly a political and intellectual project that envisions and enacts paths to self-determination by communities of color. Ethnic Studies at CSUSB invites students who are inspired to take on the critical study of race, ethnicity, gender, sexuality, class, disability and citizenship to examine all systems and structures of oppression. Our BA consists of distinct theoretical and methodological approaches that have shaped the field of Ethnic Studies including Critical Race Theory, Intersectionality, Queer of Color Critique, Settler Colonialism and Transnational Feminisms. Students who major in Ethnic Studies will analyze the power dynamics at play in structuring white supremacy, heteropatriarchy and class oppression through the centering of historically racialized groups in the United States.

Ethnic Studies at CSUSB is comprised of educators, students and staff who are dedicated to creating supportive and nurturing academic environments for all majors and minors. By majoring in Ethnic Studies, students are prepared for a range of opportunities at CSUSB, including interdisciplinary and collaborative research, study abroad and internships on campus and in our surrounding communities. Moreover, students will be prepared to pursue a wide variety of fields after graduation, including organizing and activism, public policy, medicine, social work, secondary and college-level educational work, law and government. Majors are also well-situated for graduate studies in a number of disciplines in the social sciences and humanities.

Requirements (30 units)

Total units required for graduation: 120

Requirements for the B.A. in Ethnic Studies

Three units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1000</td>
<td>Introduction to Ethnic Studies</td>
</tr>
<tr>
<td>ES 1400</td>
<td>Race, Class, Gender and Sexuality</td>
</tr>
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</table>

Three units selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1020</td>
<td>Introduction to Chicana/o/x and Latina/o/x Studies</td>
</tr>
<tr>
<td>ES 1080</td>
<td>Resistance and Revolution</td>
</tr>
<tr>
<td>ES 1200</td>
<td>Introduction to Asian American Studies</td>
</tr>
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</table>

Six units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
</tr>
<tr>
<td>ES 5940</td>
<td>Senior Seminar</td>
</tr>
</tbody>
</table>

Eighteen units selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 2200</td>
<td>Women of Color Feminisms</td>
</tr>
<tr>
<td>ES 3080</td>
<td>Race, Gender, and Sexuality in Popular Culture</td>
</tr>
<tr>
<td>ES 3100</td>
<td>Black Feminist Movements</td>
</tr>
<tr>
<td>ES 3190</td>
<td>Queer of Color Critique</td>
</tr>
<tr>
<td>ES 3201</td>
<td>Race, Ethnicity and Immigration in the United States</td>
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</table>

Eighteen units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
</tr>
<tr>
<td>ES 3100</td>
<td>Black Feminist Movements</td>
</tr>
<tr>
<td>ES 3190</td>
<td>Queer of Color Critique</td>
</tr>
<tr>
<td>ES 3201</td>
<td>Race, Ethnicity and Immigration in the United States</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>ES 3390</td>
<td>Black Studies</td>
</tr>
<tr>
<td>ES 3400</td>
<td>Gendering Labor: Migrant Women and Work</td>
</tr>
<tr>
<td>ES 3501</td>
<td>Politics of Multiculturalism and Diversity</td>
</tr>
<tr>
<td>ES 3630</td>
<td>Race, Ethnicity, and Film in America, 1920-Present</td>
</tr>
<tr>
<td>ES 3940</td>
<td>Topics in Ethnic Studies</td>
</tr>
<tr>
<td>ES 4100</td>
<td>Health and Racism in the US, 1800-Present</td>
</tr>
<tr>
<td>ES 4101</td>
<td>Race and Social Movements in the United States, 1840-Present</td>
</tr>
<tr>
<td>ES 4200</td>
<td>US Empire and Foreign Policy 1898-Present</td>
</tr>
<tr>
<td>ES 4301</td>
<td>Latinx History through Film, 1920-Present</td>
</tr>
<tr>
<td>ES 4400</td>
<td>Transnational Feminisms and Global Raciality</td>
</tr>
<tr>
<td>ES 4480</td>
<td>Ethnic Studies in Southern California</td>
</tr>
<tr>
<td>ES 4600</td>
<td>Eating the Other: Consumer Culture and Race</td>
</tr>
<tr>
<td>ES 5100</td>
<td>Teaching Ethnic Studies</td>
</tr>
<tr>
<td>ES 5250</td>
<td>Performance Studies and Ethnic Studies</td>
</tr>
<tr>
<td>ES 5753</td>
<td>Internship in Ethnic Studies</td>
</tr>
<tr>
<td>ES 5953</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**Total Units** 30

**Minor in Ethnic Studies**

To earn the minor in ethnic studies, students must complete 18 units of coursework with a specialization to be chosen in consultation with an advisor, in only one of the following:

- General Ethnic Studies
- African American Studies
- Asian American and Pacific Islander Studies
- Chicana/o/x, /Latina/o/x Studies
- Native American/Indigenous People Studies

**Requirements for a minor in Ethnic Studies (18)**

**Core Required Courses (9)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ES 1000</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3940</td>
<td>Topics in Ethnic Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialization Electives (9)**

In consultation with an Ethnic Studies advisor, 9 units are to be selected from only one of the five specialized concentrations below.

**Total Units** 18

**Note:** Students may consider relevant course substitution with the approval of the ethnic studies coordinator.

**Specializations**

**General Ethnic Studies (9)**

Select 9 units from the following list: (Please note that no more than one elective course from the same department may count toward elective units)

**College of Arts and Letters**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 3900</td>
<td>Female Voices in Arab American Literature</td>
</tr>
<tr>
<td>ART 2329</td>
<td>Xicanx Art</td>
</tr>
<tr>
<td>COMM 2201</td>
<td>Intercultural Communication</td>
</tr>
</tbody>
</table>

**College of Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3005R</td>
<td>North American Prehistory</td>
</tr>
<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
</tr>
<tr>
<td>ANTH 3007R</td>
<td>Andean Archaeology</td>
</tr>
<tr>
<td>ANTH 3023</td>
<td>Native North American Art</td>
</tr>
<tr>
<td>ANTH 3500</td>
<td>The Race Concept in Biological Anthropology</td>
</tr>
<tr>
<td>ANTH 3601</td>
<td>Case Studies in Linguistic Anthropology</td>
</tr>
<tr>
<td>ANTH 3602</td>
<td>Anthropology of Childhood</td>
</tr>
<tr>
<td>ANTH 3603</td>
<td>Gendered Worlds: Power, Difference, and In/equality</td>
</tr>
<tr>
<td>ANTH 3605</td>
<td>Anthropology of Health</td>
</tr>
<tr>
<td>ANTH 3611</td>
<td>Religion and Culture</td>
</tr>
<tr>
<td>ANTH 3703R</td>
<td>Anthropology of Asia: Cultures, Communities, and Migration</td>
</tr>
<tr>
<td>ANTH 4601L</td>
<td>Community Engaged Research Methods</td>
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</table>

**College of Letters and Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 5953</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GEOG 3065</td>
<td>Migration and Borderlands</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
</tr>
<tr>
<td>GSS 4250</td>
<td>Women as Agents of Social Change</td>
</tr>
<tr>
<td>GSS 4500</td>
<td>Queer Theory</td>
</tr>
<tr>
<td>HIST 3400</td>
<td>African-American History, 1620-1865</td>
</tr>
<tr>
<td>HIST 3410</td>
<td>African-American History, 1865-Present</td>
</tr>
<tr>
<td>HIST 3420</td>
<td>American Indian History</td>
</tr>
<tr>
<td>HIST 3460</td>
<td>Women in the Black Freedom Movement</td>
</tr>
<tr>
<td>HIST 3610</td>
<td>Chicana/o History Through Film</td>
</tr>
<tr>
<td>HIST 3620</td>
<td>LGBT History</td>
</tr>
<tr>
<td>HIST 3710</td>
<td>California Indian History</td>
</tr>
<tr>
<td>HIST 3910</td>
<td>Chicana/o History</td>
</tr>
</tbody>
</table>
### African American Studies (9)

Nine units chosen from:

- CAL 3700 African Arts Heritage
- ES 5953 Independent Study
- ENG 3390 African American Literature
- HIST 3400 African-American History, 1620-1865
- HIST 3410 African-American History, 1865-Present
- HIST 3950 Topics in History (when the topic pertains to Black Freedom Movement)
- MUS 3309 Jazz History in America and African-American Culture
- MUS 3520 African American Music
- SOC 3360 Black Women and Feminism
- SOC 3410 The African American Family
- SOC 4410 Black Americans in Contemporary Society

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units: 9**

### Asian American and Pacific Islander Studies (9)

Nine units chosen from:

- ANTH 3703R Anthropology of Asia: Cultures, Communities, and Migration
- ENG 3250 Asian American Literature
- ES 5953 Independent Study
- HIST 3950 Topics in History (when the topic pertains to: Asian American History)
- PHIL 3450 Asian Philosophy

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units: 9**

### Chicana/o, Latina/o/x Studies (9)

Nine units chosen from:

- ART 2329 Xicanx Art
- CAL 3350 Latinx Border Identity: A Transmedia Perspective
- COMM 4302 Latinx, Media, and Cultures
- ENG 3230 Chicana/o Literature
- ES 5953 Independent Study
- GEOG 4055 US-Mexico Border Region
- HIST 3610 Chicana/o History Through Film
- HIST 3910 Chicana/o History
- HIST 3950 Topics in History (when the topic pertains to US/Mexico Borderlands)
- HIST 5640 Chicana/Mexicana Feminisms
- PSCI 5400 Seminar in Comparative Politics (When to topic pertains to Politics of Latin America)
- PSCI 5920 Seminar in Government (When the topic pertains to: Latino Politics in the U.S.)
- SOC 3420 The Latino Family
- SOC 4420 The Latino Experience in the U.S.
- SOC 4530 Citizenship, Status, and Inequality
- SOC 4540 Sociology of Migration
- SOC 4560 Borders, Knowledges, and Identities

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

**Total Units: 9**

### Native American/Indigenous People Studies (9)

Nine units chosen from:

- ANTH 3005R North American Prehistory
- ANTH 3006 Native American Archaeology
- ANTH 3007R Andean Archaeology
- ANTH 3706R Indians of North America
- ANTH 3707R Indians of the Southwest
- ANTH 3023 Native North American Art
- ENG 3140 Native American and Indigenous Literatures
- ES 5953 Independent Study
- HIST 3420 American Indian History
- HIST 3710 California Indian History

**Total Units: 9**
Minor in Ethnic Studies - Chicana/o/x, Latina/o/x Studies

Designed to provide increased awareness, knowledge and an in-depth understanding, the minor in Ethnic Studies, Chicana(a)/Latino(a) Studies will address issues of language, history, culture, politics, economics, education, immigration and the creative expression of the Chicano/ Latino presence in this country. Students will examine this growing ethnic group's experience in a social context and its interdependence with other populations by addressing interracial, intercultural and international understanding.

Requirements for a minor in Ethnic Studies - Chicana/o/x, Latina/o/x Studies (18 units)

Required Courses (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1020</td>
<td>Introduction to Chicana/o/x and Latina/o/x Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3000</td>
<td>Research Methods in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ES 3940</td>
<td>Topics in Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3006R</td>
<td>Mesoamerican Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ART 2329</td>
<td>Xicanx Art</td>
<td>3</td>
</tr>
<tr>
<td>CAL 3350</td>
<td>Latinx Border Identity: A Transmedia Perspective</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4302</td>
<td>Latinx, Media, and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3230</td>
<td>Chicana/o Literature</td>
<td>3</td>
</tr>
<tr>
<td>ES 5953</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3610</td>
<td>Chicana/o History Through Film</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3910</td>
<td>Chicana/o History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3950</td>
<td>Topics in History (When the topic pertains to U.S./Mexico Borderlands)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 5640</td>
<td>Chicana/Mexicana Feminisms</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 5920</td>
<td>Seminar in Government (When topic pertains to Latino Poltics in the U.S.)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5510</td>
<td>Borders, Knowledges, and Identities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Total Units: 9

Please note: All Sociology courses have a prerequisite course of SOC 1000 or Consent of Department Chair

Department of Geography and Environmental Studies

Social and Behavioral Sciences Building, Room 327J
(909) 537-5519 Department of Geography and Environmental Studies website (https://www.csusb.edu/geography/)

To accomplish its principal objective of promoting an understanding of the interaction of human with their environment, this interdisciplinary degree program includes courses primarily from the natural sciences and social sciences.

Major requirements from the natural sciences develop fundamental principles about the composition and functioning of the earth's ecosystems, principles deemed essential to a sound working knowledge of the environment. Course offerings from the social sciences assess the impact of humans upon the environment and the possibility of creating different environments.

The program is designed for students who desire either to focus on a study of the environment as part of a broader liberal arts curriculum or to prepare for an environmentally related career or graduate school. Professional opportunities for graduates include a wide range of positions in public agencies responsible for developing and enforcing environmental controls, and in business, industry and nonprofit organizations which need qualified individuals to communicate environmental information and to assist in compliance with environmental regulations. Additional opportunities are available in conjunction with other programs of study, such as environmental law, environmental health, education and public administration.

Geography and Global Studies

Geography is concerned with the spatial variations and interrelationships between the natural and cultural features of the earth. Geographers study the earth primarily as the home of humans. As an approach to knowledge, geography forms an interdisciplinary bridge between the physical and cultural worlds, examining both humans and their environment. As a synthesizing discipline, geography is an especially attractive major for liberal arts and science students. Its body of theory and methodologies provides an analytic technique applicable to a wide range of questions. For students planning to end their formal education with a bachelor's degree, it also provides both the regional and world perspective required of responsible citizens. For the same reasons, geography is especially valuable for those who plan to do graduate work. Geography offers job opportunities in teaching, business, government, armed forces, conservation and water resources, planning and market research, geographic information systems (GIS) and international organizations.

Global Studies promotes an understanding of how globalization impacts the physical and human environment. The B.A degree program option is an interdisciplinary program that includes courses from a broad range of Social Science programs. It focuses on three primary concentrations: socio-cultural, political-economic and sustainability. The goal is to better understand how the social, cultural, political and economic spheres of human life effect, and are effected by, globalization.

Students who can meet the qualifications are also encouraged to participate in the California State University's International Programs (p. 13). Such participation will not only contribute immediately to the student’s geographical knowledge and degree program, but may have longer-term educational and career benefits as well.
Honors in the Major

Students majoring in environmental studies are eligible to receive department honors in environmental studies at graduation if the following conditions are met:

1. At least one-half of the course work required by the major is completed at this university;
2. At least a 3.5 grade point average in the major, both at this university and overall;
3. An overall undergraduate grade point average of 3.0 ("B") or better;
4. Completion of GEOG 5970.

Students interested in receiving this recognition must initiate the process by making a formal application with the Geography Department administrative support coordinator.

Departmental Honors

Students majoring in geography and global studies are eligible to receive honors in geography at graduation if they have:

1. Completed at least one-half of the course work required by the major at this university;
2. Earned a grade point average of at least 3.5 in the major, both at this university and overall;
3. Earned an overall undergraduate grade point average of 3.0 or better;
4. Completed GEOG 5970.

Students interested in receiving this recognition must initiate the process by making a formal application with the Geography Department Administrative Support Coordinator.

Current Faculty

Jennifer Diane Alford, Associate Professor
B.A. 2003, North Carolina State University
M.A. 2005, Ph.D. 2014, University of North Carolina at Greensboro

Brett Goforth, Professor, Interim Chair
B.S. 2001, California State University, Polytechnic, San Luis Obispo
Ph.D., 2009, University of California, Riverside

Kevin Grisham, Associate Professor
B.A. 1997, California State University, San Bernardino
M.A. 2005, Ph.D. 2009, University of California, Riverside

Rajrani Kalra, Professor
M.A. 2003, University of Akron
Ph.D. 2007, Kent State University

Michal Kohout, Professor
B.A. 1993, University of Western Ontario
M.A. 1996, Southwest Texas State University
Ph.D. 2004, Clark University

Norman Meek, Professor
B.A. 1982, University of Kansas
M.A. 1984, Michigan State University
Ph.D. 1990, University of California, Los Angeles

Bo Xu, Professor
B.S. 1998, Beijing Normal University
M.S. 2001, East China Normal University

M.S. 2007, Ph.D. 2008, University of Georgia

Yolanda Youngs, Associate Professor
B.A. 1993, Florida State University
M.S. 2004, Montana State University
Ph.D. 2009, Arizona State University

Emeriti

Andrew Bodman, Professor
Jeffrey D. Hackel, Professor
Theodore R. McDowell, Professor
James Mulvihill, Professor
Richard Rowland, Professor

Undergraduate Degrees

Bachelor of Arts

Environmental Studies (p. 390)
with concentrations in:
  • Environmental Sustainability
  • Environmental Systems

Geography (p. 392)

Global Studies (p. 393)

Minors

Environmental Studies (p. 395)

Geographic Information Science (p. 395)

Geography (p. 396)

Global Studies (p. 396)

Certificate

Geographic Information Systems (p. 394)

Bachelor of Arts in Environmental Studies

Environmental Studies is an interdisciplinary B.A. degree program that examines interactions of human society and nature through approaches of the natural sciences, social sciences, and humanities. Courses introduce foundation principles of ecology and environmental science in relation to issues of policy, politics, law, economics, social aspects, planning, pollution control, and natural resources management. Two degree concentrations are designed to prepare students for a broad field of environmental career pathways: Environmental Sustainability and Environmental Systems. Upon successful completion of the Environmental Studies B.A. degree program, students who want further training may go to graduate school in the natural sciences, public administration, planning, environmental law, environmental health, or education.

The Environmental Studies B.A., Environmental Sustainability Concentration, focuses on the concept of sustainability from an interdisciplinary perspective. This concentration includes instruction
in sustainable development, environmental policies, ethics, ecology, landscape architecture, city and regional planning, economics, natural resource issues, sociology, and anthropology. Career pathways explored by this concentration include the work of government agencies and non-governmental organizations, natural resource planners and managers, environmental regulators, K-12 educators, and advocates. This concentration is recommended for students that want a broad and flexible liberal arts program that allows them follow diverse interests.

The Environmental Studies B.A., Environmental Systems Concentration, focuses on the application of biological, chemical, and physical principles to the study of environmental problems and solutions, including subjects such as abating or controlling environmental pollution and degradation; physical interactions between human society and the natural environment; and approaches to natural resources management. This concentration provides a science intensive background with instruction in biology, chemistry, physics, geosciences, environmental health, climatology, statistics, and mathematical modeling. Career pathways explored by this concentration include the work of environmental specialists in consulting firms, governmental agencies that monitor and protect environmental quality, as well as in multiple fields of scientific research on human impacts to the environment. This concentration is recommended for students preparing to pursue a graduate degree in the natural sciences, or preparing for an environmentally related technical career.

Requirements (45-52 units)

Total units required for graduation: 120

B.A. in Environmental Studies

Lower-division requirements (13)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>GEOG 1070</td>
<td>Environmental Studies Orientation Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Three units chosen from:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1030</td>
<td>Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOL 1000</td>
<td>Introductory Geology</td>
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</tr>
<tr>
<td>HSCI 1200</td>
<td>Health and Society: An Ecological and Societal Approach</td>
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One unit chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>GEOG 1030L</td>
<td>Physical Geography Laboratory</td>
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</tr>
<tr>
<td>GEOL 1000L</td>
<td>Introductory Geology Laboratory</td>
<td></td>
</tr>
<tr>
<td>HSCI 1200L</td>
<td>Health and Society: An Ecological and Societal Approach Lab</td>
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</tr>
<tr>
<td>GEOG 2000</td>
<td>Environment and Society</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information Systems and Cartography</td>
<td>4</td>
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Upper-division requirements (17)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENVIRONMENTAL SYSTEMS (7 units)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GEOG 4360</td>
<td>Climate Change</td>
<td></td>
</tr>
<tr>
<td>or GEOG 4400</td>
<td>Geomorphology</td>
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<tr>
<td>Four units chosen from:</td>
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<td>4</td>
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<tr>
<td>GEOG 3300</td>
<td>Weather and Climate</td>
<td></td>
</tr>
<tr>
<td>GEOG 4250</td>
<td>Watershed Hydrology and Management</td>
<td></td>
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<tr>
<td>GEOG 4300</td>
<td>Biogeography</td>
<td></td>
</tr>
<tr>
<td>NATURE-SOCIETY RELATIONS (6 units)</td>
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<td>3</td>
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<tr>
<td>GEOG 3500</td>
<td>Conservation and Natural Resources</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3501</td>
<td>Environmental Sustainability</td>
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<tr>
<td>Three units chosen from:</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTH 3607</td>
<td>Environmental Anthropology</td>
<td></td>
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<tr>
<td>ECON 3103</td>
<td>Environmental Economics</td>
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<tr>
<td>ECON 3740</td>
<td>Economics of Climate Change</td>
<td></td>
</tr>
<tr>
<td>ENG 3400</td>
<td>Analysis of Environmental Discourse (WI)</td>
<td></td>
</tr>
<tr>
<td>ENG 3410</td>
<td>Environmental Literature</td>
<td></td>
</tr>
<tr>
<td>PHIL 3014</td>
<td>Environmental Ethics</td>
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</table>

EXPERIENTIAL LEARNING (4 units)

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GEOG 5000</td>
<td>Senior Seminar (must take in spring term prior to graduation)</td>
<td>2</td>
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Minimum of two units chosen from:

<table>
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<th>Units</th>
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<tbody>
<tr>
<td>GEOG 5351</td>
<td>Professional Conferences</td>
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<tr>
<td>GEOG 5352</td>
<td>Professional Conferences</td>
<td></td>
</tr>
<tr>
<td>GEOG 5551</td>
<td>Laboratory Experience</td>
<td></td>
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<tr>
<td>GEOG 5552</td>
<td>Laboratory Experience</td>
<td></td>
</tr>
<tr>
<td>GEOG 5651</td>
<td>Field Experience</td>
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</tr>
<tr>
<td>GEOG 5652</td>
<td>Field Experience</td>
<td></td>
</tr>
<tr>
<td>GEOG 5751</td>
<td>Internship in Geography</td>
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</tr>
<tr>
<td>GEOG 5752</td>
<td>Internship in Geography</td>
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<tr>
<td>GEOG 5753</td>
<td>Internship in Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 5756</td>
<td>Model United Nations Practicum (Spring Semester MUN Team)</td>
<td></td>
</tr>
<tr>
<td>GEOG 5761</td>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td>GEOG 5762</td>
<td>Study Abroad</td>
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</tr>
<tr>
<td>GEOG 5763</td>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td>GEOG 5771</td>
<td>Study Away</td>
<td></td>
</tr>
<tr>
<td>GEOG 5772</td>
<td>Study Away</td>
<td></td>
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<tr>
<td>GEOG 5773</td>
<td>Study Away</td>
<td></td>
</tr>
<tr>
<td>GEOG 5781</td>
<td>Service Learning in Geography, Global Studies and Environmental Studies</td>
<td></td>
</tr>
<tr>
<td>GEOG 5782</td>
<td>Service Learning in Geography, Global Studies and Environmental Studies</td>
<td></td>
</tr>
<tr>
<td>GEOG 5783</td>
<td>Service Learning in Geography, Global Studies and Environmental Studies</td>
<td></td>
</tr>
<tr>
<td>GEOG 5951</td>
<td>Independent Study</td>
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</tr>
<tr>
<td>GEOG 5952</td>
<td>Independent Study</td>
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<tr>
<td>GEOG 5953</td>
<td>Independent Study</td>
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</tr>
<tr>
<td>GEOG 5970</td>
<td>Senior Honors Project - Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 5971</td>
<td>Senior Honors Project - Environmental Studies</td>
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<tr>
<td>GEOG 5972</td>
<td>Senior Honors Project - Global Studies</td>
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</table>

Concentration (15-22)

All students must satisfy the requirements of one of the concentrations listed below:

Total Units 45-52

Concentrations (15-22 units)

Courses taken in a concentration cannot be used elsewhere to meet requirements of this major.

Environmental Sustainability Concentration (15 units)

(Program Code: ESSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1201</td>
<td>Introduction to Statistical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 3018</td>
<td>Geographic Statistics and Research Methods</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Arts in Geography

Requirements (42 units)

Total units required for graduation: 120

Requirements for the B.A. in Geography
(Program Code: GEOG)

Lower-division requirements (11)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 1650</td>
<td>World Regions and Peoples</td>
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</tr>
<tr>
<td>GEOG 1030</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1030L</td>
<td>Physical Geography Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 2250</td>
<td>Introduction to Geographic Information</td>
<td>4</td>
</tr>
<tr>
<td>or GEOG 2250</td>
<td>Systems and Cartography</td>
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Upper-division requirements (31)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>GEOG 3020</td>
<td>Social Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3040</td>
<td>Urban Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 5000</td>
<td>Senior Seminar</td>
<td>2</td>
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<tr>
<td>SSCI 3000</td>
<td>Global and Regional Geography (Minimum of 9 units required)</td>
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<tr>
<td>or SSCI 300</td>
<td>Global Issues and Perspectives</td>
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<tr>
<td>GEOG 3030</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3060</td>
<td>Political Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3065</td>
<td>Migration and Borderlands</td>
<td>3</td>
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<tr>
<td>GEOG 4050</td>
<td>Geography of California</td>
<td>3</td>
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<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
<td>3</td>
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Environmental Systems Concentration (22 units)

(Program Code: ESSY)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIOL 1000</td>
<td>Introduction to Biology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1000</td>
<td>Introduction to Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>or CHEM 2050</td>
<td>Survey of General Chemistry</td>
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<tr>
<td>CHEM 1000L</td>
<td>Introduction to Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or CHEM 2050L</td>
<td>Survey of General Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>MATH 1201</td>
<td>Introduction to Statistical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 1301</td>
<td>Modeling with Functions</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3018</td>
<td>Geographic Statistics and Research Methods</td>
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<tr>
<td>PHYS 1000</td>
<td>Physics in the Modern World</td>
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Total Units 15

Environmental Systems Concentration (22 units)

Minimum of six units chosen from:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>GEOG 3520</td>
<td>Environmental Inquiry and Education</td>
<td>6</td>
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<tr>
<td>GEOG 3701</td>
<td>Environmental Policy and Impact Assessment</td>
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<tr>
<td>GEOG 4870</td>
<td>Environmental GIS</td>
<td></td>
</tr>
<tr>
<td>GEOG 4710</td>
<td>Water Wars</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3020</td>
<td>Social Geography</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3030</td>
<td>Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3050</td>
<td>Economic Geography</td>
<td></td>
</tr>
<tr>
<td>or GEOG 3060</td>
<td>Political Geography</td>
<td></td>
</tr>
<tr>
<td>or GEOG 4050</td>
<td>Geography of California</td>
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Six units chosen from:

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<th>Course</th>
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<th>Units</th>
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<tr>
<td>ANTH 3607</td>
<td>Environmental Anthropology</td>
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<tr>
<td>COMM 3227</td>
<td>Topics in Relational and Organizational Communication (Topic: Environmental Communication)</td>
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</tr>
<tr>
<td>or COMM 42</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>ECON 3103</td>
<td>Environmental Economics</td>
<td></td>
</tr>
<tr>
<td>or ECON 37</td>
<td>Economics of Climate Change</td>
<td></td>
</tr>
<tr>
<td>HIST 4950</td>
<td>Politics of Oil</td>
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<tr>
<td>SOC 4340</td>
<td>Community Organization</td>
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<tr>
<td>PA 5140</td>
<td>Nonprofit Management and Leadership</td>
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<tr>
<td>or PA 5170</td>
<td>Nonprofit Fundraising and Grantwriting</td>
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<tr>
<td>or PA 5200</td>
<td>Water Law, Regulation and Policy</td>
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<tr>
<td>or PA 5210</td>
<td>Urban Growth and Planning</td>
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<tr>
<td>PSCI 3300</td>
<td>State and Local Politics</td>
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<tr>
<td>or PSCI 342</td>
<td>The Politics of Environment</td>
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<td>May choose one of the following GE courses:</td>
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<td>ART 3000</td>
<td>Art and Activism</td>
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<td>BIOL 2180</td>
<td>Sustainable Agriculture</td>
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<tr>
<td>BIOL 3010</td>
<td>Human Ecology</td>
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<tr>
<td>CHEM 3100</td>
<td>Chemistry and the Environment</td>
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</tr>
<tr>
<td>GEOL 3020</td>
<td>Natural Disasters</td>
<td></td>
</tr>
<tr>
<td>GEOL 3040</td>
<td>Energy and the Environment</td>
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</tr>
<tr>
<td>ENG 3400</td>
<td>Analysis of Environmental Discourse (WI)</td>
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<tr>
<td>ENG 3410</td>
<td>Environmental Literature</td>
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Total Units 15

Total Units 22

Minimum of six units chosen from:

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<tbody>
<tr>
<td>GEOG 3300</td>
<td>Weather and Climate</td>
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</tr>
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<td>GEOG 3701</td>
<td>Environmental Policy and Impact Assessment</td>
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</tr>
<tr>
<td>GEOG 4250</td>
<td>Watershed Hydrology and Management</td>
<td></td>
</tr>
<tr>
<td>GEOG 4300</td>
<td>Biogeography</td>
<td></td>
</tr>
<tr>
<td>GEOG 4360</td>
<td>Climate Change</td>
<td></td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
<td></td>
</tr>
<tr>
<td>GEOG 4651</td>
<td>Coastal Resources Management</td>
<td></td>
</tr>
<tr>
<td>GEOG 4750</td>
<td>Ecosystem Assessment</td>
<td></td>
</tr>
<tr>
<td>GEOG 4870</td>
<td>Environmental GIS</td>
<td></td>
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<tr>
<td>GEOG 4880</td>
<td>Remote Sensing of the Environment</td>
<td></td>
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</tbody>
</table>

Minimum of three units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>GEOL 3100</td>
<td>Introduction to Geologic Mapping</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3600</td>
<td>Structural Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 4100</td>
<td>Engineering Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 3700</td>
<td>Groundwater Hydrology</td>
<td></td>
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<tr>
<td>GEOL 5400</td>
<td>Environmental Hydrology</td>
<td></td>
</tr>
<tr>
<td>HSCI 3052</td>
<td>Principles of Environmental Health</td>
<td></td>
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<tr>
<td>HSCI 3522</td>
<td>Air Pollution and Radiological Health</td>
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</tr>
<tr>
<td>HSCI 3558</td>
<td>Water Quality and Pollution Control</td>
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<tr>
<td>HSCI 4577</td>
<td>Environmental Health Engineering</td>
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</tr>
<tr>
<td>HSCI 5557</td>
<td>Solid and Hazardous Waste Management</td>
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</table>

Total Units 22
Bachelor of Arts in Global Studies

The Bachelor of Arts in Global Studies promotes an understanding of globalization and its impact on human and physical landscapes. Geography serves as the foundational disciplinary lens through which globalization is studied and other disciplinary perspectives supplement this greater understanding of the global system. As globalization has (re)created the spaces and places of the world, it is vital for students to understand the spatial dimension of globalization and its impact on individuals and communities around the world. Students will gain a better understanding how the social, political and economic realms of human life have been and continue to be impacted by globalization. The program also explores how the interaction between the environment and humans has been and continues to be impacted by globalization.

Requirements (38 to 41 units)

Total units required for graduation: 120

Requirements for the B.A. in Global Studies

(Program Code: GLST)

Lower Division Core Requirements (12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1650</td>
<td>World Regions and Peoples</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 2200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
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<tr>
<td>GEOG 2201</td>
<td>Issues in the Global System</td>
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Upper Division Core Requirements (12)

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ECON 3105</td>
<td>Political Economy</td>
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<td>PSCI 4000</td>
<td>International Politics</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3610</td>
<td>Cultural Entanglements and the Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>GEG 3501</td>
<td>Environmental Sustainability</td>
<td>3</td>
</tr>
</tbody>
</table>

Focus Areas - Upper-Division Electives (9-12)

Students are required to select one of the focus areas below and take a minimum of 3 courses from that focus area. The focus areas are: Political-Economics Focus; Social-Cultural Focus; Sustainability Focus; Spatial Analysis Focus; and Regional Studies Focus.

Political-Economics Focus (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3060</td>
<td>Political Geography</td>
<td>3</td>
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</tbody>
</table>

Social/Cultural Focus (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

Environmental Sustainability Focus (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3501</td>
<td>Environmental Sustainability</td>
<td>3</td>
</tr>
</tbody>
</table>

Spatial Analysis Focus (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
<td>3</td>
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</table>

Regional Studies Focus (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
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Total Units

Total Units Required: 42
<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
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<tr>
<td></td>
<td>or SSCI 300 Global Issues and Perspectives</td>
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<tr>
<td>Social-Cultural Focus (9 units)</td>
<td></td>
</tr>
<tr>
<td>COMM 3334</td>
<td>Global Cinema</td>
</tr>
<tr>
<td>GEOG 3020</td>
<td>Social Geography</td>
</tr>
<tr>
<td>GEOG 3030</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 3900</td>
<td>Emerging Topics in Human Geography</td>
</tr>
<tr>
<td>GEOG 3903</td>
<td>Emerging Topics in Global Studies</td>
</tr>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
</tr>
<tr>
<td>GEOG 4450</td>
<td>Globalization and Identity</td>
</tr>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
</tr>
<tr>
<td></td>
<td>or SSCI 300 Global Issues and Perspectives</td>
</tr>
</tbody>
</table>

| Sustainability Focus (9 units)                         |
| ANTH 3607   | Environmental Anthropology                       |
| GEOG 3500   | Conservation and Natural Resources               |
| GEOG 3902   | Emerging Topics in Environmental Studies         |
| GEOG 3903   | Emerging Topics in Global Studies                |
| PSCI 3420   | The Politics of Environment                      |
| SSCI 3000   | Global Issues and Perspectives                   |
|            | or SSCI 300 Global Issues and Perspectives       |
| Spatial Analysis Focus (12 units)                      |
| GEOG 2250   | Introduction to Geographic Information Systems   |
|            | and Cartography                                  |

| Students selecting this Focus must take:               |
| GEOG 2250   | Introduction to Geographic Information Systems   |
| GEOG 3710   | Advanced Geographic Information Systems          |
| GEOG 3730   | Geo-Spatial Analysis                             |
| GEOG 3904   | Emerging Topics in GIS and Spatial Techniques    |
| GEOG 4850   | Web GIS                                          |
| GEOG 4860   | GIS and Socio-Economic Applications               |
| GEOG 4870   | Environmental GIS                                 |
| GEOG 4880   | Remote Sensing of the Environment                |

| Regional Studies Focus (9 units)                        |
| FREN 3113   | Geographies of Identity: Francophone Cultures in Context |
| FREN 3900   | Voices & Visions from the Francophone World       |
| GEOG 3045   | Global Cities and Urban Environment               |
| GEOG 3900   | Emerging Topics in Human Geography                |
| GEOG 4050   | Geography of California                           |
| GEOG 4055   | US-Mexico Border Region                           |
| GEOG 4060   | Emerging World Regions                           |
| GEOG 4070   | Advanced World Regions                            |
| HIST 3830   | Classical Islamic Civilization                    |
| HIST 3840   | Modern Middle East                                |
| HIST 3900   | History of Modern Mexico                          |
| PSCI 3000   | Western Political Systems                         |
| PSCI 3010   | African Politics                                  |
| PSCI 3040   | East European Political Systems                   |
| PSCI 3050   | East Asian Politics                               |
| PSCI 3060   | Latin American Politics                           |
| PSCI 3080   | Government and Politics of the Middle East        |

| Culminating Experience - Upper-Division Electives (5) |
| GEOG 5000 | Senior Seminar | 2 |
| GEOG 5351 | Professional Conferences | 3 |
| GEOG 5352 | Professional Conferences | 3 |
| GEOG 5651 | Field Experience | 3 |
| GEOG 5652 | Field Experience | 3 |
| GEOG 5751 | Internship in Geography | 3 |
| GEOG 5752 | Internship in Geography | 3 |
| GEOG 5753 | Internship in Geography | 3 |
| GEOG 5755 | Model United Nations Practicum (Fall Semester MUN Team) |
| GEOG 5756 | Model United Nations Practicum (Spring Semester MUN Team) |
| GEOG 5761 | Study Abroad | 3 |
| GEOG 5762 | Study Abroad | 3 |
| GEOG 5763 | Study Abroad | 3 |
| GEOG 5771 | Study Away | 3 |
| GEOG 5772 | Study Away | 3 |
| GEOG 5773 | Study Away | 3 |
| GEOG 5781 | Service Learning in Geography, Global Studies and Environmental Studies |
| GEOG 5782 | Service Learning in Geography, Global Studies and Environmental Studies |
| GEOG 5783 | Service Learning in Geography, Global Studies and Environmental Studies |
| GEOG 5951 | Independent Study | 3 |
| GEOG 5952 | Independent Study | 3 |
| GEOG 5953 | Independent Study | 3 |
| GEOG 5972 | Senior Honors Project - Global Studies | 5 |

**Certificate in Geographic Information Systems**

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Geographic information systems (GIS) has been developing rapidly and increasingly become a vital part in government policy-making, and industrial applications. The Certificate in Geographic Information Systems is designed to provide students with the fundamental principles and cutting-edge techniques in GIS and related technology. Upon completion of the certificate, students are well equipped with necessary knowledge.
and skills for their GIS or GIS-related career. Requirements (22 - 23 units).

Certificate Requirements (22-23 units)

Required courses (15)
- GEOG 2250 Introduction to Geographic Information Systems and Cartography 4
- GEOG 3710 Advanced Geographic Information Systems 4
- GEOG 3730 Geo-Spatial Analysis 3
- GEOG 4880 Remote Sensing of the Environment 4

Elective courses (7-8)
Choose any two courses from the following:  7-8
- GEOG 4850 Web GIS
- GEOG 4860 GIS and Socio-Economic Applications
- GEOG 4870 Environmental GIS
- GEOG 5753 Internship in Geography

Total Units 22-23

Minor in Environmental Studies

Requirements for a minor in Environmental Studies (20 units)

Lower-division requirements (7)
Three units chosen from:  3
- BIOL 1000 Introduction to Biology
- GEOG 1030 Physical Geography
- GEOL 1000 Introductory Geology
- HSCI 1200 Health and Society: An Ecological and Societal Approach

One unit chosen from:  1
- BIOL 1000L Introduction to Biology Lab
- GEOG 1030L Physical Geography Laboratory
- GEOL 1000L Introductory Geology Laboratory
- HSCI 1200L Health and Society: An Ecological and Societal Approach Lab
- GEOG 2000 Environment and Society

Upper-division requirements (3)
Three units chosen from:  3
- GEOG 3500 Conservation and Natural Resources
- GEOG 3501 Environmental Sustainability
- GEOG 3520 Environmental Inquiry and Education

Electives (10)
A minimum of 10 units chosen from the following courses in groups 1 and 2 (Students must take at least one course in each group, provided that none have been used elsewhere to meet requirements of this minor). In consultation with the environmental studies coordinator, a student can choose other courses, besides those listed below, to meet the elective requirement.

Group 1: NATURE-SOCIETY RELATIONS
- ANTH 3607 Environmental Anthropology
- COMM 3227 Topics in Relational and Organizational Communication (Topic: Environmental Communication)

Group 2: ENVIRONMENTAL SYSTEMS
- GEOG 3300 Weather and Climate
- GEOG 4250 Watershed Hydrology and Management
- GEOG 4300 Biogeography
- GEOG 4360 Climate Change
- GEOG 4400 Geomorphology
- GEOG 4651 Coastal Resources Management

Total Units 20

Minor in Geographic Information Science

Geographic information science (GISci) has been developing rapidly and increasingly become a vital part in academic research, government policy-making, and industrial applications. The minor in GISci is designed to provide students with the fundamental concepts, theories and cutting-edge technology in GIS and related disciplines. This minor is recommended for students to pursue a graduate degree in GIS and related disciplines.

Requirements for a Minor in Geographic Information Science (32-33 units)
- GEOG 2249 Map Interpretation 3
- GEOG 2250 Introduction to Geographic Information Systems and Cartography 4
- GEOG 3018 Geographic Statistics and Research Methods 3
- GEOG 3710 Advanced Geographic Information Systems 4
- GEOG 3730 Geo-Spatial Analysis 3
- GEOG 4880 Remote Sensing of the Environment 4

Electives (11-12)
Select any three courses from the following:  11-12
- GEOG 3004 Field Methods in Geography
- GEOG 4850 Web GIS
- GEOG 4870 Environmental GIS
- GEOG 4860 GIS and Socio-Economic Applications
Minor in Geography

Requirements for a minor in Geography

(19 units)

**Lower-division requirements (7)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1030</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1030L</td>
<td>Physical Geography Laboratory</td>
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</table>

3 units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography</td>
</tr>
<tr>
<td>GEOG 1650</td>
<td>World Regions and Peoples</td>
</tr>
</tbody>
</table>

**Upper-division requirements (12)**

6 units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG 3020</td>
<td>Social Geography</td>
</tr>
<tr>
<td>GEOG 3030</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 3040</td>
<td>Urban Geography</td>
</tr>
<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
</tr>
<tr>
<td>GEOG 3060</td>
<td>Political Geography</td>
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</tbody>
</table>

3 units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3045</td>
<td>Global Cities and Urban Environment</td>
</tr>
<tr>
<td>GEOG 3065</td>
<td>Migration and Borderlands</td>
</tr>
<tr>
<td>GEOG 4050</td>
<td>Geography of California</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
</tr>
<tr>
<td>GEOG 4060</td>
<td>Emerging World Regions</td>
</tr>
<tr>
<td>GEOG 4070</td>
<td>Advanced World Regions</td>
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</table>

Minimum 3 units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 3300</td>
<td>Weather and Climate</td>
</tr>
<tr>
<td>GEOG 3500</td>
<td>Conservation and Natural Resources</td>
</tr>
<tr>
<td>GEOG 3501</td>
<td>Environmental Sustainability</td>
</tr>
<tr>
<td>GEOG 3520</td>
<td>Environmental Inquiry and Education</td>
</tr>
<tr>
<td>GEOG 3701</td>
<td>Environmental Policy and Impact Assessment</td>
</tr>
<tr>
<td>GEOG 4250</td>
<td>Watershed Hydrology and Management</td>
</tr>
<tr>
<td>GEOG 4300</td>
<td>Biogeography</td>
</tr>
<tr>
<td>GEOG 4360</td>
<td>Climate Change</td>
</tr>
<tr>
<td>GEOG 4400</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>GEOG 4651</td>
<td>Coastal Resources Management</td>
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<tr>
<td>GEOG 4710</td>
<td>Water Wars</td>
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<tr>
<td>GEOG 4750</td>
<td>Ecosystem Assessment</td>
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</tbody>
</table>

Total Units 32-33

Minor in Global Studies

The Minor in Global Studies promotes an understanding of how globalization impacts the physical and human environment. The minor allows students who are already enrolled in other degree programs at CSUSB to gain an abbreviated interdisciplinary perspective in the study of globalization. The goal is to better understand how the social, cultural, political and economic spheres of human life effect, and are affected by, globalization.

Requirements for a minor in Global Studies (21 units)

**Lower-division requirements (12)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1010</td>
<td>Introduction to Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1650</td>
<td>World Regions and Peoples</td>
<td>3</td>
</tr>
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<td>GEOG 2200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 2201</td>
<td>Issues in the Global System</td>
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</table>

**Upper-division requirements (9)**

Students must take a minimum of 9 units from the following:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 3610</td>
<td>Cultural Entanglements and the Global Economy</td>
</tr>
<tr>
<td>COMM 3334</td>
<td>Global Cinema</td>
</tr>
<tr>
<td>ECON 3105</td>
<td>Political Economy</td>
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<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
</tr>
<tr>
<td>FREN 3960</td>
<td>French for Reading 1</td>
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<td>FREN 3961</td>
<td>French for Reading 2</td>
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<tr>
<td>GEOG 3020</td>
<td>Social Geography</td>
</tr>
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<td>GEOG 3030</td>
<td>Cultural Geography</td>
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<tr>
<td>GEOG 3050</td>
<td>Economic Geography</td>
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<tr>
<td>GEOG 3060</td>
<td>Political Geography</td>
</tr>
<tr>
<td>GEOG 3065</td>
<td>Migration and Borderlands</td>
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<tr>
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<tr>
<td>GEOG 3902</td>
<td>Emerging Topics in Environmental Studies</td>
</tr>
<tr>
<td>GEOG 3903</td>
<td>Emerging Topics in Global Studies</td>
</tr>
<tr>
<td>GEOG 4055</td>
<td>US-Mexico Border Region</td>
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<td>GEOG 4060</td>
<td>Emerging World Regions</td>
</tr>
<tr>
<td>GEOG 4070</td>
<td>Advanced World Regions</td>
</tr>
<tr>
<td>GEOG 4450</td>
<td>Globalization and Identity</td>
</tr>
<tr>
<td>GEOG 5150</td>
<td>Global Governance and the United Nations System</td>
</tr>
<tr>
<td>GEOG 5755</td>
<td>Model United Nations Practicum (Fall Semester MUN Team)</td>
</tr>
<tr>
<td>GEOG 5756</td>
<td>Model United Nations Practicum (Spring Semester MUN Team)</td>
</tr>
<tr>
<td>PSCI 5000</td>
<td>International Law</td>
</tr>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
</tr>
<tr>
<td>or SSCI 300</td>
<td>Global Issues and Perspectives</td>
</tr>
</tbody>
</table>

Total Units 21
Department of History

Social and Behavioral Sciences Building, Room 357B
(909) 537-5524 Department of History website (https://www.csusb.edu/history/)

History is the study of the changes throughout the past as a means to understand our present and inform our future. It enables us to obtain context for contemporary systems, institutions, politics, cultures, and moral questions. It engages students in questions about causality and asks students to see the contingent conditions that have shaped our world. History asks students to do much more than memorize facts, but instead challenges students to see the world from various viewpoints, evaluate a multiplicity of sources, develop a sense of context and coherence, all while recognizing the complexity and obscurity of our world.

Through historical inquiry, students will learn how to confront, contemplate, analyze, evaluate, and present their own assessments of the past. History majors at CSUSB don't just read and write about history, but engage with the past in creative, practical, and innovative ways. In addition to community engagement, and through diverse course offerings that span different periods and places, students will not only gain a new understanding of their local and global communities, they will also be well prepared for a multitude of career opportunities, including, but not limited to, education, government, law, public history, business, and media. Applying new and dynamic methods of history, our students learn vital skills that can be applied in the marketplace.

The department offers courses across all areas of the world and temporal time periods. Courses are offered in the areas of African, Asian, European, Latin American, Middle East, and United States history. Courses are often integrative and are constantly updated to reflect new areas of interest and faculty expertise.

We offer a BA in History with two concentrations; the general concentration for students who want a traditional history degree with a research focus, and the pre-credential concentration, for students wanting to go on to become history teachers and complete their teaching credential. CSUSB’s history department is also one of the few in the country to offer an undergraduate degree in public history to our society. Students who earn an MA through this program will have the opportunity to pursue research opportunities, present their work at regional and national conferences, and complete a thesis or public history project showcasing their work.

The Masters of Arts in History at California State University San Bernardino is a dynamic program designed to prepare students to enhance their historical skills and knowledge as they prepare themselves for a variety of potential careers or to move on to doctoral study.

The MA program offers students the opportunity to work one-on-one with world renown faculty as they pursue a variety of fields of study and interests. Students will gain an overall appreciation of the historical discipline, including an understanding how the past is connected to the present, recognizing the diversity of the human experience across time and space, and realizing the historical discipline’s practical contribution to our society. Students who earn an MA through this program will have the opportunity to pursue research opportunities, present their work at regional and national conferences, and complete a thesis or public history project showcasing their work.

The Masters of Arts in History prepares graduates for Ph.D. programs in history or related fields, as well as the following careers:

- K-12 teachers with advanced skills and knowledge
- Community college level instructors
- Professional historians employed in museums, archives, historic preservation, historical research, historic parks and homes and other related fields of public history.

Current Faculty

Cary Barber, Assistant Professor
B.A. 2008, University Of North Carolina - Chapel Hill
M.S. 2010, Ohio State University
Ph.D. 2016, Ohio State University

Meredith Brand, Professor
B. A. 2006, The American University in Cairo
M. A. 2008, University of Toronto
Ph. D. 2019, University of Toronto

Isabel Huacuja Alonso, Assistant Professor
B.A. 2005, Cornell University
M.A. 2009, Ph.D. 2015, University of Texas at Austin

Diana Johnson, Assistant Professor
B.A., 2010 Eastern Washington University
Ph D., 2017 University of California, Davis
Bachelor of Arts

History (p. 398)

with concentrations in:

• General
• Precredential

Public History (p. 400)

Master of Arts

History (p. 404)

Minor

History (p. 405)

Certificate

Egyptology (p. 402)

Museum Studies (p. 403)

Bachelor of Arts in History

Through historical inquiry, students will learn how to confront, contemplate, analyze, evaluate, and present their own assessments of the past. History majors at CSUSB don’t just read and write about history, but engage with the past in creative, practical, and innovative ways. In addition to community engagement, and through diverse course offerings that span different periods and places, students will not only gain a new understanding of their local and global communities, they will also be well prepared for a multitude of career opportunities, including, but not limited to, education, government, law, public history, business, and media. Applying new and dynamic methods of history, our students learn vital skills that can be applied in the marketplace.

Students majoring in the Bachelor of Arts in History are also eligible to receive honors in history at graduation if the following conditions are met:

1. At least one-half of the course work required in the major is completed at this university;
2. Earned a grade point average of at least 3.5 in the major, including courses for the major taken elsewhere;
3. Earned an overall undergraduate grade point average of 3.0 (“B”) or better;
4. Successful completion of HIST 5970, resulting in a thesis paper.

Applications for honors candidacy must be made by the beginning of the senior year. Approval of candidacy and of the honors project and project advisor rests with the department. The project advisor and one other faculty reader from the department will have the responsibility for evaluation of the completed thesis paper.

Individual courses that must be approved by and scheduled separately, such as independent studies (Hist 5951, Hist 5953), internships (Hist 5750), and community based projects (Hist 3990), can only be repeated for a total of six units each. A one unit course can be repeated up to six times, a three unit course can be repeated twice.

Requirements (48-54 units)

Total units required for Graduation: 120

Requirements for the B.A. in History

Core courses (21)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST 1400</td>
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<td>or ANTH 1400</td>
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<td>HIST 2000</td>
<td>United States History to 1877</td>
<td>3</td>
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<tr>
<td>HIST 2010</td>
<td>United States History, 1877 to the Present</td>
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</tr>
<tr>
<td>Course Code</td>
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<td>Units</td>
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</tr>
<tr>
<td>SSCI 3060</td>
<td>Expository Writing for the Social Sciences</td>
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<tr>
<td>HIST 5840</td>
<td>Proseminar in History</td>
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</tr>
<tr>
<td>HIST 5850</td>
<td>Research Seminar in History</td>
<td>3</td>
</tr>
</tbody>
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*A minimum of three upper division units chosen from five of the following seven areas: (15)*

### Ancient History

- HIST 3200  History of Ancient Greece
- HIST 3210  History of Rome
- HIST 3380  Ancient Egyptian Art
- HIST 3390  Culture and Society in Ancient Egypt
- HIST 4260  Ancient and Early Imperial China
- HIST 4520  Ancient Egyptian History, Origins to c. 1700 B.C.E.
- HIST 4530  Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.
- HIST 4540  Ancient Egypt, c. 1000 B.C.E. to 495 C.E.
- HIST 4800  History of Christianity I

### African History

- HIST 3380  Ancient Egyptian Art
- HIST 3390  Culture and Society in Ancient Egypt
- HIST 3860  Africa to 1870
- HIST 3870  Africa 1870 to Present
- HIST 3880  The Rise, Decline and Legacy of Apartheid South Africa
- HIST 3890  Images of Africa
- HIST 4490  Gender and Development in Africa
- HIST 4500  History of Southern Africa
- HIST 4510  The History of Health and Medicine in Africa
- HIST 4520  Ancient Egyptian History, Origins to c. 1700 B.C.E.
- HIST 4530  Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.
- HIST 4540  Ancient Egypt, c. 1000 B.C.E. to 495 C.E.

### Asian History

- HIST 4260  Ancient and Early Imperial China
- HIST 4280  Medieval China
- HIST 4290  Modern China I, 1644-1911
- HIST 4310  Modern China II, 1911-Present
- HIST 4330  Modern Chinese History in Fiction and Film
- HIST 4350  World War II in the Pacific
- HIST 4400  History of Modern East Asia
- HIST 4560  Mughal India and the Early Modern World
- HIST 4570  Modern India at the Crossroads of Empire

### European History

- HIST 3050  Ancient and Medieval Europe to the Renaissance (required for students in the pre-credential concentration)
- HIST 3060  European History from the Renaissance to the Present (required for students in the pre-credential concentration)
- HIST 3200  History of Ancient Greece
- HIST 3210  History of Rome
- HIST 3350  Modern Ireland
- HIST 4000  Early Medieval Europe
- HIST 4010  High Medieval Europe
- HIST 4020  Renaissance and Reformation
- HIST 4030  The Age of Absolutism and Enlightenment
- HIST 4050  Nazi Germany and the Holocaust
- HIST 4060  European Intellectual History
- HIST 4090  Twentieth Century Europe
- HIST 4100  Hitler's Europe
- HIST 4810  History of Christianity II
- HIST 5000  Tudor and Stuart England
- HIST 5010  Britain, 1688-1901
- HIST 5030  Europe Since 1945
- HIST 5350  Studies in European National History

### Latin American History

- HIST 3900  History of Modern Mexico
- HIST 4650  Modern Central America
- HIST 4660  Foreign Relations of Latin America
- HIST 4670  Latin American History Through Film
- HIST 4690  Colonial Latin America
- HIST 4700  Modern Latin America

### Middle Eastern History

- HIST 3830  Classical Islamic Civilization
- HIST 3840  Modern Middle East
- HIST 4850  Arab-Israeli Conflict
- HIST 4860  Modern Iran
- HIST 4870  Topics in Modern Middle Eastern History
- HIST 4910  Nationalism and Conflict in the Middle East
- HIST 4920  U.S. Media and the Middle East
- HIST 4930  Iran-U.S. Relations
- HIST 4950  Politics of Oil

### United States History

- HIST 3400  African-American History, 1620-1865
- HIST 3410  African-American History, 1865-Present
- HIST 3420  American Indian History
- HIST 3450  Women in U.S. History, 1607-Present
- HIST 3460  Women in the Black Freedom Movement
- HIST 3500  The American Colonies, 1607-1783
- HIST 3510  The Evolution of American Democracy, 1783-1840
- HIST 3540  Civil War and Reconstruction
- HIST 3560  The United States, 1877-1917
- HIST 3570  The United States, 1917-1945
- HIST 3580  United States in World War II
- HIST 3590  United States History, Cold War Era
- HIST 3600  American History Through Film
- HIST 3610  Chicana/o History Through Film
- HIST 3620  LGBT History
- HIST 3680  The United States, 1960s
- HIST 3700  History of California (required course in pre-credential concentration, does not count in the core for pre-credential students)
- HIST 3710  California Indian History
- HIST 3910  Chicana/o History
- HIST 4180  Early American Biography
- HIST 4220  20th Century Americans
## Bachelor of Arts in Public History

The BA in Public History offers undergraduate students an in depth introduction to various fields of public and oral history, including museum management, archival practices, historical archaeology, and oral history. The degree is intended to introduce students to the study and practice of history as presented and made useful to the public in a variety of venues and professional settings, and to prepare students for further professional and academic training and success. As history majors, students receive broad training in the academic discipline of history, and broad content knowledge by surveying courses from around the globe.

Students majoring in the Bachelor of Arts in Public History are also eligible to receive honors in history at graduation if the following conditions are met:

1. At least one-half of the course work required in the major is completed at this university;
2. Earned a grade point average of at least 3.5 in the major, including courses for the major taken elsewhere;
3. Earned an overall undergraduate grade point average of 3.0 ("B") or better;
4. Successful completion of HIST 5970, resulting in a thesis paper.

Applications for honors candidacy must be made by the beginning of the senior year. Approval of candidacy and of the honors project and project advisor rests with the department. The project advisor and one other faculty reader from the department will have the responsibility for evaluation of the completed thesis paper.

Individual courses that must be approved by and scheduled separately, such as independent studies (Hist 5951 Hist 5953), internships (Hist 5750), and community based projects (Hist 3990), can only be repeated for a total of six units each. A one unit course can be repeated up to six times, a three unit course can be repeated twice.

### Requirements for the B.A. in Public History

#### Core courses: (21)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HIST 1400</td>
<td>World History to c. 1500</td>
<td>3</td>
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<td>or ANTH 1400</td>
<td>World History to c. 1500</td>
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<tr>
<td>HIST 1440</td>
<td>World History from c.1500</td>
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<tr>
<td>HIST 2000</td>
<td>United States History to 1877</td>
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<td>United States History, 1877 to the Present</td>
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<tr>
<td>SSCI 3060</td>
<td>Expository Writing for the Social Sciences</td>
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</tr>
<tr>
<td>HIST 5840</td>
<td>Proseminar in History</td>
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</table>

#### Requirements (48 units)

Total units required for graduation: 120
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HIST 5850</td>
<td>Research Seminar in History</td>
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**Professional Preparation Course (3)**

<table>
<thead>
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<th>Units</th>
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<tbody>
<tr>
<td>HIST 3230</td>
<td>Introduction to Public History</td>
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**Professional Preparation Electives (27)**

A minimum of nine units of professional preparation electives from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HIST 3018</td>
<td>Introduction to Cultural Resource Management</td>
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<tr>
<td>HIST 3120</td>
<td>Historical Archaeology</td>
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<td>HIST 3160</td>
<td>Archival Practices</td>
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<td>HIST 3260</td>
<td>Historic Preservation</td>
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<tr>
<td>HIST 3290</td>
<td>Topics in Public History</td>
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<tr>
<td>HIST 3300</td>
<td>Topics in Oral History</td>
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</tr>
<tr>
<td>HIST 3740</td>
<td>Collections Management</td>
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<tr>
<td>HIST 3750</td>
<td>Museum Management</td>
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<tr>
<td>HIST 3760</td>
<td>Exhibition Development and Design</td>
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<tr>
<td>HIST 3770</td>
<td>Historical Documentaries</td>
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<tr>
<td>HIST 3780</td>
<td>Museum Curation</td>
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</tr>
<tr>
<td>HIST 5750</td>
<td>Internship in History</td>
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(or) One three-unit upper-division HIST course with advisory approval

A minimum of three units chosen from five of the following seven areas:

**Ancient History**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST 3200</td>
<td>History of Ancient Greece</td>
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<tr>
<td>HIST 3210</td>
<td>History of Rome</td>
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<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
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</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
<td></td>
</tr>
<tr>
<td>HIST 4260</td>
<td>Ancient and Early Imperial China</td>
<td></td>
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<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
<td></td>
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<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
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<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
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<tr>
<td>HIST 4800</td>
<td>History of Christianity I</td>
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**African History**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
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<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
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<tr>
<td>HIST 3860</td>
<td>Africa to 1870</td>
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<tr>
<td>HIST 3870</td>
<td>Africa 1870 to Present</td>
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<tr>
<td>HIST 3880</td>
<td>The Rise, Decline and Legacy of Apartheid South Africa</td>
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<tr>
<td>HIST 3890</td>
<td>Images of Africa</td>
<td></td>
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<tr>
<td>HIST 4490</td>
<td>Gender and Development in Africa</td>
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<td>HIST 4500</td>
<td>History of Southern Africa</td>
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<tr>
<td>HIST 4510</td>
<td>The History of Health and Medicine in Africa</td>
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**Asian History**

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<th>Course Title</th>
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<tr>
<td>HIST 4260</td>
<td>Ancient and Early Imperial China</td>
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<td>HIST 4280</td>
<td>Medieval China</td>
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<tr>
<td>HIST 4290</td>
<td>Modern China I, 1644-1911</td>
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<td>HIST 4310</td>
<td>Modern China II, 1911-Present</td>
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<tr>
<td>HIST 4330</td>
<td>Modern Chinese History in Fiction and Film</td>
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<td>HIST 4350</td>
<td>World War II in the Pacific</td>
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<td>HIST 4400</td>
<td>History of Modern East Asia</td>
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<td>Mughal India and the Early Modern World</td>
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**European History**

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<td>HIST 4010</td>
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<td>HIST 4020</td>
<td>Renaissance and Reformation</td>
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<td>The Age of Absolutism and Enlightenment</td>
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<td>Nazi Germany and the Holocaust</td>
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<td>Hitler's Europe</td>
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<td>History of Christianity II</td>
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<td>HIST 5000</td>
<td>Tudor and Stuart England</td>
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<td>HIST 5010</td>
<td>Britain, 1688-1901</td>
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<td>HIST 5030</td>
<td>Europe Since 1945</td>
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<tr>
<td>HIST 5350</td>
<td>Studies in European National History</td>
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**Latin American History**

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<tr>
<td>HIST 3900</td>
<td>History of Modern Mexico</td>
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<td>HIST 4650</td>
<td>Modern Central America</td>
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<td>HIST 4660</td>
<td>Foreign Relations of Latin America</td>
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<td>Latin American History Through Film</td>
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**Middle Eastern History**

<table>
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<th>Course Title</th>
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<td>HIST 3830</td>
<td>Classical Islamic Civilization</td>
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<td>HIST 3840</td>
<td>Modern Middle East</td>
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</tr>
<tr>
<td>HIST 4850</td>
<td>Arab-Israeli Conflict</td>
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<tr>
<td>HIST 4860</td>
<td>Modern Iran</td>
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<tr>
<td>HIST 4870</td>
<td>Topics in Modern Middle Eastern History</td>
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</tr>
<tr>
<td>HIST 4910</td>
<td>Nationalism and Conflict in the Middle East</td>
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<td>HIST 4920</td>
<td>U.S. Media and the Middle East</td>
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<td>HIST 4930</td>
<td>Iran-U.S. Relations</td>
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<tr>
<td>HIST 4950</td>
<td>Politics of Oil</td>
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**United States History**

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<tbody>
<tr>
<td>HIST 3400</td>
<td>African-American History, 1620-1865</td>
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<td>HIST 3410</td>
<td>African-American History, 1865-Present</td>
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<td>HIST 3420</td>
<td>American Indian History</td>
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<td>Women in U.S. History, 1607-Present</td>
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<td>Women in the Black Freedom Movement</td>
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<td>HIST 3500</td>
<td>The American Colonies, 1607-1783</td>
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</tr>
<tr>
<td>HIST 3510</td>
<td>The Evolution of American Democracy, 1783-1840</td>
<td></td>
</tr>
<tr>
<td>HIST 3540</td>
<td>Civil War and Reconstruction</td>
<td></td>
</tr>
<tr>
<td>HIST 3560</td>
<td>The United States, 1877-1917</td>
<td></td>
</tr>
</tbody>
</table>
Certificate in Egyptology

The Egyptology certificate program allows students to examine the history, culture, society, and identity of those living in Ancient Egypt. Students will have the opportunity to examine cultural development and international connections through a variety of sources, such as art, archaeology, and textual evidence. Courses explore the importance of the past on the present, by applying anthropological, historical, and art historical theory as well as a multi-disciplinary perspective.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Candidates must complete two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

A total of 18 units is required.

**Current Faculty**

Cary Barber, Assistant Professor  
B.A. 2008, University Of North Carolina - Chapel Hill  
M.S. 2010, Ohio State University  
Ph.D. 2016, Ohio State University

Meredith Brand, Professor  
B.A. 2006, The American University in Cairo  
M.A. 2008, University of Toronto  
Ph. D. 2019, University of Toronto

Isabel Huacuja Alonso, Assistant Professor  
B.A. 2005, Cornell University  
M.A. 2009, Ph.D. 2015, University of Texas at Austin

Diana Johnson, Assistant Professor  
B.A., 2010 Eastern Washington University  
Ph D., 2017 University of California, Davis

Tiffany Jones, Professor, Chair  
B.A. 1999, M.A. 2000, Dalhousie University  
Ph.D. 2005, Queen's University, Canada

---

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3360</td>
<td>Ancient Egyptian Archaeology</td>
<td>9</td>
</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4420</td>
<td>Archaic Greece</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4460</td>
<td>Age of Augustus</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4470</td>
<td>Impact of Warfare in Antiquity</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4480</td>
<td>Trade, Travel, and Migration in the Ancient Mediterranean World</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**

3

**Students must take a minimum of 6 units from the following classes that are not repeated for the above sections (6)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3360</td>
<td>Ancient Egyptian Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4420</td>
<td>Archaic Greece</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4460</td>
<td>Age of Augustus</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4470</td>
<td>Impact of Warfare in Antiquity</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4480</td>
<td>Trade, Travel, and Migration in the Ancient Mediterranean World</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
<td>2</td>
</tr>
<tr>
<td>HIST 5750E</td>
<td>Internship in Egyptology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 5953E</td>
<td>Independent Study in Egyptology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**

6
Certificate in Museum Studies

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (15 units)

A Minimum of 15 Units Chosen From These Courses: (15)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3012</td>
<td>Historical Archaeology</td>
</tr>
<tr>
<td>HIST 3018</td>
<td>Introduction to Cultural Resource Management</td>
</tr>
<tr>
<td>HIST 3160</td>
<td>Archival Practices</td>
</tr>
<tr>
<td>HIST 3230</td>
<td>Introduction to Public History</td>
</tr>
<tr>
<td>HIST 3260</td>
<td>Historic Preservation</td>
</tr>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
</tr>
</tbody>
</table>
The MA in History at California State University, San Bernardino offers students the opportunity to further their study of history in an innovative, active, and rigorous program. It is intended to train future historians and promote the professional, career, and personal goals of its student population. It is designed to provide students a comprehensive understanding of the historical origins of the contemporary and increasingly globalized world. Aspiring historians, current social studies teachers, and professionals that want to immerse themselves in the study of history will acquire a sophisticated understanding of current historical practice. The MA in History offers students the opportunity to go substantially beyond their undergraduate coursework, obtain advanced research, critical analysis, and writing skills, and gain a comprehensive and global understanding of the history profession.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree in history or closely related field from an accredited college or university. The baccalaureate degree must have included at least six upper-division courses in history;
2. A minimum cumulative undergraduate grade point average of at least 2.5 overall and at least 3.0 (“B”) in the student's undergraduate major. In addition, applications must have obtained an overall 3.0 GPA or higher in upper-division courses in history, or a bachelor’s degree with 18 units of upper-division courses in history. These courses must be comparable to those required of a major in history at this University.
3. A brief statement (one to two double-spaced typewritten pages) describing the applicant’s preparation for graduate study and professional goals;
4. A writing sample (at least 10 pages but not to exceed 25 pages) that demonstrates the applicant’s ability to write analytical prose, to construct a reasoned argument based upon evidence, and to create a context for assessing the significance of what has been presented.
5. Three letters of recommendation, with at least two from former professors. Letters should come directly from the recommenders or be included in a placement file. It is the applicant's responsibility to determine if letters have been received. It is assumed that students who request confidential letters to be submitted on their behalf have waived their right to view those letters as per FERPA (1974) requirements to maximize the confidentiality and integrity of the letters of reference. received. Applicants who do not wish to waive their right to view those letters are responsible for letting their letter-writers know in advance that they retain their right to view meet the letters.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:

1. Achieved classified status;
2. Secured a graduate advisor to supervise the course of study and a second faculty member for their advisory committee;
3. Completed the three core courses (9 units) of graduate coursework and achieved a minimum grade point average of 3.0 (“B”) in those courses;
4. Satisfied the Graduate Writing Requirement with completion of at least one paper in the program that satisfies the program-specific Graduate Writing Requirement (GWR) rubric at the "meets expectations" or "exceeds expectations" level (see Graduate Coordinator for more information);
5. Filed a graduate program plan approved by the student's advisor and the coordinator of the program;
6. Students who choose the thesis or project option must have filed a thesis or project proposal approved by all members of the student's graduate advisory committee.

Requirements for Graduation

1. Completion of a minimum of 30 semester units of acceptable graduate-level course work, with at least 23 units completed in residence at this university, at least 21 units must be at the 5000-6000 level;
2. A grade point average of at least 3.0 (“B”) in all courses taken as part of the program, and grades of "C" (2.0) or better in all courses in the program. Grades of "C-" (1.7) or less cannot be used toward the degree. Courses taken to fulfill undergraduate deficiencies do not count toward graduate program requirements;
3. Satisfy the Graduate Writing Requirement with completion of at least one paper in the program that satisfies the program-specific Graduate Writing Requirement (GWR) rubric at the "meets expectations" or "exceeds expectations" level (see Graduate Coordinator for more information);
4. Successful completion of a culminating project (thesis, project, or portfolio). The project or thesis may include an oral defense;
5. The program of study must not include more than six units of independent study coursework, excluding the units allowed for thesis or project.
6. Any additional requirements not cited above and listed in Graduate Degree and Program Requirements. (http://bulletin.csusb.edu/graduate-degree-programs/graduate-degree-program-requirements/)

Degree Requirements (30 units)

(Program Code: HIST)
Required Core Courses (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6001</td>
<td>Historical Thinking and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 6002</td>
<td>Topics in Global/World History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 6003</td>
<td>Topics in United States History</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses (15)
Electives must include fifteen units in advisor-approved graduate-level content courses, a minimum of two (6 units) of which must be in history.

Cultural Skills Requirement (3)
In consultation with the Graduate Coordinator, students must complete a cultural skills requirement, which may be fulfilled in a variety of ways: 1) an examination on reading ability in a foreign language; 2) completion of a Study Abroad Program or other overseas program with a similar academic focus; 3) completion of an approved internship that fulfills the cultural skills requirement.

Culminating Project (3)

Total Units 30

Requirements for a minor in History (18 units)

Students must choose one 3 unit course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1400</td>
<td>World History to c. 1500</td>
</tr>
<tr>
<td>HIST 1440</td>
<td>World History from c.1500</td>
</tr>
</tbody>
</table>

Students must complete 15 units of upper division units chosen from five of the following seven areas:

Ancient History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3200</td>
<td>History of Ancient Greece</td>
</tr>
<tr>
<td>HIST 3210</td>
<td>History of Rome</td>
</tr>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
</tr>
<tr>
<td>HIST 4260</td>
<td>Ancient and Early Imperial China</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
</tr>
<tr>
<td>HIST 4800</td>
<td>History of Christianity I</td>
</tr>
</tbody>
</table>

African History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3380</td>
<td>Ancient Egyptian Art</td>
</tr>
<tr>
<td>HIST 3390</td>
<td>Culture and Society in Ancient Egypt</td>
</tr>
<tr>
<td>HIST 3860</td>
<td>Africa to 1870</td>
</tr>
<tr>
<td>HIST 3870</td>
<td>Africa 1870 to Present</td>
</tr>
<tr>
<td>HIST 3880</td>
<td>The Rise, Decline and Legacy of Apartheid South Africa</td>
</tr>
<tr>
<td>HIST 3890</td>
<td>Images of Africa</td>
</tr>
<tr>
<td>HIST 4500</td>
<td>History of Southern Africa</td>
</tr>
<tr>
<td>HIST 4510</td>
<td>The History of Health and Medicine in Africa</td>
</tr>
<tr>
<td>HIST 4490</td>
<td>Gender and Development in Africa</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>Ancient Egyptian History, Origins to c. 1700 B.C.E.</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E.</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>Ancient Egypt, c. 1000 B.C.E. to 495 C.E.</td>
</tr>
</tbody>
</table>

Asian History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4260</td>
<td>Ancient and Early Imperial China</td>
</tr>
<tr>
<td>HIST 4280</td>
<td>Medieval China</td>
</tr>
<tr>
<td>HIST 4290</td>
<td>Modern China I, 1644-1911</td>
</tr>
<tr>
<td>HIST 4310</td>
<td>Modern China II, 1911-Present</td>
</tr>
<tr>
<td>HIST 4330</td>
<td>Modern Chinese History in Fiction and Film</td>
</tr>
<tr>
<td>HIST 4350</td>
<td>World War II in the Pacific</td>
</tr>
<tr>
<td>HIST 4400</td>
<td>History of Modern East Asia</td>
</tr>
<tr>
<td>HIST 4560</td>
<td>Mughal India and the Early Modern World</td>
</tr>
<tr>
<td>HIST 4570</td>
<td>Modern India at the Crossroads of Empire</td>
</tr>
<tr>
<td>HIST 4580</td>
<td>Gandhi: Life and Legacy</td>
</tr>
<tr>
<td>HIST 4590</td>
<td>Media Cultures of the Indian Subcontinent</td>
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</table>

European History

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 3050</td>
<td>Ancient and Medieval Europe to the Renaissance</td>
</tr>
<tr>
<td>HIST 3060</td>
<td>European History from the Renaissance to the Present</td>
</tr>
<tr>
<td>HIST 3200</td>
<td>History of Ancient Greece</td>
</tr>
<tr>
<td>HIST 3210</td>
<td>History of Rome</td>
</tr>
</tbody>
</table>

Minor in History

Students majoring in all disciplines are welcome to minor in history. A minor in history provides a perfect complement to many disciplines. It engages students in questions about causality and asks students to see the contingent conditions that have shaped our world. It offers students an opportunity to develop their critical analysis, reading, and writing skills. Students may minor in history by completing 3 units in lower division world history and 15 units in upper division history courses.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3350</td>
<td>Modern Ireland</td>
</tr>
<tr>
<td>HIST 4000</td>
<td>Early Medieval Europe</td>
</tr>
<tr>
<td>HIST 4010</td>
<td>High Medieval Europe</td>
</tr>
<tr>
<td>HIST 4020</td>
<td>Renaissance and Reformation</td>
</tr>
<tr>
<td>HIST 4030</td>
<td>The Age of Absolutism and Enlightenment</td>
</tr>
<tr>
<td>HIST 4050</td>
<td>Nazi Germany and the Holocaust</td>
</tr>
<tr>
<td>HIST 4060</td>
<td>European Intellectual History</td>
</tr>
<tr>
<td>HIST 4090</td>
<td>Twentieth Century Europe</td>
</tr>
<tr>
<td>HIST 4100</td>
<td>Hitler's Europe</td>
</tr>
<tr>
<td>HIST 4810</td>
<td>History of Christianity II</td>
</tr>
<tr>
<td>HIST 5000</td>
<td>Tudor and Stuart England</td>
</tr>
<tr>
<td>HIST 5010</td>
<td>Britain, 1688-1901</td>
</tr>
<tr>
<td>HIST 5030</td>
<td>Europe Since 1945</td>
</tr>
<tr>
<td>HIST 5350</td>
<td>Studies in European National History</td>
</tr>
<tr>
<td>HIST 3900</td>
<td>History of Modern Mexico</td>
</tr>
<tr>
<td>HIST 4650</td>
<td>Modern Central America</td>
</tr>
<tr>
<td>HIST 4660</td>
<td>Foreign Relations of Latin America</td>
</tr>
<tr>
<td>HIST 4670</td>
<td>Latin American History Through Film</td>
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<tr>
<td>HIST 4690</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 4700</td>
<td>Modern Latin America</td>
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<tr>
<td>HIST 3830</td>
<td>Classical Islamic Civilization</td>
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<tr>
<td>HIST 3840</td>
<td>Modern Middle East</td>
</tr>
<tr>
<td>HIST 4850</td>
<td>Arab-Israeli Conflict</td>
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<tr>
<td>HIST 4860</td>
<td>Modern Iran</td>
</tr>
<tr>
<td>HIST 4870</td>
<td>Topics in Modern Middle Eastern History</td>
</tr>
<tr>
<td>HIST 4910</td>
<td>Nationalism and Conflict in the Middle East</td>
</tr>
<tr>
<td>HIST 4920</td>
<td>U.S. Media and the Middle East</td>
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<td>HIST 4930</td>
<td>Iran-U.S. Relations</td>
</tr>
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<td>HIST 4950</td>
<td>Politics of Oil</td>
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<td>HIST 3400</td>
<td>African-American History, 1620-1865</td>
</tr>
<tr>
<td>HIST 3410</td>
<td>African-American History, 1865-Present</td>
</tr>
<tr>
<td>HIST 3420</td>
<td>American Indian History</td>
</tr>
<tr>
<td>HIST 3450</td>
<td>Women in U.S. History, 1607-Present</td>
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<td>HIST 3460</td>
<td>Women in the Black Freedom Movement</td>
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<tr>
<td>HIST 3500</td>
<td>The American Colonies, 1607-1783</td>
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<tr>
<td>HIST 3510</td>
<td>The Evolution of American Democracy, 1783-1840</td>
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<tr>
<td>HIST 3540</td>
<td>Civil War and Reconstruction</td>
</tr>
<tr>
<td>HIST 3560</td>
<td>The United States, 1877-1917</td>
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<tr>
<td>HIST 3570</td>
<td>The United States, 1917-1945</td>
</tr>
<tr>
<td>HIST 3580</td>
<td>United States in World War II</td>
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<tr>
<td>HIST 3590</td>
<td>United States History, Cold War Era</td>
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<tr>
<td>HIST 3600</td>
<td>American History Through Film</td>
</tr>
<tr>
<td>HIST 3610</td>
<td>Chicana/o History Through Film</td>
</tr>
<tr>
<td>HIST 3620</td>
<td>LGBT History</td>
</tr>
<tr>
<td>HIST 3680</td>
<td>The United States, 1960s</td>
</tr>
<tr>
<td>HIST 3700</td>
<td>History of California</td>
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<tr>
<td>HIST 3710</td>
<td>California Indian History</td>
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<tr>
<td>HIST 3910</td>
<td>Chicana/o History</td>
</tr>
<tr>
<td>HIST 4180</td>
<td>Early American Biography</td>
</tr>
<tr>
<td>HIST 4220</td>
<td>20th Century Americans</td>
</tr>
<tr>
<td>HIST 5400</td>
<td>Constitutional History of the United States</td>
</tr>
<tr>
<td>HIST 5410</td>
<td>U.S. Citizenship and the Law</td>
</tr>
<tr>
<td>HIST 5560</td>
<td>Foreign Relations of the United States</td>
</tr>
<tr>
<td>HIST 5600</td>
<td>History of the American West</td>
</tr>
<tr>
<td>HIST 5610</td>
<td>Gender, Sex, and Conquest in the American West</td>
</tr>
<tr>
<td>HIST 5640</td>
<td>Chicana/Mexicana Feminisms</td>
</tr>
<tr>
<td>HIST 5650</td>
<td>Immigration and Ethnic American History</td>
</tr>
<tr>
<td>HIST 5680</td>
<td>History of the U.S. - Mexico Borderlands</td>
</tr>
<tr>
<td>HIST 6300</td>
<td>History of the U.S. - Mexico Borderlands</td>
</tr>
</tbody>
</table>

**Total Units** 18
Department of Political Science

Political Science

Social and Behavioral Sciences Building, Room 112
(909) 537-5535 Department of Political Science website (https://csbs.csusb.edu/political-science/)

The major in political science is designed for students who desire a liberal arts program with an emphasis on politics, government and public policy; plan a career in government service or public administration; seek training for positions in foreign service agencies of the United States government, international organizations or corporations; intend to study law; wish to prepare for teaching in the public schools; or intend to work for advanced degrees in political science in preparation for college or university teaching or for government service.

The department offers courses in the following fields:

American government and politics
Comparative politics
International relations
Political theory
Public law

Departmental Honors

Students majoring in political science who have a grade point average of at least 3.0 overall and 3.5 in the major are eligible to receive departmental honors at graduation.

Pi Sigma Alpha

Qualified students may join the CSUSB Chapter of Pi Sigma Alpha, the national political science honor society. Student must have completed at least 9 semester units (12 quarter units) of graduate work in political science with a grade no lower than a “B” in any course in their graduate program. Additional information can be obtained from the Department of Political Science.

National Security Studies

National Security Studies website (https://csbs.csusb.edu/national-security-studies/)

The Master of Arts in National Security Studies and the Master of Science in National Cyber Security Studies are professionally oriented, interdisciplinary, graduate-level programs housed within the College of Social and Behavioral Sciences. The M.A. program is designed to develop an understanding of the substance and principles of defense policy analysis, intelligence analysis, strategic planning and arms control in relation to the contemporary international environment. Flexibility within elective courses permits the student to emphasize research in national security issues of his or her special interests. The M.S. program is designed to develop an understanding of cyber security and intelligence analysis; the ability to understand and analyze the technical aspects of cyber threats from a geostategic perspective, and analyze and communicate those threats to non-specialists.

The program is relevant to established career personnel in defense analysis and related specialties, the military services, the civil service, and the intelligence community. Additionally, the program is structured to provide motivated persons holding a Bachelor of Arts degree and/or Bachelor of Science degree from an accredited institution with the higher educational skills necessary for entry into the above mentioned career fields or to pursue doctoral studies.

Headquartered within the National Security Studies program is the California State University Intelligence Community Center of Academic Excellence (IC CAE) that develops students for potential careers in the intelligence community, national service, or as local first responders through education in foreign affairs, world languages, and security studies.

Pi Sigma Alpha

Qualified graduate students may join the CSUSB Chapter of Pi Sigma Alpha, the National Political Science Honor society. Graduate students must be enrolled in a political science graduate program and must have completed at least 9 semester units (12 quarter units) of graduate work in political science with a grade no lower than a “B” in any course in their graduate program. Additional information can be obtained from the Department of Political Science.

Current Faculty

Fabian Borges, Associate Professor
B.A. 2005, Universidad de Costa Rica
M.A. 2008, Georgetown University
Ph.D. 2014, University of Southern California

Steven Childs, Associate Professor
B.A. 2005, University of Southern California
M.A. 2009, Claremont Graduate University
Ph.D. 2011, Claremont Graduate University

Meredith Conroy, Associate Professor
B.A. 2005, Whittier College
M.A. 2007, Purdue University
Ph.D. 2010, University of California, Santa Barbara

Antony Field, Associate Professor
B.A. 2000, University of Hull, England
M.S. 2002, Missouri State University
Ph.D. 2010, University of Warwick

Brian P. Janiskee, Professor
B.A. 1989, Western Michigan University
M.A. 1992, Michigan State University
Ph.D. 1996, Michigan State University

Christina Villegas, Associate Professor
B.A. 2003, California State University, San Bernardino
M.A. 2006, Ph.D. 2013, University of Dallas

Emeriti

Richard T. Ackley, Professor

Mark T. Clark, Professor
Bachelor of Arts in Political Science

Edward J. Erler, Professor of Political Science
Carol F. Goss, Professor
Brij B. Khare, Professor
Michael LeMay, Professor
Alemayehu Mariam, Professor
Jamal Nassar, Professor, Dean
Ralph Salmi, Professor
James D. Thomas, Professor

Undergraduate Degree

Bachelor of Arts

Political Science (p. 408)

Minors

Philosophy, Policy, and Economics (p. 216)

Political Science (p. 409)

Certificate

International Relations (p. 408)

Bachelor of Arts in Political Science

Requirements (36 units)

Total units required for graduation: 120

Requirements for the B.A. in Political Science

(Program Code: PSCI)

Lower-division requirements (6)

PSCI 2030 Government of the United States 3
PSCI 2040 International Relations 3

Upper-division requirements (18)

PSCI 3140 American Political Thought 3
American government and politics. Three units chosen from: 3
PSCI 3200 The Legislative Process
PSCI 3260 Political Parties and Interest Groups
PSCI 3300 State and Local Politics
PSCI 4310 The American Presidency
PSCI 5280 Formulation of Public Policy

Comparative government. Three units chosen from: 3
PSCI 3000 Western Political Systems
PSCI 3010 African Politics
PSCI 3040 East European Political Systems
PSCI 3050 East Asian Politics
PSCI 3060 Latin American Politics

PSCI 3080 Government and Politics of the Middle East
International relations. Three units chosen from: 3
PSCI 3250 American Foreign Policy
PSCI 4000 International Politics
PSCI 4840 National Security Policy
PSCI 5000 International Law
PSCI 5100 International Organization

Political theory. Three units chosen from: 3
PSCI 3100 Classical Political Thought
PSCI 3110 Foundations of Modern Political Thought
PSCI 3130 Modern Political Thought
PSCI 3150 Post Modern Political Thought
PSCI 5200 War and Politics

Public law. Three units chosen from: 3
PSCI 3280 Judicial Process
PSCI 4100 American Constitutional Law
PSCI 4110 The Bill of Rights
PSCI 4120 Civil Rights
PSCI 5250 Constitutional Interpretation

Electives (9)

Nine additional units of electives in upper-division course work in political science, six of which must be chosen from: 9
PSCI 5300 Studies in Political Theory
PSCI 5400 Seminar in Comparative Politics
PSCI 5350 Seminar in Constitutional Law
PSCI 5900 Seminar in International Relations
PSCI 5920 Seminar in Government

Writing Intensive Course Requirement (3)

SSCI 3060 Expository Writing for the Social Sciences 3

Total Units 36

Note: The following will count as electives only after approval by the department chair: PSCI 5751, PSCI 5752, PSCI 5753, PSCI 5951, PSCI 5952, PSCI 5953.

With approval of the department chair, up to six units in related fields may be counted toward the upper-division course requirement in political science.

Certificate in International Relations

This certificate program is designed to provide students with the knowledge essential for professional endeavors in the field of international relations, as well as generate a base for further academic study. The content includes knowledge pertaining to international actors and institutions, as well as their perspectives and affairs.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

Certificate Requirements (18 units)

Twelve units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSCI 3000</td>
<td>Western Political Systems</td>
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<tr>
<td>PSCI 3010</td>
<td>African Politics</td>
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<td>PSCI 3040</td>
<td>East European Political Systems</td>
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<td>PSCI 3050</td>
<td>East Asian Politics</td>
</tr>
<tr>
<td>PSCI 3060</td>
<td>Latin American Politics</td>
</tr>
<tr>
<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
</tr>
<tr>
<td>PSCI 3250</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>PSCI 4000</td>
<td>International Politics</td>
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<td>PSCI 4840</td>
<td>National Security Policy</td>
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<td>PSCI 5000</td>
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<tr>
<td>PSCI 5100</td>
<td>International Organization</td>
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<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
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<td>PSCI 5900</td>
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</table>

Six units chosen from:

<table>
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<tr>
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<tbody>
<tr>
<td>ECON 3318</td>
<td>International Economics</td>
</tr>
<tr>
<td>ECON 3780</td>
<td>Multinational Corporations</td>
</tr>
<tr>
<td>FIN 4330</td>
<td>International Finance</td>
</tr>
<tr>
<td>HIST 5030</td>
<td>Europe Since 1945</td>
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<td>HIST 5560</td>
<td>Foreign Relations of the United States</td>
</tr>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
</tr>
<tr>
<td>SSCI 3000</td>
<td>Global Issues and Perspectives</td>
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</tbody>
</table>

Total Units 18

Minor in Philosophy, Policy, and Economics

Requirements for a minor in Philosophy, Policy, and Economics (21 units)

Students must complete 21 units from the courses listed below with a minimum of six units in each of the fields. Students who major in philosophy, political science or economics must earn 15 units outside their major from the courses listed below.

**Philosophy**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PHIL 3330</td>
<td>Social and Political Philosophy</td>
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<tr>
<td>PHIL 3350</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td>PHIL 3355</td>
<td>Jurisprudence</td>
</tr>
<tr>
<td>PHIL 3390</td>
<td>Topics in Value Theory</td>
</tr>
<tr>
<td>PHIL 4300</td>
<td>Advanced Issues in Value Theory</td>
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**Economics**

<table>
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<tr>
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<tbody>
<tr>
<td>ECON 3101</td>
<td>Political Economy of Southern California</td>
</tr>
<tr>
<td>ECON 3103</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ECON 3105</td>
<td>Political Economy</td>
</tr>
<tr>
<td>ECON 3109</td>
<td>Political Economy of Women</td>
</tr>
<tr>
<td>ECON 3125</td>
<td>Economic History of the United States</td>
</tr>
</tbody>
</table>

**Political Science**

<table>
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<tr>
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<tbody>
<tr>
<td>PSCI 3100</td>
<td>Classical Political Thought</td>
</tr>
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<td>PSCI 3110</td>
<td>Foundations of Modern Political Thought</td>
</tr>
<tr>
<td>PSCI 3130</td>
<td>Modern Political Thought</td>
</tr>
<tr>
<td>PSCI 3150</td>
<td>Post Modern Political Thought</td>
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</table>

Total Units 21

Minor in Pre-Law

Requirements for a minor in Pre-law (18 units)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSCI 3280</td>
<td>Judicial Process</td>
</tr>
<tr>
<td>PSCI 4100</td>
<td>American Constitutional Law</td>
</tr>
<tr>
<td>PSCI 4110</td>
<td>The Bill of Rights</td>
</tr>
<tr>
<td>PSCI 5350</td>
<td>Seminar in Constitutional Law</td>
</tr>
</tbody>
</table>

Six units chosen from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CJUS 3370</td>
<td>Law and the Courts</td>
</tr>
<tr>
<td>CJUS 5580</td>
<td>Juvenile Justice</td>
</tr>
<tr>
<td>HIST 5400</td>
<td>Constitutional History of the United States</td>
</tr>
<tr>
<td>MGMT 3300</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>PHIL 3350</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td>PSCI 5000</td>
<td>International Law</td>
</tr>
<tr>
<td>PSCI 5250</td>
<td>Constitutional Interpretation</td>
</tr>
</tbody>
</table>

Total Units 18
Department of Psychology

Social and Behavioral Sciences Building, Room 425
(909) 537-5570 Department of Psychology website (http://psychology.csusb.edu/)

The general objectives of the Bachelor of Arts in Psychology are to present the scientific and professional aspects of psychology to the undergraduate majoring in this field and to provide service courses as electives for students throughout the university. Psychology majors may plan to apply the knowledge and skills provided by a broad psychology background to many diverse employment opportunities which do not require graduate training. The department also offers coursework leading to the Master of Arts or the Master of Science in Psychology. Students intending to enroll in these programs or another graduate school will find that the undergraduate program provides an excellent base for entry into graduate training.

There are two formal concentrations within the Psychology B.A. These are Biological Psychology and Industrial-Organizational Psychology. In declaring a major, students have three options. They can select General Psychology (no formal concentration), Biological Psychology, or Industrial-Organizational Psychology.

Through regular advising and the guidance of our faculty, students who opt for the General Psychology degree will be able to create an individualized plan including an informal concentration in any of a number of subareas within psychology such as clinical/counseling psychology, social psychology, developmental psychology, cognitive psychology, and experimental psychology.

Biological Psychology represents a course of study focusing on the neurological and physiological bases of human behavior. You will study such things as the brain processes implicated in various psychological disorders, the neurological basis of addiction, and the specific ways in which psychotropic drugs influence the brain and behavior.

Industrial/Organizational Psychology concerns the psychology of the workplace. I/O psychologists are concerned with personnel selection, gender equity in work settings, understanding and improving relations between employer and employee, program evaluation, employee mental health, and many other issues regarding the interface between psychology and business.

Departmental Honors

Students majoring in psychology are eligible to receive honors in psychology at graduation if the following conditions are met:

1. At least a 3.5 grade point average in the major;
2. An overall grade point average of 3.5 or better*;
3. Completion of one WI designated course (typically fulfilled through GE) with a “B” or better prior to enrollment in the Honors Program;
4. Completion of PSYC 3311 with a “B+” or better prior to enrollment in the Honors Program;
5. Completion of the Application for Honors Program in Psychology, which includes a statement of purpose and approval of a faculty sponsor;
6. Completion of the two-semester Honors Program with a grade of “B” (3.0) or better each term:

Students interested in this recognition must file a formal application for enrollment in the Psychology Honors Program in their junior year.

Note that the qualifications above are ideal rather than absolute; students who fall short on one of the requirements may be considered on a case-by-case basis.

Graduate Programs in the Psychology Department

Social and Behavioral Sciences Building, Room 425
(909) 537-5570 Department of Psychology website (https://www.csusb.edu/psychology/)

The Master of Arts in Child Development provides a program of study with courses selected from a variety of basic areas in human development and psychology that pertain to the study of children. Utilizing an interdisciplinary and applied focus, students will take courses in infant, child, and adolescent development; families and parenting; cognitive and language development; applications of developmental theory; and research methods.

The Master of Arts in Psychological Science provides a program of study with courses selected from a variety of basic areas in psychology. The program provides a broad background suitable for entry into doctoral programs in any area of psychology (e.g., social, cognitive, developmental, neuroscience, or clinical); or for employment that benefits from a Master of Arts degree in Psychology. A central component of the program is involvement in active research in some area of psychology under the guidance of the program faculty.

The Master of Science in Clinical/Counseling Psychology provides students with practical skills in counseling - through supervised training and experience - and a critical understanding of the relevant subject matter and the research evidence base. The program offers required course work designed to meet the educational requirements for licensure as a Marriage and Family Therapist (MFT) as outlined by the California Board of Behavioral Sciences. This is a full-time, day-time program designed to be completed in two years. The program culminates with either a thesis or comprehensive examination.

The Master of Science in Industrial and Organizational Psychology provides students with the skills to apply the principles and methods of psychology to organizations, public and private, and to settings where people are engaged in work. To be successful, the graduate must have developed knowledge and appreciation of psychological theory and research as they apply to organizations and people at work, and mastery of the measurement and research technologies which are commonly used in the discipline.

Emerita

N. Laura Kampfner, Professor
B.S. 1976, San Diego State University
M.S. 1979, University of California, Davis
Ph.D. 1984, Michigan State University

Janet L. Kottke, Professor
B.A. 1978, Wartburg College
M.S. 1981, Ph.D. 1985, Iowa State University

Students may consult the Graduate Program Handbook and/or our website for further information on these and other programs available to graduate students in the department.
Current Faculty

Mark D. Agars, Professor
B.A. 1992, Sienna College
M.S. 1996, Ph.D. 1999, Pennsylvania State University

Dionisio Amodeo, Associate Professor
B.A. 2006, CSU San Bernardino
M.A. 2009, CSU San Bernardino
Ph.D. 2015, University of Illinois at Chicago

Leslie Amodeo, Assistant Professor
B.A. 2008, California State University, San Bernardino
MA. 2010, California State University, San Bernardino
Ph D. 2016, University of Illinois

Manijeh Badiee, Associate Professor
B.A. 2002, Austin College
M.A. 2007, Saint Edward's University
Ph.D. 2012, University of Nebraska-Lincoln

Brittany Bloodhart, Assisant Professor
B.A. 2005, University of Kansas
M.S. 2009, Pennsylvania State University
Ph.D. 2013, The Pennsylvania State University

Kelly Campbell, Professor
B.A. 2000, M.A. 2003, University of British Columbia
Ph.D. 2008, University of Georgia

David V. Chavez, Professor
A.B. 1982, Harvard
M.A. 1986, Ph.D. 1993, University of California, Berkeley

John P. Clapper, Professor
B.A. 1983, State University of New York at Buffalo
Ph.D. 1988, Stanford University

Cynthia A. Crawford, Professor
B.A. 1985, Washington University
M.A. 1989, Ph.D. 1992, University of Kentucky

Manpreet Dhillon Brar, Assistant Professor
Ismael Diaz, Associate Professor
B.A. 2008, University of California, Riverside
M.S. 2011, Ph.D. 2013, Texas A&M, College Station

Stacy Forcino, Assistant Professor
B.A. 2003, University of California, Los Angeles
M.S. 2008, Ph.D. 2010, Idaho State University

Donna Garcia, Professor
B.A. 1999, Wilfrid Laurier University
M.A. 2001, University of Guelph
Ph.D. 2006, University of Kansas

Janelle Gilbert, Professor
B.A. 1988, New York University
M.A. 1990, Ph.D. 1994, George Mason University

Cari Goetz, Associate Professor, Associate Chair
B.S. 2006, University of California, Los Angeles
Ph.D. 2014, University of Texas, Austin

Pablo Gomez, Associate Professor
B.S. 1995, National University of Mexico
M.S. 1999, Northwestern University
Ph.D. 2003, Northwestern University

Christina Hassija, Professor, Chair
B.A. 2004, California State University Northridge
M.A. 2006, California State University Northridge
Ph.D. 2011, University of Wyoming

Danelle Hodge, Lecturer
B.A. 1994, California State University - San Bernardino
M.A. 1998
Ph.D. 2009, Claremont Graduate School

Danelle Hodge , Lecturer Professor
B.A. 1994, Cal State San Bernardino
M.A. 1998, Claremont Graduate University
Ph.D. 2009, Claremont Graduate University

Jacob Jones, Associate Professor
B.A. 2009, CSU Channel Islands
M.S. 2012, University of Florida
Ph.D. 2016, University of Florida

Hideya Koshino, Professor
B.A. 1983, M.A. 1985, International Christian University, Tokyo
Ph.D. 1994, University of Kansas

Michael Lewin, Professor
B.A. 1983, State University of New York, Albany
M.S. 1987, Ph.D. 1992, Oklahoma State University

Lisa Looney, Associate Professor

Sanders McDougall, Professor
B.A. 1979, M.A. 1981, West Washington University
Ph.D. 1988, University of Kentucky

Miranda McIntyre, Assistant Professor
B.S. 2012, Central Michigan University
M.S. 2015, Purdue University
Ph.D. 2018, Purdue University

Stacey Morris, Assistant Professor

Jason Reimer, Professor
B.A. 1993, M.A. 1996, University of Nebraska at Omaha
Ph.D. 2001, University of Nebraska-Lincoln

Maria Santos, Assistant Professor
B.A. 2008, University of California, Los Angeles
M.S. 2013, University of Wisconsin, Milwaukee
Ph.D. 2016, University of Wisconsin, Milwaukee

Kenneth S. Shultz, Professor
B.A. 1984, State University of New York, College at Potsdam
M.A. 1987, Ph.D. 1992, Wayne State University

Jodie B. Ullman, Professor

Amy Van Schagen, Associate Professor
B.S. 2007, M.S. 2013, Ph.D. 2016, University of North Carolina at Greensboro

Amanda S. Wilcox-Herzog, Professor, Chair
Undergraduate Degrees

Bachelor of Arts

Psychology (p. 412)
with concentrations in:
• Biological Psychology
• Industrial and Organizational Psychology Concentration

Graduate Degrees

Master of Arts

Psychological Science (p. 414)
with concentrations in:
• General
• Behavioral and Cognitive Neuroscience

Master of Science

Clinical/Counseling Psychology (p. 416)
Industrial and Organizational Psychology (p. 417)

Minor

Psychology (p. 418)

Bachelor of Arts in Psychology

As prerequisites for acceptance into the B.A. in Psychology, students must complete the following as a "Pre-psychology major." Upon completion of the requirements, the student's major will be changed automatically from "Pre-psychology" to "Psychology" status. Following formal entrance to the Psychology major, students may proceed with PSYC 3311 and the following upper-division courses meeting requirements in the major: PSYC 3355, PSYC 3357, PSYC 3359, PSYC 3360, PSYC 3362, PSYC 3363, PSYC 3364, PSYC 3377, or PSYC 3386, along with the 4000-level culminating experience courses. Students enrolled in a Pre-psychology course will be allowed to enroll in PSYC 3311 for the following semester with the understanding that all Pre-psychology requirements will be completed successfully by the start of that semester. Prior to completing the prerequisites that comprise the Pre-psychology major, students who have completed PSYC 1100 may enroll in select upper division Psychology courses, the exceptions being noted above.

There are two formal concentrations within the Psychology B.A. These are Biological Psychology and Industrial-Organizational Psychology. In declaring a major, students have three options. They can select General Psychology (no formal concentration), Biological Psychology, or Industrial-Organizational Psychology.

Through regular advising and the guidance of our faculty, students who opt for the General Psychology degree will be able to create an individualized plan including an informal concentration in any of a number of subareas within psychology such as clinical/counseling psychology, social psychology, developmental psychology, cognitive psychology, and experimental psychology.

Requirements to enter the B.A. in Psychology

General Education Basic Skills in English (A1) 3
General Education Basic Skills in Mathematics (A3) 3
Psychology Courses (15)
PSYC 1100 Introduction to Psychology 3
PSYC 1101 Psychology as a Major 2
PSYC 2210 Psychological Statistics 4
PSYC 2220 Brain and Behavior 3
Students may earn no grade lower than a “C” (2.0) in each of these courses. In addition, students must have a GPA of 2.5 in the Pre-psychology major and an overall University GPA of 2.25.

Students are encouraged to complete PSYC 1101 early in the curriculum. Students should complete PSYC 3311 by the end of their junior year.

Requirements (49-50 units)

Total units required for graduation: 120

**Requirements for the B.A. in Psychology**

**Required Courses for the Psychology B.A. (25-26)**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>PSYC 1100</td>
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<td>PSYC 2210</td>
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</tr>
<tr>
<td>PSYC 2211</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2220</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3311</td>
<td>4</td>
</tr>
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</table>

Three units chosen from:

- PSYC 3382 Social Psychology
- PSYC 3390 Abnormal Psychology

Advanced Culminating Experience (3-4 units) (includes Writing Designation)

Students select a course in consultation with a Psychology Department advisor

**Concentration (24)**

Students must complete the requirements of one of the concentrations listed below.

**General Psychology Concentration (24 units)**

(Program Code: PSYC)

<table>
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<th>Course</th>
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<tr>
<td>PSYC 2201</td>
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<tr>
<td>or PSYC 3324</td>
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<tr>
<td>PSYC 3360</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 3364</td>
<td></td>
</tr>
</tbody>
</table>

Three units chosen from:

- PSYC 3359 Evolutionary Psychology
- PSYC 3362 Learning and Motivation
- PSYC 3363 Biological Psychology

Six units chosen from:

- PSYC 3355 Industrial Psychology
- PSYC 3357 History and Systems of Psychology

**Biological Psychology Concentration (24 units)**

(Program Code: PBIO)

Biological psychology represents a course of study focusing on the neurological and physiological bases of human behavior. You will study such things as the brain processes implicated in various psychological disorders, the neurological basis of addiction, and the specific ways in which psychotropic drugs influence the brain and behavior.

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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<td>PSYC 3363</td>
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<tr>
<td>PSYC 4442</td>
<td>3</td>
</tr>
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</table>

Three units chosen from:

- PSYC 3355 Industrial Psychology
- PSYC 3385 Personality Psychology
- PSYC 2201 Developmental Psychology
  or PSYC 2240 Introduction to Child Development

Three units chosen from:

- PSYC 3359 Evolutionary Psychology
- PSYC 3360 Cognitive Psychology
- PSYC 3364 Perception

Foundations of Biopsychology

Six units chosen from:

- PSYC 3362 Learning and Motivation
- PSYC 3365 Cognitive Neuroscience
- PSYC 5538 Introduction to Psychopharmacology

Upper-division Biopsychology Electives

Six units chosen from:

- PSYC 3318 Health Psychology
- PSYC 3324 Developmental Psychobiology
- PSYC 3333 Drugs and Behavior
- PSYC 3339 Methods in Human Neuroscience
- PSYC 3357 History and Systems of Psychology
- PSYC 3359 Evolutionary Psychology

For the General Psychology Concentration, the Advanced Culminating Experience requirement is typically met by choosing a course from either the Advanced Experimental Psychology Option (PSYC 4431, PSYC 4432, PSYC 4433, PSYC 4434, PSYC 4435, PSYC 4436, PSYC 4437, or PSYC 4438) or the Advanced Seminar in Psychology Option (PSYC 4421, PSYC 4422, PSYC 4423, PSYC 4424, PSYC 4425, PSYC 4426, PSYC 4427, or PSYC 4428).

**Upper Division Psychology Electives**

Six units chosen from:

- PSYC 3318 Health Psychology
- PSYC 3324 Developmental Psychobiology
- PSYC 3333 Drugs and Behavior
- PSYC 3339 Methods in Human Neuroscience
- PSYC 3357 History and Systems of Psychology
- PSYC 3359 Evolutionary Psychology

For the Biological Psychology Concentration, the Advanced Culminating Experience requirement is typically met by choosing a course from either the Advanced Experimental Psychology Option (PSYC 4431, PSYC 4432, PSYC 4433, PSYC 4434, PSYC 4435, PSYC 4436, PSYC 4437, or PSYC 4438) or the Advanced Seminar in Psychology Option (PSYC 4421, PSYC 4422, PSYC 4423, PSYC 4424, PSYC 4425, PSYC 4426, PSYC 4427, or PSYC 4428).
PSYC 4426  Advanced Seminar in Psychology: Learning and Motivation
PSYC 5538  Introduction to Psychopharmacology
PSYC 5539  Current Methods in Neuroscience
PSYC 5562  Neural Mechanisms of Learning and Memory
PSYC 5567  Neural Substrates of Psychiatric Disorders

Total Units 24

For the Biological Psychology concentration, the Advanced Culminating Experience requirement is typically satisfied by taking either PSYC 4433 (Experimental Psychology: Biological) or PSYC 4436 (Experimental Psychology: Learning and Motivation).

Students intending to apply to doctoral programs in biopsychology are encouraged to take appropriate course work in biology, chemistry, and physics.

**Industrial and Organizational Psychology Concentration (24 units)**

(Program Code: PYIO)

Industrial/Organizational Psychology concerns the psychology of the workplace. I/O psychologists are concerned with personnel selection, gender equity in work settings, understanding and improving relations between employer and employee, program evaluation, employee mental health, and many other issues regarding the interface between psychology and business.

PSYC 3354  Organizational Psychology 3
PSYC 3355  Industrial Psychology 3
PSYC 3377  Tests and Measurements 3

Six units chosen from:

PSYC 3360  Cognitive Psychology 3
PSYC 3362  Learning and Motivation 3
PSYC 3363  Biological Psychology 3
PSYC 3364  Perception 3

Three units chosen from:

PSYC 2201  Developmental Psychology (may substitute PSYC 2240 for PSYC 2201 with department consent) 3
PSYC 3357  History and Systems of Psychology 3
PSYC 3385  Personality Psychology 3

A minimum of six units chosen from:

PSYC 3340  Stereotyping, Prejudice and Discrimination 3
PSYC 4410  Advanced Psychological Statistics 3
PSYC 5540  Work, Retirement, and Leisure 3
PSYC 5582  Diversity, Work, and Family 3
PSYC 5583  Occupational Health Psychology 3
PSYC 5575  Internship 3
PSYC 5953  Independent Study 3

Total Units 24

For the Industrial-Organizational Psychology concentration, the Advanced Culminating Experience requirement is typically satisfied by taking either PSYC 4428 (Advanced Seminar in IO Psychology) or PSYC 4438 (Experimental Psychology: Industrial and Organizational).

**Master of Arts in Psychological Science**

The objective of the Master of Arts in Psychological Science is to provide a program of study with courses selected from a variety of basic areas in experimental psychology. The program provides a broad background suitable for entry into doctoral programs in any area of psychology (e.g., social, cognitive, developmental, neuroscience, or clinical); or for employment that benefits from a Master of Arts degree in Psychology. Active research involvement in some area of Psychological Science will be expected of all students in the program.

**Admission to the Program**

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A baccalaureate degree with a major in psychology; or with any other undergraduate major;
2. Satisfy the graduate admissions committee of the Department of Psychology that a satisfactory course of study has been pursued in preparation for graduate study in psychology;
3. A cumulative undergraduate grade point average of at least 3.0 ("B") overall and in the major;
4. A brief statement describing preparation for graduate study (e.g., research experience, academic accomplishments), identifying a specific Psychological Science faculty member (or two) whose research is of particular interest to the applicant, and discussing the applicant's professional aspirations and goals for graduate study. To be submitted to the department;
5. Three letters of recommendation, with at least two from former professors. Letters should come directly from the writers or be included in a placement file. (It is the applicant's responsibility to determine if letters have been received.);
6. Satisfaction of the prerequisites or their equivalent:
   - PSYC 100  Introduction to Psychology
   - PSYC 210  Psychological Statistics
   - PSYC 311  Introduction to Experimental Psychology

Students who meet the general requirements of the university for admission to graduate study, but who do not meet the Psychology Department's specific requirements for admission to classified status or who wish to take course work prior to spring quarter consideration of their application for classified status, may be admitted to the university in the unclassified postbaccalaureate status. Unclassified postbaccalaureate students may enroll, with consent of the Psychology Department, in selected graduate courses.

**Advancement to Candidacy**

At the end of the winter semester, all first year graduate students will be evaluated to determine whether or not they will be advanced to candidacy for the Master of Arts degree. Students will be reevaluated each semester until they are either advanced to candidacy or declassified.

To be formally advanced to candidacy, a student must, to the satisfaction of the chair of the department, have:
1. Achieved classified status;
2. Successfully completed 17 units of course work in the program and maintained a 3.0 ("B") grade point average in the course work;
3. Selected a graduate advisor to supervise the course of study;
4. Complied with the ethical standards of the American Psychological Association;
5. Filed an approved graduate program which must have the approval of the student's advisor, the department chair or the graduate program director and the Dean of Graduate Studies;
6. Demonstrated successful research participation with a faculty advisor. Success will be determined by a passing grade in PSYC 6952 (2 units). PSYC 6953 (3 units) will be reserved for the completed thesis proposal after advancement. This requirement can be fulfilled in one of three ways:
   a. Student becomes familiar with the literature in a research area related to their thesis research. This could take the form of a partial literature review, an annotated bibliography and/or a presentation of the literature of interest to faculty/student groups.
   b. Student becomes familiar with several related research literatures if their area of interest is currently undeveloped or if specialized knowledge of particular methodologies requires further investigation for the development of a thesis project.
   c. Student acquires skills in certain specialized research methods which will pertain to their abilities to gather data for the thesis. Examples of such activities could include gathering pilot data to acquire interview skills, knowledge of survey procedures, assessment skills, advanced statistical skills, understanding of content analysis, skills to work with a special population, or advanced physiological measurement skills.

**Requirements for Graduation**

1. A minimum of 34 semester units of approved graduate-level work, with a minimum of 25 units completed at this university. Any transfer units are subject to approval by the program director.
2. A grade point average of at least 3.0 ("B") in all courses taken to satisfy the Master of Arts degree, grades of "B-" (2.7) or better in each required course in the program, and grades of "C" (2.0) or better in each elective course;
3. Successful completion of the course work listed below, including a culminating experience consisting of the completion and defense of an original master's thesis;
4. The Graduate Writing Assessment Requirement is met through successful completion of PSYC 6640 with a grade of B- or higher.
5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).

Classified graduate students in the Master of Arts program must complete their degree requirements within seven years of admission to that program. Students in classified status who fail to register for at least one course in the Psychology M.A. program each semester will automatically be declassified. PSYC 6990-6996 (Continuous Enrollment for Graduate Candidacy Standing) must be taken if another course is not taken during a given semester.

### Degree Requirements (34-35 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6001</td>
<td>Proseminar in Psychological Science I</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 6002</td>
<td>Proseminar in Psychological Science II</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6952-6955</td>
<td>Advanced Independent Study (2-5 units for a total of 5)</td>
<td>5</td>
</tr>
<tr>
<td>PSYC 6640</td>
<td>Advanced Methods in Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6641</td>
<td>Analysis of Variance</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 6656</td>
<td>Advanced Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Three units of PSYC 5000- or 6000-level courses, excluding PSYC 5951-5953, PSYC 6951-6955, PSYC 6121-6125 and PSYC 6891-6893.</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Culminating Experience (4 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6974</td>
<td>Thesis</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Units** 34-35

**Concentrations (9-10 units)**

### General Concentration (10 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6642</td>
<td>Regression and Nonparametric Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 6650</td>
<td>Advanced Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6658</td>
<td>Advanced Social Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 10

### Behavioral and Cognitive Neuroscience Concentration (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 5538</td>
<td>Introduction to Psychopharmacology</td>
<td>9</td>
</tr>
<tr>
<td>PSYC 5539</td>
<td>Current Methods in Neuroscience</td>
<td>9</td>
</tr>
<tr>
<td>PSYC 5562</td>
<td>Neural Mechanisms of Learning and Memory</td>
<td>9</td>
</tr>
<tr>
<td>PSYC 5567</td>
<td>Neural Substrates of Psychiatric Disorders</td>
<td>9</td>
</tr>
<tr>
<td>PSYC 6642</td>
<td>Regression and Nonparametric Statistics</td>
<td>9</td>
</tr>
<tr>
<td>PSYC 6652</td>
<td>Advanced Learning and Motivation</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Units** 9
Master of Science in Clinical/Counseling Psychology

The principal objective of the master of science clinical/counseling psychology program is to provide students with practical skills in counseling - through supervised training and experience - and a critical understanding of the relevant subject matter and the research evidence base. The program offers required course work designed to meet the educational requirements for licensure as a Marriage and Family Therapist (MFT) as outlined by the California Board of Behavioral Sciences. The program is a full-time, day-time program designed to be completed in two years. The program culminates with either a thesis or comprehensive examination.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A minimum cumulative undergraduate grade point average of 3.0;
2. A minimum cumulative undergraduate grade point average in the major of 3.0 ("B");
3. A baccalaureate degree in psychology; or
   a. A baccalaureate degree in a major other than psychology and score at or above the 50th percentile on the Graduate Record Examination (advanced test in psychology);
   b. A baccalaureate degree in a major other than psychology, including a course of study judged, by the Psychology Department graduate admissions committee, to be satisfactory preparation for graduate study in psychology.
4. Submission to the department graduate admissions committee of a brief statement (one or two typewritten pages) of the student's preparation for graduate study, goals in a graduate training program and professional aspirations following receipt of the master's degree;
5. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's likely success in a graduate psychology program. At least two of these letters should be from former professors who are familiar with the student's scholarly activities.

For students seeking admission in the M.S. Clinical/Counseling program, the following courses are required for classified status:

Completion of the following prerequisite courses or their equivalent:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2210</td>
<td>Psychological Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 3311</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 3385</td>
<td>Personality Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 3386</td>
<td>Introduction to Psychotherapy</td>
<td></td>
</tr>
<tr>
<td>PSYC 3390</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Students who meet the general requirements of the university for admission to graduate study, but who do not meet the Psychology Department's specific requirements for admission to classified status or who wish to take course work prior to winter quarter consideration of their application for classified status, may be admitted to the university in the unclassified postbaccalaureate status. Unclassified postbaccalaureate students may enroll, when space is available, in selected graduate courses, with the instructor's approval.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Secured a graduate advisor to supervise the course of study;
3. Completed, with the approval of the student's advisor, at least 30 semester units of graduate course work at this university, and achieved a minimum grade point average of 3.0 ("B") in those courses;
4. Satisfied the Writing Requirement for Graduate Candidacy (WRGC); and
5. Filed an approved Advancement to Candidacy form which must have the approval of the student's advisor, the department chair or chair of the graduate program committee and the Dean of Graduate Studies.

Requirements for Graduation

1. Completed at least 63-72 semester units of course work (depending on the culminating option selected (Thesis or Comprehensive examination)) in # 2 below) in graduate program with a grade point average of at least 3.0 ("B") and grades of "C" (2.0) or better in all courses in the program with at least 30 semester units completed at this university;
2. A minimum cumulative undergraduate grade point average in the major of 3.0 ("B");
3. Secured a graduate advisor to supervise the course of study;
4. Submission to the department graduate admissions committee of a brief statement (one or two typewritten pages) of the student's likely success in a graduate psychology program. At least two of these letters should be from former professors who are familiar with the student's scholarly activities.

5. The Graduate Writing Assessment Requirement is met upon successful completion of either PSYC 6974 or PSYC 6980.

6. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (p. 88).

The comprehensive examination is designed to be integrative in nature and is offered during the spring semester only. Students who do not receive a passing grade may elect to:

a. Repeat the examination, one additional time only OR

Complete details regarding the comprehensive examination option are available from the Psychology Department.

5. The Graduate Writing Assessment Requirement is met upon successful completion of either PSYC 6974 or PSYC 6980.

Classified graduate students in the Master of Science in Clinical/Counseling Psychology program must complete their degree requirements within seven years of admission to the program. Students with classified status who fail to register for at least one course in the Psychology M.S. program each quarter will automatically be declassified.

Degree Requirements (63-71 units)

(Program Code: CCPY)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PSYC 6618</td>
<td>Community and Public Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6619</td>
<td>Community Disaster, Trauma and Resilience</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6633</td>
<td>Professional Ethics &amp; Law in Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>
PSYC 6636 Multicultural Counseling  
PSYC 6638 Substance Abuse: Detection, Assessment and Treatment  
PSYC 6640 Advanced Methods in Psychological Research  
PSYC 6654 Advanced Life-Span Developmental Psychology  
PSYC 6665 Psychopathology  
PSYC 6667 Family Processes  
PSYC 6671 Marriage and Family Therapy Skills I  
PSYC 6672 Marriage and Family Therapy Skills II  
PSYC 6674 Child Therapy  
PSYC 6679 Theories of Counseling and Psychotherapy  
PSYC 6682 Clinical Assessment  
PSYC 66871 Marriage and Family Therapy Practicum I  
PSYC 66872 Marriage and Family Therapy Practicum II  
PSYC 66971 Advanced Practicum in Counseling Psychology I  
PSYC 66972 Advanced Practicum in Counseling Psychology II  
Culminating Experience (3-11)  
Total Units  
63-71

Culminating Experience (3-11 Units)

The M.S. Clinical/Counseling Psychology Program offers two culminating experience options.

Comprehensive Examination Option (3 units)

Passage of written examination covering the areas of competence assessed on the California MFT license examinations.

PSYC 6123 Directed Readings  
PSYC 6980 Comprehensive Examination  
Total Units  
3

Thesis Options (11 units)

Successful completion and defense of an original research project including a review of relevant literature, methodology, data analysis, and critique.

PSYC 6641 Analysis of Variance  
or PSYC 6642 Regression and Nonparametric Statistics  
PSYC 6953 Advanced Independent Study  
PSYC 6974 Thesis  
Total Units  
11

Master of Science in Industrial and Organizational Psychology

The principal objective of the Master of Science in Industrial and Organizational Psychology program is to provide students with the skills to apply the principles and methods of psychology to organizations, public and private, and to settings where people are engaged in work. To be successful, the graduate must have developed knowledge and appreciation of psychological theory and research as they apply to organizations and people at work, and mastery of the measurement and research technologies which are commonly used in the discipline.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A minimum cumulative undergraduate grade point average of 2.5;
2. A minimum cumulative undergraduate grade point average in the major of 3.0 ("B");
3. A baccalaureate degree in psychology; or one of the following:
   a. A baccalaureate degree in a major other than psychology and score at or above the 50th percentile on the Graduate Record Examination (advanced test in psychology);
   b. A baccalaureate degree in a major other than psychology, including a course of study judged, by the Psychology Department graduate admissions committee, to be satisfactory preparation for graduate study in psychology;
4. Submission of the department graduate admissions committee of a brief statement (one or two typewritten pages) of the student's preparation for graduate study, goals in a graduate training program and professional aspirations following receipt of the master's degree;
5. Submission of three letters of recommendation from people who are in a position to make relevant comments on the student's likely success in a graduate psychology program. At least two of these letters should be from former professors who are familiar with the student's scholarly activities.

Completion of the following prerequisite courses or their equivalent:

- Introduction to Psychology
- Psychological Statistics
- Introduction to Experimental Psychology

The following courses (or equivalent) are recommended:

- Organizational Psychology or Organizational Behavior
- Industrial Psychology
- Tests and Measurements

Students who meet the general requirements of the university for admission to graduate study, but who do not meet the Psychology Department's specific requirements for admission to classified status or who wish to take course work prior to spring semester consideration of their application for classified status, may be admitted to the university in the unclassified postbaccalaureate status. Unclassified postbaccalaureate students may enroll, when space is available, in selected graduate courses, with the instructor's approval.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Secured a graduate advisor to supervise the course of study;
3. Completed, with the approval of the student's advisor, at least 12 semester units of graduate course work at this university, and achieved a minimum grade point average of 3.0 ("B") in those courses;
4. Satisfied the Writing Requirement for Graduate Candidacy (WRGC).
5. Filed an approved Advancement to Candidacy form which must have the approval of the student’s advisor, the department chair or chair of the graduate program committee and the Dean of Graduate Studies.

Requirements for Graduation

1. Completed a minimum of 45 semester units of approved graduate level work with at least 30 units completed in residence at this university with a grade point average of at least 3.0 (“B”) and grades of “C” (2.0) or better in all courses in the program.

2. Completed and defended an original master's thesis (a three-course sequence, PSYC 6951 twice in a sequence, and PSYC 6974PSYC 6974PSYC 6974PSYC 6974, PSYC 6974, PSYC 6974PSYC 6974PSYC 6974, PSYC 6974PSYC 6974PSYC 6974).

3. The graduate Writing Assessment Requirement is met through successful completion of PSYC 6974.

Classified graduate students in the Master of Science Industrial and Organizational Psychology program must complete their degree requirements within seven years of admission to the program. Students with classified status who fail to register for at least one course in the Psychology M.S. program each semester will automatically be declassified.

Degree Requirements (45 units)

(Program code: IOPY)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 5581</td>
<td>Current Professional Issues in Industrial-Organizational Psychology</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 6601</td>
<td>Job Analysis, Performance Management, &amp; Compensation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6602</td>
<td>Organizational Development, Training, and Work Groups</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6603</td>
<td>Talent Acquisition and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6604</td>
<td>Motivation and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6640</td>
<td>Advanced Methods in Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6641</td>
<td>Analysis of Variance</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 6642</td>
<td>Regression and Nonparametric Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 6644</td>
<td>Applied Psychological Measurement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6675</td>
<td>Practicum in Applied Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6893</td>
<td>Externship in Applied Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Three units chosen from:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5582</td>
<td>Diversity, Work, and Family</td>
<td></td>
</tr>
<tr>
<td>PSYC 5583</td>
<td>Occupational Health Psychology</td>
<td></td>
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<tr>
<td>Three units chosen from:</td>
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<td>3</td>
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<tr>
<td>PSYC 6643</td>
<td>Multivariate Methods</td>
<td></td>
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<tr>
<td>PSYC 6650</td>
<td>Advanced Cognitive Psychology</td>
<td></td>
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<tr>
<td>PSYC 6652</td>
<td>Advanced Learning and Motivation</td>
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<tr>
<td>PSYC 6654</td>
<td>Advanced Life-Span Developmental Psychology</td>
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<td>PSYC 6656</td>
<td>Advanced Biological Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 6658</td>
<td>Advanced Social Psychology</td>
<td></td>
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</table>

Culminating Experience (6 units)

The culminating experience for the program is a research thesis, completed under the supervision of a faculty member, and consists of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6951</td>
<td>Advanced Independent Study (taken twice for a total of 2 units)</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 6974</td>
<td>Thesis</td>
<td>4</td>
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<tr>
<td>Total Units</td>
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<td>6</td>
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</table>

Minor in Psychology

A minor in Psychology is an effective complement to a variety of majors including Criminal Justice, Communication Studies, Management, Marketing, Social Work, and Health Science.

Requirements for a minor in Psychology (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2220</td>
<td>Brain and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2211</td>
<td>Introduction to Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3382</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 3390</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 2201</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 3324</td>
<td>Developmental Psychobiology</td>
<td></td>
</tr>
<tr>
<td>Students may substitute PSYC 2240 Introduction to Child Development for this requirement. Students may only apply one of 2201 or 2240 to the Psychology major.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three units of upper-division Psychology Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Minor in Psychology
Department of Sociology

Sociology

Social and Behavioral Sciences Building, Room 327
(909) 537-5541 Department of Sociology website (https://www.csusb.edu/sociology/)

The Sociology major offers students a rigorous program of study to examine social phenomena, develop theoretical and methodological proficiencies, and apply a critical understanding of complex social issues and processes. The curriculum is designed to provide students with a solid sociological foundation to analyze social structures and contribute to transforming and diversifying our social world.

We offer a Bachelor of Arts in Sociology, a Sociology minor, and a Certificate in Gerontology. Our faculty also teach in interdisciplinary programs including Gender & Sexuality Studies, Ethnic Studies, Social Sciences, and the Master of Arts in Social Sciences & Globalization. Our curriculum is designed to prepare students to examine and analyze social phenomena from a sociological perspective. Through our student-centered and applied coursework, students develop critical analysis skills, theoretical and methodological proficiencies, research experience, and internship/service-learning opportunities that prepare them for graduate degrees and professional careers.

As an adjunct to the curriculum, there are two student organizations for sociology majors. The Sociology Club has a varied program of social, community service and academically oriented activities. In addition to general sociology majors, students in human services and students in social services actively participate in the club. A chapter of Alpha Kappa Delta, the sociology honor society, is open to junior sociology majors with a 3.5 grade point average and to seniors and graduate students with a 3.0 grade point average.

Emerita

Patricia Little, Assistant Professor
B.S. 1977, Oregon State University
B.A. 1986, M.A. 1990, Ph.D. 1994, University of California, Riverside

Marcia Marx, Professor
B.A. 1984, California State Polytechnic University, Pomona
M.A. 1987, Ph.D. 1993, University of California, Riverside

Mary Texeira, Professor

Current Faculty

Jurgita Abromaviciute, Assistant Professor
BA. 2003, Vilnius University, Lithuania
MA. 2007, East Carolina University
Ph.D. 2018, University of Arizona

Annika Anderson, Associate Professor
B.A. 2006, Pennsylvania State University
M.A. 2010, Washington State University
Ph.D. 2015, Washington State University

Emily Carian, Assistant Professor
B.A., 2011 Dartmouth College
M.A. 2017, Stanford University
Ph.D. 2019, Stanford University

Megan Carroll, Assistant Professor
B.A. 2008, University of North Texas
MA. 2012, University of Southern California
Ph.D. 2019, University of Southern California

Zeng-yin Chen, Professor
B.A. 1981, Beijing Normal University
M.A. 1988, Dartmouth College
M.S. 1993, Ph.D. 1994, Stanford University

James V. Fenelon, Professor
B.A. 1978, Loyola Marymount University
M.A. 1981, M.A. 1983, School of International Training
Ph.D. 1995, Northwestern University

Rafik Mohamad, Professor, Dean
B.S. 1992, George Washington University
M.A. 1996, University of California, Irvine
Ph.D. 2002, University of California, Irvine

José Muñoz, Associate Professor
B.A. 1995, University of California, Irvine
M.A. 1998, California State University, Dominguez Hills
Ph.D. 2008, State University of New York, Stony Brook

Ethel Nicdao, Professor, Chair
B.A. 1993, University of California
M.A. 2001, California State University, East Bay
Ph.D. 2006, University of New Mexico

Karen Robinson, Associate Professor
B.A. 1998, University of California, Los Angeles
Ph.D. 2011, University of California, Irvine

Paloma Villegas, Assistant Professor
B.A. 2004, University of California, Berkeley
M.A. 2006, San Francisco State University
Ph.D. 2012, University of Toronto

Eric Vogelsang, Associate Professor
B.S. 1996, Syracuse University
M.S. 2011, Ph.D. 2015, University of Wisconsin, Madison

King-To Yeung, Associate Professor
B.A. 1996, University of Guam
M.A. 1998, Texas Tech University
Ph.D. 2007, Rutgers University

Emeriti

David L. Decker, Professor
John Heeren, Professor
Harold A. Jambor, Lecturer
Dale Lund, Professor
Thomas Meisenhelder, Professor
Randi L. Miller, Professor
Bernhardt L. Mortensen, Associate Professor
Clifford T. Paynton, Professor
Bachelor of Arts in Sociology

Undergraduate Degrees

Bachelor of Arts

Sociology (p. 420) with concentrations in:
- General Sociology
- Social Service and Community Research

Minor

Sociology (p. 421)

Certificate Program

Gerontology (p. 420)

Bachelor of Arts in Sociology

The sociology major offers students a rigorous program of study to examine social phenomena, develop theoretical and methodological proficiencies, and apply a critical understanding of complex social issues and processes.

The curriculum is designed to provide students with a solid sociological foundation in understanding social institutions, social inequality and diversity, and social processes and change as well as opportunities to practice sociology through community engagement and internships.

The requirements for the bachelor’s degree in Sociology prepare students to pursue graduate studies in sociology, social work, counseling, and other professional programs in addition to careers in social services, education, criminal justice, law, health care, and non-profit organizations.

Requirements (37 units)

Total units required for graduation: 120 units

Requirements for the B.A. in Sociology

Foundation (13)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1000</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3010</td>
<td>Qualitative Analysis &amp; Field Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3110</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3070</td>
<td>Quantitative Analysis &amp; Survey Research</td>
<td>4</td>
</tr>
</tbody>
</table>

Core Electives (12)

Complete 3 units from each of the four core areas:

Core A: Social Institutions 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3400</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>SOC 3410</td>
<td>The African American Family</td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
</tr>
<tr>
<td>SOC 3550</td>
<td>Medical Sociology</td>
</tr>
<tr>
<td>SOC 3800</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>SOC 4220</td>
<td>Sociology of Work</td>
</tr>
<tr>
<td>SOC 4320</td>
<td>Political Sociology</td>
</tr>
</tbody>
</table>

Core B: Social Inequality and Diversity 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOC 3360</td>
<td>Black Women and Feminism</td>
</tr>
<tr>
<td>SOC 3430</td>
<td>Sociology of Violence</td>
</tr>
<tr>
<td>SOC 4100</td>
<td>Sociology of Race and Ethnicity</td>
</tr>
</tbody>
</table>

Core C: Social Processes and Change 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3300</td>
<td>Aging and The Lifecourse</td>
</tr>
<tr>
<td>SOC 3350</td>
<td>Population and Society</td>
</tr>
<tr>
<td>SOC 3390</td>
<td>Socialization</td>
</tr>
<tr>
<td>SOC 3500</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOC 3700</td>
<td>Sociology of Globalization</td>
</tr>
<tr>
<td>SOC 3540</td>
<td>Deviant Behavior</td>
</tr>
<tr>
<td>SOC 3560</td>
<td>Sociology of Mental Health</td>
</tr>
<tr>
<td>SOC 3600</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>SOC 4200</td>
<td>Social Movements</td>
</tr>
<tr>
<td>SOC 4240</td>
<td>Social Networks</td>
</tr>
<tr>
<td>SOC 4300</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>SOC 4360</td>
<td>Group Dynamics</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
</tr>
<tr>
<td>SOC 4520</td>
<td>Social Change and Innovation</td>
</tr>
</tbody>
</table>

Core D: Community Engagement and Applied Sociology 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3020</td>
<td>Introduction to Community-Based Research</td>
</tr>
<tr>
<td>SOC 4180</td>
<td>Social Welfare in the U.S.</td>
</tr>
<tr>
<td>SOC 4340</td>
<td>Community Organization</td>
</tr>
<tr>
<td>SOC 4840</td>
<td>Social Casework</td>
</tr>
<tr>
<td>SOC 5500</td>
<td>Applied Sociological Research</td>
</tr>
<tr>
<td>SOC 5753</td>
<td>Internship and Practicum</td>
</tr>
</tbody>
</table>

Senior Capstone (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America</td>
</tr>
<tr>
<td>SOC 5300</td>
<td>Global Aging</td>
</tr>
<tr>
<td>SOC 5400</td>
<td>Sociology of Higher Education</td>
</tr>
<tr>
<td>SOC 5440</td>
<td>LGBTQ Families</td>
</tr>
<tr>
<td>SOC 5450</td>
<td>Indigenous Peoples</td>
</tr>
<tr>
<td>SOC 5490</td>
<td>Crime, Desistance, and Reentry</td>
</tr>
<tr>
<td>SOC 5510</td>
<td>Borders, Knowledges, and Identities</td>
</tr>
<tr>
<td>SOC 5600</td>
<td>Social Determinants of Health</td>
</tr>
<tr>
<td>SOC 5900</td>
<td>Seminar in Sociology</td>
</tr>
<tr>
<td>SOC 5971</td>
<td>Honors Seminar 1</td>
</tr>
<tr>
<td>SOC 5972</td>
<td>Honors Seminar 2</td>
</tr>
</tbody>
</table>

Upper-division Electives (9)

Complete additional 9 units of upper-division courses in Sociology 9

Total Units 37

Certificate in Gerontology

Between 2015 and 2060, the number of older adults (aged 65-plus) in the United States is projected to rise from 50 million to 95 million; and will soon represent more than one out of every five Americans. This remarkable and unprecedented societal change will create numerous and unique opportunities for those interested in occupations related to the field of aging.

The Certificate in Gerontology at CSUSB is designed for undergraduate students from a variety of disciplines, and with a variety of career goals.
Although traditionally completed by students in Sociology, Psychology, Health Science, and Kinesiology; this certificate is open to all majors. Successful completion of the certificate will not only impart competency in gerontology, but it will also expose the student to a range of perspectives in this emerging interdisciplinary field.

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

**Certificate Requirements (18 units)**

**Core Requirements (9)**

Nine units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 4023</td>
<td>Health and Wellness of Older Adults</td>
</tr>
<tr>
<td>SOC 3300</td>
<td>Aging and The Lifecourse</td>
</tr>
<tr>
<td>PSYC 3329</td>
<td>Psychology of Adulthood and Aging</td>
</tr>
<tr>
<td>KINE 3600</td>
<td>Physical Activity and Aging</td>
</tr>
</tbody>
</table>

**Electives (9)**

Nine units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 3060</td>
<td>Medical Care Organizations</td>
</tr>
<tr>
<td>HSCI 3067</td>
<td>Human Diseases and Disorders</td>
</tr>
<tr>
<td>HSCI 3204</td>
<td>Public Health Nutrition</td>
</tr>
<tr>
<td>HSCI 4688</td>
<td>Public Health Nutrition in Dietetics</td>
</tr>
<tr>
<td>HSCI 3556</td>
<td>Housing, Institutions, and Land Use</td>
</tr>
<tr>
<td>HSCI 3602</td>
<td>Lifecycle Nutrition and Assessment</td>
</tr>
<tr>
<td>HSCI 4550</td>
<td>Health Aspects of Death and Dying</td>
</tr>
<tr>
<td>HSCI 5753</td>
<td>Field Experience in Health Science (with Gerontology component)</td>
</tr>
<tr>
<td>PSYC 3303</td>
<td>Parenting and Family Relations</td>
</tr>
<tr>
<td>PSYC 3318</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSYC 3324</td>
<td>Developmental Psychobiology</td>
</tr>
<tr>
<td>PSYC 3345</td>
<td>Cross-Cultural Psychology</td>
</tr>
<tr>
<td>PSYC 5540</td>
<td>Work, Retirement, and Leisure</td>
</tr>
<tr>
<td>PSYC 5575</td>
<td>Internship (with Gerontology component)</td>
</tr>
<tr>
<td>SOC 3400</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>SOC 3550</td>
<td>Medical Sociology</td>
</tr>
<tr>
<td>SOC 3560</td>
<td>Sociology of Mental Health</td>
</tr>
<tr>
<td>SOC 4180</td>
<td>Social Welfare in the U.S.</td>
</tr>
<tr>
<td>SOC 4340</td>
<td>Community Organization</td>
</tr>
<tr>
<td>SOC 5300</td>
<td>Global Aging</td>
</tr>
<tr>
<td>SOC 5751</td>
<td>Internship and Practicum (with Gerontology component)</td>
</tr>
<tr>
<td>KINE 3100</td>
<td>Introduction to Adapted Physical Activity</td>
</tr>
</tbody>
</table>

**Total Units** 18

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**Minor in Sociology**

The sociology minor program offers students a program of study to examine social phenomenon, develop theoretical and methodological proficiencies, and apply a critical understanding of complex social issues. The curriculum is designed to provide students with a solid sociological foundation to analyze social structures and contribute to transforming and diversifying our social world.

**Requirements for a minor in Sociology (18 Units)**

**Foundation (3)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SOC 1000</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

**Upper-division Electives (15)**

Fifteen units chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3010</td>
<td>Qualitative Analysis &amp; Field Research</td>
</tr>
<tr>
<td>SOC 3020</td>
<td>Introduction to Community-Based Research</td>
</tr>
<tr>
<td>SOC 3070</td>
<td>Quantitative Analysis &amp; Survey Research</td>
</tr>
<tr>
<td>SOC 3110</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>SOC 3300</td>
<td>Aging and The Lifecourse</td>
</tr>
<tr>
<td>SOC 3360</td>
<td>Black Women and Feminism</td>
</tr>
<tr>
<td>SOC 3390</td>
<td>Socialization</td>
</tr>
<tr>
<td>SOC 3400</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>SOC 3410</td>
<td>The African American Family</td>
</tr>
<tr>
<td>SOC 3420</td>
<td>The Latino Family</td>
</tr>
<tr>
<td>SOC 3430</td>
<td>Sociology of Violence</td>
</tr>
<tr>
<td>SOC 3440</td>
<td>LGBTQ Families</td>
</tr>
<tr>
<td>SOC 3500</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOC 3540</td>
<td>Deviant Behavior</td>
</tr>
<tr>
<td>SOC 3550</td>
<td>Medical Sociology</td>
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<tr>
<td>SOC 3560</td>
<td>Sociology of Mental Health</td>
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<tr>
<td>SOC 3600</td>
<td>Social Psychology</td>
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<tr>
<td>SOC 3800</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>SOC 4100</td>
<td>Sociology of Race and Ethnicity</td>
</tr>
<tr>
<td>SOC 4180</td>
<td>Social Welfare in the U.S.</td>
</tr>
<tr>
<td>SOC 4200</td>
<td>Social Movements</td>
</tr>
<tr>
<td>SOC 4220</td>
<td>Sociology of Work</td>
</tr>
<tr>
<td>SOC 4240</td>
<td>Social Networks</td>
</tr>
<tr>
<td>SOC 4340</td>
<td>Community Organization</td>
</tr>
<tr>
<td>SOC 4360</td>
<td>Group Dynamics</td>
</tr>
<tr>
<td>SOC 4400</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>SOC 4410</td>
<td>Black Americans in Contemporary Society</td>
</tr>
<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S.</td>
</tr>
<tr>
<td>SOC 4440</td>
<td>Sociology of Sex and Gender</td>
</tr>
<tr>
<td>SOC 4510</td>
<td>Sociology of Migration</td>
</tr>
<tr>
<td>SOC 4530</td>
<td>Citizenship, Status, and Inequality</td>
</tr>
<tr>
<td>SOC 4840</td>
<td>Social Casework</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 5250</td>
<td>Indian Nations and Native America</td>
</tr>
<tr>
<td>SOC 5400</td>
<td>Sociology of Higher Education</td>
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<tr>
<td>SOC 5450</td>
<td>Indigenous Peoples</td>
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<tr>
<td>SOC 5500</td>
<td>Applied Sociological Research</td>
</tr>
<tr>
<td>SOC 5510</td>
<td>Borders, Knowledges, and Identities</td>
</tr>
<tr>
<td>SOC 5600</td>
<td>Social Determinants of Health</td>
</tr>
</tbody>
</table>

**Total Units**: 18
School of Social Work

Accredited by the Council on Social Work Education

Social Work

Social and Behavioral Sciences Building, Room 423
(909) 537-5501 School of Social Work website (http://socialwork.csusb.edu/)

Emerita

Laurie Smith, Professor, Director
B.A. 1980, Michigan State University
M.S.W. 1990, University of Minnesota
Ph.D. 1999, University of California, Los Angeles

Current Faculty

Rachel Allinson, Lecturer
B.A. 1994, University of California, Los Angeles
M.S.W. 1996, The Ohio State University

Armando Barragan, Associate Professor
B.A. 2006, University of California, Los Angeles
M.S.W. 2009, University of California, Berkeley
Ph.D. 2015, University of Southern California

Janet C. Chang, Professor
B.A. 1998, Ewha Women’s University, Seoul, Korea
M.A. 1985, California State University, Los Angeles
M.S.W. 1993, Ph.D. 1998, University of California, Los Angeles

Thomas D. Davis, Professor
B.A. 1976, M.S.W. 1998, California State University, Long Beach
Ph.D. 2001, University of Washington

Shyra Harris, Lecturer
B.A. 2009, California State University, San Bernardino
M.S.W. 2011, California State University, San Bernardino

Rigaud Joseph, Assistant Professor
B.S. 2011, M.S.W. 2012, Florida Atlantic University
Ph.D. 2017, Florida International University

Deidre Lanesskog, Assistant Professor
B.A. 1993, University of Illinois at Urbana-Champaign
Ph.D. 2016, University of Illinois at Urbana-Champaign

Yawen Li, Professor
B. A. 1999, Yunnan University
M. A. 2002, The University of Hong Kong
Ph. D. 2009, University of Southern California, Los Angeles

Caroline Lim, Assistant Professor
B. A. 2002, University of Michigan
M. S. 2004, Columbia University
Ph. D. 2017, University of Southern California

Erica Lizano, Assistant Professor
B.A. 2005, California State University, Fullerton
M.S. 2007, University of Southern California
Ph.D. 2014, University of Southern California

Carolyn McAllister, Professor, Director
B.A. 1996, University of California, Davis
M.S.W. 1999, University of California, Los Angeles
Ph.D. 2003, Michigan State University

Jeannine Meza, Lecturer
B.A. 1999, University of California, Los Angeles

Herbert P. Shon, Assistant Professor
B.A. 1987, California State University, Los Angeles
M.S.W. 1991, Ph.D. 2001, University of California, Los Angeles

James Simon, Assistant Professor
B.A 2004, California State University Northridge
M.S.W 2006, University of California, Los Angeles
Ph.D. 2016, University of Southern California

Andrew Nick Watson, Lecturer
B.A.S.W. 1982, San Diego State University
M.S.W. 1984, San Diego State University

Emeriti

Morley Glicken, Professor
Melvin G. Hawkins, Professor
Marshall Jung, Professor
Nancy Mary, Professor
Rosemary McCaslin, Professor
Teresa Morris

Undergraduate Degree

Bachelor of Arts

Social Work (p. 425)

Applicants to Social Work major must meet all of the campus’ specified supplementary admission criteria provided in the CSUSB Program Impaction (https://www.csusb.edu/admissions/impaction-information/) information.

Graduate Degree

Master

Advanced Standing (p. 423)

Social Work (p. 427)

Social Work and Public Administration Concurrent Degrees (p. 426)

Advanced Standing Master of Social Work

The School of Social Work offers courses leading to the Master of Social Work (MSW) degree and is designed to educate advanced generalist social work leaders with a program that equally emphasizes micro and macro practice. The micro practice sequence of courses prepares students to promote change and well-being with individuals, families, and groups. The macro practice sequence of courses prepares students
to promote change and well-being with organizations and communities with an integrated focus on policy practice. The program is based upon the requirements of the Council on Social Work Education (CSWE), the national accrediting body for social work programs.

The MSW program is offered in three models: Model (1) offers four semesters of course work leading to the MSW degree within two academic years. This option is intended for students who can devote their time and attention to full-time, intensive study. Model (2) offers the same course work over three academic years. The MSW program includes 1080 hours (two or two and a half days) of supervised placement in an agency during the regular work week in the daytime over two academic years. Model (2) is too intensive for students who work 40 hours per week. It is necessary for these students to reduce their hours of employment. Model (3), an Advanced Standing option, is offered to students with a Bachelors degree in Social Work from a CSWE Accredited program within five years of starting this program. This program can be completed in three terms, starting with courses during the summer, then two additional semesters of course work. The Advanced Standing option includes 600 hours (two and a half days) of supervised placement in an agency during the regular work week in the daytime over one academic year.

Admission to the Advanced Standing MSW program is based on an examination of an admission application. In addition to the general requirements of the university, specific minimum requirements for admission consideration are:

1. A baccalaureate degree in social work from a Council on Social Work Education accredited program in an accredited college or university (completed within the last 5 years) ;
2. A grade point average of 3.5 out of a 4.0 grading scale or better in all course work; or
3. A grade point average of 3.5 out of a 4.0 grading scale for in the last 60 semester units or last 90 quarter units.
4. A year of full-time paid experience, and/ or applicable internship or volunteer service in the field of social work;
5. Evidence of personal qualifications, motivation, and experience that indicate the likelihood of becoming a successful social worker; an autobiographical statement and three letters of reference from individuals who are familiar with the student’s academic background, internship experience, work, potential, and level of maturity;
6. A course in each of the following:
   a. Social Science Research Methods
   b. Human Behavior Theory
   c. Human Biology

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Satisfied the general university requirements for advancement to candidacy;
3. Completed the Graduate Entrance Writing requirement through passing the writing intensive SW 6035 course with at least a "B" grade;
4. Completed with a grade point average of at least 3.0 ("B"), at least 22 semester units of course work;
5. Filed an Advancement to Candidacy form which must have the approval of the student’s advisor, the field director, and School director indicating demonstrated academic and professional competence in field and classroom.

1. A minimum of 36 semester units of designated graduate courses as approved on the petition for advancement to candidacy;
2. A grade point average of at least 3.0 ("B");
3. Completion of a culminating research project;
4. Up to 16 credits may be transferred from a CSWE Accredited MSW program. Only grades of "B" (3.0) or better will be accepted and student must first be accepted for admission. Courses not in keeping with program requirements may not be acceptable;
5. Completion of all MSW coursework within a four year period;
6. Completion of SW 6013 and SW 6014, which will fulfill the Graduation Writing Assessment Requirement;
7. Any additional requirements not cited above and listed in the Graduate Degree and Program Requirements.

Electives

In lieu of taking an elective in the social work curriculum, students may take up to three semester units of relevant 5000- or 6000- level coursework from other disciplines with the approval of their advisor.

Accreditation

The program has held full accreditation by the Commission on Accreditation of the Council on Social Work Education since February, 1992. Questions regarding accreditation should be directed to the director of the School of Social Work.

Required courses leading to the MSW degree cover five curricular areas: Human Behavior in the Social Environment, Micro Practice, Macro Practice, Research, and Field Work. Courses with each curricular area must be completed in sequence, as they are listed below, and all generalist courses in a category must be completed before taking advanced generalist courses in the same category.

Generalist Curriculum (9)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6012</td>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6015</td>
<td>Social Work Research Bridge</td>
<td>2</td>
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<tr>
<td>SW 6035</td>
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<tr>
<td>SW 6085</td>
<td>Generalist Field Work Bridge</td>
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Advanced Generalist Curriculum (27)

<table>
<thead>
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</thead>
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<tr>
<td>SW 6013</td>
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<td>SW 6014</td>
<td>Research Project II</td>
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<tr>
<td>SW 6023</td>
<td>Advanced Generalist Micro Practice I</td>
<td>3</td>
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<tr>
<td>SW 6024</td>
<td>Advanced Generalist Micro Practice II</td>
<td>3</td>
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<tr>
<td>SW 6063</td>
<td>Advanced Generalist Macro Practice I</td>
<td>3</td>
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<tr>
<td>SW 6064</td>
<td>Advanced Generalist Macro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6083</td>
<td>Advanced Generalist Field Work I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6084</td>
<td>Advanced Generalist Field Work II</td>
<td>3</td>
</tr>
</tbody>
</table>
The research project represents the culminating graduate experience. The research project is developed in SW 6012 and is carried out in the field setting and completed under individual supervision in SW 6013 and SW 6014. It must be on a social work practice topic, must use objective analysis and will be presented to faculty and field personnel orally and in writing.

**Bachelor of Arts in Social Work**

The School of Social Work offers courses leading to the Bachelor of Arts in Social Work. This degree prepares baccalaureate students for generalist social work practice in agency settings with individuals, families, groups organizations and communities. The program is accredited by the Council on Social Work Education, the national accrediting body for social work programs. The program is intensive, exciting, and applies to a wide variety of client populations.

Students must complete a supplemental application to the School of Social Work for admission into the Bachelor of Arts in Social Work. This program is impacted.

**Admission Requirements**

1. Completion of a supplemental application packet including personal statement of commitment to the social work profession, two references, and transcripts; (Contact the School of Social Work for more information.)
2. Completion of all lower division General Education and additional lower division requirements
3. An overall grade point average (GPA) of 2.5 or higher.

**Requirements to enter the Bachelor of Arts in Social Work**

- **Basic Skills in Written Communication (A1)** (3) 3
- **Basic Skills in Oral Communication (A2)** (3) 3
- **Basic Skills in Mathematics (A3)** (3)
  - MATH 1201 Introduction to Statistical Thinking 3
- **Basic Skills in Critical Thinking (A4)** (3)
  - PSYC 1105 Critical Thinking in Everyday Life 3
  - or SOC 1800 Critical Thinking about Social Issues 3
- **Natural Sciences Breadth Area (B2)** (8) 4
  - BIOL 1000 Introduction to Biology 4
  - & 1000L and Introduction to Biology Lab 4
- **Humanities Breadth Area (C3)** (6) 3
  - SPAN 1112 College Spanish 2 3
- **Social and Behavioral Sciences Breadth Area (D4)** (6)
  - PSYC 1100 Introduction to Psychology 3
  - or SOC 1000 Introduction to Sociology 3
- **Additional Lower Division Requirements to enter the Bachelor of Arts in Social Work (15-16)**
  - SW 2000 Introduction to Social Work 3
  - CJUS 1101 Introduction to the Criminal Justice System 3

**School Regulations**

Students must attain grades of "C" or better in all Social Work courses required for the major order to progress in the program.

**Requirements (49 units)**

**Total units required for graduation: 120**

**Requirements for the B.A. in Social Work**

(Program Code: BASW)

**Lower-Division requirements (29)**

- MATH 1201 Introduction to Statistical Thinking (GE A3) 3
- PSYC 1105 Critical Thinking in Everyday Life (GE A4) 3
- or SOC 1800 Critical Thinking about Social Issues
- BIOL 1000 Introduction to Biology 4
  - & 1000L and Introduction to Biology Lab (GE B2)
- SPAN 1112 College Spanish 2 3
- PSYC 1100 Introduction to Psychology (GE D4) 3
- SOC 1000 Introduction to Sociology 3
- SW 2000 Introduction to Social Work 3
- CJUS 1101 Introduction to the Criminal Justice System 3
- PSYC 2210 Psychological Statistics 4
  - or ADMN 2100 Applied Business Statistics

**Upper-division requirements (41)**

- PSYC 3390 Abnormal Psychology 3
  - or PSYC 3391 Psychopathology of Childhood
- PA 3800 Introduction to Public Administration 3
- SSCI 3060 Expository Writing for the Social Sciences 3
- SW 3001 Social Welfare Policy I 3
- SW 3002 Social Welfare Policy II 3
- SW 3010 Social Work Research 4
- SW 3021 Human Behavior and the Social Environment I 3
- SW 3022 Human Behavior and the Social Environment II 3
- SW 4001 Social Work Practice I 3
- SW 4002 Social Work Practice II 3
- SW 4011 Field Work 3
- SW 4012 Field Work II 3
- SW 4200 Social Work Capstone 1

Three units chosen from:

- SW 3200 Child Welfare Services 3
- SW 3250 Social Work Interventions in Substance Abuse 3
- SW 5900 Social Welfare and American Indian/Alaska Native People 3

**Discipline requirements (6)**

Courses taken to satisfy upper-division requirements cannot count toward the six units for the discipline requirement.
Six upper division units selected in consultation with an academic advisor. 

**Total Units** 76

## Master of Social Work and Master of Public Administration Concurrent Degrees

College of Social and Behavioral Sciences & Business and Public Administration

School of Social Work, Social & Behavioral Sciences Building, Room 423 (909) 537-5501
Department of Public Administration, Jack Brown Hall, Room 456 (909) 537-5758

The Department of Public Administration and the School of Social Work offer a graduate program leading to Master of Social Work/Master of Public Administration Concurrent Degrees. The degrees are intended for those with an interest in and promise for a career in social services that will lead to top administrative roles. Degree holders will have skills and knowledge to facilitate well-being and change at all system levels.

Prospective concurrent degrees students must be accepted under the admission procedures of each program. The MSW program requires a separate application available through the School of Social Work which will include the additional statement instructions and the Plan of Study form for the concurrent MSW/MPA degrees.

No degree will be conferred until the requirements of the both degrees are fulfilled.

### Admission to the Program

To be considered for the concurrent MSW/MPA degrees, prospective students must select the concurrent MSW/MPA degrees in CSU Apply and be accepted to both the MSW and MPA programs. Prospective students must submit a copy an additional application statement with their MSW applications as directed in CSU Apply.

### Advancement to Candidacy

Students must complete advancement to candidacy forms in both the MSW and MPA programs.

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Satisfied the general university requirements for advancement to candidacy;
3. Selected a thesis committee and gained approval of the thesis topic by the thesis committee if a thesis is chosen;
4. Completed with a grade point average of 3.0 ("B") in at least 30 semester units of course work in the MSW and 15 semester units in the MPA;
5. Demonstrated academic and professional competence in field and classroom;

### Requirements for Graduation

1. A minimum of 73 semester units, 52 units must be completed at this university;
2. Fulfillment of all degree requirements;
3. A grade point average of at least 3.0 ("B") in both the MSW and the MPA courses; Completion of culminating research project or thesis (SW 6014 completed);
4. Complete PA 6550 Public Administration Capstone with a B or better;
5. Successful passing of the MPA Comprehensive Exam PA 6980;
6. the Graduate Writing Assessment Requirement is met upon successful completion of SW 6042.

### Concurrent Degrees Requirements (73 units)

(Program Codes: SWPA and PASW)

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<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
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<td>PA 6110</td>
<td>Public Administration Theory and Practice</td>
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<tr>
<td>PA 5140</td>
<td>Nonprofit Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PA 6620</td>
<td>Human Resource Management in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>PA 6630</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>PA 6640</td>
<td>Management of Public Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PA 6720</td>
<td>Administrative Regulation</td>
<td>3</td>
</tr>
<tr>
<td>SW 6041</td>
<td>Human Behavior in the Social Environment: Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>SW 6042</td>
<td>Human Behavior in the Social Environment: Critical Topics</td>
<td>3</td>
</tr>
<tr>
<td>SW 6011</td>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6012</td>
<td>Social Work Research II</td>
<td>2</td>
</tr>
<tr>
<td>SW 6013</td>
<td>Research Project I</td>
<td>1</td>
</tr>
<tr>
<td>SW 6021</td>
<td>Generalist Micro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6022</td>
<td>Generalist Micro Practice II</td>
<td>3</td>
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<tr>
<td>SW 6023</td>
<td>Advanced Generalist Micro Practice I</td>
<td>3</td>
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<td>SW 6024</td>
<td>Advanced Generalist Micro Practice II</td>
<td>3</td>
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<tr>
<td>SW 6061</td>
<td>Generalist Macro Practice I</td>
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<td>SW 6062</td>
<td>Generalist Macro Practice II</td>
<td>3</td>
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<td>SW 6064</td>
<td>Advanced Generalist Macro Practice II</td>
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<tr>
<td>SW 6081</td>
<td>Generalist Field Work I</td>
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<td>4</td>
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<td>SW 6084</td>
<td>Advanced Generalist Field Work II</td>
<td>4</td>
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<tr>
<td>SW 6777</td>
<td>Social Work Advanced Generalist Leadership and Capstone</td>
<td>3</td>
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</table>

**Culminating Experience (5)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
</table>

**Total Units** 73

### Culminating Experience (5 units)

#### MSW Culminating Experience (2 units)

The research project represents the culminating MSW graduate experience. The research project is developed in SW 6012 and is carried out in the field setting under individual supervision in SW 6013 and completed in SW 6014. It must be on a social work practice topic, must use objective analysis and will be presented to faculty and field personnel orally and in writing. A thesis (SW 6971) may be done as an alternative of the research project with additional expectations, but is optional.
Admission to the Program

Admission to the MSW program is based on an examination of an admission application. In addition to the general requirements of the university, specific minimum requirements for admission consideration are:

1. A baccalaureate degree from an accredited college or university;
2. A grade point average of 3.0 ("B") or better in all course work; or
3. A grade point average of 3.0 ("B") or better in the last 90 quarter units or last 60 semester units; *A GPA of 2.8 or higher (cumulative or last 60 semester units/last 90 quarter units) may be considered with significant social service experience and overall application.
4. An academic background in the liberal arts; with social and behavioral sciences preferred;
5. A year of full-time paid experience, and/or applicable internship or volunteer service in the field of social work (this requirement may be waived);
6. Evidence of personal qualifications, motivation, and experience that indicate likelihood of becoming a successful social worker; an autobiographical statement and three letters of reference from individuals who are familiar with the student's work, academic background, potential, and level of maturity;
7. A course in each of the following:
   a. Social Science Research Methods
   b. Human Behavior Theory
   c. Human Biology

Course Waivers

Students are permitted to satisfy course requirements in the generalist year curriculum by passing a challenge assessment in each required course. Courses which are successfully challenged must be substituted with an approved elective so that a total of 60 semester units are completed for the master's degree. Field work courses are not subject to waiver.

Students with BSW degrees from universities or colleges with accredited BSW programs are required to meet with their faculty advisor prior to beginning course work to determine whether any generalist year MSW courses are redundant with their undergraduate preparation. Such determination may be based on course syllabi, texts, informal evaluation or formal examination. Each course waived for the qualified BSW applicant must be substituted with an approved elective so that a total of 60 semester units is completed for the master's degree.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Satisfied the general university requirements for advancement to candidacy;
3. Completed the Graduate Entrance Writing requirement through passing the writing intensive SW 6042 course with at least a "B" grade;
4. Completed with a grade point average of at least 3.0 ("B"), at least 30 semester units of course work;
5. Selected a thesis committee and gained approval of the thesis topic by the thesis committee if a thesis is chosen;
6. Filed an Advancement to Candidacy form which must have the approval of the student's advisor, the field director and department director indicating demonstrated academic and professional competence in field and classroom.

Requirements for Graduation

1. A minimum of 60 semester units of designated graduate courses as approved on the petition for advancement to candidacy;
2. A grade point average of at least 3.0 ("B");
3. Completion of a culminating research project or a thesis;
4. Up to one half of the course work (30 semester units) may be transferred from an accredited MSW program. Only grades of "B" (3.0) or better will be accepted and students must first be accepted for admission. Courses not in keeping with program requirements may not be acceptable;
5. Completion of all MSW coursework within a four year period;
6. Completion of SW 6013 and SW 6014, which will fulfill the Graduation Writing Assessment Requirement;
7. Any additional requirements not cited above and listed in Graduate Degree and Program Requirements (p. 68).
Electives

In lieu of taking electives in the social work curriculum, students may take up to six semester units of relevant 5000- or 6000-level coursework from other disciplines with the approval of their advisor.

Accreditation

The program has held full accreditation by the Commission on Accreditation of the Council on Social Work Education since February, 1992. Questions regarding accreditation should be directed to the director of the School of Social Work.

Degree Requirements (60 units)

(Program Code: SWM_)

Required courses leading to the MSW degree cover five curricular areas: Human Behavior and the Social Environment, Micro Practice, Macro Practice, Research, and Field Work. Courses within each curricular area must be completed in sequence, as they are listed below, and all generalist courses in a category must be completed before taking advanced generalist courses in the same category.

Generalist Curriculum (33)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SW 6041</td>
<td>Human Behavior in the Social Environment: Lifespan Development</td>
<td>3</td>
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<tr>
<td>SW 6042</td>
<td>Human Behavior in the Social Environment: Critical Topics</td>
<td>3</td>
</tr>
<tr>
<td>SW 6021</td>
<td>Generalist Micro Practice I</td>
<td>3</td>
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<td>SW 6022</td>
<td>Generalist Micro Practice II</td>
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<tr>
<td>SW 6061</td>
<td>Generalist Macro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6062</td>
<td>Generalist Macro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6011</td>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6012</td>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6081</td>
<td>Generalist Field Work I</td>
<td>3</td>
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<tr>
<td>SW 6082</td>
<td>Generalist Field Work II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units of electives from the list below, or approved by advisor if taken outside the school.</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SW 6031</td>
<td>Social Work in the Global Perspective</td>
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<td>SW 6033</td>
<td>Social Work Intervention with the Elderly and Their Families</td>
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<td>SW 6032</td>
<td>Social Work with Alcohol and Drug Abuse</td>
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</tr>
<tr>
<td>SW 6038</td>
<td>Public Child Welfare: Policy and Practice</td>
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</tr>
<tr>
<td>SW 6901</td>
<td>Advanced Topics in Social Work I</td>
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</tbody>
</table>

Advanced Generalist Curriculum (27)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6023</td>
<td>Advanced Generalist Micro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6024</td>
<td>Advanced Generalist Micro Practice II</td>
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</tr>
<tr>
<td>SW 6063</td>
<td>Advanced Generalist Macro Practice I</td>
<td>3</td>
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<td>SW 6064</td>
<td>Advanced Generalist Macro Practice II</td>
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</tr>
<tr>
<td>SW 6013</td>
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<td>SW 6014</td>
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<td>SW 6083</td>
<td>Advanced Generalist Field Work I</td>
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<td>SW 6084</td>
<td>Advanced Generalist Field Work II</td>
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</tr>
<tr>
<td>SW 6777</td>
<td>Social Work Advanced Generalist Leadership and Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 60

Culminating Experience (5 units)

The research project represents the culminating graduate experience. The research project is developed in SW 6012 and is carried out in the field setting and completed under individual supervision in SW 6013 and SW 6014. It must be on a social work practice topic, must use objective analysis and will be presented to faculty and field personnel orally and in writing. A thesis (SW 6971) may be done as an alternative of the research project with additional expectations, but is optional.
Jack H. Brown College of Business and Public Administration

Accredited by AACSB International, the Association to Advance Collegiate Schools of Business

Lawrence C. Rose, Dean
Anna Ni, Interim Associate Dean

Jack Brown Hall, Room 278
(909) 537-5700  Jack H. Brown (https://jhbc.csusb.edu) College of Business and Public Administration (http://jhbc.csusb.edu) website

Jack Brown Hall, Room 283
(909) 537-5703 Master of Business Administration website (http://mba.csusb.edu)

Departments
• Accounting and Finance (https://accountingfinance.csusb.edu/)
• Entrepreneurship (https://entre.csusb.edu/)
• Information and Decision Sciences (http://ids.csusb.edu/)
• Management (http://management.csusb.edu/)
• Marketing (http://marketing.csusb.edu/)
• Public Administration (http://pa.csusb.edu/)

Departmental Honors

Students majoring in administration are eligible to receive departmental honors if the following conditions are met:

1. At least four courses in the concentration are completed at this university;
2. -3.5 minimum GPA in major;
3. -3.25 minimum GPA in concentration/option

Beta Alpha Psi

Founded in 1919, Beta Alpha Psi is a national scholastic and professional accounting fraternity. The primary objective of the fraternity is to encourage and give recognition to scholastic and professional excellence in the field of accounting. This includes promoting the study and practice of accounting; providing opportunities for self-development and association among members and practicing accountants; and encouraging a sense of ethical, social and public responsibility. The letters Beta, Alpha and Psi denote Scholarship, Social Responsibility and Practicality, respectively.

Beta Gamma Sigma

The university has an active chapter of Beta Gamma Sigma, a national organization that encourages and honors academic achievement and personal excellence in the study and practice of business. Membership is by invitation extended to undergraduate and graduate business students of high scholarship and good moral character.

Emeritus

Margaret K. Gibbs, Professor

Undergraduate Degree

Bachelor of Arts

Administration (p. 430) with concentrations in:
• Accounting
• Business Analytics
• Entrepreneurship
• Finance
• Financial Planning
• Hospitality Management
• Human Resource Management
• Information Security
• Information Systems and Technology
• International Business
• Management
• Marketing
• Public Administration
• Real Estate
• Sports and Entertainment Marketing
• Supply Chain Management

Graduate Degree

Accredited by AACSB International, the Association to Advance Collegiate Schools of Business

Master of Business Administration (p. 434) with concentrations in:
• Traditional Concentrations:
  • Accounting
  • Cyber Security
  • Entrepreneurship
  • Finance
  • Global Supply Chain Management
  • Management
  • Marketing
  • Interdisciplinary
• Executive Concentration

Minors

Business Administration (p. 437)
Bachelor of Arts in Administration

Requirements (71-72 units)

Total units required for graduation: 120

Students are encouraged to check that they have met the prerequisite requirements for each course in the Jack H. Brown College of Business and Public Administration in which they are planning to enroll. Prerequisite requirements listed for each course are strictly enforced.

Enrollment in 3000-, 4000- and 5000-level courses in the Jack H. Brown College of Business and Public Administration is restricted to students who have completed at least 60 semester units (i.e., have achieved junior standing). Course prerequisites are strictly enforced.

Students who do not meet the stated requirements may be disenrolled from the course(s).

Requirements for the B.A. in Administration

Lower-division core requirements (23-24)

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<thead>
<tr>
<th>Course</th>
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<th>Units</th>
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<tbody>
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<td>ACCT 2110</td>
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<td>ACCT 2120</td>
<td>Introductory Accounting II</td>
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</tr>
<tr>
<td>ADMN 1500</td>
<td>Introduction to Administration</td>
<td>1</td>
</tr>
<tr>
<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>MGMT 2300</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1301</td>
<td>Modeling with Functions</td>
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<td>MATH 1303</td>
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<td>MATH 1401</td>
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<td>Preparation for Calculus B</td>
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<td>MATH 1601</td>
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<tr>
<td>MATH 2210</td>
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Upper-division core requirements (24)

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<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>FIN 3001</td>
<td>Finance I</td>
<td>3</td>
</tr>
<tr>
<td>IST 3110</td>
<td>Management of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3020</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3500</td>
<td>Applied Communication</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3900</td>
<td>Principles of Strategy</td>
<td>2</td>
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<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>PA 3150</td>
<td>Society, Business, &amp; Global Governance</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3040</td>
<td>Principles of Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ADMN 4900</td>
<td>Administration Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

Breadth Electives (6)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 3000</td>
<td>Entrepreneurship and Innovation</td>
<td>6</td>
</tr>
<tr>
<td>FIN 3002</td>
<td>Finance II</td>
<td></td>
</tr>
<tr>
<td>MKTG 3160</td>
<td>Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

Concentration (18 units)

Students must satisfy the requirements of one of the concentrations listed below.

Total Units 71-72

Business Analytics Concentration (18 units)

(Program Code: BSAN)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2510</td>
<td>Big Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 4510</td>
<td>Advanced Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 4520</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>IST 3500</td>
<td>Problem Solving and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2300</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1303</td>
<td>Stretch Modeling with Functions B</td>
<td></td>
</tr>
<tr>
<td>MATH 1401</td>
<td>Accelerated Preparation for Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 1403</td>
<td>Preparation for Calculus B</td>
<td></td>
</tr>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

Accounting Concentration (18 units)

(Program Code: ACCT)

A grade of a “C-” or better is required for all Accounting concentration courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3150</td>
<td>Accounting Information Systems and Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3470</td>
<td>Management Accounting and Ethics in Business</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3720</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3730</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4260</td>
<td>Introduction to Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4400</td>
<td>Financial Statement Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18

PA 3050 | Organizations in Multicultural and Diverse Societies | 3

Concentrations (18 units)

Total Units 18

Concentration (18 units)

Students must satisfy the requirements of one of the concentrations listed below.

Total Units 71-72
### Entrepreneurship Concentration (18 units)

(Program Code: ENTR)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 4420</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5430</td>
<td>Ideation and Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5440</td>
<td>Developing the New Venture</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 5450</td>
<td>Resources for the Entrepreneur</td>
<td>3</td>
</tr>
<tr>
<td>TA 3141</td>
<td>The Improvisational Mind</td>
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<tr>
<td>ENTR 5980</td>
<td>Reflective Essay</td>
<td>0</td>
</tr>
</tbody>
</table>

Three units chosen from the following:
- ENTR 5155 Business Consulting
- ENTR 5260 Global Entrepreneurship
- ENTR 5410 Commercializing Entrepreneurial Innovation
- ENTR 5470 Managing a Growing Business
- ENTR 5490 Developing the New Venture
- ENTR 5550 Resources for the Entrepreneur

Any 4000 or 5000 level MGMT, HRM, or MKTG course as approved by the Entrepreneurship program advisor.

All courses taken to satisfy the Entrepreneurship concentration requirements must be completed with a grade of "C" (2.0) or better, including the core course ENTR 3000.

**Total Units:** 18

### Finance Concentration (18 units)

(Program Code: FIN_)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 4300</td>
<td>Financial Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4320</td>
<td>Financial Institutions and Capital Market</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4330</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4350</td>
<td>Investment Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4590</td>
<td>Financial Case Studies</td>
<td>3</td>
</tr>
<tr>
<td>or FIN 5270</td>
<td>Financial Derivatives</td>
<td></td>
</tr>
</tbody>
</table>

Three units chosen from the following:
- FIN 3555 Business and Asian Culture
- FIN 3600 Financial Planning Process and Insurance
- FIN 3800 Principles of Real Estate
- FIN 4200 Entrepreneurial Finance
- FIN 4450 Financial Data Analytics
- FIN 4590 Financial Case Studies (If not taken previously)
- FIN 4600 Retirement Planning
- FIN 5230 Security Trading and Analysis
- FIN 5270 Financial Derivatives (If not taken previously)
- FIN 5460 Student Managed Investment Fund
- FIN 5850 Real Estate Finance
- FIN 5753 Finance Internship

**Total Units:** 18

### Hospitality Management Concentration (18 units)

(Program Code: HOSM)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSM 1600</td>
<td>Restaurant Management</td>
<td>3</td>
</tr>
<tr>
<td>HOSM 2500</td>
<td>Hospitality and Tourism Management</td>
<td>3</td>
</tr>
<tr>
<td>HOSM 3600</td>
<td>Meetings and Event Planning</td>
<td>3</td>
</tr>
<tr>
<td>HOSM 4500</td>
<td>Hotel Operations Tactics and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HRM 4550</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5750</td>
<td>Hospitality Internship I</td>
<td>1</td>
</tr>
<tr>
<td>MKTG 5752</td>
<td>Hospitality Internship II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units:** 18

### Human Resource Management Concentration (18 units)

(Program Code: HRMG)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 4550</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
</tbody>
</table>

One course (three units) chosen from the following:
- MGMT 3350 Business, Ethics, and Society
- MGMT 4050 Managing Across Borders
- MGMT 4520 Leadership and Followership

Three courses (nine units) chosen from the following:
- HRM 4560 Staffing
- HRM 4570 Industrial and Labor Relations
- HRM 4580 Employment Law
- HRM 4600 Compensation and Performance
- ENTR 5420 Introduction to Taxation
- FIN 4590 Financial Case Studies (If not taken previously)

One course (three units) chosen from the following:
- HRM 4560 Staffing
- HRM 4570 Industrial and Labor Relations
- HRM 4580 Employment Law
- HRM 4590 Human Resources Development
- HRM 4600 Compensation and Performance
- HRM 4700 Strategic Human Resource Management
- HRM 5930 Contemporary Topics in Human Resources Management
- ACCT 5560 Estates and Gifts, Ethics and other Specialized Taxation Topics

**Total Units:** 18

### Financial Planning Concentration (18 units)

(Program Code: FNPL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3600</td>
<td>Financial Planning Process and Insurance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4300</td>
<td>Financial Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4600</td>
<td>Retirement Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units:** 18
Bachelor of Arts in Administration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
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</tr>
</tbody>
</table>

**Total Units**: 18

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### Information Security Concentration (18 units)

(Program Code: ISEC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2210</td>
<td>Computer Networks and Security</td>
<td>3</td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td>IST 4610</td>
<td>Cybersecurity Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Six units chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td></td>
</tr>
<tr>
<td>IST 4620</td>
<td>Penetration Testing and Ethical Hacking</td>
<td></td>
</tr>
<tr>
<td>IST 5150</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>IST 5250</td>
<td>Incident Handling and Cyber Investigation</td>
<td></td>
</tr>
<tr>
<td>IST 5753</td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>IST 5930</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**: 18

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### Information Systems and Technology Concentration (18 units)

(Program Code: INST)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2210</td>
<td>Computer Networks and Security</td>
<td>3</td>
</tr>
<tr>
<td>IST 2410</td>
<td>Database Management for Business</td>
<td>3</td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td>IST 4210</td>
<td>Advanced Computer Networks</td>
<td>3</td>
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</tbody>
</table>

Three units chosen from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 2510</td>
<td>Big Data Analytics</td>
<td></td>
</tr>
<tr>
<td>IST 3420</td>
<td>Systems Analysis and Design</td>
<td></td>
</tr>
<tr>
<td>IST 3500</td>
<td>Problem Solving and Decision Making</td>
<td></td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td></td>
</tr>
<tr>
<td>IST 4320</td>
<td>Advanced Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4410</td>
<td>Advanced Database Management and Information Assurance</td>
<td></td>
</tr>
<tr>
<td>IST 4510</td>
<td>Advanced Data Analytics</td>
<td></td>
</tr>
<tr>
<td>IST 5150</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>IST 5753</td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>IST 5930</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**: 18

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### International Business Concentration (18 units)

(Program Code: INTB)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 4700</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4760</td>
<td>Strategic Issues in International Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
<td>3</td>
</tr>
</tbody>
</table>

Three units of an approved foreign language. *3

Six units chosen from one of the following three regional focus areas: *6

**Asia Regional Focus Area:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3703R</td>
<td>Anthropology of Asia: Cultures, Communities, and Migration</td>
<td></td>
</tr>
<tr>
<td>ANTH 3704R</td>
<td>Anthropology of the Middle East</td>
<td></td>
</tr>
<tr>
<td>CAL 3750</td>
<td>Exploring the World of Islam</td>
<td></td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>HIST 4350</td>
<td>World War II in the Pacific</td>
<td></td>
</tr>
<tr>
<td>CAL 3888</td>
<td>Asian Humanities in a Globalized World</td>
<td></td>
</tr>
<tr>
<td>PHIL 3450</td>
<td>Asian Philosophy</td>
<td></td>
</tr>
<tr>
<td>PSCI 3050</td>
<td>East Asian Politics</td>
<td></td>
</tr>
<tr>
<td>PSCI 3080</td>
<td>Government and Politics of the Middle East</td>
<td></td>
</tr>
<tr>
<td>SSC 3000</td>
<td>Global Issues and Perspectives</td>
<td></td>
</tr>
</tbody>
</table>

Up to six units of study abroad courses visiting countries in Asia.

Any other Asia region focused course approved by the program director.

**Europe Regional Focus Area:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 5030</td>
<td>Europe Since 1945</td>
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</tr>
<tr>
<td>PSCI 3040</td>
<td>East European Political Systems</td>
<td></td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations</td>
<td></td>
</tr>
</tbody>
</table>

Up to six units of study abroad courses visiting countries in Europe.

Any other Europe region focused course approved by the program director.

**Latin America Regional Focus Area:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3701R</td>
<td>Cultures of Mexico and Central America</td>
<td></td>
</tr>
<tr>
<td>ANTH 3702R</td>
<td>Anthropology of South America</td>
<td></td>
</tr>
<tr>
<td>HIST 4650</td>
<td>Modern Central America</td>
<td></td>
</tr>
<tr>
<td>HIST 4660</td>
<td>Foreign Relations of Latin America</td>
<td></td>
</tr>
<tr>
<td>HIST 4700</td>
<td>Modern Latin America</td>
<td></td>
</tr>
</tbody>
</table>

Up to six units of study abroad courses visiting countries in Latin America.

Any other Latin America region focused course approved by the program director.

**Total Units**: 18

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*This program has a foreign language requirement. Students are required to take three units in a foreign language. Students may select courses in any of the following languages offered at CSUSB: Arabic, Chinese, French, Japanese, Korean, Portuguese, Spanish, American Sign Language, Cahuilla, Luiseño, and Serrano. Additional foreign languages may be approved by the Chair of the Department of Marketing. Courses must not be taught in English. Students wishing to take 3 units in a foreign language not offered at CSUSB may request approval from the Chair of the Department of Marketing.*
Management Concentration (18 units)
(Program Code: MNGT)

MGMT 3350  Business, Ethics, and Society  3
MGMT 4050  Managing Across Borders  3
MGMT 4520  Leadership and Followership  3
MGMT 4910  Strategic Management  3
HRM 4550  Human Resources Management  3

Three units chosen from the following:

MGMT 3300  Legal Environment of Business  3
MGMT 4020  Organizational Change and Disruptions  3
MGMT 4030  Managing Negotiations  3
MGMT 4040  Managing Technological Innovation  3
MGMT 4500  Interpersonal Relationships at the Workplace  3
MGMT 4520  Teams in Organizations  3
MGMT 4920  Future of Work and Management  3
MGMT 5930  Contemporary Topics in Management  3

MGMT 5951  Independent Study  3
MGMT 5952  Independent Study  3
MGMT 5953  Content Marketing  3

Total Units  18

Public Administration Concentration (18 units)
(Program Code: PA__)

PA 3800  Introduction to Public Administration  3
PA 4620  Managing Human Resources in the Public Sector  3
PA 4630  Governmental Budgeting  3
PA 4700  Public Policy and Administration  3

Six units chosen from the following:

PA 3070  Public Relations in the Public Sector  3
PA 5010  Administrative Leadership  3
PA 5140  Nonprofit Management and Leadership  3
PA 5150  Executive Nonprofit Leadership  3
PA 5170  Nonprofit Fundraising and Grantwriting  3
PA 5190  Managing Diversity in Organizations  3
PA 5210  Urban Growth and Planning  3
PA 5280  Intergovernmental Relations and Policy Networks  3
PA 5570  Public Sector Labor Relations  3
PA 5640  Local Governmental Relations  3
PA 5730  Public Transportation Systems  3
PA 5753  Internship in Public Administration  3
PA 5900  Special Topics in Public Administration  3
PA 5951  Independent Study  3
PA 5952  Independent Study  3
PA 5953  Content Marketing  3

Total Units  18

Marketing Concentration (18 units)
(Program Code: MKTG)

MKTG 4100  Consumer Behavior  3
MKTG 4160  Marketing Research  3
MKTG 4200  Marketing Communications  3
MKTG 4300  Professional Selling and Sales Management  3
MKTG 4960  Strategic Marketing Planning (If not taken above)  3

Three units chosen from the following:

MKTG 4460  Integrated Marketing Communications  3
MKTG 4600  Retailing and Ecommerce  3
MKTG 4700  International Marketing  3
MKTG 4750  Digital Marketing  3
MKTG 4760  Strategic Issues in International Business (If not taken above)  3
MKTG 4960  Strategic Marketing Planning (If not taken above)  3
MKTG 5160  Marketing Data Analytics  3
MKTG 5250  Sports and Entertainment Marketing  3
MKTG 5600  Experiential Marketing  3
MKTG 5730  Festival and Entertainment Management  3
MKTG 5930  Seminar in Marketing  3

Total Units  18

Real Estate Concentration (18 units)
(Program Code: RLST)

FIN 3800  Principles of Real Estate  3
FIN 4800  Real Estate Appraisal  3
FIN 4810  Real Estate Practice  3
FIN 5850  Real Estate Finance  3
FIN 4590  Financial Case Studies  3

Three units chosen from the following:

FIN 3555  Business and Asian Culture  3
FIN 3600  Financial Planning Process and Insurance  3
FIN 3850  Real Estate Accounting  3
FIN 4300  Financial Theory and Practice  3
FIN 4320  Financial Institutions and Capital Market  3
FIN 4330  International Finance  3
FIN 4350  Investment Analysis (If not taken previously)  3
FIN 4450  Financial Data Analytics  3
FIN 4590  Financial Case Studies (If not taken previously)  3
FIN 4600  Retirement Planning  3
FIN 4820  Real Estate Development
FIN 4850  Legal Aspects of Real Estate
FIN 5230  Security Trading and Analysis
FIN 5460  Student Managed Investment Fund
FIN 5860  Computer Applications in Real Estate
FIN 5880  Real Estate Office Administration
FIN 5753  Finance Internship

**Total Units** 18

### Sports and Entertainment Marketing Concentration (18 units)

(Program Code: SPEN)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 4160</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4300</td>
<td>Professional Selling and Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5250</td>
<td>Sports and Entertainment Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5500</td>
<td>Advanced Sports Marketing Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5550</td>
<td>Advanced Entertainment Marketing Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>Three units chosen from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4100</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKTG 4200</td>
<td>Marketing Communications</td>
<td></td>
</tr>
<tr>
<td>MKTG 4750</td>
<td>Digital Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 5160</td>
<td>Marketing Data Analytics</td>
<td></td>
</tr>
<tr>
<td>MKTG 5600</td>
<td>Experiential Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 5730</td>
<td>Festival and Entertainment Management</td>
<td></td>
</tr>
<tr>
<td>MKTG 5930</td>
<td>Seminar in Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>MKTG 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>MKTG 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Supply Chain Management Concentration (18 units)

(Program Code: SCM_)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 3050</td>
<td>Enterprise Resource Planning</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4400</td>
<td>Transportation Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4700</td>
<td>Advanced Supply Chain and Logistics Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4750</td>
<td>Supply Chain Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>SCM 5150</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>Three units chosen from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SCM 3500</td>
<td>Problem Solving and Decision Making</td>
<td></td>
</tr>
<tr>
<td>SCM 4450</td>
<td>International Logistics</td>
<td></td>
</tr>
<tr>
<td>SCM 4800</td>
<td>Quality Management</td>
<td></td>
</tr>
<tr>
<td>SCM 5050</td>
<td>Advanced Enterprise Resource Planning</td>
<td></td>
</tr>
<tr>
<td>SCM 5753</td>
<td>Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>SCM 5930</td>
<td>Seminar in Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>SCM 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>SCM 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>SCM 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### Master of Business Administration

The Master of Business Administration (MBA) program provides post-baccalaureate students with a high-quality masters-level education in the field of business administration. The program is designed to prepare promising students for positions of increasing responsibility and leadership through education in the broad scope of business. It is open to all qualified students regardless of undergraduate major. The degree program has two concentrations:

**MBA - Traditional Concentrations (36 or 42 units):** For qualified applicants seeking to develop in-depth, graduate-level knowledge in one or more specialized business areas.

**MBA - Executive Concentration (30 units):** For qualified applicants possessing early- or mid-career experience who seek to expand their professional knowledge and skills through graduate business education. Also offered through the College of Extended and Global Education (https://cel.csusb.edu/).

### Admission to the Program

Suitability for admission to the program will be based on an examination of the entire application package. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. **Bachelor's Degree:** A bachelor’s degree from an accredited college or university, with required minimum GPA of 3.0 calculated using the entire degree or the last 60 semester (90 quarter) units, which may include post baccalaureate work. Students with GMAT/GRE scores and/or professional experience as defined below in item 7. Business Aptitude Requirement, may be permitted to join with a 2.5 GPA;

2. **Personal Statement:** Academic motivation and personal qualifications demonstrated through submission of a 200-250 word statement of reasons for wishing to pursue the MBA at California State University, San Bernardino and personal qualifications that will contribute to successful completion of the program;

3. **Resume:** Submission of a current resume;

4. **Letters of Recommendation:** One letter of recommendation and an interview with the MBA office are required;

5. **English Proficiency for International Students:** All international applicants who have not completed three years of full-time study at the secondary or post-secondary level where English was the language of instruction must also achieve an acceptable score, as determined by the MBA committee, ratified by the College Curriculum Committee, and in alignment with the Office of Graduate Studies requirements, on the Test of English as a Foreign Language (TOEFL), or the IELTS exam, or must complete CSUSB's ESL program. The current minimum acceptable TOEFL score is 550/PBT, 213/CBT, 79-80/IBT taken within the past two years; IELTS score of 6.5 taken within the past two years; or complete level 6 of CSUSB's Intensive English Program.
6. **Work Experience Requirement for Executive Concentration:**
   Minimum two years substantive work experience as indicated by the Business Aptitude Requirement below;

7. **Business Aptitude Requirement:** Applicants for the MBA must meet one of the following Business Aptitude Requirements listed below:
   a. Submission of an acceptable score on the Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE) as determined by the MBA committee, ratified by the College Curriculum Committee, and conforming with Office of Graduate Studies requirements. The current minimum acceptable GMAT score is 470 (with a minimum of 10% on both the GMAT Verbal and Quantitative percentile rankings). The current minimum acceptable GRE score of 298 (minimum 10% on GRE Verbal Ability and Quantitative Ability percentile rankings); or
   b. Proof of completion of an accredited graduate degree (e.g. J.D., Ph.D., M.D) from an accredited college or university with a minimum GPA of 3.0 in the graduate program; or
   c. Minimum two years of post-undergraduate professional (defined as exempt level) and/or managerial (defined as responsible for scheduling, hiring, firing, evaluating, developing and/or rewarding employees) experience; or
   d. 3.2 cumulative GPA from an AACSB accredited undergraduate business program.

### Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified standing.
2. Successfully completed the Core/Foundation courses (ADMN 6010 with a "C" (2.0) or better and ADMN 6020 with a "B" (3.0) or better);
3. Successfully completed the MBA Boot Camps;
4. Successfully completed 12 units with a minimum of a 3.0 grade point average in the program;
5. Completed an approved graduate program plan in consultation with the MBA office;
6. Secure final approval of the MBA office.

### Requirements for Graduation

1. A grade point average of 3.0 ("B") in all course work taken after admission to conditionally classified or classified status, and grades of "C" (2.0) or better in all courses in the program;
2. After successfully advancing to Candidacy and completing all core courses, students are eligible to register for the culminating experience courses (ADMN 6980 and ADMN 6981):
   a. Successful completion of MBA Portfolio (ADMN 6980) which includes preparation and submission of a portfolio of course work. The portfolio includes a reflective essay showing how the portfolio demonstrates accomplishment of essential goals for the program.
   b. Successful completion of Comprehensive Assessment (ADMN 6981) meets the culminating experience requirement.
3. Successful completion (a grade of "B" (3.0) or better) of ADMN 6020 meets the graduate writing requirement.
4. No more than 6 semester units of lower than 6000-level course work;
5. A minimum of 30 semester units for the Executive Concentration or 36 semester units for the Traditional Concentration of acceptable graduate-level work, consistent with the program plan (with a minimum GPA of 3.0);
6. At least 70% of the units for the degree are required to complete at California State University at San Bernardino;
7. Any additional general requirements not cited above but listed in Graduate Degree Program Requirements.
8. A "no credit" (NC) designation will be entered on the student's transcript if he/she fails the MBA Culminating Experience courses (ADMN 6980 and ADMN 6981). Students who do not receive a passing grade on the first attempt must petition the MBA office for permission to retake the MBA Culminating Experience courses.
9. Students wishing to change from one concentration to another must reapply to the desired option, meeting all admission requirements.

### Degree Requirements (30-42 units)

#### Core/Foundation (6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 6010</td>
<td>Data-Driven Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>ADMN 6020</td>
<td>Advanced Managerial Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Core/Essentials (21)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6060</td>
<td>Accounting for Managerial Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6020</td>
<td>Financial Theory and Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>IST 6090</td>
<td>Information Systems and Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 6010</td>
<td>Organization Theory and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 6850</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 6050</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 6070</td>
<td>Managing the Supply Chain</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Culminating Experience (0)

#### Concentration (3-15)

Students must satisfy the requirements of one of the concentrations listed below.

#### Total Units

30-42 units

### Culminating Experience (0 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 6980</td>
<td>MBA Portfolio</td>
<td>0</td>
</tr>
<tr>
<td>ADMN 6981</td>
<td>Comprehensive Assessment</td>
<td>0</td>
</tr>
</tbody>
</table>

### Total Units

0 units

### Concentrations (3-15 units)

#### Traditional Concentrations: (9-15 units)

#### Accounting (9 units)

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTM</td>
<td>ACCT 6100</td>
<td>3</td>
</tr>
<tr>
<td>ACTM</td>
<td>ACCT 6150</td>
<td>3</td>
</tr>
<tr>
<td>JHBC</td>
<td>Three units chosen from any JHBC graduate level course (5000 level or above)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Total Units

9 units

#### Cyber Security (15 units)

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSEC</td>
<td>IST 6470</td>
<td>3</td>
</tr>
<tr>
<td>CSEC</td>
<td>IST 6480</td>
<td>3</td>
</tr>
<tr>
<td>CSEC</td>
<td>IST 6700</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>IST 6720</td>
<td>Cyber Defense and Vulnerability Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IST 6730</td>
<td>Cybersecurity Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Entrepreneurship (9 units)**

(Program Code: ENTP)

Six units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 5450</td>
<td>Resources for the Entrepreneur</td>
</tr>
<tr>
<td>ENTR 6210</td>
<td>Entrepreneurship and New Ventures</td>
</tr>
<tr>
<td>ENTR 6230</td>
<td>Exploring Entrepreneurial Opportunities</td>
</tr>
</tbody>
</table>

Three units chosen from any JHBC graduate level course (5000 level or above), including the one course not taken above.

Total Units 9

**Finance (9 units)**

(Program Code: FINN)

Six units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 6510</td>
<td>Financial Institutions and Markets</td>
</tr>
<tr>
<td>FIN 6530</td>
<td>Investment Analysis and Portfolio Management</td>
</tr>
<tr>
<td>FIN 6540</td>
<td>International Finance</td>
</tr>
</tbody>
</table>

Three units chosen from any JHBC graduate level course (5000 level or above), including the one course not taken above.

Total Units 9

**Global Supply Chain Management (9 units)**

(Program Code: GSCH)

Six units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 5150</td>
<td>Project Management</td>
</tr>
<tr>
<td>SCM 6110</td>
<td>Global Supply Chain Management and Logistics</td>
</tr>
<tr>
<td>SCM 6600</td>
<td>Transportation and Supply Chain Management</td>
</tr>
</tbody>
</table>

Three units chosen from any JHBC graduate level course (5000 level or above), including the one course not taken above.

Total Units 9

**Management (9 units)**

(Program Code: MANM)

Six units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 6410</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MGMT 6500</td>
<td>International Management</td>
</tr>
<tr>
<td>MGMT 6550</td>
<td>Leadership as Art and Science</td>
</tr>
</tbody>
</table>

Three units chosen from any JHBC graduate level course (5000 level or above), including the one course not taken above.

Total Units 9

**Marketing (9 units)**

(Program Code: MRKM)

Six units from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 6100</td>
<td>Consumer and Organizational Buying Behavior</td>
</tr>
<tr>
<td>MKTG 6400</td>
<td>Advanced Marketing Research</td>
</tr>
<tr>
<td>MKTG 6900</td>
<td>Marketing Strategy</td>
</tr>
</tbody>
</table>

Total Units 9

One additional elective chosen from any JHBC graduate level course (5000 level or above), including the one course not taken above.

Total Units 9

**Interdisciplinary (9 units)**

(Program Code: INDF)

Six units from any of the required courses listed in any of the other concentrations above.

Three units from any JHBC graduate level course (5000 or above).

Total Units 9

**Executive Concentration (3 units)**

(Program Code: EXEC)

(Also offered through the College of Extended and Global Education (https://cel.csusb.edu/). Program Code: EXCG)

Three units from any of the courses listed in the Traditional Concentrations or from the MBA Electives listed below chosen in consultation with the MBA office.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
</tr>
<tr>
<td>ADMN 5755</td>
<td>Internship</td>
</tr>
<tr>
<td>ADMN 6753</td>
<td>Internship</td>
</tr>
<tr>
<td>ADMN 6755</td>
<td>Internship</td>
</tr>
<tr>
<td>ADMN 6910</td>
<td>Advanced Topics in Administration</td>
</tr>
<tr>
<td>ADMN 6915</td>
<td>Advanced Topics in Administration</td>
</tr>
<tr>
<td>ADMN 6920</td>
<td>Advanced Topics in Administration</td>
</tr>
<tr>
<td>ADMN 6930</td>
<td>Advanced Topics in Administration</td>
</tr>
<tr>
<td>ADMN 6951</td>
<td>Directed Graduate Studies</td>
</tr>
<tr>
<td>ADMN 6952</td>
<td>Directed Graduate Studies</td>
</tr>
<tr>
<td>ADMN 6953</td>
<td>Directed Graduate Studies</td>
</tr>
<tr>
<td>ACCT 6100</td>
<td>Financial Reporting and Disclosure</td>
</tr>
<tr>
<td>ACCT 6200</td>
<td>Internal Auditing and Management Controls</td>
</tr>
<tr>
<td>ACCT 6300</td>
<td>Advanced Tax Topics: Corporate Taxation</td>
</tr>
<tr>
<td>ACCT 6420</td>
<td>International Accounting</td>
</tr>
<tr>
<td>ACCT 6500</td>
<td>Advanced Financial Reporting Seminar</td>
</tr>
<tr>
<td>IST 6110</td>
<td>Foundations of Analytics and Big Data</td>
</tr>
<tr>
<td>IST 6415</td>
<td>Information Resources and Project Management</td>
</tr>
<tr>
<td>IST 6450</td>
<td>Systems Analysis, Design and Implementation</td>
</tr>
<tr>
<td>IST 6620</td>
<td>Business Analytics and Decision Making</td>
</tr>
<tr>
<td>IST 6680</td>
<td>Business Applications Using Web Technologies</td>
</tr>
<tr>
<td>IST 6670</td>
<td>Data Warehousing and Business Intelligence</td>
</tr>
<tr>
<td>IST 6780</td>
<td>Risk Management</td>
</tr>
<tr>
<td>IST 6890</td>
<td>Enterprise Architecture Planning, Strategy, Security and Policy</td>
</tr>
<tr>
<td>ENTR 5155</td>
<td>Business Consulting</td>
</tr>
<tr>
<td>ENTR 5260</td>
<td>Global Entrepreneurship</td>
</tr>
<tr>
<td>ENTR 5410</td>
<td>Commercializing Entrepreneurial Innovation</td>
</tr>
<tr>
<td>ENTR 5430</td>
<td>Ideation and Creative Problem Solving</td>
</tr>
<tr>
<td>ENTR 5440</td>
<td>Developing the New Venture</td>
</tr>
<tr>
<td>ENTR 5470</td>
<td>Managing a Growing Business</td>
</tr>
<tr>
<td>ENTR 5490</td>
<td>Launching the Entrepreneurial Venture</td>
</tr>
<tr>
<td>ENTR 5550</td>
<td>Entrepreneurship in Action: Corporate, Social and Family Business Approaches</td>
</tr>
</tbody>
</table>
Minor in Business Administration

In addition to the grade point average requirements stated in Program Requirements for a Bachelor’s Degree (p. 60), an administration major or minor student must earn a grade of (“C”) 2.0 or better in all units used to fulfill the requirements of the concentration or minor.

Requirements for a minor in Business Administration (22 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 1500</td>
<td>Introduction to Administration</td>
</tr>
<tr>
<td>21 units chosen from the following courses, 6 units must be upper-division:</td>
<td></td>
</tr>
<tr>
<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
</tr>
<tr>
<td>ACCT 2110</td>
<td>Introductory Accounting I</td>
</tr>
<tr>
<td>ACCT 2120</td>
<td>Introductory Accounting II</td>
</tr>
<tr>
<td>ENTR 3000</td>
<td>Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>FIN 3001</td>
<td>Finance I</td>
</tr>
<tr>
<td>FIN 3002</td>
<td>Finance II</td>
</tr>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
</tr>
<tr>
<td>IST 3110</td>
<td>Management of Information Technology</td>
</tr>
<tr>
<td>MGMT 2300</td>
<td>Legal Environment of Organizations</td>
</tr>
<tr>
<td>MGMT 3020</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>MGMT 3500</td>
<td>Applied Communication</td>
</tr>
<tr>
<td>MGMT 3900</td>
<td>Principles of Strategy</td>
</tr>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
</tr>
<tr>
<td>MKTG 3160</td>
<td>Research Methods</td>
</tr>
<tr>
<td>PA 3050</td>
<td>Organizations in Multicultural and Diverse Societies</td>
</tr>
<tr>
<td>PA 3150</td>
<td>Society, Business, &amp; Global Governance</td>
</tr>
<tr>
<td>SCM 3040</td>
<td>Principles of Supply Chain Management</td>
</tr>
</tbody>
</table>

Nine units of the minor must be completed at CSUSB.

Total Units 22
Department of Accounting and Finance

Jack Brown Hall, Room 459
(909) 537-5704 Department of Accounting and Finance website (https://accountingfinance.csusb.edu)

The university offers concentrations in Accounting, Finance and Financial planning within the Bachelor of Arts in Administration (p. 430) and the Master of Business Administration (p. 434). A Certificate in Accounting (p. 439) is also available. Accounting and Finance courses are offered in support of these programs. Further information is available from the Department of Accounting and Finance.

The M.S. in Accountancy prepares students for a wide range of employment opportunities in public accounting, industry and finance, government and nonprofit organizations. The program is designed to produce individuals who are qualified with knowledge and skills in Professional Accounting and Accounting Information Systems. Graduates of the program are prepared to successfully challenge a professional examination for entry into the selected area; committed professional and career development beyond their formal education into highest executive levels of the selected area; capable of becoming leaders who exhibit high standards of ethical conduct within the profession; and prepared for doctoral and research positions.

The Master of Science in Finance (MSF), a Self-support program offered through the College of Extended and Global Education (https://cel.csusb.edu/), (http://bulletin.csusb.edu/colleges-schools-departments/business-public-administration/accounting-finance/Master of Science in Accountancy/) provides post-baccalaureate students pursuing a career in investments with a high-quality master-level education in the field of investment education. The objective is to educate post-baccalaureate students to be experts in investment analysis and portfolio management. The Master of Science in Finance is open to all qualified students regardless of undergraduate major.

Current Faculty

Mohammad Bazaz, Professor
B.A. 1972, Advanced School of Accountancy, Iran
M.A. 1973, National Iranian School of Accountancy, Iran
Ph.D. 1984, University Of Oklahoma

Janet Courts, Lecturer
B.S. 1985, M.B.A. 1990, California State University, San Bernardino

John R. Dorocak, Professor
A.B. 1973, Xavier University, Cincinnati, Ohio
J.D. 1977, Case Western Reserve University, Cleveland, Ohio
D.B.A. 1990, University of Florida

Liang Kevin Guo, Professor
B.A. 2002, Peking University
M.S. 2006, Boston University
Ph.D., 2013, University of Texas - San Antonio

John Jin, Professor
B.A. 1979, M.B.A. 1981, Yon-Sei University
M.S. 1984, University of Illinois at Urbana-Campaign
Ph.D. 1989, University of Arizona

Dong Man Kim, Professor
B.S. 1978, So Gang University
M.B.A. 1984, West Georgia College
Ph.D. 1990, Arizona State University

Taewoo Kim, Professor
B.A. 2000, Sungkyunkwan University
M.S. 2002, Sungkyunkwan University
Ph.D. 2013, State University of New York at Buffalo

Xiang Liu, Professor
B.A. 1998, Beijing Foreign Studies University
M.B.A. 2004, University of Washington
Ph.D. 2009, University of North Texas

Yu Liu, Associate Professor
B.E. 2003, Huazhong University
MBA 2010 Southern New Hampshire University
Ph.D. 2016 Georgia State University

Vishal Munsif, Associate Professor
B.B.A. 2007, M.A.C.C. 2007, Northern Kentucky University
Ph.D. 2011, Florida International University

Hang Pei, Associate Professor
B.A. 2007, Beihang University
Ph.D. 2016, The George Washington University

Lawrence Rose, Professor, Dean
B.S. 1976, Bradley University
M.A. 1978, Northern Illinois University
Ph.D. 1985, Texas A and M

Ghina Samuel, Assistant Professor
B.S. 2011, Morgan State University
M.S. 2013, Pennsylvania State University
Ph.D. 2018, Rensselaer Polytechnic Institute

Ghulam Sarwar, Professor
B.S. 1980, University of Faisalabad
M.S. 1984, University of Philippines
Ph.D. 1989, University of Nebraska, Lincoln
Ph.D. 1997, Oklahoma State University

Winifred Scott, Associate Professor
B.S. 1981, California State University, Dominguez Hills
M.B.A. 1993, California State University, San Bernardino
Ph.D. 2000, Florida State University

David Senteney, Professor
B.S. 1980, Eastern Illinois University
M.A.S. 1983, Ph.D. 1987, University Of Illinois, Urbana-Champaign

Austin Shelton, Assistant Professor
B.S. 2008, University of Arizona
M.S. 2010, University of Arizona
Ph.D. 2019, Florida Atlantic University

Taewon Yang, Professor, Chair
B.S. 1993, Hankuk Aviation University
M.B.A. 1996, Ohio State University
Ph.D. 2002, University of Massachusetts
Emeriti

Gene L. Andrusco, Associate Professor
Frank Benson, Professor
Cynthia Bird, Professor
James Estes, Professor
Linvol Henry, Professor
Sung-Kyoo Huh, Professor
B.E. 1977, Korea University
M.B.A. 1982, State University of New York, Buffalo
D.B.A. 1988, Kent State University
Rauf A. Khan, Professor
Barry Knight, Professor
Eldon Lewis, Professor
Richard Lille, Associate Professor
Steven Mintz, Professor
Gordon Patzer, Professor
David Schalow, Professor
John Scribner, Professor
Hossein Shalchi, Professor
Kenneth Thygerson, Professor
Michael Trubnick, Associate Professor
Mohamad T. Vaziri, Professor
L. Curtis Westbrook, Jr., Professor

Graduate Degree

Master of Science

Accountancy (p. 439)

Finance (p. 441) (Self-support - offered through the College of
Extended and Global Education (https://cel.csusb.edu/))

Minors

Accounting (p. 442)
Finance (p. 443)
Real Estate (p. 443)

Certificates

Accounting (p. 439) (Offered through the College of and Global
Education (https://cel.csusb.edu/))

Certificate in Accounting

Offered through the College of Extended and Global Education (https://
cel.csusb.edu/)

This program is for students who plan to pursue a certificate, MSA or
CPA but do not have the time or resources to commute to CSUSB. This
certificate includes a component to prepare students for the CPA exam.

Certificates may be earned by regularly matriculated or extended learning
students and denote successful completion of a prescribed program of
study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major
(discipline); or
3. provide exposure to the range of materials in a traditional or emerging
interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements
and/or electives. These 6000-level courses may not be taken by
undergraduate students. Candidates must receive two-thirds of their
certificate-applicable credit from the university. The transferring of credit
or the substitution of courses may occur only after application to the
appropriate campus authority.

Certificate Requirements (24 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2110</td>
<td>Introductory Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 2120</td>
<td>Introductory Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3150</td>
<td>Accounting Information Systems and Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3720</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3730</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4260</td>
<td>Introduction to Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4400</td>
<td>Financial Statement Auditing</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2300</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

Master of Science in Accountancy

The Master of Science in Accountancy (MSA) prepares students
for a wide range of employment opportunities in public accounting,
industry, finance, government and nonprofit organizations, and higher
education. The program is designed to prepare graduates who 1) possess
knowledge and skills in professional accounting, 2) can successfully
pursue professional certifications (e.g., CPA, CMA, CIA), 3) are capable
of becoming leaders who exhibit high standards of professional ethical
conduct, and 4) are interested in pursuing doctoral and research studies.

The Master of Science in Accountancy (MSA) online Option delivers
the regular MSA program in an online mode and is offered through
the College of Extended and Global Education (https://cel.csusb.edu/).

The Master of Science in Accountancy (MSA) 3:2 Option is a variant of
the regular MSA program. It provides CSUSB accounting students with
an accelerated route to a graduate degree, with simultaneous awarding
of both bachelor’s and master’s degrees. The 3:2 Option allows students
to earn graduate credit for several elective courses taken during the junior
and senior years, effectively decreasing the summed unit requirement
for both degrees. The 3:2 Option provides a seamless process whereby
students can progress from undergraduate to graduate status.

Admission to the MSA 3:2 Option is by invitation from the Department of
Accounting and Finance.
Student admitted to 3:2 MSA can transfer credits of up to three 5000 level courses, ACCT 5440, ACCT 5360, and ACCT 5390) to graduate program from undergraduate program.

Admission to the MSA program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are

1. A bachelor's degree from an accredited college or university;
2. Business Aptitude Requirement: Applicants for the MSA must meet one of the following Business Aptitude Requirements listed below:
   a. Submission of an acceptable score on the Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE) as determined by the department. The current minimum acceptable GMAT score is 470 (with a minimum of 10% on both the GMAT Verbal and Quantitative percentile rankings). The current minimum acceptable GRE score of 298 (minimum 10% on GRE Verbal Ability and Quantitative Ability percentile rankings); or
   b. Proof of completion of a degree from an AACSB accredited college or university or Online Accounting Certificate Program (at CSUSB) with a minimum GPA of 3.0; or
   c. Upon meeting other GMAT or GRE waiver criteria as set by the department.
3. Recent CSUSB accounting graduates who meet admission requirements for the 3:2 Program option may request a GMAT waiver. Contact the MSA Director or department chair for details;
4. Completion of the graduate entrance writing requirement;
5. Academic motivation and personal qualification demonstrated through submission of a 200-250 word statement of reasons for wishing to pursue the M.S. degree in Accountancy at California State University, San Bernardino, and personal qualifications that will contribute to successful completion of the program;
6. Competence in the following prerequisite courses or their equivalents.

ACCT 2110  
Introductory Accounting I  
3
ACCT 2120  
Introductory Accounting II  
3
ACCT 3470  
Management Accounting and Ethics in Business  
3
ACCT 3720  
Intermediate Accounting I  
3
ACCT 3730  
Intermediate Accounting II  
3
ACCT 4260  
Introduction to Taxation  
3
ACCT 4400  
Financial Statement Auditing  
3
MGMT 2300  
Legal Environment of Organizations  
3

NOTE: Competence in the above prerequisite courses may be demonstrated by:

- Formal completion of the course or its equivalents
- Credit by examination
- Waiver based on specialized work experience; must have documentation of work directly related to course to be waived; and must be approved by the MSA Coordinator or department chair. (Students requesting waiver of any prerequisite courses must petition the MSA Director or department chair. Inquiries about a challenge examination or substitution for the upper level writing requirement should be directed to the Dean of Graduate Studies.

Students who meet all entrance requirements except course prerequisites may be admitted to the program in a conditionally classified status until those prerequisite deficiencies are removed, at which time they will be advanced to classified graduate standing in the program. Only fully classified students, however, may enroll in 6000-level courses unless they have written consent from the MSA Director or department chair.

Admission to the MSA 3:2 program

In addition to the general requirements of the university, specific requirements for being invited into the MSA 3:2 Option are:

1. Invitee must be a CSUSB accounting student with at least a junior year academic standing;
2. Invitee must have completed the four course performance review sequence (ACCT 3150, ACCT 3470, ACCT 3720 and ACCT 3730) with an average grade point for the course sequence of 3.0 or higher;
3. Invitee must earn a B (3.0) in the upper-level writing requirement;
4. Invitee's overall CSUSB grade point average (GPA) should be 2.75 or higher.

Students who accept invitation into the MSA 3:2 Option program shall be considered as achieving conditionally classified status and shall get a waiver from the GMAT exam requirement for admission to the MSA degree program. Conditionally classified status will become classified status upon the completion of requirements for the BA in Accounting degree.

Advancement to Candidacy

To be advanced to candidacy, a student must have

1. Achieved classified standing;
2. Completed at least 9 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0 ("B");
3. Completed an approved graduate program plan in consultation with the MSA Director or department chair after completion of four 5000-level accounting electives.

Requirements for Graduation

1. A minimum of 33 semester units of acceptable graduate-level work, consistent with the program plan (with a grade point average of 3.0), with at least 24 semester units completed at the university;
2. At least 23 semester units of 5000-6999-level course work;
3. At least 15 semester units of credit taken after advancement to candidacy for the degree;
4. Successful completion of the required core courses and elective option as outlined in the curriculum section;
5. A grade point average of 3.0 ("B") or better in all course work taken after admission to conditionally classified or classified status, and grades of 2.0 ("C") or better in all courses in the program;
6. After advancement to candidacy and completion of all course requirements except the culminating experience and one of MSA required courses, students must complete ACCT 6960 or ACCT 6970.
7. The graduation writing requirement is met upon successful completion of the culminating experience;
8. Any additional general requirements not cited above and listed in the Graduate Degree and Program Requirements (p. 68) section of this bulletin.
A "No credit" (NC) designation will be entered on the student’s transcript if they fail the culminating experience requirement. Students who do not receive a passing grade on the culminating experience requirement on the first attempt must petition the MSA Director or department chair for permission to retake the culminating experience requirement. Only students who are in classified status, have been advanced to candidacy, have obtained approval of the MSA Director or department chair, and are not on probation may retake the culminating experience requirement.

Degree Requirements (33 units)

(Program Code: ACCY)

<table>
<thead>
<tr>
<th>Required Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6100</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6150</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6200</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6300</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6420</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6500</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses (12)

Minimum of 12 elective units chosen from list below in consultation with the MSA Director or department chair.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5200</td>
<td>Forensic Accounting I</td>
</tr>
<tr>
<td>ACCT 5360</td>
<td>Corporate and Partnership Taxation</td>
</tr>
<tr>
<td>ACCT 5390</td>
<td>Advanced Accounting</td>
</tr>
<tr>
<td>ACCT 5410</td>
<td>EDP Auditing and Control</td>
</tr>
<tr>
<td>ACCT 5440</td>
<td>Accounting Law, Ethics and Institutions</td>
</tr>
<tr>
<td>ACCT 5680</td>
<td>Accounting for Government and Not-for-Profit Organizations</td>
</tr>
<tr>
<td>ACCT 5753</td>
<td>Accounting Internship</td>
</tr>
<tr>
<td>ACCT 5755</td>
<td>Internship</td>
</tr>
<tr>
<td>ACCT 5915</td>
<td>Seminar in Accounting</td>
</tr>
<tr>
<td>ACCT 5930</td>
<td>Seminar in Accounting</td>
</tr>
<tr>
<td>ACCT 5951</td>
<td>Independent Study</td>
</tr>
<tr>
<td>ACCT 5952</td>
<td>Independent Study</td>
</tr>
<tr>
<td>ACCT 5953</td>
<td>Content Marketing</td>
</tr>
<tr>
<td>ACCT 5955</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

Culminating Experience: (3 units)

Three units taken from the following two options:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6960</td>
<td>MSA Project</td>
</tr>
</tbody>
</table>

ACCT 6970 MSA Comprehensive Examination

MSA Comprehensive Examination is available at only online MSA Program. If a student from other MSA programs wants to take MSA Comprehensive Examination, the student needs to contact MSA Director or/and Department Chair.

Master of Science in Finance

Self-support, offered through the College of Extended and Global Education (https://cel.csusb.edu/)

The Master of Science in Finance (MSF) program provides post-baccalaureate students pursuing a career in investments with a high-quality master-level education in the field of investment. The objective is to educate post-baccalaureate students to be experts in investment analysis and portfolio management. The Master of Science in Finance is open to all qualified students regardless of undergraduate major.

The Master of Science in Finance (MSF) 4:1 Option is a variant of the regular MSF program. It provides CSUSB undergraduate students with a route to a graduate degree. The 4:1 Option provides a seamless process whereby students can progress from undergraduate to graduate status.

Admission to the MSF 4:1 Option is by invitation from the Department of Accounting and Finance.

Admission to the MSF Program

Suitability for admission to the program will be based on an examination of the entire application package. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

Bachelor’s Degree: A bachelor’s degree from an accredited college or university, with required minimum GPA of 2.75 calculated using the entire degree or the last 60 semester units, which may include post-baccalaureate work;

Personal Statement: A 200-250 word statement highlighting the academic motivation and qualifications for pursuing the Master of Science in Finance at California State University, San Bernardino, and demonstrating the potential for successful completion of the program;

English Proficiency for International Students: All international applicants who have not completed three years of full-time study at a secondary or post-secondary institution where English was the language of instruction must also achieve an acceptable score (as determined by the Accounting and Finance Department and ratified by the College Curriculum Committee, in alignment with the Office of Graduate Studies requirements) on the Test of English as a Foreign Language (TOEFL) or the IELTS exam, or must complete CSUSB’s ESL program. The current minimum acceptable TOEFL score is 550/PBT, 213/CBT, 79-80/IBT taken within the past two years; IELTS score of 6.5 taken within the past two years; or complete level 6 of CSUSB’s Intensive English Program;

Resume: Submission of a current resume;

Letters of Recommendation: One letter of recommendation is required.

Business Aptitude Requirement: Graduate Management Aptitude Test (GMAT) or Graduate Record Exam (GRE): Applicants for Master of Science in Finance must meet the Business Aptitude Requirement:
1. Submission of an acceptable score on the Graduate Management Aptitude Test (GMAT) or Graduate Record Exam (GRE) as determined by the Accounting and Finance Department, ratified by the College Curriculum Committee, and conforming with the Office of Graduate Studies requirements. The current acceptable GMAT or GRE score must meet a minimum GMAT score of 470 (with a minimum 10% on GMAT Verbal Ability and 50% on Quantitative Ability percentile rankings) or a minimum GRE score of 298 (with a minimum 10% on GRE Verbal Ability and 50% on Quantitative Ability percentile rankings); or
2. (GPA x 200) + GMAT score greater than or equal to 1,050 points; or
3. (GPA x 24) + GRE score greater than or equal to 368 points; or
4. GMAT/GRE requirement may be waived if an applicant has 3.0 cumulative GPA from an AACSB accredited undergraduate program or meets other GMAT or GRE waiver criteria as set by the department.

5. Recent CSUSB graduates who meet admission requirements for the MSF 4:1 Program option may request a GMAT waiver. Contact the MSF Director or department chair for details;

Admission to the MSF 4:1 Program

In addition to the general requirements of the university, specific requirements for being invited into the MSF 4:1 Option are:

1. Invitee must be a CSUSB undergraduate student with at least a junior year academic standing;
2. Invitee must have completed at least three courses from a concentration within the Bachelor of Arts in Administration program, or from a JHBC minor program, with a GPA of 3.0 or higher across all three courses;
3. Invitee must earn a B (3.0) in the upper-level writing requirement;
4. Invitee's overall CSUSB grade point average (GPA) should be 2.75 or higher.

Students who accept invitation into the MSF 4:1 Option program shall be considered as achieving conditionally classified status and shall get a waiver from the GMAT exam requirement for admission to the MSF degree program. Conditionally classified status will become classified status upon the completion of requirements for the bachelor's degree.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Completed at least 15 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0;
3. Completed an approved graduate program plan in consultation with an MSF advisor after achieving classified status;
4. Secured the approval of candidacy from the MSF Graduate Director and the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 33-semester units of acceptable graduate-level work, as shown in the "Degree Requirements" with a grade point average of 3.0 in all course work taken after admission to conditionally classified or classified status, and grades of "C" (2.0) or better in all courses in the program;
2. Successful completion of an integrative comprehensive examination (FIN 6980). Successful completion means students correctly answer at least 80% of the comprehensive exam questions. Students with a grade point average below 3.0 will not be permitted to take the examination. A "no credit" (NC) designation will be entered on the student's transcript if he/she fails the examination. Students who do not receive a passing grade may repeat the examination, one additional time only, with the written approval of the MSF Graduate Coordinator. Only students who are currently classified, have been advanced to candidacy, have completed their core classes, and are not on probation may take the examination.
3. Successful completion of FIN 6985 (MSF Portfolio) which includes preparation and submission of a portfolio of course work. The portfolio includes a reflective essay showing how the portfolio demonstrates the accomplishment of essential goals for the program. Students register for this 0-unit course after advancement to candidacy.
4. Successful completion of FIN 6980 meets the culminating experience requirement and successful completion (a grade of “B” (3.0), or better) in ADMN 6020 meets the graduate writing requirement;
5. No more than 3-semester units of lower than 6000-level course work;
6. At least 27-semester units completed at California State University, San Bernardino.

Degree Requirements (33 units)

(Program Code: FINA)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 6020</td>
<td>Advanced Managerial Communications</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6771</td>
<td>Ethical and Professional Standards</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6772</td>
<td>Quantitative Method for Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6773</td>
<td>Financial Market and Environment</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6774</td>
<td>Financial Statement Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6775</td>
<td>Financial Statement Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6776</td>
<td>Advance Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6777</td>
<td>Portfolio Management</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6778</td>
<td>Global Equity Investment</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6779</td>
<td>Fixed Income</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6780</td>
<td>Derivative and Alternative Investment</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6985</td>
<td>MSF Portfolio</td>
<td>0</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

Culminating Experience (0 units)

FIN 6980 Finance Comprehensive Examination 0

Total Units 0

Minor in Accounting

Requirements for a minor in Accounting (24 units)

Lower-division requirements (6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2110</td>
<td>Introductory Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 2120</td>
<td>Introductory Accounting II</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3720</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>Fifteen units chosen from the following course:</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
Minor in Finance

Requirements for a minor in Finance (23 units)

Lower-division requirements (11)
FIN 1001 Financial Choices in Life 2
ACCT 2110 Introductory Accounting I 3
ACCT 2120 Introductory Accounting II 3

Three units chose from the following courses:* Satisfies GE category B4 3
MATH 1301 Modeling with Functions
MATH 1401 Accelerated Preparation for Calculus
MATH 1601 Modeling with Calculus
MATH 2210 Calculus I

Upper-division requirements (12)
FIN 3001 Finance I 3
FIN 3002 Finance II 3
FIN 3800 Principles of Real Estate 3

Six units chosen from: 6
FIN 3555 Business and Asian Culture
FIN 4320 Financial Institutions and Capital Market
FIN 4800 Real Estate Appraisal
FIN 4810 Real Estate Practice
FIN 4850 Legal Aspects of Real Estate
FIN 5850 Real Estate Finance

Total Units 24

Minor in Real Estate

Requirements for a minor in Real Estate (24 units)

Lower-division requirements (9)
ACCT 2110 Introductory Accounting I 3
ACCT 2120 Introductory Accounting II 3

Three units chose from the following courses:* Satisfies GE category B4 3
MATH 1301 Modeling with Functions
MATH 1401 Accelerated Preparation for Calculus
MATH 1601 Modeling with Calculus
MATH 2210 Calculus I

Upper-division requirements (15)
FIN 3001 Finance I 3
FIN 3002 Finance II 3
FIN 3800 Principles of Real Estate 3

Six units chosen from: 6
FIN 3555 Business and Asian Culture
FIN 4320 Financial Institutions and Capital Market
FIN 4800 Real Estate Appraisal
FIN 4810 Real Estate Practice
FIN 4850 Legal Aspects of Real Estate
FIN 5850 Real Estate Finance

Total Units 24
The university offers concentrations in Business Analytics, Information Security, Information Systems and Technology, and Supply Chain and Transportation Management within the Bachelor of Arts in Administration and concentrations in Cyber Security and Global Supply Chain Management within the Master of Business Administration. Information Systems and Technology and Supply Chain Management courses are offered in support of these programs. Further information is available from the Department of Information and Decision Sciences.

Emerita
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A.B., B.S. 1973, M.S. 1979, Ph.D. 1980, University of California, Riverside

Current Faculty
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Ph.D. 2002, Claremont Graduate School

Kamvar Farahbod, Professor
B.A. 1976, University of Tehran
M.S. 1979, Ph.D. 1986, Oklahoma State University

Frank M. Lin, Professor, Associate Dean
B.S. 1981, Tatung Institute of Tech at Buffalo

Conrad Shayo, Professor
B. of Commerce 1981, University of Dar-Es-Salaam, Tanzania
M.B.A. 1985, University of Nairobi, Kenya
Ph.D. 1995, Claremont Graduate University

Javad Varzandeh, Professor, Chair
B.S. 1974, National University, Iran
M.S. 1976, St. Mary's University
Ph.D. 1981, Oklahoma State University

Jun (Jake) Zhu, Professor
B.A. 1988, Hunan Educational Institute, China
M.A. 1991, University of Redlands
Ph.D. 1997, University of California, Riverside

Emeriti
Harold Dyck, Professor
Robert D. Wilson, Professor

Undergraduate Degree
Bachelor of Science

Information Systems and Technology (p. 444) with concentrations in:

- Business Intelligence and Analytics
- Cyber Security
- National Security

Graduate Degree
Master of Science

- Information Systems and Technology (p. 446) with concentrations in:
  - Business Intelligence and Analytics
  - Cyber Security
- Cybersecurity and Analytics (p. 160) (offered through College of Extended and Global Education) (pending Chancellor's Office approval)
- Logistics and E-Commerce (p. 162) (offered through College of Extended and Global Education) (pending Chancellor's Office approval)

Minors
Business Analytics (p. 448)
Information Systems and Technology (p. 448)
Supply Chain Management (p. 449)

Certificates
Cyber Security (p. 445)
Cyber Security Professional (p. 446) (Offered through the College of Extended Global Education (https://cel.csusb.edu/))
Information Systems Management (p. 446)
Supply Chain Management (p. 446)

Bachelor of Science in Information Systems and Technology

Requirements (64-65 units)

Total units required for graduation (120)

Requirements for the B.S. in Information Systems and Technology

Lower-division requirements (25-26)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>IST 2210</td>
<td>Computer Networks and Security</td>
<td>3</td>
</tr>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td>3</td>
</tr>
<tr>
<td>IST 2410</td>
<td>Database Management for Business</td>
<td>3</td>
</tr>
<tr>
<td>IST 2510</td>
<td>Big Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2300</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Three or four units chosen from the following courses: * Satisfies GE category B4</td>
<td>3-4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1301</td>
<td>Modeling with Functions</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MATH 1303</td>
<td>Stretch Modeling with Functions B</td>
<td></td>
</tr>
<tr>
<td>MATH 1401</td>
<td>Accelerated Preparation for Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 1403</td>
<td>Preparation for Calculus B</td>
<td></td>
</tr>
<tr>
<td>MATH 1601</td>
<td>Modeling with Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2210</td>
<td>Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

**Upper-division requirements (21)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 3110</td>
<td>Management of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>IST 3420</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IST 4210</td>
<td>Advanced Computer Networks</td>
<td>3</td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>IST 4910</td>
<td>Enterprise System Administration</td>
<td>3</td>
</tr>
<tr>
<td>IST 5150</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3500</td>
<td>Applied Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentrations (18 units)**

Students must earn a grade of "C" (2.0) or better in all concentration courses to fulfill a B.S. in Information Systems and Technology.

### Business Intelligence and Analytics Concentration (18 units)

(Program Code: ISBI)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 3500</td>
<td>Problem Solving and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>IST 4510</td>
<td>Advanced Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>IST 4520</td>
<td>Data Mining</td>
<td>3</td>
</tr>
</tbody>
</table>

Nine units chosen from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 3050</td>
<td>Enterprise Resource Planning</td>
<td></td>
</tr>
<tr>
<td>IST 4210</td>
<td>Advanced Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4410</td>
<td>Advanced Database Management and Information Assurance</td>
<td></td>
</tr>
<tr>
<td>IST 5050</td>
<td>Advanced Enterprise Resource Planning</td>
<td></td>
</tr>
<tr>
<td>IST 5250</td>
<td>Incident Handling and Cyber Investigation</td>
<td></td>
</tr>
<tr>
<td>SCM 3040</td>
<td>Principles of Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>GEOG 5303</td>
<td>Advanced Topics in GIS and Spatial Techniques</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>IST 5930</td>
<td>Seminar in Information Systems and Technology</td>
<td></td>
</tr>
<tr>
<td>IST 5951</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5952</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>IST 5953</td>
<td>Content Marketing</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18

### National Security Concentration (18 units)

(Program Code: ISNS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 4610</td>
<td>Cybersecurity Management</td>
<td>3</td>
</tr>
<tr>
<td>IST 4620</td>
<td>Penetration Testing and Ethical Hacking</td>
<td>3</td>
</tr>
<tr>
<td>IST 5250</td>
<td>Incident Handling and Cyber Investigation</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 3250</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 4840</td>
<td>National Security Policy</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18

### Certificate in Cyber Security

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate Requirements (25 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>IST 2210</td>
<td>Computer Networks and Security</td>
<td>3</td>
</tr>
<tr>
<td>IST 2610</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>IST 3110</td>
<td>Management of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>IST 4210</td>
<td>Advanced Computer Networks</td>
<td>3</td>
</tr>
<tr>
<td>IST 4610</td>
<td>Cybersecurity Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Six units chosen from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 2110</td>
<td>Information Technology</td>
<td></td>
</tr>
<tr>
<td>IST 2310</td>
<td>Applications Development</td>
<td></td>
</tr>
<tr>
<td>IST 4120</td>
<td>Information Systems Planning and Policy</td>
<td></td>
</tr>
<tr>
<td>IST 4310</td>
<td>Web Technologies</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 18
## Certificate in Cyber Security Professional

Offered through the College of Extended and Global Education [https://cel.csusb.edu/](https://cel.csusb.edu/)

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate Requirements (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 6090</td>
<td>Information Systems and Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>IST 6480</td>
<td>Information Networking Systems and Security</td>
<td>3</td>
</tr>
<tr>
<td>IST 6720</td>
<td>Cyber Defense and Vulnerability Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IST 6730</td>
<td>Cybersecurity Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>IST 5250</td>
<td>Incident Handling and Cyber Investigation</td>
<td>3</td>
</tr>
<tr>
<td>IST 6890</td>
<td>Enterprise Architecture Planning, Strategy, Security and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18

Any of the course prerequisites in the certificate program can be waived with instructor’s consent.

## Certificate in Supply Chain Management

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate Requirements (25 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>IST 2410</td>
<td>Database Management for Business</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3040</td>
<td>Principles of Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3050</td>
<td>Enterprise Resource Planning</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4700</td>
<td>Advanced Supply Chain and Logistics Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4750</td>
<td>Supply Chain Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>SCM 5050</td>
<td>Advanced Enterprise Resource Planning</td>
<td>3</td>
</tr>
<tr>
<td>SCM 5150</td>
<td>Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 25

## Certificate in Information Systems Management

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

### Certificate Requirements (22 units)

**Lower-division requirements (10)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>Nine units</td>
<td>from any IST 1000- and 2000-level course.</td>
<td>9</td>
</tr>
</tbody>
</table>

**Upper-division requirements (12)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 3110</td>
<td>Management of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>Nine units</td>
<td>from any IST 3000-, 4000- and 5000-level courses</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Units** 22

## Master of Science in Information Systems and Technology

The Master of Science in Information Systems Technology (MSIST) prepares students for leadership positions in the areas of (1) cyber security, and (2) business intelligence and information systems technology. The main objective is to graduate students who have the
ability to identify and solve business problems, manage organizational risk, secure and manage computer network systems, ensure business continuity, design and implement data warehouses, and use business intelligence tools to collect, integrate, analyze, and mine big data for the purpose of supporting managerial decision making at all control levels - front-line, managerial, and strategic. Graduates of both concentrations are able to use their analytics knowledge to fully exploit the opportunities provided by big data, i.e. nurture data-based, evidence driven organizations. Specific positions for the cyber security concentration include: information security analyst, security manager, forensics manager, computer network analyst, database administrator, and computer network architect. Specific positions for the business intelligence and information systems technology concentration include management analyst, business intelligence analyst, computer system analyst, business continuity planner, research analyst, IT project manager, and business application manager. The cyber security and business intelligence and information technology concentrations can also lead to strategic positions such as Chief Information Officer, Chief Information Security Officer, Chief Analytics Officer, Chief Data Officer, or Chief Business Architect. The program is open to all qualified students with a post-baccalaureate degree (major or minor) from an accredited college or university in any field. Students must have a keen interest in pursuing careers in cyber security, business intelligence, data analytics, and information systems technology.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A bachelor's degree (major or minor) from an accredited college or university;
2. Attained a minimum of a 3.0 GPA in the last 60 semester (90 quarter) units of course work (Applicants with a GPA between 2.5 and 2.99 will be considered for admission by the program as an exception);
3. If the Bachelor degree was not taught principally in English, then you must take the TOEFL or IELTS (score of 6) or complete Level 6 of CSUSB’s ESL program and have official scores sent to the CSUSB Graduate Admissions Office;
4. Submission of official transcripts in sealed envelopes from all institutions attended to CSUSB Graduate Admissions Office. CSUSB students are not required to submit any CSUSB transcripts. If your transcript is not in English, then you must also send a certified literal English translation of the transcripts along with the official original-language transcripts with proof of degree to: CSUSB Graduate Admissions Office, 5500 University Parkway, San Bernardino, CA 92407;
5. Submission of an acceptable Graduate Management Admission (GMAT) or Graduate Record Exam (GRE) score by deadline for the term in which the applicant wishes to enroll. If test result is not submitted on time, admission status will be unclassified post-baccalaureate unless the GMAT or GRE requirement has been waived. Send GMAT or GRE score to MSIST Program Coordinator, Information and Decision Sciences Department, 5500 University Parkway, San Bernardino, CA 92407. Check with the MIST Program Coordinator for the current acceptable GMAT or GRE minimum score requirements;
6. An applicant may request waiver of the GMAT or GRE upon proof of completion of graduate work (e.g., J.D., Ph.D., M.D., etc.) from an accredited U.S. college or university, or upon meeting other GMAT or GRE waiver criteria as set by the MSIST Program Coordinator;
7. Submission of a 200 – 250 word statement that demonstrates academic motivation, reasons for wishing to pursue the MSIST at CSUSB, and personal qualifications that will contribute to the successful completion of the program. Although work experience is not required, at least two years of professional work experience will make an application more competitive. Any letters of recommendation or a résumé are optional. Send Statement of Purpose to: MSIST Program Coordinator, Information and Decision Sciences Department, 5500 University Parkway, San Bernardino, CA 92407;
8. Additional requirement for international students: International students must also submit a completed affidavit of financial support form. International students should follow all instructions of the application procedures and submit all necessary documentation as listed on the International Admissions website: http://international.csusb.edu/admissions.aspx;

Students who meet all entrance requirements may be admitted to the program in a conditionally classified status until the Foundation Course requirements are met. Once students meet the minimum passing level of “B” for each of the two foundation courses (IST 6110 & IST 6030) they will be advanced to classified graduate standing in the program. Conditionally classified students cannot enroll in the other 6000-level core courses (with the exception of IST 6090 if taken concurrently) unless they have written consent from the MSIST Program Coordinator.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved fully classified standing;
2. Completed, at least 18 semester units of applicable graduate-level course work at the university, with a minimum grade point average of 3.0 (“B”);
3. Completed an approved graduate program plan in consultation with an MSIST adviser;
4. Prior to advancement to candidacy, must have selected one of these concentrations (in consultation with a faculty adviser). Concentrations are available in (1) Cyber Security, and (2) Business Intelligence and Information Systems Technology.
5. Secured approval of the MSIST program coordinator of the Department of Information and Decision Sciences.

Requirements for Graduation

1. A minimum of 36 semester units of acceptable graduate-level work, consistent with the program plan (with a grade point average of 3.0), with at least 26 units completed at the university, and at least 26 semester units of 5000-6000-level course work;
2. Successful completion of the required foundation, core, and concentration courses as outlined in the program curriculum section;
3. After advancement to candidacy, students must compile an MSIST Portfolio and complete a culminating experience project course (3 units). Only students who are currently classified, have completed the required foundation and core courses, have been advanced to candidacy, have obtained approval of the MSIST program coordinator, have grades of “B” (3.0) or better, no "incomplete" grades, and are not on probation may do the project or compile an MSIST Portfolio:
   a. IST 6960 MSIST Culminating Project (3 Units): In consultation with a faculty adviser, complete and defend a written project based on his or her concentration before a committee of graduate
faculty. The graduation writing requirement is met upon successful completion of IST 6960;
b. IST 6980 MSIST Portfolio (0 units) : Successful completion of IST 6980 (MSIST Portfolio) includes compilation and submission of a portfolio of course work. The portfolio includes a reflective essay showing how the portfolio demonstrates accomplishment of the essential goals for the program. Students register for this 0-unit course after advancement to candidacy and completion of 27 units of coursework;
4. Any additional general requirements not cited above but listed on the university bulletin.
5. A "no credit" (NC) designation will be entered on the student's transcript if he/she fails the IST 6960 Culminating Project course. Students who do not receive a passing grade on the first attempt must petition the college's MIST Program Coordinator for permission to retake the culminating experience.

Degree Requirements (36 units)
The 36 units Master of Science in Information System Technology degree program begins with two foundation courses IST 6110 and IST 6030 (6 units) which are provided to develop the students' analytical, and fundamental programming skills critical to the success in the program.
Five core courses (15 units) are required for all MSIST students to develop a deeper understanding of IST and business issues. This is followed with specialized (12 units) career track courses for Cyber Security or Business Intelligence and Information Technology through electives. Prior to advancement to candidacy, a student must select one of the two career tracks. The specific courses a student will take will be chosen by the student in consultation with an assigned faculty career track mentor. Similarly, selection of the student’s MSIST Culminating Experience Project topic (3 units) will be decided by the student in consultation with an assigned faculty career track mentor.

Concentrations (12 units)
Cyber Security Career Track Concentration (12 units)
(Program Code: ISTC)
IST 5250 Incident Handling and Cyber Investigation 3
IST 6700 Cybersecurity Policy and Risk Management 3
IST 6720 Cyber Defense and Vulnerability Analysis 3
IST 6730 Cybersecurity Theory and Practice 3
Total Units 12

Business Intelligence and Analytics Concentration (12 units)
(Program Code: ISTB)
IST 6620 Business Analytics and Decision Making 3
IST 6670 Data Warehousing and Business Intelligence 3
IST 6680 Business Applications Using Web Technologies 3
Three units chosen from the following:
MKTG 6400 Advanced Marketing Research
GEOG 5303 Advanced Topics in GIS and Spatial Techniques
Total Units 12

Minor in Business Analytics
Requirements for a minor in Business Analytics (22 units)
Lower Division (10)
IST 1110 Introduction to Information Technology 1
IST 2510 Big Data Analytics 3
ADMN 2100 Applied Business Statistics 3
IST 2410 Database Management for Business 3

Upper Division (12)
IST 3110 Management of Information Technology 3
IST 4510 Advanced Data Analytics 3
IST 4520 Data Mining 3
IST 3500 Problem Solving and Decision Making 3
Total Units 22

Minor in Information Systems and Technology
Requirements for a minor in Information Systems and Technology (19 units)
Lower-division requirements (10)
IST 1110 Introduction to Information Technology 1
IST 2510 Big Data Analytics 3
ADMN 2100 Applied Business Statistics 3
IST 2410 Database Management for Business 3

Upper-division requirements (9)
IST 3110 Management of Information Technology 3
Six units chosen from any IST 3000-, 4000- and 5000-level courses.

Total Units 19

Minor in Supply Chain Management

Requirements for a minor in Supply Chain Management (25 units)

Lower-division requirement (7)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 2100</td>
<td>Applied Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>IST 1110</td>
<td>Introduction to Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>IST 2410</td>
<td>Database Management for Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-division requirements (18)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 3040</td>
<td>Principles of Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3050</td>
<td>Enterprise Resource Planning</td>
<td>3</td>
</tr>
</tbody>
</table>
| SCM 4700 | Advanced Supply Chain and Logistics
| Management |                                             | 3     |
| SCM 4750 | Supply Chain Business Analytics            | 3     |
| SCM 5050 | Advanced Enterprise Resource Planning      | 3     |
| SCM 5150 | Project Management                         | 3     |

Total Units 25
The university offers concentrations in Entrepreneurship, Hospitality Management, Human Resource Management, International Business, and Management within the Bachelor of Arts in Administration (p. 430) and Management within the Master of Business Administration (p. 434). Human Resource Management and Management courses are offered in support of these programs. Each of the concentration areas is briefly profiled below:

Human Resource Management - People are a firm’s most critical resource. Our Human Resource Management program exposes students to the key knowledge and current practices that prepare them for a career in helping organizations find the right talent, develop that talent, and manage them effectively to ensure that the firm’s goals are achieved.

Management - Any successful career will involve a role in managing people and resources for an organization. Effective management is critical for an organization to meet its objectives and for an individual’s career to continue to develop upward. Management is not innate—it is a skill that can be acquired and developed. Our program teaches students the knowledge and skills to productively with other people, build and coordinate capable teams, and assume the challenges and responsibilities of leadership in a global economy.

Emerita

Kathie Pelletier, Professor
B.A. 1982, San Diego State University
M.S. 1998, California State University, San Bernardino
Ph.D. 2009, Claremont Graduate University, CA

Current Faculty

Stephen Abbott, Lecturer
B.S. 1976, California Polytechnic State University - San Luis Obispo
M.B.A. 2001, Claremont Graduate School

Helena Addae, Professor
B.A. 1980,Ph.D. 2003, Concordia University
M.B.A. 1983, McGill University, Montreal

Melissa Bakeman, Lecturer
B.A. 1996, M.A. 2001, California State University, San Bernardino

Bailey Benedict, Assistant Professor , Professor
B.A. 2015, University of Wisconsin
M. A. 2021, University of Wisconsin
Ph. D. 2021, Purdue University (ABD)

Maggie Boyraz, Associate Professor
B.S. 2001, Silesian University
M.A. 2006, Brooklyn College - University of New York
Ph.D. 2016, Rutgers State University

Ying Cheng, Assistant Professor
B.A. 2011, Southwest Jiaotong University
M.A. 2013, Michigan State University
Ph.D. 2018, Michigan State University

Jacqueline Coyle-Shapiro, Professor
B.A. 1984, University College Dublin
MBA 1989, University College Dublin
Ph D. 1996, London School of Economics

Patrick Flaherty, Lecturer
MBA 1985, California State University, San Bernardino

Vipin Gupta, Professor
B.A. 1988, Shri Ram College of Commerce, Delhi University
M.B.A. 1990, Indian Institute of Management, Ahmedabad
Ph.D. 1998, Wharton School, University of Pennsylvania

Matthew Habich, Lecturer
M.S. 1995, Golden Gate University

Xiaoyu Huang, Associate Professor
B.S. 2011, University Of Cincinnati
Ph.D. 2016, University of Nebraska

Emeriti

Joe Bas, Professor
## Minor in Human Resource Management

**Requirements for a minor in Human Resource Management (18 units)**

<table>
<thead>
<tr>
<th>One Required HRM Course (3)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 4550 Human Resources Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nine units chosen from the following courses: (9)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 4560 Staffing</td>
<td></td>
</tr>
<tr>
<td>HRM 4570 Industrial and Labor Relations</td>
<td></td>
</tr>
<tr>
<td>HRM 4580 Employment Law</td>
<td></td>
</tr>
<tr>
<td>HRM 4600 Compensation and Performance</td>
<td></td>
</tr>
<tr>
<td>MGMT 3020 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>or PSYC 331 Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>ADMN 2100 Applied Business Statistics</td>
<td></td>
</tr>
<tr>
<td>or PSYC 221 Psychological Statistics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Six units chosen from the following courses: (6)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 4560 Staffing</td>
<td></td>
</tr>
<tr>
<td>HRM 4570 Industrial and Labor Relations</td>
<td></td>
</tr>
<tr>
<td>HRM 4580 Employment Law</td>
<td></td>
</tr>
<tr>
<td>HRM 4590 Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>HRM 4600 Compensation and Performance</td>
<td></td>
</tr>
<tr>
<td>HRM 4700 Strategic Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>HRM 5915 Contemporary Topics in Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>HRM 5930 Contemporary Topics in Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>ADMN 5753 Internship</td>
<td></td>
</tr>
<tr>
<td>ADMN 5755 Internship</td>
<td></td>
</tr>
<tr>
<td>ENTR 4420 Small Business Management</td>
<td></td>
</tr>
<tr>
<td>ADMN 5910 Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 5915 Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 5920 Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 5930 Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>FIN 3555 Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>HSCI 3581 Occupational Safety</td>
<td></td>
</tr>
<tr>
<td>HSCI 4036 Human Resource Management in Health Care</td>
<td></td>
</tr>
<tr>
<td>MGMT 2300 Legal Environment of Organizations</td>
<td></td>
</tr>
<tr>
<td>MGMT 4520 Leadership and Followership</td>
<td></td>
</tr>
<tr>
<td>MGMT 4910 Strategic Management</td>
<td></td>
</tr>
<tr>
<td>PA 3050 Organizations in Multicultural and Diverse Societies</td>
<td></td>
</tr>
<tr>
<td>PA 4620 Managing Human Resources in the Public Sector</td>
<td></td>
</tr>
<tr>
<td>PSYC 1120 Career Development</td>
<td></td>
</tr>
<tr>
<td>PSYC 3355 Industrial Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

**NOTE:** Students majoring in Administration with a concentration in Human Resource Management may not minor in Human Resource Management.

## Minor in Management

**Requirements for a minor in Management (18 units)**

<table>
<thead>
<tr>
<th>Required Courses: (15)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3020 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGMT 3500 Applied Communication</td>
<td></td>
</tr>
<tr>
<td>MGMT 3350 Business, Ethics, and Society</td>
<td></td>
</tr>
<tr>
<td>MGMT 4520 Leadership and Followership</td>
<td></td>
</tr>
<tr>
<td>MGMT 4910 Strategic Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three units chosen from the following courses: (3)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2300 Legal Environment of Organizations</td>
<td></td>
</tr>
<tr>
<td>MGMT 3300 Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 4020 Organizational Change and Disruptions</td>
<td></td>
</tr>
<tr>
<td>MGMT 4030 Managing Negotiations</td>
<td></td>
</tr>
<tr>
<td>MGMT 4040 Managing Technological Innovation</td>
<td></td>
</tr>
<tr>
<td>MGMT 4050 Managing Across Borders</td>
<td></td>
</tr>
<tr>
<td>MGMT 4500 Interpersonal Relationships at the Workplace</td>
<td></td>
</tr>
<tr>
<td>MGMT 4590 Teams in Organizations</td>
<td></td>
</tr>
<tr>
<td>MGMT 4920 Future of Work and Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 5930 Contemporary Topics in Management</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

**NOTE:** Students majoring in Administration with a concentration in Management may not minor in Management. Students must earn a
grade of "C" (2.0) or better in all courses required to fulfill the minor in Management.
The university offers a concentration in Marketing and Sports and Entertainment Marketing within the Bachelor of Arts in Administration (p. 429) and a concentration in Marketing within the Master of Business Administration (p. 429). Marketing courses are offered in support of these programs. Further information is available from the Department of Marketing.

The department offers the following programs in addition to Marketing and Sports and Entertainment marketing:

- International Business and Hospitality Management.

In today’s business world, growing numbers of U.S. companies both large and small are getting involved in international marketing. Because of this increased involvement in international business, marketing students are encouraged to participate in the California State University's International Program (p. 13).

### Current Faculty

- Haakon Brown, Professor
  - B.S. 1995, Columbia University
  - M.B.A. 2001, Massachusetts Institute of Technology
  - Ph.D. 2009, Northwestern University

- Melilka Kordrostami, Associate Professor
  - B.S. 2006, MBA 2009, Sharif University of Technology
  - Ph.D. 2017, Iowa State University

- Eric J. Newman, Professor
  - B.S. 1991, MBA 1992, University of Montana
  - Ph.D. 2001, Washington State University

- Jason Ryan, Professor
  - B.A. 1995, Swarthmore College
  - M.B.A. 2000, Washington University
  - Ph.D. 2007, University College Dublin

- Victoria A. Seitz, Professor, Chair, Interim Chair
  - B.S. 1978, Kansas State University
  - M.S. 1984, Ph.D. 1987, Oklahoma State University

### Emeriti

- Mike Boorom, Professor
- Frederick Hebein, Professor of Marketing
- Jotтindar S. Johar, Professor
- Norton E. Marks, Professor
- Nabil Y. Razzouk, Professor
- Arthur Saltzman, Professor

### Minor in Hospitality Management

Requirements for a minor in Hospitality Management (18 units)

- **Required Courses:** (18)
  - HOSM 1600 Restaurant Management 3
  - HOSM 2500 Hospitality and Tourism Management 3
  - HOSM 3600 Meetings and Event Planning 3
  - HOSM 4500 Hotel Operations Tactics and Strategies 3
  - MKTG 5750 Hospitality Internship I 1

### Certificate in Hospitality Management

Offered through the College of Extended and Global Education (http://cel.csusb.edu/)

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 6000-level courses as requirements and/or electives. These 6000-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

### Certificate Requirements (19 units)

- MKTG 5250 Sports and Entertainment Marketing 3
- MKTG 5700 Hospitality Operations Management 3
- MKTG 5750 Hospitality Internship I 1
- MKTG 5720 Hotel Operations and Service Management 1
- MKTG 5752 Hospitality Internship II 2
- MKTG 5730 Festival and Entertainment Management 3
- MKTG 5740 Tribal Gaming: Cultural and Political Context 3
- HRM 4550 Human Resources Management 3

**Total Units** 19

Any of the course prerequisites in the certificate program can be waived with the instructor’s consent.
Minor in International Business

Requirements for a minor in International Business (18 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 4050</td>
<td>Managing Across Borders</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4700</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4760</td>
<td>Strategic Issues in International Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units of an approved foreign language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units chosen from the any of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>ADMN 5910</td>
<td>Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 5920</td>
<td>Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 5930</td>
<td>Seminar in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 6910</td>
<td>Advanced Topics in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 6920</td>
<td>Advanced Topics in Administration</td>
<td></td>
</tr>
<tr>
<td>ADMN 6930</td>
<td>Advanced Topics in Administration</td>
<td></td>
</tr>
<tr>
<td>ANTH 3610</td>
<td>Cultural Entanglements and the Global Economy</td>
<td></td>
</tr>
<tr>
<td>ARAB 3117</td>
<td>Advanced Arabic for Professional Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 2201</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>ECON 3318</td>
<td>International Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3780</td>
<td>Multinational Corporations</td>
<td></td>
</tr>
<tr>
<td>ENTR 5260</td>
<td>Global Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>FIN 3555</td>
<td>Business and Asian Culture</td>
<td></td>
</tr>
<tr>
<td>FIN 4330</td>
<td>International Finance</td>
<td></td>
</tr>
<tr>
<td>FREN 4450</td>
<td>French Means Business</td>
<td></td>
</tr>
<tr>
<td>HSCI 3203</td>
<td>Global Health</td>
<td></td>
</tr>
<tr>
<td>PSCI 5400</td>
<td>Seminar in Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>PSCI 5900</td>
<td>Seminar in International Relations</td>
<td></td>
</tr>
<tr>
<td>SCM 4450</td>
<td>International Logistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 4401</td>
<td>Spanish for the Professions</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 18

* This program has a foreign language requirement. Students are required to take three units in a foreign language. Students may select courses in any of the following languages offered at CSUSB: Arabic, Chinese, French, Japanese, Korean, Portuguese, Spanish, American Sign Language, Cahuilla, Luiseño, and Serrano. Additional foreign languages may be approved by the Chair of the Department of Marketing. Courses must not be taught in English. Students wishing to take 3 units in a foreign language not offered at CSUSB may request approval from the Chair of the Department of Marketing.

Minor in Sports and Entertainment Marketing

Requirements for a minor in Sports Entertainment Marketing (18 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4300</td>
<td>Professional Selling and Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5250</td>
<td>Sports and Entertainment Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5500</td>
<td>Advanced Sports Marketing Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5550</td>
<td>Advanced Entertainment Marketing Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Three units chosen from the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>ADMN 5753</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 3160 Research Methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 4100 Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 4160 Marketing Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 4200 Marketing Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MKTG 5930 Seminar in Marketing</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 18

Minor in Marketing

Requirements for a minor in Marketing (21 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3050</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4100</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4160</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>MKTG 4200</td>
<td>Marketing Communications</td>
<td></td>
</tr>
<tr>
<td>MKTG 4300</td>
<td>Professional Selling and Sales Management</td>
<td></td>
</tr>
<tr>
<td>MKTG 4460</td>
<td>Integrated Marketing Communications</td>
<td></td>
</tr>
<tr>
<td>MKTG 4600</td>
<td>Retailing and Ecommerce</td>
<td></td>
</tr>
<tr>
<td>MKTG 4700</td>
<td>International Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 4750</td>
<td>Digital Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 4760</td>
<td>Strategic Issues in International Business</td>
<td></td>
</tr>
<tr>
<td>MKTG 4960</td>
<td>Strategic Marketing Planning</td>
<td></td>
</tr>
<tr>
<td>MKTG 5160</td>
<td>Marketing Data Analytics</td>
<td></td>
</tr>
<tr>
<td>MKTG 5250</td>
<td>Sports and Entertainment Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 5600</td>
<td>Experiential Marketing</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 21
Department of Public Administration

Jack Brown Hall, Room 456
(909) 537-5758 Department of Public Administration website (http://pa.csusb.edu)

Public Administration trains students for public service in government and nonprofit organizations.

At the Undergraduate level the university offers a a concentration in Public Administration within the Bachelor of Arts in Administration (p. 430), as well as minors in Public Administration and Nonprofit Management.

At the Graduate level, the university offers a Master of Public Administration (https://www.csusb.edu/mpa/) degree with concentrations in Leadership, Public Financial Management, Nonprofit Management and Cybersecurity.

The department also partners with the School of Social Work to offer Concurrent Masters Degrees in Social Work and Public Administration. (p. 426)

Current Faculty

Brandy Chappell, Lecturer
B.A. 2003, California State Polytechnic University, Pomona
M. P. P. 2010, University of Southern California, Los Angles
Ph. D. 2016, University of Southern California, Los Angeles

Kimberly Collins, Professor
B.A. 1991, University of California, San Diego
M.A. 1994, San Diego State University
Ph.D. 2006, El Colegio el ele la Frontera Norte

Thomas McWeeney, Lecturer
B.A. 1973, California State University, San Diego
M.A. 1977, Ph.D. 1982, Georgetown University

Pamela Medina, Assistant Professor
B.A. 1990, Florida Atlantic University
M.A. 2010 University of Central Florida
Ph.D. 2015, University of Central Florida

Ya (Anna) Ni, Professor
B.A. 1993, University of Beijing, China
M.A. 2001, Iowa State University
Ph.D. 2007, Syracuse University

Sharon Pierce, Assistant Professor
B.A. 2013, California State University, San Bernardino
MPA. 2014, California State University, San Bernardino
Ph D. 2017, California State University, San Bernardino

Alexandru Roman, Professor
B.A. 2004, Utica College of Syracuse University
M.A. 2006, State University of New York at Albany
Ph.D. 2013, Florida Atlantic University

Anthony Silard, Associate Professor
B.A. 1989, UC Berkley
M.P.P. 1995, Harvard JFK School of Government
Ph.D. 2016, IESE Business School

Emeriti

Jonathan Anderson, Professor
B.A. 1974, Colorado State University
M.P.A. 1978, American University, Washington
Ph.D. 1997, Indiana University, Bloomington

David L. Baker, Professor
Otto Chang, Professor
C. Charles Christie, Professor
Michael Clarke, Professor
Guenther G. Kress, Professor
Audrey Mathews, Professor
Brian Watts, Professor
Clifford Young, Professor

Graduate Degrees

Master

Public Administration (p. 455)
with concentrations in:
• Cyber Security
• Leadership
• Public Financial Management
• Nonprofit Leadership

Social Work and Public Administration Concurrent Degrees (p. 426)

Minors

Nonprofit Management (p. 458)
Public Administration (p. 458)

Master of Public Administration

The Master of Public Administration (MPA) is a broad program designed to prepare students for careers in public and non-profit service. The degree provides the student with a generalist perspective of public administration, including tools of strategic planning, budgeting, decision-making, human resource management, an understanding of the democratic governance system, and a capacity to work in the public environment.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to the MPA degree program are:

1. A bachelor's degree from an accredited college or university;
2. A grade point average of 3.0 or above for the last 60 semester units (or 90 quarter units) of course work including post-baccalaureate courses. Students with a gpa of 2.75-2.99 may be admitted after review of scores from the Graduate Record Examination (GRE).
3. Public Service employment experience. Students without public service employment experience must complete an internship before being advanced to candidacy.
4. Academic motivation and personal qualifications demonstrated through submission of a 500 word statement of purpose for pursuing the MPA at California State University, San Bernardino.

No more than 9 semester units of graduate credit earned in unclassified/conditionally classified standing may be counted toward meeting the requirements for the degree.

**Advancement to Candidacy**

To be advanced to candidacy, a student must have:

1. Completed the Graduate Entrance Writing requirement through passing the writing intensive PA 6110 with at least a "B-" grade.
2. Completed at least 15 semester units of applicable graduate-level course work at the university, with a minimum grade point average of "B" (3.0);
3. Completed an approved graduate program plan in consultation with an MPA adviser.
4. Have evidence of Public Service employment experience or completion of PA 6750 Internship
5. Secured the approval of candidacy from the MPA Graduate Director and the Dean of Graduate Studies.

**Requirements for Graduation**

1. 36 semester units consistent with the program plan, with at least 27 units completed at CSUSB;
2. Successful completion of the required core, selected concentration and required elective courses as outlined in the curriculum section;
3. A cumulative grade point average of "B" (3.0) in MPA course work and grades of "C" (2.0) or better in all courses applied to the degree;
4. Completion of the Public Administration Capstone PA 6550 with a "B" (3.0) or higher grade.
5. Satisfactory completion of two semesters of PA 6985 Professional Development Seminar.
6. Successful completion of an integrative comprehensive examination. Students who do not receive a passing grade may, with the written approval of the MPA Graduate Coordinator, repeat the examination, one additional time only. Only students who have been advanced to candidacy, have completed their core and concentration classes, and have a 3.0 or higher cumulative GPA may take the examination.
7. MPA students satisfy the graduation writing requirement through successful completion of the comprehensive examination.

**Degree Requirements (36 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6030</td>
<td>Research Methods in Administration</td>
<td>3</td>
</tr>
<tr>
<td>PA 6110</td>
<td>Public Administration Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>PA 6620</td>
<td>Human Resource Management in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>PA 6630</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>PA 6640</td>
<td>Management of Public Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PA 6800</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PA 6985</td>
<td>Professional Development Seminar</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Students must take two semesters of PA 6985</td>
<td></td>
</tr>
<tr>
<td>Culminating Experience (3)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration (15)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must satisfy the requirements of one of the concentrations listed below

<table>
<thead>
<tr>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
</tr>
</tbody>
</table>

Students may not include more than 9 semester units in transfer credit from other colleges. California State University, San Bernardino will not consider transfer credit course work from any institution which will not accept that work in its own advanced degree program.

**Culminating Experience (3 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6550</td>
<td>Capstone: Strategic Planning for Government and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PA 6980</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must have completed all core classes and have a cumulative GPA of 3.0 or above in order to take the Comprehensive Exam. In addition to the exam, PA 6980 requires completion of an exit survey, a reflective essay and approved career development activities.

**Concentrations (15 units)**

**Cyber Security Concentration (15 units)**

(Program Code: PACS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>IST 6090</td>
<td>Information Systems and Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>IST 6470</td>
<td>Database Management and Policies</td>
<td>3</td>
</tr>
<tr>
<td>IST 6700</td>
<td>Cybersecurity Policy and Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>IST 6730</td>
<td>Cybersecurity Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>IST 6890</td>
<td>Enterprise Architecture Planning, Strategy,</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Security and Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>15</td>
</tr>
</tbody>
</table>

**Leadership Concentration (15 units)**

(Program Code: PALD)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 5010</td>
<td>Administrative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PA 6500</td>
<td>Government in the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>PA 6720</td>
<td>Administrative Regulation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two electives (6 units) selected from any 5000 or 6000 level PA non-core class.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>15</td>
</tr>
</tbody>
</table>

**Public Financial Management Concentration (15 units)**

(Program Code: PAFM)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6150</td>
<td>Public and Nonprofit Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>PA 6300</td>
<td>Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PA 6610</td>
<td>Principles of Public and Nonprofit Procurement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two electives (6 units) selected from any 5000 or 6000 level PA non-core class.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>15</td>
</tr>
</tbody>
</table>

**Nonprofit Leadership Concentration (15 units)**

(Program Code PANP)
To be advanced to candidacy, a student must have:

- MSW and MPA programs.
- Students must complete advancement to candidacy forms in both the MSW and MPA applications as directed in CSU Apply.
- Students must submit a copy an additional application statement with their application.
- Prospective students must select the concurrent MSW/MPA degrees in CSU Apply.
- To be considered for the concurrent MSW/MPA degrees, prospective students must be accepted under the admission procedures of each program. The MSW program requires a separate application available through the School of Social Work which will include the additional statement instructions and the Plan of Study form for the concurrent MSW/MPA degrees.
- No degree will be conferred until the requirements of the both degrees are fulfilled.

**Admission to the Program**

To be considered for the concurrent MSW/MPA degrees, prospective students must select the concurrent MSW/MPA degrees in CSU Apply and be accepted to both the MSW and MPA programs. Prospective students must submit a copy an additional application statement with their MSW applications as directed in CSU Apply.

**Advancement to Candidacy**

Students must complete advancement to candidacy forms in both the MSW and MPA programs.

To be advanced to candidacy, a student must have:

1. Achieved classified status;
2. Satisfied the general university requirements for advancement to candidacy;
3. Selected a thesis committee and gained approval of the thesis topic by the thesis committee if a thesis is chosen;
4. Completed with a grade point average of 3.0 (“B”) at least 30 semester units of course work in the MSW and 15 semester units in the MPA;
5. Demonstrated academic and professional competence in field and classroom;

**Requirements for Graduation**

1. A minimum of 73 semester units, 52 units must be completed at this university;
2. Fulfilment of all degree requirements;
3. A grade point average of at least 3.0 (“B”) in both the MSW and the MPA courses; Completion of culminating research project or thesis (SW 6014 completed);
4. Complete PA 6550 Public Administration Capstone with a B or better;
5. Successful passing of the MPA Comprehensive Exam PA 6980;
6. the Graduate Writing Assessment Requirement is met upon successful completion of SW 6042.

**Concurrent Degrees Requirements (73 units)**

(Program Codes: SWPA and PASW)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6110</td>
<td>Public Administration Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>PA 5140</td>
<td>Nonprofit Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PA 6620</td>
<td>Human Resource Management in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>PA 6630</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>PA 6640</td>
<td>Management of Public Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PA 6720</td>
<td>Administrative Regulation</td>
<td>3</td>
</tr>
<tr>
<td>SW 6041</td>
<td>Human Behavior in the Social Environment: Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>SW 6042</td>
<td>Human Behavior in the Social Environment: Critical Topics</td>
<td>3</td>
</tr>
<tr>
<td>SW 6011</td>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6012</td>
<td>Social Work Research II</td>
<td>2</td>
</tr>
<tr>
<td>SW 6013</td>
<td>Research Project I</td>
<td>1</td>
</tr>
<tr>
<td>SW 6021</td>
<td>Generalist Micro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6022</td>
<td>Generalist Micro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6023</td>
<td>Advanced Generalist Micro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6024</td>
<td>Advanced Generalist Micro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6061</td>
<td>Generalist Macro Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6062</td>
<td>Generalist Macro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6064</td>
<td>Advanced Generalist Macro Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6081</td>
<td>Generalist Field Work I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6082</td>
<td>Generalist Field Work II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6083</td>
<td>Advanced Generalist Field Work I</td>
<td>4</td>
</tr>
<tr>
<td>SW 6084</td>
<td>Advanced Generalist Field Work II</td>
<td>4</td>
</tr>
<tr>
<td>SW 6777</td>
<td>Social Work Advanced Generalist Leadership and Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Culminating Experience (5 units)**

**MSW Culminating Experience (2 units)**

The research project represents the culminating MSW graduate experience. The research project is developed in SW 6012 and is carried out in the field setting under individual supervision in SW 6013 and completed in SW 6014. It must be on a social work practice topic, must use objective analysis and will be presented to faculty and field personnel.
Minor in Nonprofit Management

The Minor in Nonprofit Management provides students with a solid background in managing nonprofit organizations. It may be a helpful supplement to all degrees, particularly for students who plan to work for nonprofit organizations.

Requirements for a minor in Nonprofit Management (18 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 3150</td>
<td>Society, Business, &amp; Global Governance</td>
<td>3</td>
</tr>
<tr>
<td>PA 3800</td>
<td>Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PA 5010</td>
<td>Administrative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PA 5140</td>
<td>Nonprofit Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PA 5170</td>
<td>Nonprofit Fundraising and Grantwriting</td>
<td>3</td>
</tr>
<tr>
<td>PA 5150</td>
<td>Executive Nonprofit Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Minor in Public Administration

The Minor in Public Administration provides students with a basic background in managing public service organizations. It is an helpful supplement to all degrees, particularly for students who will work for government and nonprofit organizations.

Requirements for a minor in Public Administration (18 units)

Upper-division requirements (15)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 3800</td>
<td>Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PA 3150</td>
<td>Society, Business, &amp; Global Governance</td>
<td>3</td>
</tr>
<tr>
<td>PA 4620</td>
<td>Managing Human Resources in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>PA 4630</td>
<td>Governmental Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PA 4700</td>
<td>Public Policy and Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Three units chosen from the following courses: (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 3070</td>
<td>Public Relations in the Public Sector</td>
</tr>
<tr>
<td>PA 5010</td>
<td>Administrative Leadership</td>
</tr>
<tr>
<td>PA 5140</td>
<td>Nonprofit Management and Leadership</td>
</tr>
<tr>
<td>PA 5150</td>
<td>Executive Nonprofit Leadership</td>
</tr>
<tr>
<td>PA 5170</td>
<td>Nonprofit Fundraising and Grantwriting</td>
</tr>
<tr>
<td>PA 5190</td>
<td>Managing Diversity in Organizations</td>
</tr>
</tbody>
</table>
School of Entrepreneurship

Jack Brown Hall, Room 284
(909) 537-3217 School of Entrepreneurship website (http://entre.csusb.edu)

The university offers concentrations in Entrepreneurship within the Bachelor of Arts in Administration (p. 430) and the Master of Business Administration (p. 434). In addition, the department offers the Master of Science in Entrepreneurship and Innovation (MSEI) (p. 459) degree.

Entrepreneurship - Our program, recognized as one of the Top 35 programs globally by AACSB International, prepares students to be innovators in any context – startup ventures and small businesses, corporate entrepreneurship, or social entrepreneurship. With a focus on experiential learning and ecosystem on campus to support startup activity, students will learn how to apply the entrepreneurial mindset and “Think Like An Owner™”

Current Faculty
Michael Stull, Professor, Director
B.A. 1988, M.B.A. 1989, California State University, San Bernardino
EDM 2005, Case Western Reserve University

Graduate Degree
Master of Science in Entrepreneurship and Innovation (MSEI) (p. 459)

Minor
Entrepreneurship (p. 460)

Master of Science in Entrepreneurship and Innovation

The Master of Science in Entrepreneurship and Innovation (MSEI) program offers students with business, technical, or other non-business degrees a comprehensive graduate education that prepares them to launch entrepreneurial ventures or new business ventures in large organizations. The 30-unit program will provide coursework and experiential learning activities and expose students to the key concepts of entrepreneurship and innovation including creativity, and ideaion, evaluation and screening of business concepts, commercialization and technology transfer processes, business model formulation, startup models and the entrepreneurial process, team formation, intellectual property, marshaling resources, planning techniques and launch strategies.

Admission to the Program

Suitability for admission to the program will be based on an examination of the entire application package. In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. Bachelor's Degree: A bachelor's degree from an accredited college or university, with required minimum GPA of 2.75 calculated using the entire degree or the last 90 quarter (60 semester) units, which may include post baccalaureate work. Applicants in the process of finishing an undergraduate degree may apply, with acceptance contingent on successful completion of the undergraduate degree.

2. Personal Statement: A statement that provides insight on the student's motivation to join the program, how the student plans on using the degree to further his/her professional goals, and the personal qualifications that will contribute to successful completion of the program. This can be submitted in one of two possible formats: (a) a written statement of no more than 500 words; or (b) a short video, not more than 2 minutes in length.

3. English Proficiency for International Students: All international applicants who have not completed three years of full-time study at the secondary or post-secondary level where English was the language of instruction must also achieve an acceptable score, as determined by the MSEI committee, ratified by the College Curriculum Committee, and in alignment with the Office of Graduate Studies requirements on the Test of English as a Foreign Language (TOEFL), the IELTS exam or complete CSUSB's Intensive English Program. The current minimum acceptable TOEFL score is 550/PBT, 213/CBT, 79-80/IBT taken within the past two years; IELTS score of 6.5 taken within the past two years; or complete level 6 of CSUSB's Intensive English Program;

4. Resume: Submission of a current resume;

5. Letters of Recommendation: One (1) letter of recommendation is required that attests to the applicant's intellectual and professional aptitude;

6. Interview: Each applicant will be required to participate in a brief interview with the MSEI program director and/or faculty.

Advancement to Candidacy

To be advanced to candidacy, a student must have:

1. Achieved classified standing.
2. Successfully completed the MSEI Boot Camps.
3. Successfully completed 12 units with a minimum of a 3.0 grade point average in the program;
4. Completed an approved MSEI program plan in consultation with the designated faculty advisor of the MSEI program;
5. Secured approval of the Graduate director in charge of the MSEI program.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable graduate level work included in the formal program, with no less than 21 units completed in residence at this University and with at least 21 units gained from 5000- and 6000-level courses approved by the program;
2. Advancement to candidacy for the degree and approval of the specific program of courses;
3. A cumulative grade point average of "B" (3.0) or better in all graduate course work fulfilling the requirements of the program, and a grade of "C" (2.0) or better in each course in the program;
4. Completion and defense of an internship and project, or a thesis;
5. The graduation writing requirement is met upon successful completion of the project or thesis, if not met earlier;
6. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements.

Department Graduate Admissions Committee and Major Advisor

The Environmental Sciences Graduate Admissions Committee consists of the graduate program coordinator and two or more faculty members available for consultation. This committee will determine whether students
are adequately prepared for graduate study in environmental sciences, and has general supervision over the work of students progressing toward the master's degree.

Each new graduate student will consult with the graduate program coordinator for academic advising until the student has been accepted by a major advisor. Early in their graduate studies, students in consultation with their advisor, will select a project or thesis committee including the advisor and at least two other appropriate faculty. When appropriate, one member of the committee may be a person from another department or another institution who has expertise in the area of proposed research. All students are responsible for selecting their major advisor and, in turn, must be accepted by the major advisor. The student, in consultation with their committee, will develop a program of specific courses and an acceptable project/research topic, as well as any subsequent modification of these, subject to approval by the student's committee, the Graduate Coordinator, and the Dean of Graduate Studies.

Students enrolled in the graduate program wishing to take courses off campus and include them in the degree program must petition the Graduate Coordinator for approval, otherwise the course may not be accepted as part of the program. Extension courses at the X1000- to X9999-level are not applicable to the graduate program. Courses at the 3000- and 4000-level, other than those specified as possible electives in the program, will be accepted only by written approval of the committee. Courses taken to satisfy quantitative or qualitative deficiencies cannot be applied toward a master's degree. Repeat of courses require approval of the Graduate Coordinator and will be granted only for serious and compelling reasons.

**Degree Requirements (30 units)**

(Program Code: ENIN)

<table>
<thead>
<tr>
<th>Required Courses (21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMN 8020 Advanced Managerial Communications 3</td>
</tr>
<tr>
<td>ENTR 5410 Commercializing Entrepreneurial Innovation 3</td>
</tr>
<tr>
<td>ENTR 5450 Resources for the Entrepreneur 3</td>
</tr>
<tr>
<td>ENTR 6210 Entrepreneurship and New Ventures 3</td>
</tr>
<tr>
<td>ENTR 6230 Exploring Entrepreneurial Opportunities 3</td>
</tr>
<tr>
<td>EDM 6850 Strategic Management 3</td>
</tr>
<tr>
<td>TA 5141 Entrepreneurial Improvisation and Creativity 3</td>
</tr>
<tr>
<td>ENTR 5980 Reflective Essay 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Entrepreneurship Elective (3)</th>
</tr>
</thead>
</table>

Chose one (1) from the following: 3

- ENTR 5470 Managing a Growing Business
- ENTR 5490 Launching the Entrepreneurial Venture
- ENTR 5550 Entrepreneurship in Action: Corporate, Social and Family Business Approaches

<table>
<thead>
<tr>
<th>Custom Elective (3)</th>
</tr>
</thead>
</table>

Chose one (1) from the following or any 6000-level course chosen from the graduate business core in consultation with the MSEI faculty advisor 3

- EDM 6550 Leadership as Art and Science
- MKTG 6400 Advanced Marketing Research

<table>
<thead>
<tr>
<th>Culminating Experience (3) (3 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6961 Entrepreneurial Immersion 1</td>
</tr>
<tr>
<td>ENTR 6962 Entrepreneurial Immersion 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

| Culminating Experience (3 units) |

<table>
<thead>
<tr>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

**Minor in Entrepreneurship**

**Requirements for a minor in Entrepreneurship (18 units)**

In addition to the grade point average requirements stated in Program Requirements for a Bachelor's Degree, students must earn a grade of "C" (2.0) or better in all courses required to fulfill the Minor in Entrepreneurship.

<table>
<thead>
<tr>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 3000 Entrepreneurship and Innovation 3</td>
</tr>
<tr>
<td>ENTR 4420 Small Business Management 3</td>
</tr>
<tr>
<td>ENTR 5430 Ideation and Creative Problem Solving 3</td>
</tr>
<tr>
<td>ENTR 5440 Developing the New Venture 3</td>
</tr>
<tr>
<td>ENTR 5450 Resources for the Entrepreneur 3</td>
</tr>
<tr>
<td>TA 3141 The Improvisational Mind 3</td>
</tr>
<tr>
<td>ENTR 5980 Reflective Essay 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
</tr>
</tbody>
</table>

**NOTE:** Students concentrating in Entrepreneurship may not minor in Entrepreneurship.

**Current Faculty**

Michael Stull, Professor, Director
B.A. 1988, M.B.A. 1989, California State University, San Bernardino
EDM 2005, Case Western Reserve University
Courses A-Z

Course Numbering System

<table>
<thead>
<tr>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-999</td>
<td>Nondegree-applicable credit.</td>
</tr>
<tr>
<td>1000-2999</td>
<td>Lower-division courses designed primarily for freshmen and sophomores. Graduate credit is not allowed.</td>
</tr>
<tr>
<td>3000-4999</td>
<td>Upper-division courses of junior and senior level.</td>
</tr>
<tr>
<td>5000-5999</td>
<td>Upper-division courses of junior and senior level; graduate credit may be awarded if course is accepted in a specific graduate program.</td>
</tr>
<tr>
<td>6000-6999</td>
<td>Courses for postbaccalaureate and graduate students only. May not be taken by undergraduates.</td>
</tr>
<tr>
<td>7000-7999</td>
<td>Courses for doctoral candidates only.</td>
</tr>
</tbody>
</table>

Art History Courses

AH 1103. Art History Methodologies 1. Units: 3
Introduction to methodologies in art history and research: how to navigate archives, collections, libraries, an art bibliographies to obtain peer-reviewed art historical scholarship. Engage in critical reading and analysis, and learn practices of writing for art history. Broad survey of examples from the fine arts and design. Materials fee required.

AH 1104. Art History Methodologies 2. Units: 3
Survey of historical traditions, mythologies, and exhibitions types in the fine arts and design. Focus on understanding methodologies of art history and research into specific themes of art in the global context. Broad range of fine arts and design examples used. Materials fee required.

AH 1120. Globalization, Art, and Visual Culture. Units: 3
Introduces definitions and concepts for the term globalization through a critical inquiry into visual culture. Providing an overview of historical world art and contemporary global art, and an update into the conditions of globalization in the 21st century, this course will reveal how global issues, global communities and digital forms of communication are more and more constructed through visual expressions. Materials fee required.

AH 1221. Art History Foundations 1. Units: 3
Introduction and survey of periodizations such as premodern, modernity/modernisms, postmodernisms, digimodernisms, and beyond as a defining time-categorization of art history in the globalized field of art and design. Exploration of terms and meanings of art historical periodization is conducted in different cultural contexts. Broad range of fine arts and design examples explored. Materials fee required.

AH 1222. Art History Foundations 2. Units: 3
Introduction to and survey of discourses and theories used in art historical interpretation and analyses, including but not limited to studies in viewing and reception of art, material and immaterial conceptions of art and philosophy, colonial/postcolonial discourses for artistic heritages, and the different theories on exhibiting art in museums and in galleries. Broad range of fine arts and design examples explored. Materials fee required.

AH 3210. Visualizing Gender, Performing Identity. Units: 3
This course examines the ways in which gender, ethnicity, race, sexuality, and disability are visual forms of identification, in addition to how identities are performed through stylized repetitions accepted as social norms across diverse cultural communities. From prehistory forward, visual forms for expressing gender have been a part of every culture globally since the earliest traceable representations of the feminine or masculine, heteronormative, queer, raced, and disabled identifications. Materials fee required. Satisfies GE Category C4, WI, DI, & G designation.

AH 3250. Topics and Themes of Art History and Exhibitions. Units: 3
Concentrated studies in art historical or exhibitionary topics and themes that could include historical movements, periods, image programs, patronages, artists, groups of artists, and events related to art, design and/or exhibitions in the global context. Topical studies include but are not limited to social or political studies of a particular focus in relation to a specific culture or region. May be repeated twice for a total of six units as topics change. Materials fee required.

AH 3310. Asian Contemporary Art. Units: 3
Exploration of aesthetic experiences of the contemporary visual arts of Asian cultures such as China, India, Korea, and Japan. Examination of Asian contemporary culture through the study of diverse Asian artistic practices. Satisfies GE category C4; DI designation; G designation; WI designation, and Global Connections Pathway.

AH 4250. Art History Seminar. Units: 3
Concentrated studies in art and design historical and/or exhibitionary discourses, theories, methodologies, philosophies, traditions, mythologies, cultural/aesthetic approaches as they relate to artists and artworks, designers and works of design. This discursive approach to the subjects of art, design and exhibitions engages in the literatures and structures of art historical knowledge. May be repeated twice for a total of six units as topics change. Materials fee required.

AH 5250. Art History Capstone Research Seminar. Units: 3
Semester Prerequisite: AH 1103, AH 1104, AH 1221, AH 1120, AH 1222, AH 3210 or AH 3310, AH 3250 or AH 4250
Seminar course, developing subject matter, discursive context, research methods, bibliography, and photographic images for final Art History project. Materials fee required.

AH 5270. Art History Capstone Research Methodology. Units: 3
Semester Prerequisite: AH 1103, AH 1104, AH 1221, AH 1120, AH 1222, AH 3210 or AH 3310, AH 3250 or AH 4250
Methodology course, specifically focussing on further development of research methods, writing methodology, refining bibliography and photographic images for final Art History project. Materials fee required. Graded A through C/-No Credit.
AH 5290. Art History Conference. Units: 3  
Semester Prerequisite: AH 5250 and AH 5270  
Culminating project for undergraduate art history. Preparation of paper and presentation for the annual on-campus Art History Student Conference, for completion of the BA in Art History. Coursework will also be prepared for publication. Materials fee required.

Arts of Letters Courses

CAL 1000. You/U: Applied Humanities and Arts. Units: 3  
Application of arts and humanities concepts to writing, critical thinking, academic inquiry and creating projects. You/U courses address the relationship of students (you) to the University (U). In addition to providing applicable arts and humanities skills in the university setting, this course seeks to cultivate students' lifelong appreciation of humanities in their personal and professional lives. Satisfies GE Category E.

CAL 1110. Reacting to the Past: Humanities Perspectives. Units: 3  
Courses employ a pedagogy in which students learn by taking on roles, informed by classic texts, in elaborate games set in the past; they learn skills in speaking, writing, critical thinking, problem solving, leadership, and teamwork in order to prevail in difficult and complicated situations. That is because Reacting roles, unlike those in a dramatic play, do not have a fixed script and outcome. While students will be obliged to adhere to the philosophical and intellectual beliefs of the historical figures they have been assigned to play, they must devise their own means of expressing those ideas persuasively, in papers, speeches or other public presentations. Satisfies GE category E.

CAL 1120. Global You/U. Units: 3  
An exploration of the multifaceted interconnections between global and local cultures. You/U courses allow students (You) the opportunity to learn and explore in a university setting (U). In addition to providing applicable academic skills, this course is designed to help students study the impacts of a globalized world. Satisfies GE category E; G designation.

CAL 1130. Digital You/U. Units: 3  
An exploration of the multifaceted aspects of digital life and its impact. This course aims to provide students with a strong foundation as they begin their journey in the university. Satisfies GE Category E.

CAL 1140. Sustaining a Life in the Arts. Units: 3  
An introductory course designed to equip students for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings who live and work in the arts (music, theater, visual arts, design, film/video, and dance). Topics addressed in this course are grouped into three areas: academic success, personal success, and career success. Satisfies GE Category E.

CAL 1500. Digital Humanities and Arts. Units: 3  
A close look at the evolution of the connections between technology and humanities through historical, cultural and socio-political lenses, reflecting the diverse perspectives of race, gender, class through the arts, media, and culture. It addresses the extent to which digital humanities affects our consumption of written and visual information, our sense of "self" and the society. Satisfies GE Category C1; GE DI designation.

CAL 1804. Rock and Roll: Justice and Society. Units: 3  
Exploration of the evolution of rock and roll through a historical and socio-political context. The history of rock and roll and its emergence from Post World War II and its development through the second half of the 20th century through the present day are intertwined with the problematic issues of economics, race, gender, equality, politics, sexual orientation, class and culture. Satisfies GE Category C1; GE DI designation. Course offered as CAL 1804 and MUS 1804, students may not receive credit for both.

CAL 2970. Liberal Studies: Introduction and Assessment Preparation. Units: 2  
Introduction to the Liberal Studies major: all four of its programs, the major's culture, and resources available for student success. Introduction to and preparation for the procedures for the senior assessment and e-portfolios of CAL 4970/CAL 5970. Introduction to and preparation for the requirements leading to a multiple subjects teaching credential through the California Commission on Teacher Credentialing (CTC).

CAL 3250. Perspectives on Gender. Units: 3  
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: junior or senior standing  
This interdisciplinary course uses scientific, humanistic, and social science perspectives to foster an understanding of how gender functions in individual lives, societies, and cultures. (Offered as CAL 3250, SSCI 3250 and NSCI 3250. Students may receive credit for only one of these courses.) Satisfies GE category C4; DI designation. Formerly offered as HUM 325.

CAL 3300. Arts and Ideas in A Changing Global World. Units: 3  
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: junior or senior standing  
An interdisciplinary exploration of the interaction between fundamental ideas (truth, goodness, beauty, freedom, equality, justice) and the arts (music, literature, visual arts, dance, cinema, theater) in a changing global world, as seen from philosophical, cultural and historical perspectives. Formerly offered as HUM 330. Satisfies GE category C4; DI designation; G designation.

CAL 3350. Latinx Border Identity: A Transmedia Perspective. Units: 3  
Analysis of the way in which Xicanx/Latinx Border identity has been represented, shaped, fixated, and contested throughout various art and media formats. Examination of the imagined Latinx border identity through the analysis of short-form media samples (i.e. postcards, songs, films, short stories). Satisfies GE Category C4: Arts. Satisfies GE designations: Diversity and Inclusiveness Perspectives (DI) & Global Perspectives (G).

CAL 3400. Enduring Questions in Literature, Culture, and Society. Units: 3  
Semester Prerequisite: Junior or senior standing. Prerequisite: Junior or senior standing  
A variable topics class that probes global questions of enduring interest by reading literature in an interdisciplinary context (unlimited by periods and national literatures). Satisfies GE category C4; G designation.
CAL 3440. Ideas in American Literature and Culture. Units: 3
Semester Prerequisite: Junior or senior standing. Prerequisite: Junior or senior standing
A close examination of recurring key ideas in American culture, from Colonial times to the present, as seen in literature, poetry, and thought. Satisfies GE category C4.

CAL 3550. LGBTQ+ Issues in the Humanities. Units: 3
Explores the diversity of LGBTQ+ communities and issues through the various ways the community processes and documents experiences in the contexts of culture, expression, and identity. Examination of how LGBTQ+ identity intersects with other forms of difference, including ethnicity and socioeconomic status. The course will weave together, through discussion, critique, and research, a variety of texts, published personal narratives, popular media, fiction and students' own observed and lived experiences. Satisfies GE category C4; DI designation; G designation.

CAL 3700. African Arts Heritage. Units: 3
The various threads of arts and culture (visual arts, theatre, music, dance, and literature) are traced from their origins on the African continent through their cultural retention and presentation in the Americas from the 16th century to the present. Formerly offered as HUM 370. Satisfies GE category C4; DI designation; G designation.

CAL 3750. Exploring the World of Islam. Units: 3
Semester Prerequisite: junior or senior standing
Exploration of classical and contemporary literary works from and about the Muslim World. Interpretation of different genres from scriptural, biographical, legal, socio-cultural, political, and multiple other sources. Formerly offered as HUM 375. Satisfies GE category C4; DI designation; G designation.

CAL 3888. Asian Humanities in a Globalized World. Units: 3
A close examination of various aspects of Asian humanities. Explores meanings, applications, and misconceptions of Asian thought, characteristics, practices and cultural traditions. Topics also include historical experiences and cultural contributions of Asian Americans to American society. Satisfies GE category C4; DI designations; G designations; Global Connections GE Pathway; Diversity and Social Justice Pathway; World Cultures and Diversity Pathway; Global Competency GE Minor; and Diversity and Social Justice Pathway Minor.

CAL 4000. The Artist Entrepreneur: Innovation and Leadership in the Arts. Units: 3
Answers the question what and who is an entrepreneur? Examines the creative intersection between entrepreneurship and the arts, and specifically addresses the basics of creativity, ideation, and the freedom mindset.

CAL 4100. The Artist Entrepreneur’s Toolkit. Units: 3
Explores the nuts and bolts of small business management skills necessary for an entrepreneurial venture in the arts. Topics surveyed will include, but are not limited to, the basics of finance, accounting, taxation, and legal considerations such as copyright, in addition to marketing and advertising.

CAL 4200. Venture Ideation, Analysis, and Development in the Arts. Units: 3
Reviews the concept of ideation and examines the intersection between ideas and opportunities in the arts. Topics include, but are not limited to, pattern recognition, rapid opportunity analysis, resources, and the development of sustainable business models.

CAL 4300. The Artist Entrepreneur Launch. Units: 3
Semester Prerequisite: CAL 4000, CAL 4100, and CAL 4200
Examines the process and methods necessary for launching an entrepreneurial enterprise in the arts. Discusses the entrepreneurial and artistic qualities that are key to establishing a successful enterprise and career in the arts. Culminates in a practicum project for the minor Entrepreneurship in the Arts.

CAL 4302. Internship in Humanities. Unit: 1
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: one upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor
Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575A.

CAL 4303. Internship in Humanities. Units: 2
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor
Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575B.

CAL 4304. Internship in Humanities. Units: 3
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor
Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575C.
CAL 5754. Internship in Humanities. Units: 4
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor
Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575D.

CAL 5755. Internship in Humanities. Units: 5
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor
Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575E.

CAL 5763. International Experience: Latin American Studies. Units: 3
Quarter Prerequisite: junior standing or consent of instructor
Written research project based on traveling or living in a Spanish- or Portuguese-speaking country or community in Latin America. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities.

Quarter Prerequisite: junior standing or consent of instructor
Written research project based on student’s international experience. Research for the project will be completed in the Asian country or community of choice. Project-based learning with service and exposure to Asian communities. Satisfies Global Perspectives designation.

CAL 5823. International Experience: European Studies. Units: 3
Quarter Prerequisite: junior standing or consent of instructor
Written research project based on traveling or living in a European country or community. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities. Satisfies Global Perspectives designation.

Written research project based on traveling or living in an African country or community. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities. Graded Credit/No credit. Satisfies Global Perspectives designation.

CAL 5900. Liberal Studies and Liberal Arts Senior Assessment and Writing Workshop. Units: 2
Semester Prerequisite: Senior standing and CAL 2970 must be taken during either of the last two semesters prior to graduation, for LBST, LSSS, and LIBA students, and prior to admission to the multiple-subject credentialing program for LBIT students
Preparation and submission of a portfolio of appropriate artifacts as the basis of a workshopped reflective essay showing how the portfolio demonstrates accomplishment of essential goals and program learning outcomes of the major. Satisfies GE Writing Intensive designation (WI).

CAL 5951. Independent Study in the Humanities. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3.0 and consent of instructor. Quarter Prerequisite: A minimum overall grade point average of 3.0 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595A.

CAL 5952. Independent Study in the Humanities. Units: 2
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: A minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595B.

CAL 5953. Independent Study in the Humanities. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3.0 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Satisfies GE designation WI only. Formerly HUM 595C.

CAL 5954. Independent Study in the Humanities. Units: 4
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595D.
CAL 5955. Independent Study in the Humanities. Units: 5
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor.
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595E.

Cahuilla Courses

CAHU 1111. Language Study I: Cahuilla. Units: 3
Introduction to Cahuilla language. Fundamentals of pronunciation, structure, and culture designed to develop the ability to use and understand the language. Formerly FLAN 101R. Materials fee required.

CAHU 1112. Language Study II: Cahuilla. Units: 3
Semester Prerequisite: CAHU 1111 or 2 years high school language study, placement exam, equivalent college-level course or consent of department. Quarter Prerequisite: FLAN 101R, or 2 years high school language study, placement exam, equivalent college-level course or consent of department
Intermediate study in Cahuilla language. Emphasis on oral and written competency at the intermediate level in a cultural context. Satisfies GE category C2; DI designation; G designation. Formerly FLAN 103R. Materials fee required.

CAHU 2111. Language Study III: Cahuilla. Units: 3
Semester Prerequisite: CAHU 1112R. Quarter Prerequisite: FLAN 103 or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 201R. Materials fee required.

CAHU 2112. Language Study IV: Cahuilla. Units: 3
Semester Prerequisite: CAHU 2111R. Quarter Prerequisite: FLAN 201R or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 202R. Materials fee required.

Design Courses

DES 1100. Digital Applications Basics. Units: 3
Semester Corequisite: DES 1110
Fundamental use and introduction to the features and functions within current design software applications. Course taught from the perspective of using the application (software) to produce communication design including image-based communication solutions. Two hours of discussion and two hours of activity. Materials fee required.

DES 1110. Fundamental Design Principles. Units: 3
Semester Corequisite: DES 1100
Critical examination and theories on how to work with compositional space and interrelated basic principles, attributes, and elements of design. Students will learn the relationships between form and space, color fundamentals, image studies, and visual logic as it relates to design disciplines. The course has multiple modes of instruction, this needs to be indicated in the description, the same question about materials fees. Two hours of discussion and two hours activity Materials fee required.

DES 1125. Design Thinking - Problem Solving & Critical Thinking in Visual Studies. Units: 3
Semester Prerequisite: DES 1100, DES 1110
Semester Corequisite: DES 1305
Introduction to basic design and production techniques to transform initial concepts and ideas into various formats for concept presentation and user-experience testing. Principles of rapid prototyping, ideation processes, and materials determination will be discussed. Multiple approaches including 2D, 3D, motion, and video will be explored in an innovation lab environment and using the Design Thinking methodology. Two hours of discussion and two hours of activity. Materials fee required.

DES 2005. Typography and Layout. Units: 3
Introduction to the study of letterforms and fundamental typographic principles including an intensive practicum on the application of a typographic form to compositional strategies including grid formation and layout structures and an overview of the vocabulary of typography, type as image, and typography’s relationship to message making and meaning. Emphasis on understanding current and historical typographic trends including the importance of technology in their development. Two hours of discussion and two hours of activity. Materials fee required.

DES 2405. Application Programming for Designers. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600
Semester Corequisite: DES 2005
Introduction to mobile app development. Script programming, application development, syntax, object-oriented principles, memory management, and functional concepts and will use storyboards and wireframes to design a user interface for apps with multiple views. Two hours of discussion and two hours of activity. Materials fee required.

DES 2600. Digital 3D and Time-Based Media. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125
Integration of digital 3D, immersive-video, 2D or 3D animation, virtual reality, and/or motion graphics for communication. Applied research, project planning, scripting, storyboarding, and storytelling techniques to create contemporary projects for the field. Appropriate and current industry-standard applications will be applied. Two hours of discussion and two hours of activity. Materials fee required.
DES 3001. Innovator’s ToolBox - An Introduction to Creative Problem Solving and Design Thinking. Units: 3
Semester Prerequisite: Junior or senior standing
An introduction to problem-solving tools derived from the creative disciplines of design. The course’s primary aim is to demonstrate to students that design and its methods of research, conceptualization, ideation, prototyping, production, and communication can be applied usefully to affect productive change in any circumstance. Satisfies GE category C4; G designation. Three hours of lecture/discussion per week. Formerly ART 3001.

DES 3020. Branding and Brand Identity Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Application of design and aesthetic principles to the process of branding and brand identity design. The course will include the study of the brand mark and logo design, including historical trademark design, the study of symbols, and the relationship of design to the brands they serve. Students will conduct research, plan strategies, and apply brand identity elements to multiple touch points in physical and digital form. Two hours of discussion and two hours of activity. Materials fee required.

DES 3100. Junior Portfolio Review. Units: 0
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405
Semester Corequisite: DES 3500
Review of design work to assess each student’s design potential, abilities, and technical progress. Graded Credit/No credit. Materials fee required.

DES 3130. Junior Design Topics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Exploration and application of contemporary topics in design. May be taken for up to 6 units. Two hours of discussion and two hours of activity. Materials fee required.

DES 3205. Web and Application Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Integration of research, analysis, and technical skills to design effective, compelling digital experiences across different mobile platforms, the web, and the Internet of Things. Appropriate and current industry-standard applications will be applied. Two hours of discussion and two hours of activity. Materials fee required.

DES 3500. Business of Creativity. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Semester Corequisite: DES 3130, DES 3100
This course introduces the best practices and professional standards required to be successful in creative careers or in building a creative arts-related business. Topics include business processes and structures, intellectual property, ethical and legal issues, and the importance of fostering an entrepreneurial mindset as an overarching business philosophy. Two hours of discussion and two hours of activity. Materials fee required.

DES 3600. Digital Motion Graphics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Introduction to motion graphic design and composition, timing, storytelling, storyboarding and planning. Students design video effects and animated sequences, layer and composite video, add video effects to footage, and design motion graphics such as title sequences, lower thirds, and text animations. Appropriate and current industry-standard applications will be introduced and applied. Two hours of discussion and two hours of activity. Materials fee required.

DES 3615. Video Editing. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Introduction to video post-production. Exploration of the theory and practice of various editing styles in order to gain a better understanding of how stories are constructed and how communication is achieved through editing. Through demonstrations and hands-on experience, students learn advanced editing techniques with appropriate and current industry-standard applications. Two hours of discussion and two hours of activity. Materials fee required.

DES 3700. Infographic and Data Visualization Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Exploration of data interpretation and data visualization and the differences between them. Students learn how to acquire data and structure it into graphic visualization formats using digital tools to create 2D, 3D, and 4D solutions for electronic, print, mobile and/or interactive purposes. Two hours of discussion and two hours of activity. Materials fee required.

DES 3715. User Interface and User Experience Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Semester Corequisite: DES 3130
Exploration of the principles and practices of user experience and user interface design concepts and processes utilizing user-research, personas, heuristic evaluation, information architecture, and usability assessment. Students will learn to model and test navigation design and information architecture for the purpose of optimal human-computer interaction. Two hours of discussion and two hours of activity. Materials fee required.
DES 3800. Advanced Modeling. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
An advanced exploration into the production, composing, dynamics, scripting, and other advanced 3D automation procedures. Students will create models from scratch and models generated from scanning and photogrammetric sources. Two hours of discussion and two hours of activity. Materials fee required.

DES 3835. Character Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Application of advanced 3D design principles to character design, props, and environments targeting specific parameters, needs, and audiences. Emphasis on development of technical and practical skills while applying traditional principles of animation; creating the illusion of thought, emotion, and personality; movement theory; and animation timing. Two hours of discussion and two hours of activity. Materials fee required.

DES 4015. Advertising and Promotion Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Exploration of the history, theory, and processes involved in developing design solutions that relate to promotion and advertising. Students will engage in the design process that explores theories, strategies, and methodologies in promotion design such as the creation of marketing communication collateral, dimensional design projects, or the creation of digital design solutions. Emphasis on subject matter and processes involved in product creation that specifically address the needs of a creative brief, an intended audience, and a defined and intentional response. Two hours of discussion and two hours of activity. Materials fee required.

DES 4100. Design Center - Collaborative Project-Based Learning. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3715, DES 3100, enrollment preference to students in the BFA in Design or BS in Design
Team-based engagement with real-world problem identification, analysis, and responsive design projects. Two hours of discussion and two hours of activity. Materials fee required.

DES 4130. Senior Design Topics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3130, enrollment preference to students in the BFA in Design or BS in Design
Advanced exploration and application of contemporary topics in design. May be taken for up to 6 units. Two hours of discussion and two hours of activity. Materials fee required.

DES 4195. Design Portfolio. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715, DES 4100, DES 3100 and enrollment preference to students in the BFA in Design or BS in Design
Semester Corequisite: DES 4130
Design capstone course to prepare students for post-graduation. Survey of current state of the design industry and materials preparations to prepare students for post-graduation goals. Topics include portfolio preparation, resumes, professional promotion, and/or websites. Materials fee required.

DES 4610. Virtual Reality. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Fundamentals of Virtual Reality hardware, tools, knowledge, and skills required to create live-action, immersive experiences including terminology, theory, conceptualization, and production through post-production and distribution. Provides laboratory experiences where students develop immersive, interactive, and animated 3D computer applications using authoring tools for creating unique applications in the arts, engineering, humanities, medicine, science, or any other area. Two hours of discussion and two hours of activity. Materials fee required.

DES 4625. Storyboarding. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405
Research, concept development, planning, and prototyping for design projects across applications, media, and platforms. Two hours of discussion and two hours of activity. Materials fee required.

DES 4800. Computer-Aided Design (CAD). Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Introduction to design techniques and capabilities of solid modeling using mechanical design software. A broad introduction to 2D and 3D Computer-Aided Design (CAD) and modeling with a focus on object and product applications, major CAD commands and user interface, part drawings, assembly modeling, basic motion, and stress analysis. Projects include part modeling using sketches, constraints, and dimensions. Two hours of discussion and two hours of activity. Materials fee required.

DES 4825. 3D Animation. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Introduction to theories, techniques, concepts, and professional practices of 3D computer animation from initial concept to final production. Application of traditional principles of animation to the 3D digital environment. Topics include rigging, motion capture, modeling, simulation, character/object animation, texturing, and rendering. Two hours of discussion and two hours of activity. Materials fee required.
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715; enrollment preference to students in the BFA in Design
Research for the culminating project demonstrating professional competence in area of concentration. Requires presentation and defense of the student's proposed project. Course focuses on research concerning current issues in design fields. Students will develop an individual design approach, process, and methodology for the application of design solutions for the thesis project. Materials fee required.

Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715, DES 5100; enrollment preference to students in the BFA in Design
Culminating project demonstrating professional competence in area of concentration. Requires presentation and defense of the student's project. Students will complete a culminating project concerning current issues in design fields. Materials fee required.

DES 5590. Design Internship. Units: 3
Semester Prerequisite: DES 1100, DES 1110
Supervised work that provides professional design experience. May be completed five times for a total of 15 units. Materials fee required.

Accounting (ACCT)

Courses
ACCT 2110. Introductory Accounting I. Units: 3
Fundamentals of recording, analyzing, and communicating financial information including income determination, assets and liability relationships and preparation of financial statements. Previously offered as ACCT 211.

ACCT 2120. Introductory Accounting II. Units: 3
Semester Prerequisite: ACCT 2110. Quarter Prerequisite: ACCT 211
Continuation of Introductory Accounting I with emphasis on Analysis of accounting methods providing data for optimal managerial decisions, implementation and control. Topics include cost allocation; cost, volume and price relationships; product cost accounting and control systems; operations and capital budgeting, and related behavioral, reporting and information processing aspects. Previously offered as ACCT 212.

ACCT 3150. Accounting Information Systems and Business Ethics. Units: 3
Quarter Prerequisite: ACCT 212, IST 101 and IST 309
Introduction to the concepts, objectives and importance of properly designed accounting information systems and professional ethics. Extensive study of internal controls including systems documentation. Materials fee required. Previously offered as ACCT 315.

ACCT 3470. Management Accounting and Ethics in Business. Units: 3
Quarter Prerequisite: ACCT 212
Overview of techniques to facilitate business decision-making and professional ethics in business. Models include break-even analysis, differential costing, product cost pricing analyses, capital budgeting and investment analysis techniques. The role of budgeting in management planning and control and an examination of cost and revenue variances. Transfer pricing, management compensation and performance evaluation are reviewed in both domestic and international situations. Formerly offered as ACCT 347.

ACCT 3720. Intermediate Accounting I. Units: 3
Semester Prerequisite: ACCT 2110 and ACCT 2120. Quarter Prerequisite: ACCT 211 and ACCT 212
First of a two-course sequence covering an in-depth study of financial accounting topics, including accounting valuation and reporting practices. Three major areas examined include financial accounting theory, current and noncurrent assets, and current and noncurrent liabilities. Formerly ACCT 372.

ACCT 3730. Intermediate Accounting II. Units: 3
Semester Prerequisite: ACCT 3720. Quarter Prerequisite: ACCT 372
Continuation of ACCT 3720 with emphasis on financial accounting areas including stockholders equity, dilutive securities, investments, income measurement issues, and the preparation and analysis of financial statements. Formerly ACCT 373.

ACCT 4260. Introduction to Taxation. Units: 3
Semester Prerequisite: ACCT 2110 and junior standing. Quarter Prerequisite: ACCT 211 and junior standing
Introduction to the basic concepts of federal income taxation. Includes history and objectives of the tax, along with the treatment of various types of entities, types of income, types of deductions and types of credits. Emphasis is on the individual as a taxpayer. Formerly offered as ACCT 426.

ACCT 4400. Financial Statement Auditing. Units: 3
Semester Prerequisite: ACCT 3150 and ACCT 3730. Quarter Prerequisite: ACCT 315, ACCT 373, and the upper-division writing requirement
Theory and function of the auditor, viewed from the perspective of public accounting. Topics will include standard audit reports, assessing audit risk, auditors’ legal liabilities, tests of controls, and audit evidence. Generally accepted auditing standards will be critically examined. Materials fee required. Formerly offered as ACCT 440.

ACCT 5200. Forensic Accounting I. Units: 3
Semester Prerequisite: ACCT 3730
This course provides an overview of Forensic Accounting knowledge, skills, and responsibilities needed for career development in the field. It also covers the ethical and legal environment in which professionals practice. Topics include Fraud, Bankruptcy, Digital Forensics, Family Law, Economic Damages and Business Valuations.
ACCT 5360. Corporate and Partnership Taxation. Units: 3
Semester Prerequisite: ACCT 4260. Quarter Prerequisite: ACCT 426
The basic concepts and basic tax forms of the federal income taxation of corporations and partnerships. Includes an introduction to tax research. Formerly offered as ACCT 536.

ACCT 5390. Advanced Accounting. Units: 3
Semester Prerequisite: ACCT 3730 with a "C" or better grade. Quarter Prerequisite: ACCT 373 with a "C" or better grade
Topics include accounting and reporting for mergers and acquisitions, accounting for consolidation, accounting for partnerships, foreign currency transaction and translation, and accounting for segment reporting. Formerly offered as ACCT 539.

ACCT 5410. EDP Auditing and Control. Units: 3
Semester Prerequisite: ACCT 4400. Quarter Prerequisite: ACCT 440
This course builds on the knowledge base from Introductory Auditing, not only to provide students with an in-depth understanding of professional standards, but also to prepare students for the responsibilities and challenges faced as an auditor in charge. The course assumes a base line knowledge of internal and external audit, and will also cover advanced topics concerning complex auditing judgments. Materials fee required. Formerly ACCT 541.

ACCT 5440. Accounting Law, Ethics and Institutions. Units: 3
Semester Prerequisite: MGMT 2300 or equivalent. Quarter Prerequisite: MGMT 230 or equivalent
Advanced accounting law topics, ethical standards, and institutions for professional accountants. Emphasis on legal problems encountered in the public accounting profession, including an examination of the ethical standards and political and regulatory institutions that affect the practice of public accounting. Formerly offered as ACCT 544.

ACCT 5470. Advanced Cost Accounting. Units: 3
Semester Prerequisite: ACCT 3470. Quarter Prerequisite: ACCT 347 or equivalent
Product and service costing with attention to analysis of overhead and multiple allocation techniques. Topics include joint costs, byproducts, spoilage, rework and scrap. Alternative costing systems including operations costing and process costing. Valuation of inventory for decision-making purposes. Procedures for just-in-time inventory management are included. Formerly offered as ACCT 547.

ACCT 5560. Estates and Gifts, Ethics and other Specialized Taxation Topics. Units: 3
Semester Prerequisite: ACCT 4260. Quarter Prerequisite: ACCT 426
Professional ethics in tax practices and taxation topics not covered in depth in ACCT 4260 and 5360, including gift and estate tax, income taxation of trusts and estates, tax administration and practice, working with tax law, advanced individual income tax topics, and other special topics. Formerly offered as ACCT 556.

ACCT 5560. Accounting for Government and Not-for-Profit Organizations. Units: 3
Semester Prerequisite: ACCT 2110. Quarter Prerequisite: ACCT 211
Provides students an opportunity to study the specialized GASB accounting principles applicable to state and local governments. It affords learners an opportunity to acquire proficiency with the FASB financial reporting standards applicable to a variety of tax exempt non-profit organizations encountered in practice with an emphasis on fair value accounting and the basic principles used to record of assets, liabilities, equity, revenues, and expenditures. The course also covers the analysis and interpretation of government financial statements. Previously offered as ACCT 488.

ACCT 5753. Accounting Internship. Units: 3
Supervised work and study in Accounting functions of private or public organizations. May be repeated once for credit. A total of six units of ACCT 5753 (Accounting Internship) course may be applied toward graduation. May be taken two times for six units. Graded credit/no credit. Formerly ACCT 575.

ACCT 5915. Seminar in Accounting. Unit: 1
An intensive study of some phase of accounting to be developed by the instructor. May be repeated for credit as topics change.

ACCT 5930. Seminar in Accounting. Units: 3
An intensive study of some phase of accounting to be developed by the instructor. May be repeated for credit as topics change. Formerly offered as ACCT 590.

ACCT 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ACCT 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

ACCT 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.
ACCT 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ACCT 6060. Accounting for Managerial Decision-Making. Units: 3
Semester Prerequisite: ADMN 9992
How to use financial information on financial statements or other statements provided by accounting professionals for business decisions such as firm valuations, investment decisions, managerial decisions and contracting will be discussed in-depth. Relevant practical cases will be heavily used for students to gain competence in using financial information to support business decisions. Formerly ACCT 606.

ACCT 6100. Financial Reporting and Disclosure. Units: 3
Semester Prerequisite: MBA Students ACCT 6060, MSA Students advance to candidacy or department approval. Quarter Prerequisite: MBA Students ACCT 606, MSA Students consent of MSA director or department chair
An in-depth study of financial accounting from user perspectives will be discussed, which includes use of financial information for firm valuations, investment decisions, and contracting. Accounting choices, information quality, and accounting information manipulations will be examined. Formerly ACCT 610.

ACCT 6150. Controllership and Professional Ethics. Units: 3
Semester Prerequisite: MBA Students ACCT 6060, MSA Students advance to candidacy or department approval. Quarter Prerequisite: MBA Students ACCT 606, MSA Students consent of MSA director or department chair
Designing and implementing control systems used to plan and control the firm's performance through case analysis. Topics of cases include Ethics, Cost Behavior Analysis, Balanced Scorecard, Activity Based Management, Target Costing, Transfer Pricing, Quality Cost, Environmental Cost and Performance Evaluation. Formerly ACCT 615.

ACCT 6200. Internal Auditing and Management Controls. Units: 3
Semester Prerequisite: Advancement to candidacy or department approval. Quarter Prerequisite: Consent of MSA director or department chair
The course will cover internal audit from a broad perspective that includes information technology, business processes, and accounting systems by focusing on the understanding of the CIA (Certified Internal Auditor) examination in conjunction with the CPA (Certified Public Accountant) licensing process. For design of business processes and the implementation of key control concepts, a case study approach that addresses tactical, strategic, systems, and operational areas is used. Formerly ACCT 620.

ACCT 6300. Advanced Tax Topics: Corporate Taxation. Units: 3
Semester Prerequisite: Advancement to candidacy or department approval. Quarter Prerequisite: Consent of MSA director or department chair
The study of federal tax consequences of the formation, operation, reorganization, and liquidation of corporations from the standpoint of the corporation and shareholders, with some reference to the taxation of S corporations. Formerly ACCT 630.

ACCT 6420. International Accounting. Units: 3
Semester Prerequisite: Advancement to candidacy or department approval. Quarter Prerequisite: Consent of MSA director or department chair

Semester Prerequisite: Advancement to candidacy or department approval
Provides update on accounting and auditing standards, focusing on regulations applicable to complex financial transactions. Includes case studies and an emphasis on professional research to address questions pertaining to professional practice.

ACCT 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

ACCT 6960. MSA Project. Units: 3
Semester Prerequisite: Advancement to candidacy or department approval. Quarter Prerequisite: Consent of MSA director or department chair
Students demonstrate their readiness to enter the accounting profession by completing a series of projects that require the application of knowledge and skills learned in the MSA program. Graded credit/no credit. Formerly ACCT 697.

ACCT 6970. MSA Comprehensive Examination. Units: 3
Semester Prerequisite: Advancement to candidacy, approval of MSA Coordinator and/or Department Chair, and in good academic standing
This course will prepare students to take the comprehensive exam for the Master of Science in Accountancy (Online). The comprehensive examination will be taken at the end of the course. Weekly study guidelines will be offered. The comprehensive examination will consist of an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter in the concentration. Must be taken in the final semester of coursework. May be taken two times for six units with the approval of the MSA Coordinator and/or Department Chair.
ACCT 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ACCT 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ACCT 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ACCT 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ACCT 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ACCT 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
ACCT 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Administration (ADMN)

Courses

ADMN 1001. Leadership for Global Challenges: Exploring the Entrepreneurial Mindset. Units: 3
This experiential, discussion-based course explores the concept of entrepreneurship and how the entrepreneurial lens can be employed to help individuals understand, interact and change the world around them by solving pressing personal, social and global problems. Students will learn the skills and abilities consistent with an entrepreneurial mindset to develop as a whole person by better understanding human behavior, creative endeavors, social relationships, one's relationship to the environment and how stress and failure can be managed. Satisfies GE Category E.

ADMN 1002. Leadership for Global Challenges: Citizenship in a Sustainable World. Units: 3
Appreciate diverse regional cultures in the world as systems of social, human and ecological environments, with specific leadership value theories and practice perspectives. Understanding of self's role as a decision maker in a wide variety of career contexts using the lens of responsible management with transcultural citizenship. Focus on how our decisions impact sustainability of organizations and society, and how a sustainability mindset can enhance personal success and transpersonal growth. Satisfies GE Category E. Satisfies GE designation G. Satisfies Environmental Sustainability Pathway and Minor.

ADMN 1003. Leadership for Global Challenges: Exploring the Digital Mindset. Units: 3
The focus of this course is to develop student digital mindset, thus transforming them into savvy, evidence driven, lifelong, and secure and informed global digital citizen. The learning process uses an interdisciplinary story driven digital mindset lens, where the student learns about and reflects on how individuals and organizations leverage digital media and other technologies to create value. Students create their own stories on how the course has prepared them for a future world where humans and machines collaborate in an automated and knowledge based society. Satisfies GE category E; Satisfies Information Literacy Pathway and Digital Literacy Minor.

ADMN 1500. Introduction to Administration. Unit: 1
Introduction to the administrative process. Strategies to achieve success in business and public careers. Includes the development of administrative theories and practices and provides an overview of the functional areas of business and public administration. Formerly offered as MGMT 100.

ADMN 2100. Applied Business Statistics. Units: 3
An introduction to statistical reasoning and application of primary statistical techniques used in solving managerial problems. Covers both descriptive and inferential statistics. Formerly offered as ADMN 210. Materials fee required.

ADMN 4900. Administration Capstone. Unit: 1
Semester Prerequisite: Completion of the lower and upper division administration core course, one upper division course may be taken concurrently, and senior standing. Prerequisite: Completion of the upper division administration core courses, one course may be taken concurrently, and senior standing. This capstone course integrates knowledge from all administration disciplines (such as accounting, entrepreneurship, finance, human resources, information and decision sciences, management, marketing, public administration, and supply chain management). Students will apply this knowledge to work in teams to complete a project in administration.

ADMN 5753. Internship. Units: 3
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator. Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit. Formerly offered as ADMN 575.

ADMN 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator. Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.
ADMN 5910. Seminar in Administration. Unit: 1
Intensive study of some phase of administration to be developed by instructor. May be repeated for credit as topics change. Formerly offered as ADMN 590B.

ADMN 5915. Seminar in Administration. Unit: 1
Intensive study of some phase of administration to be developed by instructor. May be repeated for credit as topics change.

ADMN 5920. Seminar in Administration. Units: 2
Intensive study of some phase of administration to be developed by instructor. May be repeated for credit as topics change. Formerly offered as ADMN 590C.

ADMN 5930. Seminar in Administration. Units: 3
Intensive study of some phase of administration to be developed by instructor. May be repeated for credit as topics change. Formerly offered as ADMN 590D.

ADMN 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ADMN 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

ADMN 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

ADMN 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ADMN 6010. Data-Driven Decision Making. Units: 3
Advanced problem-solving qualitative and quantitative techniques to find, frame and solve difficult issues. Formerly offered as ADMN 601.

ADMN 6020. Advanced Managerial Communications. Units: 3
Introduces students to the principles of communication strategy and persuasion, with a focus on written and oral presentation assignments to increase student proficiency in managerial communication. Satisfies the graduate writing requirement. Formerly offered as ADMN 602.

ADMN 6753. Internship. Units: 3
Semester Prerequisite: consent of instructor and department's internship coordinator. Quarter Prerequisite: consent of instructor and department's internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 6753 or 6755 courses may be applied toward graduation. Graded credit/no credit. Formerly offered as ADMN 675.

ADMN 6755. Internship. Unit: 1
Semester Prerequisite: consent of college internship coordinator. Quarter Prerequisite: consent of instructor and department's internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit. Formerly offered as ADMN 602.

ADMN 6901. Policy Management in Seoul: Seoul Case Study Program. Units: 3
This course provides students with the analysis of major issues in management of global cities, specifically Seoul Metropolitan Government, the Republic of Korea (South Korea). Topics include demographics, culture, social values, business practices, and urban development and civil service system of the Republic of Korea (South Korea). The course consists of (a) pre-visit in-class lectures and (b) visit Seoul Metropolitan Government, the Republic of Korea (lectures and field trips).

ADMN 6910. Advanced Topics in Administration. Unit: 1
Intensive study of some advanced phase of administration to be developed by instructor. May be repeated for credit as topics change.

ADMN 6915. Advanced Topics in Administration. Unit: 1
Intensive study of some advanced phase of administration to be developed by instructor. May be repeated for credit as topics change.
ADMN 6920. Advanced Topics in Administration. Units: 2
Intensive study of some advanced phase of administration to be developed by instructor. May be repeated for credit as topics change. Formerly offered as ADMN 690B.

ADMN 6930. Advanced Topics in Administration. Units: 3
Intensive study of some advanced phase of administration to be developed by instructor. May be repeated for credit as topics change. Formerly offered as ADMN 690C.

ADMN 6951. Directed Graduate Studies. Unit: 1
Graduate-level independent study for students in Interdisciplinary Master of Arts programs; to be conducted under direct supervision of a faculty member from the students committee and, if an interdisciplinary studies major, with approval of the committee on graduate education and consent of the Dean of Graduate Studies. Formerly offered as ADMN 695A.

ADMN 6952. Directed Graduate Studies. Units: 2
Graduate-level independent study for students in Interdisciplinary Master of Arts programs; to be conducted under direct supervision of a faculty member from the students committee and, if an interdisciplinary studies major, with approval of the committee on graduate education and consent of the Dean of Graduate Studies. Formerly offered as ADMN 695B.

ADMN 6953. Directed Graduate Studies. Units: 3
Graduate-level independent study for students in Interdisciplinary Master of Arts programs; to be conducted under direct supervision of a faculty member from the students committee and, if an interdisciplinary studies major, with approval of the committee on graduate education and consent of the Dean of Graduate Studies. Formerly offered as ADMN 695C.

ADMN 6980. MBA Portfolio. Units: 0
Semester Prerequisite: Completion of 24 units in the program. Quarter Prerequisite: completion of 32 units in the program Preparation and submission of a portfolio containing assignments representing successful work in the MBA program, accompanied by a reflective essay showing how the portfolio demonstrates the accomplishment of the goals of the program. Formerly offered as ADMN 995.

ADMN 6981. Comprehensive Assessment. Units: 0
Semester Prerequisite: advancement to candidacy, approval of department, completion of core course work in the master program and in good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter in business. May be taken any fall, winter or spring term after advancement to candidacy. Formerly offered as ADMN 999.

ADMN 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ADMN 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ADMN 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ADMN 9992. Graduate Classified. Units: 0
Students who are now in Classified status. Formerly ADMN 992.

ADMN 9993. Advancement to Candidacy. Units: 0
For students who have advanced to candidacy.
Aerospace Studies (AS)

Courses

AS 1001. Heritage and Values I. Unit: 1
Provides an introduction to the Air Force. The course allows students to examine general aspects of the Department of the Air Force, AF Leadership, Air Force benefits, and opportunities for Air Force officers. The course also lays the foundation for becoming an Airman by outlining our heritage and values. As a foundational course, AS1001 also provides a historical perspective such as lessons on war and US military, AF operations, principles of war, and airpower. As a whole, this course provides students with a knowledge-level understanding for the employment of air and space power, from an institutional, doctrinal, and historical perspective.

AS 1002. Heritage and Values II. Unit: 1
Continuation of AS1001; AFROTC cadets must register for Leadership Laboratory AS5001, as it complements this course with followership/leadership experience.

AS 2001. Team and Leadership Fundamentals I. Unit: 1
Designed to provide a fundamental understanding of both leadership and team building. This course will discuss techniques such for improving communication, leadership basics and ethics. Students will participate in case studies of leadership and management situations as a means of demonstrating and exercising practical application of concepts.

AS 2002. Team and Leadership Fundamentals II. Unit: 1
Continuation of AS2001; AFROTC cadets must register for Leadership Laboratory AS5001, as it complements this course with followership/leadership experience.

AS 3001. Leading People/Effective Communication I. Units: 3
This course is designed to build on the leadership fundamentals taught in AS2001. The goal is for students to have a more in-depth understanding of how to effectively lead people, and provide them with the tools to use throughout their lives and detachment leadership roles. Secondly, students will hone their writing and briefing skills to prepare them for public speaking. The course continues into advanced skills and ethics training that will prepare them for becoming an officer and supervisors.

AS 3002. Leading People/Effective Communication II. Units: 3
Continuation of AS3001; AFROTC cadets must register for Leadership Laboratory AS5001, as it complements this course with followership/leadership experience.

AS 4001. National Security/Leadership Responsibilities/Commissioning Preparation I. Units: 3
Course is designed to examine basic elements of national security policy and process. Course will discuss air and space power operations as well as how selected roles of the military in society and current domestic and international issues affect the military profession. Discusses the responsibility, authority, and functions of an Air Force commander and selected provisions of the military justice system. AS 4001 course is designed to prepare cadets for life as a second lieutenant.

AS 4002. National Security/Leadership Responsibilities/Commissioning Preparation II. Units: 3
Continuation of AS4001; AFROTC cadets must register for Leadership Laboratory AS5001, as it complements this course with followership/leadership experience.

AS 5001. Leadership Laboratory. Units: 0
Mandatory for and limited to Air Force ROTC cadets only. Provides cadets with practical command and staff leadership experiences through performance of various tasks within framework of organized cadet corps. As integral part of Aerospace Studies curriculum, this course provides experiences designed to develop leadership potential and serves as an orientation to active duty.

American Sign Language (ASL)

Courses

ASL 1020Q2S. College ASL II Bridge. Units: 0
Prerequisites: ASL 101 or equivalent
Introduction to the language. Fundamentals of signing and language structure designed to develop the ability to use and understand the language. Bridge course covering the second half of ASL 1111 to allow students to enter ASL 1112.

ASL 1111. American Sign Language I. Units: 3
Introduction to the language. Fundamentals of signing and language structure designed to develop the ability to use and understand the language. Formerly ASL 101. Materials fee required.

ASL 1112. American Sign Language II. Units: 3
Semester Prerequisite: ASL 1111. Quarter Prerequisite: ASL 102
Intermediate study in American Sign Language. Emphasis on proficiency/competence at the intermediate level. Satisfies GE category C2; DI designation; G designation. Formerly ASL 103. Materials fee required.

Anthropology (ANTH)

Courses

ANTH 1001. Humans, Apes, and Monkeys: Introduction to Biological Anthropology. Units: 3
Covers human biocultural evolution through time. Includes current evolutionary theory as applied to human biological diversity and the race concept, the archaeological record of early humans, our evolutionary relationship to non-human primates, and the fossil and genetic evidence for human evolution. Satisfies the GE category D3; DI designation; Satisfies Revolutionary Ideas GE Pathway. Formerly ANTH 100.

ANTH 1002. Understanding Cultural Diversity. Units: 3
A comparative study of human experience with emphasis on developing an anthropological perspective. Specific topics may include politics, economy, diet, spirituality, identity, the life course, social hierarchies, family, arts, and war. Satisfies GE category D3; DI designation; G designation. Satisfies World Cultures and Diversity GE Pathway. Formerly ANTH 102.
ANTH 1400. World History to c. 1500. Units: 3
A thematic introduction to world history from prehistoric times to c1500. Examines the development of and interactions between peoples, states, civilizations, and empires in Africa, Asia, Europe, Oceania, and the Americas. Focuses on patterns of economic and cultural development, religious ideas, the rise and fall of empires, and global interconnections. Satisfies GE Category D3; DI designation; G designation. Formerly ANTH 140/HIST 140/142.

ANTH 3002R. African Archaeology. Units: 3
Africa's past from the beginnings of humankind to the period of European contact. An examination of Africa's foremost role in the origins of culture and of anatomically modern humans, as well as the development of African civilizations. Formerly known as ANTH 302.

ANTH 3003R. Prehistory of the Middle East and Europe. Units: 3
A survey of prehistory spanning the spread of people into the Middle East and Europe, the development of agriculture, and the origins and growth of the earliest civilizations. Formerly known as ANTH 303.

ANTH 3005R. North American Prehistory. Units: 3
Prehistory of North America from earliest times to contact with Old World societies. Formerly known as ANTH 305.

ANTH 3006R. Mesoamerican Archaeology. Units: 3
Examines the archaeology of Native American societies of Mexico and Central America from the time of the first human occupants of those regions to the Spanish Conquest beginning in the early 16th century. Formerly known as ANTH 306.

ANTH 3007R. Andean Archaeology. Units: 3
Examines the archaeology of Native American societies of Andean South America from the time of the first human occupants of that region to the Spanish Conquest beginning in the early 16th century. Formerly known as ANTH 307.

ANTH 3008. Indigenous Archaeology. Units: 3
A review of the discipline of Indigenous Archaeology. Includes contemporary case studies to illustrate theories and methods used in the field of Indigenous Archaeology.

ANTH 3012. Historical Archaeology. Units: 3
Use of archaeological methods to study historic peoples. Historical and archaeological methods and their results. Focus will be primarily on North America from European entry to modern times. Formerly known as ANTH 312/HIST 312. Offered as ANTH 3012 and HIST 3012, students may not receive credit for both.

ANTH 3014R. Archaeology of California. Units: 3
Examines the archaeology of Native American peoples of California from the time of its first human occupants to contact with Europeans beginning in the 16th century. Formerly known as ANTH 314.

ANTH 3015R. Archaeology of the Southwest. Units: 3
Examines Native American peoples of the American Southwest from the time of its first human occupants to contact with European societies. Formerly known as ANTH 315.

ANTH 3019L. Experimental Archaeology and Ethnoarchaeology. Units: 4
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Experimental and observational techniques important to the archaeologist. This course has a practical/laboratory component that will assist students in understanding aspects of ancient technology and the formation of the archaeological record. Three hours of lecture and three hours of laboratory per week. Formerly known as ANTH 319.

ANTH 3023. Native North American Art. Units: 3
Art of American Indian and Inuit peoples north of Mexico from earliest prehistory to modern times. Students may not receive credit for both. Formerly known as ANTH 323.

ANTH 3024. Pre-Columbian Art. Units: 3
Art and architecture of pre-Hispanic native peoples with an emphasis on cultures of Mesoamerica and Peru. Formerly known as ANTH 324.

ANTH 3180. Introduction to Cultural Resource Management. Units: 3
General overview of the field of Cultural Resource Management in Museum Studies, Archaeology, and Public History. Also offered as HIST 3180. Students may not receive credit for both. Formerly known as ANTH 318.

ANTH 3201. The Archaeology of the Senses. Units: 3
Semester Prerequisite: ANTH 1400
A global perspective on archaeological research relating to the human senses. Topics may include music, oration, dance, art, food, smell, pain, and trance states. Students will read theoretical works and case study examples taking phenomenological and sensorial perspectives on a wide variety of archaeological contexts, from the music of ancient China to the sacrificial rituals of prehispanic Mesoamerica.

ANTH 3500. The Race Concept in Biological Anthropology. Units: 3
An inquiry into past and present interpretations of the significance of human biological and genetic differences within the framework of biology and evolutionary theory. Satisfies GE Category D4; DI designation. Satisfies Revolutionary Ideas GE Pathway. Formerly ANTH 325.

ANTH 3501. Human Origins. Units: 3
Semester Prerequisite: ANTH 1001 or equivalent
Prerequisites: ANTH 1001 or equivalent
Fossil, archaeological, and other evidence for human origins examined within its geological and environmental contexts. Discussion of theories that attempt to explain how we became human. Formerly known as ANTH 326.

ANTH 3502. Primate Evolution and Ecology. Units: 3
A comparative study of our closest relatives (apes, monkeys and other primates): their evolution, ecology, behavior, social organization, and means of communication. One-day zoo trip required. Formerly known as ANTH 327.
ANTH 3503. Forensic Anthropology and Crime. Units: 3
Techniques of biological anthropology as applied to the investigation of crime. Formerly known as ANTH 328.

ANTH 3600. The History of Anthropological Thought. Units: 3
Semester Prerequisite: Anth 1002. Quarter Prerequisite: Anth 102 Examination of major theoretical trends and debates that have shaped the discipline of anthropology. Formerly known as Anth 301. Satisfies GE Designation Global Perspectives.

ANTH 3601. Case Studies in Linguistic Anthropology. Units: 3
Introduction to the basic concepts, approaches, and perspectives of linguistic anthropology, including the ways that language reflects and shapes thought, culture, and relations of power. Formerly known as ANTH 388.

ANTH 3602. Anthropology of Childhood. Units: 3
Focuses on the cultural construction of children and childhood. Critically examines culturally specific assumptions about child-rearing practices and the socio-economic, political, environmental, local, and global circumstances in which children become full members of their societies. Formerly known as ANTH 330.

ANTH 3603. Gendered Worlds: Power, Difference, and & Inequality. Units: 3
Examines the ways that gender organizes social life in a comparative, cross-cultural perspective. Considers the relationship between sex and gender; the formation of gender identities, roles, and ideologies; the gendered division of labor; inequality, power, and human rights; and the ways that gendered experiences are related to nation, sexuality, race, and class differences across the globe. Satisfies GE Category D4; DI designation; G designation. Satisfies World Cultures and Diversity GE Pathway; Satisfies Social Justice GE Pathway. Formerly known as ANTH 333.

ANTH 3604. Anthropology and Film. Units: 3
Close examination of feature film from an anthropological perspective, including both domestic and international cinema. Topics may include: the representation of particular societies, places, and topics through film; the cinema-going experience; and regional film industries. Formerly known as Anth 334.

ANTH 3605. Anthropology of Health. Units: 3
An introduction to medical anthropology, which focuses on the interaction of culture, society, and biology. Considers the social dimensions of health and illness, and the diverse ways in which healing is pursued. Includes a critical examination of biomedicine. Formerly known as ANTH 340.

ANTH 3606. Indigenous Politics. Units: 3
Analysis of contemporary and historical aspects of issues relating to indigenous peoples. Topics include social movements, genocide, feminism, resource disputes, cultural identity formation and appropriation, bilingual education, and development. Formerly known as ANTH 346.

ANTH 3607. Environmental Anthropology. Units: 3
Examines the social, political, and material dimensions of the environment. Explores a range of topics, including culture, power, sustainability, resource economies, human and non-human relations, and the links between race, class, gender and the environment. Formerly known as ANTH 342.

ANTH 3608. Humans, Animals, and Nature. Units: 3
Examines animal classifications and representations in cosmologies and ideologies from the perspective of local societies and religions across cultures and time. Formerly known as ANTH 345.

ANTH 3609. Urban Anthropology. Units: 3
Examines the changing forms of urban social life, the influence of urban space and place, and what constitutes a city in the context of global flows and connections. Formerly known as ANTH 347.

ANTH 3610. Cultural Entanglements and the Global Economy. Units: 3
An examination of the rise of global networks with special consideration of the contemporary era and the impacts of globalization on communities, families, nationalism, economies, identity, and/or inequalities. Formerly known as ANTH 341. Applied to Global Connections GE pathway.

ANTH 3611. Religion and Culture. Units: 3
Examines world religions and indigenous/nature-based spirituality across culture and time. Topics may include monotheism, polytheism, pantheism, and/or critical issues such as the impact of religion on war and peace, the persecution of witches and healers in the medieval ages, and eco-feminist spirituality. Formerly known as ANTH 343.

ANTH 3701R. Cultures of Mexico and Central America. Units: 3
Course explores the native cultures of Mexico and Central America and the cultural region known as "Mesoamerica". Taking a historical approach, the class will examine the archaeological record of pre-Hispanic Mesoamerica, the colonial period, and modern indigenous groups. Formerly known as ANTH 354.

ANTH 3702R. Anthropology of South America. Units: 3
Uses ethnographic readings, films, and/or fiction to thematically explore the intersections of culture, politics, and the economy. Emphasizes the effects of colonization, the construction of nationalism and national identities, race/ethnic and gender inequalities, urbanization, and contemporary issues facing indigenous peoples. Formerly known as ANTH 356.

ANTH 3703R. Anthropology of Asia: Cultures, Communities, and Migration. Units: 3
Uses ethnographic readings, films, and/or fiction to thematically explore the intersections of culture, politics, and the economy. Emphasizes the effects of colonization, the construction of nationalism and national identities, race/ethnic and gender inequalities, urbanization, and contemporary issues facing indigenous peoples. Formerly known as ANTH 362 and ANTH 365.
ANTH 3704R. Anthropology of the Middle East. Units: 3
Uses anthropological readings, documentary films, and literary accounts to thematically explore topics such as the effects of war and conflict across the region. Islam and secularism, colonialism and postcoloniality, gender and political mobilization, media and globalization, and the politics and ethics of nation building. Formerly known as ANTH 358.

ANTH 3705R. Anthropology of Africa. Units: 3
Introduction to anthropological themes related to sub-Saharan Africa. Students learn to recognize both pan-African realities and local specificities, to identify continuities and changes over time, and to understand the realities of living in contemporary African cities, towns, and villages. Formerly known as ANTH 357.

ANTH 3706R. Indians of North America. Units: 3
History and culture of Native North American groups, including relations with one another and outside societies and the effects of culture change. Formally known as ANTH 351.

ANTH 3707R. Indians of the Southwest. Units: 3
History and culture of Native American communities in the Southwest, including relations with one another and outside societies and the effects of culture change. Formerly known as ANTH 352.

ANTH 3910. Selected Topics in Anthropology. Units: 3
An anthropological examination of a selected topic. May be repeated for credit as topics change. Formerly known as ANTH 391.

ANTH 4001T. Archaeological Theory and Method. Units: 3
Quarter Prerequisite: One course from section “Archaeology” of the BA in Anthropology or graduate standing
In-depth exploration of archaeological theories and methods and their application to our understanding of the human past. Formerly ANTH 300, ANTH 400.

ANTH 4020L. Archaeological Survey and Excavation. Units: 4
Examines field techniques and methods of archaeology. Stresses the importance of research design and its relationship with methodology. Active participation in a field project under the direction of the instructor. Eight hours of activity per week. Materials fee required. Formerly known as ANTH 320.

ANTH 4021L. Archaeological Laboratory Analysis. Units: 4
Examines techniques and methods used to analyze archaeological remains in the laboratory. Active participation in various laboratory projects under the direction of the instructor. Three hours lecture and three hours laboratory per week. Formerly known as ANTH 321.

ANTH 4500. History of Southern Africa. Units: 3
History of the region of Southern Africa, including early African settlements, colonization, apartheid, independence and contemporary developments. Formerly HIST 450.

ANTH 4500T. Late Pleistocene Human Evolution. Units: 3
Semester Prerequisite: ANTH 3501 or graduate standing. Quarter Prerequisite: ANTH 325 or graduate standing
Methods and theories applied to analyzing Neandertals and anatomically modern human skeletal and archaeological remains. Formerly known as ANTH 410.

ANTH 4501L. Human Osteology and Functional Anatomy. Units: 4
Semester Prerequisite: ANTH 1001 or equivalent
Prerequisites: ANTH 1001 or equivalent
The identification of human skeletal remains and an introduction to the relationship between form and function in the human skeleton. Three hours lecture and three hours laboratory per week. Formerly known as ANTH 322.

ANTH 4550. Egyptian Mining Expeditions, Their Buildings, and Their Slaves. Units: 3
Quarter Prerequisite: ANTH 336 or HIST 336 or instructor consent
Uses anthropological and archaeological theory to study the archaeological, textual, and representational evidence for large-scale Ancient Egyptian mining expeditions. Looks at how they were organized and supplied and their connections with the Egyptian military. Studies how people lived in the desert, including slaves, laborers, and administrators. Incorporates unpublished archaeological data for students to analyze. Formerly known as ANTH/HIST 455. Offered as ANTH 4550 and HIST 4550, students may not receive credit for both.

ANTH 4601L. Community Engaged Research Methods. Units: 4
Semester Prerequisite: ANTH 1002
Employ ethnographic research methods such as participant observation and qualitative interviewing to gather and analyze data to gain a better understanding of the goals and methods of sociocultural anthropology. Students may be required to do volunteer work for an off-campus organization. Students will use their volunteer work to design and carry out their own ethnographic research project. Focuses on a collaborative and engaged approach to anthropological research. Three hours lecture and three hours lab per week. Formerly known as ANTH 317.

ANTH 4603L. Museum Research and Exhibit Development. Units: 4
Trains students to see artifacts as historical records of cultural and scholarly practices and to develop and execute “curatorial” research projects based in museum holdings. Also discussed are standards, considerations, collaborative processes, and tools related to developing and designing interpretive museum exhibitions. Students are directly engaged with original artifacts. Field trips and projects may be required. Coursework may contribute to planning exhibitions for area museums. Three hours lecture and three hours laboratory. Formerly known as ANTH 376 and ANTH 378. Satisfies GE designation WI only.

ANTH 4605T. Human Rights, Violence & Culture. Units: 3
Semester Prerequisite: Anth 3600 or graduate standing
Prerequisites: ANTH 3600 or graduate standing
Students explore and critically evaluate research methods and theories related to cultural violence, ethnic cleansing, human rights, the nation-state and military dictatorships; memory and reconciliation processes; and indigenous justice systems. Formerly known as ANTH 420.
ANTH 4606T. Decolonizing Anthropology.
Units: 3
Semester Prerequisite: ANTH 3600 or graduate standing
Prerequisites: ANTH 3600 or graduate standing
Examination of how anthropologists are advancing new research methods and theories that involve collaboration, racial justice, equal rights, and social and environmental rights. Topics include ethical debates about embedded anthropologists and war, colonial anthropology and racism, indigenous and world anthropologies for#sovereignty,#and other postcolonial anthropological critiques of anthropology's negative effects. Formerly known as ANTH 472.

ANTH 4607T. Anthropology of the State: Power, Culture, and the Politics of Belonging.
Units: 3
Semester Prerequisite: ANTH 3600
Explores the historical and contemporary development of the nation-state. Draws on theoretical and ethnographic studies to critically analyze systemic power, hegemony, agency and resistance, and the politics of multiculturalism.

ANTH 5000. Senior Seminar in Anthropology.
Units: 3
Semester Prerequisite: ANTH 3600 or consent of instructor. Quarter Prerequisite: ANTH 301 or consent of instructor
Integrative approach incorporating perspectives from archaeology, biological anthropology, and sociocultural anthropology. Formerly known as ANTH 500.

ANTH 5099. Selected Topics in Archaeology.
Units: 3
An archaeological examination of a selected topic. May be repeated for credit as topics change. Formerly known as ANTH 590B.

ANTH 5399. Selected Topics in Biological Anthropology. Units: 3
An anthropological examination of a selected topic in Biological Anthropology. May be repeated for credit as topics change. Formerly known as ANTH 590C.

ANTH 5699. Selected Topics in Sociocultural Anthropology. Units: 3
An examination of a selected topic in sociocultural anthropology. May be repeated for credit as topics change. Formerly known as ANTH 590D.

ANTH 5752. Internship in Anthropology.
Units: 2
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work in public or private organizations emphasizing practical applications of anthropological concepts. May be repeated for credit for a total of 8 units. Graded credit/no credit. Requires consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly known as ANTH 575B.

ANTH 5753. Internship in Anthropology.
Units: 3
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work in public or private organizations emphasizing practical applications of anthropological concepts. May be repeated for credit for a total of nine units. Graded credit/no credit. Requires consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly known as ANTH 575C.

ANTH 5754. Internship in Anthropology.
Units: 4
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work in public or private organizations emphasizing practical applications of anthropological concepts. May be repeated for credit for a total of eight units. Graded credit/no credit. Requires consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly known as ANTH 575D.

ANTH 5755. Internship in Anthropology.
Units: 5
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work in public or private organizations emphasizing practical applications of anthropological concepts. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 575E.

ANTH 5762. Internship in Museum Studies.
Units: 2
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work in public or private museums emphasizing practical applications of knowledge acquired in the classroom. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 576B.
ANTH 5763. Internship in Museum Studies. Units: 3
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised work in public or private museums emphasizing practical applications of knowledge acquired in the classroom. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 576C.

ANTH 5764. Internship in Museum Studies. Units: 4
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised work in public or private museums emphasizing practical applications of knowledge acquired in the classroom. May be repeated for credit for a total of 8 units. Graded credit/no credit. Formerly known as ANTH 576D.

ANTH 5765. Internship in Museum Studies. Units: 5
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised work in public or private museums emphasizing practical applications of knowledge acquired in the classroom. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 576E.

ANTH 5772. Internship in Archaeology. Units: 2
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised fieldwork or laboratory analysis in archaeology in public or private organizations emphasizing practical applications of archaeological theories and methods. May be repeated for credit for a total of 8 units. Graded credit/no credit. Formerly known as ANTH 577B.

ANTH 5773. Internship in Archaeology. Units: 3
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised fieldwork or laboratory analysis in archaeology in public or private organizations emphasizing practical applications of archaeological theories and methods. May be repeated for credit for a total of 9 units. Graded credit/no credit. Formerly known as ANTH 577C.

ANTH 5774. Internship in Archaeology. Units: 4
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised fieldwork or laboratory analysis in archaeology in public or private organizations emphasizing practical applications of archaeological theories and methods. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 577D.

ANTH 5775. Internship in Archaeology. Units: 5
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised fieldwork or laboratory analysis in archaeology in public or private organizations emphasizing practical applications of archaeological theories and methods. May be repeated for credit for a total of 12 units. Graded credit/no credit. Formerly known as ANTH 577E.

ANTH 5782. Internship in Applied Sociocultural Anthropology. Units: 2
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Supervised work in any field where students may apply social and cultural anthropological knowledge to work situations. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 578B.
ANTH 5783. Internship in Applied Sociocultural Anthropology. Units: 3
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Supervised work in any field where students may apply social and cultural anthropological knowledge to work situations. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 578C.

ANTH 5784. Internship in Applied Sociocultural Anthropology. Units: 4
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Supervised work in any field where students may apply social and cultural anthropological knowledge to work situations. May be repeated for credit for a total of 12 units. Graded credit/no credit. Formerly known as ANTH 578D.

ANTH 5785. Internship in Applied Sociocultural Anthropology. Units: 5
Semester Prerequisite: Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Supervised work in any field where students may apply social and cultural anthropological knowledge to work situations. May be repeated for credit for a total of 10 units. Graded credit/no credit. Formerly known as ANTH 578E.

ANTH 5850. Fieldwork in Sociocultural Anthropology. Units: 3
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor.
Supervised design, execution and analysis of an individualized ethnographic field project. Formerly known as ANTH 585.

ANTH 5951. Independent Study. Unit: 1
Semester Prerequisite: a minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. Quarter Prerequisite: a minimum overall grade point average of 3.
Special topics involving library and/or field research. A total of six units in ANTH 5951-5954 may be applied toward graduation. Only three of those units may be applied to the major. Formerly known as ANTH 595B.

ANTH 5952. Independent Study. Units: 2
Semester Prerequisite: Prerequisites: a minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. Quarter Prerequisite: a minimum overall grade point average of 3.
Special topics involving library and/or field research. A total of six units in ANTH 5951-5954 may be applied toward graduation. Only three of those units may be applied to the major. Formerly known as ANTH 595C.

ANTH 5953. Independent Study. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. Quarter Prerequisite: a minimum overall grade point average of 3.
Special topics involving library and/or field research. A total of six units in ANTH 5951-5954 may be applied toward graduation. Only three of those units may be applied to the major. Formerly known as ANTH 595D.

ANTH 5954. Independent Study. Units: 4
Semester Prerequisite: a minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. Quarter Prerequisite: a minimum overall grade point average of 3.
Special topics involving library and/or field research. A total of six units in ANTH 5951-5954 may be applied toward graduation. Only three of those units may be applied to the major. Formerly known as ANTH 595E.

ANTH 5955. Senior Honors Project. Units: 4
Original research in an area of anthropological studies, culminating in a major research report receiving approval of the anthropology faculty. Enrollment limited to students whose formal application for departmental honors is approved. Formerly known as ANTH 597.

ANTH 6000. Proseminar in Anthropology. Units: 3
Quarter Prerequisite: consent of instructor.
Survey of the concepts and methods that anthropologists employ to study, describe and analyze globalization. Formerly known as ANTH 600.

ANTH 6003. Advanced Studies in California Archaeology. Units: 3
Advanced study of the archaeology of California from the late Pleistocene through the Historic Period. Follows a temporal and topical approach, with particular emphasis on California Indians and ecological causes for cultural changes through time. Formerly known as ANTH 603.

ANTH 6004. History and Theory of Archaeology. Units: 3
Course provides an in-depth survey of the history of archaeology from its beginnings to the present day with an emphasis on developments in theory and their relationship to the interpretation of the archaeological record. Special attention is given to theories common to the study of the California hunter-gatherer cultures. Course intended to help students establish a basic framework for understanding, discussing, and writing about the development of theory in the discipline. Formerly known as ANTH 616.
ANTH 6005. Archaeological Research, Methods, and Proposal Design. Units: 3
In-depth investigation of selected problems in prehistoric and historical archaeology including detailed analysis of research design and methods used to address these problems. Consideration will also be given to the paradigms and theories that have underpinned how these problems have been investigated. Formerly offered as ANTH 615, students may not receive credit for both.

ANTH 6008. Advanced Indigenous Archaeology. Units: 3
A review of the discipline of Indigenous Archaeology. Includes contemporary case studies to illustrate theories and methods used in the field of Indigenous Archaeology.

ANTH 6012. Advanced Historical Archaeology. Units: 3
Advanced study of the use of archaeological methods to study historic peoples. The integration of archaeological research with documentary sources to reconstruct the past. Formerly known as ANTH 601.

History of American historic preservation and overview of the laws and implementing regulations of NHPA Section 106, CEQA, NEPA, NAGPRA, ARPA, and other preservation laws. Introduction to CRM project implementation, including consultation, surveys, evaluations, mitigation, and curation management. Formerly known as ANTH 611.

ANTH 6014. Cultural Resource Management in Practice. Units: 4
The implementation of laws through regulations and agency policies and how those laws are operationalized through applied archaeology. Course uses Phase I, II, and III case studies to show how projects are conducted and how to create the resulting environmental documentation, as well as how to write proposals and budget for projects. Introduction to report writing and MOAs and MOUs. Formerly known as ANTH 612.

ANTH 6021L. Advanced Archaeological Laboratory Analysis. Units: 4
Advanced study of techniques and methods used to analyze archaeological remains in the laboratory. Special attention will be given to artifacts and analyses common to California. Active participation in various laboratory projects under the direction of the instructor. Three hours lecture and three hours laboratory per week. Formerly known as ANTH 602.

ANTH 6603L. Advanced Museum Research and Exhibition Development. Units: 4
Trains students to conduct curatorial research projects based in museum holdings. Includes standards, considerations, collaborative processes, and tools for developing and designing interpretive museum exhibitions. Coursework may contribute to planning exhibitions for area museums. Field trips and projects may be required.

ANTH 6754. Graduate Internship in Applied Archaeology. Units: 4
Supervised work in public or private organizations providing professional, hands-on experience in applied archaeology. May be repeated for a total of eight units. Graded Credit/No Credit. Formerly known as ANTH 677.
ANTH 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1  
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ANTH 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ANTH 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ANTH 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ANTH 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ANTH 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
Arabic (ARAB)

Courses

ARAB 1102. Beginning Arabic Activity Lab.  
Unit: 1  
Semester Prerequisite: ARAB 1111 or equivalent. Quarter Prerequisite: ARAB 101  
Semester Corequisite: ARAB 1112  
Students practice their Arabic language skills with activities that complement the learning in ARAB 1112.

ARAB 1111. Beginning Arabic 1. Units: 4  
Introduction to the Modern Standard Arabic language and one spoken variety. Students develop skills in speaking, writing, reading and listening with a focus on developing communication and intercultural competence. Formerly offered as ARAB 101. Materials fee required.

ARAB 1112. Beginning Arabic 2. Units: 3  
Semester Prerequisite: 2 years high school language study, placement exam, equivalent college-level course (eg ARAB 1111) or consent of department. Quarter Prerequisite: ARAB102 or consent of department  
Students continue to develop their abilities to use Arabic to interact effectively with speakers from a variety of Arab cultures. Course focuses on developing skills in speaking, writing, reading and listening in a variety of everyday sociocultural contexts. Satisfies GE category C2; DI designation; G designation. Formerly offered as ARAB 103. Materials fee required. Not open to native speakers who attended high school where Arabic is the language of instruction.

ARAB 1151. Accelerated Beginning Arabic.  
Units: 6  
This course is equivalent to two semesters of Beginning Arabic. The course introduces students to Modern Standard Arabic and develops their abilities to use the language and interact effectively with speakers from a variety of Arab cultures. Course focuses on developing skills in speaking, writing, reading and listening in a variety of everyday sociocultural contexts. Materials fee required.

ARAB 1152. Accelerated Arabic Activity Lab.  
Unit: 1  
Semester Corequisite: ARAB 1151  
Students put their Arabic skills to practice while engaging in activities that complement their learning in ARAB 1151.

ARAB 2111. Arabic Communication. Units: 4  
Semester Prerequisite: ARAB 1112 and 1102 or ARAB 1151 and 1152 or consent of department. Quarter Prerequisite: ARAB 103  
Students develop their cultural proficiency as well as their skills in listening and speaking using authentic texts, online media, poems and songs. Materials fee required.

ARAB 2112. Arabic Literature and societies.  
Units: 4  
Semester Prerequisite: ARAB 1112 and ARAB 1102 or ARAB 1151 and ARAB 1152 or consent of department. Quarter Prerequisite: ARAB 103  
Students develop their cultural proficiency as well as their reading comprehension skills as they explore varied prose and poetry genres in Arabic writing and literature and how they reflect and relate to Arab societies. Materials fee required.

ARAB 2113. Arabic Media. Units: 4  
Semester Prerequisite: ARAB 1112 and ARAB 1102 or ARAB 1151 and ARAB 1152 or consent of department. Quarter Prerequisite: ARAB 103  
Students develop their listening, speaking, reading, and writing skills through an exploration of contemporary social and cultural media, news and the arts. Materials fee required.

ARAB 2114. Arabic for Professional Communication. Units: 4  
Semester Prerequisite: ARAB 1112 and ARAB 1102 or ARAB 1151 and ARAB 1152 or consent of department. Quarter Prerequisite: ARAB 103  
An introduction to Arabic for specific professional purposes. Development of basic language skills and cultural awareness needed for professionals in different fields to communicate with Arabic speakers. Introduces students to Arabic terminology related to these professions. May be repeated for a total of 8 units as topics change. Materials fee required.

ARAB 2900. Arabic Literature in Translation.  
Units: 3  
Study of selected translations of major poets and writers from the Arabic speaking world. Exploration of the Arab cultures within sociohistorical and political context. Students will learn the basic genres and themes of classical, modern and contemporary Arabic literature. Satisfies GE category C2; DI designation; G designation.

ARAB 3111. Arab Culture, Media and Identity.  
Units: 3  
Semester Prerequisite: Prerequisite 8 units of two of the following courses: ARAB 2111, 2112, 2113, 2114. Quarter Prerequisite: ARAB 203  
An exploration of cultural phenomena in the Arab world through authentic media and readings. Students make connections between cultural perspectives and products while developing their interpretive, interpersonal and presentational skills. Materials fee required.

ARAB 3112. Explorations of Arabic Literary Texts. Units: 3  
Semester Prerequisite: 8 units of two of the following courses: ARAB 2111, 2112, 2113, 2114. Quarter Prerequisite: ARAB 203 or equivalent  
Students develop their reading comprehension skills as well as their cultural proficiency as they explore authentic literary texts. Formerly ARAB 216. Materials fee required.

ARAB 3113. Spoken Arabic. Units: 3  
Semester Prerequisite: 8 units of any of the following courses: ARAB 2111, 2112, 2113, 2114. Quarter Prerequisite: ARAB 203  
Introduction to a spoken variety of Arabic in order to communicate effectively with Arabic speakers. Focus will be on developing listening and speaking skills to communicate effectively in everyday situations. May be repeated for a total of 6 units as topics change. Materials fee required.

ARAB 3114. Introduction to Arabic Linguistics. Units: 3  
Semester Prerequisite: 8 units of any two of the following courses :ARAB 2111, 2112, 2113, 2114. Quarter Prerequisite: ARAB 203  
An introduction to the structure, sound system and semantics of the Arabic language. Course will cover issues related to diglossia and sociolinguistics. Formerly ARAB 321. Materials fee required.
ARAB 3115. Introduction to Arabic Translation. Units: 3
Semester Prerequisite: 8 units chosen from ARAB 2111, 2112, 2113, 2114. Quarter Prerequisite: ARAB 303
An introduction to the skill of translation and the nuances of linguistic and cultural knowledge required to complete translations of Arabic to English and English to Arabic. Students will analyze professional translations and explore how these translations may differ, while working on their own translations of authentic texts. Materials fee required.

ARAB 3116. Explorations in Arabic Media. Units: 3
Semester Prerequisite: Eight units from any of the following: ARAB 2111, ARAB 2112, ARAB 2113, ARAB 2114. Quarter Prerequisite: ARAB 303
Explorations of authentic contemporary media of diverse forms from different Arab countries. They evaluate relationships between media, social phenomena and current affairs. Formerly ARAB 471. May be taken for up to 9 units as topics change. Materials fee required.

ARAB 3117. Advanced Arabic for Professional Communication. Units: 3
Semester Prerequisite: ARAB 2114, 3111, 3112, 3113, 3114. Quarter Prerequisite: ARAB 303
Students continue to develop their language skills and cultural awareness needed for professional settings to better communicate with Arabic speakers. Students continue to build upon their knowledge of Arabic terminology related to the professions. May be repeated for a total of 9 units as topics change. Materials fee required.

ARAB 3150. Arabic Conversation Activity. Unit: 1
Semester Prerequisite: ARAB 1112 or ARAB 1151 or equivalent. Quarter Prerequisite: ARAB 201
This course allows students to focus on practicing their speaking on a regular basis. Speaking activities are based on discussions of contemporary topics from authentic resources. Graded credit/no credit. May be repeated for a total of 3 units.

ARAB 3160. Writing Explorations. Unit: 1
Semester Prerequisite: ARAB 1112 or ARAB 1150 or equivalent. Quarter Prerequisite: ARAB 103
Students focus on writing practice in Arabic. Emphasis will be placed on Arabic style and structure or Arabic calligraphy according to a topic. Graded credit/no credit. May be repeated for credit for a total of 3 units.

ARAB 3900. Female Voices in Arab American Literature. Units: 3
A survey of cultural experiences of Arab and Arab American women. The course will explore written, spoken and performative expressions. Students will write responses and reflections as well as develop stories about their own cultural experiences with an emphasis on social justice. Satisfies GE category C4; DI designation; G designation; WI designation. Satisfies the GE Diversity and Social Justice Pathway. Materials fee required.

ARAB 4113. Arabic Pedagogy. Units: 3
Semester Prerequisite: 6 units chosen from ARAB 3111, 3112, 3113, 3114. Quarter Prerequisite: ARAB 303
This course prepares students to become teachers of Arabic as a world language. Students will learn how to set goals, design courses and lessons in alignment with language teaching standards and theories of language teaching and second language acquisition. Materials fee required.

ARAB 4500. Signature Work. Unit: 1
Semester Prerequisite: completion of at least 25 upper division units
Students track their progress in Arabic learning, examine their proficiency levels, explore future careers and work on a creative project, paper, community work, presentation, blog, thesis, and study abroad. Materials fee required.

ARAB 4900. Voices and Visions from the Arab World. Units: 3
An exploration of the intersections of language, identity, and culture of different Arab communities through the study of their writings and creative contributions. May be taken 2 times for 6 units, as topics change, but only 3 can be used for GE credit. Satisfies GE category C4; DI designation; G designation. Taught in English. Materials fee required.

ARAB 5900. Global Perspectives and Study Abroad. Units: 3
The course will prepare students who are planning to go on a study abroad to Arab countries for life in the Arab world. Students will develop their intercultural competence and ability to interact effectively with Arabic speakers. Taught in English. Materials fee required.

Art (ART)

Courses

ART 1120. 2D Foundation: Line, Color and Composition. Units: 3
An introduction to analogue and digital applications used to explore elements and principles of two-dimensional art, focusing on line, color and composition as related to contemporary art concepts. Creative problem solving and developing visual literacy skills using traditional and non-traditional media. Formerly ART 120. Materials fee required. One hour lecture and four hours activity.

ART 1130. 3D Foundation: Form, Space & Time. Units: 3
An introduction to analogue and digital applications used to explore elements and principles of three-dimensional art, focusing on contemporary art concepts and form in space. Experimentation with materials such as paper, clay, metal, plastic, and wood using both traditional and innovative techniques will be developed. Formerly ART 121. Materials fee required. One hour lecture and four hours activity.

ART 1140. Creative Technology for Artists. Units: 3
An introduction to computer-based technology used by visual artists. Student projects will include the use of vector and raster based computer software as well as 3D modeling, digital video, and photography. Formerly ART 123. One hour lecture and four hours of studio activity per week. Materials fee required.
ART 1150. Language of Art. Units: 3
Students will gain foundational knowledge of the terminology, diversity of approaches, and potential career options related to the practice, interpretation, exhibition, and teaching of art. Materials fee required.

ART 1160. Introduction to Drawing and Life Drawing. Units: 3
An introduction to drawing techniques and expression. Emphasis on rendering form and space, mark making, value, line, gesture and linear perspective, including direct observation of live model. Formerly ART 122. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 1200. Creativity, Imagination, and the Consciousness. Units: 3
An exploration of the integration of creativity, imagination, and understandings of consciousness through the lens of diverse cultural perspectives, philosophies and the way individuals and cultures have applied these in creative practices. In addition to research and analysis, students will engage in meditative and reflective activities including conscious breathing, writing, and drawing. This is a university foundations seminar, satisfying GE Category E. Three hours per week seminar. Materials fee required.

ART 2240. Beginning Imaging and Illustration. Units: 3
Semester Prerequisite: ART 1140 Combining digital and analogue mediums to explore visual communication. Emphasis on expressive problem solving, story-telling, modeling and rendering. Formerly ART 238. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2260. Beginning Photography. Units: 3
Fundamentals of creative photography including digital camera operation, capture, editing, printing and basic studio lighting. Emphases on technology, content and theory for creative, commercial and scientific applications. Formerly ART 291. Materials fee required.

ART 2280. From Teaching Artists to Social Practice: A History. Units: 3
This course examines a historical arc of how educators, artists, and activists have utilized the arts to actively engage communities and impact social issues. Course analyzes historical, geographical and gender, racial, and ethnic components of global social processes and problems and the role of art to promote social change. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2290. Beginning Painting. Units: 3
Develop the basic technical and conceptual skills of painting. Provide an introduction to the medium's fundamental techniques and materials. Emphasis on color theory, composition, and naturalistic style as well as the expressive and conceptual potential of paint. Formerly ART 235. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2320. Beginning Ceramics. Units: 3
An introduction to beginning techniques including pinch, coiling, slab building, and wheel throwing to create pottery and ceramic sculpture. Experimentation with clay and glaze chemistry and digital ceramics applications will be introduced. Lectures will provide an introduction to the ceramic art movement from a global perspective, both historical and contemporary. Formerly ART 254. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2329. Xicanx Art. Units: 3
This project based learning course examines the origin, meanings, practitioners, diverse approaches, and sociopolitical context of Xicanx Art. Students will apply what is learned through the design and implementation of original multidisciplinary projects that are public, participatory, or community based and inspired by Xicanx art. One hour lecture and four hours activity. Formerly offered as Art 329. Materials fee required.

ART 2330. Beginning Glass. Units: 3
Quarter Prerequisite: ART 121 or consent of instructor Basic creative glassworking techniques, including working with molten glass (glassblowing, solid sculpting,) coldworking (cutting, grinding, polishing, surface decoration) and kilnworking (fusing, casting). Lectures, demonstrations, visiting artists, and field trips as needed. Formerly offered as ART 270. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2350. Beginning Sculpture. Units: 3
Approaches to sculpture using a variety of materials, tools, processes, and concepts. Introduction to working with traditional (wood, metal, plaster, wax) and non-traditional media to creatively problem solve. Formerly ART 240. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2395. Art in the Classroom. Units: 3
Provides experiential art skills and current art education theory and practice for the elementary classroom teacher and for Art students wishing to facilitate art in school or community settings. Students will learn how to design art lessons and art activities based on works of art in accordance with National Visual Arts Standards. Formerly offered as ART 395. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 2400. Introduction to Chicano Art. Units: 3
Examination of the origin, meaning, practitioners, characteristics, motivations, and sociopolitical context of Chicano Art and activism. Satisfies GE Category C1; GE DI designation.

ART 3000. Art and Activism. Units: 3
This Project-based Learning course explores the histories of art and activism from a multidisciplinary perspective. Students will reflect on their own experiences and design and facilitate a collaborative project with the campus or larger community applying learning about the theories and practices of art and activism. Satisfies GE category C4; DI, WI designation. Satisfies Diversity and Social Justice pathway. Materials fee required.

ART 3160. Intermediate Drawing and Life Drawing. Units: 3
Semester Prerequisite: ART 1160 or consent of instructor Intermediate drawing and figure drawing with an emphasis on creative expression and developing an artistic voice using elements of marking. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3240. Intermediate Imaging and Illustration. Units: 3
Semester Prerequisite: ART 2240 Intermediate level combination of digital and analogue mediums to explore visual communication. Emphasis on expressive problem solving, storytelling, modelling and rendering. Formerly ART 350. One hour lecture and four hours of studio activity per week. Materials fee required.
ART 3260. Intermediate Photography. Units: 3
Semester Prerequisite: ART 260 or consent of instructor. Quarter Prerequisite: ART 290 and ART 291 or consent of instructor
A wide-ranging survey of analog and digital photographic technologies. Camerless imaging; hand-made cameras; small, medium and large format photography. Intensive Photoshop image editing. Basic video capture and editing. Computer-aided photography including 3D modeling and other technologies for creative, commercial and scientific applications. One hour of lecture per week, plus four hours of studio activity. Formerly offered as ART 391. Materials fee required.

ART 3270. Printmaking. Units: 3
Semester Prerequisite: ART 1120 or consent of instructor
Intensive study of printmaking including the study of etching, collagraph, silkscreen, lithography, wood and lino’ printing or experimental processes and combinations stressing individual growth and aesthetic control of imagery and technique. Formerly ART 362. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3290. Intermediate Painting. Units: 3
Semester Prerequisite: ART 2290 or consent of instructor. Quarter Prerequisite: ART 235 or consent of instructor
Intermediate research in painting introducing the medium’s expressive and conceptual possibilities. Includes color theory, composition, and material techniques developed in relation to the medium’s historical background and contemporary practices. Formerly ART 335. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3320. Intermediate Ceramics. Units: 3
Semester Prerequisite: ART 2320 or consent of instructor. Quarter Prerequisite: ART 254 or consent of instructor
Intermediate level exploration of functional and sculptural approaches to ceramics utilizing mold making slip casting, wheel throwing, hand building techniques, digital ceramics, and multiple glazing applications. Laboratory training in clay and glaze chemistry, kiln loading, firing methods, and health and safety practices that are standard for creative and industrial applications. Lectures will focus on historical and contemporary aspects of the craft and ceramic art movement from a global perspective. Formerly ART 355. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3330. Intermediate Glass. Units: 3
Semester Prerequisite: ART 2330 or consent of instructor. Quarter Prerequisite: ART 270 or consent of instructor
Continued explorations in glass with an emphasis on developing skills that articulate a personal artistic vision. Demonstrations of more advanced and/or refined techniques in various glassworking areas will supplement image presentations, field trips, and independent in-studio work time. Laboratory training in glass formulations and melting, color chemistry and health and safety practices that are standard for creative and industrial applications. Formerly ART 370. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3331. Art and Restorative Justice. Units: 3
This course will introduce restorative justice and investigate the theoretical and practical applications of the arts in building awareness and impacting communities. Students will apply learning in the field through a pedagogical or social practice project and will participate in a related Service Learning project. The course has multiple modes of instruction, this needs to be indicated in the description, the same question about materials fees. Materials fee required.

ART 3332. Case Studies in Art and Activism. Units: 3
Semester Prerequisite: ART 3000 and ART 4450
This course will explore the interrelated histories of art and activism through select case studies focusing on artists and collectives addressing a diversity of issues throughout time and around the globe. Students will further reflect on social issues that are compelling to them and do research to familiarize themselves more deeply with the issue and with artists and activists who have taken on similar causes. Students will apply what learning through collaborative projects and student-led research. May be taken two times for a total of 6 units. Materials fee required.

ART 3350. Intermediate Sculpture. Units: 3
Semester Prerequisite: ART 2350 or instructor consent. Quarter Prerequisite: ART 240
Intermediate sculpture using a variety of materials, tools, processes, and concepts. Further explorations in material studies and fabrication techniques incorporating analog and digital technologies for artistic self-expression in three-dimensional space. Formerly ART 340. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3370. Woodworking and Furniture Design. Units: 3
Woodworking and furniture design using a variety of materials, tools, processes, and concepts to produce art and design objects. Hand and power tools, various machines, layout, and material selection. Formerly ART 308. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3400. Art and Social Action: Critical and Pedagogical Theories. Units: 3
This project-based learning course examines pedagogical theories and the ways that social and cultural issues inform the construction of meaning in diverse learning spaces throughout society. Students will analyze practices of visual studies including collaboration processes and pedagogy for community-based art education. Students will engage in an interactive process of research, theory, and practice and apply learning through the creation of community-based research in the arts. Materials fee required.

ART 3430. Digital Fabrication: Functional Art/Object Design 1. Units: 3
Semester Prerequisite: ART 1140 or consent of instructor. Quarter Prerequisite: ART 123
This course is designed for artists and designers interested in making three-dimensional forms from digital files. Students will explore direct 3D modeling, parametric modeling, and creating vector files. Students will model simple and complex objects for both fine art and commercial applications and fabricate them by using laser cutters, 3D printers and CNC milling processes. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3520. Socially-engaged Art. Units: 3
This course will investigate new and non-traditional approaches to socially-engaged art, including social practice and participatory art. Students will research and reflect on relevant social issues to identify their area of interest and use this as the basis for creating original socially-engaged art projects. One hour lecture and 4 hours activity. Course may be taken 2 times for a total of 6 units.
ART 3700. Public Art. Units: 3
Semester Prerequisite: 1 lower-division studio course or consent of instructor. Quarter Corequisite: UCC amended - removed as content changes from catalog description. Quarter Prerequisite: ART 120, 121, 122 and 123, or consent of instructor. The study and practice of art for public places including the history, theory, conceptualization, production, combined with professional and business practices. Laboratory training in methods, materials, operating equipment, and health and safety practices. May be taken up to 4 times for a maximum of 12 units. Formerly ART 441. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3710. Video Art. Units: 3
Semester Prerequisite: ART 1140 or consent of instructor. Quarter Prerequisite: ART 123 or consent of instructor. Creative research and experimentation in digital video art including history, theory, production (camera, lighting, sound, and editing techniques), presentation (single channel, multi-channel, projection, and installation), and contemporary practices. May be taken up to 4 times for a maximum of 12 units. Formerly ART 387. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3720. Performance Art. Units: 3
Semester Prerequisite: 1 lower-division studio course or consent of instructor. Exploration of action, movement, media, and audience in the development and practice of performative works. History, theory, methodology of performance art and its cultural impact will be discussed in the context of individual or group, narrative or non-narrative events. May be taken up to 4 times for a maximum of 12 units. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3730. Installation Art. Units: 3
Semester Prerequisite: ART 1130 and 1 lower-division studio course or consent of instructor. Quarter Prerequisite: ART 121, 122, 123, 124, and successful completion of two lower-division studio courses or consent of instructor. A cross-disciplinary sculptural practice that incorporates or is characterized by its environment or site. Theoretical and conceptual issues, practical concerns and techniques, and history of installation art. Art making, lectures, critiques, visiting artists, and field trips as needed. May be taken up to 4 times for a maximum of 12 units. One hour of lecture per week, plus four hours of studio activity. Formerly ART 373. Materials fee required.

ART 3740. Visiting Artist Residency: Collaborative Production & Exhibition Practice. Units: 3
Semester Prerequisite: Senior standing or consent of instructor. Working directly with a visiting resident artist, students will participate in the production of an artwork and/or exhibition for the campus community. Students will gain service-learning experience in collaborative approaches to art-making processes, from conception to fabrication to installation and/or exhibition. Specific lectures and skills taught will be dictated by the requirements of the project. Laboratory training in methods, materials, operating equipment, and health and safety practices. May be taken 2 times for up to 6 units as content will change with each visiting artist. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3760. Border Art. Units: 3
Semester Prerequisite: 1 lower division studio course or consent of instructor; no pre-requisites for non-art majors. This course will study the cultural dynamics, politics, and art that is produced where neighboring regions meet. Students will also explore making socially engaged artworks that relate to the course content by working individually and collectively in the studio. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 3780. Special Topics in Art. Units: 3
Semester Prerequisite: 1 lower-division studio course or consent of instructor. Printmaking I has pre-req of Printmaking II, Wood/Furniture Design I has pre-req of ART 2350, Wood/Furniture Design II has pre-req of Wood/Furniture Design I, Digital Fabrication: Functional Art/ Object Design II has pre-req of Digital Fabrication: Functional Art/Object Design I, Experimental Animation has a pre-req of ART 3240. Quarter Prerequisite: ART 120, 121, 122, and three lower-division studio art courses or consent of instructor. Studio/laboratory course with varying topics addressing genres, media, and interdisciplinary studies with coursework focused on a selected topic. Formerly ART 366. Materials fee required.

ART 4160. Advanced Drawing and Life Drawing. Units: 3
Semester Prerequisite: ART 3160 or consent of instructor. Quarter Prerequisite: ART 122 or consent of instructor. Advanced exploration of drawing and figure drawing with an emphasis on creative expression and developing an artistic voice using elements of mark-making. May be taken up to 4 times for a total of 12 units. Formerly ART 304. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4240. Advanced Imaging and Illustration. Units: 3
Semester Prerequisite: ART 3240 or consent of instructor. Advanced level combination of digital and analogue mediums to explore visual communication. Emphasis on expressive problem solving, storytelling, modeling and rendering. May be taken 4 times for a total of 12 units. Formerly ART 320. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4260. Advanced Photography + Video Art. Units: 3
Semester Prerequisite: ART 3260 or consent of instructor. Advanced Photography + Video Art has pre-req of Digital Fabrication: Functional Art/Object Design I, Experimental Animation has a pre-req of ART 3240. Quarter Prerequisite: ART 120, 121, 122, and three lower-division studio art courses or consent of instructor. Advanced photographic techniques, presentation (single channel, multi-channel, projection, and installation), and contemporary practices. May be taken up to 4 times for a total of 12 units. Formerly ART 492. Materials fee required.
ART 4270. Advanced Printmaking. Units: 3
Semester Prerequisite: ART 370 or consent of instructor
Creative research in intermediate studio printmaking techniques in intaglio methods, including metal, collagraph and related materials; methods used to create stencils for multi-color registration and printing including photo processing; lithographic methods on stone or metal plates; black and white and color processes and polymer relief processes. May be taken up to 4 times as content changes. Formerly ART 361. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4290. Advanced Painting. Units: 3
Semester Prerequisite: ART 3290 or consent of instructor. Quarter Prerequisite: ART 335 or consent of instructor
Advanced exploration of individual artistic vision in paint. Formerly ART 336. May be taken up to 4 times as content changes. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4320. Advanced Ceramics. Units: 3
Semester Prerequisite: ART 3320 or consent of instructor. Quarter Prerequisite: ART 355 or consent of instructor
Advanced exploration of mold making, wheel throwing, slip casting, digital ceramics, and hand-building techniques that will result in the development of individual aesthetics and concepts. Advanced laboratory training in clay and glaze chemistry, kiln loading, firing methods, and health and safety practices that are standard for creative and industrial applications. Lectures and research will focus on the craft and ceramic art movement from a global perspective, both historical and contemporary. Formerly offered as ART 357. May be taken up to 4 times for a total of 12 units. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4330. Advanced Glass. Units: 3
Semester Prerequisite: ART 3330 or consent of instructor. Quarter Prerequisite: Ten units of ART 370 or consent of instructor
Students observe demonstrations and work independently to articulate and refine a cohesive body of work using glass as an integral part of the artistic vision. Additional instruction in studio management, equipment maintenance, safe practices in glass melting and color mixing as needed. May be repeated for a maximum of 12 units. Formerly offered as ART 471. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4350. Advanced Sculpture. Units: 3
Semester Prerequisite: ART 3350 or consent of instructor. Quarter Prerequisite: ART 340 or consent of instructor
Advanced approaches to sculpture using a variety of materials, tools, processes, and concepts including digital fabrication with CNC milling tools and laser cutters. Formerly offered as ART 341. May be taken up to 4 times for a maximum of 12 units. One hour lecture and four hours of studio activity per week. Materials fee required.

ART 4370. Advanced Woodworking and Furniture Design. Units: 3
Semester Prerequisite: ART 3370 or consent of instructor. Quarter Prerequisite: ART 308 or consent of instructor
Advanced work in woodworking and furniture design. May be taken up to 4 times for a maximum of 12 units. One hour of lecture per week, plus four hours of studio activity. Formerly offered as ART 369. Materials fee required.

ART 4430. Digital Fabrication: Functional Art/ Object Design 2. Units: 3
Semester Prerequisite: ART 3430 or consent of instructor
This course covers advanced methods and procedures for making three-dimensional forms from digital files. Students will explore direct 3D modeling, parametric modeling, and creating vector files. Students will model simple and complex objects for both fine art and commercial applications and fabricate them by using laser cutters, 3D printers, and CNC milling processes. May be taken 2 times for a total of 6 units. One hour lecture and four hours of studio activity. Materials fee required.

ART 4450. Arts in Action: Visual Art. Units: 3
The applied practice of arts education in the community. Projects will vary based on participants. May be repeated for credit if taken under a different Fine Arts subject (Dance, Visual Art, or Music). One hour lecture and four hours studio activity per week. Materials fee required.

ART 4460. Art and Human Development. Units: 3
Exploration of the relationship between art and human development. Student learn philosophical, psychological, and methodological perspectives on art and human development with emphasis on the impact of diversity in socio-cultural, communal, linguistic, and other areas in teaching and learning art. Materials fee required. Formerly ART 460.

ART 4500. Advanced Art Laboratory. Units: 2
Semester Prerequisite: Senior standing or consent of instructor
Advanced art production in any chosen studio art area. Students develop self-directed research, experimentation, and practice in close consultation with the professor. Art production maintains best practices in studios and laboratories in methods, materials, operating equipment, and health and safety practices. May be taken up to 3 times for a total of 6 units. Materials fee required.

ART 4520. Leadership and Engagement in the Arts. Units: 3
Semester Prerequisite: ART 2400, ART 2280 or by consent of instructor
This course introduces topics critical to arts administration such as organizational theory, budgeting, board development, and fundraising. The course will examine the historical development of arts administration as a professional field, issues that affect contemporary organizations, and how individual skills relate. Students will develop their own professional profiles. Materials fee required.

ART 4530. Art Writing. Units: 3
Semester Prerequisite: ART 1150 or consent of instructor
This course explores the relationship of art and human development. The course will examine the historical development of arts administration as a professional field, issues that affect contemporary organizations, and how individual skills relate. Students will develop their own professional profiles. Materials fee required.

ART 4550. Art Writing. Units: 3
Semester Prerequisite: ART 1150 or consent of instructor
This course explores the relationship of art and human development. The course will examine the historical development of arts administration as a professional field, issues that affect contemporary organizations, and how individual skills relate. Students will develop their own professional profiles. Materials fee required.
ART 4551. Community-based Art Practicum. Units: 3
Semester Prerequisite: Completion of ART 2280, 4450, or by consent of instructor. Quarter Prerequisite: senior or graduate student in Art or consent of instructor
In this service-learning course, students apply theories of contemporary art and pedagogy in practice to reflect on, design, and implement relevant art activities, a community-based project, or a participatory research project in the arts with a local community partner. Formerly offered as ART 540. May be taken two times for a total of 6 units. One hour of lecture and four hours activity per week. Materials fee required.

ART 4552. Arts in Corrections Practicum. Units: 3
Semester Prerequisite: ART 3400, 4450 and at least one other course in the Visual Studies concentration or by consent of instructor
In this service-learning course, students learn the history of Arts in Corrections in California, analyze the role of art and within rehabilitative programming, study the social and cultural impact of mass incarceration, and apply learning through active participation in Arts in Corrections programming. May be taken two times for a total of 6 units. Materials fee required.

ART 5499. Methodologies in Art Education. Units: 3
Quarter Prerequisite: ART 440, ART 460 and ART 540
A synthesis of contemporary art education theory, studio practice, student assessment and topics of classroom teaching. Students experience planning and developing lessons, units, and curriculum that are sensitive to contemporary art and art education issues. Formerly offered as Art 499. Materials fee required.

ART 5500. Undergraduate Professional Practices. Units: 3
Semester Prerequisite: Senior standing or consent of instructor. Quarter Prerequisite: Senior standing or consent of instructor
Preparation and documentation of a portfolio and ancillary materials that is representative of the student's work. Additional research about opportunities, resources, and further professional development. Formerly ART 416.

ART 5510. BFA Project. Units: 3
Quarter Prerequisite: Art major Plan I or II, senior status and 10 units of advanced level studio coursework, or consent of instructor
Preparation and completion of individual project or exhibition supplemented by interdisciplinary critiques, readings, research, visiting speakers, and discussions relevant to contemporary ideas and issues in art. Materials fee required. Formerly known as ART 414.

ART 5540. Social Practice and Participatory Art. Units: 3
Semester Prerequisite: Must be junior or senior standing in the Visual Studies concentration or by consent of instructor
In this advanced course, students will apply what was learned in Visual Studies and Studio Art courses to develop and create original projects in the area of social practice or participatory art. Students will be guided to consider context and media and to thoughtfully integrate viewers and communities as part of the visual art experience. May be taken twice for a total of 6 units. One hour of lecture and 4 hours of activity. Materials fee required.

ART 5550. Capstone: Visual Studies Project. Units: 3
In this culminating course in the Visual Studies track, students will develop a comprehensive project in the discipline. Projects may include community-based research in the arts, curriculum in the arts, a research paper on art pedagogy or art and public policy, or a related project of student's choosing. Students will be supported in the process of designing and implementing project and participate in reflective feedback and peer review to support the evolution of each project. Materials fee required.

ART 5750. Internship in Art - Reflection Component. Unit: 1
Semester Prerequisite: Junior or senior standing. Prerequisite: Junior or senior standing
Semester Corequisite: ART 5751, 5752 or 5753
Guided reflection on the internship experience to support deeper learning and personal growth. Students will participate in guided reflections and the opportunity to discuss issues and questions. May be offered in person or online. May be taken twice for up to 2 units.

ART 5751. Internship in Art. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Junior or senior standing or consent of instructor
Semester Corequisite: ART 5750
Supervised learning on-site with a business, artist, local community partner, private or another relevant project in public setting which provides professional experience in the field. May be taken 2 times for a maximum of 2 units. Formerly offered as ART 575A. Materials fee required.

ART 5752. Internship in Art. Units: 2
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Semester Corequisite: ART 5750
Supervised learning on-site with a business, artist, local community partner, or other relevant projects in the field. May be taken 2 times for a maximum of 4 units. Formerly offered as ART 575B. Materials fee required.

ART 5753. Internship in Art. Units: 3
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor
Semester Corequisite: ART 5750
Supervised learning on-site with a business, artist, local community partner, or other relevant projects in the field. May be taken 2 times for a maximum of 6 units. Formerly offered as ART 575C. Materials fee required.

ART 5951. Independent Study. Unit: 1
Quarter Prerequisite: a minimum overall grade point average of 3 Academic or community-based research in the arts and/or visual studies conducted under the direction of a faculty member. May be repeated for credit, a total of 6 units may apply toward graduation. Enrollment is dependent on the consent of instructor and departmental approval of a written proposal of a project submitted by the student in advance of course. Formerly offered as Art 595A. Materials fee required.
ART 5952. Independent Study. Units: 2
Academic or community-based research in the arts and/or visual studies conducted under the direction of a faculty member. Enrollment is dependent on the consent of instructor and departmental approval of a written proposal of a project submitted by the student in advance of course. May be repeated for credit for up to 6 units. Formerly ART 595B. Materials fee required.

ART 5953. Independent Study. Units: 3
Academic or community-based research in the arts and/or visual studies conducted under the direction of a faculty member. Enrollment is dependent on the consent of instructor and departmental approval of a written proposal of a project submitted by the student in advance of course. May be repeated for credit for up to 9 units. Formerly ART 595C. Materials fee required.

ART 6604. Graduate Studio in Art. Units: 3
Semester Prerequisite: admission to the MFA in Studio Art program. Quarter Prerequisite: admission to the MFA in Studio Art program Investigation of advanced studio problems focusing on the development of individual directions. May be taken 5 times for up to 15 units. Graded Credit/No credit. Formerly offered as ART 604. One hour discussion and four hours of activity. Materials fee required.

ART 6617. Graduate Seminar in Critical Theory and Methodology. Units: 3
Quarter Prerequisite: admission to the MFA in Studio Art or the MA in Art, Studio Art Theoretical, critical and methodological approaches with emphasis on contemporary visual arts. Materials fee required. Formerly offered as ART 617.

ART 6618. Graduate Seminar in Contemporary Art Issues and Practices. Units: 3
Quarter Prerequisite: admission to the MA in Art, Studio Art or MFA in Studio Art Current issues and practices and their relevance to contemporary artists. Materials fee required. Formerly offered as ART 618.

ART 6620. Graduate Studio Critique. Units: 3
Quarter Prerequisite: admission to the MFA in Studio Art program Weekly critique and discussion of individual student work. May be repeated for credit 6 times for up to 18 units. Formerly offered as ART 620. Materials fee required.

ART 6630. Graduate Seminar in Professional Practices. Units: 3
Quarter Prerequisite: must be a second- or third-year classified student in the MFA in Studio Art program Portfolio development and selection of art markets; legal and financial issues in the production and protection of art; teaching practicum and creation of teaching philosophy and postgraduate professional development. Writing an extended artist’s statement that fulfills the graduate writing requirement. Formerly offered as ART 630 and ART 670. Materials fee required.

ART 6695. Master's Project in Studio Art. Units: 3
Semester Prerequisite: completion of ART 6630 with a B or better and successful completion of advancement review conducted by the Department of Art graduate committee. Quarter Prerequisite: successful completion of advancement review conducted by the Department of Art graduate committee Preparation for and completion of culminating exhibition of works produced by student in the M.F.A. in Studio Art program. A report, presentation and documentation of the project is required. Open only to students who have been advanced to candidacy. Formerly offered as ART 695E.

ART 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ART 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
ART 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ART 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ART 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ART 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ART 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Art History (AH)

Courses

AH 1103. Art History Methodologies 1. Units: 3
Introduction to methodologies in art history and research: how to navigate archives, collections, libraries, an art bibliographies to obtain peer-reviewed art historical scholarship. Engage in critical reading and analysis, and learn practices of writing for art history. Broad survey of examples from the fine arts and design. Materials fee required.

AH 1104. Art History Methodologies 2. Units: 3
Survey of historical traditions, mythologies, and exhibitions types in the fine arts and design. Focus on understanding methodologies of art history and research into specific themes of art in the global context. Broad range of fine arts and design examples used. Materials fee required.
AH 1120. Globalization, Art, and Visual Culture. Units: 3
Introduces definitions and concepts for the term globalization through a critical inquiry into visual culture. Providing an overview of historical world art and contemporary global art, and an update into the conditions of globalization in the 21st century, this course will reveal how global issues, global communities and digital forms of communication are more and more constructed through visual expressions. Materials fee required.

AH 1221. Art History Foundations 1. Units: 3
Introduction and survey of periodizations such as premodern, modernity/modernisms, postmodernisms, digimodernisms, and beyond as a defining time-categorization of art history in the globalized field of art and design. Exploration of terms and meanings of art historical periodization is conducted in different cultural contexts. Broad range of fine arts and design examples explored. Materials fee required.

AH 1222. Art History Foundations 2. Units: 3
Introduction to and survey of discourses and theories used in art historical interpretation and analyses, including but not limited to studies in viewing and reception of art, material and immaterial conceptions of art and philosophy, colonial/postcolonial discourses for artistic heritages, and the different theories on exhibiting art in museums and in galleries. Broad range of fine arts and design examples explored. Materials fee required.

AH 3210. Visualizing Gender, Performing Identity. Units: 3
This course examines the ways in which gender, ethnicity, race, sexuality, and disability are visual forms of identification, in addition to how identities are performed through stylized repetitions accepted as social norms across diverse cultural communities. From prehistory forward, visual forms for expressing gender have been a part of every culture globally since the earliest traceable representations of the feminine or masculine, heteronormative, queer, raced, and disabled identifications. Materials fee required. Satisfies GE Category C4, WI, DI, & G designation.

AH 3250. Topics and Themes of Art History and Exhibitions. Units: 3
Concentrated studies in art historical or exhibitionary topics and themes that could include historical movements, periods, image programs, patronages, artists, groups of artists, and events related to art, design and/or exhibitions in the global context. Topical studies include but are not limited to social or political studies of a particular focus in relation to a specific culture or region. May be repeated twice for a total of six units as topics change. Materials fee required.

AH 3310. Asian Contemporary Art. Units: 3
Exploration of aesthetic experiences of the contemporary visual arts of Asian cultures such as China, India, Korea, and Japan. Examination of Asian contemporary culture through the study of diverse Asian artistic practices. Satisfies GE category C4; DI designation; G designation; WI designation, and Global Connections Pathway.

AH 4250. Art History Seminar. Units: 3
Concentrated studies in art and design historical and/or exhibitionary discourses, theories, methodologies, philosophies, traditions, mythologies, cultural/aesthetic approaches as they relate to artists and artworks, designers and works of design. This discursive approach to the subjects of art, design and exhibitions engages in the literatures and structures of art historical knowledge. May be repeated twice for a total of six units as topics change. Materials fee required.

AH 5250. Art History Capstone Research Seminar. Units: 3
Semester Prerequisite: AH 1103, AH 1104, AH 1221, AH 1120, AH 1222, AH 3210 or AH 3310, AH 3250 or AH 4250
Seminar course, developing subject matter, discursive context, research methods, bibliography, and photographic images for final Art History project. Materials fee required.

AH 5270. Art History Capstone Research Methodology. Units: 3
Semester Prerequisite: AH 1103, AH 1104, AH 1221, AH 1120, AH 1222, AH 3210 or AH 3310, AH 3250 or AH 4250
Methodology course, specifically focusing on further development of research methods, writing methodology, refining bibliography and photographic images for final Art History project. Materials fee required. Graded A through C-/No Credit.

AH 5290. Art History Conference. Units: 3
Semester Prerequisite: AH 5250 and AH 5270
Culminating project for undergraduate art history. Preparation of paper and presentation for the annual on-campus Art History Student Conference, for completion of the BA in Art History. Coursework will also be prepared for publication. Materials fee required.

C. Arts and Letters (CAL)

Courses

CAL 1000. You/U: Applied Humanities and Arts. Units: 3
Application of arts and humanities concepts to writing, critical thinking, academic inquiry and creating projects. You/U courses address the relationship of students (you) to the University (U). In addition to providing applicable arts and humanities skills in the university setting, this course seeks to cultivate students’ lifelong appreciation of humanities in their personal and professional lives. Satisfies GE Category E.

CAL 1110. Reacting to the Past: Humanities Perspectives. Units: 3
Courses employ a pedagogy in which students learn by taking on roles, informed by classic texts, in elaborate games set in the past; they learn skills in speaking, writing, critical thinking, problem solving, leadership, and teamwork in order to prevail in difficult and complicated situations. That is because Reacting roles, unlike those in a dramatic play, do not have a fixed script and outcome. While students will be obliged to adhere to the philosophical and intellectual beliefs of the historical figures they have been assigned to play, they must devise their own means of expressing those ideas persuasively, in papers, speeches or other public presentations. Satisfies GE category E.

CAL 1120. Global You/U. Units: 3
An exploration of the multifaceted interconnections between global and local cultures. You/U courses allow students (You) the opportunity to learn and explore in a university setting (U). In addition to providing applicable academic skills, this course is designed to help students study the impacts of a globalized world. Satisfies GE category E; G designation.

CAL 1130. Digital You/U. Units: 3
An exploration of the multifaceted aspects of digital life and its impact. This course aims to provide students with a strong foundation as they begin their journey in the university. Satisfies GE Category E.
CAL 1140. Sustaining a Life in the Arts. Units: 3
An introductory course designed to equip students for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings who live and work in the arts (music, theater, visual arts, design, film/video, and dance). Topics addressed in this course are grouped into three areas: academic success, personal success, and career success. Satisfies Category E.

CAL 1500. Digital Humanities and Arts. Units: 3
A close look at the evolution of the connections between technology and humanities through historical, cultural and socio-political lenses, reflecting the diverse perspectives of race, gender, class through the arts, media, and culture. It addresses the extent to which digital humanities affects our consumption of written and visual information, our sense of "self" and the society. Satisfies GE Category C1; GE DI designation.

CAL 1804. Rock and Roll: Justice and Society. Units: 3
Exploration of the evolution of rock and roll through a historical and socio-political context. The history of rock and roll and its emergence from Post World War II and its development through the second half of the 20th century through the present day are intertwined with the problematic issues of economics, race, gender, equality, politics, sexual orientation, class and culture. Satisfies GE Category C1; GE DI designation. Course offered as CAL 1804 and MUS 1804, students may not receive credit for both.

CAL 2970. Liberal Studies: Introduction and Assessment Preparation. Units: 2
Introduction to the Liberal Studies major: all four of its programs, the major's culture, and resources available for student success. Introduction to and preparation for the procedures for the senior assessment and e-portfolios of CAL 4970/CAL 5970. Introduction to and preparation for the requirements leading to a multiple subjects teaching credential through the California Commission on Teacher Credentialing (CTC).

CAL 3250. Perspectives on Gender. Units: 3
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: junior or senior standing
This interdisciplinary course uses scientific, humanistic, and social science perspectives to foster an understanding of how gender functions in individual lives, societies, and cultures. (Offered as CAL 3250, SSCI 3250 and NSCI 3250. Students may receive credit for only one of these courses.) Satisfies GE category C4; DI designation. Formerly offered as HUM 325.

CAL 3300. Arts and Ideas in A Changing Global World. Units: 3
Semester Prerequisite: junior or senior standing. Quarter Corequisite: junior or senior standing
An interdisciplinary exploration of the interaction between fundamental ideas (truth, goodness, beauty, freedom, equality, justice) and the arts (music, literature, visual arts, dance, cinema, theater) in a changing global world, as seen from philosophical, cultural and historical perspectives. Formerly offered as HUM 330. Satisfies GE category C4; DI designation; G designation.

CAL 3350. Latinx Border Identity: A Transmedia Perspective. Units: 3
Analysis of the way in which Xicanx/Latinx Border identity has been represented, shaped, fixated, and contested throughout various art and media formats. Examination of the imagined Latinx border identity through the analysis of short-form media samples (i.e. postcards, songs, films, short stories). Satisfies GE Category C4: Arts. Satisfies GE designations: Diversity and Inclusiveness Perspectives (DI) & Global Perspectives (G).

CAL 3400. Enduring Questions in Literature, Culture, and Society. Units: 3
Semester Prerequisite: Junior or senior standing. Prerequisite: Junior or senior standing
A variable topics class that probes global questions of enduring interest by reading literature in an interdisciplinary context (unlimited by periods and national literatures). Satisfies GE category C4; G designation.

CAL 3440. Ideas in American Literature and Culture. Units: 3
Semester Prerequisite: Junior or senior standing. Prerequisite: Junior or senior standing
A close examination of recurring key ideas in American culture, from Colonial times to the present, as seen in literature, poetry, and thought. Satisfies GE category C4.

CAL 3450. LGBTQ+ Issues in the Humanities. Units: 3
Explores the diversity of LGBTQ+ communities and issues through the various ways the community processes and documents experiences in the contexts of culture, expression, and identity. Examination of how LGBTQ+ identity intersects with other forms of difference, including ethnicity and socioeconomic status. The course will weave together, through discussion, critique, and research, a variety of texts, published personal narratives, popular media, fiction and students' own observed and lived experiences. Satisfies GE category C4; DI designation; G designation.

CAL 3550. LGBTQ+ Issues in the Humanities. Units: 3
Explores the diversity of LGBTQ+ communities and issues through the various ways the community processes and documents experiences in the contexts of culture, expression, and identity. Examination of how LGBTQ+ identity intersects with other forms of difference, including ethnicity and socioeconomic status. The course will weave together, through discussion, critique, and research, a variety of texts, published personal narratives, popular media, fiction and students' own observed and lived experiences. Satisfies GE category C4; DI designation; G designation.

CAL 3700. African Arts Heritage. Units: 3
The various threads of arts and culture (visual arts, theatre, music, dance, and literature) are traced from their origins on the African continent through their cultural retention and presentation in the Americas from the 16th century to the present. Formerly offered as HUM 370. Satisfies GE category C4; DI designation; G designation.

CAL 3750. Exploring the World of Islam. Units: 3
Semester Prerequisite: junior or senior standing
Exploration of classical and contemporary literary works from and about the Muslim World. Interpretation of different genres from scriptural, biographical, legal, socio-cultural, political, and multiple other sources. Formerly offered as HUM 375. Satisfies GE category C4; DI designation; G designation.
CAL 3888. Asian Humanities in a Globalized World. Units: 3
A close examination of various aspects of Asian humanities. Explores meanings, applications, and misconceptions of Asian thought, characteristics, practices and cultural traditions. Topics also include historical experiences and cultural contributions of Asian Americans to American society. Satisfies GE category C4; DI designations; G designations; Global Connections GE Pathway; Diversity and Social Justice Pathway; World Cultures and Diversity Pathway; Global Competency GE Minor; and Diversity and Social Justice Pathway Minor.

CAL 4000. The Artist Entrepreneur: Innovation and Leadership in the Arts. Units: 3
Answers the question what and who is an entrepreneur? Examines the creative intersection between entrepreneurship and the arts, and specifically addresses the basics of creativity, ideation, and the freedom mindset.

CAL 4100. The Artist Entrepreneur's Toolkit. Units: 3
Explores the nuts and bolts of small business management skills necessary for an entrepreneurial venture in the arts. Topics surveyed will include, but are not limited to, the basics of finance, accounting, taxation, and legal considerations such as copyright, in addition to marketing and advertising.

CAL 4200. Venture Ideation, Analysis, and Development in the Arts. Units: 3
Reviews the concept of ideation and examines the intersection between ideas and opportunities in the arts. Topics include, but are not limited to, pattern recognition, rapid opportunity analysis, resources, and the development of sustainable business models.

CAL 4300. The Artist Entrepreneur Launch. Units: 3
Semester Prerequisite: CAL 4000, CAL 4100, and CAL 4200 Examines the process and methods necessary for launching an entrepreneurial enterprise in the arts. Discusses the entrepreneurial and artistic qualities that are key to establishing a successful enterprise and career in the arts. Culminates in a practicum project for the minor Entrepreneurship in the Arts.

CAL 4301. Internship in Humanities. Unit: 1
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575A.

CAL 5752. Internship in Humanities. Units: 2
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575B.

CAL 5753. Internship in Humanities. Units: 3
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575C.

CAL 5754. Internship in Humanities. Units: 4
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575D.

CAL 5755. Internship in Humanities. Units: 5
Semester Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor. Quarter Prerequisite: One upper-division course in the humanities in the field in which the student will be working or equivalent or consent of instructor Supervised intensive work that requires advanced skills in the humanities in private or public organizations. Generally assumes 45 hours of work/study per unit of credit. A total of eight units may be applied toward graduation. Formerly HUM 575E.

CAL 5763. International Experience: Latin American Studies. Units: 3
Quarter Prerequisite: junior standing or consent of instructor Written research project based on traveling or living in a Spanish- or Portuguese-speaking country or community in Latin America. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities.

Quarter Prerequisite: junior standing or consent of instructor Written research project based on student's international experience. Research for the project will be completed in the Asian country or community of choice. Project-based learning with service and exposure to Asian communities. Satisfies Global Perspectives designation.
CAL 5823. International Experience: European Studies. Units: 3
Quarter Prerequisite: junior standing or consent of instructor
Written research project based on traveling or living in a European country or community. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities. Formerly HUM 582C. Graded Credit/No credit. Satisfies Global Perspectives designation.

Written research project based on traveling or living in an African country or community. Research for the project will be completed in the country or community of choice. Project-based learning with service and exposure to international communities. Graded Credit/No credit. Satisfies Global Perspectives designation.

CAL 5900. Liberal Studies and Liberal Arts Senior Assessment and Writing Workshop. Units: 2
Semester Prerequisite: Senior standing and CAL 2970 must be taken during either of the last two semesters prior to graduation, for LBST, LSSS, and LiBA students, and prior to admission to the multiple-subject credentialing program for LBST students
Preparation and submission of a portfolio of appropriate artifacts as the basis of a workshoped reflective essay showing how the portfolio demonstrates accomplishment of essential goals and program learning outcomes of the major. Satisfies GE Writing Intensive designation (WI).

CAL 5951. Independent Study in the Humanities. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3.0 and consent of instructor. Quarter Prerequisite: A minimum overall grade point average of 3.0 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595A.

CAL 5952. Independent Study in the Humanities. Units: 2
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595B.

CAL 5953. Independent Study in the Humanities. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Satisfies GE designation WI only. Formerly HUM 595C.

CAL 5954. Independent Study in the Humanities. Units: 4
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595D.

CAL 5955. Independent Study in the Humanities. Units: 5
Semester Prerequisite: A minimum overall grade point average of 3 and consent of instructor. Quarter Prerequisite: a minimum overall grade point average of 3 and consent of instructor
Advanced study in the Humanities. Students must receive approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. A total of ten units may be applied toward graduation. Formerly HUM 595E.

Astronomy (ASTR)

Courses

ASTR 1000. Introduction to Planetary Astronomy. Units: 3
Semester Prerequisite: Satisfactory completion of GE mathematics requirement, area B4
A brief history of the development of astronomy followed by modern descriptions of our planetary system, extragalactic systems, and the possibilities of life in the universe. Discussions of methods of extending knowledge of the universe. No previous background in natural sciences is required. Satisfies GE Category B1. Formerly offered as ASTR 103.

ASTR 1000L. Introduction to Planetary Astronomy Lab. Unit: 1
Semester Corequisite: ASTR 1000
Laboratory associated with Introduction to Planetary Astronomy (ASTR 1000). Satisfies GE Category B3. Materials fee required.

ASTR 1010. Introduction to Galaxies and Cosmology. Units: 3
Semester Prerequisite: Satisfactory completion of GE mathematics requirement, area B4
A brief history of the development of astronomy followed by modern descriptions of stars, galaxies, and structure, evolution, and eventual fate of the universe. Discussions of methods of extending knowledge of the universe. No previous background in natural sciences is required. Satisfies GE Category B1. Formerly offered as ASTR 103.

ASTR 1010L. Introduction to Galaxies and Cosmology Lab. Unit: 1
Semester Corequisite: ASTR 1010
Laboratory associated with Introduction to Galaxies and Cosmology (ASTR 1010). Satisfies GE Category B3. Materials fee required.
**ASTR 2300. Introduction to Astronomy for Scientists. Units: 4**
Semester Prerequisite: PHYS 2510, 2510L. Prerequisite: PHYS 223, MATH 213
A brief history of the development of astronomy followed by modern physical descriptions of our planetary system, extrasolar systems, stars, galaxies, and models of the universe. Discussions of methods of extending knowledge of the universe. Three hours lecture and three hours laboratory. Materials fee required.

**ASTR 3000. Life in the Cosmos. Units: 3**
Semester Prerequisite: junior or senior standing, completion of the B1, B2, and B4 general education requirements. Quarter Prerequisite: junior or senior standing
Life in the cosmos is discussed using the findings of astronomy, biology, chemistry and physics. Topics include the development of life and its environment, the search for life, interstellar communications and travel, and the effects of contact. Satisfies GE Category B5. Formerly NSCI 314, students may not receive credit for both.

**ASTR 3300. Astrophysics of Planetary Systems. Units: 3**
Semester Prerequisite: ASTR 2300
Physical principles of planetary systems and their formation, stellar structure and evolution. Formerly PHYS 370; students may not earn credit for both courses.

**ASTR 3310. Astrophysics of Galaxies and Cosmology. Units: 3**
Semester Prerequisite: ASTR 2300
Physical principles of stellar evolution, galactic structure, extragalactic astrophysics, and cosmology.

**ASTR 4000. Observational Astronomy. Units: 3**
Semester Prerequisite: ASTR 2300, PHYS 3300 or other computer programming course. Prerequisite: CSE 201 or other computer programming course
Introduction to the operation of telescopes to image astronomical targets, primarily in the optical range. Topics include night sky motion and coordinate systems; digital imaging, reduction, and analysis; proposal design and review; and observation run planning. Projects include observation and analysis of both pre-determined objects and objects of the students’ choosing. Presentations throughout the course using multiple methods of written and oral communication. Counts towards the General Education Writing Intensive (WI) requirement. One hour lecture, three hours lab and three hours supervision. Night-time observing required. Formally a topic under PHYS 485. Students may not earn credit for both courses.

**Biology (BIOL)**

**Courses**

**BIOL 1000. Introduction to Biology. Units: 3**
Provides a broad introduction of biology, including our molecular-organismic-ecological heritage and the role of humans within the biosphere. Not intended for biology or biochemistry majors. When combined with BIOL 1000L, this course is equivalent to the previously offered BIOL 100. Students may not receive credit for both. Satisfies GE Category B2. This course will be offered in person and online each semester.

**BIOL 1000L. Introduction to Biology Lab. Unit: 1**
Semester Corequisite: BIOL 1000 or instructor consent
Introductory level hands-on observation and experimentation on biological specimens, materials, and models. Not intended for biology and biochemistry majors. Materials fee required. When combined with BIOL 1000, this course is equivalent to the previously offered BIOL 100. Students may not receive credit for both. Satisfies GE Category B3.

**BIOL 1010. Biology for Teachers. Units: 4**
Survey of major areas of biology including cell biology, genetics, evolution, plant and animal anatomy and physiology, ecology, and behavior. Course content and practices are aligned with the Next Generation Science Standards (NGSS). Specially designed for students interested in teaching grades K-8. Three hours lecture and three hours lab. Materials fee required. Satisfies GE Category B2 and B3.

**BIOL 2010. Principles of Biology I. Units: 5**
Semester Prerequisite: CHEM 2101 with a grade of C or higher. Quarter Prerequisite: CHEM 215 with a grade of C (2) or better, or consent of department
Provides a foundational understanding of 1) the process of life and the universality of life processes at the molecular and cellular level and 2) the principles of Mendelian genetics. Four hours lecture and three hours laboratory. Materials fee required. When combined with BIOL 2020, this course is equivalent to the previously offered BIOL 200, 201, and 202. Satisfies GE category B2 and B3; this course is not recommended as a GE course for non-STEM majors.

**BIOL 2020. Principles of Biology II. Units: 5**
Semester Prerequisite: BIOL 2010 with a grade of C (2) or better. Quarter Prerequisite: BIOL 200 and BIOL 201 with a grade of C or better
Introduces diversity, structure and function of all Kingdoms of life. Provides a foundational understanding of the principles of population genetics, evolution and ecology of organisms, populations, and communities. Four hours lecture and three hours laboratory. Materials fee required. When combined with BIOL 2010, this course is equivalent to the previously offered BIOL 200, 201, and 202.

**BIOL 2160. Genetics and Society. Units: 3**
Technological advances in genetics and their impact on society. Biological and ethical perspectives of the application of genetic research. Previously offered as BIOL 216. Satisfies GE category B2.

**BIOL 2170. Biology of Diseases. Units: 3**
**BIOL 2180. Sustainable Agriculture. Units: 3**
Evidence-based comparison of traditional, modern, and sustainable agricultural practices, including plant health, pests and diseases, crop types and yields, food distribution, and food insecurity. Examination of food-related choices in a scientific, ethical, and social context. Satisfies GE category B2.

**BIOL 2200. Microbiology for Allied Health Majors. Units: 4**
Semester Prerequisite: BIOL 100 strongly recommended. Quarter Prerequisite: one lower-division biology course
Structure, physiology, and classification of bacteria, microbial eukaryotes, and viruses. Rudiments of infection and immunity, and overview of pathogenic microbes. Laboratory training in microscopy, cultivation, and identification of microorganisms. Three hours lecture and three hours laboratory. Materials fee required. Students enrolling in this course for a third time may do so only with the consent of instructor. Formerly BIOL 220; students may not receive credit for both.

**BIOL 2230. Human Anatomy and Physiology I for Allied Health Majors. Units: 4**
Quarter Prerequisite: BIOL 100 and be declared in one of the following degree options: BS in Nursing, or BS in Health Science, or BS in Nutrition and Food Science, or BS in Kinesiology, or Minor in Kinesiology; or consent of instructor
Covers living chemistry, cells, tissues, integumentary, skeletal, muscular, and nervous systems. Three hours lecture and three hours laboratory. Materials fee required. Previously offered as BIOL 223. Students may not receive credit for both courses. Students enrolling in this course for a third time may do so only with the consent of instructor. This course only satisfies allied health pre-professional requirements and does not fulfill any requirements for the Biology BS degree.

**BIOL 2240. Human Anatomy and Physiology II for Allied Health Majors. Units: 4**
Semester Prerequisite: BIOL 2230
Covers digestive, nervous, respiratory, cardiovascular, urinary, endocrine, and reproductive systems. Three hours lectures and three hours laboratory. Materials fee required. Previously offered as BIOL 224. Students may not receive credit for both courses. Satisfies GE category B2 and B3. This course only satisfies allied health pre-professional requirements and does not fulfill any requirements for the Biology BS degree.

**BIOL 3010. Human Ecology. Units: 3**
Semester Prerequisite: Junior or senior standing. Quarter Prerequisite: junior or senior standing
Environmental and ecological impacts of the growing human population, taking into consideration the effects of science, technology, and our societal attitudes. Satisfies GE Category B5. Formerly offered as NSCI 310. Students may not receive credit for both courses. Satisfies Environmental Sustainability Pathway.

**BIOL 3030. History of Life on Earth. Units: 3**
Semester Prerequisite: Junior or senior standing. Quarter Prerequisite: Junior or senior standing
History of life on earth and the processes that govern its genesis, evolution, extinction, ecology, and preservation. Offered as BIOL 3030 and GEOL 3030. Satisfies GE Category B5. Formerly offered as NSCI 380. Students may only receive credit for one of these courses.

**BIOL 3091. Special Studies in Biology. Unit: 1**
Investigation, research, or study of a selected topic, the topic title to be specified in advance. May repeat for credit as topics change for a total of 2 units. Instructor consent required. This course does not satisfy any requirements for the undergraduate major in Biology. Formerly BIOL 295A.

**BIOL 3092. Special Studies in Biology. Units: 2**
Investigation, research, or study of a selected topic, the topic title to be specified in advance. May repeat for credit as topics change, for a total of 4 units. Instructor consent required. This course does not satisfy any requirements for the undergraduate major in Biology. Formerly BIOL 295B.

**BIOL 3100. Cell Biology. Units: 4**
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better, and one of CHEM 2300 with a C (2.0) or better, CHEM 2400 with a C (2.0), or better or CHEM 3400 with a C (2.0) or better. Quarter Prerequisite: BIOL 200, BIOL 201 and BIOL 202 with grades of C (2.0) or better; CHEM 215 and CHEM 216
Structure and function of eukaryotic cells and organelles, and their physiological processes at the molecular level, including metabolism, signal transduction, gene regulation, and cell cycle control. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 300; students may not earn credit for both courses. Satisfies GE designation WI.

**BIOL 3120. Molecular Biology. Units: 4**
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; and one of the following: CHEM 2300, CHEM 2400 or CHEM 3400 with a C (2.0) or better. Quarter Prerequisite: BIOL 300 with a grade of C or better and CHEM 223 or CHEM 323
Informational macromolecules, and how they direct molecular processes in both eukaryotic and bacterial cells. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 400; students may not receive credit for both courses.

**BIOL 3130. Biology of Stem Cells. Units: 3**
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre- or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM 3400
Examination of fundamental concepts and themes in stem cell-based regenerative medicine: pluripotency and reprogramming, cell types, organ systems, stem cells and therapeutics an ethics. Experimental approaches and emerging areas in stem cell research addressed in seminars from visiting scholars/scientists and with readings from the primary literature. Formerly offered as BIOL 413; students may not receive credit for both courses.

**BIOL 3140. Biology of Cancer. Units: 2**
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better and one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. BIOL 3100, 3120, or BIOL 3300 recommended
Semester Corequisite: One of the following: CHEM 2300, CHEM 2400 or CHEM 3400
A comprehensive survey of the biological principles formulated over time that have established current mechanistic understandings leading to a varied approach to cancer treatment. Topics include the molecular genetics of cancer, factors affecting tumor growth, host defense against cancer cells, environmental and lifestyle carcinogens and modern therapeutic protocols.
BIOL 3200. Microbiology. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM 3400
The structure and function, metabolism, and genetics of microorganisms with an introduction to bacterial, viral, fungal, and protozoan pathogens. Two hours lecture and six hours laboratory. Materials fee required. Formerly offered as BIOL 320; students may not receive credit for both courses. Satisfies GE designation WI.

BIOL 3300. Genetics. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM 3400
Principles of heredity and genetic analysis, including underlying molecular mechanisms. Includes current concepts of the organization, function, and regulation of genes. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 423; students may not receive credit for both courses.

BIOL 3400. Comparative Embryology. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM 3400 and one of the following courses: BIOL 3430, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
Descriptive survey of developmental patterns of tissue and organ formation to include studies of insects, echinoderms, and amphibian, avian, reptilian, marsupial plus placental mammalian vertebrate embryology. Two hours lecture and three hours laboratory. Materials fee required. BIOL 3420 strongly recommended. Formerly offered as BIOL 340; students may not receive credit for both courses.

BIOL 3410. Biology of Invertebrates. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM3400
Survey of the major groups of invertebrates, with emphasis on taxonomy, structure, function, reproduction, and evolution. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 331; students may not receive credit for both courses.

BIOL 3420. Comparative Biology of the Vertebrates. Units: 5
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400 or CHEM 3400
Structural, developmental and ecological changes in the evolution of the chordates and their ancestors, with an emphasis on comparative vertebrate anatomy. Three hours lecture and six hours laboratory. Materials fee required. Formerly offered as BIOL 342; students may not receive credit for both courses.

BIOL 3430. Mammalogy. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300 , CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with grade C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM 3400, and one of the following courses: BIOL 3400, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
Introduction to the biology of birds. Course includes study of the functional morphology, ecology and behavior, and the evolutionary relationships among extant taxa. Laboratory exercises will focus on identification and museum studies, coupled with field observations of avian species diversity and associated habitats with an emphasis on resident and migratory species of southern California. Two hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 345; students may not receive credit for both courses.

BIOL 3440. Mammalogy. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with grade C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM3400, and one of the following courses: BIOL 3400, BIOL 3430, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
Systematics, evolution, morphology, physiology, ecology and behavior of mammals. Two hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 343; students may not receive credit for both courses.

BIOL 3450. Ornithology. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with grade C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM3400, and one of the following courses: BIOL 3400, BIOL 3430, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
Diversity, evolution, morphology, psychology, behavior and ecology of amphibians and reptiles. Two hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 344; students may not receive credit for both courses.

BIOL 3460. Entomology. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with grade C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM3400, and one of the following courses: BIOL 3400, BIOL 3430, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
Introduction to the biology of birds. Course includes study of the functional morphology, ecology and behavior, and the evolutionary relationships among extant taxa. Laboratory exercises will focus on identification and museum studies, coupled with field observations of avian species diversity and associated habitats with an emphasis on resident and migratory species of southern California. Two hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 345; students may not receive credit for both courses.

BIOL 3430. Mammalogy. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with grade C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM3400, and one of the following courses: BIOL 3400, BIOL 3440, BIOL 3450, BIOL 3460, or BIOL 3480; or consent of instructor
A survey of the anatomy, classification, physiology, ecology, and evolution of the insects. Two hours lecture and three hours laboratory/field studies. Materials fee required. Formerly offered as BIOL 335; students may not receive credit for both courses.
BIOL 3480. Vertebrate Paleontology. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400.
Quarter Prerequisite: one lower-division biology course
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM 3400, and
one of the following courses: BIOL 3440, BIOL 4340, BIOL 4440, BIOL 3450,
or BIOL 3460; or consent of instructor
Survey of the origins, evolution, and diversity of major lineages of fossil
vertebrates, with emphasis on the use of fossil examples to elucidate
patterns of form and function, origins of major groups, development
of key structural innovations, and patterns of change and extinction over
time. Two hours lecture and three hours laboratory. Formerly offered as
BIOL 305; students may not receive credit for both courses.

BIOL 3520. Local Flora. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better, or
consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or
better or consent of instructor
Identification of the flora and ecological communities of southern
California with a consideration of taxonomic principles. One hour lecture,
one hour discussion, and three hours laboratory including field collections.
Materials fee required. Formerly offered as BIOL 319; students may not receive credit for both courses.

BIOL 3540. Plant Biology and Diversity. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400.
Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM 3400
Comparative plant morphology, anatomy, and development, with
emphasis on ecological consequences of variation in anatomical traits.
Three hours lecture and three hours laboratory. Materials fee required.
2000-level physics course (or equivalent) recommended. Formerly offered as
BIOL 354; students may not receive credit for both courses.

BIOL 3630. Comparative Animal Physiology I. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C or better. Quarter
Prerequisite: BIOL 300 with a grade of C or better
A comparative analysis of the physiologic mechanisms and performance
in animals, with emphasis on evolutionary trends in cardiorespiratory,
musculoskeletal functions. Three hours lecture and three hours
laboratory. Materials fee required. 2000-level physics course (or equivalent) recommended. Together BIOL 3630 and BIOL 3640 are
equivalent to BIOL 424; students may not earn credit for both BIOL 424
and BIOL 3630. Satisfies GE designation WI.

BIOL 3640. Comparative Animal Physiology II. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C or better.
Prerequisite: BIOL 300 with a grade of C or better
A comparative analysis of the physiologic mechanisms and performance
in animals, with emphasis on evolutionary trends in cardiorespiratory,
osmotic and thermoregulatory functions. Three hours lecture and three
hours laboratory. Materials fee required. 2000-level physics course (or equivalent) recommended. Together BIOL 3630 and BIOL 3640 are
equivalent to BIOL 424, students may not earn credit for both BIOL 424
and BIOL 3640. Satisfies GE designation WI.

BIOL 3700. Evolution. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400.
Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM 3400
A broad survey of evolutionary biology. Topics include natural selection
and adaptation, population genetics, speciation, and the historical
patterns in the diversity of life that arise from the evolutionary process.
Three hours lecture and one hour of discussion. Formerly offered as BIOL 321; students may not receive credit for both courses.

BIOL 3800. Ecology. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better, MATH 2210 with a grade of C (2.0) or better, and Pre- or Co-requisite one of
the following: CHEM 2300 ,CHEM 2400, or CHEM 3400; or consent
of instructor. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better;
and MATH 120, MATH 192 or MATH 211; or consent of instructor
Semester Corequisite: Completion of or concurrent enrollment in CHEM
2300, CHEM 2400 or CHEM 3400
Analysis of the interrelationships of organisms and their physical and
biotic environment with a consideration of the role of the environment in
natural selection. Three hours lecture and three hours laboratory/field
studies. Materials fee required. Formerly offered as BIOL 450; students may not receive credit for both courses.

BIOL 3820. Microbial Ecology. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2) or better. Quarter
Prerequisite: BIOL 202 with a grade of C (2) or better; completion of
CHEM 221 or CHEM 321; students may not receive credit for both courses.

BIOL 3880. Invasion Biology. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-
or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400.
Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Semester Corequisite: CHEM 2300, CHEM 2400, or CHEM 3400
Patterns in the diversity of life that arise from the evolutionary process.
More specifically, it involves the exploration of the ecology and evolution of invasive
species. Through a combination of lectures, discussion and hands-on,
research-based approaches, students will: 1) understand how invasive
species are being introduced; 2) evaluate and predict under which
ecological and evolutionary conditions a species might become invasive;
3) diagnose the impact of invasive species on the surrounding
biotic and abiotic environment; 4) collect and analyze data and create a visual
representation of species spread; and 5) design a plan for prevention,
control and/or eradication of targeted invasive species. Two hours lecture
and three hours laboratory/ field studies. Materials fee required.
BIOL 3900. Conservation Biology. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; completion of or concurrent enrollment in CHEM 2300 or CHEM 2400 or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of “C” (2.0) or better, and BIOL 321 or 450
Semester Corequisite: CHEM 2300 or CHEM 2400 or CHEM 3400
An examination of factors influencing biological diversity including habitat loss and fragmentation, global climate change, and species extinction. The science of conservation biology is interdisciplinary and has a focus that ranges from genes and populations through ecosystems and global levels of biodiversity. The maintenance and restoration of biodiversity necessarily overlaps with other disciplines including wildlife and resource management, law, economics, and ethics. Formerly offered as BIOL 514 or BIOL 5840; students may not earn credit for both courses. Three hours lecture, one hour discussion.

BIOL 3950. Marine Biology. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; Pre-or Co-requisite one of the following: CHEM 2300, CHEM 2400, or CHEM 3400; or consent of instructor. Prerequisite: BIOL 300 with a grade of C (2.0) or better; or consent of instructor
Semester Corequisite: Completion of or concurrent enrollment in CHEM 2300, CHEM 2400, or CHEM 3400
This course provides students with comprehensive knowledge in marine biology. This course covers taxonomy, ecology, evolution and conservation of marine fauna and flora. During this course, students will obtain training in taxonomical identification, field ecology and management of marine resources. Three hours lecture and three hours laboratory/ field studies. Materials fee required.

BIOL 3961. Directed Study. Unit: 1
Reading and library research in an area of biology conducted under the direction of a faculty member in the Department of Biology. Consent of instructor and departmental approval of a written proposal submitted on a standard application form filed in advance of the semester in which the course is to be taken. No more than two units of BIOL 3961 or BIOL 3962 may be applied toward a biology elective for graduation. Graded credit/no credit. Formerly BIOL 396A.

BIOL 3962. Directed Study. Units: 2
Reading and library research in an area of biology conducted under the direction of a faculty member in the Department of Biology. Consent of instructor and departmental approval of a written proposal submitted on a standard application form filed in advance of the semester in which the course is to be taken. No more than two units of BIOL 3961 or BIOL 3962 may be applied toward a biology elective for graduation. Graded credit/no credit. Formerly BIOL 396B.

BIOL 4200. Medical Microbiology. Units: 5
Semester Prerequisite: BIOL 3200. Quarter Prerequisite: BIOL 300 with a grade of C or better, and BIOL 320 or consent of instructor
An overview of topics and lab techniques in medical microbiology, emphasizing the biology of medically relevant bacteria, viruses, fungi and protozoa. The course will focus on the host-pathogen interaction, including the actions of the pathogenic microorganism and the immune response, as well as the overall host microbiome as an ecosystem perturbed by infection. Three hours of lecture, one hour of discussion, and three hours laboratory. Materials fee required. Formerly offered as BIOL 420; students may not receive credit for both courses.

BIOL 4270. Functional Microbial Genomics. Units: 5
Semester Prerequisite: BIOL 3100 with a grade of C or better, or BIOL 3200 with a grade of C or better
Training in microbiology and molecular biology laboratory skills, biotechnology research, and the broader concepts of genomics and genome database/bioinformatics/cyber infrastructure applications. Students will participate in authentic/original research- attempting to duplicate that in faculty labs but in a classroom setting. Mastering the process of science will be stressed. This will include an emphasis on experimental design, research material preparation, critical thinking, data analysis, real-life research problem solving, and iterative learning. BIOL 3120 recommended. Three hours lecture and six hours laboratory. Materials fee required. Formerly offered as BIOL 427; students may not receive credit for both courses.

BIOL 4400. Developmental Biology. Units: 4
Semester Prerequisite: BIOL 3100 or BIOL 3120 or BIOL 3200 or BIOL 3300. Quarter Prerequisite: BIOL 300 with a grade of C or better, and CHEM 223 or 323
Comparative analysis of patterns and processes of development of organisms, with emphasis on the role of genetic and biochemical mechanisms. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 440; students may not receive credit for both courses.

BIOL 4510. Plant Physiology. Units: 5
Semester Prerequisite: BIOL 3100 with a grade of C (2.0) or better, and one of the following with a grade of C (2.0) or better: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better, and CHEM 223, or CHEM 323
Comparative analysis of physiological activity in plants at the various levels of cells, tissues, organs and organisms. Three hours lecture and six hours laboratory. Materials fee required. Formerly offered as BIOL 431; students may not receive credit for both courses.

BIOL 4580. Medical and Economic Botany. Units: 3
Semester Prerequisite: One of the following: BIOL 3700, BIOL 3800, or BIOL 3900; and one of the following: CHEM 2300, CHEM 2400, or CHEM 3400. Quarter Prerequisite: BIOL 300 with a grade of C (2.0) or better
Survey of medically and economically important plant species and families. Includes plants harmful and beneficial to humans, with emphasis on vascular species. Formerly offered as BIOL 380; students may not earn credit for both courses.

BIOL 4630. Human Anatomy and Physiology I. Units: 5
Semester Prerequisite: One of the following with a grade of C or better: BIOL 3420, BIOL 3630, or BIOL 3640; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better
Comprehensive study of the human form and function in the broader context of vertebrate animals, and select case studies of human pathologies. Course covers early development and the anatomy and physiology of the integumentary, skeletal, muscular, and nervous systems, and the special senses. Four hours lecture and three hours laboratory. Materials fee required. When combined with BIOL 4640, this course is equivalent to the previously offered BIOL 323 and BIOL 324. Students may not receive credit for both this course and either BIOL 323 or BIOL 324.
Biology (BIOL)

Biology 4640. Human Anatomy and Physiology II. Units: 5
Semester Prerequisite: BIOL 4630 with a grade of C or better; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better. Comprehensive study of the human form and function in the broader context of vertebrate animals, and select case studies of human pathologies. Course covers early development and anatomy and physiology of the digestive, respiratory, cardiovascular, excretory, reproductive, and endocrine systems. Four hours lecture and three hours laboratory. Materials fee required. When combined with BIOL 4630, this course is equivalent to the previously offered BIOL 323 and 324. Students may not receive credit for both this course and either BIOL 323 or BIOL 324.

Biology 4901. Special Topics. Unit: 1
Semester Prerequisite: BIOL 2020 with a grade of C (2) or better. Quarter Prerequisite: BIOL 300 with a grade of C (2) or better. Semester Corequisite: CHEM 2300 or CHEM 2400 or CHEM 3400. Group study of a selected topic, the title to be specified in advance. Can be taken a maximum of four times for a total of four units as topics change. Formerly BIOL 490A.

Biology 4902. Special Topics. Units: 2
Semester Prerequisite: BIOL 2020 with a grade of C or better. Quarter Prerequisite: BIOL 300 with a grade of C or better. Semester Corequisite: CHEM 2300 or CHEM 2400 or CHEM 3400. Group study of a selected topic, the title to be specified in advance. May be repeated up to four times for credit as topics change. Can be taken a maximum of four times for a total of eight units. Formerly BIOL 490B.

Biology 4903. Special Topics. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C or better; completion of or concurrent enrollment in CHEM 2300 or CHEM 2400. Quarter Prerequisite: BIOL 300 with a grade of C or better. Group study of a selected topic, the title to be specified in advance. May be repeated up to four times for credit as topics change. Formerly BIOL 490C.

Biology 4911. Special Laboratory Topics. Unit: 1
Semester Prerequisite: BIOL 2020 with a grade of C (2.0) or better; completion of or concurrent enrollment in CHEM 2300 or CHEM 2400 or CHEM 3400. Semester Corequisite: CHEM 2300 or CHEM 2400 or CHEM 3400. Group laboratory study of a selected topic, the title to be specified in advance. Materials fee required. Can be taken a maximum of four times for a total of four units as topics change. Formerly BIOL 491A.

Biology 4912. Special Laboratory Topics. Units: 2
Semester Prerequisite: BIOL 2020 with a grade of C or better. Quarter Prerequisite: BIOL 300 with a grade of C or better and 15 units of upper-division biology course work. Semester Corequisite: CHEM 2300 or CHEM 2400 or CHEM 3400. Group laboratory study of a selected topic, the title to be specified in advance. May be repeated up to four times for credit as topics change. Materials fee required. Can be taken a maximum of four times for a total of eight units. Formerly BIOL 491B.

Biology 4990. Readings in Biology. Unit: 1
Semester Prerequisite: BIOL 2020 with a grade of C or better. Quarter Prerequisite: BIOL 200, 201, 202 and 300. Group study of topics of current biological interest, involving analysis of the primary literature and presentations by students. May be taken up to four times but students may only earn credit toward the major once. Instructor consent required. Graded credit/no credit. Formerly BIOL 391.

Biology 5000. Biology Seminar. Unit: 1
Semester Prerequisite: BIOL 2020 with a grade of C or better, or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better. Topics of current biological interest, presented by students, faculty, and guest speakers. Discussion of primary research associated with presentation topics, including how the research relates to broader topics in Biology. May be taken once for credit toward the B.S. in Biology; may be taken twice for credit toward the elective requirement of the Master of Science in Biology. Formerly offered as BIOL 390 or BIOL 591; students may not earn credit for either of these previous courses and this course. Graded credit/no credit.

Biology 5010. Ethics in Biological Research. Unit: 1
Quarter Prerequisite: Graduate or senior standing in Biology. Ethical issues related to biological research. Covers use of animals and humans as research subjects, conservation and cultural issues, intellectual property, authorship, and research misconduct. It includes basic Research Ethics, also known as Responsible Conduct of Research, and meets the Responsible Conduct of Research training requirements for NIH and NSF grants.

Biology 5050. Biostatistics and Experimental Design. Units: 4
Semester Prerequisite: MATH 2210, BIOL 2020 with a grade of C or better, and consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of “C” or better, MATH 192 or 211, and consent of instructor. Provides an understanding of the design of biological experiments and analysis of data. Topics will include experimental design and sampling protocols, techniques for displaying and describing data, probability, and hypothesis testing. The course surveys statistical approaches to the analysis of proportions and frequencies, comparisons of means among numerical variables, regression, correlation, analysis of variance, as well as non-parametric approaches. Three hours lecture and three hours laboratory. Formerly offered as BIOL 505, students may not receive credit for both.

Biology 5100. Experimental Cellular Analysis. Units: 4
Semester Prerequisite: BIOL 3100 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Laboratory techniques for examining and manipulating cells, including genetic, biochemical, imaging, and viability assays. This course will integrate core principles of cell biology and biochemistry with an emphasis on experimental design, execution, interpretation, and presentation. Two hours lecture and six hours laboratory. Materials fee required.
BIOL 5130. Animal Tissue Culture. Units: 3  
Semester Prerequisite: BIOL 3100 with a grade of C or better, or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better  
Theory and concepts of animal tissue culture including fundamentals of tissue culture techniques, sub-culturing and maintenance of cell lines. Strong emphasis on stem cell technology. One hour lecture and four hours laboratory. Materials fee required. Formerly offered as BIOL 513; students may not earn credit for both courses.

BIOL 5150. Neurobiology. Units: 3  
Semester Prerequisite: One of the following courses with a grade of C or better: BIOL 3100, BIOL 3120, BIOL 3200, or BIOL 3300; or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better  
Study of the structure, physiology, and pharmacology of the nervous system. Mechanisms of cellular communication, perception of sensory information, endocrine function, motor control, development, and learning and memory in the nervous system will be examined. Formerly offered as BIOL 580; students may not receive credit for both courses.

BIOL 5160. Introduction to Regulatory Affairs in the Life Sciences. Units: 2  
Semester Prerequisite: BIOL 5130. Quarter Prerequisite: BIOL 300 with a grade of "C" or better and consent of the instructor  
Introduces the pharmaceutical, biotechnology, and biologics industries and the laws and regulations related to these products. Discussion of company organization, product development, and commercialization-associated activities. Consent of Instructor required. Formerly offered as BIOL 516; students may not earn credit for both courses.

BIOL 5170. Human Embryonic Stem Cell Culture Methods. Units: 2  
Semester Prerequisite: BIOL 5130. Quarter Prerequisite: BIOL 300 with a grade of "C" or better and consent of instructor  
Advanced laboratory training in plating and passaging of human embryonic stem cells and human induced pluripotent stem cells. Mastery of a variety of cell culture techniques including isolation and culturing techniques including isolation and culturing of mouse embryonic fibroblasts, PCR and flow cytometry and immunohistochemistry on human embryonic stem cells and embryoid bodies. One hour of lecture and three hours of lab. Consent of Instructor required. Materials fee required. Formerly offered as BIOL 517; students may not earn credit for both courses.

BIOL 5260. Genomics. Units: 4  
Semester Prerequisite: Graduate standing in Biology, or one of the following courses with a grade of C or better: BIOL 3100, BIOL 3120, BIOL 3200, or BIOL 3300. Quarter Prerequisite: BIOL 300 with a grade of C or better  
Overview of the history of genomics and its current applications. Topics covered will include genome sequencing, assembly, annotation, and analysis; transcriptomics and proteomics. Three hours lecture and three hours lab. Materials fee required.

BIOL 5280. Advanced Molecular Genetics. Units: 3  
Semester Prerequisite: One of the following courses with a grade of C or better: BIOL 3100, BIOL 3120, BIOL 3200, or BIOL 3300; or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better, BIOL 400, 423, and CHEM 223 or 323  
Examination of modern molecular techniques applied to genetics research in common model organisms, including transgenesis, gene targeting/replacement, temporal-spatial control of gene expression, and in situ and genome-wide expression analysis. Formerly offered as BIOL 528; students may not receive credit for both courses.

BIOL 5300. Microscopy. Units: 3  
Semester Prerequisite: senior standing or consent of instructor. Quarter Prerequisite: senior standing and consent of instructor  
Theory and techniques of modern microscopy. Lectures on theory of optics and imaging for several types of microscopes (Light microscope, fluorescence microscope, confocal microscope, scanning probe microscope, and electron microscope). Laboratory includes hands-on training in the technical aspects of specimen preparation and microscope use. Two hours lecture and three hours laboratory. Formerly offered as BIOL/GEOL 530, students may not receive credit for both courses. Offered as GEOL 5300 and BIOL 5300. Students may not receive credit for both. Materials fee required.

BIOL 5310. Advanced Molecular Techniques. Units: 4  
Semester Prerequisite: BIOL 3120 with a grade of C or better, or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better and BIOL 400  
Techniques utilized in molecular research and biotechnology. Methods for isolating and analyzing molecules of life, including DNA, RNA, and protein will be carried out in the context of an advanced molecular research project. A final research report will be required from the student. Two hours lecture and six hours laboratory. Materials fee required. This course incorporates portions of BIOL 502 and BIOL 592; students may not receive credit both BIOL 592 and BIOL 5310.

BIOL 5320. Virology. Units: 4  
Semester Prerequisite: One of the following courses with a grade of C (2.0) or better: BIOL 3100, BIOL 3120, BIOL 3200, or BIOL 3300. Quarter Prerequisite: BIOL 400 with a grade of "C" (2.0) or better  
Examination of the structure, genetics and modes of replication of viruses, viroids, and other related sub-cellular entities; their implications in medicine; and their use in scientific research. Virological methods such as infection and plaque assays will be carried out in the context of an advanced virology research project. Three hours lecture and three hours laboratory. Formerly offered as BIOL 572; students may not receive credit for both courses. Materials fee required.
BIOL 5330. Biotechnology Practicum. Units: 5
Semester Prerequisite: BIOL 3100 with a grade of C (2.0) or better and either BIOL 3120, BIOL 3200 with grades of C (2.0) or better; or CHEM 4100/4100L; or graduate standing; or permission of instructor. Prerequisite: BIOL 300 with a grade of C (2.0) or better, plus 15 additional units of upper-division Biology; or permission of instructor. Laboratory principles and procedures useful to students interested in a research or industry career. Laboratory exercises will emphasize preparation of useful biotechnological products, including cells and purified enzymes. Students will take an active role in planning experiments, including preparing required solutions, reagents, and materials. Students will evaluate and report the quality of products they produce, measuring abundance, purity, and potency. Three hours lecture and six hours laboratory. Materials fee required.

BIOL 5370. Immunology. Units: 5
Semester Prerequisite: BIOL 3120 and either BIOL 3100 or BIOL 3200; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 400 with a grade of "C" or better Foundations of immunology and current advances in the study of the immunological response. Laboratory examination of immunological assays applied in both research and clinical diagnostics. Three hours lecture, one hour discussion, and three hours laboratory. Materials fee required. Formerly offered as BIOL 573; students may not receive credit for both courses.

BIOL 5420. Advanced Vertebrate Morphology. Units: 3
Semester Prerequisite: BIOL 3420 with a grade of C or better, or graduate standing in Biology. Quarter Prerequisite: BIOL 342, BIOL 424 and consent of instructor Advanced techniques in the study of vertebrates, including dissection and specimen preparation. Lecture sessions on advanced topics in vertebrate anatomy and recent research advances. Lab activities include construction of animal skeletal materials, detailed study and dissection of vertebrate organ systems, and individual student designed projects. Projects consist of both laboratory projects under the guidance of instructor and problem-based learning activities that are conducted both in the laboratory and in open activity time with small student groups. (Highly recommended to students planning on applying to PBL veterinary professional programs.) Two hours lecture and three hours laboratory. Materials fee required. BIOL 3630 or BIOL 3640 recommended. Formerly offered as BIOL 524; students may not receive credit for both courses.

BIOL 5550. Comparative Biomechanics. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C or better and PHYS 2000; or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with grade of C or better, PHYS 121, PHYS 122, or consent of instructor Examination and quantitative analysis of structure and function of animals and plants using physical principles. Application of fluid and solid mechanics in the study of biologic materials. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 555; students may not receive credit for both courses.

BIOL 5670. Endocrinology. Units: 3
Semester Prerequisite: BIOL 3100 with a grade of C or better; or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better. Endocrine systems with emphasis on mechanisms for regulating the biosynthesis, secretion, transport, and actions of hormones. Formerly offered as BIOL 576; students may not receive credit for both courses.

BIOL 5720. Population Genetics. Units: 4
Semester Prerequisite: Math 2110 with a grade of C or better and either BIOL 3700 with a grade of C or better or BIOL 3800 with a grade of C or better; or graduate standing in Biology. Quarter Prerequisite: BIOL 423 and MATH 192 or 211 Focuses on evolution at the genetic level including the description of genetic variation within and among populations and the evolutionary forces that can act on this variation over time. Three hours lecture, one hour discussion. Formerly offered as BIOL 522; students may not earn credit for both courses.

BIOL 5752. Internship in Biology. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575A.

BIOL 5752B. Internship in Biology: Pre-Health. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575B.

BIOL 5752C. Internship in Biology: Biotechnology. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575C.

BIOL 5752D. Internship in Biology: Wildlife Biology. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575D.

BIOL 5752E. Internship in Biology: Botany. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575E.

BIOL 5752F. Internship in Biology: Science Education. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575F.
BIOL 5752G. Internship in Biology: Museum Science. Units: 2
Supervised work and study in work situations involving biological research and technical skills. May be repeated for a total of six units. Only two units of internship courses (BIOL 5752-5752G) may be applied towards the biology major requirements. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 575G.

BIOL 5820. Vertebrate Field Biology. Units: 3
Semester Prerequisite: BIOL 3700 with a grade of C or better, or BIOL 3800 with a grade of C or better, or graduate standing in Biology, or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, BIOL 450
Field study of the ecology and natural history of the vertebrate fauna of southern California. One hour lecture and six hours laboratory/field work. Materials fee required. Formerly offered as BIOL 525; students may not receive credit for both courses.

BIOL 5850. Global Change Biology. Units: 3
Semester Prerequisite: BIOL 3800 with a grade of C or better, or graduate standing in Biology, or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of "C" or better, and an upper-division lab course in ecology (BIOL 349, BIOL 450, or BIOL 455) or consent of instructor
An examination of changing ecological and biogeochemical processes at selected times in the earth's history including, but not limited to, the modern era. Exploration of causes and consequences of contemporary global change for biological systems including displaced populations, disrupted ecological interactions, and altered epidemiological patterns. Formerly offered as BIOL 515; students may not earn credit for both courses.

BIOL 5860. Physiological Ecology. Units: 4
Semester Prerequisite: One of the following with a grade of C or better: BIOL 3630, BIOL 3640, or BIOL 4510; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 354 and 424; or 431 and either 331 or 342; and 450
Study of physiological, morphological, and behavioral responses of organisms to physical environmental factors such as temperature, light, salinity, and altitude. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as BIOL 565; students may not receive credit for both courses.

BIOL 5901. Senior Seminar: Molecular Biology. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3120 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in molecular biology. Formerly BIOL 590A.

BIOL 5902. Senior Seminar: Biosystematics. Units: 2
Semester Prerequisite: At least 90 semester units and either BIOL 3300 with a C or better or BIOL 3700 with a C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in biosystematics. Formerly BIOL 590B.

BIOL 5903. Senior Seminar: Cell Biology. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3100 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in cell biology. Formerly BIOL 590C.

BIOL 5904. Senior Seminar: Physiology. Units: 2
Semester Prerequisite: At least 90 semester units or graduate standing in Biology, or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in physiology. Formerly BIOL 590D.

BIOL 5905. Senior Seminar: Ecology. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3800 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in ecology. Formerly BIOL 590E.

BIOL 5906. Senior Seminar: Genetics. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3300 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in genetics. Formerly BIOL 590G.

BIOL 5907. Senior Seminar: Evolution. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3700 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in evolution. Formerly BIOL 590H.

BIOL 5908. Senior Seminar: Microbiology. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 3200 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in microbiology. Formerly BIOL 590I.
BIOL 5909. Senior Seminar: Zoology. Units: 2
Semester Prerequisite: At least 90 semester units or graduate standing in Biology, or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in zoology. Formerly BIOL 590J.

BIOL 5910. Senior Seminar: Botany. Units: 2
Semester Prerequisite: At least 90 semester units and one of the following courses with a grade of C or better: BIOL 3520, BIOL 3540, BIOL 4510, or BIOL 4580; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in botany. Formerly BIOL 590K.

BIOL 5911. Senior Seminar: History of Biology. Units: 2
Semester Prerequisite: At least 90 semester units and BIOL 2020 with a grade of C or better; or graduate standing in Biology. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Investigation into the history of different branches of biology. Formerly BIOL 590L.

BIOL 5912. Senior Seminar: Conservation Biology. Units: 2
Semester Prerequisite: At least 90 semester units and either BIOL 3700 with a grade of C or better or BIOL 3800 with a grade of C or better; or graduate standing in Biology; or consent of instructor. Quarter Prerequisite: BIOL 300 with a grade of C or better, and a minimum of 15 upper-division units in biology courses and at least 135 quarter units
Survey of current literature, methods and ethics of scientific inquiry in conservation biology. Formerly BIOL 590M.

BIOL 5951. Independent Research. Unit: 1
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of 3 or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of 3 or better Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the major requirements of the B.S. in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596A.

BIOL 5952. Independent Research. Units: 2
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of B or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of B or better Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the major requirements of the B.S. in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596B.

BIOL 5953. Independent Research. Units: 3
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of B or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of B or better Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the major requirements of the B.S. in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596C.

BIOL 5954. Independent Research. Units: 4
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of B or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of B or better Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the major requirements of the B.S. in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596D.
BIOL 5955. Independent Research. Units: 5
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of 3 or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of 3 or better. Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the undergraduate degree in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596E.

BIOL 5956. Independent Research. Units: 6
Semester Prerequisite: BIOL 2020 with a grade of C or better and a minimum overall GPA of 3 or better. Quarter Prerequisite: BIOL 202 with a grade of C or better and a minimum overall GPA of 3 or better. Laboratory and/or field research in selected areas in biology conducted under the direction of a faculty member. A total of four units of Independent Research (BIOL 5951-5956) may be applied toward the undergraduate degree in Biology. Students must present research findings at least once per academic year at the Biology Department colloquium, and must attend the Biology Department colloquium every semester until their projects are complete. Department approval of a written project proposal submitted on a standard application is required. The project proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Materials fee required. Consent of Instructor required. Graded credit/no credit. Formerly BIOL 596F.

BIOL 5970. Directed Study in Science Education. Unit: 1
Readings and library research on pedagogical content knowledge of specific content areas in biology. This course should be taken concurrently with or shortly after taking an upper division course in the relevant area of biology. Graded credit/no credit. May be repeated up to four times for credit. No more than two units may be applied toward degree requirements for the BS in Biology. Department approval of a written proposal submitted on a standard application is required. The proposal must be submitted for Departmental review in advance of the semester in which the course is to be taken. Consent of Instructor required. Formerly BIOL 597.

BIOL 6010. Effective Teaching Strategies for Graduate TAs. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: Graduate standing in Biology. Course explores multiple perspectives and strategies for effective teaching. Covers the diversity of students and learning needs, effective presentations, professional behaviors, assessment of student progress and learning, and how to adapt class content or teaching approach as needed. Includes classroom visitations and peer observations. This course is required of all graduate students prior to or concurrent with their first assignment as a teaching assistant. Formerly offered as BIOL 601; students may not receive credit for both courses.

BIOL 6020. Professional Writing in the Biological Sciences. Units: 2
Semester Prerequisite: Graduate standing in Biology. Writing skills appropriate to scientific works (journal articles, meeting abstracts, proposals, technical writing for general audiences, etc.). Includes formatting conventions, peer review, and ethical issues in scientific writing. Graduate students should take this course early in their program.

BIOL 6030. Presentation in Biological Sciences. Unit: 1
Semester Prerequisite: Graduate standing in Biology. Methods of effective presentation in biological research. Covers structure of oral presentations, effective data presentation, and audience engagement. Completion of course requires presentation of original laboratory and/or field research. Students will work closely with their thesis mentor to develop, carry out, analyze, prepare, and present their first research talk at the Biology Department Student Research Colloquium or other venue approved by the student’s thesis committee. Graded credit/no credit.

BIOL 6050L. Graduate Biostatistics and Experimental Design Laboratory. Unit: 1
Semester Prerequisite: BIOL 5050 and consent of instructor. Provides experience in using various computer programs and techniques to address problems in statistical analysis and presentation of data related to a student’s thesis project, including analysis of proportions and frequencies, comparisons of means among numerical variables, regression, correlation, analysis of variance, as well as non-parametric approaches. Graded credit/no credit.

BIOL 6100. Primary Literature in Biology. Unit: 1
Semester Prerequisite: Graduate standing in Biology. Faculty supervised discussion in journal club format. Students will learn how to interpret, evaluate, present, and critique published research articles in various subfields of biology. Formerly BIOL 691. May be repeated up to three times for credit. Graded credit/no credit.

BIOL 6300. Advanced Topics in Molecular Biology. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor. An in-depth consideration of selected research areas in molecular biology. May be repeated for credit as topics change. Formerly BIOL 600.

BIOL 6310. Advanced Topics in Cell Biology. Units: 2
Quarter Prerequisite: consent of instructor. An in-depth consideration of selected research areas in cell biology. May be repeated for credit as topics change. Formerly BIOL 605.

BIOL 6320. Advanced Topics in Plant Biology. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor. An in-depth consideration of selected areas of current study in plant biology. May be repeated for credit as topics change. Formerly BIOL 620.
BIOL 6330. Advanced Topics in Zoology. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor
An in-depth consideration of selected research areas in zoology. May be repeated for credit as topics change. Formerly BIOL 622.

BIOL 6340. Advanced Topics in Physiology. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor
An in-depth consideration of selected research areas in physiology. May be repeated for credit as topics change. Formerly BIOL 624.

BIOL 6350. Advanced Topics in Immunology. Units: 2
Quarter Prerequisite: BIOL 573
An in-depth examination of current research in cellular and molecular immunology. May be repeated for credit as topics change. Formerly BIOL 677.

BIOL 6360. Advanced Topics in Microbiology. Units: 2
Semester Prerequisite: BIOL 2200 or BIOL 3200 and graduate standing in Biology. Quarter Prerequisite: BIOL 220 or BIOL 320
An in-depth examination of current research in microbiology. May be repeated for credit as topics change. Formerly BIOL 678.

BIOL 6370. Advanced Topics in Ecology. Units: 2
Semester Prerequisite: BIOL 3800 or equivalent, and graduate standing in Biology. Quarter Prerequisite: BIOL 450 or equivalent
Literature survey of specific topics related to community or ecosystem dynamics. May be repeated for credit as topics change. Formerly BIOL 670.

BIOL 6380. Advanced Topics in Evolution. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor
Topics of current research interest in plant or animal evolution. May be repeated for credit as topics change. Formerly BIOL 680.

BIOL 6390. Advanced Topics in Genetics. Units: 2
Semester Prerequisite: Graduate standing in Biology. Quarter Prerequisite: consent of instructor
An in-depth consideration of selected research areas in genetics. May be repeated for credit as topics change. Formerly BIOL 650.

BIOL 6400. Advanced Topics in Biosystematics. Units: 2
Semester Prerequisite: Graduate standing in Biology, BIOL 3300, and one taxonomy-based course; eg BIOL 3520, 3410, 3460, 3420, or 3540. Quarter Prerequisite: BIOL 423 and one taxonomy-based course; eg BIOL 319, 331, 335, 342, 353, or 354
Fundamental concepts of classification systems, biometric and experimental taxonomic procedures, nomenclature and systematic literature, both plant and animal materials used. Formerly BIOL 664.

BIOL 6490. Advanced Topics in Biology. Units: 2
Semester Prerequisite: Graduate standing in Biology
Selected topics and reviews of current investigations in the fields of biology. May be repeated for credit as topics change. Formerly BIOL 690.

BIOL 6930. Supervised Graduate Research in Biology. Unit: 1
Semester Prerequisite: Classified graduate standing in Biology. Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Laboratory and/or field research methods in biology. Instruction in methods and techniques in the student's subfield of biology, focusing on developing methods and direction for the thesis research. Students should take this course early in their graduate program. Formerly BIOL 692; students may not receive credit for both. Consent of instructor required. Graded credit/no credit.

BIOL 6940. Thesis proposal. Units: 3
Semester Prerequisite: BIOL 6020, BIOL 6930, and completion of at least 6 additional units toward the graduate degree
Research proposal development conducted under direction of the student's thesis mentor. To complete the course, students must successfully defend their thesis proposal. The written thesis proposal should explicitly state the research objectives, review the body of literature that motivates and justifies the research, describe appropriate research methods, and present preliminary data. The student will defend the thesis proposal with an oral presentation open to the public, followed by a private question and answer period with the thesis committee. Successful completion allows student to advance to candidacy. Consent of instructor required. Graded credit/no credit.

BIOL 6951. Independent Graduate Research in Biology. Unit: 1
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Consent of instructor required. Formerly BIOL 696A. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit.

BIOL 6952. Independent Graduate Research in Biology. Units: 2
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Consent of instructor required. Formerly BIOL 696B. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit.

BIOL 6953. Independent Graduate Research in Biology. Units: 3
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Consent of instructor required. Formerly BIOL 696C. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit.
BIOL 6954. Independent Graduate Research in Biology. Units: 4
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Formerly BIOL 696D. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit. Consent of instructor required.

BIOL 6955. Independent Graduate Research in Biology. Units: 5
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Formerly BIOL 696E. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit. Consent of instructor required.

BIOL 6956. Independent Graduate Research in Biology. Units: 6
Quarter Prerequisite: classified standing in Masters Degree Program and consent of instructor
Original individual research in biology to be conducted under the supervision of a faculty member. Formerly BIOL 696F. May be repeated twice for credit. No more than six units of Independent Graduate Research (BIOL 6951-6956) may be applied toward degree requirements. Graded credit/no credit. Consent of instructor required.

BIOL 6970. Graduate Thesis. Units: 3
Semester Prerequisite: BIOL 6940
Preparation of the thesis for the Master of Science in Biology under the direction of a faculty member from the student's committee. Requirements: successful completion and defense of the thesis. Formerly offered as the combination of BIOL 699A, BIOL 699B and BIOL 699C. Consent of instructor required. Graded credit/no credit.

BIOL 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

BIOL 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

BIOL 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

BIOL 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
BIOL 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

BIOL 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

BIOL 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Cahuilla (CAHU)

Courses

CAHU 1111. Language Study I: Cahuilla. Units: 3
Introduction to Cahuilla language. Fundamentals of pronunciation, structure, and culture designed to develop the ability to use and understand the language. Formerly FLAN 101R. Materials fee required.

CAHU 1112. Language Study II: Cahuilla. Units: 3
Semester Prerequisite: CAHU 1111 or 2 years high school language study, placement exam, equivalent college-level course or consent of department. Quarter Prerequisite: FLAN 101R, or 2 years high school language study, placement exam, equivalent college-level course or consent of department
Intermediate study in Cahuilla language. Emphasis on oral and written competency at the intermediate level in a cultural context. Satisfies GE category C2; DI designation; G designation. Formerly FLAN 103R. Materials fee required.

CAHU 2111. Language Study III: Cahuilla. Units: 3
Semester Prerequisite: CAHU 1112R. Quarter Prerequisite: FLAN 103 or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 201R. Materials fee required.

CAHU 2112. Language Study IV: Cahuilla. Units: 3
Semester Prerequisite: CAHU 2111R. Quarter Prerequisite: FLAN 201R or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 202R. Materials fee required.

Chemistry (CHEM)

Courses

CHEM 1000. Introduction to Chemistry. Units: 3
Semester Prerequisite: One year of high school algebra. Quarter Prerequisite: Satisfactory score on the Entry Level Mathematics examination
Examination of chemistry and its value to contemporary society. Includes an introduction to important chemical principles, nomenclature, and molecular structure. Designed for those with little or no chemistry background desiring a broad overview of chemistry including liberal studies majors. Satisfies GE Category B1. Formerly offered as CHEM 100.
CHEM 1000L. Introduction to Chemistry Laboratory. Unit: 1
Semester Corequisite: CHEM 1000
Laboratory component that complements CHEM 1000. Introductory chemistry experiments and demonstrations. Common household materials utilized. Experiments designed to practice the scientific method including recording observations and measurements and drawing conclusions. Satisfies GE Category B1. Formally offered as CHEM 205.

CHEM 2050. Survey of General Chemistry. Units: 3
Semester Prerequisite: Eligibility to enroll in, or completion of, GE mathematics. Quarter Corequisite: MATH 90 or above. Quarter Prerequisite: One year of high school algebra, MATH 90 or above Semester Corequisite: if ineligible to enroll in GE math, co-enrollment in Math 1102 or 1202 or 1302
Introduction to the fundamental concepts and basic calculations of chemistry, including the composition of matter, physical and chemical changes, nomenclature and formulas, stoichiometry, gases, solutions, acids and bases. Designed primarily for the student with little or no chemistry background who plans to take additional chemistry or other science courses. Satisfies GE Category B3. Formally offered as CHEM 205.

CHEM 2050L. Survey of General Chemistry Laboratory. Unit: 1
Semester Prerequisite: CHEM 2050
Laboratory to accompany CHEM 2050. Experiments demonstrating general chemical principles, reactivity, physical and chemical properties, qualitative and quantitative analysis, and synthesis. Satisfies GE Category B3. Formally CHEM 205 laboratory component. Materials fee required.

CHEM 2060. Survey of Organic and Biochemistry. Units: 4
Semester Prerequisite: CHEM 2050 or CHEM 2100. Quarter Prerequisite: CHEM 205 or CHEM 215
A survey of organic and biochemistry for those interested in understanding the role of chemistry in human health and nutrition, ecosystems and the physical environment. CHEM 2060 and CHEM 2060L are equivalent to CHEM 206 and CHEM 207; students may not earn credit for CHEM 2060 if they have earned credit for CHEM 206 and 207.

CHEM 2060L. Survey of Organic and Biochemistry Lab. Unit: 1
Semester Prerequisite: CHEM 2050 and CHEM 2050L; or CHEM 2100 and CHEM 2100L; and CHEM 2060 as a pre- or co-requisite; or consent of department. Quarter Prerequisite: CHEM 205 or CHEM 215
Laboratory experiments supporting topics in CHEM 2060. Materials fee required. CHEM 2060 and CHEM 2060L are equivalent to CHEM 206 and CHEM 207. Students may not earn credit for CHEM 2060L if they have earned credit for CHEM 206 and 207.

CHEM 2070. Fundamentals of General, Organic, and Biochemistry. Units: 5
Semester Prerequisite: One year of high school algebra
An introduction to the principles of general, organic and biochemistry for the nursing major. The course and laboratory covers the basic principles of general chemistry, organic functional groups, the properties and reactivities of the important biological molecules of carbohydrates, proteins, fats and nucleic acids, and their relationship to principles of biochemistry metabolism. Four hours lecture, three hours lab. Satisfies GE Category B1; B3. Materials fee required.

CHEM 2100. General Chemistry I. Units: 4
Semester Prerequisite: One year of high school chemistry and three years of high school mathematics or their equivalents and completion of or concurrent enrollment in one of the following: MATH 1401, MATH 1403, MATH 1601, MATH 1603, MATH 2210, or MATH 2220. Quarter Prerequisite: one year of high school chemistry and three years of high school mathematics, or their equivalents; completion of, or concurrent enrollment in one of the following: MATH 110, MATH 120, MATH 192, MATH 211, or MATH 212
Systematic study of fundamental chemical and physical principles and their application to the properties of matter, including atomic structure, molecular structure and bonding, periodic trends in the properties of the elements, gas laws, solution properties, and quantitative relationships involving chemical reactions. Satisfies GE Category B1. Formerly offered as CHEM 215.

CHEM 2100L. General Chemistry I Laboratory. Unit: 1
Semester Corequisite: CHEM 2100
Experiments supporting, demonstrating, and investigating CHEM 2100 course material including density, chemical reactivity, chemical analysis, stoichiometry, and emission. Satisfies GE laboratory requirement in Category B. Previously laboratory component of CHEM 215. Credit may not be received for both courses.

CHEM 2200. General Chemistry II. Units: 4
Semester Prerequisite: CHEM 2100 with a grade of C or better and one of the following, MATH 1301, MATH 1401, MATH 1601, MATH 2210, or MATH 2220. Quarter Prerequisite: CHEM 215 with a grade of C or better and MATH 111B or 112C
This course deals with the spontaneity, extent and rate of chemical processes. Covers chemical thermodynamics, kinetics, equilibria, including acid-base and solubility equilibria, and electrochemistry. CHEM 2200 and 2200L are equivalent to Chem 216. Students may not earn credit for CHEM 2200 if they have earned credit for CHEM 216.

CHEM 2200L. General Chemistry II Laboratory. Unit: 1
Semester Prerequisite: CHEM 2100L, and CHEM 2200 as a pre- or co-requisite. Quarter Prerequisite: CHEM 215
Experiments supporting, demonstrating, and investigating CHEM 2200 course material including thermochemistry, kinetics, equilibria, solubility, acid-base reactions and electrochemistry. CHEM 2200 and 2200L are equivalent to Chem 216; students may not earn credit for CHEM 2200L if they have earned credit for CHEM 216. Materials fee required.
CHEM 2300. Organic Chemistry for Life Sciences. Units: 4
Semester Prerequisite: CHEM 2200 with a grade of C or better, and CHEM 2200L. Quarter Prerequisite: CHEM 216 with a grade of C or better
A one semester survey of organic chemistry with adequate rigor to prepare students for upper division biochemistry. Course topics include organic structure and nomenclature, isomerism, and reactivity with an emphasis on structure and reactions foundational for biochemistry. May not be appropriate for pre-health professional students. Students may not earn credit for CHEM 2300 if they have completed CHEM 2500 or CHEM 3500, or equivalent coursework.

CHEM 2400. Organic Chemistry I Lecture. Units: 3
Semester Prerequisite: CHEM 215 with a grade of C or better and CHEM 216 with a grade of C or better
The chemistry of carbon compounds, including modern concepts of structure, mechanism, and reactivity. Emphasis is placed on compounds and reactions of biological interest; and includes an introduction to selected topics in biochemistry. Taking the lecture sequence (CHEM 2400 and CHEM 2500) without the lab sequence (CHEM 2400L and 2500L) is inappropriate for pre-medical, pre-dental and other pre-health professions students. Chemistry majors are expected to take the Principles of Organic Chemistry sequence (CHEM 3400 and CHEM 3500). Formerly part of the CHEM 221A, 222A, 223A sequence; students may not earn credit for CHEM 2400 if they have earned credit for CHEM 221A and 222A.

CHEM 2400L. Organic Chemistry I Laboratory. Unit: 1
Semester Prerequisite: CHEM 2200 with a C or better, and CHEM 2200L, CHEM 2300 or CHEM 2400 as pre or corequisites. Quarter Prerequisite: CHEM 215, CHEM 216, CHEM 221A, and CHEM 222A
An introduction to experimental techniques in organic chemistry including organic extraction, recrystallization, distillation, IR spectroscopy, and one step organic transformations. Part of the year-long organic chemistry lab series. Formerly part of the CHEM 221B, 222B, 223B sequence. Students earning credit for CHEM 221B and 222B may not earn credit for CHEM 2400L. Materials fee required.

CHEM 2500. Organic Chemistry II. Units: 3
Semester Prerequisite: CHEM 2400 with a grade of C or better. Quarter Prerequisite: CHEM 221A & 222A with a grade of C or better
A continuation of CHEM 2400. Topics may include carbonyl chemistry, mechanisms, synthesis, and bio-molecules. Formerly part of the CHEM 221A, 222A, 223A sequence; students may not earn credit for CHEM 2500 if they have earned credit for CHEM 222A and 223A.

CHEM 2500L. Organic Chemistry II Laboratory. Unit: 1
Semester Prerequisite: CHEM 2400 with a C or better, and CHEM 2400L, CHEM 2500 as a pre or corequisite. Quarter Prerequisite: CHEM 221B and 222B with a C
Part of the year-long organic chemistry lab series (CHEM 2400L and 2500L). An introduction to performing organic transformations as well as techniques (such as IR and NMR spectroscopy) used to characterize organic small molecules. Formerly part of the CHEM 221B, 222B, 223B sequence. Students may not earn credit for CHEM 2500L if they have earned credit for CHEM 222B and CHEM 223B. Materials fee required.

CHEM 2901. Special Projects in Chemistry. Unit: 1
Quarter Prerequisite: Consent of instructor
Individual investigation, research, study or survey of selected problems. May be repeated for credit. Consent of instructor required. Formerly CHEM 295A. Materials fee required.

CHEM 2902. Special Projects in Chemistry. Units: 2
Quarter Prerequisite: consent of instructor
Individual investigation, research, study or survey of selected problems. May be repeated for credit. Consent of instructor required. Formerly CHEM 295B. Materials fee required.

CHEM 2903. Special Projects in Chemistry. Units: 3
Individual investigation, research, study or survey of selected problems. May be repeated for credit. Consent of instructor required. Materials fee required.

CHEM 3000. History of Science and Technology. Units: 3
Semester Prerequisite: Completion of GE categories B-1 and B-2. Quarter Prerequisite: junior or senior standing
A survey of the historical relationship between science, technology and human civilization; society and culture - past, present and future. Emphasis on the people, major scientific discoveries and technologies that have influenced societal development from early humans to the present day. Case studies on the often non-linear way in which scientific discoveries and technological developments cause changes to human civilization and culture. A discussion of likely future scientific and technological challenges facing human kind. Satisfies GE Category B5. Formerly offered as NSCI 300. Credit may not be received for both courses.

CHEM 3100. Chemistry and the Environment. Units: 3
Semester Prerequisite: Completion of B-1 and B-2 categories
Examination of current issues related to environmental chemistry including climate change, environmental justice, and soil, water, and air pollution. A primary focus will be on linkages between the environment, human activities, and socioeconomic factors. Satisfies GE Category B5. Formerly offered as CHEM 105. Students may not receive credit for both CHEM 105 and Chem 3100.

CHEM 3200. Quantitative Analysis. Units: 4
Semester Prerequisite: CHEM 2100 and CHEM 2200 with grades of C (2.0) or better, both CHEM 2100L and 2200L with a C- (1.7) or better. Quarter Prerequisite: CHEM 216 with a grade of C (2.0) or better Volumetric, stoichiometric, and equilibrium calculations of acid-base, oxidation-reduction, complexation, and solubility systems. Laboratory measurements, data and error analysis. Introduction to spectrometric, electrochemical, and chromatographic methods. Three hours lecture and three hours laboratory. Formerly CHEM 345; students may not earn credit for CHEM 3200 if they have earned credit for CHEM 345. Materials fee required.
Semester Prerequisite: CHEM 2200 with a grade of C or better and CHEM 2200L with a grade of C- or better. Quarter Prerequisite: CHEM 215 and CHEM 216 with grades of C or better in each course. Detailed study of organic molecules and their structures, properties, stereochemistry, reaction mechanisms, and synthesis. Three hours lecture, one hour discussion, three hours laboratory. Formerly part of the CHEM 321, 322, 323 sequence; students may not earn credit for CHEM 3400 if they have earned credit for CHEM 321 and 322. Course is intended for Chemistry and Biochemistry majors. Department consent required. Materials fee required.

CHEM 3500. Principles of Organic Chemistry II. Units: 5
Semester Prerequisite: CHEM 3400 with a grade of C or better. Quarter Prerequisite: CHEM 322 with a grade of C or better. Continuation of CHEM 3400. Includes a discussion of topics such as: carbonyl chemistry, synthesis, and biological molecules. Three hours lecture and six hours laboratory. Formerly part of the CHEM 321, 322, 323 sequence; students earning credit for CHEM 322 and 323 may not earn credit for CHEM 3500. Course is intended for Chemistry and Biochemistry majors. Department consent required. Materials fee required.

CHEM 3600. Intermediate Organic Chemistry. Units: 5
Semester Prerequisite: CHEM 2500 and 2500L or equivalent course work. Quarter Prerequisite: CHEM 223A/B or equivalent course work. Organic reaction mechanisms, quantitative identification of organic compounds, and instrumental organic analysis. Three hours lecture and six hours laboratory. Formerly CHEM 421; students may not earn credit for CHEM 3600 if they have earned credit for CHEM 421. Departmental consent is required. Materials fee required.

CHEM 3900. Service Learning in Chemistry. Unit: 1
Semester Prerequisite: Course work pertinent to the service learning activity. Quarter Prerequisite: consent of instructor and pertinent course work. Supervised activities in chemistry or chemical education providing service to campus or community constituents. Department consent required. At least 45 hours required for credit. May be repeated for credit. Formerly CHEM 301. Graded Credit/No Credit.

CHEM 4100. Biochemistry I. Units: 3
Semester Prerequisite: Either CHEM 2300, CHEM 2500, or CHEM 3500 with a grade of C or better, and BIOL 2010. Quarter Prerequisite: CHEM 223A or CHEM 323 with a grade of C or better and BIOL 200. Structure and function of proteins, carbohydrates, and lipids. Membrane transport, enzyme mechanism and kinetics. Metabolism of biomolecules, including carbohydrate metabolism, fatty acid catabolism, and amino acid catabolism, as well as the citric acid cycle and oxidative phosphorylation. Formerly part of the CHEM 436A, 437A, 438A sequence; students may not earn credit for CHEM 4100 if they have earned credit for CHEM 436A and 437A.

CHEM 4100L. Biochemistry I Laboratory. Unit: 1
Semester Prerequisite: CHEM 2400L with a grade of C- (1.7) or better. CHEM 4100 as pre- or co-requisite. Quarter Prerequisite: CHEM 436A. Introduction to experimental techniques in biochemistry, including determination of protein concentration, gel filtration chromatography, affinity chromatography, and enzyme kinetics. Formerly CHEM 436B; students may not earn credit for CHEM 4100L if they have earned credit for CHEM 436B. Materials fee required.

CHEM 4200. Biochemistry II. Units: 3
Semester Prerequisite: CHEM 4100 with a grade of C- or better. Quarter Prerequisite: CHEM 437A with a grade of C- or better. Fatty acid biosynthesis, amino acid biosynthesis, and nitrogen fixation. Nucleotide metabolism, DNA replication, DNA repair, transcription, protein synthesis, and gene regulation. Formerly part of the CHEM 436A, 437A, and 438A sequence; students may not earn credit for CHEM 4200 if they have earned credit for CHEM 437A and CHEM 438A.

CHEM 4200L. Biochemistry II Laboratory. Unit: 1
Semester Prerequisite: CHEM 4100L with a grade of C or better, CHEM 4200 is a pre or corequisite. Quarter Prerequisite: CHEM 436B and CHEM 437A. Protein purification techniques (ammonium sulfate precipitation, dialysis, and DEAE chromatography), enzyme kinetics and inhibition assays, DNA purification, and PCR. Formerly CHEM 437B. Students may not earn credit CHEM 4200L if they have earned credit for CHEM 437B. Materials fee required.

CHEM 4300. Inorganic Chemistry. Units: 4
Semester Prerequisite: CHEM 2500 or 3500, and CHEM 3200 with grades of C or better. Quarter Prerequisite: CHEM 223 or 323. Topics in inorganic chemistry, including molecular structure and bonding, symmetry, ionic structure and bonding, inorganic reactions, including acid base and oxidation-reduction reactions, coordination chemistry and bioinorganic chemistry. Three hours lecture and three hours laboratory. Laboratory component reinforces lecture material. Formerly CHEM 475; students may not earn credit for CHEM 4300 if they have earned credit for CHEM 475. Materials fee required.

CHEM 4350. Bioinorganic Chemistry. Units: 3
Semester Prerequisite: CHEM 2500 or 3500 and CHEM 3200 with a grade of C (2.0) or better. Quarter Prerequisite: CHEM 223 or CHEM 323. Principles of inorganic chemistry emphasizing metals in biological systems. The first part of this course covers fundamentals of inorganic chemistry, including trends in chemical and physical properties of elements and compounds, molecular and ionic bonding, oxidation-reduction, acid-base chemistry, and coordination chemistry. The second part of this course covers physical techniques used to probe structure and activity, followed by a survey of the types of metallproteins and their biological functions. Detailed case studies of selected metalloproteins. Formerly CHEM 470; students may not earn credit for CHEM 4350 if they have earned credit for CHEM 470.
CHEM 4400. Physical Chemistry I. Units: 3
Semester Prerequisite: CHEM 3200 with a grade of C (2.0) or better; MATH 2220 with a grade of C (2.0) or better; Pre- or Co-requisites: PHYS 2010 and 2010L, or PHYS 2510 and 2510L. Quarter Corequisite: PHYS 223. Quarter Prerequisite: CHEM 345 with a grade of C (2.0) or better; MATH 213 with a grade of C (2.0) or better; and must have completed PHYS 123 or may take PHYS 223
Semester Corequisite: PHYS 2010 and 2010L or PHYS 2510 and 2510L. Non-ideal gases, thermodynamics, properties of solutions, phase equilibria, chemical equilibria, electrochemistry, gas kinetics, chemical kinetics and molecular reaction dynamics. Formerly part of the CHEM 455 and CHEM 456 sequence; students may not earn credit for CHEM 4400 if they have earned credit for CHEM 455.

CHEM 4500. Physical Chemistry II. Units: 3
Semester Prerequisite: CHEM 4400. Quarter Prerequisite: CHEM 455. Molecular energies, quantum mechanics, application of quantum theory to molecular energy levels, atomic structure, molecular orbital theory, statistical thermodynamics, complex reactions. Formerly part of the CHEM 455 and CHEM 456 sequence; students may not earn credit for CHEM 4500 if they have earned credit for CHEM 455. Students are recommended to take MATH 2310.

CHEM 4550. Physical Chemistry Laboratory. Unit: 1
Semester Prerequisite: CHEM 4400, and CHEM 4500 as a pre- or co-requisite
Heat of combustion, Joule-Thomson effect, enthalpy of evaporation, ionic strength, UV-vis spectrum of conjugate dye, FTIR spectrum of HCl/DCI gases, kinetics of hydrolysis of sucrose, NMR study of paramagnetic susceptibility. Formerly part of the CHEM 455 and CHEM 456 sequence; students may not earn credit for CHEM 4550 if they have earned credit for CHEM 455 and 456. Materials fee required.

CHEM 4600. Physical Chemistry for Biochemists I. Units: 3
Semester Prerequisite: CHEM 3200 with a grade of C (2.0) or better and MATH 2220; Pre- or Co-requisites: CHEM 4100 and 4100L, and either PHYS 2010 and 2010L, or PHYS 2510 and 2510L. Quarter Prerequisite: CHEM 345, CHEM 436A, and CHEM 436B with grades of C (2.0) or better; MATH 213; and PHYS 123 or PHYS 223. Thermodynamics of single and multi-component systems, electrochemistry, properties of non-electrolyte and electrolyte solutions, phase equilibria, molecular motion and transport properties, with an emphasis on biomolecular systems. Formerly part of the CHEM 451 and CHEM 452 sequence. Students may not earn credit for CHEM 4600 if they have earned credit for CHEM 451.

CHEM 4700. Physical Chemistry for Biochemists II. Units: 3
Semester Prerequisite: CHEM 4600. Quarter Prerequisite: CHEM 451. Kinetics with an emphasis on biomolecular systems. Quantum mechanical and physical principles as applied to molecular structure and spectroscopy. Formerly part of the CHEM 451 and CHEM 452 sequence. Students may not earn credit for CHEM 4700 if they have earned credit for CHEM 452. Students are recommended to take MATH 2310.

CHEM 4750. Physical Chemistry for Biochemists Laboratory. Unit: 1
Semester Prerequisite: CHEM 4600, and CHEM 4700 as a pre- or co-requisite
Physical chemical experiments illustrating principles of thermodynamics, kinetics, quantum chemistry and spectroscopy, with an emphasis on biomolecular systems. Formerly part of the CHEM 451 and CHEM 452 sequence. Students may not earn credit for CHEM 4750 if they have earned credit for CHEM 451 and 452. Materials fee required.

CHEM 5001. Topics in Chemistry. Unit: 1
Quarter Prerequisite: Consent of instructor
Lecture course on an advanced or contemporary chemistry topic. Consent of instructor required. May be repeated for credit as topics change. Formerly CHEM 500.

CHEM 5001L. Topics in Chemistry Laboratory. Unit: 1
Quarter Prerequisite: Vary with topic, consent of instructor
Laboratory course on an advanced or contemporary chemistry topic. Course designed to supplement either CHEM 5001 or CHEM 5002 lecture courses. Consent of instructor required. May be repeated for credit as topics change. Materials fee required.

CHEM 5002. Topics in Chemistry. Units: 2
Quarter Prerequisite: Varies by topic; consent of instructor
Lecture course on an advanced or contemporary chemistry topic. Consent of instructor required. May be repeated for credit as topics change.

CHEM 5100. Polymer Science. Units: 2
Semester Prerequisite: CHEM 2500 or 3500 with grades of C- (1.7) or better; PHYS 2010 or 2510 with grades of C- (1.7) or better; Math 2210 with a grade of C- (1.7) or better. Quarter Prerequisite: CHEM 223 or 323; PHYS 122 or 222; Math 212
This course will broadly cover polymer science and technology, including the synthesis, solid-state properties, degradation, processing of polymers, and advanced polymers. It will introduce the fundamentals of the chemistry, physics and engineering of polymers, encompassing both theoretical background and experimental techniques. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5100 if they have earned credit for this topic under CHEM 500.

CHEM 5150. Materials Chemistry. Units: 2
Semester Prerequisite: CHEM 2500 or CHEM 3500 with a grade of C or better. Prerequisite: CHEM 223A or CHEM 323 with a grade of C or better. An introduction to the chemistry of materials. A qualitative overview of the role of chemistry in the broader discipline of materials science. The relationship between composition, structure and bonding at the atomic and molecular level and macroscopic properties. An overview of common materials characterization techniques. Coverage of the basic classes of materials, metals and alloys, ceramics and glasses, small molecular solids, polymers, semiconductors, and composite materials. Introduction to Crystal Systems and Bravais lattices. Materials manufacturing methods. As time permits, advanced topics such as superconductors, band gap theory, optical and photonic materials, biomedical applications and nanotechnology may also be covered. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5150 if they have earned credit for this topic under CHEM 500.
CHEM 5200. Instrumental Analysis. Units: 5
Semester Prerequisite: CHEM 3200 with a C or better, and either CHEM 2500 or CHEM 3500 with grades of C or better; PHYS 2010 and 2010L, or PHYS 2510 and 2510L. Quarter Prerequisite: CHEM 345 with a C or better and either CHEM 223 or CHEM 323 with grades of C or better; PHYS 123 or PHYS 223
Principles and techniques of instrumental chemical analysis. Methods include molecular UV-Vis absorption, fluorescence, infrared, and NMR spectroscopy; electrothermal atomic absorption spectrometry; high performance liquid chromatography; gas chromatography/mass spectrometry; capillary electrophoresis; potentiometry and voltammetry. Three hours lecture and six hours laboratory. Formerly CHEM 545; students may not earn credit for CHEM 5200 if they have earned credit for CHEM 545. Materials fee required.

CHEM 5300. Environmental Chemistry. Units: 3
Semester Prerequisite: CHEM 3200, and either CHEM 2300, 2500, or 3500. Prerequisite: CHEM 345 and either CHEM 223 or CHEM 323
Chemical principles governing the natural composition and pollution of the atmosphere, hydrosphere, soils and sediment. Includes energy use and its environmental consequences, toxic chemicals, purification/remediation schemes, waste and soil management. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5300 if they have earned credit for Environmental Chemistry taught as a topic under CHEM 500.

CHEM 5320. Atmospheric Chemistry. Units: 3
Semester Prerequisite: One year of general chemistry and one course in organic chemistry, Recommended, one course in quantitative analysis An overview of the sources, sinks, chemistry and measurements of atmospheric species and their application to the natural atmosphere, climate change, air pollution, air quality management, and stratospheric ozone depletion. Projects will focus on understanding the connections between chemistry, meteorology, geography and socioeconomic factors that affect California and global air quality.

CHEM 5400. Chemistry of the Elements. Units: 3
Semester Prerequisite: CHEM 3200 with a C or better, and either CHEM 2500 or 3500 with a grade of C or better. Quarter Prerequisite: CHEM 345 with a C or better, and either CHEM 223 or 323 with a grade of C or better
Survey of the chemistry of the main group elements, including the sources, production, and properties of the elements and their compounds. Particular attention is given to the periodic trends in physical and chemical properties. Other topics include inorganic polymers and materials, and organometallic chemistry. Formerly CHEM 576; students may not earn credit for CHEM 5400 if they have earned credit for CHEM 576.

CHEM 5420. Pyrotechnics. Unit: 1
Semester Prerequisite: CHEM 3200 with a C or better. Prerequisite: CHEM 345 with a C or better
The history of pyrotechnics from the discovery of gunpowder in China, and its development and use in the west as propellant and explosive in fireworks, to the chemistry, theory and practice of other high energy compositions used in fireworks today. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5420 if they have earned credit for Pyrotechnics taught as a topic under CHEM 500.

CHEM 5500. Medicinal Chemistry. Units: 2
Semester Prerequisite: Chem 2400 or Chem 3400. Prerequisite: Chem 321 or Chem 221A/B
Application of computational approximations to model chemical structure, reactivity, and properties. Survey of commonly used computational methods: semi-empirical, ab initio, and density functional theory, including a qualitative understanding of the strengths and weaknesses of each, and how to choose the appropriate computational technique to solve a problem at hand. Significant hands-on practice using modern software. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5500 if they have earned credit Computational Chemistry taught as a topic under CHEM 500.

CHEM 5550. Computational Chemistry. Units: 2
Semester Prerequisite: CHEM 4200L with a grade of C or better, Must be a BS Biochemistry Concentration major. Quarter Prerequisite: CHEM 2400 or Chem 3400 with grade of C or better; Pre- or Co-requisite of Chem 2500 or 3500, or consent of instructor. Prerequisite: CHEM 222 or CHEM 322 with a grade of C or better; Pre- or Co-requisite of CHEM 223 or CHEM 323, or consent of instructor
Examines the interplay between organic chemistry and biochemistry. Topics will include: drug absorption, distribution, and elimination; drug metabolism; theories of drug receptor interactions; and structure-activity relationships for a number of drug classes. Departmental consent required. Formerly a topic under Chem 500; students may not earn credit for CHEM 5500 if they have earned credit for Medicinal Chemistry taught as a topic under CHEM 500.

CHEM 5700. Biochemistry III Laboratory. Units: 2
Semester Prerequisite: CHEM 4200L with a grade of C or better, Must be a BS Biochemistry Concentration major. Quarter Prerequisite: CHEM 2400 or Chem 3400, or consent of instructor
Examines the interplay between organic chemistry and biochemistry. Topics will include: drug absorption, distribution, and elimination; drug metabolism; theories of drug receptor interactions; and structure-activity relationships for a number of drug classes. Departmental consent required. Formerly a topic under CHEM 500; students may not earn credit for CHEM 5500 if they have earned credit Computational Chemistry taught as a topic under CHEM 500.

CHEM 5751. Internship in Chemistry. Unit: 1
Quarter Prerequisite: course work appropriate to the specific internship and consent of department
Supervised work and study in applied chemistry in an on- or off-campus setting. Final written report may be required. Department consent required. A maximum of 3 units may be applied toward the degree. Graded credit/no credit. Formerly offered as CHEM 575A.

CHEM 5752. Internship in Chemistry. Units: 2
Quarter Prerequisite: course work appropriate to the specific internship and consent of department
Supervised work and study in applied chemistry in an on- or off-campus setting. Final written report may be required. Department consent required. A maximum of 3 units may be applied toward the degree. Graded credit/no credit. Formerly offered as CHEM 575B.
CHEM 5753. Internship in Chemistry. Units: 3
Quarter Prerequisite: course work appropriate to the specific internship and consent of department
Supervised work and study in applied chemistry in an on or off campus setting. Final written report may be required. Department consent required. A maximum of 3 units may be applied toward the degree. Graded credit/no credit. Graded credit/no credit. Formerly offered as CHEM 575C.

CHEM 5800. Chemistry Seminar. Unit: 1
Semester Prerequisite: Both CHEM 3200 and either CHEM 2500 or 3500 with grades of C or better. Must have completed 90 units towards degree. Quarter Prerequisite: Twelve upper-division units in chemistry, and NSCI 306 or equivalent
Discussion of selected journal articles and the primary chemical literature. Oral student presentations; faculty and guest speakers; students reflect on previous coursework. BS Chemistry Concentration students propose projects for CHEM 5850 or CHEM 5860. BA and BS Biochemistry Concentration students present topics of their own choosing. Formerly CHEM 590B. Students may not earn credit for CHEM 5800 if they have earned credit for CHEM 590B.

CHEM 5850. Chemistry Senior Project. Unit: 1
Semester Prerequisite: CHEM 5800; student must be a BS Chemistry Concentration major. Prerequisite: CHEM 590A
Students conduct projects proposed in CHEM 5800 and present results at end of course. Consent of instructor required. Materials fee required.

CHEM 5860. Chemistry Senior Research. Unit: 1
Semester Prerequisite: CHEM 5800
Students conduct research with a faculty member and present results at the end for the purpose of meeting the final requirements for the B.S. Chemistry Concentration degree. Consent of instructor required. Materials fee required.

CHEM 5901. Directed Laboratory Research. Unit: 1
Study and practice of an advanced laboratory technique or directed research in chemistry. May be repeated for credit. Formerly CHEM 501A. Consent of instructor required. Materials fee required.

CHEM 5902. Directed Laboratory Research. Units: 2
Quarter Prerequisite: the basic course covering the subject of the Advanced Laboratory Techniques course and consent of instructor
Study and practice of an advanced laboratory technique or directed research in chemistry. May be repeated for credit. Consent of instructor required. Formerly CHEM 501B. Materials fee required.

CHEM 5903. Directed Laboratory Research. Units: 3
Study and practice of an advanced laboratory technique or directed research in chemistry. May be repeated for credit. Consent of instructor required. Materials fee required.

CHEM 5951. Independent Study. Unit: 1
Semester Prerequisite: Appropriate coursework as determined by the instructor, Submission and approval of a project proposal, filed one semester in advance of when the course is taken. Quarter Prerequisite: A minimum overall grade point average of 2
Laboratory, field, or computational research, data analysis, and/or literature research conducted under the direction of a faculty member. Department consent and final written report required. Consent of instructor required. Formerly 595A. Materials fee required.

CHEM 5952. Independent Study. Units: 2
Semester Prerequisite: Appropriate coursework as determined by the instructor, Submission and approval of a project proposal, filed one semester in advance of when the course is taken. Quarter Prerequisite: A minimum overall grade point average of 2
Laboratory, field, or computational research, data analysis, and/or literature research conducted under the direction of a faculty member. Department consent and final written report required. Consent of instructor required. Formerly CHEM 595B. Materials fee required.

CHEM 5953. Independent Study. Units: 3
Semester Prerequisite: Appropriate coursework as determined by the instructor, Submission and approval of a project proposal, filed one semester in advance of when the course is taken. Quarter Prerequisite: A minimum overall grade point average of 2
Laboratory, field, or computational research, data analysis, and/or literature research conducted under the direction of a faculty member. Department consent and final written report required. Consent of instructor required. Formerly CHEM 595C. Materials fee required.

CHEM 5971. Directed Study in Science Education. Unit: 1
Readings, internet, library research in chemical education; or a directed project on pedagogical approaches applied to teaching chemistry; and/or exploration of content knowledge in a specific area of chemistry for delivery to a specific audience. Conducted under the direction of a faculty member. Department consent required. Formerly CHEM 597. May be repeated for credit. Graded Credit/No Credit.

CHEM 5972. Directed Study in Science Education. Units: 2
Readings, internet, library research in chemical education; or a directed project on pedagogical approaches applied to teaching chemistry; and/or exploration of content knowledge in a specific area of chemistry for delivery to a specific audience. Conducted under the direction of a faculty member. Department consent required. May be repeated for credit. Graded Credit/No Credit.

CHEM 5973. Directed Study in Science Education. Units: 3
Readings, internet, library research in chemical education; or a directed project on pedagogical approaches applied to teaching chemistry; and/or exploration of content knowledge in a specific area of chemistry for delivery to a specific audience. Conducted under the direction of a faculty member. Department consent required. May be repeated for credit. Graded Credit/No Credit.
CHEM 5990. Undergraduate Comprehensive Examination. Units: 0
Semester Prerequisite: Student must be a BS chemistry major within
two semesters of graduation. Quarter Prerequisite: Student must be a
chemistry major within three quarters of graduation
Assessment of the student's mastery of four of the five content areas
of chemistry depending on the major concentration area; and/or an
overall assessment of integrated undergraduate chemistry knowledge;
demonstration of critical and independent thinking in chemistry.
Department consent required. Formerly CHEM 599. Graded Credit/No
Credit.

CHEM 6000. Advanced Environmental Chemistry and Geosciences. Units: 4
Semester Prerequisite: classified standing in either the Master of Science
in Geology or Master of Science in Environmental Sciences program, or
consent of instructor
Application of earth science principles to the properties of the natural
environment and the effects of human and biological activities thereon.
Topics include geohazards, erosion, geochemistry, sources and treatment
of water, climate change, and the chemistry of environmental pollutants
in air, water, and soil. Labs will feature hands-on studies of common
methods used in environmental and geological analyses. Materials fee
required. Formerly CHEM 610 and GEOL 610; students may not receive
credit for both the quarter versions and this version.

CHEM 6752. Advanced Internship. Units: 2
Semester Prerequisite: CHEM 575, CHEM 5751, CHEM 5752, CHEM
5753, GEOL 575, GEOL 5751, GEOL 5752 or GEOL 5753. Prerequisite:
CHEM 575 or GEOL 575 and consent of advisor
Supervised work or study in private or public organizations. Department
consent required. Graded Credit/No Credit. Formerly CHEM 679.
Students may not receive credit for both courses.

CHEM 6753. Advanced Internship. Units: 3
Semester Prerequisite: CHEM 575, CHEM 5751, CHEM 5752, CHEM
5753, GEOL 575, GEOL 5751, GEOL 5752 or GEOL 5753. Quarter
Prerequisite: CHEM 575 or GEOL 575 and consent of advisor
Supervised work or study in private or public organizations. Departmental
consent required. Graded Credit/No Credit. Formerly CHEM 679.
Students may not receive credit for both courses.

CHEM 6900. Graduate Seminar. Units: 2
Current and past student project investigations in the M.S. Environmental
Science and Geology programs, including presentation of project
implications for the general public and professional non-scientific
constituents such as business, law, policy, and public health. Formerly
offered as CHEM/GEOL 690, students may not receive credit for both
courses. Two hours seminar.

CHEM 6940. Graduate Research Methods and Design. Units: 3
Quarter Prerequisite: Classified standing in the master of science program
in geology or environmental sciences, and consent of instructor
Critical literature review and preparation of a master's thesis or project
research proposal following program guidelines. Supervised by the
student's thesis/project adviser. Graded credit/no credit upon approval of
the student's thesis/project committee.

CHEM 6950. Directed Graduate Research in Chemistry. Units: 3
Semester Prerequisite: classified standing in masters program and
consent of advisor. Quarter Prerequisite: classified standing in masters
program and consent of advisor
Original individual research in environmental chemistry; to be conducted
under the direct supervision of a faculty member of the students
committee, and if desired in collaboration with other members of the
students masters committee. Materials fee required. Formerly offered as
Chem 695D.

CHEM 6960. Graduate Project in Chemistry. Units: 3
Semester Prerequisite: Classified standing. Quarter Prerequisite:
Classified standing and consent of instructor
Original individual research in chemistry, to be conducted under the
guidance of the student's graduate advisor, and if desired, in collaboration
with other members of the student's master's committee. Department
consent required. Graded credit/no credit. Formerly CHEM 696.

CHEM 6970. Graduate Thesis. Units: 3
Semester Prerequisite: CHEM 6950. Quarter Prerequisite: CHEM 695 or
GEOL 695
Independent graduate research conducted under guidance of the major
advisor culminating in a written thesis. Formerly offered as CHEM 699.

CHEM 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

CHEM 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.
CHEM 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CHEM 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CHEM 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CHEM 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CHEM 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Child Development (CD)

Courses

CD 2200. Child Development as a Major. Unit: 1
An introduction to the Child Development major at CSUSB including different areas of specialization and professional activities of those who obtain a degree in Child Development. This is an online course. Graded credit/no credit.

CD 2205. Diversity in Child Development. Units: 3
Semester Prerequisite: CD 2240
Theories of cultural and ethnic diversity and their applications to child development. Emphasis will be given to the impact of diversity (culture, race, gender, age, ability, etc.) in professional settings involving children, the development of anti-bias activities, and advocacy. Formerly offered as HD 205.
CD 2209. Health, Safety, and Nutrition. Units: 3
Semester Prerequisite: CD 2240
Training in basic health, safety, nutrition, and disaster preparedness issues when caring for children (with and without special needs). Students will additionally be introduced to child abuse identification and prevention and caring for the mildly ill child.

CD 2210. Introduction to Data Analysis in Child Development. Units: 4
Semester Prerequisite: GE B4 Math/Quantitative Reasoning, CD 2240
Techniques for the elementary analysis of quantitative and qualitative social data. Includes descriptive and inferential measures and tools to code and analyze qualitative data, as well as various ways to present results. Three hours lecture and two hours of laboratory. Materials fee required.

CD 2215. Child, Family, and Community. Units: 3
Semester Prerequisite: CD 2240. Quarter Prerequisite: HD 240, PSYC 201 or 240
An examination of children in a societal context focusing on the inter-relationship between school, family, and community. Emphasis will be given to historical and cultural factors which influence the family and children's subsequent socialization. Formerly offered as HD 215.

CD 2240. Introduction to Child Development. Units: 3
Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive, social, emotional and language development. Offered as CD 2240 and PSYC 2240. Students may not receive credit for both. Previously offered as HD 240 and 240.

CD 2244. Observation and Methods: Infant and Toddler Development. Units: 3
Semester Prerequisite: CD 2240
Introduction to observational methodologies and techniques used in the study of infant and toddler behavior. Students will observe, record, analyze and interpret infant and toddler behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required.

CD 2245. Observation and Methods: Preschool and Early School Age Development. Units: 3
Semester Prerequisite: CD 2240
Introduction to observational methodologies and techniques used in the study of preschool and early school age behavior. Students will observe, record, analyze and interpret preschool and early school age behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 245.

CD 2246. Observation and Methods: School Age Development. Units: 3
Semester Prerequisite: CD 2240
Introduction to observational methodologies and techniques used in the study of school age behavior. Students will observe, record, and interpret school age behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 246.

CD 2247. Observation and Methods: Adolescent Development. Units: 3
Semester Prerequisite: CD 2240
Introduction to observational methodologies and techniques used in the study of adolescent behavior. Students will observe, record, and interpret adolescent behavior as they relate to developmental principles, theories and current research. A minimum of 15 hours of child observation will be required. Formerly offered as HD 247.

CD 2250. Infant and Toddler Development. Units: 3
Semester Prerequisite: CD 2240. Quarter Prerequisite: PSYC 100 and current TB test
An examination of prenatal, neonatal, and the physical, perceptual, social, emotional, language, and cognitive development of infants and toddlers through age two. Formerly offered as HD 270.

CD 2251. Effective Interactions with Infants and Toddlers. Units: 3
Semester Prerequisite: CD 2250. Quarter Prerequisite: HD 270
An examination of the importance of developmentally appropriate practice emphasizing the role of relationships, constructive adult-child interactions, designing group care settings, and positive child guidance with infants and toddlers. Professional practice with regard to advocacy, ethics, and professional identity will be explored as well. Formerly offered as HD 271.

CD 2252. Infant and Toddler Activities and Programs. Units: 3
Semester Prerequisite: CD 2251. Quarter Prerequisite: HD 270, 271 and 291
Methods, materials and activities appropriate in group care settings for infants and toddlers. Teaching strategies that support physical, social, emotional, language, creative, and cognitive development of infants and toddlers. Formerly offered as HD 272.

CD 2260. Early Childhood Development. Units: 3
Semester Prerequisite: CD 2240. Quarter Prerequisite: PSYC 100
An examination of the physical, social, emotional, and cognitive development of preschool and early school age children from age two to six. Formerly offered as HD 280.

CD 2261. Effective Interactions with Preschoolers and Early School Agers. Units: 3
Semester Prerequisite: CD 2260. Quarter Prerequisite: HD 280
An examination of the importance of developmentally appropriate practice emphasizing the role of relationships, constructive adult-child interactions, designing group care settings, and positive child guidance with preschool and early school age children. Professional practice with regard to advocacy, ethics, and professional identity will be explored as well. Formerly offered as HD 281.
CD 2262. Preschool and Early School Age Activities and Programs. Units: 3
Semester Prerequisite: CD 2261. Quarter Prerequisite: HD 281 and HD 291
Methods, materials, and activities appropriate in group care settings for preschoolers and early school age children. Teaching strategies that support physical, social, emotional, language, creative, and cognitive development of preschoolers and early school age children. Formerly offered as HD 282.

CD 2270. Middle Childhood Development. Units: 3
Semester Prerequisite: CD 2240
An examination of the physical, social, emotional, and cognitive development of children in middle childhood (age 6 to 12).

CD 2275. Adolescent and Emerging Adulthood Development. Units: 3
Semester Prerequisite: CD 2240
An examination of physical, cognitive, social, and emotional development during adolescence and emerging adulthood (age 12-25).

CD 2281. Effective Interactions with Infants and Toddlers: Laboratory. Units: 2
Quarter Prerequisite: HD 270 or HD 280, concurrent or prior enrollment in either HD 271 or HD 281, and current TB test
Supervised experience focusing on developmentally appropriate practices in communicating and interacting with infants and toddlers and guiding child behavior. Materials fee required.

CD 2282. Infant and Toddler Activities and Programs: Laboratory. Units: 2
Quarter Prerequisite: HD 270 or HD 280, concurrent or prior enrollment in either HD 271 or HD 281, and current TB test
Supervised experience focusing on planning, implementing, and evaluating curriculum activities with infants and toddlers. Materials fee required.

CD 2291. Effective Interactions with Preschool and Early School Agers: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis, measles). Quarter Prerequisite: HD 270 or HD 280, concurrent or prior enrollment in either HD 271 or HD 281, and current TB test
Supervised experience focusing on developmentally appropriate practices in communicating and interacting with preschoolers and early school age children and guiding child behavior. Formerly offered as HD 291. Materials fee required.

CD 2292. Preschool and Early School Age Activities and Programs: Laboratory. Units: 2
Semester Prerequisite: Current immunizations (TB test, flu, pertussis, and measles). Quarter Prerequisite: HD 271 or HD 281, concurrent enrollment in HD 272 or HD 282, and current TB test
Supervised experience focusing on planning, implementing, and evaluating curriculum activities with preschoolers and early school age school children. Formerly offered as HD 292. Materials fee required.

CD 3302. History of Childhood. Units: 3
Historical survey of childhood within the contexts of family and society. Formerly offered as HD 302.

CD 3303. Parenting and Family Relations. Units: 3
Semester Prerequisite: CD 2240
Examination of parenting and intra-family relations on child development and the linkage between family processes and the broader social environment.

CD 3304. Play and Effective Practice with Children. Units: 3
Semester Prerequisite: CD 2240. Quarter Prerequisite: PSYC 201 (or equivalent) or HD 280 or PSYC 280
Examination of theory and research focused on the utility of play based approaches to development and learning. Formerly offered as HD 304.

CD 3305. Language Development. Units: 3
Semester Prerequisite: CD 2240
Language development from childhood through adolescence and early adulthood.

CD 3306. Early Childhood Special Education. Units: 3
Semester Prerequisite: CD 2240, CD 2250 or CD 2260, and CD 2244 or 2245 or 2246
Examines early childhood special education including issues related to policy/legislation, identification, characteristics, inclusion, and the role of family will be addressed. Professional practice, ethics, IFSPs, and making adaptations to planning activities and the physical environment to the needs of every child will be explored.

CD 3310. Applied Research Methods. Units: 3
Semester Prerequisite: CD 2210
Overview of applied research methods in child development. Emphasis on the use of applied methods, their analyses, and scientific writing. Topics may include quasi-experimental design, correlational design, behavioral observation, archival analysis, single-case methodology, survey methodology, research ethics, library research strategies, and writing research reports. Formerly offered as PSYC/HD 310 and PSYC 3210.

CD 3324. Developmental Psychobiology. Units: 3
Semester Prerequisite: PSYC 2240 or CD 2240
Psychobiological bases of human behavioral development throughout the life span. Offered as CD 3324 and PSYC 3324. Students may not receive credit for both. Formerly offered as PSYC/HD 324.

CD 3350. Development of Exceptional Children. Units: 3
Review of theory, assessment, management, and rehabilitation of exceptional children. Includes developmental implications of specific educational disabilities, intellectual disabilities, and learning disabilities. Formerly offered as PSYC 350 and PSYC 3350.

CD 3358. Cognitive Development. Units: 3
Semester Prerequisite: CD 2240
Cognitive development from childhood through adolescence and early adulthood.
CD 3384. Social and Emotional Development. Units: 3
Social and emotional development from childhood through adolescence and early adulthood.

CD 3398. Advanced Child and Family Development. Units: 3
Semester Prerequisite: CD 2210 and CD 3310
Theories and empirical research of child and family development. Design and execution of a research project. Satisfies GE designation WI only. Formerly offered as HD 480.

CD 4400. Child Assessment. Units: 4
Semester Prerequisite: CD 2240
Theory and procedures for assessing cognitive, social, and motor abilities in school-age and adolescent children. Includes a practicum in administering and interpreting selected developmental screening tests. Three hours lecture and two hours practicum. Offered as PSYC 4400 and CD 4400, students may not receive credit for both. Materials fee required. Formerly offered as PSYC/CD 400.

CD 4405. Effective Interactions, Activities, and Programs with School Age and Adolescent Children. Units: 3
Semester Prerequisite: CD 2270 and CD 2275
An examination of the importance of developmentally appropriate practice with school-age and adolescent children. Includes a practicum in guiding behavior. Materials fee required.

CD 4406. Interactions Lab: School Age and Adolescence. Units: 2
Semester Corequisite: CD 4405
Supervised experience focusing on developmentally appropriate practices in communicating and interacting with school age and adolescent and guiding behavior. Materials fee required.

CD 4407. Activities Lab: School Age and Adolescence. Units: 2
Semester Prerequisite: CD 4405 and CD 4406
Supervised experience planning, implementing, and evaluating curriculum activities with school age and adolescent children. Materials fee required.

CD 5531. Effective, Inclusive, and Equitable Practices with Children. Units: 3
Semester Prerequisite: Graduate standing in the Child Development MA Program or consent of the instructor
This course provides students with an in-depth understanding of effective developmentally appropriate guidance and educational strategies with children from infancy through adolescence. This course will examine effective practices including theoretical and practical implications of societal, historical and interpersonal oppressions as they impact children, families, programs, classrooms, and teaching. Using evidence-based strategies, the course will involve critical self-examination and reflection on issues of social and educational equity as well as advocacy towards inclusion. Formerly offered as CD 531 and CD 532.

CD 5575. Advanced Practicum Experience. Units: 3
Semester Prerequisite: CD 2282, CD 2292, or CD 4407
Supervised work and study in private and public organizations serving children and families. Arrangements for the internship must be made during the semester preceding the semester in which the student plans on enrolling in this course (see Department Website).

CD 5598. Honors Project. Units: 3
Semester Prerequisite: CD 4400, students may not receive credit for both. Materials fee required. Formerly offered as PSYC/CD 400.

CD 5697. Honors Seminar. Units: 3
Semester Prerequisite: CD 3310, CD 3398, and consent of department
Students develop an independent research project under the direction of a faculty mentor. Students meet as a class with the Program Director to discuss their projects and professional development topics including research ethics, oral and written presentation of their thesis projects, graduate school applications, and career directions. Enrollment is limited to students whose formal application for departmental honors is approved.

CD 5698. Honor's Project. Units: 3
Semester Prerequisite: CD 5697 and department consent
Students complete an independent research project under the direction of a faculty mentor. Enrollment is limited to students whose formal application for departmental honors is approved. May not be used to satisfy the requirements of the psychology major.

CD 5821. Special Topics in Child Development. Unit: 1
Quarter Prerequisite: upper division or graduate standing
An intensive study of selected topics related to child development. May be taken three times for three units.

CD 5822. Special Topics in Child Development. Units: 2
Quarter Prerequisite: upper-division or graduate standing
An intensive study of selected topics related to human development. May be taken three times for six units.

CD 5823. Special Topics in Child Development. Units: 3
Quarter Prerequisite: upper-division or graduate standing
An intensive study of selected topics related to child development. May be taken two times for six units.

CD 5952. Independent Study. Units: 2
Quarter Prerequisite: A minimum overall grade point average of 3
Special topics involving literature or field study. May be taken four times for eight units. A total of eight units of CD 5952 may be applied toward graduation, of which a maximum of four units can be applied toward upper-division elective requirements in the major.

CD 5953. Independent Study. Units: 3
Quarter Prerequisite: A minimum overall grade point average of 3
Special topics involving literature or field study. May be taken two times for six units. A total of six units of CD 5953 may be applied toward graduation, of which a maximum of three units can be applied toward upper-division elective requirements in the major.
CD 6122. Directed Readings. Units: 2
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612B.

CD 6123. Directed Readings. Units: 3
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612C.

CD 6124. Directed Readings. Units: 4
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the department. Quarter Prerequisite: graduate standing and consent of psychology department
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as HD/CD 612D.

CD 6125. Directed Readings. Units: 5
Semester Prerequisite: Graduate standing in the Child Development MA Program and consent of the psychology department. Quarter Prerequisite: graduate standing and consent of psychology department
Special topics involving supervised readings under the direction of a faculty member. Graduate standing in the Child Development MA Program and consent of the psychology department are required. Department consent required. Formerly offered as HD/CD 612E.

CD 6614. Advanced Theories of Child Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: classified standing in the M Overview of major child development theories. Graduate standing and consent of the department are required. Formerly offered as CD 614.

CD 6624. Advanced Developmental Neuroscience. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: Graduate standing
Survey of the psychobiological foundations of human behavioral development throughout the lifespan. Special emphasis on the neurobiological bases of developmental disorders and the integration of relationships between behavior and biological processes including genes, physiology, and the environment. Graduate standing and consent of the department are required. Formerly offered as CD 624.

CD 6630. Teaching of Child Development. Units: 3
Semester Prerequisite: Classified graduate standing in Child Development and consent of department
Instructional methods for teaching of child development at the college level.

CD 6640. Advanced Research Methods. Units: 3
Semester Prerequisite: Classified graduate standing and department consent required
Advanced child development research methods; research design and underlying methodological issues in analyzing interpersonal interaction and developmental processes.

CD 6641. Advanced Data Analysis in Quantitative Methods. Units: 3
Semester Prerequisite: Classified graduate standing and consent of the department
An overview and applications of data analysis methods in quantitative inquiry (e.g. survey research, assessments) with an emphasis on both descriptive and inferential statistics, including correlation, regression, t-test, and ANOVA.

CD 6642. Advanced Data Analysis in Qualitative Methods. Units: 3
Semester Prerequisite: Classified graduate standing and consent of department
An overview and application of data analysis methods in qualitative inquiry (e.g. open-ended interviews, focus groups) with an emphasis on documentation of methods, analytic frameworks and tools for analysis, and representation of findings.

CD 6648. Advanced Social-Emotional Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: Graduate standing
Research and theories of social and emotional development from birth to adolescence. Emphasis on major facets of social-emotional development. Graduate standing and consent of the department are required. Formerly offered as CD 648.

CD 6651. Advanced Cognitive Development. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: Graduate standing
Research theory in the development of perception, language, memory, problem solving, reasoning, and other cognitive processes from birth through adolescence. Includes allied disciplines such as the brain sciences and applications to the field of education. Graduate standing and consent of the department are required. Formerly offered as CD 651.

CD 6655. Advanced Seminar in Child Development. Units: 3
Semester Prerequisite: Classified standing in the Child Development MA Program and consent of the psychology department. Quarter Prerequisite: classified standing and consent of department
Selected current issues and advanced topics of theoretical, research or applied interest in the field of child development. Classified standing in the Child Development MA Program and consent of the psychology department. Formerly offered as PSYC 655.

CD 6659. Advanced Childhood Assessment. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: Graduate standing
Overview of major approaches to developmentally appropriate childhood assessment practices. Graduate standing and consent of the department are required. Formerly offered as HD 659.
CD 6690. Advanced Families and Parenting. Units: 3
Semester Prerequisite: Graduate standing and consent of the department. Quarter Prerequisite: classified graduate standing
A review of research on selected topics related to family and parenting issues, and the relation of such to child development. Graduate standing and consent of the department are required. Formerly offered as CD 690.

CD 6823. Advanced Special Topics in Child Development. Units: 3
An intensive study of selected topics related to child development. May be taken two times for six units.

CD 6892. Externship in Child Development. Units: 2
Quarter Prerequisite: PSYC 640 and consent of psychology department Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for four units. Graded credit/no credit. Formerly HD/CD 689B.

CD 6893. Externship in Child Development. Units: 3
Quarter Prerequisite: PSYC 640 and consent of psychology department Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for six units. Graded credit/no credit. Formerly HD/CD 689C.

CD 6894. Externship in Child Development. Units: 4
Quarter Prerequisite: Classified graduate standing and consent of the department Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. With the approval of the student's advisor and the department chair, may be taken two times for eight units. Graded credit/no credit. Formerly offered as HD/CD 689D.

CD 6895. Externship in Child Development. Units: 5
Semester Prerequisite: Graduate standing in the Child Development MA Program, approval by a faculty supervisor, and consent of the department. Quarter Prerequisite: PSYC 640 and consent of psychology department Supervised fieldwork, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. Graded credit/no credit. Formerly offered as HD/CD 689E.

CD 6952. Advanced Independent Study. Units: 2
Quarter Prerequisite: PSYC 640 and consent of psychology department Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for four units. Formerly HD 611B, CD 611B.

CD 6953. Advanced Independent Study. Units: 3
Quarter Prerequisite: PSYC 640 and consent of psychology department Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With approval of the student's advisor and the department chair, may be taken two times for six units. Formerly HD/CD 611C.

CD 6954. Advanced Independent Study. Units: 4
Quarter Prerequisite: PSYC 640 and consent of psychology department Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for eight units. Formerly HD/CD 611D.

CD 6955. Advanced Independent Study. Units: 5
Quarter Prerequisite: PSYC 640 and consent of psychology department Advanced research on a specific topic selected by the student with the approval of the student's advisor. Graduate standing in the Child Development MA Program and consent of the department are required. With the approval of the student's advisor and the department chair, may be taken two times for ten units. Formerly HD/CD 611E.

CD 6964. Graduate Project. Units: 4
Semester Prerequisite: Classified graduate standing, advancement to candidacy, and consent of the department. Quarter Prerequisite: PSYC 611, PSYC 640, advancement to candidacy and consent of instructor Preparation and implementation of a project based on a thorough review of theory and empirical research under the guidance of an advisor in the Department of Child Development. Includes completion of a written document containing the elements described above and a formal defense. Formerly offered as HD/CD 695.

CD 6974. Thesis. Units: 4
Quarter Prerequisite: HD 640 or PSYC 641, advancement to candidacy, and consent of psychology department Independent graduate research conducted under the guidance of the major advisor and resulting in a written thesis. Formerly offered as CD 699.

CD 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Classified standing in the MA Child Development Program, advancement to candidacy, and consent of the department. Quarter Prerequisite: advancement to candidacy and consent of psychology department, completion of coursework in the MA An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Course may be repeated for credit two times for a total of zero units. Graded credit/no credit. Formerly offered as HD/CD 699.
CD 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Chinese (CHIN)

Courses

CHIN 1101. Introduction to Chinese Activity Lab. Unit: 1
Guided conversation and listening practice. Activities correspond with CHIN 1110. Graded CR/NC.

CHIN 1102. College Chinese II Activity Lab. Unit: 1
Semester Corequisite: CHIN 1112: College Chinese II or consent of department
Guided conversation and listening practice. Activities correspond with CHIN 1112.

CHIN 1111. College Chinese I. Units: 3
Introduction to beginning level Mandarin Chinese, including the basic structures of the written language: the sound system of modern Chinese; oral comprehension, oral expression, basic patterns practice, and the writing system. Develop cultural awareness to communicate on a basic level. Formerly CHIN 101. Materials fee required.

CHIN 1112. College Chinese II. Units: 3
Semester Prerequisite: CHIN 1111. Quarter Prerequisite: CHIN 102 or consent of department
Further study of the Mandarin Chinese language to attain proficiency in four language skills: listening, speaking, reading and writing. Students will improve fluency from class discussion on a variety of topics including social issues and aspects of Chinese culture. Formerly CHIN 201. Materials fee required.

CHIN 2100. Chinese Culture Through Film. Units: 3
Understanding the culture, values, literature, society and history of China, Taiwan and Hong Kong through films. Compare and contrast cultures and increase cross-cultural awareness. Films will be appreciated, analyzed and discussed for their aesthetic forms, customs, and religions in an historical context. Materials fee required.

CHIN 2111. College Chinese III. Units: 4
Semester Prerequisite: CHIN 1112. Quarter Prerequisite: CHIN 103
Further study of the Mandarin Chinese language to attain proficiency in four language skills: listening, speaking, reading and writing. Students will improve fluency from class discussion on a variety of topics including social issues and aspects of Chinese culture. Formerly CHIN 201. Materials fee required.

CHIN 2112. College Chinese IV. Units: 4
Semester Prerequisite: CHIN 2111. Quarter Prerequisite: CHIN 201 or consent of department
Further study of the Mandarin Chinese language to attain proficiency in four language skills: listening, speaking, reading and writing. Students will improve fluency from class discussion on a variety of topics including social issues and aspects of Chinese culture. Formerly CHIN 202. Materials fee required.

CHIN 2113. Chinese Calligraphy. Units: 3
This course introduces students to the origin of the basic Chinese scripts and the basic principles and styles of calligraphy. Students will learn the seven brush strokes for writers and the evolution of Mandarin Chinese characters from ancient ideograms to modern written characters. Formerly CHIN 210. Materials fee required.

CHIN 2114. Conversation in Chinese. Units: 3
Semester Prerequisite: CHIN 1112. Quarter Prerequisite: CHIN 103 or equivalent
Practice of oral Chinese including current topics, panel discussions, debates, and oral presentations. Students will become familiar with day-to-day social and business expressions. Formerly CHIN 214. Materials fee required.

CHIN 2900. Chinese Literature in Translation. Units: 3
Introduction to Chinese literature read in English translation, including the classical styles, selections from classical style writings, contrastive analysis of modern and classical Chinese, translation and writing practice. Satisfies GE category C2; DI designation; G designation. Formerly CHIN 290. Materials fee required.

CHIN 4409. Business Chinese. Units: 3
Introduction to business vocabulary, practices, and socioeconomic issues in Chinese-speaking contexts. Formerly CHIN 409. Materials fee required.
Communication Studies (COMM)

Courses

COMM 1000. Critical Media Literacies: News, Entertainment, and Participatory Culture. Units: 3
Critical Media Literacies (CML) are crucial understandings, judgments, and skills for navigating our increasingly mediated social worlds. The course explores the consumption and creation of news, entertainment, and participatory culture, and their application to academic, professional, civic, and community life. Students also consider how different disciplines study media and media use in the context of a foundation seminar. Satisfies GE category E.

COMM 1006. Oral Communication. Units: 3
Introduction to effective speech communication with emphasis on informative and persuasive public speaking and presentation skills. Formerly offered as COMM 120. Satisfies GE category A1.

COMM 1007. Critical Thinking Through Argumentation. Units: 3
Principles of oral argumentation and forensics: evidence, methods of logical analysis, reasoned discourse demonstrated through argumentative speeches and debates. Satisfies GE Category A3. Formerly offered as COMM 180.

COMM 1020. Looking at Movies. Units: 3
Students will use a formalist analytical framework to study film clips and entire movies to understand how the filmmakers use cinematic formal subsystems such as narrative structure, editing, and cinematography to create meaning. Emphasis is on films with diverse protagonists not typically found in mainstream Hollywood movies. Satisfies GE Category C1; GE DI designation, and World Cultures and Diversity Pathway. Formerly offered as HUM 180.

COMM 2101. Introduction to Communication Studies. Units: 3
An overview of how people communicate in various social contexts, and how those processes have been theorized and studied. Students also learn about the nature of work in communication careers, as well as pathways for pursuing those careers. Formerly COMM 200.

COMM 2201. Intercultural Communication. Units: 3
Description and analysis of cultural and gender factors in communication such as perception, value systems, language codes, and nonverbal communication. Overcoming the communication problems that can result when members of different cultures communicate. Satisfies GE designation DI only. Formerly COMM 304.

COMM 2231. Small Group Communication. Units: 3
Theories of communication applied to small group situations emphasizing decision-making processes. Formerly offered as COMM 221.

COMM 2251. Fundamentals of Interpersonal Communication. Units: 3
Demonstration and practice of communicative techniques for establishing and cultivating interpersonal relationships including: building and maintaining communications climates, listening, perception, self-disclosure, and verbal and non-verbal communication. Formerly COMM 225.

COMM 2291. Practicum in Relational and Organizational Communication. Units: 2
An applied introduction to relational and organizational communication in a particular area of communication practice. May be taken for up to 4 units as topics change. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly COMM 243E.

COMM 2292. Practicum in Mentoring. Units: 2
Quarter Prerequisite: COMM 225, COMM 331 or COMM 403 or equivalent or permission of instructor
An applied introduction to mentoring. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register. Formerly COMM 444D.

COMM 2293. Practicum in Intercollegiate Forensics: Coyote Debate. Units: 2
An applied introduction to debate strategy and skills for intercollegiate forensics competition. Students prepare for and compete in individual and team debate events as part of CSUSB's Coyote Debate Team. Additional hours of supervised practice and performance required. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly COMM 382.

COMM 2301. Newswriting and Reporting. Units: 3
An introduction to basic news writing and reporting practices. Students gain experience gathering information through journalistic research and interviewing, and they write event-based and enterprise stories following inverted pyramid structure and Associated Press style. Students also get acquainted with investigative reporting, journalistic visual production, and multimedia storytelling elements.

COMM 2351. Television Studio Production. Units: 4
Introduction to television studio production and multicamera control-room directing. Introduces applied media aesthetics and the roles of above-the-line and below-the-line personnel. Three hours lecture and two hours activity laboratory per week. Materials fee required. Formerly COMM 245.

COMM 2391. Practicum in Multimedia Journalism: Coyote Chronicle. Units: 2
An applied introduction to news writing, reporting, editing, and production resulting in regular publication of the Coyote Chronicle (CSUSB's student newspaper) and its associated multimedia platforms. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly COMM 243A.
COMM 2392. Practicum in Digital Audio and Radio. Units: 2
An applied introduction to digital audio and radio at one of CSUSB’s student radio stations: Coyote Radio or PAWS Radio. Students gain hands-on experience in audio production, on-air performance, promotions, social media, and station management. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. May be taken two times for four units. Graded credit/no credit. Formerly 243B.

COMM 2393. Practicum in Television Journalism Production: Local Matters. Units: 2
Quarter Prerequisite: COMM 243A
An applied introduction to television journalism production. Working under real-world deadlines and airdates, students create, write, produce, shoot, and edit the news-format style television show, Local Matters, which is broadcast on local cable systems. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly 243C.

COMM 2491. Practicum in Strategic Communication: Coyote PR. Units: 2
An applied introduction to strategic communication and public relations. Students serve as Public Relations Assistants for Coyote PR, CSUSB’s student-run public relations firm. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly COMM 243D.

COMM 2492. Practicum in Advertising: Coyote Advertising. Units: 2
An applied introduction to advertising and marketing campaigns. As Coyote Advertising team members, students are presented with a real-world advertising challenge facing a company or organization, and they develop and present integrated marketing proposals. May be taken for up to 4 units of credit. No more than six Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Formerly 243E.

COMM 2592. Practicum in Communication Research. Units: 2
Introduction to applied communication research methods. May be taken for up to 4 units of credit. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 2593. Service Learning in Communication. Units: 2
Application of communication understandings and skills in meaningful and planned service experiences in the community. Through reflective activities, students enhance their understanding of communication and other general knowledge, as well as their sense of civic responsibility, self-awareness, and commitment to the community. May be taken for up to 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 3101. Communication, Self, and Others. Units: 3
Semester Prerequisite: COMM 2101, which may be taken concurrently with COMM 3101
This course explores the role of communication in the construction of self, interpersonal and intercultural relations, and groups & organizations. Key theories are considered and applied to practical communication processes. Theory development is also examined.

COMM 3102. Media, Culture, and Society. Units: 3
Semester Prerequisite: COMM 2101, which may be taken concurrently with COMM 3102. Quarter Prerequisite: completion of COMM 320 or consent of instructor
This course explores the role of media and other mass communication in political, economic, and socio-cultural life. Key theories are considered and applied to practical communication processes. The evolution of media scholarship -- from mass society to convergence culture -- is also examined. Formerly COMM 321.

COMM 3211. Business and Professional Communication. Units: 3
Quarter Prerequisite: COMM 120 or equivalent
Presentation skills and techniques used in sales, business, professional and technical fields for the communication of information. Special emphasis on technological resources for corporate communication. Formerly COMM 311.

COMM 3212. Persuasion. Units: 3
Study and application of rhetorical, social-psychological, and mass behavioral theories of persuasion from the the perspectives of the message consumer and producer. Formerly COMM 312.

COMM 3227. Topics in Relational and Organizational Communication. Units: 3
Special topics in relational and organizational communication. May be repeated for credit as topics change. Formerly COMM 364.

COMM 3230. Nonverbal Communication. Units: 3
Theoretical and applied study of nonverbal communication in the shaping of human communication interactions. Emphasis on the major functions, purposes, and uses of nonverbal communication in a socio-culturally diverse society. Formerly COMM 330.

COMM 3231. Communication for Training Programs. Units: 3
Techniques and functions of training programs in professional and technical settings. Formerly COMM 331.
COMM 3301. Media Institutions in Context. Units: 3
Quarter Prerequisite: COMM 200
A historical examination of how media institutions have shaped and been shaped by broader political, economic, socio-cultural, and technological processes. Particular attention paid to the role of media in a democracy, the development of commercial journalism and entertainment industries, the policies created to regulate those industries, and their impacts on media production, texts, and uses -- both past and present. Formerly COMM 320.

COMM 3305. Digital Media and Society. Units: 3
Theory, research, and history concerning the role of digital media in socio-cultural, political, and economic life. Students consider key issues around digital media use, such as identity construction, democratic participation, online privacy, industry disruptions, community formation, and digital distractions. Satisfies GE Category D3. Satisfies Social Sciences and Digital Life pathway. Formerly offered as COM 309.

COMM 3319. Topics in Media Studies. Units: 3
Special topics in media studies. May be repeated for credit as topics change. Formerly COMM 365.

COMM 3331. The Development of Motion Pictures. Units: 3
Survey of the historical background, commercial development, and social influences of motion pictures. Course follows the medium from its earliest origins through the rise and decline of the studio system to the influences of television. Emphasis on key directors and styles of film communication. Formerly COMM 381.

COMM 3332. Movies in the Digital Age. Units: 3
In this course, students will explore and analyze aesthetic experiences related to the impact of digital technologies and cultures on the art of motion pictures, including those of the computer-generated imagery (CGI) revolution and the portrayal of digital culture in movies and TV. Satisfies GE category C4 and Digital Life Pathway. Formerly COMM 425.

COMM 3333. Film Analysis. Units: 3
Analysis of films using various theoretical frames. Emphasis on understanding and interpreting filmmakers' uses of form and style in picture and sound, including within-frame composition, editing, and sound design. Formerly COMM 424.

COMM 3334. Global Cinema. Units: 3
The course will survey contemporary world cinema while situating it within the larger history and theories of film. The course will help students to think critically about the role cinema plays in society through its ability to illustrate and create empathy for an international range of human experiences; as a result, the course will allow students to develop an understanding between the self and the creative arts in a variety of world cultures. Satisfies GE category C4; DI designation; G designation; and the Global Connections and World Cultures and Diversity Pathways.

COMM 3335. Visual Communication. Units: 3
Introduction to the principles and theory of visual literacy for understanding the social, cultural, and ethical layers of meaning in visual communication. Emphasis on the method of applied media aesthetics. Formerly COMM 380.

COMM 3336. Queer Cinema. Units: 3
This course explores the representation of LGBT and other queer identities in U.S. and world cinema, and how those representations have evolved with and shaped discourse about queer people over the history of the film medium. Satisfies GE category C4; DI designation.

COMM 3339. Topics in Film Studies. Units: 3
Special topics in film studies. May be repeated for credit as topics change.

COMM 3351. Introduction to Digital Video Editing. Units: 3
Theory and practice of digital video editing. Developing the narrative language of live action material, whether fictional, documentary, or musical; composing effective visual/sound design; and establishing pace and rhythm in editing. Training in software applications for moving image editing, program titling, and visual effects. Materials fee required. Formerly COMM 335.

COMM 3353. Digital Video Field Production. Units: 4
Semester Prerequisite: COMM 2351. Quarter Prerequisite: COMM 245 with a grade of B or better
Introduction to portable video equipment and the single-camera/video field production process. Three hours seminar and two hours laboratory. Materials fee required. Formerly COMM 345.

COMM 3354. Fundamentals of Screenwriting. Units: 3
Writing for fictional motion pictures, including structure, characters, dialogue, scene development, conflict and theme. Attention will be given to narrative structure and storytelling for film. Formerly COMM 347.

COMM 3359. Topics in Digital Production. Units: 3
Special topics in digital production. May be taken again for credit as topics change.

COMM 3361. Digital Audio and Radio Production. Units: 3
Quarter Prerequisite: COMM 243B or consent of instructor
Techniques and principles of digital audio recording, editing, and mixing for radio programming such as newscasts, commercials, public service announcements, and promotional announcements. Two hours seminar and two hours laboratory per week. Materials fee required. Formerly COMM 387.

COMM 3371. Multimedia Journalism. Units: 3
Theory and practice in multimedia journalism, including videography, photography, audio, written and social media journalism. Students create and edit interactive multimedia packages. Preparation for careers in journalism, public relations, and related fields. Materials fee required. Formerly COMM 350.

COMM 3372. Publication Design. Units: 3
Quarter Prerequisite: COMM 240
Application of design principles through the design of print, web, and digital publications. Includes concept development, planning and composition, typography, infographics, mastheads, illustrations, coding, user experience, and desktop publishing. Ethical considerations discussed. Formerly COMM 342.
COMM 3379. Topics in Multimedia Journalism. Units: 3
Special topics in multimedia journalism. May be taken again for credit as topics change.

COMM 3401. Introduction to Strategic Communication. Units: 3
Introduction to theoretical perspectives and professional principles in strategic communication. Historical perspectives, current and future trends, and career opportunities explored. Formerly COMM 341.

COMM 3402. Writing for Public Relations. Units: 3
Quarter Prerequisite: COMM 240 or consent of instructor
Semester Corequisite: COMM 2301
Application of public relations theory and principles through the development of public relations writing. Formerly COMM 344.

COMM 3403. Business Literacy for Strategic Communication. Units: 3
Provides foundational business knowledge important to strategic communication professionals, including key intersections between business objectives and strategic communication such as corporate governance, social responsibility, and reputation.

COMM 3419. Topics in Strategic Communication. Units: 3
Special topics in strategic communication. May be repeated for credit as topics change. Formerly COMM 367.

COMM 4101. Communication Research Methodology. Units: 3
Semester Prerequisite: COMM 3101 or 3102. Quarter Prerequisite: COMM 200, 304 and 306
Study and application of basic historical, descriptive, critical and experimental research skills unique to communication. Includes data analysis, interpretation, and ethical considerations of communication research. Satisfies GE designation WI only.

COMM 4102. Ethical Aspects of Communication. Units: 3
Semester Prerequisite: COMM 3101 or 3102. Quarter Prerequisite: COMM 200, COMM 306 and COMM 400 or consent of department
Focuses on exploring and assessing issues of responsibility and ethical standards of communication in areas such as interpersonal, political, print, TV/film, organizational, and digital communication contexts. Goals of the course include stimulation of the moral imagination; recognition of ethical issues; and development of critical/analytical skills. Formerly COMM 491.

COMM 4202. Relational Communication. Units: 3
An overview and examination of current concepts, issues, and research in the study of human relationships. Primary focus on relational development, maintenance, and disengagement in a variety of contexts. Formerly COMM 403.

COMM 4203. Organizational Communication. Units: 3
Study of current organizational communication theory and application to the management of communication within the organization.

COMM 4211. Communication and Gender. Units: 3
A critical and sociological examination of how gender is socialized, constructed, communicated, and performed in various communicative contexts. Satisfies GE designation DI only. Formerly COMM 411.

COMM 4222. Communication and Conflict. Units: 3
Communication theories and models relevant to analyzing and understanding the causes, functions, styles, and effects of conflict. The skills of negotiation and third party intervention in conflict resolution. Formerly COMM 422.

COMM 4231. Classroom Communication. Units: 3
Quarter Prerequisite: COMM 120 or equivalent
Communication skills in instructional settings, including strategies to facilitate understanding and analysis of classroom behavioral models. Formerly COMM 431.

COMM 4241. Interviewing. Units: 3
Quarter Prerequisite: COMM 120 or equivalent
Interviewing in formal and informal settings. Understanding of employment, journalistic, informative and persuasive interviews. Formerly COMM 441.

COMM 4291. Advanced Practicum in Relational and Organizational Communication. Units: 2
Semester Prerequisite: COMM 2291
Advanced application of relational and organizational communication skills in particular areas of communication practice. May repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 4292. Advanced Practicum in Mentoring. Units: 2
Semester Prerequisite: COMM 2292
Advanced applied mentoring. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. May be taken two times for four units. Graded credit/no credit.

COMM 4293. Advanced Practicum in Intercollegiate Forensics: Coyote Debate. Units: 2
Semester Prerequisite: COMM 2293
Advanced application of debate strategy and skills for intercollegiate forensics competition. Students prepare for and compete in individual and team debate events as part of CSUSB’s Coyote Debate Team. Additional hours of supervised practice and performance required. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.
COMM 4301. Gender, Race, and Class in Media. Units: 3
Engages students with contemporary critical scholarship on the construction of gender, race, and class in the media, particularly popular media. The course focuses primarily on film, television, advertising, and journalism. Formerly COMM 401. Satisfies GE DI designation.

COMM 4302. Latinx, Media, and Cultures. Units: 3
Examines mass media representations of and by Latinx in both Latin America and the United States as they relate to historical and contemporary colonialism, and how they enable or resist homogeneous perceptions of culture and society. Effects on ideology, nation, law, and policy are analyzed. Formerly COMM 409. Satisfies GE designation DI only.

COMM 4303. Global Communication. Units: 3
Political, economic, and cultural analysis of the structure, context, and impact of communication across national boundaries, including news, entertainment, advertising, corporate communication, transborder data flows, and the Internet. Formerly COMM 471. Satisfies GE designation G only.

COMM 4304. Media Effects. Units: 3
History of research in understanding the effects of the media on individuals and society. Students develop critical and informed views on media effects in such areas as politics, group perception, prosocial/antisocial practices, health, sports, music, religion, leisure, and commerce. Formerly COMM 405.

COMM 4305. Advertising as Social Communication. Units: 3
A critical-historical examination of the role of advertising and promotional culture in political, economic, and socio-cultural life. Particular attention paid to the development of corporate advertising, its relationship to and influence on commercial media, and advertising's representations of race, class, gender, and sexuality. Formerly COMM 415.

COMM 4355. Digital Filmmaking I. Units: 3
Semester Prerequisite: COMM 2351 and COMM 3353
Digital video production course with emphasis on pre-production planning, shooting, and editing through lectures, workshops, screenings, and field production. Working in crews, students plan, shoot, and finish short video projects. Formerly COMM 448.

COMM 4356. Digital Filmmaking II. Units: 3
Semester Prerequisite: COMM 2351, COMM 3353, and COMM 4355
Advanced digital video production course with emphasis on producing, directing, videography, lighting, and sound recording through lectures, workshops, screenings, and field production. Working in crews, students plan, shoot, and edit video projects. Formerly COMM 449.

COMM 4391. Advanced Practicum in Multimedia Journalism: Coyote Chronicle. Units: 2
Semester Prerequisite: COMM 2391
Advanced application of news writing, reporting, editing, and production skills resulting in regular publication of the Coyote Chronicle (CSUSB's student newspaper) and its associated multimedia platforms. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 4392. Advanced Practicum in Digital Audio and Radio: Coyote Radio. Units: 2
Semester Prerequisite: COMM 2392
Advanced application of digital audio and radio skills. At Coyote Radio (CSUSB's student radio station), students gain hands-on experience in audio production, on-air performance, promotions, social media, and station management. May be repeated 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 4393. Advanced Practicum in Television Journalism Production: Local Matters. Units: 2
Semester Prerequisite: COMM 2393
Advanced application of television journalism production skills. Working under real-world deadlines and airdates, students create, write, produce, shoot, and edit the news-format style television show, Local Matters, which is broadcast on local cable systems. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Materials fee required. Consent of instructor required to register. Formerly 444A.

COMM 4401. Strategic Communication Campaigns. Units: 3
Semester Prerequisite: COMM 2301, COMM 3401, COMM 3402. Quarter Prerequisite: COMM 344
Advanced study of strategic communication campaigns to achieve commercial, political, and social goals. Emphasis on case analysis, campaign development, and implementation. Formerly COMM 442.

COMM 4491. Advanced Practicum in Strategic Communication: Coyote PR. Units: 2
Semester Prerequisite: COMM 2491
Advanced application of strategic communication and public relations skills. Students serve as Public Relations Assistants for Coyote PR, CSUSB's student-run public relations firm. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Consent of instructor required to register. Graded credit/no credit.
COMM 4492. Advanced Practicum in Advertising: National Student Advertising Competition team. Units: 2
Semester Prerequisite: COMM 2492
Advanced application of strategy and skills in advertising and marketing campaigns. Students compete as members of CSUSB's National Student Advertising Competition (NSAC) team. They are presented with a real-world advertising challenge facing a national brand, and they work as a team to develop an integrated marketing proposal for the client and competitively present that plan to a panel of judges. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward General Graduation Requirements. Graded credit/no credit. Consent of instructor required to register.

COMM 4592. Advanced Practicum in Communication Research. Units: 2
Semester Prerequisite: COMM 2592 and consent of instructor
Advanced applied communication research methods. May be repeated for credit 2 times for a total of 4 units. No more than 6 Experiential Learning units may be applied toward the BA in Communication; however, students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Consent of instructor required to register. Formerly COMM 444B.

COMM 5222. Mediation Theory and Practice. Units: 3
Semester Prerequisite: COMM 422 or permission of instructor. Quarter Prerequisite: COMM 422 or permission of instructor
Exploration of the theories, methods, and techniques of mediation as a collaborative process of resolving conflicts among individuals, groups, organizations, and nations. Through simulation exercises and role plays, students develop neutral third party intervention skills needed to serve as a mediator. Formerly COMM 522.

COMM 5267. Advanced Topics in Relational and Organizational Communication. Units: 3
Quarter Prerequisite: junior, senior, or graduate standing
Advanced special topics in relational and organizational communication. May be repeated for credit as topics change. Formerly COMM 564.

COMM 5280. Culture and Ethnicity in Language. Units: 3
Semester Prerequisite: COMM 2201 or equivalent. Quarter Prerequisite: COMM 304 or equivalent
Critical examination of the way language shapes perceptions, behaviors, and attitudes about culture and ethnicity. Formerly COMM 580.

COMM 5301. Media Sex and Violence. Units: 3
Critical and empirical examination of the practices and consequences of portraying human aggression and sexuality in the media including television, movies, music recordings, print materials, video games, and the Internet. Formerly COMM 506.

COMM 5302. Communication Law and Policy. Units: 3
An overview of the laws, rules, and policies that govern various media sectors, with a particular emphasis on how these regulations shape the practice of media professionals. Topics include: freedom of speech; libel; intellectual property; broadcast regulations; digital media law and policy; privacy. Formerly COMM 502.

COMM 5303. Muslim Women in Media and Society. Units: 3
A cross-disciplinary and case study-based approach to the subject of Muslim women across several different regions and contexts, focusing particularly on their position in society and their representation in media. Formerly COMM 550.

COMM 5311. Fundamentals of Social Media Management. Units: 3
Explores how organizations use social media to shape conversations about their products, services, actions, and positions. Examines issues of social media planning, campaign management and strategic communication on social media. Formerly COMM 507.

COMM 5312. Political Economy of Social Media Communication. Units: 3
Explores how ownership, market strategy and financing considerations on social media platforms intersect with policy and legal issues. Formerly COMM 508.

COMM 5313. Audience Analysis in Social Media. Units: 3
An overview of current tools for quantitative and qualitative audience analysis in social media. Explores how the strategic priorities of organizations and their social media strategies relate to campaign performance. Formerly COMM 509.

COMM 5314. Social Media for Social Good. Units: 3
Students learn theories, methods, and strategies for using social media to grow personal capabilities and civic involvement and to enact change for the social good. Explores issues of ethics and social justice in social media communication. Formerly COMM 510.

COMM 5319. Advanced Topics in Media Studies. Units: 3
Semester Prerequisite: junior, senior, or graduate standing. Quarter Prerequisite: junior, senior, or graduate standing
Advanced special topics in media studies. May be repeated for credit as topics change. Formerly COMM 565.

COMM 5339. Advanced Topics in Film Studies. Units: 3
Special advanced topics in film studies. May be taken again for credit as topics change.

COMM 5359. Advanced Topics in Digital Production. Units: 3
Semester Prerequisite: COMM 3359
Advanced special topics in digital production. May be repeated for credit as topics change.
COMM 5379. Advanced Topics in Multimedia Journalism. Units: 3
Semester Prerequisite: COMM 3379
Advanced special topics in multimedia journalism. May be taken again for credit as topics change.

COMM 5401. Crisis Communication. Units: 3
Semester Prerequisite: COMM 2301, COMM 3401, COMM 3402. Quarter Prerequisite: COMM 344 or equivalent or consent of instructor
Principles and methods of issue evaluation and crisis management in strategic communication, including issue monitoring and analysis, policy options, and program design and evaluation. Formerly COMM 542.

COMM 5419. Advanced Topics in Strategic Communication. Units: 3
Semester Prerequisite: Prerequisites: junior, senior, or graduate standing. Prerequisite: Prerequisites: junior, senior, or graduate standing
Advanced special topics in strategic communication. May be repeated for credit as topics change. Formerly COMM 567.

COMM 5792. Internship in Communication. Units: 2
Semester Prerequisite: Junior or senior status with a minimum of 12 units of Communication course work completed at CSUSB; minimum overall grade point average of C+; departmental approval of a written contract between the student intern and the intern's site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Quarter Prerequisite: Junior or senior status with a minimum of 16 units of Communication course work completed on this campus; minimum overall grade point average of 2
Practical application and development of communication understandings and skills in a professional setting and under the supervision of a communication professional. Through reflection exercises, students draw connections between their internship and their Communication course work, and they crystallize their career plans. Minimum 120 hours of internship experience with the host organization required over the course of the term. Internship in Communication (COMM 5792, 5793, or 5794) may be taken again for credit; however, no more than 6 Experiential Learning units may be applied toward the BA in Communication. Students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Departmental approval of a written contract between the student intern and the site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Formerly COMM 591B.

COMM 5793. Internship in Communication. Units: 3
Semester Prerequisite: Junior or senior status with 12 units of Communication course work completed on this campus; minimum overall grade point average of C+; departmental approval of a written contract between the student intern and the site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Quarter Prerequisite: Junior or senior status with a minimum of 16 units of communication course work completed on this campus; minimum overall grade point average of 2
Practical application and development of communication understandings and skills in a professional setting and under the supervision of a communication professional. Through reflection exercises, students draw connections between their internship and their Communication course work, and they crystallize their career plans. Minimum 120 hours of internship experience with the host organization required over the course of the term. Internship in Communication (COMM 5792, 5793, or 5794) may be taken again for credit; however, no more than 6 Experiential Learning units may be applied toward the BA in Communication. Students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Departmental approval of a written contract between the student intern and the site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Formerly COMM 591B.

COMM 5794. Internship in Communication. Units: 4
Semester Prerequisite: Junior or senior status with 12 units of Communication course work completed on this campus; minimum overall grade point average of C+; departmental approval of a written contract between the student intern and the site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Quarter Prerequisite: Junior or senior status with a minimum of 16 units of communication course work completed on this campus; minimum overall grade point average of 2
Practical application and development of communication understandings and skills in a professional setting and under the supervision of a communication professional. Through reflection exercises, students draw connections between their internship and their Communication course work, and they crystallize their career plans. Minimum 160 hours of internship experience with the host organization required over the course of the term. Internship in Communication (COMM 5792, 5793, or 5794) may be taken again for credit; however, no more than 6 Experiential Learning units may be applied toward the BA in Communication. Students may apply additional Experiential Learning units toward general graduation requirements. Graded credit/no credit. Departmental approval of a written contract between the student intern and the site supervisor at the host organization required; contract to be filed the term prior to that in which the internship is to take place. Formerly COMM 591D.

COMM 5952. Independent Study. Units: 2
Semester Prerequisite: Junior or senior standing AND a minimum overall grade point average of 3. Quarter Prerequisite: A minimum overall grade point average of 3
Special topics involving library research, experimental or field research, or media production. No more than 2 Independent Study courses (COMM 5952, 5953, or 5954) may be taken as part of the BA in Communication, and no more than 6 Independent Study units may be applied toward the BA in Communication. Department approval of Independent Study proposal, filed in advance of the semester in which the course is to be taken, is required. Formerly COMM 595B.
COMM 5953. Independent Study. Units: 3
Semester Prerequisite: Junior or senior standing AND a minimum overall grade point average of 3. Quarter Prerequisite: Junior or senior standing AND a minimum overall grade point average of 3
Special topics involving library research, experimental or field research, or media production. No more than 2 Independent Study courses (COMM 5952, 5953, or 5954) may be taken as part of the BA in Communication, and no more than 6 Independent Study units may be applied toward the BA in Communication. Department approval of Independent Study proposal, filed in advance of the term in which the course is to be taken, is required. Formerly COMM 595C.

COMM 5954. Independent Study. Units: 4
Semester Prerequisite: Junior or senior standing AND a minimum overall grade point average of 3. Quarter Prerequisite: a minimum overall grade point average of 3
Special topics involving library research, experimental or field research, or media production. No more than 2 Independent Study courses (COMM 5952, 5953, or 5954) may be taken as part of the BA in Communication, and no more than 6 Independent Study units may be applied toward the BA in Communication. Department approval of Independent Study proposal, filed in advance of the term in which the course is to be taken, is required. Formerly COMM 595D.

COMM 6000. Introduction to Graduate Study. Units: 3
An introduction to the means of success in the graduate program and communication studies, including important tools for success such as in-depth knowledge of the policies of the graduate program, library services, research software, APA style of writing, and IRB. Must be taken during the first semester of the graduate program. Two hours lecture and two hours lab activity. Enrollment in the class requires approval by the graduate coordinator. Formerly offered as COMM 600.

COMM 6001. Theoretical Perspectives in Communication Studies. Units: 3
Quarter Prerequisite: COMM 306
Survey of the major paradigms and theories in communication studies. This class explores the relationships among theoretical perspectives, research questions, methods, and practice. Must be taken within the first year of graduate study (except for part-time students).

COMM 6002. Quantitative Research Methods in Communication Studies. Units: 3
Semester Prerequisite: COMM 6000, and COMM 6001; or consent of the department. Quarter Prerequisite: Prerequisites: COMM 400 and COMM 600, or consent of department
Introduction to quantitative social science research methods, including design (survey, experiment, and content analysis); key topics such as research ethics, validity, reliability, sampling, data collection, and hypothesis testing; and basic statistical analysis procedures for descriptive and inferential statistics using relevant software. Two hours lecture and two hours lab activity. Formerly offered as COMM 602.

COMM 6003. Qualitative Research Methods in Communication Studies. Units: 3
Semester Prerequisite: COMM 6000; or consent of the department. Quarter Prerequisite: Prerequisites: COMM 600 or 605
Survey of study design, data collection and appropriate procedures for research through qualitative and interpretive approaches. Advanced study in such methods includes ethnography, interviewing, discourse analysis, and rhetorical and cultural criticism. Two hours lecture and two hours lab activity. Formerly offered as COMM 603.

COMM 6009. Digital Cultures. Units: 3
Examination of the interactions among communication technology, new media, and culture with particular focus on intercultural and global communication. Formerly offered as COMM 609.

COMM 6010. Digital Methods in Communication Research. Units: 3
Overview of methodologies that use web-native objects and techniques to study communication phenomena and social change.

COMM 6011. Political Economy of Communication. Units: 3
A close examination of the structure and organization of media and communication systems (e.g., ownership, financing, and regulation). The course explores the development of those systems, their impact on media and cultural fare, and how they embody and constitute broader social power relations, particularly class and capital.

COMM 6012. Special Topics in Film/Cinema Studies. Units: 3
Intensive study of selected topics in film and cinema studies. May be taken for up to 6 units as topics change.

COMM 6013. Special Topics in Gender and Communication. Units: 3
Intensive study of selected topics in gender studies and communication. May be taken for up to 6 units as topics change.

COMM 6014. Special Topics in Applied Communication. Units: 3
Intensive study of selected topics in applied communication. May be taken for up to six units as topics change.

COMM 6030. Instructional Communication. Units: 3
An examination of the relationship between learning theories and communication studies and research. Research in instructional communication, instructional strategies, and techniques for applying these concepts in educational and training settings. Includes course development, teaching presentation, and active learning strategies. May not be taken in lieu of EDUC 6603. Formerly offered as COMM 630.

COMM 6070. Special Topics in Conflict and Conflict Resolution. Units: 3
Survey course on the origins, history, models, and theories of conflict and conflict resolution. Includes cultural issues, nonviolent social movements, and the developing field of online conflict resolution. May be taken for up to 6 units as topics change. Formerly offered as COMM 670.
COMM 6071. Global Communication. Units: 3
Advanced study of issues in international communication in the context of globalization. Examination of the political, economic and cultural impact of communication across national boundaries, including news, entertainment, advertising, corporate communication, transborder data flows, and social media or digital media. Formerly offered as COMM 671.

COMM 6075. Strategic Communication. Units: 3
Semester Prerequisite: COMM 6002 and COMM 6003; or, approval of the Graduate Coordinator. Quarter Prerequisite: COMM 602 and COMM 603; or, approval of the Graduate Coordinator
Applied research in communication. Involves conducting research within and for organizations to help them achieve their communication goals. The course takes a strategic management perspective that is goal-oriented and requires planning and research. Two hours lecture and two hours lab activity. Formerly offered as COMM 675.

COMM 6084. Comprehensive Examination Preparation. Units: 3
Semester Prerequisite: Completion of 15 units in the program, advancement to candidacy, and consent of the Graduate Coordinator. Quarter Prerequisite: Completion of 15 units in the program, advancement to candidacy, and consent of the Graduate Coordinator
Preparation for comprehensive examination using a guided curriculum personalized to the needs of the students. Formerly offered as COMM 685.

COMM 6085. Thesis or Project Proposal. Units: 3
Semester Prerequisite: Completion of 15 units in the program, advancement to candidacy, and consent of the Graduate Coordinator. Quarter Prerequisite: Completion of 15 units in the program, advancement to candidacy, and consent of the Graduate Coordinator
Preparation of the thesis or project proposal resulting in a thesis or project prospectus. Formerly offered as COMM 685.

COMM 6088. Practicum for Beginning Teaching Associates in Communication Studies. Unit: 1
For students in their first year of appointment as graduate teaching associates (GTAs) in communication studies. The course is designed to facilitate the development, refinement, and maintenance of effective teaching methods and strategies. Includes at least 2 course visitations per term by the department GTA coordinator. Department consent required. Students can apply up to 3 total units of Practica for Teaching Associates (COMM 6088/6089) toward the Master of Arts in Communication Studies degree. GTAs are not required to continue taking the Practicum for Advanced Teaching Associates in Communication Studies (COMM 6089) after 3 terms of satisfactory classroom visitations in COMM 6088 and COMM 6089. Graded CR/NC.

COMM 6089. Practicum for Advanced Teaching Associates in Communication Studies. Unit: 1
Semester Prerequisite: COMM 6088 and department consent. Quarter Prerequisite: COMM 689
For students in their second year of appointment as graduate teaching associates (GTAs) in communication studies. The course is designed to facilitate the development, refinement, and maintenance of effective teaching methods and strategies. Includes at least 1 course visitation per term by the department GTA coordinator. Department consent required. Students can apply up to 3 total units of Practica for Teaching Associates (COMM 6088/6089) toward the Master of Arts in Communication Studies degree. GTAs are not required to continue taking the Practicum for Advanced Teaching Associates in Communication Studies (COMM 6089) after 3 terms of satisfactory classroom visitations in COMM 6088 and COMM 6089. Graded CR/NC.

COMM 6090. Special Topics in Organizational Communication. Units: 3
Semester Prerequisite: COMM 4203 or consent of the department. Quarter Prerequisite: COMM 421 or consent of department
Intensive study of selected topics in organizational communication. May be taken for up to 6 units as topics change. Formerly offered as COMM 690.

COMM 6091. Special Topics in Public Relations. Units: 3
Semester Prerequisite: COMM 3401 or equivalent; OR, consent of the instructor. Quarter Prerequisite: COMM 341, or equivalent, or consent of instructor
Intensive study of selected topics in public relations. May be taken for up to 6 units as topics change. Formerly offered as COMM 691.

COMM 6092. Special Topics in Interpersonal Communication. Units: 3
Intensive study of selected topics in interpersonal communication. May be taken for up to 6 units as topics change. Formerly offered as COMM 692.

COMM 6093. Special Topics in Media Studies. Units: 3
Intensive study of selected topics in media studies. May be taken for up to 6 units as topics change. Formerly offered as COMM 693.

COMM 6094. Special Topics in Intercultural Communication. Units: 3
Semester Prerequisite: Prerequisite: COMM 2201 or equivalent; or, consent of the instructor. Quarter Prerequisite: COMM 304 or equivalent
Intensive study of selected topics in intercultural communication. A student may take up to six units as topics change. Formerly offered as COMM 694.
COMM 6752. Graduate Internship in Communication. Units: 2
Semester Prerequisite: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Quarter Prerequisite: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Development and application of communication competencies in a supervised, professional setting. Requirements: minimum 90 on-site hours; regular reflections on communication theory and practice; and a graduate-level final paper or project. Written contract between the student intern and the site supervisor to be filed the term prior to the internship. Department consent required. Graded credit/no credit. Up to 6 total units of Graduate Internship in Communication (COMM 6752/6753/6754) may be applied toward the MA in Communication Studies. May be taken 3 times for 6 units. Formerly offered as COMM 697 C.

COMM 6753. Graduate Internship in Communication. Units: 3
Semester Prerequisite: Prerequisites: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Quarter Prerequisite: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Development and application of communication competencies in a supervised, professional setting. Requirements: minimum 135 on-site hours; regular reflections on communication theory and practice; and a graduate-level final paper or project. Written contract between the student intern and the site supervisor to be filed the term prior to the internship. Department consent required. Graded credit/no credit. Up to 6 total units of Graduate Internship in Communication (COMM 6752/6753/6754) may be applied toward the MA in Communication Studies. May be taken 2 times for 6 units. Formerly offered as COMM 697 D.

COMM 6754. Graduate Internship in Communication. Units: 4
Semester Prerequisite: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Quarter Prerequisite: approval of student's committee; graduate level status with a minimum overall grade point average of 3. Development and application of communication competencies in a supervised, professional setting. Requirements: minimum 180 on-site hours; regular reflections on communication theory and practice; and a graduate-level final paper or project. Written contract between the student intern and the site supervisor to be filed the term prior to the internship. Department consent required. Graded credit/no credit. Up to 6 total units of Graduate Internship in Communication (COMM 6752/6753/6754) may be applied toward the MA in Communication Studies. Formerly offered as COMM 697 E.

COMM 6951. Graduate Independent Study. Unit: 1
Semester Prerequisite: approval by the student's committee. Quarter Prerequisite: approval by the student's committee. Advanced reading/research on a specific topic relevant to the student's program of study. May be taken for up to 6 units of independent study credit. Formerly offered as COMM 695 B.

COMM 6952. Graduate Independent Study. Units: 2
Semester Prerequisite: approval by the student's committee. Quarter Prerequisite: approval by the student's committee. Advanced reading/research on a specific topic relevant to the student's program of study. May be taken for up to 6 units of independent study credit. Formerly offered as COMM 695 C.

COMM 6953. Graduate Independent Study. Units: 3
Semester Prerequisite: approval by the student's committee. Quarter Prerequisite: approval by the student's committee. Advanced reading/research on a specific topic relevant to the student's program of study. May be taken for up to 6 units of independent study credit. Formerly offered as COMM 695 D.

COMM 6954. Graduate Independent Study. Units: 4
Semester Prerequisite: approval by the student's committee. Quarter Prerequisite: approval by the student's committee. Advanced reading/research on a specific topic relevant to the student's program of study. May be taken for up to 6 units of independent study credit. Formerly offered as COMM 695 E.

COMM 6963. Graduate Project. Units: 3
Semester Prerequisite: advancement to candidacy, approval of prospectus by the student's advisory committee, completion of all other required courses for the MA; or, consent of Graduate Coordinator. Quarter Prerequisite: advancement to candidacy. Preparation of a graduate project under the direction of a faculty member. Formerly offered as COMM 686.

COMM 6973. Thesis. Units: 3
Semester Prerequisite: Advancement to candidacy, COMM 6085 (Thesis or Project Prep), approval of the prospectus by the student's advisory committee, completion of all other required courses for the MA; or, consent of Graduate Coordinator. Quarter Prerequisite: approval of prospectus by the students advisory committee, advancement to candidacy, completion of all other required courses for the MA or Department Consent. Independent graduate research culminating in a written thesis. Formerly offered as COMM 699.

COMM 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Advancement to candidacy, COMM 6084 (comps preparation), completion of all other required courses for the MA; or, consent of Graduate Coordinator. Quarter Prerequisite: COMM 685, advancement to candidacy, approval of the department, completion of course work in the master's program, and in good academic standing. An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of subject matter. Formerly COMM 999.
COMM 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

COMM 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

COMM 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

COMM 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

COMM 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

COMM 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
COMM 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Computer Science & Engineering (CSE)

Courses

CSE 1100. Critical Thinking Through Computer Programming. Units: 3
Introduction to computational thinking and computer programming with the easy-to-learn Python programming language. Development of critical thinking and logical reasoning through problem solving with computer programming. An introductory programming course suitable for liberal arts and sciences students. Two hours lecture and two hours activity laboratory. Materials fee required. Satisfies GE Category A3.

CSE 1110L. Data Analysis Laboratory Using Spreadsheets. Unit: 1
Introductory laboratory course to data analysis using spreadsheet software. Data Analysis is a fundamental methodology for studying physical and life sciences. Spreadsheets such as Microsoft Excel are widely used for data analysis in living and non-living systems. This course helps students understand the core concepts of data analysis, learn to apply data analysis techniques, and become proficient in data analysis in the software environment. Suitable for anyone who seeks a working knowledge of data analysis, and for learners who want to consolidate their skills in spreadsheets. Satisfies GE Category B3. Materials fee required.

CSE 1120L. Scientific Simulation. Unit: 1
Introductory course using computer simulation to enhance learning and understanding of real-world process operations, scientific principles, and theories. Learning of basic concepts, methods, and procedures of computer simulation to imitate, explore, and understand theories and processes in the physical and life sciences. Satisfies GE Category B3. Materials fee required.

CSE 1250. Programming Basics. Units: 4
Programming techniques in an event-driven and object-oriented environment. Graphical user interfaces, controls, properties, procedures, and functions. Multiple forms, menus, file access, and applications. Three hours lecture and two hours activity laboratory. Materials fee required. Formerly CSE 125.

CSE 1290. College Learning for Lives and Careers in the Information Age. Units: 3
Reflection on the role of computer technology, digital devices, and smart electronics for living and learning in the information age. Examination of impact of technology on quality of life, appreciation of technological progress, understanding of responsibilities and awareness of drawbacks and dangers to interpersonal relationships. Topics include distance vs. face-to-face learning; communicating and socializing across distance vs. loss of human contact and social isolation; internet and smart technologies as causes for information overload and stress, and declining vs. newly emerging careers due to artificial intelligence. Satisfies GE Category E. Formerly CSE 129.

CSE 1300. Introduction to Data Science. Units: 3
Introduction to data acquisition, data manipulation, data modeling, data mining, data analysis, data visualization, and data processing. Sampling and applications of basic techniques of data science. Satisfies GE Category B4.

CSE 1300L. Introduction to Data Science Lab. Unit: 1
Semester Corequisite: CSE 1300
Additional instruction and practice for students registered in CSE 1300. Targeted activities and exercises to enhance understanding of concepts from the companion class. Topics include: understanding data as means to describe phenomena, learning about different types of data, data collection through processes of data discovery and data mining, computer-aided exploration of data and data visualization, drawing conclusions from data to make diagnoses and predictions. Placement determined by campus placement standards and consultation with an adviser. Graded Credit/No credit.

CSE 2000Q2S. Computer Science II Summer Bridge. Units: 2
Semester Prerequisite: CSE 201 with a grade of C or better
This bridge course is a continuation of CSE 201 and will include content from CSE 202. Topics will include analysis of programs and the formulation, documentation and implementation of their solutions; an introduction to data structures with abstract data types; software engineering principles for both individual and group projects. The sequence CSE 201 and CSE 2000Q2S is equivalent to CSE 201; students may not earn credit for both the sequence CSE 201 - CSE 2000Q2S and the semester course CSE 2010. Students who have completed CSE 202 may not earn credit for CSE 2000Q2S. One and half hours lecture and one hour lab per week for the duration of the semester. Department consent required.

CSE 2010. Computer Science I. Units: 4
Semester Prerequisite: CSE 1250 or Instructor consent. Quarter Prerequisite: satisfactory score on the Entry Level Mathematics examination, and either some prior computer programming experience or CSE 125
Computer software design, implementation, methods, and environments using a current high-level programming language. Survey of computers, applications, and other areas of computer science. Materials fee required. Formerly CSE 201 and CSE 202.
CSE 2020. Computer Science II. Units: 4
Semester Prerequisite: CSE 2010 with a grade of C or better and MATH 2720. Quarter Prerequisite: CSE 201 with a grade of C or better and MATH 272
Abstract data structures, including list, stack, queue, tree, and map, and their implementation, storage allocation, and associated applications; analysis of problems and formulation, documentation, and implementation of their solutions; software engineering principles. Materials fee required. Three hours lecture and two hours activity. Formerly CSE 330.

CSE 2130. Machine Organization. Units: 3
Semester Prerequisite: CSE 2010. Quarter Prerequisite: CSE 202
Number systems and data encoding, von Neumann computer architecture, instruction set architecture, addressing modes, arrays and records, subroutines and interrupts, I/O, assembly programming. Formerly CSE 313.

CSE 3100. Digital Logic. Units: 4
Semester Prerequisite: CSE 2010 and MATH 2720. Quarter Prerequisite: CSE 202 and MATH 272
Diodes and transistors, Boolean algebra and logic simplification, design and analysis of combinational and sequential circuits, memory elements, counters, introduction to hardware description language and FPGA programming. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 310.

CSE 3130. Computer Networks. Units: 3
Semester Prerequisite: CSE 2010. Quarter Prerequisite: CSE 313.
Network concepts. Includes cross and multi-platform issues, and virtual reality and social network concepts.

CSE 3135. Systems Administration I. Units: 3
Semester Prerequisite: CSE 2010. Quarter Prerequisite: CSE 201
Responsibilities and skills of the systems administrator; managing accounts, file systems, system services, and email; security, reliability, and backups; emergencies; monitoring; automation and scripting; ethics and usability. Formerly CSE 365. Two hours lecture and two hours laboratory. Materials fee required.

CSE 3140. Systems Administration II. Units: 3
Semester Prerequisite: CSE 3150. Quarter Prerequisite: CSE 365
Planning and configuration of networks; network topologies; networking standards and OSI Model; TCP/IP protocol suite; network services; switches and routers; network security. Formerly CSE 366. Two hours lecture and two hours laboratory. Materials fee required.

CSE 4010. Contemporary Computer Architecture. Units: 4
Semester Prerequisite: CSE 3100 and CSE 2130. Quarter Corequisite: CSE 310 and CSE 313
Instruction set architecture; design methodology; performance measurement; computer arithmetic; memory hierarchy; RISC architectures, including pipelining and parallel-processing; distributed system architectures. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 401.

CSE 4030. Analog Circuit Design and Analysis. Units: 4
Semester Prerequisite: CSE 3100 and CSE 3350. Quarter Prerequisite: CSE 310, MATH 251, and PHYS 150
Design and analysis of analog circuits: circuit elements, mesh and node analysis, op-amps, circuit analysis in frequency domain and S domain, and transfer function. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 403.

CSE 4050. Web Application Development. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Web application protocols (IP, TCP, DNS, TLS, HTTP), Web standards (HTTP, CSS, Javascript), database backends, Web server execution environments, client-side frameworks, developer tools, application security. Formerly CSE 405.

CSE 4100. Computer Networking and Security. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Computer networks, network security, OSI model, TCP/IP, LAN and WAN, network principles and protocols, wireless networks, network management, network and web security.

CSE 4200. Computer Graphics. Units: 3
Semester Prerequisite: CSE 2020 and Math 2310. Quarter Prerequisite: CSE 330 and MATH 331
Survey of computer graphics hardware. Basic principles of creating computer graphics, opengl programming, animation, two-dimensional and three-dimensional transformations, hidden surface removal algorithms, and applications. Formerly CSE 420.

CSE 4310. Algorithm Analysis. Units: 3
Semester Prerequisite: CSE 2020 and MATH 2310. Quarter Prerequisite: CSE 330 and MATH 372.
Analysis and design of algorithms, including time and space complexity, design methodologies, and taxonomic classification of problems. Formerly CSE 431.

CSE 4400. Game Design. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Study of game design concepts and game design specification. Principles of user interface layout, game design techniques, game design methodologies, artificial intelligence in gaming, and game design tools. Formerly CSE 440.

CSE 4410. Game Programming. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Techniques and technology used to produce games, game engines and their APIs, art asset creation, level design tools, game project development environments, and version control. Formerly CSE 441.

CSE 4500. Platform Computing. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Mobile, cloud-based, or web-based app design and development. Also includes cross and multi-platform issues, and virtual reality and social network concepts.

CSE 4550. Software Engineering. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Software life-cycle, software processes, practice of software engineering for software design and development, and team collaboration in a culminating software project is required. Formerly CSE 455.
CSE 4560. Embedded Systems. Units: 4
Semester Prerequisite: CSE 3100 and CSE 2130. Quarter Prerequisite: CSE 310 and CSE 313
Theory and practice of software and hardware co-design: microcontrollers and programming, data acquisition, real-time operating systems, and low-power design techniques. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 456.

CSE 4600. Operating Systems. Units: 3
Quarter Prerequisite: CSE 313 and CSE 330
Overview, design, implementation, and security of operating systems. Process management, memory management, file systems, multiprocessor systems, distributed systems. Formerly CSE 460.

CSE 4610. Advanced Operating Systems. Units: 3
Semester Prerequisite: CSE 4600. Quarter Prerequisite: CSE 460
File systems, I/O systems, security distributed systems. Formerly CSE 461.

CSE 4820. Senior Project. Units: 3
Semester Prerequisite: Consent of the school of CSE. Quarter Prerequisite: Consent of the department
Analysis, design and implementation of a software system that solves a problem related to the student's option. Presentation techniques and communication skills to support project planning and execution. Consent of the School of CSE required. Formerly CSE 482.

CSE 4880. Ethics Senior Seminar. Units: 3
Semester Prerequisite: Senior Standing. Quarter Prerequisite: senior standing
Seminars on a wide range of computer science topics especially as it pertains to professionalism, ethics, legal issues and the social impact and role of computer technology. Also includes presentations from industry and university personnel, and students regarding projects and research work. Formerly CSE 488.

CSE 5000. Introduction to Formal Languages and Automata Theory. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 431 or consent of instructor
Introduction to formal language theory. Finite state machines, regular grammars, context-free grammars, context-sensitive grammars, pushdown automata, Turing machine, closure properties. Formerly CSE 500.

CSE 5010. Introduction to Theory of Computation. Units: 3
Semester Prerequisite: CSE 5000 or consent of instructor. Quarter Prerequisite: CSE 500 or consent of instructor
Theoretical foundations of computer science: deterministic and non-deterministic Turing machines, models of computation; recursive functions, Church's thesis and undecidable problems; complexity classes P, NP, CO-NP and PSPACE. May not be taken for graduate credit. Formerly CSE 501.

CSE 5100. Advanced Computer Architecture. Units: 3
Semester Prerequisite: CSE 4010. Quarter Prerequisite: CSE 401
High performance computer architectures and algorithms including pipeline, vector, array, multiprocessor computer designs, applications, and programming. Also covered are data flow and systolic machines, interconnection networks, and graph and parallel graph algorithms. May not be taken for graduate credit. Formerly CSE 510.

CSE 5120. Introduction to Artificial Intelligence. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330

CSE 5140. Computational Intelligence. Units: 3
Semester Prerequisite: Math 2210 and CSE 2020. Quarter Prerequisite: MATH 211 AND CSE 330
Recent developments in computational intelligence, a discipline which encompasses ideas from neural networks, fuzzy logic, evolutionary computation and in general from soft-computing areas. Solving real-world problems that are difficult to solve using traditional techniques. Includes optimization, pattern recognition, deep learning, decision making and prediction. Formerly CSE 514.

CSE 5150. Automated Reasoning. Units: 3
Semester Prerequisite: CSE 4310. Quarter Prerequisite: CSE 431
Study of logical deduction algorithms and their limitations, propositional and predicate calculus, completeness and incompleteness theorems, Herbrand-Godel computability, the resolution principle, equality and inequality relations. Automation of theorem proving techniques. Formerly CSE 515. Similar to PHIL #400 or PHIL 400. Students may not receive credit for this course and any of the above courses.

CSE 5160. Machine Learning. Units: 3
Semester Prerequisite: CSE 2020 and Math 2220. Quarter Prerequisite: CSE 330
Theory and practice of machine learning: reinforced learning, supervised learning such as SVMs, data clustering, learning in multi-agent systems, applications in computer vision, and knowledge discovery in big data. Formerly CSE 516.

CSE 5200. Advanced Computer Graphics. Units: 3
Semester Prerequisite: CSE 4200. Quarter Prerequisite: CSE 420
Advanced computer graphics concepts, theory and implementation techniques. Shading models and languages, parametric curves and surfaces, hidden edge and surface removal, and anti-aliasing. Formerly CSE 520.

CSE 5208. Introduction to Computer Engineering Design. Units: 4
Semester Prerequisite: Senior Standing. Quarter Prerequisite: Consent of Instructor
Introduction to the principles of engineering design. Requirements analysis, system specifications, project management and tools, human-computer interface, accessibility and inclusivity of products, ethics, technical writing. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 208 and CSE 308. Consent of instructor required.

CSE 5210. Digital System Design. Units: 4
Semester Prerequisite: CSE 4010. Quarter Prerequisite: CSE 401
Digital system design with FPGA, control and datapath, architecture and synthesis, design constraints, I/O peripherals. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 521.
CSE 5250. Parallel Algorithms and Programming. Units: 3
Semester Prerequisite: CSE 4010. Quarter Prerequisite: CSE 401
Topics include algorithm design, analysis, and programming of high-performance computers. Also covered are control-parallel versus data-parallel approaches, and selected parallel programming languages. Formerly CSE 525.

CSE 5300. Data Communications. Units: 3
Semester Prerequisite: CSE 2020 and CSE 3350. Quarter Prerequisite: CSE 313 or 598, and CSE 330
Principles of analog and digital communications. Signal modulation principles and schemes, digitization and synchronization, channel coding, communication protocols and conventions, base-band signal representation and transmission. Formerly CSE 530.

CSE 5350. Numerical Computation. Units: 3
Semester Prerequisite: CSE 2020 and MATH 2310. Quarter Prerequisite: MATH 331
Introduction to scientific computing. Algorithms related to approximations, zero findings, least squares, eigenvalue problems, numerical differentiation and integration, data fitting and interpolation, optimizations, nonlinear equations. Formerly CSE 535.

CSE 5408. Sustainable Engineering Design. Units: 4
Semester Prerequisite: CSE 5208. Quarter Prerequisite: CSE 308
Guided engineering design project on an ongoing real-world problem. System architectural design and evaluation; concurrent hardware and software design; system integration, testing and validation; maintainability; sustainability; safety and fault tolerance; project documentation. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 408.

CSE 5410. Robotics and Control. Units: 4
Semester Prerequisite: CSE 3100 and Math 2310. Quarter Prerequisite: CSE 310 and CSE 313
Theory and practice of forward and reverse kinematics, PID control, robotic construction and programming. Three hours lecture and three hours laboratory. Materials fee required. Formerly CSE 541.

CSE 5500. Advanced Bioinformatics I: Sequence Analysis. Units: 3
Semester Prerequisite: Senior standing or consent of instructor. Quarter Prerequisite: CSE 431 and senior standing or consent of instructor
The course covers how application of computational techniques can help in solving real life problems, related to biology and biochemistry including the efficient use multiple genomics and bioinformatics tools for the analysis of DNA, RNA, and protein sequences. Formerly CSE 550.

CSE 5510. Advanced Bioinformatics II: Numerical Modeling. Units: 3
Semester Prerequisite: CSE 5350. Quarter Prerequisite: CSE 535
Numerical techniques for the modeling and simulation of biological and chemical systems using ordinary and partial differential equations, and stochastic variables. Formerly CSE 551.

CSE 5700. Compilers. Units: 3
Semester Prerequisite: CSE 2020 and CSE 2130. Quarter Prerequisite: CSE 313 and CSE 330
Interpreter and compiler structures. Topics include symbol tables, lexical and syntactic analyzers, and object code generation. Formerly CSE 570.

CSE 5720. Database Systems. Units: 3
Semester Prerequisite: CSE 2020. Quarter Prerequisite: CSE 330
Basic concepts of database design and theory, including underlying storage structures and alternative approaches to database models (relational, object-relational, network and hierarchical). Hands-on applications with one or more commercial database management systems. Formerly CSE 572.

CSE 5750. Internship in Computer Science and Engineering. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken
Supervised work and study in private or public organizations. Graded credit/no credit. Formerly CSE 575.

CSE 5800. Advanced Database Systems. Units: 3
Semester Prerequisite: CSE 5720. Quarter Prerequisite: CSE 572
Advanced study of components of general database systems and other topics such as implementation methods, query language design, reliability, integrity, performance measures, distributed database systems and database machines. Formerly CSE 580.

CSE 5940. Topics in Computer Science and Engineering. Units: 3
Semester Prerequisite: CSE 2020 or consent of instructor. Quarter Prerequisite: CSE 330 or consent of instructor
An in-depth consideration of selected areas of computer science and engineering. May be repeated for credit as topics change, credit may not be received twice for the same topic. Formerly CSE 594.

CSE 5951. Independent Study. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3
Laboratory and/or library research conducted under the direction of a faculty member. May be repeated three times. A total of three units of Independent Study may be applied toward the computer science, computer systems, computer engineering, and bioinformatics majors. Consent of the school required. Formerly CSE 595A.

CSE 5952. Independent Study. Units: 2
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3
Laboratory and/or library research conducted under the direction of a faculty member. A total of three units of Independent Study may be applied toward the computer science, computer systems, computer engineering, and bioinformatics majors. Formerly CSE 595B.
CSE 5953. Independent Study. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: a minimum overall grade point average of 3. Laboratory and/or library research conducted under the direction of a faculty member. A total of three units of Independent Study may be applied toward the computer science, computer systems, computer engineering, and bioinformatics majors. Formerly CSE 595C.

CSE 6020. Computation and Complexity Theory. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: CSE 500 or consent of instructor. Theoretical foundations of computer science: deterministic and non-deterministic Turing machines, models of computation; recursive functions, Church's thesis and undecidable problems; complexity classes P, NP, co-NP and PSPACE. May not be taken for credit by students who have received credit for CSE 5010 or CSE 501. Formerly CSE 602.

CSE 6030. Advanced Computation and Complexity Theory. Units: 3
Semester Prerequisite: CSE 6020 or consent of instructor. Quarter Prerequisite: CSE 602 or consent of instructor. Advanced topics in theoretical foundations of computer science: Church's thesis and undecidable problems; time and space complexity classes and relation to time randomized computation, interactive proofs; circuit computational model and circuit complexity; cryptography and quantum complexity. Formerly CSE 603.

CSE 6100. Modern Computer Architecture. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: CSE 401 or consent of instructor. Study of the elements and construction of advanced computer systems, including parallel systems, vector processors, network scheduling, pipelining, array processors, and systolic arrays. May not be taken for credit by students who have received credit for CSE 5100 or CSE 510. Formerly CSE 610.

CSE 6110. VLSI Circuit Design. Units: 3
Semester Prerequisite: graduate standing in computer science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor. Fundamental design techniques for Very Large Scale Integrated (VLSI) circuits; physics of semi-conductor devices; design rules and circuit layouts; use of computer-aided design tools for design, layout and testing. Formerly CSE 611.

CSE 6200. Programming Languages Theory. Units: 3
Semester Prerequisite: Graduate standing in Computer Science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor. Theory of programming languages, including implementation details, the required machine and data structures needed for user interfaces, coded parallelism, distributed processing facilities, functional and object oriented programming languages. Formerly CSE 620.

CSE 6210. Contemporary Computer Graphics. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor, and basic knowledge of computer graphics. Quarter Prerequisite: Graduate standing in computer science or consent of instructor, and basic knowledge of computer graphics. Theory and practice of modern computer graphics techniques. Topics include 3-D modeling, interaction, ray tracing, object representation, visualization, and animation techniques. Formerly CSE 621.

CSE 6240. Distributed Computer Systems. Units: 3
Semester Prerequisite: graduate standing in computer science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor. Message passing, implementation of shared data over messaging; distributed control; access methods; reliability; heterogeneity; resilience; applications in operating systems, synchronization, and deadlock. Formerly CSE 624.

CSE 6250. Multiprocessor and Parallel Processing. Units: 3
Semester Prerequisite: Graduate standing in Computer Science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor. Tightly and loosely coupled multiprocessors; interconnection network; parallel programming languages; scheduling; problem decomposition; performance; synchronization; communication; multiprocessor programming. May not be taken for credit by students who have received credit for CSE 525 or CSE 5250. Formerly CSE 625.

CSE 6300. Theory of Algorithms and Their Analysis. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: CSE 431 or consent of instructor. Algorithmic techniques, construction, time and space complexities, properties of taxonomic classes; survey of processing algorithms for graphs, trees, sets, and sequences; algebraic, numeric and geometric analysis techniques; dynamic programming, randomized algorithms, parallel algorithms; NP. Formerly CSE 630.

CSE 6310. Advanced Data Communications. Units: 3
Semester Prerequisite: CSE 5300 or CSE 4100 or consent of instructor. Quarter Prerequisite: CSE 530 or consent of instructor. High bandwidth networks, formal models of network performance, traffic and congestion control, formal routing theory, quality of service, and internet protocol suite adaptations to high bandwidth networks. Formerly CSE 631.

CSE 6340. Neural Networks. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: Graduate standing in computer science or consent of instructor. Theory and applications of neural networks; current developments; perceptrons, recurrent networks, self-organizing maps, multi-layer networks, deep learning, content-addressable memories. Formerly CSE 634.
CSE 6350. Numerical Algorithms and Simulation. Units: 3
Semester Prerequisite: CSE 5350 or consent of instructor. Quarter Prerequisite: CSE 535 or consent of instructor
Scientific computing and simulation. Systems of linear equations, linear least squares, backward error analysis and numerical stability, stiff equations, simulation, sparse matrices. Formerly CSE 635.

CSE 6400. Artificial Intelligence. Units: 3
Quarter Prerequisite: Graduate standing in computer science or consent of instructor
Knowledge representations, heuristics, theory of problem solving; adaptive systems; natural language understanding; automatic theorem proving; machine learning and robotics systems. Formerly 640.

CSE 6550. Software Engineering Concepts. Units: 3
Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: CSE 455, 555, or 556 or consent of instructor
Analysis of software requirements definitions, software systems design, implementation issues, verification and validation, and software maintenance techniques; rapid prototyping procedures; operational and transformational paradigms of software development; software engineering models and applications in object-oriented programming languages. Formerly CSE 655.

CSE 6560. Formal Methods, Models and Languages. Units: 3
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Applications of logic and mathematics in documenting problems, requirements, specifications, designs, and software. Formal modeling languages. Diagrammatic, algebraic, and tabular models. Model checking. Students prepare, check, and present models using techniques in the literature for a research paper. Formerly CSE 656.

Semester Prerequisite: Graduate standing in computer science or consent of instructor. Quarter Prerequisite: CSE 460 or consent of instructor
Operating system concepts and scheduling practices, including security, real time, multiprocessing, resource sharing, distributed file systems and peripherals access scheduling; distributed processing environments and parallel processing facilities. Formerly CSE 660.

CSE 6700. Compiler Design Theory. Units: 3
Semester Prerequisite: graduate standing in computer science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor
Compiler design for block structures, general purpose programming languages; automatic generation of lexical analyzers and parsers; error detection and correction; code optimization. Formerly CSE 670.

CSE 6710. Advanced Compilers. Units: 3
Semester Prerequisite: graduate standing in computer science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor
Intermediate code generation, optimization, object code generation and architecture and optimized compiler co-design. An introductory course in compilers is recommended. Formerly CSE 671.

CSE 6800. Distributed Database Management Systems. Units: 3
Semester Prerequisite: graduate standing in computer science or consent of instructor. Quarter Prerequisite: graduate standing in computer science or consent of instructor
Distributed database issues including methods of data distribution, types of remote database access, concurrency management, extensions to Structured Query Language (SQL) for remote databases, cooperative processing, database machines and intelligent databases. May not be taken for credit by students who have received credit for CSE 5800. Formerly CSE 680.

CSE 6890. Graduate Seminar. Unit: 1
Semester Prerequisite: CSE 6020, CSE 6100, CSE 6300, CSE 6550, CSE 6600. Prerequisite: CSE 602, CSE 610, CSE 630, CSE 655, CSE 660
Presentations of current research areas and review of topics from the five required courses of the M.S. in Computer Science program. Graded credit/no credit.

CSE 6940. Graduate Research Methods in Computer Science. Units: 3
Semester Prerequisite: Classified standing in the MS program
Directed individual study of modern methods and techniques of conducting research in computer science, including performing literature review, under the supervision of the student's advisor. Graded credit/no credit. Consent of School required.

CSE 6950. Graduate Independent Study. Units: 3
Semester Prerequisite: Classified standing in the MS program
Directed individual study of modern methods and techniques of conducting research in computer science, including performing literature review, under the supervision of the department graduate program coordinator. Quarter Prerequisite: graduate standing in computer science, consent of instructor, and approval of a written proposal of the research by the department graduate program coordinator
Independent graduate research in computer science. Consent of the School of CSE required. Formerly 695.

CSE 6962. Masters Project. Units: 2
Semester Prerequisite: advancement to candidacy. Quarter Prerequisite: advancement to candidacy and consent of department major advisor
Independent graduate project conducted under the guidance of a major advisor; a total of four units of Masters Project must be taken in contiguous semesters. Consent of the School of CSE required. Formerly CSE 690.

CSE 6964. Masters Project. Units: 4
Semester Prerequisite: advancement to candidacy. Quarter Prerequisite: advancement to candidacy and consent of department major advisor
Independent graduate project conducted under the guidance of a major advisor; four units of Masters Project may be counted to the MS in Computer Science. Formerly CSE 690. Consent of the School of CSE.

CSE 6972. Thesis. Units: 2
Semester Prerequisite: advancement to candidacy and consent of department major advisor. Quarter Prerequisite: advancement to candidacy and consent of department major advisor
Independent graduate research conducted under the guidance of a major advisor; a total of six units of Thesis may be applied to the MS in Computer Science and may be taken in one semester or in consecutive semesters. Consent of the School of CSE required. Formerly CSE 699B.
CSE 6973. Thesis. Units: 3
Semester Prerequisite: advancement to candidacy and consent of department major advisor. Quarter Prerequisite: advancement to candidacy and consent of department major advisor. Independent graduate research conducted under the guidance of a major advisor; a total of six units of Thesis may be applied to the MS in Computer Science and may be taken in one semester or in consecutive semesters. Consent of the School of CSE required. Formerly CSE 699C.

CSE 6974. Thesis. Units: 4
Semester Prerequisite: advancement to candidacy and consent of department major advisor. Quarter Prerequisite: advancement to candidacy and consent of department major advisor. Independent graduate research conducted under the guidance of a major advisor; a total of six units of Thesis may be applied to the MS in Computer Science and may be taken in one semester or in consecutive semesters. Consent of the School of CSE required. Formerly CSE 699D.

CSE 6976. Thesis. Units: 6
Semester Prerequisite: advancement to candidacy and consent of department major advisor. Quarter Prerequisite: advancement to candidacy and consent of department major advisor. Independent graduate research conducted under the guidance of a major advisor; a total of six units of Thesis may be applied to the MS in Computer Science and must be taken in or one semester or in consecutive semesters. Consent of the School of CSE required. Formerly CSE 699.

CSE 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: CSE 6020, CSE 6100, CSE 6300, CSE 6550, CSE 6600 and consent of graduate coordinator. Quarter Prerequisite: CSE 602, CSE 610, CSE 630, CSE 655, CSE 660 and consent of graduate coordinator. Comprehensive examination. Topics include the material covered in the core courses: formal language and automata theory, computer architecture, algorithms, software engineering, and operating systems. May be repeated only once. Graded credit/no credit. Department consent required. Formerly CSE 689.

CSE 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CSE 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CSE 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CSE 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
CSE 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CSE 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CSE 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Counseling-Educational Counseling (COUN)

Courses

COUN 3101. Introduction to the Counseling & Helping Professions. Units: 3
This is an introduction to the Counseling & Social Change minor and a prerequisite for COUN 3103. Students are exposed to themes that cut across counseling and helping professions, including listening skills, the experience and value of compassion and compassionate action, the ethics of caring, and the effects of power relations in the helping profession. Professional pathways will be explored including, degree requirements, nature of the work, types of clientele served, theoretical modalities, work sites, ethical dimensions, and desirable personal characteristics.

COUN 3102. The Social Construction Of Relationships. Units: 3
This course emphasizes how the construction of identity is shaped through experiences that are tied to social, political, cultural and environmental processes that intersect with various forms of institutionalized power, privilege and oppression.

COUN 3103. Introduction To Counseling Skills & Practices. Units: 3
Semester Prerequisite: COUN 3101
Counseling is an interpersonal process with culturally-based ideas and practices that has effects on social interaction, interpersonal communication, and social change. This is an introductory course to counseling and compassionate listening skills with a particular focus on understanding how stories are constructed and shape identities utilizing an active and participatory learning experience. May be taken twice for a total of 6 units. THIS COURSE DOES NOT PROVIDE PROFESSIONAL COUNSELOR PREPARATION STATUS.

COUN 3104. Counseling & Social Change. Units: 3
This course provides a critical analysis of issues and actions needed to advance social justice in counseling practice. It attends to the contemporary social, cultural, and economic issues that often negatively affect the lives of clients. The emphasis is on promoting social change within the counseling context among client groups that have historically been marginalized or oppressed in some fashion.

COUN 5953. Independent study in counseling. Units: 3
Independent study in counseling as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures.

COUN 6220. Introduction to Counseling. Units: 3
Quarter Prerequisite: approval of admission portfolio
Introduction to basic and intermediate counseling practice, theories, and techniques. In order to ensure that students continue in the program, it is necessary to achieve a B or better in this course.
COUN 6221. Introduction to Research & Evaluation. Units: 3
Introduction to the vocabulary, design, and sources of quantitative, qualitative, and evaluation methodologies. Ethical strategies are examined for the collection of data and how data is reported. Research reports, including the identifying and development of trends, are studied. Students will be expected to critique trends in research and understand how professional practices of power influence such trends. May be taken two times for six units. This course meets the graduate writing requirement.

COUN 6222. Law & Ethics in Counseling. Units: 3
Discussion of ethical and legal constraints and considerations in the delivery of counseling services.

COUN 6223. Learning Theories. Units: 3
This course focuses on the developmental theories of learning and how this impacts a child's educational experiences. Emphasis on learning theories that covers both general and special education, the impact of individual differences and development of learners, and evaluation of learning and instructional models. This knowledge is geared towards the development of counselors as allies to both children, teachers, and administrators in a school system. Special attention will be paid to positive behavior interventions and the awareness of how classroom management techniques may support or discourage learning.

COUN 6224. Advanced Counseling. Units: 3
Semester Prerequisite: COUN 6220
Supervised practice in counseling in a classroom setting and with clients. Includes 30 hours of practice. This course requires a B or better for students to remain in good standing in the program and progress to placement courses.

COUN 6225. Systems Consultation. Units: 3
Systems theory as it applies to families, schools, and larger systems of care. Theory and methods of consultation with families regarding students' success. Inclusion of the family system in consultations with teachers and other professionals. May be taken two times for six units.

COUN 6226. Conflict Resolution. Units: 3
Understanding and responding to conflict in relationships, schools, and communities. Includes conflict coaching, mediation, and conferencing practices. May be taken two times for six units.

COUN 6227. Counseling Theories. Units: 3
Theories and practices of counseling; applications to educational and community settings.

COUN 6228. Addictions Counseling. Units: 3
Diagnosis of addictions and counseling of persons affected by addiction to legal and illegal substances.

COUN 6229. Socio-Cultural Counseling. Units: 3
Theory of and practical applications of counseling to serve diverse groups of people in school and community settings. How counseling can contribute to social justice for people from various gender, ethnicities, races, social class, sexual orientations, and religious backgrounds. May be taken two times for six units.

COUN 6230. Human Development in Counseling. Units: 3
This course will cover the history of human development through the lifespan, with particular attention paid to the political and historical forces that influenced ideas and practices. May be taken two times for six units.

COUN 6231. Group Counseling. Units: 3
Theory and practice of group counseling in schools or community and mental health settings. Includes 30 hours of practice. May be taken two times for six units.

COUN 6232. Career Counseling. Units: 3
This course provides an overview of career counseling, career education and application of career counseling and guidance to schools, educationally related agencies and special settings.

COUN 6233. Practice Based Placement. Units: 3
Quarter Prerequisite: COUN 6220, 6222, 6224, 6229 & 6231; Certificate of clearance from the CTC; Valid and current TB skin test (within the last three years)
Advanced practice-based placement in either a school/educational setting OR a community or mental health setting under the supervision of certificated and/or licensed personnel. May be taken five times for 15 units.

COUN 6234. Diagnosis. Units: 3

COUN 6235. Crisis and Trauma Counseling. Units: 3
This course surveys the theoretical foundations and approaches to crisis intervention and the treatment of the effects of trauma. Emphasis is given to understanding the concepts of crises and trauma through a poststructural lens, focusing on incident debriefing techniques and narrative strength inquiries when responding to crisis situations in clients lives.

COUN 6236. Psychopharmacology. Units: 3
Understanding the purposes and effects of the main pharmaceuticals used in mental health settings.

COUN 6237. Appraisal. Units: 3
Individual and group measurement with emphasis on behavior observation skills, test interpretation in counseling, and an introduction to personality, intelligence, vocational, achievement and projective measurements.

COUN 6238. Aging, Death & Grief in Couples & Families. Units: 3
Theories and research about aging and dying, counseling the dying and the bereaved, and how it impacts couples and families. This includes an understanding of working with older adults, relevant pharmacology, elder abuse, APS reporting, caregiving, and the impact on families using a family systems approach. May be taken two times for six units.
COUN 6239. Family Counseling. Units: 3
This course explores family therapy theories, along with core concepts of general systems theory. Both foundational family therapy theories and postmodern approaches are covered with a focus on application to counseling. A critical contextual perspective is privileged throughout. May be taken two times for six units.

COUN 6240. Professional School Counseling. Units: 3
Theory and practical applications of comprehensive school counseling programs at the elementary, middle and high school levels including guidance curriculum development and program management.

COUN 6241. Gender & Sexuality. Units: 3
Human sexuality and gender across the lifespan and counseling interventions addressing gender identity and sexual relationship issues. May be taken two times for six units.

COUN 6265. Family Violence. Units: 3
Child abuse assessment and reporting, Spousal/partner abuse assessment, and intervention strategies. This course replaces ECLG 665.

COUN 6960. Master's Degree Project. Units: 0
Research project related to counseling conducted under the direction of two program faculty members. Formerly ECLG 697.

COUN 6980. Comprehensive Examination. Units: 0
Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing.
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter.

Criminal Justice (CJUS)

Courses

CJUS 1101. Introduction to the Criminal Justice System. Units: 3
Quarter Prerequisite: Must be declared major or minor in criminal justice or social work.
A descriptive overview of the adult and juvenile justice system, from the commission of crimes and offenses through sentencing and appeal procedures. Criminal justice standards and goals and the relationship of the social and behavioral sciences to criminal justice will be emphasized. Formally offered as CJUS 101.

CJUS 1102. Criminal Law. Units: 3
Historical development of criminal law and its contemporary application. Focus on the interrelationship between criminal law and the criminal justice system. Formerly offered as CJUS 102.

CJUS 1106. Criminal Investigations. Units: 3
Examination of crime, evidence, and police procedures in investigating crimes such as conventional street crime, organized crime, and white collar crime. Formerly offered as CJUS 106.

CJUS 3311. Research Methods in Criminal Justice. Units: 3
Quarter Prerequisite: CJUS 320 with a grade of C- or better and completion of Pre-Criminal Justice requirements must be fulfilled.
Introduction to scientific methodology and research designs used to conduct basic and applied research in the criminal justice field. Emphasis on scientific operationalization, survey methodology, and concepts of evaluation design. Formerly offered as CJUS 311.

CJUS 3312. Statistics in Criminal Justice. Units: 3
Quarter Prerequisite: CJUS 311 and MATH 110 or MATH 115 or equivalent and completion of Pre-Criminal Justice requirements must be fulfilled.
Introduction to statistical reasoning and social science statistics commonly used in criminal justice. Includes descriptive, inferential, and predictive statistics, with emphasis on calculation and interpretation. Formerly offered as CJUS 312.

CJUS 3320. Theories of Crime and Delinquency. Units: 3
Quarter Prerequisite: CJUS 101 and CJUS 102 with grade "C" or better and must be a declared Criminal Justice major or minor.
Traces the evolution of theoretical criminology as a scientific discipline with focus on measurement, patterns, causes, and social explanations of criminal and deviant behaviors. Formerly offered as CJUS 320.

CJUS 3330. Correctional Theory and Institutions. Units: 3
Quarter Prerequisite: CJUS 320 with a grade of C- or better and completion of Pre-Criminal Justice requirements must be fulfilled.
History and theory of punishment; overview of history of correctional institutions; analysis and evaluation of contemporary institutional corrections; consideration of research concerning correctional institutions. Formerly offered as CJUS 330.

CJUS 3340. Police and Police Systems. Units: 3
Quarter Prerequisite: CJUS 320 with a grade of C- or better and completion of Pre-Criminal Justice requirements must be fulfilled.
Analysis of: police, police systems, and the police role; limitations imposed on law enforcement in a democratic society in accordance with the Constitution; problems affecting crime control: and the interdependence of police and community. Formerly offered as CJUS 340.

CJUS 3350. Intelligence & Crime Analysis 1. Units: 3
Quarter Prerequisite: CJUS 320
Overview of current analytical tools and techniques used by law enforcement to investigate and prevent crime. Topics will include collection, management, communications, and analysis of information. Through class activities and homework assignments, students will receive basic training in data management, network analysis, and spatial analysis, as well as the practical use of Microsoft Excel and Access. Formerly offered as CJUS 375.

CJUS 3354. Victimology. Units: 3
Quarter Prerequisite: CJUS 320
Victim role, criminal-victim relationships, and societal reaction to victimization, including crisis-intervention centers, court related victim/ witness services, restitution and compensation. Formerly offered as CJUS 354.
CJUS 3370. Law and the Courts. Units: 3
Nature, functions, limitations and objectives of law, criminal courts, civil courts, the grand jury and petit jury, family law, and civil liability for police and correctional officers. Emphasis on practical legal problems confronting criminal justice system workers and administrators. Formerly offered as CJUS 370.

CJUS 3470. Crime Prevention. Units: 3
Analysis of criminal acts as events, focusing on their patterns and how they can be prevented. This course examines topics such as problem oriented policing, situational crime prevention, crime analysis, environmental criminology, crime risks, and crime prevention through environmental design. Formerly offered as CJUS 470.

CJUS 4430. Correctional Administration. Units: 3
Quarter Prerequisite: CJUS 330 or equivalent
In-depth study of the administration and management of correctional agencies. Emphasis on organizational structure, functions and behavioral processes. Formerly offered as CJUS 430.

CJUS 4431. Community Corrections. Units: 3
Quarter Prerequisite: CJUS 330
Issues and trends in community based corrections; alternatives to incarceration including diversion, restitution, community treatment facilities, halfway houses, probation and parole, and such developments as house arrest and electronic surveillance. Special emphasis on the functions, strengths, and problems of community based programs. Formerly offered as CJUS 431.

CJUS 4435. Correctional Counseling. Units: 3
Quarter Prerequisite: CJUS 330
Examination of the history, theory, and practice of counseling services within the correctional setting. Topics include rehabilitation (research and application of findings), limitations of counseling, legal liabilities of counselors, and the integration of treatment with other correctional goals. Formerly offered as CJUS 435.

CJUS 4440. Police Administration. Units: 3
Quarter Prerequisite: CJUS 340 or equivalent
In-depth study of the administration and management of law enforcement agencies. Emphasis on organizational structure, functions, and behavioral processes. Formerly offered as CJUS 440.

CJUS 4441. Community Policing. Units: 3
Quarter Prerequisite: CJUS 340 or equivalent
Analysis of law enforcement strategies to secure cooperative police-community ventures aimed at enhancing community order and suppressing crime. Consideration of strategies designed to improve public relations. Formerly offered as CJUS 441.

CJUS 4451. Women and Crime. Units: 3
A critical study of women as offenders, victims, and workers within the criminal justice system. Satisfies GE Category D4; DI designation. Formerly CJUS 451.

CJUS 4452. White Collar Crime. Units: 3
Definition, history, extent, causes, consequences, and enforcement methods regarding white-collar, occupational, corporate, and governmental crime. Formerly offered as CJUS 452.

CJUS 4453. Gangs. Units: 3
Focus on gangs and the effects they have on society, including: historical development, recent trends, and review and evaluation of programs that attempt to prevent, intervene, and suppress gang activity. Formerly offered as CJUS 453.

CJUS 4455. Forensic Profiling. Units: 3
Forensic techniques used to aid legal authorities in identifying suspects and acquiring evidence toward solving crimes. Forensic profiles in various criminal justice components, such as law enforcement activities and jury selection. Formerly offered as CJUS 455.

CJUS 4460. Drugs and the Criminal Justice System. Units: 3
Study of the history and development of criminal justice policy concerning alcohol and illegal drugs; consideration of the manufacture, importation, distribution of illegal drugs; particular emphasis placed on the impact of alcohol and illegal drug use on communities and the criminal justice system. Formerly offered as CJUS 460.

CJUS 4462. Domestic Violence. Units: 3
Examination of violence in the family setting, including intimate partner violence, child abuse, and elder abuse. Topics include legal issues, criminal justice system response, and consequences for individuals, families, and the community. Formerly offered as CJUS 462.

CJUS 4465. Hate Crime, Law, and Policy. Units: 3
Analysis of the characteristics, prevalence, causes, and types of hate crimes in the United States. In addition, case law and statutes relating to hate crimes will be examined. Formerly offered as CJUS 465.

CJUS 4466. Justice and the Media. Units: 3
Examination of the relationship between criminal justice and the media, including consideration of the impact of the media on attitudes and perceptions of crime and criminals, the relationship of the media and crime control, and the impact of the media on the operations of the agencies in the criminal justice system. Formerly offered as CJUS 466.

CJUS 5504. Criminal Procedure. Units: 3
Examination of the rules governing criminal procedure. Impact of statutes and case law on criminal justice practitioners including the 4th, 5th, 6th, 8th, and 14th Amendments as they affect the accused, the convicted, and the employees working in the criminal justice system. Formerly offered as CJUS 3304.

CJUS 5506. Wildlife Crime. Units: 3
Crimes against wildlife are widespread, numerous and varied. They range from illegal trade, trapping and snaring, to poaching, injuring and killing. This course will provide an overview of the crimes committed against wildlife, with a special emphasis on the illegal trade of protected animals. Formerly offered as a Topics course, CJUS 590D.

CJUS 5508. Preventing Crime in Transportation Systems. Units: 3
Transportation systems are critical to the movement of people and goods. This course will address safety and security challenges of transit settings, as well as ways to prevent crime in those environments. Formerly offered as a Topics course, CJUS 590D.
CJUS 5550. Intelligence & Crime Analysis 2. Units: 3
Quarter Prerequisite: CJUS 311 and CJUS 312 or equivalent and CJUS 470
Analysis of crime and intelligence data with current computer applications in order to assist criminal investigations, examine crime patterns, and resolve community crime problems. Analytical techniques include centrality and key player metrics, crime hotspots, telephone toll analysis, crime series investigation, forecasting, temporal analysis, and workload analysis. Formerly offered as CJUS 550.

CJUS 5554. Terrorism. Units: 3
Characteristics and causes of terrorism emerging in the 21st century. An analysis from a criminal justice perspective of terror movements affecting the United States covering legal issues, investigations, and criminal profile. Formerly offered as CJUS 554.

CJUS 5555. Homeland Security. Units: 3
Examination of homeland security events including radiological, biological, and chemical events. Emphasis will be given to prevention, preparedness, and response. The roles of local, state, and federal agencies are examined. Formerly offered as CJUS 555.

CJUS 5556. Transnational Organized Crime. Units: 3
Quarter Prerequisite: CJUS 320
Overview of transnational crime, corruption and effects on the political, economic, and social development of countries around the world. Topics include international justice, drug trafficking, human trafficking, and war crimes. Formerly offered as CJUS 556.

CJUS 5560. Crime Pattern Detection. Units: 4
Quarter Prerequisite: CJUS 550 and CJUS 570
Concepts and applications of geographic information systems and other technologies to investigate and predict spatial-temporal clusters of crimes and high risk places, as well as forecasting emerging crime problems. Formerly offered as CJUS 560.

CJUS 5570. Crime in Public Spaces. Units: 3
Quarter Prerequisite: CJUS 311
Field research on the interrelationship between the built urban environment and crime. Involvement in a community project to study public places that generate and attract crime in order to develop creative solutions. Formerly offered as CJUS 570.

CJUS 5571. Social Network Analysis. Units: 3
Quarter Prerequisite: CJUS 550
Applied network analysis provides visual and statistical procedures for examining the structural integrity of criminal networks - transnational illicit markets, corporate interlock, terrorism, co-offending, and serial crime investigation. Analytic techniques covered include: centrality analysis, network fragmentation methods, egonets, affiliation networks, and advanced, multivariate modeling techniques. 2 hours lecture and 1 hour professional process activity. Formerly offered as CJUS 571.

CJUS 5580. Juvenile Justice. Units: 3
Quarter Prerequisite: CJUS 3320 with a grade of C- or better
History and development of the juvenile justice system. Includes review of current patterns and theories of juvenile crime and policy. Formerly offered as CJUS 580.

CJUS 5585. Life Course Criminality. Units: 3
Examination of factors influencing criminality across the life span from prenatal to elderly stages of life; emphasis on physiological, developmental, social and environmental factors. Formerly offered as CJUS 585.

CJUS 5591. Cyber Security. Units: 3
Semester Prerequisite: Junior, senior, or graduate standing
Cyber Security - This course provides an overview of Cybersecurity. This course examines the concept, framework, and applications of Cybersecurity, as well as analyzes the relevant historical background and current critical issues. The focus of the course will center on Cybersecurity and relevant security issues. Students will be exposed to a spectrum of activities, methods, and case studies with emphasis on practical aspects of Cybersecurity.

CJUS 5596. Peer Advising in Criminal Justice. Units: 3
Quarter Prerequisite: grade point average of 3
Theory, training, and practice in the basic knowledge, skills, and abilities involved in academic peer advising. Nine hours are scheduled per week. A total of six units may be applied toward graduation, three units may be applied as an upper-division elective in the major. Graded credit/no credit. May be taken two times for six units. Formerly known as CJUS 596.

CJUS 5597. Senior Honors Project. Units: 3
Original research in an area of criminal justice studies, culminating in a major research report receiving approval of the criminal justice faculty. Enrollment limited to students whose formal application for departmental honors is approved. Formerly offered as CJUS 597.

CJUS 5598. Integrative Studies in Criminal Justice. Units: 3
Quarter Prerequisite: CJUS 311 and CJUS 320 and completion of Pre-Criminal Justice requirements must be fulfilled
Overview and integration of major issues in criminal justice. Cannot be counted toward the MA in Criminal Justice; however, it is a prerequisite for graduate students who do not have a Bachelor's degree in Criminal Justice. Formerly offered as CJUS 598.

CJUS 5730. Internship in Criminal Justice. Units: 3
Quarter Prerequisite: consent of internship coordinator
Supervised Criminal Justice related work and study in private or public organizations. Open only to Criminal Justice majors. May be taken two times for six units. Graded credit/no credit. Formerly offered as CJUS 575.

CJUS 5901. Topics in Criminal Justice. Unit: 1
Quarter Prerequisite: junior, senior or graduate standing
Special topics in criminal justice. May be repeated for credit with consent of instructor as topics change. Formerly offered as CJUS 590A.

CJUS 5902. Topics in Criminal Justice. Units: 2
Quarter Prerequisite: junior, senior or graduate standing
Special topics in criminal justice. May be repeated for credit with consent of instructor as topics change. Formerly offered as CJUS 590B.

CJUS 5903. Topics in Criminal Justice. Units: 3
Quarter Prerequisite: junior, senior or graduate standing
Special topics in criminal justice. May be repeated for credit with consent of instructor as topics change. Formerly offered as CJUS 590C.
CJUS 5951. Independent Study. Unit: 1
In-depth research into special topics concerned with the criminal justice system utilizing readings, library, and/or field research. Only three may be used in the major. May be taken six times for six units. Formerly offered as CJUS 595A.

CJUS 5952. Independent Study. Units: 2
In-depth research into special topics concerned with the criminal justice system utilizing readings, library, and/or field research. Only three may be used in the major. May be taken two times for six units. Formerly offered as CJUS 595B.

CJUS 5953. Independent Study. Units: 3
Quarter Prerequisite: a minimum overall grade point average of 3
In-depth research into special topics concerned with the criminal justice system utilizing readings, library, and/or field research. Only three may be used in the major. May be taken two times for six units. Formerly offered as CJUS 595C.

Quarter Prerequisite: CJUS 311 with a grade of B- or better or consent of instructor
Overview and application of the scientific method in the study of crime and criminal justice. Formerly offered as CJUS 604.

CJUS 6605. Proseminar in Criminal Justice. Units: 3
Overview of contemporary research and literature across the criminal justice field. Topics will include current writings and research on crime, police, courts, and corrections. Formerly offered as CJUS 605.

CJUS 6606. Statistical Analysis in Criminal Justice. Units: 3
Quarter Prerequisite: CJUS 312 with a grade of B- or better or consent of instructor
Quantitative analytical techniques for criminal justice data. Emphasis will be placed on using and interpreting nonparametric and multivariate statistics. Formerly offered as CJUS 606.

CJUS 6607. Applying Criminological Theory to Criminal Justice. Units: 3
Analysis of social, behavioral, and biochemical theories of crime, delinquency and victimization as they apply to criminal justice policy decisions. Examination of pertinent theoretical research and critique of theory formation. Formerly offered as CJUS 607.

CJUS 6608. Crime, Criminals and Victims. Units: 3
Relationships between general crime trends and emerging patterns of criminal activity, and the composition of the offender and victim populations. Formerly offered as CJUS 608.

CJUS 6629. Race, Class, & Gender in the Criminal Justice System. Units: 3
Roles and treatment of minority populations within the criminal justice system, including historical background, offender issues, current problems, needs and future directions. Formerly offered as CJUS 629.

CJUS 6630. Legal Issues in Criminal Justice. Units: 3
Analysis of public policy relating to criminal justice and individual liberties along with an examination of case law in the areas of general civil liability, constitutional rights, and administrative and management practices. Formerly offered as CJUS 630.

CJUS 6631. Seminar in Corrections. Units: 3
Exploration of topics in correctional administration including: public opinion, civil rights, court intervention, system reform, and the management of correctional personnel. Formerly offered as CJUS 631.

CJUS 6632. Seminar in Policing. Units: 3
Exploration of policing topics with an emphasis on evidence-based policing research which evaluates the effectiveness of police practices in reducing crime, disorder, and maintaining citizen satisfaction. Formerly offered as CJUS 632.

CJUS 6640. Justice Policy and Administration. Units: 3
Legal, philosophical, political, and management influences that shape criminal justice policy. Focus on organization management principles and leadership and human resource development as they apply to the justice system. Formerly offered as CJUS 640.

CJUS 6641. Planning and Evaluation in Criminal Justice. Units: 3
Quarter Prerequisite: CJUS 604 and CJUS 606
Focus on program planning and evaluation, as conducted by executives, managers, and planning oversight agencies. Course examines case studies and traditional evaluation designs including evaluating/assessing policies and programs, sampling techniques, and overviews of data collection techniques and statistical analysis. Formerly offered as CJUS 641.

CJUS 6651. Directed Area Studies in Criminal Justice. Unit: 1
Advanced study in a specific area selected by the student with the approval of the supervising faculty. May be taken six times for six units. Formerly offered as CJUS 650A.

CJUS 6652. Directed Area Studies in Criminal Justice. Units: 2
Advanced study in a specific area selected by the student with the approval of supervising faculty. May be taken three times for six units. Formerly offered as CJUS 650B.

CJUS 6653. Directed Area Studies in Criminal Justice. Units: 3
Quarter Prerequisite: consent of instructor
Advanced study in a specific area selected by the student with the approval of the supervising faculty. May be taken two times for six units. Formerly offered as CJUS 650C.

CJUS 6686. Graduate Review in Criminal Justice. Unit: 1
Quarter Prerequisite: advancement to candidacy
Assessment of graduate student knowledge and understanding of criminal justice theory and practice. Required of all graduate students in the Criminal Justice Master's Program. Department consent required. Graded credit/no credit. Formerly offered as CJUS 686.
CJUS 6971. Thesis I. Units: 3
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts in Criminal Justice under the direction of a faculty member from the student's committee. CJUS 6972 must be completed before credit will be awarded for 6971. Department consent required. Graded credit/no credit. Formerly offered as CJUS 699A.

CJUS 6972. Thesis II. Units: 3
Preparation of the thesis for the Master of Arts in Criminal Justice under the direction of a faculty member from the student's committee. CJUS 6972 must be completed before credit will be awarded for 6971. Department consent required. Graded credit/no credit. Formerly offered as CJUS 699B.

CJUS 6980. Comprehensive Examination. Units: 0
An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Department consent required. Graded Credit/no credit. Formerly offered as CJUS 999.

CJUS 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Department consent required. Graded credit/no credit. Formerly offered as CJUS 6993.

CJUS 6972 must be completed before credit will be awarded for 6971. Department consent required. Graded credit/no credit. Formerly offered as CJUS 699B.

CJUS 6980. Comprehensive Examination. Units: 0
An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Department consent required. Graded Credit/no credit. Formerly offered as CJUS 999.

CJUS 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

CJUS 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.

An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Department consent required. Graded credit/no credit. Formerly offered as CJUS 6993.
CJUS 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

CJUS 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Design (DES)

Courses

DES 1100. Digital Applications Basics. Units: 3  
Semester Corequisite: DES 1110  
Fundamental use and introduction to the features and functions within current design software applications. Course taught from the perspective of using the application (software) to produce communication design including image-based communication solutions. Two hours of discussion and two hours of activity. Materials fee required.

DES 1110. Fundamental Design Principles. Units: 3  
Semester Corequisite: DES 1100  
Critical examination and theories on how to work with compositional space and interrelated basic principles, attributes, and elements of design. Students will learn the relationships between form and space, color fundamentals, image studies, and visual logic as it relates to design disciplines. The course has multiple modes of instruction, this needs to be indicated in the description, the same question about materials fees. Two hours of discussion and two hours activity Materials fee required.

DES 1125. Design Thinking - Problem Solving & Critical Thinking in Visual Studies. Units: 3  
Semester Prerequisite: DES 1100, DES 1110  
Semester Corequisite: DES 1305  
Introduction to basic design and production techniques to transform initial concepts and ideas into various formats for concept presentation and user-experience testing. Principles of rapid prototyping, ideation processes, and materials determination will be discussed. Multiple approaches including 2D, 3D, motion, and video will be explored in an innovation lab environment and using the Design Thinking methodology. Two hours of discussion and two hours of activity. Materials fee required.

DES 2005. Typography and Layout. Units: 3  
Introduction to the study of letterforms and fundamental typographic principles including an intensive practicum on the application of a typographic form to compositional strategies including grid formation and layout structures and an overview of the vocabulary of typography, type as image, and typography's relationship to message making and meaning. Emphasis on understanding current and historical typographic trends including the importance of technology in their development. Two hours of discussion and two hours of activity. Materials fee required.

DES 2405. Application Programming for Designers. Units: 3  
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600  
Semester Corequisite: DES 2005  
Introduction to mobile app development. Script programming, application development, syntax, object-oriented principles, memory management, and functional concepts and will use storyboards and wireframes to design a user interface for apps with multiple views. Two hours of discussion and two hours of activity. Materials fee required.

DES 2600. Digital 3D and Time-Based Media. Units: 3  
Semester Prerequisite: DES 1100, DES 1110, DES 1125  
Integration of digital 3D, immersive-video, 2D or 3D animation, virtual reality, and/or motion graphics for communication. Applied research, project planning, scripting, storyboarding, and storytelling techniques to create contemporary projects for the field. Appropriate and current industry-standard applications will be applied. Two hours of discussion and two hours of activity. Materials fee required.

DES 3001. Innovator’s ToolBox - An Introduction to Creative Problem Solving and Design Thinking. Units: 3  
Semester Prerequisite: Junior or senior standing  
An introduction to problem-solving tools derived from the creative disciplines of design. The course’s primary aim is to demonstrate to students that design and its methods of research, conceptualization, ideation, prototyping, production, and communication can be applied usefully to affect productive change in any circumstance. Satisfies GE category C4; G designation. Three hours of lecture/discussion per week. Formerly ART 3001.
DES 3020. Branding and Brand Identity Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Application of design and aesthetic principles to the process of branding and brand identity design. The course will include the study of the brand mark and logo design, including historical trademark design, the study of symbols, and the relationship of design to the brands they serve. Students will conduct research, plan strategies, and apply brand identity elements to multiple touch points in physical and digital form. Two hours of discussion and two hours of activity. Materials fee required.

DES 3100. Junior Portfolio Review. Units: 0
Semester Corequisite: DES 3500
Review of design work to assess each student's design potential, abilities, and technical progress. Graded Credit/No credit. Materials fee required.

DES 3130. Junior Design Topics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Exploration and application of contemporary topics in design. May be taken for up to 6 units. Two hours of discussion and two hours of activity. Materials fee required.

DES 3205. Web and Application Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Integration of research, analysis, and technical skills to design effective, compelling digital experiences across different mobile platforms, the web, and the Internet of Things. Appropriate and current industry-standard applications will be introduced and applied. Two hours of discussion and two hours of activity. Materials fee required.

DES 3500. Business of Creativity. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Semester Corequisite: DES 3130, DES 3100
This course introduces the best practices and professional standards required to be successful in creative careers or in building a creative arts-related business. Topics include business processes and structures, intellectual property, ethical and legal issues, and the importance of fostering an entrepreneurial mindset as an overarching business philosophy. Two hours of discussion and two hours of activity. Materials fee required.

DES 3600. Digital Motion Graphics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Introduction to motion graphic design and composition, timing, storytelling, storyboarding and planning. Students design video effects and animated sequences, layer and composite video, add video effects to footage, and design motion graphics such as title sequences, lower thirds, and text animations. Appropriate and current industry-standard applications will be introduced and applied. Two hours of discussion and two hours of activity. Materials fee required.

DES 3615. Video Editing. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Introduction to video post-production. Exploration of the theory and practice of various editing styles in order to gain a better understanding of how stories are constructed and how communication is achieved through editing. Through demonstrations and hands-on experience, students learn advanced editing techniques with appropriate and current industry-standard applications. Two hours of discussion and two hours of activity. Materials fee required.

DES 3700. Infographic and Data Visualization Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Exploration of data interpretation and data visualization and the differences between them. Students learn how to acquire data and structure it into graphic visualization formats using digital tools to create 2D, 3D, and 4D solutions for electronic, print, mobile and/or interactive purposes. Two hours of discussion and two hours of activity. Materials fee required.

DES 3715. User Interface and User Experience Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
Exploration of the principles and practices of user experience and user interface design concepts and processes utilizing user-research, personas, heuristic evaluation, information architecture, and usability assessment. Students will learn to model and test navigation design and information architecture for the purpose of optimal human-computer interaction. Two hours of discussion and two hours of activity. Materials fee required.

DES 3800. Advanced Modeling. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405; enrollment preference to students in the BFA in Design or BS in Design
An advanced exploration into the production, compositing, dynamics, scripting, and other advanced 3D automation procedures. Students will create models from scratch and models generated from scanning and photogrammetric sources. Two hours of discussion and two hours of activity. Materials fee required.
DES 3835. Character Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Application of advanced 3D design principles to character design, props, and environments targeting specific parameters, needs, and audiences. Emphasis on development of technical and practical skills while applying traditional principles of animation; creating the illusion of thought, emotion, and personality; movement theory; and animation timing. Two hours of discussion and two hours of activity. Materials fee required.

DES 4015. Advertising and Promotion Design. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Exploration of the history, theory, and processes involved in developing design solutions that relate to promotion and advertising. Students will engage in the design process that explores theories, strategies, and methodologies in promotion design such as the creation of marketing communication collateral, dimensional design projects, or the creation of digital design solutions. Emphasis on subject matter and processes involved in product creation that specifically address the needs of a creative brief, an intended audience, and a defined and intentional response. Two hours of discussion and two hours of activity. Materials fee required.

DES 4100. Design Center - Collaborative Project-Based Learning. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Team-based engagement with real-world problem identification, analysis, and responsive design projects. Two hours of discussion and two hours of activity. Materials fee required.

DES 4130. Senior Design Topics. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Advanced exploration and application of contemporary topics in design. May be taken for up to 6 units. Two hours of discussion and two hours of activity. Materials fee required.

DES 4195. Design Portfolio. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715, DES 4100, DES 3100 and enrollment preference to students in the BFA in Design or BS in Design
Semester Corequisite: DES 4130
Design capstone course to prepare students for post-graduation. Survey of current state of the design industry and materials preparations to prepare students for post-graduation goals. Topics include portfolio preparation, resumes, professional promotion, and/or websites. Materials fee required.

DES 4610. Virtual Reality. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Fundamentals of Virtual Reality hardware, tools, knowledge, and skills required to create live-action, immersive experiences including terminology, theory, conceptualization, and production through post-production and distribution. Provides laboratory experiences where students develop immersive, interactive, and animated 3D computer applications using authoring tools for creating unique applications in the arts, engineering, humanities, medicine, science, or any other area. Two hours of discussion and two hours of activity. Materials fee required.

DES 4625. Storyboarding. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405
Research, concept development, planning, and prototyping for design projects across applications, media, and platforms. Two hours of discussion and two hours of activity. Materials fee required.

DES 4800. Computer-Aided Design (CAD). Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Introduction to design techniques and capabilities of solid modeling using mechanical design software. A broad introduction to 2D and 3D Computer-Aided Design (CAD) and modeling with a focus on object and product applications, major CAD commands and user interface, part drawings, assembly modeling, basic motion, and stress analysis. Projects include part modeling using sketches, constraints, and dimensions. Two hours of discussion and two hours of activity. Materials fee required.

DES 4825. 3D Animation. Units: 3
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, enrollment preference to students in the BFA in Design or BS in Design
Introduction to theories, techniques, concepts, and professional practices of 3D computer animation from initial concept to final production. Application of traditional principles of animation to the 3D digital environment. Topics include rigging, motion capture, modeling, simulation, character/object animation, texturing, and rendering. Two hours of discussion and two hours of activity. Materials fee required.

Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715; enrollment preference to students in the BFA in Design or BS in Design
Research for the culminating project demonstrating professional competence in area of concentration. Requires presentation and defense of the student's proposed project. Course focuses on research concerning current issues in design fields. Students will develop an individual design approach, process, and methodology for the application of design solutions for the thesis project. Materials fee required.
Semester Prerequisite: DES 1100, DES 1110, DES 1125, DES 2600, DES 2005, DES 2405, DES 3500, DES 3130, DES 3715, DES 5100; enrollment preference to students in the BFA in Design. Culminating project demonstrating professional competence in area of concentration. Requires presentation and defense of the student's project. Students will complete a culminating project concerning current issues in design fields. Materials fee required.

DES 5590. Design Internship. Units: 3
Semester Prerequisite: DES 1100, DES 1110
Supervised work that provides professional design experience. May be completed five times for a total of 15 units. Materials fee required.

Economics (ECON)

Courses

ECON 2000. The Economy: Problems and Perspectives. Units: 3
Why have the rich become richer? Do immigrants take or create jobs? What is causing climate change, and what can be done about it? What determines how fast an economy grows? Is economic growth consistent with sustainability? What is the chance that children will do financially better (or worse) than their parents? Why are we subjected to recessions, housing bubbles/crashes, and financial crises? Can such harmful events be stopped? Will robots take all our jobs? This course will provide students with the tools and perspectives that will help them answer questions such as the above. Satisfies GE category D3; G designation. Satisfies Social Justice Pathway; Environmental Sustainability Pathway. Formerly ECON 104.

ECON 2201. Principles of Microeconomics. Units: 3
Introduction to markets and market economies. Investigation of demand, supply, production, the determination of prices, the allocation of resources, and the distribution of income. Business behavior in different market environments. Policies designed to alter market outcomes. Formerly ECON 200.

ECON 2202. Principles of Macroeconomics. Units: 3
Investigation of the operation of national economies, alone and as part of the global economy. Determinants of the rate of economic growth across countries and through time. Determinants of unemployment, inflation, and national output. Causes of stability and instability in the macroeconomy. The operation of government fiscal policy and monetary policy is intended to promote growth and macroeconomic stability. Trade and financial flows among countries. Satisfies GE Category D3; G designation; Satisfies Global Connections Pathway. Formerly ECON 202.

ECON 3101. Political Economy of Southern California. Units: 3
Examination of the economic origins of political, social, and cultural life in Southern California, 1860-present. National and global influences on Southern California, such as the role of immigration and global trade, will be explored. Contending perspectives about the development of the region will be analyzed. Topics might include water rights, property law, the real estate market, labor relations, and labor history, as well as their impact on modern social, political, and cultural movements. Satisfies GE Category D4.

ECON 3103. Environmental Economics. Units: 3
Application of economic theory to environmental problems and issues using a political economy framework. Topics might include regulatory and market approaches to pollution and natural resource depletion; cost-benefit analysis and its economic and political foundations; and case studies of specific environmental problems such as locally unwanted land use, environmental racism, deforestation, and global warming. Formerly ECON 360.

ECON 3105. Political Economy. Units: 3
Critical analysis of capitalist economies. Topics might include class and power, the labor process, technology, theories of the state/government, and globalization. Formerly ECON 445.

ECON 3109. Political Economy of Women. Units: 3
Introduction to feminist economics and feminist theory, emphasizing the diversity of feminist approaches. Topics might include primitive accumulation and origins of sexual division of labor, household economics and care work, women’s labor supply, gender wage gap and segregation in the labor markets, gendered impacts of economic crises, and welfare policy. Formerly ECON 333.

ECON 3125. Economic History of the United States. Units: 3
Economic history of the United States from the founding of the colonies to the present. Formerly ECON 421.

ECON 3199. Economics in the Elementary and Middle School. Units: 3
Introduces liberal studies students to economics in the California History/Social Science Standards. Students learn to integrate economic principles and theories with the other social sciences. May not be counted toward fulfillment of requirements of majors or minors offered by the Economics Department. Formerly ECON 311.

ECON 3312. Firms and Markets. Units: 3
Quarter Prerequisite: ECON 200 and one of the following: MATH 110, 120, 192, or 211
Historical evolution of business firms and markets. Recent developments in business behavior and the organization of markets.
ECON 3314. Public Economics. Units: 3
Quarter Prerequisite: ECON 200 and one of the following: MATH 110, 120, 192, or 211
Analysis of selected government programs and of the role of the government in the economy. Among the topics possibly considered are social welfare programs (such as Social Security and Temporary Assistance for Needy Families), budget deficits and the debt, the tax system, the minimum wage, government healthcare insurance programs, and environmental policies. Formerly ECON 475.

ECON 3316. Labor Economics. Units: 3
Quarter Prerequisite: ECON 200 and one of the following: MATH 110, 120, 192, or 211
Micro- and macroeconomic aspects of labor markets including the workings of labor markets in competitive and noncompetitive markets, structure and causes of unemployment, incomes policies, and selected institutional topics including the economics of U.S. labor movements. Formerly ECON 460.

ECON 3318. International Economics. Units: 3
Quarter Prerequisite: ECON 200 and one of the following: MATH 110, 120, 192, or 211
Theories of the causes and effects of trade between nations. Study of government policies that alter the pattern of trade between nations. Formerly known as ECON 430.

ECON 3400. Money, Banking, and Financial Markets. Units: 3
Quarter Prerequisite: ECON 202 and one of the following: MATH 110, 120, 192, or 211

ECON 3500. Tools of Economic Analysis. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202; ADMN 210 or MATH 262; and one of the following: MATH 110, 120, 192, or 211
Using software and basic economic models to investigate and analyze economic phenomena. Formerly ECON 335.

ECON 3720. Behavioral Economics. Units: 3
Quarter Prerequisite: ECON 200 or PSYC 311
Blends the theoretical insights of psychology and economics to develop a fuller understanding of behavior in both economic and non-economic contexts. Use of a variety of methodologies (such as interviews, surveys, experiments, and formal modeling) to investigate the decision-making processes of individuals and groups along with the interactions between and among individuals and groups. Formerly a topic under Econ 390.

ECON 3730. Economic Development. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202
Overview of the major theoretical and empirical approaches to economic development. Consideration of fundamental characteristics of developing countries such as poverty and inequality along with the processes of agricultural transformation and population growth. Causes and consequences of trade involving developing countries. Industrial and finance policies. Consideration of globalization, the environment, and issues related to gender in developing countries. Formerly ECON 455.

ECON 3740. Economics of Climate Change. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202
Economic causes and consequences of climate change. Consideration of the unusual characteristics of human-caused climate change including a combination of global impacts, true uncertainty, large and discontinuous effects, and irreversibility. Policies proposed to mitigate climate change and to facilitate adaptation to climate change. Formerly ECON 365.

ECON 3750. Origins of Political Economy. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202, Students may also take the course with consent of instructor
Economic theories of Karl Marx and the intellectual, political, and economic context in which they developed. Formerly ECON 443.

ECON 3760. Multinational Corporations. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202
Multinational corporations and the international economic environment in which they operate. Topics include the international monetary system, balance of payments, international capital movements, foreign direct investment, technology transfer, and conflicts between multinational corporations and host countries. Formerly ECON 435.

ECON 3770. Post-Keynesian Economics. Units: 3
Quarter Prerequisite: ECON 200 and ECON 202
Macroeconomic theory emphasizing fundamental uncertainty, financial instability, possible equilibriums generating persistent unemployment, and the central role of expectations and aggregate demand (even in the long-run).

ECON 3801. Selected Topics in Economics. Units: 3
Quarter Prerequisite: Two upper-division economics courses
Examination of selected topics of current interest in economics. May be repeated for credit as topics change. Formerly ECON 390.

ECON 3900. Writing in Economics. Units: 3
Semester Prerequisite: Majoring in either Economics (all concentrations) or Political Economy. Plus, completion of two upper-division economics courses. Quarter Prerequisite: Two upper-division economics courses
Development of skills leading to effective writing in different contexts such as academia and the workplace. Among other things, students will use their economics training to write both on contemporary topics and on the nature of economics as a discipline. Satisfies GE designation WI.

ECON 4100. Intermediate Microeconomics. Units: 3
Quarter Prerequisite: ECON 200, ECON 202, and one additional upper-division economics course; one of MATH 110, 120, 211 or 192; or consent of instructor
Detailed analysis of economic behavior of individuals and business firms. Investigation of conflict, competition, and cooperation. Role of institutions and policies in altering market outcomes. Formerly ECON 302.
ECON 4200. Intermediate Macroeconomics. Units: 3
Quarter Prerequisite: ECON 200, ECON 202, and one additional upper-division economics course; MATH 110, 120, 192, or 211; or consent of instructor
Determinants of output and prices in national economies. Sources of stability and instability in the economy. Determinants of the rate of economic growth. Government policies designed to promote full employment, price stability, and economic growth. Formerly ECON 300.

ECON 4300. Econometrics. Units: 3
Quarter Prerequisite: ECON 200, ECON 202, and one additional upper-division economics course; ADMN 210 or MATH 262; MATH 110, 120, 192, or 211
Various statistical methods of testing economic hypotheses. Focus on understanding and using linear regression models. Formerly ECON 490.

ECON 4400. Quantitative Methods in Economics. Units: 3
Quarter Prerequisite: ECON 200, ECON 202, and one upper-division economics course; one of MATH 110, 120, 192, or 211
Application of mathematical tools and concepts in formulating and solving economic problems. Formerly ECON 480.

ECON 4525. Mixed Methods Research. Units: 3
Quarter Prerequisite: two upper-division economics courses
Using multiple research methods—such as surveys and interviews—to study economic phenomena.

ECON 4550. Advanced Tools of Economic Analysis. Units: 3
Semester Prerequisite: ECON 3500. Prerequisite: ECON 335
Using a variety of analytical and statistical tools to gain insight into the economy. Focus on answering policy-related, real-world questions.

ECON 4700. History of Economic Thought. Units: 3
Quarter Prerequisite: Two upper-division economic courses
Historical development of economic theory and associated analytical tools. Consideration of the intellectual and social forces that shaped economics. Formerly ECON 500.

ECON 4815. Global Inequality and Growth. Units: 3
Quarter Prerequisite: Two upper-division economics courses
Study of how and why income and wealth evolve in modern economies. Topics might include rising inequality, billionaires and capitalism, historical concentration of property ownership, economics of superstars and policies that affect these processes. Formerly a topic under ECON 390.

ECON 4900. Seminar in Economics. Units: 3
Semester Prerequisite: ECON 3400 and one of ECON 3312, 3314, 3316, or 3318. Quarter Prerequisite: Two upper-division economics courses
Intensive study of some economic issue or theory. May be repeated for credit as subject matter changes. Formerly ECON 590.

ECON 5510. Economics in the Classroom. Units: 3
Economics method of analysis as it applies to 7th through 12th grade California History/Social Science Standards. May not be counted toward fulfillment of requirements of majors or minors offered by the Economics Department. Formerly Econ 510.

ECON 5601. Service-Learning in Political Economy. Unit: 1
Service experience in the community that makes use of the skills, knowledge, and understandings gained in economics and/or political economy. This course will reinforce a student's understanding of social responsibility and commitment to the community. Graded credit/no credit. Consent of the Department Chair is required to register. May be repeated for credit a maximum of two times.

ECON 5751. Internship in Economics. Unit: 1
Semester Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department. Quarter Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department
Supervised work in a public or private organization emphasizing practical applications of economic concepts and relationships. May be repeated but only 3 units of internship courses may be counted toward any major offered by the Economics Department. Graded credit/no credit. Formerly Econ 575.

ECON 5752. Internship in Economics. Units: 2
Semester Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department. Quarter Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department
Supervised work in a public or private organization emphasizing practical applications of economic concepts and relationships. May be repeated but only 3 units of internship courses may be counted toward any major offered by the Economics Department. Graded credit/no credit. Formerly Econ 575.

ECON 5753. Internship in Economics. Units: 3
Semester Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department. Quarter Prerequisite: A completed Economics Department internship form must be submitted, and approved by the Department Chair, in advance of the semester in which the course is to be taken, Open only to majors within the Economics Department
Supervised work in a public or private organization emphasizing practical applications of economic concepts and relationships. May be repeated but only 3 units of internship courses may be counted toward any major offered by the Economics Department. Graded credit/no credit. Formerly Econ 575.
ECON 5951. Independent Study. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken.
Investigation of special topics not covered by the Department's curricular offerings. A total of six units of independent study may be applied toward majors offered by the Economics Department. Formerly ECON 595A.

ECON 5952. Independent Study. Units: 2
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken.
Investigation of special topics not covered by the Department's curricular offerings. A total of six units of independent study may be applied toward majors offered by the Economics Department. Formerly ECON 595B.

ECON 5953. Independent Study. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval by the Department Chair of a completed Department independent study form filed in advance of the semester in which the course is to be taken.
Investigation of special topics not covered by the Department's curricular offerings. A total of six units of independent study may be applied toward majors offered by the Economics Department. Formerly ECON 595C.

ECON 5999. Senior Honors Project. Units: 3
Semester Prerequisite: Senior standing, minimum grade point average of 3.5 in economics courses, consent of instructor, and approval by the Department Chair of a senior honors project form submitted in advance of the semester in which the course is to be taken. Quarter Prerequisite: Senior standing, minimum grade point average of 3.5 in economics courses, consent of instructor, and approval by the Department Chair of a senior honors project form submitted in advance of the semester in which the course is to be taken.
Original research in economics, culminating in a significant paper receiving approval from a committee of three economics faculty. Formerly ECON 597.

ECON 6000. Proseminar in Economics. Units: 2
Survey of the concepts and ideas that economists study, with emphasis on globalization. Formally Econ 600.

ECON 6303. International Economic Issues. Units: 3
Contemporary international economic issues of relevance, directly and indirectly, to national security.

ECON 6605. Advanced Topics in Economics. Units: 3
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor.
Advanced study of selected areas of economics. May be repeated for credit as topics change.

ECON 6951. Graduate Independent Study in Economics. Unit: 1
Semester Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal. Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal.
Independent graduate research in economics.

ECON 6952. Graduate Independent Study in Economics. Units: 2
Semester Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal. Quarter Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal.
Independent graduate research in economics. Formerly ECON 695B.

ECON 6953. Graduate Independent Study in Economics. Units: 3
Semester Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal. Quarter Prerequisite: Graduate standing, consent of instructor, and approval by Department Chair of written proposal.
Independent graduate research in economics. Formerly ECON 695C.

Education (EDUC)

Courses

EDUC 5421. Seminar in Education. Unit: 1
Quarter Prerequisite: graduate standing or consent of instructor.
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542A.

EDUC 5422. Seminar in Education. Units: 2
Quarter Prerequisite: graduate standing or consent of instructor.
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542B.

EDUC 5423. Seminar in Education. Units: 3
Quarter Prerequisite: graduate standing or consent of instructor.
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542C.

EDUC 5424. Seminar in Education. Units: 4
Quarter Prerequisite: graduate standing or consent of instructor.
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Formerly EDUC 542D.
EDUC 5951. Independent Study. Unit: 1
Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor
and college approval of a written proposal of a project submitted on a
standard application filed in advance of the semester in which the course
is to be taken. Formerly EDUC 595A.

EDUC 5952. Independent Study. Units: 2
Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor
and college approval of a written proposal of a project submitted on a
standard application filed in advance of the semester in which the course
is to be taken. Formerly EDUC 595B.

EDUC 5953. Independent Study. Units: 3
Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor
and college approval of a written proposal of a project submitted on a
standard application filed in advance of the semester in which the course
is to be taken. Formerly EDUC 595C.

EDUC 5954. Independent Study. Units: 4
Quarter Prerequisite: a minimum overall grade point average of "B"
Special topics involving library and/or field research. Consent of instructor
and college approval of a written proposal of a project submitted on a
standard application filed in advance of the semester in which the course
is to be taken. Formerly EDUC 595D.

EDUC 6603. Effective Communication in
Education. Units: 3
Theoretical approaches to effective communication in educational
contexts. Dynamics of interpersonal communication; participation of
individuals and small groups from a pluralistic perspective; writing and
speaking for professional and academic purposes. Formerly EDUC 603.

EDUC 6607. Introduction to Educational
Research. Units: 3
Quarter Prerequisite: EDUC 603 and 605
Introduction to the vocabulary, design, and sources of quantitative
and qualitative methodologies, and program evaluation research in
education. Ethical strategies for collecting, treating, and reporting data are
emphasized; research reports and identifying, developing and critiquing
trends in research communities. Formerly EDUC 607.

EDUC 6951. Advanced Independent Study
Topics in Education. Unit: 1
Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of
instructor and college approval of a written proposal of a project submitted
on a standard application, and filed in advance of the term in which the
course is to be taken. Formerly EDUC 601A.

EDUC 6952. Advanced Independent Study
Topics in Education. Units: 2
Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of
instructor and college approval of a written proposal of a project submitted
on a standard application, and filed in advance of the term in which the
course is to be taken. Formerly EDUC 601B.

EDUC 6953. Advanced Independent Study
Topics in Education. Units: 3
Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of
instructor and college approval of a written proposal of a project submitted
on a standard application, and filed in advance of the term in which the
course is to be taken. Formerly EDUC 601C.

EDUC 6954. Advanced Independent Study
Topics in Education. Units: 4
Quarter Prerequisite: minimum grade point average of "B"
Special topics involving application of educational procedures. Consent of
instructor and college approval of a written proposal of a project submitted
on a standard application, and filed in advance of the term in which the
course is to be taken. Formerly EDUC 601D.

EDUC 6960. Masters Project. Units: 3
Semester Prerequisite: advancement to candidacy. Quarter Prerequisite:
advancement to candidacy
Student completes an independent project at the Master's level,
supervised by a faculty member. Formerly EDUC 600.

EDUC 6990. Continuous Enrollment for
Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

EDUC 6991. Continuous Enrollment for
Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.
EDUC 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

EDUC 7412. Leadership in Pupil Personnel Services. Units: 3
Semester Prerequisite: Admission to the EdD Program. Quarter Prerequisite: EDUC 712 and EDUC 714
Leadership roles in providing the array of pupil personnel services including counseling, school psychology, speech therapy, and other adjunct or related services. Examines the key role that these services represent in overall program design and operation.

EDUC 7420. Career and Technical Education Leadership in Community College. Units: 3
Semester Prerequisite: Admission to EdD Program
Examines the leadership role of career and technical education in community colleges and its overall mission. Focus areas will include the relationships between PK-12 and community college programs with emphasis on state and federal regulations.
EDUC 7907. Diversity and Equity in Education. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: EDUC 700 and EDUC 705
This course prepares educational leaders to promote equity and diversity in PK-20. In-depth focus on issues of race, class, gender, immigrant status, sexual orientation and identity, language, and other forms of marginalization. Students review theories, interpret policies, and develop inclusive leadership practices. Formerly offered as EDUC 709.

EDUC 7908. Ethical Leadership and Decision Making in Education. Units: 3
Leadership ethics and the utilization of principles of personal balance in daily life and work. Covers decision-making theories and how decisions are made at various levels in PreK-12 and community college/higher education to effectuate positive and sustaining change. Formerly offered as EDUC 726.

Educational Administration (EADM)

Courses

EADM 6601. Educational Leadership and Ethics. Units: 3
Semester Prerequisite: Admission to Educational Administration Program or consent of program coordinator. Quarter Prerequisite: Admission to Educational Administration Program or consent of program coordinator
Introduction to administration including leadership, vision, and ethics. Explores the theory and practice of educational leadership in K-12 or community college/higher education. The leadership focus includes organizational, change, transformational, and culturally responsive educational leadership. Must be taken during the first quarter of the program. Formerly offered as EADM 601.

EADM 6602. Research Methods in Educational Administration. Units: 3
Semester Prerequisite: Students has completed or is enrolled in EADM 6601: Student is enrolled in Educational Administration Master's Program; Student must enroll in EADM 6602 first, then EADM 6603 in the subsequent semester; Or coordinator permission. Quarter Prerequisite: EADM 601 or consent of program coordinator
Introduction to qualitative, quantitative and action research for school administrators using APA guidelines. Students will complete a proposal and research paper. Formerly offered as EADM 602.

EADM 6607. Culture, Equity, and Communication in Diverse Society. Units: 3
Semester Prerequisite: Admission to the Educational Administration Program or consent of program coordinator. Quarter Prerequisite: Admission to the Educational Administration Program or consent of the program coordinator
Prerequisites: Admission to the Educational Administration Program or consent of program coordinator. Formerly offered as EADM 607
Focuses on theories and models for ethical decision-making, communication of policies to promote equity in schools and other educational institutions, legal and cultural context for social justice, equity analysis, school climate, and school reform to support the diverse needs of all stakeholders.

EADM 6610. Educational Supervision and Teacher Development. Units: 3
Semester Prerequisite: Admission to the Educational Administration Program or consent of the program coordinator. Quarter Prerequisite: Admission to the Educational Administration Program or consent of the program coordinator
Presents theories, models, and practices for educational supervision including developmental and clinical supervision, cognitive coaching techniques, communicating policies for improving student achievement, and promoting the school. This class will include a practicum for the Administrative Services Preliminary Credential. Formerly known as EADM 610.

EADM 6613. Organizational Management and Human Resources. Units: 3
Semester Prerequisite: EADM 6601, EADM 6607, or consent of program coordinator. Quarter Prerequisite: EADM 601, EADM 607, or consent of program coordinator
Legal and ethical procedures in human resources at all levels of employment to ensure effectiveness of organizational processes to meet organizational goals and equity for students. Analysis of laws and policy development in relationship to school districts and/or institutes of higher education, negotiations, collective bargaining, and career advancement. Formerly offered as EADM 613.

EADM 6619. Policy, Governance and Legal Aspects of Education. Units: 3
Semester Prerequisite: EADM 6601, EADM 6607, EADM 6610 or consent of program coordinator. Quarter Prerequisite: EADM 601 or consent of program coordinator
Examines how laws and court decisions influence public education. Analyzes governance and policy systems to understand the relationships of schools, districts, counties, and State of California and how to operate within the legal parameters. Influences of political, social, economic, legal and cultural issues on schools and districts will be addressed. Formerly offered as EADM 619.

EADM 6620. Fieldwork in Educational Administration I. Units: 3
Semester Prerequisite: EADM 6601, EADM 6610, or consent of program coordinator. Quarter Prerequisite: EADM 601, EADM 607, EADM 610, EADM 620 or consent of program coordinator
Administrative fieldwork at the elementary and the secondary school level, coordinated with the district. Consists of a minimum of 60 hours of administrative fieldwork experience at the elementary and repeated at the secondary level for 3 units and 60 hours at each level for a total of 6 units and 120 hours. Formerly offered as 621A.

EADM 6621. Fieldwork in Educational Administration II. Units: 3
Semester Prerequisite: EADM 6601, EADM 6610, EADM 6620 or consent of program coordinator. Quarter Prerequisite: EADM 601, EADM 610, EADM 607, EADM 620, EADM 621A or consent of program coordinator
Administrative fieldwork at the elementary and the secondary school level, coordinated with the district. Consists of a minimum of 60 hours of administrative fieldwork experience at the elementary and repeated at the secondary level for 3 units and 60 hours at each level for a total of 6 units and 120 hours. Formerly offered as EADM 621B.
EADM 6622. Curriculum, Programs, and Assessment. Units: 4
Semester Prerequisite: EADM 6601 and EADM 6610 or consent of program coordinator. Quarter Prerequisite: EADM 601, EADM 607, EADM 610, EADM 620 or consent of program coordinator. Examines current curriculum and content standards, assessment of student achievement, data analysis, instructional decision-making, school plans, and use of technology. Various programs including special education, English Learner, and STEM among others are explored. This course includes a practicum for the Administrative Services Preliminary Credential. Three hours seminar and two hours practicum. Formerly offered as EADM 622.

EADM 6625. Organizational Management and Fiscal Resources. Units: 3
Quarter Prerequisite: EADM 601 or consent of program coordinator. Fundamentals of fiscal resource management to provide a safe, clean, and positive learning environment for staff and students. Covers California School Finance Programs; fiscal relationship to county, state and federal agencies; school budget procedures; LCAP and LCFF; school accounting; financial management of categorical and special education funds; fiscal laws, and the planning, financing, and management of school facilities. This course also introduces topics related to the revenue and expenditure of funds for community college/higher education. Topics include revenue, budgets, cost analysis, facilities, and other topics related to revenue and fiscal resources management including laws, politics, and policies. Formerly offered as EADM 625.

EADM 6630. Internship Fieldwork in Educational Administration I. Units: 3
Semester Prerequisite: Admitted to the Educational Administration Program, currently an administrator, enrolled in Intern Option Preliminary Administrative Services Intern Credential through CTC, and consent of program coordinator. This course introduces curriculum and program development, assessment, and evaluation in community colleges/higher education. Topics include curriculum and program development, assessment, and evaluation in community colleges/higher education. This course includes a practicum. Three hours seminar and two hours practicum. Formerly offered as EADM 630A.

EADM 6631. Internship Fieldwork in Educational Administration II. Units: 3
Semester Prerequisite: Admitted to the Educational Administration Program, currently an administrator, enrolled in Intern Option Preliminary Administrative Services Intern Credential through CTC, and consent of program coordinator. This course introduces curriculum and program development, assessment, and evaluation in community colleges/higher education. Topics include curriculum and program development, assessment, and evaluation in community colleges/higher education. This course includes a practicum. Three hours seminar and two hours practicum. Formerly offered as EADM 630B.
EADM 6637. Community College/Higher Education Field Project. Units: 3
Semester Prerequisite: Completion of EADM 6601 and EADM 6607 and permission of program coordinator
Students will undertake a field project in an area of community college/ higher education leadership. Project must meet criteria and be under the direction of a course instructor and institution of higher education supervisor. Culmination will be presentation to class.

EADM 6640. California Administrator Performance Assessment (CalAPA) Support Seminar. Units: 3
Semester Prerequisite: Admission to the Preliminary Administrative Credential Services Credential or Preliminary Administrative Services Intern Credential Programs. Students should have completed or currently be enrolled in EADM 6601, 6610 or 6622 or a course substitute approved by program coordinator prior to enrolling in the course
Course focuses on preparing candidates in the Preliminary Administrative Services Credential Program (PASC) or Preliminary Administrative Services Intern Credential Program to complete any of the CalAPA assessments 1, 2, and/or 3. These assessments are required by the Commission on Teacher Credentialing (CTTC) for the PASC. Graded credit/no credit. Can be taken a maximum of three times for a total of nine units.

EADM 6681. Vision and Student Achievement. Units: 2
Development, articulation, and implementation of a shared vision among diverse stakeholders to address achievement of all student groups. Formerly offered as EADM 681.

EADM 6682. Collaborative Culture of Teaching and Learning. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential Program, have Preliminary Administrative Services Credential and hold Local Educational Agency (LEA) administrative position and EADM 6681, EADM 6685 or consent of program coordinator
Semester Corequisite: EADM 6686
Development of ethical leadership, decision-making and action in providing a culture of teaching and learning focused on state content standards, teacher professional standards, and ongoing teacher development. Formerly offered as EADM 682.

Semester Prerequisite: Admission to the Administrative Services Professional Credential program; Have Preliminary Administrative Services Credential and hold administrative position in Local Educational Agency (LEA); EADM 6681, EADM 6682, EADM 6685, EADM 6686 or consent of program coordinator
Semester Corequisite: EADM 6687 or consent of program coordinator
Establishment of a safe, respectful learning environment with established structures, policies, and procedures and alignment of fiscal and human resources to focus on meeting the intellectual, linguistic, cultural, social-emotion, and physical needs of each learner. Formerly offered as EADM 683.

EADM 6684. Political, Legal, Cultural Context in Education. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential program, have a Preliminary Administrative Services Credential and hold an administrative position in a Local Educational Agency (LEA) and EADM 6681, EADM 6682, EADM 6683, EADM 6685, EADM 6686, EADM 6687 or consent of program coordinator
Semester Corequisite: EADM 6688
Focus on the role of educational leaders in the building of community relationships, effective communication, and influencing policies for equity, social justice, and ethics for the benefit of the learners. Formerly offered as EADM 684.

EADM 6685. Coaching and Assessment Practicum I. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential program, Have Preliminary Administrative Services Credential and administrative position in a Local Educational Agency (LEA)
Semester Corequisite: EADM 6681
Provide the educational leader an individual assessment and support plan. Student will work with a certified coach on development of their administrative skills based on the California Professional Standards for Educational Leaders (CPSEL). First of four courses in a sequence. Formerly offered as EADM 685.

EADM 6686. Coaching and Assessment Practicum II. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential program, have Preliminary Administrative Services Credential with administrative position in Local Educational Agency (LEA) and EADM 6681, EADM 6685 or consent of program coordinator
Semester Corequisite: EADM 6682
Provide the educational leaders an individual assessment and support plan. Student will work with a certified coach on development of their administrative skills based on the California Professional Standards for Educational Leaders (CPSEL). Second of four courses in a sequence. Formerly offered as EADM 686.

EADM 6687. Coaching and Assessment Practicum III. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential program; Have a Preliminary Administrative Services Credential with an administrative position in a Local Educational Agency (LEA); EADM 6681, EADM 6682, EADM 6685, EADM 6686 or consent of instructor
Semester Corequisite: EADM 6683
Provide the educational leader an individual assessment and support plan. Student will work with a certified coach on development of their administrative skills based on the California Professional Standards for Educational Leaders (CPSEL). Third of four courses in a sequence.
EADM 6688. Coaching and Assessment Practicum IV. Units: 2
Semester Prerequisite: Admission to the Administrative Services Professional Credential program, have a Preliminary Administrative Services Credential with an administrative position in a Local Educational Agency (LEA) and EADM 6681, EADM 6682, EADM 6683, EADM 6685, EADM 6686, EADM 6687 or consent of program coordinator
Semester Corequisite: EADM 6684
Provide the educational leader an individual assessment and support plan. Student will work with a certified coach on development of their administrative skills based on the California Professional Standards for Educational Leaders (CPSEL). Fourth of four courses in a sequence.

EADM 6692. Comprehensive Evaluation in Educational Administration. Units: 3
Semester Prerequisite: Completion of courses for the program, advancement to candidacy and permission of program coordinator.
Quarter Prerequisite: Completion of courses for the program, Advancement to candidacy and permission of program coordinator
Review and preparation for the written comprehensive examination. Case studies will be presented. Formerly offered as EADM 692.

EADM 6973. Masters Thesis in Educational Administration. Units: 3
Semester Prerequisite: Advancement to candidacy, completion of program courses, and permission of program coordinator. Quarter Prerequisite: Advancement to candidacy, completion of program courses, and permission of program coordinator
Independent graduate research in field of Educational Administration conducted under the direction of two program faculty members. Formerly offered as EADM 699.

EADM 6980. Comprehensive Examination in Education Administration. Units: 0
Semester Prerequisite: Advancement to candidacy, completion of all required courses, Approval of the program coordinator and in good academic standing. Quarter Prerequisite: Advancement to candidacy, completion of all required courses, Approval of department, and in good academic standing
An assessment of student’s ability to integrate the knowledge in the area of educational administration, show critical and independent thinking, and mastery of the subject matter. Graded credit/no credit. Formerly offered as EADM 999.

Education-Career and Technical Studies (ECTS)

Courses

ECTS 3350. Introduction to Career and Technical Studies. Units: 3
Quarter Prerequisite: consent of instructor
Introduction to the history, philosophy, literature and organizations of comprehensive vocational, technical and occupational workforce development programs. Formerly offered as ECTS 3350.

ECTS 4350. Trends and Issues in Career and Technical Programs. Units: 3
Assessment of students ability to integrate knowledge and demonstrate independent critical thinking skills through a capstone project relevant to Career and Technical Program subject matter content. Discussion of current trends and issues relevant to Regional Occupational Programs (ROP), adult education programs, and community college programs.
Completion and submission of professional portfolio for Career and Technical Competency Evaluation (CTCE) by qualified faculty for recommended credit toward BCTS degree. Formerly offered as ECTS 435.

ECTS 5010. Principles and Methods for Teaching Designated Subjects. Units: 3
Introduction to the principles and methods for teaching designated subjects. Offered as ECTS 5010 and ECTS 6010, students may not receive credit for both. Formerly offered as ECTS 501.

ECTS 5020. Instructional Support for Teaching Designated Subjects. Units: 3
Examination of instructional support for designated subjects with emphasis on program advisory committees, student placement, facilities planning, budgeting, student organizations, public relations, career advancement and educational philosophy. Offered as ECTS 5020 and ECTS 6020; students may not receive credit for both. Formerly offered as ECTS 502.

ECTS 5030. Contemporary Issues in Teaching Designated Subjects. Units: 3
Examination of contemporary issues in designated subjects with emphasis on individual education plans, basic skills, school law, multicultural activities, special needs students, safety and performance assessment instruments. Offered as ECTS 5030 and ECTS 6030; students may not receive credit for both. Formerly offered as ECTS 530.

ECTS 5040. Principles of Career and Technical Education. Units: 3
History, philosophy and social significance of career and technical education, especially in California; investigation of the theories and application of the principles of career and technical education. Offered as ECTS 5040 and ECTS 6040; students may not receive credit for both. Formerly offered as ECTS 504.

ECTS 5080. Organization and Structure of Career and Technical Programs. Units: 3
Investigation and application of principles of facility planning, budgeting, funding sources and related topics as they apply to career and technical programs. Offered as ECTS 5080 and ECTS 6080; students may not receive credit for both. Formerly offered as ECTS 508.

ECTS 5090. Personnel Management in Career and Technical Programs. Units: 3
Semester Prerequisite: ECTS 5080 or ECTS 6080
Principles of personnel selection, evaluation, supervision, school law, and related topics as they apply to career and technical programs. Offered as ECTS 5090 and ECTS 6090; students may not receive credit for both. Formerly offered as ECTS 509.
ECTS 5100. Field Work in Coordination and Supervision of Career and Technical Programs. Units: 3
Semester Prerequisite: ECTS 5090 or ECTS 6090
Supervised field work in supervision and coordination of career and technical programs. Students will contract to perform administrative tasks related to site-based instructional programs. Offered as ECTS 5100 and ECTS 6100; students may not receive credit for both. Formerly offered as ECTS 510.

ECTS 5180. Field Work in Designated Subjects. Units: 3
Quarter Corequisite: ECTS 501 and consent of instructor
Supervised field work for the Designated Subjects Teaching Credential. Includes lesson planning and instructional delivery in an actual teaching environment with evaluation of teaching performance by the on-site supervisor. Offered as ECTS 5180 and ECTS 6180; students may not receive credit for both. Formerly offered as ECTS 518.

ECTS 5190. Instructional Technology for Career and Technical Educators. Units: 3
Application of instructional technology to prepare written, graphic, data base, telecommunication and interactive media materials that accommodate diverse populations in career and technical education with an emphasis on English learner needs. Offered as ECTS 5190 and ECTS 6190; students may not receive credit for both. Formerly offered as ECTS 519.

ECTS 5200. Curriculum Development for Career and Technical Programs. Units: 3
Theory and principles of curriculum development as they apply to vocational, occupational and professional courses. Students will develop a complete curriculum for a course that they could teach. Offered as ECTS 5200 and ECTS 6200; students may not receive credit for both. Formerly offered as ECTS 520.

ECTS 5210. Assessing Student Progress. Units: 3
The development and use of evaluation instruments such as written tests, and criterion-referenced and norm-referenced evaluations. Offered as ECTS 5210 and ECTS 6210; students may not receive credit for both. Formerly offered as ECTS 521.

ECTS 5220. Directing and Managing Occupational Programs. Units: 3
Principles and techniques of design, implementation, management and evaluation of training organizations and programs. Offered as ECTS 5220 and ECTS 6220; students may not receive credit for both. Formerly offered as ECTS 522.

ECTS 5230. Learning Theory and Instructional Research. Units: 3
Application of psychological principles to learning processes relevant to all learners. Focus is on informed decisions about psycho-educational designs which will maximize individual development in cognitive, affective, and psychomotor areas. Offered as ECTS 5230 and ECTS 6230; students may not receive credit for both. Formerly offered as ECTS 523.

ECTS 5410. Topics in Career and Technical Education. Units: 3
Study of selected areas of education topics to be determined by the instructor. May be repeated for credit with consent of the instructor as topics change. Offered as ECTS 5410 and ECTS 6410, students may not receive credit for both courses with the same topic. Formerly offered as ECTS 540.

ECTS 5421. Seminar in Designated Subjects Education. Unit: 1
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5421 and ECTS 6421; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 542.

ECTS 5422. Seminar in Designated Subjects Education. Units: 2
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5422 and ECTS 6422; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 542B.

ECTS 5423. Seminar in Designated Subjects Education. Units: 3
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5423 and ECTS 6423; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 5423.

ECTS 5500. Engineering for Educators. Units: 3
This course is designed for those professionals teaching Engineering and Technology courses K-12. The course covers analysis and implementation of effective learning, thinking, modeling, and tool practices as well as standards associated with high quality teaching and leadership in Engineering and Technology education. Offered as ECTS 5500 and ECTS 6500; students may not receive credit for both.

ECTS 5560. Graduate Intensive Academic Writing. Units: 3
Writing related to education including documented research reports, evaluations, and analytical papers. Revision and rewriting will be required. Course fulfills the upper-division writing requirement.

ECTS 5951. Independent study in designated subjects. Unit: 1
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.

ECTS 5952. Independent study in designated subjects. Units: 2
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.
ECTS 5953. Independent study in designated subjects. Units: 3
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.

ECTS 6001. Independent study in designated subjects. Unit: 1
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.

ECTS 6002. Independent study in designated subjects. Units: 2
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.

ECTS 6003. Independent study in designated subjects. Units: 3
Independent study in designated subjects as needed to fulfill graduation requirements. Individualized course requirements will be specified in each course syllabi to meet necessary standards and evaluative measures. Department consent required.

ECTS 6010. Principles and Methods for Teaching Designated Subjects. Units: 3
Introduction to the principles and methods for teaching designated subjects. Offered as ECTS 5010 and ECTS 6010; students may not receive credit for both. Formerly offered as ECTS 501.

ECTS 6020. Instructional Support for Teaching Designated Subjects. Units: 3
Examination of instructional support for designated subjects with emphasis on program advisory committees, student placement, facilities planning, budgeting, student organizations, public relations, career advancement and educational philosophy. Offered as ECTS 5020 and ECTS 6020; students may not receive credit for both. Formerly offered as ECTS 502.

ECTS 6030. Contemporary Issues in Teaching Designated Subjects. Units: 3
Examination of contemporary issues in designated subjects with emphasis on individual education plans, basic skills, school law, multicultural activities, special needs students, safety and performance assessment instruments. Offered as ECTS 5030 and ECTS 6030; students may not receive credit for both. Formerly offered as ECTS 530.

ECTS 6040. Principles of Career and Technical Education. Units: 3
History, philosophy and social significance of career and technical education, especially in California; investigation of the theories and application of the principles of career and technical education. Offered as ECTS 5040 and ECTS 6040; students may not receive credit for both. Formerly offered as ECTS 504.

ECTS 6080. Organization and Structure of Career and Technical Programs. Units: 3
Investigation and application of principles of facility planning, budgeting, funding sources and related topics as they apply to career and technical programs. Offered as ECTS 5080 and ECTS 6080; students may not receive credit for both. Formerly offered as ECTS 508.

ECTS 6090. Personnel Management in Career and Technical Programs. Units: 3
Semester Prerequisite: ECTS 5090 or ECTS 6090 Principles of personnel selection, evaluation, supervision, school law, and related topics as they apply to career and technical programs. Offered as ECTS 5090 and ECTS 6090; students may not receive credit for both. Formerly offered as ECTS 509.

ECTS 6100. Field Work in Coordination and Supervision of Career and Technical Programs. Units: 3
Quarter Corequisite: ECTS 501 and consent of instructor Supervised field work for the Designated Subjects Teaching Credential. Includes lesson planning and instructional delivery in an actual teaching environment with evaluation of teaching performance by the on-site supervisor. Offered as ECTS 5100 and ECTS 6100; students may not receive credit for both. Formerly offered as ECTS 510.

ECTS 6110. Field Work in Coordination and Supervision of Career and Technical Programs. Units: 3
Semester Prerequisite: ECTS 5090 or ECTS 6090 Supervised field work in supervision and coordination of career and technical programs. Students will contract to perform administrative tasks related to site-based instructional programs. Offered as ECTS 5110 and ECTS 6110; students may not receive credit for both. Formerly offered as ECTS 6110.

ECTS 6120. Field Work in Coordination and Supervision of Career and Technical Programs. Units: 3
Semester Prerequisite: ECTS 5090 or ECTS 6090 Supervised field work in supervision and coordination of career and technical programs. Students will contract to perform administrative tasks related to site-based instructional programs. Offered as ECTS 5120 and ECTS 6120; students may not receive credit for both. Formerly offered as ECTS 6120.

ECTS 6180. Field Work in Designated Subjects. Units: 3
Quarter Corequisite: ECTS 501 and consent of instructor Supervised field work for the Designated Subjects Teaching Credential. Includes lesson planning and instructional delivery in an actual teaching environment with evaluation of teaching performance by the on-site supervisor. Offered as ECTS 5180 and ECTS 6180; students may not receive credit for both. Formerly offered as ECTS 518.

ECTS 6190. Instructional Technology for Career and Technical Educators. Units: 3
Application of instructional technology to prepare written, graphic, data base, telecommunication and interactive media materials that accommodate diverse populations in career and technical education with an emphasis on English learner needs. Offered as ECTS 5190 and ECTS 6190; students may not receive credit for both. Formerly offered as ECTS 519.

ECTS 6200. Curriculum Development for Career and Technical Programs. Units: 3
Theory and principles of curriculum development as they apply to vocational, occupational and professional courses. Students will develop a complete curriculum for a course that they could teach. Offered as ECTS 5200 and ECTS 6200; students may not receive credit for both. Formerly offered as ECTS 520.

ECTS 6210. Assessing Student Progress. Units: 3
The development and use of evaluation instruments such as written tests, and criterion-referenced and norm-referenced evaluations. Offered as ECTS 5210 and ECTS 6210; students may not receive credit for both. Formerly offered as ECTS 521.
ECTS 6220. Directing and Managing Occupational Programs. Units: 3
Principles and techniques of design, implementation, management and evaluation of training organizations and programs. Offered as ECTS 5220 and ECTS 6220; students may not receive credit for both. Formerly offered as ECTS 522.

ECTS 6230. Learning Theory and Instructional Research. Units: 3
Application of psychological principles to learning processes relevant to all learners. Focus is on informed decisions about psycho-educational designs which will maximize individual development in cognitive, affective, and psychomotor areas. Offered as ECTS 5230 and ECTS 6230; students may not receive credit for both. Formerly offered as ECTS 523.

ECTS 6350. Research in Career and Technical Education. Units: 3
Analysis and implementation of quantitative, qualitative, and mixed method research in Career and Technical Education.

ECTS 6370. Foundations of Career and Technical Studies. Units: 3
Quarter Prerequisite: graduate standing
Historical context, philosophy and development of vocational education. Formerly offered as ECTS 637.

ECTS 6380. Critical Issues for the Career and Technical Educator. Units: 3
Quarter Prerequisite: ECTS 637 or consent of instructor
Current legislation, program planning, professional development and current issues in vocational education. Formerly offered as ECTS 638.

ECTS 6390. Professional Competencies in Career and Technical Studies. Units: 3
Quarter Prerequisite: ECTS 638 or consent of instructor
Roles of professional organizations, research in vocational education, grant writing and strategies for project evaluation. Formerly offered as ECTS 639.

ECTS 6401. Topics in Education. Unit: 1
Quarter Prerequisite: graduate standing and consent of instructor
Study of selected areas of advanced education topics to be determined by the instructor. May be repeated for credit with consent of instructor as topics change.

ECTS 6402. Topics in Education. Units: 2
Quarter Prerequisite: graduate standing and consent of instructor
Study of selected areas of advanced education topics to be determined by the instructor. May be repeated for credit with consent of instructor as topics change.

ECTS 6403. Topics in Education. Units: 3
Quarter Prerequisite: graduate standing and consent of instructor
Study of selected areas of advanced education topics to be determined by the instructor. May be repeated for credit with consent of instructor as topics change.

ECTS 6410. Topics in Career and technical Education. Units: 3
Study of selected areas of education topics to be determined by the instructor. May be repeated for credit with consent of the instructor as topics change. Offered as ECTS 5410 and ECTS 6410; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 540.

ECTS 6421. Seminar in Designated Subjects Education. Unit: 1
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5421 and ECTS 6421; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 542.

ECTS 6422. Seminar in Designated Subjects Education. Units: 2
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5422 and ECTS 6422; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 542B.

ECTS 6423. Seminar in Designated Subjects Education. Units: 3
Quarter Prerequisite: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Offered as ECTS 5423 and ECTS 6423; students may not receive credit for both courses with the same topic. Formerly offered as ECTS 5423.

ECTS 6500. Engineering for Educators. Units: 3
This course is designed for those professionals teaching Engineering and Technology courses K-12. The course covers analysis and implementation of effective learning, thinking, modeling, and tool practices as well as standards associated with high quality teaching and leadership in Engineering and Technology education. Offered as ECTS 5500 and ECTS 6500; students may not receive credit for both.

ECTS 6980. Comprehensive Examination. Units: 0
Quarter Prerequisite: Advancement to candidacy, approval of department, completion of course work in the Master Program, and in good academic standing
An assessment of student ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Formerly offered as ECTS 999. Department consent required.
Education-Educational Leadership (EDDL)

Courses

EDDL 7012. Foundations of Leadership in PK-12 Institutions. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: Admission to the EdD Program
Provides an in-depth overview of California’s PK-12 education system. Students will use critical thinking to analyze and evaluate the complexities of historical, philosophical, and socio-political aspects of PK-12 education systems. Emphasizes impact of leadership on societal and legal issues affecting relationships between PK-12 and higher education. Formerly offered as EDUC 705.

EDDL 7220. Higher Education Organization, Governance, and Policy. Units: 3
Semester Prerequisite: Admission to EdD Program
Examines higher education governance and policy at the institutional, state, and federal level using organizational theories. The advanced course focuses on leaders applying practices that connect legislative and judicial action with social, political, and economic forces affecting higher education. Formerly offered as EDUC 768.

EDDL 7312. Assessment and Data Driven Decision-Making in PK-12. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: EADM 734 and EADM 736
Establishes the understanding and application of assessment and evaluation to inform leadership practices that promote equitable student outcomes. This course will focus on the concepts and processes of conducting program evaluation using a variety of evaluation models. Formerly offered as EADM 738.

EDDL 7320. Assessment and Data Driven Decision-Making in Community Colleges/Higher Education. Units: 3
Semester Prerequisite: Admission to EdD Program
Establishes the understanding and application of assessment and evaluation to inform leadership practices that promote equitable student outcomes and sustain the health of higher education. Formerly offered as EDUC 766.

EDDL 7321. Public School Organization, Governance, and Policy. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: admission to the Ed
Examines PK-12 governance and policy at the district, county, state, and federal level using organizational theories. The course focuses on leaders applying practices that connect legislative and judicial action with social, political, and economic forces affecting PK-12. Formerly offered as EADM 730.

EDDL 7802. Applied Quantitative Research. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: EDUC 700 and EDUC 705
Offers guided practice in developing and conducting quantitative research in education. Supports the design and application of quantitative studies adhering to rigorous scientific standards, including data analysis and write up.

EDDL 7803. Applied Qualitative Research. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: EDUC 707 and EDUC 709
Offers guided practice in developing and conducting qualitative research in education. Supports the design and application of qualitative studies adhering to rigorous research standards, data analysis and write up.

EDDL 7804. Dissertation. Units: 3
Semester Prerequisite: Admission to EdD Program, advancement to candidacy. Quarter Prerequisite: EDUC 707 and EDUC 716
Directed independent study. Students prepare their dissertations with faculty support. Dissertation focus is primarily on problems of practice and leadership roles that impact the regional service region.
EDDL 7901. Theories and Principles of Leadership. Units: 3
Semester Prerequisite: Admission to EdD Program. Quarter Prerequisite: Admission to the EdD Program
Examines the relationships between theories of educational leadership, applied research, and practice in PK-12 school districts and community colleges. The course provides a context for understanding the current and emerging nature and roles of educational leaders and the importance of visionary leadership based on a shared vision and ethical decision-making.

EDDL 7902. Leadership and Educational Reform. Units: 3
Semester Prerequisite: Admission to the EdD Program
Explores governing educational policy, including significant laws, legal principles, recent litigation, teacher and faculty rights and duties, administrative behavior, board relationships and labor management relations. Focuses on connections between legislative and judicial action and the social, political and economic forces affecting education and leadership practice.

EDDL 7903. Leadership and Fiscal Planning in Complex Organizations. Units: 3
Semester Prerequisite: Admission to the EdD Program
Methods of financing public education. Identifies budgeting and accounting techniques used by school districts and college leaders in support of the instructional process and considers legal requirements and public reactions to the financing of education and resource allocation to achieve student outcomes.

EDDL 7904. Human Resources Development and Management. Units: 3
Semester Prerequisite: Admission to the EdD Program
This course examines leadership issues surrounding human resources in PK-20 contexts, including: state and federal laws, union relations, employee hiring and evaluation, professional development, and capacity building.

EDDL 7905. Field-based Practicum in PK-20 Settings. Units: 3
Field-based experiences that enhance leadership practice and provide for significant interaction in either PK-12 and/or community college/higher education settings.

EDDL 7980. EdD Qualifying Exam. Units: 0
Semester Prerequisite: Admission to EdD Program
Directed independent study. Students prepare for their qualifying exam with faculty support.

Education-Elementary/Bilingual Education (EELB)

Courses

EELB 5420. Seminar in Elementary/Bilingual Education. Unit: 1
Semester Prerequisite: admission to the Multiple Subject Credential Program and consent of the instructor
Intensive study of topics and problems in education for candidates seeking the Bilingual Added Authorization. May be repeated for credit as subject matter changes and with consent of instructor.

EELB 5500. Social and Cultural Contexts of Bilingual Education. Units: 3
Examination of the social and cultural contexts of bilingual education in the United States. Sociological, societal, historical and cultural contexts in which multilingual learners are educated, including social context, cultural norms and school practices with particular attention to language minority student populations.

EELB 6100. Theory and Approaches in Bilingual Education. Units: 4
Quarter Prerequisite: consent of instructor
Survey of theories, policies and approaches to educating bilingual learners, including bilingual/ crosscultural teaching approaches, instructional modes and program types.

EELB 6200. Bilingual Language and Literacy Development. Units: 3
Examines the language and literacy development of bilingual students from a range of perspectives, with a special emphasis on sociocultural, psycholinguistic, and sociolinguistic understandings of these processes. Formerly offered as EELB 626.

EELB 6250. Instruction and Innovation in Bilingual Education. Units: 4
Semester Prerequisite: EELB 5500
Examines the theoretical bases of innovations in curriculum, instruction and school reform to meet the needs of students in bilingual education. Emphasizes practices, pedagogies and instructional approaches to integrating English and Spanish in the classroom; integrating subject matter content and language.

EELB 6300. Bilingualism and Cognitive Development in Schools. Units: 4
Examines the cognitive development of bilingual learners in school settings. For educators this requires an understanding of the connectedness of social, institutional, motivational and interactional factors which foster the cognitive and academic language development of bilingual students. Includes instructional practices, methods and strategies that foster language and academic development.

EELB 6350. Curriculum and Materials for Bilingual Classrooms. Units: 4
Semester Prerequisite: EELB 6100
Provides participants with advanced knowledge of curriculum design, lesson design and assessment for effective bilingual and English as a Second Language (ESL) instruction. Identifying, selecting, evaluating and designing materials and digital resources for bilingual classrooms.
**EELB 6400. Research in Bilingual/Cross-Cultural Education. Units: 4**
Survey of current topics in the field of bilingual/crosscultural education and their applications in the classroom. Overview of research methods, interpreting research, and conducting classroom-based research and practitioner inquiry in bilingual classrooms.

**EELB 6980. Comprehensive Examination: Bilingual / Crosscultural Education. Units: 0**
Semester Prerequisite: Advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing.
A assessment of the candidate's ability to integrate the knowledge of the field of bilingual/ crosscultural education, show critical and independent thinking and demonstrate mastery of the subject matter. Graded credit/no credit. Formerly EELB 999.

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**Education-English Speakers other Languages (EESL)**

**Courses**

**EESL 5050. Graduate Writing for TESOL. Units: 3**
Writing for academic purposes at the graduate level, for candidates in the Master of Arts in TESOL. Academic language, multiple academic genres, academic citation and reference conventions, avoiding plagiarism.

**EESL 5200. Language Studies for Educators. Units: 3**
Introduction to the study of language structure meaning and use for language teachers and educators; survey of first and second language acquisition processes and theories. Introduction to situational, geographical, and identity- based language variation.

**EESL 5300. Technology-Enhanced Language Learning. Units: 3**
Survey and practice in technology applications for teaching English as an additional language in educational environments including electronic media, Internet, cloud-, mobile-, CD-ROM-, or DVD-based interactive materials, networks, and multimedia. Course includes a computer lab for hands-on application activities with multimedia and technology applications. Formerly offered as EESL 521. Two hours lecture and two hours activity.

**EESL 5420. Special Topics in TESOL. Units: 3**
Intensive study of selected topics in education for TESOL. May be repeated for credit as topics change. Formerly offered as EESL 542D.

**EESL 5500. Listening and Speaking Methods in TESOL. Units: 3**
Survey of contemporary pedagogy for teaching listening and speaking skills in English-as-a-second-language (ESL) and English-as-a-foreign-language (EFL) classrooms. In-depth analyses of purposes, audiences, and strategies for oral expression; including methods for teaching pronunciation in second-language acquisition. Formerly a topic under EESL 543.

**EESL 6300. Crosscultural Teaching. Units: 3**
Methods and instructional strategies for teaching in multicultural and cross-cultural settings in both ESL and EFL contexts. This course prepares teachers to develop cultural awareness and skills to assist and motivate culturally diverse students. May be offered through distance learning. Formerly EESL 536.

**EESL 6400. Literacy in TESOL. Units: 3**
Semester Prerequisite: EESL 5100
Survey of contemporary approaches to teaching and assessing literacy in multilingual contexts. Introduction to teaching, assessing, and designing instruction for reading and writing, including emergent and basic literacy for children and adults; reading and writing skills and strategies; writing for personal, academic, and creative purposes; and critical literacy.

**EESL 6600. Structure, Function and Acquisition of English. Units: 3**
Survey of theories and approaches in second language acquisition across settings. Structures, functions and uses of the English language, and how they are acquired and taught in second language and foreign language classrooms. Formerly EESL 660.

**EESL 6700. Principles and Practice in TESOL. Units: 3**
Second language acquisition theory, methods for teaching English as a second language (ESL), lesson planning, development and evaluation of materials and activities for ESL instruction. Formerly EESL 670.

**EESL 6800. Research in TESOL. Units: 3**
Overview of important themes and debates in TESOL research, offering a perspective on current research principles and modes of investigation across a wide spectrum of topics in teaching English to speakers of other languages, including communicative competence, transfer, modalities of language use, learning styles and strategies, and language acquisition. Students develop and master skills for interpreting, reviewing, and writing up research. Formerly EESL 685.

**EESL 6900. Fieldwork: Teaching English to Speakers of Other Languages. Units: 3**
Quarter Prerequisite: consent of instructor
Supervised field work at pre-approved fieldwork sites in selected teaching methods and materials development for TESOL. Formerly EESL 679.

**EESL 6970. Master's Thesis in TESOL. Units: 3**
Quarter Prerequisite: Advancement to candidacy
Development and completion of master's thesis.

**EESL 6980. Comprehensive Examination in TESOL. Units: 0**
Semester Prerequisite: EESL 6100, Advancement to candidacy, approval of department, submission of Candidate Assessment Portfolio, and good academic standing.
A assessment of the candidate's ability to integrate the knowledge of the discipline, and demonstrate critical and independent thinking that evinces mastery of the subject matter. Graded credit/no credit.
Education-Instructional Technology (ETEC)

Courses

ETEC 4160. Technology in the Classroom. Unit: 1
A brief survey of instructional technology integration models and digital literacy to facilitate the teaching and learning process.

ETEC 5000. Foundations in Instructional Design & Technology. Units: 3
Introduction to the field of Instructional Design & Technology and its foundations. An overview of IDT key terminologies, learning theories, research trends and issues, and basic technological competency. Formerly ETEC 500.

ETEC 5010. Foundations of e-Learning. Units: 3
Introduction to theoretical and practical foundations of e-Learning including the history, trends, current issues, and practices of e-Learning. Formerly ETEC 501.

ETEC 5200. Academic Writing Skills. Units: 3
Study and practice of reading comprehension, academic writing process, and critical thinking as integrally related skills. Development of skills necessary to write a variety of focused and organized academic papers.

ETEC 5410. E-Learning Design and Development. Units: 3
Examination and application of e-Learning design and development principles and practices to produce online courses. Formerly ETEC 541.

ETEC 5421. Seminar in Instructional Design & Technology. Unit: 1
Intensive study of topics and issues in Instructional Design and Technology. May be repeated for credit as subject matter changes and with the consent of the instructor. Graded credit/no credit. May be taken six times for six units. Formerly ETEC 542A.

ETEC 5422. Seminar in Instructional Design & Technology. Units: 2
Intensive study of topics and issues in Instructional Design and Technology. May be repeated for credit as subject matter changes and with the consent of the instructor. Graded credit/no credit. May be taken three times for six units. Formerly ETEC 542B.

ETEC 5423. Seminar in Instructional Design & Technology. Units: 3
Quarter Prerequisite: graduate standing or consent of instructor Intensive study of topics and issues in Instructional Design and Technology. May be repeated for credit as subject matter changes and with the consent of the instructor. Graded credit/no credit. May be taken two times for six units. Formerly ETEC 542C.

ETEC 5430. Research in Instructional Design & Technology I. Units: 3
Quarter Prerequisite: ETEC 500 Exploration of connections between technology and the teaching and learning process through a study of research design, data collection and analysis. Formerly ETEC 543.

ETEC 5440. Instructional Design I. Units: 3
Quarter Prerequisite: ETEC 500
Examination of various models of instructional design and procedures used in the production of instructional materials. Formerly ETEC 544.

ETEC 5460. Technology Integration in The Classroom. Units: 3
Exploration of basic principles of operation of computer hardware and software, and basic troubleshooting techniques for computer systems, effective integration of technology into the curriculum, digital literacy, and the legal and ethical issues related to the use of technology. Formerly ETEC 546.

ETEC 6430. Research in Instructional Design & Technology II. Units: 3
Quarter Prerequisite: ETEC 500 and 543
Advanced exploration of connections between technology and the teaching and learning process through a study of research design, data collection, and analysis. Formerly ETEC 643.

ETEC 6440. Instructional Design II. Units: 3
Quarter Prerequisite: ETEC 500 and ETEC 544
Advanced application of instructional design models and procedures to produce instructional materials. Formerly known as ETEC 644.

ETEC 6480. E-Learning Delivery and Evaluation. Units: 3
Examination of various models, strategies, and issues of e-learning delivery. Exploration of evaluation on student learning and e-Learning effectiveness. Formerly ETEC 648.

ETEC 6550. Multimedia Production with Emerging Instructional Technologies. Units: 3
Production of multimedia projects using various emerging instructional technologies and authoring tools. May be repeated for credit as subject matter changes and with the consent of the instructor. May be taken two times for six units. Formerly ETEC 676D.

ETEC 6740. E-Learning Technology and Media. Units: 3
Examination of current technology tools and instructional methods for effective instruction on e-Learning. Formerly ETEC 674.

ETEC 6850. ePortfolio & Comprehensive Exam Preparation. Units: 3
Assisting Instructional Design & Technology Master students in preparation for ePortfolio defense and comprehensive examination.

ETEC 6920. Practicum in Instructional Design and Technology. Units: 3
Quarter Prerequisite: ETEC 500 or consent of instructor Application of Instructional Design and Technology in real world issues in professional settings. Requires a written agreement with a sponsoring agency and program approval of that agreement. Formerly ETEC 692. Graded Credit/No credit.

ETEC 6963. Masters Degree Project. Units: 3
Assisting Instructional Design & Technology Masters students in completing their M.A. project. Formerly ETEC 699.
ELECTIVE COURSES

ETEC 6980. Comprehensive Examination. Units: 0
An assessment of Instructional Design & Technology Masters students' ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. May be taken three times. Formerly ETEC 999.

EDUCATION-MASTER OF ARTS IN TEACHING (EMAT)

Courses

EMAT 5100. Technology and Instructional Practices for Educators. Unit: 1
An emphasis on integrating new media and educational technology with content knowledge in K-12 classrooms. Enhances student knowledge and skills to use technology to introduce, reinforce, extend, enrich, assess, and remediate learning. Graded A through C-/No Credit.

EMAT 5101. Education, Diversity and Social Justice. Units: 3
Examines issues of disparity among racial, cultural and linguistic groups in California and the U.S. Interactions among factors such as teaching quality, educational equity, state/federal policies, and achievement gaps are explored. Disparities in educational opportunities and resources are examined with an emphasis on social justice. Formerly offered as EELB 510. Grading is A through C-/No Credit.

EMAT 6011. Advanced Study in Literacy across the Curriculum. Units: 3
A focus on advanced knowledge, skills, and abilities to teach reading/language arts across the different school subjects. Prepares teachers to effectively engage students in learning the language, texts, and literacy practices across different subjects. The role of theoretical frameworks in literacy instruction and learning is highlighted. The importance of literacy instruction and learning that is grounded in social, cultural, historical, psychological, political, and ideological practices is emphasized. Connections between different theoretical perspectives and real-life classroom practices are explored. Graded A through C-/No Credit.

EMAT 6012. Advanced Teaching Methods. Units: 3
Advanced knowledge and skills to implement innovative and creative teaching methods to reach diverse students in schools including English Language Learners. Emphasis on high-impact practices including classroom discussion, collaborative problem solving, metacognitive strategies, formative assessment, effective feedback, scaffolding, and technology to creating inclusive learning environments and maintaining high expectations for all students. Grading is A through C-/No Credit.

EMAT 6013. Educational Research: Inquiry into Classrooms. Units: 3
Educational research with an emphasis on inquiry about teaching, learning and other concepts/practices. Student-directed, interest-driven approaches to new knowledge about the complexity of today's classrooms. Develop hands-on, minds-on skills that increase student engagement in learning. Students will learn effective strategies that they can implement to understand the complex work of student learning; prioritize the knowledge, skills and background experiences that students bring to the classroom; and promote active problem-solving, communication, and the shared construction of new ideas in the classroom. Graded A through C-/No Credit.

EMAT 6014. Assessment and Instructional Differentiation. Units: 3
Advanced assessment strategies to measure student performance and deliver effective differentiation of instruction based on a variety of theoretical perspectives from psychology. A focus on formative assessment and the use of feedback that enables enhances learning. Differentiated assessment strategies for diverse learning needs. Understanding the role of assessment in effective instructional planning and implementation. The course explores how assessment affects the other classroom elements (learning environment, curriculum, instruction, and leadership and management). Graded A through C-/No Credit.

EMAT 6015. Leadership in Education. Units: 3
Designed to introduce students to leadership experience and leadership roles in schools. The course will emphasize initiatives teachers can take to improve school-wide policies and programs, teaching and learning opportunities, and communication across stakeholders. In particular, this course will provide students the knowledge to improve their schools by developing the skills required to act as leaders. Graded A through C-/No Credit.

EMAT 6016. Social Justice in Education. Units: 3
Examines issues and research on disparity among racial, culturally responsive, and anti-racist in education. The course develops multiple perspectives to educate each and every student regardless of social class, culture, ethnicity, language, gender, and sexual identity.

EMAT 6017. Advanced Educational Psychology. Units: 3
This is an advanced seminar exploring recent research, theory, and practice concerning cognition, social-emotional development, learning and instruction, and motivation within diverse educational contexts. The course uses social science research to explore educational practices, student characteristics, learning processes, teaching strategies, and classroom evaluation in today's diverse and rapidly changing educational communities. Formerly EDCI 638.

EMAT 6018. Advanced Seminar in Education. Units: 2
The seminar is designed to prepare and support students as they write their theses, projects, or prepare for the comprehensive examinations. Graded Credit/No Credit.
EMAT 6020. Seminar in Professional Development. Units: 3
Principles and processes to enhance students' knowledge, skills, and dispositions for planning, developing, and evaluating professional development (PD) activities and programs. Course focuses on procedures for identifying teacher needs, establishing PD goals and outcome criteria. Includes the study of professional development models such as Lesson Study, Professional Learning Communities (PLC), and Personal/Professional Service. Graded A through C-/No credit.

EMAT 6960. Culminating Experience: Project. Units: 3
The project address a practical educational problem resulting in resolution or a product that has application. Students apply original thinking, critical and independent thinking to what they have learned in the program to address real-life situations, problems or challenges. Graded Credit/No credit.

EMAT 6970. Culminating Experience: Thesis. Units: 3
Students conduct original research under the guidance of a faculty advisor. Students show evidence of systematically addressing original research questions, critical and independent thinking. Graded Credit/No credit.

EMAT 6979. Comprehensive Preparation in Teacher Education. Units: 3
Prerequisites: Completion of courses for the program, advancement to candidacy and permission of program coordinator
Review and prepare for the written comprehensive examination. Case studies will be presented. Consent required.

EMAT 6980. Comprehensive Examination. Units: 0
The comprehensive examination is designed to assess the cumulative knowledge, skills and abilities that students have acquired over the period of being in the master program. Graded Credit/No credit.

Education-Multiple Subject (EDMS)

Courses
EDMS 2301. Introduction to Education. Units: 2
Semester Prerequisite: admission to the Integrated Track for the Multiple Subject Credential program
Perspectives on public school teaching for potential elementary teachers including the various roles of teachers the society and history. Preparation for admission to the credential portion of the B.A. in Liberal Studies. Integrated Track. A minimum of 30 hours of observation/participation in public schools grades K-8. Formerly EELB 230. Graded A through C-/No Credit.

EDMS 3010. Growth and Development in Socio-Educational Contexts. Units: 3
A comprehensive introduction to human development from birth through adolescence. Emphasis is on physical, cognitive, social-emotional, moral, and language development within educational contexts as affected by race, sex, culture, home language, gender, sexual orientation, socioeconomic status, and special needs. A minimum of 15 hours of observation in an approved school setting is required for this course. Graded A through C-/No Credit. Formerly EELB 301.

EDMS 3011. Observational Methods and Data Collection in School Contexts. Units: 3
Introduction to observational methodologies and data collection techniques used to collect information about children’s growth and school contexts. Students will observe, record, analyze, and interpret school age students growth and development as they relate to to current developmental research, theories, and school practices. A minimum of 15 hours of child observation will be required. Formerly offered as EELB 301.

EDMS 4100. Psychological Foundations of Education. Units: 3
Quarter Prerequisite: admission to the Multiple Subject Credential Program
Overview of psychological principles as applied to education using a variety of theoretical perspectives from psychology to explore educational practices, student development and characteristics, learning processes, teaching strategies and assessment in linguistically and culturally diverse classrooms. Requires a minimum ten-hour field component in an approved setting. Graded A through C-/No credit. Formerly EELB 317.

EDMS 4101A. Language Arts Teaching and Learning. Units: 3
Quarter Prerequisite: admission to the Multiple Subject Credential Program
This course provides teacher candidates with the skills, knowledge and practices that promote reading and language arts learning in language arts, content-area instruction and differentiated instruction for all students. The focus of instruction will be on a variety of teaching strategies and theories that inform English Language Arts instruction and learning. Graded A through C-/No Credit. Formerly EELB 315.

EDMS 4101B. Language Arts Teaching and Learning in Bilingual Settings. Units: 3
Semester Prerequisite: admission to the multiple subject credential program. Quarter Prerequisite: admission to the Multiple Subject Credential Program
This course prepares teacher candidates with the skills, knowledge and practices that promote student learning of reading and language arts in bilingual settings. The course examines current theories of biliteracy development and strategies for teaching emergent bilingual learners, with a particular focus on Language Arts instruction. Requires field component including participation with emergent readers in an approved Multiple Subject bilingual setting. Graded A through C-/No credit. Formerly EELB 316.
EDMS 4102. Pedagogical Foundations for Teaching English Learners. Units: 3
Semester Prerequisite: admission to the Multiple Subject Credential Program. Quarter Prerequisite: admission to the Multiple Subject Credential Program
Examine second language acquisition theories and principles, and instructional practices designed to develop the linguistic, social, and academic proficiency of English learners. Overview of educational equity for culturally and linguistically diverse learners, as this applies to the core curriculum, school practices, and high academic achievement. This course requires a field component at an approved public school setting, K through 6, where English learners attend. Graded A through C-/No credit. Formerly EELB 313.

EDMS 4103. Creating Supportive and Engaging Learning Environments. Units: 2
Quarter Prerequisite: Admission to the Multiple Subject Credential Program
Seminar focusing on knowledge, skills and dispositions required to create and maintain a supportive, healthy environment for student learning. Topics include learning about students, encouraging parental involvement and support, understanding multiple factors that influence behavior, using support personnel, establishing procedures which result in using instructional time effectively, and developing a management plan based on research and personal educational philosophy. Formerly EELB 422. If not taken concurrently with student teaching, then five hours of fieldwork will be required. Graded A through C-/No credit.

EDMS 4107A. Supervised Student Teaching in Multiple Subject. Units: 3
Semester Prerequisite: admission to supervised student teaching, complete all program prerequisite and corequisite courses. Quarter Prerequisite: admission to supervision as a student teacher
Semester Corequisite: EDMS 4110A
Structured, supervised student teaching experience in a TK-6 setting. Those seeking a bilingual added authorization are placed in a bilingual setting. Formerly EELB 540A. Graded A through C-/No credit.

EDMS 4107B. Supervised Student Teaching in Multiple Subject II. Units: 3
Semester Prerequisite: Complete all Phase I courses, including EDMS 4110. Quarter Prerequisite: Complete all phase I courses, including supervised student teaching I
Semester Corequisite: EDMS 4111
Structured, supervised teaching experience in a TK-6 setting. Those seeking a bilingual added authorization are placed in a bilingual setting. Formerly EELB 540B. Must be taken concurrently with EDMS 4111.

EDMS 4108A. Supervised Intern Teaching in Multiple Subject I. Units: 3
Semester Prerequisite: complete all program prerequisites. Prerequisite: EELB 312, EELB 313, EELB 315 or EELB 316, EELB 317, EELB 422, EELB 423, EELB 425, and EELB 560A
Application of theory to practice for intern teachers currently teaching in TK-6 settings. 16 weeks over two semesters of supervised intern teaching are required. Provides intern teachers the opportunity to learn from experienced educators, evaluated against California Teaching Performance Expectations, and to have the support and guidance from site administrators, mentor teacher, and EL expert in order to become effective educators. Graded Credit/No credit. Formerly EELB 560A.

EDMS 4108B. Supervised Intern Teaching in Multiple Subject II. Units: 3
Semester Prerequisite: EDMS 4108A. Quarter Prerequisite: EELB 312, EELB 313, EELB 315 or EELB 316, EELB 317, EELB 422, EELB 423, EELB 425, and EELB 560A
Provides the second semester of supervised student teaching for intern teachers currently teaching in TK-6 settings. 16 weeks over two semesters of supervised intern teaching are required, this is the second semester. Application of theory to practice, provides intern teachers the opportunity to learn from experienced educators, evaluated against California Teaching Performance Expectations, and to have the support and guidance from site administrators, mentor teacher, and EL expert in order to become effective educators. Formerly EELB 560B. Graded Credit/No Credit.

EDMS 4109. Internship Seminar for Multiple Subject. Units: 3
EDMS 4109 is designed to prepare teacher candidates for a successful completion of their intern teaching assignment and for the entry and success in a professional teaching position in public schools. The teaching/learning methods used in this course will include lecture/demonstration, small group work, and class discussion, a variety of active-learning techniques, microteaching, and independent work. This course is offered during the first semester of internship. Formerly offered as EELB 480. Grading is A through C-/No Credit.

EDMS 4110. Assessment Seminar: CalTPA Cycle. Units: 3
Semester Corequisite: EDMS 4107A
Knowledge, skills and dispositions required for first year teachers. Emphasis on content specific and developmentally appropriate pedagogy, characteristics of English learners and students with special needs, and preparation to document parts of teacher performance expectations 1-6. Preparation and individual mentoring for CalTPA 1 and 2. Graded Credit/No credit. Formerly EELB 520E.

EDMS 4111. Assessment Seminar: CalTPA Cycle 2. Units: 2
Semester Corequisite: EDMS 4110
Knowledge, skills and dispositions required for first year teachers. Emphasis on content specific and developmentally appropriate pedagogy, characteristics of English learners and students with special needs, and preparation to document parts of teacher performance expectations 1-6. Preparation and individual mentoring for TPA Cycle 2. Formerly EELB 520F. Graded Credit/No credit.

EDMS 5104. Mathematics Teaching and Learning. Units: 3
Semester Prerequisite: Admission to the Multiple Subject Credential Program. Quarter Prerequisite: Admission to the Multiple Subject Credential Program
Introductory course in curriculum and instruction in mathematics. Emphasis on implementing state-adopted mathematics curriculum standards and skills in an elementary classroom based on an in-depth understanding of concepts, skills, and strategies in mathematics. Includes designing instruction to meet the academic needs of all learners in a diverse classroom including English learners and learners with special needs. Graded A through C-/No credit. Formerly EELB 423.
EDMS 5105. Science Teaching and Learning. Units: 3
Semester Prerequisite: admission to the Multiple Subject Credential Program
Introductory course in curriculum and pedagogy in science and health. Emphasis on implementing state adopted science and health curriculum standards in an elementary classroom, including designing instruction to integrate technology and meet academic needs of all learners such as English language learners and special needs students. If not taken concurrently with Student Teaching, then six hours of fieldwork will be required. Graded A through C-/No credit. Formerly EELB 532.

EDMS 5106A. Social Studies and the Arts Teaching and Learning. Units: 3
Semester Prerequisite: Admission to the Multiple Subject Credential Program and completion of all Phase I courses. Quarter Prerequisite: admission to the Multiple Subject Credential Program and completion of all Phase I, II and III courses for intern teachers
Methods of teaching history/social studies and visual/performing arts. Emphasis on implementing state adopted curriculum standards and skills in an elementary classroom based on an in-depth understanding of concepts, skills, and strategies in history/social studies and the visual/performing arts. Includes designing a teaching unit to meet academic needs of all learners including English language learners and learners with special needs. Graded A through C-/No credit. Formerly EELB 533.

EDMS 5106B. Social Studies and the Arts Teaching and Learning in Bilingual Settings. Units: 3
Semester Prerequisite: Admission to the Multiple Subject Credential Program and completion of all Phase I courses
Methods of teaching history/social studies and the visual/performing arts in bilingual settings. Emphasis on implementing state adopted curriculum standards and skills in an elementary school based on an in-depth understanding of concepts, skills, and strategies in history/social studies and the visual/performing arts. Includes designing a teaching unit to meet academic and language needs of all learners, including Spanish-speaking learners and learners with special needs. Part of the course will be taught in Spanish. Formerly EELB 534. Six hours of fieldwork will be required.

Education-Reading Education (ERDG)

Courses

ERDG 6100. Foundations of Literacy. Units: 3
Survey of theories of literacy, literacy development and learning, approaches to literacy instruction and assessment. Formerly ERDG 620.

ERDG 6110. Literacy and Language Processes. Units: 3
Language development processes that underlie effective literacy curriculum, including bilingual and English Learner development. Literacy development and reading/writing processes. Formerly offered as ERDG 627.

ERDG 6120. Literacy Assessment, Intervention and Evaluation. Units: 3
Semester Prerequisite: ERDG 6100
Investigation of literacy assessments, strategies for their use in literacy instruction and early intervention, assessment design. Evaluation for literacy instruction. Meeting the literacy needs of all learners. Formerly offered as ERDG 619.

ERDG 6130. Contemporary Issues and Research in Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626
Advanced critical and contemporary perspectives affecting literacy and literacy education for grades PreK-12. Understanding and utilizing contemporary research in Literacy. Advanced professional competencies for the literacy leader and educator. Formerly offered as ERDG 656.

ERDG 6140. Technology, Multimodality and Digital Literacies for Educators. Units: 3
Advanced theory, research and classroom practices for integrating technology, multimodality and digital literacies in English Language Arts classrooms.

ERDG 6200. Critical and Cultural Approaches to Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626
Explores diversity and culture as they affect literacy development and instruction. Using multicultural literature in the literacy curriculum and creating a culture of literacy. Understanding multiple literacies, genres, and modalities as they affect the literacy curriculum. Integrates a critical approach of power and diversity as it impacts literacy. Formerly offered as ERDG 636.

ERDG 6210. Materials, Curriculum and Approaches to Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 627
Investigating, creating and making critical judgments about curriculum approaches and materials, including software and digital resources, appropriate to different theoretical perspectives. Formerly offered as ERDG 637.

ERDG 6220. Practicum in Reading and Literacy. Units: 3
Semester Prerequisite: ERDG 6100, ERDG 6110, ERDG 6120. Quarter Prerequisite: ERDG 619
Applying reading and literacy instructional strategies; implementing, analyzing and interpreting diagnostic assessments; planning for and delivering tutorial and intervention. Formerly ERDG 639.

ERDG 6230. Leadership Roles in Reading and Literacy. Units: 3
Semester Prerequisite: ERDG 6100. Quarter Prerequisite: ERDG 626, 627, 619, 636, 637, 647, and consent of coordinator
Investigation of literacy leadership roles in schools and districts. Includes program planning and evaluation, leadership skills, knowledge of standards-based education, responding to state mandates, analyzing and applying research, meeting the needs of all students. Formerly offered as ERDG 657.
ERDG 6240. Advanced Curriculum Perspectives in Literacy. Units: 3
Examination of theoretical approaches that affect literacy curriculum. Advanced curriculum design. Formerly offered as ERDG 647.

ERDG 6980. Comprehensive Examination.
Units: 0
Semester Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Graded credit/no credit. Formerly ERDG 999.

Education-Rehabilitation Counseling (EREH)

Courses

EREH 6615. Introduction to Rehabilitation Counseling. Units: 5
Fundamental processes and practices of rehabilitation counseling including examination and analysis of the historical, philosophical, organizational, economic and legal basis of rehabilitation. Morality and ethics; ethical issues; models and techniques for effective ethical decision-making in personal and professional interactions. Orientation and field visits to community rehabilitation counseling agencies. Three hours of lecture and two hours of activity-based education in the subject area per week are required. Formerly known as EREH 615.

EREH 6616. Medical Aspects of Disability Across the Life Span. Units: 5
Medical aspects of disabilities including implications of disabilities for vocational adjustments and rehabilitation processes across the life span. Theories of learning and human growth/development using life span approach from a rehabilitation counseling perspective. Three hours of lecture and two hours of activity-based education in the subject area per week are required. Formerly known as EREH 616A.

EREH 6617. Counseling Theories and Psychosocial Aspects in Rehabilitation.
Units: 5
Quarter Prerequisite: EREH 615 or permission of the program coordinator Counseling theories application to rehabilitation settings; lab experience working with individuals with disabilities. Psychosocial aspects will examine the physical, mental, gender and cultural characteristics of individuals with disabilities to participate fully in society. Three hours of lecture and two hours of activity per week are required. Formerly known as EREH 656.

EREH 6618. Addictions & Co-Existing Disabilities. Units: 5
This course provides a broad understanding of issues and trends in substance use disorder and behavioral addiction treatment in a multicultural and diverse society with a specific focus on treatment methods that reflect the culture-specific values and treatment needs of clients. Including a focus on medical and psychological consequences, drug classification systems, legislation, and other clinical and public policy issues that may be relevant to the field. Motivational Interviewing counseling techniques will be explored in the lab experience. Three hours of lecture and two hours of activity per week required.

EREH 6619. Counseling Skills - Practicum.
Units: 5
Semester Prerequisite: EREH 6617 or consent of program coordinator. Quarter Prerequisite: EREH 657 or consent of instructor Supervised counseling practice; intensive analysis of counselor ethics, styles, methods. Application of counseling skills, theories and techniques working with individuals with disabilities. Requires three hours of seminar and 1.5 hours of supervision per week. Requires 100 hours of related observational practice with individuals with disabilities. Formerly EREH 667.

EREH 6620. Multicultural Rehabilitation Counseling. Units: 4
Theory and techniques of counseling skills serving diverse populations relating to individuals with disabilities. Analysis of differing socioeconomic, racial, and social backgrounds of individuals with disabilities. The major focus is on building multicultural competencies with cultural, economic, and psychosocial processes relative to people from diverse and underrepresented populations and societies. Formerly known as EREH 655.

EREH 6621. Psychiatric Rehabilitation Diagnosis & Psychopharmacology. Units: 5
This course will explore the history, philosophy, practice, current trends, and issues relevant to psychiatric rehabilitation. Rehabilitation services that develop skills and provide environmental support for individuals with chronic mental illness will be examined. Emphasis will be placed on treatment planning to reach vocational goals and optimal independent functioning for individuals with psychiatric disabilities. This course is intended to cover psychiatric diagnosis, psychopharmacology, and the application of medication to all the major diagnostic categories contained in DSM. Three hours of lecture and two hours of activity-based education in the subject area per week are required. Formerly known as EREH 672.

EREH 6622. Theoretical & Practical Applications of Case Management / Job Placement. Units: 5
Semester Prerequisite: EREH 6619 or consent of program coordinator. Quarter Prerequisite: EREH 615, EREH 616A, EREH 616B and EREH 617 or consent of instructor Application of methods and techniques of case management / job placement with different client populations in rehabilitation settings. Intensive analysis of counselor ethics, styles, methods. Job analysis, job seeking training skills, placement and follow-up for rehabilitation clients. 3-units lecture, 2-units activity. Formerly EREH 618.
EREH 6623. Theory and Practice of Group Counseling in Rehabilitation. Units: 4
Semester Prerequisite: EREH 6617, 6619, 6620, 6622 or consent of program coordinator. Quarter Prerequisite: EREH 615, 616A, 656 and 657 or permission of program coordinator.
Theories and techniques of group counseling in rehabilitation settings with individuals with disabilities. Integration of theory, experience and research in group counseling; ethical and multicultural considerations. Formerly EREH 678.

EREH 6624. Assessment, Research & Program Evaluation. Units: 5
Semester Prerequisite: EREH 6615, 6616, or consent of program coordinator. Quarter Prerequisite: EREH 615, 616A, 616B or consent of instructor.
Review of fundamental bases of measurement, criteria for evaluating tests, review of instruments in major categories to assess the functioning abilities and work potential of individuals with disabilities. Introduction to personality, aptitude, achievement measurements. Principles of research design and methods of data collection to facilitate knowledge of rehabilitation research. Program evaluation includes analysis of development and utilization of an agency system in rehabilitation settings with focus on system design, monitoring techniques and service program development. Three hours of lecture and two hours of activity per week required.

EREH 6625. Fieldwork in Rehabilitation Counseling. Units: 6
Semester Prerequisite: Completion of minimum 39 units in the program and/or consent of program coordinator. Quarter Prerequisite: Consent of program coordinator.
Field experience in Rehabilitation Counseling. Includes preparation for the Certified Rehabilitation Counselor Examination. Students will take fieldwork in segments of 6 units for a total of 12 units. Students must complete 300 clock hours per semester. Department consent required. Formerly EREH 679.

EREH 6980. Comprehensive Examination in Rehabilitation. Units: 0
Semester Prerequisite: Advancement to candidacy, approval of department, completion of required course work in the masters program and in good academic standing. Quarter Prerequisite: Advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing.
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Students must take the CRC Exam as part of EREH 6980 in order to complete the Rehabilitation Counseling Master's degree program. Formerly EREH 999.

Education-School Psychology (EDSP)

Courses

EDSP 6607. Research in School Psychology. Units: 3
Methods for conducting research as well as reading, interpreting and applying empirical research in school psychology and related disciplines to the practice of school psychology. Required to meet the Writing Requirement for Graduate Classification for the Ed.S. in School Psychology. May be taken two times for six units. Formerly EDSP 607.

EDSP 6619. Tests and Measurements in School Psychology. Units: 3
Quarter Prerequisite: Admission to program.
Individual and group measurement techniques, behavior observation skills, test interpretation, rights and responsibilities of test takers and administrators, and an introduction to personality, aptitude, and achievement measurements. Formerly known as ECLG 619 / EDSP 619.

EDSP 6620. Introduction to School Psychology Practicum. Units: 3
This course introduces school psychology students to the profession of school psychology. Students will observe current issues and practices in the field of school psychology. Students must complete 150 contiguous hours of supervised field placement in an educational setting. Two hours of seminar and one hour of supervision. Graded Credit/No credit.

EDSP 6632. Academic Assessment and Intervention. Units: 3
Examination of theories and practices to promote academic learning for school-aged students. Emphasis on empirically validated assessment, intervention, and progress monitoring practices for students at-risk. Formerly EDSP/ECLG 6632.

EDSP 6633. Advanced Child Development. Units: 3
Quarter Prerequisite: ECLG 531 and 632 or admission to the Program.
Recent developments in research and theory of child development. Focus is on typical and atypical cognitive, neurological, and social-emotional development in the context of family and community development. May be taken two times for six units. Formerly EDSP 633.

EDSP 6647. Individual Testing and Case Study Techniques. Units: 3
Quarter Prerequisite: EDSP 619 or equivalent.
Intensive practice in administration and interpretation of various cognitive scales. Materials fee required. Formerly EDSP 647.

EDSP 6648. Ecological Assessment and Case Study Techniques. Units: 3
Quarter Prerequisite: EDSP 648
EDSP 6656. Counseling Theories. Units: 3
Theories and practices of counseling, applications to educational settings and community settings. May be taken two times for six units. Formerly EDSP 656.

EDSP 6658. Consultation in School Psychology. Units: 3

EDSP 6660. Child Psychopathology. Units: 3
Quarter Prerequisite: completion of introductory course in child development or equivalent or admission to Program Interdisciplinary approach to understanding abnormal child development within the context of multicultural settings. Use of taxonomical approach including IDEA (Individuals with Disabilities Education Act) and DSM (Diagnostic Statistical Manual) and standard treatment protocol. May be taken two times for six units. Formerly known as EDSP 660.

EDSP 6678. Counseling in the School and Community. Units: 3
Quarter Prerequisite: Admission to the Program Theory and practice of counseling in schools and communities. Formerly known as EDSP 678.

EDSP 6681. Counseling Practicum. Units: 3
Quarter Prerequisite: Admission to EdS or PPS School Psychology program, completion of EDSP 656 with B or better Seminar and practice in the application of counseling skills, theories and techniques, and evidenced-based interventions. Two hours of seminar and one hour of supervision. Formerly known as EDSP 657A.

EDSP 6685. School Psychology Practicum I. Units: 3
Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Two hours of seminar and one hour of supervision. Graded Credit/No credit. Formerly EDSP 686A.

EDSP 6686. School Psychology Practicum II. Units: 3
Quarter Prerequisite: 686A Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Two hours of seminar and one hour of supervised field practice required. Formerly ECLG 686B. Graded Credit/No Credit.

EDSP 6687. Educational Practices in School Psychology. Units: 3
Organizational models, systems analysis, change theories, and strategies as applied to educational institutions. School and Special Education Law, Ethics for School Psychologists. Introduction to Exceptionalities. Formerly known as EDSP 687.

EDSP 6688. Behavioral Assessment and Intervention. Units: 3
Examination of the central elements of behavioral assessment and intervention including monitoring progress of empirically validated interventions. Supports ABA in schools. Overview of evidence-based academic and behavioral interventions. Incorporates behavioral as well as systems consultation models. Formerly known as EDSP 688.

EDSP 6691. Applied Research in Educational Settings. Units: 3
In this class, students will apply the skills they have acquired relevant to the theory and practice of school psychology. Students will demonstrate: their knowledge of evidence-based treatments, their ability to synthesize current literature, their understanding of research methods, and their ability to analyze data, as well as demonstrate their writing skills. May be taken two times for six units.

EDSP 6756. Internship in School Psychology. Units: 6
Supervised practice in school psychology with an emphasis on case presentation. Total of 1200 hours (in either paid or unpaid positions) in a school setting. Students may not earn credit for both EDSP 689 and EDSP 6756. May be taken two times for 12 units. Materials fee required. Graded Credit/no credit.

EDSP 6953. Independent Study in School Psychology. Units: 3
Independent study of a topic of interest under the close supervision of a faculty member. May include directed readings, applied work, assisting a faculty member with a research project, carrying out an independent research project, or other activities deemed appropriate. May be taken two times for six units.

EDSP 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: advancement to candidacy, approval of department, completion of course work in the EdS program, and good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the EdS program, and good academic standing An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Graded Credit/No credit.
Education-Sci, Tech, Engineering, Math (ESTM)

Courses

ESTM 5114. Technology and Engineering in STEM Education. Units: 3
Study of technology and engineering tools, practices, and standards that contribute to K-12 Science, Technology, Engineering, and Mathematics (STEM) education.

ESTM 6104. Foundations of STEM Education. Units: 3
Overview of philosophy, perspectives, and standards of Science, Technology, Engineering, and Mathematics (STEM) education that contribute to an integrated view of STEM education. Formerly offered as ESTM 510.

ESTM 6134. Assessment in STEM Education. Units: 3
Quarter Prerequisite: ESTM 510 or consent of program coordinator
Introduction to assessment strategies that enhance learning in STEM education. Topics include formative and summative assessment, student feedback, development and analysis of assessment item, measurement methods, and data driven decision making. Previously offered as ESTM 613.

ESTM 6203. Advanced Teaching Methods in STEM Education. Units: 3
Emphasis is on curricular connections across topics, disciplines and grade levels, fostering scientific and mathematical thinking and practices, STEM integration, and equitable teaching strategies.

ESTM 6234. Teaching Science in STEM Education. Units: 3
Emphasis is on curricular connections across topics and grade levels, fostering scientific thinking and practices, STEM integration, research and trends in science education that impact teaching and learning of science.

ESTM 6244. Teaching Mathematics in STEM Education. Units: 3
Quarter Prerequisite: ESTM 510, MATH 115 or equivalent, MATH 301A, MATH 301B, MATH 301C, and MATH 308 or consent of program coordinator
The emphasis is on curricular connections across topics and grade levels, fostering mathematical thinking and practices, STEM integration, research and trends in mathematics education that impact teaching and learning of mathematics.

ESTM 6284. Equity in STEM Education. Units: 3
An examination of the issues of diverse student groups based on race, ethnicity, language, socio-economic status, gender, and special needs in STEM education. Emphasis is on approaches to ensure equity in STEM education, such as differentiation strategies and culturally relevant teaching.

ESTM 6344. Research Methods in STEM Education. Units: 3
Quarter Prerequisite: ESTM 510 or consent of the instructor
Introduction to the major educational research methods and paradigms with an emphasis on reflective, practitioner-directed inquiry. Formerly offered as ESTM 634.

ESTM 6920. Practicum in STEM Education. Units: 3
Prerequisites: Consent of the instructor
Practicum course including application of research-based STEM Education practices in formal and informal educational settings. Consent of the instructor.

ESTM 6930. Advanced Disciplinary Topics in STEM Education. Units: 3
Advanced study of subject matter pedagogy in STEM-related disciplines to enable candidates to incorporate current and relevant content knowledge in STEM Education. Consent of the instructor.

ESTM 6954. Advanced topics in STEM Education. Units: 3
Semester Prerequisite: ESTM 6344, advancement to candidacy, and approval of thesis proposal by the student's advisory committee
Independent graduate project in STEM Education conducted under the direction of the student's advisory committee.

ESTM 6963. STEM Education Master Project. Units: 3
Semester Prerequisite: Prerequisites:
Independent graduate project in STEM Education conducted under the direction of the student's advisory committee.

ESTM 6973. STEM Education Master Thesis. Units: 3
Semester Prerequisite: ESTM 6344, advancement to candidacy, and approval of thesis proposal by the student's advisory committee
Independent graduate research related to issues in STEM Education conducted under the direction of the thesis committee.

ESTM 6980. STEM Education: Comprehensive Examination. Units: 0
Semester Prerequisite: Completion of course work in the master's program, advancement to candidacy, in good academic standing and approval of the program coordinator.
Quarter Corequisite: ESTM 681.
Quarter Prerequisite: ESTM 680, completion of course work in the master's program, advanced to candidacy, approval of the department, and in good academic standing
Semester Corequisite: ESTM 6954
An assessment of the student's ability to integrate the knowledge of STEM education, show critical and independent thinking and demonstrate mastery of the subject matter.
ESTM 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ESTM 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ESTM 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ESTM 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ESTM 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ESTM 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
ESTM 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Education-Secondary Education (ESEC)

Courses

ESEC 5000. Early Fieldwork Seminar. Units: 3
This course is the first of two Clinical Practice fieldwork courses designed to provide single subject credential candidates practical hands-on experience in schools. Candidates are required to conduct Early Fieldwork hours (120 hours) including observations, tutoring diverse learners, small group work, and completing fieldwork assignments from the various program courses. The course also requires candidates to explore and reflect on school-wide policies, classroom environments, classroom management and procedures, and instructional design. The seminars link coursework with practice and provide collegial support for the candidates. Graded credit/no credit.

ESEC 5001. Classroom Management & Pedagogy. Units: 3
Semester Prerequisite: Admission into the Single Subject Program
This course explores current research, theory, and best practices for managing student behavior in secondary classrooms. Topics include managing classroom routines and procedures, setting clear behavioral expectations, appropriate pedagogy and communicating expectations to students and families, and developing positive interventions to promote student social-emotional growth.

ESEC 5002. Educational Equity and Advocacy. Units: 3
This course provides students with the essential knowledge and dispositions of culturally responsive, anti-racist, and critical education. The course highlights the imperative to teach with multiple perspectives and develops student capacity to teach all youth regardless of social class, culture, race, ethnicity, language, gender, and sexual identity.

ESEC 5003. Pedagogical Foundations for English Language Learners in Secondary Classrooms. Units: 3
This course explores strategies for modifying instruction to teach all students, including English language learners, effectively. The course provides students with the knowledge and skills necessary to create inclusive learning environments and maintain high expectations for all students. This course may not use it for master's credit.

ESEC 5450. Adolescents Literacy Tutoring. Units: 3
Tutor training for students to work with low literacy and at-risk adolescents in reading. Topics include literacy methods, multicultural issues, learning disabilities and use of educational software. 20 hours lecture and 48 hours of tutoring an adolescent in a field-based setting. Department consent required.

ESEC 6002. Educational Equity and Advocacy. Units: 3
This course provides students with the essential knowledge and dispositions of culturally responsive, anti-racist, and critical education. The course highlights the imperative to teach with multiple perspectives and develops student capacity to teach all youth regardless of social class, culture, race, ethnicity, language, gender, and sexual identity.

ESEC 6003. Pedagogical Foundations for English Language Learners in Secondary Classrooms. Units: 3
This course explores strategies for modifying instruction to effectively teach all students, including English language learners. The course provides students with the knowledge and skills necessary for creating inclusive learning environments and maintaining high expectations for all students.

ESEC 6004. Adolescent Development and Educational Theory. Units: 3
The course highlights the ways adolescents interact within school settings, and examines research on adolescent development as it pertains to effective teaching. Students will explore various theories of physical, cognitive, social, and emotional development, and consider how these theories inform teaching in secondary school contexts.

ESEC 6005. Literacy Across the Content Areas. Units: 3
This course explores how to teach reading and writing to prepare students for discipline-specific thinking across content areas. The course includes the design and implementation of formative and summative assessments in the classroom.

ESEC 6006. Secondary Education Special Topics (Capstone). Units: 3
Quarter Prerequisite: Admission to the Single Subject Program
This course provides students with ethical and legal guidelines for special education, school discipline, data privacy, copyright & technology use agreements, internet security, and other issues for classroom teachers. Exploring the influences of political, social, economic, legal and cultural issues on schools and classroom practices.
ESEC 6010. Methods of Teaching in the Content Areas: Art. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching methods in Art, and the skills to plan and implement subject-specific pedagogy for Art in secondary classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning and developing practices that promote inquiry and critical thinking.

ESEC 6011. Methods of Teaching in the Content Areas: English. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching methods in English/Language Arts and the skills to plan and implement subject-specific pedagogy in English/Language Arts secondary classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning, and developing practices that promote inquiry and critical thinking.

ESEC 6012. Methods of Teaching in the Content Areas: World Language. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching methods in World Languages and the skills to plan and implement subject-specific pedagogy in secondary World Languages classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning, and developing practices that promote inquiry and critical thinking.

ESEC 6013. Methods of Teaching in the Content Areas: Mathematics. Units: 3
This course provides students with an understanding of the current knowledge-base of teaching methods in mathematics and the skills required to plan, evaluate, and implement effective mathematics pedagogy in secondary classrooms. Topics include selecting and adapting evidence-based methods of teaching for the content area of mathematics, planning lessons and units, assessing learning, and developing practices and dispositions that promote inquiry and critical thinking.

ESEC 6014. Methods of Teaching in the Content Areas: Music. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching and the skills to plan and implement subject-specific pedagogy in secondary classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning, and developing practices that promote inquiry and critical thinking.

ESEC 6015. Methods of Teaching in the Content Areas: Physical Education. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching Physical Education and the skills to plan and implement subject-specific pedagogy in secondary Physical Education classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learnings, and developing practices that promote inquiry and critical thinking.

ESEC 6016. Methods of Teaching in the Content Areas: Science. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching Science and the skills to plan and implement subject-specific pedagogy in secondary Science classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning, and developing practices that promote inquiry and critical thinking.

ESEC 6017. Methods of Teaching in the Content Areas: Social Science. Units: 3
This course provides students with an understanding of the existing knowledge-base of teaching Social Science and the skills to plan and implement subject-specific pedagogy in secondary Social Science classrooms. Topics include selecting and adapting methods of teaching for the content areas, planning lessons and units, assessing learning, and developing practices that promote inquiry and critical thinking.

ESEC 6020. Supervised Field Experience I. Units: 3
Semester Prerequisite: Admission into the Single Subject Program
This course is intended to help the teacher candidate make the transition from a college student to classroom teacher. Student teaching is an opportunity for the candidate to enact the theories, practices and strategies learned in the foundational stage of the credential program. In the initial stages of this transformative experience, the teacher candidate will observe the Resident Teacher and orient her/himself to the students and the school culture. Over the course of the semester the candidate will have increasing responsibility for the classroom, teaching an increasing number of periods through the school day. Student teaching is a full-time, all day experience in a public school setting. This course must be taken with ESEC 6030 & 6031. Graded: Credit/No Credit.

ESEC 6022. Supervised Field Experience II. Units: 3
Semester Prerequisite: ESEC 6020
Semester Corequisite: ESEC 6032, ESEC 6033
This course is intended to help the teacher candidate make the transition from a college student to classroom teacher. Student teaching is an opportunity for the candidate to enact the theories, practices and strategies learned in the foundational stage of the credential program. In this second stage of student teaching, teacher candidates will assume more responsibility for the classroom, teaching an increasing number of periods through the school day. Student teaching is a full-time, all day experience in a public school setting. Graded: Credit/No Credit.

ESEC 6030. Teaching Performance Assessment Supervised Study I. Unit: 1
This course will prepare students to submit their Teaching Performance Assessment. This will include one-on-one mentoring sessions to supervise and provide guidance on student work for the TPA. Graded credit/no credit.
ESEC 6031. Teaching Performance Assessment Seminar. Units: 3
This course guides the teacher candidate in preparing for and responding to the California Commission on Teacher Credential (CCTC) state mandated Teacher Performance Assessment required of all teacher candidates. This state mandated assessment evaluates what teacher candidates know and are able to do before being recommended for a teacher credential. In this course students will engage in practical exploration of and preparation for the TPA Cycle 1. Can be taken a maximum of two times for a total of six units. Graded Credit/No credit.

ESEC 6032. Teaching Performance Assessment Supervised Study II. Unit: 1
This course will prepare students to submit part II of their Teaching Performance Assessment. This will include one-on-one mentoring sessions to supervise and provide guidance on student work for the TPA. Graded Credit/No credit.

ESEC 6033. Teaching Performance Assessment Seminar II. Units: 2
Semester Prerequisite: Must have completed Teaching Performance Assessment Seminar I
This course guides the teacher candidate in preparing for and responding to the California Commission on Teacher Credential (CCTC) state mandated Teacher Performance Assessment required of all teacher candidates. This state mandated assessment evaluates what teacher candidates know and are able to do before being recommended for a teacher credential. In this course students will engage in practical exploration of and preparation for the TPA Cycle 2. Graded Credit/No credit.

ESEC 6034. Teaching Performance Assessment Seminar. Units: 3
This course guides the teacher candidate in preparing for and responding to the California Commission on Teacher Credential (CCTC) state mandated Teacher Performance Assessment required of all teacher candidates. This state mandated assessment evaluates what teacher candidates know and are able to do before being recommended for a teacher credential. In this course students will engage in practical exploration of and preparation for the TPA Cycles 1 and 2. Can be taken a maximum of two times for a total of six units. Graded Credit/No credit.

ESEC 6055. Internship Seminar I. Units: 2
This course provides support and guidance to the intern teacher candidate. The intern candidate is a full-time teacher with full responsibilities of the classroom in a cooperating school district. On a daily basis, the intern will demonstrate and refine their teaching of content area standards as well as demonstrate effective use of the theories and strategies learned in the foundational stage of the credential program. Graded credit/no credit. Formerly offered as ESEC 555.

ESEC 6056. Internship Seminar II. Units: 2
This course is the second phase of supervised intern teaching. In this course, the candidate continues to receive support and refine their teaching of content area standards. Graded credit/no credit. Formerly offered as ESEC 556.

ESEC 6071. Intern Supervision I. Units: 3
Semester Prerequisite: Admission to Single Subject Program and Intern requirements met. Quarter Prerequisite: enrollment in Single Subject Program and meeting Intern requirements
Supervised field experience for full-time intern teaching in a single subject setting in a public school. Formerly ESEC 570A. Graded Credit/No Credit.

ESEC 6072. Intern Supervision II. Units: 3
Semester Prerequisite: satisfactory completion of ESEC 6071 and consent of program coordinator. Quarter Prerequisite: satisfactory completion of ESEC 570A and consent of program coordinator
Full-time teaching in a single subject setting in a public school. Graded credit/no credit. Formerly ESEC 570B. Graded Credit/No credit.

ESEC 6605. Advanced Topics in Education. Units: 3
History and theory of elementary, secondary and post-secondary education within the setting of American society: underlying assumptions, organizational structure, leadership, policy, and educational change. Multiculturalism is studied in a balanced context relevant to the educational setting. Students apply what they learn to their educational philosophy, thereby connecting theory to the daily practice in the schools. Formerly EDUC 605/6605.

ESEC 6610A. Teaching and Learning Technique A - Student Engagement. Units: 3
Theories, research, and concept of human motivation and engagement related to learning and teaching. Explores what motivates students to learn and examine strategies, techniques and interventions that promote and sustain learner engagement. Historical and contemporary research on motivation, teaching and learning will be reviewed, analyzed and discussed.

ESEC 6610B. Teaching and Learning Technique B: Effective Communication in Education. Units: 3
Practical approaches to effective communication in educational contexts. Correlates of effective change and the dynamics of interpersonal communication; group dynamics from a pluralistic perspective; writing and speaking for professional and academic purposes.

ESEC 6610C. Teaching and Learning Technique C: Instructional Facilitation. Units: 3
Provides a context for understanding learner-centered effective questioning techniques, coaching conversations, facilitation strategies, working with struggling learners, navigating conflict, and verbal and nonverbal communication skills.
Education-Special Education (ESPE)

Courses

ESPE 3350. Introduction to Special Populations for General Education Teachers. Units: 3
Introduction to special populations in the mainstream classroom for general educators. Development of basic skills for teaching special populations in the general education classroom including differentiated instructional strategies within the core curriculum, roles of general education teachers, and creating a positive inclusive climate of instruction for exceptional learners. A minimum of three hours of fieldwork is required. Formerly ESPE 350.

ESPE 5530. Introduction to Special Education. Units: 3
Characteristics and educational implications of physical, intellectual, social and emotional development among exceptional individuals. Ethical and legal aspects of special education. Observations in educational settings. For classification in any Special Education program, candidates must obtain a grade of B or better. Formerly ESPE 530.

ESPE 5531. Methods and Procedures in Special Education. Units: 3
Quarter Prerequisite: ESPE 530
Introductory methods for planning, assessment of student learning, basic instructional strategies, differentiated instruction, and classroom management in special education. Policies and procedures related to the implementation of federal and state legislation governing the delivery of special education services. Introduction to the dispositions of effective special education teachers and teacher leadership. For classified admission to any of the Special Education programs, candidates must obtain a grade of B or better. Formerly ESPE 531.

ESPE 5532. Language Development in Diverse Learners. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education program. Quarter Prerequisite: ESPE 530, ESPE 531, and ESPE 611, and admission to the Special Education program
Characteristics of typical/atypical language development and academic language acquisition in children with and without disabilities. Functional communication and augmentative/alternative communication needs of the exceptional child. Includes the unique linguistic features and needs of the EL learner with disabilities.

ESPE 6601. Critical Issues in Special Education. Units: 3
Quarter Prerequisite: Classified admission to Master of Science in Special Education program
Legal, historical, and ethical foundations of special education including legislation, regulations and case law that govern the provision of special education. Critical trends and issues affected by current social, political, and economic conditions will be addressed, including education reform, multicultural and language issues, inclusion, access to core curriculum, and transition.

ESPE 6602. Research in Special Education. Units: 3
Quarter Prerequisite: Classified admission to the Master of Science in Special Education program
Introduction to qualitative and quantitative research methods, including single subject design. Formulation of research questions and preparation of research documents. Understanding descriptive and inferential statistics in education research. Reading and understanding current research in special education. Formerly ESPE 602.

ESPE 6606. Graduate Writing in Special Education. Units: 3
Semester Prerequisite: Satisfaction of the GE written communication (A1) requirement and a minimum of 60 semester units of college credit
Candidates will learn expository writing conventions specific to the field of special education. Analysis and evaluation of research will be addressed. APA Style will be included.

ESPE 6609. Practicum: Educating Students with Autism Spectrum Disorder. Unit: 1
Semester Prerequisite: Must be co-enrolled in ESPE 6610 or have successfully completed ESPE 6610 or equivalent with consent of program coordinator
Activities related to evidence-based practices in teaching students with autism spectrum disorders.

ESPE 6610. Educating Students with Autism Spectrum Disorders. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education program. Quarter Prerequisite: ESPE 530, ESPE 531, and admission to the Special Education program
Semester Corequisite: ESPE 6609

ESPE 6619. Supervised Student Teaching in Special Education: Early Childhood Special Education. Units: 6
Semester Prerequisite: Classified admission to the Preliminary Education Specialist credential program in Early Childhood Special Education and successful completion of ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633, and ESPE 6634. Quarter Prerequisite: Classified admission to the Special Education credential program
Supervised full-time student teaching in early childhood special education settings at a public school or program operated by a county office of education. Experiences in at least two service delivery models for children between birth and kindergarten as outlined by the credential authorization will be documented. Apply for permission to enroll one semester in advance. Graded credit/no credit. Formerly ESPE 620C.
ESPE 6620. Supervised Student Teaching in Special Education: Mild to Moderate Support Needs. Units: 6
Semester Prerequisite: Classified admission to the Preliminary Education Specialist credential program in: (1) Mild/Moderate Disabilities (2009 Standards) and successful completion of ESPE 6609 and ESPE 6636 (formerly 6614); OR (2) Mild to Moderate Support Needs (2018 Standards) and successful completion of ESPE 6634 and ESPE 6636 (formerly ESPE 6614). Quarter Prerequisite: Classified admission to the Special Education credential program
Supervised full-time student teaching in settings where students with mild to moderate support needs are served in a public school. Experiences in general education, grade/age levels, federal disability categories, and the continuum of services outlined by the credential authorizations for Mild to Moderate Disabilities (2009 Standards) and Mild to Moderate Support Needs (2018 Standards) will be documented. Apply for permission to enroll one semester in advance. Graded credit/no credit. Formerly ESPE 620A.

ESPE 6621. Supervised Student Teaching in Special Education: Extensive Support Needs. Units: 6
Semester Prerequisite: Classified admission to the Preliminary Education Specialist credential program in: (1) Moderate to Severe Disabilities (2009/2014 Standards) and successful completion of ESPE 6609 and ESPE 6636 (formerly 6614); OR (2) Extensive Support Needs (2018 Standards) and successful completion of ESPE 6634 and ESPE 6636 (formerly ESPE 6614). Quarter Prerequisite: Classified admission to the Special Education credential program
Supervised full-time student teaching in settings where students with extensive support needs are served in a public school or county office of education. Experiences in general education, grade/age levels, federal disability categories, and the continuum of services outlined by the credential authorizations for Moderate to Severe Disabilities (2009/2014 Standards) and Extensive Support Needs (2018 Standards) will be documented. Apply for permission to enroll one semester in advance. Graded credit/no credit. Formerly ESPE 620B.

Semester Prerequisite: Full/Clear Classification in the Education Specialist Internship credential in the Special Education program. Candidate must hold a valid Education Specialist Internship credential with an authorization in Mild to Moderate Disabilities (2009/2014 Standards) or Mild to Moderate Support Needs (2018 Standards); verified employment in a partnering school district as the teacher of record in a setting appropriate to the internship credential authorization; and consent of Intern Coordinator. Quarter Prerequisite: Full/Clear Classification in the Education Specialist Intern Credential in Mild/Moderate Disabilities and consent of Intern Coordinator
Supervised full-time teaching on an Education Specialist Internship credential in a special education public school setting designated by the Moderate/Severe credential (2009/2014 Standards) OR Extensive Support Needs credential (2018 Standards) authorization. Must be repeated with a grade of Credit during each semester of the Internship program until completion of credential objective (minimum 4 semesters). May be repeated four times for 24 units. Formerly ESPE 622A.

Semester Prerequisite: Full/Clear Classification in the Special Education program. Candidate must hold a valid Education Specialist Internship credential with an authorization in Moderate to Severe Disabilities (2009/2014 Standards) OR Extensive Support Needs (2018 Standards); verified employment in a partnering school district as the teacher of record in a setting appropriate to the internship credential authorization; and consent of Intern Coordinator. Quarter Prerequisite: Full/Clear Classification in the Education Specialist Intern Credential in Moderate/Severe Disabilities and consent of Intern Coordinator
Supervised full-time teaching on an Education Specialist Internship credential in a special education public school setting designated by the Moderate/Severe credential (2009/2014 Standards) OR Extensive Support Needs credential (2018 Standards) authorization. Must be repeated with a grade of Credit during each semester of the Internship program until completion of credential objective (minimum 4 semesters). May be repeated four times for 24 units. Formerly ESPE 622B.

ESPE 6624. Supervised Intern Teaching in Special Education: Early Childhood Special Education. Units: 6
Semester Prerequisite: Full/Clear Classification Education Specialist Intern Credential in Early Childhood Special Education and consent of Intern Coordinator. Quarter Prerequisite: Full/Clear Classification in Education Specialist Intern Credential in Early Childhood Special Education and consent of Intern Coordinator
Full-time teaching on an Education Specialist Internship credential in a special education public school setting designated by the Early Childhood credential authorization. Must be repeated with a grade of Credit during each semester of the Internship program until completion of credential objective (minimum 4 semesters). May be repeated four times for 24 units. Formerly ESPE 622C.

ESPE 6631. Assessment for Planning and Instruction. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education Program. Quarter Prerequisite: ESPE 530, ESPE 531, and admission to the Special Education Program
Valid and reliable assessment practices and data analysis to inform evidence-based decisions regarding special education eligibility, program planning, progress monitoring, and learning outcomes for diverse learners. Formerly ESPE 6611.

ESPE 6632. Supportive Learning Environments. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education Program. Quarter Prerequisite: ESPE 530, ESPE 531, and admission to the Special Education Program
Establish, maintain, and monitor positive behavioral and environmental supports in diverse educational settings. Includes system-level support practices. Practicum in approved settings required. Formerly ESPE 6612; ESPE 612.
ESPE 6633. Methods to Support Inclusive Learning. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education program
Semester Corequisite: ESPE 6634
In the context of the California school structure, application and synthesis of teaching methods including universal design for learning (UDL) and integrating unique linguistic features and needs of English language (EL) learners with disabilities across subject matter including core subjects as well as visual and performing arts. Technology for teaching and learning including assistive technology to support student access to learning in inclusive settings. Students will be introduced to coordinating and collaborating with other professionals and paraprofessionals in inclusive educational settings. Concurrent enrollment is required in ESPE 6634.

ESPE 6634. Practicum: Methods to Support Inclusive Learning. Unit: 1
Semester Prerequisite: ESPE 5530, ESPE 5531, and admission to the Special Education Program
Semester Corequisite: Must be co-enrolled in ESPE 6633 or have successfully completed ESPE 6633 or equivalent with consent of program coordinator
Activities related to evidence-based practices in teaching students in inclusive educational settings for TK/Preschool-12 students with and without disabilities.

ESPE 6635. Seminar in Literacy Learning for K-12 Students with Special Needs. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, ESPE 5532 (formerly ESPE 5514), ESPE 6631(formerly ESPE 6611), and admission to the Special Education program. Quarter Prerequisite: ESPE 530, ESPE 531, ESPE 611, and admission to the Special Education program
Semester Corequisite: ESPE 6636 (Formerly ESPE 6614)
Differentiated teaching methods and specialized assessment in literacy learning for students with special needs, including English learners. Must be taken concurrently with ESPE 6636 (formerly 6614). Formerly ESPE 6613; ESPE 613.

ESPE 6636. Practicum: Seminar in Literacy Learning for K-12 Students with Special Needs. Unit: 1
Semester Prerequisite: ESPE 5530, ESPE 5531, ESPE 5532 (formerly ESPE 5514), ESPE 6631 (formerly ESPE 6611), and admission to the Special Education program
Semester Corequisite: ESPE 6635 (formerly ESPE 6613) or have successfully completed ESPE 6635 (formerly ESPE 6613) or equivalent with consent of program coordinator
Activities related to evidence-based practices in literacy instruction for students in grades kindergarten through 12 with disabilities. Formerly ESPE 6614.

ESPE 6637. Seminar on Language and Literacy in Early Childhood Special Education. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, and fully classified in the Education Specialist credential program in Early Childhood. Quarter Prerequisite: ESPE 530, ESPE 531, and full admission to the Special Education program
Semester Corequisite: ESPE 6638 (formerly ESPE 6616)
An intensive study of early language and literacy skills including English language development, assessment, instruction, and curriculum guidelines as related to infants, toddlers, preschool, and kindergarten children with special needs. Formerly ESPE 6615; ESPE 615.

ESPE 6638. Practicum: Seminar on Language and Literacy in Early Childhood Education. Unit: 1
Semester Prerequisite: ESPE 5530, ESPE 5531, ESPE 6631 (formerly ESPE 6611), ESPE 6632 (formerly ESPE 6612), and admission to the Special Education program
Semester Corequisite: ESPE 6637 (formerly ESPE 6615) or have successfully completed ESPE 6637 (formerly ESPE 6615) or equivalent with consent of program coordinator
Activities related to evidence-based practices for language and literacy instruction in early childhood special education. Formerly ESPE 6616.

ESPE 6639. Collaboration and Consultation in Special Education. Units: 3
Semester Prerequisite: ESPE 5530, ESPE 5531, ESPE 6631 (formerly ESPE 6611), ESPE 6632 (formerly ESPE 6612), and admission to the Special Education program. Quarter Prerequisite: ESPE 530, ESPE 531, ESPE 611, ESPE 612, and admission to the Special Education program
Competencies and skills for collaborative and consultative roles to develop partnerships with students, professionals, paraprofessionals, families, and community agency personnel. The role of the education specialist as a teacher leader will be addressed. Formerly ESPE 6625; ESPE 625.

ESPE 6642. Methods for Students with Mild to Moderate Support Needs I. Units: 3
Semester Prerequisite: ESPE 5532 (formerly ESPE5514), ESPE 6631 (formerly ESPE6611), ESPE6632 (formerly ESPE6612), ESPE6633, and ESPE6635 (formerly ESPE6613)
Responsive, explicit, and systematic teaching and behavioral practices to collaboratively provide optimal learning opportunities for students with mild and moderate support needs to develop essential 21st-century skills. Formerly ESPE 642.

ESPE 6643. Methods for Students with Mild to Moderate Support Needs II. Units: 3
Semester Prerequisite: ESPE 6642. Quarter Prerequisite: ESPE 642
The development of the knowledge and skills to promote social and emotional well-being of students with mild and moderate support needs and to empower students and families for a successful transition to post-secondary education, career, independent living, and community participation. Formerly ESPE 643.
ESPE 6662. Methods for Students with Extensive Support Needs I. Units: 3
Semester Prerequisite: ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633, ESPE 6635, ESPE 6662. Quarter Prerequisite: ESPE 610 and 611
Person-centered planning, strength-based, and ecological assessment to develop IEP and ITP; evidence-based instructional supports for students with ESN; address the unique learning, sensory and access needs of students with physical/orthopedic disabilities, other health impairments, and multiple disabilities; environments that support communication and social interactions. Formerly 662.

ESPE 6663. Methods for Students with Extensive Support Needs II. Units: 3
Semester Prerequisite: ESPE 5532, ESPE 6631, ESPE 6632, ESPE 6633, ESPE 6635, ESPE 6662. Quarter Prerequisite: ESPE 662
Transition planning and implementation for students with ESN; use of assistive technology and AAC to facilitate communication, curriculum access, and skills development; supporting mobility, sensory and/or specialized health care needs; community-based instructional environments; collaboration with other service providers. Formerly ESPE 663.

ESPE 6665. Seminar in Special Education. Units: 3
Semester Prerequisite: Classified admission and advanced to candidacy in the M.S. in Special Education program for candidates who have declared the Comprehensive Exam option. Quarter Prerequisite: Classified admission and advanced to candidacy in the MS Special Education program for candidates who have declared the Comprehensive Exam option
Advanced seminar designed to review current issues and empirical research findings relating to the education of students with disabilities in preparation for the Comprehensive Exam in special education. Review of information regarding assessment, development and delivery of quality instruction, and providing appropriate support for use in regular and special education settings.

ESPE 6667. Preschool through Kindergarten Methods in Early Childhood Special Education. Units: 3
Semester Prerequisite: ESPE 6610, ESPE 6611, ESPE 6612, and full classification the Early Childhood Special Education credential and/or Master of Science in Special Education program. Quarter Prerequisite: ESPE 610, ESPE 6611, ESPE 6612, and admission to the Special Education program
Assessment, intervention and instructional strategies that are responsive to the individual needs of students in preschool through kindergarten with disabilities (including children with low incidence disabilities). Special consideration of models of service delivery, collaboration, and supportive learning environments.

ESPE 6953. Advanced Independent Study Topics in Special Education. Units: 3
Prerequisites: Minimum grade point average of "B" Special topics involving the application of special education procedures. Consent of instructor and college approval of a written proposal of a project submitted on a standard application, and filed in advance of the term in which the course is to be taken. May be taken two times for six units.

ESPE 6960. Master of Science in Special Education Project. Units: 3
Semester Prerequisite: Advancement to candidacy and consent of the Special Education Graduate Program Coordinator. Quarter Prerequisite: Advancement to candidacy and consent of the Special Education Graduate Program Coordinator
Independent graduate research conducted under the guidance of the major advisor and resulting in a written project. Formerly ESPE 600.

ESPE 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Advancement to candidacy, approval of the department, completion of coursework in the MS in Special Education program, and in good academic standing. Quarter Prerequisite: Advancement to candidacy, approval of the department, completion of coursework in the MS in Special Education program, and in good academic standing
Semester Corequisite: Concurrent enrollment in ESPE 6665
An assessment of teacher candidates’ ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Graded credit/no credit.

ESPE 7906. Leadership in Program Development for Students with Disabilities. Units: 3
Semester Prerequisite: Admission into EdD program. Quarter Prerequisite: Admission into EdD program
Leadership and administration of programs for students with disabilities, including the review of legislative authority and state and federal regulations. Emphasis will be placed on accessibility and inclusive practices.
**English (ENG)**

**Courses**

**ENG 1000. Academic Speaking for Multilingual Students. Units: 3**
Analysis and practice of spoken language in university settings, such as classroom discussions, laboratories, office hours, and other interactions. Builds students’ understanding of and fluency in such areas as intonation patterns, grammatical structures, and discourse strategies for particular academic situations. Formerly offered as Eng 100.

**ENG 1050A. Stretch Composition I. Units: 3**
Analysis and use of strategies for conducting research and critically reading and writing expository texts. Explores relationships among language, meaning, and context, and emphasizes writing as a recursive process and as a means of critical thinking. Students identify themselves for placement in this course through Directed Self-Placement. Students will remain with the same cohort of classmates in the same time slot across ENG 1050A - ENG 1060A. Graded Credit/No Credit. Formerly offered as Eng 105A.

**ENG 1050B. Stretch Composition I for Multilingual Students. Units: 3**
Analysis and use of strategies for conducting research and critically reading and writing expository texts. Explores relationships among language, meaning, and context, and emphasizes writing as a recursive process and as a means of critical thinking. Students identify themselves for placement in this course through Directed Self-Placement. Students will remain with the same cohort of classmates in the same time slot across ENG 1050B - ENG 1060B. Graded Credit/No Credit. Formerly offered as Eng 105B.

**ENG 1060A. Stretch Composition II. Units: 3**
Semester Prerequisite: Eng 1050A. Quarter Prerequisite: ENG 105A Further examination of how written language functions in context. Builds students’ abilities to conduct research and to integrate it into their own arguments. Students will remain with the same cohort of classmates in the same time slot across ENG 1050A - ENG 1060A. Graded A through C-/No Credit. A grade of C- or better fulfills GE Category A2. Formerly offered as Eng 106A.

**ENG 1060B. Stretch Composition II for Multilingual Students. Units: 3**
Semester Prerequisite: Eng 1050B. Quarter Prerequisite: ENG 105B Further examination of how written language functions in context. Builds students’ abilities to conduct research and to integrate it into their own arguments. Students will remain with the same cohort of classmates in the same time slot across ENG 1050B - ENG 1060B. Graded A through C-/No Credit. A grade of C- or better fulfills GE Category A2. Formerly offered as Eng 106B.

**ENG 1070A. First-Year Composition. Units: 3**
Concentrated composition course for advanced first-year writers. Examines the ways written language functions in various contexts. Requires students to conduct research, to draw upon their critical readings of texts to develop their own arguments, and to examine and use rhetorical strategies that respond to different situations. Students identify themselves for placement in this course through Directed Self-Placement. Graded A through C-/No Credit. A grade of C- or better fulfills GE Category A2. Formerly offered as ENG 107.

**ENG 1070B. First-Year Composition for Multilingual Students. Units: 3**
Concentrated composition course for advanced first-year writers. Examines the ways written language functions in various contexts. Requires students to conduct research, to draw upon their critical readings of texts to develop their own arguments, and to examine and use rhetorical strategies that respond to different situations. Students identify themselves for placement in this course through Directed Self-Placement and through self-identification as a speaker of a native or home language other than English. Students who meet these criteria may also opt to take ENG 1070A instead of ENG 1070B. Graded A through C-/No Credit. A grade of C- or better fulfills GE Category A2. Formerly offered as ENG 107.

**ENG 1120. Speculative Fiction: Science Fiction, Horror, Fantasy. Units: 3**
Reading and analysis of speculative fiction in its historical and cultural contexts, with emphasis on critical reading and writing. Genres may include but are not limited to science fiction, fantasy, and horror, either individually or in combination. Satisfies GE category C2. May be taken for up to 9 units as topics change, only three credits of which can be used for GE.

**ENG 1200. Multi-Ethnic American Literature. Units: 3**
Introduction to literary works produced by individuals of African American, Asian American, Chicano/Latinx, or Native American heritage, with an emphasis on literary, historical, and cultural context. Satisfies GE category C2; DI designation. May be taken for up to 9 units, only three of which can be used for GE.

**ENG 1210. Diversity Literature and Social Justice. Units: 3**
Introduction to literary works that reflect diversity, especially of race, gender, sexual orientation, ability, class, or culture, with an emphasis on how literature can respond to questions of social justice, equity, and human rights. Satisfies GE category C2; DI designation; WI designation. May be taken for up to 9 units as topics change, only three of which can be used for GE.

**ENG 1300. Foundation Seminar: Language, Society, and Power. Units: 3**
Seminar on roles that language plays in personal relationships and in such aspects of society as politics, law, technology, religion, and consumer culture. Emphasizes the power of language to influence, control, and inspire change through various genres and media. Attends to analytical and research strategies critical for students’ success in academic, social, and personal settings. Satisfies GE category E; WI designation.
ENG 1700. Studies in Literature and Creative Writing. Units: 3
Quarter Prerequisite: Satisfaction of the GE written communication (A1) requirement or equivalent
Analysis and production of the forms and content of literature. Emphasis placed on methodologies of reading and writing fiction, creative nonfiction, poetry and drama for various media and performance contexts. Satisfies GE category C2; DI designation. Formerly offered as ENG 170.

ENG 2000. Introduction to English Studies. Units: 3
Introduction to the sub-disciplines in English, including literature, creative writing, linguistics, and critical reading and writing studies. Orient students to various dimensions of English Studies, the goals of the English B.A., and possible career pathways for English majors. Graded credit/no credit.

ENG 2100. Historical Approaches to English Literature. Units: 3
Quarter Prerequisite: Satisfaction of the GE written communication (A1) requirement or equivalent
Historically framed readings in English literature from the Middle Ages to the 18th Century. Formerly English 210.

ENG 2180. The Function of Stories. Units: 3
Examination of the role of stories and storytelling in human societies. Reading and analysis of multidisciplinary theories of the rise of storytelling in the human species and of narrative texts (both film and written) that reflect on the roles stories play in our lives. Satisfies GE category C2.

ENG 2250. Historical Approaches to American Literature. Units: 3
Historically framed readings in American literature. Formerly ENG 325.

ENG 2300. Historical Approaches to British Literature. Units: 3
Historically framed readings in nineteenth- and twentieth-century British literature to the present. Formerly ENG 212.

ENG 2400. Writing in the Public Sphere. Units: 3
Consideration of how writers use texts (including visual, digital, and print media) to represent public issues and effect public action. Emphasizes the social and material aspects of public writing and public rhetorics, and includes practice in writing for the public sphere. Satisfies GE designation WI only. Formerly ENG 240.

ENG 2500. Introduction to Creative Writing Studies. Units: 3
Introduction to the reading and writing of multiple genres, such as fiction, non-fiction, drama, and poetry. Emphasis on creative writing process, including reading works by established authors and drafting, reading, discussing, and revising original works by students.

ENG 3000. Studies in Global Literatures. Units: 3
Study of literatures from diverse regions around the world with an emphasis on their emergence in and circulation beyond specific local contexts. Considers how global literatures are shaped by various historical and social processes driving conflict, connectivity, and cross-cultural exchange. Satisfies GE category C4; DI designation; G designation; WI designation. Satisfies World Cultures and Diversity Pathway. Satisfies Global Connections Pathway.

ENG 3010. Analysis of Poetry and Drama. Units: 3
A literary analysis of both poetry and drama with special emphasis on how to write effectively about these forms of literature. Satisfies GE Writing Intensive designation (WI). Formerly ENG 301B.

ENG 3030. Analysis of Fiction and Nonfiction Prose. Units: 3
A literary analysis of both fiction and nonfiction prose with special emphasis on how to write effectively about these forms of literature. Satisfies GE Writing Intensive designation (WI). Formerly ENG 303B.

ENG 3060. Writing as Academic Inquiry. Units: 3
Semester Prerequisite: Satisfactory completion of the Written Communication (A2) GE Category. Quarter Prerequisite: Satisfaction of the GE written communication (A1) requirement and a minimum of 90 quarter (60 semester) units of college credit
In this writing-intensive course, students will gain a deeper and more conscious sense of the possibilities of academic inquiry, how disciplinary knowledge is created, and the role of language and writing in inquiry and knowledge making. Through critical reading, writing, and research, students will participate in academic conversation, intersectional inquiry, and explore both the contexts of and the genres within those conversations, as well as consider the ethical responsibility of participating in knowledge-making processes. Revision, rewriting, and collaboration are key components of this course. All majors welcome. Satisfies GE designation WI. Formerly ENG 306.

ENG 3061. Science Writing as Academic Inquiry. Units: 3
Semester Prerequisite: Satisfactory completion of the Written Communication, A2 and Critical Thinking, A3 GE categories and a minimum of 60 semester, 90 quarter, units of college credit
This writing intensive course focuses on writing in and about the natural sciences. Students will gain a deeper and more conscious sense of both the possibilities of scientific inquiry and the role of language and writing in scientific inquiry and knowledge-making. Through reading, discussion, writing, and research, students will explore, analyze, and write within a variety of science-related genres, including formal scientific writing (e.g., research and review papers, proposals), as well as those used by scientists to communicate with the general public. Revision, rewriting, and collaboration are key components of the course. This course will also consider the complexities of information creation and dissemination as they relate to the natural sciences. Satisfies GE designation WI only. Formerly NSCI 306/3066 and ENG 306/3066; students may not earn credit for more than one of these courses. Graded A through C-/no credit.

ENG 3070. Theories of Public and Professional Writing. Units: 3
Quarter Prerequisite: Upper-division writing requirement or consent of instructor
Introduction to theoretical and rhetorical frameworks for public and professional writing and practice in developing writing projects. Satisfies GE designation WI only. Formerly Eng 307.
ENG 3110. Introduction to Linguistics. Units: 3  
Overview of key concepts and methods of linguistics, as applied to the English language. Explores a variety of linguistic areas, such as phonetics, phonology, morphology, syntax, pragmatics, sociolinguistics, and language acquisition. Formerly offered as ENG 311.

ENG 3140. Native American and Indigenous Literatures. Units: 3  
A consideration of the oral traditions and literary works of diverse tribal nations. This course specifically attends to the historical, political, and cultural contexts of Native American creative expression. Satisfies GE category C4; DI designation; WI designation. Satisfies World Cultures and Diversity Pathway. Formerly offered as ENG 314.

ENG 3150. Studies in a Literary Genre. Units: 3  
Intensive study of a selected genre. May be repeated for up to 15 units as topics change.

ENG 3190. Studies in Literary Diversity. Units: 3  
Intensive study of literature which reflects diversity, especially of race, gender, sexual orientation, class or culture. May be repeated for credit as topics change. Formerly ENG 319.

ENG 3200. Literature for Children and Young Adults. Units: 3  
Analysis of, and approaches to, literature for children, adolescents and young adults; emphasis on genre conventions, literary and cultural aspects, and methods for evaluating, selecting and teaching books for readers from preschool through YA age. Formerly ENG 320.

ENG 3210. Language, Thought, and Culture. Units: 3  
Investigation of the interconnectness of language, thought, and culture. Using a cross-linguistic, cross-cultural approach, examines how language both shapes and reflects thought and cultural practice. Satisfies GE designation WI.

ENG 3220. English Grammar. Units: 3  
Study and analysis of grammatical structures of English, focusing on their forms, meanings, and uses. Formerly ENG 420.

ENG 3230. Chicana/o Literature. Units: 3  
Selected literature by and about Mexican Americans. Emphasis on the uniqueness of the voices that collectively define Chicana/o literature and on the formal and thematic characteristics of that literature. Formerly ENG 323.

ENG 3240. Studies in Literary Topics. Units: 3  
Study of a selected topic in literature. Satisfies GE designation WI. May be taken 5 times for credit as topics change. Formerly ENG 324.

ENG 3250. Asian American Literature. Units: 3  
Selected literature by and about Asian Americans. Emphasis on the uniqueness of the voices that collectively define Asian American literature and on the formal and thematic characteristics of Asian American texts.

ENG 3260. Caribbean Literature. Units: 3  
Selected literature by and about Caribbean people. Emphasis on the uniqueness of the voices that collectively define Caribbean literature and on the formal and thematic characteristics of Caribbean texts.

ENG 3290. Introduction to Literacy and Writing Studies. Units: 3  
Examination of literacy as a historically and socially mediated set of values and practices, with specific consideration of how literacy functions in specific communities. Introduces students to related theories of writing and language use. Formerly ENG 329.

ENG 3300. Tutoring Writing: Theory and Practice. Units: 3  
Quarter Prerequisite: satisfaction of the GE written communication (A1) requirement or equivalent and GE upper-division writing (F) requirement; or consent of instructor  
Study of theories and methods for tutoring writing in college, secondary schools, and community contexts. Those completing this course with a grade of "B" or better are eligible to participate in campus writing tutoring programs. Satisfies GE designation WI only. Formerly ENG 330.

ENG 3310. Child Language and Literacy Development. Units: 3  
Examination of how children acquire language and literacy. Attends to linguistic, cognitive, and social factors shaping children's acquisition processes.

ENG 3320. Second Language Acquisition. Units: 3  
Examination of linguistic, psychological, and social aspects of second language acquisition. Considers implications for second language teaching. Formerly ENG 312.

ENG 3330. Myth and Epic. Units: 3  
Myths and epics as they appear in folklore and classical literature, emphasizing their relationship to later Western literature. Formerly 333.

ENG 3350. Studies in the Novel. Units: 3  
Studies in the novel with emphasis on close reading of specific texts. Formerly ENG 335.

ENG 3360. Women Writers. Units: 3  
Literary analysis of selected works by women writers, with special emphasis on historical and contemporary issues in women's lives. Formerly 336.

ENG 3390. African American Literature. Units: 3  
Selected literature by and about African Americans. Emphasis on the uniqueness of the voices that collectively define African American literature from the oral tradition to the present and on the formal and thematic characteristics of African American texts. Formerly ENG 339.

ENG 3400. Analysis of Environmental Discourse. Units: 3  
Analysis of contemporary arguments related to sustainability, environmental justice, and global climate change issues. Examines how political, popular, cultural, and academic discourses in writing and in film shape environmental consciousness and inform attitudes towards, and participation in, environmental advocacy and activism. Satisfies GE category C4; G designation; WI designation. Satisfies Environmental Sustainability Pathway.
ENG 3410. Environmental Literature. Units: 3
Intensive study of environmental literature. Emphasis on critical consideration of environmental themes, issues, and concerns treated within literary works across historical periods, aesthetic movements, geographical regions, and genres. Satisfies GE category C4; G designation; WI designation. Satisfies Environmental Sustainability Pathway.

ENG 3470. Writing for Performance. Units: 3
Students acquire the essential creative writing skills for dramatic storytelling. Classroom exercises will culminate in students writing scripts for stage productions and dramatic texts for digital and multi-media production.

ENG 3500. Literary Movements: Aesthetics and Craft. Units: 3
Intensive study of varying approaches to the reading and writing of prose, poetry, and related literary genres. Emphasis on narrative and poetic theories, techniques, and strategies to help students define their own sensibilities within larger creative writing communities. Satisfies GE designation WI only.

ENG 3510. History of the English Language. Units: 3
Study of the development of the English language from its beginnings to the present. Examines changes in English grammar, vocabulary, and pronunciation within historical contexts. Formerly ENG 422.

ENG 3600. Studies in Writing. Units: 3
Quarter Prerequisite: Upper-division writing requirement or consent of instructor
Study of a selected topic in writing studies. May be taken for up to 6 units as topics change. Formerly Eng 308.

ENG 3610. Studies in Literacy. Units: 3
Study of a selected topic in literacy studies. May be taken for up to 6 units as topics change.

ENG 3620. Studies in Rhetoric. Units: 3
Study of a selected topic in rhetoric studies. May be taken for up to 6 units as topics change.

ENG 3700. Turning Points in Literary History. Units: 3
Seminar on the perception and expression of major cultural transitions through imaginative literature. Explores literature not only as a record of the impact of big ideas, but also as an agent for communicating innovative thought and changing culture and values. Satisfies GE category C4; WI designation. Satisfies Big Ideas that Changed the World Pathway.

ENG 3750. Studies in Literary Theory. Units: 3
Survey of major issues in literary theory. Formerly ENG 385.

ENG 3991. Community Service Project. Unit: 1
Semester Prerequisite: Consent of instructor or departmental approval of a written application submitted in advance of the semester in which the course is to be taken. Quarter Prerequisite: Departmental approval of a written application submitted in advance of the quarter in which the course is to be taken
Application of previously learned skills in the area of English to academically related tasks in such agencies as governmental, social services and educational institutions. May be taken for up to 6 units of community service project credit. Graded credit/no credit. Formerly ENG 399A.

ENG 3992. Community Service Project. Units: 2
Semester Prerequisite: Consent of instructor or departmental approval of a written application submitted in advance of the semester in which the course is to be taken
Application of previously learned skills in the area of English to academically related tasks in such agencies as governmental, social services and educational institutions. May be taken for up to 6 units of community service project credit. Graded credit/no credit. Formerly ENG 399B.

ENG 3993. Community Service Project. Units: 3
Semester Prerequisite: Consent of instructor or departmental approval of a written application submitted in advance of the semester in which the course is to be taken
Credit for applying previously learned skills in the area of English to academically related tasks in such agencies as governmental, social services and educational institutions. May be taken for up to 6 units of community service project credit. Graded credit/no credit.

ENG 4010. English Literature of the Middle Ages. Units: 3
Lyric, drama, prose and verse narrative from the beginnings of English literature through Malory. Formerly ENG 401.

ENG 4030. English Literature of the Tudor/ Stuart Era. Units: 3
Poetry, prose and drama from the Tudor and Stuart eras. Formerly ENG 403.

ENG 4060. Seventeenth Century Literature. Units: 3
English prose and poetry from Bacon through Milton. Formerly ENG 406.

ENG 4090. English Literature of the Restoration and Eighteenth Century. Units: 3
English poetry and prose of the Restoration and eighteenth century. Formerly ENG 409.

ENG 4120. Romantic Literature. Units: 3
Close study of eighteenth- and nineteenth-century British Romanticism, broadly conceived, with attention to major Romantic writers and relevant cultural contexts. Formerly ENG 412.

ENG 4150. Victorian Literature. Units: 3
Close study of Victorian literature and culture including major authors. Formerly ENG 415.

ENG 4170. Poetry Writing Workshop. Units: 3
Workshop in poetry writing; discussion of student writing and exemplary texts by established poets. May be taken for up to 6 units of credit. Formerly ENG 417.

ENG 4180. Fiction Writing Workshop. Units: 3
Workshop in fiction writing; discussion of student writing and exemplary texts by established fiction writers. May be taken for up to 6 units of credit. Formerly ENG 418.

ENG 4400. Studies in a Literary Period or Movement. Units: 3
Intensive study of literature within historical and/or cultural contexts. May be taken for up to 15 units as topics change. Formerly ENG 440.
ENG 4410. Studies in a Major Authors. Units: 3
Intensive study of a selected author or authors. May be repeated for up to 15 units as topics change. Formerly ENG 441.

ENG 4420. Modern Poetry. Units: 3
Poetry in English from the late nineteenth century to World War II. Formerly ENG 442.

ENG 4430. Contemporary Poetry. Units: 3
Poetry in English from World War II to the present. Formerly ENG 443.

ENG 4470. Modern Fiction. Units: 3
Fiction in English from 1900 through World War II. Formerly ENG 447.

ENG 4480. Contemporary Fiction. Units: 3
Fiction in English from World War II to the present. Formerly ENG 448.

ENG 4630. Advanced Studies in Literary Topics. Units: 3
Advanced study of a topic in literature. May be taken again for credit as topics change. Formerly ENG 463.

ENG 4750. Shakespeare and Renaissance Drama. Units: 3
Study of the comedies, histories, tragedies and late romances of Shakespeare in the context of Renaissance drama. Formerly ENG 475.

ENG 5010. Media Performance Practicum. Units: 3
Quarter Prerequisite: Consent of instructor
Practical application of writing, performance, and production skills. The practicum course is designed for students interested in writing scripts, performing, and producing for radio shows, online and other social media outlets. May be taken for up to 6 units of credit. Graded credit/no credit. Formerly ENG 501.

ENG 5020. English Study Abroad. Units: 3
Research project based on traveling or living in an English-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be taken for up to 6 units. Graded credit/no credit.

ENG 5030. English Practicum. Units: 3
This course allows students to apply theoretical, creative, and scholarly knowledge to a practical experience or project. Such projects may be carried out in a conventional classroom setting, or at/or in collaboration with an institution such as a government agency or local community organization. The class will meet regularly to develop and analyze student projects. May be taken for up to six units.

ENG 5100. Teaching English in the Secondary Schools. Units: 3
Semester Prerequisite: Junior class standing
English as a secondary school subject including language, literature, and composition. Emphasis on theories and practices associated with reading, writing, and assessment. Formerly ENG 510.

ENG 5110. Creative Writing in the Secondary Classroom. Units: 3
Semester Prerequisite: Consent of instructor
Advanced methods for teaching the techniques of creative writing. Focus on development of a portfolio of teaching material and digital and media literacy as related to creative writing. Requires a minimum six-hour field component. May be taken again for credit as topics change. Formerly ENG 511.

ENG 5110B. Creative Writing in the Secondary Classroom B. Units: 3
Semester Prerequisite: Consent of instructor
Advanced methods for teaching the techniques of creative writing, focusing primarily on fiction and nonfiction. Focus on the development of a portfolio of teaching material and on digital and media literacy as they relate to creative writing. Requires a minimum six-hour field component.

ENG 5120. Literary and Cultural Criticism in the Public Sphere. Units: 3
Advanced study and production of literary criticism written for a public audience.

ENG 5130. Advanced Creative Writing in Specialized Genres. Units: 3
Advanced workshop in writing in a specialized genre, with discussion of student writing and of exemplary works by established writers. May be taken again for up to 15 units as topics change. Formerly ENG 513.

ENG 5140. Community-Based Writing. Units: 3
Semester Prerequisite: ENG 3300
Study of a selected topic in community-based writing and literacy with a focus on the practice, teaching and/or learning of writing in non-university contexts. Includes attention to the ethics of writing and/or teaching within the given context(s). Requires a minimum ten-hour field component. May be taken for up to 6 units as topics change.

ENG 5150. Senior Seminar in Literature. Units: 3
Advanced study of a selected literary topic, including consideration of critical theory and methodology. May be taken again for up to 15 units as topics change. Satisfies GE designation WI. Formerly ENG 515.

ENG 5160. Professional Pathways for English Majors. Units: 3
Preparation of English majors for various career paths. Guides students in reflecting on expertise they have gained in the English B.A. and how to translate that expertise for the workplace, graduate study and/or other professional contexts. Graded credit/no credit.

ENG 5170. Honors Project. Units: 3
Semester Prerequisite: B+ grade point average in the English major
Preparation of a piece of graduate-level writing (which may be an expansion of one of the student's papers or other work) to be presented at an honors colloquium. Required attendance at honors/research colloquia. B+ grade point average in the English major required. Graded credit/no credit. Formerly ENG 517.
ENG 5180. Research Project. Units: 3
Semester Prerequisite: Consent of Instructor
Preparation of a piece of graduate-level writing (which may be an expansion of one of the student's papers or other work) to be presented at an honors colloquium. Required attendance at honors/research honors colloquia. Graded credit/no credit.

ENG 5190. Creative Writing: Thesis and Performance. Units: 3
Semester Prerequisite: Completion of ENG 3500 and ENG 5130, approval of a written application submitted in advance of the semester in which the course is to be taken, and consent of instructor
A culminating experience for English majors in Creative Writing concentration, with a focus on revision of original student work for senior project and varying approaches to the performance of student work. Students may focus on their specialization in creative writing or select a project that is multidisciplinary and/or interdisciplinary in scope.

ENG 5210. Introduction to Speech-Language Pathology and Audiology. Units: 3
Survey of various language and communication disorders. Offers an overview of communication sciences and disorders as a field.

ENG 5220. Language and Speech Science. Units: 3
Introduction to aspects of speech and language, including those relevant to communicative disorders. Particular emphasis on articulatory, perceptual, and acoustic properties of speech sounds, and principles of language analysis.

ENG 5230. Grammar and Discourse. Units: 3
Semester Prerequisite: ENG 3110 and ENG 3220, or consent of instructor. Quarter Prerequisite: ENG 311 and ENG 420
Examination of the grammatical elements of English and their functions and meanings within discourse with an introduction to corpus-based approaches to examining contexts for grammatical choices. Formerly ENG 523.

ENG 5240. Sociolinguistics. Units: 3
Semester Prerequisite: ENG 3110 or consent of instructor. Quarter Prerequisite: ENG 311 and ENG 420
Examination of language use in a variety of communities and by a variety of speakers, and survey of the major issues and divisions in sociolinguistics, including social and regional language varieties, interactional sociolinguistics, the relationship of language and culture, multilingualism, code-switching, gender, and language change. Formerly ENG 524.

ENG 5250. Child Language Disorders. Units: 3

ENG 5260. Phonetics and Phonology. Units: 3
Semester Prerequisite: ENG 3110 or consent of instructor. Quarter Prerequisite: ENG 311
Study of speech sounds and sound patterns, with particular emphases on broad and narrow phonetic transcription; acoustic analysis of vowels, consonants, prosody and voice quality; and examination of sociophonetic variation. Formerly offered as ENG 526.

ENG 5270. Studies in Language and Linguistics. Units: 3
Intensive study in selected topics in linguistics or language. May be taken for up to 9 units as topics change.

ENG 5290. Anatomy and Physiology of the Speech and Hearing Mechanism. Units: 3
Anatomy and physiology of the speech and hearing mechanism, including processes of respiration, phonation, articulation, resonance and hearing.

ENG 5300. Creative Nonfiction. Units: 3
Advanced-level writing workshop exploring historical and contemporary approaches to literary nonfiction, including but not limited to memoir, diary, autobiography, personal essay, and lyric essay. Students generate their own creative works and participate in critical workshop discussions. May be taken 3 times for a total of 9 units.

ENG 5430A. Literary Production I. Units: 3
Semester Prerequisite: Consent of Instructor
Throughout the semester, students solicit, select, edit, proof-read, and arrange poems, short stories, artwork, and plays for a new issue of a literary journal or similar production. Theories and methods of literary circulation and publication addressing social, political, and aesthetic issues of literary production. Formerly ENG 543A.

ENG 5430B. Literary Production II. Units: 3
Semester Prerequisite: Consent of Instructor
Throughout the semester, students solicit, select, edit, proof-read, and arrange poems, short stories, artwork, and plays for a new issue of a literary journal or similar production. Theories and methods of literary circulation and publication addressing social, political, and aesthetic issues of literary production. Formerly ENG 543B.

ENG 5520. Methods and Procedures in Speech-Language Pathology. Units: 3
Overview of the procedures and issues involved in speech-language pathology practice, and exploration of research methods including study design, measurement, and evaluation of clinical data.

ENG 5530. Fluency and Speech Sound Disorders. Units: 3
Survey of causes, characteristics, assessment, and treatment of stuttering, phonological, and articulation disorders.

ENG 5540. Neurology and Neurogenic Communication Disorders. Units: 3
Overview of the relationship between the brain and language. This course will cover the neuroanatomy and neurophysiology of speech, language, hearing and swallowing and the characteristics and assessment of neurogenic language disorders including aphasia, dysarthria, and apraxia.

ENG 5550. Introduction to Voice Disorders. Units: 3
ENG 5560. Cultural and Linguistic Diversity in Speech-Language Pathology. Units: 3
Study of cultural and linguistic diversity in the context of speech-language pathology, including theory and research. Discussion of typical and atypical bilingual and second language acquisition, as well as examination of service delivery for diverse clients.

ENG 5651. Special Studies in Writing. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: consent of instructor
Studies in particular topics in writing, such as assessment, learning theory and research on the teaching of writing. May be taken for up to 6 units of Special Studies in Writing credit. Formerly ENG 565.

ENG 5652. Special Studies in Writing. Units: 2
Quarter Prerequisite: Consent of instructor
Studies in particular topics in writing, such as assessment, learning theory and research on the teaching of writing. May be taken for up to 6 units in Special Studies in Writing credit. Formerly ENG 566.

ENG 5751. Internship in English. Unit: 1
Semester Prerequisite: Approval of Department Chair
Supervised learning experience applying English-related skills in a work setting. A total of 6 units of internship credit may be applied toward graduation. Graded credit/no credit. Generally assumes 30 hours of work/ study per unit of credit. Consent required. Formerly ENG 575B.

ENG 5752. Internship in English. Units: 2
Semester Prerequisite: Approval of Department Chair
Supervised learning experience applying English-related skills in a work setting. A total of 6 units of internship credit may be applied toward graduation. Graded credit/no credit. Generally assumes 30 hours of work/ study per unit of credit. Consent required. Formerly ENG 575C.

ENG 5753. Internship in English. Units: 3
Semester Prerequisite: Approval of Department Chair
Supervised learning experience applying English-related skills in a work setting. A total of 6 units of internship credit may be applied toward graduation. Graded credit/no credit. Generally assumes 30 hours of work/ study per unit of credit. Consent required. Formerly ENG 575D.

ENG 5951. Independent Study in English. Unit: 1
Semester Prerequisite: Department Consent
Independent study of selected themes, figures, and areas in English. May be taken for up to 6 units of independent study credit. Consent required. Formerly Eng 595B.

ENG 5952. Independent Study in English. Units: 2
Semester Prerequisite: Department consent
Independent study of selected themes, figures, and areas in English. May taken for up to 6 units of independent study credit. Consent required. Formerly Eng 595C.

ENG 5953. Independent Study in English. Units: 3
Semester Prerequisite: Department Consent
Independent study of selected themes, figures, and areas in English. May be taken for up to 6 units of independent study credit. Consent required. Formerly Eng 595D.

ENG 6000. Critical Approaches to Literature. Units: 3
Quarter Prerequisite: ENG 385 or consent of instructor
Study and practice of various critical approaches after the New Criticism, such as deconstructionism, feminism, reader response, and new historicism, with particular attention to their assumptions about the meaning and function of literature. Formerly ENG 600.

ENG 6010. Seminar in a Literary Period. Units: 3
Advanced study in a literary period. May be taken 3 times for a total of 9 units.

ENG 6020. Seminar in a Literary Genre. Units: 3
Advanced study of a selected genre. May be taken 3 times for a total of 9 units.

ENG 6030. Seminar in a Literary Theory. Units: 3
Advanced study in special topics in literary theory and criticism. May be taken 3 times for a total of 9 units.

ENG 6050. Special Topics in Applied Linguistics & TESL. Units: 3
Semester Prerequisite: ENG 3110 or consent of instructor. Quarter Prerequisite: ENG 311 and ENG 420
Seminar in particular topics in applied linguistics and/or English language teaching. May be repeated for credit as topics change. Formerly ENG 605.

ENG 6090. Cultures of Research in English & Writing Studies. Units: 3
Critical study of disciplinary approaches to research in the fields of composition, linguistics, and literature, with attention to scholarly identities, research methods, research ethics, and research as knowledge production. This course satisfies the writing requirement for graduate candidacy for the M.A. in English and Writing Studies. Formerly ENG 609.

ENG 6120. Contemporary Composition and Discourse Theory. Units: 3
Examination of major texts and movements in contemporary composition and discourse theory. Formerly ENG 612.

ENG 6150. Discourse, Cognition, and Society. Units: 3
Semester Prerequisite: ENG 3110 or consent of instructor. Quarter Prerequisite: ENG 311 or consent of instructor
Seminar in theoretical approaches to the analysis of discourse from social, pragmatic, and cognitive perspectives. Formerly ENG 615.

ENG 6190. Multilingualism and Second Language Acquisition. Units: 3
Semester Prerequisite: ENG 3110 or consent of the instructor. Quarter Prerequisite: ENG 311 or consent of the instructor
Seminar in the study of linguistic, cognitive, and social approaches to learning and using a second language or additional languages. Formerly ENG 619.
ENG 610. Approaches to Teaching Imaginative Writing. Units: 3
Traditional and contemporary approaches to teaching imaginative writing; emphasis on means of encouraging different styles and modes of expression. Formerly ENG 621.

ENG 620A. TESL Methods. Units: 3
Semester Prerequisite: ENG 3110 or consent of the instructor. Quarter Prerequisite: ENG 311 and ENG 420; or consent of instructor Seminar in methods for teaching English as a Second Language in various instructional contexts. Formerly ENG 626.

ENG 630. Writing Center Studies. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study of major texts and issues in contemporary writing center studies, including writing center theory, scholarship, and research; tutoring practice; and administration. Those completing this course with a grade of "B" (3.0) or better are eligible to apply to participate in campus writing tutoring programs. Formerly ENG 630.

ENG 631. Seminar in Public and Professional Discourses. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study in theory, scholarship, and practice in public and professional writing and discourses. May be taken 4 times for a total of 12 units as topics change. Formerly ENG 631.

ENG 632. Seminar in Rhetorics. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study in a specific area of rhetorical history and theory. May be taken 4 times for up to 12 units as topics change. Formerly ENG 633.

ENG 633. Seminar in Literacy Studies. Units: 3
Semester Prerequisite: ENG 6120 of consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study in a specific area of literacy studies. May be taken for up to 12 units as topics change. Formerly ENG 634.

ENG 634. Seminar in a Literary Topic. Units: 3
Semester Prerequisite: ENG 6120 of consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study in particular topics in literature. May be taken 3 times for 9 total units as topics change. Formerly ENG 651.

ENG 635. Seminar in Teaching Writing. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study of a specific area of composition theory and pedagogy as practiced: in institutional contexts such as writing across the curriculum programs, online courses, community sites, or prisons; in specific sites of pedagogical intervention, such as student texts; or from specific theoretical or pedagogical traditions, such as queer pedagogy, liberatory pedagogy, or translingual theory. May be taken 4 times for a total of 12 units as topics change. Formerly ENG 657.

ENG 636. Seminar in Teaching Writing. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study of writing across multiple media and modes, including examination of theoretical, ethical, and pedagogical issues and engagement in composing practices across media and modes. Formerly ENG 658.

ENG 638. Seminar in Multimodal Writing and the Public Sphere. Units: 3
Semester Prerequisite: ENG 6120 or consent of instructor. Quarter Prerequisite: ENG 612 or consent of instructor Advanced study of writing across multiple media and modes, including examination of theoretical, ethical, and pedagogical issues and engagement in composing practices across media and modes. Formerly ENG 658.

ENG 650. Approaches to Teaching College-Level English Literature. Units: 3
Study of varied methods and approaches to the teaching of literature in English at the college level. Formerly ENG 659.

ENG 651. Seminar in A Literary Topic. Units: 3
Semester Prerequisite: ENG 6120. Quarter Prerequisite: ENG 612 Study of the theories, principles, and methods of teaching writing. Formerly ENG 660.

ENG 652. Sites of Praxis. Units: 3
Semester Prerequisite: ENG 6000, ENG 6120, ENG 6150; and approval of the graduate coordinator. Quarter Prerequisite: ENG 612, ENG 615; and approval of the graduate coordinator Seminar in the applications of English and Writing Studies to particular workplace and classroom settings, including ethnographic approaches to workplace cultures, attention to workplace genres, and ways of approaching and responding to writing in the workplace.

ENG 653. Seminar in English and Writing Studies Pedagogies. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: consent of instructor Advanced studies in particular topics in teaching English and writing studies at the college level. May be repeated for credit as topics change. May be taken 6 times for a total of 9 units. Formerly ENG 666.

ENG 654. Internship in English and Writing Studies. Unit: 1
Semester Prerequisite: ENG 6000, ENG 6120, ENG 6150, ENG 6620; and approval of the graduate coordinator. Prerequisite: ENG 600, ENG 612, ENG 615, and approval of the graduate coordinator A practical application of theory and research in English and Writing Studies. Includes supervised work experience. May be repeated once for credit.

ENG 655. Graduate Independent Study. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the quarter in which the course is to be taken Advanced research on a specific topic, figure, or area in literature, composition and rhetoric, applied linguistics and TESL, pedagogy, or public and professional writing. Formerly ENG 696B. May be taken 2 times for up 2 units.
ENG 6952. Graduate Independent Study. Units: 2
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Advanced research on a specific topic, figure, or area in literature, composition, or linguistics. Formerly ENG 696C. May be taken 2 times for up to 4 units.

ENG 6953. Graduate Independent Study. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Advanced research on a specific topic, figure, or area in literature, composition, or linguistics. Formerly ENG 696D. May be taken up to 2 times for up to 6 units.

ENG 6954. Graduate Independent Study. Units: 4
Semester Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the semester in which the course is to be taken. Quarter Prerequisite: A minimum overall grade point average of 3, consent of instructor, and approval of the graduate coordinator, proposals must be submitted on a standard application filed in advance of the quarter in which the course is to be taken.
Advanced research on a specific topic, figure, or area in literature, composition, or linguistics. Formerly ENG 696E. May be taken 2 times for up to 8 units.

ENG 6973. Thesis. Units: 3
Semester Prerequisite: Advancement to candidacy, approval of the graduate coordinator, completion of all other required courses for the MA in English and Writing Studies, and good academic standing. Quarter Prerequisite: Advancement to candidacy, approval of the graduate coordinator, completion of all other required courses for the MA in English and Writing Studies, and good academic standing.
Graduate research in English composition and rhetoric, literature, public and professional writing, linguistics, applied linguistics, or pedagogy culminating in a written thesis.

ENG 6980. English Comprehensive Examination. Units: 0
Assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. Students may not enroll in ENG 6980 before their last quarter of coursework in the M.A. in English and Writing Studies. Formerly ENG 999. Graded credit/no credit. Department consent required. Course should be taken concurrently with ENG 6983.

ENG 6983. Comprehensive Exam Preparation and Completion. Units: 3
Semester Prerequisite: Advancement to candidacy, approval of the graduate coordinator, completion of all other required courses for the MA in English and Writing Studies, and good academic standing. Quarter Prerequisite: Advancement to candidacy, approval of the graduate coordinator, completion of all other required courses for the MA in English and Writing Studies, and good academic standing.
Seminar to prepare students for assessment of their ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter culminating in the comprehensive exam.

ENG 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ENG 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
ENG 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ENG 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ENG 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ENG 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

ENG 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Entrepreneurship (ENTR)

Courses

ENTR 3000. Entrepreneurship and Innovation. Units: 3
Exploration of the key concepts of entrepreneurship and innovation. Examines the sources of new ideas and innovation, how ideas move from mind to market, the facets of the entrepreneurial mindset, and how entrepreneurial models and approaches can be applied in any organizational or societal context.

ENTR 3003. Experiencing Entrepreneurship. Unit: 1
Exploration and examination of entrepreneurship, entrepreneurial characteristics and the entrepreneurial mindset through a variety of immersive experiential and reflective activities.

ENTR 3141. The Improvisational Mind. Units: 3
Development of foundational performance skills essential for success in any fast-paced, unpredictable business environment. Students will focus on developing cognitive flexibility, accessing creativity, exploring ensemble-based collaboration, mastering active storytelling, and honing their unique communication tools.
ENTR 4420. Small Business Management. Units: 3
Explores the importance of small business to our economy and examines key competencies needed to manage a small enterprise as owner or manager. Studies issues such as general management, accounting and finance, human relations, marketing, operations, and introduces the nuances and subtleties of these in the small business context. Formerly offered as ENTR 442.

ENTR 5155. Business Consulting. Units: 3
Quarter Prerequisite: Senior status, consent of instructor and department. Supervised consulting assignments designed to provide meaningful business assistance to businesses. Formerly offered as MGMT 515.

ENTR 5260. Global Entrepreneurship. Units: 3
Entrepreneurial process in a global context as it relates to recognizing ideas, marshaling resources, developing networks and creating the strategy for a new cross-border venture. Formerly offered as MGMT 526.

ENTR 5410. Commercializing Entrepreneurial Innovation. Units: 3
Examines the process of commercializing innovations and emerging technologies in entrepreneurial driven companies. Focus on understanding the innovation process and the strategy, tactics and behaviors necessary to manage the transition from basic development stages to commercial venture; intellectual property law and protection, technology transfer and licensing. Formerly offered as ENTR 541.

ENTR 5430. Ideation and Creative Problem Solving. Units: 3
Examination of the process of generating, developing and evaluating ideas to launch innovative and viable new ventures. Focus on identifying the difference between ideas and opportunities and the role of ideation, observation and creative problem solving. Formerly offered as ENTR 543.

ENTR 5440. Developing the New Venture. Units: 3
Semester Prerequisite: ENTR 5430. Quarter Prerequisite: ENTR 543. Introduction to the process of developing a new venture concept. Focus on transitioning ideas into a viable business venture with special emphasis on developing a sustainable business model and a hands-on business planning experience. Formerly offered as ENTR 544.

ENTR 5450. Resources for the Entrepreneur. Units: 3
Strategies and techniques employed by entrepreneurs to identify and access critical resources. Special emphasis on developing resource projections, negotiation, marshaling internal and external resources and team formation. Formerly offered as ENTR 545.

ENTR 5470. Managing a Growing Business. Units: 3
Study of the basic strategy and tactics to manage growing enterprises while still maintaining an entrepreneurial spirit. Examines the role of management decision making, management control systems, short- and long-term planning, and entrepreneurship in managing growing companies. Formerly offered as ENTR 547.

ENTR 5490. Launching the Entrepreneurial Venture. Units: 3
An exploration of the key processes and methods involved in positioning and establishing new enterprises. Formerly offered as ENTR 549.

ENTR 5550. Entrepreneurship in Action: Corporate, Social and Family Business Approaches. Units: 3
An exploration of how entrepreneurial approaches are effectively applied in differing contexts, including large corporations, nonprofit organizations and closely-held family businesses. Focus on understanding the barriers and opportunities to entrepreneurship that are unique to each context through applied case analysis.

ENTR 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator. Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

ENTR 5915. Contemporary Topics in Entrepreneurship. Unit: 1
Analysis and discussion of selected topics relevant to entrepreneurship.

ENTR 5930. Contemporary Topics in Entrepreneurship. Units: 3
Analysis and discussion of selected topics relevant to entrepreneurship. Formerly offered as MGMT 590C.

ENTR 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status. Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ENTR 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status. Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

ENTR 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status. Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.
ENTR 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

ENTR 5980. Reflective Essay. Units: 0
Semester Prerequisite: Completion of or concurrent enrollment in all courses in the Entrepreneurship concentration, Entrepreneurship minor, or the Certificate in Arts & Entrepreneurship. Quarter Prerequisite: Completion of or concurrent enrollment in all courses in the Entrepreneurship concentration or Entrepreneurship minor Submission of a reflective essay based on specified program guidelines. Consent required. Graded credit/no credit. Formerly offered as ENTR 598.

ENTR 6210. Entrepreneurship and New Ventures. Units: 3
Study of the entrepreneurial process. Focus on the characteristics and mindset of entrepreneurs, ideation and innovation, startup models, risk mitigation, analyzing emerging opportunities, resource creativity, ethics and guerrilla tactics. Formerly offered as ENTR 621.

ENTR 6230. Exploring Entrepreneurial Opportunities. Units: 3
Semester Prerequisite: ENTR 6210. Quarter Prerequisite: ENTR 621 Study of the exploration process for new venture concepts. Focus on examining the tools and processes involved in developing a new venture, including formulation of a sustainable business model, performing a comprehensive feasibility analysis, concept testing and business planning. Formerly offered as ENTR 623.

ENTR 6961. Entrepreneurial Immersion 1. Units: 2
Semester Prerequisite: Advancement to candidacy, written approval of the student's graduate project committee and approval of the graduate (MSEI) director Independent graduate research. Students will work under the direction of a faculty member to develop an entrepreneurial venture project. This course is a prerequisite for ENTR 6962.

ENTR 6962. Entrepreneurial Immersion 2. Unit: 1
Semester Prerequisite: ENTR 6961 Independent graduate research. Students will work under the direction of a faculty member to develop and finalize an entrepreneurial venture project.

ENTR 6980. Reflective Essay. Units: 0
Semester Prerequisite: Completion of or concurrent enrollment in all courses in the MS in Entrepreneurship and Innovation or the MBA Entrepreneurship focus area. Quarter Prerequisite: Completion of or concurrent enrollment in all courses in the Entrepreneurship focus area courses Submission of a reflective essay based on specified program guidelines. Formerly offered as ENTR 998.

Ethnic Studies (ES)

Courses

ES 1000. Introduction to Ethnic Studies. Units: 3
An introduction to Ethnic Studies as an intellectual, political, methodological framework of rigorous analysis and knowledge making. Students will be introduced to histories of structural and systemic oppressions, including but not limited to white supremacy, antiblack racism and settler colonialism, as well as the histories of resistance that characterize communities and movements led by people of color, in particular Native Americans, African Americans, Asian Americans and Latinx Americans. Satisfies GE Category F.

ES 1020. Introduction to Chicana/o/x and Latina/o/x Studies. Units: 3
An interdisciplinary introduction to the intellectual concepts, historical experiences and political movements that define Chicana/o/x and Latina/o/x Studies in the United States. Formerly ES 102.

ES 1080. Resistance and Revolution. Units: 3
This course is an exploration of a selected few historical moments as nodes of possibility for radical change in the world. From abolition to decolonization movements, the focus will be on how communities of color have always actively struggled for justice, both in ways that are imaginable for us and those that seem impossible.

ES 1200. Introduction to Asian American Studies. Units: 3
The course will begin with a brief overview of recent literature on Asian American immigration to the US. From there, we will engage with the following themes: defining citizenship and US law; ethnic labor and transnational networks; gender and Asian American identity; class politics and the model minority myth; diversity and multiculturalism in the contemporary era; and finally, surveillance, deportation and the politics of the outsider. We will end with a dialogue connecting immigration and ethnicity in the American context to larger macro-theories of globalization, i.e. the production of the global citizen-consumer. The overall aim of this course is to provide an overview of the ways Asian Americans define, reify, and contest belonging and not belonging in ways that hopefully shape our own sense of place in the contemporary political and social moment.

ES 1400. Race, Class, Gender and Sexuality. Units: 3
Grounded in intersectionality, this introductory course examines the axes of identities that shape lived experiences of people of color -- Native Americans, African Americans, Asian Americans and Latinx Americans -- in the United States. Drawing from a range of interdisciplinary texts, students will critically reflect on the ways power operates in the production of inequalities that are then reproduced, resisted, and transformed through discourses of migration, labor, culture, and belonging. Satisfies GE Category F.

ES 2200. Women of Color Feminisms. Units: 3
Students will analyze the political roles, daily experiences, labor, and artistic outlets of women of color in the United States from a wide variety of racial backgrounds. They will engage with academic sources, literary fiction, as well as other forms of media including film, music, art, and podcasts to examine the cultural and political significance of the category "women of color" and its particular salience in our contemporary moment.
Semester Corequisite: Ethnic Studies 1000
Development and implementation of research (quantitative or qualitative) that explores in depth one or more facets of ethnic experience. Formerly offered as ES 300.

ES 3080. Race, Gender, and Sexuality in Popular Culture. Units: 3
This course uses popular culture as a medium through which to analyze representations and performances of race, gender, and sexuality as well as their intersections in film, music, podcasts, art, literature, and poetry. Through these confrontations, students will question the rewards as well as the limits of the politics of representation and apply their understandings to course assignments and projects that involve direct engagement with their world and worldviews.

ES 3100. Black Feminist Movements. Units: 3
This course is an exploration of transnational Black Feminist Movements in the 19th, 20th and 21st centuries. The focus will be, broadly speaking, on how literatures, theories and coalitional movements created by those who identify as Black women speak to longstanding struggles on social justice and liberation.

ES 3190. Queer of Color Critique. Units: 3
This course is an exploration of queer of color critique, an interdisciplinary field that recognizes the always-present intersections between race, gender, and sexuality. Moreover, it is an investigation into the ways in which Ethnic Studies has, in its framework, always already have been queer, always already have queered.

ES 3201. Race, Ethnicity and Immigration in the United States. Units: 3
This course explores the history of immigration and migration in the United States through the lens of race and ethnicity. Additional themes include citizenship, law, nationalism, violence, gender, sexuality, labor, and globalization. Offered as ES 3201 and HIST 3201, students may not receive credit for both.

ES 3202. Black Studies. Units: 3
This course is an exploration of Black Studies, providing both a historical and cultural overview, as well as an examination of how this interdisciplinary field has shaped numerous conversations on race, ethnicity, sexuality, gender, class and nation, both within the United States and in a broader, transnational context.

ES 3390. Latinx History through Film, 1920-Present. Units: 3
This course merges the broader study of Latinx history (1920-the present) with detailed documentary and popular film analyses. Students will analyze Latinx-produced films alongside changing portrayals of Latinx populations on film throughout the twentieth century.

ES 3501. Politics of Multiculturalism and Diversity. Units: 3
Multiculturalism and diversity have become tokenized liberal discourses of immigrant assimilation in the West. This course examines how these ideologies emerged as well as the ways people reproduce and contest these discourses by occupying registers of exclusion and inclusion simultaneously. We will examine these experiences through historical accounts, ethnography, and media representations to develop a critical understanding of the ways these narratives get “lived” in the contemporary context.

ES 3630. Race, Ethnicity, and Film in America, 1920-Present. Units: 3
This course utilizes documentary and popular film to better understand the experiences, representation, and resistance modes of people of color in the US. Students will explore racist imagery central to the American film industry during the 20th century while deeply analyzing film as a vital facet of political resistance and artistic production among people of color. Offered as ES 3630 and HIST 3630, students may not receive credit for both.

ES 3940. Topics in Ethnic Studies. Units: 3
A selected area or issue of ethnic studies. May be repeated for credit as topics change.

ES 4100. Health and Racism in the US, 1800-Present. Units: 3
This course posits that medicine, race and the fight for healthcare among people of color are deeply intertwined within the study of racial justice and oppression in the United States. Students will analyze portrayals of public health crises, the effects of environmental racism, and the long tradition of healthcare-centered activism among people of color in the US.

ES 4101. Race and Social Movements in the United States, 1840-Present. Units: 3
This course chronicles social movements in the US from the 1840s to the present, with a focus on race and ethnicity as centerpieces of grassroots organizing. Students will utilize sources from history, sociology, psychology, and literature to better grasp common threads, successes, and limitations of social movements. The class will begin with anti-slavery organizing during the mid-1800s and will end with a focus on movements such as Black Lives Matter, climate change activism, and immigration reform.

ES 4200. US Empire and Foreign Policy 1898-Present. Units: 3
This course analyzes US history and empire-building with a focus on the 20th century. Students explore the ways in which race, gender, and the growth of capitalism are inherently intertwined within this process. Content will trace the history of American occupations and economic and military interventions throughout numerous regions of the globe. Offered as ES 4200 and HIST 4200, students may not receive credit for both.

ES 4301. Latinx History through Film, 1920-Present. Units: 3
This course merges the broader study of Latinx history (1920-the present) with detailed documentary and popular film analyses. Students will analyze Latinx-produced films alongside changing portrayals of Latinx populations on film throughout the twentieth century.
ES 4400. Transnational Feminisms and Global Raciality. Units: 3
This course looks at the ways transnational feminisms and a global racial framework inform and expand our understanding of race and gender within and outside of the US. We will look at women’s activism, labor organizing, migration, social movements, and development discourse to open up possibilities for imagining a global, transnational commitment to social justice and reflect on practices that can help create such visions.

ES 4480. Ethnic Studies in Southern California. Units: 3
This course is an exploration of Southern California as sites where Ethnic Studies is practiced and lived within various cities and communities. While the birth of Ethnic Studies has historically been linked to Northern California, this course will utilize Ethnic Studies as a means of exploring immigration, settler colonialism and environmental justice, among other topics, in and around Los Angeles, San Diego and the Inland Empire.

ES 4600. Eating the Other: Consumer Culture and Race. Units: 3
This course, an homage to bell hooks, draws from interdisciplinary texts to examine consumer culture through the lens of race, gender, and class. Contemporary debates surrounding the links and ruptures between cultural appropriation and cultural appreciation have become nearly ubiquitous on university campuses and in various media outlets. Instead of resolving these concerns, this course examines the discourses that have given rise to these debates centering on consumption and the forms of racialization certain types of consumption produce. We will examine how these ideas have been contested by communities of color in the US as they negotiate their place in a racial landscape that perpetually inscribes them as the other.

ES 5100. Teaching Ethnic Studies. Units: 3
Semester Prerequisite: Students must have taken at least one other upper-division Ethnic Studies course in order to enroll in an ES 5000-level courses (or have received faculty approval)
This course explores how one might utilize Ethnic Studies as a pedagogical tool and framework within the classroom and other spaces of learning. Students will consider what it means beyond a model of inclusivity and diversity.

ES 5250. Performance Studies and Ethnic Studies. Units: 3
Semester Prerequisite: Students must have taken at least one other upper-division Ethnic Studies course in order to enroll in ES 5000-level courses (or have received faculty approval)
This course is an exploration of the ways in which Performance Studies and Ethnic Studies intersect with one another. It will also examine the ways in which performance, both onstage and off, holds the potential to disrupt conventional and/or stereotypical ways of thinking about identities.

ES 5753. Internship in Ethnic Studies. Units: 3
Semester Prerequisite: Students must have taken at least one other upper-division Ethnic Studies course in order to enroll in ES 5000-level courses (or have received faculty approval)
Reflecting the ongoing indebtedness of Ethnic Studies to learning with and learning from those outside of traditional spaces of higher education, this internship course provides an opportunity for service learning and community engagement. Community partners will be selected in consultation with Ethnic Studies faculty. Regular meetings with supervising faculty member will be required.

ES 5940. Senior Seminar. Units: 3
Semester Prerequisite: Completed and passed a minimum of one (1) upper-division Ethnic Studies course or faculty consultation
This course is an Ethnic Studies methodologies seminar wherein students will pursue faculty-guided independent research projects. The course will result in a final research paper that reflects originality of thought and shared conversation with interlocutors within Ethnic Studies.

ES 5953. Independent Study. Units: 3
For students capable of individualized work and in need of advanced or specialized study. May be taken two times for six units. Formerly ES 595C.

Finance (FIN)

Courses

FIN 1001. Financial Choices in Life. Units: 2
An introduction to how financial choices affect lifestyle decisions, economic stress, and well-being. Topics include how students deal with credit cards, student loans, leasing vs. buying cars, insurance, employee benefits, housing, investments, and retirement decisions. Formerly offered as FIN 101.

FIN 3001. Finance I. Units: 3
Semester Prerequisite: MATH 1301 or MATH 1401 or MATH 1601 or MATH 2210 and ACCT 2120 and ADMN 2100 or consent of instructor.
Quarter Prerequisite: ACCT 212 or ACCT 312, MATH 110 and ADMN 210
First of a two-course sequence of introduction to modern financial theory. Topics include the role of finance in the management, the analysis of financial statements, long-term financial planning and growth, the time value of the money, the valuation of bonds and stocks, and capital budgeting techniques applied to relevant cash flows. Formerly offered as FIN 313.

FIN 3002. Finance II. Units: 3
Semester Prerequisite: FIN 3001. Quarter Prerequisite: FIN 313
Second of a two-course sequence of introduction to modern financial theory (continuation of FIN 3001). Topics include efficient market hypothesis, risk and return measures, the security market line, the cost of capital, capital structure, short-term finance and planning, dividend policy, credit/liquidity management, and basic concepts of options, mergers and acquisitions. Formerly offered as FIN 314.

FIN 3555. Business and Asian Culture. Units: 3
Introduction to religions, philosophies, cultures, characteristics, histories, and etiquettes of Asian countries from a business perspective. Topics also include the historical experiences and cultural contributions of Asian Americans to American society. As a practical approach to doing business with Asian countries and Asian communities, the course introduces international business practices including documentation, customs clearance procedures, shipping, the methods and instruments of payment, and international commercial terms. (Also offered as FIN 5555. Students may not receive credit for both.) Students in FIN 5555 must complete additional requirements. Formerly offered as FIN 355. Satisfies Diversity and Inclusiveness Perspectives Designation; Satisfies Global Perspectives Designation.;
FIN 3600. Financial Planning Process and Insurance. Units: 3  
Semester Prerequisite: FIN 3001. Quarter Prerequisite: FIN 313  
Modern money management with discussion of budgeting, banking, real estate, insurance, consumer credit, retirement, and estate planning. The course also examines the identification of risk exposures and the various tools used to address these risks. Formerly offered as FIN 360.

FIN 3800. Principles of Real Estate. Units: 3  
Semester Prerequisite: FIN 3001 or consent of instructor. Quarter Prerequisite: FIN 313 or consent of instructor  
Basic issues in real estate, including legal concepts, appraisal, financing, investment, brokerage, and management of real estate. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 380.

FIN 3800. Principles of Real Estate. Units: 3  
Semester Prerequisite: FIN 3001 or consent of instructor. Quarter Prerequisite: FIN 313 or consent of instructor  
Introduction to real estate accounting. Topics covered include accounting for operating revenues and expenses, escrow account reconciliation, budgeting, real estate acquisition and disposition costs, financial and closing statements, measures of real estate profitability, tax considerations, etc. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 385.

FIN 4200. Entrepreneurial Finance. Units: 3  
Semester Prerequisite: FIN 3001 and 3002. Quarter Prerequisite: FIN 313 and 314 or consent of instructor  
Financing business start-ups and entrepreneurial projects. Topics include business plan, venture capital markets, funding cycles, financial statement analysis, financial management, valuation of firms, and exit strategy. Formerly offered as FIN 420.

FIN 4300. Financial Theory and Practice. Units: 3  
Semester Prerequisite: FIN 3001 and 3002. Quarter Prerequisite: FIN 313 and 314 or consent of instructor  
An in-depth study of financial management with application to capital markets, financial planning, capital budgeting, capital structure, portfolio selection and managerial problems. Formerly offered as FIN 430.

FIN 4320. Financial Institutions and Capital Market. Units: 3  
Semester Prerequisite: FIN 3001 and 3002. Quarter Prerequisite: FIN 313 and 314  
A study of the structure, operations, portfolio compositions, and problems of financial intermediaries and financial markets. Formerly offered as FIN 432.

FIN 4330. International Finance. Units: 3  
Semester Prerequisite: FIN 3001. Quarter Prerequisite: FIN 313  
A study of the financial principles and tools and their applications to international business decisions. Topics include foreign exchange markets, foreign exchange risk and hedging, foreign investment analysis, international money and capital markets, and international trade finance. Formerly offered as FIN 433. Materials fee required.

FIN 4350. Investment Analysis. Units: 3  
Semester Prerequisite: FIN 3001, FIN 3002, and FIN 4300. Quarter Prerequisite: FIN 313, FIN 314, FIN 430 and the upper-division writing requirement  
Introduction to the security analysis and the modern portfolio theory. It provides an analytic, rather than institutional, approach to understand modern treatment of risk and return characteristics of stocks, bonds, options, and portfolio. Formerly offered as FIN 435. Materials fee required.

FIN 4450. Financial Data Analytics. Units: 3  
Semester Prerequisite: FIN 3002. Quarter Prerequisite: FIN 314  
Application of descriptive (what is happening?), diagnostic (why did it happen?), predictive (what will be future outcomes?), and prescriptive (what should happen?) analytics to financial data such as CRSP and Compustat. Students are advised to take this course near the end of their program. Formerly offered as FIN 445. Materials fee required.

FIN 4590. Financial Case Studies. Units: 3  
Semester Prerequisite: FIN 3001 or consent of instructor. Quarter Prerequisite: FIN 313 or consent of instructor  
Examines the appropriate methodology for determining the value of real estate, including both theory and practice. A foundation for potential licensing and certification will be developed. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 450.

FIN 4600. Retirement Planning. Units: 3  
Semester Prerequisite: FIN 3600 or consent of instructor. Quarter Prerequisite: FIN 360  
Analysis of key issues in retirement planning: Individual Retirement Accounts, 401ks, defined benefit plans, profit sharing plans, and other retirement planning instruments. Formerly offered as FIN 460.

FIN 4800. Real Estate Appraisal. Units: 3  
Semester Prerequisite: FIN 3800 or consent of instructor. Quarter Prerequisite: FIN 380 or consent of instructor  
Examines the appropriate methodology for determining the value of real estate, including both theory and practice. A foundation for potential licensing and certification will be developed. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 480.

FIN 4810. Real Estate Practice. Units: 3  
Semester Prerequisite: FIN 3800 or consent of instructor. Quarter Prerequisite: FIN 380 or consent of instructor  
Legal, marketing and financial aspects of running a real estate business. Focus will be on the practical application of real estate theory to the operation of the firm. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 481.

FIN 4820. Real Estate Development. Units: 3  
Semester Prerequisite: FIN 3800 or consent of instructor. Quarter Prerequisite: FIN 380 or consent of instructor  
Aspects of the real estate development process from the location of the property to the best use of the property. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 482.
FIN 4850. Legal Aspects of Real Estate. Units: 3
Semester Prerequisite: FIN 3800 or consent of instructor. Quarter Prerequisite: FIN 313 or consent of instructor
Legal aspects of real estate transactions will be emphasized. Legal considerations of listing contracts, purchase agreements, disclosure requirements, trust deeds, promissory notes and agency will be the key topics. Liability exposures to all parties will also be explored in the real estate transaction. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 485.

FIN 5230. Security Trading and Analysis. Units: 3
Semester Prerequisite: FIN 3001 and 3002 or FIN 6020. Quarter Prerequisite: FIN 313 and 314 or FIN 602
An applied investment analysis course, emphasizing the application of modern portfolio theory and asset allocation models in selecting and evaluating stocks and bonds. This web-enhanced course utilizes modern computer and data facilities to conduct extensive fundamental and technical analysis, security portfolio tracking, performance measurement, and trading simulation and strategies. Formerly offered as FIN 523.

FIN 5270. Financial Derivatives. Units: 3
Semester Prerequisite: FIN 3001 and FIN 3002 or FIN 6020. Quarter Prerequisite: FIN 313 and FIN 314 or FIN 602
Managing individual stock and stock portfolio price risks, interest rate risk, currency exchange-rate risk, and other financial risks using options, futures, forwards, and swaps. Emphasis on hedging risk than on speculative uses of financial derivatives. Formerly offered as FIN 527.

FIN 5460. Student Managed Investment Fund. Units: 3
Semester Prerequisite: FIN 3001 and 3002. Quarter Prerequisite: FIN 313 and 314
Gain hands-on investment experience in managing real money. Learn to be an equity analyst and junior portfolio manager. Build an investment portfolio by selecting securities from the equity and bond markets. May be taken two times for six units. Formerly FIN 546.

FIN 5555. Trade and Business in Asia. Units: 3
Introduction to religions, philosophies, cultures, characteristics, histories, and etiquettes of Asian countries from a business perspective. Topics also include the historical experiences and cultural contributions of Asian Americans to American society. As a practical approach to doing business with Asian countries and Asian communities, the course introduces international business practices including documentation, customs clearance procedures, shipping, the methods and instruments of payment, and international commercial terms. (Also offered as FIN 3555. Students may not receive credit for both.) Students in FIN 5555 must complete additional requirements. Formerly offered as FIN 555.

FIN 5753. Finance Internship. Units: 3
Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in Financial function of private or public organizations. May be repeated once for credit. A total of six units of FIN 5753 (Finance Internship) course may be applied toward graduation. Graded credit/no credit. May be taken two times for six units. Formerly FIN 575.

FIN 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

FIN 5850. Real Estate Finance. Units: 3
Semester Prerequisite: (FIN 3001 or FIN 6020) and FIN 380; or FIN 380 or consent of instructor
Financial aspects of real estate investment, including analysis of investment characteristics, lending environment, financial instruments, and effective loan proposals. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 585. Materials fee required.

FIN 5860. Computer Applications in Real Estate. Units: 3
Semester Prerequisite: FIN 3800 or consent of instructor. Quarter Prerequisite: FIN 380 or consent of instructor
Introduction to computer skills for real estate. Topics covered include use of social media, professional networking, MS Office and Publisher, real estate presentation, contact management software, Multiple Listing Service, and real estate data analysis. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 586.

FIN 5880. Real Estate Office Administration. Units: 3
Semester Prerequisite: FIN 380 or consent of instructor. Quarter Prerequisite: FIN 380 or consent of instructor
Introduction to real estate office administration. Topics covered include recruiting salespeople for retention, selecting office personnel, written instruments between broker and salespeople, continual training, compensation and benefits, financial systems and records, market analysis, growth of a firm, etc. Satisfies one of the state requirements toward the real estate broker license. Formerly offered as FIN 588.

FIN 5915. Seminar in Finance. Unit: 1
An intensive study of some phase of finance to be developed by the instructor. May be repeated for credit as topics change.

FIN 5930. Seminar in Finance. Units: 3
An intensive study of some phase of finance to be developed by the instructor. May be repeated for credit as topics change. Formerly offered as FIN 590.

FIN 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.
FIN 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

FIN 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

FIN 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

FIN 6020. Financial Theory and Corporate Finance. Units: 3
Modern finance theory and analysis of financial decision making. Topics include agency theory, time value of money, risk and return, capital asset pricing model, capital market efficiency, bond and stock valuation, financial planning, cost of capital, capital budgeting, short-term financial management, capital structure, hybrid securities. Case studies are introduced. Formerly FIN 602.

FIN 6220. Entrepreneurial and Venture Finance. Units: 3
Semester Prerequisite: FIN 6020. Quarter Prerequisite: FIN 602
An overview of the financial and investment of entrepreneurial firms. Focus is on financial and investment strategies available to entrepreneurial firms and the criteria for selecting the appropriate strategy. Formerly offered as FIN 622.

FIN 6510. Financial Institutions and Markets. Units: 3
Semester Prerequisite: FIN 6020. Quarter Prerequisite: FIN 602
Analysis of financial institutions and markets. Term structure of interest rates, portfolio theory and flow-fund analysis, deposit-type intermediaries, insurance, pension funds and investment companies, Federal Reserves System, and market regulation and policies. Formerly offered as FIN 651.

FIN 6530. Investment Analysis and Portfolio Management. Units: 3
Semester Prerequisite: FIN 6020. Quarter Prerequisite: FIN 602
Comprehensive introduction to the descriptive and formalized quantitative areas of security analysis, valuation, hedging, and portfolio management. This course includes activity in laboratory and a project analysis. Materials fee required. Formerly offered as FIN 653.

FIN 6540. International Finance. Units: 3
Semester Prerequisite: FIN 6020. Quarter Prerequisite: FIN 602
Study of international financial environment and problems in operation of multinational enterprises with major focus on theory and practice of foreign exchange transactions, money and capital markets, investment decisions, currency risk management, current asset management and comparative financial systems. Formerly offered as FIN 654.

FIN 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

FIN 6771. Ethical and Professional Standards. Units: 3

FIN 6772. Quantitative Method for Finance. Units: 3
Quantitative techniques employed in finance. Topics include time value of money, probability distributions and descriptive statistics, sampling and estimation, hypothesis testing, regression models, time series analysis, simulation methods, and technical analysis applied to financial asset valuation. Formally offered as FIN 662.

FIN 6773. Financial Market and Environment. Units: 3
Introduction to the structure and the function of financial markets and the role of financial institutions. Explores the principles that connect financial markets, financial institutions, and the economy. Topics include the firm and market structures, market efficiency, equilibrium and business cycles, monetary policy, and fiscal policy. Formally offered as FIN 663.

FIN 6774. Financial Statement Analysis I. Units: 3
Principal financial reporting system. Topics include analysis of principal financial statements, inventories and long lived assets, taxes, debt, and off balance sheet. Formally offered as FIN 664.

FIN 6775. Financial Statement Analysis II. Units: 3
Semester Prerequisite: FIN 6774. Quarter Prerequisite: FIN 664
Advanced financial reporting system. Topics include analysis of pensions, stock compensation, and other employee benefits; inter-corporate investments; business combinations; global operations; and ratio. Formally offered as FIN 665.
FIN 6776. Advance Corporate Finance. Units: 3
Semester Prerequisite: FIN 6775. Quarter Prerequisite: FIN 665
The optimal strategic decision-making in finance. Topics include corporate governance, dividend policy, capital investment decisions, business and financial risk, capital structure decisions, working capital management, mergers and acquisitions, and corporate restructuring. Formally offered as FIN 666.

FIN 6777. Portfolio Management. Units: 3
Semester Prerequisite: FIN 6776. Quarter Prerequisite: FIN 666
Modern portfolio management theory, practice, and analysis. Topics include investment policy, modern portfolio management, behavioral finance, management of portfolios, tax efficiency strategies, asset allocation, portfolio construction and revision, risk management, execution of portfolio decisions, and performance evaluation. Formally offered as FIN 667.

FIN 6778. Global Equity Investment. Units: 3
Semester Prerequisite: FIN 6776. Quarter Prerequisite: FIN 666
Equity Investment in global context. Topics include currency exchange rates, international trade and capital flows; global equity markets characteristics, institutions, and benchmarks; types of equity securities and their characteristics; valuation of individual equity securities; and fundamental analysis. Formally offered as FIN 668.

FIN 6779. Fixed Income. Units: 3
Semester Prerequisite: FIN 6776. Quarter Prerequisite: FIN 666
Fixed income investment. Topics include types of fixed-income securities and their characteristics, fixed-income markets, fixed-income portfolio benchmarks, fixed-income valuation and return analysis, term structure, analysis of interest rate risk, analysis of credit risk, valuing bonds with embedded options, structured products, fixed-income portfolio management strategies, and duration. Formally offered as FIN 669.

FIN 6780. Derivative and Alternative Investment. Units: 3
Semester Prerequisite: FIN 6776. Quarter Prerequisite: FIN 666
Modern theory and practice of derivative securities and alternative investments. Topics include options, forward, and futures, and swap contracts and their valuation; usage of derivatives in portfolio management; credit derivatives markets and instruments; real estate valuation; private equity and venture capital valuation; hedge fund strategies; commodities and managed futures; and alternative investments and their characteristics. Formally offered as FIN 670.

FIN 6790. Comprehensive Investment Analysis. Units: 3
Semester Prerequisite: Completion of 11 courses of the Master of Science in Finance (MSF) program. Quarter Prerequisite: Completion of 11 courses of the Master of Science in Finance (MSF) program
Comprehensive course develops the future investment manager's analysis skills and integrating knowledge from the Master of Science in Finance courses. Topics cover a wide range of investment tools and portfolio management, and asset valuation. Formally offered as FIN 696.

FIN 6800. Corporate Financial Strategy. Units: 3
Semester Prerequisite: FIN 6020 or consent of instructor. Quarter Prerequisite: FIN 602 or consent of instructor
Advanced topics in the field of corporate finance such as mergers and acquisitions, capital structure policy, capital budgeting, and corporate restructuring. Emphasizes financial strategy and includes lecture and case study. Formerly FIN 680.

FIN 6980. Finance Comprehensive Examination. Units: 0
An assessment of student ability to integrate the knowledge of finance area, show critical and independent thinking, and demonstrate mastery of the subject matter in Finance. May be taken after advancement to candidacy. May be repeated for credit. Graded credit/no credit.

FIN 6985. MSF Portfolio. Units: 0
Semester Prerequisite: Advancement to candidacy, approval of department, completion of 11 courses in the Master of Science in Finance (MSF) program and in good academic standing
Preparation and submission of a portfolio containing assignments representing successful work in the Master of Science in Finance (MSF) program, accompanied by a reflective essay showing how the portfolio demonstrates the accomplishment of the goals of the program. Graded credit/no credit.

FIN 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

FIN 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
FIN 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

FIN 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

FIN 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

FIN 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

FIN 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

French (FREN)

Courses

FREN 1102. Beginning French Activity Lab. Unit: 1
Semester Corequisite: FREN 1112 Beginning French 2 or consent of department
Practice conversational French with confidence in an informal and relaxed setting. Activities will correspond to topics in Beginning French 2. Graded credit/no credit.

FREN 1111. Beginning French 1. Units: 4
Bonjour! Explore other cultures through the French language. Learn to formulate and respond to questions about daily life, preferences and feelings. Practice speaking, reading, listening and writing so you can communicate with others using simple French. This is the place to start if you've never studied French before. Materials fee required.
FREN 1112. Beginning French 2. Units: 3
Semester Prerequisite: 2 years high school language study, placement exam, equivalent college-level course (e.g., FREN 1111) or consent of department. Quarter Prerequisite: FREN 102 or consent of department
Parlez-vous français? Continue to develop your ability to use French in a variety of cultural contexts. Practice routine social situations through speaking, listening, reading and writing. Learn to recount events in the past, present, and future. Satisfies GE category C2; DI designation; G designation. Formerly offered as FREN 103, 150. Materials fee required.

FREN 1151. Accelerated Beginning French. Units: 7
Intensive course that combines the content of Beginning French 1 and 2 at an accelerated pace. Emphasizes active use of the language through the development of skills in listening, speaking, reading, and writing. Six hours of seminar and 2 hours of activity. Materials fee required.

FREN 2111. Introduction to the Francophone World. Units: 4
Semester Prerequisite: FREN 1112 and 1102, or FREN 1151 or consent of department. Quarter Prerequisite: FREN 103 or FREN 150
What are the characteristics of diverse French-speaking communities around the world? Improve your French through a study of stories, films, cultural practices and the arts to better understand the unique perspectives these cultures contribute. Materials fee required.

FREN 2112. Introduction to French Media. Units: 4
Semester Prerequisite: FREN 1112 and 1102, or FREN 1151 or consent of department. Quarter Prerequisite: FREN 103 or FREN 150
Is French hip-hop culture the same as ours? Develop your language and cultural proficiency through contemporary media such as music, movies, radio (podcasts) and online magazines. Materials fee required.

FREN 2113. Introduction to Reading & Interpretation. Units: 4
Semester Prerequisite: FREN 1112 and 1102, or FREN 1151 or consent of department. Quarter Prerequisite: FREN 103 or FREN 150
What makes a story interesting? Read short stories from around the world while discovering French cultures and developing your interpretive skills. Materials fee required.

FREN 2114. Introduction to French Culture. Units: 4
Semester Prerequisite: FREN 1112 and 1102, or FREN 1151 or consent of department. Quarter Prerequisite: FREN 103 or FREN 150
One kiss or two? Become familiar with French etiquette, culture and cuisine through an exploration of French values, family structures and daily life while you develop your proficiency in French. Materials fee required.

FREN 2900. French Literature in English. Units: 3
Introduction to French literature read in English translation. Satisfies GE category C2; DI designation; G designation. Formerly offered as FREN 290. Materials fee required.

FREN 3000. Enhancing Your French. Unit: 1
Semester Prerequisite: FREN 2111, FREN 2112, FREN 2113, or FREN 2114 or consent of department. Quarter Prerequisite: FREN 200 or FREN 201 or FREN 202
Are you prepared for upper-division courses? Acquire important skills to succeed and achieve your goals with your French studies as an undergraduate and beyond. Discover opportunities for French majors & minors in careers, graduate school and study abroad. Materials fee required.

FREN 3111. Approaches to French Literature. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Why does literature matter so deeply to the French? Experience the joys of the French language as you learn how to read, interpret, understand, and explain a variety of literary genres (short stories, novels, poetry, theatre). Materials fee required.

FREN 3112. From Cannes to Cameroon: Francophone Cinema and Culture. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Why do the French call film the “seventh art”? Analysis of Francophone cultures, literatures and themes through French-language films. Materials fee required.

FREN 3113. Geographies of Identity: Francophone Cultures in Context. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Does your birthplace determine who you are? Examine how cultural identities are revealed through Francophone literatures, films, and histories. Materials fee required.

FREN 3114. Paris: Cultural and Historical Capital. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Who are the Parisians? Explore contemporary Parisian society through its institutions, monuments, values and geographic distinctions. Artistic movements, intellectual achievements, and cultural practices will be highlighted. Materials fee required.

FREN 3150. French Conversation Lab. Unit: 1
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Practice speaking French through the reading and discussion of current topics. May be repeated for credit up to a maximum of 4 units.

FREN 3160. French Writing Lab. Unit: 1
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Practice strategies to improve your writing, as well as review grammatical structures. May be repeated for credit up to a maximum of 4 units.

FREN 3320. French Translation. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Comment dit-on...? Understand the craft of translation between English and French, and learn how to avoid common mistakes through a review of different strategies favored across genres. Materials fee required.
FREN 3550. French Phonetics. Units: 3
Semester Prerequisite: FREN 300 or consent of department. Quarter Prerequisite: FREN 202 or consent of department

FREN 3701. Study Abroad. Unit: 1
Research project based on traveling or living in a French-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be taken for up to 4 study abroad units. Graded credit/no credit. Departmental consent required.

FREN 3702. Study Abroad. Units: 2
Research project based on traveling or living in a French-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be taken for up to 4 study abroad units. Graded credit/no credit. Departmental consent required.

FREN 3703. Study Abroad. Units: 3
Research project based on traveling or living in a French-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. Graded credit/no credit. Departmental consent required.

FREN 3704. Study Abroad. Units: 4
Research project based on traveling or living in a French-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. Graded credit/no credit. Departmental consent required.

FREN 3900. Voices & Visions from the Francophone World. Units: 3
Does language define who you are? Through the study of literature from diverse French-speaking cultures, students will examine themes of identity formation through language. Satisfies GE category C4; G designation; WI designation. May be taken again for up to 9 units as topics change, but only 3 can be used for GE credit. Taught in English. Materials fee required.

FREN 3960. French for Reading 1. Units: 3
Students read French and translate from French to English. No prior knowledge of French is necessary. Students move from a novice level of reading skill to an intermediate level. This course is not applicable towards the Bachelor of Arts in French. Formerly FREN 301. Materials fee required.

FREN 3961. French for Reading 2. Units: 3
Semester Prerequisite: FREN 3960 or consent of department. Quarter Prerequisite: FREN 301
Building on the French reading skills of FREN 3960, students move from an intermediate level of reading skill to an advanced level; by the end of the course students will be able to translate scholarly articles in French from a variety of disciplines into English. This course is not applicable towards the Bachelor of Arts in French. Formerly FREN 302. Materials fee required.

FREN 4150. Interconnections: French Literature and Ideas. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
Critical examination of selected works in Francophone literature focusing on a particular theme or literary movement. May be taken for up to 6 units as topics change. Materials fee required.

FREN 4250. French F#tes: Music, Cuisine and the Arts. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
In-depth study of French culture through literature, film/media, and the arts. May be taken for up to 9 units as topics change. Materials fee required.

FREN 4350. Intersections: Topics in French Civilization. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295
An integrated picture of how historical, political, economic, social, geographical and cultural forces shaped France and the Francophone world. May be taken for up to 9 units as topics change. Materials fee required.

FREN 4450. French Means Business. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295 or consent of department
Introduction to business language and practices in French-speaking countries. May be taken for up to 9 units as topics change. Materials fee required.

FREN 4550. Introduction to French Linguistics. Units: 3
Semester Prerequisite: FREN 3000 or consent of department. Quarter Prerequisite: FREN 295 and FREN 307 or consent of department
What is unique about French? Introduction to the linguistic analysis of the French language, including its sound system (phonetics, phonology), its rules of word formation (morphology) and sentence structure (syntax), its system of word meaning (semantics), and its variation as a function of social and regional factors (socio linguistics). Formerly FREN 407. Materials fee required.

Gender and Sexuality Studies (GSS)

Courses

GSS 1000. Introduction to Women's Studies. Units: 3
A multidisciplinary exploration of women's studies scholarship covering women's experiences, histories, and achievements in a variety of contexts and fields. The course critically examines gender as a social construct and the differential experiences of women related to intersectional identities, power, equity, and human rights both domestically and globally. Satisfies GE Category D3; DI designation; G designation. Formerly GSS 100.
GSS 1010. Introduction to Masculinity Studies. Units: 3
Multidisciplinary exploration of how masculinity is constructed, understood, represented, and behaviorally expressed across multiple contexts and through its intersections with sex, sexuality, culture, nationality/geography, social class, physicality, race, ethnicity, and age. Satisfies GE Category D3; DI designation; G designation. Formerly GSS 101.

GSS 1020. Introduction to Transgender Studies. Units: 3
Multidisciplinary exploration of the field of transgender studies. The course will explore how trans identities intersect with a diversity of other identities and how trans experiences vary across cultural, global, and historical contexts.

GSS 1030. Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies. Units: 3
Multidisciplinary exploration of the field of lesbian, gay, bisexual, transgender, and queer studies. Explores historical events and contemporary issues related to LGBTQ populations, social justice, and the intersections of sexual and gender identities with other identities such as race, ethnicity, sex, social class, religion, ability, and nationality/geography. Satisfies GE Category D2; DI designation; G designation. Formerly offered as GSS 103.

GSS 3901. Special Topics in Gender and Sexuality Studies. Units: 3
Examination of selected topics of current interest in gender and sexuality studies. May be repeated for credit as topics change. Formerly offered as GSS 390.

GSS 4200. Feminist Theory. Units: 3
An interdisciplinary survey of key feminist theoretical texts, intellectual traditions, and research while exploring the implications and applications of feminist theory across multiple contexts domestically and globally. This course seeks to provide students with an accurate understanding of feminism, its usefulness in understanding social problems, and aims to empower students to work toward sex and gender equity. Satisfies GE Category D4; DI designation; G designation. Formerly GSS 420.

GSS 4250. Women as Agents of Social Change. Units: 3
Historical and contemporary analysis of women as agents of social change, including responses to sex and gender-based discrimination, consideration of feminist theories of social change and debates over how to create more equitable and inclusive societies. Formerly GSS 425.

GSS 4500. Queer Theory. Units: 3
An interdisciplinary exploration of queer theory through an examination of key theoretical texts, intellectual traditions, and research while exploring the implications and applications of queer theory across multiple contexts domestically and globally. The course will provide students with a conceptual framework to critically analyze how gender and sexuality relate to social justice within changing historical and cultural contexts. Satisfies GE Category D4; DI designation; G designation. Formerly GSS 450.

GSS 5751. Internship in Gender and Sexuality Programs and Services. Unit: 1
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated up to a maximum of six units may apply toward graduation. Graded credit/no credit. Formerly GSS 575D.

GSS 5752. Internship in Gender and Sexuality Programs and Services. Units: 2
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated once for credit, a total of four units may apply toward graduation. Graded credit/no credit. Formerly GSS 575B.

GSS 5753. Internship in Gender and Sexuality Programs and Services. Units: 3
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated once for credit, a total of six units may apply toward graduation. Graded credit/no credit. Formerly GSS 575C.

GSS 5751. Independent Study. Unit: 1
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5752. Independent Study. Units: 2
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5753. Independent Study. Units: 3
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5754. Independent Study. Units: 4
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5751. Independent Study. Unit: 1
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated twice for credit, a total of six units may apply toward graduation. Graded credit/no credit. Formerly GSS 575D.

GSS 5752. Independent Study. Units: 2
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated once for credit, a total of four units may apply toward graduation. Graded credit/no credit. Formerly GSS 575B.

GSS 5753. Independent Study. Units: 3
Quarter Prerequisite: consent of the Gender and Sexuality Studies Program Committee coordinator
Supervised work and study in private or public organizations involving gender and sexuality issues. May be repeated once for credit, a total of six units may apply toward graduation. Graded credit/no credit. Formerly GSS 575C.

GSS 5751. Independent Study. Unit: 1
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5752. Independent Study. Units: 2
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5753. Independent Study. Units: 3
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.

GSS 5754. Independent Study. Units: 4
Quarter Prerequisite: junior standing, consent of instructor and approval by the Gender and Sexuality Program Committee coordinator
Investigation of special topics in gender and sexuality studies that are not covered by the curricular offerings in gender and sexuality studies or the cross-listed offerings from other departments. No more than six units of independent study may be applied toward the minor or certificate in gender and sexuality studies.
Geography (GEOG)

Courses

GEOG 1010. Introduction to Human Geography. Units: 3
Introduction to the global patterns and dynamics of such human activities as population growth and movements, politics, religion, language, urbanization, industrialization, and economic development. The course emphasizes the processes that produce regional and environmental differences. Satisfies GE Category D3; G designation. Satisfies the World Cultures and Diversity GE Pathway. Formerly offered as GEOG 100.

GEOG 1030. Physical Geography. Units: 3
A survey of Earth's environmental systems and natural features, with emphasis on relationships between the atmosphere, landforms, ecosystems, and human activities. Three hours lecture. Satisfies the general education requirement for scientific inquiry in physical science. Satisfies GE Category B3. Formerly GEOG 103.

GEOG 1030L. Physical Geography Laboratory. Unit: 1
Quarter Prerequisite: The transferable equivalent of Introductory Physical Geography lecture, and permission of department. Physical geography laboratory course that provides environmental observations and scientific experiments to study the spatial patterns, processes, and relationships of Earth's atmosphere, hydrosphere, lithosphere, and biosphere. Three hours lab. Satisfies GE Category B3. Formerly GEOG 104.

GEOG 1070. Environmental Studies Orientation Seminar. Units: 2
Semester Corequisite: Enrollment required first term that student has declared the Environmental Studies Major. Analysis and development of foundation academic skills and inquiry to support career pathway goals in environmental studies, including baseline assessment of student learning outcomes for the Environmental Studies B.A. degree program. Student advising includes the preparation of graduation plans. Enrollment is required the first term that this major is declared. Graded credit/no credit.

GEOG 1650. World Regions and Peoples. Units: 3
Survey of major regions of the world using general physical and cultural concepts to explain patterns and problems of human activities in relation to natural environments. Satisfies GE Category D3; DI designation; G designation. Satisfies the World Cultures and Diversity GE Pathway and the Global Connections GE Pathway. Formerly SSCI 165.

GEOG 2040. Water in the West. Units: 3
Within the framework of Western North America, water use has been a historically contentious issue that still persists today. The course will provide an overview of the fundamentals of hydrology, and through quantitative reasoning and integrative learning examine the impact that the use of water resources have upon the physical and human environment. The historical, present, and future significance of these impacts will be examined through the lens of the global community, and social/economic justice. The effects of climate change and policy on water availability will be examined. Satisfies GE Category B1; G designation.

GEOG 2200. Introduction to Global Studies. Units: 3
Quarter Prerequisite: SSCI 165 or consent of instructor. Examine the causes and consequences of globalization, including climate change, migration, cultural conflicts, and economics. Understand worldviews, varying cultural contexts and global institutions and their connection to globalization. Develop the skills necessary to be a global citizen and have global competency. Formerly known as GEOG 303.

GEOG 2201. Issues in the Global System. Units: 3
Identifies and explores a wide range of issues (for example, refugees, terrorism, poverty/underdevelopment and climate change) that impact the global community and are connected to economic, cultural, political and environmental globalization. Emphasizes the varied techniques used to analyze information about globalization and its related issues.

GEOG 2249. Map Interpretation. Units: 3
Introduction to maps as a communication tool, focusing on map fundamentals, such as scale, symbols and design, as well as using maps as a practical device for navigation and spatial measurement. Participation in a weekend outdoor map reading exercise is required. Formerly GEOG 201.

GEOG 2250. Introduction to Geographic Information Systems and Cartography. Units: 4
An introduction to the fundamental principles and theories of geographic information systems (GIS) and cartography. Basic concepts of mapping, map projections, coordinate systems, geographic data models and data input, management, manipulation and analysis are covered. After completion of this course, Students will be able to use GIS software to make maps and solve simple spatial problems. Three hours lecture and two hours activity. Materials fee required. Formerly offered as GEOG 202.

GEOG 3004. Field Methods in Geography. Units: 3
Semester Prerequisite: GEOG 1030 and GEOG 2249. Quarter Prerequisite: GEOG 103 and 201. Introduction to methods and techniques for the acquisition of geographic data from direct field measurement and observations. One hour lecture and six hours field activity. Materials fee required. Formerly offered as GEOG 304.

GEOG 3018. Geographic Statistics and Research Methods. Units: 3
Introduction to research and presentation techniques. It will also include basic statistical concepts and qualitative techniques used in geography(including spatial analysis and the writing/presenting of geographic research projects).
GEOG 3020. Social Geography. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
The spatial relationships of social characteristics, processes, institutions, and social groups. How social processes and identities are intertwined with the places where we live. Formerly offered as GEOG 320.

GEOG 3030. Cultural Geography. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Study of people and the places where they live by analyzing cultural processes, cultural landscapes, and cultural identities. Introduces culture from a geographical perspective, focusing on cultural processes in place and across space.

GEOG 3040. Urban Geography. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Analysis of urban life, land use planning, urban processes such as cultural diversity, suburbanization, urban environment, and social trends. Formerly known as GEOG 440.

GEOG 3045. Global Cities and Urban Environment. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Analysis of global cities and the processes of change within the urban environment from a spatial perspective. Cities as centers of technological innovation and business entrepreneurial success, and places of challenges such as urban environmental quality and quality of life due to social conflict and inequality. Urban information systems approach is used to understand urban problems and potential policy solutions. Formerly known as SSCI 321.

GEOG 3050. Economic Geography. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Processes driving spatial patterns of economic activity at the global, national, regional, and local scales. Topics include economic globalization, spatial distribution of resources, business, labor, economic institutions, and trade producing uneven geographies of economic development. Formerly known as GEOG 420.

GEOG 3060. Political Geography. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor. Quarter Prerequisite: GEOG 100
Examination of the interactions between political processes, space, place, and environment at geographic scales ranging from international to local. Topics include nation-state formation, geopolitics, imperialism and colonialism, the environment, elections and representation and the role of the contemporary state. Formerly a topic under GEOG 390. Formerly known as GEOG 325.

GEOG 3065. Migration and Borderlands. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Global migration processes and territorial sovereignty. Focus on areas of the world that are currently and historically important sending and destination regions for refugees and other types of migrations. Role of borders in migration is examined.

GEOG 3300. Weather and Climate. Units: 4
Semester Prerequisite: GEOG 1030 or GEOL 1000 or consent of instructor. Quarter Prerequisite: GEOG 103 or consent of instructor
An examination of atmospheric processes and the relationships between the atmosphere, hydrosphere, lithosphere and biosphere that influence local, regional and global patterns of weather and climate. Relationships between human activity, vegetation patterns, weather and climate will be discussed. Materials fee required. Three hours lecture and three hours lab. Formerly GEOG 360.

GEOG 3500. Conservation and Natural Resources. Units: 3
Semester Prerequisite: GEOG 1030 or GEOL 1000 or consent of instructor; and GEOG 2000
Principles of resource utilization and ecology as they involve human development and politico-economic policy. Formerly known as GEOG 350.

GEOG 3501. Environmental Sustainability. Units: 3
This course explores how human activities can be altered to meet the needs of both current and future generations to ensure long-term sustainability of the Earth’s environmental systems and resources. Topics include, but are not limited to, sustainable approaches to agricultural production, urban development, resource conservation, and stakeholder inclusion across varying geographical scales including the CSUSB campus and surrounding communities. Satisfies GE Category D4.

GEOG 3520. Environmental Inquiry and Education. Units: 4
Quarter Prerequisite: Must be junior class standing or higher
This course is designed to prepare students for developing and implementing environmental education opportunities in formal and non-formal education settings. Topics include the history and philosophy of environmental education, environmental laws and regulations, environmental assessment using various technologies and methods, critical analysis of environmental issues and decision-making, curriculum integration and environmental education teaching methodologies. Students will learn how to disseminate complex scientific-based information into a format that is useful for diverse audiences in the K-12 and community settings. Materials fee required. Three hours lecture and 3 hours lab. Formerly known as GEOG 311.

GEOG 3525. Geography in the Elementary and Middle School Classroom. Units: 3
Introduces liberal studies students to geography in the California/Social Science Standards. Students learn to integrate geographic principles and theories with the other social sciences. May not be counted toward fulfillment of requirements in the geography major or minor. Formerly known as GEOG 350.

GEOG 3701. Environmental Policy and Impact Assessment. Units: 3
Semester Corequisite: Must be Junior standing or greater
This course provides an introduction to environmental policy/laws including the policy process, behavior of interest groups and the actions of policymakers across local, state and federal government entities. Focus will also be given to the historical context of environmental policies and the role of science and stakeholders in evolving environmental policies and related programs. The course will also examine significant environmental issues such as pollution control, climate change, habitat conservation and the protection of biodiversity.
GEOG 3710. Advanced Geographic Information Systems. Units: 4
Semester Prerequisite: GEOG 2250 or consent of instructor. Quarter Prerequisite: GEOG 202 or consent of instructor
Advanced study of the principles and theories in geographic information systems (GIS). Emphasis on Raster data analysis, Network Analysis, 3D analysis etc. Students will be able to solve complex spatial problems using GIS concepts and GIS software packages. Three hours lecture and two hours activity. Materials fee required. Formerly offered as GEOG 308.

GEOG 3730. Geo-Spatial Analysis. Units: 3
Semester Prerequisite: GEOG 2250 or consent of instructor. Quarter Prerequisite: GEOG 202 or consent of instructor
This course is an advanced course in geographic techniques focusing on analytical methods and implementation strategies. It is designed to examine the concepts and applications of spatial statistics in Geography. Upon completion of this course, students will demonstrate the ability to analyze geographic data from a spatial statistics perspective. Formerly offered as GEOG 315.

GEOG 3900. Emerging Topics in Human Geography. Units: 3
Semester Prerequisite: Junior or Senior standing or with instructor consent
Examination of emerging topics of current interest in human geography. May be repeated for credit, as topics change. Formerly known as GEOG 390.

GEOG 3901. Emerging Topics in Physical Geography. Units: 3
Semester Prerequisite: Junior or Senior standing or with instructor consent
Examination of emerging topics of current interest in physical geography. May be repeated for credit, as topics change.

GEOG 3902. Emerging Topics in Environmental Studies. Units: 3
Semester Prerequisite: Junior or Senior standing or with instructor consent
Examination of emerging topics of current interest in environmental studies. May be repeated for credit, as topics change.

GEOG 3903. Emerging Topics in Global Studies. Units: 3
Semester Prerequisite: Junior or Senior standing or with instructor consent
Examination of emerging topics of current interest in global studies. May be repeated for credit, as topics change.

GEOG 3904. Emerging Topics in GIS and Spatial Techniques. Units: 3
Semester Prerequisite: Junior or Senior standing or with instructor consent
Examination of emerging topics of current interest in geographic information systems (GIS) and spatial techniques. May be repeated for credit, as topics change.

GEOG 4050. Geography of California. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Exploration of California's natural and cultural environments with emphasis on social and economic issues, and nature society relations. Formerly known as GEOG 302.

GEOG 4055. US-Mexico Border Region. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Introduction to U.S.-Mexico border issues, including the social interactions and processes that distinguish the area. Analysis will focus on the characteristics of everyday life as shaped by political, economic, and cultural issues from inside and outside the region. Formerly known as GEOG 322.

GEOG 4060. Emerging World Regions. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Geographic exploration of one or all of the emerging regions of the world, including economic, political, social, cultural, and environmental issues. Formerly known as GEOG 312.

GEOG 4070. Advanced World Regions. Units: 3
Semester Prerequisite: Upper division standing or permission from instructor
Geographic exploration of one or all of the advanced regions of the world, including economic, political, social, cultural, and environmental issues. Formerly known as GEOG 313.

GEOG 4250. Watershed Hydrology and Management. Units: 4
Quarter Prerequisite: GEOG 1030 or consent of instructor
This course will explore the basic principles of surface hydrology: relationships between atmospheric, surface, and groundwater phenomena; streamflow and flood prediction; water supply and quality. Surface hydrology will be observed using the watershed scale to determine how human-environmental relationships in one reach of the watershed may impact water resources in other reaches of the same watershed. The Clean Water Act and localized water management strategies including stormwater best management practices will also be discussed. Materials fee required. Three hours lecture and three hours lab. Formerly known as GEOG 470.

GEOG 4300. Biogeography. Units: 4
Semester Prerequisite: BIOL 1000; and GEOG 1030 or GEOL 1000; and GEOG 2250; or consent of instructor. Quarter Prerequisite: BIOL 100 or HSCI 120; and GEOG 103; or consent of instructor
Analysis of spatial and temporal distributions of organisms in the environment at multiple scales, to understand the effects of physical, biological, and historical conditions on patterns of abundance and diversity of taxa in regions. Application of concepts to habitat conservation planning will be discussed, as will methods for determining spatial patterning. Materials fee required. Three hours lecture and three hours lab. Formerly known as GEOG 370.
GEOG 4360. Climate Change. Units: 3
Semester Prerequisite: GEOG 1030 or GEOL 1000. Quarter Prerequisite: GEOG 103 or GEOL 101
An examination of past climates, modern climates, and evidence for future climate change. Students are required to attend two-weekend field trips. Formerly known as GEOG 365.

GEOG 4400. Geomorphology. Units: 3
Semester Prerequisite: GEOG 1030 or GEOL 1000 or consent of instructor. Quarter Prerequisite: GEOG 103 or GEOL 101 or consent of instructor
Landforms and the processes that create them. Multi-day field trip required.

GEOG 4450. Globalization and Identity. Units: 3
Semester Prerequisite: Junior or senior status or permission of the instructor
Explores how globalization influences individual identities, group identities, and societal identities. Study of the origin and evolution of national, ethnic and supranational identities and how global forces are connected to these developments. Ethno-nationalism, territorial conflict as connected to globalization and identity interaction will be examined.

GEOG 4651. Coastal Resources Management. Units: 4
Semester Prerequisite: GEOG 1030, GEOL 1000 or consent of instructor
This course is an interdisciplinary approach to understanding the complex relationships between coastal resources and human activities. Coastal environment, coastal resources, structure and role of government in coastal resources policy, critical research issues in coastal and estuarine ecology, coastal geosciences, marine affairs and policy, and maritime studies will be assessed through local, regional and international case studies. Participation in a Saturday field trip, lab and materials fee required.

GEOG 4710. Water Wars. Units: 3
Semester Corequisite: Must have junior standing
This course will explore how historic and present-day approaches to water resource management and changing environmental conditions have resulted in water scarcity across various geographical scales. Students will explore the complex issues surrounding "water wars" through a series of case studies that assess the cultural, political and environmental relationships that culminate in the scarcity of water resources for humans and ecosystems alike.

GEOG 4750. Ecosystem Assessment. Units: 4
Semester Prerequisite: GEOG 1030 or GEOL 1000 or HSCI 1200; and GEOG 2250. Prerequisite: GEOG 103 or GEOL 100 or HSCI 120; and GEOG 202
Concepts, techniques, and field methods used to identify and prescribe best management practices for sustaining ecosystem integrity in disturbed landscapes. This course uses a hands on approach to develop skills used to quantitatively measure and assess ecological conditions for environmental monitoring applications, including field sampling methods and data analysis of soils, vegetation types, wildlife habitat, and interactions with environmental systems. Materials fee required.

GEOG 4850. Web GIS. Units: 4
Semester Prerequisite: GEOG 2250 or consent of instructor. Prerequisite: GEOG 202
This course provides students with the state-of-art technical skills and knowledge necessary to develop Web GIS applications and to manage Web GIS. Upon completion of this course, students are able to understand the basic concepts of Web GIS and grasp the latest techniques in developing Web GIS applications. Three hours lecture and two hours activity.

GEOG 4860. GIS and Socio-Economic Applications. Units: 4
Semester Prerequisite: GEOG 2250 or consent of instructor. Quarter Prerequisite: GEOG 202 or consent of instructor
This course will prepare students with advanced knowledge and skills for several applications of GIS in Social sciences. It will include applications in but not limited to Urban Information Systems, Business and Market analysis, Geodemographic, Health, and Crime Analysis. It will include major debates and developments in GIS and with a high level of skills for use of software, hardware for analyzing and visualizing of geographic data. The class will include guest speakers, lectures, lab/activity, and independent and a group projects to ensure a strong relationship between several concepts and several applications. Three hours lecture and two hours laboratory. Materials fee required. Formerly known as GEOG 402.

GEOG 4870. Environmental GIS. Units: 4
Semester Prerequisite: GEOG 1030 or GEOL 1000 or HSCI 120; and GEOG 2250. Quarter Prerequisite: GEOG 103 or GEOL 100 or HSCI 120; and GEOG 202
Introduction to concepts, methods, techniques, tools, and geospatial data used in geographical information systems (GIS) for environmental analyses, modelling, and decision making. Materials fee required.

Semester Prerequisite: GEOG 2250 or consent of instructor. Quarter Prerequisite: GEOG 103 or consent of instructor
Fundamental principles and techniques of remote sensing, Remotely-sensed data acquisition, processing, interpretation, and analysis, as well as photogrammetry, are covered. Upon completion of this course, students will understand the basic concept of remote sensing, know the various types of remotely-sensed data and satellite programs, and grasp the techniques of analyzing and interpreting both analog and digital images. Three hours lecture and two hours activity. Material fee required. Formerly GEOG 306 and GEOG 406.

GEOG 5000. Senior Seminar. Units: 2
Quarter Prerequisite: Senior standing in GEOG or ENVS
An assessment of academic progress is required of all geography, geography with global studies concentration, and environmental studies majors. Formerly known as GEOG 500.

GEOG 5004. Advanced Field Methods in Geography. Units: 3
Semester Prerequisite: GEOG 1030 or GEOL 1000 or HSCI 1000 or GEOG 2249. Prerequisite: GEOG 103 and 201
Semester Corequisite: Must be junior or senior class standing
Advanced methods and techniques for the acquisition of geographic data from direct field measurement and observations. One hour lecture and six hours field activity. Materials fee required.
Explores the inner workings of the principal organs of the United Nations (UN) and the related agencies. Examines how the global community is connected to the UN system and how the UN attempts to address issues around the globe in the local, regional, national and international networks. Shows how the UN tries to manage these international issues relating to international peace and security and humanitarian situations. Satisfies GE Category D4; G designation. Satisfies the Global Connections GE Pathway.

GEOG 5300. Advanced Topics in Human Geography. Units: 3
Semester Prerequisite: Senior or Graduate standing or with instructor consent
Provides an in-depth analysis of a current topic being examined by human geography. This course is intended to allow students to apply knowledge gained in other human geography courses to explore a current topic in a critical manner. The course is open to both undergraduates and graduate students. May be repeated for credit as topics change.

GEOG 5301. Advanced Topics in Environmental Studies. Units: 3
Provides an in-depth analysis of a current topic being examined by environmental studies. This course is intended to allow students to apply knowledge gained in other geography and environmental studies courses to explore a current topic in a critical manner. The course is open to both undergraduates and graduate students. May be repeated for credit as topics change.

GEOG 5302. Advanced Topics in Global Studies. Units: 3
Semester Prerequisite: Senior or Graduate standing or with instructor consent
Provides an in-depth analysis of a current topic being examined by global studies. This course is intended to allow students to apply knowledge gained in other global studies courses to explore a current topic in a critical manner. The course is open to both undergraduates and graduate students. May be repeated for credit as topics change.

GEOG 5303. Advanced Topics in GIS and Spatial Techniques. Units: 3
Semester Prerequisite: Senior or Graduate standing or with instructor consent
Provides an in-depth analysis of a current topic being examined by GIS and Spatial Technique scholars. This course is intended to allow students to apply knowledge gained in other GIS and Spatial Technique courses to explore a current topic in a critical manner. The course is open to both undergraduates and graduate students. May be repeated for credit as topics change.

GEOG 5351. Professional Conferences. Unit: 1
Semester Corequisite: Must be junior or senior class standing
Introduction to the role of conferences in professional development, including practice in the preparation and exhibition of research by posters, oral presentations, and panel discussions. Students attend a professional conference to participate in research presentations and guided field trips. May require fees for conference registration and travel. Graded credit/no credit.

GEOG 5352. Professional Conferences. Units: 2
Semester Corequisite: Must be junior or senior class standing
Introduction to the role of conferences in professional development, including practice in the preparation and exhibition of research by posters, oral presentations, and panel discussions. Students attend a professional conference to participate in research presentations and guided field trips. May require fees for conference registration and travel. Graded credit/no credit.

GEOG 5551. Laboratory Experience. Unit: 1
Application of concepts learned through practice of field methods for a variety of topics in environmental monitoring. May be taken two times for two units.

GEOG 5552. Laboratory Experience. Units: 2
Application of concepts learned through practice of field methods for a variety of topics in environmental monitoring. May be taken two times for four units. Graded credit/no credit.

GEOG 5553. Internship in Geography. Unit: 1
Quarter Prerequisite: Consent of Internship Coordinator for the Department of Geography and Environmental Studies
Supervised work in public or private organizations emphasizing practical applications of geographic concepts. Approximately 30 hours are required for one unit of credit. May be taken only once for credit. Graded credit/no credit. Formerly known as GEOG 575D.

GEOG 5554. Internship in Geography. Units: 2
Quarter Prerequisite: Consent of Internship Coordinator for the Department of Geography and Environmental Studies
Supervised work in public or private organizations emphasizing practical applications of geographic concepts. Approximately 60 hours are required for two units of credit. May be taken only once for credit. Graded credit/no credit.

GEOG 5555. Internship in Geography. Units: 3
Quarter Prerequisite: Consent of Internship Coordinator for the Department of Geography and Environmental Studies
Supervised work in public or private organizations emphasizing practical applications of geographic concepts. Approximately 90 hours are required for three units of credit. May be taken only once for credit. Graded credit/no credit.
GEOG 5755. Model United Nations Practicum (Fall Semester MUN Team). Units: 3
Quarter Prerequisite: By instructor consent
An analysis of the role of the United Nations in world politics to prepare students for the National United Nations or related Model United Nations conferences. May be repeated for credit for a maximum of nine units. Students wanting to take this class have to go through the CSUSB Model UN Program Selection Process. Formerly PSCI 515 and SSCI 515. Instructor consent is required to enroll.

GEOG 5756. Model United Nations Practicum (Spring Semester MUN Team). Units: 3
Quarter Prerequisite: By instructor consent
An analysis of the role of the United Nations in world politics to prepare students for the National United Nations or related Model United Nations conferences. May be repeated for credit for a maximum of nine units. Students wanting to take this class have to go through the CSUSB Model UN Program Selection Process. May be taken three times for nine units. Department consent is required. Formerly PSCI 515 and SSCI 515.

GEOG 5761. Study Abroad. Unit: 1
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in an international setting through a pre-approved study abroad program at CSUSB. Department consent required.

GEOG 5762. Study Abroad. Units: 2
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in an international setting through a pre-approved study abroad program at CSUSB. Department consent required.

GEOG 5763. Study Abroad. Units: 3
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in an international setting through a pre-approved study abroad program at CSUSB. Department consent required.

GEOG 5771. Study Away. Unit: 1
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in a US domestic setting at a pre-approved study away site. Department consent required.

GEOG 5772. Study Away. Units: 2
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in a US domestic setting at a pre-approved study away site. Department consent required.

GEOG 5773. Study Away. Units: 3
Quarter Prerequisite: Consent required
Explore issues related to geography, environmental studies, global studies and/or GIS and spatial techniques in a US domestic setting at a pre-approved study away site. Department consent required.

GEOG 5781. Service Learning in Geography, Global Studies and Environmental Studies. Unit: 1
Application of scholarship in geography, global studies, and environmental studies in a planned service experience in the community. This course will reinforce students' understanding of civic responsibility and engagement, and commitment to the community. May be taken three times for three units.

GEOG 5782. Service Learning in Geography, Global Studies and Environmental Studies. Units: 2
Application of scholarship in geography, global studies and environmental studies in a planned service experience in the community. This course will reinforce students' understanding of civic responsibility and engagement, and commitment to the community. May be taken three times for six units.

GEOG 5783. Service Learning in Geography, Global Studies and Environmental Studies. Units: 3
Application of scholarship in geography, global studies and environmental studies in a planned service experience in the community. This course will reinforce students' understanding of civic responsibility and engagement, and commitment to the community. May be taken three times for nine units.

GEOG 5951. Independent Study. Unit: 1
Quarter Prerequisite: A minimum overall grade point average of 3
A maximum of six units of independent study may be applied toward the major and graduation. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken.

GEOG 5952. Independent Study. Units: 2
Quarter Prerequisite: A minimum overall grade point average of 3
A maximum of six units of independent study may be applied toward the major and graduation. Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the semester in which the course is to be taken. May be taken three times for six units. Formerly GEOG 595B.

GEOG 5953. Independent Study. Units: 3
Quarter Prerequisite: A minimum overall grade point average of 3
A maximum of six units of independent study may be applied toward the major and graduation. Consent of instructor and departmental approval of a written proposal submitted on a standard application filed in advance of the quarter in which the course is to be taken. May be taken two times for six units. Formerly known as GEOG 595C.

GEOG 5970. Senior Honors Project - Geography. Units: 3
Quarter Prerequisite: Earned grade point average of at least 3.0 or better overall as an undergraduate, and at least 3.5 in the major, both at this university and overall
Original scholarly work in Geography, culminating in a significant research report. Enrollment is limited to students whose formal application for departmental honors is approved. Graded credit/no credit.
GEOG 5971. Senior Honors Project - Environmental Studies. Units: 3
Quarter Prerequisite: Earned grade point average of at least 3.0 or better overall as an undergraduate, and at least 3.5 in the major, both at this university and overall
Original scholarly work in Environmental Studies, culminating in a significant research report. Enrollment is limited to students whose formal application for departmental honors is approved. Graded credit/no credit.

GEOG 5972. Senior Honors Project - Global Studies. Units: 3
Quarter Prerequisite: Earned grade point average of at least 3.0 or better overall as an undergraduate, and at least 3.5 in the major, both at this university and overall
Original scholarly work in Global Studies, culminating in a significant research report. Enrollment is limited to students whose formal application for departmental honors is approved. Department consent required. Graded credit/no credit.

GEOG 6000. Proseminar in Geography. Units: 2
Semester Prerequisite: Graduate student standing or consent of the instructor. Quarter Prerequisite: Consent of instructor
Survey of the concepts and ideas that geographers employ to study, describe and analyze globalization. Formerly known as GEOG 600.

GEOG 6100. Military Geography for National Security. Units: 3
Semester Prerequisite: Graduate student standing or instructor consent
Examination of the terrain, climate and other physical geography factors that affect national security. Formerly known as GEOG 610.

GEOG 6101. Advanced Studies in Global Studies. Units: 3
Semester Prerequisite: Graduate student standing or consent of the instructor
Intensive study of a current pressing issue facing the global studies discipline. May be taken three times for nine units as the topic changes.

GEOG 6102. Advanced Studies in Global Analysis. Units: 3
Semester Prerequisite: Graduate student standing or consent of the instructor
Intensive study of a current pressing issue ('wicked problem') facing the global community. May be taken three times for nine units as the topic changes.

GEOG 6300. Advanced Environmental Sustainability in the 21st Century. Units: 3
Quarter Prerequisite: Previous undergraduate course in data and policy analysis or consent of instructor
This course explores how human activities can be altered to meet the needs of both current and future generations to ensure long-term sustainability of the Earth’s environmental systems and resources. Topics include, but are not limited to, sustainable approaches to agricultural production, urban development, resource conservation, and stakeholder inclusion across varying geographical scales including the CSUSB campus and surrounding communities. Students will conduct comprehensive analysis of data and policies as they relate to sustainable initiatives and disseminate findings into a format that is useful for diverse audiences.

GEOG 6400. Advanced Watershed Hydrology and Management. Units: 4
Quarter Prerequisite: GEOG 103 and Intro to GIS or consent of instructor
This course will explore advanced principles of surface hydrology; relationships between atmospheric, surface and groundwater phenomena; streamflow and flood prediction; water supply and quality. Surface hydrology will be observed using the watershed scale to determine how human-environmental relationships in one reach of the watershed may impact water resources in other reaches of the same watershed. The Clean Water Act and localized water management strategies including stormwater best management practices will also be discussed. Three hours lecture and three hours lab. Materials fee required.

GEOG 6500. Environmental Issues of Land Management. Units: 3
Semester Corequisite: GEOG 650
Study of multiple-use management of non-urban land by local government. Emphasis will be placed on recreation, mining, and the maintenance of open space, biotic habitat, and air and water quality. The California Environmental Quality Act (CEQA) and related issues will also be addressed. Formerly known as GEOG 650.

GEOG 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOG 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
GEOG 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

GEOG 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

GEOG 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

GEOG 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

GEOG 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

Geology (GEOL)

Courses

GEOL 1000. Introductory Geology. Units: 3
An introduction to the study of the earth. Topics include the structure,
composition, distribution and modification of earth materials, and
processes that shape the surface of the earth. Satisfies GE Category B1.
Formerly offered as GEOL 101.

GEOL 1000L. Introductory Geology Laboratory. Unit: 1
Hands-on introduction to the structure, composition, distribution and
modification of earth materials, and processes that shape the surface of
the earth. Taking GEOL 1000 concurrently is strongly recommended.
Materials fee required. Satisfies GE Category B3.
GEOL 1020. Plate Tectonics: Key to Understanding Earthquakes, Volcanoes and Tsunami. Units: 3
Development of the theory of plate tectonics as a scientific revolution in our understanding of the Earth. Exploration of the technologies that led to new evidence that was unexplainable by traditional, static models of the Earth, and the ideas that led to a new, coherent view of a dynamic Earth in which some ocean basins expand as a result of sea-floor spreading while others shrink as a result of subduction, and continents are carried along as part of massive, slowly moving tectonic plates. Investigation of how the theory of plate tectonics has led to greater success in understanding, predicting and mitigating the damaging effects of earthquakes, volcanoes and tsunami. Satisfies GE Category B1; G designation.

GEOL 1060. Environmental Geology and Geological Hazards. Units: 3
An introduction to earth science principles, processes, and materials that affect the environment near the surface of the earth where human and biologic activities occur. Topics include a study of geological factors in land planning such as climate, water use, erosion, faults, ground water origins, water quality, pollution and other geological processes. This course includes an emphasis on hazard mapping and implications of public policies dealing with geologic hazards. Satisfies GE Category B; G designation.

GEOL 1060L. Environmental Geology and Geological Hazards Laboratory. Unit: 1
Laboratory component for GEOL 1060: Environmental Geology and Geological Hazards. Taking GEOL 1060 concurrently is strongly recommended. Materials fee required. Satisfies GE Category B3; G designation.

GEOL 2000. Interpreting Earth Systems History: Stories from an Ancient Planet. Units: 4
Introduction to analytical processes and tools (i.e. chemical, tectonic, environmental, petrological, and biological) for deciphering Earth Systems History, how those systems operate and are delineated, and have evolved/modified our planet from its origins through its present state. Overnight field trips may be required. Formerly offered as GEOL 250; students may not earn credit for both courses. Three hours seminar and three hours laboratory. Materials fee required.

GEOL 2040. Water in the West. Units: 3
Within the framework of Western North America, water use has been a historically contentious issue that still persists today. The course will provide an overview of the fundamentals of hydrology, and through quantitative reasoning and integrative learning examine the impact that the use of water resources have upon the physical and human environment. The historical, present, and future significance of these impacts will be examined through the lens of the global community, and social/economic justice. The effects of climate change and policy on water availability will be examined. Satisfies GE Category B1; G designation.

GEOL 2101. Special Projects in Geology. Unit: 1
Individual investigation, research, study or survey of selected problems. Consent of instructor required. Materials fee required. Formerly offered as GEOL 295A; students may repeat a total of two times.

GEOL 2102. Special Projects in Geology. Units: 2
Quarter Prerequisite: Consent of instructor
Individual investigation, research, study or survey of selected problems. Formerly offered as GEOL 295B; students may repeat a total of two times. Consent of instructor required. Materials fee required.

GEOL 2500. Geology of California. Units: 3
Semester Prerequisite: Any 1000-level GEOL course with lab, or GEOG 1030, or consent of instructor. Quarter Prerequisite: Geol 101 Interpretation of the geological features and evolution of California. Overnight field trips may be required. Formerly GEOL 312; students may not earn credit for both courses.

GEOL 3020. Natural Disasters. Units: 3
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: junior or senior standing
A consideration of natural processes such as volcanic eruptions, earthquakes, global sea level rise, slope failures, floods, wildland fires, meteoric impacts and severe forms of weather, that have had or may have disastrous consequences on both humans and the environment. Satisfies GE Category B5. Formerly offered as NSCI 315, students may not receive credit for both courses. Satisfies Environmental Sustainability GE Pathway.

GEOL 3030. History of Life on Earth. Units: 3
Semester Prerequisite: Junior or senior standing. Quarter Prerequisite: Junior or senior standing
History of life on earth and the processes that govern its genesis, evolution, extinction, ecology, and preservation. Offered as BIOL 330 and GEOL 3030. Satisfies GE Category B5. Formerly offered as NSCI 360. Students may only receive credit for one of these courses.

GEOL 3040. Energy and the Environment. Units: 3
Quarter Prerequisite: junior or senior standing
Within the framework of the environment, and especially climate change, this course will examine our past and present energy portfolio (biomass, coal, oil, natural gas, nuclear), our present and future energy portfolio options (solar, wind, tides, hydro, hydrogen, etc.), and the transition technologies (energy conservation, hybrids) that will bridge this gap. The course will provide an overview of the geological energy resources, the technology of renewable energy, and through quantitative reasoning and integrative learning examine the impact that each of these energy choices have upon the environment. The significance of these impacts upon the global commons (air-water-soil-climate) will be examined through the lens of the global community, and social/economic justice. Satisfies GE Category B5; G designation. This course satisfies Environmental Sustainability Pathway requirements.

GEOL 3090. Earth: The Blue Planet. Units: 4
Semester Prerequisite: a college-level chemistry course and a college-level physics course and laboratory, or consent of instructor. Quarter Prerequisite: a college-level chemistry course and a college-level physics course, or consent of instructor
Tailored for students intending to teach grades K-8 Science Domain 3: Earth and Space Science. This course provides scientific content and understanding of Earth’s dynamic and interacting processes, including the planet’s structure composition, water, atmosphere, place in the solar system and universe. Three hours lecture and three hours laboratory. Formerly offered as GEOL 309; students may not earn credit for both courses. Materials fee required.
GEOL 3100. Introduction to Geologic Mapping. Units: 3  
Semester Prerequisite: Any 1000-level Geology course with lab, or GEOG 1030 with lab. Quarter Prerequisite: GEOL 101 or GEOG 103  
Field identification of igneous, sedimentary, and metamorphic rock units, making geologic field notes, making rock descriptions, use of Brunton compass, topographic map reading skills, making and reading geologic maps, geologic cross section construction and interpretation, and preparing geologic reports. Overnight field trips may be required. Formerly offered as GEOL 301; students cannot earn credit for both. One hour lecture and six hours laboratory. Materials fee required.

GEOL 3111. Service Learning in the Earth Sciences. Unit: 1  
Supervised activities in geology or geological education providing service to campus or community constituents. Minimum of 45 hours required. Consent of instructor required. Formerly offered as GEOL 307A. May be repeated for credit. Graded credit/no credit.

GEOL 3112. Service Learning in the Earth Sciences. Units: 2  
Supervised activities in geology or geological education providing service to campus or community constituents. Minimum of 90 hours required. Consent of instructor required. Formerly offered as GEOL 307B. May be repeated for credit. Graded credit/no credit.

GEOL 3200. Mineralogy. Units: 5  
Semester Prerequisite: GEOL 1000, GEOL 1000L, and CHEM 2050 or CHEM 2100, or permission of instructor. Quarter Corequisite: CHEM 205 or CHEM 215. Quarter Prerequisite: GEOL 101  
Semester Corequisite: CHEM 2050 or CHEM 2100  
Introduction to crystallography, crystal chemistry, mineral classification, mineral genesis, physical and chemical properties of minerals, and identification of important ore and rock-forming minerals using megascopic observation, optical microscopy, x-ray diffraction, and scanning electron microscopy. Field trips may be required. Formerly offered as GEOL 320 and GEOL 321; students earn credit either for those two or for GEOL 3200. Three hours lecture and six hours laboratory. Materials fee required.

GEOL 3220. Introduction to Geochemistry.  
Units: 4  
Semester Prerequisite: GEOL 3200, or consent of instructor. Quarter Prerequisite: GEOL 320 with a grade of "C" or better  
Natural distribution, migration, and reactions of chemical elements within the earth and through time. Students will learn essentials for environmental chemistry, water quality, ore deposits, and chemical weathering. Includes stable and radiogenic isotope tracer and age dating methods, basic thermodynamics, and application of chemical analysis techniques. Recommended as an elective for students of chemistry, environmental studies, archaeology/anthropology, and life sciences. Three hours lecture and three hours laboratory. Weekend field trip(s) may be required. Formerly offered as GEOL 322; students may not earn credit for both courses. Materials fee required.

GEOL 3240. Igneous and Metamorphic Petrology. Units: 4  
Quarter Prerequisite: GEOL 3200 with grade C or better  
Description and genesis of igneous and metamorphic rocks, their mineralogic and chemical composition, internal structure, and mode of occurrence. Formerly offered as GEOL 325; students cannot earn credit for both. Overnight field trips may be required. Three hours lecture and three hours laboratory. Materials fee required.

GEOL 3300. Sedimentary Geology: Principles and Applications. Units: 4  
Semester Prerequisite: Any 1000-level GEOL course, or GEOG 1030, BIOL 1000, or consent of instructor  
General processes of sedimentary geology including provenance, sediment production, modification, and transportation; principles of fluid dynamics of water, air, and ice; fundamentals of deposition and diagenesis; description and interpretation of stratiform sediments and rocks, including facies relationships; principles of stratigraphic change; correlation methodologies; sequence stratigraphy; the development of stratigraphic thought; biostratigraphic principles and applications; and geophysical/geochemical stratigraphic methodologies and analysis. Overnight field trips may be required. Includes portions of GEOL 330 and GEOL 340; students may not earn credit for both sequences. Three hours discussion and three hours laboratory. Materials fee required.

GEOL 3400. Sedimentary Geology: Environmental Systems Analysis. Units: 4  
Semester Prerequisite: Any 1000-level or higher GEOL course, or GEOG 1030 or BIOL 1000, or consent of instructor. Quarter Prerequisite: GEOL 101, or GEOG 103, or BIOL 100, or consent of instructor  
Description, analysis, and interpretation of modern and ancient sedimentary environmental systems, including terrestrial/continental systems (e.g. fluvial, lacustrine, deltaic, marsh/wetlands, alluvial, pedogenic, glacial, aeolian systems); subaqueous sedimentary systems (e.g. beaches, tidal, estuarine, deltaic, lagoonal, shallow shelf, biogenic (i.e. carbonate), slope, and deep marine). Laboratory work includes analysis of typical suites/specimens, maps, aerial and satellite photos, that characterize those systems. Overnight field trips may be required. Includes portions of GEOL 330 and GEOL 340; students may not earn credit for both sequences. Three hours lecture and three hours laboratory. Materials fee required.

GEOL 3500. Introductory Paleontology. Units: 4  
Semester Prerequisite: Any 1000-level or higher GEOL course, or GEOG 1030, or BIOL 1000, or consent of instructor. Quarter Prerequisite: an introductory course in either geology, physical geography, chemistry, or biology  
Introduction to basic paleobiological concepts and the systematic study of important fossil groups. Course concepts include organization and nature of the biosphere, fossilization, taxonomy and systematics, paleoecology, and evolution as exemplified by commonly represented fossil groups in the rock record. Laboratory work includes collection, preparation, analysis, description, and interpretation of both modern specimens as well as typical and unusual fossil materials. Formerly offered as GEOL 350, may not receive credit for both courses. Overnight field trips may be required. Three hours seminar and three hours laboratory. Materials fee required.
GEOL 3600. Structural Geology. Units: 4
Semester Prerequisite: Any 1000-level GEOL course with lab, and PHYS 1000, PHYS 2000 or PHYS 2500. Quarter Prerequisite: GEOL 101 and PHYS 121 or PHYS 221
Mechanics and characteristics of rock deformation and analytical techniques for the solution of structural relationships. Three hours lecture and three hours laboratory. Overnight field trips may be required. Formerly offered as GEOL 360; students cannot earn credit for both. Materials fee required.

GEOL 3700. Groundwater Hydrology. Units: 3
Semester Prerequisite: Geol 1000 and 1000L, or Geol 1060 and 1060L or Geol 1020 plus 1000L or 1060L. Quarter Prerequisite: GEOL 101
Occurrence, distribution, and movement of groundwater; properties of aquifers; principles of groundwater flow; effects of well extraction; regional groundwater flow; water quality and contamination. Formerly offered as GEOL 375, students may not earn credit for both courses.

GEOL 3750. Field Methods in Hydrology. Units: 3
Semester Prerequisite: GEOL 3700, or consent of instructor. Quarter Prerequisite: GEOL 375 with a grade of “C” or better
Hydrology data collection in the field, with emphasis on instrumentation and mapping techniques. Water well siting and drilling techniques. Interpretation of data for evaluation of water movement. One hour lecture and six hours laboratory. Weekend field trips are required. Formerly offered as GEOL 376, students may not earn credit for both courses. Materials fee required.

GEOL 3800. Directed Readings in Geology. Units: 2
Quarter Prerequisite: consent of instructor
Directed readings of primary geologic literature on selected topics. Department consent required. Formerly offered as GEOL 520; students may not earn credit for both courses.

GEOL 3901. Advanced Field Geology. Unit: 1
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. GEOL 3901-3906 may be repeated for credit up to a total of 6 units. Department consent required. Materials fee required.

GEOL 3902. Advanced Field Geology. Units: 2
Quarter Prerequisite: GEOL 301 with a grade of "C" or better and consent of instructor
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. May be taken three times for six units; Students may only earn six units across GEOL 3901-3906. Department consent required. Formerly offered as GEOL 391B. Materials fee required.

GEOL 3902D. Advanced Field Geology - Dinosaur Excavation. Units: 2
Semester Prerequisite: GEOL 3100
Techniques of field geology and vertebrate paleontology as applied to the study of dinosaur fossils in eastern Wyoming. Introduction to dinosaur fossil excavation, preservation, and prospecting; techniques in field data collection; and interpretation of paleoecology. This course involves moderate to strenuous physical activity. Qualifies for credit in the GEOL 3901-3906 series. Department consent required. May be taken three times for six units. Materials fee required, which includes food, camping and ranch fees, and transportation on-site during the course.

GEOL 3903. Advanced Field Geology. Units: 3
Quarter Prerequisite: GEOL 301 with a grade of "C" or better and consent of instructor
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. May be taken two times for six units; Students may only earn six units across GEOL 3901-3906. Department consent required. Formerly offered as GEOL 391C. Materials fee required.

GEOL 3904. Advanced Field Geology. Units: 4
Quarter Prerequisite: GEOL 301 with a grade of "C" or better and consent of instructor
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. May be taken two times for eight units; Students may only earn six units across GEOL 3901-3906. Department consent required. Formerly offered as GEOL 391D. Materials fee required.

GEOL 3905. Advanced Field Geology. Units: 5
Quarter Prerequisite: GEOL 301 with a grade of "C" or better and consent of instructor
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. May be taken three times for ten units; Students may only earn ten units across GEOL 3901-3906. Department consent required. Formerly offered as GEOL 391E. Materials fee required.

GEOL 3906. Advanced Field Geology. Units: 6
Quarter Prerequisite: GEOL 301 with a grade of "C" or better and consent of instructor
Techniques of field geology as applied to selected disciplines within the broad field of geosciences. Some courses may involve moderate to strenuous physical activity. Depending on course content, additional fitness certification may be needed prior to obtaining the consent of the instructor required to register. Students may only earn six units across GEOL 3901-3906. Department consent required. Formerly offered as GEOL 391F. Materials fee required.

GEOL 3951. Directed Studies. Unit: 1
Quarter Prerequisite: consent of the instructor
Individual laboratory, field or library study conducted under the direction of a faculty member. May be repeated for credit. Instructor consent required. Formerly offered as GEOL 395A. Materials fee required.

GEOL 3952. Directed Studies. Units: 2
Quarter Prerequisite: consent of the instructor
Individual laboratory, field or library study conducted under the direction of a faculty member. May be repeated for credit. Instructor consent required. Formerly offered as GEOL 395B. Materials fee required.
GEOL 3953. Directed Studies. Units: 3
Quarter Prerequisite: consent of the instructor
Individual laboratory, field or library study conducted under the direction of a faculty member. May be repeated for credit. Instructor consent required. Formerly known as GEOL 395C. Materials fee required.

GEOL 3990. Geological Research Design. Units: 3
Quarter Prerequisite: NSCI 306 and consent of instructor
Exploration of scientific ways of thinking and how scientific knowledge is created and communicated within the field of geology. Appreciation of the geologic literature as a professional conversation that expands our understanding of geologic processes and features. Development of the reading, thinking, listening, speaking, writing and graphical communication skills that are necessary to join that conversation as a student-scholar, culminating in a written and oral proposal for a research project for GEOL 4000. Revision and collaboration are key components of the course. May require attendance at one or more professional geologic talks or seminars. Two hours seminar and one hour supervision per week. For geology majors and minors only. Consent of Instructor and Department Chair required. Graded A through C-/No Credit. Satisfies requirement for upper-division writing-intensive course. Formerly offered as GEOL 398. Students may not earn credit for both courses.

GEOL 4000. Undergraduate Geological Research. Units: 2
Semester Prerequisite: GEOL 3990 with a grade of “C-” or better. Quarter Prerequisite: GEOL 398 with a grade of “C” or better
Laboratory and/or field research in geological sciences under the direction of a faculty advisor. Results will be presented as a research paper. Grade is consensus grade of geology faculty. Department consent required. Formerly offered as GEOL 399; students may not earn credit for both courses.

GEOL 4100. Engineering Geology. Units: 4
Semester Prerequisite: GEOL 3100 and 3600 with a grade of “C” or better in each course or consent of Instructor. Quarter Prerequisite: GEOL 301 and 360 with a grade of “C” or better in each course.
A survey of issues and techniques pertinent to geology as it applies to engineering of structures and mitigation of natural hazards. Soil and rock mechanics; mass wasting processes; water-related issues; land subsidence; seismic hazards. Field trips are required. Two hours lecture and six hours laboratory, some of which will be conducted in the field. Formerly offered as GEOL 430; students may not earn credit for both. Materials fee required.

GEOL 4200. Topics in Applied Geology. Units: 3
Semester Prerequisite: GEOL 3600 or consent of instructor. Quarter Prerequisite: GEOL 360 or consent of instructor
A selected topic of applied geology such as engineering geology, groundwater, environmental geology, resource management, well-log analysis, applied geophysics, and geological hazards. Recommended as an elective for students of environmental studies, archaeology/anthropology, and life sciences. Formerly offered as GEOL 460. May be repeated for credit as topics change.

GEOL 4200L. Laboratory for Topics in Applied Geology. Unit: 1
Semester Corequisite: Geol 4200
Laboratory work to accompany some topics offered in GEOL 4200. Overnight field trips may be required. May be repeated for credit as topics change. Department consent required. Materials fee required.

GEOL 4800. Senior Honors Research. Units: 2
Semester Prerequisite: GEOL 4000 with a grade of “C” or better. Quarter Prerequisite: GEOL 399 with a grade of “C” or better
Original research in the geological sciences. Work will be conducted in consultation with a faculty advisor, and will culminate in a written paper. Students are encouraged to present results in a conference setting as well. Consent of Instructor required. Formerly offered as GEOL 597; students may not earn credit for both courses.

GEOL 4900. Senior Seminar. Units: 2
Semester Prerequisite: GEOL 4000 with a grade of “C-” or better. Quarter Prerequisite: GEOL 399 with a grade of “C” or better
Assessment of student learning through a written and practical exam, in-class writing assignments, and oral and poster presentations of a research project completed as part of GEOL 4000. Also includes resume writing and preparation for the Geologist in Training examination (a step toward licensure). This course should be taken in the last spring semester prior to graduation. One hour seminar and three hours supervision per week. Formerly offered as GEOL 590. Students may not earn credit for both courses.

GEOL 5000. Advanced Topics in Geology. Units: 3
Quarter Prerequisite: consent of instructor
An advanced geologic topic, such as geophysics, carbonate petrology, seismic stratigraphy, biostratigraphy, advanced igneous and metamorphic petrology, volcanic processes, geochemistry, paleoecology, Quaternary geology, geostatistics, micropaleontology, vertebrate paleontology, paleobotany, marine geology, and rock mechanics. Overnight field trips may be required. May be repeated for credit as topics change. Formerly offered as GEOL 540.

GEOL 5000L. Laboratory for Advanced Topics in Geology. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Semester Corequisite: GEOL 5000
Laboratory work to accompany some topics offered in GEOL 5000. Overnight field trips may be required. May be repeated for credit as topics change. Formerly offered as GEOL 545A. Materials fee required.

GEOL 5200. Tectonics. Units: 3
Quarter Prerequisite: GEOL 325, 330 and 360
Interpretation of the geological evidence for plate tectonics; the mechanisms that control it; the structures it produces; its control on igneous, metamorphic, sedimentologic, and biological processes; and plate interactions. Formerly offered as GEOL 370, students cannot earn credit for both courses.
GEOL 5220. Neotectonics and Seismic Hazard Analysis. Units: 4  
Semester Prerequisite: GEOL 1000 and GEOL 1000L, or GEOG 1030 and GEOG 1030L required, GEOL 3100 and GEOL 3600 strongly recommended. Quarter Prerequisite: GEOL 101 or GEOG 103  
State-of-the-art methods for studying active faults. Topics include basic seismology, significant historic earthquakes, identifying active faults, estimating fault slip rates by geologic and geodetic methods, types of evidence for prehistoric earthquakes, models for earthquake recurrence, and evaluating the potential for and likely effects of future earthquakes. Three hours lecture and three hours laboratory. Formerly offered as GEOL 551. Both courses may not be taken for credit. Materials fee required.

GEOL 5240. Volcanology and Volcanic Hazard Assessment. Units: 4  
Semester Prerequisite: GEOL 3240 with a grade of C or better. Quarter Prerequisite: GEOL 325 with a grade of C or better  
Concepts in modern volcanology and assessment of volcanic hazards. Topics include magma properties, eruptive styles, lava flows, pyroclastic and volcanioclastic deposits, volcanic ash and climate, volcanic hazards and their assessment and mitigation, case studies of classic volcanic eruptions. Three hours lecture and three hours laboratory. Weekend field trip(s) will be required. Formerly offered as GEOL 552, students may not receive credit for both courses. Materials fee required.

GEOL 5260. Advanced Structural Geology. Units: 4  
Semester Prerequisite: GEOL 3240, 3300, and 3600 with a grade of C or better. Quarter Prerequisite: GEOL 325, 330 and 360 with a grade of C or better  
Advanced topics in theory and analysis of stress and strain; examination of deformation mechanisms; geometry, kinematics, and mechanisms of orogenic belts. Recommended: GEOL 5200. Three hours lecture and three hours laboratory. Overnight field trips may be required. Formerly offered as GEOL 553, students may not receive credit for both courses. Materials fee required.

GEOL 5280. Digital Mapping and GIS for Scientists. Units: 3  
Semester Prerequisite: GEOL 3100 or consent of instructor. Quarter Prerequisite: GEOG 202  
Emphasis on real-time field-data collection in direct digital form, and manipulation of these data using GIS. Scientific application to geologic and/or environmental problems will be stressed. Recommended: GEOG 2050. One hour lecture and six hours laboratory. Previously offered as GEOL 591; students may not earn credit for both courses. Materials fee required.

GEOL 5300. Microscopy. Units: 3  
Semester Prerequisite: senior standing or consent of instructor. Quarter Prerequisite: senior standing and consent of instructor  
Theory and techniques of modern microscopy. Lectures on theory of optics and imaging for several types of microscopes (Light microscope, fluorescence microscope, confocal microscope, scanning probe microscope, and electron microscope). Laboratory includes hands-on training in the technical aspects of specimen preparation and microscope use. Two hours lecture and three hours laboratory. Formerly offered as BIOL/GEOL 530, students may not receive credit for both courses. Offered as GEOL 5300 and BIOL 5300. Students may not receive credit for both. Materials fee required.

GEOL 5400. Environmental Hydrology. Units: 3  
Overview of groundwater and surface water, including Federal and State environmental regulation, groundwater origins and behavior, wells, water quality, waste treatment. Emphasis is given to applications and case studies. Weekend field trip(s) may be required. Formerly offered as GEOL 510, students may not receive credit for both courses.

GEOL 5420. Geochemical Thermodynamics. Units: 3  
Semester Prerequisite: CHEM 2200 and MATH 2220. Quarter Prerequisite: CHEM #216 and MATH #212  
Application of equilibrium thermodynamics to understand geological, geochemical, and other natural systems. Mathematics of thermodynamics and equations of state, use of thermodynamic datasets and extraction of data from experiments, interpretation of geochemical phase equilibria, introduction to geochemical modeling. Formerly offered as GEOL 554, students may not receive credit for both courses. Geology majors are recommended to take GEOL #320 and GEOL #322 before taking this course.

GEOL 5430. Isotope Geochemistry. Units: 3  
Semester Prerequisite: GEOL 3220 and GEOL 3240 or permission of instructor  
Introduction to stable and radiogenic isotopes with applications to a variety of geochemical, geological, and environmental research problems. Fundamental topics include nucleosynthesis and nuclear chemistry, radioactive decay, isotopic equilibria, and mass spectrometry. Isotopes will be applied to understanding natural processes in hydrology, water-rock interaction, environmental studies, paleoclimate, petrology, anthropology, biogeochemistry, and radiometric dating.

GEOL 5440. Environmental Geochemistry. Units: 4  
Semester Prerequisite: CHEM 2050, or CHEM 2100, or GEOL 3220, or consent of instructor, CHEM 2200 suggested. Quarter Prerequisite: GEOL 610  
Contemporary problems in environmental geochemistry, such as fate and transport of inorganic and organic pollutants in the terrestrial environment covering both equilibrium and kinetic descriptions of the processes. Three hours lecture and three hours laboratory. Formerly offered as GEOL 630, students may not receive credit for both courses. Materials fee required.

GEOL 5460. Low-temperature Geochemistry. Units: 3  
Low-temperature geochemistry including sedimentary systems, weathering, and aqueous geochemistry. Includes discussion of thermodynamics of aqueous reactions, elemental speciation, activity diagrams, the carbonate system, water-rock reactions and stable isotopes. Formerly offered as GEOL 635, students may not receive credit for both courses.

GEOL 5600. Earth Resources. Units: 4  
Semester Prerequisite: GEOL 3200 with a grade of “C” or better, or consent of instructor. Quarter Prerequisite: GEOL 322 with a grade of “C” or better  
An overview of the geology, distribution, and occurrence of many types of ore deposits, and the methods and laws governing their extraction. Topics include metallic resources, industrial minerals, building materials, and energy resources. Three hours lecture and three hours laboratory. Weekend field trip(s) may be required. Formerly offered as GEOL 550, students may not receive credit for both courses. Materials fee required.
GEOL 5620. Site Investigation, Siting, and Case Histories in Engineering Geology. Units: 4
Quarter Prerequisite: GEOL 301, GEOL 360, GEOL 370
Discussion and practice of methods and strategies to investigate sites for the purpose of engineered or other human designed improvement. Use of aerial photography, mapping, reconnaissance site visits, geophysics, and exploration borings to obtain data at sites; discussion of guidelines and methods to describe rock and soil borings. Discussion of use of geologic site conditions to develop the scope and strategy of site investigation. Discussion of siting of critical facilities. Well-known successes and failures will be explored by focusing on the geologic details at those sites, and how workers of the day dealt with situations versus how these might be investigated and mitigated with modern techniques. Three hours seminar and three hours lab. Field trips required. Formerly offered as GEOL 555 and GEOL 556, students may not earn credit for both the quarter versions and this version. Materials fee required.

GEOL 5751. Internship in Geology. Unit: 1
Quarter Prerequisite: consent of instructor and department chair
Work experience off and on campus in geologically related work. Supervised by a member of Geological Sciences faculty. A maximum of 3 units may be applied towards the degree. Department consent required. Formerly offered as GEOL 575A or 575B. Students may not receive credit for both courses. Graded credit/no credit.

GEOL 5752. Internship in Geology. Units: 2
Quarter Prerequisite: consent of instructor and department chair
Work experience off and on campus in geologically related work. Supervised by a member of Geological Sciences faculty. A maximum of 3 units may be applied towards the degree. Department consent required. Formerly offered as GEOL 575B or 575C. Students may not receive credit for both courses. Graded credit/no credit.

GEOL 5753. Internship in Geology. Units: 3
Quarter Prerequisite: consent of instructor and department chair
Work experience off and on campus in geologically related work. Supervised by a member of Geological Sciences faculty. A maximum of 3 units may be applied towards the degree. Department consent required. Formerly offered as GEOL 575C or 575D. Students may not receive credit for both courses. Graded credit/no credit.

GEOL 5951. Independent Study. Unit: 1
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor
Laboratory, field or library research conducted under the direction of a faculty member. A total of three units may be applied towards obtaining a bachelors degree and a total of three units may be applied towards obtaining a masters degree. Formerly offered as GEOL 595A or 595B.

GEOL 5952. Independent Study. Units: 2
Quarter Prerequisite: consent of instructor
Laboratory, field or library research conducted under the direction of a faculty member. A total of three units may be applied towards obtaining a bachelors degree and a total of three units may be applied towards obtaining a masters degree. Formerly offered as GEOL 595B or 595C. Departmental consent required.

GEOL 5953. Independent Study. Units: 3
Quarter Prerequisite: consent of instructor
Laboratory, field or library research conducted under the direction of a faculty member. A total of three units may be applied towards obtaining a bachelors degree and a total of three units may be applied towards obtaining a masters degree. Formerly offered as GEOL 595C. Departmental consent required.

GEOL 6000. Advanced Environmental Chemistry and Geosciences. Units: 4
Semester Prerequisite: classified standing in either the Master of Science in Geology or Master of Science in Environmental Sciences program, or consent of instructor
Application of earth science principles to the properties of the natural environment and the effects of human and biological activities thereon. Topics include geohazards, erosion, geochemistry, sources and treatment of water, climate change, and the chemistry of environmental pollutants in air, water, and soil. Labs will feature hands-on studies of common methods used in environmental and geological analyses. Materials fee required. Formerly CHEM 610 and GEOL 610; students may not receive credit for both the quarter versions and this version.

GEOL 6100. Graduate Geological Mapping. Units: 3
Quarter Prerequisite: GEOL 301, GEOL 325, GEOL 330, GEOL 340, and GEOL 360 or equivalents, classified standing, and consent of instructor
Application of geologic techniques and principles to selected field problems. Includes geologic mapping, data collection, analysis, and presentation, and report writing. Nine hours laboratory. Overnight field work may be required. Formerly offered as GEOL 621, students may not earn credit for both courses. Materials fee required.

GEOL 6752. Advanced Internship. Units: 2
Semester Prerequisite: CHEM 5753, or GEOL 5753. Quarter Prerequisite: CHEM 575 or GEOL 575 and consent of advisor
Supervised work or study in private or public organizations. Department consent required. Graded Credit/No Credit. Formerly offered as GEOL 697.

GEOL 6900. Graduate Seminar. Units: 2
Current and past student project investigations in the M.S. Environmental Science and Geology programs, including presentation of project implications for the general public and professional non-scientific constituents such as business, law, policy, and public health. Formerly offered as CHEM/GEOL 690, students may not receive credit for both courses. Two hours seminar.

GEOL 6940. Graduate Research Methods and Design. Units: 3
Quarter Prerequisite: Classified standing in the master of science program in geology or environmental sciences, and consent of instructor
Critical literature review and preparation of a master’s thesis or project research proposal following program guidelines. Supervised by the student’s thesis/project adviser. Graded credit/no credit upon approval of the student’s thesis/project committee.
GEOL 6950. Directed Graduate Research in Geology. Units: 3
Semester Prerequisite: classified standing in masters program. Quarter Prerequisite: classified standing in masters program and consent of advisor
Original individual research in geology to be conducted under the supervision of the student's thesis adviser. Formerly offered as GEOL 695. Students may take the course up to a total of three times, but only three units apply to the degree. Department consent required. Materials fee required.

GEOL 6960. Graduate Project. Units: 3
Semester Prerequisite: classified standing and consent of instructor. Quarter Prerequisite: classified standing and consent of instructor
Original individual research in geology, to be conducted under the guidance of the student's graduate advisor, and if desired, in collaboration with other members of the student's master's committee. Formerly offered as GEOL 696, students may not receive credit for both courses. Graded credit/no credit. Materials fee required.

GEOL 6970. Graduate Thesis. Units: 3
Semester Prerequisite: GEOL 6950. Quarter Prerequisite: CHEM 695 or GEOL 695
Independent graduate research conducted under guidance of the thesis advisor culminating in a written thesis and oral defense. Formerly offered as GEOL 699, students may not receive credit for both courses.

GEOL 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOL 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOL 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOL 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOL 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
GEOL 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

GEOL 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Health Science (HSCI)

Courses

HSCI 1000. Concepts in Health. Units: 2
Standards and guidelines for coordinated school health programs and comprehensive health education, prevention, and wellness. Course content is formulated for those planning a career in K-8 education. Does not qualify as a Health Science elective, nor as a clear credential course for post-baccalaureate credential candidates. Formerly HSCI 100; students may not earn credit for both courses.

HSCI 1100. Problem Solving Skills for Health Science. Unit: 1
Course covers the problem solving and critical thinking skills necessary for all higher-level Health Science courses. Students will work through problems and case studies in epidemiology, statistics, nutrient and food composition, recipe conversion, body mass index, energy intake and expenditure, and others.

HSCI 1200. Health and Society: An Ecological and Societal Approach. Units: 3
Quarter Prerequisite: satisfactory score on the Entry Level Mathematics examination
Study of the fundamental concepts of living systems and their implications in the processes of health and illness in the human organism. Major health problems are analyzed in relationship to nature and the function of health in personal, environmental, and societal aspects. Students will incorporate individual, interpersonal, and broader social factors that affect our health from an inclusive and socially responsible perspective. When combined with HSCI 1200L, this course is equivalent to the previously offered HSCI 120. Satisfies GE category B2.

HSCI 1200L. Health and Society: An Ecological and Societal Approach Lab. Unit: 1
Semester Corequisite: HSCI 120 or instructor consent Laboratory component for HSCI 1200. Reinforces health topics covered in lecture and adds significant understanding to health concepts by having students perform personal health analyses, complete surveys, assess the environment using equipment for sound level, water quality, temperature and humidity, analyze epidemiological data, perform experiments to assess sexual and reproductive health, perform diet analysis of food consumed, analyze food labels and food for composition, assess stress level and its management, assess the impact of tobacco, drug, and alcohol on the body, and apply other lecture topics using case studies, scenarios, and health data. Students attain scientific knowledge working individually, in small groups and the entire laboratory class by explaining, analyzing, and interpreting health data and by class discussions. When combined with HSCI 1200, this course is equivalent to the previously offered HSCI 120. Satisfies GE Category B3. Materials fee required.

HSCI 1218. Stress Management for Health. Unit: 1
Examines the history of stress-related research, sources of stress in modern society, the body's response to stress, recent advances in psychoneuroimmunology and nutrition therapies such as adaptogenic herbs. Also included is the exploration of a variety of stress control techniques applicable to both personal and professional settings. Formerly HSCI 218 and students may not earn credit for both.

HSCI 2200. Introduction to Public Health. Units: 3
The course provides an interdisciplinary overview of the Public Health field infrastructure and unique features and responsibilities of Public Health, the history and accomplishments of Public Health officials and agencies, various Public Health institutions, and an in-depth examination of the core Public Health disciplines. These include epidemiology of infectious and chronic diseases, environmental health, health promotion, global health (including health disparities), health policy, and health services management. Formerly HSCI 271; students may not earn credit for both courses.

HSCI 2202. Software Applications in the Health Sciences. Units: 3
The course offers an overview and application of a variety of software applications currently utilized in health science-related programs, including but not limited to assessment, planning, program implementation and management software; statistical packages; regional and national databases; and integrated applications. Materials fee required. Formerly HSCI 273; students may not earn credit for both courses.
HSCI 2203. Introduction to Statistics in Health Sciences. Units: 3
Semester Prerequisite: HSCI 2202
The course provides an overview of concepts and application of introductory statistics, including descriptive and inferential relevant to health sciences. An introduction to statistical software is included.

HSCI 2625. Nutrition and Dietetic Professional Career Pathways. Unit: 1
Overview of the dietetic profession and careers in nutrition and dietetics. Topics include professional history, ethics, organizations, scope of practice, interprofessional education, and exposure to career options for registered dietitians/nutritionists (RDN) and other nutrition and dietetic-related jobs. Formerly HSCI 225; students may not earn credit for both courses.

HSCI 3010. Health and Human Sexuality. Units: 3
Relationship between health and human sexuality, emphasizing education as a means of preventing diseases, disorders, and dysfunction. Formerly HSCI 310; students may not earn credit for both courses.

HSCI 3040. Introduction to Health Services Administration. Units: 3
Semester Prerequisite: HSCI 1200, HSCI 1200L, ECON 2201, ACCT 2110, HSCI 2203. Prerequisite: HSCI 120, Econ 220, ACCT 211, HSCI 273
Fundamentals of health services administration with an exploration of the roles and functions in the delivery of health services. Topics may include staff scheduling, compliance, risk assessment, and various aspects of workflow processes that may influence health care practices.

HSCI 3051. Health and Human Ecology. Units: 3
Semester Prerequisite: Junior or senior standing. Quarter Prerequisite: Junior or senior standing
A survey of the impact of physical, social and biological environments on health-related issues such as poor housing, drug abuse, juvenile delinquency, radiation and pesticide exposure, food quality, noise, air and water resources and their relation to human settlements. Satisfies GE Category B5; G designation. Formerly offered as NSCI 351. Students may not take both courses for credit.

HSCI 3052. Principles of Environmental Health. Units: 3
Semester Prerequisite: College-level course in Biology. Quarter Prerequisite: College-level course in Biology
Introduction to the effects of the physical, chemical, and biological environments and their impacts on human health and well-being. Emphasis is placed on the principles of assessment, evaluation, and control of environmental risks related to public health. Formerly HSCI 352; students may not earn credit for both courses. Graded ABC/No Credit.

HSCI 3060. Medical Care Organizations. Units: 3
Semester Prerequisite: HSCI 1200, HSCI 1200L, ECON 2201, ACCT 2110, HSCI 2203. Quarter Prerequisite: HSCI 271 or consent of instructor
Overview of healthcare systems such as health and medical care services, resources, facilities, interest groups, financial structures. Evaluation of how these systems and their interactions facilitate or raise barriers to health care access. Entitlements, including federal and state health insurance programs such as Medicare, Medicaid, and Med-Cal, are presented along with their organization, management, evaluation, quality, and historical evolution. Formerly HSCI 360; students may not earn credit for both courses.

HSCI 3067. Human Diseases and Disorders. Units: 3
Overview of the structure and function of body systems along with prevention, management of risk factors, early detection, and treatment of representative diseases and disorders. Topics include healthy systems, development and progression of disease processes, diagnosis, and relevance to health professionals as well as individuals and families. Formerly HSCI 367; students may not earn credit for both courses.

HSCI 3080. Operations Management. Units: 3
Semester Prerequisite: HSCI 3040, HSCI 3060. Prerequisite: HSCI 360
Introduction to the concepts, principles, and practices of operations management within health care organizational settings. Topics may include the role of management in improving healthcare quality and outcomes, including clinical and organizational improvement, technology assessment, and quality improvement practices.

HSCI 3200. Foundations of Public Health Education. Units: 3
Semester Prerequisite: HSCI 2200. Quarter Prerequisite: HSCI 271
The course examines the profession of public health education in various settings and selected historical, cultural, philosophical, professional, and ethical issues in the practice of health education. Emphasis is placed on leadership, professionalism, career development, professional organizations, and interrelationships among physical, social, and cultural forces in the practice of health promotion and education. Formerly HSCI 301; students may not earn credit for both courses.

HSCI 3201. Health Behavior. Units: 3
Semester Prerequisite: HSCI 3200. Quarter Prerequisite: HSCI 301
The course covers the theoretical foundation for the development, analysis, and interpretation of individual and community influences on decisions which impact health status. Emphasis is placed on strategies for health behavior modification. Formerly HSCI 370; students may not earn credit for both courses.

HSCI 3202. Topics in Environmental and Occupational Health. Units: 3
This course emphasizes the applied content of public health aspects of environmental and occupational health. Sources, routes, media, and health outcomes associated with chemical, physical, and biological agents in the environment; effects on water quality, air quality, food safety, land resources, and disease in community and occupational settings. Includes methods to identify and evaluate hazard sources and framework used to effect hazard control. Public health issues, research designs, actors important to the development of monitoring programs, especially governmental regulatory bodies are discussed. Current federal legal framework, policies, and practices associated with environmental issues and intended to improve public health are primary focus of the course.
HSCI 3203. Global Health. Units: 3
Semester Prerequisite: HSCI 3200. Quarter Prerequisite: HSCI 301
The course explores the main principles of global health within the social, cultural, geographic, environmental, political, and economic contexts that determine population-level health and illness, including factors that account for variations in and patterns of health outcomes. Topics include health policies, programs, health systems, identifying and interpreting current data sources, diseases, and interventions. Formerly HSCI 359; students may not earn credit for both courses.

HSCI 3204. Public Health Nutrition. Units: 3
Semester Prerequisite: HSCI 3200. Quarter Prerequisite: HSCI 301
The course provides an overview of the role of policy, behavior, environment, and other societal factors that impact nutritional outcomes and by extension population health. Formerly HSCI 342; students may not earn credit for both courses.

HSCI 3205. Biostatistics for Health Science. Units: 3
Semester Prerequisite: HSCI 2203. Quarter Prerequisite: MATH 110
The course covers concepts and application of statistical methods related to public health and other health sciences. Focus is on applied biostatistics with emphasis on data collection, analysis, use, evidenced-based practice, and use of SPSS and other relevant software. Formerly HSCI 315; students may not earn credit for both courses.

HSCI 3206. Public Health Law and Ethics. Units: 3
The course examines the government’s authority, at various jurisdictional levels, to improve the health of the general population within societal limits and norms. Discusses the ethical and legal implications of public health measures for preventive care.

HSCI 3207. Social Determinants of Health. Units: 3
The course examines the social environment and underlying disparities that lead to poor health outcomes across populations. The course will explore the various social determinants of health and the mechanisms through which they influence health disparities.

HSCI 3208. Introduction to Professional Development and Communication. Units: 3
The course offers practical experience in a variety of oral and written communication styles encountered by public health professionals, especially skills needed to communicate with lay audiences. The course also prepares students for their capstone experience.

HSCI 3209. Community Service Project. Unit: 1
Quarter Prerequisite: consent of department
Academically related tasks performed in community/government institutions. Completion of 45 hours for each unit earned. HSCI 3291 and 3292 may be repeated for a combined total of six units. May not be used as an upper division HSCI elective in the Nutrition Science and Dietetic Program. Requires a proposal to be submitted by the end of the preceding semester to a faculty advisor and Department consent required. Formerly HSCI 399A; students may earn credit for HSCI 399A, 399B, 3291, 3292 up to a total of 6 units. Graded credit/no credit.

HSCI 3292. Community Service Project. Units: 2
Academically related tasks performed in community/government institutions. Completion of 45 hours for each unit earned. Requires a proposal to be submitted by the end of the preceding semester to a faculty advisor. Department consent required. HSCI 3291 and HSCI 3292 may be repeated for a combined total of six units. May not be used as an upper division HSCI elective in the Nutritional Science and Dietetic Program. Graded credit/no credit. Formerly HSCI 399B; students may earn credit for HSCI 399A, 399B, 3291, 3292 up to a total of 6 units.

HSCI 3374. Basic Audiology and Hearing Problems. Units: 3
Examination of the anatomy and physiology of the auditory mechanism. Nature of the acoustic stimulus, hearing disorders, problems of the hard of hearing, and pure-tone audiometry. Students earn a certificate of completion and are eligible to take the basic audiometry and hearing test granted by the California Department of Health Services upon successful completion. This course was formerly offered as HSCI 374; students may not earn credit for both.

HSCI 3522. Air Pollution and Radiological Health. Units: 3
Semester Prerequisite: College-level courses in biology, chemistry, and physics. Quarter Prerequisite: College-level courses in biology, chemistry, and physics
Principles of air quality management and effects of radiation on health. Topics include health implications of polluted air, applicable fundamentals of meteorology, air quality regulations, current concepts in air pollution control technology, and effects of radiation. Methods of identification, evaluation, and control of exposure to radiation and polluted air are emphasized. Formerly a combination of HSCI 322 and HSCI 324; students earning credit for HSCI 322 and 324 may not earn credit for HSCI 3522. Graded ABC/No Credit.

HSCI 3556. Housing, Institutions, and Land Use. Units: 3
Basic public health principles, regulations, and environmental quality considerations associated with residential and recreational housing, land use, and institutions such as health care, educational, and penal facilities. Relationship of housing quality to physical, socio-economic, and ethnic/cultural factors, and their influences on health. Understanding regulations of public and private housing land use such as measurement, zoning, subdivision mapping, coordinates, and development. Formerly HSCI 356; students may not earn credit for both.

HSCI 3558. Water Quality and Pollution Control. Units: 3
Semester Prerequisite: HSCI 3052 or consent of instructor. Quarter Prerequisite: HSCI 352 or consent of instructor
Topics include sources of water pollution, methods of control, water legislation, wastewater treatment, quality control criteria for safe drinking water, and impact of water quality on aquatic life, and public health. Formerly HSCI 358; students may not earn credit for both. Graded ABC/No Credit.
HSCI 3580. Principles of Toxicology. Units: 3
Semester Prerequisite: College-level biology and chemistry courses.
Quarter Prerequisite: College-level biology and chemistry courses
Principles of chemical toxicity and relationship to public health, including intoxication, disease, dose-response measurement, mechanisms of action, and antidotal therapy. Discussion of various classes of chemical intoxicants and specific toxicological studies as related to various food, drug, consumer, industrial, and environmental problems. Formerly HSCI 380; students may not earn credit for both. Graded ABC/No Credit.

HSCI 3581. Occupational Safety. Units: 3
Principles of industrial safety, including general principles; accident control; industrial, mechanical, electrical, chemical, and flammability hazards; fire and explosion protection; accident investigation; industrial safety inspections; record keeping; safety training and emergency planning; and methods of industrial safety management as a unifying theme. Formerly HSCI 381; students may not earn credit for both. Graded ABC/no credit.

HSCI 3601. Fundamentals of Human Nutrition. Units: 3
Semester Prerequisite: CHEM 2060 and CHEM 2060L, BIOL 2230 and 2240 or consent of instructor. Quarter Prerequisite: CHEM 207, or a one year GOB (General, Organic, Biochemistry) sequence, BIOL 223 and BIOL 224, or consent of instructor
Impact of chemical, physiological and metabolic processes of food and nutrients on health and disease prevention. Topics include the functions, regulations, and utilization of macronutrients, micronutrients, and water; energy balance; environment and sustainability; application of nutrition standards and recommendations on health and disease prevention using science and evidence-based principles. Formerly HSCI 350; students may not earn credit for both courses.

HSCI 3602. Lifecycle Nutrition and Assessment. Units: 3
Semester Prerequisite: HSCI 3601 or consent of the instructor. Quarter Prerequisite: HSCI 350
Semester Corequisite: HSCI 3607 and HSCI 3607L
Understanding of nutritional needs and assessment methods through the life cycle. Topics include relationships among environment, culture, food, and nutrition in a healthy body through different stages of life, disease prevention, and consideration for individuals with special needs. Formerly HSCI 365; students may not earn credit for both courses.

HSCI 3605. Cultural Practices and Cuisines. Units: 3
Semester Corequisite: HSCI 3605L
Study of global culture and food patterns including ingredients and cooking techniques, meal patterns, food customs and practices, cooking and food preparation methods, family and social structures, traditions, health beliefs, communication styles, and effects of geographical, climate, religion, economics, and historical events on practices of people around the world. Emphasis on understanding the people, culture, customs, food choices, culinary techniques, and practices on nutrition and health. Survey of social, economical, religious, and aesthetic aspects of food, culture, and customs. Formerly HSCI 385; students may not earn credit for both courses.

HSCI 3605L. Cultural Practices and Cuisines Lab. Unit: 1
Semester Corequisite: HSCI 3605
Preparation and tasting of dishes using recipes and cooking methods representative of cultural, ethnic, and religious practices around the world. Introduces basic cooking techniques to the nutrition and dietetic majors as well as provides exposure to food ingredients and cooking methods used by people around the world. Laboratory is only required for the Nutritional Science and Dietetic majors. Formerly a part of HSCI 385, students may not earn credit for both courses. Materials fee required.

HSCI 3607. Nutrition Counseling, Assessment, and Research Applications. Units: 3
Semester Prerequisite: HSCI 3601 and one of the following courses: MATH 1201, MATH 1203, HSCI 2203, or HSCI 3205; or consent of the instructor. Quarter Prerequisite: HSCI 315, HSCI 350 and HSCI 365 or consent of instructor
Semester Corequisite: HSCI 3602 and HSCI 3607L
Nutrition assessment and counseling techniques as components of the Nutrition Care Process. Topics include health behavior theories, Nutrition Focused Physical Examination and Assessment, anthropometric, biochemical, dietary, and clinical assessments and interpretation of findings related to health and disease, and effective counseling techniques including motivational interviewing. Nutrition research methods and applications including quality management and improvement of nutrition services. Formerly HSCI 384 with taken with 3607L; students may not earn credit for both courses.

HSCI 3607L. Nutrition Counseling, Assessment, and Research Applications Lab. Unit: 1
Semester Prerequisite: HSCI 3601 or consent of instructor. Prerequisite: HSCI 350
Semester Corequisite: HSCI 3607 and 3602
Hands-on nutrition assessment and counseling techniques using Nutrition Care Process and science- and evidence-based methods. Practice nutrition counseling techniques, Nutrition Focused Physical Examination and Assessment, and equipment/tools used for assessment. Collection of data for a research project and preparation of manuscript for publication. Analysis and interpretation of data for quality management of nutrition service. Journal club presentation with critical evaluation of peer-reviewed articles. Formerly part of HSCI 384; students may not earn credit for both. Materials fee required.

HSCI 3615. Food Science and Production. Units: 3
Semester Prerequisite: CHEM 2050 and CHEM 2050L or consent of the instructor. Quarter Corequisite: 3615L. Quarter Prerequisite: CHEM 205 or equivalent
Understanding food production, processing, sustainability, scientific principles, and their applications in the use of food ingredients in developing food products, food preparation, and consumer acceptance. Formerly HSCI 245 and HSCI 345; students may not earn credit for both HSCI 3615 and HSCI 345.
HSCI 3615L. Food Science and Production Lab. Unit: 1
Semester Corequisite: HSCI 3615
The course covers experiments which apply food science principles in food preparation and product development for consumer acceptance. Includes a recipe modification project. Formerly part of HSCI 245 and HSCI 345; students may not earn credit for both HSCI 345 and HSCI 3615L. Materials fee required.

HSCI 3644. Global Nutrition. Units: 3
Presents major nutritional problems that influence the health, survival, and developmental capacity of populations in developing societies. Covers approaches implemented at the household, community, national, and international levels to improve nutritional status. Explores the degree to which malnutrition can be prevented or reduced prior to achieving full economic development through targeted public and private sector interventions that address the causes of malnutrition. Formerly HSCI 344; students may not earn credit for both courses.

HSCI 3810. Sport and Exercise Nutrition. Units: 3
Discusses nutritional requirements for active people and athletes. Topics include nutritional requirements for exercise, nutrient timing, macronutrients, micronutrients, and popular sports nutrition supplements. Formerly offered as KINE 382 and HSCI 382; students may not earn credit for both courses. It is recommended to take BIOL 2240 prior to this course.

HSCI 4023. Health and Wellness of Older Adults. Units: 3
This course takes an ecologic approach to the health, wellness, and changing needs of older adults, addressing intersections of the physical (age-related physiological changes, acute and chronic disease), mental (emotional, psychological), social, spiritual, sexual, intellectual, financial (managed care, case management, and funding sources for routine care as well as hospitalization, post-acute, and long-term care), and other dimensions. Lifespan and health care ethics, as well as end-of-life issues are also addressed. Formerly HSCI 423; students may not earn credit for both courses.

HSCI 4036. Human Resource Management in Health Care. Units: 3
Semester Prerequisite: HSCI 3040 and HSCI 3060. Quarter Prerequisite: HSCI 360
Principles of effective human resource management in health care settings. Topics include state and federal regulations for the workplace, recruitment, retention, training, compensation, and benefits. Formerly HSCI 436; students may not earn credit for both courses.

Semester Prerequisite: HSCI 3040, HSCI 3060. Quarter Prerequisite: HSCI 360
This course addresses HIPAA-mandated and other considerations for hardware, software, information system, and financial management needs of various health care organizations. Topics include staffing, patient scheduling, electronic medical records, accounting and reimbursement processes, budgeting, and related aspects of information technology and security in an ever-changing environment. Formerly offered as HSCI 437; students may not earn credit for both courses.

HSCI 4050. Health Issues of Men. Units: 3
Exploration of men's health issues from an ecologic perspective, e.g., physical, mental, social, intellectual, financial, spiritual, sexual, and other related dimensions. Emphasis is on balance as well as intersections of biological sex, gender concerns, racial considerations, and other diverse factors; personal responsibility for maintaining and promoting health; self-care and access to appropriate healthcare. Formerly HSCI 405; students may not earn credit for both.

HSCI 4052. Special Topics in Health Services Administration. Units: 3
Quarter Prerequisite: consent of instructor
Examination of current topics in health services administration. May be repeated for a maximum of 6 units as topics change. Priority registration will be given to students in the Health Science and Human Ecology department. Formerly HSCI 452; students may not earn credit for both courses.

HSCI 4055. Health Policy, Law, and Ethics. Units: 3
Semester Prerequisite: HSCI 3040 and HSCI 3060. Quarter Prerequisite: HSCI 360
Provides a general overview of the law with specific emphasis on health care issues such as laws relating to employer-employee relations, patient treatment, and medical record. Examines the role of the legislature in the formulation of health care policy at the federal and state levels and how politics in healthcare influences policy formulation. Compares health care policy and policy formulation in the US to that of other countries. Explores the ethical considerations in health care business and clinical decision-making. Examines the principles of health care governance and associated functions such as accreditation and professional associations' oversight. Formerly HSCI 455. Students may not earn credit for both courses.

HSCI 4060. Strategic Planning and Marketing in the Health Care System. Units: 3
Semester Prerequisite: HSCI 3040 and 3060. Quarter Prerequisite: HSCI 360
This course includes the basic methodologies and approaches applied in strategic planning and marketing. It entails strategic management planning processes with regard to economic and political forces to shape the healthcare marketplace. This course analyzes basic principles of marketing to be applied in the healthcare field. These include consumer diversity, distinguishing between corporate and patient perspectives, and changing the healthcare delivery model to suit the needs arising at a given time. This course also looks into effective tactics to be applied in a strategic formulation and implementation in the healthcare sector. Additionally, it explores the connection between strategic planning and mission statements together with their role in engaging all the stakeholders in the strategic planning process. Formerly HSCI 460; students may not earn credit for both courses.
HSCI 4068. Research Methodology in Health Science. Units: 3
Semester Prerequisite: HSCI 3040, HSCI 3060, HSCI 3205. Quarter Prerequisite: HSCI 315, Math 262 or Math 305, or consent of the instructor
Entry-level research methods that focus on the formulation of a research question, model, review of the literature, documentation of research results and the application of the research methods to contemporary health problems. Students will develop their skills in the use of appropriate analytical techniques such as descriptive statistics and inferential statistics in the assessment of population parameters and hypotheses testing. This course will also help students develop their skills in the use of computer-based statistical software packages and their application in health data analysis. Formerly HSCI 468; students may not earn credit for both courses.

HSCI 4080. Leadership in Health Services Administration. Units: 3
Semester Prerequisite: HSCI 3040 and HSCI 3060. Quarter Prerequisite: HSCI 360
Introduction to management theory and practice as they apply to the management of healthcare organizations. Emphasis is placed on the principal responsibilities of healthcare managers in relation to planning, analysis, organizing, staffing, directing, and evaluation functions. Strategy, structure, and budgetary functions are discussed as they relate to health service administration. Formerly offered as HSCI 480; students may not earn credit for both courses.

HSCI 4089. Field Experience Preparation. Unit: 1
Semester Prerequisite: All lower-division coursework and upper-division coursework for the major must be completed with a grade of C (2.0) or higher
Prepares students for a practical, professional-level field experience through class discussion and assignments, preparing a portfolio, satisfying requirements of the field placement, and completing necessary coursework to identify and establish a field experience project. This course requires consent of the student's faculty academic advisor. Formerly offered as HSCI 489 and 4093. Students may not earn credit for both courses.

HSCI 4095. Field Experience in Health Services Administration. Units: 3
Semester Prerequisite: HSCI 4089. Quarter Prerequisite: HSCI 489
Structured, practical, culminating field experience of a minimum of 135 hours, to be completed in one semester in an approved public health agency, community-based organization, tribal site, or health care related setting. In addition to field hours, students will meet with the field supervisor weekly and be required to submit a final report on their field work. Course should be taken during the final semester of the student's senior year; it must be preceded by HSCI 4089. Field Experience Preparation. Graded credit/no credit. Formerly HSCI 493 & 495; students may not earn credit for HSCI 493/495 and 4095.

HSCI 4200. Health Administration. Units: 3
The course addresses the fundamental characteristics and organizational structures of the U.S. health system as well as the differences in systems of other countries. The course also emphasizes the economic aspects of public health decision making.

HSCI 4202. Epidemiology. Units: 3
The course provides an introduction to methods and application of epidemiologic procedures to the understanding of the occurrence and control of diseases and other health problems. Emphasis is given to descriptive epidemiology, data interpretation, trend analyses, and introductory epidemiologic study design. Formerly HSCI 451; students may not earn credit for both courses.

HSCI 4203. Public Health Program Planning and Implementation. Units: 3
The course focuses on theoretical foundations and application of program planning and implementation, including logic model, PRECEDE-PROCEED model, and other relevant practices in public health. Emphasis is placed on needs assessment, stakeholder evaluation, and budgeting. Formerly offered as HSCI 471; students may not earn credit for both courses.

HSCI 4204. Research Methods and Evaluation in Public Health. Units: 3
The course focuses on the critical understanding of both the theoretical and practical aspects of evaluation research relevant to public health. Emphasis is placed on key concepts and approaches to evaluation, including experimental studies, qualitative approaches, and cost-benefit analysis. The course also engages with the context of evaluation, including political influences, as well as ethical issues, practical issues, knowledge exchange and the dissemination of evaluation findings.

HSCI 4205. Advanced Professional Writing in Public Health. Units: 3
The course offers practical experience in a variety of writing styles encountered by public health professionals, especially grant writing. The focus is on communication with public health professionals and scientific writing.

HSCI 4206. Infectious Disease Burden in U.S.. Units: 3
The course provides an in-depth analysis of the major and lesser-known causative agents of infectious disease, including hospital-acquired infections, emerging infectious diseases, and sexually transmitted infections. Emphasis is placed on current trends in the U.S. related to such infections. The primary focus of the course is on empirical evidence and implications for evidence-based practice.

HSCI 4207. Chronic Disease Burden in U.S.. Units: 3
The course provides an in-depth analysis and prevention strategies of the major chronic diseases in the U.S. by prevalence and population including obesity, cardiovascular diseases, hypertension, diabetes, cancer. Evaluates experimental and analytical techniques commonly used in chronic disease prevention.

HSCI 4208. Drug and Alcohol Issues. Units: 3
The course will include the analysis of factors influencing human use or abuse of drugs, alcohol, and other substances; and their effects on the health and well being of the individual, family and society. Formerly offered as HSCI 364; students may not earn credit for both courses.
HSCI 4209. Complementary and Alternative Medicine. Units: 3
The course offers an introduction to complementary and alternative medicine (CAM) practices relevant to public health issues. Discussion of current public health policies and programs related to such practices and analyses of current evidence of efficacy of CAM.

HSCI 4210. Cultural Competency. Units: 3
The course explores the approaches to cultural competency in public health and their relationship to addressing health disparities. The course will highlight interventions and programs that work with various marginalized groups.

HSCI 4211. Mental Health Issues in Public Health. Units: 3
The course provides an introduction to mental and behavioral health issues in public health. Discussion of current public health policies and programs focused on prevention and treatment of mental health issues.

HSCI 4212. Topics about Special Populations. Units: 3
Examination of programs, policies, and services that affect the health of special populations across the lifespan. Emphasis on social, political, economic, environmental, personal, and behavioral factors associated with the health of special populations.

HSCI 4213. Community Service Project in Public Health. Units: 3
Academically related tasks in such agencies as governmental, social service, and educational institutions. Instructor consent required. Students may earn up to a total of 6 units from HSCI 3291, 3292, and 4213.

HSCI 4501. Advanced Environmental Health. Units: 4
Semester Prerequisite: HSCI 3052 or consent of instructor. Quarter Prerequisite: HSCI 352 or consent of instructor
An integrated view of the environmental factors that contribute to illness, injury, or death of individuals and populations. Lecture topics include epidemiology, demographics and statistics on health status, determinants of health and illness, behavioral aspects of health, and preventive care. Environmental health laws and regulations as well as compliance with current regulations are emphasized. The laboratory emphasizes methods of measuring and evaluating environmental health risks as well as field experience. Lab topics include: environments within buildings, food sanitation, water sanitation and control, solid and hazardous waste and control, air pollution and control, and community noise and control. Three hours lecture and two hours laboratory.

HSCI 4502. Principles of Occupational Health. Units: 4
Semester Prerequisite: HSCI 3052 and college-level coursework in chemistry or consent of instructor. Quarter Prerequisite: HSCI 352 and college-level coursework in biology or consent of instructor
Principles of occupational health risks including anticipation, recognition, evaluation, and control. Influence of workplace risks on human health and their relationship to occupational medicine. Study of occupational health laws and regulations as well as methods of compliance with current regulations. Laboratory and field experience topics include: toxic and hazardous chemicals, airborne chemicals, materials of biological origin, noise, and electromagnetic radiation. Three hours lecture and three hours of laboratory. Formerly HSCI 402; students may not earn credit for both courses. Materials fee required. Graded ABC/no credit.

HSCI 4503. Vector-borne Disease Control. Units: 4
Semester Prerequisite: HSCI 3052 and college-level coursework in chemistry or consent of instructor. Quarter Prerequisite: HSCI 352 and college-level coursework in chemistry or consent of instructor
Identification and control of insect and other vectors of diseases. Discussion of major topics in vector ecology including natural and chemical control methods and their impacts on health and environmental quality. Three hours lecture and three hours laboratory. Formerly HSCI 403; student may not earn credit for both. Materials fee required. Graded ABC/no credit.

HSCI 4550. Health Aspects of Death and Dying. Units: 3
Semester Prerequisite: Completion of at least 60 units is required
Investigation into how the realities of death and loss influence the quality of a person's life and personal health status. The focus is on assisting students and professionals to develop the skills necessary to assist individuals deal with death, loss, grief, bereavement, and mourning in the healthiest ways possible. Formerly offered as HSCI 550; students may not earn credit for both courses.

HSCI 4577. Environmental Health Engineering. Units: 3
Semester Prerequisite: HSCI 3052 or consent of instructor. Quarter Prerequisite: HSCI 352
Methods used in designing systems which mitigate environmental contamination of air, soil, and water. Topics include stream re-aeration, kinetics of biological degradation, soil mechanics, adsorption and other principles related to environmental media protection and renovation. Formerly HSCI 477; students may not earn credit for both. Graded ABC/no credit.

HSCI 4578. Environmental Health Management. Units: 3
Semester Prerequisite: College-level coursework in biology and chemistry. Quarter Prerequisite: College-level coursework in biology and chemistry
Methods of management for promoting optimum environmental health, emphasizing land use planning, environmental impact reporting, facility planning, and risk assessment. Formerly HSCI 458. Students may not earn credit for both. Graded ABC/no credit.
HSCI 4621. Foodservice Principles and Practice. Units: 3
Semester Prerequisite: HSCI 3615, 3615L, and 3602 or consent of the instructor. Quarter Prerequisite: HSCI 345 and 350, or consent of instructor
Semester Corequisite: HSCI 4621L
Principles related to various types of quantity foodservice production systems. Production topics include sustainability, design layout and surfaces, equipment operation and maintenance, staffing needs, flow of production and efficiency, sanitation and safety, and recipe modification. Principles related to procurement include specifications for selection, purchasing, storage of quantity foods and equipment. Formerly HSCI 465; students may not earn credit for both courses.

HSCI 4621L. Foodservice Principles and Practice Lab. Unit: 1
Semester Corequisite: HSCI 4621
Rotations through different types of foodservice systems and observation/performance of foodservice production functions. Tasks may include receiving, storage, preparation, operation and maintenance of foodservice equipments, team efforts, HACCP and sanitation, scheduling, and overall operation of foodservice system. Formerly part of HSCI 465; students may not earn credit for both courses.

HSCI 4622. Foodservice Management. Units: 3
Semester Prerequisite: HSCI 4621 and 4621L. Quarter Prerequisite: HSCI 465
Management principles related to foodservice facilities and systems. Topics include budget and finance, human resources, equipment, menus, federal and state regulations and mandates, leadership and management skills, labor relations, marketing, satisfaction assessment and accountability. Formerly HSCI 467; students may not earn credit for both courses.

HSCI 4625. Dietetic Pathways and Processes. Unit: 1
Semester Prerequisite: HSCI 2625 and completion of 90 units. Quarter Prerequisite: HSCI 225 and senior standing in the Nutrition and Food Science program
Explores different types of supervised-practice programs. Students review and start the online centralized dietetic application system (DICAS) process which includes updating resumes, writing a personal statement, and a mock interview. Understanding issues of professionalism, exploration of dietetic career pathways and volunteer opportunities to further enhance professional goals. Formerly HSCI 446; students may not earn credit for both courses.

HSCI 4661. Human Metabolism and Nutritional Biochemistry. Units: 3
Semester Prerequisite: HSCI 3602 and 3607. Quarter Prerequisite: HSCI 365 and 384
Integration and exploration of macro- and micro-nutrients in biochemical, physiological, and metabolic functions. Strong emphasis on integration of metabolic and physiological effects on cellular to whole body functions and effects on the systems by different physiological states and disease processes. Formerly HSCI 441; students may not earn credit for both courses.

HSCI 4662. Advanced Nutrition and Topics. Units: 3
Semester Prerequisite: HSCI 4661. Quarter Prerequisite: HSCI 441
Integration of human metabolism with exploration of specific topics related to macro- and micro-nutrients and health and disease. Topics include nutrigenomics, effectiveness of alternative therapies and supplements, digestive health, and other relevant topics in nutrition and dietetics. Counts towards the GE WI requirement for Nutritional Science and Dietetics majors. Formerly HSCI 442; students may not earn credit for both courses.

HSCI 4680. Public Health Nutrition in Dietetics. Units: 3
Semester Prerequisite: HSCI 3602, HSCI 3607, and HSCI 3607L. Quarter Prerequisite: HSCI 273, 442, and 443
Public Health Nutrition for dietitians and nutritionists working in communities. Topics include disease prevention, epidemiology, public policy and advocacy, screening and assessment, grant writing, health care delivery systems, nutrition education principles, health promotion, program planning and assessment, federal, state, and local nutrition programs, and other relevant information. Formerly HSCI 445; students may not earn credit for both courses.

HSCI 4681. Medical Nutrition Therapy I. Units: 3
Semester Prerequisite: HSCI 3602, 3607, and 3607L. Quarter Prerequisite: HSCI 441, HSCI 365, and HSCI 384
Semester Corequisite: HSCI 4661
Introduction to skills and knowledge necessary for nutrition and dietary interventions in disease states using the principles of medical nutrition therapy and the Nutrition Care Process. Includes pathophysiology of disease processes, nutrition assessment, diagnosis, intervention, monitoring, and evaluation to recover from disease conditions and/or to improve the quality of life. Introduction to coding and billing of nutrition and dietetics services to obtain reimbursement for services provided. Introduction to the Academy of Nutrition and Dietetics’ Evidence Analysis Library. Formerly HSCI 443; students may not earn credit for both courses.

HSCI 4682. Medical Nutrition Therapy II. Units: 3
Semester Prerequisite: HSCI 4681 and 4681L. Quarter Corequisite: HSCI 4682L. Quarter Prerequisite: HSCI 443
Continuation of HSCI 4681. Medical Nutrition Therapy I. Further development of skills and knowledge for nutrition and dietary interventions in different disease states and conditions not covered in the previous course. Includes pathophysiology of disease processes, nutrition assessment, diagnosis, intervention, monitoring, and evaluation to recover from disease conditions and/or to improve the quality of life. Formerly HSCI 444, students may not earn credit for both courses.

HSCI 4682L. Medical Nutrition Therapy II Lab. Unit: 1
Semester Corequisite: HSCI 4682
Hands on activity with students for exploration and discussion of case studies and tools used to assess patients in relation to different disease conditions. Includes nutrition assessment and counseling experience on and off campus. Formerly a part of HSCI 444; students may not earn credit for both courses.
HSCI 4690. Senior Capstone Seminar. Units: 3
Capstone course for senior nutrition students. The course will serve as a culminating experience/practice for the registration exam to become a Registered Dietitian Nutritionist (RDN) and program assessment. Students will review course material from the last two years of the Didactic Program in Dietetic (DPD) courses, integrate knowledge and skills learned, take the practice exams, and pass the summative assessment with a score of 80% or higher. Strategies for taking online exam will also be discussed. Students will be allowed to take the summative exam until they pass. Must be a graduating senior in the Nutritional Science and Dietetics major. Department consent required.

HSCI 5010. Hospital Administration. Units: 3
Semester Prerequisite: HSCI 3040 and HSCI 3060, or HSCI 2200 and MGMT 3020 or PSYC 3020. Quarter Prerequisite: HSCI 360, or HSCI 271 and MGMT/PSYC 302.
Organization and administration of hospital facilities including planning and evaluation of services. Role of the hospital as part of the community. Formerly offered as HSCI 510; students may not earn credit for both courses.

HSCI 5013. Managed Care Systems. Units: 3
Semester Prerequisite: HSCI 3040 and 3060, or consent of the instructor. Quarter Prerequisite: HSCI 360.
In this course, students gain advanced knowledge on healthcare reimbursement mechanisms. A key ingredient to this course is student's exposure to post-acute care, ethics in business and clinical decision-making and quality assessment for patient care improvement. In post-acute care, students learn about the examination of hospitalization from a service point of view. This is done by looking into the nursing facilities, nursing homes, inpatient rehabilitation facilities, and long-term hospital care. In business and clinical decision-making, students understand the exploration and analysis of contemporary health care from an ethical perspective. In quality assessment for patient care improvement, students understand the various assessment tools and how to evaluate the accuracy and reliability of the assessment tools. Formerly offered as HSCI 513; students may not earn credit for both courses.

HSCI 5240. School Health Programs and Practices. Units: 3
Advanced examination of the roles of K through 12 teachers within a coordinated school health program. Students will be able to understand and communicate principles of effective school health programs and policies that can promote student health and increase academic achievement. State and national guidelines for mandated school health education programs and required health education curriculum are reviewed and discussed. Formerly HSCI 540; students may not earn credit for both.

HSCI 5530. Food-Borne Illnesses and Their Prevention. Units: 3
Semester Prerequisite: HSCI 3052 or consent of instructor. Quarter Prerequisite: HSCI 352 or consent of instructor.
Microbial, chemical, and other factors of food-borne illnesses, food poisoning, and their prevention. Discussion of food safety and proper environmental control measures for environmental health conditions involved in purchase, preparation, storage, transportation, and service of foods to minimize health dangers. Formerly HSCI 530; students may not earn credit for both. Graded ABC/no credit.

HSCI 5531. Bioterrorism and Emergency Response. Units: 3
A general overview of the history, identification, properties, and mode of transmission of agents of terrorist acts: agro-, bio-, chemical-, and nuclear terrorism with the main focus on bioterrorism, including its prevention, control, and counter measures. Discussion of emergency preparedness and response, including incident command and resource allocation in the event of incidence of bioterrorism. Graded ABC/No Credit. Formerly offered HSCI 531; students may not receive credit for both courses.

HSCI 5557. Solid and Hazardous Waste Management. Units: 3
Semester Prerequisite: BIOL 2010 or BIOL 2230, and CHEM 2100. Quarter Prerequisite: BIOL 200 or BIOL 223, and CHEM 215.
Major methods for the control of solid and hazardous wastes from generation, transportation through disposal, including health impacts, environmental, and legal aspects of solid and hazardous wastes as well as discussion of various disposal techniques. Formerly a combination of HSCI 354 and HSCI 357; students earning credit for HSCI 354 and 357 may not earn credit for HSCI 5557. Graded ABC/No Credit.

HSCI 5558. Management of Water Quality. Units: 3
Semester Prerequisite: HSCI 3558 or consent of instructor. Quarter Prerequisite: HSCI 358 or consent of instructor.
Survey of water quality parameters and pollution control techniques. Includes in-depth discussion of current topics in water legislation, water pollution and its impact on public health, flood impacts, water conservation options, and drought management. Formerly HSCI 558; students may not earn credit for both. Graded ABC/no credit.

HSCI 5752. Field Experience in Health Science. Units: 2
A minimum of 45 hours for each unit of credit will be spent in a guided, structured, practical, educational experience at sites that may include public health offices, community health centers, clinical sites, nonprofit health agencies, worksite health promotion programs, or health care organizations, under the direct supervision of a preceptor at the site and guidance of the department. Letter of approval signed by site preceptor and faculty advisor to be filed in department office prior to beginning the field experience. May be repeated for credit for up to a total of 4 units. Graded credit/no credit. Departmental consent required. Formerly HSCI 689B, students may not earn credit for both courses.

HSCI 5753. Field Experience in Health Science. Units: 3
A minimum of 135 hours will be spent in a guided, structured, practical, educational experience in sites that may include public health offices, community health centers, clinical sites, nonprofit health agencies, worksite health promotion programs, or health care organizations, under the direct supervision of a preceptor at the site and guidance of the department. Letter of approval signed by site preceptor and faculty advisor to be filed in department office prior to beginning the field experience. Graded credit/no credit. Departmental consent required. Formerly HSCI 689D; students may not earn credit for both courses.
HSCI 5754. Internship in Environmental Health. Units: 4
Individual studies in environmental health under supervision of a preceptor at a rotation site. Students will be placed with public agencies to gain 180 hours of applied and/or research experience as an environmental health specialist. To be taken during the final semester of the program with consent of the instructor. Formerly HSCI 496; students may not earn credit for both. Graded credit/no credit.

HSCI 5951. Independent Study. Unit: 1
Semester Prerequisite: Completion of 90 units, a minimum overall grade point average of 3
Independent study under the supervision of a faculty member. The project must be related to a specific question relevant to the field of study. A final written report must be submitted and approved by the supervising faculty member. Departmental consent required. HSCI 5951PH-5953PH may be repeated for a total of 6 units. Department consent required. Graded ABC/No Credit.

HSCI 5951PH. Independent Study for Public Health. Unit: 1
Independent study of classic and contemporary public health issues in a defined area combined with scheduled individual and small group conferences with supervising faculty member. Departmental consent required. HSCI 5951PH-5953PH may be repeated for a total of 6 units. Graded ABC/No Credit.

HSCI 5952. Independent Study. Units: 2
Semester Prerequisite: Completion of 90 units, a minimum overall grade point average of 3
Independent study under the supervision of a faculty member. The project must be related to a specific question relevant to the field of study. A final written report must be submitted and approved by the supervising faculty member. Formal presentation may be required. Formerly HSCI 595B. HSCI 5951-5953 may be repeated for a total of 6 units. Department consent required. Graded ABC/No Credit.

HSCI 5952PH. Independent Study for Public Health. Units: 2
Independent study of classic and contemporary public health issues in a defined area combined with scheduled individual and small group conferences with supervising faculty member. Departmental consent required. HSCI 5951PH-5953PH may be repeated for a total of 6 units. Graded ABC/No Credit.

HSCI 5953. Independent Study. Units: 3
Quarter Prerequisite: A minimum overall grade point average of "B"
Independent study under the supervision of a faculty member. The project must be related to a specific question relevant to the field of study. A final written report must be submitted and approved by the supervising faculty member. Formal presentation may be required. Formerly HSCI 595C. HSCI 5951-5953 may be repeated for a total of 6 units. Department consent required. Graded ABC/No Credit.

HSCI 5953PH. Independent Study for Public Health. Units: 3
Independent study of classic and contemporary public health issues in a defined area combined with scheduled individual and small group conferences with supervising faculty member. Departmental consent required. HSCI 5951PH-5953PH may be repeated for a total of 6 units. Graded ABC/No Credit.

HSCI 5970. Honors Thesis for Public Health. Units: 4
Honors thesis conducted under the supervision of two public health faculty. The project must include independent research focused on a relevant public health research question. Students must have a major GPA of 3.5 and an overall GPA of 3.0. Formal presentation may be required. May be repeated for a total of 8 units, a total of 4 units may be applied to the upper division requirements for the BS in Public Health. Department consent required.

HSCI 6010. Administration of Health Care Programs. Units: 4
Economic forces which impact on health and health delivery systems and an assessment of the distribution of financial resources required to sustain these systems. Emphasis on trends in financing health care and the economic influence of reimbursement policies on financial decision-makers. Departmental consent required. Formerly offered as HSCI 601, students may not receive credit for both.

HSCI 6020. Management, Organization and Planning. Units: 4
Organizational, environmental, socio/political, and behavioral aspects of health and health delivery systems. Ecological perspectives related to management and planning of health programs, including strategies to facilitate communication, decision-making, and problem solving and planning and administrative approaches in developing, modifying and sustaining modern health systems. Departmental consent required. Formerly offered as HSCI 602, students may not receive credit for both.

Micro- and macroeconomic aspects of health services, various payment approaches, third-party reimbursement systems, budgeting and financial analysis, decision-making and planning in health services and organizations. Department consent required. Formerly offered as HSCI 603, students may not receive credit for both.

HSCI 6100. Communication and Human Relations in Health Services. Units: 4
Techniques for effective written and oral communication at the interpersonal and organizational levels. Particular emphasis is placed upon enhancing human relations skills in health services settings. Department consent required. Formerly offered as HSCI 635, students may not receive credit for both.

HSCI 6140. Information and Technology Systems Management in Health Services. Units: 4
Quarter Prerequisite: consent of instructor
Information systems, networks, and computer software systems, used in health services setting. Formerly offered as HSCI 645, students may not receive credit for both.
HSCI 6150. Health Law and Medical Ethics. Units: 4
Legal and ethical issues and practices related to health care delivery and health services administration. Ethical administrative behavior, standard of care, tort law and professional liability, negligence and liability law, contracts, lawsuits and civil liability process, corporate law and liability, antitrust, case law and related health law issues are covered. Department consent required. Formerly offered as HSCI 653, students may not receive credit for both.

HSCI 6160. Strategic Planning and Evaluation. Units: 4
Community analysis including generating goals and objectives to implement effective community interventions. Logic models and program evaluation methodologies will be utilized to set parameters and to assure delivery of appropriate health services programs and outcomes. Organizational strategy evaluation, formulation, tactics, and development. Department consent required. Formerly offered as HSCI 665, students may not receive credit for both.

HSCI 6170. Health Services Administration Leadership, Team and Quality Development. Units: 4
Leadership skill development, including interface within public, private, and non-profit health organizations. Collaborative partnerships, issues of diversity in leadership, negotiation, conflict resolution, continuous quality improvement process and management, and attributes of leaders and leadership. Health administration team behaviors, actions, and approaches along with team development are analyzed. Department consent required. Formerly offered as HSCI 675, students may not receive credit for both.

HSCI 6180. Health Services Administration Capstone Seminar. Units: 4
Integration and application of leadership theory and administrative skills and approaches as applied to the organizational and team management process and management of health services organizations. Departmental consent required. Formerly offered as HSCI 685, students may not receive credit for both.

HSCI 6190. Graduate Research Methodology in Health Science. Units: 4
Quarter Prerequisite: HSCI 315 or consent of instructor Graduate-level research methods and application to contemporary health problems in health services administration. Health data analysis and development of skills for determining appropriate analytical techniques and procedures. Departmental consent required. Formerly offered as HSCI 690, students may not receive credit for both.

HSCI 6200. Professional Development and Leadership in Public Health. Units: 4
Semester Prerequisite: Must be admitted to the MPH program The course introduces the promotion of professional development skills, leadership abilities and critical thinking skills that are needed for addressing complex public health issues. Emphasis is placed on philosophical foundations of health, historical and professional perspectives relevant to public health and the implementation of a professional portfolio. Students also conduct competency matching to program goals and accreditation standards. Departmental consent required.

HSCI 6210. Advanced Biostatistics for Public Health. Units: 4
Concepts and application of advanced statistical methods related to public health: logistics, regression, survival analysis, and big data using SPSS and other relevant public health software. Departmental consent required. Formerly offered as HSCI 612, students cannot receive credit for both courses.

HSCI 6220. Advanced Topics in Epidemiology. Units: 4
Advanced application of epidemiologic procedures related to the understanding of the occurrence and control of diseases and other health problems. Emphasis is given to survey development, study design, data quality, validity and reliability of epidemiological data, service learning in form of epidemiological intervention, and journal club-style critical evaluation of literature. Departmental consent required. Formerly offered as HSCI 617, students cannot receive credit for both courses.

HSCI 6230. Advanced Topics in Environmental and Occupational Health. Units: 3
Sources, routes, media, and health outcomes associated with chemical, physical, and biological agents in the environment; effects on water quality, air quality, food safety, land resources, and disease in community and occupational settings. Includes methods to identify and evaluate hazard sources and framework used to effect hazard control. Public health issues, research designs, factors important to the development of monitoring programs. Current federal legal framework, policies, and practices associated with environmental issues and intended to improve public health. Departmental consent required. Formerly offered as HSCI 616, students cannot receive credit for both courses.

HSCI 6240. Advanced Study in Health Promotion. Units: 4
Psychological, social, ecological, economic and political theories relevant to the mission and process of health promotion. Applying behavioral change techniques and health education methodology to health promotion targeting individuals and whole communities. Consent required. Formerly offered HSCI 613. Students may not receive credit for both courses.

HSCI 6250. Advanced Topics in Public Health Policy and Administration. Units: 4
The course emphasis the principles, practices, and skills essential to successful public health system with focus on the U.S. health care system, role of governmental agencies, and factors that shape public health system. The major focus of the course remains on the key aspects of policy development, critical analysis of policy development, with culminating product of a policy brief and/or white paper relevant to the professional field. Departmental consent required. Formerly offered as HSCI 611, students cannot receive credit for both courses.

HSCI 6260. Health Education Program Planning and Evaluation. Units: 4
Comprehensive analyses and application of theories and methods for planning, implementation, and evaluation of health promotion programs. Techniques for collecting and analyzing quantitative and qualitative data to establish evaluation plan is also covered. Consent required. Formerly offered HSCI 615. Students may not receive credit for both courses.
HSCI 6270. Advanced Research Methods in Public Health. Units: 4
Quarter Prerequisite: Consent of applicable MPH program coordinator
Advanced tools in research methods relevant to public health. Types of research, process of scientific inquiry and critical analysis of research are covered with emphasis on national criteria for research evaluation, journal club, and systematic reviews. Departmental consent required. Formerly offered HSCI 608. Students cannot receive credit for both.

HSCI 6280. Grant Writing for Health Sciences. Units: 4
Semester Prerequisite: HSCI 6210 and HSCI 6220 or consent of MPH coordinator
Provides an overview of the principles and practice of grantsmanship from a public health and healthcare management perspective. Assists students to develop proficiency in the processes, factors, and required elements of a successful grant, including identifying granting bodies, formulating objectives, appropriate research questions, evaluation methods, budgeting, and sustainability plans. This course fulfills the culminating experience requirement for the MPH program. Consent required. Formerly offered HSCI 609. Students may not receive credit for both courses.

HSCI 6290. Bioterrorism. Units: 4
Semester Prerequisite: College level biology or consent of instructor.
Quarter Prerequisite: College level biology and chemistry or consent of instructor
History, identification, properties, and modes of transmission of agents of bioterrorism, including preventive, control, and treatment countermeasures. Risk assessment in the evaluation of relative threat level from different agents and delivery modes. Formerly offered HSCI 513. Students may not receive credit for both courses.

HSCI 6300. Global Health. Units: 4
Quarter Prerequisite: Consent of instructor
Roles of cultures and their relationships to health status, health practices, and health-seeking behaviors. Focus on global perspective in disease prevention and health promotion, such as One Health. Departmental consent required. Formerly HSCI 607; students may not earn credit for both courses.

HSCI 6310. Health Education Practice. Units: 4
Quarter Prerequisite: Consent of instructor
The course discusses effective public health interventions using the socio-ecologic framework as a foundation to explore various levels of intervention. Concepts of program planning, implementing, and evaluating public health programs in the context of cultural competency. Emphasis is placed on applying theory in diagnosing the nature of health and social problems, interpreting empirical research results, and planning health education and promotion interventions to improve public health and creating a culminating product demonstrating health education practice. Formerly offered as HSCI 614. Students cannot receive credit for both.

HSCI 6320. Advanced Topics in Epidemiological Methodology. Units: 4
Quarter Prerequisite: HSCI 651 and 690
This course focuses on advanced topics in epidemiology with emphasis placed on clinical trials and quasi experiments. Students evaluate the efficacy of each in relation to various public health settings and the various types of epidemiological applications, including: healthcare, social, pharmaceutical, and especially molecular epidemiology. Departmental consent required. Formerly offered as HSCI 620, students cannot receive credit for both.

HSCI 6330. Advanced Topics in Health Science and Human Ecology. Units: 4
Quarter Prerequisite: Consent of applicable MPH program coordinator
Analysis of current literature, practices, procedures and issues in health science and human ecology at local, state, national and international levels in the form of journal club and a final culminating product. Formerly offered as HSCI 660D, students cannot receive credit for both courses.

HSCI 6340. Information Literacy in Public Health. Units: 4
This course discusses the importance of how information is shaped and disseminated in the public health field, especially the role of funding and political unrest on information sharing. Departmental consent required.

HSCI 6350. Infectious Disease Burden in US. Units: 4
Semester Prerequisite: Graduate standing
This course evaluates trends in infectious diseases, especially HIV and AIDS in the United States. Examination of various aspects of the policy response and preventative care regulations as well as how U.S. policy is shaped in terms of both domestic and global responses to the pandemic. Departmental consent required.

HSCI 6360. Qualitative Methods in Public Health. Units: 4
Semester Prerequisite: Graduate standing
Application of qualitative methods in the development of health promotion interventions, evaluations, and research. Collecting and analyzing qualitative data through participant observation, interviewing, group methods, and case studies. Departmental consent required.

HSCI 6370. Survey Design in Public Health. Units: 4
Semester Prerequisite: Graduate standing
This course teaches students how to frame questions in health promotion surveys using sound principles of questionnaire design with emphasis on reliability and validity. Students learn survey design principles and methods and how to analyze survey data.

HSCI 6380. Maternal Child Health. Units: 4
Semester Prerequisite: Graduate standing
Public health issues affecting the health and well-being of women, children, and families. A multidisciplinary perspective that integrates biological, demographic, epidemiological, economic, behavioral, social, cultural and environmental aspects. Consent required.
HSCI 6390. Advanced Professional Development and Leadership in Public Health. Units: 2
Semester Prerequisite: Graduate standing, advancement to candidacy, MPH students only
Advanced principles of effective leadership, communication, negotiation, collaborative problem solving, and conflict management in public health. The course requires a graduate portfolio and demonstration of public health practice experience. Departmental consent required.

HSCI 6400. Health Science Data Science. Units: 4
Semester Prerequisite: Graduate standing
Discussion on current use of data, especially big data in public health. Course evaluates the current trends in data science, data visualizations, and means to assess data efficacy for evidence-based practice. Departmental consent required.

HSCI 6410. Project Preparation. Unit: 1
This course prepares students for their project, the culminating experience for the MPH program. Tasks include proposal development and approval in addition to committee establishment. Program Director approval required.

HSCI 6601. Macronutrient Biochemistry#. Units: 3
Semester Prerequisite: Graduate standing
Advanced general nutritional concepts. Integrating nutritional biochemistry with physiological systems, population nutrition issues, and research approaches. Advanced concepts on carbohydrates, lipids, and protein metabolism. Department consent required.

HSCI 6602. Micronutrient Biochemistry. Units: 3
Semester Prerequisite: Graduate standing
Advanced concepts on vitamins, cofactors, bioactive compounds, and mineral metabolic functions and nutritional interactions among and with micronutrients. Department consent required.

HSCI 6603. Research Methods and Biostatistics in Nutrition Science. Units: 3
Semester Prerequisite: Graduate standing
Advanced tools in research methods relevant to Nutrition Science. Types of research, process of scientific inquiry and critical analysis of research are covered with emphasis on appropriate statistical methods, journal club, and systematic reviews. Department consent required.

HSCI 6610. Principles of Human Nutrition. Units: 4
Quarter Prerequisite: Classified graduate standing and prior or concurrent enrollment in HSCI 661 or consent of instructor
Application of the principles of physiology and metabolism to the study of nutrition emphasizing nutrient functions, nutrient requirements and impact of diet on health and disease, including both macronutrients and micronutrients. Metabolic pathways and the functions of nutrients will be discussed. Formerly offered as HSCI 661, students may not receive credit for both courses.

HSCI 6651. Complementary and Alternative Therapy#. Units: 3
Semester Prerequisite: Graduate standing
Survey of Complementary and Alternative Medicine (CAM) to introduce the core concepts and methodologies in CAM with an emphasis on nutrient and diet related therapies and modalities including herbs, megavitamins, and Ayurvedic diet and medicine. Department consent required.

HSCI 6653. Nutrition Assessment. Units: 3
Semester Prerequisite: Graduate standing
Assessment of nutritional status of both individuals and populations for purposes of etiologic research and disease prevention and management. Application of biochemical, anthropometric, clinical and dietary assessments for prevention of disease and malnutrition, and promotion of wellness and health. Emphasis on understanding and use of methods appropriate for measurement of nutritional risks in epidemiological or population studies. Department consent required. Formerly offered as HSCI 667, students may not earn credit for both.

HSCI 6654. Advanced Topics in Nutrition Across the Life Span. Units: 3
Semester Prerequisite: Graduate standing
Significance and role of nutrition during pregnancy, lactation, infancy, childhood, adulthood, and among the elderly. The course will include in-depth discussion of the chronic- and genetic-disease conditions across the life span that impact nutrition status and ways to prevent malnutrition and development of chronic diseases. Department consent required. Formerly offered as HSCI 561, students may not earn credit for both.

HSCI 6656. Advanced Public Health Nutrition. Units: 3
Semester Prerequisite: Graduate standing
Major nutrition-related diseases and their prevention, including effects of public policy on health status. The course will cover the role of public health dietitian/nutritionist in disease prevention using research-based data and implementation plans. Knowledge and skills in grant writing, funding opportunities, program evaluation, and assessment. Department consent required. Formerly offered as HSCI 663, students may not earn credit for both.

HSCI 6657. Management of Nutrition and Dietetic Services#. Units: 3
Semester Prerequisite: Graduate standing
An in-depth knowledge of different types of food systems and food service management. Include development of the skills necessary to guide practice in the management and leadership of food and nutrition service operations. Department consent required.

HSCI 6658. Advanced Topics in Medical Nutrition Therapy. Units: 3
Semester Prerequisite: Graduate standing
Discussion of advance medical nutrition therapy of several major chronic diseases, especially cardiovascular disease, cancer, and relevant nutrition topics of the time. Focuses on understanding evidence-based interventions using the Academy of Nutrition and Dietetics’ Evidence Analysis Library, science-based, and reputable sources for treatment of these diseases and the role of health professionals in management and treatment of nutrition related diseases. Includes use of Nutrition Care Process and data collection for monitoring and evaluation of treatment outcome. Department consent required. Formerly offered as HSCI 664, students may not earn credit for both.
HSCI 6659. Topics in Global Nutrition. Units: 3
Semester Prerequisite: Graduate standing
Identification and discussion of malnutrition incidences in developing and industrialized countries. Focuses on the multi-factorial causes of malnutrition around the world, including food production, distribution, geographical, political, and economic policies on nutrition status of the individuals and population. Identification and discussion of resources and policies for optimal public health nutrition and to alleviate malnutrition. Department consent required. Formerly offered as HSCI 562, students may not earn credit for both.

HSCI 6660. Nutrition in Health & Disease. Units: 3
Semester Prerequisite: Graduate standing
Integration of biochemical, physiological, and genetic aspects of nutrition in the context of clinical and epidemiological observations related to health and disease, such as obesity, diabetes, cancer, vascular and neurodegenerative diseases, osteoporosis, and birth defects. Review and consideration of governmental role in public health nutrition via guidelines and policies. Department consent required.

HSCI 6690. Nutrition Graduate Seminar. Unit: 1
Semester Prerequisite: Second-year graduate standing
Advanced topics in nutrition research. Emphasis will be on presenting research papers, proposals, and findings, and engaging in intellectual discussions about nutrition research. May be taken 2 times for 2 units. Department consent required.

HSCI 6754. Administrative Residency. Units: 3
Quarter Prerequisite: Advancement to candidacy and consent of program director
Supervised internship of 120 hours in sites such as hospitals, health plans, HMOs, medical groups, managed care organizations, private or public health services or agencies. Requires a rotation in administrative organization and function. Requires formal written report and presentation. Graded credit/no credit. Departmental consent required. Formerly offered as HSCI 697, students may not receive credit for both.

HSCI 6954. Field Experience. Units: 4
Semester Prerequisite: Graduate status after consultation with program coordinator. Quarter Prerequisite: Graduate status after consultation with program coordinator
A minimum of 45 hours for each unit of credit will be spent in a guided, structured, practical, educational experience in sites that may include public health offices, community health centers, clinical sites, nonprofit health agencies, worksite health promotion programs, or health care organizations, under the direct supervision of a preceptor at the site and guidance of the department. Letter of approval signed by site preceptor and program director to be filed in department office prior to beginning the field experience. Students must complete 180 hours to meet field experience requirement. Consent required. Formerly called HSCI 689D. Students cannot count both for credit. Graded Credit/No Credit.

HSCI 6960. Project. Units: 4
Semester Prerequisite: Graduate standing. Quarter Prerequisite: completion of HSCI 608, HSCI 612, and at least 24 units of approved coursework; an officially appointed project committee; and advancement to candidacy
Preparation of a project for the master's degree in MPH or MSHSA. Includes formal defense or professional presentation. Departmental consent required. Previously offered as HSCI 696.

HSCI 6963. Graduate Project in Nutrition Science. Units: 3
Semester Prerequisite: Graduate standing
Preparation and completion of a project for the students in the Masters of Science in Nutrition Science (MSNS) and Individualized Supervised-Practice Pathway (ISPP) program. This project will consist of supervised-practice experience hours and an applied research project in one of the intern rotations. Includes formal defense or professional presentation. May be taken 2 times for 6 units. Department consent required.

HSCI 6971. Thesis. Unit: 1
Semester Prerequisite: Consent of Department Research, Writing and Defense. Independent graduate research conducted under the guidance of an advisor in the Department of Health Science and Human Ecology. Departmental consent required. Formerly offered as HSCI 699, students cannot receive credit for both.

HSCI 6972. Thesis. Units: 2
Semester Prerequisite: Consent of advisor Research, Writing and Defense. Independent graduate research conducted under the guidance of an advisor in the Department of Health Science and Human Ecology. Consent required.

HSCI 6973. Graduate Thesis. Units: 3
Research, writing, and defense of graduate thesis. Independent graduate research conducted under the guidance of an advisor in the Department of Health Science and Human Ecology. May be taken 2 times for 6 units. Department consent required.

HSCI 6974. Thesis. Units: 4
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: successful completion of HSCI 699A Research, Writing and Defense. Independent graduate research conducted under the guidance of an advisor in the Department of Health Science and Human Ecology. Consent required. Formerly offered as 699D.

HSCI 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: advancement to candidacy, completion of a minimum of 16 units, approval of department, and good academic standing. Quarter Prerequisite: advancement to candidacy, completion of a minimum of 16 units, approval of department, and good academic standing
Assessment of student's ability to integrate the knowledge of the discipline, show critical and independent thinking, and demonstrate mastery of the subject matter. Department consent required. Formally HSCI 999. Graded credit/no credit.
HSCI 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HSCI 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HSCI 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HSCI 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HSCI 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HSCI 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
HSCI 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

History (HIST)

Courses

HIST 1400. World History to c. 1500. Units: 3
Thematic introduction to world history from prehistoric times to c1500. Examines the development of and interactions between peoples, states, civilizations, and empires in Africa, Asia, Europe, Oceania, and the Americas. Focuses on patterns of economic and cultural development, religious ideas, the rise and fall of empires, and global interconnections. Satisfies GE Category D3; DI designation; G designation. Formerly ANTH/HIST 140 and HIST 142.

HIST 1440. World History from c.1500. Units: 3
Thematic introduction to world history from c. 1500 to the present. Examines the changing balance of power between regions of the world and the contributions of people from Africa, Asia, Europe, Oceania, and the Americas to the development of the modern world. Focuses on the rise of capitalism, nation states, globalization, and revolutionary movements and their impact on our world today. Satisfies GE Category D3; DI designation; G designation. Formerly HIST 144.

HIST 1460. History of the United States: Pre-Colonization to Present. Units: 3
Historical development of the fundamental values of the nation's culture and the influences of these in selected areas of American life from pre-colonization to present. This course meets the state code requirements in the U.S. Constitution and in U.S. history. Formerly HIST 146. Satisfies GE category D1; DI designation.

HIST 1460H. Honors History of the United States: Pre-Colonization to Present. Units: 3
Historical development of the fundamental values of the nation's culture and the influences of these in selected areas of American life from pre-colonization to present. This course meets the state code requirements in the U.S. Constitution and in U.S. history. Formerly HIST 146. Satisfies GE category D1; DI designation.

HIST 2000. United States History to 1877. Units: 3
Survey of the history of the United States from the colonial beginnings to 1877. This course meets the state code requirement in U.S. history. It also meets the state code requirement in the U.S. Constitution when taken in conjunction with HIST 2010. Satisfies GE Category D1; DI designation. Formerly HIST 200.

HIST 2010. United States History, 1877 to the Present. Units: 3
Survey of the history of the United States from 1877 to the present. This course meets the state code requirement in U.S. history. It also meets the state code requirement in the U.S. Constitution when taken in conjunction with HIST 2000. Satisfies GE Category D1; DI designation. Formerly HIST 201.

HIST 2700. California History. Units: 3
Cultural and political history of California from pre-Columbian times to the present. Topics will include Native cultures, Spanish colonization, the mission system, Mexican rule, the Mexican war, the gold rush, the state constitution, Progressive-era political reforms, and immigration. Meets the subject matter requirements for the Liberal Studies degree, in preparation for teaching grades K-8. This course meets the state code requirement in state and local government. Formerly HIST 270.

HIST 3010. Teaching History. Units: 3
Introduces methods and tools of historical analysis and explores the mechanics of teaching history and historical writing. The course is intended to help students prepare and teach history and examine theoretical and practical issues in teaching history in the classroom.

HIST 3012. Historical Archaeology. Units: 3
Use of archaeological methods to study historic peoples. Historical and archaeological methods and their results. Focus will be primarily on North America from European entry to modern times. Formerly known as ANTH 312/HIST 312. Offered as ANTH 3012 and HIST 3012, students may not receive credit for both.

HIST 3018. Introduction to Cultural Resource Management. Units: 3

HIST 3020. The 20th Century World. Units: 3
Major events and significant individuals of the 20th century are explored and analyzed.

HIST 3030. Latin I for Historians. Units: 3
This course offers students an introduction to the Latin language, including literature, vocabulary, grammar, and usage. It also offers historical, cultural, and political context for Latin language and literature.

HIST 3040. Latin II for Historians. Units: 3
This course offers students an introduction to the Latin language, including literature, vocabulary, grammar, and usage. It also offers historical, cultural, and political context for Latin language and literature.

HIST 3050. Ancient and Medieval Europe to the Renaissance. Units: 3
Institutions, culture, and political development of Europe from circa the eighth century B.C.E. to 1500. Formerly HIST 305.
HIST 3060. European History from the Renaissance to the Present. Units: 3
Institutions, culture, and political development of Europe from the Renaissance, circa 1500, to the Present. Formerly HIST 306 and HIST 307.

HIST 3100. Research Opportunity in History. Units: 3
An opportunity for students to learn research methods and gain important professional experience by working with a full-time faculty member on a research project. Facilitates mentorship opportunities for students who want to go on to graduate school or in professional settings. May be taken two times for six units. Graded credit/no credit.

HIST 3120. Historical Archaeology. Units: 3
Use of archaeological methods to study historic peoples. Historical and archaeological methods and their results. Previously ANTH 312 and HIST 312.

HIST 3160. Archival Practices. Units: 3
Applied approach to archival methods, the accessioning, de-accessioning, cataloging, calendar composition, storage of objects and archival materials, loan procedures, policies and legal issues. Field trips and projects required. Formerly ANTH/HIST 316.

HIST 3180. Introduction to Cultural Resource Management. Units: 3
General overview of the field of Cultural Resource Management in Museum Studies, Archaeology, and Public History. Also offered as HIST 3180. Students may not receive credit for both. Formerly known as ANTH 318.

HIST 3200. History of Ancient Greece. Units: 3
Greek history from the Minoan and Mycenaean civilizations through the successor states of the Greek Empire. Topics include the cultural and intellectual exchanges among peoples throughout the ancient Mediterranean and Aegean Seas. Formerly known as HIST 320.

HIST 3201. Race, Ethnicity and Immigration in the United States. Units: 3
This course explores the history of immigration and migration in the United States through the lens of race and ethnicity. Additional themes include citizenship, law, nationalism, violence, gender, sexuality, labor, and globalization. Offered as ES 3201 and HIST 3201, students may not receive credit for both.

HIST 3210. History of Rome. Units: 3
Roman history from the origin of the Republic to the end of Imperial Rome in the West. Major themes include the exchange of ideas throughout the ancient Mediterranean and the foundations of European culture. Formerly known as HIST 321.

HIST 3230. Introduction to Public History. Units: 3
Introduction to public history, focusing on museums, historic sites, libraries, and archives, and the issues involved in oral history, interviewing techniques, and diverse media and technologies. Projects and field trips are required. Formerly HIST 323 and HIST 324.

HIST 3260. Historic Preservation. Units: 3
Quarter Prerequisite: HIST 324 and 325, or consent of instructor Examination of the methods, theories, and issues in historic preservation. Field trips and projects are required. Formerly HIST 326.

HIST 3290. Topics in Public History. Units: 3
Examination of topics in public history, including local history, conservation, historic architecture, living history and material culture. May be repeated for credit as topics change. Formerly HIST 329.

HIST 3300. Topics in Oral History. Units: 3
Quarter Prerequisite: HIST 324 and 325, or consent of instructor Examination of topics in oral history, including regional or ethnic groups, World War II, the Civil Rights movement, or the Vietnam War. May be repeated for credit as topics change. Formerly HIST 330.

HIST 3350. Modern Ireland. Units: 3
Survey of Ireland from 1798 to the present, with specific focus on the political, social, and economic consequences or English colonialism and modern nation building. Formerly HIST 335.

HIST 3380. Ancient Egyptian Art. Units: 3
Examination of composition, artists, portraiture, color, technique and the principles of ancient Egyptian art, as seen through statuary, paintings, and wall carvings. Looks at the integration of art and writing. Includes studying objects at RAFFMA. Satisfies GE Category C4; DI designation; G designation. Formerly ART/HIST 338 and ART 3380.

HIST 3390. Culture and Society in Ancient Egypt. Units: 3
Examination of cultural, economic, social, and religious structures in ancient Egypt. Includes topics such as women, daily life, mummification, fortification, and religion. Formerly known as HIST 339.

HIST 3400. African-American History, 1620-1865. Units: 3
History of African-American people in the United States during the slave era. Examines the lives of slaves, the slave owners, and the system that bound them together as well as the place of free blacks in American society. Formerly known as HIST 340.

Social, cultural, political and economic history of African-American people from emancipation to the present. Places special emphasis on African-American agency, self-development and self-determination. Formerly known as HIST 341.

HIST 3420. American Indian History. Units: 3
Social, cultural, political, and economic history of American Indians. Special emphasis placed on American Indian agency, sovereignty and diversity. Formerly known as HIST 342.

HIST 3450. Women in U.S. History, 1607-Present. Units: 3
Examines women's roles in American history from 1620 to the present. Special emphasis on the diversity of women's experiences and their struggles for social, economic, political and cultural equality from the colonial period through the present. Formerly Known as HIST 344 and HIST 345.

HIST 3460. Women in the Black Freedom Movement. Units: 3
Examines the roles of women in the struggle for social justice and black equality in America. Treats the historical background to the movement including the key women activists of the civil rights decade, 1954-1964. Formerly known as HIST 346.
HIST 3470. Black Freedom Movement Through Film. Units: 3
Explores the modern Civil Rights Movement through feature films, documentaries, and other selected works. Covers key events, organizations, leaders, and competing historical narratives. This is not a course in film studies or criticism.

HIST 3500. The American Colonies, 1607-1783. Units: 3
The thirteen colonies from European origins to the attainment of independence. Formerly known as HIST 350.

HIST 3510. The Evolution of American Democracy, 1783-1840. Units: 3
Analysis of the development of American society, politics and economy during the Confederation, Federalist, Jeffersonian and Jacksonian eras. Formerly Known as HIST 351.

HIST 3540. Civil War and Reconstruction. Units: 3
Background and causes of the Civil War and the problems of Reconstruction. Formerly HIST 354.

HIST 3560. The United States, 1877-1917. Units: 3
Transformation of the nation between the end of Reconstruction and entrance into World War I. Formerly HIST 356.

HIST 3570. The United States, 1917-1945. Units: 3
Principal developments in American life from World War I to the end of World War II. Formerly HIST 357.

HIST 3580. United States in World War II. Units: 3
The United States homefront during World War II, focusing on social, economic and constitutional issues. Formerly HIST 358.

HIST 3590. United States History, Cold War Era. Units: 3

HIST 3600. American History Through Film. Units: 3
Explores the cultural, social and economic issues that have shaped American history through the study and analysis of feature films. (Not a course in film studies or criticism.) Formerly HIST 360.

HIST 3610. Chicana/o History Through Film. Units: 3
General survey of the history of Chicanas/os in the United States from the mid-eighteenth century to the present through films, documentaries and selected historical works. Topics include Spanish conquest, Manifest Destiny, labor activism, education, the Chicano Movement, and other forms of political activism. Formerly HIST 361.

HIST 3620. LGBT History. Units: 3
Social, cultural, and political history of LGBT communities in the U.S. from the nineteenth century to the present. Topics include pre-Stonewall communities, political mobilization, and the contemporary LGBT rights movement. Formerly HIST 362.

HIST 3630. Race, Ethnicity, and Film in America, 1920-Present. Units: 3
This course utilizes documentary and popular film to better understand the experiences, representation, and resistance modes of people of color in the US. Students will explore racist imagery central to the American film industry during the 20th century while deeply analyzing film as a vital facet of political resistance and artistic production among people of color. Offered as ES 3630 and HIST 3630, students may not receive credit for both.

HIST 3680. The United States, 1960s. Units: 3
Examines political, social, and cultural changes in the United States during the turbulent decade of the 1960s. Formerly HIST 368.

HIST 3700. History of California. Units: 3
Political, economic, social and cultural development of California from Spanish times to the present. This course meets the state code requirement in state and local government. Formerly HIST 370.

HIST 3710. California Indian History. Units: 3
Social, cultural, political, and economic history of California Indians. Special emphasis placed on California Indian agency, sovereignty and diversity. Formerly HIST 371.

HIST 3740. Collections Management. Units: 3
Overview of methods and legal and ethical considerations in the care of objects, standards of acquisition and disposal, collection documentation, storage, handling, loans, and conservation of museum collections, as well as security and emergency planning. Formerly ANTH/HIST 374.

HIST 3750. Museum Management. Units: 3
Legal, financial, personnel matters, theories and practices of developing a mission statement, bylaws, various policies and plans that are standard administrative elements of museum operation. Museum departmental organization and staffing hierarchies are also discussed. Formerly HIST 375.

HIST 3760. Exhibition Development and Design. Units: 3
Introduction to the standards, considerations, and collaborative processes related to developing and designing interpretive museum exhibitions that promote affective and transformative visitor experiences. Coursework may contribute to planning exhibitions for the Anthropology Museum. Field trips and group work may be required.

HIST 3770. Historical Documentaries. Units: 3
Examination of the development and role of historical documentaries in American society, focusing on the role of the historian in the research and production of the documentaries as well as a critical analysis of the individual productions and their historical, material and intellectual content. Formerly HIST 377.

HIST 3780. Museum Curation. Units: 3
Principles and practices relating to core curatorial functions, the relationship of curatorship to museum missions, ethical and other challenges facing museums, acquisition proposals and concepts and curatorial practices.

HIST 3790. The History of Madness. Units: 3
Concepts of “madness” from an historical, global and comparative perspective from the eighteenth century to the present day, including the social construction of madness and views of mad people themselves. Formerly HIST 379.
HIST 3830. Classical Islamic Civilization. Units: 3
Introduction to the classical Islamic period in the Central and Western (North African and Ottoman) Islamic lands. Considers the development of Islam as a religion and civilization, the expansion of the Islamic world, and the rise of the Ottoman empire. Formerly known as HIST 383.

HIST 3840. Modern Middle East. Units: 3
Survey of the history of the Middle East since the eighteenth century, emphasizing the political and social history of Turkey, Iran, Iraq, Egypt, and the Levant (Lebanon, Palestine/Israel, Syria, Jordan). Formerly known as HIST 384.

HIST 3860. Africa to 1870. Units: 3
Deals with the main themes of African history to 1870: including the trans-Saharan and other intra-African trading and exchange networks, Indian Ocean trading system, Islam and Islamization, development of African state systems and stateless sociopolitical constructs, the development and abolition of the trans-Arab and trans-Atlantic slave trade and commodity export trades. Formerly known as HIST 385 and 386.

HIST 3870. Africa 1870 to Present. Units: 3
Deals with the main themes of African history since 1870, including European partition of the continent, resistance to partition and colonial rule, systems of colonial rule in Africa, Christianity and Islam during the colonial period, independence movements, post-colonial states and development issues. Formerly known as HIST 387.

HIST 3880. The Rise, Decline and Legacy of Apartheid South Africa. Units: 3
Development of racial segregation and apartheid policies in twentieth century South Africa. Explores the causes and consequences of the rise and collapse of apartheid. Formerly known as HIST 388.

HIST 3890. Images of Africa. Units: 3
Examination of cultural constructions of Africa through various forms of media created by Africans and non-Africans from the 17th Century to the present. Satisfies GE Category C4; DI designation; G designation. Formerly known as HIST 389.

HIST 3900. History of Modern Mexico. Units: 3
Survey of Mexican history from the nineteenth century wars of independence to the present. Formerly known as HIST 390.

HIST 3910. Chicana/o History. Units: 3
Mexican-Americans in the United States from the Colonial period to the present, with special emphasis on the Southwest. Formerly known as HIST 391.

HIST 3950. Topics in History. Units: 3
Examination of topics of interest in history. May be repeated for credit as topics change. Formerly known as HIST 395.

HIST 3970. Topics in Egyptology. Units: 3
Examination of topics of interest in Egyptology. May be repeated for credit as topics change.

HIST 3990A. Community-Based Project. Unit: 1
Semester Prerequisite: a project proposal must be approved by the department in advance of enrollment. Quarter Prerequisite: a project proposal must be approved by the department in advance of enrollment. Project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions. May be taken six times for six units. No more than six units of credit for community-based project courses may be applied toward degree requirements. Graded credit/no credit. Formerly HIST 399A.

HIST 3990C. Community-Based Project. Units: 3
Semester Prerequisite: a project proposal must be approved by the department in advance of enrollment. Quarter Prerequisite: a project proposal must be approved by the department in advance of enrollment. Project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions. May be taken two times for six units. No more than six units of credit for community-based project courses may be applied toward degree requirements. Graded credit/no credit. Formerly HIST 399B and HIST 3990B.

HIST 3990E. Community-Based Project in Egyptology. Units: 3
Egyptology related project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions. May be taken two times for six units. No more than six units of credit for community-based project courses may be applied toward degree requirements. Graded credit/no credit. Formerly HIST 3991.

HIST 4000. Early Medieval Europe. Units: 3
Survey of the political, economic, and social transformation of Europe from the fall of Rome through the eleventh century. Formerly known as HIST 400.

HIST 4010. High Medieval Europe. Units: 3
Survey of the political, economic, and social transformation of Europe during the high Middle Ages, from the eleventh century to the fourteenth century. Formerly known as HIST 401.

HIST 4020. Renaissance and Reformation. Units: 3
Principal political, economic, intellectual and religious developments in Europe from about 1300 to 1648. Formerly known as HIST 402.

HIST 4030. The Age of Absolutism and Enlightenment. Units: 3
The period from 1648 to 1789, emphasizing the development of the modern state, the new scientific movement and the growth of revolutionary ideas. Formerly known as HIST 403.

HIST 4050. Nazi Germany and the Holocaust. Units: 3
The rise of Nazi Germany with a focus on the intertwined worlds of perpetrators and victims of the Holocaust. Formerly known as HIST 405.

HIST 4060. European Intellectual History. Units: 3
The intellectual history of Europe from the Renaissance to the present. Formerly known as HIST 406.
HIST 4090. Twentieth Century Europe. Units: 3
Political and cultural history of Europe from the rise of fascism to the fall of communism. Formerly known as HIST 409.

HIST 4100. Hitler's Europe. Units: 3
Development of totalitarian ideologies focusing primarily on the theory and practice of National Socialism in Germany during the period 1918-1945. Formerly known as HIST 410.

HIST 4180. Early American Biography. Units: 3
Early American history through the medium of biography and related primary source documents. Formerly known as HIST 349.

HIST 4200. US Empire and Foreign Policy 1898-Present. Units: 3
This course analyzes US history and empire-building with a focus on the 20th century. Students explore the ways in which race, gender, and the growth of capitalism are inherently intertwined within this process. Content will trace the history of American occupations and military interventions throughout numerous regions of the globe. Offered as ES 4200 and HIST 4200, students may not receive credit for both.

HIST 4220. 20th Century Americans. Units: 3
Biographical focus on key American leaders who affected the course of 20th century American history. Formerly HIST 422.

HIST 4260. Ancient and Early Imperial China. Units: 3
Political, social, economic, and cultural developments of China from earliest times to the founding of the Sui Dynasty (589 C.E.). Formerly known as HIST 426.

HIST 4280. Medieval China. Units: 3
Political, social, economic, and cultural developments in China from the founding of the Sui Dynasty (589 C.E.) through the fall of the Ming Dynasty (1644). Formerly known as HIST 428.

HIST 4290. Modern China I, 1644-1911. Units: 3
Political, social, economic, and cultural developments in China in the Qing Dynasty (1644-1911). Formerly known as HIST 429.

HIST 4310. Modern China II, 1911-Present. Units: 3
Political, social, economic, and cultural developments in China from the fall of the Qing Dynasty (1911) through the present. Formerly known as HIST 431 and HIST 432.

HIST 4330. Modern Chinese History in Fiction and Film. Units: 3
Retrospective and contemporary film and fiction are used as a window onto the political and cultural developments of China in the twentieth century. Satisfies GE DI, G designations. Formerly known as HIST 433.

HIST 4350. World War II in the Pacific. Units: 3
Major themes surrounding World War II in the Pacific, its context and impact (1931-1945). Formerly known as HIST 435.

HIST 4400. History of Modern East Asia. Units: 3
Political, social, economic, and cultural developments in China, Japan, and Korea from 1900 through the present. Formerly known as HIST 440.

HIST 4410. Ancient Egyptian Hieroglyphs. Units: 3
Study of the Ancient Egyptian language, including grammar, the connection of language with society and culture, scribal practices, ancient education, bureaucratic accounting and communication, and integration with art. Students may repeat for credit as the stage of the language or the script of the language changes. Students may repeat the same stage of the language or script with permission from the professor or Egyptology Certificate coordinator. May be repeated three times for nine units.

HIST 4420. Archaic Greece. Units: 3
Explores developments within the Greek world from the Minoan era to the threshold of the Classical age (ca. 2000-480 BCE) with special focus on the "Archaic Age" (700-480 BCE).

HIST 4440. Roman Republic. Units: 3
A survey of Roman history during the Republican era, ca.753-44 BCE, from a variety of perspectives: political, social, diplomatic, economic, and intellectual.

HIST 4460. Age of Augustus. Units: 3
Examination of the Rome of Octavian (63 BCE-14 CE), later Augustus, including its literature, art, society, and religion.

HIST 4470. Impact of Warfare in Antiquity. Units: 3
Survey of military history from Bronze Age Greece (ca. 1200 BCE) through fall of Roman Empire in the West (CE 476) focusing on six interconnected themes: tactical and technological developments in warfare; military strategy and interstate diplomacy; the reciprocal effects of war and political systems; the social and economic bases of military activity; conversely, the impact of warfare on society, particularly its role in the economy and its effect upon the lives of both participants and non-combatants; finally, the ideological dimensions of war.

HIST 4480. Trade, Travel, and Migration in the Ancient Mediterranean World. Units: 3
Examines past and present through the study of ancient travel, trade, and migration in the Mediterranean (2000 BCE - 500 CE).

HIST 4490. Gender and Development in Africa. Units: 3
Using gender as a central category of analysis, the course interrogates underlying assumptions, theories, and empirical issues related to economic development and globalization on the continent from the nineteenth century to present day in Africa. Formerly known as HIST 449.

HIST 4510. The History of Health and Medicine in Africa. Units: 3
Health and disease in Africa from the pre-colonial period to present day, the connection between science, medicine, colonialism, the construction of difference, and responses to western bio-medicine. Formerly known as HIST 451.
HIST 4520. Ancient Egyptian History, Origins to c. 1700 B.C.E.. Units: 3
Studies the political, economic, and social past of ancient Egypt from the Predynastic Period through the end of the Middle Kingdom. Incorporates themes such as the origins of writing, state formation, pyramid building, bureaucratic shifts, civil war, and governmental collapse. Formerly HIST 452.

HIST 4530. Ancient Egyptian History, c. 1700 B.C.E. to 1000 B.C.E. Units: 3
Studies the political, economic, and social past of ancient Egypt during the Second Intermediate Period and the New Kingdom. Incorporates themes such as international war, empire, colonialism, Queenship, administration, religious heresy, international relations and war, foreigners in Egypt, civil wall, tomb robbing, and governmental collapse. Formerly offered as HIST 453.

HIST 4540. Ancient Egypt, c. 1000 B.C.E. to 495 C.E.. Units: 3
Studies the political, economic, and social past of ancient Egypt from the Third Intermediate Period through the Roman Period. Incorporates changes in each due to foreign powers ruling including the Libyans, Nubians, Persians, Assyrians, Greeks, and Romans. Examines themes such as archaism, international relations, founding of Alexandria, multiculturalism, dual Egyptian and Greek governmental systems, and Cleopatra. Formerly HIST 454.

HIST 4550. Egyptian Mining Expeditions, Their Buildings, and Their Slaves. Units: 3
Quarter Prerequisite: ANTH 336 or HIST 336 or instructor consent
Uses anthropological and archaeological theory to study the archaeological, textual, and representational evidence for large-scale Ancient Egyptian mining expeditions. Looks at how they were organized and supplied and their connections with the Egyptian military. Studies how people lived in the desert, including slaves, laborers, and administrators. Incorporates unpublished archaeological data for students to analyze. Formerly known as ANTH/HIST 455. Offered as ANTH 4550 and HIST 4550, students may not receive credit for both.

HIST 4560. Mughal India and the Early Modern World. Units: 3
Studies Mughal India within the context of the early modern world, the history and historiography of establishment of the Mughal Empire in the Indian subcontinent and the rise of European trading companies in this region. Formerly HIST 456.

HIST 4570. Modern India at the Crossroads of Empire. Units: 3
Late colonial and early post-colonial periods of South Asian history; the climax of anti-colonial movements in South Asia, WWII as it developed in South and Southeast Asia, the partition of British India, the two Indo-Pakistan wars, and the 1971 Bangladesh War. Formerly HIST 457.

HIST 4580. Modern Iran. Units: 3
Quarter Prerequisite: HIST 383 or consent of instructor
Examines the political, economic, and social history of Iran from the fall of the Safavid Empire in 1722 to the present, with emphasis on the Pahlavi era and the Islamic Revolution of 1979. Formerly HIST 485.

HIST 4590. Colonial Latin America. Units: 3
Survey of the development and interaction of modern Latin American institutions in the major nations of Central and South America. Formerly HIST 470.

HIST 4600. Foreign Relations of Latin America. Units: 3
Survey of the foreign relations of the nations of Latin America with special emphasis on U.S.-Latin American relations. Formerly HIST 466.

HIST 4610. Latin American History Through Film. Units: 3
Cultural, social, political and economic issues that have shaped Latin America through the study and analysis of feature films and associated readings. Formerly HIST 467.

HIST 4620. Arab-Israeli Conflict. Units: 3
Survey of the history of the Arab-Israeli conflict, concentrating on the evolution of political Zionism and Palestinian nationalism, the Palestine Mandate, and the wars and peace negotiations between Israel and neighboring Arab nations, and between Israel and the Palestinians since 1948. Formerly HIST 485.

HIST 4630. Topics in Modern Middle Eastern History. Units: 3
Quarter Prerequisite: HIST 383 or consent of instructor
Examines the modern political, economic, and social history of either Iraq, Turkey, Egypt, Syria or Saudi Arabia. May be taken three times for nine units as the topic changes. Formerly HIST 487.

HIST 4640. Nationalism and Conflict in the Middle East. Units: 3
Investigates the origins and evolution of nationalism and national identity in the Middle East, and the relationship between nationalism and conflict in the region. Course utilizes a variety of materials that include explanatory theories of nationalism, secondary monographs, primary writings of Middle Eastern nationalists, and social biographical portraits of the lives and experiences of ordinary non-elite Middle Eastern men and women. Formerly HIST 491.
HIST 4920. U.S. Media and the Middle East. Units: 3
Explores the evolution of U.S. news media coverage of events in the Middle East during the twentieth century and the complex links between news reporting, public opinion, and American foreign policy in the region. Formerly HIST 492.

HIST 4930. Iran-U.S. Relations. Units: 3
Explores the evolution of the relationship between Iran and the United States from 1857 to the present. Readings will draw from primary and secondary sources, including documents, memoirs, biographies, and monographs emphasizing political and diplomatic encounters. Formerly HIST 493.

HIST 4950. Politics of Oil. Units: 3
Survey of the history of the petroleum industry and its impact on global politics and economics, with an emphasis on the Middle East and United States foreign policy. Formerly HIST 495.

HIST 5000. Tudor and Stuart England. Units: 3
Principal political, social, economic and religious developments of England from 1485 to 1688. Formerly known as HIST 500.

HIST 5010. Britain, 1688-1901. Units: 3
Principal political, social, economic and religious developments in Britain in the age of revolution and reform, from the Glorious Revolution to the death of Queen Victoria. Formerly known as HIST 501.

HIST 5030. Europe Since 1945. Units: 3
Europe since 1945, emphasizing the evolution of supranational political, economic, diplomatic, and military institutions in the Cold War and post-Cold War eras. Formerly known as HIST 503.

HIST 5250. Editing and Publishing in History. Units: 3
Editing and document layout for publishing in print and online. Focus on a wide array of historical and technical editing practices, particularly as applied to the publication of an academic journal of history. May be taken two times for six units. Graded credit/no credit. Instructor approval is required. Formerly known as HIST 525.

HIST 5350. Studies in European National History. Units: 3
Historical development of individual European nations (for example, Germany, France, Great Britain, Russia, Spain) in the modern period. May be repeated for credit as topics change. Formerly known as HIST 535.

HIST 5400. Constitutional History of the United States. Units: 3
Quarter Prerequisite: HIST 200 or HIST 201, or PSCI 410 or consent of instructor
American constitutional development from English and European origins to the present day. This course meets the state code requirement in U.S. history and U.S. Constitution. Formerly known as HIST 540.

HIST 5410. U.S. Citizenship and the Law. Units: 3
History of citizenship in the United States from colonial period to the present including global and comparative perspectives. Formerly HIST 541.

HIST 5470. African American Intellectual History. Units: 3
This class covers influential and foundational ideas, debates, and thinkers in African American history. In particular, students will trace the evolution of Liberal Integrationism and Black Nationalism as paradigmatic strategies for survival, activism, and liberation. Consent required: Instructor Permission Only.

HIST 5560. Foreign Relations of the United States. Units: 3
Survey of American foreign policy with special emphasis on America's rise to world power in the 20th century. Formerly known as HIST 556.

HIST 5600. History of the American West. Units: 3
Explores national expansion, conflict and conquest, and development of the American West as a national, transnational, cultural, economic, environmental, and societal crossroads, region and landscape focusing on the 19th through the 21st centuries. Course includes a focus on diversity and inclusion, global perspectives, and sustainability. Formerly known as HIST 560.

HIST 5610. Gender, Sex, and Conquest in the American West. Units: 3
Examines the links between gender and sexuality to the ideologies of White Supremacy, Nationalism, Manifest Destiny, and Domesticity during the nineteenth and twentieth centuries. Emphasis on Chicanas/os, but course also covers Native Americans, African Americans, and Asian Americans in the U.S. West. Formerly known as HIST 561.

HIST 5640. Chicana/Mexicana Feminisms. Units: 3
Surveys the development of Chicana and Mexican feminism of the nineteenth and twentieth centuries in both the U.S. and Mexico. Topics include resistance strategies in colonization, labor activism, the Mexican Revolution, the Chicano Movement, and contemporary Chicana/Mexicana transnational political activism. Formerly HIST 564.

HIST 5650. Immigration and Ethnic American History. Units: 3
Comparison of the major ethnic groups in American history, and processes of immigration, migration, and ethnic identity formation. Formerly HIST 565.

HIST 5680. History of the U.S. - Mexico Borderlands. Units: 3
Social, cultural economic, and political history of the U.S.-Mexico borderlands from the Spanish colonial period to the contemporary period. Topics include colonialism, nationalism, globalization and immigration, citizenship, gender, sexuality, and violence and how they shape Chicana/o identity in the region. Formerly known as HIST 568.
HIST 5700. Teaching History in the Field. Units: 3
A practicum where students learn high-impact teaching practices with the goal of preparing precredential students teachers to teach historical/social science content. Students must get the consent of a faculty member overseeing the course or the department chair and must develop, with the faculty member, a semester-long plan for meetings and coursework. This course provides students with invaluable opportunities to engage with the practices and pedagogy of teaching history/social studies. The course fulfills the practicum requirement for the CSET-waiver. Graded credit/no credit.

HIST 5750. Internship in History. Units: 3
Semester Prerequisite: Major in History and consent of the internship coordinator or department chair. Quarter Prerequisite: Major in History and consent of the internship coordinator or department chair
Supervised work and study in work situations involving historical skills. May be taken two times for six units. No more than six units of credit for internship courses courses may be applied toward degree requirements. Graded credit/no credit. Formerly known as HIST 575.

HIST 5750E. Internship in Egyptology. Units: 3
Supervised work and study in work situations involving Egyptological skills. May be taken two times for six units. No more than six units of credit for internship courses courses may be applied toward degree requirements. Graded credit/no credit. Formerly known as HIST 575.

HIST 5840. Proseminar in History. Units: 3
Quarter Prerequisite: HIST 394 or consent of instructor
Historiographical seminar introducing advanced junior-level students to a specific topic or sub-field of history. Provides training and introduction to historical argumentation and criticism with an emphasis on secondary works and contrasting interpretations. Department consent required. Formerly HIST 494.

HIST 5850. Research Seminar in History. Units: 3
Semester Prerequisite: HIST 5840 or consent of instructor. Quarter Prerequisite: HIST 494 or consent of instructor
Senior-level seminar focused on the use of historical primary sources with the final goal of producing a substantial research paper. Involves seminar discussions and individual meetings with instructor. Formerly HIST 594.

HIST 5951. Independent Study. Unit: 1
Semester Prerequisite: A minimum overall grade point average of 3. Quarter Prerequisite: a minimum overall grade point average of 3
Special topics in historical research. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. (Formerly known as HIST 595B.

HIST 5953. Independent Study. Units: 3
Semester Prerequisite: A minimum overall grade point average of 3. Quarter Prerequisite: a minimum overall grade point average of 3
Special topics in historical research. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. May be taken two times for six units. Formerly HIST 595D.

HIST 5953E. Independent Study in Egyptology. Units: 3
Special topics researching Ancient Egypt. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken. May be taken two times for six units. No more than six units of credit for independent study courses may be applied toward degree requirements. Formerly HIST 5954.

HIST 5970. Senior Honors Project. Units: 4
Semester Prerequisite: Overall undergraduate GPA of 3 or better. Average of at least 3.5 in history major, including courses for the major taken elsewhere. At least one half of the course work required in the major is completed at this university. Formal application for honors must be submitted and approved
Original research in an area of historical studies, culminating in a major research report receiving approval of the history faculty. Enrollment limited to students whose formal application for departmental honors is approved. Department consent required. Formerly known as HIST 597.

HIST 6000. Proseminar in History. Units: 2
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: consent of instructor
Survey of the concepts and ideas that historians employ to study, describe and analyze globalization. Formerly known as HIST 600. Department consent required.

HIST 6001. Historical Thinking and Research. Units: 3
Introduction to a variety of important methodological approaches and theoretical debates about writing history that are influential across geographical contexts and temporal periods. Students will be challenged to think across fields, and think collectively and expansively about the study and praxis of history.

HIST 6002. Topics in Global/World History. Units: 3
An advanced examination of the field of world and global history based on the study of global problems, processes, and exchange.

HIST 6003. Topics in United States History. Units: 3
A survey of selected key themes, historiography, and methodological approaches in the study of United States history. May be taken two times for six units.

HIST 6018. Advanced Early American Biography. Units: 3
Advanced studies in early American history through the medium of biography and related primary source documents.

HIST 6030. Seminar in Modern Military History. Units: 3
Analyses of selected military operations since World War II. May be taken two times for six units as topics change, with the consent of the student advisor. Formerly known as HIST 603.

HIST 6051. Advanced Study of the Evolution of American Democracy, 1783-1840. Units: 3
Advanced analysis of the development of American society, politics and economy during the Confederation, Federalist, Jeffersonian and Jacksonian eras.
HIST 6054. Advanced History of the Civil War and Reconstruction. Units: 3
Advanced study of background and causes of the Civil War and the problems of Reconstruction.

HIST 6160. Advanced Archival Practices. Units: 3
Advanced approach to archival methods, the accessioning, de-accessioning, cataloging, calendar composition, storage of objects and archival materials, loan procedures, policies and legal issues. Field trips and projects are required. Formerly HIST 616.

HIST 6180. Advanced Cultural Resource Management. Units: 3

HIST 6200. Advanced Studies Of The 20th Century World. Units: 3
Advanced study of the major events and significant individuals of the 20th century are explored and analyzed.

HIST 6230. Advanced Public History. Units: 3
Semester Prerequisite: HIST 3230, graduate student standing, or consent of instructor
Advanced study of public history. Projects and field trips are required. Department consent required. Formerly HIST 623 and HIST 624.

HIST 6260. Advanced History of Ancient and Early Imperial China. Units: 3
Advanced studies in the political, social, economic, and cultural developments of China from earliest times to the founding of the Sui Dynasty (589 C.E.).

HIST 6280. Advanced History of Medieval China. Units: 3
Advanced studies in the political, social, economic, and cultural developments in China from the founding of the Sui Dynasty (589 C.E.) through the fall of the Ming Dynasty (1644).

HIST 6290. Advanced History of Modern China I, 1644-1911. Units: 3
Advanced studies in the political, social, economic, and cultural developments in China in the Qing Dynasty (1644-1911).

HIST 6300. California Water History. Units: 3
History of the development of water policy in California from pre-colonization times to present. Formerly known as HIST 630.

HIST 6305. Advanced History of Modern Ireland. Units: 3
Advanced survey of Ireland from 1798 to the present, with specific focus on the political, social, and economic consequences or English colonialism and modern nation building.

HIST 6330. Advanced Modern Chinese History in Fiction and Film. Units: 3
Advanced studies of retrospective and contemporary film and fiction are used as a window onto the political and cultural developments of China in the twentieth century.

HIST 6350. Advanced History of World War II in the Pacific. Units: 3
Advanced studies in the major themes surrounding World War II in the Pacific, its context and impact (1931-1945).

HIST 6380. Advanced History of Modern China II, 1911- Present. Units: 3
Advanced studies in the political, social, economic, and cultural developments in China from the fall of the Qing Dynasty (1911) through the present.

HIST 6440. Advanced History of Modern East Asia. Units: 3
Advanced studies in the political, social, economic, and cultural developments in China, Japan, and Korea from 1900 through the present.

HIST 6450. Advanced U.S. Women's History, 1607-Present. Units: 3
Advanced examination of women's roles in American history from 1620 to the present. Special emphasis on the diversity of women's experiences and their struggles for social, economic, political and cultural equality from the colonial period through the present.

HIST 6460. Advanced Age of Augustus. Units: 3
Advanced examination of the Rome of Octavian (63 BCE to 14 CE), later Augustus, including its literature, art, society, and religion.

HIST 6465. Advanced History of Women in the Black Freedom Movement. Units: 3
Advanced studies in the roles of women in the struggle for social justice and black equality in America. Treats the historical background to the movement including the key women activists of the civil rights decade, 1954-1964.

HIST 6490. Advanced Gender and Development in Africa. Units: 3
Using gender as a central category of analysis, the course interrogates underlying assumptions, theories, and empirical issues related to economic development and globalization on the continent from the nineteenth century to present day in Africa.

HIST 6500. Advanced History of Southern Africa. Units: 3
Advanced studies of the history of the region of Southern Africa, including early African settlements, colonization, apartheid, independence and contemporary developments.

HIST 6510. Advanced History of Health and Medicine in Africa. Units: 3
Advanced studies in health and disease in Africa from the pre-colonial period to present day, the connection between science, medicine, colonialism, the construction of difference, and responses to western biomedicine.
HIST 6550. Advanced Egyptian Mining Expeditions, Their Buildings, and Their Slaves. Units: 3
Uses anthropological and archaeological theory to study the archaeological, textual, and representational evidence for large scale Ancient Egyptian mining expeditions. Looks at how they were organized and supplied and their connections with the Egyptian military. Studies how people lived in the desert, including slaves, laborers, and administrators. Incorporates unpublished archaeological data for students to analyze.

HIST 6620. Advanced LGBT History. Units: 3
Advanced social, cultural, and political history of LGBT communities in the U.S. from the nineteenth century to the present. Topics include pre-Stonewall communities, political mobilization, and the contemporary LGBT rights movement.

HIST 6660. Advanced Studies in Foreign Relations of Latin America. Units: 3
Advanced survey of the foreign relations of the nations of Latin America with special emphasis on U.S.-Latin American relations.

HIST 6690. Advanced Studies in Colonial Latin America. Units: 3
Advanced survey of Spanish colonial system beginning with discovery of America and continuing to the independence period.

HIST 6700. Advanced Studies in Modern Latin America. Units: 3
Advanced survey of the development and interaction of modern Latin American institutions in the major nations of Central and South America.

HIST 6750. Advanced Museum Management. Units: 3
Advanced theories and methods used in all aspects of contemporary museum management. Field trips are required. Formerly HIST 675.

HIST 6755. Advanced History Internship. Units: 3
Advanced supervised work and study in professional situations involving historical skills. May be taken 2 times for 6 units. Graded credit/no credit.

HIST 6760. Advanced Exhibit Design. Units: 3
Advanced examination of the theories and methods used in designing exhibits, focusing on interpretation and exhibit creation. Field trips and projects are required. Formerly HIST 676.

HIST 6780. Advanced Museum Curation. Units: 3
Advanced principles and practices relating to core curatorial functions, the relationship of curatorship to museum missions, ethical and other challenges facing museums, acquisition proposals and concepts and curatorial practices. Formerly HIST 678.

HIST 6790. Advanced History of Madness. Units: 3
Advanced studies of concepts of madness from an historical, global and comparative perspective from the eighteenth century to the present day, including the social construction of madness and views of mad people themselves.

HIST 6850. Advanced Arab-Israeli Conflict. Units: 3
Advanced survey of the history of the Arab-Israeli conflict, concentrating on the evolution of political Zionism and Palestinian nationalism, the Palestine Mandate, and the wars and peace negotiations between Israel and neighboring Arab nations, and between Israel and the Palestinians since 1948.

HIST 6860. Advanced Modern Iran. Units: 3
Quarter Prerequisite: HIST 383 or consent of instructor
Advanced examination of the political, economic, and social history of Iran from the fall of the Safavid Empire in 1722 to the present, with emphasis on the Pahlavi era and the Islamic Revolution of 1979.

HIST 6900. Advanced Topics in History. Units: 3
In depth study of an advanced topic in history. May be repeated for credit as topics change. Formerly HIST 690.

HIST 6901. Advanced Topics in Egyptology. Units: 3
Advanced examination of topics of interest in Egyptology. May be repeated for credit as topics change.

HIST 6910. Advanced Chicana/o History. Units: 3
Advanced history of Mexican-Americans in the United States from the Colonial period to the present, with special emphasis on the Southwest.

HIST 6940. Graduate Portfolio. Units: 3
Quarter Prerequisite: advancement to candidacy and consent of program coordinator
Independent graduate capstone portfolio conducted under guidance of the major advisor and advisory committee culminating in a portfolio that includes major research papers and comprehensive examinations.

HIST 6950. Advanced Politics of Oil. Units: 3
Advanced survey of the history of the petroleum industry and its impact on global politics and economics, with an emphasis on the Middle East and United States foreign policy.

HIST 6951. Directed Graduate Studies. Unit: 1
Graduate-level independent study for students; to be conducted under direct supervision of a faculty member from the student's committee and with approval of the appropriate graduate coordinator. May be taken six times for six units.

HIST 6953. Directed Graduate Studies. Units: 3
Graduate-level independent study for students; to be conducted under direct supervision of a faculty member from the student's committee and with approval of the appropriate graduate coordinator. May be taken two times for six units.

HIST 6953E. Directed Graduate Studies in Egyptology. Units: 3
Graduate-level independent study for students interested in Ancient Egypt; to be conducted under direct supervision of a faculty member from the student's committee and with approval of the appropriate graduate coordinator. Course can be repeated for credit with approval. May be taken two times for six units. No more than six units of credit for directed graduate studies courses may be applied toward degree requirements. Formerly HIST 6954.
HIST 6955A. Community-Based Project. Unit: 1
Advanced project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions. No more than three units of credit for community-based project courses may be applied toward degree requirements. May be taken three times for three units. Graded credit/no credit.

HIST 6955C. Community-Based Project. Units: 3
Semester Prerequisite: A project proposal must be approved by the department in advance of enrollment. Quarter Prerequisite: a project proposal must be approved by the department in advance of enrollment. Advanced project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions related to the student of Ancient Egypt. May be taken two times for six units. No more than six units of credit for community-based project courses may be applied toward degree requirements. Graded credit/no credit. Formerly HIST 6955B.

HIST 6955E. Advanced Community-Based Project in Egyptology. Units: 3
Advanced project with community-based groups or agencies such as historical, cultural, governmental, and/or educational institutions related to the student of Ancient Egypt. May be taken two times for six units. No more than six units of credit for community-based project courses may be applied toward degree requirements. Graded credit/no credit. Formerly HIST 6956.

HIST 6960. Graduate Project. Units: 3
Independent graduate project conducted under guidance of the major advisor and advisory committee culminating in a written project.

HIST 6970. Thesis. Units: 3
Independent graduate research conducted under the guidance of the major advisor, with assistance from the other members of the student's committee, and resulting in a thesis which must be successfully defended.

HIST 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Graded credit/no credit. Formerly HIST 6991.

HIST 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Graded credit/no credit. Formerly HIST 6991.

HIST 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Graded credit/no credit. Formerly HIST 6992.

HIST 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Graded credit/no credit. Formerly HIST 6993.
HIST 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Thesis, or Project, or Portfolio in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HIST 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Thesis, or Project, or Portfolio in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

HIST 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Thesis, or Project, or Portfolio in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Honors (HON)

Courses

HON 1000. Constructing Knowledge. Units: 3
An exploration of the ways in which knowledge is constructed and the active role individuals play in the creation of their own learning. Satisfies Category E; WI designation.

HON 1100. Writing Rhetorically. Units: 3
Quarter Prerequisite: acceptance into University Honors Program Concentrated composition course for first-year Honors students. Examines the ways written language functions in various contexts. Students will conduct research and draw upon critical readings of texts to develop their own arguments, as well as examine and use rhetorical strategies that respond to different situations. Satisfies GE Category A2.

HON 1200. Thinking Critically. Units: 3
Quarter Prerequisite: acceptance into the Honors Program Analysis of various kinds of reasoning employed in everyday life and in more specialized contexts, to develop each student's skill in understanding and using carefully constructed arguments. Illustrations will include materials drawn from contemporary issues. Satisfies GE Category A3; WI designation. Formerly offered as HON 104B.

HON 1300. Communicating Orally. Units: 3
Quarter Prerequisite: acceptance into the Honors Program Introduction to effective speech communication with emphasis on thinking about the decisions that are made to construct informative and persuasive presentations that are rhetorically and visually engaging. Satisfies GE Category A1. Formerly offered as HON 104C.

HON 3100. Natural Sciences and the Humanities. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program Semester Corequisite: HON 3150
An examination of the means by which the approaches to constructing knowledge in Natural Sciences and the Humanities can be utilized together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. Co-requisite with HON 3150. With HON 3150, satisfies upper division GE requirements B5 and C4 and designations WI and GP.

HON 3150. Natural Sciences and the Humanities Praxis. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program Semester Corequisite: HON 3100
An examination of the means by which the approaches to constructing knowledge in Natural Sciences and the Humanities can be utilized together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. Co-requisite with HON 3100. With HON 3100, satisfies upper division GE requirements B5 and C4 and designations WI and GP.
HON 3200. Social Sciences and Natural Sciences Seminar. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program.
Quarter Prerequisite: admission to University Honors Program
Semester Corequisite: HON 3250
An examination of the means by which the approaches to constructing knowledge in Natural Sciences and the Humanities can be utilized together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. Co-requisite with HON 3250. With HON 3250, satisfies upper division GE requirements B and D and designation WI.

HON 3250. Social Sciences and Natural Sciences Praxis. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program.
Quarter Prerequisite: admission to University Honors Program
Semester Corequisite: HON 3200
A problem and/or project based application of the approaches to constructing knowledge in Natural Sciences and the Humanities that brings them together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. HON 3200, satisfies upper division GE requirements B and D and designations WI and DI.

HON 3300. Social Science and the Humanities Seminar. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program.
Quarter Prerequisite: admission to University Honors Program
Semester Corequisite: HON 3350
An examination of the means by which the approaches to constructing knowledge in Natural Sciences and the Humanities can be utilized together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. Co-requisite with HON 3350. With HON 3350, satisfies upper division GE requirements C and D and designations WI and GP.

HON 3350. Social Science and the Humanities Praxis. Units: 3
Semester Prerequisite: Acceptance into the University Honors Program
Semester Corequisite: HON 3300
A problem and/or project based application of the approaches to constructing knowledge in Natural Sciences and the Humanities that brings them together to address big questions. Team-taught with course materials and readings drawn from relevant disciplines. When taken with HON 3300, upper division GE requirements C and D and designations WI and GP are satisfied.

HON 4100. Senior Research Workshop. Unit: 1
Semester Prerequisite: 2 HON 3000-level classes. Quarter Prerequisite: HON 306
Workshop designed to advance progress on students’ individual research theses. Students will meet to discuss research strategies and challenges and to review each others’ work.

HON 4200. Collaborative Project Workshop. Unit: 1
Semester Prerequisite: 2 HON 3000-level classes. Quarter Prerequisite: HON 306
Workshop designed to advance progress on students’ collaborative community projects. Students will work together to discuss project strategies and challenges and to review one another’s work.

HON 4500. Senior Research Symposium. Unit: 1
Semester Prerequisite: HON 4100 or HON 4200. Quarter Prerequisite: HON 306
Workshop designed to complete senior theses and project and to prepare students for presentation of work. Students will review one another’s work, collaborate on the planning of the Spring Symposium, and workshop their presentations.

Human Development (HD)

Human Resource Management (HRM)

Courses

HRM 4550. Human Resources Management. Units: 3
Quarter Prerequisite: MGMT 302 or PSYC 302, and the upper-division writing requirement
Policies related to human resources management: human resources planning, employee selection and development, performance appraisal, compensation, relationships with unionized employees, and collective bargaining. Formerly offered as HRM 455.

HRM 4560. Staffing. Units: 3
Semester Prerequisite: HRM 4550 or PSYC 3355. Quarter Prerequisite: HRM 455 or PSYC 355
Theory and practice of employee selection, training, and performance appraisal. Formerly offered as HRM 456.

HRM 4570. Industrial and Labor Relations. Units: 3
Quarter Prerequisite: HRM 455 or PSYC 355
Analysis of historical, political, legal, economic and managerial forces which lead to the development of labor unions and collective bargaining. Focus on legal rights of employees and managerial rights of employer. Involves case law and bargaining simulation. Formerly offered as HRM 457.

HRM 4580. Employment Law. Units: 3
Semester Prerequisite: HRM 4550 or PSYC 3355. Quarter Prerequisite: HRM 455 or PSYC 355
An evaluation of fair employment practices in employment. Course emphasizes anti-discriminatory legislation and its application to employer-employee relationships. Formerly offered as HRM 458.
HRM 4590. Human Resources Development. Units: 3
Semester Prerequisite: HRM 4550 or PSYC 3355. Quarter Prerequisite: HRM 455 or PSYC 355
Human resources development cover topics from learning and motivation theory, training needs assessment, employee orientation, and skills training to performance management and coaching. It will allow students to have a clear understanding of talent development concepts, processes, and practices. It also teaches students how to put these concepts into practice in a variety of organizations.

HRM 4600. Compensation and Performance. Units: 3
Semester Prerequisite: HRM 4550 or PSYC 3355. Quarter Prerequisite: HRM 455 or PSYC 355
An examination of reward systems, both financial and non-financial, in the business enterprise. Financial rewards include the process of job analysis, job evaluation, and the market surveys with an emphasis on the firm’s competitive strategy. Benefit administration and compensation systems for special groups are also presented. Various systems of performance management are studied, including individual employee performance appraisals. Formerly offered as HRM 460.

HRM 4700. Strategic Human Resource Management. Units: 3
Semester Prerequisite: HRM 4550 or PSYC 3355 and HRM 4560 and HRM 4580. Quarter Prerequisite: HRM 455 or PSYC 355 and HRM 456 and HRM 458
Capstone course integrating human resource management materials acquired through the required concentration courses and addressing the strategic role of HR professionals in organizations. Formerly offered as HRM 470.

HRM 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

HRM 5915. Contemporary Topics in Human Resources Management. Unit: 1
Analysis and discussion of selected topics relevant to managing human resources effectively in the contemporary and dynamic business world. May be repeated for credit as topics change.

HRM 5930. Contemporary Topics in Human Resources Management. Units: 3
Analysis and discussion of selected topics relevant to managing human resources effectively in the contemporary and dynamic business world. May be repeated for credit as topics change.

HRM 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

HRM 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

HRM 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

HRM 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

Information Systems and Technology (IST)

Courses

IST 1110. Introduction to Information Technology. Unit: 1
The course introduces students to information technology concepts and skills. Topics include hardware and software fundamentals and their use in organizations, how to become better global digital citizens, online safety and the attending ethical issues emanating from the use of computers in business and society. Hands-on lab sessions on popular software applications and enterprise resource planning systems are provided. Materials fee required.
IST 2110. Information Technology. Units: 3
Semester Prerequisite: IST 1110 or consent of instructor. Quarter Prerequisite: IST 101 or consent of instructor
Basic computer hardware, software, maintenance and training technologies including hardware components, operating system functions, information systems maintenance strategies for the organization, and end-user training options. Security practices such as network access, data disposal, introductory forensics and facilities planning are also explored. Hands-on experience with different computer hardware, operating systems and software utilities. Formerly offered as IST 372. Materials fee required.

IST 2210. Computer Networks and Security. Units: 3
Semester Prerequisite: IST 1110 or consent of instructor. Quarter Prerequisite: IST 101 or consent of instructor
This course covers the fundamentals of computer networks for business students. Topics include: layered network architecture, communication protocols, local and wide area networks, hardware basics, network security, traffic monitoring, packet level analysis and operating system command line. Students will learn much of this through hands-on experience using popular packet analyzer tools and simulators. Formerly offered as IST 275.

IST 2310. Applications Development. Units: 3
Semester Prerequisite: IST 1110 or consent of instructor. Quarter Prerequisite: IST 101 or consent of instructor
This course introduces object-oriented techniques for business application design and development. The objective of this course is to make students understand application development concepts including data type, strings, control statements, loops, functions, lists, tuples, classes & objects and basic algorithms. This course highlights the problem-solving aspects of developing business applications. Formerly offered as IST 282.

IST 2410. Database Management for Business. Units: 3
Semester Prerequisite: IST 1110. Quarter Prerequisite: IST 101
This course covers the fundamental concepts and technologies of database systems for business applications. Students will learn database concepts and skills including: data modeling (ER and relational model), normalization, Structured Query Language (SQL), transaction management, database system administration, security, and implementation techniques using a popular database management systems software package. Formerly offered as IST 274.

IST 2510. Big Data Analytics. Units: 3
Semester Prerequisite: ADMN 2100 or consent of instructor. Quarter Prerequisite: ADMN 210 or consent of instructor
An overview of the wide area of business analytics, including the extensive use of data, methods, and fact-based management to support and improve decision making. Students are introduced to the most important methods used to manipulate, store, clean, visualize, and analyze big data. Topics include: The analytics life cycle, basic tools for statistical analysis, programming, machine learning algorithms and report generation for technical and non-technical audiences.

IST 2610. Cybersecurity. Units: 3
Semester Prerequisite: IST 1110 or consent of instructor. Quarter Prerequisite: IST 101 or consent of instructor
Study in information assurance and systems security for information systems professionals. This course covers several key domains of knowledge essential to becoming a cybersecurity professional. The topics include (but are not limited to): threats, attacks and vulnerabilities; technologies and tools; architecture and design; identity and access management; risk management/cryptography and PKI. This course will include hands-on, applied technical labs. Formerly offered as IST 215.

IST 3050. Enterprise Resource Planning. Units: 3
Semester Prerequisite: SCM 3040 or consent of instructor. Quarter Prerequisite: SCM 304 or consent of instructor
Foundation for enterprise resource planning and implementation, including supply chain and transportation management modeling and operations planning. Configuration and application of an enterprise system. Formerly offered as SCM 305. Also offered as IST 3050. Students may not receive credit for both.

IST 3110. Management of Information Technology. Units: 3
Semester Prerequisite: IST 1110. Quarter Prerequisite: IST 101
This course focuses on how best practice organizations use information technology to gain competitive advantage and accomplish mission. The course exposes students to numerous examples of IT applications in finance, accounting, marketing, public administration, human resource, entrepreneurship, and supply chain operations. Topics include: enterprise information systems; ethics of IT use; cybersecurity, IT laws and risk management, cloud computing, data warehousing and business intelligence, social media, customer/supplier relationship management systems, IT project management, and impact of contemporary IT technologies such as AI and blockchain technologies. Formerly offered as IST 309. Materials fee required.

IST 3420. Systems Analysis and Design. Units: 3
Semester Prerequisite: IST 1110 or consent of instructor. Quarter Prerequisite: IST 101 or consent of instructor
This course introduces students to the principles and methods of systems analysis and design. Topics include: systems development life cycle, prototyping, planning and managing projects, systems evaluation, interface design with controls, and object-oriented design concepts and tools. The course exposes students to UML (Unified Modeling Language) and other graphical modeling tools to model information systems based on user requirements and specification. Formerly offered as IST 276.

IST 3500. Problem Solving and Decision Making. Units: 3
Semester Prerequisite: ADMN 2100. Quarter Prerequisite: ADMN 210
This course covers many approaches in solving business problems from a managerial point of view. Students experiment with typical techniques and learn why/how these techniques work. Spreadsheets are used to experiment with such techniques. Emphasis is placed on input requirements and interpretation of results. Topics include: what-if analysis, networks, decision trees, sensitivity analysis, and goal seeking. Formerly offered as SCM 350. Also offered as IST 3500. Students may not receive credit for both.
IST 4120. Information Systems Planning and Policy. Units: 3
Semester Prerequisite: IST 2210 and IST 2610. Quarter Prerequisite: IST 372 and IST 215
Advanced study of information systems planning and policy formation for top management. Covers strategic use of information technology in organizations; the theory, methods and practices of enterprise systems planning; and design and implementation of information systems policy. Policy issues surrounding project management, information classification, IT audit, and legal issues related to privacy and security will also be covered. Formerly offered as IST 490.

IST 4210. Advanced Computer Networks. Units: 3
Semester Prerequisite: IST 2210 and IST 3110; or consent of instructor. Quarter Corequisite: IST 309. Quarter Prerequisite: IST 275 and IST 309; or consent of instructor
Advanced computer networks and their application in organizations. Students are introduced to the technology of routed and switched networks, wireless networks and network security. Through hands-on experience and using popular packet analyzer tools and simulators, students learn how to design, configure, administer, secure and debug heterogeneous IP networks. Topics include: routing protocols, configuring routers and switches, VLANs, network management techniques, routing IP traffic, wireless networks, network security, access control list. Formerly offered as IST 475.

IST 4310. Web Technologies. Units: 3
Semester Prerequisite: IST 2310 or consent of instructor. Quarter Prerequisite: IST 282
This course is designed to give students exposure to and experience with several modern web development principles and technologies used on the Internet today. Topics include XML, web protocols, client-side & server-side technologies, back-end data management, and web service. If time permits, topics in semantic web may be included.

IST 4320. Advanced Applications Development. Units: 3
Semester Prerequisite: IST 2310 or consent of instructor. Quarter Prerequisite: IST 282 or consent of instructor
Advanced applications development in an object-oriented environment. Advanced object-oriented concepts are applied to design and implement various applications for business information systems. Focuses on developing complex applications that address a business problem or opportunity. Formerly offered as IST 483.

IST 4410. Advanced Database Management and Information Assurance. Units: 3
Semester Prerequisite: IST 2410 or consent of instructor. Quarter Prerequisite: IST 274 and IST 309, or consent of instructor
Advanced computer database concepts and skills including: data modeling, advanced Structured Query Language (SQL), client-server application, database security, and emerging database technologies. Also covers Database System Administration issues: data certification/classification, life cycle, access control and legal requirements. Students will create applications using an advanced database program package. Formerly offered as IST 474.

IST 4510. Advanced Data Analytics. Units: 3
Semester Prerequisite: IST 2510 or consent of instructor
Topics include: univariate and multivariate statistical methods to analyze data, relational databases and SQL, predictive analytics, descriptive analytics, linear regression, text processing and sentiment analysis, data visualization and other emerging data analytics methods.

IST 4520. Data Mining. Units: 3
Semester Prerequisite: IST 2510
This course introduces students to concepts, principles and techniques related to data mining and the knowledge discovery process. Students will learn methods to manipulate and explore data through learning the basic ideas of clustering, regression and classification. The course will provide hands-on experience with a variety of different techniques and applications (e.g., intrusion detection, text mining, customer segmentation). Topics include: data processing, pattern discovery, logistic regression, classification methods, association analysis and cluster analysis.

IST 4610. Cybersecurity Management. Units: 3
Semester Prerequisite: IST 2610 or consent of instructor. Quarter Prerequisite: IST 215 or consent of instructor
This course covers the technical and managerial knowledge required to effectively design, engineer, and manage the overall security posture of an organization. Topics include: Security and risk management, asset security, communication and network security, identity and access management, security assessment and testing, security operations, software development security. Formerly offered as IST 415.

IST 4620. Penetration Testing and Ethical Hacking. Units: 3
Semester Prerequisite: IST 2610 and IST 2210. Quarter Prerequisite: IST 215 and IST 275
This course covers the process and methods for assessing the security posture of information systems. It reviews in depth the phases of penetration testing to include but not limited to: planning, reconnaissance, scanning, exploiting, post-exploitation and reporting. Tools techniques and procedures for each of the phases will be discussed, demonstrated and used in lab exercises. Formerly offered as IST 511.

IST 4910. Enterprise System Administration. Units: 3
Semester Prerequisite: IST 4210 or consent of instructor. Quarter Prerequisite: IST 475 or consent of instructor
This course is a capstone course that will integrate the various topics as it relates to the administration of an information system. This course may include but is not limited to: installing, managing and maintaining network based operating systems, installing and configuring network services, user and group account management, automating network tasks with scripts, managing a database, modifying a system for improved performance and security, and securing the system in preparation for a penetration test. Because of the dynamic nature of information systems and the rapid development that takes place continually, this course will cover topics that are timely as determined by current conditions and future trends.
IST 5050. Advanced Enterprise Resource Planning. Units: 3
Semester Prerequisite: SCM 3040 or SCM 6070. Quarter Prerequisite: SCM 304 or SCM 607
Advanced study of enterprise systems planning in different stages of organizational operations. Students use enterprise planning technology to examine cases in different organizational settings. Formerly offered as SCM 505. Also offered as IST 5050. Students may not receive credit for both.

IST 5150. Project Management. Units: 3
This course introduces students to project management theory, terms and concepts. Students will learn about project management constraints and their impact on a project's ability to meet business goals: time, cost, and performance. Students will learn techniques to manage people and how the workforce will impact, and be impacted by, the project management constraints. Topics include: project life cycle, how to build a successful project from pre-implementation to completion, sequencing and budgeting, project evaluation and control, project feasibility, risk analysis, resource allocation and project management tools. Formerly offered as SCM 515. Also offered as IST 5150. Students may not receive credit for both.

IST 5250. Incident Handling and Cyber Investigation. Units: 3
Semester Prerequisite: IST 2610. Quarter Prerequisite: IST 215 or consent of instructor
A systematic inspection of systems for evidence of a crime and use in civil litigation. Identify sources of digital evidence, preserve and analyze digital evidence, present findings (deposition of legal evidence in a court of law), and learn tools forensics experts use. The topics may include terrorism, identify theft, fraud, hacking, societal issues and embezzlement. Students will learn best practices with hands-on experience in identifying and preserving digital evidence. Formerly offered as IST 525.

IST 5753. Apprenticeship. Units: 3
Supervised work and study in private or public organizations in a department of labor registered apprenticeship. May be taken two times for six units. A total of six units of IST/SCM 5753 courses may be applied toward graduation. Graded credit/no credit.

IST 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

IST 5915. Seminar in Information Systems and Technology. Unit: 1
Semester Prerequisite: Consent of instructor. Prerequisite: Consent of instructor
An intensive study of some aspect of information systems and technology to be proposed by the instructor. May be repeated for credit as topics change.

IST 5930. Seminar in Information Systems and Technology. Units: 3
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
An intensive study of some aspect of information systems and technology to be proposed by the instructor. May be repeated for credit as topics change. Formerly offered as IST 590.

IST 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

IST 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

IST 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

IST 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.
Units: 3  
An introduction to business systems hardware components, operating system functions, information systems maintenance strategies for the organization, and end-user training options. Programming and scripting techniques as the basis for application development. Security practices such as network access, data disposal, introductory forensics and facilities planning are also explored. The students' understanding is reinforced during the course through the development of standalone applications and systems.

IST 6090. Information Systems and Technology Management. Units: 3  
Advanced applications of computer and information systems in organizations. Topics include analyzing information technology impact on organizational business models, making a business case for information technology, information management planning, information technologies infrastructure, cyber security, IT project risk assessment, and IT leadership and governance. Policy issues surrounding project management, information classification, IT audit, and legal issues related to privacy and security will also be covered. Formerly offered as IST 609.

IST 6100. Internet Security. Units: 3  
This course provides an overview of the legal rights and liabilities associated with operation and use of computers and information, including the legal and regulatory compliance issues critical for cybersecurity managers. Approaches to reducing risk of potential legal liability for computer security or information privacy failures, and methods of enforcing security and privacy rights against other parties will also be covered. The course will include discussion of case studies and best practices.

Units: 4  
This course provides a broad introduction to a variety of topics in computer security. These include applied cryptography, access control, various security policy models, identification and authentication methods, protection against external and internal threats, security management and Internet security.

IST 6117. Network Security 1. Units: 3  
This course introduces basic network protocols such as TCP/IP, IP addressing, switching, routing, LAN, etc. via popular network simulation or/and packet analysis tools. Covers how the various layers of the network protocol stack contribute to security and basic network attacks and threats.

IST 6125. Law and Policy. Units: 3  
This course provides an overview of the legal rights and liabilities associated with operation and use of computers and information, including the legal and regulatory compliance issues critical for cybersecurity managers. Approaches to reducing risk of potential legal liability for computer security or information privacy failures, and methods of enforcing security and privacy rights against other parties will also be covered. The course will include discussion of case studies and best practices.

IST 6215. Network Security 2. Units: 3  
Semester Prerequisite: IST 6115 and IST 6117  
This course is designed to help students develop a deeper understanding of modern network security protocols and threats present in computer networks and will look at security in the enterprise. Topics include cryptographic network protocols such as SSL, PKI, IPsec VPN, network authentication, network security architecture and management concepts, network forensics via packet analysis, and network attacks and defense strategies.

IST 6232. Risk Assessment & Management.  
Units: 4  
Semester Prerequisite: IST 6115 and IST 6117  
This course will discuss and apply risk management frameworks. It will cover methods for assessing, managing and reducing risk to include detection, recovery, and damage control. Methods of and procedures for contingency planning and security policy formulation and enforcement will also be discussed. Practical/applied exercises will be used in this course.

IST 6235. Cyber Analytics and Visualization.  
Units: 3  
Semester Prerequisite: IST 6115 and IST 6117  
This course covers visual and fundamental data analytics techniques of electronically generated data. Topics include: data sources, data collection, the threat visualization process, data visualization tools, and analytics techniques for malware detection and analysis.

IST 6385. Capstone. Units: 4  
Semester Prerequisite: IST 6215, IST 6232, and IST 6235  
This capstone course will integrate the various topics covered in the prior courses into an integrative project.

Semester Prerequisite: IST 6215, IST 6232, and IST 6235  
An intensive study of current issues and practices in Cybersecurity. This is the first course in a sequence.

Semester Prerequisite: IST 6215, IST 6232, and IST 6235  
An intensive study of current issues and practices in Cybersecurity. This is the second course in a sequence.

IST 6415. Information Resources and Project Management. Units: 3  
This course focuses on project management in the context of IT projects, including large software development projects. Using the framework of project life cycle, the course covers: (i) project initiation, (ii) project planning and scheduling, (iii) project monitoring and control, and (iv) project termination. The use of project network and software development cost and personnel time estimation are covered in detail. Risk assessment methods including simulation and risk reduction approaches are also be covered. Students are required to use software tools to simulate project completion times. The waterfall, Object Oriented, Agile, Rapid Application Development, Joint Application Development, and Lean models are covered.
IST 6450. Systems Analysis, Design and Implementation. Units: 3
Semester Prerequisite: IST 6090. Quarter Prerequisite: IST 609
Students will gain an appreciation of the importance of effective systems analysis and design to enable and support an organization's mission and its competitive priorities. Problem formulation, decomposition and software project effort estimation (requirements and analysis) and secure solution building (design and implementation) will be covered. Students will work in small groups, each group having the responsibility for requirements elicitation, analysis, secure design and implementation of a system prototype. CASE and project management tools will be used in all stages of the learning process. Formerly offered as IST 645.

IST 6470. Database Management and Policies. Units: 3
Semester Prerequisite: IST 6090. Quarter Prerequisite: IST 609
This course uses a project based approach to prepare students for real life conception, design, and implementation of secure databases in organizations. Focus is on how databases support organization mission and strategic priorities. Topics include managerial information needs, techniques of conceptual database modeling, database system architecture, data models (ER, relational, and others); query languages (relational algebra, SQL, and others); implementation techniques of database management systems, database administration, and management of semi-structured and complex data; distributed and non-SQL databases. Formerly offered as IST 647.

IST 6480. Information Networking Systems and Security. Units: 3
Semester Prerequisite: IST 6090 or consent of instructor. Quarter Prerequisite: IST 609 or consent of instructor
Advanced study of developing, implementing, securing and managing information networks. Systems architecture, models, standards and security are emphasized. Topics include use of hardware, software, routers, wireless communications, and Voice over IP. Management issues such as access control, privacy, connection security and policies are also explored using industry analytic and management tools. Formerly offered as IST 648.

IST 6620. Business Analytics and Decision Making. Units: 3
Semester Prerequisite: IST 6090 or consent of instructor. Quarter Prerequisite: IST 609
The course provides an overview of the wide area of data analytics, with a particular focus on to the tools required to store, clean, manipulate, visualize, model, and ultimately extract information from various sources of data as well as an introduction to deterministic decision-making, decision making under uncertainty/risk, and application of optimization decision analysis tools. Topics include the analytics life cycle, data integration and modeling, the use of univariate and multivariate statistical methods to analyze data, relational databases and SQL, text processing and sentiment analysis, data visualization and the use of Business Intelligence Tools for modeling and decision support. Offered as IST 6620 and SCM 6620, students may not receive credit for both. Formerly offered as IST 650.

IST 6670. Data Warehousing and Business Intelligence. Units: 3
Semester Prerequisite: IST 6030, IST 6110 and IST 6470, or Consent of Instructor. Quarter Prerequisite: ADMN 601, ADMN 602, and IST 647, or Consent of Instructor
Design and management of data warehouse (DW) and business intelligence (BI) systems. Using DW tools to collect, integrate, and mine the organization's data. Focus is on aggregation of data to enhance visualization, Extract, Transform and Load (ETL), data schema design, data security, on demand data access, ERP systems, report generation, managing the ERP project, OLAP, cube design, and big data. Formerly offered as IST 684.

IST 6680. Business Applications Using Web Technologies. Units: 3
Semester Prerequisite: IST 6030 and IST 6450. Quarter Prerequisite: IST 603 and IST 645
This course provides a comprehensive theoretical and practical knowledge in the area of web based business applications. This course covers the concepts of internet communications, various web technologies and their applications in e-business and standard method of communicating between applications and across the web. If time permits, a number of advanced topics such as semantic web and web security will be covered.

IST 6700. Cybersecurity Policy and Risk Management. Units: 3
Semester Prerequisite: IST 6090, or Consent of Instructor. Quarter Prerequisite: IST 609
This course discusses information security from a system-wide perspective, including policies, procedures and functions necessary to organize and administer ongoing security functions in an organization as well as explore the principles of risk management. Topics include security practices, architecture and models, continuity planning, resiliency and risk identification, risk analysis, risk management, incident handling, threat assessment, and supply chain security. NIST and other risk management frameworks are applied in combination with legal and ethical requirements. Formerly offered as IST 610.

IST 6720. Cyber Defense and Vulnerability Analysis. Units: 3
Semester Prerequisite: IST 6090 and IST 6480, or Consent of Instructor. Quarter Prerequisite: IST 609 and IST 648
Advanced study of information assurance and security including methods and practices used by federal and state agencies, and private sector best practices. Topics include threat assessment, red teaming methods, security practices, architecture and models, continuity planning, resiliency and risk identification, risk analysis, risk management, incident handling, threat assessment, and supply chain security. NIST and other risk management frameworks are applied in combination with legal and ethical requirements. Students will work in simulated environments and will investigate crimes and experience various security scenarios.

IST 6730. Cybersecurity Theory and Practice. Units: 3
Semester Prerequisite: IST 6720 or Consent of Instructor
A comprehensive course on the application of cybersecurity tools, techniques and procedures. Students will apply concepts of confidentiality, integrity and availability in order to protect information. Topics may include, but are not limited to: cryptography, identification, analysis, and mitigation of threats to internal information technology (IT) systems or networks; assessments of threats and vulnerabilities, level of risk, identification of deviations from acceptable configurations, and recommendations appropriate mitigation countermeasures.
IST 6755. Internship. Unit: 1  
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator  
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

IST 6780. Advanced E-commerce Technologies. Units: 3  
Semester Prerequisite: IST 6090 and IST 6110 or Consent of Instructor.  
Quarter Prerequisite: IST 609 and ADMN 601, or Consent of Instructor  
The course explores the principles of risk management. It focuses on ways how businesses assess, control, and transfer risk. Topics include risk identification, risk analysis, risk management, incident handling, threat assessment, troubleshooting, allocating resources and system certification, the National Institute of Science and Technology (NIST) Risk Management Framework and strategies to treat risk. Formerly offered as IST 678.

Semester Prerequisite: IST 6090 Information Systems and Technology Management and MKTG 6500 E-commerce  
Topics include: e-commerce technology and system security, scripting technologies, block-chain, IoT, cloud computing, machine learning, robotics and mobile commerce technologies, customer relationship management technologies and applications, and multi-carrier parcel management applications.

Semester Prerequisite: IST 6030, IST 6110, IST 6450, IST 6470, and IST 6480; or Consent of Instructor. Quarter Prerequisite: ADMN 601, ADMN 602, IST 645, IST 647, and IST 648; or Consent of Instructor  
The course provides students with the knowledge and skills they need to understand how an Enterprise Architecture assists in integrating strategic, business, policy, and technology planning methods, which in turn support enterprise-wide information technology resource development and governance based on needed business requirements. The course first covers the theory, frameworks, principles and use-case based best practices of enterprise architecture planning, strategy, security and policy; and then the students complete projects as they learn the art of designing Enterprise Architectures for real organizations. Formerly offered as IST 646.

IST 6950. MSIST Culminating Project. Units: 3  
Semester Prerequisite: Completion of 30 units in the MSIST program OR Completion of 21 units in the MSCA program  
The culminating experience will be a comprehensive project to be directed, reviewed, and assessed by tenure track faculty and selected professionals to ensure students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Can be taken in fall or spring semester after advancement to candidacy. The graduation writing requirement is met upon successful completion of IST 6960. Formerly IST 691.

IST 6980. MSIST Portfolio. Units: 0  
Semester Prerequisite: Completion of 30 units in the program. Quarter Prerequisite: Completion of 32 units in the program  
Preparation and submission of a portfolio folder containing graded assignments representing successful work in the MSIST program, accompanied by a reflective essay showing how the portfolio demonstrates the accomplishment of the goals and objectives of the student and that of the MSIST program. Graded Credit/no credit. Formerly offered as IST 995.

IST 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0  
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IST 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1  
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
IST 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IST 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IST 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IST 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IST 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Interdisciplinary Studies (IS)

Courses

IS 6961. Graduate Project. Unit: 1
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly offered as IS 696A.

IS 6962. Graduate Project. Units: 2
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly offer as IS 696B.

IS 6963. Graduate Project. Units: 3
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly known as IS 696C.
IS 6964. Graduate Project. Units: 4
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly known as IS 696D.

IS 6965. Graduate Project. Units: 5
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly known as IS 696E.

IS 6966. Graduate Project. Units: 6
Quarter Prerequisite: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the M.A. Formerly IS 696F.

IS 6971. Graduate Thesis. Unit: 1
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the Master of Arts. Formerly known as IS 699A.

IS 6972. Graduate Thesis. Units: 2
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the Master of Arts. Formerly known as IS 699B.

IS 6973. Graduate Thesis. Units: 3
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the Master of Arts. Formerly known as IS 699C.

IS 6974. Graduate Thesis. Units: 4
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the Master of Arts. Formerly known as IS 699D.

IS 6975. Graduate Thesis. Units: 5
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six units applicable toward the Master of Arts. Formerly known as IS 699E.

IS 6976. Graduate Thesis. Units: 6
Quarter Prerequisite: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of six credits applicable toward the Master of Arts. Formerly known as IS 699F.

IS 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IS 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IS 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
IS 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

IS 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

IS 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

IS 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in the
master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

Japanese (JAPN)

Courses

JAPN 1102. Beginning Japanese Activity Lab. Unit: 1
Semester Prerequisite: JAPN 1111 or equivalent. Quarter Prerequisite: JAPN 101
Semester Corequisite: JAPN 1112 Beginning Japanese 2 or consent of
department
Extra practice for students who plan on continuing their Japanese studies
to the 2nd year Japanese courses. Activities will correspond to topics in
Beginning Japanese 2. Graded credit/no credit.

JAPN 1111. Beginning Japanese I. Units: 4
Introduction to beginning level Japanese. Students will explore Japanese
culture through the Japanese language. Students will practice in routine
social situations through speaking, listening, reading, and writing.
Formerly JAPN 101. Materials fee required.

JAPN 1112. Beginning Japanese II. Units: 3
Semester Prerequisite: 2 years high school language study, placement
exam, equivalent college-level course (eg JAPN 1111) or consent of
department. Quarter Prerequisite: JAPN 102 or consent of department
Students continue to develop their ability to use Japanese in a variety of
cultural contexts. Practice in routine social situations through speaking,
listening, reading and writing. Satisfies GE category C2; DI designation; G
designation. Formerly offered as JAPN 103, 150. Materials fee required.

JAPN 2100. Japanese Calligraphy. Units: 3
Learning Japanese calligraphy, its history and its development. Learn
proper techniques as well as stylistic elements of calligraphy. Course
taught in English. May be repeated twice for a total of 6 units. Formerly
JAPN 210. Materials fee required.

JAPN 2111. Second Year College Japanese A. Units: 4
Semester Prerequisite: JAPN 1112 and 1102, or consent of department.
Quarter Prerequisite: JAPN 103 or 150
Further study of the language to attain proficiency in four language skills:
listening, speaking, reading and writing. Students will improve fluency
from class discussion on a variety of topics. Formerly JAPN 201. Materials
fee required.
JAPN 2112. Second Year College Japanese B. Units: 4
Semester Prerequisite: JAPN 1112 and 1102 or consent of department. Quarter Prerequisite: JAPN 103 or 150
Further study of the language to attain proficiency in four language skills: listening, speaking, reading and writing. Students will improve fluency from class discussion on a variety of topics. Formerly JAPN 202. Materials fee required.

JAPN 2204. Conversation in Japanese. Units: 3
Semester Prerequisite: JAPN 1112 or consent of department. Quarter Prerequisite: JAPN 103 or equivalent
Practice of Japanese oral communication including current topics, panel discussions, debates, and oral presentations. Students will become familiar with day-to-day social and business expressions. Formerly JAPN 214. Materials fee required.

JAPN 2900. Japanese Literature in English. Units: 3
Introduction to Japanese literature read in English translation. Selection of writers and genres from classical and contemporary Japanese literature. Satisfies GE category C2; DI designation; G designation. Formerly JAPN 290. Materials fee required.

JAPN 3100. Analysis of Japanese Culture through Film. Units: 3
Analysis of selected classical and contemporary Japanese films. Taught in English, students will watch Japanese films with English subtitles. This exploration of Japanese cinema will offer both a new perspective on cinema itself and an opportunity to view many aspects of Japanese culture, such as the mindset of the Japanese people, their lifestyles, values, customs, religions, etc. Formerly JAPN 370. Materials fee required.

JAPN 3111. Japanese Communication. Units: 3
Semester Prerequisite: JAPN 2111 AND JAPN 2112 or consent of department. Quarter Prerequisite: JAPN 203 or consent of department
Third year Japanese course to build proficiency focusing on oral comprehension and speaking while enhancing knowledge of Japanese culture and society. Materials fee required.

JAPN 3112. Japanese Media. Units: 3
Semester Prerequisite: JAPN 2111 AND JAPN 2112 or consent of department. Quarter Prerequisite: JAPN 203 or consent of department
Students develop their language and cultural proficiency through an exploration of contemporary media such as newspapers, magazines, TV, and music. Materials fee required.

JAPN 3113. Business Japanese. Units: 3
Semester Prerequisite: JAPN 2111 AND JAPN 2112 or consent of department. Prerequisite: JAPN 203 or consent of department

JAPN 3114. Japanese Literature. Units: 3
Semester Prerequisite: JAPN 2111 and JAPN 2112. Quarter Prerequisite: JAPN 203 or consent of department
Techniques of literary study and analysis. Emphasis on vocabulary development, written expression and comprehension. Materials fee required. Formerly JAPN 310.

JAPN 3150. Japanese Conversation Lab. Unit: 1
Semester Prerequisite: JAPN 2111 and JAPN 2112 or consent of department. Quarter Prerequisite: JAPN 203 or consent of department
Systematic practice to improve Japanese conversation, which include vocabulary, grammar, and presentation strategies. May be repeated for credit up to a maximum of 4 units.

JAPN 3160. Japanese Writing Lab. Unit: 1
Semester Prerequisite: JAPN 2111 and JAPN 2112 or consent of department. Quarter Prerequisite: JAPN 203 or consent of department
Systematic practice to achieve pre-advanced level Japanese writing, which includes Kanji, vocabulary and grammar. May be repeated for credit up to a maximum of 4 units.

JAPN 3204. Advanced Conversation in Japanese. Units: 3
Semester Prerequisite: JAPN 2111 AND JAPN 2112 or consent of department. Quarter Prerequisite: JAPN 203 or consent of department
Practice of contemporary spoken Japanese through the reading and discussion of current topics. Formerly JAPN 314. Materials fee required.

JAPN 3500. Japanese Civilization and Culture. Units: 3
Introduction and exploration of characteristic features of Japanese civilization and culture from Neolithic age to 1945 A.D. through studying selected topics and themes in fields such as art, literature, religion. Materials fee required.

JAPN 3701. Study Abroad in Japan. Unit: 1
Research project based on traveling or living in Japan. When study is associated with an academic program, copies of grades, syllabus, and submitted work may substitute for research project. Department consent required. Maybe be repeated 6 times for a total of 6 units. Formerly HUM 578.

JAPN 3702. Study Abroad in Japan. Units: 2
Research project based on traveling or living in Japan. When study is associated with an academic program, copies of grades, syllabus, and submitted work may substitute for research project. Departmental consent required. May repeat 3 times for a total of six units. Formerly HUM 578.

JAPN 3703. Study Abroad in Japan. Units: 3
Research project based on traveling or living in Japan. When study is associated with an academic program, copies of grades, syllabus, and submitted work may substitute for research project. Department consent required. May repeat twice for a total of six units. Formerly HUM 578.

JAPN 3900. Voices & Visions from the World of Japanese Anime and Manga. Units: 3
 Exposure to a variety of anime and manga texts from the post-World War II period to the present, focusing on language and features unique to the genre. Examine, analyze, discuss narratives and selected topics in Japanese culture. Satisfies GE category C4; G designation; WI designation. Taught in English. Materials fee required.
Courses

KINE 1010A. Individual and Dual Activities: Badminton. Unit: 1
Development of basic skills, techniques, rules and strategies through instruction and practice in a variety of individual and dual type sports and activities. Formerly known as KINE 101B; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1010E. Individual and Dual Activities: Tennis. Unit: 1
Development of basic skills, techniques, rules and strategies through instruction and practice in a variety of individual and dual type sports and activities. Formerly KINE 101S; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1140A. Physical Fitness and Conditioning Activities: Body Conditioning. Unit: 1
Principles, practices and individual evaluation in a variety of fitness and conditioning activities. Formerly KINE 114A; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1140C. Physical Fitness and Conditioning Activities: Jogging. Unit: 1
Principles, practices and individual evaluation in a variety of fitness and conditioning activities. Formerly KINE 114C; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1140D. Physical Fitness and Conditioning Activities: Weight Training. Unit: 1
Principles, practices and individual evaluation in a variety of fitness and conditioning activities. Formerly KINE 114E; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1140E. Physical Fitness and Conditioning Activities: Yoga. Unit: 1
Principles, practices and individual evaluation in a variety of fitness and conditioning activities. Formerly KINE 114F; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1200A. Somatic and Martial Arts Activities: Aikido. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected combative and martial arts movement forms. Formerly KINE 120A; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1200E. Somatic and Martial Arts Activities: Karate. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected combative and martial arts movement forms. Formerly known as KINE 120E; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1200F. Somatic and Martial Arts Activities: Self-Defense. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected combative and martial arts movement forms. Formerly known as KINE 120F; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1200G. Somatic and Martial Arts Activities: Cardio-Arts. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected combative and martial arts movement forms. Formerly known as KINE 120G; can repeat for credit. Graded ABC/No Credit. Materials fee required.

KINE 1200l. Somatic and Martial Arts Activities: Pilates. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected somatic and martial arts movement forms. Formerly known as KINE 120J; can repeat for credit. Graded ABC/No Credit. Materials fee required.

KINE 1210A. Team Activities: Basketball. Unit: 1
Basic skills, techniques, rules and strategies of selected team sports achieved through participation. Formerly known as KINE 121A; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1210C. Team Activities: Soccer. Unit: 1
Basic skills, techniques, rules and strategies of selected team sports achieved through participation. Formerly known as KINE 121F; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1210F. Team Activities: Volleyball. Unit: 1
Basic skills, techniques, rules and strategies of selected team sports achieved through participation. Formerly known as KINE 121K; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1370A. Aquatic Activities: Swimming. Unit: 1
Instruction and practice of basic skills and techniques used in aquatic activities. Formerly known as KINE 137J; students can repeat for credit. Graded ABC/No credit. Materials fee required.

KINE 1370E. Aquatic Activities: Advanced Swimming for Fitness. Unit: 1
Instruction and practice in the basic skills and techniques utilized in selected somatic and martial arts movement forms. Intended for those who have already taken an introductory swim class or who have prior swimming ability. Advanced swimming drills and lap swim workouts. Graded ABC/No Credit. Formerly known as KINE 137L; students can repeat for credit. Materials fee required.
KINE 1490. Independent Activity Project. Unit: 1
The course designed to meet the individual needs of a student who is not able to participate in the general Kinesiology physical activity program due to medical conditions or other extenuating circumstances. This course will provide an individually designed physical activity experience in a least restrictive environment. A Kinesiology faculty will supervise the activity experience. Consent of the instructor is required. Formerly known as KINE 149; can be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1500A. Dance Activities: Aerobic. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms. Formerly known as KINE 150A; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1500B. Dance Activities: Low-Impact Aerobic. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms. Formerly known as KINE 150B; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1500C. Dance Activities: Step Aerobic. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms. Formerly known as KINE 150C; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1500D. Dance Activities: Ballet. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms. Formerly known as KINE 150D; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1500F. Dance Activities: Jazz. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms. Formerly known as KINE 150F; can be repeated for credit. Graded ABC/No credit. Materials fee required.

KINE 1500J. Dance Activities: Sampler. Unit: 1
Development of proficiency and practice in basic dance skills including the exploration, expression and creativity of movement as utilized in a variety of dance forms from classes 1500A-J. Formerly know as KINE 150; students can be repeated for credit. Graded as ABC/No Credit. Materials fee required.

KINE 1600. Women’s Intercollegiate Activities. Unit: 1
Enrollment limited to members of intercollegiate sports teams. The intercollegiate activity units may not be substituted for physical education activity units in the undergraduate degree requirements. Volleyball, cross country, basketball, softball, soccer, track & field. Formerly known as KINE 160; may repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 1900. Men’s Intercollegiate Activities. Unit: 1
Enrollment limited to members of intercollegiate sports teams. The intercollegiate activity units may not be substituted for physical education activity units in the undergraduate degree requirements. Soccer, basketball, golf, baseball. Formerly known as KINE 190; may be repeated for credit. Graded ABC/No Credit. Materials fee required.

KINE 2000. CPR and First Aid. Unit: 1
Introduction to the emergency care and treatment of illnesses and injuries including training in cardiopulmonary resuscitation (CPR). May lead to certification in Standard First Aid from the American Red Cross and/or CPR from the American Heart Association. Formerly known as KINE 200, students cannot receive credit for both.

KINE 2010L. Metabolic Physiology Laboratory. Unit: 1
This course examines the metabolic response of humans in a variety of conditions. Analysis and application of measurements completed. Satisfies GE Category B3. Materials fee required.

KINE 2050. Foundations for Lifetime Fitness and Wellness. Units: 3
Introduction and discussion of the interrelationship between physical fitness, wellness, and student success. Topics include: benefits associated with physical activity, development of healthier lifestyles, and physical fitness assessment, while developing academic and intellectual competence. Students will develop practical skills to enhance personal wellness and academic success through the examination of learning techniques and the utilization of the various university support facilities. Satisfies GE category E. Formerly offered as KINE 205.

KINE 2100. Orientation to Kinesiology. Units: 3
Provides a historical and philosophical analysis about the evolution of Kinesiology. This course introduces students to the influences of Kinesiology through the historical and philosophical lens of physical activity, movement behavior, as well as the broader cultural philosophical, political, intellectual, and economic patterns effecting the discipline and its sub-fields. Formerly offered as a combination of KINE 210 and KINE 310; student whom earned credit for KINE 210 and KINE 310 cannot earn credit for this course.

KINE 2200. Medical Terminology. Units: 3
Introduction to medical terminology using word building (roots, suffixes, prefixes, spelling and pronunciation) as they relate to anatomical structure and function. Medical terminology related to pharmacology, abnormal conditions, surgical procedures, and diagnosis and treatment of common medical conditions. This course is taught online.

KINE 2300. Prevention and Care of Athletic Injuries. Units: 3
Semester Prerequisite: BIOL 2230 and BIOL 2240. Quarter Prerequisite: BIOL 223 and BIOL 224
Theories and methods in the prevention, assessment, and treatment of injuries encountered in physical activity and sports. Formerly offered as KINE 305, students may not receive credit for both courses. Materials fee required.
KINE 2400. Exercise Science Software. Unit: 1
Examination and analysis of computer software utilized in exercise science, physical education and athletics. Content is consistent with skills necessary to prepare students as health fitness instructors by the American College of Sports Medicine. Formerly known as KINE 240, students may not receive credit for both. Materials fee required.

KINE 2500. Observational Field Experience in Exercise Science and Allied Health Professions. Units: 2
Observational field experience (on or off-campus) in exercise testing, monitoring, and programming. The American College of Sports Medicine expects that new fitness professionals will have spent time observing practitioners. One hour lecture and three hours of observation. Formerly offered as KINE 493, students may not receive credit for both courses. Consent of instructor required.

KINE 2540. Field Work in Physical Education and Adapted Physical Education. Units: 2
Supervised off-campus observational field experience in teaching physical education and adapted physical education. One hour lecture and three hours of observation. Instructor consent required. Formerly offered as KINE 254; repeatable for credit up to 8 units.

KINE 2610. Teaching/Coaching Principles for Dance. Units: 2
The development of the fundamental techniques and skills for teaching and coaching professional dance activity preparation. Basic dance skills including the exploration, expression, and creativity of movement as utilized in a variety of dance forms. Formerly offered as KINE 261C; students may not earn credit for both. Materials fee required.

KINE 2611. Teaching/Coaching Principles for Gymnastics. Units: 2
The development of the fundamental techniques and skills for teaching and coaching professional gymnastics as well as organizational strategies utilized in presenting gymnastics in K-12 physical education classes. Formerly offered as KINE 261F; students may not earn credit for both. Materials fee required.

KINE 2612. Teaching/Coaching Principles for Swimming. Units: 2
Semester Prerequisite: KINE 1370A or KINE 1370E or Pass Swim Test. Quarter Prerequisite: KINE 137A, KINE 137C, KINE 137J, KINE 137K or KINE 137L or Pass Swim Test
The development of the fundamental techniques and skills for teaching and coaching professional swimming and water safety instruction preparation. Instructions in individual aquatic skills, and in organizing a school aquatic program. Formerly offered as KINE 261H. Students may not earn credit for both. Materials fee required.

KINE 2620. Teaching/Coaching Principles for Combative/Fitness Activity. Units: 3
The development of the fundamental techniques and skills for teaching and coaching professional combative and fitness activity. Consists of instruction, practice, and evaluation in physical fitness and basic skills and techniques utilized in selected combative and martial arts movement form. Two hours lecture and two hours activity. This course is a combination of KINE 261M and KINE 261N; students who earned credit for KINE 261M and KINE 261N may not earn credit for this course. Materials fee required.

KINE 2630. Teaching/Coaching Principles for Individual/Dual Sport. Units: 3
The development of the fundamental techniques and skills for teaching and coaching professional individual and dual sports. This course centers on the basic skills of selected individual and dual sports and strategies for successful performance in individual and dual sports. Two hours lecture and two hours activity. This course is a combination of KINE 261B and KINE 261J; students who earned credit for KINE 261B and 261J may not earn credit for this course. Materials fee required.

KINE 2640. Teaching/Coaching Principles for Team Sports. Units: 3
The development of the fundamental techniques and skills for teaching and coaching professional team sports. This course centers on the basic skills of selected team sports and strategies for successful performance in team sports. Two hours lecture and two hours activity. This course is a combination of KINE 263A, B, C, D, E; students who earned credit for four of the five courses listed may not earn credit this course. Materials fee required.

KINE 2650. Teaching/Coaching Principles for Fundamental Movement, Nontraditional Games. Units: 3
The development of the fundamental techniques and skills for teaching and coaching professional fundamental movement and nontraditional games activity preparation. This course identifies examples of nontraditional, global, and cooperative games and activities, and applies knowledge of how to promote critical thinking, decision making, problem solving, collaboration, cooperation, leadership, and communication through participation in non-traditional games and activities. Two hours lecture and two hours activity. Materials fee required.

KINE 2700. Introduction to Fitness and Programming. Units: 3
Understanding the scientific basis for assessing physical conditioning, fitness, and strength development. Acquisition of the skills and techniques necessary for designing and evaluating fitness programs for specific applications. Students will show a valid American Red Cross or American Heart Association CPR certification for completion of the course. Formerly known as KINE 270; students may not earn credit for both. Materials fee required.

KINE 3000. Exercise and well-being of the human body. Units: 3
Semester Prerequisite: junior or senior standing
This course will cover foundational links between scientific disciplines relating exercise, mental health, and overall well-being of the human body. Students will take a problem-oriented approach to explore, analyze, and explain the role of exercise and its impact on the overall well-being of the human body. An emphasis will be placed on the biopsychological, biological, biochemical, and physiological mechanisms underlying how exercise shapes an individual's well-being. Students will be able to explore, engage in, and analyze various exercises that have known relationships with reducing stress, reducing anxiety, and promoting a healthy well-being. The use of technology will be incorporated to collect, analyze, and interpret physiological and psychological data. Satisfies GE category B5.
KINE 3011. Service Learning in Kinesiology. Units: 1
Semester Prerequisite: KINE 2100. Quarter Prerequisite: KINE 210
Supervised activities in Kinesiology that provide service to campus or community constituents based on field experiences for students to link their coursework with the discipline of Kinesiology. Graded ABC/No Credit. Formerly known as KINE 301; repeatable for credit.

KINE 3100. Introduction to Adapted Physical Activity. Units: 3
Provides an overview of adapted physical activity. Understanding the basic concepts and issues about teaching/coaching/training individuals with various disabling conditions. Two hours lecture and two hour field experiences with individuals with disabilities. Formerly offered as KINE 311; students cannot earn credit for both. Materials fee required.

KINE 3200. Principles of Human Movement. Units: 3
Semester Prerequisite: BIOL 2230 and BIOL 2240
Basic mechanical principles and their application in the study of human movement and an introduction to basic principles of biomechanics.

KINE 3250. Exercise Techniques for Resistance Training. Units: 3
Semester Prerequisite: BIOL 2230 and BIOL 2240. Prerequisite: BIOL 223 and BIOL 224
The students will explore a variety of exercises relating to the development of muscular strength, endurance, and power using a variety of equipment, including free weights and resistance machines. Emphasis on the practical and appropriate application, instruction, and supervision of resistance exercise lifting and spotting techniques to accommodate a variety of clients and patients. Content is consistent with skills necessary to prepare students as health and fitness professionals by the American College of Sports Medicine, National Strength and Conditioning Association, and the United States Registry of Exercise Professionals. Two lecture hours and three lab hours. It is recommended to take KINE 3200 prior to this course. Materials fee required.

KINE 3300. Movement Skill Assessment for Individuals with Disabilities. Units: 3
Semester Prerequisite: KINE 3100. Quarter Prerequisite: KINE 311
Analysis of motor skills for the purpose of conducting meaningful assessment for individuals with disabilities. Formerly offered as KINE 330, students may not receive credit for both courses. Course required for the California Adapted Physical Education Added Authorization.

KINE 3320. The Nature and Issues Concerning Individuals with Disabilities. Units: 3
Semester Prerequisite: KINE 3100
Key initial adapted physical education core competencies about the nature and issues associated with disabling conditions across the lifespan. Formerly offered as KINE 332, students may not receive credit for both. Course required for the California Adapted Physical Education Specialist Credential.

KINE 3330. Applied Behavior Management. Units: 3
Applied behavior management and analysis strategies that have relevance and application to teaching physical education. Strategies to manage, motivate, and teach responsible behaviors in a variety of physical activity settings for individuals with and without disabilities. Emphasis is on single-subject applied research design. Formerly offered as KINE 333, students may not receive credit for both. Course required for the California Adapted Physical Education Specialist Credential.

KINE 3400. Psychology and Sociology of Human Movement. Units: 3
The theoretical foundations and practical applications of psychological and social concepts of sport, exercise, rehabilitation, and physical activity. Discussion topics relate to psychological components of human movement as well as components relating to social interactions and social institutions. Formerly offered as combination of KINE 323 and KINE 324, students may not receive credit for both.

KINE 3500. Motor Development Across the Lifespan. Units: 3
Concepts of growth and motor development of human beings throughout the lifespan. Focuses on physical growth and maturation and their relationships to motor behavior. Areas covered include prenatal and postnatal growth, maturation, development, sequential progression of fundamental motor skills, environmental factors that influence the teaching/learning of fundamental motor skills, and physical activity of individuals across a lifespan. Formerly offered as KINE 325; students may not receive credit for both courses.

KINE 3510. Exercise Science Research Seminar. Unit: 1
Discussion and critical analysis of peer-reviewed articles in the area of Exercise Science.

KINE 3520. Movement for Children. Units: 3
The study and analysis of movement for children. Includes the structure of movement, the integration of movement activities and the human development aspects of movement. Formerly known as KINE 352, students may not receive credit for both.

KINE 3600. Physical Activity and Aging. Units: 3
Examination of the neurological and physiological changes associated with the aging process from post-adolescence through the senior years. Includes information concerning special planning, implementing and evaluation of adult oriented physical activity programs. Formerly offered as KINE 360; students may not earn credit for both courses.

KINE 3700. Statistics in Kinesiology. Units: 3
Semester Prerequisite: Completion of GE Category B4. Quarter Prerequisite: Completion of the general education requirement in mathematics
Selection, application and interpretation of evaluative measures used in pedagogical and in exercise science settings. Includes both descriptive and inferential statistics. Specific attention will be given to parametric techniques. MATH 1301 or MATH 1401 is preferred as the GE Category B4 prerequisite. Satisfies GE WI designation. Formerly offered as KINE 370, students may not receive credit for both.
KINE 3800. Exercise Physiology. Units: 4
Semester Prerequisite: BIOL 2230 and BIOL 2240. Quarter Prerequisite: BIOL 223 and BIOL 224
Examination of the acute physiological effects of exercise and the adaptations resulting from regular exercise. Three hours of lecture and three hours of laboratory. Formerly offered as KINE 481; students may not receive credit for both course. Materials fee required.

KINE 3810. Sport and Exercise Nutrition. Units: 3
Discusses nutritional requirements for active people and athletes. Topics include nutritional requirements for exercise, nutrient timing, macronutrients, micronutrients, and popular sports nutrition supplements. Formerly offered as KINE 382 and HSCI 382; students may not earn credit for both courses. It is recommended to take BIOL 2240 prior to this course.

KINE 3900. Health and Fitness Business Management. Units: 3
Discusses business management as related to the health/fitness/wellness industry. Topics include budgeting, finance, marketing, sales, leadership, management, human resources, scheduling, evaluation of programs, and legal issues. Formerly offered as KINE 471, students may not receive credit for both courses.

KINE 4100. Motor Learning and Control. Units: 3
A behavioral and neurological level of analysis of the factors that influence the (re)acquisition and retention of motor skills with some emphasis on the role of the sensory and motor control systems. Formerly KINE 410, students may not receive credit for both.

KINE 4200. Seminar in Kinesiology. Unit: 1
Semester Prerequisite: Senior standing. Quarter Prerequisite: Senior standing
This course provides students with the opportunity to demonstrate knowledge and understanding of various concepts and issues about the profession and discipline of Kinesiology. Formerly known as KINE 490, cannot repeat for credit. Consent of Department required.

KINE 4300. Environmental Exercise Physiology. Units: 3
Semester Prerequisite: KINE 3800. Prerequisite: KINE 481
An examination of the acute and chronic physiological responses to exercise in different physical environments as well as injuries and illnesses related to exercising in environmental extremes.

KINE 4400. Exercise Testing and Prescription. Units: 4
Semester Prerequisite: KINE 3800. Quarter Prerequisite: KINE 481, KINE 485, and KINE 486
Prepares students to perform health screenings, operate basic physiological measurement equipment used in fitness assessment, and develop exercise prescriptions for a variety of populations. Content is consistent with skills necessary to prepare students as exercise physiologists by the American College of Sports Medicine and the United States Registry for Exercise Professionals. Formerly offered as a combination of KINE 486 and KINE 483; students who earned credit for KINE 486 and KINE 483 may not earn credit for this course. Three hours of lecture and three hours of lab. Materials fee required.

KINE 4500. Principles of Strength and Conditioning. Units: 3
Semester Prerequisite: KINE 3200 and KINE 3800. Prerequisite: KINE 481
An examination of the acute and chronic effects of various forms of strength training and conditioning in the generally healthy individual. Content is consistent with skills necessary to prepare students as health and fitness professionals by the National Strength and Conditioning Association and the United States Registry of Exercise Professionals.

KINE 4600. EKG Interpretation and Stress Testing. Units: 4
Semester Prerequisite: KINE 3800. Quarter Prerequisite: KINE 481
Principles of electrocardiography, including EKG interpretation at rest and during graded exercise testing. Content is consistent with skills necessary to prepare students as exercise physiologist by the American College of Sports Medicine and United States Registry of Exercise Professionals. Formerly offered as a combination of KINE 485 and KINE 486; students who earned credit for KINE 485 and KINE 486 may not earn credit for this course. Three hours lecture and three hours lab. Materials fee required.

KINE 4700. Clinical Exercise Physiology. Units: 4
Semester Prerequisite: KINE 3800. Prerequisite: KINE 481
An examination of the physiological issues that are important in the use of exercise for prevention and/or treatment of chronic disorders. Content is consistent with skills necessary to prepare students as an exercise physiologist by the American College of Sports Medicine and the United States Registry of Exercise Professionals. Three hours lecture and three hours lab hour. Materials fee required.

KINE 4720. Program Design in Physical Education. Units: 3
Quarter Prerequisite: KINE 210
Basic skills necessary to design, implement, and evaluate effective physical education programs in public schools. Formerly KINE 472, cannot be repeated for course credit.

KINE 4730. Instructional Strategies in Physical Education. Units: 3
Prepares future physical educators with skills to translate goals and objectives in the teaching-learning process into effective teaching behaviors. Formerly KINE 473, cannot be repeated for course credit.

KINE 4740. Technology in Physical Activity. Units: 3
Prepares future Kinesiologists to effectively utilize technology to assist in the administration and evaluation of physical activity. This course focuses on the ever growing utilization of technology in the realm of kinesiology.

KINE 4800. Biomechanics. Units: 4
Semester Prerequisite: Completion of GE category B4, and KINE 3200. Quarter Prerequisite: BIOL 223 and BIOL 224 and MATH 110 or MATH 120, OR MATH 192, OR MATH 211
Application of physical laws to human performance; analytical and quantitative processes emphasized. Formerly offered as KINE 480, students may not receive credit for both courses. Three hours Lecture and three hours lab. GE B4- MATH 1301 is recommended for this course. Materials fee required.
KINE 4900. Seminar in Physical Education and Adapted Physical Education. Units: 3
Semester Prerequisite: KINE 2540 and KINE 3100 and completion of a minimum of 90 semester units. Quarter Prerequisite: Senior standing
A study of issues associated with the philosophy, procedures, and practices of general physical education, adapted physical education and adapted physical activity. Course required for the California Adapted Physical Education Added Authorization. Formerly a combination of KINE 334 and KINE 490; students who earn credit for KINE 334 and KINE 490 may not earn credit for this course.

KINE 5951. Independent Study. Unit: 1
Experimental effort, field or library research conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken is required. Formerly offered as KINE 595A; students may repeat up to 3 units. A maximum of 3 units course credit can be earned of KINE 595 series.

KINE 5952. Independent Study. Units: 2
Experimental effort, field or library research conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken is required. Formerly offered as KINE 595B; students may not earn credit for both courses. A maximum of 3 units course credit can be earned of KINE 595 series.

KINE 5953. Independent Study. Units: 3
Experimental effort, field or library research conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken is required. Formerly offered as KINE 595C; students may not receive credit for both courses.

Korean (KOR)

Courses

KOR 1111. Beginning Korean I. Units: 3
Introduction to beginning level Korean, including the basic structures of the written language. Emphasis is on listening, speaking, reading and writing. Formerly KOR 101. Materials fee required.

KOR 1112. Beginning Korean 2. Units: 3
Semester Prerequisite: 2 years high school language study, placement exam, equivalent college-level course (eg KOR 1111) or consent of department. Quarter Prerequisite: KOR 102 or consent of department
Develop listening and active speaking skills with emphasis on reading and writing. Satisfies GE category C2; DI designation; G designation. Materials fee required.

KOR 1114. Conversation in Korean I. Units: 3
Practice of oral Korean with emphasis on familiar surroundings, immediate needs, and basic survival skills. Graded credit/no credit. May be completed up to two times for credit. Formerly offered as KOR 170. Materials fee required.

KOR 2111. Intermediate Korean I. Units: 4
Semester Prerequisite: KOR 1112 or consent of department. Quarter Prerequisite: KOR 103 or consent of department
Second year course in modern Korean. Develops proficiency in listening, speaking, reading and writing, with a cultural emphasis. Students learn useful expressions and communication strategies for everyday situations in the language. Materials fee required. Formerly KOR 201.

KOR 2112. Intermediate Korean II. Units: 4
Semester Prerequisite: KOR 2111 or consent of department. Quarter Prerequisite: KOR 201 or consent of department
Continuation of second year Korean. Provides students with further conversational and grammatical skills beyond those learned in KOR 2111. Emphasis on communicative skills, speaking, reading, and writing with more complex structures in Korean. Formerly KOR 203. Materials fee required.

KOR 2204. Conversation in Korean. Units: 3
Semester Prerequisite: KOR 1112 or consent of department. Quarter Prerequisite: KOR 103
Practice of oral Korean including current topics, panel discussions, debates, and oral presentations. Students will become familiar with day-to-day social and business expressions. Formerly KOR 214. Materials fee required.

KOR 2900. Korean Literature in English. Units: 3
Introduction to Korean literature written in English translation. Students will explore selections of literary texts chosen from various periods with topics concerning Korean language, history, religion, and society. Satisfies GE category C2; DI designation; G designation. Materials fee required.

KOR 3111. Advanced Korean I. Units: 3
Semester Prerequisite: KOR 2112 or consent of department
First course in an advanced-level sequence. Develops students' oral and written Korean language skills, as well as knowledge of Korean culture. Materials fee required. Formerly KOR 301.

KOR 3112. Advanced Korean II. Units: 3
Semester Prerequisite: KOR 3111 or consent of department
Second course in an advanced-level sequence. Develops students' oral and written Korean language skills, as well as knowledge of Korean culture. Materials fee required. Formerly KOR 302.

KOR 3314. Korean Conversation III. Units: 3
Semester Prerequisite: KOR 2202 or consent of instructor. Quarter Prerequisite: KOR 203 or consent of instructor
Practice of contemporary spoken Korean through the reading and discussion of current topics. Formerly offered as KOR 314. Materials fee required.

KOR 3370. Studies in Korean. Units: 3
Semester Prerequisite: KOR 1101 or equivalent
Studies in different aspects of Korean culture such as tradition, ritual, art, film, religion, politics, and food. Variable topic course, may be repeated for credit. Materials fee required.
KOR 3950. Korean Language and Society. Units: 3
Semester Prerequisite: KOR 2112 or consent of department. Quarter Prerequisite: KOR 203 or equivalent
Study of how language functions in traditional and contemporary Korean society. Analysis of politeness, gender, language attitudes, the mechanics of cross-cultural misunderstandings, and how language incorporates Korean social constructs. Formerly KOR 315. Materials fee required.

KOR 4250. Studies in Korean Culture. Units: 3
Semester Prerequisite: Korean 1101 or equivalent
Studies in different aspects of Korean culture such as tradition, ritual, art, film, religion, politics, and cuisine. Variable topic course, may be repeated for credit. Materials fee required.

KOR 4409. Business Korean. Units: 3
Semester Prerequisite: KOR 2112 or consent of department. Quarter Prerequisite: KOR 203 or consent of department
Introduction to business vocabulary and grammatical structure of the Korean language and discussion of Korean culture in business settings. Formerly KOR 315. Materials fee required.

Latin American Studies (LAS)

Courses

LAS 2000. Introduction to Latin American Studies. Units: 3
This course introduces issues related to Latin America from different perspectives as well as some of the foundations for the disciplines in the Latin American Studies Minor. Students will explore themes relevant to Latin America, such as transnationalism, community, identity, language, place and power.

Luiseño (L UIS)

Courses

L UIS 1111. Language Study I: Luiseño. Units: 3
Introduction to Luiseño language. Fundamentals of pronunciation, structure and culture designed to develop the ability to use and understand the language. Formerly FLAN 101Q. Materials fee required.

L UIS 1112. Language Study II: Luiseño. Units: 3
Semester Prerequisite: L UIS 1111 (formerly FLAN 101Q), or 2 years high school language study, placement exam, equivalent college-level course or consent of department. Quarter Prerequisite: FLAN 101Q, 2 years high school language study, placement exam, equivalent college-level course (1111) or consent of department
Intermediate study in Luiseño language. Emphasis on oral and written competency at the intermediate level in a cultural context. Satisfies GE category C2; Dl designation; G designation. Formerly FLAN 103Q. Materials fee required.

L UIS 2111. Language Study III: Luiseño. Units: 3
Semester Prerequisite: L UIS 1112: Language Study II Luiseño (formerly FLAN 103Q). Quarter Prerequisite: FLAN 103Q or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 201Q. Materials fee required.

L UIS 2112. Language Study IV: Luiseño. Units: 3
Semester Prerequisite: L UIS 2111Q: Language Study III Luiseño. Quarter Prerequisite: FLAN 201Q or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 202Q. Materials fee required.

L UIS 3111. Language Study V: Luiseño. Units: 3
Semester Prerequisite: L UIS 2112 or instructor consent
Continued study of the language to develop proficiency. Focus on authentic language and culture, as well as academic and professional contexts. Materials fee.

L UIS 3112. Language Study VI: Luiseño. Units: 3
Semester Prerequisite: L UIS 3111 or instructor consent
Continued study of the language to develop proficiency. Focus on authentic language and culture, as well as academic and professional contexts. Materials fee required.

Management (MGMT)

Courses

MGMT 2300. Legal Environment of Organizations. Units: 3
An introduction to statutory and common law developments impacting organizational transactions. Emphasizes principles of constitutional law and commercial speech, civil procedure, white collar crime, corporate social responsibility, ethics, contract law, creditor/debtor law and bankruptcy. Formerly offered as MGMT 230.

MGMT 3020. Organizational Behavior. Units: 3
This course is designed to cover the theory, research, and practice of organizational behavior. Students will be exposed to concepts associated with individual, group, and organizational levels of analysis in the context of dynamic and diverse work environments and organization types. Topics will include personality, motivation, group and team dynamics, leadership, and organizational culture. Formerly offered as MGMT 302.

MGMT 3300. Legal Environment of Business. Units: 3
Semester Prerequisite: MGMT 2300 or consent of instructor. Quarter Prerequisite: MGMT 230
Study of the legal system, nature and source of law as applied to business activity, statutory, and significant cases involving business policies and the effect of public policies on private enterprise system sale of goods under the Uniform Commercial Code. Additional topics include regulations, employment law, commercial paper and secured transactions and forming business organizations including sole proprietorships, LLCs, and corporations. Formerly offered as MGMT 330.
MGMT 3350. Business, Ethics, and Society. Units: 3
Semester Prerequisite: MGMT 3500. Quarter Prerequisite: Upper division writing requirement
Social and legal factors influencing business; social expectations for ethical conduct and corporate social responsibility (CSR); role of business in alleviating societal problems; problems and issues of current concern regarding women and minorities in management; business and society in a global context. Formerly offered as MGMT 335.

MGMT 3500. Applied Communication. Units: 3
Semester Prerequisite: Junior standing. Students should have completed at least 60 semester units
This course focuses on written and oral communication skills and theories most relevant to local and global organizations. It emphasizes effective and ethical interactions in an organizational context. Students will learn how to communicate to address specific audiences using appropriate mechanics and how to professionally and effectively present their ideas. Formerly offered as MGMT 350. Satisfies GE designation WI only.

MGMT 3900. Principles of Strategy. Units: 2
Quarter Prerequisite: Upper Division Status
Learn about the fundamental principles of business, concepts of business policy, and how these can be applied to strategic functions and practices, for strategic planning and decision making in the organization context. Understand environmental ecosystem, network of stakeholders, and portfolio of value transformation capabilities.

MGMT 4020. Organizational Change and Disruptions. Units: 3
Semester Prerequisite: MGMT 3020. Quarter Prerequisite: MGMT 302 or PSYC 302
This course is designed to cover the theory, research, and practice of organizational change and development. It examines organizational strategies and the effects of contingency factors on changes within organizations. Additionally, it examines various change management strategies used by organizations to illustrate why some survive while others do not. Formerly offered as MGMT 402.

MGMT 4030. Managing Negotiations. Units: 3
Semester Prerequisite: Junior Standing. Prerequisite: Junior Standing
Managing the art and method of negotiation and bargaining. Topics will include laws, regulations, theories, practices, and skills necessary to prepare, plan, present, and manage dispute and resolutions. Cultural, ethical, institutional, and demographic dimensions will also be addressed.

MGMT 4040. Managing Technological Innovation. Units: 3
Semester Prerequisite: Junior Standing. Prerequisite: Junior Standing
This course is focused on the importance of technological innovation, types and patterns of innovation, standards battles and design dominance. The class provides training that helps students formulate, organize, and implement technological innovation strategies. Students also learn to make decisions related to launching technological innovations.

MGMT 4050. Managing Across Borders. Units: 3
Quarter Prerequisite: MGMT 302 or PSYC 302
Identification of the diverse factors and actors that shape the global business environment. Comparative analysis of management practices in various cultures with emphasis on socio-cultural, political and economic influences. Balancing of local responsiveness and global integration, and decision-making skills for managing across borders are emphasized. Formerly offered as MGMT 405.

MGMT 4500. Interpersonal Relationships at the Workplace. Units: 3
Semester Prerequisite: Junior Standing. Prerequisite: Junior standing
Concepts, theories, and practices related to interpersonal communication and relationships at the workplace. Selected topics include relationship development, supportive communication, interpersonal influences & conflicts, intercultural communication, and the dark side of relationships at the workplace.

MGMT 4520. Leadership and Followership. Units: 3
Semester Prerequisite: MGMT 3020. Quarter Prerequisite: MGMT 302 or PSYC 302
Classical and contemporary theories, approaches, and applications of leadership for leading individuals and groups effectively and for developing ethical awareness to respond appropriately to ethical dilemmas. An analysis of the role of followers in leader effectiveness. Formerly offered as MGMT 452.

MGMT 4590. Teams in Organizations. Units: 3
Semester Prerequisite: MGMT 3020. Quarter Prerequisite: MGMT 302 or PSYC 302
This course is focused on creating and sustaining successful teams through a better understanding of their dynamics and how to encourage others to work effectively in team settings. It covers research on groups and teams in organizations from the perspective of communication, organizational behavior and social psychology. Topics may include: norms, diversity, conflict, virtual teams, and scrum teams. Students will learn how to design and deliver workshops for teams in the workplace. Formerly offered as MGMT 459.

MGMT 4910. Strategic Management. Units: 3
Semester Prerequisite: Completion of MGMT 3900
Theories and practices of strategic advantage integrating diverse disciplinary perspectives; analyses of internal and external environments of the firm; functional and business strategies for creating and managing value; value chain and value chain networks; corporate, international, and technological growth strategies; strategic organization and governance sensitive to ecosystem and stakeholder values. Applications to case studies, research project, and/or simulation.

MGMT 4920. Future of Work and Management. Units: 3
Semester Prerequisite: Junior Standing. Quarter Prerequisite: Junior Standing
This course is designed to examine the wide variety of technological, economic, political, socio-cultural, and demographic trends that impact organizations, as well as national and global societies. It will focus on new business models, new categories of jobs, new management mindsets, and shifts in requisite skills, knowledge, and abilities as organizations and industries undergo transformation.
MGMT 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

MGMT 5915. Contemporary Topics in Management. Unit: 1
Analysis and discussion of selected topics relevant to managing effectively in the contemporary and dynamic business world. May be repeated for credit as topics change.

MGMT 5930. Contemporary Topics in Management. Units: 3
Analysis and discussion of selected topics relevant to managing effectively in the contemporary and dynamic business world. Formerly offered as MGMT 590C. May be repeated for credit as topics change.

MGMT 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

MGMT 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

MGMT 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

MGMT 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

MGMT 6010. Organization Theory and Behavior. Units: 3
A critical analysis of theories for viewing organizations and an examination of the common models for understanding human behavior, including executive behavior, within the constraints of a complex social system. Formerly offered as MGMT 601.

MGMT 6410. Human Resource Management. Units: 3
Analysis of specific areas of human resource management. Topics include strategic human resource management, staffing, performance management, compensation, labor relations and human resource development. Formerly offered as MGMT 641.

MGMT 6500. International Management. Units: 3
Investigating factors important to the success of an organization planning or managing in an international setting, with emphasis on cultural, administrative, geographical, and economic differences and how to govern them. Formerly offered as MGMT 650.

MGMT 6550. Leadership as Art and Science. Units: 3
Semester Prerequisite: MGMT 6010. Quarter Prerequisite: MGMT 601
An overview of leadership emphasizing an understanding of the empirical research on classical and contemporary theories in the fields of leadership and followership and an application of theories designed to enhance employee well-being and organizational effectiveness. Formerly offered as MGMT 655.

MGMT 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

MGMT 6850. Strategic Management. Units: 3
Using fundamental concepts of strategy, this course examines an organization in the globalization context from the perspective of different stakeholders who together share the overall responsibility for the performance of the firm. Within the lens of PRME (Principles of Responsible Management Education) from the United Nations, the course is an innovative educational survey of selected topics from the field of strategy based on scholarly research and global practices that exemplify or deviate from the principles of responsible management. Formerly offered as MGMT 685.
MGMT 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MGMT 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MGMT 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MGMT 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MGMT 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MGMT 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
MGMT 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Marketing (MKTG)

Courses

MKTG 3050. Marketing Principles. Units: 3
Quarter Prerequisite: Junior standing
The goal of this course is to build a basic framework to enable students to evaluate, describe, and design marketing activities with practical insights into the real world. An introduction to the controllable elements of the marketing mix that include product, pricing, promotion and place (distribution) as well as the uncontrollable elements that include consumer and industrial buying behavior, economic, technological and regulatory trends. Students will be introduced to the language of marketing such as SWOT, segmentation, targeting, and positioning. Formerly offered as MKTG 305.

MKTG 3160. Research Methods. Units: 3
Research as an activity of information gathering, analysis and interpretation for input into organizational decision making. Students will gain the skill-set to define the proper research problem, develop an appropriate research design, effectively sample the right population, and collect and analyze the data (secondary and/or primary) required to enable managers to make better decisions. Different methods of data collection (e.g. survey, observation, experiments, qualitative methods), tools utilized for data collection and analysis, and the type of data created will be covered.

MKTG 4100. Consumer Behavior. Units: 3
Semester Prerequisite: MKTG 3050 and MKTG 3160
An examination of factors that affect consumers during the pre-purchase, purchase, and post-purchase decision-making process. An analysis of the individual and aggregate market behavior of customers and the use of theoretical and empirical customer information in developing marketing policy and strategy through project-based learning. Factors that affect consumers' perceptions, attitudes and decision making will be introduced and discussed. Formerly offered as MKTG 410.

MKTG 4160. Marketing Research. Units: 3
Semester Prerequisite: MKTG 3050 and MKTG 3160. Quarter Prerequisite: MKTG 305
In this course, students will learn how to develop a marketing research plan, collect the data (secondary and/or primary), analyze and interpret the data, and present the results, in order to enable managers to make better decisions. Fundamental statistical analysis techniques commonly used in marketing research, such as frequency analysis, hypothesis testing, analysis of variance, correlation, and regression will be taught. The course will also feature many examples of contemporary marketing research applications. Formerly offered as MKTG 416. Materials fee required.

MKTG 4200. Marketing Communications. Units: 3
Semester Prerequisite: MKTG 3050 and MKTG 3160. Quarter Prerequisite: MKTG 305 and the upper-division writing requirement
An integrated approach to planning and creating the firm's total marketing communications program, primarily advertising, sales promotion, public relations and social media. Surveys the entire field of promotion in its social and management context and develops the creative approach, strategy, and tactics necessary to realize the objectives of the marketing program. Emphasizes application of concepts through project-based learning incorporating quantitative and qualitative research techniques, industry analysis, and graphic design, in developing and evaluating communication plans. Formerly offered as MKTG 420.

MKTG 4300. Professional Selling and Sales Management. Units: 3
Semester Prerequisite: MKTG 3050. Quarter Prerequisite: MKTG 305 and the upper division writing requirement
Students will learn about the sales process, the buying process, relationship selling, prospecting, sales call planning, communication, negotiating, and closing sales as well as how to motivate, compensate, and train sales people. Develops interpersonal communication skills through role-playing and other selling techniques in the selling or products and services. Skills in prospecting, relationship building analysis, sales demonstrations, sales negotiations, and closing of sales will be taught. Emphasis will be on personal selling techniques, sales management, and best practices in professional selling. Formerly offered as MKTG 430.

MKTG 4460. Integrated Marketing Communications. Units: 3
Semester Prerequisite: MKTG 4200. Quarter Prerequisite: MKTG 420
An experiential projects course focusing on the development of an integrated marketing communications campaign for a client's regional or national product or service. Formerly offered as MTKG 446.

MKTG 4600. Retailing and Ecommerce. Units: 3
Semester Prerequisite: MKTG 3050. Quarter Prerequisite: MKTG 305
Development, organization and management of retail institutions. Emphasis is on brick & mortar and e-commerce operations and include merchandise planning, control of budgets, human resources planning, pricing and customer service. Students develop a retail strategy mix for a retailer within the context of today's retail practices. Formerly offered as MTKG 460.
MKTG 4700. International Marketing. Units: 3
Semester Prerequisite: MKTG 3050. Quarter Prerequisite: MKTG 305
Development of international marketing strategies and programs for the determination of objectives and methods of organization through execution of research, advertising, pricing, distribution, financing, and human resource management activities. Emphasis on the design of optimal strategies under varying physical, economic, political, social and cultural environments and specific marketing situations. Formerly offered as MKTG 470. Satisfies GE designation Global Perspectives only.

MKTG 4750. Digital Marketing. Units: 3
Semester Prerequisite: MKTG 3050. Prerequisite: MKTG 305
Content emphasizes a hands-on immersion into e-commerce, project management, procurement, and social media, how this technology impacts the marketing mix and effective and efficient marketing strategies. Topics focus on applications, innovations, and future direction in marketing practice and includes application of content in marketing and communications planning.

MKTG 4760. Strategic Issues in International Business. Units: 3
Semester Prerequisite: MKTG 4700. Prerequisite: MKTG 470 and MGMT 405
An examination of strategic issues in conducting business across national boundaries. Development and implementation of strategic and tactical decisions for companies and brands drawing upon research, analysis, and strategic marketing skills to develop actionable plans that address critical challenges faced by organizations.

MKTG 4960. Strategic Marketing Planning. Units: 3
Semester Prerequisite: MKTG 4100 and MKTG 4160. Quarter Prerequisite: MKTG 410 and MKTG 416
Provides an overview of the role of sustainability in marketing strategy. Emphasis is on the use of the triple bottom line perspective to cast sustainability as the simultaneous pursuit of financial, social/relational, and environmental performance. Development and implementation of strategic and tactical decisions for companies and brands drawing upon research, analysis, and strategic marketing skills to develop actionable plans that address critical marketing challenges faced by organizations.

MKTG 5160. Marketing Data Analytics. Units: 3
Semester Prerequisite: MKTG 4160. Quarter Prerequisite: MKTG 416
Students will be able to identify, evaluate, and capture business analytic opportunities that create value. In addition, students will learn basic analytics methods to analyze big data (large data sets). Students will learn how to develop new insights based on business performance data and statistical methods. Students will learn how data analysts describe, predict, and inform business decisions, and they will develop data literacy and an analytic mindset that will help them make strategic decisions based on data.

MKTG 5200. Advanced Marketing Communication. Units: 3
Semester Prerequisite: MKTG 3050 or MKTG 6050. Quarter Prerequisite: MKTG 305 or MKTG 605
Management of the marketing communication function with emphasis on the integration and coordination of its activities. Advertising, direct marketing, personal selling, public relations, sales promotion, and digital strategies are mastered with consideration given to global, ethical, and technology-related issues. Includes development of an integrated marketing communication plan. Formerly offered as MKTG 520.

MKTG 5250. Sports and Entertainment Marketing. Units: 3
Semester Prerequisite: Must have completed MKTG 3050 or MKTG 6050. Quarter Prerequisite: MKTG 305 or MKTG 605
The application of marketing to sports and entertainment products and services with an emphasis on the marketing concepts most relevant to the industry, such as sponsorship, endorsement, licensing, etc. Students will apply these concepts by developing and presenting a strategic marketing plans for a sports or entertainment organization. The plan will include a situational analysis, SWOT analysis, mission statement, positioning statement, and marketing mix recommendations. Formerly offered as MKTG 525.

MKTG 5500. Advanced Sports Marketing Planning and Strategy. Units: 3
Semester Prerequisite: MKTG 5250. Quarter Prerequisite: MKTG 525
An integrative approach to strategic sports marketing management providing theoretical and practical aspects of marketing management in the sports industry. Topics include the planning, design and execution of a comprehensive situation analysis, identification and evaluation of strategic marketing alternatives, and the implementation of marketing plans and programs. Formerly offered as MKTG 550.

MKTG 5550. Advanced Entertainment Marketing Planning and Strategy. Units: 3
Semester Prerequisite: MKTG 5250. Quarter Prerequisite: MKTG 525
An integrative approach to strategic entertainment marketing management providing theoretical and practical aspects of marketing management in the entertainment industry. Topics include the planning, design and execution of a comprehensive situation analysis, identification and evaluation of strategic marketing alternatives, and the implementation of marketing plans and programs. Formerly offered as MKTG 555.

MKTG 5600. Experiential Marketing. Units: 3
Semester Prerequisite: MKTG 3050 or MKTG 6050. Quarter Prerequisite: MKTG 305 or MKTG 605
The successful marketing of services and the delivery of excellent service are critical elements in the achievement of customer satisfaction and the long-term success of an organization. In this regard, service quality and its measurement will be emphasized, as will the link between service quality and customer satisfaction. This course will also cover the application of the principles of marketing to the marketing of services as well as in-depth understanding of the broader role of service excellence for both "pure" service organizations and organizations that offer a mix of goods and services. Formerly offered as MKTG 560.
MKTG 5700. Hospitality Operations Management. Units: 3
Quarter Prerequisite: MKTG 305 or MKTG 605
Students will have an opportunity to become acquainted with the social, economic and environmental context within which the hospitality industry operates to understand the structure, nature and operating characteristics of the different sectors of the hospitality industry such as food service, lodging and tourism. This introductory course will explore the various functions of management and their interrelationships with other key concerns of managers such as marketing, finance and human resource management. Additionally, the course emphasizes quality assurance, guest satisfaction and process improvement. The goal of this course is to help students develop capable minds to function as successful managers and leaders for the benefit of employees, customers, and stakeholders of the organization. Students will have opportunities to explore and evaluate their personal skills and qualities as they apply theories and case study scenarios to present and future operational assessment and trends.

MKTG 5720. Hotel Operations and Service Management. Unit: 1
Semester Prerequisite: MKTG 5700. Quarter Prerequisite: MKTG 570 Semester Corequisite: MKTG 5752
Hotel Management and operations to include room reservations, housekeeping, front desk management, concierge, sanitation, safety, security and bell stand. Rate and revenue management, forecasting, measuring performance, transient versus group displacement, service quality, pricing and inventory management, ethics. Formerly offered as MKTG 573.

MKTG 5730. Festival and Entertainment Management. Units: 3
Semester Prerequisite: MKTG 3050. Quarter Prerequisite: MKTG 525 Organization and administration of attraction-based events, focusing on scheduling, financing, budgeting, and revenue distribution, logistics, planning techniques, marketing, contracts and staging considerations.

MKTG 5740. Tribal Gaming: Cultural and Political Context. Units: 3
Semester Prerequisite: MKTG 5700. Quarter Prerequisite: MKTG 570 Social and political context of American Indian tribal gaming, political relationships between federal and tribal governments, contemporary examples of tribal gaming, sociocultural and economic forces leading to gaming as strategy for economic development, and responses by non-Indian communities to tribal gaming.

MKTG 5750. Hospitality Internship I. Unit: 1
Entry level experience in a hotel, restaurant, or related position at a university approved site with a focus on rotating through all departments in the organization. NOTE: Only students who have been approved for placement by internship coordinator may enroll in this course.

MKTG 5752. Hospitality Internship II. Units: 2
Quarter Prerequisite: MKTG 570
Food handler certification required for restaurant experience. Experience in a hotel, restaurant, tribal casino, or tourism site. Minimum of 75 hours of quality work at site required during semester in addition to completion of a project.

MKTG 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

MKTG 5915. Seminar in Marketing. Unit: 1
An intensive study of some phase of marketing to be developed by the instructor. May be repeated for credit as topics change.

MKTG 5930. Seminar in Marketing. Units: 3
An intensive study of some phase of marketing to be developed by the instructor. May be repeated for credit as topics change. Formerly offered as MKTG 590.

MKTG 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

MKTG 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

MKTG 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

MKTG 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.
MKTG 6050. Marketing Management. Units: 3
An examination of managerial decision-making and problem-solving
using the marketing mix and the activities it entails such as selling,
advertising, pricing, consumer behavior, marketing research and channels
of distribution. Formerly offered as MKTG 605.

MKTG 6100. Consumer and Organizational
Buying Behavior. Units: 3
Semester Prerequisite: MKTG 6050. Quarter Prerequisite: MKTG 605
Influences on the purchasing behavior of individual consumers and
organizational buyers. Use of theories, concepts and research findings in
management and public policy decisions. Formerly offered as MKTG 610.

MKTG 6400. Advanced Marketing Research.
Units: 3
Semester Prerequisite: MKTG 6050. Quarter Prerequisite: MKTG 605
Advanced study of current marketing research methods used to gather,
analyze and transform data into information required for managerial
decision-making. Includes qualitative and quantitative approaches
to problem definition, research design, data collection and analysis,
interpretation and presentation of research results. Requires use of
statistical software packages. Formerly offered as MKTG 640.

MKTG 6500. E-Commerce. Units: 3
Semester Prerequisite: ADMN 6010 Data-Driven Decision Making, ADMN
6020 Advanced Managerial Communications
The course covers e-commerce strategy and relevant technologies,
models, and applications. Additional topics include impact of e-commerce
on the logistics function, legal and technical aspects of information
sharing, and logistics coordination.

MKTG 6700. Global Marketing Strategies. Units: 3
Semester Prerequisite: MKTG 6050. Quarter Prerequisite: MKTG 605
Advanced marketing strategies for developing global markets. Includes
the emerging changes in international markets and their impact on
general marketing strategies. Formerly offered as MKTG 670.

MKTG 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter
Prerequisite: senior standing preferred; consent of instructor and the
departments internship coordinator
Supervised work and study in private or public organizations. May be
repeated for credit. A total of six units of Jack H. Brown College of
Business and Public Administration 5753 or 5755 courses may be applied
toward graduation. Graded credit/no credit.

MKTG 6900. Marketing Strategy. Units: 3
Semester Prerequisite: MKTG 6050, MKTG 6100, and MKTG 6400.
Quarter Prerequisite: MKTG 605, MKTG 610, and MKTG 640
A strategy planning approach to marketing management from conceptual
and applications perspectives. Focus is on the strategic decision-making
process supported by self-analysis and external analysis. Legal, ethical
and international aspects are also considered. Formerly offered as MKTG
696.

MKTG 6990. Continuous Enrollment for
Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in
the master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

MKTG 6991. Continuous Enrollment for
Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in
the master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.

MKTG 6992. Continuous Enrollment for
Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program
graduate coordinator or, if an interdisciplinary studies major, consent of
the Dean of Graduate Studies
Independent study leading to completion of requirements (other than
course work) for the master's degree. To retain classified standing in
the master's program, a student must enroll in a Continuous Enrollment for
Graduate Candidacy Standing course each quarter until the project or
thesis is accepted or the comprehensive examination passed. Students
who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate
Degree and Program Requirements section of the Bulletin of Courses.
Continuous Enrollment for Graduate Candidacy Standing is a variable
unit course, see fee schedule in the Financial Information section of the
Bulletin of Courses. Earned units are not degree-applicable nor will they
qualify for financial aid.
MKTG 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MKTG 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MKTG 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MKTG 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Mathematics (MATH)

Courses

MATH 1001L. Quantitative Reasoning Lab. Unit: 1
Instruction and practice in quantitative reasoning. Topics include advanced place value reasoning, efficient estimation and mental computation, units of measure, advanced proportional reasoning, communicating quantitative information verbally and visually, mathematical technology. Activities may include computer-aided instruction. Placement determined by campus placement standards and consultation with an advisor. Recommended for students in General Education QR courses, statistics courses, or other quantitative methods courses in other disciplines. Graded Credit/No Credit.

MATH 1101. Mathematics and Society. Units: 3
Fundamentals of mathematics with applications to issues of personal and civic life. Personal finance, and topics such as voting and social choice, data science, chance. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. Placement determined by campus placement standards and advising. Formerly offered as MATH 115; GE Category B4.

MATH 1102. Stretch Mathematics and Society A. Units: 3
Fundamentals of mathematics with applications to issues of personal and civic life. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. First term of a two-term version of Math 1101. Successful completion of the two-term sequence Math 1102-1103 satisfies the General Education B4 category. Placement determined by campus placement standards and consultation with an advisor. Formerly offered as Math 116A. May not be taken for credit by students who have completed Math 1101, 115, 116A or 117B. Graded A through C-/No Credit.
MATH 1103. Stretch Mathematics and Society B. Units: 3
Semester Prerequisite: MATH 1102. Quarter Prerequisite: MATH 116A or MATH 117B
Fundamentals of mathematics with applications to issues of personal and civic life. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. Second term of a two-term version of Math 1101. Successful completion of the two-term sequence Math 1102-1103 Satisfies the GE Category B4. Placement determined by campus placement standards and consultation with an advisor. Formerly offered as MATH 116B. May not be taken for credit by students who have completed Math 1101, 115, 116B or 117C. Graded A through C-/No Credit.

MATH 1201. Introduction to Statistical Thinking. Units: 3
Quarter Prerequisite: passing score on the Entry Level Mathematics examination, or passage of MATH 90
Introductory statistics with applications to a variety of disciplines. Critical thinking about real data, methods of analysis, and implications. Topics: collection, organization and representation of data, including sampling and experimental design; inferences, predictions, and arguments based on data, including correlation, confidence intervals, and hypothesis testing; and basic notions of chance and probability. Use of technology for displaying and analyzing data. Placement determined by campus placement standards and advising. Formerly offered as MATH 165. Students may not receive credit for both. Graded A through C-/No Credit. Satisfies GE Category B4.

MATH 1202. Stretch Introduction to Statistical Thinking A. Units: 3
Introductory statistics with applications to a variety of disciplines. Critical thinking about real data, methods of analysis, and implications. Use of technology for displaying and analyzing data. First term of a two-term version of Math 1201. Successful completion of the two-term sequence Math 1202-1203 satisfies the General Education B4 category. Placement determined by campus placement standards and advising. May not be taken for credit by students who have completed Math 1201 or Math 165. Graded A through C-/No Credit.

MATH 1203. Stretch Introduction to Statistical Thinking B. Units: 3
Semester Prerequisite: MATH 1202
Introductory statistics with applications to a variety of disciplines. Critical thinking about real data, methods of analysis, and implications. Use of technology for displaying and analyzing data. Second term of a two-term version of Math 1201. Successful completion of the two-term sequence Math 1202-1203 satisfies GE Category B4. Placement determined by campus placement standards and advising. May not be taken for credit by students who have completed Math 1201 or Math 165. Graded A through C-/No Credit.

MATH 1301. Modeling with Functions. Units: 3
Quarter Prerequisite: passing score on the Entry Level Mathematics examination or passage of MATH 90
Algebraic and geometric concepts of functions of one variable, including linear, exponential, logarithmic, and power functions. Applications to business, government, science, and other fields. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. First term of a two-term version of Math 1301. Successful completion of the two-term sequence Math 1302-1303 satisfies the General Education B4 category. Placement determined by campus placement standards and advising. Formerly offered as MATH 110. May not be taken for credit by students who have completed Math 1301, Math 110, Math 111A or Math 112B. Graded A through C-/No Credit. Satisfies GE Category B4.

MATH 1302. Stretch Modeling with Functions A. Units: 3
Algebraic and geometric concepts of functions of one variable, including linear, exponential, logarithmic, and power functions. Applications to business, government, science, and other fields. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. First term of a two-term version of Math 1301. Successful completion of the two-term sequence Math 1302-1303 satisfies the General Education B4 category. Placement determined by campus placement standards and advising. Formerly offered as MATH 111A. May not be taken for credit by students who have completed Math 1301, Math 110, Math 111A or Math 112B. Graded A through C-/No Credit.

MATH 1303. Stretch Modeling with Functions B. Units: 3
Semester Prerequisite: MATH 1302. Quarter Prerequisite: MATH 111A or MATH 112B
Algebraic and geometric concepts of functions of one variable, including linear, exponential, logarithmic, and power functions. Applications to business, government, science, and other fields. Use of spreadsheets and other technologies for visualization, experimentation, and problem solving. Second term of a two-term version of Math 1301. Successful completion of the two-term sequence Math 1302-1303 satisfies the General Education B4 category. Placement determined by campus placement standards and advising. Formerly offered as MATH 111B. May not be taken for credit by students who have completed Math 1301, Math 110, Math 111B or Math 112C. Graded A through C-/No Credit.

MATH 1401. Accelerated Preparation for Calculus. Units: 4
An accelerated course covering the content of Math 1402 and 1403 in one term. Algebraic and geometric concepts and skills needed for calculus. The algebra of functions, including linear, exponential, logarithmic, trigonometric, polynomial, and rational functions. Use of mathematical technologies for visualization, experimentation, and problem solving. Directed self-placement in this course is based on campus placement standards, mathematics department assessments, and advising. Formerly offered as the MATH 110, MATH 120 sequence. May not be taken for credit by students who have completed MATH 120 or MATH 1403. Graded A through C-/No Credit. Satisfies GE Category B4.
MATH 1402. Preparation for Calculus A. Units: 3
Algebraic and geometric concepts and skills needed for calculus. The algebra of expressions, equations and functions, including linear, exponential, logarithmic, and polynomial functions. Use of mathematical technologies for visualization, experimentation, and problem solving. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 1401 or Math 120. Graded A through C-/no credit. Satisfies the General Education B4 category.

MATH 1402L. Preparation for Calculus A Lab. Unit: 1
Semester Corequisite: Math 1402
Additional instruction in algebraic and geometric concepts and skills needed for calculus, including the algebra of expressions, equations and functions. Use of mathematical technologies for visualization, experimentation, and problem solving. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 1401, 1402, 1403 or Math 120. Graded credit/no credit.

MATH 1403. Preparation for Calculus B. Units: 3
Semester Prerequisite: Math 1402. Quarter Prerequisite: Math 110 or Math 111B
Algebraic and geometric concepts and skills needed for calculus. The algebra of functions, including linear, trigonometric functions, rational functions and their limits. Use of mathematical technologies for visualization, experimentation, and problem solving. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 1401 or Math 120. Graded A through C-/no credit. Satisfies the General Education B4 category.

MATH 1403L. Preparation for Calculus B Lab. Unit: 1
Semester Corequisite: Math 1403
Additional instruction in algebraic and geometric concepts and skills needed for calculus, including trigonometric functions, rational functions and their limits. Use of mathematical technologies for visualization, experimentation, and problem solving. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 1401, 1403 or Math 120. Graded credit/no credit.

MATH 1501. Critical Thinking Through Applications of Mathematical Logic. Units: 3
Analysis of formal and informal arguments from a wide range of contextual examples. Comparison of logic in natural and mathematical language. Inductive and deductive reasoning. Formerly offered as MATH 180, students may not receive credit for both courses. Satisfies GE Category A3.

MATH 1601. Modeling with Calculus. Units: 3
Semester Prerequisite: MATH 1301 or MATH 1303 or MATH 1401 or MATH 1402 or equivalent or satisfactory placement status. Quarter Prerequisite: satisfactory score on the Entry Level Mathematics examination, or passage of MATH 110 Survey of differential and integral calculus with emphasis on conceptual understanding and modeling the world around us. Use of mathematical technologies for visualization, experimentation, and problem solving. Not a substitute for any course in the calculus sequence MATH 210, MATH 220, MATH 2310, MATH 2320. Formerly offered as MATH 192, students may not receive credit for both. Satisfies the GE Category B4.

MATH 2210. Calculus I. Units: 4
Semester Prerequisite: Math 1401 or Math 1403 or satisfactory score on department placement exam. Quarter Prerequisite: MATH 120 or satisfactory score on department placement exam Differentiation and integration of functions in one variable with an emphasis on conceptual understanding, problem solving, multidisciplinary applications, and use of technology for numerical methods and graphical representation. Topics will include limits, continuity, derivatives, definite and indefinite integrals, and basic techniques of integration. Formerly offered as part of the MATH 211, 212, 213 sequence. Satisfies GE Category B4.

MATH 2210L. Calculus I Lab. Unit: 1
Semester Corequisite: Math 2210
Additional instruction in algebraic and geometric concepts and skills needed for Calculus I. Use of mathematical technologies for visualization, experimentation, and problem solving. Recommended for students registered in Math 2210. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 211 or Math 2210. Graded Credit/No Credit.

MATH 2220. Calculus II. Units: 4
Semester Prerequisite: MATH 2210 or MATH 2120Q2S with a grade of C-(1.7) or better. Quarter Prerequisite: MATH 212 with a grade of C-(1.7) or better
A continuation of Calculus I with further applications of integration, techniques of integration, numerical integration, sequences and series, power series, parametric equations and polar coordinates. Conceptual understanding of topics will be emphasized. Students should expect to make appropriate use of technology for numerical methods and graphical representation. Formerly offered as part of the MATH 211, 212, 213 sequence. Students may not earn credit for both MATH 213 and MATH 2220.

MATH 2220L. Calculus II Lab. Unit: 1
Semester Corequisite: Math 2220
Additional instruction in algebraic and geometric concepts and skills needed for Calculus II. Use of mathematical technologies for visualization, experimentation, and problem solving. Recommended for students registered in Math 2220. Directed self-placement in this course is based on campus placement standards, mathematics department assessments and consultation with an advisor. May not be taken for credit by students who have completed Math 212 or Math 2220. Graded Credit/No Credit.
MATH 229L. Two-Dimensional Geometry Lab. Unit: 1
Two-dimensional geometry using technology and hands-on constructions. Topics include Euclidean geometry constructions, transformations, graphs of functions, parametrized curves. Recommended for students in or preparing for calculus, Math 3329, and future secondary teachers. Graded Credit/No Credit.

MATH 2239L. Three-Dimensional Geometry Lab. Unit: 1
Prerequisites: MATH 229L. Graded Credit/No Credit
Three-dimensional geometry using technology and hands-on constructions. Topics include lines and planes, polyhedra, curves and surfaces, graphs of functions of several variables, vector computations. Recommended for students in Math 2310, Math 2320, and future secondary teachers. Recommended.

MATH 2265. Statistics with Applications. Units: 3
Semester Prerequisite: MATH 2210 as a pre- or co-requisite. Quarter Prerequisite: MATH 211 as a pre- or co-requisite
Acquisition, organization, evaluation, and visual representation of data. Multivariate data, correlation, and regression. Estimation of parameters. Inference, including classical hypothesis testing. Computer-based simulations and the use of resampling methods. Emphasis on applications to real data. Formerly MATH 262; students may not earn credit for both.

MATH 2270. Differential Equations with Dynamical Systems I. Units: 3
Semester Prerequisite: MATH 2310. Quarter Prerequisite: MATH 251
Differential equations theory and applications. First-order linear and nonlinear differential equations with analytic and numerical techniques. Planar and higher order systems of linear differential equations with constant coefficients. Slope fields and phase portraits. Formerly Math 270; students may not earn credit for both.

MATH 2310. Applied Linear Algebra. Units: 4
Semester Prerequisite: MATH 2210 with a grade of C- or better; and MATH 2220 as a pre- or co-requisite. Quarter Prerequisite: MATH 212 with a grade of C- or better
Introduction to the algebra and geometry of vectors and matrices over the real numbers with an emphasis on conceptual understanding and applications. Topics will include solving systems of linear equations, linear transformations, eigenvalues and eigenvectors, vector products, orthogonal projections, and vector parametrizations of curves in two and three dimensions. Applications of these topics may include computer graphics, electrical networks, difference equations, dynamical systems, and economics. Students should expect to make appropriate use of technology for visualization and computation. Formerly part of MATH 251 and MATH 331; students may not earn credit for both MATH 2310 and MATH 331.

MATH 2320. Multivariable Calculus. Units: 4
Semester Prerequisite: MATH 2220 and MATH 2310 with a grade of C- or better. Quarter Prerequisite: MATH 251 and MATH 213 with a grade of C- or better
An extension of the notions of differentiation and integration to functions of several variables, vector analysis, and applications. Applications of differentiation will include linear approximation, directional derivatives, and optimization. Applications of integration will include area, volume, and other physical applications such as centers of mass, work, and flux. The course culminates with important theorems in vector analysis, in particular, those of Gauss, Green, and Stokes. Formerly part of the MATH 251 and MATH 252 sequence; students may not earn credit for MATH 2320 and MATH 252.

MATH 2720. Discrete Mathematics. Units: 3
Semester Prerequisite: Completion of the Quantitative Reasoning General Education requirement. Quarter Prerequisite: Completion of the general education requirement in mathematics
Introduction to the study and use of discrete mathematical structures including number systems and bases, propositional logic, sets, Boolean algebra, functions and relations, and induction. Additional topics may include graph theory and asymptotic notation as time permits. May not be counted toward fulfilling requirements in the mathematics major. Formerly Math 272; students may not earn credit for both.

MATH 2900. Problem Solving and Mathematical Reasoning for Teachers I. Units: 4
Semester Prerequisite: MATH 1401 or MATH 1403 or MATH 2210. Quarter Prerequisite: MATH 120 or MATH 211
Development of problem solving skills for future secondary teachers that foster mathematical habits of mind and practices. Incorporation of technological tools for teaching and learning secondary school mathematics. Emphasis on flexible thinking with a variety of strategies and representations. Topics include numerical reasoning, algebraic thinking, proportional reasoning and structure of number systems with connections to geometry. Formerly MATH 199 and MATH 299; students may not earn credit for both MATH 299 and MATH 2900. Graded ABC/NC.

MATH 3010. Mathematical Concepts and Problem Solving for Educators I. Units: 4
Semester Prerequisite: MATH 1201 or MATH 1203, and the general education requirement in written communication, oral communication and critical thinking
Pedagogical content knowledge, problem solving skills, and communication skills in mathematics. Mathematical reasoning behind the structure and arithmetic of the real number system. Connections between numbers, measurement, and geometry. Mathematical content knowledge and skills related to the K-8 curriculum, at the conceptual depth required for high-quality teaching. Includes activities intended to support students in flexibly applying these skills. A demonstration of mastery of fundamental skills as determined by the Department of Mathematics is required for credit. Three hours seminar and one hour discussion. May not be counted toward fulfilling requirements in the mathematics major. Formerly Math 3011 and Math 3011L. Formerly part of the Math 301ABC and Math 308 sequence. May not be taken for credit by students who have completed MATH 301A or Math 3011. Graded ABC/No Credit.
MATH 3011. Mathematical Concepts and Problem Solving for Educators I. Units: 3
Semester Prerequisite: MATH 1201 or MATH 1203, and the general education requirements in written communication, oral communication and critical thinking. Quarter Prerequisite: MATH 115 or MATH 116B, and the general education requirements in written communication, oral communication, and critical thinking
Semester Corequisite: MATH 3011L
Pedagogical content knowledge, problem solving skills, and communication skills in mathematics related to the K-8 curriculum, at the conceptual depth required for high-quality teaching. Mathematical reasoning behind the structure and arithmetic of the real number system. Connections between numbers, measurement, and geometry. A demonstration of mastery of fundamental skills as determined by the Department of Mathematics is required for credit. Concurrent enrollment in MATH 3011L is recommended. May not be repeated toward fulfilling requirements in the mathematics major. Formerly part of the Math 301ABC and Math 308 sequence. May not be taken for credit by students who have completed MATH 301A. Graded Credit/No Credit.

MATH 3011L. Number Sense Lab for Educators. Unit: 1
Semester Corequisite: Math 3011
Mathematical content knowledge and skills related to the K-8 curriculum, at the conceptual depth required for high-quality teaching. Lab activities intended to support students in flexibly using fundamental skills required for passage of MATH 3011. Recommended for students registered in Math 3011. Directed self-placement in this course is based on mathematics department assessments and consultation with an advisor. Graded Credit/No Credit. May be repeated for credit two times for a total of 2 units.

MATH 3012. Mathematical Concepts and Problem Solving for Educators II. Units: 3
Semester Prerequisite: Completion of MATH 3011 with a course grade of at least C. Quarter Prerequisite: Completion of MATH 301A with a grade of C or better
Pedagogical content knowledge, problem solving skills, and communication skills in mathematics related to the K through 8 curriculum, at the conceptual depth required for high quality teaching. Development of algebraic thinking and multiplicative structures. Investigation of linear and proportional relationships through multiple representations. A demonstration of mastery of fundamental skills as determined by the Department of Mathematics is required for credit. Concurrent enrollment in MATH 3012L is recommended. May not be counted toward fulfilling requirements in the mathematics major. Formerly part of the Math 301ABC and Math 308 sequence. May not be taken for credit by students who have completed MATH 301B. Graded ABC/No Credit.

MATH 3012L. Proportional Reasoning Lab for Educators. Unit: 1
Semester Corequisite: Math 3012
Mathematical content knowledge and skills related to the K-8 curriculum, at the conceptual depth required for high-quality teaching. Skills and concepts to include measurement, multiplicative structures, proportional reasoning and algebraic thinking. Lab activities intended to support students in flexibly using fundamental skills required for passage of Math 3012. Recommended for students registered in Math 3012. Directed self-placement in this course is based on mathematics department assessments and consultation with an advisor. Graded Credit/No Credit. May be repeated for credit two times for a total of 2 units.

MATH 3013. Mathematical Concepts and Problem Solving for Educators III. Units: 3
Semester Prerequisite: Completion of MATH 3012 with a course grade of at least C. Quarter Prerequisite: Completion of MATH 301B with a grade of C or better
Pedagogical content knowledge, problem solving skills, and communication skills in mathematics related to the K through 8 curriculum, at the conceptual depth required for high quality teaching. Conceptual foundations of advanced algebra, including polynomial and other nonlinear functions. Geometric reasoning about figures in 2 and 3 dimensions, including concepts of congruence, similarity, and geometric transformations. A demonstration of mastery of fundamental skills as determined by the Department of Mathematics is required for credit. Concurrent enrollment in MATH 3013L is recommended. May not be counted toward fulfilling requirements in the mathematics major. Formerly part of the Math 301ABC and Math 308 sequence. May not be taken for credit by students who have completed MATH 301C. Graded ABC/No Credit.

MATH 3013L. Algebra and Geometry Lab for Educators. Unit: 1
Semester Corequisite: Math 3013
Mathematical content knowledge and skills related to the K-8 curriculum, at the conceptual depth required for high-quality teaching. Skills and concepts to include polynomial and other nonlinear functions, and geometric reasoning about figures in 2 and 3 dimensions. Lab activities intended to support students in flexibly using fundamental skills required for passage of MATH 3013. Recommended for students registered in Math 3013. Directed self-placement in this course is based on mathematics department assessments and consultation with an advisor. Graded Credit/No Credit. May be repeated for credit two times for a total of 2 units.

MATH 3100. Mathematical Thinking: Communication and Proof. Units: 4
Semester Prerequisite: MATH 2220 with a grade of C- or better. Prerequisite: MATH 213
Disciplinary ways of thinking in mathematics with emphasis on the construction of valid mathematical arguments, critiques of arguments, and structure of professional mathematical writing including typesetting. Content will include topics from logic, set theory, divisibility, modular arithmetic, properties of real numbers, properties of relations/functions, and methods of proof. Three hours lecture and one hour online. Graded ABC/NC. Satisfies GE Writing Intensive (WI) designation.

MATH 3140. Introduction to Systems Modeling. Units: 3
Semester Prerequisite: Completion of the GE Quantitative Reasoning requirement. Prerequisite: Completion of the GE Quantitative Reasoning requirement
Construction of mathematical models and simulations of complex systems with many inputs and outputs using systems modeling software. Applications to include environmental, economic/business, social, scientific, and medical systems. Satisfies GE category B5: Satisfies the Environmental Sustainability and Social Justice GE pathways.
MATH 3178. Methods and Practices for Teaching Mathematics. Unit: 1
Semester Prerequisite: A cumulative GPA of at least 2.9 in MATH courses numbered 2000 or higher. Quarter Prerequisite: A cumulative GPA of at least 2.9 in MATH courses numbered 200 or higher
Seminar on evidence-based teaching practices in mathematics. Topics include how people learn, active learning pedagogies, use of technology in teaching and learning, cognitive considerations, and ways of thinking in mathematics. Course expectations include study of research on mathematics learning and teaching and participation in learning community activities such as peer observations and lesson study. Consent of instructor required. Graded Credit/No-Credit. May be repeated for credit.

MATH 3320. Mathematical Interest Theory. Units: 3
Semester Prerequisite: MATH 2220 with a grade of C- or better. Quarter Prerequisite: MATH 213 with a grade of C- or better and MATH 241
Development of the mathematical theory of interest, including special cases of simple and compound interest, nominal and effective rates of interest, force of interest, and discount rate. Application of the theory to actuarial science, including the valuation of various streams of cash flow, annuities, yield rates, loans, and bonds. Formerly MATH 320; students may not earn credit for both.

MATH 3329. Euclidean Geometry with Transformations. Units: 3
Semester Prerequisite: MATH 3100 and high school geometry or equivalent; MATH 2310 as a pre- or co-requisite. Quarter Prerequisite: MATH 251 and high school geometry or equivalent
Euclidean geometry with emphasis on deductive proof and written communication. Definition of congruence and similarity by transformations. History of important theorems with analysis of dependence on Euclid's parallel postulate. Classification and construction of planar rigid motions and similarities. Formerly Math 329; students may not earn credit for both.

MATH 3345. Number Theory. Units: 3
Semester Prerequisite: Math 3100. Quarter Prerequisite: MATH 355
Classical number theory. Topics include the Euclidean Algorithm, Diophantine equations, primes, linear congruences, theorems of Fermat, Euler, and Wilson, and number theoretic functions. Emphasis on rigorous proof and mathematical communication. Formerly Math 345; students may not earn credit for both.

MATH 3372. Combinatorics. Units: 3
Semester Prerequisite: MATH 2220 with a grade of C- or better; or MATH 2210, MATH 2265, and MATH 2720 with a grade of C- or better. Quarter Prerequisite: MATH 213 with a grade of C- or better; or MATH 211, MATH 262 and MATH 272 with a grade of C- or better
Study of enumeration techniques, generating functions, recurrence relations, and principle of inclusion and exclusion. Formerly MATH 372; students may not earn credit for both.

MATH 3460. Probability Theory. Units: 3
Semester Prerequisite: MATH 2320. Quarter Prerequisite: MATH 252
Introduction to counting techniques. Definition and properties of probability spaces. Random variables and their fundamental properties including densities, mass and distribution functions, means and variances. Theoretical properties of random variables including Chebyshev's inequality and the law of large numbers. Multivariate distributions with related concepts such as independence and joint distributions. Modeling of probabilistic processes including the use of appropriate software. Formerly MATH 465; students may not earn credit for both.

MATH 3465. Computational Statistics. Units: 3
Semester Prerequisite: Math 2220, Math 3460
Essential concepts of computational statistics, including probability distributions, generating random variables, exploratory data analysis, Monte Carlo Methods for Inferential Statistics, data partitioning, probability density estimation, variance reduction techniques, bootstrapping, and optimization methods for maximum likelihood estimation. We will use the statistical software package R/R studio extensively in this course. May not be counted toward fulfilling requirements in the mathematics major.

MATH 3480. Topics in History of Mathematics. Units: 3
Semester Prerequisite: Math 2220 with grade of C- or better. Quarter Prerequisite: Math 213 with grade of C- or better
Exploration of the historical and topical development of interconnected areas of mathematics, such as algebra, geometry and analysis. Discussion of the influence of a variety of cultures and societies on the development of mathematical ideas and discovery will be included. Formerly Math 480; students may not earn credit for both.

MATH 3510. Topics in Mathematics. Units: 3
An in-depth study of selected areas of mathematics. Department consent required. May be repeated for credit with consent of department as topics change.

MATH 3770. Introduction to Graph Theory. Units: 3
Semester Prerequisite: MATH 2320. Prerequisite: MATH 252
Introduction to graph theory and its applications. Topics will include properties of graphs, trees, directed graphs, graph isomorphisms, Eulerian and Hamiltonian graphs, planarity, and graph coloring problems. Formerly a topic in MATH 510.

MATH 3951. Directed Study. Unit: 1
Reading and research in mathematics conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written project proposal submitted on a standard application to be submitted in advance of the semester in which the course is to be taken. May be repeated for credit.

MATH 3952. Directed Study. Units: 2
Reading and research in mathematics conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written project proposal submitted on a standard application to be submitted in advance of the semester in which the course is to be taken. May be repeated for credit.
MATH 3953. Directed Study. Units: 3
Reading and research in mathematics conducted under the direction of a faculty member. Consent of instructor and departmental approval of a written project proposal submitted on a standard application to be submitted in advance of the semester in which the course is to be taken. May be repeated for credit.

MATH 4270. Differential Equations with Dynamical Systems II. Units: 3
Semester Prerequisite: Math 2270. Quarter Prerequisite: MATH 270
Theory of ordinary differential equations. Planar and higher order systems of equations with an emphasis on graphical and numerical techniques, as well as models and applications. Phase trajectory and stability analysis. Existence and uniqueness. Additional topics may include Laplace transformations, matrix methods, Gauss-Jordan and iterative techniques, series solutions, chaos theory. Formerly Math 470; students may not earn credit for both.

MATH 4300. Real Analysis. Units: 4
Semester Prerequisite: MATH 2320 and MATH 3100. Quarter Prerequisite: MATH 252 and MATH 355
Properties of the set of real numbers and foundations of calculus: Equivalence relations, functions, cardinality, convergence of sequences and series of real numbers, topology of the real line, continuity, and differentiation. Emphasis on rigorous proof and mathematical communication. Professional mathematical typesetting and visualization technology. Formerly MATH 553 and part of MATH 355; students may not earn credit for both MATH 553 and MATH 4300.

MATH 4320. Introduction to Actuarial Modeling. Units: 3
Semester Prerequisite: MATH 3460. Quarter Prerequisite: MATH 465
Introduction to modeling and actuarial methods that are useful in modeling short-term insurance coverage problems, including frequency, severity, and aggregate models.

MATH 4360. Linear Statistical Models. Units: 3
Semester Prerequisite: MATH 3460 and Math 2265. Prerequisite: MATH 465 and MATH 262
Simple linear regression; multiple regression; analysis of variance; model validation and diagnostics. Additional topics may include ridge regression, LASSO, or logistic regression. Emphasis on computing and communication of statistical analyses.

MATH 4455. Partial Differential Equations & Fourier Analysis. Units: 3
Semester Prerequisite: MATH 2270 and MATH 2320 with a C- or better. Quarter Prerequisite: MATH 270, MATH 252
Theory of partial differential equations and Fourier analysis, including graphical and numerical methods. Classification of partial differential equations. Fourier series and the Fourier transform, convergence properties and orthogonality. Topics may include the heat equation, Laplace’s equation, boundary-value problems, applications of Fourier and Laplace transforms. Formerly parts of MATH 455 and MATH 570. Students may not earn credit for all three courses.

MATH 4485. Differential Geometry. Units: 3
Semester Prerequisite: Math 2320 and Math 3100. Quarter Prerequisite: MATH 252, 331 and 355
An introduction to the differential geometry of curves and surfaces, including first and second fundamental forms, curvatures, geodesics, minimal surfaces, and Gauss-Bonnet Theorem. Formerly Math 485; students may not earn credit for both.

MATH 4600. Theory of Rings and Fields. Units: 4
Semester Prerequisite: MATH 2320 and MATH 3100. Quarter Prerequisite: MATH 252 and MATH 345
An introduction to the study of rings and fields including the algebraic structure of the integers, polynomials, real and complex numbers, Gaussian integers, and matrix rings. Topics include ideals, integral domains, quotient rings, homomorphisms, and related theorems including the Fundamental Homomorphism Theorem. The course will conclude with an introduction to group theory. Formerly MATH 546 and part of 545. Students may not earn credit for both MATH 546 and MATH 4600.

MATH 4900. Problem Solving and Mathematical Reasoning for Teachers II. Units: 4
Semester Prerequisite: MATH 2900 and MATH 3329 with a grade of C or better. Quarter Prerequisite: MATH 199, MATH 299, and MATH 329
Continued development of problem solving skills and flexible thinking for future secondary teachers using multiple approaches and representations, mathematical habits of mind, and mathematical practices. Includes topics related to secondary mathematics and emphasizes communication, argumentation, mathematical structure and connections. Includes observations of secondary mathematics lessons via video with analysis of and reflection on effective teaching practices. Three hours in class and one hour online. Formerly MATH 399 and MATH 499. Students may not earn credit for MATH 499 and MATH 4900. Graded ABC/NC.

MATH 5170. Complex Analysis. Units: 3
Semester Prerequisite: Math 2320 and Math 3100. Quarter Prerequisite: MATH 252 and 355
Theory of functions of a complex variable with an emphasis on definitions and proof. Complex numbers and their properties, analytic functions and the Cauchy-Riemann equations, elementary functions of a complex variable, integration of complex functions, the Cauchy integral theorem and its consequences, contour integrals, residues, transforms, and conformal mappings. Formerly Math 557; students may not earn credit for both.

MATH 5300. Advanced Real Analysis. Units: 3
Semester Prerequisite: C- or better in MATH 4300. Quarter Prerequisite: C- or better in MATH 553
Further topics in the theory of single variable calculus: Continuation of differentiability, sequences of functions, series of functions and function approximation, uniform convergence, Riemann integration, pathological functions. May include selected topics from analysis as time permits, e.g., metric spaces, Lebesgue measure, normed linear spaces, historical developments. Emphasis on rigorous proof and mathematical communication. Professional mathematical typesetting and visualization technology. Formerly MATH 554; students may not earn credit for both.
MATH 5310. Advanced Linear Algebra. Units: 3
Semester Prerequisite: Math 2310 and Math 3100. Quarter Prerequisite: Math 331 and at least one of Math 329, Math 345, or Math 355
Theoretical aspects of vector spaces, linear transformations, and inner product spaces that include linear independence, dimension, matrix representations, dual spaces, quadratic forms, spectral theory, and canonical forms. Emphasis on rigorous proof and mathematical communication. Professional mathematical typesetting and visualization technology. Formerly Math 531; students may not earn credit for both.

MATH 5360. Statistical Methods for Machine Learning. Units: 3
Semester Prerequisite: MATH 2265 - Statistics with Applications, MATH 4360 - Linear Statistical Models
In this class, we will explore and discuss statistical learning methods and their application to modern problems in science, industry, and society. Topics will include statistical learning, linear regression, classification, linear model selection, lasso and ridge regression, non-linear regression, and unsupervised learning. We will use the statistical software package R/R studio extensively in this course. May not be counted toward fulfilling requirements in the mathematics major.

MATH 5510. Topics in Advanced Mathematics. Units: 3
Quarter Prerequisite: Senior or graduate standing
Study of selected areas of advanced mathematics. May be repeated for credit with consent of instructor as topics change.

MATH 5529. Advanced Topics in Geometry. Units: 3
Semester Prerequisite: Math 2320 and Math 3329. Quarter Prerequisite: Math 329, Math 331 and Math 355
Study and comparison of non-Euclidean geometries such as elliptical and hyperbolic geometries, with an emphasis on transformations. Non-Euclidean analogues of classical theorems in Euclidean geometry. Formerly Math 529; students may not earn credit for both.

MATH 5550. Introduction to Topology. Units: 3
Semester Prerequisite: C- or better in MATH 4300. Quarter Prerequisite: C- or better in MATH 355
An introduction to topological spaces, including metric spaces. Concepts will include continuous functions, homeomorphisms, and homotopies between topological spaces, notions of connectedness and compactness, Hausdorff spaces, product spaces, the quotient topology, and the fundamental group. Formerly Math 555. Students may not earn credit for both.

MATH 5565. Mathematical Statistics. Units: 3
Semester Prerequisite: C- or better in MATH 2265 and MATH 3460. Quarter Prerequisite: C- or better in MATH 465
Likelihood ratio, estimators, distributions of estimators, theory of hypothesis testing; resampling methods; introduction to Bayesian methods. Formerly Math 565. Students may not earn credit for both.

MATH 5600. Group Theory. Units: 3
Semester Prerequisite: MATH 4600 with a grade of C- or better
A study of groups including symmetry groups, normal subgroups, isomorphisms, cosets, quotient groups, Sylow groups, and related theorems including Lagrange’s Theorem, Cayley’s Theorem, the Fundamental Theorem of Finite Abelian Groups. Formerly Math 545; students may not earn credit for both.

MATH 5900. Senior Seminar for Future Mathematics Educators. Units: 3
Semester Prerequisite: Senior standing, Math 4900, and C (2.0) or better in Math 4300 or Math 4600. Quarter Prerequisite: Senior standing, Math 499, and C (2.0) or better in Math 553 or Math 545
Culminating experience in problem solving, reasoning, and communication for future secondary mathematics teachers. Student led presentations and discussions around topics in mathematics education. Each student will reflect on their own mathematical growth throughout their undergraduate program and make connections to content and practice standards within secondary mathematics. Formerly Math 599, students may not earn credit for both. Graded ABC/NC.

MATH 5951. Independent Study. Unit: 1
Semester Prerequisite: MATH 3100 and a minimum overall grade point average of a B or better. Quarter Prerequisite: MATH 345 or MATH 355, and a minimum overall grade point average of a B or better
An independent study course for junior or senior mathematics majors. Consent of instructor required and departmental approval of a written project proposal submitted in advance of the semester in which the course is to be taken. Repeatable for a maximum of three units; no more than three units of Math 5951, Math 5952, or Math 5953 may be applied toward math elective credit for the degree.

MATH 5952. Independent Study. Units: 2
Semester Prerequisite: MATH 3100 and a minimum overall grade point average of a B or better. Quarter Prerequisite: MATH 345 or MATH 355, and a minimum overall grade point average of a B or better
An independent study course for junior or senior mathematics majors. Consent of instructor required and departmental approval of a written project proposal submitted in advance of the semester in which the course is to be taken. No more than three units of Math 5951, MATH 5952, or MATH 5953 may be applied toward math elective credit for the degree.

MATH 5953. Independent Study. Units: 3
Semester Prerequisite: MATH 3100 and a minimum overall grade point average of a B or better. Quarter Prerequisite: MATH 345 or MATH 355, and a minimum overall grade point average of a B or better
An independent study course for junior or senior mathematics majors. Consent of instructor required and departmental approval of a written project proposal submitted in advance of the semester in which the course is to be taken. No more than three units of MATH 5951, MATH 5952, or MATH 5953 may be applied toward math elective credit for the degree.

MATH 6000. Communicating Mathematics. Units: 2
Semester Prerequisite: Admission to the MA program in Mathematics. Prerequisite: Admission to the MA program in Mathematics
Seminar focusing on effective and precise written and oral communication of mathematics. Students will become familiar with scientific word processing and presentation programs such as LaTeX and Beamer, and will prepare an article and presentation in professional style. This course meets the Writing Requirement for Graduate Candidacy.
MATH 6016. Graduate Algebra. Units: 4
Semester Prerequisite: Math 5600 and Admission the MA program in Mathematics. Quarter Prerequisite: MATH 546 and admission to the MA program
Continuation of Math 5600. Review of basic ring theory focusing on irreducibility and associated ideals, followed by fields and field extensions, Galois groups, solvability of groups and solvability of polynomials by radicals, and the Fundamental Theorem of Galois Theory. Formerly Math 616; students may not receive credit for both.

MATH 6018. Analysis in Several Variables. Units: 4
Semester Prerequisite: Math 5300 and admission to the MA program in Mathematics. Quarter Prerequisite: MATH 553; either MATH 554, MATH 555, or MATH 557; and admission to the MA program
A rigorous development of the calculus of vector valued functions of several variables, including a theoretical development of the derivative and its applications, the Inverse and Implicit Function Theorems, a development of Riemann Integration, Fubini's Theorem, differential forms, change of variables in integration, and Stokes' Theorem. Additional topics may include but are not limited to: abstract measure theory, metric spaces, or an introduction to manifolds and differential geometry. Formerly Math 618; students may not receive credit for both.

MATH 6110. Topics in Mathematics. Units: 3
Semester Prerequisite: Admission to the MA program. Additional prerequisites may be required as topics change. Quarter Prerequisite: Graduate standing
Study of selected areas of advanced mathematics to be determined by the instructor. May be repeated for credit with department consent as topics change. There is no limit to the number of times this course may count towards the 6000-level elective requirement.

MATH 6145. Problem Solving. Units: 4
Semester Prerequisite: Admission to the MA program. Quarter Prerequisite: MATH 329, MATH 331, MATH 345, MATH 355 and MATH 372
A problem solving seminar in the style of George Polya, presenting techniques for attacking and solving challenging problems in mathematics. A variety of problem solving heuristics will be introduced, with an emphasis on induction and analogy. After surveying problems in a variety of content areas (e.g. geometry, algebra, combinatorial reasoning, and number theory), one area of mathematics will then be investigated and explored at a deeper level, employing the students' new problem solving skills. Formerly Math 604; students may not receive credit for both.

MATH 6178. Teaching Practicum. Units: 2
Semester Prerequisite: Admission to the MA program. Quarter Prerequisite: Admission to the MA program
Seminar on teaching methods for mathematics. It is strongly recommended that students have a teaching or tutoring position. Topics include active learning techniques, use of technology, and cognitive issues to look for, for example, proportional reasoning. Activities include readings and writings in mathematics pedagogy and learning community activities such as peer observations, lesson study, and class visits as available. Only one occurrence of Math 6178 may count toward the 6000 level elective requirement, however this course may be repeated for credit. Formerly Math 678. Students may receive credit for both, however only one may count toward the 6000 level elective requirement.

MATH 6301. Algebra from a Teaching and Problem Solving Perspective. Units: 4
Semester Prerequisite: Admission to the MAT program and MATH 3100, or consent of instructor, MATH 4600 is recommended. Quarter Prerequisite: Admission to the MAT in Mathematics program and MATH 345, or consent of instructor
Algebraic thinking building from numerical reasoning, algebraic structures, and fundamental concepts of functions. Problem solving using multiple representations will be stressed throughout. Students will adapt methods from this course for implementation in a secondary classroom setting and submit a written reflection on their learning in the course. Formerly MATH 631. May not be taken for credit by students who have completed MATH 631.

MATH 6302. Geometry from a Teaching and Problem Solving Perspective. Units: 4
Semester Prerequisite: Admission to the MAT program and MATH #transformation-geometry, or consent of instructor. Quarter Prerequisite: MATH 329 and admission to the MAT in Mathematics program, or consent of instructor
Development of geometric thinking, problem solving and proof with emphasis on Euclidean and transformational geometry. Geometric constructions using appropriate tools, including dynamic geometry software. Topics to include analytic geometry and concepts of trigonometry with applications. Students will adapt methods from this course for implementation in a secondary classroom setting and submit a written reflection on their learning in the course. Formerly MATH 632; may not be taken for credit by students who have completed MATH 632.

MATH 6303. Advanced Concepts of Secondary Mathematics from a Teaching and Problem Solving Perspective I. Units: 4
Semester Prerequisite: Admission to the MAT program, MATH 2220 and either MATH 2310 or MATH 2320, or consent of instructor, Math 6301 and 6302 are recommended. Quarter Prerequisite: MATH 213, MATH 251, and admission to the MAT in Mathematics program, or consent of instructor
The first of two courses addressing concepts typically addressed in the fourth year of secondary mathematics, from an advanced perspective, with active learning teaching strategies. Topics to include the further development of algebra, geometry, and trigonometry leading to a problem based approach to calculus. Emphasis on the study and application of functions. Students will adapt methods from this course for implementation in a secondary classroom setting and submit a written reflection on their learning in the course. May not be taken for credit by students who have completed Math 633 and Math 634.
MATH 6304. Advanced Concepts of Secondary Mathematics from a Teaching and Problem Solving Perspective II. Units: 4
Semester Prerequisite: Admission to the MAT program and either MATH 2265 or MATH 3460, or consent of instructor. MATH 6301, 6302 and 6303 are recommended. Quarter Prerequisite: MATH 372 and admission to the MAT in Mathematics program, or consent of instructor.
The second of two courses addressing concepts typically addressed in the fourth year of secondary mathematics, from an advanced perspective, with active learning teaching strategies. Topics to include further development of calculus, basic probability and descriptive and inferential statistics. Students will adapt methods from this course for implementation in a secondary classroom setting. Students will submit a written reflection on their learning in the course. May not be taken for credit by students who have completed Math 634 and Math 635.

MATH 6309. MAT Candidates' Seminar. Units: 4
Semester Prerequisite: Advancement to Candidacy. Prerequisite: Advancement to Candidacy and approval of graduate program coordinator. Analysis and synthesis of research literature in secondary mathematics education. Problem solving in secondary school mathematics. Consent of graduate program coordinator required. Graded Credit/No Credit.

MATH 6411. Operations Analysis. Units: 3
Semester Prerequisite: Admission to the MA program in National Security Studies. Scientific approach to the resolution of operational problems. Structure and function of models and decision strategy commonly used in national policy analysis including measures of effectiveness, uncertainty and the misuse of modeling. May not be counted toward fulfilling the requirements in either the MA or MAT in Mathematics programs. Formerly Math 611; students may not receive credit for both.

MATH 6900. Comprehensive Exam Preparation in Elective Topics. Unit: 1
Semester Prerequisite: Advancement to candidacy. Semester Corequisite: Math 6916 and Math 6918. To be taken in the final semester of the program with Math 6916 and 6918, the objective of this course for the student is to prepare for the elective topic comprehensive exam; the scope of this exam is content from two elective courses the student has taken. This exam is administered by the student's faculty committee, which is generally expected to be the instructors from those elective courses the exam covers and one additional faculty of the student's choosing. Graded as CR when the exam is successfully passed, and RP otherwise. The exam may only be retaken only once in the event it is not passed. Consent of instructor required.

MATH 6916. Comprehensive Exam Preparation in Algebra. Unit: 1
Semester Prerequisite: Advancement to candidacy. Semester Corequisite: Math 6900 and Math 6918. To be taken in the final semester of the program with Math 6918 and Math 6900, the objective of this course for the student is to prepare for the Algebra Comprehensive Exam. Graded as CR when the exam is successfully passed, and RP otherwise. The exam may only be retaken only once in the event it is not passed. Consent of instructor required.

MATH 6918. Comprehensive Exam Preparation in Analysis. Unit: 1
Semester Prerequisite: Advancement to candidacy. Semester Corequisite: Math 6916 and Math 6900. To be taken in the final semester of the program with Math 6916 and Math 6900, the objective of this course for the student is to prepare for the Analysis Comprehensive Exam. Graded as CR when the exam is successfully passed, and RP otherwise. The exam may only be retaken only once in the event it is not passed. Consent of instructor required.

MATH 6951. Graduate Independent Study. Unit: 1
Semester Prerequisite: Advancement to candidacy in the Mathematics MA or MAT program. Quarter Prerequisite: Advancement to candidacy in the Mathematics MA or MAT program; consent of the instructor and approval by the graduate committee.
An independent study course for graduate students in mathematics. A written proposal for independent study must be submitted to the graduate committee before the final week of classes in the term preceding the term of enrollment in independent study. A maximum of four units of Graduate Independent Study (MATH 6951, 6952, 6953 or 6954) may count towards the 6000-level elective requirement in the Mathematics MA program. Department consent required.

MATH 6952. Graduate Independent Study. Units: 2
Semester Prerequisite: Advancement to candidacy in the Mathematics MA or MAT program. Quarter Prerequisite: Advancement to candidacy in the MA or MAT in Mathematics program; a grade point average of at least 3.5 in courses in the program, consent of the instructor and approval by the graduate committee.
An independent study course for graduate students in mathematics. A written proposal for independent study must be submitted to the graduate committee before the final week of classes in the term preceding the term of enrollment in independent study. A maximum of four units of Graduate Independent Study (MATH 6951, 6952, 6953 or 6954) may count towards the 6000-level elective requirement in the Mathematics MA program. Formerly MATH 695B. Department consent required.
MATH 6953. Graduate Independent Study.  
Units: 3  
Semester Prerequisite: Advancement to candidacy in the Mathematics MA or MAT program. Quarter Prerequisite: Advancement to candidacy in the MA or MAT in Mathematics program, a grade point average of at least 3.5 in courses in the program, consent of the instructor and approval by the graduate committee  
An independent study course for graduate students in mathematics. A written proposal for independent study must be submitted to the graduate committee before the final week of classes in the term preceding the term of enrollment in independent study. A maximum of four units of Graduate Independent Study (MATH 6951, 6952, 6953 or 6954) may count towards the 6000-level elective requirement in the Mathematics MA program. Formerly MATH 695C. Department consent required.

MATH 6954. Graduate Independent Study.  
Units: 4  
Semester Prerequisite: Advancement to candidacy in the Mathematics MA or MAT program. Quarter Prerequisite: Advancement to candidacy in the MA or MAT in Mathematics program, a grade point average of at least 3.5 in courses in the program, consent of the instructor and approval by the graduate committee  
An independent study course for graduate students in mathematics. A written proposal for independent study must be submitted to the graduate committee before the final week of classes in the term preceding the term of enrollment in independent study. Students will be required to give an oral presentation of their work to the mathematics department to count this course towards the 6000-level elective requirement in the Mathematics MA program. A maximum of four units of Graduate Independent Study (MATH 6951, 6952, 6953 or 6954) may count towards the 6000-level elective requirement in the Mathematics MA program. Formerly MATH 695D. Department and College consent required.

MATH 6963. Master of Arts in Teaching Mathematics Project.  
Units: 3  
Semester Prerequisite: Advancement to candidacy in the Mathematics MAT program. Quarter Prerequisite: Graduate standing, consent of the instructor, approval of the thesis proposal by the graduate committee and submission of at least three contributions to the Assessment Portfolio Written project and oral presentation of the project to the department of Mathematics. A written project proposal following departmental guidelines must be submitted to the graduate committee before the last week of classes in the term preceding enrollment in MATH 6963. Instructor consent required. May not be counted toward fulfilling the requirements of the Mathematics MA. Formerly Math 699. Graded Credit/No Credit.

MATH 6972. Graduate Thesis I.  
Units: 2  
Semester Prerequisite: advancement to candidacy (and GPA greater than or equal to 3.25 in the MA program). Quarter Prerequisite: Graduate standing, consent of instructor, approval of the project proposal by the graduate committee and approval of at least five contributions to the assessment portfolio of the seven listed under 6b and 6c in the requirements for graduation  
Thesis preparation. Objectives: assemble thesis committee and submit thesis proposal to the MA Committee. Consent of thesis advisor. A written course proposal must be submitted to the MA coordinator before the final week of classes of the semester preceding enrollment in Math 6972. Graded as CR upon completion of work, RP until that time. Formerly Math 696; students may not receive credit for both.

MATH 6974. Graduate Thesis II.  
Units: 4  
Semester Prerequisite: A GPA in the MA program of 3.25 or higher, Math 6972, advancement to candidacy, and approval of thesis proposal produced in Math 6972 by the MA Committee. Quarter Prerequisite: MATH 696 and consent of instructor  
Continuation of Math 6972. Objectives: successful completion and defense of the thesis. Graded CR upon successful completion of the thesis and acceptance of it by Graduate Studies, graded RP until then. Consent of Department required. Formerly Math 697; students may not receive credit for both.

MATH 6980. MAT Comprehensive Examination.  
Units: 0  
Semester Prerequisite: advancement to candidacy in the Mathematics MAT program, completion of program coursework, and approval of the graduate coordinator. Prerequisite: advancement to candidacy in the Mathematics MAT program, completion of program coursework, and approval of the graduate coordinator  
An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Examination topics to include the content of MATH 6301, 6302, 6303 and 6309. Candidates for the Mathematics MAT may enroll no earlier than the last term in which MAT coursework is taken. May not be counted towards the requirements of the Mathematics MA degree. Graded credit/no credit.

MATH 6981. MA Comprehensive Examination.  
Units: 0  
Semester Prerequisite: Advancement to candidacy in the Mathematics MA program and expected completion of program coursework in the semester enrolled  
An assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Students should enroll in this course in the expected final semester of the program concurrent with Math 6900, 6916, and 6918. Approval of the graduate coordinator required. Graded credit/no credit. The grade of Credit is given when all three MA Comprehensive Exams are passed.

MATH 6990. Continuous Enrollment for Graduate Candidacy Standing.  
Units: 0  
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies  
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
MATH 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MATH 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MATH 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MATH 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MATH 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

MATH 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
Military Science (MILS)

Courses

MILS 1000. Leadership Laboratory. Unit: 1
Practicum in those skills taught in the classroom during other military science classes in the semester. To include Small Unit Operations, such as patrolling, air mobile operations, rappelling and weapons qualification. Some training is conducted on weekends. This course is only open to enrolled Army ROTC cadets. The course must be taken each semester the student is enrolled in the Military Science program. Formerly offered as MILS 100.

MILS 1151. Basic Military Skills I. Units: 3
Introduction to the role of the officer, the noncommissioned officer, and organization of the total Army. Formerly offered as MILS 151.

MILS 1152. Basic Military Skills II. Units: 3
Quarter Prerequisite: MILS 151 or consent of instructor
A continuation of basic military skills. Formerly offered as MILS 152.

MILS 2251. Leadership and Management I. Units: 3
Quarter Prerequisite: MILS 151, MILS 152, and MILS 153 or consent of instructor
Introduction to leadership and management which develops technical skills that must be learned in order to perform as a leader. Students master technical aspects that are specific to the military profession. Formerly offered as MILS 251.

MILS 2252. Leadership and Management II. Units: 3
Quarter Prerequisite: MILS 251 or consent of instructor
Continuation of leadership and management skills. Formerly offered as MILS 252.

MILS 2260. ROTC Basic Camp. Units: 2
Quarter Prerequisite: consent of Military Science Department advisor
ROTC Basic Camp is a six week course at FT Knox, KY. The camp offers students with no prior military training, or ROTC classes, the chance to enter the ROTC advanced program, if the student has two or more years of undergraduate or graduate study remaining. It is comparable to the first two years of the ROTC program. Formerly offered as MILS 260.

MILS 3351. Small Unit Operations I. Units: 3
Quarter Prerequisite: consent of instructor
Current tactical doctrine as applied to small unit operations. Formerly offered as MILS 351.

MILS 3352. Small Unit Operations II. Units: 3
Quarter Prerequisite: MILS 351
Continuation of current tactical doctrine as applied to small unit operations, with special attention to the leaders role. Formerly offered as MILS 352.

MILS 4451. Military Law. Units: 3
Quarter Prerequisite: consent of instructor
Military justice system, including a history of military law, philosophy and structure of the military justice system, courts-martial and alternatives to courts-martial. Formerly offered as MILS 451.

MILS 4452. Contemporary Military Policy. Units: 3
Quarter Prerequisite: consent of instructor
Contemporary military policy and related subjects of topical military interest, including personal ethics, relevant to the training of junior-level officers. Formerly offered as MILS 452.

MILS 5585. American Military History. Units: 2
Quarter Prerequisite: completion of all advanced military science courses and consent of instructor
A directed reading and research course in American Military History. Oriented towards a students transition from cadet to commissioned officer. May be repeated twice for credit. Formerly offered as MILS 595.

Music (MUS)

Courses

MUS 1000. Music Forum. Unit: 1
Weekly meeting of music majors, grouped by area. Music Forum allows students to perform their repertoire in front of their peers, as well as learn from visiting guest clinicians. Graded Credit/No credit. Repeatable for credit. Department consent required. Materials fee required.

MUS 1010. Beginning Piano I for Non-Music Majors. Unit: 1
Introductory piano course for non-music majors, no prerequisite required. Focus on orientation to the keyboard, note reading, and basic rhythm drills. Develop eye-hand coordination and finger, hand, body control. The selection of pieces includes elementary piano repertoire, popular songs, folk tunes, and simple piano ensemble music. Study of a first-year piano book. Total of 30 hours lecture and 15 hours of music laboratory. This course is the first class of the two-semester course sequence. May be taken 2 time for 2 units.

MUS 1020. Beginning Piano Course II for Non-Music Majors. Unit: 1
Course I for Non-Music Majors OR by instructor's permission
This course is the second piano course for non-music majors. The course continues to develop the skills and coordination at the piano. Focus on the intermediate level of keyboard skills, note reading, and rhythm drills. Develop eye-hand coordination and finger, hand, body control. The selection of pieces includes intermediate piano repertoire, popular songs, folk tunes, and simple piano ensemble music. Study of a first-year (second-semester) piano book. Total of 30 hours lecture and 15 hours of music laboratory. This course (MUS 1020 BEG PIANO II) is the second class of the two-semester course sequence. May be taken two times for two units to strengthen their fundamental skills.

MUS 1100. Fundamentals of Music Theory. Units: 3
Semester Corequisite: MUS 1110. Quarter Corequisite: MUS 101
An introduction to notation and fundamental theoretical elements of Western music: pitch, rhythm, form, and notation. Concepts include simple and compound meter, major and minor scales and keys, intervals, and diatonic chords. Credits may not be counted toward fulfilling the requirements of the music major. Formerly MUS 100.
MUS 1110. Basic Musicianship. Units: 2
Semester Corequisite: MUS 1100. Quarter Corequisite: MUS 100
Applied musicianship experience including sight-singing, solfege, and dictation, with both pitch and rhythm. Credits may not be counted toward fulfilling the requirements of the music major. Formerly MUS 101.

MUS 1390. Stretch applied music. Unit: 1
Semester Prerequisite: Placement audition and approval of music faculty
Semester Corequisite: MUS 1000
Forty-five minutes per week of applied instruction and 45 minutes of instruction for a group or small ensemble setting for a total of 90 minutes for music majors who need additional development to complete freshman-level applied requirements. Graded Credit/No credit. May be taken twice for a total of 2 units. Must be taken concurrently with MUS 1000 (Music Forum). Formerly offered as MUS 80, 81, 82, 83, 84 or 85.

MUS 1400. Lower-Division Voice I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: MUS 385, MUS 386. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3850 or MUS 3860
Forty-five minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. Must be taken concurrently with either MUS 3850 or 3860 and MUS 1000 (Music Forum). May be repeated for a maximum of four units. Formerly offered as MUS 140.

MUS 1410. Lower-Division Keyboard I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: One of the following MUS 380, MUS 381, MUS 385, MUS 386. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000 and one of the following MUS 3800, MUS 3810, MUS 3850, MUS 3860
Forty-five minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. Must be taken concurrently with MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850, or MUS 3860. May be repeated for a maximum of four units. Formerly offered as MUS 141A.

MUS 1420. Lower-Division String Instrument I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: MUS 380. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3800
Forty-five minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 142A, MUS 142B, MUS 142C, MUS 142D, MUS 142E, MUS 142F.

MUS 1430. Lower-Division Wind Instrument I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3810
Forty-five minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 143A, MUS 143B, MUS 143C, MUS 143D, MUS 143E.

MUS 1440. Lower-Division Brass Instrument I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3800 or MUS 3810
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. Must be taken concurrently with MUS 1000 or one of MUS 3800 or MUS 3810. May be repeated for a maximum of four units. Formerly offered as MUS 144A, MUS 144B, MUS 144C, MUS 144D.

MUS 1450. Lower-Division Percussion Instrument I. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty. Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. Must be taken concurrently with MUS 1000 and one of MUS 3800 or MUS 3810. May be repeated for a maximum of four units. Formerly offered as MUS 145.

MUS 1800. Music Appreciation. Units: 3
Analysis and evaluation of musical performance through the study of the elements of music. Course surveys musical examples from varying genres, styles, time periods, and global traditions. Satisfies GE Category C1; GE G designation. Formerly offered as MUS 180.

MUS 1969. LGBTQ+ Influences in Music. Units: 3
A study of the LGBTQ artistic contributions to include composing, performing, and producing art and popular music from the queer perspective. Topics include biographies, non-traditional artistic/industry trends challenging gender and sexuality, queer audience appeal of straight musicians, the current state of queer music studies, and the role of evolving inclusion of LGBTQ prominence in the future of the arts. This course will focus on contemporary literary critique, listening/viewing and discussion. Satisfies GE Category C1; DI designation.

MUS 2000. Large Music Ensemble. Unit: 1
Lower-division course for participation in large music ensembles such as Symphony Orchestra, Symphonic Band, Jazz Ensemble, Concert Choir, and Chamber Singers. May repeat for credit for a total of 4 units. Formerly offered as MUS 200.

MUS 2010. Class Strings. Units: 2
Students will study foundations of the string family (violin, viola, cello, and bass) and gain a firm foundation in the planning and instruction of a beginning strings class (homogeneous or heterogeneous) in the public/private school system. One hour seminar and two hours activity. Formerly MUS 201A.

MUS 2020. Class Woodwinds. Units: 2
Students will study foundations of the woodwind family (flute, oboe, clarinet, bassoon, and saxophone) and gain a firm foundation in the planning and instruction of a beginning woodwinds class (homogeneous or heterogeneous) in the public/private school system. One hour seminar and two hours activity. Formerly MUS 202A.
MUS 2030. Class Brass. Units: 2
Students will study foundations of the brass family (trumpet, horn, trombone, euphonium, and tuba) and gain a firm foundation in the planning and instruction of a beginning brass class (homogeneous or heterogeneous) in the public/private school system. One hour seminar and two hours of activity. Formerly MUS 203A.

MUS 2040. Class Percussion. Units: 2
Students will study foundations of the percussion family (mallet percussion, accessory percussion, battery percussion, marching percussion, and world percussion) and gain a firm foundation in the planning and instruction of a beginning percussion class (homogeneous or heterogeneous) in the public/private school system. One hour seminar and two hours of activity. Formerly MUS 204A.

MUS 2050. Class Guitar. Unit: 1
Students will study foundations of the guitar and gain a firm foundation in the planning and instruction of a beginning guitar class in the public/private school system. Formerly MUS 205A.

MUS 2060. Class Voice. Unit: 1
Learn how to sing with good vocal production, diction, breath support, peer coaching, and peer review. Formerly MUS 206.

MUS 2080. Vocal Music Literature. Unit: 1
A survey of major works of solo and ensemble vocal literature. Formerly MUS 208.

MUS 2090. Instrumental Music Literature. Units: 2
A survey of major works of solo and ensemble instrumental literature. Formerly offered as MUS 209.

MUS 2100. Conducting. Units: 2
Quarter Prerequisite: MUS 122 and MUS 123 or equivalent Introduction to basic conducting techniques. A minimum of two additional hours per semester of guided field experience at an approved setting is required. Formerly MUS 210.

MUS 2110. Lyric Diction I. Units: 2
A study of the International Phonetic Alphabet and how it applies to the proper usage of lyric diction for the Italian and English vocal literature. Examples are drawn from standard sacred, operatic and song literature. Formerly offered as MUS 211A.

MUS 2111. Lyric Diction II. Units: 2
A study of the International Phonetic Alphabet and how it applies to the proper usage of lyric diction for the French and German vocal literature. Examples drawn from standard operatic and song literature. Formerly offered as MUS 211B.

MUS 2112. Choral Music Literature. Units: 2
A survey of major works of ensemble vocal literature. Formerly MUS 212.

MUS 2114. Introduction to Music Education. Units: 2
Orientation to the field of music education. The course will cover history, philosophy, current practices and trends, music curricula, professional characteristics, and interpersonal skills required of music educators. Formerly MUS 214.

MUS 2120. Theory I. Units: 3
Semester Prerequisite: MUS 1100 with a "C" or better, or consent of instructor based upon department placement examination. Quarter Corequisite: MUS 121 and MUS 123 (1st half of course). Quarter Prerequisite: MUS 100 and MUS 101, or department placement examination, or consent of instructor
Semester Corequisite: MUS 2125
Introduction of basic concepts of tonal harmony and form. Diatonic triads, dominant and leading-tone seventh chords, non-harmonic tones, chord progressions, and melodic form. Formerly MUS 120.

MUS 2125. Musicianship I. Units: 2
Semester Prerequisite: MUS 1110 with a grade of "C" or better. Quarter Corequisite: MUS 120 and 122 (1st half of course). Quarter Prerequisite: MUS 101
Semester Corequisite: MUS 2120
Dictation and solfège sight-singing of melodies involving leaps within the tonic, dominant, and sub-dominant triads; harmonic dictation involving common diatonic triads, rhythmic dictation and sight-reading involving beat-division in simple and compound meter. Formerly MUS 121.

MUS 2130. Theory II. Units: 3
Semester Prerequisite: MUS 2120 with a grade of "C" or better. Quarter Corequisite: MUS 123 (2nd half of course) and MUS 125 or MUS 123 (2nd half of course) and MUS 321 (old catalog). Quarter Prerequisite: MUS 120 and MUS 122 (1st half of course)
Semester Corequisite: MUS 2135
Supertonic and other diatonic seventh chords, secondary dominants, modulation, counterpoint and contrapuntal forms in the Baroque, with analysis of representative compositions. Formerly MUS 122.

MUS 2135. Musicianship II. Units: 2
Semester Prerequisite: MUS 2125 with a grade of "C" or better. Quarter Corequisite: MUS 122 (2nd half of course) and MUS 124 or MUS 122 (2nd half of course) and MUS 320 (old catalog). Quarter Prerequisite: MUS 121 and MUS 123 (1st half of course)
Semester Corequisite: MUS 2130
Dictation and solfège sight-singing of melodies involving leaps within the dominant- and leading-tone seventh chords, and simple chromaticism; harmonic dictation involving diatonic seventh chords, secondary dominants, and simple modulation; rhythmic dictation and sight-reading involving subdivision in simple and compound meter. Formerly MUS 123.

MUS 2140. Theory III. Units: 3
Semester Prerequisite: MUS 2130 with a grade of "C" or better. Quarter Corequisite: Mus 251 and MUS 253 (1st half of course) or MUS 323 and MUS 325 (1st half of course). Quarter Prerequisite: MUS 122 (2nd half of course) and MUS 124 or MUS 122 (2nd half of course) and MUS 320 (in old catalog)
Semester Corequisite: MUS 2145
Neapolitan and augmented sixth chords, modal borrowing, altered dominant and extended tertian chords, and an introduction to sonata and rondo forms in the Classical era. Formerly MUS 124.
MUS 2145. Musicianship III. Units: 2
Semester Prerequisite: MUS 2135 with a grade of “C” or better. Quarter Corequisite: MUS 250 and MUS 252 (1st half of course) or MUS 322 and MUS 324 (1st half of course). Quarter Prerequisite: MUS 123 (2nd half of course) and MUS 125 or MUS 123 (2nd half of course) and MUS 321 (old catalog)
Semester Corequisite: MUS 2140
Dictation and solfège sight-singing of melodies involving modulation and leaps within Neapolitan, augmented-sixth, modally borrowed, extended tertian, and altered dominant chords; harmonic dictation involving modulation and Neapolitan, augmented-sixth, modally borrowed, extended tertian, and altered dominant chords; rhythmic dictation and sight-reading involving syncopation in simple and compound meter. Formerly MUS 125.

MUS 2150. Theory IV. Units: 3
Semester Prerequisite: MUS 2140 with a grade of “C” or better. Quarter Corequisite: MUS 253 (2nd half) and MUS 255 or MUS 325 (2nd half of course) and MUS 542 (old catalog numbers). Quarter Prerequisite: MUS 250 and MUS 252 (first half of course) or MUS 322 and MUS 324 (first half of course), in old catalog
Semester Corequisite: MUS 2155
Chromatic mediants and enharmonic modulation, compositional techniques of Impressionism, Primitivism, and German Expressionism; Set Theory, twelve-tone serialism, and post-war developments. Formerly MUS 250.

MUS 2155. Musicianship IV. Units: 2
Semester Prerequisite: MUS 2145 with a grade of “C” or better. Quarter Corequisite: MUS 253 (2nd half of course) and MUS 254 or MUS 324 (2nd half of course) and MUS 542 - old catalog numbers. Quarter Prerequisite: MUS 251 and MUS 253 (1st half of course) or MUS 323 and MUS 325 (1st half of course) - old catalog numbers
Semester Corequisite: MUS 2150
Dictation and solfège sight-singing of melodies involving modes, synthetic scales, and atonal material; harmonic dictation involving enharmonic modulation; rhythmic dictation and sight-reading involving asymmetrical meters and polymeter. Formerly MUS 251. Department consent required.

MUS 2200. Class Piano I. Unit: 1
Quarter Prerequisite: permission of department
Basic keyboard techniques, including music reading, keyboard harmony and improvisation.

MUS 2210. Class Piano II. Unit: 1
Semester Prerequisite: MUS 2200 with a grade of C or better. Quarter Prerequisite: MUS 220
Continuation of basic keyboard techniques, including music reading, keyboard harmony and improvisation.

MUS 2220. Class Piano III. Unit: 1
Semester Prerequisite: MUS 2210 with a grade of C or better. Quarter Prerequisite: MUS 221
Basic keyboard techniques, including music reading, keyboard harmony and improvisation. Credit may not be counted toward fulfilling requirements of the music major.

MUS 2224. Popular/Commercial Class Piano. Unit: 1
Semester Prerequisite: MUS 1100 and MUS 2200, or consent of Instructor
Provides the basic piano skills and theory needed to perform popular music styles (Jazz, Rock, Pop, Blues, Country, etc.), includes playing from a lead sheet, comping, popular scales, accompaniment styles, voicing pop and jazz chords, sight-reading, and beginning improvisation. Will also study prominent pianists and their style throughout different eras of modern popular music history.

MUS 2230. Class Piano IV. Unit: 1
Semester Prerequisite: MUS 2220 with a grade of “C” or better
Basic keyboard techniques, including music reading, keyboard harmony, and improvisation.

MUS 2250. Music in the Theatre. Units: 3
A survey of music as it is allied with drama, dance and film. Formerly offered as MUS 225.

MUS 2266. Creating digital Media Using Personal Electronic Technology. Units: 3
An introduction to the use of personal electronic devices to create digital media presentations for use in industry, marketing and social media. This course includes individual and group project-based learning activities. Non-majors are encouraged to enroll. Satisfies GE category C1.

MUS 2300. Introduction to Jazz Improvisation. Units: 2
Quarter Prerequisite: MUS 122, MUS 123, MUS 221 or equivalent, or consent of instructor
Techniques of jazz improvisation covered include melodic construction, functional jazz harmonies, practice techniques, primary chord types, auxiliary tones, chromaticism and 12-bar blues form. May be repeated for credit. Formerly offered as MUS 230.

MUS 2350. Popular Music Literature. Units: 3
A survey of the contributions of operetta, show-tune styles, gospel music, the blues, standards of the 30s and 40s, folk and country music, rhythm-and-blues, early rock-and-roll, and the more contemporary and progressive styles of rock, pop and new wave music to twenty-first-century American popular culture. Formerly offered as MUS 235.

MUS 2390. Applied Voice and Repertoire I. Units: 2
Semester Prerequisite: Placement audition and permission of department. Quarter Prerequisite: one of the following MUS 240, MUS 241, MUS 242, MUS 243, MUS 244, or MUS 245. Quarter Prerequisite: Placement audition and permission of department
Applied and repertoire study for two hours per week by sophomore-level vocal performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters). Formerly offered as a combination of MUS 240 and MUS 239.

MUS 2391. Applied Piano and Repertoire I. Units: 2
Semester Prerequisite: Placement audition and permission of department
Applied and repertoire study for two hours per week by sophomore-level piano performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).
MUS 2392. Applied Strings and Repertoire I.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by sophomore-level  
string performance students in the Bachelor of Music degree. May be  
repeated for a maximum of six units (three semesters).

MUS 2393. Applied Woodwind and Repertoire I.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by sophomore-level  
woodwind performance students in the Bachelor of Music degree. May be  
repeated for a maximum of six units (three semesters).

MUS 2394. Applied Brass and Repertoire I.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by sophomore-level  
brass performance students in the Bachelor of Music degree. May be  
repeated for a maximum of six units (three semesters).

MUS 2395. Applied Percussion and Repertoire I.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by sophomore-level  
percussion performance students in the Bachelor of Music degree. May be  
repeated for a maximum of six units (three semesters).

MUS 2400. Lower-Division Voice II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: either MUS 385 or MUS 386. Quarter Prerequisite:  
placement audition and approval of music faculty  
Semester Corequisite: MUS 1000 and either MUS 3850 or MUS 3860  
45 minutes of private instruction and 45 minutes of instruction in a  
group or small ensemble setting for a total of 90 minutes. Must be taken  
concurrently with MUS 1000 and either MUS 3850 or MUS 3860. May be  
repeated for a maximum of four units. Formerly offered as MUS 240.

MUS 2410. Lower-Division Keyboard II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: One of the following: MUS 380, MUS 381, MUS 385  
or MUS 386. Quarter Prerequisite: placement audition and approval of  
music faculty  
Semester Corequisite: MUS 1000 and one of the following: MUS 3800,  
MUS 3810, MUS 3850, MUS 3860  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. Must be taken  
concurrently with MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850,  
or MUS 3860. May be repeated for a maximum of four units.  
Formerly offered as MUS 241A, MUS 241B, MUS 241C.

MUS 2420. Lower-Division String Instrument II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 380. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000, MUS 3800  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for  
a maximum of four units. Formerly offered as MUS 242A, MUS 242B, MUS  
242C, MUS 242D, MUS 242E, MUS 242F.

MUS 2430. Lower-Division Wind Instrument II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000, MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for  
a maximum of four units. Formerly offered as MUS 243A, MUS 243B, MUS  
243C, MUS 243D, MUS 243E.

MUS 2440. Lower-Division Brass Instrument II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000, MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for  
a maximum of four units. Formerly offered as MUS 244A, MUS 244B, MUS  
244C, MUS 244D.

MUS 2450. Lower-Division Percussion Instrument II. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for  
a maximum of four units. Formerly offered as MUS 245.

MUS 2460. Lower-Division Composition. Unit: 1  
Semester Prerequisite: MUS 2130 and MUS 2140 or equivalent, at least  
one year of applied vocal or instrumental instruction at the collegiate level  
(MUS 1400-1450), a placement audition, and approval of music faculty.  
Quarter Prerequisite: MUS 122 and MUS 123 or equivalent, at least one  
year of applied vocal or instrumental instruction at the collegiate level  
(MUS 140-145), a placement audition, and approval of music faculty  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. Must be taken  
concurrently with MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850,  
or MUS 3860. May be repeated for a maximum of four units.  
Formerly offered as MUS 246.

MUS 2600. Commercial Songwriting. Units: 2  
Semester Prerequisite: MUS 2120 and MUS 2125 or consent of the department.  
Quarter Prerequisite: MUS 120, MUS 121 and consent of the department  
Introduction to the harmony, melody, form, and lyrics used in commercial  
song and jingle composition. Students will compose original songs and  
jingles as part of the course requirements. Formerly offered as MUS 260.

Units: 3  
An introductory course in electronic music production, including topics  
such as compositional techniques for tape and MIDI, and analog- and  
software-based sound synthesis, and video/audio synchronization within a  
Pro Tools software environment. Instruction includes lectures and hands-  
on projects. Formerly MUS 266.
MUS 2670. Sound Recording. Units: 3
An introductory course in sound recording, including topics such as acoustics, digital audio signal processing, and microphone techniques within a Pro Tools software environment. Instruction includes lectures and hands-on projects. Formerly MUS 267.

MUS 3010. Advanced Choral Conducting and Literature. Units: 2
Semester Prerequisite: Students must have successfully completed MUS 2100; or have special instructor permission. Quarter Prerequisite: MUS 210
Techniques and skills employed in the performance of choral literature and conducting. A minimum of two additional hours per semester of guided field experience at an approved setting is required. Formerly MUS 301.

MUS 3020. Music Theatre Production. Units: 2
Preparation and performance of major musical theater productions, including Broadway-styled musicals, opera, opera scenes, madrigal feasts, variety shows, and the like. May be repeated for credit. Formerly offered as MUS 302.

MUS 3030. Advanced Instrumental Conducting and Literature. Units: 2
Semester Prerequisite: Students must have successfully completed MUS 2100; or have special instructor permission. Quarter Prerequisite: MUS 210
Techniques and skills employed in the performance of instrumental literature and conducting. A minimum of two additional hours per semester of guided field experience at an approved setting is required. One hour seminar and two hours of activity. Formerly offered as MUS 303.

MUS 3040. Western Music History to 1700. Units: 3
Quarter Prerequisite: MUS 122 and MUS 123 or consent of instructor
A historical study of Western music from Ancient Greece through 1700 CE. Study includes examination of major compositional trends, composers, musicians, and genres from primary stylistic trends in the period and includes investigation of cultural, economic, social, and other contexts in which Western music developed. Formerly offered as MUS 304. Graded A through C-/No Credit.

MUS 3050. Western Music History from 1700 to 1900. Units: 3
Quarter Prerequisite: MUS 122 and MUS 123 or consent of instructor
A historical study of Western music from 1700 through 1900 CE. The study includes an examination of major compositional trends, composers, musicians, and genres from primary stylistic trends in the period and includes investigation of cultural, economic, social, and other contexts in which Western music developed. Formerly offered as MUS 305. Graded A through C-/No Credit.

MUS 3060. Western Music History from 1900 to the present. Units: 3
Quarter Prerequisite: MUS 122 and MUS 123 or consent of instructor
A historical study of Western music from 1900 CE to the present. The study includes an examination of major compositional trends, composers, musicians, and genres from primary stylistic trends in the period and includes an investigation of cultural, economic, social, and other contexts in which Western music developed. In combination with its prerequisite course (MUS 3050), this course satisfies the requirements for a writing-intensive course in General Education. As a result, the prerequisite of MUS 3050 may NOT be waived under any circumstances. Satisfies the GE WI Designation. Formerly offered as MUS 306. Graded A through C-/No Credit.

MUS 3080. Women in Music. Units: 3
A study of the contributions and roles of women as creators, performers and listeners in relation to music in popular and classical genres of various historic, contemporary, and cultural traditions. Satisfies GE Category C4; DI designation. Formerly offered as MUS 308.

MUS 3110. Performance Literature. Units: 2
Semester Corequisite: One of the following MUS 3400, MUS 3410, MUS 3420, MUS 3430, MUS 3440, MUS 3450, MUS 4400, MUS 4410, MUS 4420, MUS 4430, MUS 4440, MUS 4450. Quarter Corequisite: one of the following MUS 340, MUS 341, MUS 342, MUS 343, MUS 344, MUS 345, MUS 440, MUS 441, MUS 442, MUS 443, or MUS 445
A survey of musical literature most applicable to a student's applied study. Formerly MUS 311.

MUS 3300. Jazz Improvisation. Units: 2
Semester Prerequisite: MUS 2130 and 2135, or consent of instructor.
Quarter Prerequisite: MUS 230 or equivalent, or consent of instructor
Techniques of vocal and instrumental jazz improvisation including functional keyboard harmonies/progressions, 12-bar Blues and rhythm changes. Students will transcribe solos, and learn techniques including jazz, modal, pentatonic, and diminished scales; triad/7th chord patterns, and melodic alterations. May be repeated for credit up to 4 units. Formerly MUS 330.

MUS 3309. Jazz History in America and African-American Culture. Units: 3
Chronological study of jazz in the United States and the study of African American musical culture in the U.S. Addresses cultural, racial, social, musical, and gender-related influences of jazz on current American arts, pop culture, language, and entertainment demographics. Satisfies GE Category C4; DI designation. Formerly offered as MUS 309.

MUS 3390. Applied Voice and Repertoire II. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Quarter Corequisite: one of the following MUS 340, MUS 341, MUS 342, MUS 343, MUS 344, or MUS 345.
Quarter Prerequisite: Placement audition and permission of department
Applied and repertoire study for two hours per week by junior-level vocal performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters). Formerly offered as a combination of MUS 340 and MUS 339.
MUS 3391. Applied Piano and Repertoire II.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by junior-level piano  
performance students in the Bachelor of Music degree. May be repeated  
for a maximum of six units (three semesters).

MUS 3392. Applied Strings and Repertoire II.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by junior-level string  
performance students in the Bachelor of Music degree. May be repeated  
for a maximum of six units (three semesters).

MUS 3393. Applied Woodwind and Repertoire II.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by junior-level woodwind  
performance students in the Bachelor of Music degree. May be repeated  
for a maximum of six units (three semesters).

MUS 3394. Applied Brass and Repertoire II.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by junior-level brass  
performance students in the Bachelor of Music degree. May be repeated  
for a maximum of six units (three semesters).

MUS 3395. Applied Percussion and Repertoire II.  
Units: 2  
Semester Prerequisite: Placement audition and permission of department  
Applied and repertoire study for two hours per week by junior-level percussion  
performance students in the Bachelor of Music degree. May be repeated  
for a maximum of six units (three semesters).

MUS 3400. Upper-Division Voice I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Prerequisite: placement audition and approval of music faculty  
Semester Corequisite: MUS 1000 or MUS 3800  
45 minutes of private instruction and 45 minutes of instruction in a  
group or small ensemble setting for a total of 90 minutes. Must be taken  
concurrently with MUS 1000 and MUS 3800. May be repeated for a  
maximum of four units. Formerly offered as MUS 342A, MUS 342B, MUS  
342C, MUS 342D, MUS 342D, MUS 342E, MUS 343F.

MUS 3420. Upper-Division String Instrument I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 380. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000, MUS 3800  
45 minutes of private instruction and 45 minutes of instruction in a  
group or small ensemble setting for a total of 90 minutes. Must be taken  
concurrently with MUS 1000 and MUS 3800. May be repeated for a  
maximum of four units. Formerly offered as MUS 342A, MUS 342B, MUS  
342C, MUS 342D, MUS 342D, MUS 342E, MUS 343F.

MUS 3430. Upper-Division Wind Instrument I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be taken four  
times for four units. Formerly offered as MUS 343A, MUS 343B, MUS  
343C, MUS 343D, MUS 343E.

MUS 3440. Upper-Division Brass Instrument I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for a  
maximum of six units. Formerly offered as MUS 343A, MUS 343B, MUS  
343C, MUS 343D, MUS 343E.

MUS 3450. Upper-Division Percussion Instrument I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Corequisite: MUS 380. Quarter Prerequisite: placement audition  
and approval of music faculty  
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810  
45 minutes of private instruction and 45 minutes of instruction in a group  
or small ensemble setting for a total of 90 minutes. May be repeated for a  
maximum of four units. Formerly offered as MUS 345.

MUS 3460. Upper-Division Composition I. Unit: 1  
Semester Prerequisite: placement audition and approval of music faculty.  
Quarter Prerequisite: placement audition and approval of music faculty  
Semester Corequisite: MUS 1000 and one of MUS 3800, MUS 3810, MUS  
3850, or MUS 3860. May be repeated for a maximum of four units. Formerly offered as MUS 346.
MUS 3480. Applied Technology I. Unit: 1
Semester Prerequisite: MUS 4160 or MUS 4270 and approval of music faculty. Quarter Corequisite: One of MUS 380, MUS 381, MUS 385 or MUS 386. Quarter Prerequisite: MUS 416 or MUS 427 and approval of music faculty
Semester Corequisite: MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850 or MUS 3860
Individual instruction in applied music technology and directed study in characteristic repertoire, live performance, digital programming, and/or creative layering of sound. 45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 348.

MUS 3490. Applied Commercial Music. Unit: 1
Quarter Prerequisite: MUS 266 and MUS 414 and approval of music faculty
Individual instruction in applied commercial music composition, scoring, performance, and/or engineering, including directed study in ProTools and MIDI software and hardware, commercial performance practice for studio and live settings, refinement of compositional skills for particular commercial genres and needs, and other topics selected with instructor's approval. One-half hour per week of private instruction. Must be taken concurrently with one of MUS 380, MUS 381, MUS 385, or MUS 386. May be repeated for a maximum of six units.

MUS 3500. Global Music. Units: 3
A survey of select global musical traditions, including the historical, philosophical, cultural, and other contexts in which music is composed and performed. Satisfies GE Category C4; G designation. Formerly offered as MUS 350.

MUS 3510. Latin American Music. Units: 3
An overview of the history and current performance practices of classical, folk, and popular music of Latin America. Formerly offered as MUS 351.

MUS 3520. African American Music. Units: 3
Historical development of the African American musical heritage. Formerly MUS 352.

MUS 3600. Choral Methods. Units: 2
Semester Prerequisite: Students must have successfully passed MUS 2112 and MUS 3010
Learn how to build and run a choral program. Learn how to choose choral literature from around the world appropriate for a variety of levels, how to build a choral sound, how to build a choral ensemble, as well as methodologies for sight-reading and musicianship, rehearsal techniques, and budgeting and administration.

MUS 3610. Music in the United States. Units: 3
Primarily concerned with music not directly related to Western European classical traditions: folk heritage, jazz, and blues tradition. Formerly offered as MUS 360.

MUS 3650. Music for the Screen. Units: 3
The history of film music is the history of culture, industry, technology, style, and storytelling. Music for the screen not only facilitates narrative and mood, but also outlines changes over time in national politics, social norms, cultural aesthetics, and audience expectations. This course contends with the power of music and sound in screen media, surveying feature-length films from across the twentieth and twenty-first centuries-emphasizing 1975 to the present. Weekly viewings will allow us to engage with screen media as a multisensorial, psychological, and artistic experience while also exploring genre conventions, key composers and styles, and the impact of technology and production practice. This course will help us engage more critically with an art form that permeates our everyday and professional lives, illuminate the ideas and practices at its heart, and teach us to analyze it and articulate our conclusions. Satisfies GE Category C4.

MUS 3700. Marching Band Methods. Units: 2
Semester Prerequisite: The student must have successfully passed MUS 2090 and MUS 3030
Students enrolled in this class will learn and demonstrate knowledge of planning, budgeting and administration of band camps and marching band and develop an understanding and be able to create marching drill in the four primary styles of marching band - Corps Style, Squad Style, Block Band, Show Band, thus preparing them to be adaptable for any style used by school districts following their hiring. One hour seminar and two hours of activity.

MUS 3705. Music for Elementary Classroom Teachers. Units: 3
Basic elements of music, including teaching strategies for using music in the elementary classroom. Class activities will include singing, movement, listening, playing classroom instruments, and musical composition. Students will also develop proficiency in the soprano recorder. Each student will develop and present a lesson plan integrating the teaching of musical skills with other areas of the elementary curriculum, in accordance with the California and National Standards of Visual and Performing Arts. One hour seminar and two hours of activity. Formerly offered as MUS 370.

MUS 3750. Music Theatre Internship. Units: 2
Semester Prerequisite: DAN 300, MUS 3400, and either MUS 3020, MUS 3870 or TA 302. Quarter Prerequisite: DAN 300, MUS 340, and either MUS 302, MUS 387 or TA 302
Supervised work in a public or private setting that includes primarily professional auditioning and performing experience in the field of music theater. May be repeated twice for credit. Generally assumes 30 hours of work per unit of credit. Graded credit/no credit. Formerly offered as MUS 375.

MUS 3800. Symphony Orchestra. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Orchestra provides string, woodwind, brass, percussion, and keyboard musicians the opportunity to play masterworks of the symphony orchestra repertory, and occasionally chamber and string orchestra repertory. The course is repeatable for credit. Formerly offered as MUS 380.

MUS 3810. Symphonic Band. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Symphonic Band provides woodwind, brass, and percussion musicians the opportunity to play masterworks of the symphonic band repertory. The course is repeatable for credit. Formerly offered as MUS 381.
MUS 3820. Chamber Winds. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382A.

MUS 3821. Chamber Music: Percussion Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382B.

MUS 3822. Chamber Music: Flute Choir. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382C.

MUS 3823. Chamber Music: Brass Quintet. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382D.

MUS 3824. Chamber Music: Saxophone Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382E.

MUS 3825. Chamber Music: Guitar Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382F.

MUS 3826. Chamber Music: Clarinet Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382G.

MUS 3827. Chamber Music: Jazz Combo. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: MUS 230 or consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382H.

MUS 3828. Chamber Music: World Music. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 3821.

MUS 3829. Chamber Music: Early Music. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382J.

MUS 3830. Chamber Music: Strings. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382L.

MUS 3831. Chamber Music: Collaborative Piano. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Formerly offered as MUS 382K.

MUS 3832. Cello Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit.

MUS 3833. New Music Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit.

MUS 3834. El Mariachi Los Coyotes. Unit: 1
Quarter Prerequisite: Consent of instructor
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit.

MUS 3835. Alternative Styles Capstone. Unit: 1
Semester Prerequisite: Completion of all course requirements in the Minor in Alternative Styles of Music, and consent of instructor. Prerequisite: Completion of all course requirements in the Minor in Alternative Styles of Music, and consent of instructor
Performance of small ensemble music as determined by available instrumentation. Will culminate in a performance for the Coyote Music Society's Showcase Recital.

MUS 3836. Orchestral Repertoire. Unit: 1
Semester Prerequisite: Consent of instructor
Semester Corequisite: Co-registration in applied lessons
Orchestral repertoire class for all instrumental areas (strings, woodwinds, brass, percussion, and keyboard), covering a broad spectrum of the standard orchestral literature; emphasis on preparation for professional orchestral auditions. This course requires 2 hours of contact time per week. May be taken 4 times for a total of 4 units.

MUS 3837. Double Bass Ensemble. Unit: 1
Performance of small ensemble music as determined by available instrumentation. Repeatable for credit. Consent required.

MUS 3850. Concert Choir. Unit: 1
Learn vocal technique and basic skills for choral singing through rehearsal and performance of choral music. Repeatable for credit. Department consent required. Formerly offered as MUS 385.
MUS 3860. Chamber Singers. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Learn advanced skills for singing in a chamber choral ensemble through rehearsal and performance of choral music. Repeatable for credit. Department consent required. Formerly offered as MUS 386.

MUS 3870. Opera Theatre I. Unit: 1
Quarter Prerequisite: Audition and consent of instructor
Preparation and rehearsal of major musical theatre productions, including opera, operetta, and opera scenes. May be repeated for credit. Total credit units apply to any degree emphasis are outlined in the specific catalog description for that emphasis. Students admitted into this course must also register for MUS 3970 in the Spring semester of the same academic year. Formerly offered as MUS 387.

MUS 3880. Women's Chorus. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Learn vocal techniques and basic skills for choral ensemble singing through rehearsal and performance of women's chorus repertoire. Repeatable for credit. Department consent required. Formerly offered as MUS 388.

MUS 3890. Wind Ensemble. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Performance of representative literature for wind ensemble. Repeatable for credit. Formerly offered as MUS 389.

MUS 3910. Jazz Ensemble. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Performance of representative jazz ensemble literature. Repeatable for credit. Formerly offered as MUS 391.

MUS 3920. Vocal Jazz. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
A select vocal ensemble dedicated to the performance of American vocal jazz, emphasizing vocal jazz improvisation and jazz styles. Active performance schedule can be expected. Repeatable for credit. Formerly offered as MUS 392.

MUS 3930. Collegium Musicum. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor
Performance of representative vocal and instrumental literature from the Medieval and Renaissance periods. Four hours of activity per week. Repeatable for credit. Formerly offered as MUS 393.

MUS 3950. Symphonic Choir. Unit: 1
Semester Prerequisite: Audition and consent of instructor. Quarter Prerequisite: Audition and consent of instructor
Performance of major works for large choral ensemble. Repeatable for credit. Formerly offered as MUS 395.

MUS 3960. Reverence Singers. Unit: 1
Performance of vocal literature from the Afro-American tradition. Repeatable for credit. Formerly offered as MUS 396.

MUS 3970. Opera Theatre II. Units: 2
Semester Prerequisite: MUS 3870 in the same academic year. Quarter Prerequisite: MUS 387 in the same academic year
Continuation of MUS 3870. Preparation and performance of major music theatre productions, including opera, operetta, and opera scenes. May be repeated for credit. Total units may apply to any degree concentration area outlined in the specific catalog description for that emphasis. Formerly offered as MUS 397.

MUS 3990. Junior Recital. Unit: 1
Semester Prerequisite: Junior standing, attained 300-level in applied study, and consent of department. Quarter Prerequisite: junior standing, attained 300-level in applied study, and consent of department
Under the supervision of an applied instructor, preparation for and public performance of a recital. Formerly MUS 499.

MUS 3991. Community Service Project. Unit: 1
Quarter Prerequisite: Consent of instructor
Credit for performing academically related tasks in such agencies as governmental, social service and educational institutions. May be repeated for a total of six units. No more than six units of credit for Community Service Project courses may be applied toward degree requirements. Formerly MUS 399A.

MUS 3992. Community Service Project. Units: 2
Quarter Prerequisite: Consent of instructor
Credit for performing academically related tasks in such agencies as governmental, social service and educational institutions. May be repeated for a total of six units. No more than six units of credit for Community Service Project courses may be applied toward degree requirements. Formerly offered as MUS 399B.

MUS 4000. Studies in Composers. Units: 3
Quarter Prerequisite: MUS 306 or consent of instructor
Intensive study in the life and works of a particular composer. Content will vary. May be repeated for credit as topics change. Formerly offered as MUS 400.

MUS 4020. Topics in Music History. Units: 3
Quarter Prerequisite: MUS 306 or consent of instructor
Selected topics in the field of Music History. May be repeated for credit as topics change. Formerly offered as MUS 402.

MUS 4060. Orchestration. Units: 2
Semester Prerequisite: MUS 2120 with a grade of "C" or better and MUS 2125 with a grade of "C" or better. Quarter Prerequisite: MUS 122 and MUS 123 or consent of instructor
Instrumental literature and orchestration, including study of the instruments of the orchestra and writing for instrumental groups. Department consent required. Formerly MUS 406.

MUS 4080. Arranging. Units: 2
Semester Prerequisite: MUS 4060 with a grade of "C" or better. Quarter Prerequisite: MUS 406 or consent of instructor
Continuation of MUS 4060. Techniques of arranging for large instrumental groups, such as symphonic band. Department consent required. Formerly MUS 408.
MUS 4085. Instrumentation and Arranging. Units: 2
Semester Prerequisite: Students should have successfully completed either MUS 3030 or MUS 3010; or have special approval from the instructor.
Course is geared toward pre-professional music educators. Study of writing and arranging for the strings, woodwinds, brass and percussion as well as choral ensembles. Functional ranges and practical applications through score study and projects.

MUS 4100. Music in the Elementary Schools. Units: 3
Semester Prerequisite: The student must have successfully passed Intro to MUS 2114 or have the consent of the instructor. Quarter Prerequisite: MUS 214 or consent of instructor.
Materials and objectives in teaching music at the elementary school, including specialized instrumental and choral programs, singing and listening activities, and the use of simple instruments appropriate to child growth and development. Field work is included. Formerly MUS 410.

MUS 4110. Teaching Music in Secondary Schools. Units: 3
Semester Prerequisite: The student must have successfully passed Intro to MUS 2114 and MUS 4100; or have the consent of the instructor. Quarter Prerequisite: MUS 214 or consent of instructor.
Materials and objectives for teaching music in the secondary schools, including specialized instrumental and choral programs and marching band techniques. Field work is included. Formerly MUS 411.

MUS 4140. Commercial Arranging and Scoring. Units: 2
Arranging and scoring techniques for groups of varied instrumentation, and for various commercial applications, including traditional songs, jingles, and video scoring. Formerly offered as MUS 414.

MUS 4170. Composition for Films and Television. Units: 3
Quarter Prerequisite: MUS 4140 or consent of instructor.
Study of the aesthetic, psychological and practical techniques involved in composing music for films and television. Formerly MUS 417.

MUS 4180. Film Soundtrack Recording. Units: 3
Learn the techniques and skills for vocal/instrumental session work in film and television soundtrack recording. Develop your resume, audio clip demos, microphone techniques, home studio setup, and how to connect to vocal/instrumental contractors in the film industry. Students will gain hands-on experience sight-reading actual film soundtrack scores in mock soundstage sessions.

MUS 4260. Studies in Music History Style Periods. Units: 3
Semester Prerequisite: MUS 3340, 3350, 3360, or consent of instructor.
Quarter Prerequisite: MUS 3340, 3350 and 3360, or consent of instructor.
Intensive study in selected style periods of music. May be repeated for credit as topics change. Formerly offered as MUS 426.

MUS 4290. Topics in Music Technology. Units: 3
Semester Prerequisite: MUS 2660 and MUS 2670. Quarter Prerequisite: MUS 416 or consent of instructor.
Areas of special interest in the field of music technology. May be repeated for credit as topics change. Formerly MUS 429.

MUS 4390. Applied Voice and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Quarter Corequisite: one of the following MUS 440, MUS 441, MUS 442, MUS 443, MUS 444, or MUS 445. Quarter Prerequisite: placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level vocal performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters). Formerly offered as a combination of MUS 440 and MUS 439.

MUS 4391. Applied Piano and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level piano performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).

MUS 4392. Applied Strings and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level string performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).

MUS 4393. Applied Woodwind and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level woodwind performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).

MUS 4394. Applied Brass and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level brass performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).

MUS 4395. Applied Percussion and Repertoire III. Units: 2
Semester Prerequisite: Placement audition and permission of department.
Applied and repertoire study for two hours per week by senior-level percussion performance students in the Bachelor of Music degree. May be repeated for a maximum of six units (three semesters).

MUS 4400. Upper-Division Voice II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Corequisite: one of MUS 385 or MUS 386. Quarter Prerequisite: placement audition and approval of music faculty.
Semester Corequisite: MUS 1000 and one of MUS 3850 or MUS 3860.
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 440.
MUS 4410. Upper-Division Keyboard Instrument II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Corequisite: One of MUS 380, MUS 381, MUS 385, MUS 386.
Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000 and One of MUS 3800, MUS 3810, MUS 3850, MUS 3860
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 441A, MUS 441B, MUS 441C.

MUS 4420. Upper-Division String Instrument II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Corequisite: placement audition and approval of music faculty.
Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3800
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 442A, MUS 442B, MUS 442C, MUS 442D, MUS 442E, MUS 442F.

MUS 4430. Upper-Division Wind Instrument II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000, MUS 3800 or MUS 3810
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 443A, MUS 443B, MUS 443C, MUS 443D, MUS 443E.

MUS 4440. Upper-Division Brass Instrument II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of six units. Formerly offered as MUS 444A, MUS 444B, MUS 444C, MUS 444D.

MUS 4450. Upper-Division Percussion Instrument II. Unit: 1
Semester Prerequisite: placement audition and approval of the music faculty. Quarter Corequisite: MUS 381. Quarter Prerequisite: placement audition and approval of music faculty
Semester Corequisite: MUS 1000 and one of MUS 3800 or MUS 3810
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 445.

MUS 4455. Arts in Action: Music. Units: 3
Semester Prerequisite: MUS 3705. Prerequisite: MUS 370
Applied practice of arts education in the community. Projects will vary based on participants. May be repeated for credit up to 9 units if taken under a different Fine Arts subject (Dance, Visual Art, or Music).

MUS 4460. Upper-Division Composition II. Unit: 1
Semester Prerequisite: placement audition and approval of music faculty.
Quarter Prerequisite: placement audition and approval of music faculty
45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. Must be taken concurrently with MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850, or MUS 3860. May be repeated for a maximum of four units. Formerly offered as MUS 4460.

MUS 4480. Applied Technology. Unit: 1
Semester Prerequisite: MUS 348 or consent of instructor. Quarter Corequisite: one of MUS 380, MUS 381, MUS 385 or MUS 386. Quarter Prerequisite: MUS 348 or consent of instructor
Semester Corequisite: MUS 1000 and one of MUS 3800, MUS 3810, MUS 3850 or MUS 3860
Advanced individual instruction in applied music technology, with directed study in the characteristic repertoire, live performance, digital programming, and creative layering of sound. 45 minutes of private instruction and 45 minutes of instruction in a group or small ensemble setting for a total of 90 minutes. May be repeated for a maximum of four units. Formerly offered as MUS 448.

MUS 4500. Applied Pedagogy. Unit: 1
Semester Corequisite: MUS 3390, 3391, 3392, 3393, 3394, 3395, 3400, 3410, 3420, 3430, 3440, 3450, 4390, 4391, 4392, 4393, 4394, 4395, 4400, 4410, 4420, 4430, 4440, or 4450
Study of pedagogical techniques and literature most applicable to a student's applied instrument. Includes review of recent pedagogical research, review of standard methodologies or "schools" of teaching, and supervised teaching experiences. Formerly offered as MUS 450A-G.

MUS 4660. Advanced Electronic Music. Units: 3
Quarter Prerequisite: MUS 266 or consent of instructor
Quarter Corequisite: MUS 2660 or consent of instructor
Intensive study in the history, development and practice of computer and electronic music.

MUS 4670. Advanced Studio Recording Techniques. Units: 3
Quarter Prerequisite: MUS 267 or consent of instructor
Quarter Corequisite: MUS 2670 or consent of instructor
Intensive course dealing with microphone techniques, aspects of recording, multi-tracking, mix-down and editing. Formerly MUS 427.

MUS 4840. Vocal Pedagogy. Units: 2
Semester Prerequisite: one of MUS 2400 or MUS 2390. Quarter Prerequisite: MUS 240
Fundamentals of vocal pedagogy with emphasis on historical background, comparative vocal methods, physiology, voice classification, and practical application to teaching individuals of all ages.

MUS 4990. Senior Recital. Unit: 1
Semester Prerequisite: Senior standing attained 400-level in applied study, and consent of department. Quarter Prerequisite: senior standing, attained 400-level in applied study, and consent of department
Under supervision of an applied instructor, preparation for and public performance of a recital. Formerly MUS 599.
MUS 5281. Special Projects. Unit: 1
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor
Individual projects in orchestration, conducting and score reading, theory, history, composition, electronic music. May be repeated for credit. Formerly offered as MUS 528A.

MUS 5282. Special Projects. Units: 2
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor
Individual projects in orchestration, conducting and score reading, theory, history, composition, electronic music. May be repeated for credit. Formerly offered as MUS 528B.

MUS 5283. Special Projects. Units: 3
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor
Individual projects in orchestration, conducting and score reading, theory, history, composition, electronic music. May be repeated for credit. Formerly offered as MUS 528C.

MUS 5750. Internship in Music. Unit: 1
Semester Prerequisite: Permission of department and senior standing. Quarter Prerequisite: permission of department and senior standing
Supervised work in a commercial, industry, or arts management setting. May be repeated twice for a maximum of 2 units. Assumes 45 hours of work per unit of credit. Graded Credit/No credit.

MUS 5751. Internship in Music Technology 1. Unit: 1
Quarter Prerequisite: MUS 347, MUS 429, and consent of instructor Semester Corequisite: MUS 2660 or 2670 and permission of department
Supervised work in a public or private setting that provides professional experience in the field of music technology. May be repeated three times for credit. Generally assumes 45 hours of work per unit of credit. Graded Credit/No credit.

MUS 5752. Internship in Music Technology 2. Units: 2
Semester Prerequisite: MUS 2660 or 2670 and permission of department
Supervised work in a public or private setting that provides professional experience in the field of music or audio technology. Generally assumes 45 hours of work per unit of credit. Graded Credit/No credit.

MUS 5753. Internship in Music Technology 3. Units: 3
Semester Prerequisite: MUS 2660 or 2670 and permission of department
Supervised work in a public or private setting that provides professional experience in the field of music technology. Generally assumes 45 hours of work per unit of credit. Graded Credit/No credit.

MUS 5980. Senior Project. Unit: 1
Semester Prerequisite: Consent of department. Quarter Prerequisite: senior standing, completion of 300-level applied study requirements, and consent of department
Independent study with applied music instructor or principal instructor in area of emphasis. Formerly MUS 598.

MUS 5981. Music Education Senior Project. Unit: 1
Semester Prerequisite: MUS 4100 or MUS 4110 and acceptance to the Music Education concentration in the Bachelor of Music Program.
Capstone research or creative project for students accepted into the Music Education concentration of the Bachelor of Music degree.

Natural Sciences (NSCI)

Courses

NSCI 1110. Reacting to the Past: Natural Sciences Perspectives. Units: 3
Examination of a critical change in the natural sciences through the study of the context and impact of a specific idea, innovation or discovery. Using the Reacting to the Past approach, students play complex role-playing games informed by important historical sources (specific themes and topics may vary). Students will develop skills in information literacy, collaboration, speaking, and writing as they pursue the objectives of their assigned role by convincing classmates of their views. Following the game, debriefing will facilitate deeper understanding of the focus concepts and provide reflection about how learning occurred. These skills are critical foundations of success in any field of study at the University and beyond. Satisfies GE category E.

NSCI 1200. Science, Environmental Sustainability and Social Responsibility. Units: 3
Exploration of scientific ways of thinking in the context of environmental sustainability. How scientific knowledge is created and how it is communicated to those who use it to solve environmental problems and to guide responsible action. Emphasis on acquisition of academic skills that will be transferrable to other courses. Learning how scientific knowledge is created through collaborative processes among those with diverse perspectives. Appreciation of the scientific literature as a professional conversation that expands our understanding of the environment in which we live. Group projects will apply scientific thinking and other approaches to solving environmental problems affecting our local and global communities. Satisfies GE category E.

NSCI 2020. The Science of Cooking. Units: 3
Application of physical science principles to the preparation of food. Scientific topics include heat transfer, thermodynamics, density, and the chemical transformations of ingredients. Application of scientific methods in measurement, inquiry, recipe analysis and modification, and experimental design. Satisfies GE category B1.

NSCI 3010. Introduction to STEM and STEM Research. Units: 2
Quarter Prerequisite: Permission of the instructor
Introduction to resources for upper division transfer students, including the library, financial aid, Office of Student Research, and the Career Center. Presents expectations for and tools to help achieve success for students, including active/collaborative learning, reflective learning, and how to pursue undergraduate research and internships. Formerly offered as NSCI 301, students may not receive credit for both courses. Counts towards the General Education Writing Intensive (WI) requirement.
NSCI 3040. Introduction to Math & Science Pedagogy. Units: 2
Basic concepts in how people learn and how best to apply that to a classroom setting. Topics may include questioning strategies, prior knowledge, conceptual framework, metacognition, group work, and equity. For students working as a teaching assistant in College of Natural Science courses, or those interested in teaching in STEM or healthcare fields.

NSCI 3250. Perspectives on Gender. Units: 3
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: junior or senior standing
This interdisciplinary course uses scientific, humanistic, and social science perspectives to foster an understanding of how gender functions in individual lives, societies, and cultures. (Offered as CAL 3250, SSCI 3250 and NSCI 3250. Students may receive credit for only one of these courses.) Satisfies GE Category B5; DI designation: G designation.
Formerly offered as NSCI 325, SSCI 325 and HUM 325.

NSCI 3368. U-RISE Seminar I. Units: 2
Quarter Prerequisite: Admission into the U-RISE program
A selected examination of original research articles in behavioral and biomedical sciences. Students will learn to critically read, critique, and present published scientific findings. Offered as NSCI 3368, PSYC 3368, and SSCI 3368 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 368, PSYC 368, SSCI 368.

NSCI 4468. U-RISE Seminar II. Units: 2
Semester Prerequisite: NSCI 3368, PSYC 3368, or SSCI 3368. Quarter Prerequisite: NSCI 368, PSYC 368 or SSCI 368
A selected examination of original research articles in behavioral and biomedical sciences focuses on improving scientific writing skills, shaping long-term research projects, and developing research funding proposals. Offered as PSYC 4468, NSCI 4468, and SSCI 4468 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 468, PSCI 468, SSCI 468.

Nursing (NURS)

Courses

NURS 2602. Foundational Concepts in Professional Nursing. Units: 2
Semester Prerequisite: Admission to the nursing major, PSYC 2201.
Quarter Prerequisite: Admission to the nursing major
Semester Corequisite: NURS 2821, NURS 3016
Introduction to the profession of nursing including its history, educational preparation, scope of professional practice, Code of Ethics, commitment to patient-centered care, theoretical and scientific underpinnings of nursing, clinical reasoning using the nursing process, situation within the larger healthcare system, and patient care priorities including safety and quality. Formerly NURS 202; students may not earn credit in both courses. Department consent required.

NURS 2821. Foundational Theory and Skills for Nursing Practice. Units: 5
Semester Prerequisite: Admission to nursing major and BIOL 2200, BIOL 2230, BIOL 2240, PSYC 2201. Quarter Prerequisite: Admission to nursing major and BIOL 220, BIOL 223, BIOL 224
Semester Corequisite: NURS 2602, 3016
Theoretical background of foundational clinical nursing concepts appropriate to care of a wide range of patient populations. Emphasis on patient safety, infection control, patient teaching, clinical skill development, professional communication, and clinical reasoning. Application of the nursing process to promote physiologic function and overall health and well-being, manage symptoms, restore function, and cope with illness. Formerly NURS 200 and 201. Students may not earn credit in NURS 2821 after completing NURS 200 and 201. Department consent required. Materials fee required. Three hours lecture, six hours lab.

NURS 3010. Role Transition to Professional Nursing Practice. Units: 3
Semester Prerequisite: Licensure as a Registered Nurse (RN). Quarter Prerequisite: Licensure as a Registered Nurse (RN)
Provides the student with the conceptual base for the practice of nursing, built around a core of theories and key concepts, to facilitate transition of the Registered Nurse to baccalaureate-prepared nursing practice. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care. Students will explore and apply concepts and theories related to professional nursing practice with individuals, families, communities, and populations in various settings and across the lifespan. Critical reading, discussion, and writing assignments on application of theories and concepts related to patient care in clinical settings. Previously offered as NURS 310. Students may not earn credit in both courses. Enrollment restricted to Registered Nurses, RNs. Department Consent required. Satisfies the Upper-division Writing Intensive GE requirement for nursing students.

NURS 3016. Health Assessment. Units: 3
Semester Prerequisite: Admitted to the nursing major. BIOL 2200, BIOL 2230, BIOL 2240, PSYC 2201. Quarter Corequisite: NURS 202. Quarter Prerequisite: Admitted to the nursing major. BIOL 220, BIOL 223, BIOL 224, PSYC 201
Semester Corequisite: NURS 2602, NURS 2821
Theory and practice of health assessment for nurse generalist practice. Holistic, culturally and developmentally sensitive approaches to assessment across lifespan emphasized, including professional communication, establishing therapeutic relationships, health promotion, recognition of normal and abnormal findings, and referral. Formerly NURS 316, students may not earn credit in both courses. Department consent required. Materials fee required. One hour lecture, six hours lab.
NURS 3026. Health Assessment RN. Units: 3
Semester Prerequisite: Enrollment restricted to Registered Nurses or students admitted to the RN to BSN program track and BIOL 2200, BIOL 2230, BIOL 2240. Quarter Prerequisite: BIOL 220, BIOL 223, BIOL 224
Focuses on theoretical and clinical knowledge required to complete a comprehensive health assessment across the lifespan. Emphasis on health promotion, disease prevention, and risk assessment. Clinical practice of health assessment including history taking, physical examination and documentation of findings, interpretation of findings, psychosocial assessment techniques, and health promotion across the lifespan. Enrollment restricted to Registered Nurses or students admitted to the RN to BSN program track. Formerly offered as NURS 325; students may not earn credit in both courses. Department consent required. Materials fee required. (1.5 hours seminar, 4.5 hours lab per week).

NURS 3080. Pathophysiologic Concepts for Nursing Practice. Units: 3
Semester Prerequisite: BIOL 2230, BIOL 2240; NURS 3016. Quarter Prerequisite: BIOL 223, BIOL 224; NURS 316
Semester Corequisite: NURS 3082, NURS 3221
Pathophysiologic concepts with an emphasis on effects of pathophysiologic disruptions on normal system functioning across the lifespan. Application of genetic and epigenetic concepts to understanding of disease. Formerly NURS 380; students may not earn credit in both courses. Department consent required.

NURS 3082. Pharmacology and Therapeutics for Nursing Practice. Units: 3
Semester Prerequisite: CHEM 2070; NURS 3016, NURS 2821. Quarter Prerequisite: CHEM 205; NURS 316, NURS 200 & 201
Semester Corequisite: NURS 3080, NURS 3221
Pharmacology concepts. Emphasis on principles of pharmacology and drug therapy across the lifespan, with a focus on nursing roles and responsibilities. Application of pharmacogenetic concepts to understanding of drug therapy. Formerly NURS 382; students may not earn credit in both courses. Department consent required.

NURS 3100. Pathophysiology and Pharmacology. Units: 4
Semester Prerequisite: BIOL 2200; BIOL 2230; BIOL 2240. Quarter Prerequisite: BIOL 220; BIOL 223; BIOL 224
Systematic review of the principles of pharmacology with a focus on specific pharmacological agents in relation to effects on body systems. Review of related pathophysiologic disruptions to normal system functioning and the impact of these alterations on the individual throughout the life span. Includes focus on genetics and disease, and pharmacogenetics. Provides pathophysiologic rationale for interprofessional and nursing interventions. Previously offered as NURS 330; students may not earn credit in both courses. Enrollment restricted to Registered Nurses or students admitted to the RN to BSN program track. Department consent required.

NURS 3221. Nursing Care of Adults & Older Adults I. Units: 6
Semester Prerequisite: NURS 2602, NURS 2821. Quarter Prerequisite: NURS 202, NURS 200, NURS 201
Semester Corequisite: NURS 3080, NURS 3082
Introduction and application of medical-surgical nursing theory in the care of adults and older adults experiencing acute and chronic diseases and illness. Includes clinical skill development and application of clinical reasoning using the nursing process. Emphasis on nursing care in collaboration with the interprofessional team, culturally sensitive care, health promotion within illness, patient education for self-management. Formerly NURS 220 and 221. Students may not earn credit in NURS 3221 after completing NURS 220 and 221. Department consent required. Materials fee required. Three hours lecture, nine hours lab.

NURS 3530. Global Nursing. Units: 3
International health concerns affecting the delivery of nursing and health care in the U.S. and around the world. Investigation of global health issues and effective solutions to promote health of populations. Formerly offered as NURS 353; students may not earn credit for both courses. Department consent required.

NURS 3610. Patient Education, Health Promotion and Care Coordination. Units: 3
Integration, application and evaluation of health education, health promotion, health behavior change, and self-management theory, research, and interventions in nursing practice. Explores effects of developmental, motivational, and sociocultural factors on health behavior change. Additional focus on care coordination and case management models, nursing roles, and strategies used for interprofessional management of high-risk and chronically ill populations in community settings. Emphasis on providing comprehensive care coordination, brokerage, monitoring, discharge planning, patient/family advocacy, and direct care. Formerly offered as NURS 360; students may not earn credit in both courses. Enrollment restricted to students admitted to the RN to BSN Program Track. Department consent required.

NURS 3633. Nursing Care of Children & Families. Units: 5
Semester Prerequisite: NURS 3080, NURS 3082, NURS 3221. Quarter Prerequisite: NURS 380, NURS 382, NURS 220 and 221
Semester Corequisite: NURS 3635, NURS 3640
Introduction and application of child and family theory in family-centered culturally sensitive care of children and adolescents. Includes clinical skill development and application of clinical reasoning using the nursing process. Focus on growth and development, common acute and chronic illnesses. Formerly NURS 332 and 333. Students may not earn credit in NURS 3633 after completing NURS 332 and 333. Department consent required. Materials fee required. Three hours lecture, six hours clinical lab.
NURS 3635. Nursing Care of Women, Infants, & Families. Units: 5
Semester Prerequisite: NURS 3080, NURS 3082, NURS 3221. Quarter Prerequisite: NURS 380, NURS 382, NURS 220 & 221
Semester Corequisite: NURS 3633, NURS 3640
Introduction and application of maternal-child nursing and family theory in family-centered perinatal care for mother, neonate, and family. Focus on culturally-sensitive health promotion for pregnant women and neonates, and risk reduction and management of normal and high-risk pregnancy, labor, delivery, and neonatal care. Includes clinical skill development and application of clinical reasoning using the nursing process. Formerly NURS 334 and 335; students may not earn credit in NURS 3635 after completing NURS 334 and 335. Department consent required. Materials fee required. Three hours lecture, six hours clinical lab.

NURS 3640. Introduction to Theories of Nursing & Health. Units: 3
Semester Prerequisite: NURS 2602. Quarter Prerequisite: NURS 202
Semester Corequisite: NURS 3633, NURS 3635
Introduction to nursing theories, nursing conceptual models, and borrowed theories pertinent to professional nursing practice. Focus on relationship of theory to nursing research and practice, application of theories to selected clinical practice situations. Critical reading, discussion, and writing assignments on application of theories and concepts related to patient care. Satisfies GE WI designation. Formerly NURS 340. Students may not earn credit for both courses. Department consent required.

NURS 3960. Selected Topics in Nursing. Units: 2
Quarter Prerequisite: Consent of department chair prior to registration Investigation of selected nursing topics. May be repeated for credit as topics change. Department consent required.

NURS 4222. Nursing Research and Evidence-Based Practice. Units: 3
Semester Prerequisite: MATH 1201, for students in the prelicensure BSN program track, NRSG, NURS 3640. Quarter Prerequisite: MATH 165, for students in the RN to BSN program track, NURS 340
Semester Corequisite: For students in the Prelicensure BSN program track, NRSG, NURS 4415, NURS 4417
Introduction to the research process and research utilization in nursing. Emphasis on quantitative and qualitative research methods and designs commonly used in the discipline of nursing and in health care. Focus on standards for ethical research. Skill development in reading, analyzing and critiquing nursing research reports. Additional emphasis on the elements of evidence-based practice as a research application endeavor. Formerly offered as NURS 422 in the prelicensure BSN program track and as NURS 447 in the RN to BSN program track. Students may not earn credit for NURS 4222 after completing NURS 422 or NURS 343 or NURS 447. Department consent required. Satisfies the Upper Division Scientific Inquiry GE requirement B, for nursing students.

NURS 4415. Psychiatric & Mental Health Nursing Practice. Units: 5
Semester Prerequisite: NURS 3221, NURS 3633, NURS 3635. Quarter Prerequisite: NURS 220 and NURS 221, NURS 332 and NURS 333, NURS 334 and 335
Semester Corequisite: NURS 4417, NURS 4222
Introduction and application of theories of psychiatric/mental health nursing. Emphasis on mental health promotion and early intervention, mental health care in the United States, culturally sensitive nursing care of common acute and chronic psychiatric and mental health conditions in individuals across the lifespan and in the context of families and social systems. Focus on skill development and application of clinical reasoning using the nursing process. Formerly NURS 400 and NURS 415; students may not earn credit in NURS 4415 after completing NURS 400 and NURS 415. Department consent required. Materials fee required. Three hours lecture, six hours clinical lab.

NURS 4417. Community & Public Health Nursing Practice. Units: 5
Semester Prerequisite: NURS 3221, NURS 3633, NURS 3635. Quarter Prerequisite: NURS 220 and 221, NURS 332 and 333, NURS 334 and 335
Semester Corequisite: NURS 4222, NURS 4415
Focuses on the professional nurse’s role in working with culturally diverse populations in the community, exploring contemporary public health problems, and working collaboratively with the community as part of the interprofessional team. Introduction to and application of social and health promotion theories and frameworks that guide community-based, population focused practice and research. Skill development in community assessment, program planning, and interventions to help identified populations within the community achieve and maintain their optimal level of health. Attention to social determinants of health and relevant health policy. Formerly NURS 406 and NURS 417. Students may not earn credit in NURS 4417 after completing NURS 406 and NURS 417. Department consent required. Materials fee required. Three hours lecture, six hours clinical lab. Satisfies the Upper Division Social Sciences GE requirement D, for nursing students.

NURS 4510. Community/Public Health Promotion. Units: 3
Semester Prerequisite: NURS 3026, NURS 3100, NURS 3610. Quarter Corequisite: NURS 451. Quarter Prerequisite: NURS 325, NURS 330, NURS 360
Semester Corequisite: NURS 4512
Focuses on the professional nurse’s role in working with culturally diverse populations in the community, exploring contemporary public health problems, and working collaboratively with the community as part of the interprofessional team. Includes social and health promotion theories and frameworks that guide community based, population focused practice and research to develop skills in community assessment, program planning, and interventions to help identified populations within the community achieve and maintain their optimal level of health. Attention to social determinants of health and relevant health policy. Formerly offered as NURS 450. Students may not earn credit in both courses. Enrollment restricted to Registered Nurses admitted to the RN to BSN program track. Department consent required. Satisfies the UD Social Sciences GE requirement D for nursing students.
NURS 4512. Community/Public Health Promotion Practicum. Units: 3
Semester Prerequisite: NURS 3026, NURS 3100, NURS 3610. Quarter Corequisite: NURS 422, NURS 450. Quarter Prerequisite: NURS 325, NURS 330, NURS 360
Semester Corequisite: NURS 4222, NURS 4510
Application of skills to promote the health of culturally diverse communities and coordinate care of chronically ill, high-risk, and vulnerable populations in the community setting. Focuses on community- and population-level care delivery. Emphasis on community-level interventions for primary and secondary prevention. Additional emphasis on population-level care for maximizing functional and self-care ability, symptom management, improvement of quality of life, and reduction of need for hospitalization. Implementation of nursing care coordination/ case management strategies and interventions is emphasized, including efficient, effective and comprehensive care coordination, brokerage, monitoring, and patient education. Formerly offered as NURS 451. Students may not earn credit in both courses. Enrollment restricted to Registered Nurses admitted to the RN to BSN program track. Department consent required. One hour seminar, six hours clinical lab. Materials fee required.

NURS 4610. Nursing Leadership. Units: 3
Semester Prerequisite: NURS 3026, NURS 3100. Quarter Prerequisite: NURS 325; NURS 330
Semester Corequisite: NURS 4612
Organizational theory and management practices applied to health care systems. The role of the nurse manager as leader and change agent in the delivery of care to patient groups, populations and communities within complex and diverse health care settings. Strategies for leading and managing practice changes are explored. Contemporary issues affecting the delivery of health care and the discipline and professional practice of nursing are explored. Formerly offered as NURS 460, students may not earn credit in both courses. Enrollment restricted to Registered Nurses admitted to the RN to BSN program track. Department consent required.

NURS 4612. Nursing Leadership Practicum. Units: 2
Semester Prerequisite: NURS 3026, NURS 3100, NURS 4222. Quarter Corequisite: NURS 310; NURS 460. Quarter Prerequisite: NURS 325; NURS 330, NURS 447
Semester Corequisite: NURS 3010; NURS 4610
Application of organizational, leadership, and management theory in health care settings. Development of skills and competencies for the nurse leader and manager across health care settings. Operationalizes the role of the nurse as leader and change agent in the delivery of care to patient groups, populations and communities within complex and diverse health care settings. Formerly offered as NURS 461; students may not earn credit in both courses. Enrollment restricted to Registered Nurses admitted to the RN to BSN program track. Department consent required. Materials fee required.

NURS 4833. Nursing Care of Adults & Older Adults II. Units: 7
Semester Prerequisite: NURS 3221, NURS 4222. Quarter Prerequisite: NURS 320 and NURS 323, NURS 422
Semester Corequisite: NURS 4840, NURS 4920
Continued application of medical surgical nursing theory and current evidence to the care of adults and older adults experiencing high acuity, complex acute and chronic diseases. Application of clinical reasoning using the nursing process. Emphasis on continued clinical skill development and acute intervention for critical illness as well as management of complex chronic disease, reduction of morbidity and disability, the nursing role in palliative and end of life care and organ donation. Formerly NURS 320 and 323. Students may not earn credit in NURS 4833 after completing NURS 320 and NURS 323. Department consent required. Materials fee required. Three hours lecture, twelve hours clinical lab.

NURS 4840. Leadership & Management in Nursing. Units: 3
Semester Prerequisite: NURS 3640 and NURS 4222. Quarter Prerequisite: NURS 340 and NURS 422
Semester Corequisite: NURS 4833 and NURS 4920
Introduction to management, leadership, organizational systems, and change theory. Emphasis on the role of the nurse, individually and collectively, within organizations and within the greater sociopolitical context, in ethically leading change to improve health care access, care quality and safety, and health outcomes. Application of strategies for leading and managing change, with a focus on evidence-based practice improvements in selected health care settings. Formerly NURS 404; students may not earn credit in both courses. Department consent required.

NURS 4920. Integration of Knowledge for Professional Nursing Practice. Units: 2
Semester Prerequisite: NURS 4415, NURS 4417. Quarter Prerequisite: NURS 400, NURS 406
Semester Corequisite: NURS 4833, NURS 4840
Integration of core nursing concepts, theories, and competencies in preparation for transitioning to professional nursing practice. Department consent required. Formerly NURS 402; students may not earn credit for both courses.

NURS 5411. Advanced Health Assessment Across the Life Span. Units: 3
Semester Prerequisite: NURS 5422 Advanced Pathophysiology. Quarter Prerequisite: Permission of the Nursing Department
Advanced competency in health assessment, including health history, interviewing, review of systems, and a comprehensive physical examination for persons across the lifespan. Based on a foundation of anatomy, physiology, pathophysiology, oral and written communication skills, and clinical application of the nursing process for nurses in advanced roles. Formerly offered as NURS 541, students may not earn credit for both courses. Department consent required. Two hours seminar; three hours practicum per week.
NURS 5422. Advanced Pathophysiology. Units: 3
Quarter Prerequisite: Permission of the Nursing Department
Principles of advanced pathophysiology as the foundation for recognizing and appropriately interpreting changes in normal function, including symptom recognition and diagnostic markers of illness. Topics include pathophysiology of disorders of all body systems, with an emphasis on prevalent conditions. Formerly offered as NURS 542; students may not earn credit in both courses. Department consent required.

NURS 5433. Advanced Pharmacology. Units: 3
Semester Prerequisite: NURS 5411 and NURS 5422. Quarter Prerequisite: permission of the Nursing Department
Pharmacologic principles applied to advanced clinical nursing practice with diverse populations. Topics include pharmacotherapy of cardiovascular, psychiatric, endocrine, respiratory, gastrointestinal, bone and joint, infectious, reproductive, and dermatological disorders. Introduction to clinical toxicology. Formerly offered as NURS 543; students may not earn credit in both courses. Department consent required.

NURS 5951. Independent Study. Unit: 1
Semester Prerequisite: Overall GPA of 3 or better. Quarter Prerequisite: Minimum overall grade point average of 3
Research conducted under the direction of a faculty member. Written project proposal required, filed and approved before registration for the course. Instructor consent and department consent required. A total of three units from NURS 5951 and/or 5952 may be applied toward graduation. Formerly NURS 595A.

NURS 5952. Independent Study. Units: 2
Semester Prerequisite: Minimum overall grade point average of 3. Quarter Prerequisite: Minimum overall grade point average of 3
Research conducted under the direction of a faculty member. Approval of a written project proposal required before registration for the course. Instructor consent and department consent required. May be repeated up to two times; a total of three units from NURS 5951 and/or NURS 5952 may be applied toward graduation. Formerly NURS 595B.

NURS 6000. Population Health Assessment. Units: 4
Semester Prerequisite: NURS 6455 Advanced Nursing Research. Quarter Prerequisite: classified graduate standing in MSN program and current RN licensure and consent of the department
Examines strategies and processes for assessing the health of communities, including environmental health and access to health care. Analysis of theoretical frameworks and assessment models applicable to population health assessment. Consideration of health issues faced by special populations. Formerly offered as NURS 600; student may not earn credit in both courses. Department consent required. Two hours seminar and six hours practicum per week.

NURS 6011. Preparation for Success in Graduate Education. Unit: 1
Quarter Prerequisite: consent of department
Overview of technologies used for graduate education, research, and writing. Emphasis on applications for learning, library research, and scholarly writing. Formerly offered as NURS 601, students may not earn credit in both courses. Department consent required.

NURS 6100. Program Planning and Evaluation. Units: 4
Semester Prerequisite: NURS 6000 Population Health Assessment. Quarter Prerequisite: NURS 600, current RN licensure and consent of department
Program planning, implementation and evaluation to improve health and meet health care needs of populations. Includes fiscal management and identifying grant sources. Formerly offered as NURS 610; students may not earn credit in both courses. Department consent required. Two hours seminar and six hours practicum per week.

NURS 6200. Health Policy Leadership. Units: 2
Quarter Prerequisite: NURS 610, current RN licensure, and consent of department
Social, ethical, political, economic, and ideological forces that shape health policy and law. Informed participation in interdisciplinary policy-making processes; impact of health policy on professional practice. Emphasis on leadership skills to champion solutions for health. Formerly offered as NURS 620; students may not earn credit in both courses. Department consent required.

NURS 6308. Advanced Nursing Roles. Unit: 1
Quarter Prerequisite: Consent of department
Overview of advanced nursing roles and elements of advanced nursing practice, including: expert clinical practice, education, research application, interprofessional collaboration, coaching, consultation, and leadership. Formerly offered as NURS 630; students may not earn credit in both courses. Department consent required. Materials fee required.

NURS 6355. Biostatistics. Units: 3
Quarter Prerequisite: Consent of department
Statistical knowledge and tools including the basic concepts of biostatistics, quantitative methodology in epidemiology, clinical applications for evidence based practice, and statistical utility for decision making. Introduction to statistical analysis software; the process of instrument development, validity and reliability assessment, and pilot testing; decision theory; the analysis and evaluation of the methods, results and discussion sections of a research report. Department consent required. Formerly offered as NURS 635, students may not receive credit for both courses.

NURS 6425. Epidemiology & Biostatistics. Units: 4
Fundamentals of epidemiology and biostatistics as they relate to assessing and improving the health of populations. Examination of determinants of health and illness; factors contributing to health promotion, disease prevention, and use of health services. Statistical theory and methods for epidemiologic research; analysis and evaluation of public/population health research. Introduction to statistical analysis software. Formerly offered in separate courses, NURS 646 Epidemiology and NURS 635 Biostatistics. Credit for NURS 6425 may not be earned after completion of both NURS 646 and NURS 635. Department consent required.
NURS 6435. Health Informatics. Units: 3
Semester Prerequisite: NURS 6425 Epidemiology & Biostatistics
Principles and practices of health information systems, including
administrative and clinical information systems, with applications
for population health promotion, disease management, reduction
of disparities, and quality and safety management. Emphasis on
fundamental skills/competencies for information retrieval, data analysis,
data visualization. Consideration of legal and ethical issues. Department
consent required.

NURS 6455. Advanced Nursing Research. 
Units: 3
Semester Prerequisite: NURS 6011 Preparation for Success in Graduate Education; NURS 6558 Advanced Nursing Theory. Quarter Prerequisite: Consent of department
Overview of the research process including developing the research question, literature review, research design, sampling, data collection, and data analysis. Consideration of advanced nursing role in evidence-based practice. Use of meta-analysis, odds ratio, and risk ratio methods in population health research. Consideration of research ethics including human subjects' protection. Formerly offered as NURS 645; students may not earn credit in both courses. Department consent required.

NURS 6466. Epidemiology. Units: 3
Quarter Prerequisite: Consent of the department
Examination of the distribution and determinants of health and illness; factors contributing to health promotion and disease prevention; and factors influencing the use of health services. Examination of the terms and methods used to describe the health status of populations and investigate disease. Emphasizes a local to global perspective including implications for health care delivery, evaluation, and health policy. Department consent required. Formerly offered as NURS 646; students may not receive credit for both courses.

NURS 6548. Transcultural Healthcare. Units: 3
Quarter Prerequisite: Consent of department
Culturally sensitive assessment, planning, implementation and evaluation strategies for disease prevention and health promotion in diverse communities. Consideration of behaviors and views unique to how cultures impact health and equity. Formerly offered as NURS 654; students may not earn credit in both courses. Department consent required.

NURS 6558. Advanced Nursing Theory. Units: 2
Quarter Prerequisite: Classified standing in the MSN program or consent of department
Examines nursing knowledge in the context of history, philosophical perspectives, major influences, and current professional issues. Theoretical foundations of nursing as applied to the health and care of select populations. Formerly offered as NURS 655; students may not earn credit in both courses. Department consent required.

NURS 6575. Quality, Safety, Outcomes, & Case Management. Units: 3
Semester Prerequisite: NURS 6525 Epidemiology & Biostatistics; NURS 6435 Health Informatics
Foundations of quality, safety, outcomes, and case management. Principles, processes, and skills/competencies related to quality, safety, outcomes, and case management. Emphasis on legal and ethical issues, leadership skills, and tools and technology. Department consent required.

NURS 6585. Organizational Leadership for Population Health. Units: 3
Semester Prerequisite: NURS 6755
Theory and principles of organizational leadership applied to promote the health of populations. Emphasis on leadership competencies including communication, knowledge of the health care environment including economics and policy, systems thinking, change management, and foundational business skills. Legal and ethical implications of population health for the organization. Department consent required. Two hours seminar; three hours practicum per week.

NURS 6588. Nursing Education: Curriculum and Instruction. Units: 3
Semester Prerequisite: NURS 6455. Quarter Prerequisite: Consent of department
Teaching-learning theory as a basis for curriculum development, instruction, and facilitation of learner development. Focus on curriculum development, course and lesson planning, and evidence-based and instructional methodologies. Ethical and professional issues in education considered. Formerly offered as NURS 658; may not earn credit in both courses. Department consent required.

NURS 6598. Nursing Education: Assessment and Evaluation. Units: 3
Semester Prerequisite: NURS 6588. Quarter Prerequisite: NURS 658 and consent of department
Assessment and evaluation theories and strategies applied to evaluation of learner outcomes and program outcomes. Accreditation standards and processes examined within the context of continuous quality improvement. Formerly offered as NURS 659; students may not earn credit in both courses. Department consent required.

NURS 6608. Nursing Education: Technology for Instruction & Evaluation. Units: 3
Semester Prerequisite: NURS 6588. Quarter Prerequisite: NURS 658 and consent of department
Semester Corequisite: NURS 6588
Overview of instructional technologies that support the teaching, learning, assessment, and evaluation processes. Formerly offered as NURS 660; students may not earn credit in both courses. Department consent required.

NURS 6752. Advanced Community/Public Health Internship. Units: 2
Semester Prerequisite: NURS 6000, NURS 6100, NURS 6435, NURS 6458. Quarter Prerequisite: Consent of the Department of Nursing
Semester Corequisite: NURS 6100, NURS 6548
Application of advanced community/public health nursing in diverse settings allowing for a population-focused practice. 90 clinical hours. Graded credit/no credit. Formerly offered as NURS 681; students may not earn credit for both courses. Department consent required.

NURS 6754. Advanced Community/Public Health Internship II. Units: 2
Semester Prerequisite: NURS 6752. Quarter Prerequisite: Consent of Department of Nursing
Clinical application of advanced community/public health nursing in diverse settings allowing for a population-focused practice. 90 clinical hours. Graded credit/no credit. Department consent required. Formerly offered as NURS 682. Students may not receive credit for both courses.
NURS 6880. Advanced Role Practicum. Units: 2
Semester Prerequisite: NURS 6100, NURS 6752, NURS 6585, NURS 6598. Quarter Prerequisite: Consent of department
Semester Corequisite: NURS 6608
Integration and application of advanced nursing knowledge from MS in Nursing core and concentration courses. Practicum activities permit demonstration of core MS in Nursing competencies as well as competencies specific to the student's selected concentration. Formerly offered as NURS 688. May be repeated for credit if applied toward an additional concentration or a post-master's certificate in a concentration other than one previously earned. Graded credit/no credit. Department consent required. Six hours practicum per week.

NURS 6901. Preparation for Comprehensive Examination. Unit: 1
Semester Prerequisite: Advancement to candidacy. Quarter Corequisite: NURS 999. Quarter Prerequisite: Advancement to candidacy
Semester Corequisite: NURS 6980
Independent review conducted under the direction of a faculty member to prepare for comprehensive examinations in the Master of Science in Nursing. Formerly offered as NURS 690; students may not earn credit in both courses. Department consent required.

NURS 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Advancement to candidacy. Quarter Corequisite: Consent of department. Quarter Prerequisite: Consent of department Seminar Corequisite: NURS 6901
An integrative, written examination designed to assess student's ability to think critically, integrate knowledge of the discipline of nursing, and demonstrate mastery of core and specialty/concentration competencies. Formerly offered as NURS 999; students may not earn credit in both courses. Graded credit/no credit. Department consent required.

NURS 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

NURS 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

NURS 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

NURS 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
NURS 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

NURS 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Philosophy (PHIL)

Courses

PHIL 1001. Moral Choices in Life. Units: 3
Fundamentals of ethical reasoning in the context of a first-year seminar. Introduction to moral theories and methods of moral decision making. Focus on such issues as ethics in the workplace, responsible citizenship, euthanasia, and responsibilities to the homeless, the environment and animals. Satisfies GE category E. Formerly offered as PHIL 101.

PHIL 1005. Critical Thinking Through Argument Analysis. Units: 3
Analysis of various kinds of reasoning employed in everyday life and in more specialized contexts, to develop each students skill in understanding and using carefully constructed arguments. Illustrations will include materials drawn from contemporary issues. Satisfies GE Category A3. Formerly offered as PHIL 105.

PHIL 1011. Introduction to Philosophy. Units: 3
Prerequisites: Satisfaction of the GE Written Communication requirement
An introduction to philosophical thinking by means of reading, discussing and writing about selected philosophical works. Students are encouraged to develop their own philosophical views in a critical exchange with the views of the philosophers studied. Satisfies GE category C2; WI designation. Formerly PHIL 190.

PHIL 1012. Introduction to Ethics. Units: 3
Quarter Prerequisite: Satisfaction of the GE Written Communication requirement
An introduction to ethics and moral theory. Philosophical approaches to questions of right and wrong, duty and obligation, good and evil. Deals with both individual morality and social morality. Satisfies GE category C2; WI designation; and the Social Justice Pathway. Formerly PHIL 191.

PHIL 1013. Introduction to Philosophy of Religion. Units: 3
Prerequisites: Satisfaction of the GE Written Communication requirement
Introductory treatment of philosophical issues raised by religion and religious belief; discussion of issues such as relations between faith, belief and knowledge, arguments for the existence of god, the problem of evil, and immortality. Satisfies GE category C2; WI designation. Formerly PHIL 192.

PHIL 1014. Introduction to Asian Philosophy. Units: 3
Prerequisites: Satisfaction of the GE Written Communication requirement
Introduction to the ways in which human life and reality is viewed from perspectives such as Buddhism, Hinduism, Taoism and Confucianism. Satisfies GE category C2; WI designation; G designation; and World Cultures and Diversity Pathway. Formerly PHIL 193.

PHIL 1015. Introduction to Knowledge and Reality. Units: 3
Prerequisites: Satisfaction of the GE Written Communication requirement
Inquiry into philosophical presuppositions underlying common sense and scientific views of knowledge and reality. Possible topics include: Was the universe created? Is the world as it appears to us? Are humans merely complex machines or do they have souls? How do we know what we know? What are moral values? Satisfies GE category C2; WI designation. Formerly PHIL 194.

PHIL 2100. Critical Thinking Through Symbolic Logic. Units: 3
Semester Prerequisite: Mathematics/Quantitative reasoning GE requirement. Quarter Prerequisite: Mathematics GE requirement A3
Introduction to logic and its application to everyday reasoning. Emphasis on formal methods and modern symbolic logic. A grade of C- is required to receive GE credit. Satisfies the GE Category A3. Formerly offered as PHIL 200.

PHIL 3006. Philosophy in Children's Literature. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Examination of philosophical questions in children's literature. Satisfies GE Category C4; WI designation. Formerly PHIL 3005.
PHIL 3007. Philosophy in Young Adult Literature. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Examination of philosophical questions in young adult literature. Satisfies GE Category C4; WI designation. Formerly PHIL 3005.

PHIL 3008. Philosophy in World Literature. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Examination of philosophical questions in world literature. Satisfies GE Category C4; WI designation. Formerly PHIL 3005.

PHIL 3010. Truth, Lies and Bullshit. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing. Quarter
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Investigation of the nature of truth, lies and (the related concept) bullshit, with application to contemporary topics. Satisfies GE Category C4, Diversity and Social Justice Pathway, and WI designation. Formerly PHIL 3001.

PHIL 3011. Philosophy of Race. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication (GE A2) requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Inquiry into the nature of race and racial injustice through contemporary philosophical theories of these topics. Satisfies GE Category C4; DI designation; WI designation, and Diversity and Social Justice Pathway. Formerly PHIL 3001.

PHIL 3012. Philosophy of Gender. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing. 
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Study of philosophical theories of gender and critical analysis of gender-related issues. Topics include the sex/gender distinction, analyses of gender and oppression, and the intersection of gender with other social identities like race and sexual orientation. Satisfies GE Category C4; DI designation; WI designation; and the Social Justice Pathway. Formerly PHIL 3001.

PHIL 3013. Human Rights & Global Citizenship. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Examination of the tension between respecting cultural traditions and the idea of universal human rights. Satisfies GE Category C4; G designation; WI designation; and the Global Connections Pathway. Formerly PHIL 3001.

PHIL 3014. Environmental Ethics. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Study of moral principles in application to the environment. Topics to be discussed include the value of the natural world, our moral obligations towards non-human life and our environment, and a variety of applied topics (for example, climate change, environmental justice, and technology and the environment). Satisfies GE Category C4; DI designation; WI designation, and Environmental Sustainability Pathway. Formerly PHIL 3001.

PHIL 3015. Roots and Results of Democracy. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Philosophical theories and movements leading to and emerging from democratic institutions. Satisfies GE Category C4, WI designation, and Big Ideas That Change The World Pathway. Formerly PHIL 3001.

PHIL 3016. Real Ethics in a Virtual World. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Examination of ethical issues arising with development of modern electronic media. Satisfies GE Category C4, WI designation, and The Digital Life Pathway. Formerly PHIL 3001.

PHIL 3017. Scientific Revolutions. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Philosophical examination of major scientific revolutions. Satisfies GE Category C4, WI designation, and Big Ideas That Change The World Pathway. Formerly PHIL 3001.

PHIL 3020. Philosophy of Hip Hop. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements. Junior or senior standing.
Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication requirements
Inquiry into the aesthetic, epistemic, moral and political features of hip hop music through contemporary philosophical work from aestheticians, epistemologists, ethicists, political philosophers and philosophers of race. Satisfies GE category C4; Satisfies GE designations WI and DI; Satisfies Diversity and Social Justice GE Pathway.
PHIL 3025. Marginalized in America. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking and Written Communication (GE A2) requirements. Junior or senior standing. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements
Philosophical study of oppression and marginalization. Analysis of the variety of ways in which oppression or marginalization impacts the lives and psychologies of marginalized peoples in the United States. Satisfies GE Category C4; Satisfies GE designations WI and DI; Satisfies Diversity and Social Justice GE Pathway.

PHIL 3026. Philosophy of Disability. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking (GE A3) and Written Communication (GE A2) requirements. Junior or senior standing. Prerequisite: satisfaction of the GE Critical Thinking and Philosophy requirements
Study and critical analysis of ability and disability. Topics include social and medical models of disability, perspectives in critical disability studies, and disability as identity. Satisfies GE Category C4; Satisfies GE designations WI and DI; Satisfies Diversity and Social Justice GE Pathway.

PHIL 3040. Philosophy and Film. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking (GE A3) and Written Communication (GE A2) requirements. Junior or senior standing. Prerequisite: satisfaction of the GE Critical Thinking and Philosophy requirements
Study of philosophical themes as they arise in works of film. Satisfies GE Category C4 and WI designation.

PHIL 3100. Predicate Logic. Units: 3
Semester Prerequisite: PHIL 2100 or consent of instructor. Quarter Prerequisite: PHIL 200 or consent of instructor
Introduction to the standard predicate calculus. Some metatheory. This course requires some basic mathematical or logical background. Formerly PHIL 300.

PHIL 3110. Alternative Logics. Units: 3
Semester Prerequisite: PHIL 2100 or consent of instructor. Quarter Prerequisite: PHIL 200 or consent of instructor
Logics alternative to the classical predicate calculus. Topics include logics extending or contrasting with the classical approach. May be repeated for credit two times as topics change for a total of 6 units. Formerly known as PHIL 308.

PHIL 3210. Ancient Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Introduction to the origin of Western philosophy, as represented in the works of the Pre-Socratics, Plato, Aristotle, the Stoics, Epicureans, Skeptics and Mystics. Satisfies the GE designation WI. Formerly PHIL 311.

PHIL 3250. Early Modern Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: Satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Major philosophical developments in Western philosophy from c 1600 to1800. Figures examined may include: Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, Kant, Reid, Rousseau, Hobbes, Malebranche, Wollstonecraft, Newton, and Clarke. Satisfies the writing GE designation WI. Formerly offered as PHIL 313 and 314.

PHIL 3290. Topics in the History of Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements
Study of a specially-selected figure, movement, problem, or theory in the history of philosophy. May be repeated for credit as topics change. Satisfies the GE designation WI.

PHIL 3310. Ethics. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
The nature of the meaningful life and its relation to concepts of right and wrong explored through various moral theories. Satisfies the GE designation WI. Formerly offered as PHIL 350.

PHIL 3315. Moral Psychology. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements
A survey of major themes central to the philosophical study of moral psychology, including moral motivation, emotions and moral judgment, moral reasoning, and character formation. Satisfies GE designation WI only.

PHIL 3320. Latin American Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements
Inquiry into Latin American philosophy through exploring current and historical philosophical views from and about Latin America. Satisfies the GE designations WI, G, DI.

PHIL 3330. Social and Political Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
An examination of major perspectives on how societies should be organized. Study of central issues such as legitimacy of government, and rights versus obligations; or of major concepts such as justice, equality, rights, class, patriarchy and power. Satisfies the GE designation WI. Formerly PHIL 361B.
PHIL 3350. Philosophy of Law. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
A study of philosophical problems raised by the law, such as the obligation to obey the law; concepts of justice; and justifications for legal rights. Satisfies the GE designation WI. Formerly PHIL 362.

PHIL 3355. Jurisprudence. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Addresses the classic question, "What is law?" and considers whether the criteria for identifying valid legal rules in a legal system refer exclusively to their origin or pedigree or whether they must also satisfy valid moral principles. Satisfies the GE designation WI. Formerly PHIL 363.

PHIL 3390. Topics in Value Theory. Units: 3
Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Consideration of select problems in moral and political theory. May be repeated for credit as topics change. Satisfies the GE designation WI. Formerly PHIL 351.

PHIL 3410. Philosophy of Religion. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Problems arising in contemporary philosophy of religion. These may include those arising from consideration of the nature or existence of God, the rationality of belief in God, the problem of evil, the hiddenness of God, the relation between justified belief and religious experience, and God's relation to the world. Satisfies the GE designation WI. Formerly Phil 372. 

PHIL 3450. Asian Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Study of various philosophical issues that arise within non-Western world views such as Buddhism, Hinduism, and Taoism. Satisfies the GE designations G and WI. Formerly offered as PHIL 375.

PHIL 3510. Theory of Knowledge. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Problems concerning acquiring and justifying knowledge, including the roles of sense perception and reason, the distinction between knowledge and belief, the nature of evidence, and the concepts of truth and certainty. Satisfies the GE designation WI. Formerly PHIL 385.

PHIL 3520. Philosophy of Science. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Foundations of science, including the nature of scientific methodology, explanation, concept formation, and the structure of theories, using case studies from the natural sciences and social sciences. Satisfies the GE designation WI. Formerly PHIL 386.

PHIL 3530. Social Epistemology. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking (A3) requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements
Inquiry into how knowledge and belief relate to social phenomena such as gender and racial injustice. Satisfies the GE designations WI, DI.

PHIL 3550. Metaphysics. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Problems relating to existence. Includes issues such as realism and anti-realism, the nature of modal truth, free-will and determinism, the mind-body problem, and the nature of identity. Satisfies the GE designation WI. Formerly offered as PHIL 380.

PHIL 3560. Philosophy of Logic and Mathematics. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement, satisfaction of the GE (B4) Mathematics/Quantitative reasoning requirement and a GE category C (C2, C3 or C4) philosophy course, or consent of instructor. Quarter Prerequisite: PHIL 200 and satisfaction of the Philosophy (C4) requirement
Philosophical issues raised by logic and mathematics, such as the nature of mathematical and logical truth, the nature of logical consequence, the relation between logic, mathematics and the world, and justification of logical and mathematical systems. Satisfies the GE designation WI. Formerly offered as PHIL 381 and 383.

PHIL 3580. Philosophy of Language. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor. Quarter Prerequisite: satisfaction of the GE Critical Thinking (A4) and Philosophy (C4) requirements
Inquiry into the syntactic, semantic and pragmatic dimensions of language, focusing on different theories of these components, and the philosophical implications of these theories. Satisfies the GE designation WI. Formerly offered as PHIL 387.

PHIL 3590. Topics in Metaphysics and Knowledge. Units: 3
Semester Prerequisite: Satisfaction of the GE (A3) Critical Thinking requirement and a GE category C (C2, C3 or C4) Philosophy course, or consent of instructor
Consideration of select problems in metaphysics, philosophy of language, theory of knowledge and philosophy of science. May be repeated for credit as topics change. Satisfies the GE designation WI.
PHIL 3610. Phenomenology. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements. A study of core themes in phenomenology, such as subjectivity, consciousness, embodiment, and lived experience. This course also includes phenomenological analyses of particular kinds of lived experiences (for example, gendered embodiment). Satisfies GE designation WI only.

PHIL 3620. Existentialism. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements. Exploration of core existentialist themes of freedom, subjectivity, despair, death, and ethics in the works of 19th and 20th century philosophers and application of these themes to contemporary topics. Satisfies GE designation WI only.

PHIL 3630. Continental Philosophy. Units: 3
Semester Prerequisite: Satisfaction of the GE Critical Thinking requirement and any lower-division course in Philosophy. Prerequisite: Satisfaction of the GE Critical Thinking and Philosophy requirements. A survey of intellectual traditions comprising 20th-century Continental philosophy, including post-structuralism, and the works of Heidegger, Merleau-Ponty, Foucault and others, as well as contemporary applications of Continental thought (e.g., in contemporary Black existentialism and feminist theories of embodiment). Satisfies GE designation WI only.

PHIL 3900. Topics in Philosophy. Units: 3
Study of a specially-selected figure, movement, problem, or theory in philosophy. May be repeated for credit as topics change. Satisfies the GE designation WI. Formerly offered as PHIL 390.

PHIL 4100. Advanced Issues in Logic. Units: 3
Semester Prerequisite: PHIL 3100 or consent of instructor. Quarter Prerequisite: PHIL 300 or consent of instructor. Discussion of issues such as axiomatic logic, proofs of soundness and completeness, the incompleteness of arithmetic and set theory. May be repeated for credit as topics change. Formerly PHIL 400.

PHIL 4200. Advanced Issues in History of Philosophy. Units: 3
Semester Prerequisite: At least two 3000-level philosophy courses. Quarter Prerequisite: at least two 300-level philosophy courses. An intensive study of one or more philosophical figures or topics in the history of philosophy. May be repeated for credit as topics change. Formerly PHIL 410.

PHIL 4300. Advanced Issues in Value Theory. Units: 3
Semester Prerequisite: at least two 3000-level philosophy courses. Quarter Prerequisite: at least two 300-level philosophy courses. Intensive study of topics in ethics, social philosophy and/or political philosophy. May be repeated for credit as topics change. Formerly PHIL 460.

PHIL 4500. Advanced Issues in Metaphysics and Knowledge. Units: 3
Semester Prerequisite: At least two 3000-level philosophy courses. Quarter Prerequisite: at least two 300-level philosophy courses. Intensive study of topics in metaphysics, philosophy of language, theory of knowledge and/or philosophy of science. May be repeated for credit as topics change. Formerly PHIL 485.

PHIL 4900. Advanced Topics in Philosophy. Units: 3
Intensive study of a specially selected figure, movement, problem, or theory in philosophy. May be repeated for credit as topics change. Formerly PHIL 490.

PHIL 5751. Internship in Philosophy. Unit: 1
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor. Supervised intensive work of an applied nature that requires advanced skills in philosophy. A total of six internship units may be applied toward graduation; a total of three internship units may be applied to the major. Graded credit/no credit. Formerly PHIL 575B.

PHIL 5752. Internship in Philosophy. Units: 2
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor. Supervised intensive work of an applied nature that requires advanced skills in philosophy. A total of six internship units may be applied toward graduation; a total of three internship units may be applied to the major. Graded credit/no credit. Formerly PHIL 575C.

PHIL 5753. Internship in Philosophy. Units: 3
Semester Prerequisite: consent of instructor. Quarter Prerequisite: consent of instructor. Supervised intensive work of an applied nature that requires advanced skills in philosophy. A total of six internship units may be applied toward graduation; a total of three internship units may be applied to the major. Graded credit/no credit. Formerly PHIL 575D.

PHIL 5951. Independent Study. Unit: 1
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor. Intensive study of topics not offered in other existing philosophy courses. No more than six units of independent study can apply towards the philosophy major without departmental approval. Formerly PHIL 595B.

PHIL 5952. Independent Study. Units: 2
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor. Intensive study of topics not offered in other existing philosophy courses. No more than six units of independent study can apply towards the philosophy major without departmental approval. Formerly PHIL 595C.

PHIL 5953. Independent Study. Units: 3
Semester Prerequisite: Consent of instructor. Quarter Prerequisite: Consent of instructor. Intensive study of topics not offered in other existing philosophy courses. No more than six units of independent study can apply towards the philosophy major without departmental approval. Formerly 595D.
Physics (PHYS)

Courses

PHYS 1000. Physics in the Modern World. Units: 3
Semester Prerequisite: MATH 1101, or MATH 1103, or MATH 1201, or MATH 1203, or MATH 1301, or MATH 1303, or MATH 1401, or MATH 1402, or MATH 1403, or MATH 1601, or MATH 2210. Quarter Prerequisite: completion of the general education requirement in mathematics, category B1
Introduction to the physical world, including Newtonian mechanics, electromagnetism, relativity, quantum theory, and nuclear and particle physics. Implications of physics for society. Intended for students with little background in science. Satisfies Category B1. Formerly PHYS 100.

PHYS 1000L. Physics in the Modern World Lab. Unit: 1
Semester Prerequisite: completion of the general education requirement in mathematics, category B4. Prerequisite: completion of the general education requirement in mathematics, category B1
Semester Corequisite: PHYS 1000

PHYS 1500. Tools for Physicists. Units: 3
Introduction to tools and techniques necessary to prepare students for the physics curriculum. Topics include problem solving techniques, basic programming, data analysis, and discussions of careers and research in physics. Intended for students majoring in physics. Two hours lecture and three hours lab. Materials fee required.

PHYS 2000. Introduction to Physics I. Units: 4
Semester Prerequisite: MATH 1601 or 2210, with a grade of C or better.
Quarter Prerequisite: MATH 192 or 211, with a grade of C- or better
First course of a year long sequence surveying the basic concepts of physics, primarily for natural science students. Student majoring in physics, computer science or engineering, or closely related fields should enroll in PHYS 2500. This course will cover the basic principles of mechanics, oscillations, thermodynamics and fluids. Satisfies GE Category B1. Formerly part of the PHYS 121, 122, and 123 sequences.

PHYS 2000L. Introduction to Physics I Lab. Unit: 1
Semester Prerequisite: MATH 1601 or 2210, with a grade of C or better.
Prerequisite: MATH 192 or 211, with a grade of C- or better
Semester Corequisite: PHYS 2000
Laboratory associated with Introduction to Physics I (PHYS 2000). Student majoring in physics, computer science or engineering, or closely related fields should enroll in PHYS 2500 and PHYS 2500L. Formerly part of the PHYS 121, 122, and 123 sequences. Satisfies GE Category B3. Materials fee required.

PHYS 2010. Introduction to Physics II. Units: 4
Semester Prerequisite: PHYS 2000. Quarter Prerequisite: PHYS 121
Second course of a year long sequence surveying the basic concepts of physics, primarily for natural science students. Students majoring in physics, computer science or engineering, or closely related fields should instead enroll in PHYS 2510 and PHYS 2510L. Formerly part of the PHYS 121, 122, and 123 sequence.

PHYS 2010L. Introduction to Physics II Lab. Unit: 1
Semester Prerequisite: PHYS 2000 and 2000L. Prerequisite: PHYS 121
Semester Corequisite: PHYS 2010
Laboratory associated with Introduction to Physics II (PHYS 2010). Students majoring in physics, computer science or engineering, or closely related fields should instead enroll in PHYS 2510 and PHYS 2510L. Formerly part of the PHYS 121, 122, and 123 sequence. Materials fee required.

PHYS 2500. General Physics I. Units: 4
Semester Prerequisite: Math 2210. Quarter Corequisite: MATH 211
Quarter Prerequisite: MATH 211
Semester Corequisite: Math 2220
First course of a two-course sequence in introductory calculus-based physics for scientists and engineers. This sequence is intended for students with a strong background in mathematics and the sciences. Topics include mechanics and oscillations. Satisfies GE Category B1. Formerly part of the PHYS 221, 222, and 223 sequences.

PHYS 2500L. General Physics I Lab. Unit: 1
Semester Prerequisite: Math 2210. Prerequisite: MATH 211
Semester Corequisite: Math 2220 and PHYS 2500
Laboratory for General Physics I (PHYS 2500). This sequence is intended for students with a strong background in mathematics and the sciences. Formerly part of the PHYS 221, 222, and 223 sequence. Satisfies GE Category B3. Materials fee required.

PHYS 2510. General Physics II. Units: 4
Semester Prerequisite: MATH 2220. Quarter Prerequisite: PHYS 221 and MATH 213
Second course of a two-course sequence in introductory calculus-based physics for scientists and engineers. This sequence is intended for students with a strong background in mathematics. Topics include electromagnetism and optics. Formerly part of the PHYS 221, 222, and 223 sequence.

PHYS 2510L. General Physics II Lab. Unit: 1
Semester Prerequisite: MATH 2220, PHYS 2500. Quarter Prerequisite: PHYS 221 and MATH 213
Semester Corequisite: PHYS 2510
Laboratory for General Physics II (PHYS 2510). This sequence is intended for students with a strong background in mathematics. Formerly part of the PHYS 221, 222, and 223 sequence. Materials fee required.

PHYS 2600L. Introduction to Electronics. Unit: 1
Semester Prerequisite: PHYS 2510, MATH 2310. Quarter Prerequisite: PHYS 222, MATH 331
Introduces electronics for the sciences and engineering. Focus is on analog electronics, practical circuits, troubleshooting, passive and active circuit elements, signal conditioning, and test and measurement skills. Formerly PHYS 150; students may not earn credit for both courses. Materials fee required.
PHYS 2700. Modern Physics. Units: 3
Semester Prerequisite: MATH 2310, PHYS 1500, PHYS 2510 and PHYS 2510L. Quarter Corequisite: MATH 252. Quarter Prerequisite: PHYS 223, MATH 331
Semester Corequisite: MATH 2320
An introduction to special relativity, wave-particle duality, quantum mechanics, atomic physics, nuclear physics, and elementary particle physics. Formerly PHYS 225; students may not earn credit for both courses.

PHYS 2951. Special Projects in Physics. Unit: 1
Quarter Prerequisite: consent of instructor
Individual investigation, research, study, or survey of selected problems. May be repeated for credit. Department consent required. Formerly PHYS 295A.

PHYS 2952. Special Projects in Physics. Units: 2
Quarter Prerequisite: consent of instructor
Individual investigation, research, study, or survey of selected problems. May be repeated for credit. Department consent required. Formerly PHYS 295B.

PHYS 2953. Special Projects in Physics. Units: 3
Individual investigation, research, study, or survey of selected problems. May be repeated for credit. Department consent required.

PHYS 3000. Pop Culture Physics. Units: 3
Semester Prerequisite: junior or senior standing, completion of the B4 general education requirements
Introduction to the concepts of physics through popular media such as movies, television, books, and video games. Intended for students having little background in science but who wish to understand what is possible in this universe and what is not. Satisfies GE Category B5.

PHYS 3010. The Science of Digital Sound and Music. Units: 3
Semester Prerequisite: junior or senior standing, completion of the B1 and B4 general education requirements
This course will use the physics and mathematics of waves and sound in order to understand how digital sound and music can be created, shaped, and used to express creative ideas. Topics will include sound and waves, the study of electronics and programs that can be used to shape and filter waveforms, and how these applications can be used to create different types of sound and music. Satisfies GE Category B5. Digital Life GE Pathway.

PHYS 3050. Physics and Astronomy in the Classroom. Units: 3
Semester Prerequisite: MATH 3012. Quarter Prerequisite: MATH 301C
Semester Corequisite: PHYS 3050L; MATH 3013
Basic concepts of physics and astronomy as related to the elementary and middle school classroom. Topics include mechanics, electricity and magnetism, optics, thermodynamics, and astronomy. Course content and practices are aligned with the Next Generation Science Standards (NGSS) and specially designed for students interested in teaching grades K through 8. Formerly a combination of PHYS 100 and ASTR 311 or part of PHYS 3040; credit may not be earned for this course and both PHYS 100 and ASTR 311 or PHYS 3040.

PHYS 3050L. Physics and Astronomy in the Classroom Laboratory. Unit: 1
Semester Prerequisite: MATH 3012. Quarter Prerequisite: MATH 301C
Semester Corequisite: PHYS 1000 or PHYS 3040
Basic concepts of astronomy and physics as related to the elementary and middle school classroom in a hands-on laboratory environment. Course content and practices are aligned with the Next Generation Science Standards (NGSS) and specially designed for students interested in teaching grades K through 8. Topics will include, but are not limited to, all space science NGSS standards. Materials fee required. Formerly a combination of PHYS 100 and part of ASTR 311; credit may not be earned for this course and both PHYS 100 and ASTR 311.

PHYS 3100. Mathematical Methods of Physics. Units: 4
Semester Prerequisite: MATH 2310, MATH 2320 with a grade of C or better, PHYS 1500, PHYS 2510, Combined 2 GPA in 2000-level PHYS courses. Quarter Prerequisite: Math 331 and Math 252 with a grade of C or better, PHYS 223, Combined 2 GPA in 2000-level PHYS courses
Vector calculus, ordinary and partial differential equations, special functions, and integral transform techniques including Fourier and Laplace. Emphasis on techniques applicable to the problems of physics and engineering. Formerly PHYS 373, students may not earn credit for both courses.

PHYS 3200. Classical Mechanics. Units: 4
Semester Prerequisite: PHYS 2510 and 2510L. Quarter Prerequisite: PHYS 223
Semester Corequisite: PHYS 3100
A study of translational and rotational dynamics including Newtonian, Lagrangian, and Hamiltonian formulations in inertial and non-inertial reference frames. Applications include oscillations, central-force motion, and systems of particles. Formerly PHYS 306; students may not earn credit for both courses.

PHYS 3300. Computational Physics. Units: 3
Semester Prerequisite: PHYS 2510, PHYS 2510L. Prerequisite: PHYS 223
Semester Corequisite: PHYS 3100
Numerical methods in Python. Topics include numerical integration, applications of computational techniques to differential equations, modeling, Monte Carlo techniques, and non-linear systems. Materials fee required. Formerly a topic under PHYS 485; students may not earn credit for both courses. One hour lecture and six hours laboratory.

PHYS 3400. Electricity & Magnetism. Units: 3
Semester Prerequisite: PHYS 2700 and PHYS 3100 with a grade of C- or better in each course. Quarter Prerequisite: PHYS 225 and 373 with a grade of C- or better in each course
Semester Corequisite: PHYS 2700
A study of classical electromagnetic fields and applications of Maxwell’s equations. Topics include electrostatics, magnetostatics, and electrodynamics. Formerly PHYS 313, students may not earn credit for both courses.
PHYS 3500. Statistical and Thermal Physics. Units: 4
Semester Prerequisite: PHYS 2700 and PHYS 3100 with grades of C- or better in each course. Quarter Prerequisite: PHYS 225 and PHYS 373 with a grade of C- or better in each course
Basics of equilibrium thermodynamics and statistical mechanics. Topics include entropy and temperature, partition functions and free energies, classical and quantum statistical ensembles, phase transitions, and selected applications. Formerly PHYS 324; students may not earn credit for both courses.

PHYS 3600. Data Acquisition and Control. Units: 2
Semester Prerequisite: PHYS 2600L, PHYS 3100, PHYS 3300. Quarter Prerequisite: CSE 201, PHYS 150, PHYS 222, and PHYS 373
An introduction to computer-based data acquisition, control, and analysis. Topics include instrument control, graphical programming, algorithm development, feedback control algorithms, and computer-based data analysis. One hour lecture and three hours laboratory. Materials fee required. Formerly PHYS 350; students may not earn credit for both courses.

PHYS 3800. Intermediate Physics Laboratory. Units: 2
Semester Prerequisite: PHYS 3300, PHYS 2700, PHYS 2600L. Prerequisite: CSE 201, PHYS 225, PHYS 150
Semester Corequisite: PHYS 3200, PHYS 3400. Quarter Prerequisite: PHYS 3300, PHYS 2700, PHYS 2600L
Seminal experiments in physics. Topics include modern scientific instrumentation, probability and statistics, and data and error analysis techniques. Development of written and oral communication skills. One hour lecture and three hours laboratory. Materials fee required. Formerly PHYS 380; students may not earn credit for both courses.

PHYS 4400. Electricity & Magnetism II. Units: 3
Semester Prerequisite: PHYS 3400 with grade of C- or better. Quarter Prerequisite: PHYS 313 with grade of C- or better
A continuing study of classical electromagnetic fields and applications of Maxwell's equations. Topics may include electrodynamics in media, gauge invariance, electromagnetic waves, radiation, and special relativity. Formerly PHYS 314; students may not earn credit for both courses.

PHYS 4600. Electronics. Units: 3
Semester Prerequisite: PHYS 3600. Quarter Prerequisite: PHYS 350 and PHYS 373
Electronics for science and engineering. Topics may include modular circuit design, linear systems theory, electronic design software, high frequency techniques, communication theory, and control theory. Two hours lecture and three hours laboratory. Materials fee required. Formerly PHYS 352; students may not earn credit for both courses.

PHYS 4700. Quantum Mechanics. Units: 4
Semester Prerequisite: PHYS 2700, PHYS 3100, PHYS 3200, and PHYS 3400 with grades of C- or better in each course. Quarter Prerequisite: MATH 331, PHYS 225, PHYS 373, PHYS 313, and PHYS 306 with a grade of C- or better in each course
Quantum mechanics presented in the Dirac formalism. Topics include spin and orbital angular momentum, two-level systems, time evolution, the harmonic oscillator, and the hydrogen atom. Formerly PHYS 421; students may not earn credit for both courses.

PHYS 4800. Senior Thesis. Units: 2
Semester Prerequisite: PHYS 3800, PHYS 3200, and PHYS 3400. Quarter Prerequisite: PHYS 306 and PHYS 313
Culminating laboratory experience in physics includes working in groups to select, design, perform, and analyze an experiment. Presentations throughout the course using multiple methods of written and oral communication. Counts towards the General Education Writing Intensive (WI) requirement. One hour lecture and three hours laboratory.

PHYS 4851. Special Topics in Physics. Unit: 1
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required. Formerly PHYS 485A.

PHYS 4851L. Special Topics in Physics Laboratory. Unit: 1
A laboratory course to coincide with a special topics lecture course. May be repeated for credit as topics change. Department consent required. Materials fee required.

PHYS 4852. Special Topics in Physics. Units: 2
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required. Formerly PHYS 485B.

PHYS 4852L. Special Topics in Physics Laboratory. Units: 2
A laboratory course to coincide with a special topics lecture course. May be repeated for credit as topics change. Department consent required. Materials fee required.

PHYS 4853. Special Topics in Physics. Units: 3
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required. Formerly PHYS 485C.

PHYS 5100. Mathematical Methods of Physics II. Units: 3
Semester Prerequisite: PHYS 3100. Quarter Prerequisite: PHYS 373
Topics may include functions of a complex variable, tensor analysis, Hilbert spaces, Bayesian statistics, and group theory. Emphasis on techniques applicable to the problems of physics and engineering. Formerly PHYS 473. Students may not earn credit for both courses.

PHYS 5400. Optics. Units: 3
Semester Prerequisite: PHYS 4400. Quarter Prerequisite: PHYS 314
Applications of propagating electromagnetic fields to optical systems. Topics may include physical optics, holography, adaptive optics, lasers, quantum optics, photonics, and non-linear optics. Formerly PHYS 315. Students may not earn credit for both courses.

PHYS 5500. Solid State Physics. Units: 3
Semester Prerequisite: PHYS 4700. Quarter Prerequisite: PHYS 421
An introduction to solid state physics, including structural, electrical, and thermal properties. Topics may include crystal structure, bonding, phonons, electronic states, band structure, and nanomaterials. Formerly PHYS 450. Students may not earn credit for both courses.
PHYS 5700. Quantum Mechanics II. Units: 3
Semester Prerequisite: PHYS 4700 with a grade of C or better. Quarter Prerequisite: PHYS 421 with a grade of C or better
Continued study of the principles of quantum mechanics introduced in PHYS 4700. Topics may include perturbation theory, density functional theory, exchange interactions, scattering, and path integrals. Formerly PHYS 422, students may not earn credit for both courses.

PHYS 5751. Internship. Unit: 1
Supervised work and study in private or public setting. May be repeated for credit. Department consent required. Graded credit/no credit. Only 3 units of PHYS 5751-5753 may be counted towards the Physics degree. Formerly PHYS 585D.

PHYS 5752. Internship. Units: 2
Supervised work and study in private or public setting. May be repeated for credit. Department consent required. Graded credit/no credit. Only 3 units of PHYS 5751-5753 may be counted towards the Physics degree. Formerly PHYS 585B.

PHYS 5753. Internship. Units: 3
Supervised work and study in private or public setting. May be repeated for credit. Department consent required. Graded credit/no credit. Only 3 units of PHYS 5751-5753 may be counted towards the Physics degree. Formerly PHYS 585C.

PHYS 5851. Special Topics in Physics. Unit: 1
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required.

PHYS 5851L. Special Topics in Physics Laboratory. Unit: 1
A laboratory course to coincide with a special topics lecture course. May be repeated for credit as topics change. Department consent required. Materials fee required.

PHYS 5852. Special Topics in Physics. Units: 2
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required.

PHYS 5852L. Special Topics in Physics Laboratory. Units: 2
A laboratory course to coincide with a special topics lecture course. May be repeated for credit as topics change. Department consent required. Materials fee required.

PHYS 5853. Special Topics in Physics. Units: 3
A lecture course on a specialized topic in physics. May be repeated for credit as topics change. Department consent required.

PHYS 5951. Independent Study. Unit: 1
Investigations conducted under the direction of a faculty member. PHYS 5951-5953 may be repeated for credit up to a total of 6 units. Department consent required. Only 3 units of PHYS 5951-5953 may be counted towards the Physics degree. Formerly PHYS 595A.

PHYS 5952. Independent Study. Units: 2
Investigations conducted under the direction of a faculty member. PHYS 5951-5953 may be repeated for credit up to a total of 6 units. Department consent required. Only 3 units of PHYS 5951-5953 may be counted towards the Physics degree. Formerly PHYS 595B.

PHYS 5953. Independent Study. Units: 3
Investigations conducted under the direction of a faculty member. PHYS 5951-5953 may be repeated for credit up to a total of 6 units. Department consent required. Only 3 units of PHYS 5951-5953 may be counted towards the Physics degree. Formerly PHYS 595C.

Political Science (PSCI)

Courses

PSCI 2030. Government of the United States. Units: 3
Political structure and processes of the American governmental system. This course meets the state code requirements in U.S. Constitution and state and local government. Satisfies GE category D1. Formerly offered as PSCI 203.

PSCI 2030H. Government of the United States--Honors. Units: 3
Quarter Prerequisite: admission to University Honors Program Examination of the political structure and processes of the American governmental system, including study of primary documents. This course meets the state code requirements in U.S. Constitution and state and local government. Satisfies GE category D1.

PSCI 2040. International Relations. Units: 3
A survey of major regions and ideologies of the world, and of the basic concepts of foreign and security policies, international political economy, international law, and international organizations. Formerly offered as PSCI 204.

PSCI 3000. Western Political Systems. Units: 3
Comparative examination of domestic and foreign politics of Western countries, with an emphasis on European states. Formerly offered as PSCI 300.

PSCI 3010. African Politics. Units: 3
Comparative examination of domestic and foreign politics of African governments. Formerly offered as PSCI 301.

PSCI 3040. East European Political Systems. Units: 3
Comparative examination of the domestic and foreign policies of East European states. Formerly offered as PSCI 304.

PSCI 3050. East Asian Politics. Units: 3
Comparative examination of domestic and foreign politics of East Asian governments. Formerly offered as PSCI 305.

PSCI 3060. Latin American Politics. Units: 3
Comparative examination of domestic politics and foreign policies of Latin American governments. Formerly offered as PSCI 306.

PSCI 3080. Government and Politics of the Middle East. Units: 3
Governmental and political structures of representative states in the Middle East, including Turkey, Israel, and the Arab States. Formerly offered as PSCI 308.
PSCI 3100. Classical Political Thought. Units: 3
Classical political thought through a consideration of representative political thinkers such as Plato, Aristotle, Thucydides, Cicero, Lucretius. Formerly offered as PSCI 310.

PSCI 3110. Foundations of Modern Political Thought. Units: 3
Major political ideas of the early modern period ranging from Machiavelli through Hobbes, Locke, Rousseau and Burke. Formerly offered as PSCI 311.

PSCI 3130. Modern Political Thought. Units: 3
Major political ideas of the nineteenth century. Formerly offered as PSCI 313.

PSCI 3140. American Political Thought. Units: 3
American political ideas from the colonial period to the present. This course meets the state code requirement in U.S. history. Formerly offered as PSCI 314.

PSCI 3150. Post Modern Political Thought. Units: 3
Major political ideas of the twentieth century. Formerly offered as PSCI 315.

PSCI 3200. The Legislative Process. Units: 3
Law-making processes in the United States and/or other selected political systems. Formerly offered as PSCI 320.

PSCI 3250. American Foreign Policy. Units: 3
Political analysis of American foreign policy with emphasis on foreign policy making in the nuclear age. Formerly offered as PSCI 325.

PSCI 3260. Political Parties and Interest Groups. Units: 3
Organization, objectives and activities of political parties and political interest groups and their functions in modern political systems. Formerly offered as PSCI 326.

PSCI 3280. Judicial Process. Units: 3
Process of judicial decision-making with emphasis on factors influencing that process and concepts of judicial roles. Formerly offered as PSCI 328.

PSCI 3300. State and Local Politics. Units: 3
Comparison of state and local political systems within the American Federal System. This course meets the state code requirement in state and local government. Formerly PSCI 330.

PSCI 3320. California Government. Units: 2
The California Constitution, government and political institutions. This course is specifically designed to meet the state code requirement in state and local government. Formerly PSCI 332.

PSCI 3400. Sex and Politics. Units: 3
Emphasis will be on sex roles in traditional and modern political systems, sex stereotypes in politics; effects of changing technology on conventional male and female roles; dynamics of change affecting the woman's place in the political world. Formerly offered as PSCI 340.

PSCI 3420. The Politics of Environment. Units: 3
Environmental problems in their political context, including air, water, thermal and noise pollution, solid waste, population growth, resource management, and the political costs and benefits of environmental protection. Formerly offered as PSCI 342.

PSCI 3520. Minority Politics: Ethnic Politics. Units: 3
Ethnic groups in the American political system. Formerly offered as PSCI 352A.

PSCI 3521. Minority Politics: African American Politics. Units: 3
African-Americans in the U.S. political system. Formerly offered as PSCI 352B.

PSCI 3522. Minority Politics: Latino Politics. Units: 3
Latinos in the American political system. Formerly offered as PSCI 352C.

PSCI 3523. Minority Politics: Asian American Politics. Units: 3
Asian-Americans in the American political system. Formerly offered as PSCI 352D.

PSCI 3524. Minority Politics: Native American Politics. Units: 3
Native Americans in the U.S. political system. Formerly offered as PSCI 352E.

PSCI 3750. Introduction to Political Science Research. Units: 3
Quarter Prerequisite: PSCI 314 and MATH 110
Basic ideas and research topics used by political scientists with topics to include theory construction, research design, quantitative methods and philosophy of science. Formerly offered as PSCI 375.

PSCI 3800. Introduction to Public Administration. Units: 3
An introduction to the purposes, methods and characteristics of public management, including organization of public services, roles and relationships of public administrators, accountability and the achievement of public goals. Formerly offered as PSCI 380 and PA 380.

PSCI 4000. International Politics. Units: 3
Selected theories and evolving patterns of international politics as developed within the nation-state system. Formerly offered as PSCI 400.

PSCI 4100. American Constitutional Law. Units: 3
Principles of the American Constitution as announced by the Supreme Court in selected cases. Judicial review, separation of powers, presidential power, federalism and commerce are included. This course meets the state code requirement in the U.S. Constitution. Formerly offered as PSCI 410.

PSCI 4110. The Bill of Rights. Units: 3
Limitation on federal and state power arising out of the provisions of the first eight and the 14th Amendments to the Constitution. Modern developments are stressed. This course meets the state code requirement in the U.S. Constitution. Formerly offered as PSCI 411.
PSCI 4120. Civil Rights. Units: 3
Jurisprudence of the 13th, 14th and 15th Amendments as articulated by the U.S. Supreme Court. Formerly offered as PSCI 412.

PSCI 4310. The American Presidency. Units: 3
Office and institution of the presidency of the United States. Formerly offered as PSCI 431.

PSCI 4840. National Security Policy. Units: 3
Introduction to concepts and principles of national security policy through an examination of topics in international relations, foreign policy, arms control, strategic thought and alliance strategy. Formerly offered as PSCI 484.

PSCI 5000. International Law. Units: 3
Historical basis and present trends in the development of international law. Formerly offered as PSCI 500.

PSCI 5100. International Organization. Units: 3
History, structure and dynamics of the United Nations and other multinational organizations. Formerly offered as PSCI 510.

PSCI 5200. War and Politics. Units: 3
The study of the origins and political consequences of war. Formerly offered as PSCI 520.

PSCI 5250. Constitutional Interpretation. Units: 3
Examination of theories and approaches to constitutional interpretation. Formerly offered as PSCI 525.

PSCI 5280. Formulation of Public Policy. Units: 3
Approaches to public policy analysis, emphasizing interaction between substance and process in policy development. Formerly offered as PSCI 528.

PSCI 5300. Studies in Political Theory. Units: 3
Concentrated study of one political theorist or one subject in political theory. May be repeated for credit as topics change. Formerly offered as PSCI 530.

PSCI 5350. Seminar in Constitutional Law. Units: 3
Semester Prerequisite: One of the following: PSCI 3280, PSCI 4100, PSCI 4110 or consent of instructor. Quarter Prerequisite: One of the following: PSCI 328, PSCI 410, PSCI 411, HIST 540 or consent of instructor
Intensive study in one or more aspects of constitutional law. May be repeated as topics change. May only be counted once towards the BA in Political Science. Formerly offered as PSCI 535.

PSCI 5400. Seminar in Comparative Politics. Units: 3
Theories, methods, and paradigms of comparative politics. May be repeated as topics change. Formerly offered as PSCI 540.

PSCI 5600. Intergovernmental Relations. Units: 3
Administrative and political dynamics of relationships among national, state and local units of government. Formerly offered as PSCI 560.

PSCI 5751. Internship in Political Science. Unit: 1
Semester Prerequisite: Consent of instructor and department. Quarter Prerequisite: Consent of instructor and department
Supervised work and study in public and private organizations. May be repeated for credit. A total of six units in PSCI 5751, PSCI 5752, and PSCI 5753 may be applied toward graduation. Graded credit/no credit.

PSCI 5752. Internship in Political Science. Units: 2
Quarter Prerequisite: consent of instructor and department
Supervised work and study in public and private organizations. May be repeated for credit. A total of six units in PSCI 5751, PSCI 5752, and PSCI 5753 may be applied toward graduation. Department consent required. Graded credit/no credit. Formerly offered as PSCI 575C.

PSCI 5753. Internship in Political Science. Units: 3
Semester Prerequisite: Consent of instructor and department. Quarter Prerequisite: Consent of instructor and department
Supervised work and study in public and private organizations. May be repeated for credit. A total of six units in PSCI 5751, PSCI 5752, and PSCI 5753 may be applied toward graduation. Graded credit/no credit.

PSCI 5900. Seminar in International Relations. Units: 3
Intensive study of some phase of foreign policy-making or international relations to be developed by instructor with class. May be repeated for credit as topics change. Formerly offered as PSCI 590.

PSCI 5920. Seminar in Government. Units: 3
An intensive study of some phase of government to be developed by instructor with class. May be repeated for credit as topics change. Formerly offered as PSCI 592.

PSCI 5951. Independent Study. Unit: 1
Semester Prerequisite: A grade-point average of a 3 and Consent of instructor and department. Quarter Prerequisite: A minimum overall grade point average of 3
Special topics involving library and/or field research. A total of six units in PSCI 5951, PSCI 5952, and PSCI 5953 may be applied toward graduation. Consent of instructor and departmental approval of a written proposal for a project submitted by the first week of the semester in which the course is to be taken.

PSCI 5952. Independent Study. Units: 2
Semester Prerequisite: A grade-point average of a 3 and Consent of instructor and department. Quarter Prerequisite: a minimum overall grade point average of 3
Special topics involving library and/or field research. A total of six units in PSCI 5951, PSCI 5952, and PSCI 5953 may be applied toward graduation. Consent of instructor and departmental approval of a written proposal for a project submitted by the first week of the semester in which the course is to be taken.
PSCI 5953. Independent Study. Units: 3
Semester Prerequisite: A grade-point average of a 3 and Consent of instructor and department. Quarter Prerequisite: A minimum overall grade point average of 3
Special topics involving library and/or field research. A total of six units in PSCI 5951, PSCI 5952, and PSCI 5953 may be applied toward graduation. Consent of instructor and departmental approval of a written proposal for a project submitted by the first week of the semester in which the course is to be taken.

PSCI 5970. Senior Honors Thesis. Units: 3
In-depth research culminating in a written thesis. Written proposals may be submitted by seniors with a 3.5 grade point average in all political science courses. Enrollment is limited to those students whose proposals are approved by a faculty member with consent of the chair. Formerly offered as PSCI 597.

PSCI 6000. Theory and History of Strategy. Units: 3
Seminar on strategy and conflict throughout history with emphasis on contemporary concerns in a nuclear-armed world. Formerly offered as PSCI 600.

PSCI 6010. Strategic Systems and Strategic Thought. Units: 3
Evolution of strategic thought, policy, doctrine and force structure relative to national security objectives. Formerly offered as PSCI 601.

PSCI 6020. International Security. Units: 3
Seminar on international security and the theories that inform our analysis of contemporary national and international security problems. Formerly offered as PSCI 602.

PSCI 6030. Cyber Security and Cyber Warfare. Units: 3
Examination of cyberspace as a domain of war and conflict used by state and non-state actors. Formerly offered as PSCI 603.

PSCI 6040. Seminar in International Law. Units: 3
Survey of the literature and a study of the Law of the Sea, Aerospace Law, and International Regulation of the Use of Force. Formerly offered as PSCI 604.

PSCI 6050. Topics in Strategy. Units: 3
Intensive study of a specific phase or area of defense strategy developed by the instructor. May be repeated once for credit, as topics change, with consent of student's advisor. Formerly offered as PSCI 605.

PSCI 6060. Analysis of International Terrorism. Units: 3
Seminar on patterns of international terrorism and the analysis of terrorist groups. Formerly offered as PSCI 606.

PSCI 6090. International Relations Theory. Units: 3
An examination of the theoretical literature on international relations, including issues of war and peace, foreign relations, and international security. Formerly offered as PSCI 609.

PSCI 6100. Proseminar in Political Science. Units: 2
Quarter Prerequisite: consent of instructor
Survey of the concepts and ideas that political scientists study, how they approach the study of political phenomena, and what methods they employ in their analysis. Formerly known as PSCI 610.

PSCI 6110. Regional Security of Eurasia. Units: 3
Strategic factors in Russia and other post-Soviet states, with emphasis on the relations between the military and society. Formerly offered as PSCI 611.

Examination of security and defense issues of Africa. Formerly offered as PSCI 612.

PSCI 6130. Middle East Security. Units: 3
Middle East security, including its political, military, ideological, and economic components. Formerly offered as PSCI 613.

PSCI 6140. Regional Security of East Asia. Units: 3
Strategic factors in East Asia, with emphasis on the relationships between politics and military factors. Formerly offered as PSCI 614.

PSCI 6200. Understanding Intelligence Failure. Units: 3
Examination of surprise attacks and the problem of intelligence failure. Formerly offered as PSCI 620.

PSCI 6210. Intelligence Assessments and Estimates. Units: 3
Seminar on strategic and tactical intelligence assessment and estimates. Formerly offered as PSCI 621.

PSCI 6220. Arms Control. Units: 3
The background, history, development, and theory of arms control. Formerly offered as PSCI 622.

PSCI 6240. Politics of National Security. Units: 3
Examination of the influence of American political institutions and processes on U.S. national security strategy. Formerly offered as PSCI 624.

PSCI 6250. American Foreign Policy. Units: 3
Seminar on contemporary American foreign policy. Formerly offered as PSCI 625.

PSCI 6973. Thesis. Units: 3
Semester Prerequisite: completion of coursework and consent of thesis committee. Quarter Prerequisite: completion of coursework and consent of thesis committee
Supervised research. Formerly offered as PSCI 699.
PSCI 6980. Comprehensive Examination. Units: 0
Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing
An assessment of the student’s ability to integrate knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Graded Credit/No Credit. Department consent required. Formerly known as PSCI 999.

PSCI 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSCI 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSCI 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSCI 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSCI 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
PSCI 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSCI 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Portuguese (PORT)

Courses

PORT 1111. Language Study I: Portuguese. Units: 3
Introduction to a language not offered as a major or minor. Fundamentals of pronunciation, structure and culture designed to develop the ability to use and understand the language. Formerly FLAN 101D. Materials fee required.

PORT 1112. Language Study II: Portuguese. Units: 3
Semester Prerequisite: PORT 1111 (formerly FLAN 101D) or 2 years high school language study, placement exam, equivalent college-level course or consent of department. Quarter Prerequisite: FLAN 101D or 2 years high school language study, placement exam, equivalent college-level course (1111) or consent of department
Intermediate study in a language not offered as a major or minor. Emphasis on oral and written competency at the intermediate level in a cultural context. May be repeated for credit as topics change. Satisfies GE category C2; DI designation; G designation. Formerly FLAN 103D. Materials fee required.

Psychology (PSYC)

Courses

PSYC 1100. Introduction to Psychology. Units: 3
A survey of the field of modern psychology. Topics include the neurological bases of behavior and mental experience; learning and memory; sensation and perception; consciousness and higher-order thinking (problem-solving, reasoning, decision-making); the emotions and motivation; social aspects of behavior; human development, and psychological disorders and treatments. Satisfies GE Category D3. Formerly PSYC 100.

PSYC 1101. Psychology as a Major. Units: 2
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
An introduction to the psychology major at CSUSB including different areas of specialization and professional activities of psychologists. This is an online course. Graded credit/no credit. Formerly offered as PSYC 101.

PSYC 1105. Critical Thinking in Everyday Life. Units: 3
Development of basic skills in critical thinking including identifying and understanding common fallacies, recognizing techniques of persuasion and propaganda, problem solving strategies, decision-making, and applying skills of critical thinking to the complex issues of everyday life. Satisfies GE Category A3. Formerly offered as PSYC 105.

PSYC 1115. Personal Adjustment and Growth. Units: 3
Application of psychological principles to predictable challenges and problems over the life span. Explores opportunities for adjustment and growth in a variety of circumstances, such as family and college life. May not be counted toward fulfillment of requirements in the psychology major. Satisfies GE Category E. Formerly offered as PSYC 115.

PSYC 1120. Career Development. Unit: 1
Examination of theories of career development and exploration of career aspirations and goals, including self assessments. Formerly offered as PSYC 120.

PSYC 2201. Developmental Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
Introduction to the psychological development of the person from the prenatal period through old age. Formerly offered as PSYC 201.

PSYC 2210. Psychological Statistics. Units: 4
Introduction to statistical reasoning and application of basic statistical procedures in psychology. Includes both descriptive and inferential statistics with emphasis on parametric techniques. Three hours lecture and two hours of laboratory. Materials fee required. Formerly offered as PSYC 210.

PSYC 2211. Introduction to Psychological Research. Units: 3
Semester Prerequisite: PSYC 1100
Introduction to the science of psychology and its research methods. Topics include the philosophy of science, scientific thinking and reasoning, correlation vs. causation, threats to validity, formulating testable research questions and hypotheses, basic concepts of research design, and research ethics.
PSYC 2220. Brain and Behavior. Units: 3
Semester Prerequisite: PSYC 1100
Introduction to brain science, including nervous system structure, function, and interaction with other biological systems. Examination of the complex relations among biology, cognition, and behavior.

PSYC 2240. Introduction to Child Development. Units: 3
Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development. Offered as CD 2240 and PSYC 2240. Students may not receive credit for both. Previously offered as HD 240 and PSYC 240.

PSYC 3300. Positive Psychology. Units: 3
Exploration of theories and empirical research related to positive psychology. Topics include values, human strengths, health, positive thinking, happiness, gratitude, and close relationships. Formerly offered as PSYC 300.

PSYC 3301. Psychology of Human Sexuality. Units: 3
Theory and empirical findings from the areas of clinical, developmental, evolutionary, physiological, and social psychology as they apply to human sexual psychology and behavior. Formerly offered as PSYC 301.

PSYC 3303. Parenting and Family Relations. Units: 3
Semester Prerequisite: PSYC 2201 or PSYC/CD 2240, Quarter Prerequisite: PSYC 201 or HD 240
Effects of parenting and intra-family relations on child and life-span psychological development. Formerly offered as PSYC 303.

PSYC 3305. Language Development. Units: 3
Semester Prerequisite: PSYC 2201 or PSYC/CD 2240, Quarter Prerequisite: PSYC 201 or PSYC/HD 240
An introduction to theory and research on the psychological study of language and language development. Topics include speech perception, phonology, morphology, semantics, syntax, and pragmatics. Formerly offered as PSYC 305.

PSYC 3311. Research Methods in Psychology. Units: 4
Semester Prerequisite: Must have completed PSYC 2210 and PSYC 2211, each with a grade of C or better. Restricted to Psychology and Child Development majors, or consent of department. Quarter Prerequisite: PSYC 100 and 210; restricted to psychology majors, human development majors, or consent of department
Design and execution of psychological research. Three hours lecture and three hours laboratory. Materials fee required. Formerly offered as PSYC 311.

PSYC 3318. Health Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
Examination of psychological aspects of health related behaviors with emphasis on the effects of interpersonal and social psychological factors on physical health and effective medical care. Formerly offered as PSYC 318.

PSYC 3324. Developmental Psychobiology. Units: 3
Semester Prerequisite: PSYC 2240 or CD 2240
Psychobiological bases of human behavioral development throughout the life span. Offered as CD 3324 and PSYC 3324. Students may not receive credit for both. Formerly offered as PSYC/HD 324.

PSYC 3325. Development of Intimate Relationships. Units: 3
Exploration of intimate relationship formation, maintenance, and termination with emphasis on theory and empirical research. Topics include attraction, communication, love, sex, power, and conflict. Formerly offered as HD 550.

PSYC 3329. Psychology of Adulthood and Aging. Units: 3
Quarter Prerequisite: PSYC 1100 and PSYC 2201, or consent of instructor
An examination of physical, social, cognitive, and personality development from young adulthood through death. Special attention is given to theory, research, and applications in the area of gerontology. Formerly offered as PSYC 329.

PSYC 3331. Psychology of Women and Gender. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
A critical study of psychological theory and data on the cultural and societal factors that influence the development of gender identity and expression, and the ways in which these social constructions shape many aspects of women's (and people of all genders') psychological and social experience. Satisfies the Diversity and Social Justice GE Pathway. Formerly offered as PSYC 331.

PSYC 3333. Drugs and Behavior. Units: 3
Semester Prerequisite: PSYC 1100 or consent of instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
Analysis of drugs from psychological, behavioral and physiological viewpoints. Topics include drug classification, altered states of consciousness, addiction, chemical nature and treatment of mental illness. Formerly offered as PSYC 333.

PSYC 3334. Addiction and Recovery. Units: 3
Semester Prerequisite: PSYC 1100 or consent of instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
Research and theories related to the psychological, behavioral and physiological basis of addiction and recovery. A variety of common addictive disorders will be considered including eating, smoking, gambling, work, sex and drugs. Formerly offered as PSYC 334.

PSYC 3339. Methods in Human Neuroscience. Units: 3
Semester Prerequisite: PSYC 1100 or consent of instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
An examination of the human neuroscience literature with emphasis on research findings. Clinical applications and theory related to the analysis of the relationships among bodily processes, psychological states, and behavior. Formerly offered as PSYC 339.
PSYC 3340. Stereotyping, Prejudice and Discrimination. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100 or consent of instructor
Psychological underpinnings of stereotyping, prejudice, and discrimination are examined. Topics include implicit and explicit attitudes, stereotyping & stereotype threat, prejudice formation & change, discrimination, and health disparities. Satisfies the Diversity and Social Justice GE Pathway. Formerly offered as PSYC 340.

PSYC 3341. Women and Violence. Units: 3
Semester Prerequisite: PSYC 1100 or consent of instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
Issues of women and violence, combining empirical and theoretical work with community training in agencies dealing with violence against women; includes service learning. Two hours lecture and 40 hours of volunteer training. Formerly offered as PSYC 341.

PSYC 3345. Cross-Cultural Psychology. Units: 3
Cross-cultural psychology focusing on cultural variability in basic psychological processes, their application, and the cultural limits of traditional psychological theories. Formerly offered as PSYC 345.

PSYC 3349. Gay and Lesbian Issues: Psychological Perspectives. Units: 3
Semester Prerequisite: PSYC 1100
Examines theories and research concerning sexual minority individuals. Topics covered include identity formation, disclosure, stigmatization, health disparities, group identification, and inter-group interaction. Satisfies the Diversity and Social Justice GE Pathway. Formerly offered as PSYC 349.

PSYC 3351. Behavior Modification: Principles and Applications. Units: 3
Semester Prerequisite: PSYC 1100 or consent of instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
Analysis of the theory, empirical evidence, and the implementation of behavior modification techniques in applied settings. Formerly offered as PSYC 351.

PSYC 3354. Organizational Psychology. Units: 3
Theories and practices of modern organizational psychology. Includes the topics of work motivation, job satisfaction, leadership, work groups, and organizational development and communication. Formerly offered as PSYC 302 and cross-listed with MGMT 302.

PSYC 3355. Industrial Psychology. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of instructor
Models and practices of modern industrial and personnel psychology. Includes recruitment, selection, placement, training, job analysis, evaluation and occupational stress. Formerly offered as PSYC 355.

PSYC 3357. History and Systems of Psychology. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors, or consent of department. Quarter Prerequisite: PSYC 100
A historical framework for integrating basic orientations in contemporary psychology, including the development of the major schools of thought in psychology. Formerly offered as PSYC 357.

PSYC 3358. Cognitive Development. Units: 3
Semester Prerequisite: PSYC 2201 or PSYC/CD 2240. Quarter Prerequisite: PSYC 100 and PSYC 201
Survey of the major theories, issues and research in the development of perceptual and cognitive capacities from childhood through adulthood. Formerly offered as PSYC 358.

PSYC 3359. Evolutionary Psychology. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100
Theories and empirical research related to evolutionary psychology. Topics include natural selection, sexual selection, inclusive fitness theory, misconceptions about evolution, mating, status, cooperation, aggression, kin relationships, and sexual conflict. Formerly offered as PSYC 359.

PSYC 3360. Cognitive Psychology. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100
Research and theories concerning human information processing; topics include sensory processes, attention, memory, language and other higher mental processes. Formerly offered as PSYC 360.

PSYC 3361. Intelligence and Creativity. Units: 3
Semester Prerequisite: PSYC 1100
Introduction to intelligence and creativity with an emphasis on theories, measurement and current debates, including among others, the Bell Curve, the link between creativity and mental illness, and role of IQ tests and creativity in school and work assessment. Formerly offered as PSYC 361.

PSYC 3362. Learning and Motivation. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100
Survey of research and major theories in animal and human learning and motivation. Applications of learning and motivational principles. Formerly offered as PSYC 362.
PSYC 3363. Biological Psychology. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100
Overview of the biological basis of behavior with emphasis on the relationship between brain function and thought, emotion, perception, language, learning, memory, and motivation. Formerly offered as PSYC 363.

PSYC 3364. Perception. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100 or consent of instructor
Selected topics in the field of sensory and perceptual processes. Includes review of contemporary theories and research. Class demonstrations and mini-projects. Formerly offered as PSYC 364.

PSYC 3365. Cognitive Neuroscience. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 or consent of department. Quarter Prerequisite: PSYC 100, PSYC 101, PSYC 210, or consent of department
Examination of the neural foundations of human mental functioning, including perception, attention, memory, emotion, language, thinking, and consciousness. Special emphasis on human neuroimaging as well as behavioral and cognitive impairments from brain injury. Formerly offered as PSYC 365.

PSYC 3367. Neuropsychiatric Disorders. Units: 3
Semester Prerequisite: PSYC 1100 and PSYC 2220 or consent from instructor. Quarter Prerequisite: PSYC 100 or consent of instructor
An examination of brain systems involved in psychiatric syndromes and neurological disorders, including Parkinson's disease, Alzheimer's disease, schizophrenia, depression, and bipolar disorders. Provides a basic understanding of brain dysfunctions that contribute to these disorders and rationales for pharmacological treatments. Formerly offered as PSYC 367.

PSYC 3368. U-RISE Seminar I. Units: 2
Quarter Prerequisite: Admission into the U-RISE program
A selected examination of original research articles in behavioral and biomedical sciences. Students will learn to critically read, critique, and present published scientific findings. Offered as NSCI 3368, PSYC 3368, and SSCI 3368 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 368, PSYC 368, SSCI 368.

PSYC 3369. Research Ethics and Reproducibility in Science. Units: 3
This course covers Research Ethics (also known as Responsible Conduct of Research) and will cover use of humans and animals as research subjects, intellectual property, authorship, and research misconduct. The course also covers the importance of rigor and reproducibility in designing and performing scientific research.

PSYC 3370. Topics in Psychology. Units: 2
Quarter Prerequisite: PSYC 100
Selected psychology topics with specific focus within relatively narrow content areas. May be repeated for credit as topics change. Formerly offered as PSYC 370.

PSYC 3372. Psychology of Death and Dying. Units: 3
Quarter Prerequisite: PSYC 2201 or equivalent
A review of current theory and research on the psychology of grief, death and dying. Formerly offered as PSYC 372.

PSYC 3375. Seminar in Psychology. Units: 3
Quarter Prerequisite: PSYC 100
Selected topics which encompass areas of current theoretical and/or research interest in psychology. May be repeated for credit as topics change. Formerly offered as PSYC 375.

PSYC 3377. Tests and Measurements. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100 and PSYC 210
Principles of testing and measurement of psychological constructs including coverage of widely used professionally constructed tests, and the approaches to construct, validate, and interpret tests and their data. Formerly offered as PSYC 377.

PSYC 3381. Forensic Psychology. Units: 3
Quarter Prerequisite: PSYC 100
Major issues relevant to the field of forensic psychology. Current research and theory in psychology applicable to the understanding and practice of forensic science in areas including law enforcement, criminal justice, and human services, such as child and adult protective services. Formerly offered as PSYC 381.

PSYC 3382. Social Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
An introduction to major theories, issues and psychological research in Social Psychology. Topics covered include Social Cognition, Attraction, Prejudice & Stigma, Aggression, the Self, and Group Processes. Formerly offered as PSYC 382.

PSYC 3384. Social and Emotional Development. Units: 3
Semester Prerequisite: PSYC 2201 OR CD 2240
Social and emotional development from childhood through adolescence and early adulthood. Formerly offered as PSYC 384.

PSYC 3385. Personality Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100 or consent of instructor
Examines theories of personality and current topics in personality research. Examines cognitive, biological and social/cultural influences on personality. Formerly offered as PSYC 385.
PSYC 3386. Introduction to Psychotherapy. Units: 3
Semester Prerequisite: PSYC 1100, PSYC 1101, PSYC 2210, PSYC 2220, and PSYC 2211 each with a grade of C or better; restricted to psychology majors or consent of department. Quarter Prerequisite: PSYC 100
Introduction to psychotherapy theories and research. Formerly offered as PSYC 386.

PSYC 3387. Community Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100
Comprehensive study of the discipline of community psychology which emphasizes the importance of community diversity, contextual factors, comprehensive change strategies, active collaboration and community resources in relation to individual and community mental health needs. Formerly offered as PSYC 387.

PSYC 3390. Abnormal Psychology. Units: 3
Semester Prerequisite: PSYC 1100. Quarter Prerequisite: PSYC 100 or consent of instructor
An introduction to psychopathology, emphasizing the diagnostic criteria, etiology, and treatment of psychological disorders. Formerly offered as PSYC 390.

PSYC 3391. Psychopathology of Childhood. Units: 3
Semester Prerequisite: PSYC 1100 and either PSYC 2201 or PSYC/CD 2240. Quarter Prerequisite: PSYC 100 and PSYC 201
Psychological, developmental and behavior disorders of childhood with special emphasis on diagnosis, etiology, and clinical treatment. Formerly offered as PSYC 391.

PSYC 3395. Psychology of Consciousness. Units: 3
Quarter Prerequisite: PSYC 100
Human consciousness from the perspectives of the philosophical, experimental psychological, and neuroscience literatures. Includes survey of research and theory on topics such as waking consciousness, dreams, meditation and altered states of consciousness. Formerly offered as PSYC 395.

PSYC 4410. Advanced Psychological Statistics. Units: 4
Semester Prerequisite: Prerequisites: PSYC 2210 or consent of instructor.
Quarter Prerequisite: ADMN 210 or PSYC 210 or consent of instructor
Coverage of advanced statistical reasoning and application of statistical procedures in psychology. Includes both parametric and nonparametric techniques with an introduction to multivariate statistics. Statistical computer packages will be introduced. Three hours lecture and two hours laboratory. Formerly offered as PSYC 410. Materials fee required.

PSYC 4421. Advanced Seminar in Psychology: Developmental. Units: 3
Semester Prerequisite: PSYC 2201 and PSYC 3311, or consent of instructor. Quarter Prerequisite: PSYC 201 and PSYC 311 or consent of instructor
A review of selected research areas in the fields of child and life-span developmental psychology. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 421.

PSYC 4422. Advanced Seminar in Psychology: Clinical. Units: 3
Semester Prerequisite: PSYC 3311, and PSYC 3386 or PSYC 3390.
Quarter Prerequisite: PSYC 311, and PSYC 386 or PSYC 390
Contemporary topics in clinical psychology, such as integrative treatment approaches, outcome research, psychopathology, adaptation and coping, health promotion, cultural factors in diagnosis and treatment, and common factors in effective treatment such as the working alliance and other relationship factors. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 422.

PSYC 4423. Advanced Seminar in Psychology: Biological. Units: 3
Semester Prerequisite: PSYC 3311 and PSYC 3363, or consent of instructor. Quarter Prerequisite: PSYC 311 and 363 or consent of instructor
A review of the literature regarding the neural and endocrine processes underlying brain function and behavior. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 423.

PSYC 4424. Advanced Seminar in Psychology: Social. Units: 3
Semester Prerequisite: PSYC 3311 and PSYC 3382, or consent of instructor. Quarter Prerequisite: PSYC 311 and PSYC 382 or consent of instructor
A review of theories and empirical results of experimental social psychology in selected areas such as group dynamics, social perception, communication and attitudes. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 424.

PSYC 4425. Advanced Seminar in Psychology: Personality. Units: 3
Semester Prerequisite: PSYC 3311 and PSYC 3385, or consent of the department. Quarter Prerequisite: PSYC 311 and 385
A review of contemporary personality theories and the relationship of personality to behavior. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 425.

PSYC 4426. Advanced Seminar in Psychology: Learning and Motivation. Units: 3
Semester Prerequisite: PSYC 3311 and PSYC 3362, or consent of instructor. Quarter Prerequisite: PSYC 311 and 362, or consent of instructor
A review of selected theories and research in areas of learning and motivation. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 426.

PSYC 4427. Advanced Seminar in Psychology: Cognition and Perception. Units: 3
Semester Prerequisite: PSYC 3311 and either PSYC 3360 or PSYC 3364. Quarter Prerequisite: PSYC 311 and either PSYC 360 or PSYC 364
A review of human information processing, memory, thinking and perceptual processes. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 427.
PSYC 4428. Advanced Seminar in Psychology: Industrial and Organizational. Units: 3
Semester Prerequisite: PSYC 3311, PSYC 3377, and one of the following: PSYC 3354 or PSYC 3355
A review of industrial/organizational psychology, in selected areas such as work motivation, leadership, work groups, occupational stress, performance evaluation, training techniques, and selection approaches. Students will develop an advanced project. Satisfies GE designation WI only. Formerly offered as PSYC 428.

PSYC 4431. Experimental Psychology: Developmental. Units: 4
Quarter Prerequisite: PSYC 201 and PSYC 311 or consent of instructor
Selected research areas in the fields of child and life-span developmental psychology. Includes review of current literature and experimental techniques in developmental research. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 431.

PSYC 4432. Experimental Psychology: Clinical. Units: 4
Quarter Prerequisite: PSYC 311, and either PSYC 386 or 390
Empirical studies in clinical psychology. Study options include experimental psychopathology, adaptation and coping, health promotion, anxiety/stress, mood/emotion and cultural factors in diagnosis and treatment. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 432.

PSYC 4433. Experimental Psychology: Biological. Units: 4
Semester Prerequisite: PSYC 3311 and PSYC 3363, or consent of instructor. Quarter Prerequisite: PSYC 311 and PSYC 363 or consent of instructor
Introduction to the neural processes underlying brain function and behavior. Particular emphasis will be placed on neuroanatomy and the actions of drugs on brain and behavior. Students will receive practical training in advanced neuroscience techniques. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 433.

PSYC 4434. Experimental Psychology: Social. Units: 4
Quarter Prerequisite: PSYC 311 and 382
Methods, theories and empirical results of experimental social psychology in selected areas such as group dynamics, social perception, communication and attitudes. Lecture and laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 434.

PSYC 4435. Experimental Psychology: Personality. Units: 4
Quarter Prerequisite: PSYC 311, 377 and 385
Empirical study of personality theories and the relationship of personality to behavior. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 435.

PSYC 4436. Experimental Psychology: Learning and Motivation. Units: 4
Quarter Prerequisite: PSYC 311 and PSYC 362
Selected theories and research in areas of learning and motivation. Includes literature review and experimental analysis. Lecture and laboratory. Three hours lecture and three hours lab. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 436.

PSYC 4437. Experimental Psychology: Cognition and Perception. Units: 4
Quarter Prerequisite: PSYC 311 and either PSYC 360 or 364
Empirical study of human information processing, memory, thought and perceptual processes. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 437.

PSYC 4438. Experimental Psychology: Industrial and Organizational. Units: 4
Quarter Prerequisite: PSYC 311, 377 and one of the following: MGMT 302, PSYC 302 or 355
Methods and empirical study of industrial-organizational psychology, in selected areas such as work motivation, leadership, work groups, occupational stress, performance evaluation, training techniques, and selection approaches. Three hours lecture and three hours laboratory. Materials fee required. Satisfies GE designation WI only. Formerly offered as PSYC 438.

PSYC 4442. Behavioral Neuroscience. Units: 3
Quarter Prerequisite: HD 324, PSYC 324, or PSYC 363, or consent of instructor
Intensive review of the neural mechanisms underlying behavior. Considerable emphasis is placed on sensory, motor, and homeostatic functioning. Higher-order functioning, including learning and memory, will also be covered. Formerly offered as PSYC 442.

PSYC 4468. U-RISE Seminar II. Units: 2
Semester Prerequisite: NSCI 3368, PSYC 3368, or SSCI 3368
Quarter Prerequisite: NSCI 368, PSYC 368 or SSCI 368
A selected examination of original research articles in behavioral and biomedical sciences focuses on improving scientific writing skills, shaping long-term research projects, and developing research funding proposals. Offered as PSYC 4468, NSCI 4468, and SSCI 4468 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 468, PSCI 468, SSCI 468.

PSYC 5530. Instructional Assistant Practicum. Units: 3
Quarter Prerequisite: For undergraduates. Psychology major status and consent of the department; for graduate students, classified standing in the Psychology MA or MS programs
Training in a variety of skills necessary to serve as an Instructional Student Assistant (ISA) supporting a college-level instructor in the use of high impact practices. Required for students applying to be an ISA for the Psychology Department BA, MS, or MA degree programs. Formerly offered as PSYC 530.
PSYC 5538. Introduction to Psychopharmacology. Units: 3
Semester Prerequisite: For undergraduates, PSYC/HD 3324, PSYC 3333 or PSYC 3363, or consent of instructor. For graduate students, classified standing in the MA Psychological Science Program or consent of instructor. Quarter Prerequisite: HD 324, PSYC 324, 333 or 363, or consent of instructor
Examination of the basic pharmacological principles of psychoactive drugs. Particular emphasis is placed on neuronal functioning, mechanisms of drug action, and behavioral outcomes. Formerly offered as PSYC 538.

PSYC 5539. Current Methods in Neuroscience. Units: 3
Semester Prerequisite: For undergraduates, PSYC 3311, PSYC 3363, PSYC 4442, or consent of instructor. For graduate students, classified standing in the Psychological Sciences MA Program or consent of instructor
Introduction to experimental methods used in behavioral neuroscience research. Includes relevant experimental designs and surgical, histological, imaging and behavioral techniques.

PSYC 5540. Work, Retirement, and Leisure. Units: 3
Semester Prerequisite: PSYC 1100, and PSYC 3329 or SOC 3300 or Consent of Instructor. Quarter Prerequisite: PSYC 100, and PSYC 329 or SOC 330 or Consent of Instructor
Theory and research on work, retirement, and leisure during the adult years. Formerly offered as PSYC/HD 540.

PSYC 5562. Neural Mechanisms of Learning and Memory. Units: 3
Neural mechanisms responsible for learning and memory formation, including the neurological bases of encoding, consolidation and retrieval of memories.

PSYC 5567. Neural Substrates of Psychiatric Disorders. Units: 3
Semester Prerequisite: For undergraduates, PSYC 3311, PSYC 3363, PSYC 3367, or consent of instructor. For graduate students, classified standing in the Psychological Sciences MA Program or instructor permission
Neural anatomical and physiological alterations associated with the clinical diagnoses of several psychiatric disorders including schizophrenia, major depression, obsessive-compulsive disorder, substance abuse, and Alzheimer disorder. Consideration of how these neuropsychiatric disorders originate and develop. Therapeutic interventions will be discussed in depth.

PSYC 5575. Internship. Units: 3
Quarter Prerequisite: Consent of instructor and department Supervised work and study in private and public organizations. Arrangements for the internship must be made during the semester preceding the semester in which the student plans on enrolling in this course (see Department Website). Graded credit/no credit. May be repeated two times for six units. Only three units may be applied to upper-division credit. Formerly offered as CD 5755, HD 575, PSYC 575/5755.

PSYC 5581. Current Professional Issues in Industrial-Organizational Psychology. Unit: 1
Semester Prerequisite: Upper-division or graduate standing and consent of department. Quarter Prerequisite: upper-division or graduate standing and consent of department
Overview and critical appraisal of the current professional issues facing I-O psychologists. Topics include the roles that I-O psychologists play in support of organizations and their members, the status of the profession, and future opportunities. Formerly known as PSYC 581A.

PSYC 5582. Diversity, Work, and Family. Units: 3
Semester Prerequisite: PSYC 3354 and PSYC 3355 or graduate standing and consent of department
Prerequisites: upper-division or graduate standing and consent of department
Theory, empirical research, and applications of diversity and inclusion in organizations and the impact of organizational policies on family life. Topics will include discrimination in the workplace, individual, group, and organizational barriers to advancement, diversity management, and the work-family interface.

PSYC 5583. Occupational Health Psychology. Units: 3
Semester Prerequisite: PSYC 3354 and PSYC 3355 or graduate standing and consent of department
Prerequisites: upper-division or graduate standing and consent of department
Theory and research of the workplace issues and structures that impact the physical and mental well-being of workers. Topics will include work-related stressors, workplace safety, and interventions.

PSYC 5596. Practicum in Psychology: Peer Advising. Units: 2
Quarter Prerequisite: consent of instructor and department Training and practice in the basic knowledge, skills, and abilities involved in academic peer advising. One-hour seminar, two hours practicum. A total of six units may be applied toward graduation, of which a maximum of three units can be an upper-division elective in the psychology major. Graded credit/no credit. An application must be submitted during the semester prior to the semester student plans to enroll. May be taken three times for six units. Formerly known as PSYC 596.

PSYC 5597. Honors Seminar. Units: 3
Students develop an independent research project under the direction of a faculty mentor. Students meet as a class with the Program Director to discuss their projects and professional development topics including research ethics, oral and written presentation of their thesis projects, graduate school applications, and career directions. Enrollment is limited to students whose formal application for departmental honors is approved. Formerly known as CD 5597, HD 597, PSYC 597.

PSYC 5598. Honors Project. Units: 3
Semester Prerequisite: PSYC/CD 5597 and consent of department. Quarter Prerequisite: CD/PSYC 597 and consent of department
Students complete an independent research project under the direction of a faculty mentor. Enrollment is limited to students whose formal application for departmental honors is approved. May not be used to satisfy the requirements of the psychology major.
PSYC 5951. Independent Study. Unit: 1  
Semester Prerequisite: A minimum grade point average of 3. Quarter Prerequisite: A minimum overall grade point average of 3  
Special topics involving literature and/or experimental effort. A total of six units of PSYC 595X may be applied toward graduation, of which a maximum of three units can be applied toward the upper-division requirements in the psychology major. Requires consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken.

PSYC 5952. Independent Study. Units: 2  
Semester Prerequisite: A minimum overall grade point average of 3. Quarter Prerequisite: A minimum overall grade point average of 3  
Special topics involving literature and/or experimental effort. A total of six units of PSYC 595X may be applied toward graduation, of which a maximum of three units can be applied toward the upper-division requirements in the psychology major. Requires consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as PSYC 595B.

PSYC 5953. Independent Study. Units: 3  
Semester Prerequisite: A minimum overall grade point average of 3. Quarter Prerequisite: A minimum overall grade point average of 3  
Special topics involving literature and/or experimental effort. A total of six units of PSYC 595X may be applied toward graduation, of which a maximum of three units can be applied toward the upper-division requirements in the psychology major. Requires consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as PSYC 595D.

PSYC 6001. Proseminar in Psychological Science I. Units: 2  
Research seminar for first-year graduate students. Provides exposure to faculty research while providing peer and instructional support for students attempting to develop their own research projects. First-year graduate standing in Psychological Science MA degree program or consent of program director are required.

PSYC 6002. Proseminar in Psychological Science II. Unit: 1  
Research seminar for second-year graduate students. Provides exposure to faculty research while providing peer and instructional support for students attempting to develop their own research projects.

PSYC 6091. Graduate Research in Psychology. Unit: 1  
Semester Prerequisite: Classified graduate standing in an MA or MS Psychology program and consent of instructor  
Original research in psychology conducted under the direction of a faculty member. Units may not count towards the MA and MS in Psychology. Graded credit/no credit. Formerly offered as PSYC 609B.

PSYC 6092. Graduate Research in Psychology. Units: 2  
Semester Prerequisite: Classified graduate standing in an MA or MS Psychology Program and consent of instructor. Quarter Prerequisite: classified standing and consent of instructor  
Original research in psychology conducted under the direction of a faculty member. Units may not count towards the MA and MS in Psychology. Graded credit/no credit. Formerly offered as PSYC 609B.

PSYC 6093. Graduate Research in Psychology. Units: 3  
Semester Prerequisite: Classified graduate standing in an MA or MS Psychology Program and consent of instructor are required. Quarter Prerequisite: classified standing and consent of instructor  
Original research in psychology conducted under the direction of a faculty member. Units may not count towards the MA and MS in Psychology. Graded credit/no credit. Formerly offered as PSYC 609C.

PSYC 6094. Graduate Research in Psychology. Units: 4  
Semester Prerequisite: Classified graduate standing in an MA or MS Psychology Program and consent of instructor are required. Quarter Prerequisite: classified standing and consent of instructor  
Original research in psychology conducted under the direction of a faculty member. Units may not count towards the MA and MS in Psychology. Graded credit/no credit. Formerly offered as PSYC 609D.

PSYC 6095. Graduate Research in Psychology. Units: 5  
Semester Prerequisite: Classified graduate standing in an MA or MS Psychology Program and consent of instructor are required. Quarter Prerequisite: classified standing and consent of instructor  
Original research in psychology conducted under the direction of a faculty member. Units may not count towards the MA and MS in Psychology. Graded credit/no credit. Formerly offered as PSYC 609E.

PSYC 6121. Directed Readings. Unit: 1  
Semester Prerequisite: Classified graduate standing and consent of department  
Special topics involving supervised readings under the direction of a faculty member.

PSYC 6122. Directed Readings. Units: 2  
Semester Prerequisite: Classified graduate standing and consent of department. Quarter Prerequisite: graduate standing and consent of department  
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as PSYC 612B.

PSYC 6123. Directed Readings. Units: 3  
Semester Prerequisite: Classified graduate standing and consent of department. Quarter Prerequisite: graduate standing and consent of department  
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as PSYC 612C.

PSYC 6124. Directed Readings. Units: 4  
Semester Prerequisite: Classified graduate standing and consent of department. Quarter Prerequisite: graduate standing and consent of department  
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as PSYC 612D.
PSYC 6125. Directed Readings. Units: 5
Semester Prerequisite: Classified graduate standing and consent of the psychology department. Quarter Prerequisite: graduate standing and consent of department
Special topics involving supervised readings under the direction of a faculty member. Formerly offered as PSYC 612E.

PSYC 6601. Job Analysis, Performance Management, & Compensation. Units: 3
Quarter Prerequisite: classified graduate standing in MA or MS degree program or consent of department
Current research and methods of performance appraisal. Topics include the study of job analysis, performance appraisal processes and instrumentation, including examination of research on compensation systems. Formerly PSYC 601.

PSYC 6602. Organizational Development, Training, and Work Groups. Units: 3
Quarter Prerequisite: classified graduate standing in MA or MS degree program or consent of department
Critical review of current psychological theories and methods of organizational change and group processes. Topics include interventions at the individual (training), group, and organizational levels. Formerly offered as PSYC 602.

PSYC 6603. Talent Acquisition and Legal Issues. Units: 3
Quarter Prerequisite: classified graduate standing in MA or MS degree program or consent of department
Principles and methods of personnel selection, including validation strategies and the effects of governmental and legal issues on personnel actions. Formerly known as PSYC 603.

PSYC 6604. Motivation and Leadership. Units: 3
Quarter Prerequisite: classified graduate standing in MA or MS degree program or consent of department
Review and critical discussion of major theories and current research of motivation and leadership in the workplace including a review of their application in work organizations. Formerly known as PSYC 604.

PSYC 6614. Couples Counseling. Units: 3
Theory and practice of counseling with couples. Formerly offered as PSYC 614.

PSYC 6617. Clinical Psychopharmacology. Units: 3
Theory and application of psychotropic principles for the major DSM psychiatric disorders, including the examination of the effects of psychotropic drugs and medications on experience, behavior and symptoms. Classified graduate standing or consent of department are required. Formerly offered as PSYC 617.

PSYC 6618. Community and Public Mental Health. Units: 3
Provision of marriage and family therapy in community and public mental health settings, including recovery-oriented principles, client advocacy, case management, and systems of care as well as strategies for therapeutic intervention consistent with strengths-based, evidence-based practice. Formerly offered as PSYC 618.

PSYC 6619. Community Disaster, Trauma and Resilience. Units: 3
Community disaster and trauma response, crisis intervention, as well as training in resilience models for trauma recovery. Formerly offered as PSYC 619.

PSYC 6630. Teaching of Psychology. Units: 3
Quarter Prerequisite: classified graduate status in psychology or consent of department
Instructional methods for teaching of psychology at the college level. Formerly offered as PSYC 630.

PSYC 6633. Professional Ethics & Law in Counseling. Units: 3
Semester Prerequisite: Classified standing in a Psychology MS degree program or consent of department
Ethical and legal considerations involved in counseling practice, including statutory law, legal trends, and ethical behavior in the mental health profession. Formerly offered as PSYC 663.

PSYC 6636. Multicultural Counseling. Units: 3
Semester Prerequisite: Classified standing in the MS Clinical and Counseling Program or consent of department
Study of how cultural values and ethnic backgrounds influence counseling process and outcome, with focus on counseling with African American, Latinx, Asian, and Native American populations. Classified standing in the MS Clinical/Counseling Program or consent of department are required. Formerly offered as PSYC 636.

PSYC 6638. Substance Abuse: Detection, Assessment and Treatment. Units: 3
Semester Prerequisite: Classified standing in a Psychology MS or MA program and consent of department
Assessment and treatment of substance abuse, including alcoholism and other forms of chemical dependency with a focus on etiological factors and relapse prevention. Classified standing in a Psychology MS or MA Program and consent of department are required. Formerly offered as PSYC 638 as well as PSYC 6638: Neuropharmacology of Psychiatric Disorders in AY 2020-2021.

PSYC 6640. Advanced Methods in Psychological Research. Units: 3
Semester Prerequisite: Classified graduate standing and department consent required. Quarter Prerequisite: classified standing and consent of department
Those aspects of philosophy of science and methods of inquiry as applied to procedures for obtaining and evaluating data as well as issues in experimental design. Classified graduate standing and department consent required. Formerly known as PSYC 640.

PSYC 6641. Analysis of Variance. Units: 4
Semester Prerequisite: Classified graduate standing or consent of department
Review of concepts of statistical inference. Applications of statistical techniques to the design and interpretation of experimental research with an emphasis on Analysis of Variance (ANOVA). Statistical computer packages will be introduced in the laboratory section. Three hours lecture and two hours laboratory. Formerly offered as PSYC 641. Materials fee required.
PSYC 6642. Regression and Nonparametric Statistics. Units: 4
Semester Prerequisite: Classified graduate standing or department consent. Quarter Prerequisite: classified standing or consent of department
Review of concepts of statistical estimation. Applications of statistical techniques to the design and interpretation of applied correlational and quasi-experimental research with an emphasis on correlation, regression, and nonparametric techniques. Statistical computer packages will be introduced in the laboratory section. Three hours lecture and two hours laboratory. Materials fee required. Formerly known as PSYC 642.

PSYC 6643. Multivariate Methods. Units: 3
Semester Prerequisite: PSYC 6641 or equivalent, classified graduate standing or consent of department. Quarter Prerequisite: PSYC 641 or equivalent, classified standing or consent of department
Multivariate models used in psychological research, including multiple regression, discriminant function analysis, factor analysis, canonical analysis, and multiple analysis of variance. Two hours lecture and one hour activity. Materials fee required. Formerly offered as PSYC 643.

PSYC 6644. Applied Psychological Measurement. Units: 3
Quarter Prerequisite: classified graduate standing in MA or MS program or consent of department
Theories, methods, and issues of psychological measurement and assessment. Topical coverage will include test construction, test evaluation, survey development, ethics, and testing in applied settings. Two hours lecture and two hours activity. Materials fee required. Formerly offered as PSYC 644.

PSYC 6650. Advanced Cognitive Psychology. Units: 3
Quarter Prerequisite: Classified graduate standing in Psychology MA or MS degree program and consent of department
Research and theories in the psychology of thinking, knowing and remembering. Classified graduate standing in Psychology MA or MS degree program or consent of instructor are required. Formerly offered as PSYC 650.

PSYC 6652. Advanced Learning and Motivation. Units: 3
Quarter Prerequisite: Classified graduate standing in Psychology MA or MS degree program and consent of department
Major theories and research in learning and motivation with emphasis on current issues. Formerly offered as PSYC 652.

PSYC 6654. Advanced Life-Span Developmental Psychology. Units: 3
Examination of the developmental processes, theories, issues and research in life-span developmental psychology. Formerly offered as PSYC 654.

PSYC 6656. Advanced Biological Psychology. Units: 3
Quarter Prerequisite: Classified graduate standing in Psychology MA or MS degree program and consent of department
Study of biological bases of behavior with emphasis on recent research. Classified graduate standing in Psychology MA or MS degree program or consent of instructor are required. Formerly offered as PSYC 656.

PSYC 6658. Advanced Social Psychology. Units: 3
Quarter Prerequisite: Classified graduate standing in Psychology MA or MS degree program and consent of department
Major theories, methods and empirical findings in social psychology. Example topics include prejudice and stereotyping, social cognition, social perception, the self, group processes, and emotions. Classified graduate standing in Psychology MA or MS degree program or consent of instructor are required. Formerly offered as PSYC 658.

PSYC 6665. Psychopathology. Units: 3
Semester Prerequisite: Classified standing in the MS Clinical/Counseling Program and consent of department; or PSYC 3390, classified standing in another Psychology MA or MS program and consent of department; or PSYC 3390, or consent of department. Quarter Prerequisite: PSYC 390, classified standing in other Psychology MA or MS degree programs or consent of department; or PSYC 390 or consent of department
Review of major classification systems of mental disorders including descriptive symptomatology, etiology, and treatment considerations. Formerly offered as PSYC 665.

PSYC 6667. Family Processes. Units: 3
Normal and dysfunctional family processes, including analysis of family and couple systems, family communication, intimate partner violence and strategies for therapeutic intervention. Formerly offered as PSYC 667.

PSYC 6671. Marriage and Family Therapy Skills I. Units: 6
Semester Prerequisite: Classified standing in the MS Clinical/Counseling program or consent of department. Quarter Corequisite: Concurrent enrollment in PSYC 687A. Quarter Prerequisite: Classified standing in the MS program or consent of department
Semester Corequisite: Concurrent enrollment in PSYC 6871 Foundational skills in counseling, the therapeutic alliance, crisis management and treatment planning. Three hours seminar and three hours recitation. Formerly offered as PSYC 671.

PSYC 6672. Marriage and Family Therapy Skills II. Units: 6
Semester Prerequisite: Classified standing in the MS Clinical/Counseling program and a grade of no less than B- in PSYC 6671, or consent of department. Quarter Corequisite: concurrent enrollment in PSYC 687B and consent of department. Quarter Prerequisite: grade of no less than B- in PSYC 671
Semester Corequisite: Concurrent enrollment in PSYC 6872 Advanced counseling skills used to identify and modify familial, relational, emotional, cognitive and behavioral aspects of individual, couple, family and sexual functioning. Three hours seminar and three hours recitation. Formerly offered as PSYC 672.

PSYC 6674. Child Therapy. Units: 3
Advanced counseling skills used with children and adolescents, including detection, assessment, and treatment of child abuse. Classified standing in the Clinical/Counseling MS Program and consent of department.

PSYC 6675. Practicum in Applied Psychology. Units: 3
Training in the application of methods and theories of psychology to the solution of practical problems within organizations. The course will include both a classroom component and out-of-class applications. Applications will include issues of ethical awareness, decision-making, and behavior in organizational analysis and interventions. Formerly offered as PSYC 675.
PSYC 6679. Theories of Counseling and Psychotherapy. Units: 3
Semester Prerequisite: Classified standing in the MS Clinical/Counseling Psychology program or consent of department
Comparative analysis of major theories related to current practice of counseling and psychotherapy. Formerly offered as PSYC 679.

PSYC 6680. Advanced Seminar in Psychology. Units: 3
Semester Prerequisite: Classified graduate standing or consent of department. Quarter Prerequisite: Classified standing or consent of department
Selected advanced topics which encompass areas of current theoretical and/or research interest in psychology. May be repeated for credit as topics change. Formerly offered as PSYC 680.

PSYC 6682. Clinical Assessment. Units: 3
Semester Prerequisite: Classified standing in the MS Clinical/Counseling Program or consent of department. Quarter Prerequisite: classified standing or consent of department
Methods of intellectual, diagnostic, and personality assessment with children and adults. Classified standing in the MS Clinical/Counseling Program or consent of department are required. May not be taken for credit by students who have received credit for PSYC 683. Formerly offered as PSYC 682.

PSYC 6684. Topics in Counseling Psychology. Units: 3
Semester Prerequisite: Classified standing in the MS Clinical/Counseling Program or consent of department
Selected topics within counseling psychology. May be repeated for credit as topics change. Formerly offered as PSYC 684.

PSYC 6671. Marriage and Family Therapy Practicum I. Units: 3
Semester Prerequisite: Classified standing in MS Clinical/Counseling Program or consent of department. Quarter Corequisite: concurrent enrollment in PSYC 6671. Quarter Prerequisite: consent of department
Supervised counseling practicum. Graded credit/no credit. Formerly offered as PSYC 687.

PSYC 6672. Marriage and Family Therapy Practicum II. Units: 3
Semester Prerequisite: Classified standing in MS Clinical/Counseling Program or consent of department. Quarter Corequisite: concurrent enrollment in PSYC 6672. Quarter Prerequisite: consent of department
Supervised counseling practicum. Graded credit/no credit. Formerly offered as PSYC 687.

PSYC 6691. Externship in Applied Psychology. Unit: 1
Semester Prerequisite: PSYC 6640 and consent of department. Quarter Prerequisite: PSYC 6640 and consent of department
Supervised field work in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. A total of three units of externship may apply toward the M.S. in Industrial and Organizational Psychology degree. Graded credit/no credit. Formerly offered as PSYC 689A.

PSYC 6892. Externship in Applied Psychology. Units: 2
Semester Prerequisite: PSYC 6640 and consent of department. Quarter Prerequisite: PSYC 6640 and consent of department
Supervised field work in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. A total of three units of externship may apply toward the M.S. in Industrial and Organizational Psychology degree. Graded credit/no credit. Formerly offered as PSYC 689B.

PSYC 6893. Externship in Applied Psychology. Units: 3
Semester Prerequisite: PSYC 6640 and consent of department. Quarter Prerequisite: PSYC 6640 and consent of department
Supervised field work in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. A total of three units of externship may apply toward the M.S. in Industrial and Organizational Psychology degree. Graded credit/no credit. Formerly offered as PSYC 689C.

PSYC 6951. Advanced Independent Study. Unit: 1
Semester Prerequisite: PSYC 6640 or PSYC 6641; Classified graduate standing and consent of department. Prerequisite: PSYC 640 or PSYC 641; advancement to candidacy and consent of department
Advanced research on a specific topic selected by the student with the approval of the students thesis advisor. May be repeated up to two times for a total of 3 units credit with approval of the student’s advisor and the department chair. Only three to five units of independent study are required for the masters degree depending on the program. Formerly offered as PSYC 611A.

PSYC 6952. Advanced Independent Study. Units: 2
Semester Prerequisite: PSYC 6640 or PSYC 6641; Classified graduate standing and consent of department. Quarter Prerequisite: PSYC 640 or PSYC 641; advancement to candidacy and consent of department
Advanced research on a specific topic selected by the student with the approval of the students thesis advisor. May be repeated one time for a total of 4 units credit with approval of the student’s advisor and the department chair. Only three to five units of independent study are required for the masters degree depending on the program. Formerly offered as PSYC 611B.

PSYC 6953. Advanced Independent Study. Units: 3
Semester Prerequisite: PSYC 6640 or PSYC 6641; Classified graduate standing and consent of department. Quarter Prerequisite: PSYC 640 or PSYC 641; advancement to candidacy and consent of department
Advanced research on a specific topic selected by the student with the approval of the students thesis advisor. May be repeated one time for a total of 6 units credit with approval of the student’s advisor and the department chair. Only three to five units of independent study are required for the masters degree depending on the program. Formerly offered as PSYC 611C.
PSYC 6954. Advanced Independent Study. Units: 4
Semester Prerequisite: PSYC 6640 or PSYC 6641; Classified graduate standing and consent of department. Quarter Prerequisite: PSYC 640 or PSYC 641; advancement to candidacy and consent of department. Advanced research on a specific topic selected by the student with the approval of the students thesis advisor. May be repeated one time for a total of 8 units credit with approval of the student's advisor and the department chair. Only three to five units of independent study are required for the masters degree depending on the program. Formerly offered as PSYC 611D.

PSYC 6955. Advanced Independent Study. Units: 5
Semester Prerequisite: PSYC 6640 or PSYC 6641; Classified graduate standing and consent of department. Quarter Prerequisite: PSYC 640 or PSYC 641; advancement to candidacy and consent of department. Advanced research on a specific topic selected by the student with the approval of the students thesis advisor. May be repeated one time for a total of 10 units credit with approval of the student's advisor and the department chair. Only three to five units of independent study are required for the masters degree depending on the program. Formerly offered as PSYC 611E.

PSYC 6971. Advanced Practicum in Counseling Psychology I. Units: 2
Semester Prerequisite: Classified standing in the MS Clinical/Counseling program, PSYC 6671, PSYC 6672, PSYC 6871, PSYC 6872, PYSC 6971, or consent of department. Quarter Prerequisite: classified standing in the Psychology MS Program and consent of department. Supervised counseling field work in private or public mental health agencies. Graded credit/no credit. Formerly offered as PSYC 697A.

PSYC 6972. Advanced Practicum in Counseling Psychology II. Unit: 1
Semester Prerequisite: Classified standing in the MS Clinical/Counseling program, PSYC 6671, PSYC 6672, PSYC 6871, PSYC 6872, PSYC 6971, and consent of department. Quarter Prerequisite: Classified standing in the MS degree program, PSYC 671, PSYC 672, PSYC 6871, PSYC 6877, PYSC 687C; or consent of department. Supervised counseling field work in private or public mental health agencies. Graded credit/no credit. Formerly offered as PSYC 697B.

PSYC 6974. Thesis. Units: 4
Semester Prerequisite: PSYC 6640 and/or PSYC 6641, 3 to 5 units of independent study (depending on the program), advancement to candidacy, and consent of department. Quarter Prerequisite: PSYC 640 and/or PSYC 641; PSYC 611; advancement to candidacy and consent of department. Independent graduate research conducted under the guidance of the major advisor and resulting in a written thesis. Formerly offered as PSYC 699.

PSYC 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: Advancement to candidacy, approval of department, completion of course work in the MS Clinical/Counseling Psychology program and good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program and good academic standing. An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Department consent required. Formerly offered as PSYC 999A.

PSYC 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSYC 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
PSYC 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSYC 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSYC 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSYC 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PSYC 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Public Administration (PA)

Courses
PA 3050. Organizations in Multicultural and Diverse Societies. Units: 3
Semester Prerequisite: junior standing. Quarter Prerequisite: junior standing
Integrative, multicultural exploration of the challenge of ensuring that business and government organizations as they pursue their economic or public policy missions also promote societal goals of democratic process and full inclusion of women and minorities. Examines the roles and powers of business and government organizations in meeting or failing to meet the rights and needs of citizens of all genders and ethnicities. Formerly offered as PA 305. Satisfies GE DI designation.

PA 3070. Public Relations in the Public Sector. Units: 3
Public relations as an inherent aspect of management in the public sector. Problems and techniques of administration of programs to manage and improve public relations. Formerly offered as PA 307.
PA 3150. Society, Business, & Global Governance. Units: 3
Description and analysis of government and society. Addresses business' ethical obligations to society, and government policies affecting business at local, state and national levels. Covers global governance focusing on international trade treaties, trading blocs, and international financial institutions. Satisfies GE Category D4; G designation. Formerly PA 315.

PA 3800. Introduction to Public Administration. Units: 3
An introduction to the foundations of public and nonprofit administration, including organization of public services, roles and relationships of public administrators, accountability and the achievement of public goals. Formerly offered as PA 380.

PA 4620. Managing Human Resources in the Public Sector. Units: 3
Semester Prerequisite: PA 3800. Quarter Prerequisite: PA 380 and the upper division writing requirement
An introduction to managing human resources in the public sector, including technical processes of personnel management and the basics of human relations and supervision. Formerly offered as PA 462.

PA 4630. Governmental Budgeting. Units: 3
Semester Prerequisite: PA 3800. Quarter Prerequisite: the upper division writing requirement
Role of the budgetary process in government management, the public sector environment of budgeting, budget formulation and administration. Formerly offered as PA 463.

PA 4700. Public Policy and Administration. Units: 3
Formulation and implementation of public policy with an emphasis on the role of public agencies. Students critically examine the role individuals and organizations play in the policy process and methods of policy implementation.

PA 5010. Administrative Leadership. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
A course in public sector leadership. Emphasis on the theory and practice of leading public sector organizations. Topics include various theories of leadership as well as leader traits, skills, styles, behaviors, development, evaluation, and ethics. Formerly offered as PA 501.

PA 5120. Performance Measurement and Management. Units: 3
Semester Prerequisite: Must have junior or graduate standing
Examines performance management in public agencies. Explains the relationship among key terms and concepts - performance measures, performance indicators and benchmarks. Provides an understanding of the benefits and challenges of implementing an effective performance management system for public and nonprofit organizations to ensure that services are delivered effectively, efficiently and equitably.

PA 5140. Nonprofit Management and Leadership. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
Examines the nonprofit sector as a unique context for leadership and management. Skills students will learn include how to manage and motivate nonprofit staff, board members, and volunteers; fundraising; emotion management; how to strategically scale an organization; and other skills for leading an effective nonprofit organization. Formerly offered as PA 514.

PA 5150. Executive Nonprofit Leadership. Units: 3
Emphasis is on collaborative communication, emotional intelligence, the authenticity of effective nonprofit leaders, self-regulation and management, balancing work and life, and other intrapersonal and interpersonal skills nonprofit leaders need to develop sustainable relationships with staff, donors, board members, and volunteers and sustain their own motivation along the way.

PA 5170. Nonprofit Fundraising and Grantwriting. Units: 3
Students will learn the practical skills necessary to generate resources for a social cause from foundations, corporations, government agencies, and individuals. Skills for scaling an effective nonprofit organization will include grant writing, how to launch social media and major donor campaigns, and how to involve board members and volunteers in fundraising initiatives.

PA 5190. Managing Diversity in Organizations. Units: 3
Semester Prerequisite: Junior status, or graduate status
Exploration of the diversity challenges facing organizations as they pursue their missions. Topics include: theories of diversity, its benefits and challenges, legal managerial and ethical obligations. Formerly offered as PA 619.

PA 5200. Water Law, Regulation and Policy. Units: 3
Semester Prerequisite: Junior status, or graduate status
Legal authority of water agencies, the procedures employed to exercise and limit that authority, the structure and process of administrative law, and the sharing of power in a federal system. Examines environmental laws, rulemaking, interstate compacts, emergency powers, property condemnation, allocation of water resources, and legal aspects of financing water projects. Formerly offered as PA 620.

PA 5210. Urban Growth and Planning. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
The praxis of urban planning and growth are explored. Topics include by not limited to: local government institutions; zoning; planning regulations and codes; environment; and stakeholders. Formerly offered as PA 521.
PA 5280. Intergovernmental Relations and Policy Networks. Units: 3
Semester Prerequisite: Junior status, or graduate status
This course provides students with an understanding of both the process and the philosophy of intergovernmental relations and policy networks in the United States, its foundations, its evolution, and its current status. Relationships among 90,000 independent federal, state and local governments in addition to non-governmental actors. Formerly offered as PA 628.

PA 5570. Public Sector Labor Relations. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
Analyzes issues created by collective bargaining and unionism in public sectors. Examples: selection of bargaining agents, bargaining scope and obligation, impasse resolution and grievance procedure. Formerly offered as PA 557.

PA 5640. Local Public Administration. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
Administrative characteristics and problems of public management in the urban area, including city, county, school and special district organization and functions. Formerly offered as PA 564.

PA 5680. Accounting for Government and Not-for-Profit Organizations. Units: 3
Semester Prerequisite: ACCT 2110. Quarter Prerequisite: ACCT 211
Provides students an opportunity to study the specialized GASB accounting principles applicable to state and local governments. It affords learners an opportunity to acquire proficiency with the FASB financial reporting standards applicable to a variety of tax exempt non-profit organizations encountered in practice with an emphasis on fair value accounting and the basic principles used to record of assets, liabilities, equity, revenues, and expenditures. The course also covers the analysis and interpretation of government financial statements. Previously offered as ACCT 468.

PA 5730. Public Transportation Systems. Units: 3
Semester Prerequisite: Junior status, or graduate status. Quarter Prerequisite: the upper division writing requirement
Transportation systems are the backbone of any community and highly impact the local quality of life, depending on how they function. This course takes a systems approach to transportation planning and policy. Topics include: techniques of analysis of transportation networks and plans; land use and economics; location theories and spatial analysis; and the human element. Formerly offered as PA 573.

PA 5753. Internship in Public Administration. Units: 3
Semester Prerequisite: Consent of PA internship coordinator. Quarter Prerequisite: Consent of PA internship coordinator
Supervised work and study in government or non-profit organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration PA 5753 or PA 5755 courses may be applied toward graduation. Graded credit/no credit. Formerly offered as PA 575.

PA 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

PA 5900. Special Topics in Public Administration. Units: 3
Semester Prerequisite: Junior status, or graduate status
An intensive study of some phase of public administration to be developed by the instructor. May be repeated for credit as topics change. Formerly offered as PA 590.

PA 5915. Special Topics in Public Administration. Unit: 1
An intensive study of some phase of public administration to be developed by the instructor. May be repeated for credit as topics change.

PA 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

PA 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

PA 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.
PA 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

PA 6030. Research Methods in Administration. Units: 3
Quarter Prerequisite: ADMN 210 or equivalent introductory statistics class
Introduces the fundamentals of scientific inquiry in administration and provides the theoretical and practical base for a research project, particularly as applicable to public managers. Addresses issues of research design, sampling, data collection and analysis of basic quantitative and qualitative methods, as well as evaluation of research. Formerly offered as PA 603.

PA 6110. Public Administration Theory and Practice. Units: 3
A critical analysis of major theories of public administration and their application, including development of the discipline, evolution of institutional forms, concepts of decision-making, ethics in the public sphere, the politics-administration dichotomy, and the role of public administration in society. The course is constructed on a writing intensive approach with foci on public service values and motivation. Formerly offered as PA 611.

PA 6150. Public and Nonprofit Financial Management. Units: 3
Management of financial resources in public and nonprofit organizations with emphasis on both micro and macro approaches. Topics include evaluation and monitoring of financial conditions and trends, capital financing strategies, debt administration, cash management, retirement systems, and risk management. Formerly offered as PA 615.

PA 6170. Management of Local Economic Development. Units: 3
Theories and strategies of economic development in California and the Nation. Topics include planning, financing and implementation of economic development programs, as well as the social and environmental impacts of alternatives. Formerly offered as PA 617.

PA 6300. Program Evaluation. Units: 3
Semester Prerequisite: PA 6030. Quarter Prerequisite: MATH 305 or ADMN 210
The purpose, methods, and utility of program evaluations in public and nonprofit organizations. Addresses selection of programs for evaluation, research design, and research methodology as well as organizational and personnel challenges associated with the evaluation process. Formerly offered as PA 630.

PA 6500. Government in the Digital Age. Units: 3
Quarter Prerequisite: the upper division writing requirement
Surveys the uses of information technology (IT) in public sector, impact of IT on public organizations, and the functions of IT in a democratic society. Theories and principles of technology design and management of change, electronic delivery of government information and services, and problems of managing IT in government. Formerly offered as PA 650.

PA 6550. Capstone: Strategic Planning for Government and Nonprofit Organizations. Units: 3
Semester Prerequisite: Completion of all MPA Core and Concentration courses
Description and analysis of public sector and non-profit strategic planning, including key planning components, the planning process, the organizational environment and leadership. Topics include organizational mission, vision, goal setting, environmental assessment, prioritization, strategy development and implementation and performance measurement. Must be passed with a B or higher grade. Formerly offered as PA 655.

PA 6610. Principles of Public and Nonprofit Procurement. Units: 3
Introduction to theory and practice of public and nonprofit procurement at the local, state and federal levels including best practices, trends, ethics and the legal framework of procurement. Formerly offered as PA 661.

PA 6620. Human Resource Management in the Public Sector. Units: 3
Analysis of the human resource management function as it applies to public sector organizations. Topics include development of modern public service, professionalism and ethics, recruitment, selection, position management, compensation practices, appraisal, and personnel development. Formerly offered as PA 662.

PA 6630. Public Budgeting and Finance. Units: 3
Budgeting and finance theories, and concepts, and principles used in various settings that include federal, state, and local governments and nonprofit organizations. Includes economic, management, and political approaches to appropriation and revenue decision-making processes, as well as ethics and major issues in contemporary budgeting. Formerly offered as PA 663.

PA 6640. Management of Public Organizations. Units: 3
Examines public service management, including the role of the public executive, theories of public organizations, human behavior in public organizations, innovation, and professional ethics. Formerly offered as PA 664.

PA 6700. Emergency Management. Units: 3
Covers basic theory and practice in emergency management. Topics include approaches to emergency management, the political and administrative environment, administration of complex systems, behavioral aspects, and establishing and implementing community wide policies. Formerly offered as PA 670.
PA 6720. Administrative Regulation. Units: 3
Semester Prerequisite: PA 6110
Discretionary authority of regulatory agencies, the manner in which power is exercised by such agencies, and the administrative structure of the regulatory process. Topics include Constitutional analysis, legal research, administrative immunity, rulemaking, evidentiary adjudication, due process, transparency, and privacy, as well as judicial and legislative review of administrative action. Formerly offered as PA 672.

PA 6750. Internship. Units: 0
Prerequisites: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in a public service organization to satisfy Advancement to Candidacy requirement 4 of the MPA program. Graded credit/no credit.

PA 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

PA 6800. Public Policy Analysis. Units: 3
Semester Prerequisite: PA 6110 and PA 6030. Quarter Prerequisite: PA 611, PA 662, and PA 663
Theoretical and practical issues to the development, application, and management of policy issues in public administrative systems. The emphasis is upon the development of critical thinking and evaluative skills for applied decision making in the workplace. Selected contemporary policy challenges and solutions are explored. Formerly offered as PA 680.

PA 6900. Advanced Topics in Public Administration. Units: 3
Intensive study of an advanced topic in public administration. May be repeated for credit as topics change. Formerly offered as PA 690.

PA 6980. Comprehensive Examination. Units: 0
Semester Prerequisite: advancement to candidacy, approval of department, completion of required course work in the masters program, and in good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Formerly offered as PA 999. Graded Credit/No credit.

PA 6985. Professional Development Seminar. Units: 0
This seminar addresses a variety of topics required for students including professional and career development program, current topics, advising and networking. Students must enroll and receive credit for two semesters during their program.

PA 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PA 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PA 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
PA 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PA 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PA 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

PA 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Serrano (SERR)

Courses

SERR 1111. Language Study I: Serrano. Units: 3
Introduction to Serrano language. Fundamentals of pronunciation, structure and culture designed to develop the ability to use and understand the language. Formerly FLAN 101S. Materials fee required.

SERR 1112. Language Study II: Serrano. Units: 3
Semester Prerequisite: SERR 1111, formerly FLAN 101S. Quarter Prerequisite: FLAN 101S or 2 years high school language study, placement exam, equivalent college-level course (1111) or consent of department
Intermediate study in Serrano language. Emphasis on oral and written competency at the intermediate level in a cultural context. Satisfies GE category C2; DI designation; G designation. Formerly FLAN 103S. Materials fee required.

SERR 2111. Language Study III: Serrano. Units: 3
Semester Prerequisite: SERR 1112S. Quarter Prerequisite: FLAN 103 or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 201S. Materials fee required.

SERR 2112. Language Study IV: Serrano. Units: 3
Semester Prerequisite: SERR 2111S. Quarter Prerequisite: FLAN 201S or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Formerly FLAN 202S. Materials fee required.
Social Sciences (SSCI)

Courses

SSCI 1110. Reacting to the Past: Social Sciences Perspectives. Units: 3
Examination of a critical change in social sciences through the study of the context and impact of a specific idea, innovation or discovery. Using the "Reacting to the Past" approach, students play complex role-playing games informed by important historical sources (specific themes and topics may vary). Students will develop skills in information literacy, collaboration, speaking, and writing as they pursue assigned roles' objectives by convincing classmates of their views. Following each game, debriefing will facilitate a deeper understanding of the focus concepts and provide reflection about how learning occurred through the game. These skills are critical foundations of success in any field of study at the University and beyond. Satisfies GE Category E.

SSCI 3000. Global Issues and Perspectives. Units: 3
Studies current pressing issues ('wicked problems') facing the global community. This course explores various issues facing the global community using various social science perspectives to explore these issues and how to best address these pressing issues. The course focuses on one topic per term and the topics vary from term to term. Satisfies GE Category D4; DI designation; G designation. Satisfies the Global Connections GE Pathway.

SSCI 3001. Global Issues and Perspectives. Units: 3
Studies current pressing issues ('wicked problems') facing the global community. This course explores various issues facing the global community using various social science perspectives to explore these issues and how to best address these pressing issues. The course focuses on one topic per term and the topics vary from term to term. Satisfies GE Category D4; DI designation; G designation. Satisfies the Global Connections GE Pathway.

SSCI 3010. Revolutions and Revolutionary Ideas. Units: 3
Studies social and political revolutions and revolutionary movements throughout history. The course explores how ideas forwarded by various revolutionaries and movements shaped and continue to influence our modern world, paying special attention to social, economic, and political programs of revolutionaries and to the global impact and circulation of their message/ideas. Satisfies GE Category D4; DI designation; G designation.

SSCI 3011. Revolutions and Revolutionary Ideas. Units: 3
Studies social and political revolutions and revolutionary movements throughout history. The course explores how ideas forwarded by various revolutionaries and movements shaped and continue to influence our modern world, paying special attention to social, economic, and political programs of revolutionaries and to the global impact and circulation of their message/ideas. Satisfies GE Category D4; DI designation; G designation.

SSCI 3020. The 20th Century World. Units: 3
Major events and significant individuals of the 20th century are explored and analyzed.

SSCI 3060. Expository Writing for the Social Sciences. Units: 3
Prerequisites: satisfaction of the GE written communication, A1, requirement and a minimum of 90 quarter, 60 semester, units of college credit
Writing Intensive Course on topics in the social sciences. Instruction on literary quality development, proper citation formatting, documented research reports writing, summaries and analytical papers. Revision and rewriting will be required. Course fulfills the graduation requirement in writing proficiency. Students who have received a grade of no credit in any combination of the expository writing courses two or more times must meet with the 3060 coordinator or designee to design a developmental writing plan as a condition for enrolling for a third quarter. All students must obtain junior status at the time of registration or their course request will be cancelled. Satisfies GE WI designation. Formerly SSCI 306.

SSCI 3160. Race and Racism. Units: 3
Quarter Prerequisite: Junior or senior standing
An interdisciplinary and cross-cultural examination of the concepts of race, ethnic group, prejudice and racism which includes studies of changing prejudiced attitudes. Satisfies GE Category D4; DI designation; G designation. Formerly SSCI 316.

SSCI 3250. Perspectives on Gender. Units: 3
Quarter Prerequisite: junior or senior standing
This interdisciplinary course uses scientific, humanistic, and social science perspectives to foster an understanding of how gender functions in individual lives, societies, and cultures. (Offered as CAL 3250, SSCI 3250 and NSCI 3250. Students may receive credit for only one of these courses.) Satisfies GE Category D4; DI designation. Formerly SSCI 325.

SSCI 3290. Topics in Social Science. Units: 3
Examination of popular and significant topics in social science. May be taken 3 times for a total of 9 units, as topics change.

SSCI 3320. Understanding Capitalism. Units: 3
Quarter Prerequisite: junior or senior standing
Exploration into the origins and nature of capitalism. Study of the political, cultural, and ideological structures that arise alongside capitalism. Consideration of differences between capitalism in different countries. The development of capitalism at the global level. Satisfies GE Category D4; G designation. Satisfies Big Ideas Pathway. Formerly SSCI 320.

SSCI 3368. U-RISE Seminar I. Units: 2
Quarter Prerequisite: Admission into the U-RISE program
A selected examination of original research articles in behavioral and biomedical sciences. Students will learn to critically read, critique, and present published scientific findings. Offered as NSCI 3368, PSYC 3368, and SSCI 3368 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 368, PSYC 368, SSCI 368.

SSCI 3390. Climate Change. Units: 3
The causes and consequences of climate change. Economic, political, cultural, ideological, and psychological factors involved in climate change. Policies proposed to mitigate climate change and to facilitate adaptation to climate change. Global, national, and local aspects of climate change. Satisfies GE Category D3; G designation. Satisfies Environmental Sustainability Pathway.
SSCI 4468. U-RISE Seminar II. Units: 2
Semester Prerequisite: NSCI 3368, PSYC 3368, or SSCI 3368. Quarter Prerequisite: NSCI 368, PSYC 368 or SSCI 368
A selected examination of original research articles in behavioral and biomedical sciences focuses on improving scientific writing skills, shaping long-term research projects, and developing research funding proposals. Offered as PSYC 4468, NSCI 4468, and SSCI 4468 (students may receive credit for only one of these courses). Enrollment is limited to students whose formal application to the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is approved. Formerly known as NSCI 468, PSCI 468, SSCI 468.

SSCI 5000. Credit For Prior Learning. Units: 3
Students may receive college credit for their Prior Learning outside of a traditional classroom in a professional environment. Can be taken a maximum of two times for a total of six units. Graded Credit/no credit.

SSCI 5750. Social Science Internship. Units: 3
Quarter Prerequisite: consent of the internship coordinator or department chair/coordinator
Supervised work and study in work situations involving social science skills. May be repeated once for a total of 6 units. Graded Credit/no credit.

SSCI 5761. Study Abroad. Units: 3
Explore issues related to the social and behavioral sciences through a pre-approved study abroad program at CSUSB. Department consent required.

SSCI 5940. Senior Seminar. Units: 3
Quarter Prerequisite: senior standing
Assessment of the students academic progress through the preparation and submission of a portfolio of completed course work. Students also compose a research essay in one of the social science, arts or humanities fields, in consultation with the instructor. Satisfied non-GE designation WI. Formerly SSCI 499.

SSCI 5950. Social Science Independent Study. Units: 3
Quarter Prerequisite: a minimum overall grade point average of 3
Special topics in social science research. A total of six units in SSCI 5950 may be applied toward the SSCI major and be applied toward graduation. Consent of the department chair/coordinator, filed in advance of the quarter in which the course is to be taken.

SSCI 5951. Social Science Independent Study. Unit: 1
Special topics in social science research. A total of six units of Social Science Independent Study (SSCI) may be applied toward the SSCI major. Consent of the department chair/coordinator, filed in advance of the term in which the course is to be taken. Make by taken 6 times for a total of 6 units.

SSCI 5952. Social Science Independent Study. Units: 2
Special topics in social science research. A total of six units of Social Science Independent Study (SSCI) may be applied toward the SSCI major. Consent of the department chair/coordinator, filed in advance of the term in which the course is to be taken. May be taken 3 times for a total of 6 units.

SSCI 5973. Social Science Honors Project. Units: 3
Original research or project in an area of the social sciences, culminating in a major research report or scholarly paper. A minimum GPA of 3.5 and department consent required.

SSCI 6000. Social and Cultural Perspectives in the Social Sciences. Units: 3
The relationship of values, behavior, social setting, and environment in the analysis of human interaction. Both intracultural and crosscultural perspectives will be addressed in light of interdisciplinary social science theories. Substantive and methodological contributions will be presented. Formerly known as SSCI 600.

SSCI 6010. Social Science Colloquium. Units: 2
Bi-Weekly research presentations by faculty, students, and visitors in multiple fields of Social Science on rotating topics. Supplemented by class discussions and online coursework related to these presentations and other material on current research interdisciplinary methodology. May be repeated for credit as topics change. Graded Credit/No credit.

SSCI 6020. Professional Development and Portfolio. Units: 2
Introduces students to professionalism in their academic disciplines and in academia, including conference proposals, presentation skills, curriculum vitae development, grant writing, networking, and program required digital portfolios.

SSCI 6030. Teaching Social Science Practicum. Units: 3
Methods of teaching within one or more disciplines in social sciences, observation of classroom management, development of syllabi and lectures, supervised teaching in the university classroom, and supervised assessment of student work.

SSCI 6200. Advanced Studies Of The 20th Century World. Units: 3
Advanced study of the major events and significant individuals of the 20th century are explored and analyzed.

SSCI 6750. Advanced Internship in the Social Sciences. Units: 3
Advanced supervised work and study in professional situations involving social science skills. May be repeated once for credit. May be taken 2 times for 6 units. Graded credit/no credit.

SSCI 6940. Directed Graduate Research. Units: 3
Graduate-level directed research for students conducting research under the direction of their faculty advisor and/or thesis/project committee chair. Department consent required.

SSCI 6950. Directed Graduate Studies. Units: 3
Graduate-level independent study for students; to be conducted under direct supervision of a faculty member from the student's committee and approval from the appropriate graduate coordinator.
SSCI 6973. Graduate Project or Thesis. Units: 3
Quarter Prerequisite: advancement to candidacy and consent of program coordinator
Independent graduate project or research conducted under guidance of the major advisor culminating in a written project or thesis. Graded Credit/No credit. Formerly offered as SSCI 699.

SSCI 6983. Comprehensive Examination. Units: 3
Quarter Prerequisite: approval of the department, completion of a minimum of two thirds of the course work in the master’s program, and in good academic standing
Assessment of the student’s ability to apply the theories, methods and understanding of the social sciences to the phenomena of globalization and in their area of specialization.

SSCI 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SSCI 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SSCI 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SSCI 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SSCI 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
SSCI 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SSCI 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master’s program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities.
See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Social Work (SW)

Courses

SW 2000. Introduction to Social Work. Units: 3
Introductory survey of levels of social work practice and fields of practice. Review of NASW professional code of ethics and social work resources. Formerly offered as SW 200.

SW 3001. Social Welfare Policy I. Units: 3
Semester Prerequisite: Admission into the BASW Program. Quarter Prerequisite: admission to BASW program
History of social work, development of structures of social welfare services and the role of policy in service delivery in Social Work. Formerly offered as SW 300A.

SW 3002. Social Welfare Policy II. Units: 3
Semester Prerequisite: SW 3001. Quarter Prerequisite: SW 300A
Frameworks for policy analysis of social welfare policies and social service delivery in organizational, local, state, national and international settings. Introductory social work policy practice skills. Formerly offered as SW 300B.

SW 3010. Social Work Research. Units: 4
Semester Prerequisite: Admission into the BASW Program. Quarter Prerequisite: SW 300B and SW 302B
Social Work approaches to qualitative and quantitative research that builds knowledge for social work practice. Interpreting and applying social work practice research to students own practice. Skills needed to implement a social work research project in a social work setting. Three hours of lecture and three hours of lab. Satisfies non-GE designation WI only.

SW 3021. Human Behavior and the Social Environment I. Units: 3
Semester Prerequisite: Admission into the BASW Program. Quarter Prerequisite: admission to BASW Program
Theories and knowledge of human bio-psycho-social development from birth to young adulthood, including theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions and communities). Interactions between and among human biological, social, psychological and cultural systems as they affect and are affected by human behavior. Formerly offered as SW 302A.

SW 3022. Human Behavior and the Social Environment II. Units: 3
Semester Prerequisite: SW 3021. Quarter Prerequisite: SW 302A
Theories and knowledge of human bio-psycho-social development in relation to adulthood and aging. Includes theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions and communities). Interactions between and among human biological, social, psychological and cultural systems as they affect and are affected by human behavior. Satisfies non-GE designation Diversity and Inclusiveness Perspectives only.

Semester Prerequisite: SW 3001 and SW 3021. Quarter Prerequisite: SW 300B and SW 302B
Public child welfare services and issues from a generalist perspective. Prepares social work students for entry level evidence-based, culturally competent, family-centered, strength-based, and outcome-oriented child welfare practice. Formerly known as SW 320.

SW 3250. Social Work Interventions in Substance Abuse. Units: 3
Semester Prerequisite: SW 3001 and SW 3021. Quarter Prerequisite: SW 300B and SW 302B
A strengths based systems-approach to contemporary issues in substance use, abuse, and treatment. Formerly offered as SW 325.

SW 4001. Social Work Practice I. Units: 3
Semester Prerequisite: SW 3002 and SW 3022. Quarter Prerequisite: SW 301
Theories, models and skills for social work interventions with individuals and families using a generalist model of social work practice. Designed to run concurrently with the field placement education.

SW 4002. Social Work Practice II. Units: 3
Semester Prerequisite: SW 4001. Quarter Prerequisite: SW 400A
Theories, models and skills for social work interventions with groups, communities, and organizations using a generalist model of social work practice. Designed to run concurrently with the field placement education.
SW 4011. Field Work. Units: 3
Semester Prerequisite: SW 3002 and SW 3022. Quarter Prerequisite: SW 301
Practice experience in public and private social service agencies with individuals, families, groups, formal organizations and communities. Field placement hours (240) and monthly seminar. Graded credit/no credit.

SW 4012. Field Work II. Units: 3
Semester Prerequisite: SW 4001 and SW 4011. Quarter Prerequisite: SW 301
Practice experience in public and private social service agencies with individuals, families, groups, formal organizations and communities. Field placement hours (240) and monthly seminar. Graded credit/no credit.

SW 4200. Social Work Capstone. Unit: 1
Semester Prerequisite: SW 4001
Integration of content learned in the Bachelor of Arts in Social Work program.

SW 5052. Social Welfare and American Indian/Alaska Native People. Units: 3
Semester Prerequisite: Junior, senior, or graduate student standing required, optional 10 day course trip requires application and fees
This course examines the social welfare of American Indian and Alaska Native people and tribes, focusing on historical efforts to undermine tribes' very existence. Students will explore the ways tribes draw on sovereignty, cultural beliefs, and kinship networks to counter these efforts. In addition, students will interrogate the roles of social welfare policies and providers in harming Native communities and analyze contemporary efforts to provide culturally competent services. An optional 10 day service learning trip to the Pine Ridge Indian Reservation in South Dakota allows students to examine these social issues in depth among the Oglala Lakota people.

SW 5900. Special Topics. Units: 3
Semester Prerequisite: Admission into the BASW Program. Quarter Prerequisite: admission to the BASW Program
Special topics in social work. May be repeated for credit with consent of instructor as topics change. Formerly offered as SW 590.

SW 5953. Independent Study. Units: 3
Semester Prerequisite: Consent of Instructor. Quarter Prerequisite: consent of instructor
Special topics involving library and/or field research. May be repeated for credit. Formerly known as SW 595A.

SW 5973. Social Work Honors Project. Units: 3
Semester Prerequisite: SW 3010 and consent of the instructor. Quarter Prerequisite: SW 301 and consent of instructor
Original in-depth research in an area of social work practice.

SW 6011. Social Work Research I. Units: 3
Semester Prerequisite: SW 6041 and SW 6042. Quarter Prerequisite: SW 604B
Introduction to research methods, ethics, and politics of research, the role of research in social work practice, sampling techniques, measurement, data analysis, research designs, problem formulation, and literature review. Culminates in a preliminary Research Project Proposal. Formerly offered as SW 612.

SW 6012. Social Work Research II. Units: 3
Semester Prerequisite: SW 6011. Quarter Prerequisite: SW 612
Continued refinement of the Research Project Proposal. Revision and expansion of various quantitative and qualitative research methodologies, preparation and completion of human subjects application, and an introduction to computerized analysis. Formerly offered as SW 613.

SW 6013. Research Project I. Unit: 1
Semester Prerequisite: SW 6012. Quarter Prerequisite: SW 613
A culminating graduate experience in which a practice issue specific to the students field setting and specialization is objectively evaluated and presented orally and in writing. Students gather data and complete initial stages of implementation of research project under individual supervision. Formerly offered as SW 625A.

SW 6014. Research Project II. Units: 2
Semester Prerequisite: SW 6013. Quarter Prerequisite: SW 625A
Culminating graduate experience in which a practice issue specific to the students field setting and specialization is objectively evaluated and presented orally and in writing. Students complete data analysis, write the research report and present findings under individual supervision. Formerly offered as SW 625B.

SW 6015. Social Work Research Bridge. Units: 2
Semester Prerequisite: Admission into the Advanced Standing MSW program
Review of social work research methods, ethics, and politics of research, the role of research in social work practice, identifying reputable research materials, sampling techniques, measurement, data analysis, research designs, problem formulation, and literature review and synthesis. Students will be able to develop mastery in formulating research problem statements as well as appropriate research questions and/or hypotheses. Cumulates in a preliminary Research Project Proposal.

SW 6021. Generalist Micro Practice I. Units: 3
Semester Prerequisite: Classified graduate standing in the MSW program. Quarter Prerequisite: classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6081
Introduction to generalist model of practice with individuals, families and groups across diverse populations, comparative theories of micro practice, introductory assessment, diagnosis and intervention skills. History of micro practice, application of beginning phases of generalist intervention model. Formerly offered as SW 602A.

SW 6022. Generalist Micro Practice II. Units: 3
Semester Prerequisite: SW 6021. Quarter Prerequisite: SW 602A, classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6082
Continued introduction to the generalist model of practice with individuals, families, and groups across diverse populations, comparative theories of micro practice, and intervention skills. Continued application of the generalist intervention model. Formerly offered as SW 602B.

SW 6023. Advanced Generalist Micro Practice I. Units: 3
Semester Prerequisite: SW 6022. Quarter Prerequisite: SW 602C
Semester Corequisite: SW 6083
Advanced theories, models, and skills applied to practice with diverse populations of individuals, groups and families. Micro practice in complex, interprofessional, interagency contexts. Formerly offered as SW 645.
SW 6024. Advanced Generalist Micro Practice II. Units: 3
Semester Prerequisite: SW 6023. Quarter Prerequisite: SW 645
Semester Corequisite: SW 6084
Continued advanced theories, models, and skills applied to practice with diverse populations of individuals, groups, and families. Integration of advanced generalist skills and models of practice. Formerly offered as SW 646.

SW 6031. Social Work in the Global Perspective. Units: 3
Semester Prerequisite: SW 6041 and SW 6042
Major concepts and practices in international social work. Includes a study abroad component. Formerly a topic course under SW 690.

SW 6032. Social Work with Alcohol and Drug Abuse. Units: 3
Semester Prerequisite: SW 6041 and SW 6042. Quarter Prerequisite: SW 604B
An examination of theories, research and treatment regarding alcohol and drug abuse. Satisfies California LCSW and MFCC requirement. Formerly offered as SW 620.

SW 6033. Social Work Intervention with the Elderly and Their Families. Units: 3
Semester Prerequisite: SW 6041 and SW 6042. Quarter Prerequisite: SW 604B
Intervention with the elderly and their families. Case management functions of social work practice with the elderly and their families as well as clinical interventions in problems often troubling the elderly. Formerly offered as SW 633.

SW 6035. Generalist Practice Bridge. Units: 3
Semester Prerequisite: Admission into the Advanced Standing MSW program
Writing intensive course giving instruction into the generalist model of practice with individuals, families, groups, organizations/agencies, and communities across diverse populations, social work ethics, comparative theories of practice, and intervention skills. This course blends contents of micro practice, macro practice, and human behavior in the social environment. This course provides students with an overview of psychopathology and diagnosis of mental disorders, and applies transdisciplinary theories toward understanding how pertinent macro issues (e.g., poverty, immigration, and racism) impact individuals’ daily lives.

Semester Prerequisite: SW 6041 and SW 6042
Public child welfare services and issues from an advanced generalist perspective. Prepares social work students for evidence-based, culturally responsive, family-focused, strength-based, and outcome-oriented child welfare practice. Formerly offered as SW 638.

SW 6041. Human Behavior in the Social Environment: Lifespan Development. Units: 3
Semester Prerequisite: classified graduate standing in the MSW program.
Quarter Prerequisite: classified graduate standing in the MSW program and consent of department
Critical examination and application of biological, psychological, and social aspects of human development from infancy through old age. Major theories, risk and protective factors. Formerly offered as SW 604A.

SW 6042. Human Behavior in the Social Environment: Critical Topics. Units: 3
Semester Prerequisite: SW 6041. Quarter Prerequisite: SW 604A, classified graduate standing in the MSW program and consent of department
Writing intensive course covering social work ethics, generalist practice, social systems theory, strengths perspective, empowerment, diversity, and oppression/discrimination. Also covers human sexuality, addiction, and beginning theoretical content on family and group dynamics. Formerly offered as SW 604B.

SW 6061. Generalist Macro Practice I. Units: 3
Semester Prerequisite: classified graduate standing in the MSW program.
Quarter Prerequisite: classified graduate standing in the MSW program and consent of department
Overview of social welfare, social service sectors, and social work history and its mission in the U.S. Introduction to generalist model of practice with communities including theories of practice for planned change within communities. Formerly offered as SW 606A.

SW 6062. Generalist Macro Practice II. Units: 3
Semester Prerequisite: SW 6061. Quarter Prerequisite: SW 606A, classified graduate standing in the MSW program and consent of department
Introduction to social welfare legislation and policy analysis within the social, economic, and political context of the U.S. Emphasis on theories and skills for policy advocacy practice in the community, organizational/agency, and legislative arenas. Formerly offered as SW 606B.

SW 6063. Advanced Generalist Macro Practice I. Units: 3
Semester Prerequisite: SW 6062. Quarter Prerequisite: SW 606C
Theories and practice models of organizational/agency development, management, and administration. Emphasis on managing and leading change within complex organizations. Formerly offered as SW 655.

SW 6064. Advanced Generalist Macro Practice II. Units: 3
Semester Prerequisite: SW 6063. Quarter Prerequisite: SW 655
Strategies and skills for leading large-scale change to address complex social problems through inter-agency/inter-professional collaboration & innovation. Formerly known as SW 656.

SW 6081. Generalist Field Work I. Units: 3
Semester Prerequisite: Classified graduate standing in the MSW program and consent of department. Quarter Prerequisite: classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6021
Orient students to social work profession, define core areas of competent practice, and discuss application of theory to micro and macro practice within the context of field practicum and field seminar. Attain generalist practice experience in social service agencies with diverse populations of individuals, families, groups, organizations and communities. Field placement hours (240) and monthly seminar. Graded Credit/No credit. Formerly offered as SW 608A.
SW 6082. Generalist Field Work II. Units: 3
Semester Prerequisite: SW 6081. Quarter Prerequisite: SW 608A, classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6022
Continue orienting students to social work profession, defining core areas of competent practice, and discussing application of theory to micro and macro practice within the context of field practicum and field seminar. Attain generalist practice experience in social service agencies with diverse populations of individuals, families, groups, organizations and communities. Field placement hours (240) and monthly seminar. Formerly offered as SW 608B.

SW 6083. Advanced Generalist Field Work I. Units: 3
Semester Prerequisite: SW 6082. Quarter Prerequisite: SW 608C, classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6023
Case conceptualization from an interprofessional, collaborative, and interagency perspective. Examine the roles, responsibilities, and characteristics of change agency and leadership in diverse complex situations within micro and macro practice settings. Attain advanced practice experience in social service agencies with diverse populations of individuals, families, groups, organizations and communities. Field placement hours (300) and monthly seminar. Graded Credit/No credit. Formerly offered as SW 608D.

SW 6084. Advanced Generalist Field Work II. Units: 3
Semester Prerequisite: SW 6083. Quarter Prerequisite: SW 608D, classified graduate standing in the MSW program and consent of department
Semester Corequisite: SW 6024
Continued case conceptualization from an interprofessional, collaborative, and interagency perspective. Examine the roles, responsibilities, and characteristics of change agency and leadership in diverse complex situations within micro and macro practice settings. Attain advanced practice experience in social service agencies with diverse populations of individuals, families, groups, organizations and communities. Field Placement hours (300) and monthly seminar. Graded Credit/No credit. Formerly offered as SW 608E.

SW 6085. Generalist Field Work Bridge. Unit: 1
Semester Prerequisite: Admission into the Advanced Standing MSW program
Defining core areas of competent generalist social work practice, discussing application of theory to micro and macro practice within the context of field seminar. Preparation for advanced practice experience in social service agencies with diverse populations of individuals, families, groups, organizations, and communities. Graded credit/no credit.

SW 6777. Social Work Advanced Generalist Leadership and Capstone. Units: 3
Semester Prerequisite: SW 6023 and SW 6063
Semester Corequisite: SW 6024
Leadership theories and skills in micro and macro practice. Professional development and integration of advanced generalist micro and macro practice knowledge, skills and values through case studies or simulations.

SW 6901. Advanced Topics in Social Work I. Units: 3
Quarter Prerequisite: classified graduate standing in the MSW program or consent of instructor
An intensive study of some aspects of social work. May be taken two times for 6 units. Formerly offered as SW 690.

SW 6902. Advanced Topics in Social Work II. Units: 3
Semester Prerequisite: SW 6041 and SW 6042
Advanced study of some aspects of social work. May be taken two times for six units as the topic changes.

SW 6971. Thesis Research. Units: 3
Quarter Prerequisite: classified graduate standing and consent of department
Preparation of a thesis for the Master of Social Work degree program under the direction of a students thesis committee. Formerly offered as SW 699.

SW 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SW 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
SW 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SW 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SW 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SW 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SW 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Sociology (SOC)

Courses

SOC 1000. Introduction to Sociology. Units: 3
Using a sociological perspective to examine how social forces, cultural processes, and institutional arrangements shape human behavior. Satisfies GE Category D3. Formerly SOC 100.

SOC 1100. Latino Communities, Wellness, and Life Skills. Units: 3
The course is designed to provide students with lifelong understanding and development of their capacities as members of a community, health promotion and decision making, the value of multidisciplinary study, and learning how to learn. Graded A through C-/no credit. Satisfies Category E; DI designation.

SOC 1800. Critical Thinking about Social Issues. Units: 3
Develop students’ skills to analyze a range of social problems, focusing on their causes, consequences, mechanisms of change, and potential solutions. Satisfy GE Category A3. Formerly SOC 180.
SOC 3010. Qualitative Analysis & Field Research. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
This course focuses on qualitative research methods such as participant observation, in-depth interviews, and unobtrusive methods and the analysis of qualitative data to examine social problems and other issues. Formerly offered as SOC 301.

SOC 3020. Introduction to Community-Based Research. Units: 3
Semester Prerequisite: SOC 1000 or instructor consent. Quarter Prerequisite: SOC 1000
Examination of community-based participatory research as an approach to collaborative research between academic partners and community-based organizations and social service agencies. Emphasis on issues of power, trust, social justice, and empowering communities in building knowledge through research. Students in the Social Services and Community Research concentration are required to take this course to fulfill their qualitative research methods requirement.

SOC 3070. Quantitative Analysis & Survey Research. Units: 4
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Basic concepts and techniques of survey research and statistical analysis. 2 hours of Lab activities in addition to 3 hours of lecture. Formerly offered as SOC 307 and SOC 309. Materials fee required.

SOC 3110. Sociological Theory. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Exploration of classical and contemporary sociological theories, with applications to contemporary social life. Formerly offered as SOC 311.

SOC 3300. Aging and The LifeCourse. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Issues facing individuals, families and communities in a rapidly aging world. Includes social, psychological, physical and economic aspects of aging. Formerly offered as SOC 330.

SOC 3360. Black Women and Feminism. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Examines Black women in the US, their experiences and work on behalf of women's rights, focusing on the interplay of racism, sexism, and class stratification within women's movements. Formerly offered as SOC 336.

SOC 3390. Socialization. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Comprehensive examination of socialization throughout the life course, childhood to adulthood. Theories and processes of socialization will be introduced by exploring social roles, norms, and agents of socialization such as the family, peer groups, schools, religious organizations, work, and mass media. Formerly offered as SOC 339.

SOC 3400. Sociology of Families. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
A systematic and comparative analysis of family structures, processes, and effects of social change on families. Topics include: marriage, reproduction, child rearing, and diversity of family structures. Formerly offered as SOC 340.

SOC 3410. The African American Family. Units: 3
Macro and Micro forces affecting the contemporary African American family with emphasis on the socio-historical experience of these families. Satisfies the GE Category D4; DI designation; WI designation. Formerly SOC 341.

SOC 3420. The Latino Family. Units: 3
Quarter Prerequisite: SOC 100
Study of the changing Latino family patterns, and how these patterns shape Latino identities, social mobility, and social engagement in a multicultural society. The course will also examine regional and social class variations in Latino family structures and dynamics. Formerly offered as SOC 342.

SOC 3430. Sociology of Violence. Units: 3
Semester Prerequisite: SOC 1000
Examining the prevalence, causes, and effects of selected violent relations as social phenomena, including family violence, domestic abuse, and intimate partner violence. Formerly offered as SOC 343.

SOC 3500. Criminology. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Comprehensive examination of crime and theories of its causes with an emphasis on sociological factors. Formerly offered as SOC 350.

SOC 3540. Deviant Behavior. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Examination of deviance and understanding of how such behavior is perceived as deviant by society; processes of personal-social interactions in developing individual and group deviance. Formerly SOC 354.

SOC 3550. Medical Sociology. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Sociological examination of health and disease, training and socialization of health care providers, doctor-patient interactions, and health beliefs and behavior. Critical analysis of U.S. healthcare system and the economic and political factors that contribute to health inequalities. Formerly offered as SOC 355.

SOC 3560. Sociology of Mental Health. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
Examines the role of mental health/illness in society, including cultural variations in definitions of mental health and mental disorders, social processes in defining and labeling mental health, stigma, treatment of mental disorders, prevalence of mental disorders and indicators of quality of life. Formerly offered as SOC 356.

SOC 3600. Social Psychology. Units: 3
Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100
The study of social interaction as it influences the development of self, role behavior, attitudes and values. Emphasis on field research and symbolic interaction as a school of thought. Formerly offered as SOC 360.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units:</th>
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<tbody>
<tr>
<td>SOC 3700</td>
<td>Sociology of Globalization.</td>
<td>3</td>
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<td>Semester Prerequisite: SOC 100. Quarter Prerequisite: SOC 100</td>
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<td>Examines three dimensions of globalization: the economic, the cultural/social, and the political. Explore key debates and perspectives on globalization, different aspects and consequences of globalization, and inequalities between countries and within countries. Satisfies GE designation GP only.</td>
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<tr>
<td>SOC 3750</td>
<td>Population and Society.</td>
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<td>Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100</td>
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<td></td>
<td>Examines social issues and problems influenced by population, population distributions, and population dynamics (fertility, mortality, and migration). Formerly known as SOC 335/3350. Satisfies GE G designation.</td>
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<tr>
<td>SOC 3800</td>
<td>Sociology of Religion.</td>
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<td>Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100</td>
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<td>Theoretical analysis of religion as a social institution in complex societies. The course will explore the social organization of both established religions and emerging religious movements. Themes include the structures and functioning of religions and religious movements, their leadership and the potentials of social change that underlie many religious groups and organizations. Formerly offered as SOC 380.</td>
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<tr>
<td>SOC 3940</td>
<td>Topics in Sociology.</td>
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<td>Introduction of basic statistical concepts, measures, and analysis in sociology research. Students will learn how to interpret statistical findings from public opinion polls as well as scientific reports. The course also involves the analysis of national survey data using statistical software.</td>
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<tr>
<td>SOC 4100</td>
<td>Sociology of Race and Ethnicity.</td>
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<td>Semester Prerequisite: SOC 1000. Quarter Prerequisite: SOC 100</td>
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<td>Historical and contemporary analysis of racial and ethnic groups in the U.S. Examination of social, political, and economic factors that contribute to racial and ethnic inequality. Formerly offered as SOC 410.</td>
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<tr>
<td>SOC 4180</td>
<td>Social Welfare in the U.S..</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Survey of the development, implementation, and social implications of social welfare policies in the US. Analysis on the impact of the economy, politics, and social change on welfare programs, and contemporary social problems. Formerly offered as SOC 418.</td>
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<tr>
<td>SOC 4200</td>
<td>Social Movements.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Study of collective behavior and social movements. Covers historical and contemporary cases to examine theories of the emergence and mobilization of social movements and the culture and consequences of them. Formerly offered as SOC 420.</td>
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<tr>
<td>SOC 4220</td>
<td>Sociology of Work.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Examines the ways in which both paid and unpaid work in families and places of employment are organized by gender and other forms of power, difference and inequality such as race, class, and migration/citizenship status. Formerly offered as SOC 422.</td>
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<tr>
<td>SOC 4240</td>
<td>Social Networks.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Examining how social connections shape individual outcomes, organizational performance, and community well being. Using the technique of social network analysis (SNA), this course also surveys how social structures arise and maintain themselves. Formerly offered as SOC 424.</td>
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<td>SOC 4300</td>
<td>Urban Sociology.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Nature, causes and consequences of urbanization; metropolitan areas; location and types of cities; social and demographic characteristics of urban populations. Formerly offered as SOC 430.</td>
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<td>SOC 4320</td>
<td>Political Sociology.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Examination of political process from the perspective of sociology, exploring in depth the nature, distribution and exercise of power, and related areas of interest. Formerly offered as SOC 432.</td>
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<td>SOC 4340</td>
<td>Community Organization.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Programs of action, operative and proposed, for the organization of the community and the solution of its problems. Formerly offered as SOC 434.</td>
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<td>SOC 4360</td>
<td>Group Dynamics.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Groups are fundamental units of society. This course surveys group structures, processes, and change in the social psychological and social interactionist traditions. Formerly offered as SOC 436.</td>
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<td>SOC 4400</td>
<td>Social Inequality.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>Understanding different forms of social inequality and processes that produce variable outcomes for groups and individuals in terms of access and barriers to resources. The course highlights the intersection of social class, race, ethnicity, gender, sexuality, and physical abilities. Formerly offered as SOC 440.</td>
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<td>SOC 4410</td>
<td>Black Americans in Contemporary Society.</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>An examination of contemporary social issues facing Black Americans, including social stratification, social mobility, and the organized efforts for social change. Formerly offered as SOC 441.</td>
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<tr>
<td>SOC 4420</td>
<td>The Latino Experience in the U.S..</td>
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<td>Quarter Prerequisite: SOC 100</td>
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<td>The Latino Experience in the U.S. course will provide material on social, political and economic institutions and behavior, and their historical background as it relates to this community. The goal of this course is to give an overview of sociological, economic, and political and public policy, other issues about Chicano/Latino populations in the U.S., with particular attention to the experiences of persons of Mexican, Cuban, Puerto Rican, Dominican, and Salvadoran origin populations. The course can explore multiple topics which include the migration experience to the U.S., the construction of a Chicano/Latino racial identities, political integration of Latino migrants into U.S. domestic politics, social stratification, education, housing, gender inequality, popular culture, and U.S. born Latinos. Graded A through C-/no credit. Satisfies GE Category D4; DI designation.</td>
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SOC 4440. Sociology of Sex and Gender. Units: 3
Quarter Prerequisite: SOC 100
Study of how sex and gender, as organizing principles of contemporary society, shape and are shaped by social institutions, cultural understandings, and social interactions. The course also examines how sex and gender relations affect individuals, their identities, and collective life in contemporary society. Formerly offered as SOC 444.

SOC 4510. Sociology of Migration. Units: 3
The course explores migration as a social process, focusing on the cultural, political, and historical contexts of immigration and the ways in which migrants interact with different institutions and identities, such as gender and race. Issues of assimilation, integration, incorporation, and diversity will be discussed to understand the impact of migration on individuals and society.

SOC 4520. Social Change and Innovation. Units: 3
Survey sociological theories on social change. Explore how structural and institutional transformation emerge and become routinized in society. Additionally, the course explores how social change spreads through social networks, affecting social interactions at various levels of society.

SOC 4530. Citizenship, Status, and Inequality. Units: 3
This course examines the concepts of citizenship and non-citizenship, and how they are mobilized to produce social inequality. Themes include the production of migration "illegality" through law, media, and institutions. The course will also explore the strategies of undocumented migrants to negotiate their status, and the ways immigration status interlocks with other modes of oppression including race, gender, sexuality, age, and disability.

SOC 4840. Social Casework. Units: 3
Processes used by social work agencies to assist and empower individuals facing various challenges and ways to effectively cope with their issues. Formerly SOC 484.

SOC 5250. Indian Nations and Native America. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing or consent of instructor
Reviews the 500 years of conquest, genocide, resistance, and survival, including the contemporary realities of indigenous peoples. Satisfies GE designation WI. Formerly SOC 525.

SOC 5300. Global Aging. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing or consent of instructor
Current research, issues, and societal changes related to global population aging. Satisfies GE designations G and WI.

SOC 5400. Sociology of Higher Education. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing
Sociological analysis of higher education institutions in the United States, issues of inequality in the college-going process, specific attention to application, enrollment, and graduation. Satisfies GE designation WI only. Formerly SOC 540.

SOC 5440. LGBTQ Families. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing. Quarter Prerequisite: SOC 100
Social forces affecting lesbian, gay, bisexual, transgender, and queer (LGBTQ) families. Emphasis on the socially constructed ways in which people who identify as LGBTQ create and define families. Topics include: legal issues, fertility and parenting concerns. Formerly offered as SOC 344 and SOC 3440.

SOC 5450. Indigenous Peoples. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing or consent of instructor
Sociological study of Indigenous Peoples from the local to the global. Formerly SOC 545/3450.

SOC 5490. Crime, Desistance, and Reentry. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing
This course discusses the conduits and barriers to reentry for formerly incarcerated individuals in the United States, with special attention paid to issues affecting this population in California, including the social relationships between formerly incarcerated individuals and their family, friends, and communities. Formerly SOC 4900.

SOC 5500. Applied Sociological Research. Units: 3
This advanced course explores applied sociological and social science methods and frameworks which include evaluation research, public sociology, public policy, and community-based research. The course would include strategies for working with communities and the challenges that come with applied approaches. Satisfies non-GE designation WI.

SOC 5510. Borders, Knowledges, and Identities. Units: 3
Semester Prerequisite: SOC 3010 or 3020 and SOC 3070 and SOC 3110 or senior standing or consent of instructor
The course explores the production and reproduction of borders, not just national borders but numerous social and symbolic boundaries that underpin social mobility and immobility, inclusion and exclusion, how people interpret their social world, their identities and resistance.

SOC 5600. Social Determinants of Health. Units: 3
Overview of social determinants of health, including sociological theories and methods to examine health disparities among various social groups. The course will investigate social and environmental causes of disease, and contributors to physical and mental health. Additionally, the course will examine how health is impacted by health policies, socioeconomic status, race, gender, insurance status, etc. and ways to reduce and eliminate health disparities. Satisfies non-GE designation WI.

SOC 5753. Internship and Practicum. Units: 3
Quarter Prerequisite: Soc 1000
Quarter Corequisite: Consent of instructor
Supervised service-learning work in private companies, non-profit organizations, community-based organizations, or government agencies. Focus on hands-on practices and developing occupational skills.
The course involves class meetings on work progress and career development. Consent of instructor required. In order to receive credit, students are required to complete 120 hours of volunteer work in a semester. Graded credit/no credit. Formerly SOC 575 and SOC 5751.
SOC 5900. Seminar in Sociology. Units: 3
In-depth study of a selected topic in Sociology. Survey of a specific sub-field with an emphasis on writing research papers or research proposals. May be repeated once for a total of 6 units as topics change. Satisfies non-GE designation WI. Formerly offered as SOC 590.

SOC 5951. Independent Study 1. Unit: 1
Quarter Prerequisite: senior or graduating standing, a minimum overall grade point average of 3
Special topics involving library and/or field research. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. May be taken 3 times for 3 units. Formerly SOC 595D.

SOC 5952. Independent Study 2. Units: 2
Semester Prerequisite: SOC 1000
Special topics involving library and/or field research. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. May be repeated once for a total of 4 units.

SOC 5953. Independent Study 3. Units: 3
Quarter Prerequisite: SOC 1000
Special topics involving library and/or field research. Consent of instructor and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the semester in which the course is to be taken. May be repeated once for a total of 6 units.

SOC 5971. Honors Seminar 1. Units: 3
Quarter Prerequisite: formal application approved by department chair
First course in the honors sequence. Independent research in an area of sociology, culminating in a major research report. The research project may be quantitative or qualitative. Class meetings focus on developing research designs, refining research ideas, and discussing research ethics and other topics on professional practices. Honor sequence I prepares students to collect data, write up, and create presentations during sequence 2. Enrollment limited to students whose formal application for departmental honors is approved. Formerly offered as SOC 597.

SOC 5972. Honors Seminar 2. Units: 3
Quarter Prerequisite: SOC 5971
Second course in the honors sequence. Independent research in an area of sociology, culminating in a major research report. The research project may be a quantitative or qualitative. Class meetings explore issues on data collection, write up, presentations, research ethics, and professional practices. Enrollment limited to students whose formal application for departmental honors is approved.

SOC 6000. Proseminar in Sociology. Units: 3
Survey of the concepts and ideas that sociologists employ to study, describe, and analyze globalization and other related issues. Formerly offered as SOC 600.

Spanish (SPAN)

Courses

SPAN 1102. College Spanish II Language Activity. Unit: 1
Semester Corequisite: Spanish 1112 or consent of department
A minimum of two academic hours (100 minutes) of weekly practice in the language laboratory. Cr/NC only. Must be taken concurrently with Spanish 1112 or consent from Department.

SPAN 1111. College Spanish I. Units: 4
Fundamentals of pronunciation, structure and Hispanic culture designed to develop the ability to use and understand basic spoken Spanish. Students who have not taken Spanish at California State University, San Bernardino, must take a placement test before registration. Contact department office for details. Materials fee required.

SPAN 1112. College Spanish 2. Units: 3
Semester Prerequisite: 2 years high school language study, placement exam, equivalent college-level course (eg SPAN 1111) or consent of department. Quarter Prerequisite: SPAN 102 or consent of department
Emphasis on oral and written competency at the beginning level in a cultural context. Students who have not taken Spanish at California State University, San Bernardino, must take a placement test before registration. Contact department office for details. Satisfies GE category C2; DI designation; G designation. Formerly SPAN 103, 150. Materials fee required.

SPAN 2111. Intermediate Spanish 1st. Semester. Units: 4
Semester Prerequisite: Spanish 1112 AND 1102 or equivalent. Quarter Prerequisite: SPAN 103 or equivalent
Review of fundamentals and the study of complex structural patterns of Spanish. Readings of Spanish and Spanish American authentic cultural materials. Develops students' oral and written Spanish language skills. Writing intensive with weekly compositions. Students who have not taken Spanish at California State University, San Bernardino, must take a placement test before registration. Formerly SPAN 201. Materials fee required.

SPAN 2112. Intermediate Spanish 2nd. Semester. Units: 4
Semester Prerequisite: Spanish 2111 or equivalent. Quarter Prerequisite: SPAN 201 or equivalent
Develops students' oral and written Spanish language skills. Reading and Writing intensive. A skills assessment exam based on defined performance standards is given at the end of the course. New students to the Spanish program must take a placement test before registration. Formerly Spanish 203. Materials fee required.

SPAN 2151. Accelerated Intermediate Spanish. Units: 8
Semester Prerequisite: Spanish 1112 or equivalent. Quarter Prerequisite: Span 103 or equivalent
Intensive course combines the content of the intermediate Spanish course sequence (SPAN 2111 and 2112) at an accelerated pace. The development of listening, speaking, reading and writing skills are emphasized through active use of the language. A Spanish Skills Assessment Exam based on defined performance standards is given at the end of the course. Materials fee required.
SPAN 2204. Conversation. Units: 4
Semester Prerequisite: Spanish 1112 or equivalent. Quarter Prerequisite: SPAN 103 or equivalent
Intensive Spanish oral practice stressing the discussion of current topics, panel discussions, debates, and oral presentations. This course begins with intermediate level oral practice and culminates in advanced levels of oral skills. Formerly SPAN 214. Materials fee required.

SPAN 2251. Intermediate Healthcare Spanish I. Units: 4
Semester Prerequisite: Spanish 1112 or equivalent. Quarter Prerequisite: SPAN 103 or equivalent
First course in an intermediate-level two-course sequence in Healthcare Spanish. Develops students' oral and written Spanish language skills, as well as knowledge of cultures with particular attention to healthcare related vocabulary, concepts, and situations. This writing-intensive course requires weekly written assignments and discussion. Formerly SPAN 251. Materials fee required.

SPAN 2252. Intermediate Healthcare Spanish II. Units: 4
Semester Prerequisite: Spanish 2111 or 2251. Quarter Prerequisite: SPAN 251 or equivalent
Second course in an intermediate-level sequence in Healthcare Spanish. Develops students' oral and written Spanish language skills, as well as knowledge of cultures with particular attention to healthcare related vocabulary, concepts, and situations. This writing-intensive course requires weekly written assignments and discussion. Formerly SPAN 253. Materials fee required.

SPAN 2261. Intermediate Criminal Justice Spanish I. Units: 4
Semester Prerequisite: Spanish 1112 or equivalent. Quarter Prerequisite: SPAN 103 or equivalent
The first course in an intermediate-level two-course sequence in Criminal Justice Spanish. Develops students' oral and written Spanish language skills and knowledge of cultures with particular attention to criminal justice-related vocabulary, concepts, and situations. This course requires weekly written assignments and discussions.

SPAN 2262. Intermediate Criminal Justice Spanish II. Units: 4
Semester Prerequisite: Spanish 2111 or equivalent. Quarter Prerequisite: SPAN 251 or equivalent
Second course in an intermediate-level two-course sequence in Criminal Justice Spanish. Develops students' oral and written Spanish language skills, as well as knowledge of cultures with particular attention to criminal justice related vocabulary, concepts, and situations. This course requires weekly written assignments and discussion. At the end of this course, students take the Junior Spanish Skills Assessment Exam to successfully enroll in Upper Division Spanish Language Courses. Formerly SPAN 253.

SPAN 2900. Spanish Literature and Film in English. Units: 3
Introduction to Spanish literature, drama, and film read in English translation. Satisfies GE category C2; DI designation; G designation. Formerly SPAN 290. Materials fee required.

SPAN 3051. Culture, Health, and Food in Latin America. Units: 3
Semester Prerequisite: SPAN 2112 or SPAN 2252. Quarter Prerequisite: SPAN 203 or 253 or equivalent
Exploration of culture as related to healthcare practices and nutrition in Latin America and Spanish-speaking communities in the US. Includes oral and written practice of the terminology. Includes activities with an interdisciplinary focus demonstrating cultural knowledge of diverse Hispanic cultures as they relate to healthcare. Materials fee required. Formerly SPAN 351.

SPAN 3061. Criminal Justice and Cultures of Spain and Latin America. Units: 3
Semester Prerequisite: SPAN 2262 or equivalent. Quarter Prerequisite: SPAN 203 or equivalent
Exploration of culture as related to practices in criminal justice in Spain, Latin America, and Spanish-speaking communities in the US. Includes oral and written practice of the terminology. Includes activities with an interdisciplinary focus demonstrating cultural knowledge of diverse Hispanic cultures related to criminal justice.

SPAN 3301. Advanced Spanish Language and Composition. Units: 3
Semester Prerequisite: SPAN 2112 or SPAN 2252. Prerequisite: SPAN 203, 295 or SPAN 253, 295
Semester Corequisite: SPAN 3302
Written and spoken Spanish to increase students' proficiency in advanced composition. Introduction to research and the preparation of critical essays and studies. Orientation to skills, resources, and strategies leading to the development of the Senior E-Portfolio to demonstrate success in the field of Spanish. Materials fee required.

SPAN 3302. Advanced Spanish Language and Composition Writing Lab. Unit: 1
Semester Prerequisite: SPAN 2112 or SPAN 2252. Prerequisite: SPAN 203/295 or Span 253/295
Semester Corequisite: SPAN 3301
Practice strategies to improve writing and use of grammatical structures. Students implement their Spanish skills by providing supervised and guided Spanish tutoring on campus or in the community as a service-learning activity. Student reports will be included in their E-portfolio. Graded Credit/No Credit.

SPAN 3303. Introduction to Literature in Spanish Speaking World. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302. Quarter Prerequisite: SPAN 302
An analytical study of the literary genres of Spanish and Spanish American literature with the objective of increasing vocabulary, reading for greater understanding, and content analysis. Introduction of key concepts and principles of literary analysis with an emphasis on undergraduate research. Literary critical writing emphasized and writing samples included in the students' E-Portfolio. Materials fee required.
SPAN 3305. Applied Spanish Grammar. Units: 3
Semester Prerequisite: SPAN 2112 or SPAN 2252. Quarter Prerequisite: SPAN 302
A detailed study of the grammatical structures of Spanish (phonetics, phonology, morphology, and syntax). Includes an overview of methods and materials used for teaching Spanish. Requires analysis, discussion in class, and practical application of linguistic principles to the analysis of the Spanish language. Materials fee required.

SPAN 3307. Cultures of Spain. Units: 3
Semester Prerequisite: SPAN 2112 or SPAN 2252. Quarter Prerequisite: SPAN 302
Semester Corequisite: SPAN 3308
A study of the development of the cultures and origins of Spain, and the formations of identities in its history, literature, film and art. A survey course including lectures, discussion and writing. Materials fee required.

SPAN 3308. Cultures of Spain Activity. Unit: 1
Semester Prerequisite: SPAN 2112 or SPAN 2252. Prerequisite: SPAN 302
Students demonstrate their acquired Spanish skills by engaging in a supervised and guided service-learning activity. Scaffolding and guidance is provided by the instructor. A specific number of service hours is required. May be in a community or university-sponsored event. Graded Credit/No Credit.

SPAN 3309. Cultures of Spanish America. Units: 3
Semester Prerequisite: SPAN 2112 or SPAN 2252. Quarter Prerequisite: SPAN 302
Semester Corequisite: SPAN 3310
A study of the development of the cultures and origins of Spanish America, and the formations of identities in its history, literature, film and art. A survey course including lectures, discussion and writing. Materials fee required.

SPAN 3310. Cultures of Spanish America Activity. Unit: 1
Semester Prerequisite: SPAN 2112 or SPAN 2252. Prerequisite: SPAN 302
Students demonstrate their acquired Spanish skills by engaging in a supervised and guided service-learning activity. Scaffolding and guidance is provided by the instructor. A specific number of service hours is required. May be in a community or university-sponsored event. Graded Credit/No Credit.

SPAN 3900. Voices & Visions from the Hispanic World. Units: 3
Manifestations of culture and identity are examined through the study of Hispanic literature, past and present, and of the Spanish-speaking cultures. Satisfies GE category C4; DI designation; G designation; WI designation. Taught in English. May be taken for up to 6 units as topics change, but only 3 units can be used for GE. Materials fee required.

SPAN 4401. Spanish for the Professions. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302. Quarter Prerequisite: SPAN 203/293 or SPAN 253/295
A study of the Spanish terminology and jargon used in various professions. Includes oral and written practice of the terminology and practical application of the newly acquired vocabulary and related cultural aspects. May be taken four times for 12 units as the topic changes. Materials fee required.

SPAN 4402. Spanish for the Professions Activity. Unit: 1
Semester Prerequisite: SPAN 2112 or SPAN 2252 or SPAN 2262. Quarter Prerequisite: SPAN 203/293 or SPAN 253/295
Students demonstrate their acquired Spanish skills by engaging in a supervised and guided in a service-learning activity. It may be in a community, university, or private sector-sponsored events, such as health fairs, radio, and television, in law enforcement, public service conferences, and/or cultural events. Students add their activity reports to their e-portfolio. May be taken four times for four units as the topic changes.

SPAN 4403. Spanish Dialectology. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302. Quarter Prerequisite: SPAN 302
Semester Corequisite: SPAN 4404
An introduction to the history and description of existing Spanish varieties in Spain and Latin America. Overview of social factors in language, variation, and change and study of contemporary spoken and written Spanish in the United States. Requires discussion in class and class presentation of original research. Materials fee required.

SPAN 4404. Spanish Dialectology Activity. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302. Prerequisite: SPAN 302
Students demonstrate their acquired Spanish skills by engaging in a supervised and guided service-learning activity. A specific number of service hours is required. May include providing tutoring in the university setting or in the community, and/or in public service events, conferences, or cultural fairs. Students will add their activity reports to their E-portfolio. Graded Credit/No Credit.

SPAN 4407. Special Topics in Peninsular Literature. Units: 3
Semester Prerequisite: SPAN 3301, 3302, 3303, and 3305. Quarter Prerequisite: SPAN 302, 318, and 402
Detailed study of representative authors, genres, periods, or regions of Spain. Emphasis on active involvement in investigative undergraduate research. Requires discussion in class and presentation of research demonstrating a deep understanding of subject matter to be included in E-Portfolio. May be repeated for credit for a total of 6 units as topics change. Materials fee required.

SPAN 4409. Special Topics in Spanish American Literature. Units: 3
Semester Prerequisite: SPAN 3301, 3302, 3303, and 3305. Quarter Prerequisite: SPAN 302, 318, and 402
Detailed study of representative authors, genres, periods, or regions of Spanish America. Emphasis on active involvement in investigative undergraduate research. Requires discussion in class and presentation of research demonstrating a deep understanding of subject matter to be included in E-Portfolio. May be repeated for credit for a total of 6 units as topics change. Materials fee required.
SPAN 4411. Special Topics in Spanish Language Cinema and/or Theatre. Units: 3
Semester Prerequisite: SPAN 3301, 3302, 3303, and 3305. Quarter Prerequisite: SPAN 302, 318, and 402
Detailed study of representative Spanish language cinema and/or theatre. Explores the development of the genre of theater in the Hispanic World in its social, cultural, historical, and political context either across time periods (medieval to 20th century) or within a certain literary movement (Romanticism, Avant-garde movement, etc.). May be taken 2 times as topics change for a total of 6 units. Materials fee required.

SPAN 4412. Special Topics in Spanish Language Cinema and/or Theatre Activity. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305. Prerequisite: SPAN 302, SPAN 402, SPAN 318
Includes original research and performance of stage or cinematic productions. May be repeated for a total of 2 units as topics change. Graded Credit/No Credit.

SPAN 4444. Internship Project. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302. Quarter Prerequisite: SPAN 302
An internship in Spanish may be completed at the Department or the university level or in the community. It must combine the following: 1) 20 hours of service per unit conducted in Spanish, 2) the selection of a topic for observation and study, 3) preparation of a reading list related to the internship activity, and 4) a term paper that reflects the internship work experience and appropriate research. May be repeated for credit for a total of 3 units. Graded Credit/No Credit. Consent required.

SPAN 5501. Seminar in Peninsular Literature, Culture, Theater and Film. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412
Capstone seminar focusing on representative themes in the field of Peninsular literature, culture, theater or film. May be repeated for credit for a total of 6 units as topics or themes change. May be taken 2 times for 6 units. Materials fee required.

SPAN 5502. Peninsular Literature, Culture, Theater, and Film: Portfolio. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412
Students will demonstrate their acquired Spanish skills by preparing and completing their senior E-Portfolio. May include delivering a scholarly presentation at a professional meeting or conference with guidance and supervision by the instructor. A Senior Skills Assessment Exam is administered (includes testing proficiency in the subject matter). May be taken 2 times for 2 units. Graded Credit/No Credit.

SPAN 5503. Seminar in Spanish American Literature, Culture, Theater and Film. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412
Capstone seminar focusing on representative themes in the field of Spanish American literature, culture, theater or film. May be taken 2 times for 6 units. Materials fee required.

SPAN 5504. Spanish American Literature, Culture, Theater, and Film: Portfolio. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412
Students will demonstrate their acquired Spanish skills by preparing and completing their senior E-Portfolio. May include delivering a scholarly presentation at a professional meeting or conference with guidance and supervision by the instructor. A Senior Skills Assessment Exam is administered (includes testing proficiency in the subject matter). May be taken 2 times for 2 units. Graded Credit/No Credit.

SPAN 5505. Seminar in Hispanic Linguistics. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410, SPAN 416, SPAN 410 or SPAN 412
Capstone seminar in Hispanic linguistics. May be taken 2 times for 6 units. Materials fee required.

SPAN 5506. Hispanic Linguistics: Portfolio. Unit: 1
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412, SPAN 401, SPAN 416
Students will demonstrate their acquired Spanish skills by preparing and completing their senior E-Portfolio. May include delivering a scholarly presentation at a professional meeting or conference with guidance and supervision by the instructor. A Senior Skills Assessment Exam is administered (includes testing proficiency in the subject matter). May be taken 2 times for 2 units. Graded Credit/No Credit.

SPAN 5507. Seminar in Special Interdisciplinary Topics in Spanish Literature, Linguistics, or Culture. Units: 3
Semester Prerequisite: SPAN 3301 and SPAN 3302, SPAN 3303, SPAN 3305, SPAN 3307 or SPAN 3309, SPAN 4401 and SPAN 4402, SPAN 4403 and SPAN 4404. Quarter Prerequisite: SPAN 302, SPAN 402, SPAN 318, SPAN 415, SPAN 410 or SPAN 412
Seminar focusing on a significant interdisciplinary theme involving literatures, linguistics or cultures of Spain and/or Spanish America. May be taught in Spanish or English. Requires completion and presentation of a final project. May be repeated for credit for a total of 6 units. Materials fee required.
SPAN 5555. Study Abroad and International Experience. Unit: 1  
Semester Prerequisite: Instructor consent. Quarter Prerequisite: Instructor consent  
Research project based on traveling or living in a Spanish-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be repeated for credit for a total of 4 units. Graded credit/no credit.

SPAN 5556. Study Abroad and International Experience. Units: 2  
Semester Prerequisite: Instructor consent. Quarter Prerequisite: Instructor consent  
Research project based on traveling or living in a Spanish-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be repeated for credit for a total of 6 units. Graded credit/no credit.

SPAN 5557. Study Abroad and International Experience. Units: 3  
Semester Prerequisite: Instructor consent. Quarter Prerequisite: Instructor consent  
Research project based on traveling or living in a Spanish-speaking country. Research for the project will be completed in the country of choice. When study is associated with an academic program, copies of grades, syllabus and submitted work may substitute for research project. May be repeated for credit for a total of 6 units. Graded credit/no credit.

SPAN 6606. Research Methods. Units: 3  
Quarter Prerequisite: Graduate standing or consent of the graduate committee  
Introduction to bibliography, research techniques, professional discourse styles, analysis and application of methods of contemporary literary theory and criticism. This course is a prerequisite to all 600-level courses in the M.A. in Spanish. It fulfills the writing intensive mandatory course requirement. Formerly offered as SPAN 606. Materials fee required.

SPAN 6608. History of the Spanish Language. Units: 3  
Semester Prerequisite: SPAN 606, graduate standing or consent of the graduate committee/Coordinator. Quarter Prerequisite: SPAN 606, graduate standing or consent of the graduate committee/Coordinator  
Diachronic study of the development of Spanish from Latin to modern varieties of the language. In-depth analysis of phonological, morphological, and syntactic changes related to relevant events of Spanish and Spanish American history. Formerly SPAN 608. Materials fee required.

SPAN 6615. Second Language Acquisition in Spanish. Units: 3  
Semester Prerequisite: Graduate standing, or consent of the graduate committee. Quarter Prerequisite: Graduate standing, or consent of the graduate committee  
Study and application of current theories, research practices, and practical applications in second language acquisition with discussion of the development of different instructional approaches in relation to language acquisition theories focusing on current Spanish teaching practices. Materials fee required. Formerly offered as SPAN 615.

SPAN 6620. General Spanish Linguistics. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee  

SPAN 6625. Spanish Peninsular Literature. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee  
Advanced study of the literature of Spain from Medieval to Contemporary times. Formerly SPAN 650 A-D. Materials fee required.

SPAN 6630. Spanish American Literature. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee  
Advanced study of the literature of Spanish America from Colonial to Contemporary periods. Formerly SPAN 651 A-D. Materials fee required.

SPAN 6650. Spanish Peninsular Literature and Culture. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator  
Intensive study of significant works or a principal author from Spanish Peninsular literature and culture, from medieval to 21st century. Analysis and application of methods of contemporary literary theory and criticism employing principal texts from Spanish literature. A maximum of 6 units (different topics) may be applied toward the M.A. in Spanish. Formerly offered as SPAN 625A. Materials fee required.

SPAN 6651. Spanish American Literature and Culture. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator  
Intensive study of significant works or a principal author from Spanish-American Literature and Culture, or Latino cultures. Analysis and application of methods of contemporary literary theory and criticism employing principal texts from Spanish-American Literature. May be taken for up to 6 units as topics change for the M.A. in Spanish. Formerly offered as SPAN 630A. Materials fee required.

SPAN 6652. Modern Spanish American Literature. Units: 3  
Semester Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator  
Advanced study of important contemporary aspects of Spanish-American culture and literature. A maximum of 6 units (different topics) may be applied to the M.A. in Spanish. Formerly 652A. Materials fee required.
SPAN 6653. Contemporary Chicana/Latina Literature in Spanish. Units: 3
Semester Prerequisite: graduate standing and SPAN 6606, or consent of the graduate committee/coordinator. Quarter Prerequisite: graduate standing and SPAN 606, or consent of the graduate committee/coordinator
Intensive analysis of works by Chicana and Latina writers in Spanish in the United States. Formerly offered as SPAN 653. Materials fee required.

SPAN 6654. Modern Spanish Peninsular Literature. Units: 3
Semester Prerequisite: Graduate standing and SPAN 6606, or consent of the graduate committee/coordinator. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator
Advanced study of the literature of the eighteenth to twenty-first centuries in Spain. A maximum of 6 units (different topics) may be applied to the M.A. in Spanish. Formerly SPAN 654A. Materials fee required.

SPAN 6655. Spanish Applied Linguistics. Units: 3
Semester Prerequisite: SPAN 6606, and graduate standing; or consent of the graduate committee/coordinator. Quarter Prerequisite: SPAN 606, and graduate standing; or consent of the graduate committee/coordinator
Study and discussion of current issues in Hispanic applied linguistics relevant to the following professions: Spanish teachers, translators, bilingual administrators, bilingual media specialist. A maximum of 6 units (different topics) may be applied toward the M.A. in Spanish. Formerly SPAN 665A. Materials fee required.

SPAN 6656. Spanish Semantics and Pragmatics. Units: 3
Semester Prerequisite: Graduate standing and SPAN 6606, or consent of the graduate committee/coordinator. Quarter Prerequisite: Graduate standing and SPAN 606, or consent of the graduate committee/coordinator
Study of noun and verbal systems of the Spanish language, as found in a variety of discourses, and analysis of forms and functional meaning in social contexts. Formerly SPAN 656. Materials fee required.

SPAN 6661. Graduate Portfolio. Unit: 1
Semester Prerequisite: Graduate standing or consent of Graduate Committee/Coordinator. Quarter Prerequisite: Graduate standing or consent of Graduate Committee/Coordinator
Preparation and submission of a portfolio with appropriate reflective writing samples and experiences of Spanish language instruction at the college level. Includes a discussion of current instructional methodology for foreign languages and a field component consisting of observation and teaching of college level Spanish language classes. Graded credit/no credit. Formerly offered as SPAN 696. Materials fee required.

SPAN 6695. Comprehensive Exam Preparation: Spanish Literature. Unit: 1
Guided practice of essay writing covering major aspects of critical literary analysis.

SPAN 6696. Comprehensive Exam Preparation: Spanish American Literature. Unit: 1
Guided practice of essay writing covering fundamental areas of literary analysis.

SPAN 6697. Comprehensive Exam Preparation: Spanish Linguistics. Unit: 1
Guided practice of essay writing covering fundamental areas of Spanish linguistics and analysis.

SPAN 6698. Comprehensive Examination. Units: 0
Semester Prerequisite: Department Consent Required
Written and oral examination covering Spanish linguistics, peninsular literature and culture, Spanish-American literature and culture, and Latino cultures in the United States. Examination is based on the core of required classes for the M.A. in Spanish as well as a reading list. Student must pass exam and any retests within one year of completion of the core and elective courses. Exam may be repeated once, and only the sections failed will be restested. Formerly SPAN 697. Materials fee required.

SPAN 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in 6698 each semester until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 6698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 6698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid. Formerly offered as SPAN 698.

Supply Chain Management (SCM)

Courses

SCM 3040. Principles of Supply Chain Management. Units: 3
Semester Prerequisite: ADMN 2100. Quarter Prerequisite: ADMN 210
Introduction to supply chain management concepts and techniques. Methods that aid the manager in making rational decisions in manufacturing and service industries are discussed. Emphasis is on the application of models to managerial decision making. Formerly offered as SCM 304.

SCM 3050. Enterprise Resource Planning. Units: 3
Semester Prerequisite: SCM 3040 or consent of instructor. Quarter Prerequisite: SCM 304 or consent of instructor
Foundation for enterprise resource planning and implementation, including supply chain and transportation management modeling and operations planning. Configuration and application of an enterprise system. Formerly offered as SCM 305. Also offered as IST 3050. Students may not receive credit for both.
SCM 3500. Problem Solving and Decision Making. Units: 3
Semester Prerequisite: ADMN 2100. Quarter Prerequisite: ADMN 210
This course covers many approaches in solving business problems from a managerial point of view. Students experiment with typical techniques and learn why/how these techniques work. Spreadsheets are used to experiment with such techniques. Emphasis is placed on input requirements and interpretation of results. Topics include: what-if analysis, networks, decision trees, sensitivity analysis, and goal seeking. Formerly offered as SCM 350. Also offered as IST 3500. Students may not receive credit for both.

SCM 4400. Transportation Systems Management. Units: 3
Semester Prerequisite: SCM 3040. Quarter Prerequisite: SCM 304
Analysis of alternative transportation modes, carriers, services, rates and policies as related to overall operation of an organization's shipping and/or traffic departments. Formerly offered as SCM 440.

SCM 4450. International Logistics. Units: 3
Semester Prerequisite: SCM 3040. Quarter Prerequisite: SCM 304
Logistics management involving goods and services in different countries. International business environment, international transportation, intermediaries, import/export regulations, payment and risks, and cultural differences of the global supply chain. Formerly offered as SCM 445.

SCM 4700. Advanced Supply Chain and Logistics Management. Units: 3
Semester Prerequisite: SCM 3040. Quarter Prerequisite: SCM 304
Comprehensive study of all activities and processes to supply products or services to final customers. Topics include: purchasing, logistics and supply chain optimization, risk management, inventory control, warehouse and distribution management. Formerly offered as SCM 470.

SCM 4750. Supply Chain Business Analytics. Units: 3
Semester Prerequisite: ADMN 2100. Quarter Prerequisite: IST 274
Comprehensive practice of the Business Analytics process, including forecasting, data extraction and mining, analytical modeling, detailed analysis, and reporting utilizing business cases. Formerly offered as SCM 475.

SCM 4800. Quality Management. Units: 3
Semester Prerequisite: SCM 3040. Quarter Prerequisite: SCM 304
Description and analysis of quality assurance programs and techniques and their many applications in supply chain and transportation from a total quality management perspective. Topics include quality planning, statistical quality control, quality design and measurement, and management of six sigma quality and inspection. Formerly offered as SCM 480.

SCM 5050. Advanced Enterprise Resource Planning. Units: 3
Semester Prerequisite: SCM 3040 or 6070. Quarter Prerequisite: SCM 304 or SCM 607
Advanced study of enterprise systems planning in different stages of organizational operations. Students use enterprise planning technology to examine cases in different organizational settings. Formerly offered as SCM 505. Also offered as IST 5050. Students may not receive credit for both.

SCM 5150. Project Management. Units: 3
This course introduces students to project management theory, terms and concepts. Students will learn about project management constraints and their impact on a project's ability to meet business goals: time, cost, and performance. Students will learn techniques to manage people and how the workforce will impact, and be impacted by, the project management constraints. Topics include: project life cycle, how to build a successful project from pre-implementation to completion, sequencing and budgeting, project evaluation and control, project feasibility, risk analysis, resource allocation and project management tools. Formerly offered as SCM 515. Also offered as IST 5150. Students may not receive credit for both.

SCM 5753. Apprenticeship. Units: 3
Supervised work and study in private or public organizations in a department of labor registered apprenticeship. May be taken two times for six units. A total of six units of IST/SCM 5753 courses may be applied toward graduation. Graded credit/no credit.

SCM 5755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

SCM 5915. Seminar in Supply Chain Management. Unit: 1
Semester Prerequisite: SCM 3040 and consent of instructor. Quarter Prerequisite: SCM 304 and consent of instructor
An intensive study of some phase of supply chain management to be developed by the instructor. May be repeated for credit as topics change.

SCM 5930. Seminar in Supply Chain Management. Units: 3
Semester Prerequisite: SCM 3040 and consent of instructor. Quarter Prerequisite: SCM 304 and consent of instructor
An intensive study of some phase of supply chain management to be developed by the instructor. May be repeated for credit as topics change. Formerly offered as SCM 590.

SCM 5951. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.
SCM 5952. Independent Study. Units: 2
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595B. Course is cross-listed across different departments within the college.

SCM 5953. Independent Study. Units: 3
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Formerly offered as 595D. Course is cross-listed across different departments within the college.

SCM 5955. Independent Study. Unit: 1
Semester Prerequisite: Junior status, or graduate status
Special topics involving library and/or field research. A total of 8 units in any Jack H. Brown College of Business and Public Administration 5951, 5952, 5953, 5955 may be applied toward graduation. Consent of instructor and approval by the department of a written project/proposal submitted to the appropriate department in the Jack H. Brown College of Business and Public Administration on a standard application filed in advance of the semester in which the course is to be taken. Course is cross-listed across different departments within the college.

SCM 6070. Managing the Supply Chain. Units: 3
Integration and application of analytical techniques used in logistics and supply chain management. Concepts of decision models are examined for planning, control, forecasting, scheduling, and analysis within an enterprise. Formerly offered as SCM 607.

SCM 6110. Global Supply Chain Management and Logistics. Units: 3
Semester Prerequisite: SCM 6070. Quarter Prerequisite: SCM 607 Development, implementation and integration of global supply chain management and operations management strategy with business and other functional strategies of an organization. Topics include: decisions involving positioning, structuring and managing for superior competitive performance. Formerly offered as SCM 611.

SCM 6140. Advanced Quality Management. Units: 3
Semester Prerequisite: SCM 6070. Quarter Prerequisite: SCM 607 Technical and managerial issues for implementing total quality management in operations, supply chain and logistics. Topics include: the management of quality planning, organizing, motivation and control; employee involvement teams for total quality; the quality of product design; management of quality and reliability; management of inspection and measurement. Formerly offered as SCM 614.

SCM 6200. Integrated Logistics Management. Units: 3
Semester Prerequisite: SCM 6070 or consent of instructor
This course covers integrated logistics including demand management and order processing systems; packaging and material handling systems; transportation systems, distribution, reverse logistics, customer service management, and supporting information systems.

SCM 6300. Fulfillment and Warehouse Management. Units: 3
Semester Prerequisite: SCM 6070 or consent of instructor
Comprehensive study of goods movement strategies, including freight transportation, demand and cost factors, market structure, domestic and global policies and regulations, and social and environmental impacts.

SCM 6400. Supply Chain Security and Blockchain. Units: 3
Semester Prerequisite: IST 6090
Supply chain security is the part of supply chain management that focuses on minimizing risk for supply chain, logistics, and transportation management systems. The distributed ledger-driven blockchain technology has the potential to enhance supply chain visibility and transparency. Students will learn the importance of creating a secure end-to-end supply chain infrastructure and the use of blockchain-enabled smart contracts to integrate business processes, promote data standardization and protect operational technologies, systems, and resources. Additional topics include the purpose and requirements of ISO 28000, NIST-Cyber Supply Chain Risk Management (C-SCRM), and C-TPAT Supply Chain Risk Management System.

SCM 6600. Transportation and Supply Chain Management. Units: 3
Semester Prerequisite: SCM 6070. Quarter Prerequisite: SCM 607 Comprehensive study of managing transportation and the supply chain. Logistics of managing the pipeline of goods from initial contracts with suppliers and control of work-in-process to the movement of finished goods through the channels of distribution. Formerly offered as SCM 660.

SCM 6620. Business Analytics and Decision Making. Units: 3
Semester Prerequisite: IST 6090 or consent of instructor. Quarter Prerequisite: IST 609
The course provides an overview of the wide area of data analytics, with a particular focus on to the tools required to store, clean, manipulate, visualize, model, and ultimately extract information from various sources of data as well as an introduction to deterministic decision-making, decision making under uncertainty/risk, and application of optimization decision analysis tools. Topics include the analytics life cycle, data integration and modeling, the use of univariate and multivariate statistical methods to analyze data, relational databases and SQL, text processing and sentiment analysis, data visualization and the use of Business Intelligence Tools for modeling and decision support. Offered as IST 6620 and SCM 6620, students may not receive credit for both. Formerly offered as IST 650.
SCM 6755. Internship. Unit: 1
Semester Prerequisite: Consent of college internship coordinator. Quarter Prerequisite: senior standing preferred; consent of instructor and the departments internship coordinator
Supervised work and study in private or public organizations. May be repeated for credit. A total of six units of Jack H. Brown College of Business and Public Administration 5753 or 5755 courses may be applied toward graduation. Graded credit/no credit.

SCM 6910. Culminating Experience Project. Units: 3
Semester Prerequisite: Completion of 24 semester equivalent units or consent of the Program Director
The culminating experience will be a comprehensive logistics/e-commerce project to be directed, reviewed, and assessed by faculty and selected professionals to ensure students ability to integrate the knowledge of the area and to show critical and independent thinking and demonstrate mastery of the subject matter. Can be taken in fall or spring semester after advancement to candidacy.

SCM 6990. Continuous Enrollment for Graduate Candidacy Standing. Units: 0
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SCM 6991. Continuous Enrollment for Graduate Candidacy Standing. Unit: 1
Quarter Prerequisite: Advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SCM 6992. Continuous Enrollment for Graduate Candidacy Standing. Units: 2
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SCM 6993. Continuous Enrollment for Graduate Candidacy Standing. Units: 3
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SCM 6994. Continuous Enrollment for Graduate Candidacy Standing. Units: 4
Quarter Prerequisite: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
SCM 6995. Continuous Enrollment for Graduate Candidacy Standing. Units: 5
Quarter Prerequisite: advancement to candidacy and approval of program candidate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

SCM 6996. Continuous Enrollment for Graduate Candidacy Standing. Units: 6
Quarter Prerequisite: advancement to candidacy and approval of program candidate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies. Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in a Continuous Enrollment for Graduate Candidacy Standing course each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. Continuous Enrollment for Graduate Candidacy Standing is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

Theatre Arts (TA)

Courses

TA 1140. Fundamentals of Acting. Units: 3
Foundation training for actors through theatre games, improvisation and exercises for developing expressive freedom, creativity, relaxation and concentration. Fundamentals for creating a role exploring the use of such elements as objectives, given circumstances, character analysis and conflict. Formerly offered as TA 252.

TA 1141. Improvisation. Units: 3
A beginning course in improvisational techniques for the actor and for those who will use drama as an educational tool. May be taken 2 times for up to 6 units. Formerly offered as TA 240.

TA 1160. World Drama. Units: 3
Quarter Prerequisite: satisfaction of the GE written communication (A1) requirement or equivalent. Selected readings of dramatic literature (in translation) from the 5th century B.C. to the present. Satisfies GE category C2; G designation. Formerly offered as TA 160.

TA 1631. Makeup for Stage and Screen. Units: 3

TA 2131. Fundamentals of Stage Design. Units: 3
Study of the elements and principles of design as related to theatrical applications and visual analysis of dramatic literature. Materials fee required.

TA 2132. Scenography. Units: 3
Semester Prerequisite: TA 2131. Quarter Prerequisite: TA 235
An introduction to the major disciplines of theatrical design (Scenery, Lighting, Costuming and Sound) as viewed from a synthesis of art and craft. Introduction to the basic processes and skills needed to analyze and communicate concepts in a theatrical design format. Materials fee required. Formerly offered as TA 239.

TA 2612. Oral Interpretation of Literature. Units: 3
Literary and aesthetic analysis of poetry, prose or drama through performance techniques of oral interpretation. Satisfies GE category C2. Formerly offered as TA 212.

TA 2621. Festival Practicum I. Unit: 1
Students select and prepare material for acting auditions and technical interviews, both for inter-college competition and professional theatre/film work. Two hours activity. May be repeated for credit. Formerly offered as TA 223.

TA 2622. Festival Practicum II. Units: 2
Remounting and reconfiguring University production for touring to national and international festivals and venues. May be repeated for credit. Formerly offered as TA 225.

TA 2640. Acting for All Majors. Units: 3
Introduction to acting for communication, collaboration, and leadership skills. Satisfies GE Category C1.

TA 2660. Introduction to Theatre. Units: 3
Introduction to the art of Theatre, including the nature of theatrical presentation and the contributions of the playwright, actor, director, designer, technician and audience to the process of theatre-making. Students will authentically experience this process as production crew or audience members. Satisfies GE category C1. Formerly TA 260.

TA 2711. Studies in Dance: Modern. Units: 2
Quarter Prerequisite: KINE 150F or consent of instructor. Movement study and body conditioning in specific dance styles. May be repeated for credit. No more than 6 units may be used to satisfy graduation requirements. Formerly offered as DAN200A.

TA 2712. Studies in Dance: Modern. Units: 2
Quarter Prerequisite: KINE 150G or consent of instructor. Movement study and body conditioning in specific dance styles. May be repeated for credit. No more than 6 units may be used to satisfy graduation requirements. Formerly DAN 200B.

TA 2713. Studies in Dance: Tap. Units: 2
Quarter Prerequisite: KINE 150H or consent of instructor. Movement study and body conditioning in specific dance styles. May be repeated for credit. No more than 6 units may be used to satisfy graduation requirements. Formerly offered as DAN 200C.
TA 2714. Studies in Dance: Ballet. Units: 2
Movement study and body conditioning in specific dance styles. May be repeated for credit. No more than 6 units may be used to satisfy graduation requirements. Formerly offered as DAN 200D.

TA 3122. Performance Practicum. Units: 2
Students experience role preparation, rehearsal and acting before varied audiences. Open to all students. May be repeated for credit. Formerly offered as TA 320A.

TA 3123. Performance Practicum. Units: 3
Students experience role preparation, rehearsal and acting before a variety of audiences. Open to all students. May be repeated for credit. Formerly offered as TA 321B.

TA 3131. Technical Practicum. Unit: 1
Application of scenic, costume, lighting or audio crafts for a live performance. May be repeated for credit. Formerly offered as TA 321A.

TA 3132. Technical Practicum. Units: 2
Application of scenic, costume, lighting or audio crafts for a live performance. May be repeated for credit. Formerly offered as TA 321B.

TA 3141. The Improvisational Mind. Units: 3
Development of foundational performance skills essential for success in any fast-paced, unpredictable business environment. Students will focus on developing cognitive flexibility, accessing creativity, exploring ensemble-based collaboration, mastering active storytelling, and honing their unique communication tools.

TA 3143. Fundamentals of Directing. Units: 3
Semester Prerequisite: TA 1140 and TA 2131. Quarter Prerequisite: TA 235 and TA 252 or consent of instructor
Theory and practices of stage direction including script analysis, staging and management. Formerly offered as TA 346.

TA 3161. Theatre History and Literature I. Units: 3
Semester Prerequisite: Junior standing or consent of instructor. Quarter Prerequisite: Junior standing or consent of instructor
Exploration of theatre architecture, practices, and literature for the purpose of understanding the major trends in the development of theatre arts. Origins through 1800. Satisfies GE designation WI. Formerly offered as TA 361.

TA 3162. Theatre History and Literature II. Units: 3
Semester Prerequisite: Junior standing or consent of instructor. Quarter Prerequisite: Junior standing or consent of instructor
Exploration of theatre architecture, practices, and literature for the purpose of understanding the major trends in the development of theatre arts. 19th Century through contemporary. Satisfies GE designation WI. Formerly offered as TA 361 and TA 363.

TA 3210. Voice and Movement. Units: 3
Theory and fundamentals of specialized stage movement and vocal techniques for the actor. May be taken 3 times for up to 9 units. Formerly offered as TA 245 and TA 253.

TA 3240. Scene Study. Units: 3
Semester Prerequisite: TA 1140 and TA 1141. Quarter Prerequisite: TA 252
Application of acting techniques through scene study of plays. Formerly offered as TA 351.

TA 3310. Graphic Communication for Theatrical Design. Units: 3
Semester Prerequisite: TA 2131. Quarter Prerequisite: TA 235
An Introduction to principles of communicating design concepts and details by utilizing models, sketches, computer drafting, perspective rendering and hand rendering. Basics of elements of design and history of styles. Materials fee required. Formerly offered as TA 130.

TA 3320. Scenic Design. Units: 3
Semester Prerequisite: TA 2132. Quarter Prerequisite: TA 235 and 239 or consent of instructor
Prerequisites: TA 2132
Advanced principles of scenic design. An exploration of Design for Theatre and other spaces for audience interaction.

TA 3330. Costume Design. Units: 3
Semester Prerequisite: TA 2132. Quarter Prerequisite: TA 233 and 235 or consent of instructor
Advanced Principles of costume design and rendering techniques. Formerly TA 337.

TA 3340. Sound Design. Units: 3
Semester Prerequisite: TA 2132. Quarter Prerequisite: TA 231 and 235 or consent of instructor
Advanced principles of sound design, concepts, and aural research. Formerly offered as TA 333.

TA 3350. Lighting Design. Units: 3
Semester Prerequisite: TA 2132. Quarter Prerequisite: TA 232 and TA 235
An in-depth study of the principles of lighting design, research and concepts. Formerly TA 332.

TA 3410. Theatre in the Classroom. Units: 3
Comprehensive overview of methods of Theatre creation, performance, and production with young children in a public school setting. Includes standards-based approaches to teaching Theatre, cross-curricular applications, and assessment strategies. Two hours seminar and two hours of activity. Formerly TA 479.

TA 3602. Dramatic Analysis and Playwriting for Teachers. Units: 3
Quarter Prerequisite: satisfaction of the GE written communication (A1) requirement
Analysis and Writing. Literary analysis of selected plays with special emphasis on how to write about dramatic literature, including integrated practice in writing for performance. Formerly TA 302B.

TA 3647. Playwriting. Units: 3
Semester Prerequisite: Junior or Senior standing. Quarter Prerequisite: one course from ENG 302A, ENG 302B, TA 302A, TA 302B; or consent of instructor
Fundamentals of play development, including plot, character, structure, and theme. Classroom exercises will culminate in students creating their own dramatic scenes and short plays. Formerly TA 347.

TA 3711. Dance Techniques: Jazz. Units: 2
Semester Prerequisite: TA 2711 or consent of instructor. Quarter Prerequisite: DAN 200A or equivalent experience and consent of instructor
Complex movement technique and artistic interpretation in specific dance styles. May be repeated for up to 6 units. Formerly DAN 300A.
TA 3712. Dance Techniques: Modern. Units: 2
Semester Prerequisite: TA 2712 or consent of instructor. Quarter Prerequisite: DAN 200B or equivalent experience and consent of instructor
Complex movement technique and artistic interpretation in specific dance styles. May be taken for up to 6 units. Formerly DAN 300B.

TA 3713. Dance Techniques: Tap. Units: 2
Semester Prerequisite: TA 2713 or consent of instructor. Quarter Prerequisite: DAN 200C or equivalent experience and consent of instructor
Complex movement technique and artistic interpretation in specific dance styles. May be taken for up to 6 units. Formerly DAN 300C.

TA 3714. Dance Techniques: Ballet. Units: 2
Semester Prerequisite: TA 2714 or consent of instructor. Quarter Prerequisite: DAN 200D or equivalent experience and consent of instructor
Complex movement technique and artistic interpretation in specific dance styles. May be taken for up to 6 units.Formerly DAN 300D.

TA 3715. Dance Techniques: Musical Theatre. Units: 2
Quarter Prerequisite: DAN 200 or equivalent experience and consent of instructor
Complex movement technique and artistic interpretation in specific dance styles. May be taken for up to 6 units. Formerly DAN 300E.

TA 3720. World Dance Traditions. Units: 2
Study and application of traditional dance forms from throughout the world. Technique and cultural context will be emphasized. May be repeated for credit as topics change. One hour seminar and two hours activity. Formerly offered as DAN 310A.

TA 3730. Dance Notation. Units: 3
Semester Prerequisite: six units of Theater Arts Dance technique class. Quarter Prerequisite: six units of DAN 300 or consent of instructor
Study and application of written notation for the analysis, reading and preservation of dance. One hour seminar and two hours activity. Formerly DAN 355.

TA 3731. Dance History. Units: 3
Chronological study of major styles and personalities in dance. Formerly DAN 360.

TA 4163. Criticism of Plays in Performance. Units: 3
Semester Prerequisite: junior or senior standing. Quarter Prerequisite: TA 302, ENG 306 or consent of instructor
Critical analysis of public theatrical performance with an emphasis on the journalistic review. Textual analysis, artistic perception and aesthetic evaluation of acting, directing and design. Both individual and class attendance at several theatrical performances outside of regular meeting times will be required. Formerly TA 505. Satisfies GE WI designation.

TA 4170. Theatre Applications/Project Preparation. Units: 3
Semester Prerequisite: Instructor approval
Approaches and tools critical to the preparation and investigation for Capstone Project. Requires instructor approval.

TA 4171. Theatre Arts Capstone. Units: 3
Semester Prerequisite: TA 4170 and instructor approval. Quarter Prerequisite: senior status; must be taken in winter quarter immediately prior to graduation
Presentation of Capstone Project. Instructor Approval Required. Formerly offered as TA 585.

TA 4241. Styles of Acting. Units: 3
Semester Prerequisite: TA 3240. Quarter Prerequisite: TA 351
Studies and performance of selected styles in theatre. May be taken for up to 6 units as topics change. Formerly offered as TA 353.

TA 4242. Acting for the Camera. Units: 3
Semester Prerequisite: TA 3240. Quarter Prerequisite: TA 351 or TA 385
Study and application of acting techniques unique to current media. May be taken for up to 6 units. Formerly offered as TA 357.

TA 4320. Scenic Crafts. Units: 3
Semester Prerequisite: TA 2132. Quarter Prerequisite: TA 235 or consent of instructor
Theory and application of Scenic Crafts. May be taken again for credit as topics change. Materials fee required. Formerly offered as TA 334.

TA 4330. Costume Crafts. Units: 3
Semester Prerequisite: TA 2131. Quarter Prerequisite: TA 235
Theory and application of a Costume Craft. May be taken again for credit as topics change. Formerly TA 233. Materials fee required.

TA 4340. Lighting Crafts. Units: 3
Semester Prerequisite: TA 2131. Quarter Prerequisite: TA 235
Theory and application of a Lighting Craft. May be taken again for credit as topics change. Formerly TA 232. Materials fee required.

TA 4350. Audio Crafts. Units: 3
Semester Prerequisite: TA 2131. Quarter Prerequisite: TA 235
Theory and application of an Audio craft. Materials fee required. Formerly TA 231.

TA 4410. Drama in Education. Units: 3
Introduction to theories and practices of using drama as a cross-disciplinary teaching tool. Two hours seminar and two hours activity. Formerly offered as TA 481.

TA 4420. Touring Practicum. Units: 3
Touring experience including rehearsal and performance before an audience. Open to all students. May be taken again for credit. Formerly offered as 320C.

TA 4430. Puppetry. Units: 3
Overview of puppetry as a fine art and the uses of puppets as interdisciplinary teaching tools. Includes lesson planning and performance techniques for teachers. Two hours seminar and two hours activity. Formerly offered as TA 486.

TA 4440. Creative Movement in the Classroom. Units: 3
Dance techniques that emphasize concentration, imagination, body awareness and self-expression and are designed to develop creative leadership for parents, recreational leaders, elementary and secondary teachers. Formerly offered as DAN 481.
TA 4450. Arts in Action: Theatre. Units: 3  
Semester Prerequisite: TA 3410. Quarter Prerequisite: TA 481  
Applied practice of arts education in the community. Projects will vary  
based on participants. May be repeated for credit if taken under a different  
Fine Arts subject (Dance, Visual Art, or Music).

TA 4451. Arts in Action: Dance. Units: 3  
Semester Prerequisite: TA 4440. Quarter Prerequisite: DAN 481  
Applied practice of arts education in the community. Projects will vary  
based on participants. May be repeated for credit if taken under a different  
Fine Arts subject (Theatre, Visual Art, or Music).

TA 4510. Acting in Musical Theatre. Units: 3  
Semester Prerequisite: TA 3240. Quarter Prerequisite: TA 351  
Concentrated study on performing musical theatre, with an emphasis on  
voice, dance, and character development. May be taken for up to 6 units.  
Formerly TA 355.

TA 4520. Singing for Musicals. Units: 2  
Solo and choral singing from the American Musical Theatre canon.  
Formerly offered as TA 340.

TA 4643. Directing and Devising Performance.  
Units: 3  
Semester Prerequisite: TA 1140 and TA 2131. Quarter Prerequisite: TA 346  
Advanced studies in play directing and devising new work for  
performance. Formerly TA 446.

TA 4661. Dramatic Literature I: Classical to  
1800. Units: 3  
Development of World Drama: Origins to 1800. Formerly TA 450.

TA 4662. Dramatic Literature II: 19th Century to Contemporary. Units: 3  
Development of World Drama: 19th Century to Contemporary. Formerly  
TA 455.

TA 4663. Dramatic Literature of Identity.  
Units: 3  
Examination of dramatic literature and performances produced by diverse  
communities to understand how their identities and histories shape the  
contemporary experience. Satisfies GE Category C4; DI designation. May  
be taken for up to 9 units as topics change, but only 3 units may be used  
for GE. Formerly offered as TA 456.

TA 4664. Theatre for Youth: History and Literature. Units: 3  
Exploration and analysis of the history and literature of performance for  
young audiences, from its origins to current trends. Formerly offered as  
TA 458.

TA 4665. Shakespeare I. Units: 3  
Semester Prerequisite: junior or senior standing. Quarter Prerequisite:  
one course from ENG 301A, ENG 301B, ENG 302A, ENG 302B; or  
consent of instructor  
Comedies and history plays. Formerly TA 475/ENG 475.

TA 4666. Shakespeare II. Units: 3  
Semester Prerequisite: junior or senior standing. Quarter Prerequisite:  
one course from ENG 301A, ENG 301B, ENG 302A, ENG 302B; or  
consent of instructor  
Tragedies and romances. Formerly offered as TA 476/ENG 476.

TA 4750. Choreography. Units: 3  
Semester Prerequisite: six units of Theater Arts Dance Technique class.  
Quarter Prerequisite: six units of DAN 300 or consent of instructor  
Study and application of dance composition. May be repeated for credit.  
One hour seminar and four hours activity. Formerly DAN 450.

TA 5141. Entrepreneurial Improvisation and Creativity. Units: 3  
Exploration of improvisation as a tool to frame problems, think creatively,  
develop compelling presentation skills, and express energy and passion in  
varied business environments.

TA 5170. Teaching Theatre in Secondary Schools. Units: 3  
Advanced studies and application of methods of teaching theatre in  
secondary schools, including producing work appropriate for and  
accessible to young people as well as networking with community  
stakeholders to create a successful theatre program. Includes standards- 
based unit planning and service learning. Graded ABC/no credit. Consent  
required.

Units: 3  
Semester Prerequisite: TA 4440. Quarter Prerequisite: DAN 481  
Advanced methods for teaching dance techniques, emphasizing  
concentration, imagination, body awareness, and self-expression. Course  
intended for teachers and recreation and community leaders who will  
plan lessons with the California Visual and Performing Arts Framework  
and Standards. Requires a minimum six-hour field component. May be  
repeated for up to 6 units. Formerly offered as DAN 580.

TA 5751. Internship in Theatre Arts I. Unit: 1  
Quarter Prerequisite: consent of internship coordinator  
Supervised study in private or public organizations. May be taken for up to  
12 units of internship credit. Generally assumes thirty hours of work/study  
per unit of credit. Formerly TA 575A.

TA 5752. Internship in Theatre Arts II. Units: 2  
Quarter Prerequisite: consent of internship coordinator  
Supervised study in private or public organizations. May be taken for up to  
12 internship units. Generally assumes thirty hours of work/study per unit  
of credit. Formerly 575B.

TA 5753. Internship in Theatre Arts III. Units: 3  
Quarter Prerequisite: consent of internship coordinator  
Supervised study in private or public organizations. May be taken for up to  
12 internship units. Generally assumes thirty hours of work/study per unit  
of credit. Formerly 575C.

TA 5754. Internship in Theatre Arts IV. Units: 4  
Quarter Prerequisite: consent of internship coordinator  
Supervised study in private or public organizations. May be taken for up to  
12 internship units. Generally assumes thirty hours of work/study per unit  
of credit. Formerly 575D.

TA 5755. Internship in Theatre Arts V. Units: 5  
Quarter Prerequisite: consent of internship coordinator  
Supervised study in private or public organizations. May be taken for up to  
12 internship units. Generally assumes thirty hours of work/study per unit  
of credit. Formerly offered as 575E.
University Studies (USTD)

Courses

USTD 70. Individualized Study Contract. Unit: 1
Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills such as quantitative reasoning or written communication. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit. Formerly USTD 27B.

USTD 77. Adjunct for Specific Subjects. Units: 2
Prerequisites: consent of SAIL (Student Assistance in Learning) Program, UH-386 Taught as a support to specifically designated general education courses in mathematics, social and behavioral sciences and communication studies. The courses emphasize mastery of lecture and textbook content, study skills, and test preparation. May be repeated for credit as topics change. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 80. Topics in Advanced Notetaking and Organization. Unit: 1
Quarter Prerequisite: consent of SAIL Instruction in adaptation of note taking skills across the curriculum with emphasis on editing, organizing and combining notes from text, class, lab, field and library. Organization of content to enhance concentration and memory and improve test taking ability. Units awarded are not applicable to a baccalaureate degree. May be repeated as topics change. Graded credit/no credit. S.A.I.L. (Student Assistance in Learning) Program. Formerly USTD 40.

USTD 1000A. Freshman Learning Community. Unit: 1
Introduction to the university's history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the First-Year Student Success principles, critical thinking, information literacy and integrative learning. Graded A, B, C-/no credit. May be taken only by first time freshman students during their first year of attendance. May be repeated once for a total of 2 units. Formerly USTD 100A.

USTD 1000B. Transfer Student Learning Community. Unit: 1
Introduction to the university's history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the Second-Year Student Success principles, critical thinking skills, information literacy and integrative learning techniques. Graded A, B, C-/no credit. May be taken only by transfer students during their first year of attendance. Formerly USTD 100B.

USTD 2000. Sophomore Learning Community. Unit: 1
Learn to maximize use of university resources, prepare for post-baccalaureate work and facilitate graduation. Explores the subject matter of university success and overcoming the challenges of career and life decision adjustments. May be repeated once for a total of 2 units. Graded A, B, C-/no credit. Formerly USTD 200.
World Languages and Literatures (WLL)

Courses

WLL 2111. Language Study III: Cupe#o. Units: 3
Semester Prerequisite: WLL 1112T. Quarter Prerequisite: FLAN 103 or consent of department
Further study of the language to develop proficiency in listening, speaking, reading, and writing with cultural emphasis. Materials fee required.
Formerly FLAN 312.

WLL 3120. Pedagogies for Foreign Language Teaching. Units: 3

WLL 3302. World Languages: Writing Center Practicum. Units: 2
Practice strategies to improve writing and use of grammatical structures. Students implement their writing skills by providing supervised and guided tutoring on campus or in the community as a service-learning activity. Department consent required. Graded Credit/No Credit.

WLL 3350. Language Acquisition and Early Field Experience for Future Teachers. Units: 3
Semester Prerequisite: Junior standing or consent of instructor. Quarter Prerequisite: junior standing or consent of instructor
Theories of language acquisition, including supervised observation of the public school classroom. Taught in English for all prospective single-subject teachers in the department. Formerly FLAN 350. Materials fee required.

WLL 3891. Community Service Project. Unit: 1
Semester Prerequisite: consent of department. Quarter Prerequisite: consent of department
Credit for academically-related tasks using world language skills as performed as part of an internship or service-learning project in governmental or social service agencies, or in an educational context. Departmental permission required. Formerly FLAN 399 A-D. Graded credit/no credit.

WLL 3892. Community Service Project. Units: 2
Semester Prerequisite: Department permission required
Credit for academically-related tasks using world language skills as performed as part of an internship or service-learning project in governmental or social service agencies, or in an educational context. Departmental permission required. Formerly FLAN 399 A-D. Graded credit/no credit.

WLL 3893. Community Service Project. Units: 3
Semester Prerequisite: Department permission
Credit for academically-related tasks using world language skills as performed as part of an internship or service-learning project in governmental or social service agencies, or in an educational context. Departmental permission required. Formerly FLAN 399 A-D. Graded credit/no credit.

WLL 3894. Community Service Project. Units: 4
Semester Prerequisite: Department permission required
Credit for academically-related tasks using world language skills as performed as part of an internship or service-learning project in governmental or social service agencies, or in an educational context. Departmental permission required. Formerly FLAN 399 A-D. Graded credit/no credit.

WLL 3920. Great Works, Revolutionary Ideas, and Important Discoveries. Units: 3
In-depth investigation of an author, event or cross-cultural encounter through literature and essays in translation, with a focus on better understanding impact on contemporary societies where the language is spoken. May include historical simulation. Satisfies GE Category C4; G designation; WI designation. May be taken for up to 6 units as topics change, but only 3 can be used for GE credit. Taught in English. Materials fee required.

WLL 3940. Mediterranean Languages and Identities. Units: 3
Selected literary masterpieces and authors from the Mediterranean region. Investigation of different ways in which people find meanings in texts and events, with a focus on linguistic, literary and folkloric diversity across different representative languages and their literary traditions. Course taught entirely in English. Satisfies GE Category C4; DI designation; G designation. Materials fee required.

WLL 3950. Languages & Cultures. Units: 3
An exploration of the intersections between languages and cultures around the globe, including the arts and literature as well as theological, philosophical, and social perspectives. Satisfies GE Category C4; DI designation; G designation. Materials fee required.

WLL 5551. Independent Study. Unit: 1
Semester Prerequisite: Prerequisites: satisfactory completion of one 3000-level course or higher in the language under study, consent of department, minimum overall grade point average of 3, and department approval of a written proposal for the project (submitted on a standard application, filed in advance of the semester in which the independent study is be taken). Quarter Prerequisite: one 300-level course in the language under study or consent of instructor, a minimum overall grade point average of 3, and department approval of a written proposal for the project (submitted on a standard application, filed in advance of the semester in which the independent study is be taken). May be repeated for credit. Formerly FLAN 555A
Independent study focused on an author, genre and/or theme.
WLL 5552. Independent Study. Units: 2
Quarter Prerequisite: one 300-level course in the language under study or
consent of instructor, a minimum overall grade point average of 3
Independent study of individual writers and genres. Minimum overall
grade point average of 3.0, and departmental approval of a written
proposal of a project submitted on a standard application filed in advance
of the quarter in which the course is to be taken. May be repeated for
credit. Formerly FLAN 555B.

WLL 5553. Independent Study. Units: 3
Semester Prerequisite: One 300-level course in the language under study
or consent of instructor, a minimum overall grade point average of 3.
Quarter Prerequisite: One 300-level course in the language under study or
consent of instructor, a minimum overall grade point average of 3
Independent study of individual writers and genres. Minimum overall
grade point average of 3.0, and departmental approval of a written
proposal of a project submitted on a standard application filed in advance
of the quarter in which the course is to be taken. May be repeated for
credit. Formerly FLAN 555C.

WLL 5554. Independent Study. Units: 4
Semester Prerequisite: One 3000-level course in the language under
study or consent of instructor, a minimum overall grade point average of
3. Quarter Prerequisite: One 300-level course in the language under study
or consent of instructor, a minimum overall grade point average of 3
Independent study of individual writers and genres. Departmental
approval of a written proposal of a project submitted on a standard
application filed in advance of the quarter in which the course is to be
taken. May be repeated for credit. Department consent required. Formerly
FLAN 555D.

WLL 5561. International Experience. Unit: 1
Project based learning with service and exposure to domestic
international communities. Variable topics relevant to each language or
culture. Project application and consent of department required. May
repeat three times for a total of three units. Department consent required.

WLL 5562. International Experience. Units: 2
Project based learning with service and exposure to domestic
international communities. Variable topics relevant to each language or
culture. Project application and consent of department required. May
repeat twice for a total of four units. Department consent required.

WLL 5563. International Experience. Units: 3
Project based learning with service and exposure to domestic
international communities. Variable topics relevant to each language or
culture. Project application and consent of department required. May
repeat twice for a total of six units.
Faculty

The University instituted a program of recognizing outstanding teaching efforts through the Distinguished Teaching Awards. Selections for this honor are based upon recommendations of the Academic Senate committee which follows the procedure of soliciting nominations from students and alumni. Evaluations and recommendations of the nominees are based upon an in-depth review by the committee, including classroom visitations. Recipients of the Distinguished Teaching Awards and their departments are listed among these pages.

Outstanding Professor
Kim Cousins, Professor of Chemistry

Kim Cousins, a professor and chair of the Cal State San Bernardino Department of Chemistry and Biochemistry, has been named the recipient of the 2019-20 Outstanding Professor award, the university’s top faculty honor. In winning the award she also became the John M. Pfau Endowed Professor, named for the university’s founding president.

Cousins currently serves as the chair of the Department of Chemistry and Biochemistry. In addition to her department leadership since 2017, Cousins has served as a leader through involvement in the Faculty Senate, the CSUSB Teaching Academy, and serves on numerous departmental retention, promotion and tenure committees in and outside of her department, serving as director of the MASS (S-STEM) Scholars program.

Cousins joined the CSUSB Department of Chemistry and Biology in 1991 as an assistant professor. In 1997 she was named an associate professor in the department and was named a full professor in 2004. She was named the department chair in 2017. Prior to joining CSUSB, she was an instructor at Austin Community College in Austin, Texas, and prior to that she was an instructor at Southwestern University in Georgetown, Texas.

Cousins was awarded a bachelor’s degree in chemistry from Duke University and a doctorate in organic chemistry from the University of Texas at Austin.

Golden Apple Award for Teaching Excellence
Parastou Feizzaringhalam, Professor of English

Parastou Feizzaringhalam honored with 2019-20 Golden Apple Award

Dr. Feizzaringhalam (known fondly by her students as Dr. Feiz) has an exceptional and vast teaching record. Further, her enduring commitment to teaching and mentorship of CSUSB students shows her commitment to the mission of CSUSB to ‘cultivate the professional, ethical, and intellectual development of our students.’ Feizzaringhalam has taught 53 sections of various courses since her arrival at CSUSB in the fall of 2007. This has included: Stretch Composition for Multilingual Students; Sociolinguistics; Academic Speaking for Multilingual Students; Teaching English as a Second Language (TESL) Methods; and Discourse Analysis. Her research and teaching areas include discourse analysis and English language teaching, language and cognition, language and culture, Persian linguistics, sociolinguistics, pedagogical grammar, and language acquisition.

Prior to arriving at CSUSB, Feizzaringhalam was an instructor in the Department of Applied Linguistics at Penn State University, where she earned her doctorate in applied linguistics in 2007 and her master of arts in applied linguistics and teaching English as a second language in 2002. She completed her bachelor of arts degree in English language and literature at Shahid Beheshti University in Tehran, Iran.
Outstanding Scholarship, Research and Creative Activities Award

Ahlam Muhtaseb, Professor in Communication Studies

Ahlam Muhtaseb, Communication studies professor, named the CSUSB 2019-20 Outstanding Scholarship, Research and Creative Activities winner.

Dr. Muhtaseb, who also manages the graduate program in the communication studies department and the Center for Islamic and Middle Eastern Studies, co-produced and co-directed the award-winning film, 1948: Creation and Catastrophe, with Andy Trimlett. The duo spent 10 years making their 86-minute documentary, which explores the events of 1948, the most pivotal year in one of the most controversial conflicts in the world. According to its website (https://www.1948movie.com/), “this documentary was the last chance for many of its Israeli and Palestinian characters to narrate their first-hand accounts of the creation of a state and the expulsion of a nation.”

Outstanding Faculty Advisor

Bibiana Diaz, Associate Professor of Spanish

Bibiana Diaz, Spanish associate professor, named the 2019-20 Outstanding Faculty Advisor

Dr. Diaz, who joined CSUSB in 2012 as a full-time lecturer and became a tenure-track assistant professor in 2014, is the faculty advisor to the CSUSB student theatrical group Acto Latino Teatro Universitario, Díaz is also a member of the editorial board for the theater journal Gedestos, the president of CSUSB’s Phi Beta Delta Gamma Lambda Chapter, vice president of AATSP Southern California Chapter and advisor of Los Amigos Spanish Club. This past May, Diaz won the College of Arts and Letters Outstanding Faculty Award for Service.

Originally from Colombia, Díaz completed her doctorate in Spanish at the University of California, Irvine, with a specialization in Latin American literature and theater, and an emphasis in gender and sexuality studies. Díaz holds a master’s degree in Spanish from Cal State Long Beach and a bachelor’s degree in journalism from the Universidad de la Sabana in Colombia.

Outstanding Lecturer

Michael Hawkins, Lecturer of History

Michael Hawkins named the university’s 2019-20 Outstanding Lecturer.

Hawkins began lecturing at CSUSB in spring 2010 and has taught several undergraduate courses including History of U.S. Civil War and Reconstruction, 1861-1877; The United States, 1917-1945; American Civilization; and United States History from 1877. In addition to teaching at CSUSB, Hawkins is a continuing lecturer in the Department of History at the University of California, Riverside and a lecturer in the Department of American Studies at Cal State Fullerton.

Hawkins received his Ph.D. in United States History from the University of California, Los Angeles, his master’s degree in history from San Diego State University, and his bachelor’s degree in social sciences also from San Diego State.

Emerita

Susan L. Addington
Sharon Brown-Welty
Kathryn Ervin
Mary Fong
Joan E. Fryxell
M. Antonietta Gallegos-Ruiz
Holly Henry
N. Laura Kampfner
Janet L. Kottke
Amy S.C. Leh
Patricia Little
Marcia Marx
Josephine G. Mendoza
Kathie Pelletier
Iris Riggs
Donna L. Schnorr
Barbara Sirotnik
Laurie Smith
Mary Texeira
Kimberlyn Williams

**Current Faculty**

**Stephen Abbott, 2017**  
Lecturer in Management  
B.S. 1976, California Polytechnic State University - San Luis Obispo  
M.B.A. 2001, Claremont Graduate School

**Jurgita Abromaviciute, 2019**  
Assistant Professor of Sociology  
BA. 2003, Vilnius University, Lithuania  
MA. 2007, East Carolina University  
Ph D. 2018, University of Arizona

**Nancy Acevedo-Gil, 2014**  
Associate Professor of Education  
B.A. 2006, University of California, Berkeley  
M.A. 2009, San Jose State University

**Helena Addae, 2014**  
Professor of Management  
B.A. 1980,Ph.D. 2003, Concordia University  
M.B.A. 1983, McGill University, Montreal

**Mark D. Agars, 1999**  
Professor of Psychology  
B.A. 1992, Sienna College  
M.S. 1996, Ph.D. 1999, Pennsylvania State University

**Danny Sosa Aguilar**  
Assistant Professor of Anthropology  
B. A. 2009, University of California, Berkeley  
M. S. 2009, CSU, Northridge  
Ph. D. University of California, Berkeley

**Joyce C. Ahlgren, 2003**  
Lecturer in Mathematics  
B.A. 1972, University of California, Santa Barbara  
M.A. 2003, California State University, San Bernardino

**Lida Ahmadi, 2019**  
Assistant Professor of Mathematics  
B.S. 2011, University of Tehran  
Ph.D. 2019, Purdue University

**Jeremy Aikin, 2014**  
Associate Professor of Mathematics  
B.S. 2003, University of California, Riverside  
M.S. 2005, Ph.D. 2009, Louisiana State University

**Lasisi Ajayi, 2014**  
Professor of Teacher Education Foundation, Chair  
B.A. 1983, M.S. 1989, Obafemi Awolowo University, IFE  
Ph.D. 1996, Literacy-University of Ibadan

**Adil Al-Azzawi**  
Professor of Computer Science

**Jennifer Diane Alford, 2017**  
Associate Professor of Geography and Environmental Studies  
B.A. 2003,North Carolina State University  
M.A. 2005, Ph.D. 2014, University of North Carolina at Greensboro

**Ece Algan, 2006**  
Professor of Communication Studies  
B.S. 1994, Istanbul Teknik University  
M.A. 1996, Marmara University-Istanbul  
Ph.D. 2003, Ohio University

**Rachel Allinson, 2006**  
Lecturer in Social Work  
B.A.1994, University of California, Los Angeles  
M.S.W. 1996, The Ohio State University

**Makiko Amaya, 2017**  
Lecturer in World Languages and Literatures  
B.A. 1997, Aoyama Gakuin University  
M.A. 2001, California State University - San Bernardino

**V Ambati, 2020**  
Assistant Professor of Kinesiology

**Dionisio Amodeo, 2016**  
Associate Professor of Psychology  
B.A. 2006, CSU San Bernardino  
M.A. 2009, CSU San Bernardino  
Ph.D. 2015, University of Illinois at Chicago

**Leslie Amodeo, 2017**  
Assistant Professor of Psychology  
B.A. 2008, California State University, San Bernardino  
MA. 2010, California State University, San Bernardino  
Ph D. 2016, University of Illinois

**Jennifer L. Andersen, 1996**  
Professor of English  
B.A. 1988, University of California, Los Angeles  
M.A. 1991, Ph.D. 1996, Yale University

**Annika Anderson, 2015**  
Associate Professor of Sociology  
B.A. 2006, Pennsylvania State University  
M.A. 2010, Washington State University  
Ph.D. 2015, Washington State University

**Manijeh Badiee, 2013**  
Associate Professor of Psychology  
B.A. 2002, Austin College  
M.A. 2007, Saint Edward's University
Ph.D. 2012, University of Nebraska-Lincoln

Eun-OK Baek, 2002
Professor of Education
B.A. 1987, M.Ed. 1993, Chinju National University, Korea

C. Mo Bahk, 2001
Professor of Communication Studies
B.A. 1980, Yonsei University, Seoul, Korea
M.A. 1983/1990, State University of New York, Albany
Ph.D. 1994, Michigan State University

Melissa Bakeman, 1999
Lecturer in Management
B.A. 1996, M.A. 2001, California State University, San Bernardino

Maria V. Balderrama, 1994

Mark Ballard, 2017
Lecturer in Mathematics
M.A. 1977, University of California, Irvine

Cary Barber, 2019
Assistant Professor of History
B.A. 2008, University Of North Carolina - Chapel Hill
M.S. 2010, Ohio State University
Ph.D. 2016, Ohio State University

Armando Barragan, 2015
Associate Professor of Social Work
B.A. 2006, University of California, Los Angeles
M.S.W. 2009, University of California, Berkeley
Ph.D. 2015, University of Southern California

Eric Bayruns Garcia, 2019
Assistant Professor of Philosophy
B.A. 2013, Hunter College, CUNY
M.A. 2017, The Graduate Center, CUNY
Ph.D. 2019, The Graduate Center, CUNY

Mohammad Bazaz, 2011
Professor of Accounting and Finance
B.A. 1972, Advanced School of Accountancy, Iran
M.A. 1973, National Iranian School of Accountancy, Iran
Ph.D. 1984, University Of Oklahoma

Monideepa Becerra, 2014
Professor of Health Science and Human Ecology
B.S. 2008, University of California, Riverside
M.P.H. 2011, D.PH. 2014, Loma Linda University

Francisca Beer, 1990
Professor of the MBA Program, Associate Dean of Academic Equity
B.A. 1982, M.A. 1983, University of Catholique de Mons
Ph.D. 1990, Catholic University of Louviain

Bailey Benedict
Professor of Management
B.A. 2015, University of Wisconsin
M. A. 2021, University of Wisconsin
Ph. D. 2021, Purdue University (ABD)

Gretchen Bergquist, 2018
Assistant Professor of Communication Studies
B.S. 2010, University of Nebraska, Kearney
M.S. 2014, Texas Christian University
Ph.D. 2018, University of Nebraska, Lincoln

Mariam Betlemidze, 2016
Associate Professor of Communication Studies
B.A. 2007, Tbilisi State University Georgia
M.S. 2010, University of Utah-Salt Lake
Ph.D. 2016, University of Utah-Salt Lake

Andreas Beyersdorf, 2016
Associate Professor of Chemistry and Biochemistry
B.A. 2001, Chapman University
M.S. 2007, Ph.D. 2007, UC Irvine

Gisela Bichler, 2000
Professor of Criminal Justice
B.A. 1994, Simon Frazier University
M.A. 1996, Ph.D. 2000, Rutgers University

Jessica Block-Nerren, 2017
Lecturer of Communication Studies
B.A. 2004, Pitzer College
M.A. 2005, California State University Fullerton

Brittany Bloodhart, 2019
Associate Professor of Psychology
B.A. 2005, University of Kansas
M.S. 2009, Pennsylvania State University
Ph.D. 2013, The Pennsylvania State University

Dawn Blue, 2016
Associate Professor of Nursing
B.S.N. 2002, CSU San Bernardino
D.N.P. 2015, Brandman University

Nathaniel Bodell, 2019
Assistant Professor of Kinesiology
B.S. 2013, California State University, San Bernardino
M.S. 2015, California Baptist University
Ph.D. 2019, University Of Nevada, Las Vegas

Mary Boland, 2001
Professor of English
B.A. 1984, State University of New York, Albany
M.A. 1996, Ph.D. 2002, University of Rochester

Fabian Borges, 2015
Associate Professor of Political Science
B.A. 2005, Universidad de Costa Rica
M.A. 2008, Georgetown University
Ph.D. 2014, University of Southern California

Nicole Bournias-Vardabasis, 1987
Professor of Biology
B.S. 1975, University of California, Irvine
Ph.D. 1978, University of Essex, United Kingdom

Maggie Boyraz, 2018
Associate Professor of Management
B.S. 2001, Silesian University
M.A. 2006, Brooklyn College - University of New York
Ph.D. 2016, Rutgers State University

Meredith Brand
Professor of History  
B. A. 2006, The American University in Cairo  
M. A. 2008, University of Toronto  
Ph. D. 2019, University of Toronto

Cheryl Brandt, 2016  
Professor of Nursing  
B.S.N. 1979, Southwest Missouri State University  
M.S.N. 1982, University of Minnesota  
Ph.D. 2005, University of Minnesota

Diane K. Brantley, 2003  
Professor of Education  
B.A. 1985, San Diego State University  
M.A. 1997, California State University, San Bernardino  
Ph.D. 2001, University of Nevada, Las Vegas

Nicholas Bratcher, 2017  
Assistant Professor of Music  
B.A. 2008, M.A. 2009, Coastal Carolina University  
Ph.D. 2015, University of Georgia

Stephen Bronack, 2017  
Professor of Educational Leadership and Technology  
Ph.D. 1998, University of Virginia Main Campus

Haakon Brown, 2009  
Professor of Marketing  
B.S. 1995, Columbia University  
M.B.A. 2001, Massachusetts Institute of Technology  
Ph.D. 2009, Northwestern University

Terese Burch, 2017  
Professor of Nursing, Chair  
B.S.N. 1974, Loyola University  
M.S. 1977, Rush University  
Ph.D. 1989, University of Illinois at Chicago

Jason Burke, 2018  
Assistant Professor of Chemistry  
B.S. 2004, University of Oregon  
Ph.D. 2012, University of California, Santa Cruz

Sidney Burks, 2014  
Lecturer in Education  

Cesar Caballero  
University Librarian, Dean, Library  
B.B.A. 1972, University of Texas, El Paso  
MLS 1974, University of Texas, Austin

Sara Callori, 2015  
Associate Professor of Physics  
B.A. 2007, New York University  
M.A. 2009, Ph.D. 2013, Suny at Stony Brook

Diana Camilo  
Assistant Professor of Special Education, Rehabilitation and Counseling  
B. S. University of Rochester, NY  
M. S. University of Rochester, NY  
Ed. D. 2011, Argosy University, Chicago, IL

Kelly Campbell, 2008  
Professor of Psychology  
B.A. 2000, M.A. 2003, University of British Columbia  
Ph.D. 2008, University of Georgia

Jesus Canelon, 2018  
Assistant Professor of Information and Decision Sciences  
B.S. 1995, University of Centrociddental  
M.S. 1998, University of Centrociddental  
Ph.D. 2011, Claremont Graduate University

Emily Carian, 2019  
Assistant Professor of Sociology  
B.A., 2011 Dartmouth College  
M.A. 2017, Stanford University  
Ph D. 2019, Stanford University

David Carlson, 2001  
Professor of English, Chair  
B.A. 1992, Colgate University  
M.A. 1994, Ph.D. 2000, Indiana University

Megan Carroll, 2019  
Assistant Professor of Sociology  
B.A. 2008, University of North Texas  
MA. 2012, University of Southern California  
Ph D. 2019, University of Southern California

Kerry Cato, 2016  
Associate Professor of Geological Sciences  
B.S. 1982, Texas Tech University  
M.S. 1985, Ph.D. 1991, Texas AM University

Alexandra Cavallaro, 2015  
Associate Professor of English  
B.A. 2008, Kutztown University Of Pennsylvania  
M.A. 2009, Ph.D. 2015, University Of Illinois, Urbana

Janet C. Chang, 1999  
Professor of Social Work  
B.A. 1998, Ewha Women's University, Seoul, Korea  
M.A. 1985, California State University, Los Angeles  
M.S.W. 1993, Ph.D. 1998, University of California, Los Angeles

Michael Y. Chao, 2005  
Professor of Biology, Chair  
B.S. 1993, National Taiwan University  
Ph.D. 2001, University of Texas Southwestern Medical Center

Brandy Chappell  
Lecturer of Public Administration  
B. A. 2003, California State Polytechnic University, Pomona  
M. P. P. 2010, University of Southern California, Los Angeles  
Ph. D. 2016, University of Southern California, Los Angeles

David V. Chavez, 1988  
Professor of Psychology  
A.B. 1982, Harvard  
M.A. 1986, Ph.D. 1993, University of California, Berkeley

Zeng-yin Chen, 2001  
Professor of Sociology  
B.A. 1981, Beijing Normal University  
M.A. 1988, Dartmouth College  
M.S. 1993, Ph.D. 1994, Stanford University
Zhaojing Chen, 2017
Assistant Professor of Kinesiology
B.S. 2011, Shanghai University of Sport
M.A. 2013, Ph.D. 2017, University of Oklahoma

Michael Chen, 2018
Professor of Educational Leadership and Technology
Ph.D, 1990, University of Minnesota Twin Cities

Dorothy C. Chen-Maynard, 1992
Professor of Health Science and Human Ecology
B.S. 1978, University of Southern California
M.S. 1981, California State University, Los Angeles
Ph.D. 1994, University of California, Davis.

Ying Cheng, 2018
Assistant Professor of Management
B.A. 2011, Southwest Jiaotong University
M.A. 2013, Michigan State University
Ph.D. 2018, Michigan State University

Tai-Yin Chi, 2016
Lecturer of Information and Decision Sciences
B.A. 1996, Taichung Taiwan
M.B.A 2002, California State University, San Bernardino

Steven Childs, 2016
Associate Professor of Political Science
B.A. 2005, University of Southern California
M.A. 2009, Claremont Graduate University
Ph.D. 2011, Claremont Graduate School

Rueyling Chuang, 2000
Professor of Communication Studies, Dean
B.A. 1987, Tamkang University, Taiwan
M.S. 1992, California State University, Hayward
Ph.D. 1996, Ohio University, Athens

John P. Clapper, 2002
Professor of Psychology
B.A. 1983, State University of New York at Buffalo
Ph.D. 1988, Stanford University

James Clover, 2017
Lecturer in Kinesiology
B.S. 1980, Ohio University Main Campus
M.Ed. 1989, Azusa Pacific University

Debra Cohen, 2007
Lecturer in Nursing
B.S.N. 2003, M.S.N. 2005, University of Phoenix

Kimberly Collins, 2009
Professor of Public Administration
B.A. 1991, University of California, San Diego
M.A. 1994, San Diego State University
Ph.D. 2006, El Colegio ele la Frontera Norte

Kurt Collins, 1998
Professor of Art
B.A. 1995, University of Colorado
M.S. 1996, Ferris State University

Marissa Congdon, 2013
Assistant Professor of Education
B.A. 1999, University of Miami
M.Ed. 2009, Pennsylvania State University
Ph.D., 2013, University of Washington

Liliana Conlisk-Gallegos, 2015
Associate Professor of Communication Studies
M.A. 2008, California State University, San Diego
Ph.D. 2013, University of California, Santa Barbara

Meredith Conroy, 2013
Associate Professor of Political Science
B.A. 2005, Whittier College
M.A. 2007, Purdue University
Ph.D. 2010, University of California, Santa Barbara

Jose Estaban Cordoba De La Barrera, 2019
Assistant Professor of World Languages and Literatures
BA. 2008, University Of California, Los Angeles
MA. 2012, University Of California, Los Angeles
Ph D. 2017, University Of California, Los Angeles

Thomas Corrigan, 2012
Associate Professor of Communication Studies
B.A. 2005, M.S. 2007, Florida State University
Ph.D. 2012, Pennsylvania State University

Kimberly A. Costino, 2002
Professor of English
Director of the Teaching Resource Center
B.A. 1993, Ursinus College
M.A. 1996, Villanova University
Ph.D. 2002, University of Massachusetts

Cynthia Cotter, 1998
Lecturer in English
B.A. 1983, M.A. 1991, California State University, San Bernardino

Anthony Coulson, 2001
Professor of Information and Decision Sciences
B.A. 1992, M.B.A. 1993, California State University, San Bernardino
Ph.D. 2002, Claremont Graduate School

Janet Courts, 2005
Lecturer in Accounting and Finance
B.S. 1985, M.B.A. 1990, California State University, San Bernardino

Kimberly R. Cousins, 1991
Professor of Chemistry and Biochemistry, Chair
B.S. 1984, Duke University
Ph.D. 1991, University of Texas, Austin

Jacqueline Coyle-Shapiro, 2019
Professor of Management
B.A. 1984, University College Dublin
MBA 1989, University College Dublin
Ph D. 1996, London School of Economics

Cynthia A. Crawford, 1996
Professor of Psychology
B.A. 1985, Washington University
M.A. 1989, Ph.D. 1992, University of Kentucky

Kaitlyn Creasy, 2019
Assistant Professor of Philosophy
BA. 2010, New York University
Justine D’Arrigo-Patrick, 2016
Assistant Professor of Education
B.A. 2006, Biola University
M.A. 2010, Pepperdine University
Ph.D. 2014, Loma Linda University

Nicole Dabbs, 2013
Professor of Kinesiology
B.S. 2008, M.S. 2010, California State University, Fullerton
Ph.D. 2013, University of Mississippi - Main Campus

Khalil Dajani, 2021
Professor, Director or Computer Science and Engineering
B.S. 1988, M.S 1991, University of Illinois
Ph.D. 2000, University of Toledo

Carol Damgen, 2011
Lecturer in Theatre Arts
B.A. 2003, M.A. 2006, California State University, San Bernardino
M.F.A. 2014, University of California, Riverside

Matthew Davidson, 2001
Professor of Philosophy
B.A. 1994, University of Illinois
M.A. 1997, University of Notre Dame
Ph.D. 2000, University of Wisconsin

Jane Chin Davidson, 2013
Professor of Art
BA, 2001, Reed College
Ph.D. 2007, University of Manchester

Thomas D. Davis, 2002
Professor of Social Work
B.A. 1976, M.S.W. 1998, California State University, Long Beach
Ph.D. 2001, University of Washington

Claudia Davis, 2012
Professor of Nursing
B.S.N. 1986, Niagara University
M.S.N. 1995, University of California, Los Angeles
Ph.D. 2013, University of California, Los Angeles

Kelly Deckard, 2019
Assistant Professor of Nursing
BSN. 2008, University of Phoenix
MS. 2013, Azusa Pacific University
Ph D. 2016, Frontier Nursing University

Manpreet Dhillon Brar, 2020
Assistant Professor of Child Development

Ismael Diaz, 2015
Associate Professor of Psychology
B.A. 2008, University of California, Riverside
M.S. 2011, Ph.D. 2013, Texas AM, College Station

Lynn Diaz-Rico, 1989
Professor of Education
B.A. 1968, University of Pittsburgh
M.A. Ed. 1977, Arizona State University
Ed.D. 1988, InterAmerican University of Puerto Rico

Bibiana Diaz-Rodriguez, 2012
Associate Professor of World Languages and Literatures
B.S. 1998, Universidad de la Saban
M.A. 2005, California State University, Long Beach
Ph.D. 2014, University of California, Irvine

Yasemin Dildar, 2016
Associate Professor of Economics
B.A. 2007, M.S. 2009, Middle East Technical University
Ph.D. 2015, University of Massachusetts

Paul K. Dixon, 1992
Professor of Physics
B.S. 1983, University of Michigan
M.A. 1985, Ph.D. 1990, University of Chicago

Jeremy Dodsworth, 2014
Associate Professor of Biology
B.S. 2000, University of Wisconsin, Madison
Ph.D. 2006, University of Washington

John R. Dorocak, 1991
Professor of Accounting and Finance
A.B. 1973, Xavier University, Cincinnati, Ohio
J.D. 1977, Case Western Reserve University, Cleveland, Ohio
D.B.A. 1990, University of Florida

Kelly Dortch, 2017
Lecturer in Liberal Studies
M.F.A. 2014, California State University - San Bernardino

Dany Doueiri, 2006
Professor of World Languages and Literatures
B.S. 1989, California Polytechnic University
M.S. 1991, University of California, Davis
Ph.D. 1996, University of California, Los Angeles

Corey M. Dunn, 2006
Professor of Mathematics
B.S. 2000, Pacific Lutheran University
M.S. 2002, Ph.D. 2006, University of Oregon

Sarah Dunn, 2020
Associate Professor of Kinesiology

Nadia Dyakevich, 2002
Professor of Mathematics
M.Sc. 1997, Moscow State Institute of Electronics and Mathematics
M.S. 1998, University of Southwestern Louisiana
Ph.D. 2002, University of Louisiana at Lafayette

Carolyn R. Eggleston, 1991

Essia Hamouda El Hafsi, 2017
Assistant Professor of Information and Decision Sciences
B.S. 1986, Ohio State University
M.S. 1989, Ecole National d’ingenieurs
M.S. 1994, University of Florida
Ph.D. 2006, University of California, Riverside

Guillermo Escalante, 2014
Associate Professor of Kinesiology
B.S. 1997, M.B.A. 1999, University of LaVerne, CA
D.S.C 2012, Rocky Mountain University of Health Professions
Karen Escalante, 2019
Assistant Professor of Education
BA. 1998, California State University, Northridge
MA. 2008, Concordia University, Irvine
Ph.D. 2016, University of Southern California

Christine N. Famega, 2002
Professor of Criminal Justice
B.A. 1993, University of Manitoba
M.A. 1996, Minot State University
Ph.D. 2003, University of Cincinnati

Evangeline Fangonil-Gagalang, 2015
Lecturer in Nursing
A.S. 1998, Pasadena City College
B.S.N. 2001, University of Phoenix
M.S.N. 2005, California State University, Fullerton

Kamvar Farahbod, 1991
Professor of Information and Decision Sciences
B.A. 1976, University of Tehran
M.S. 1979, Ph.D. 1986, Oklahoma State University

Dianne Fass, 2012
Student Services Professional, II
M.S. California State University, San Bernardino, 2002

Parastou Feiz, 2007
Professor of English
B.A. 1998, Shahid Beheshti University, Iran

Hajrudin Fejzic, 1994
Professor of Mathematics
B.S. 1987, University of Sarajevo, Sarajevo, Bosnia and Herzegovina
Ph.D. 1992, Michigan State University

James V. Fenelon, 1999
Professor of Sociology
B.A. 1978, Loyola Marymount University
M.A. 1981, M.A. 1983, School of International Training
Ph.D. 1995, Northwestern University

Miriam Fernandez, 2018
Assistant Professor of English
B.A. 2007, University of California, Los Angeles
M.A. 2013, California State University, Fresno
Ph.D. 2018, Washington State University

Arturo Fernández-Gilbert, 2001
Professor of World Languages and Literatures
B.A. 1988, M.A. 1991, Universidad Complutense de Madrid
Ph.D. 2001, University of New Mexico, Albuquerque

Antony Field, 2011
Associate Professor of Political Science
B.A. 2000, University of Hull, England
M.S. 2002, Missouri State University
Ph.D. 2010, University of Warwick

Jay Fiene, 2009
Professor of Education
Ph.D. 1995, University of Missouri-Columbia, Columbia

Geraldine Fike, 2014
Associate Professor of Nursing
B.S.N. 1998, M.S.N. 2002, California State University, Dominguez Hills
D.N.P. 2012, Western University

Patrick Flaherty, 2015
Lecturer in Management
MBA 1985, California State University, San Bernardino

Stacy Forcino, 2017
Assistant Professor of Psychology
B.A. 2003, University of California, Los Angeles
M.S. 2008, Ph.D. 2010, Idaho State University

Sherri Franklin-Guy, 2007
Professor of Education

Catherine Stacey Fraser, 2007
Professor of Music, Chair
B.M. 1994, University of Toronto
M.M. 1996, Manhattan School of Music
D.M.A. 2003, University of California, San Diego

Marc Fudge, 2011
Professor of Special Education, Rehabilitation Counseling, Interim Chair
B.A. 1992, Howard University
M.P.A. 1999, Fairleigh Dickinson University
Ph.D. 2011, Rutgers University

Shuryo Fujita, 2016
Assistant Professor of Criminal Justice
B.S. 2000, Southeast Missouri State University
M.A. 2003, California State University, San Bernardino
Ph.D. 2011, Rutgers-State University of New Jersey

Jordan Fullam, 2016
Associate Professor of Education
B.A. 2006, Montclair State University
M.A. 2007, University of Chicago
Ph.D. 2016, New York University

Donna Garcia, 2009
Professor of Psychology
B.A. 1999, Wilfrid Laurier University
M.A. 2001, University of Guelph
Ph.D. 2006, University of Kansas

Maria Garcia-Puente, 2013
Associate Professor of World Languages and Literatures
B.A. 2005, Santiago Compostela
M.A. 2007, Ph.D. 2014, University of Kansas

Thom G. Gehring, 1991

Christopher Gentry, 2014
Associate Professor of Kinesiology
B.S. 2005, M.S. 2011, Southern Illinois University
Ph.D. 2014, University of Illinois

George M. Georgiou, 1992
Professor of Computer Science and Engineering
B.S.E.E. 1985, Louisiana Tech University
Faculty

M.S.E 1987, M.S. 1988, Louisiana State University
M.S. 1990, Ph.D. 1992, Tulane University

Karen Gervasi, 2006
Professor of World Languages and Literatures
B.A. 1992, Pontifical Catholic University of Peru
M.A. 1994, Ph.D. 2000, University of Southern California

Jessica Getman, 2020
Assistant Professor of Music

Amir Ghasemkhani, 2021
Assistant Professor of Computer Sciences
B.S. 2011, M.S. 2014, University of Tabriz, Iran, Ph.D. 2019,
University of Nevada Reno

Janelle Gilbert, 1994
Professor of Psychology
B.A. 1988, New York University
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Professor, Criminal Justice. Emeritus, 2006

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Professor, Computer Science. Emeritus, 2015

Leo P. Connolly  
Professor, Physics. Emeritus, 2010

Margaret H. Cooney  
Professor of Education, Special Education, Rehabilitation and Counseling. Emeritus, 2010

Rafael E. Correa  
Professor, World Languages. Emeritus, 2019

Gloria A. Cowan  
Professor, Psychology. Emeritus, 2002

John H. Craig  
Professor, Chemistry. Emeritus, 2005

Robert Cramer  
Professor, Psychology. Emeritus, 2011

Samuel M. Crowell  
Professor, Education. Emeritus, 2011

Susan Daniels  
Professor, Teacher Education and Foundations. Emeritus, 2015

David L. Decker  
Professor, Sociology. Emeritus, 2005

Juan Delgado
Professor, English. Emeritus, 2017
Foad Derakhshian
Professor, Management. Emeritus, 2015
Esteban Diaz
Professor, Education. Emeritus, 1991
Margaret S. Doane
Professor, English. Emeritus, 2014
Teresa Dodd-Butera
Professor, Nursing. Emeritus, 2017
G. Keith Dolan
Professor, Education. Emeritus, 1991
Leo G. Doyle
Professor, Art. Emeritus, 1971
Donald A. Drost
Professor, Management. Emeritus, 2014
Harold Dyck
Professor, Information and Decision Sciences. Emeritus, 2017
Richard Eberst
Professor, Health Science. Emeritus, 2004
Stuart Ellins
Professor, Psychology. Emeritus, 2004
Edward J. Erler
Professor of Political Science, Political Science. Emeritus, 2004
James Estes
Professor, Accounting.
Daniel F. Fahey
Professor, Health Science. Emeritus, 2012
Bertram Fairchild, Jr.
Professor, English. Emeritus, 2005
Louis A. Fernández
Professor, Geological Sciences. Emeritus, 2009
James A. Ferrari
Professor, Biology. Emeritus, 2020
Lanny B. Fields
Professor, History. Emeritus, 2004
Loren Filbeck
Professor, Music. Emeritus, 2004
Susan M. Finsen
Professor, Philosophy. Emeritus, 2009
Cheryl F. Fischer
Professor, Education. Emeritus, 2006
Davida D. Fischman
Professor, Mathematics. Emeritus, 2021
Robert G. Fisk
Professor, Education. Emeritus, 1973
Barbara M. Flores
Professor, Teacher Education and Foundations. Emeritus, 2014
Christopher F. Freiling
Professor, Mathematics. Emeritus, 2014
Jerry Freischlag
Professor, Kinesiology. Emeritus, 2001
Louise Fulton
Professor, Education. Emeritus, 2001
Larry K. Gaines
Professor, Criminal Justice. Emeritus, 2019
Ernest Garcia
Professor, Education. Emeritus, 1990
Rosalie Giacchino-Baker
Professor, Education. Emeritus, 2012
Margaret K. Gibbs
Professor, Administration. Emeritus, 1980
Ellen Gil-Gomez
Professor, English. Emeritus, 2017
Morley Glicken
Professor, Social Work. Emeritus, 2000
Bruce Golden
Professor, English. Emeritus, 2004
Mirta A. Gonzalez
Professor, World Languages. Emeritus, 2006
Carol F. Goss
Professor, Political Science. Emeritus, 1988
Joseph W. Gray
Associate Professor, Education. Emeritus, 2000
Sue Greenfeld
Professor, Management. Emeritus, 2005
Christopher C. Grenfell
Professor, Kinesiology. Emeritus, 2010
Gary R. Griffing
Professor, Mathematics. Emeritus, 2015
Richard Griffiths
Professor, Education. Emeritus, 2000
Juan M. Gutierrez
Professor of Education, Teacher Education and Foundations. Emeritus, 2017
Jeffrey D. Hackel
Professor, Geography. Emeritus, 2011
Diane F. Haipern
Professor, Psychology. Emeritus, 2001
Joyce A. Hanson
Professor, History. Emeritus, 2014
Lee W. Hanson
Emeritus, 2011

Robert R. Harrison
Professor, Art. Emeritus, 1972

Charles V. Hartung
Associate Professor, English. Emeritus, 1977

Carol P. Haviland
Professor, English. Emeritus, 2009

Melvin G. Hawkins
Professor, Social Work. Emeritus, 1992

Frederick Hebein
Professor of Marketing, Marketing. Emeritus, 2004

John Heeren
Professor, Sociology. Emeritus, 2007

Beverly L. Hendricks
Emeritus, 2000

Linvol Henry
Professor, Accounting. Emeritus, 2004

Mildred M. Henry
Professor, Education. Emeritus, 1983

Jose S. Hernandez
Professor, Education. Emeritus, 2009

Philip L. Herold
Associate Professor, Psychology. Emeritus, 1992

Charles D. Hoffman
Professor, Psychology. Emeritus, 2008

Irvin Howard
Professor, Education. Emeritus, 2004

Sherry M. Howie
Professor, Education. Emeritus, 2003

Sung-Kyoo Huh
Professor, Accounting. Emeritus, 2020

Harold A. Jambor
Lecturer, Sociology. Emeritus, 1980

Fred E. Jandt
Professor, Communication Studies. Emeritus, 2014

Joseph Jesunathadas
Professor, Teacher Education and Foundations. Emeritus, 2019

Jotindar S. Johar
Professor, Marketing. Emeritus, 2010

Kenneth Johns
Professor, Education. Emeritus, 2004

Jorun Johns
Professor, World Languages. Emeritus, 2000

Dorothy Johnson
Professor, Nursing. Emeritus, 1983

Paul J. Johnson
Professor, Philosophy. Emeritus, 1994

Marshall Jung
Professor, Social Work. Emeritus, 2000

Julius D. Kaplan
Professor, Art. Emeritus, 2003

Martha Kazlo
Emeritus, 2004

Sant K. Khalsa
Professor, Art. Emeritus, 2013

Rauf A. Khan
Professor, Accounting. Emeritus, 2001

Brij B. Khare
Professor, Political Science. Emeritus, 1999

Adria Klein
Professor, Education. Emeritus, 2000

Barry Knight
Professor, Accounting. Emeritus, 2000

Leslie M. Kong
Librarian, Library. Emeritus, 2018

Kazim Konyar
Professor, Economics. Emeritus, 2016

Nathan Kravetz
Professor, Education. Emeritus, 1985

Guenther G. Kress
Professor, Public Administration. Emeritus, 2005

Joan Kritzberg
Professor, Management. Emeritus, 2000

Ellen Kronowitz
Professor, Education. Emeritus, 2004

Kenneth E. Lane
Professor, Education. Emeritus, 2006

Barbara D. Larrivee
Professor, Education. Emeritus, 2011

Robin Larsen
Professor, Communication Studies. Emeritus, 2010

Janice Layton
Professor, Nursing. Emeritus, 2000

Lynne Leach
Professor, Nursing. Emeritus, 2011

Robert A. Lee
Professor, English. Emeritus, 1992

Michael LeMay
Professor, Political Science. Emeritus, 2004

Steven M. Levy

Emeritus, 2011

Robert R. Harrison
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Professor, Education. Emeritus, 2003

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Professor, Accounting. Emeritus, 2020

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Lecturer, Sociology. Emeritus, 1980

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Professor, Teacher Education and Foundations. Emeritus, 2019

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Professor, Social Work. Emeritus, 2000

Julius D. Kaplan
Professor, Art. Emeritus, 2003

Martha Kazlo
Emeritus, 2004

Sant K. Khalsa
Professor, Art. Emeritus, 2013

Rauf A. Khan
Professor, Accounting. Emeritus, 2001

Brij B. Khare
Professor, Political Science. Emeritus, 1999

Adria Klein
Professor, Education. Emeritus, 2000

Barry Knight
Professor, Accounting. Emeritus, 2000

Leslie M. Kong
Librarian, Library. Emeritus, 2018

Kazim Konyar
Professor, Economics. Emeritus, 2016

Nathan Kravetz
Professor, Education. Emeritus, 1985

Guenther G. Kress
Professor, Public Administration. Emeritus, 2005

Joan Kritzberg
Professor, Management. Emeritus, 2000

Ellen Kronowitz
Professor, Education. Emeritus, 2004

Kenneth E. Lane
Professor, Education. Emeritus, 2006

Barbara D. Larrivee
Professor, Education. Emeritus, 2011

Robin Larsen
Professor, Communication Studies. Emeritus, 2010

Janice Layton
Professor, Nursing. Emeritus, 2000

Lynne Leach
Professor, Nursing. Emeritus, 2011

Robert A. Lee
Professor, English. Emeritus, 1992

Michael LeMay
Professor, Political Science. Emeritus, 2004

Steven M. Levy
Professor, Management. Emeritus, 2000
Eldon Lewis
Professor, Accounting. Emeritus, 2001
Richard Lillie
Associate Professor, Accounting. Emeritus, 2013
Roger Lintault
Professor, Art. Emeritus, 2000
Robert H. London
Janice Loutzenhiser
Associate Professor, Management. Emeritus, 2008
Joseph E. Lovett
Professor, Health Science. Emeritus, 2006
Dale Lund
Professor, Sociology. Emeritus, 2015
Lee A. Lyons
Professor, Theatre Arts. Emeritus, 2008
Loralee MacPike
Professor, English. Emeritus, 1997
Sarojam Mankau
Professor, Biology. Emeritus, 1994
Kenneth A. Mantei
Professor, Chemistry. Emeritus, 2005
Alemayehu Mariam
Professor, Political Science.
Norton E. Marks
Professor, Marketing. Emeritus, 2005
Carolyn Martin
Professor, Kinesiology. Emeritus, 2004
Nancy Mary
Professor, Social Work. Emeritus, 2007
Audrey Mathews
Professor, Public Administration. Emeritus, 2006
Clark Mayo
Professor, English. Emeritus, 2001
Ward M. McAfee
Professor, History. Emeritus, 2002
Marjorie McCabe
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2015
Rosemary McCaslin
Professor, Social Work. Emeritus, 2015
Theodore R. McDowell
Professor, Geography. Emeritus, 2008
Larry E. McFatter
Professor, Music. Emeritus, 2010
Susan J. McGee-Stehsel
Assistant Professor, Nursing. Emeritus, 2016
George McGinnis
Professor, Art. Emeritus, 2010
Thomas McGovern
Professor, Art. Emeritus, 2020
Mary L. McGregor
Associate Professor, Nursing. Emeritus, 1992
Patrick McInturff
Professor, Management. Emeritus, 2010
Susan Meisenholder
Professor, English. Emeritus, 2006
Thomas Meisenholder
Professor, Sociology. Emeritus, 2004
Lal S. Mian
Professor, Health Science. Emeritus, 2017
Randi L. Miller
Professor, Sociology. Emeritus, 2009
Steven Mintz
Professor, Accounting. Emeritus, 2003
Mary E. Molle
Professor, Nursing. Emeritus, 2010
Clark Molstad
Professor, Management. Emeritus, 2010
Kenton L. Monroe
Professor, Psychology. Emeritus, 1988
Thomas E. Moody
Associate Professor, Philosophy. Emeritus, 2012
Teresa Morris
Bernhardt L. Mortensen
Associate Professor, Sociology. Emeritus, 1978
Richard Moss
Professor, Education. Emeritus, 2002
T. Patrick Mullen
Professor, Education. Emeritus, 2002
James Mulvihill
Professor, Geography. Emeritus, 2007
Owen J. Murphy
Professor, Computer Science. Emeritus, 2019
Jamal Nassar
Professor, Political Science. Emeritus, 2015
Gary A. Negin
Professor, Teacher Education and Foundations. Emeritus, 2015
Robert (Brett) Nelson  
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2020

Brian W. Newberry  
Professor, Educational Leadership and Technology. Emeritus, 2015

Frederick A. Newton  
Professor, Psychology. Emeritus, 2005

Eric Nilsson  
Professor, Economics. Emeritus, 2021

Ruth A. Norton  
Professor, Education. Emeritus, 2010

C. Michael O’Gara  
Professor, Kinesiology. Emeritus, 1977

James S. Okon  
Professor, Mathematics. Emeritus, 2012

Shari Oliver  
Student Services Professional, Emeritus, 2006

Walter Oliver  
Professor, World Languages. Emeritus, 2001

Theron Pace  
Professor, English. Emeritus, 2006

E. Phillip Page  
Professor, English. Emeritus, 2006

Elinore H. Partridge  
Associate Professor, English. Emeritus, 2003

Gary D. Patterson  
Professor, Management. Emeritus, 2014

Mary G. Patterson  
Professor, Nursing. Emeritus, 1985

Gordon Patzer  
Professor, Accounting. Emeritus, 2004

Cynthia Paxton  
Professor, Health Science. Emeritus, 2007

Clifford T. Paynton  
Professor, Sociology. Emeritus, 1992

M. Jean Peacock  
Professor, Psychology. Emeritus, 2013

Lloyd E. Peake  
Professor, Management. Emeritus, 2010

Dennis M. Pederson  
Professor, Chemistry. Emeritus, 2010

Margaret A. Perry  
Professor, Theatre Arts. Emeritus, 2015

Stuart M. Persell  
Professor, History. Emeritus, 2002

Thomas J. Pierce  
Professor, Economics. Emeritus, 2016

James C. Pierson  
Professor, Anthropology. Emeritus, 2005

Renee Pigeon  
Professor, English. Emeritus, 2019

Bonnie J. Piller  
Associate Professor, Education. Emeritus, 2012

David Polcyn  
Professor, Biology. Emeritus, 2020

Shelly Pope  
Student Health Center. Emeritus, 2018

Lee Porter  
Dean, Extended Education. Emeritus, 1998

Chetan Prakash  
Professor, Mathematics. Emeritus, 2013

Gregory L. Price  
Professor, Kinesiology. Emeritus, 2009

Reginald Price  
Professor, Kinesiology. Emeritus, 2005

Jerrold Pritchard  
Professor, Music. Emeritus, 2004

Thomas E. Provenzano  
Professor, Theatre Arts. Emeritus, 2020

Johnnie Ann Ralph  
Emeritus, 2007

Nabil Y. Razzouk  
Professor, Marketing. Emeritus, 2011

Ernesto M. Reza  
Professor, Management. Emeritus, 2014

Jacqueline R. Rhodes  
Professor, English. Emeritus, 2017

Robert B. Ricco  
Professor, Psychology. Emeritus, 2020

David M. Riefer  
Professor, Psychology.

Cheryl A. Riggs  
Professor, History. Emeritus, 2013

Matt L. Riggs  
Professor, Psychology.

Dan C. Rinne  
Professor, Mathematics. Emeritus, 2014

Terry L. Rizzo  
Professor, Kinesiology. Emeritus, 2021

Peter Robertshaw  
Professor, Philosophy. Emeritus, 2017
James Rogers  
Professor, Management. Emeritus, 2001

Nancy E. Rose  
Professor, Economics. Emeritus, 2010

Richard Rowland  
Professor, Geography. Emeritus, 2007

Tony D. Roy  
Professor, Philosophy.

Amanda Sue Rudisill  
Professor, Theatre Arts. Emeritus, 1997

Treadwell Ruml, II  
Professor, English. Emeritus, 2016

Mireille G. Rydell  
Professor, World Languages. Emeritus, 1988

Elisabeth Ryland  
Professor, Management. Emeritus, 2007

Judith M. Rymer  
Professor, Education. Emeritus, 2002

Ralph Salmi  
Professor, Political Science. Emeritus, 2007

Arthur Saltzman  
Professor, Marketing. Emeritus, 2000

Ruth A. Sandlin  
Professor, Education. Emeritus, 2012

Rowena Santiago  
Professor, Education. Emeritus, 2011

Pedro Santoni  
Professor, History. Emeritus, 2019

John Sarli  
Professor, Mathematics. Emeritus, 2015

Christine Schalow  
Professor, Management. Emeritus, 2007

David Schalow  
Professor, Accounting. Emeritus, 2007

Terry Schmitt  
Student Services Professional, Student Health Center. Emeritus, 2014

Ed Schneiderhan  
Student Services Professional, Psychology. Emeritus, 2005

Kent Schofield  
Professor, History. Emeritus, 2001

Peter R. Schroeder  
Professor, English. Emeritus, 2003

John Scribner  
Professor, Accounting. Emeritus, 2004

Robert Senour  
Professor, Education. Emeritus, 2000

Billie P. Sessions  
Professor, Art. Emeritus, 2008

Hossein Shalchi  
Professor, Accounting. Emeritus, 2010

Gary Sherwin  
Associate Professor, Education. Emeritus, 2010

David Shichor  
Professor, Criminal Justice. Emeritus, 1997

A.I. Clifford Singh  
Professor, Kinesiology. Emeritus, 2010

Mary Jo Skillings  
Professor, Education. Emeritus, 2010

William L. Slout  
Professor, Theatre Arts. Emeritus, 1992

Alan L. Smith  
Professor, Geological Sciences. Emeritus, 2015

Wendy Smith  
Professor, English. Emeritus, 2016

Sue A. Spitzer  
Associate Professor, Education. Emeritus, 2013

Geraldine B. Stahly  
Professor, Psychology. Emeritus, 2013

Charles S. Stanton  
Professor, Mathematics.

Gordon E. Stanton  
Professor, Education. Emeritus, 1988

Helena Villacres Stanton  
Associate Professor, Education. Emeritus, 1990

Robert G. Stein  
Professor, Mathematics. Emeritus, 2004

Deborah E. Stine  
Professor, Educational Leadership and Technology. Emeritus, 2014

David Stine  
Professor, Education. Emeritus, 2001

Darleen K. Stoner  
Professor, Education. Emeritus, 2008

Dwight P. Sweeney  
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2014

Dolores Tanno  
Professor, Communication Studies. Emeritus, 2000

Edward C. Teyber  
Professor, Psychology. Emeritus, 2013

James D. Thomas
Professor, Political Science. Emeritus, 1990
Jeffrey M. Thompson
Professor, Biology. Emeritus, 2016
Elton N. Thompson
Professor, Education. Emeritus, 1983
Kenneth Thygerson
Professor, Accounting. Emeritus, 2000
John Tibbals
Librarian. Emeritus, 1999
Javier Torner
Professor, Physics.
Mayo Toruño
Professor, Economics. Emeritus, 2017
Arthur J. Townley
Professor, Education. Emeritus, 1999
Michael Trubnick
Associate Professor, Accounting. Emeritus, 2003
David A. Turner
Professor, Computer Science. Emeritus, 2018
Joseph Turpin
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2013
Elsa O. Valdez
Professor, Sociology. Emeritus, 2017
Mohamad T. Vaziri
Professor, Accounting. Emeritus, 2013
Belisario Ventura
Professor, Mathematics. Emeritus, 2020
J. Paul Vicknair
Professor, Mathematics. Emeritus, 2020
Steven R. Wagner
Associate Professor, Education. Emeritus, 1997
William Warehall
Professor, Art. Emeritus, 1999
Del LaVerne Watson
Professor, Nursing. Emeritus, 1989
Brian Watts
Professor, Public Administration. Emeritus, 2004
L. Curtis Westbrook, Jr.
Professor, Accounting. Emeritus, 2004
Daniel Whitaker
Professor, World Languages. Emeritus, 2006
Edward M. White
Professor, English. Emeritus, 1996
Dudley J. Wiest
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2014
Linda D. Wilkin
Associate Professor, Kinesiology. Emeritus, 2011
Franklin P. Williams III
Professor, Criminal Justice. Emeritus, 2000
Robert D. Wilson
Professor, Information and Decision Sciences. Emeritus, 2012
Ruth Wilson
Professor, Biology. Emeritus, 2001
John M. Winslade
Professor, Special Education, Rehabilitation and Counseling. Emeritus, 2019
Janet Woerner
Professor, Education. Emeritus, 2007
Alvin Wolf
Professor, Education. Emeritus, 2002
Don Woodford
Professor, Art. Emeritus, 2001
Joanna Worthley
Professor, Psychology. Emeritus, 2010
Eri F. Yasuhara
Dean Emeritus, World Languages. Emeritus, 2013
Clifford Young
Professor, Public Administration. Emeritus, 2011
Salaam Y. Yousif
Professor, English. Emeritus, 2015
Tong L. Yu
Professor, Computer Science. Emeritus, 2019
Xiwen Zhang
Professor, Computer Science. Emeritus, 2019
Donna M. Ziebarth
Professor, Nursing. Emeritus, 1994

**Special Appointment**

**Jon Usher, 2000**

Studio Music Instructor
B.M. 1980, M.M. 1983, University of Redlands
D.M.A. 2012, Claremont Graduate University
Degrees and Programs
A-Z

- Accountancy, MS (p. 439) (Program Code: ACCY)
- Accounting, Certificate (p. 439)
- Accounting, Minor (p. 442)
- Adapted Physical Education Added Authorization Credential (p. 277)
- Administration, BA (p. 430) (Program Codes: ACCT, BSAN, ENTR, FIN, FINPL, HOSM, HRMG, ISEC, INST, INSB, MNGT, MKTG, PA, _, RLST, SPEN, SCM)
- Administration, BA (p. 154) (fully online)
- Administrative Services Preliminary (Internship) Credential (p. 243)
- Administrative Services Professional Credential (p. 245)
- Advanced Community/Public Health Nursing, Certificate (p. 338)
- Aerospace Studies, Minor (p. 364)
- Aerospace Studies (Air Force ROTC) Program (p. 354)
- Alternative Styles of Music, Minor (p. 211)
- Anthropology, BA (p. 368) (Program Code: ANTH)
- Anthropology, Minor (p. 371)
- Applied Archaeology, MA (p. 370) (Program Code: AARC)
- Applied Physics, Minor (p. 344)
- Arabic, Certificate (p. 225)
- Arabic, Minor (p. 229)
- Arabic Language, Literature, and Culture, BA (p. 223) (Program Code: ARAB)
- Archaeology, Certificate (p. 370)
- Art, BA (p. 173) (Program Codes: ASTA, AAED)
- Art, BFA (p. 176) (Program Codes: ATSA, ATVS)
- Art, MA (p. 180) (Program Code: ARSA)
- Art History, Minor (p. 182)
- Art History and Global Cultures, BA (p. 174) (Program Code: AHGC)
- Art and Restorative Justice, Certificate (p. 179)
- Arts and Entrepreneurship, Certificate (p. 178)
- Asian Studies, Certificate (p. 169)
- Asian Studies, Minor (p. 170)
- Astronomy (p. 344), Minor (p. 344)
- Bioinformatics, BS (p. 293) (Program Code: BINF)
- Biology, BS (p. 292) (Program Code: BIOL)
- Biology, Minor (p. 295)
- Biology, MS (p. 294) (Program Code: BIOM)
- Biotechnology, Certificate (p. 293)
- Border Studies, Minor (p. 205)
- Business Administration, MBA (p. 434) (Program Codes: ACTM, CSEC, ENTP, EXEC, EXCG, FINN, GSCB, INDF, MANM, MRKM)
- Business Administration, Minor (p. 437)
- Business Analytics, Minor (p. 448)
- Business Skills for the Artist, Certificate (p. 178)
- California Indian Languages and Cultures, Certificate (p. 226)
- Career and Technical Education, MA (p. 253) (Program Code: CTEC)
- Career and Technical Education Minor (p. 256)
- Career and Technical Studies, BA (p. 246) (Program Code: CTEC)
- Career and Technical Studies, BS (p. 245) (Program Code: CTEC)
- Chemistry, BA (p. 298) (Program Codes: CHEM, CBIO)
- Chemistry, BS (p. 299) (Program Codes: CHEM, CBIO)
- Chemistry, Minor (p. 303)
- Child Development, BA (p. 373) (Program Codes: CDCA, CDEC)
- Child Development, MA (p. 374) (Program Code: CHDV)
- Child Development, Minor (p. 375)
- Clinical/Counseling Psychology, MS (p. 416) (Program Code: CSCI)
- Communication, BA (p. 185) (Program Codes: CMRO, CMMS, CMSC, CMIP)
- Communication, Minor (p. 191)
- Communication Studies, MA (p. 187) (Program Code: COMS)
- Computer Engineering, BS (p. 348) (Program Code: COEN)
- Computer Science, BS (p. 348) (Program Code: CSCI)
- Computer Science, Minor (p. 352)
- Computer Science, MS (p. 350) (Program Code: CSCEM)
- Computer Systems and Programming, Certificate (p. 350)
- Computer Systems, BA (p. 347) (Program Codes: CGSD, CGSI, CSSA)
- Counseling, MS (p. 273) (Program Codes: CPCC, CSCC, CSPM)
- Counseling and Social Change, Minor (p. 276)
- Creative Writing, Minor (p. 206)
- Creative Writing, Certificate (p. 201)
- Criminal Justice, BA (p. 377) (Program Code: CJUS)
- Criminal Justice, Minor (p. 381)
- Criminal Justice Spanish, Certificate (p. 226)
- Criminal Justice, MA (p. 379) (Program Code: CJUM)
- Cyber Security, Certificate (p. 445)
- Cyber Security Professional, Certificate (p. 446)
- Cybersecurity and Analytics, MS (p. 160) (Program Code: CYAN)
- Dance, Minor (p. 220)
- Design, BFA (p. 177) (Program Codes: DSID, DSMO, DDDD, DSMK)
- Design Studies, BA (p. 175) (Program Code: DEST)
- Designated Subjects Career and Technical Education Credential (p. 247)
- Designated Subject Credential in Adult Education (p. 248)
- Digital Arts, Minor (p. 182)
- Digital Filmmaking, Minor (p. 189)
- Diversity, Equity and Inclusion, Certificate (p. 356)
- Economics, BA (p. 383) (Program Codes: ECON, ECMA, APEC)
- Economics, Minor (p. 384)
- Education, MA (p. 284) (Program Code: EDUC)
- Education Administration, MA (p. 255) (Program Code: EADM)
- Educational Leadership, Community College Specialization, EdD (p. 248) (Program Code: ELCC)
- Educational Leadership, PK-12 Specialization, EdD (p. 251) (Program Code: ELPT)
- Educational Technology, Certificate (p. 247)
- Egyptology, Certificate (p. 402)
- Egyptology, Advanced Certificate (p. 403)
- E-Learning, Certificate (p. 247)
- English, BA (p. 197) (Program Codes: ENCW, ELNG, ENLT, ERWS, ESDS)
• English and Writing Studies, MA (p. 202) (Program Codes: EWAL, EWCR, EWLT, EWPD, EWPP)
• English, Minor (p. 193)
• English Teacher Preparation, Minor (p. 206)
• Entrepreneurship, Minor (p. 460)
• Entrepreneurship and Innovation (p. 459), MS (Program Code: ENIN)
• Entrepreneurship in the Arts, Minor (p. 170)
• Environmental Health Science, BS (p. 312) (Program Code: ENHS)
• Environmental Sciences, MS (p. 301) (Program Code: ENSI)
• Environmental Studies, BA (p. 390) (Program Codes: ESSU, ESSY)
• Environmental Studies, Minor (p. 395)
• Ethnic Studies, BA (p. 386) (pending Chancellor's Office approval)
• Ethnic Studies - Chicana/o/x, Latina/o/x Studies, Minor (p. 366)
• Ethnic Studies, Minor (p. 364)
• Film Studies, Minor (p. 191)
• Finance, Minor (p. 443)
• Finance (p. 441), MS (p. 441) (self-support, offered through the College of Extended and Global Education (https://cel.csusb.edu/) (Program Code: FINA)
• French, BA (p. 223) (Program Codes: FRFS, FRLC)
• French, Minor (p. 229)
• GE Minor: Digital Literacies, Minor (p. 52)
• GE Minor: Diversity and Social Justice (p. 52)
• GE Minor: Environmental Sustainability (p. 53)
• GE Minor: Foundations of Change and Discovery (p. 53)
• GE Minor: Global Connections (p. 54)
• GE Minor: World Cultures and Diversity (p. 54)
• GE Pathway: Big Ideas that Change the World: Exploring Ideas, Innovations, Discoveries (p. 55)
• GE Pathway: Digital Life (p. 56)
• GE Pathway: Diversity and Social Justice (p. 56)
• GE Pathway: Environmental Sustainability (p. 57)
• GE Pathway: Global Connections (p. 57)
• GE Pathway: World Cultures and Diversity (p. 58)
• Gender and Sexuality Studies, Certificate (p. 283)
• Gender and Sexuality Studies, Minor (p. 288)
• Geographic Information Science, Minor (p. 395)
• Geographic Information Systems, Certificate (p. 394)
• Geography, BA (p. 392) (Program Code: GEOG)
• Geography - Global Studies, Minor (p. 396)
• Geography, Minor (p. 396)
• Geology, BA (p. 305) (Program Codes: GEOL, GEFA)
• Geology, BS (p. 306) (Program Codes: GEOL, ENVG)
• Geology, MS (p. 309) (Program Code: GEOL)
• Geology, Minor (p. 310)
• Gerontology, Certificate (p. 420)
• Global Studies, BA (p. 393) (Program Code: GLST)
• Healthcare Spanish, Certificate (p. 227)
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